



**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Internal Quality Assurance Cell (IQAC)

Minutes

Meeting Date: 16.04.2026

Venue: Board Room

PRIST Administration Block





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ITEM NO.	AGENDA ITEMS
Item No.2026/1/1	Confirmation of the minutes of the RIST/IQAC/2025/4 meeting of the internal quality assurance cell.
Item No.2026/1/2	Action taken report based on the minutes of the PRIST/IQAC/ 2025/4 meeting of the internal quality assurance cell.
Item No.2026/1/3	Adoption of Blended / Hybrid Learning Models
Item No.2026/1/4	Review of progress on the implementation of MBGL (Maturity-Based Graded Levels).
Item No.2026/1/5	Establishment of innovation and incubation centers
Item No.2026/1/6	Review of activities and outcomes under the IQAC Student Chapter
Item No.2026/1/7	Scheduling Internal Academic and Administrative Audit (AAA) for the even semester.
Item No.2026/1/8	Tracking and review of Key Performance Indicators (KPIs).
Item No.2026/1/9	Enhancement of alumni contribution and engagement activities
Item No.2026/1/10	Review of progress on institutional best practices
Item No.2026/1/11	Maintenance of the Suggestions Book in IQAC
Item No.2026/1/12	Preparation and implementation of a garden maintenance calendar
Item No.2026/1/13	Installation of the IQAC information board
Item No.2026/1/14	Any other item with the permission of the Chairperson.





INTERNAL QUALITY ASSURANCE CELL (IQAC)

MINUTES OF THE MEETING

Meeting Date: 16.04.2026

Venue: Board Room

The meeting of the Internal Quality Assurance Cell (IQAC) was held on 16.04.2026 at 11.00 A.M. in the Board Room under the Chairmanship of the Vice Chancellor. The members deliberated on the agenda items and passed the following resolutions. The agenda included confirmation of previous minutes, review of action taken, blended learning initiatives, MBGL implementation, innovation and incubation centres, IQAC student chapter activities, academic audit scheduling, KPI monitoring, alumni engagement, institutional best practices, maintenance of suggestions book, garden maintenance, and installation of IQAC information board.

Agenda Item No.1: Confirmation of the minutes of the RIST/IQAC/2025/4 meeting of the internal quality assurance cell.

The minutes of the IQAC Meeting No. PRIST/IQAC/2025/4 were placed before the members for confirmation. The members reviewed the minutes and expressed satisfaction regarding the implementation of the resolutions passed.

ITEM NO.	AGENDA ITEMS
Item No.2025/4/1	Confirmation of the minutes of the PRIST/IQAC/2025/3 meeting of the internal quality assurance cell.
Item No.2025/4/2	Action taken report based on the minutes of the PRIST/IQAC/ 2025/3 meeting of the internal quality assurance cell.
Item No.2025/4/3	Introduction of AI Modules in courses of all programmes
Item No.2025/4/4	Suggestions for Value-Added Courses (VACs) and Skill Development Courses.

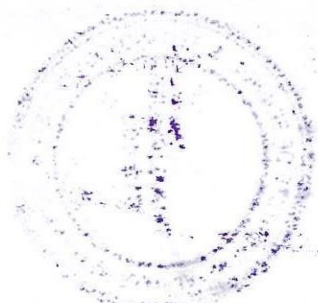




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Item No.2025/4/5	Strengthening of Continuous Internal Assessment (CIA) with transparent evaluation rubrics.
Item No.2025/4/6	An overview of Binary Accreditation and MBGL (Maturity Based Graded Levels)
Item No.2025/4/7	IQAC student chapter activities proposed
Item No.2025/4/8	Feedback collection (Dean's presentation on feedback collection and its analysis).
Item No.2025/4/9	Discussion regarding the best practice - Outcome Based Education (OBE) coupled with Competency Based Education (CBE)
Item No.2025/4/10	Cyber hygiene related events: Discussion on special efforts taken
Item No.2025/4/11	Review on PRIST cyber security policy
Item No.2025/4/12	Quarterly research review meeting in Schools of PRIST
Item No.2025/4/13	Mental health counselling to students and teachers (Notification No (s). 6378 of 2024) dated 21.10.25
Item No.2025/4/14	Review of Publications for the year 2025 (Jan- Dec 2025) - Deans presentations
Item No.2025/4/15	Review of Extension & Outreach activities for the year 2025 – Presentation by NSS Co-ordinator
Item No.2025/4/16	Discussion on new programmes to be introduced in 2026 and feedback on new programmes introduced in 2025
Item No.2025/4/17	Discussion on feedback from students A) Student Satisfaction survey (SSS) B) Semester feedback on curriculum C) End Semester Course Survey
Item No.2025/4/18	Review on strengths of the departments applying for NBA accreditation.
Item No.2025/4/19	Review on Faculty promotion policy - Research/ Consultancy/ funding Projects.





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	Career progression – API requirement for Faculty
Item No.2025/4/20	Review on the quality improvements at RDC
Item No.2025/4/21	Any other items with the permission of Chairperson

Resolution:

The minutes of the previous IQAC meeting were confirmed and approved unanimously.

Agenda item no. 2: Action taken report based on the minutes of the PRIST/IQAC/2025/4 meeting of the internal quality assurance cell.

The Director-IQAC presented the Action Taken Report on the resolutions of the previous meeting. The members appreciated the progress made in the areas of AI module integration, feedback analysis, OBE-CBE implementation, cyber security measures, research review meetings, student support systems, NBA preparedness, and quality enhancement initiatives.

Action Taken Report on IQAC Meeting Resolutions

Agenda No.	Agenda Item	Resolution	Action Taken / Status
2025/4/1	Confirmation of Minutes	Previous minutes approved	Minutes documented, recorded, and circulated to all members
2025/4/2	Action Taken Report	ATR reviewed	IQAC monitoring mechanism strengthened; pending actions tracked periodically
2025/4/3	Introduction of AI Modules	AI modules to be introduced	Curriculum revision committees constituted; AI modules integrated





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		in all programmes	for implementation from AY 2026–27; FDPs planned
2025/4/4	VAC & Skill Courses	New VACs proposed	Courses such as Data Analytics, Digital Marketing, Financial Literacy approved; industry tie-ups initiated
2025/4/5	CIA Strengthening	Transparent evaluation system	CIA rubrics standardized; ERP system enabled for marks display; internal academic audits initiated
2025/4/6	Binary Accreditation & MBGL	Awareness and implementation	Policy circulated; departments aligning documentation with MBGL levels; training sessions planned
2025/4/7	IQAC Student Chapter	Activities proposed	Student chapter constituted; quality awareness and peer learning initiatives started
2025/4/8	Feedback Collection	System strengthening	Structured feedback mechanism implemented; analysis reports reviewed; action plans initiated
2025/4/9	OBE & CBE	Strengthen outcome-based practices	CO–PO mapping templates standardized; departments instructed to maintain attainment records
2025/4/10	Cyber Hygiene Events	Awareness initiatives	Workshops and campaigns conducted; annual cyber audit initiated
2025/4/11	Cyber Security Policy	Policy revision	IT Cell initiated annual review and updates; ERP security strengthened
2025/4/12	Research Review Meetings	Quarterly monitoring	All Schools conducted quarterly reviews; research targets set for 2026





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2025/4/13	Mental Health Counselling	Support system implementation	Counsellor appointment initiated; awareness sessions scheduled; support system established
2025/4/14	Publications Review	Enhance research output	Publication database updated; incentive policy under approval
2025/4/15	Extension & Outreach	Review activities	NSS and outreach programmes strengthened; community engagement documented
2025/4/16	New Programmes	Introduce emerging programmes	Proposals submitted for AI, Data Science, FinTech, and Cyber Security programmes
2025/4/17	Student Feedback	Improve satisfaction levels	Action plans implemented for internships, ICT facilities, and mentoring
2025/4/18	NBA Accreditation	Department readiness	Departments guided on OBE compliance; NBA preparation committees formed
2025/4/19	Faculty Promotion Policy	API revision	Revised API guidelines drafted and circulated for implementation
2025/4/20	RDC Quality Improvement	Strengthen research ecosystem	Digital repository enhanced; plagiarism software implemented; proposal review strengthened
2025/4/21	Other Initiatives	Quality enhancement measures	Annual Quality Conclave planned; Green Audit initiated; Alumni Research Network proposed; placement and skill training strengthened





Resolution:

The Action Taken Report was approved. IQAC resolved to continue monitoring the pending activities through periodic reviews and departmental reporting mechanisms.

Agenda item 3: Adoption of Blended / Hybrid Learning Models:

The IQAC discussed the need to strengthen digital learning practices in line with NEP 2020. The proposal for adopting blended and hybrid learning models through Learning Management Systems (LMS), e-content development, online assessments, and flipped classroom practices was deliberated.

In alignment with the evolving trends in higher education and the guidelines of NEP 2020, it is proposed to adopt Blended and Hybrid Learning Models across all programmes of the institution.

Blended learning integrates traditional face-to-face classroom teaching with online learning methods, while hybrid learning facilitates simultaneous participation of students through both physical and virtual modes. This approach enhances flexibility, promotes student-centric learning, and strengthens digital competencies among learners.

The implementation will involve the use of Learning Management Systems (LMS) such as Google Classroom/Moodle, development of e-content and recorded lectures, conduct of online assessments, and adoption of flipped classroom techniques. Faculty members will be encouraged to utilize digital tools to improve engagement and learning outcomes.

Proposed Action Points:

1. Training programmes/FDPs for faculty on digital pedagogy
2. Development of e-content (videos, PPTs, study materials)
3. Conduct of online quizzes, assignments, and internal assessments
4. Adoption of flipped classroom practices wherever feasible





Example: Flipped Classroom Model includes:

- Faculty uploads video lectures and reading materials online.
- Students study before class.
- Classroom time is used for discussion, case studies, and problem-solving.

Resolution:

1. All Schools shall implement blended learning practices from the Academic Year 2026–27.
2. Faculty Development Programmes on digital pedagogy shall be organized.
3. Departments shall prepare e-content, recorded lectures, and digital learning resources.
4. LMS usage and online assessment practices shall be monitored by IQAC.

Agenda item 4: Review of progress on the implementation of MBGL (Maturity-Based Graded Levels).

The members reviewed the institutional progress under the MBGL framework. It was noted that departments are progressing from Level 2 to Level 3 through systematic implementation of OBE, research monitoring, digital learning practices, and internal quality assurance mechanisms.

PRIST Deemed to be University is progressing across MBGL levels through structured implementation of OBE, digital learning systems, research monitoring, and innovation initiatives. Departments are currently transitioning from Level 2 to Level 3, with focused efforts towards achieving Level 4 excellence through incubation, research output, and global benchmarking.





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MBGL Framework – Level-wise Implementation

Level 1: Basic (Initial Stage): Focuses on compliance and initiation of quality practices through basic documentation, OBE introduction, regular classes, assessments, and student feedback collection.

Level 2: Developing (Structured Implementation): Emphasizes standardized processes through rubric-based assessments, blended learning, feedback analysis, and faculty development activities.

Level 3: Established (Quality Assurance Stage): Concentrates on outcome-based education, attainment analysis, research promotion, industry collaboration, internships, and internal academic audits.

Level 4: Advanced (Excellence & Innovation Stage): Targets innovation and continuous improvement through incubation centres, strategic planning, benchmarking, alumni engagement, digital systems, research projects, patents, and global collaborations.

IQAC – Department-wise MBGL Evaluation Checklist

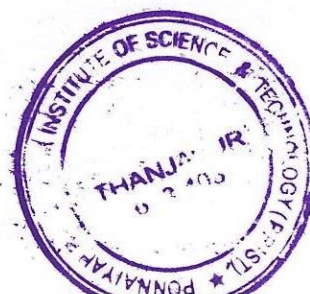
Department Name: _____

Academic Year: _____

MBGL Level Assessed: Level 1 / Level 2 / Level 3 / Level 4

Date of Review: _____

Sl. No.	Criteria	Level 1	Level 2	Level 3	Level 4	Status (✓)	Remarks / Evidence
1	Syllabus & Lesson Plan	Available	Standardized	Outcome-based	Benchmarking		
2	CO-PO Mapping	Initiated	Implemented	Attainment	Continuous Improvement		
3	Teaching Methods	Traditional	ICT Enabled	Blended Learning	Advanced Tools		





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4	CIA System	Conducted	Rubrics	ERP Transparency	Data-driven		
5	Feedback System	Collected	Analyzed	Action Taken	Continuous Loop		
6	Research Publications	Minimal	Moderate	Indexed	High Impact		
7	Research Review	Occasional	Regular	Quarterly	Strategic		
8	Innovation Activities	Basic	Workshops	Projects	Startups		
9	Mentoring System	Informal	Structured	Documented	Outcome-based		
10	Student Activities	Limited	Regular	IQAC Chapter	Leadership		
11	Placement & Internships	Basic	Organized	Industry- linked	High Outcomes		
12	Documentatio n	Basic	Organized	Digital	Analytics		
13	Academic Audit	Not Regular	Conducted	Internal Audit	External Benchmark		
14	Extension Activities	Occasional	Regular	Impact-based	Transformation		
15	Best Practices	Identified	Implemented	Documented	Recognized		

Resolution:

1. Departments shall complete MBGL self-assessment using the prescribed checklist.
2. Academic units shall focus on achieving Level 4 indicators through innovation, research, and global benchmarking.





3. Quarterly MBGL review meetings shall be conducted by IQAC.

Agenda item 5: Establishment of innovation and incubation centers.

The institution has initiated steps towards establishing Innovation and Incubation Centres by creating an innovation ecosystem, developing infrastructure, promoting startup culture, and strengthening industry collaboration. These initiatives aim to transform ideas into impactful innovations and entrepreneurial ventures

The proposal for establishing Innovation and Incubation Centres was discussed extensively. The members emphasized the importance of entrepreneurship, start-up culture, industry collaboration, patent generation, and innovation-driven learning.

Resolution:

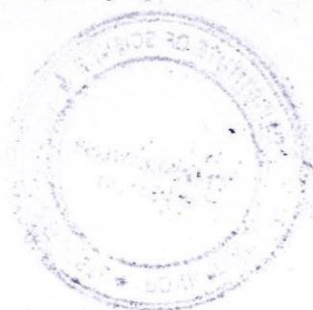
1. Trough ED Cell Annual hackathons, innovation challenges, and startup competitions shall be organized.
2. Industry collaborations and funding opportunities shall be explored.
3. Faculty and students shall be encouraged to file patents and develop prototypes.

Agenda item 6: Review of activities and outcomes under the IQAC Student Chapter.

The Coordinator presented the activities conducted under the IQAC Student Chapter, including quality awareness programmes, peer learning initiatives, student participation in quality assurance activities, and institutional development programmes.

Resolution: IQAC Student Chapter activities shall be strengthened through the following activities.

1. Student representatives shall be actively involved in quality initiatives.
2. Quality circles shall be established at departmental levels.
3. Increase library operating hours during examinations.





4. Introduce more industry experts as guest lecturers.
5. Provide additional placement training programmes.
6. Establish a student innovation and incubation space.
7. Improve classroom maintenance and smart board functionality.
8. Organize more workshops on AI, entrepreneurship, and career development.
9. Streamline examination result publication and grievance handling.

Agenda item 7: Scheduling Internal Academic and Administrative Audit (AAA) for the even semester.

The members discussed the schedule for conducting the Internal Academic and Administrative Audit for the even semester.

Resolution:

1. The Internal AAA shall be conducted during May–June 2026.
2. Audit teams shall be constituted by IQAC.
3. Departments shall maintain all required records and evidence.
4. Compliance reports shall be submitted within fifteen days after the audit.

Agenda item 8: Tracking and review of Key Performance Indicators (KPIs).

The Director-IQAC presented the proposed KPI framework covering academic performance, teaching-learning processes, research output, student progression, faculty development, feedback systems, extension activities, and alumni engagement.

The institution has implemented a structured KPI tracking system covering academic performance, research output, placements, and institutional processes. Regular reviews are conducted, and corrective measures are taken to ensure continuous quality improvement and achievement of institutional targets





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Department-wise KPI Scorecard

Department Name: _____
Academic Year: _____
Semester: _____
Date of Review: _____

Section A: Academic Performance

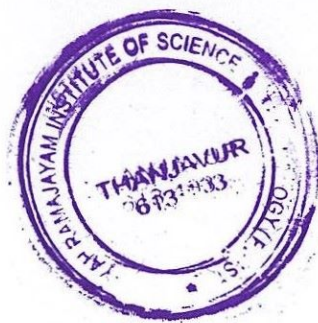
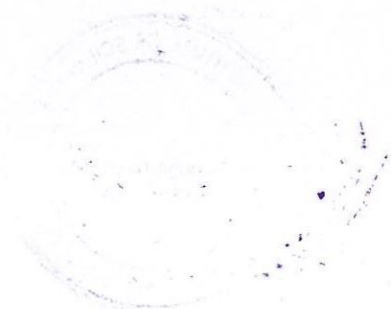
Sl. No.	KPI	Target	Achieved	Score (%)	Remarks / Evidence
1	Pass Percentage	90			
2	Distinction Rate	80			
3	Result Analysis Completed	20			

◆ **Section B: Teaching–Learning**

Sl. No.	KPI	Target	Achieved	Score (%)	Remarks
4	ICT-enabled Classes (%)	80%			
5	LMS Usage (%)	80%			
6	Lesson Plan Completion (%)	100%			

◆ **Section C: Research & Publications (Per school)**

Sl. No.	KPI	Target	Achieved	Score (%)	Remarks
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7	Publications (Scopus/WoS/ UGC care list)				
8	Books/Chapters				
9	Funded Projects				
10	Patents Filed/Published				

Suggested KPI Scoring for Performance Appraisal Per faculty

KPI	Target	Weightage
Publications	2-3 papers/year per Faculty	15 Marks
Books/Chapters	1 chapter/year	5 Marks
Funded Projects	1 proposal/year	10 Marks
Patents	1 patent in 2 years	10 Marks

◆ Section D: Student Progression & Placement

Sl. No.	KPI	Target	Achieved	Score (%)	Remarks
11	Placement Percentage	85%-90%			
12	Internships Completed	100%			
13	Higher Education Progression	25%-35%			

◆ Section E: Faculty Development

Sl. No.	KPI	Target	Achieved	Score (%)	Remarks
14	FDPs Attended	2-4			





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15	Certifications Completed	2			
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◆ **Section F: Feedback & Quality**

Sl. No.	KPI	Target	Achieved	Score (%)	Remarks
16	Student Satisfaction Score	>85%			
17	Feedback Analysis Completed	100%			
18	Action Taken on Feedback	100%			

◆ **Section G: Extension & Alumni Engagement**

Sl. No.	KPI	Target	Achieved	Score (%)	Remarks
19	Outreach Activities	4-5 per year			
20	Number of alumni events conducted	2-4 per year			
21	Alumni contribution (₹)	10-20 lakhs			
22	Number of alumni involved in academic/placement activities	25-50			





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Overall Performance

Total KPIs: _____

Total Score (%): _____

Performance Level:

- Excellent ($\geq 85\%$)
- Good (70–84%)
- Satisfactory (50–69%)
- Needs Improvement ($< 50\%$)

Key Strengths

- _____
- _____

Areas for Improvement

- _____
- _____

Action Plan

- _____
- _____

Signatures

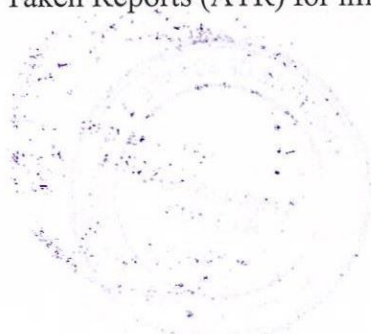
Head of the Department _____

IQAC Coordinator _____

Director – IQAC _____

KPI Tracking Mechanism

- Monthly/Quarterly Review Meetings at department level
- IQAC Monitoring Dashboard for data consolidation
- Comparison with Targets vs Achievement
- Action Taken Reports (ATR) for improvement





Resolution:

1. All departments shall maintain KPI scorecards on a semester basis.
2. Quarterly KPI reviews shall be conducted.
3. Performance dashboards shall be developed through ERP support.
4. Corrective measures shall be implemented wherever targets are not achieved.

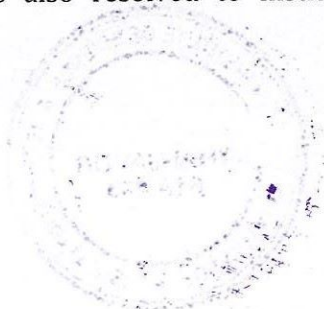
Agenda item 9: Enhancement of alumni contribution and engagement activities.

The members reviewed strategies to strengthen alumni engagement through mentoring, placement support, curriculum inputs, scholarships, infrastructure contributions, and networking programmes.

The institution has initiated several measures to enhance alumni engagement through structured alumni association activities, mentorship programmes, placement support, and contribution mechanisms. These initiatives aim to strengthen institutional development and improve student outcomes.

The committee discussed various strategies to enhance alumni engagement and their contribution to the growth of the institution. After deliberations, it was resolved to strengthen and formalize the Alumni Association, conduct regular alumni meetings and annual alumni meets with department-wise participation, encourage alumni contributions towards scholarships, infrastructure development, and student welfare, involve alumni as guest lecturers, resource persons, mentors, and adjunct faculty, and enhance their participation in placement drives, internship opportunities, and industry networking activities.

It was further resolved to establish a structured Alumni-Student Mentorship Programme, maintain and regularly update a comprehensive digital alumni database and engagement platform, include alumni representatives in academic and quality assurance bodies such as the Board of Studies (BoS) and IQAC, and seek their inputs in curriculum design and revision. The committee also resolved to institute Distinguished Alumni Awards to recognize





outstanding alumni achievements and contributions, thereby fostering a strong and mutually beneficial relationship between the institution and its alumni community.

Agenda item 10: Review of progress on institutional best practices.

The members reviewed the implementation of institutional best practices, particularly Outcome-Based Education (OBE), Competency-Based Education (CBE), green initiatives, student mentoring, and digital learning practices.

Resolution:

1. Departments shall document and disseminate best practices.
2. Impact assessment of best practices shall be carried out annually.
3. Successful practices shall be shared across Schools for wider adoption.

Agenda item 11: Maintenance of the Suggestions Book in IQAC.

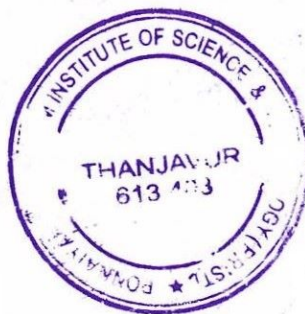
The importance of maintaining a Suggestions Book for stakeholders was discussed.

Resolution:

1. A Suggestions Book shall be maintained in the IQAC office.
2. Suggestions received from students, faculty, alumni, and stakeholders shall be reviewed periodically.
3. Action Taken Reports shall be prepared on feasible suggestions.

Agenda item 12: Preparation and implementation of a garden maintenance calendar.

Preparation and Implementation of Garden Maintenance Calendar





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The members reviewed the proposed garden maintenance calendar aimed at strengthening the Green Campus initiative through plantation drives, waste management, landscaping, and student participation.

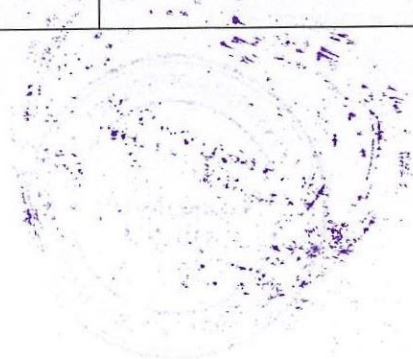
A structured garden maintenance calendar has been prepared and implemented to ensure systematic upkeep of campus greenery. Activities are carried out on a monthly basis with active participation from staff and students, contributing to environmental sustainability and green campus initiatives.

The committee discussed the importance of maintaining a sustainable and eco-friendly campus environment and resolved to implement a comprehensive garden maintenance plan. It was decided to prepare a garden maintenance calendar incorporating regular activities such as watering, pruning, fertilization, and pest control. Responsibilities for garden upkeep shall be assigned to garden staff, NSS/NCC volunteers, Eco-Club members, and departments through area adoption initiatives. Seasonal plantation drives shall be organized during the monsoon season and on special occasions such as World Environment Day to enhance campus greenery.

The institution shall adopt effective waste management practices, including composting of garden waste and the use of organic manure. Regular monitoring and review mechanisms, including maintenance logbooks, photographic documentation, and periodic inspection reports, shall be maintained to ensure the proper upkeep of gardens. Furthermore, awareness programmes and Green Campus initiatives shall be conducted to encourage active student participation in environmental conservation and campus beautification activities.

Sample Garden Maintenance Calendar

Month	Activity	Responsible Unit
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June	Plantation Drive	NSS / Eco Club
July	Watering & Soil Preparation	Garden Staff
August	Fertilization & Weeding	Garden Staff
September	Pruning & Maintenance	Departments
October	Pest Control	Maintenance Team
November	Composting Activities	Eco Club
December	Garden Beautification	Students
January	Tree Care & Monitoring	NSS
February	Cleaning & Landscaping	Maintenance Team
March	Water Management	Garden Staff
April	Dry Season Maintenance	Departments
May	Planning for Next Cycle	IQAC

The implementation of systematic garden maintenance and green campus initiatives is expected to result in a well-maintained, environmentally sustainable, and aesthetically pleasing campus. These efforts will enhance student participation in environmental conservation and sustainability-related activities, contribute significantly to the institution's Green Audit performance, and foster greater environmental awareness and responsibility among students, staff, and other stakeholders.





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Resolution:

1. The Garden Maintenance Calendar was approved.
2. NSS, NCC, Eco Club, and departments shall participate actively in maintenance activities.
3. Monthly monitoring reports shall be submitted to IQAC.
4. Garden maintenance activities shall be linked with Green Audit initiatives.

Agenda item 13: Installation of the IQAC information board

The members discussed the installation of an IQAC Information Board to improve visibility and dissemination of quality-related information.

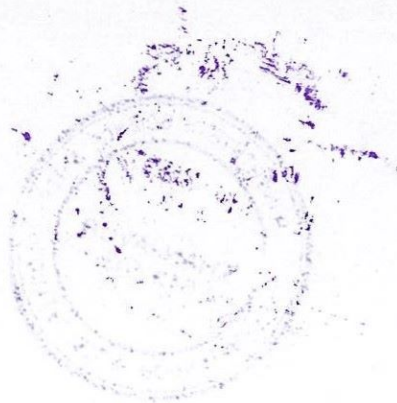
Resolution:

1. An IQAC Information Board shall be installed at a prominent location on campus.
2. Quality initiatives, accreditation status, best practices, and key achievements shall be displayed.
3. The board shall be updated periodically by the IQAC office.

Agenda item 14: Any other item with the permission of the Chairperson.

The Chairperson emphasized:

- Strengthening research and consultancy activities.
- Improving student placements and internship opportunities.
- Enhancing participation in national and international rankings.
- Promoting innovation, entrepreneurship, and sustainability initiatives.





Resolution:

The suggestions made by the Chairperson were accepted and incorporated into the institutional quality enhancement plan for the academic year 2026–27.

Other Points discussed in the forum:

- Resolved that yoga sessions shall be organized for staff members and students at least twice during each semester to promote physical and mental well-being.
- Resolved that alumni shall be actively involved in academic and co-curricular activities such as seminars, workshops, guest lectures, and other institutional events.
- Resolved that the School of Agriculture shall take necessary measures to maintain and develop the campus gardens in a **systematic and sustainable manner**.
- Resolved that the herbal garden on the campus shall be **maintained and enriched** by introducing additional medicinal plants, including Arasu (Peepal) and Tulasi (Holy Basil).
- Resolved that the concerned authorities shall explore the feasibility of procuring suitable machinery and equipment for the efficient pruning, cutting, and disposal of trees and vegetation within the campus.
- Resolved that necessary steps shall be taken to construct and improve the approach road connecting the main road to the university campus.
- Resolved that the Department of **Civil Engineering shall** initiate the renewal of the Memorandum of Understanding (MoU) with the Builders' Association of India to strengthen industry-academia collaboration.
- Resolved that the Department of Civil Engineering shall establish collaborative MoUs with professional bodies such as the Association of Consulting Civil Engineers and the Civil Engineers Aristech Association, Thanjavur.





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- Resolved that the university website shall be updated regularly with information on events, activities, reports, achievements, and other relevant developments to ensure transparency and public visibility.

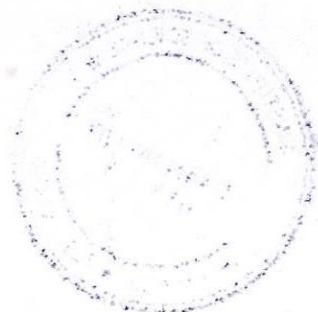
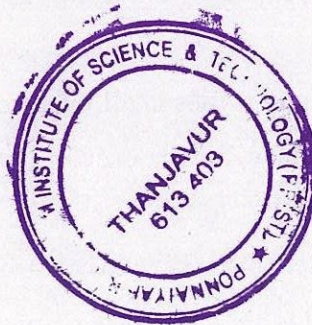
K. Madhavi

DIRECTOR – IQAC

(Dr. K. MADHAVI)

Deekhat

VICE- CHANCELLOR





MEETING OF INTERNAL QUALITY ASSURANCE CELL IQAC

Date: 16.04.2026

Time: 11:00 am

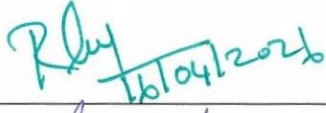
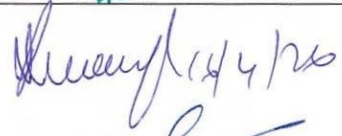
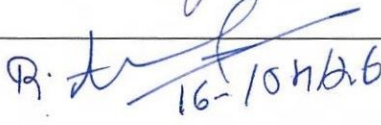
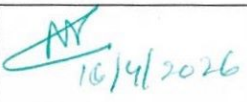
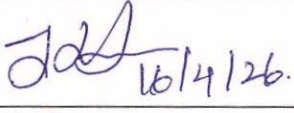
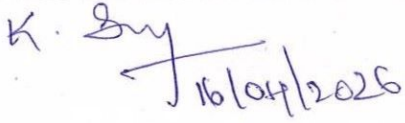

S. No.	Name and Designation	Signature
1.	Hon. Vice-Chancellor	
2.	Dr. Er. R. Sivasankar Sivasankar and Associates, Thanjavur	
3.	Dr. S. Marimuthu, M.A, ME, Ph.D., Engineer, BHEL, Trichy	
4.	S. Kuppusamy Parent representative	Granted leave of absence
5.	Dr. S. Nithyanadam Special Officer	Granted Leave of absence
6.	Dr. M. Abdul Gani Khan Registrar	Granted Leave of absence
7.	Dr. Venkat HRD Professor & CEO	
8.	Dr. Smitha Elsa Peter, Controller of Examination	Granted leave of absence
9.	Mr. Naresh Kumar District Coordinator, UOY Unity of Youth Foundation	
10.	Kalieswaran M Role-senior manager Company -Bajaj Financial Services	
11.	Ms. M. Anushya Student Representative – Ph. D	
12.	Dr. R. Manikandan Professor & Dean – School of Arts & Science	
13.	Dr. G. Saravanan, Dean- Engineering and Technology	





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S. No.	Name and Designation	Signature
14.	Dr. Gunasekaran, Professor & Dean Education	 16/04/2026
15.	Prof. R. Tamizhselvan Assoc. Prof. & HoD Mechanical Engineering	 16/4/26
16.	Dr. Arun Kumar, HOD i/c School of agriculture	 16-10/4/26
17.	Dr. N. Ravi Professor & Dean, School of Law	 16/4/2026
18.	Dr. A. Usha Dean – Student Affairs & i/c Dean Academic Affairs	Granted leave as absence
19.	Prof. K. Swaminathan Asst. Professor / Physics	 16/4/26.
20.	Prof. K. Sathya Assist. Professor – School of Commerce & Management	 16/04/2026
21	Dr. T. Veeramani Asst. Prof. /Biotechnology	Granted leave as absence
22	Dr. Kalapati Madhavi Professor & Director - IQAC	 16/4/2026

