



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE AND TECHNOLOGY (PRIST)	
• Name of the Head of the institution	Dr. T. V. CHRISTY
• Designation	VICE-CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04362237642
• Mobile no	9443575192
• Registered e-mail	vicechancellor@prist.ac.in
• Alternate e-mail address	registrar@prist.ac.in
• City/Town	THANJAVUR
• State/UT	TAMILNADU
• Pin Code	613403
<b>2.Institutional status</b>	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	<b>Dr. SMITHA ELSA PETER</b>				
• Phone no./Alternate phone no	<b>9894558601</b>				
• Mobile	<b>9894590137</b>				
• IQAC e-mail address	<b>iqac@prist.ac.in</b>				
• Alternate Email address	<b>registrarooffice@prist.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.prist.ac.in/wp-content/uploads/2024/05/pristaqar22-23A.pdf">https://www.prist.ac.in/wp-content/uploads/2024/05/pristaqar22-23A.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.prist.ac.in/academiccalendar/">https://www.prist.ac.in/academiccalendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.95</b>	<b>2015</b>	<b>16/11/2015</b>	<b>15/11/2020</b>
<b>6.Date of Establishment of IQAC</b>			<b>01/06/2015</b>		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>7</b>		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			<b>Yes</b>		

action taken report)		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>As part of the 'Clean and Green campus' initiative, IQAC developed a system for digital data collection from faculty using the Microsoft OneDrive platform. Organized seminars and workshops on quality-related themes to promote awareness of quality assurance, sustainability, and enhancement initiatives. AQAR Data consolidation and submission. SSR Data consolidation and submission. Submitted data for NIRF Ranking. Conduct of Internal Academic and Administrative Audit.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Conducting awareness programs on implementation of NEP 2020	Invited talks on implementation of NEP 2020 were organised for the faculty members and academic leaders.	
To sensitize the schools to get quality certification for all testing labs	In the initial phase, training programs were conducted.	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
Academic Council Meeting	16/08/2023	

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	05/04/2024
16. Multidisciplinary / interdisciplinary	
<p>Interdisciplinary and multidisciplinary programmes are offered to meet emerging needs in the recruitment domain. Great care is taken to ensure that the academic programmes offered by the Ponnaiyah Ramajayam Institute of Science &amp; Technology (PRIST), Deemed to be University address the needs of industry, economy and society. Moreover, the curriculum for various academic programmes are designed by taking into consideration the needs of the society, regional needs, emerging trends, stakeholders' expectations, industrial needs, national development, global demand etc., Further, the Institution has joined hands with reputed external experts which include leading industrialists, eminent academicians and scientists from institutions of National and International repute for updating the curriculum in order to achieve the Institution's mission of providing quality education focused on interdisciplinary and multidisciplinary aspects. The PRIST Innovation Cell encourages and guides students in taking up projects that are multidisciplinary in nature. In the light of NEP implementation, emphasis is laid on research and innovation by setting up startup incubation centres, technology development centres with industry involvement and academic linkages that would help bring in interdisciplinary research. The institute reiterates to its faculty and student-fraternity that multidisciplinary education approach will greatly help develop intellectual, emotional, and moral capacities in an integrated manner. Suitable augmentations are continuously introduced in the curriculum and teaching-learning process. Special efforts are made to ensure that students of arts and humanities will come forward to learn more science-based topics. Plans are also on the anvil to incorporate more vocational subjects and soft skills. The institute is proposing to bring in suitable modifications in its teaching learning process that by the turn of the decade PRIST will emerge as a Multidisciplinary Education and Research University, as envisaged in NEP. During the current Academic year (2023-24), School of Law is created for introducing 3-year L.L.B. (Hons.) and 5-year B.A. L.L. B. (Hons.) courses.</p>	

### **17.Academic bank of credits (ABC):**

ABC Registration of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Deemed to be University for the Academic Bank of Credits (ABC) has been approved. Students are being made aware of the facility and also guided to download and use DigiLocker app., creating ABC id. PRIST encourages its faculty to design their own curricular and pedagogical approaches after bringing in their proposals formally through the Department Academic Committees and Boards of Studies in each department followed by approval of the institution's Academic Council. The faculty also develop their own course-specific assignments and assessment methodologies. The institution is, however, yet to take up efforts in offering joint degrees with foreign institutions.

### **18.Skill development:**

The institute seeks to make the best use of the Central and State governments' schemes meant specifically for students' skill development. Wide publicity is given among the students about such schemes. While designing and/or revamping the curriculum, the Boards of Studies and the University's Academic Council are alerted to consider the requirements of the recruiting organizations so that the graduates of PRIST will be more welcome for placements. NEP mandates that both capacity and quality of agriculture and allied disciplines must be improved to increase agricultural productivity through better skilled graduates and technicians, innovative research, and market-based extension linked to technologies and practices. Since, PRIST is located in the Kaveri Delta, known as the 'rice bowl of Tamil Nadu', its undergraduate Agricultural programme students enjoy the locational advantage and gain direct access to skill development through active participation in the 'Rural Agricultural Work Experience' programme. The School of Agriculture at PRIST accords top priority in providing opportunities for students to stay in natural village setting and work with farming families, thus, finding avenues for transferring from lab to land the latest agricultural technologies. In line with the mandate of ICAR, realtime study of socio-economic aspects of the farming families is facilitated for the students.

### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) offers apart from Arts, Science, Humanities and Engineering specializations, study programmes in Tamil also. Sincere efforts are being taken by the Institution in promoting the 'Tamil' - one of the

oldest Indian languages. NEP in its Chapter on 'Promotion of Indian Languages, Arts and Culture' states thus: "for languages to remain relevant and vibrant, there must be a steady stream of high-quality learning and print materials in these languages including textbooks," In accordance with these guidelines and as a measure of encouraging 'Tamil' authors and publishing houses, the department of Tamil, PRIST has a good number of publications as authorized course materials for various study programmes for reference by faculty and students.. The 'cultural arts' form a major medium for imparting culture. Students of PRIST are encouraged to perform various cultural arts during any event conducted on campus. The National Education Policy recognizes that the knowledge of the rich diversity of India should be imbibed firsthand by learners. This would mean including simple activities, like touring by students to different parts of the country, which will not only give a boost to tourism but will also lead to an understanding and appreciation of diversity, culture, traditions and knowledge of different parts of India. Towards this direction under 'Ek Bharat Shrestha Bharat', PRIST students regularly undertake tours to study significant destinations and their history, scientific contributions, traditions, indigenous literature and knowledge, etc., as a part of augmenting their knowledge about these areas.

## 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a part of the institution's effort in improving the 'outcomebased education (OBE)' model practiced, implementation of 'Learning Outcomes based Curriculum Framework (LOCF)' is ensured in the course curricula development by the individual faculty. Every department of the institution has identified a faculty member as the OBE Coordinator. Periodical training sessions are arranged for all the Heads of the Departments and the Department OBE Coordinators to educate them on the OBE model and the related processes such as measurement of attainment levels of Course Outcomes, Programme Outcomes and Programme Specific Outcomes etc. for onward dissemination of procedures to the rest of the faculty members.

## 21.Distance education/online education:

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Deemed to be University is yet to introduce distance education / online education courses.

## Extended Profile

### 1.Programme

1.1	50
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Number of programmes offered during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
1.2		19
Number of departments offering academic programmes		
<b>2.Student</b>		
2.1		5682
Number of students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2		1832
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		5682
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.4		17
Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1		1295
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	

3.2	309
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	309
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	31651
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	1140
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	120
Total number of classrooms and seminar halls	
4.4	1425
Total number of computers in the campus for academic purpose	
4.5	2411.43
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	



<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p><b>PRIST prioritizes a dynamic and responsive curriculum development process. This involves:</b></p> <ul style="list-style-type: none"> <li>• <b>Comprehensive Input Gathering:</b> Incorporating insights from leading universities, AICTE model curricula, industry demands (from professionals and alumni), professional body requirements, and competitive exam syllabi.</li> <li>• <b>Outcome-Based Approach:</b> Aligning Course Outcomes with Program Outcomes (POs) as defined by accrediting bodies, and Program Specific Outcomes (PSOs).</li> <li>• <b>Focus on Student Success:</b> Defined Program Educational Objectives (PEOs) for each program aids in measuring attainment of alumni performance.</li> <li>• <b>Rigorous Review and Approval:</b> Subjecting draft curricula to thorough review by the Department Academic Committee and the Board of Studies before final approval by the Academic Council.</li> <li>• <b>Continuous Learning and Skill Enhancement:</b> Encouraging students to engage in industry internships and supplement their learning through MOOCs/NPTEL courses.</li> </ul> <p>This approach ensures that the curriculum remains relevant, industry-ready, and aligned with the evolving needs of the students and the broader academic and professional landscape.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.1.2 - Number of Programmes where syllabus revision was carried out during the year</b>	
<b>24</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</b>	
<b>1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year</b>	
623	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year</b>	
623	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</b>	
50	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
<b>1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>	
<p><b>PRIST fosters holistic student development by integrating critical cross-cutting issues into the curriculum. These include:</b></p> <ul style="list-style-type: none"> <li><b>Gender Equality: Real-life experiences, such as fieldwork, community outreach, and gender sensitization activities to</b></li> </ul>	

promote gender awareness and sensitivity.

- **Human Values and Ethics:** A dedicated course on human values is offered as an open elective across all programs.
- **Social Responsibility:** Students actively engage in community service through initiatives like blood donation and health camps, hygiene workshops, environmental awareness campaigns and workshops on social and public health issues.
- **Environmental Sustainability:** All undergraduate students are required to complete an Environment Studies course and are encouraged to participate in seminars, workshops, guest lectures, industry visits, and field excursions. Regular events commemorating Environment Day, Earth Day, and Water Day further enhance environmental awareness.

NSS activities provide a platform for students to organize street plays, awareness campaigns, and debates, fostering civic engagement and social responsibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4936

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the

<b>year</b>	
<b>2112</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>• All 4 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
<b>2136</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**PRIST prioritizes a comprehensive approach to student success:**

- **Mandatory Orientation:** All incoming students and their parents participate in an orientation program at the beginning of each academic year. This program familiarizes them with the university, its facilities, academic offerings, co-curricular activities, and rules and regulations.
- **Personalized Learning Support:**
  - Students are assessed based on their 12th-grade performance and departmental entry-level tests to identify learning levels (slow and advanced).
  - Mentors play a crucial role in classifying students based on observations, in-class tests, and student reports.
  - Special coaching or tutorial sessions are organized to support slow learners.
- **Continuous Assessment for Effective Learning:**
  - A diverse range of assessment tools, including:
    - Daily and class assignments
    - Seminars and group discussions
    - Quizzes, class tests, and projects
    - Internships, viva-voce exams, and attendance records
  - Provide a comprehensive evaluation of student learning.
- **Collaborative Assessment and Support:**

- Regular interactions between teachers and students, input from class committees, and monitor meetings contribute to a holistic understanding of student learning needs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="#">Nil</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5682	309

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

**PRIST fosters a dynamic learning environment that equips students with the latest skills and knowledge:**

- **Innovative Teaching Methods:** Faculty members employ a diverse range of teaching methods, including interactive lectures, project-based learning, computer-assisted learning, and experiential learning, to enhance student engagement.
- **Fostering Creativity and Innovation:** Departments encourage creative initiatives that stimulate student imagination, hone problem-solving skills, and promote active learning.
- **Showcasing Student Talent:** The annual technical festival provides a platform for students to showcase their creativity and knowledge through innovative projects.
- **Focus on Lifelong Learning:** The institute emphasizes student-centric approaches to learning, empowering students with the skills and mindset necessary for continuous learning and

adaptation throughout their careers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

**PRIST leverages modern technology to enhance the student learning experience:**

- Faculty utilize online resources, social networking sites, and blended learning platforms like Microsoft Teams to effectively deliver instruction.

**The departments, utilizes modern technology to enhance the learning experience:**

- **Dedicated Language Labs:** The English Department is equipped with dedicated laboratories that complement traditional classroom instruction.
- **Interactive Learning:** Online software is integrated into the curriculum, enabling students to engage in interactive activities and reinforce their learning.
- **State-of-the-Art Facilities:** All departments are equipped with LCD projectors to facilitate the screening of educational movies, documentaries, and PowerPoint presentations.

**PRIST leverages digital platforms to facilitate communication and enhance learning:**

- Platforms like YouTube, email, WhatsApp groups, and Microsoft Teams are utilized for:
  - Sharing course materials and syllabi
  - Making announcements and conducting tests
  - Uploading assignments and facilitating presentations
  - Addressing student queries and providing mentorship
  - Sharing relevant information and resources.

**The library at PRIST offers a comprehensive range of resources and services to support student and faculty research:**

- **Digital Resources:**

- Provides access to computers with internet connectivity.
- Offers access to freely available online journals in the public domain.
- Facilitates access to subscribed journals based on faculty recommendations and allows for article downloads.

- **Academic Integrity:**

- Utilizes anti-plagiarism software to ensure the authenticity of research theses.

- **Student Support:**

- Provides photocopying facilities for student convenience.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

#### **2.3.3.1 - Number of mentors**

**302**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

**309**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**



230

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

**2.4.3.1 - Total experience of full-time teachers**

2422

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

14

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

17

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The incorporation of IT and procedural reforms, particularly in continuous internal assessment and end-semester assessments, has streamlined and improved the efficiency of the institution's examination management system.

The University is committed to implementing significant examination reforms:

- **Improved Examination Procedures:** The University is actively working to enhance its examination procedures.
- **IT Integration:** The University is integrating Information Technology (IT) tools into its examination processes.
- **Emphasis on Continuous Internal Evaluation:** The University is increasing the weightage of continuous internal evaluation in the overall assessment.

To support these reforms, the University has established a robust and efficient Examination Management System:

- **Online Data Management:** The system maintains comprehensive student and staff records online, ensuring secure storage on both local servers and cloud platforms.
- **Enhanced Accessibility:** The system provides convenient online services to various stakeholders within the University.
- **Comprehensive Support:** The system supports various aspects of student life, encompassing both curricular and extracurricular activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>2.5.4 - Status of automation of Examination division along with approved Examination Manual</b>	<b>A. 100% automation of entire division &amp; implementation of Examination Management System (EMS)</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.6 - Student Performance and Learning Outcomes</b>	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>Ponnaiyah Ramajayam Institute of Science &amp; Technology (PRIST) has designed its educational programs with a focus on developing key graduate attributes in students:</p> <ul style="list-style-type: none"> <li>• <b>Discipline Knowledge:</b> Students acquire a strong foundation in their chosen field of study.</li> <li>• <b>Critical Thinking &amp; Problem-Solving:</b> Students develop the ability to think critically and effectively solve complex problems.</li> <li>• <b>Communication Skills:</b> Students enhance their communication and interpersonal skills.</li> <li>• <b>Digital Capability:</b> Students gain proficiency in utilizing digital tools and technologies.</li> </ul> <p>To encourage interdisciplinary learning and enhance critical thinking, each program offers students the flexibility to choose from a selection of generic courses. These courses broaden students' knowledge base beyond their primary field of study.</p> <p>PRIST prioritizes the development of effective communication skills in all its students.</p> <ul style="list-style-type: none"> <li>• <b>Integrated Approach:</b> Communication skills are integrated into the core curriculum of all programs.</li> <li>• <b>Dedicated Skill Development:</b> Short-term communication skill courses are offered to further enhance student proficiency.</li> <li>• <b>Comprehensive Skill Enhancement:</b> Proficiency courses and certificate programs are offered to all students to further refine their communication abilities.</li> </ul>	

As a result, graduates of PRIST are well-equipped with strong communication skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Effective evaluation of learning outcomes (Program Outcomes and Course Outcomes) is crucial for ensuring the institution achieves its goals aligned with its vision and mission. Simply defining and communicating these outcomes is insufficient without a robust mechanism to measure their attainment.

The Internal Quality Assurance Cell (IQAC) has established a well-defined and approved mechanism for evaluating the attainment of learning outcomes. This evaluation process is critical for enhancing quality, identifying areas for improvement, and ultimately serving the best interests of students, the institution, and society.

To assess the level of learning outcome attainment for various courses, a 21-question multiple-choice questionnaire was developed and made accessible on the institutional website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1772

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=kpkn0OppiE2OfPSD3wF0McWfcXndHNw1&id=FBibGV67EEu-32I8Y8Un1buk8hDE\\_ghPvdOgQ99JJw1UOUoyTlpDVTVEWEJZQ05NNdNRFJVTDEzRS4u](https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=kpkn0OppiE2OfPSD3wF0McWfcXndHNw1&id=FBibGV67EEu-32I8Y8Un1buk8hDE_ghPvdOgQ99JJw1UOUoyTlpDVTVEWEJZQ05NNdNRFJVTDEzRS4u)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The primary objectives of Research and Development Cell (RDC) include reorientation of research in pursuance of national/local need, collaborative support onto industrial professionals, capacity building among the researchers, ideations and incubational support and orientation for students and staff. With a view to achieve the objectives as outlined above, the research promotion policy has been constituted, whose execution is monitored by University Research Board, presided by the Vice Chancellor. The basic domains of research promotion policies can be categorized into four divisions: I. Academic Research; II. Sponsored Research; III. Centers for Excellence; and IV. Incentives for Research Activities With regard to promotion of academic research, the University encourages all eligible faculties to join Ph.D programs and post graduate scholars to publish in peer reviewed journals, apart from making suitable technical, infrastuctural and financial supports in enhancing academic research outputs. In order to enhance sponsored research, the University supports in-house projects and seed money for carrying out basic research and encourages getting externally funded projects through provision of financial assistance and incentives. To support the above mentioned fronts, various incentive policies are being formulated from time to time which include, recognitions, financial incentive, support in travel expenses, sanction of On duty leave and so forth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

90

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.1.5 - Institution has the following facilities to support research</b> <b>Central Instrumentation</b> <b>Centre Animal House/Green House Museum</b> <b>Media laboratory/Studios Business Lab</b> <b>Research/Statistical Databases Moot court</b> <b>Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

536

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

5.14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In order to create an ecosystem of innovation, incubation and

creation/transfer of knowledge, the institution has created an integrated and interdisciplinary centre, namely Centre for innovation, Incubation and Entrepreneurship (CIIE) consisting of three distinct yet interrelated cells: Incubation cell (IC), IPR Cell (IPRC) and Entrepreneurship development cell (EDC), as outlined below. Incubation cell envisions prospective incubates have access to technological assistance which will be generated through mentors with multidisciplinary expertise, provide a platform for a budding entrepreneur to start a business venture with minimum risks and to encourage young enthusiasts with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative. Intellectual Property Right Cell (IPRC), on the other hand, is committed to encourage, protect, manage and commercialize Intellectual Property such as Patent, Copyright, Trademark etc. generated through the University. Faculty and students of PRIST are actively participating in the IPR filing process in different disciplines and thereby stimulate a dynamic, vibrant and balanced intellectual property rights (IPR) system to foster creativity and innovation and promotes entrepreneurship and enhances socio-economic and cultural development. Entrepreneurial development Cell (EDC) utilizes the strength of IC and IPRC with a dedicated vision of being a well-recognized centre of excellence for entrepreneurship development to create successful entrepreneurs and to foster entrepreneurial thinking, promote, facilitate the business knowledge. Develop aspiring entrepreneurs into motivated, ethical and dynamic business leaders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



<b>3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</b>	
<b>3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year</b>	
21	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>  <b>1.Inclusion of research ethics in the research methodology course work</b> <b>2.Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b> <b>3.Plagiarism check</b> <b>4.Research Advisory Committee</b>	<b>A. All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b> <b>Commendation and monetary incentive at a University function</b> <b>Commendation and medal at a University function</b> <b>Certificate of honor</b> <b>Announcement in the Newsletter / website</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
7	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
28	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
108	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
1081	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS		A. Any 5 or all of the above
File Description	Documents	
Upload the data template	<a href="#">View File</a>	
Upload relevant supporting document	<a href="#">View File</a>	
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed		
Scopus	Web of Science	
396	141	
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Bibliometrics of the publications during the year	<a href="#">View File</a>	
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University		
Scopus	Web of Science	
10	8	
File Description	Documents	
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>	
Any additional information	<a href="#">View File</a>	
3.5 - Consultancy		
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy		
The objective of the consultancy policy is to leverage the strength of the institution’s knowledge base and infrastructure to provide assistance to the perspective clients through suitable procedural		

set-up. Accordingly, the consultancy policy earmarks the valuation of the technological and infrastructural resource base, equitable and sanguine disbursement of the wealth generated thereof as well as enhance commitment in providing solution to the need of clients (individual or organization). Aided by the standardized consultancy policy measures as outlined in the succeeding paragraphs, PRIST is committed to making its expertise available through service to industry, commerce, government, professions, arts and other educational and research organizations and at the same time provide intellectual and financial mileage to the deserving researchers and academicians. The policy outlines the guiding principles of demonstrable benefit to the institution from the consultancy through income, enhanced reputation, and/or expanding the expertise of the staff member, supported by mandatory formal agreement with institution authorization, non-conflict with the institution's policies, functions, objectives or interests, yet not to damage the institution's reputation nor individual productivity (academic or administrative).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

63.58

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The extension activities carried out by the institute have been directed into distinct yet interrelating tracks: 1. Broad socio-developmental activities in the neighbouring communities addressing the societal, economic, cultural, and environmental issues with the assistance of NSS, Green Cell and RDC, apart from specific outreach

programmes executed by school of agriculture to assist the farmer community (to be specific, Agri clinic) 2. Specific S&T directed programmes (esp. awareness, workshops, sensitization, and celebrations) to provide exposure to modern technology (approaches and equipments)

Based on the above-mentioned objectives, various extension activities have been undertaken to cater to the need of the local community as well as neighbouring academic and industrial communities. The institute maintains an active Institution's Innovation Council (IIC), an institutional body constituted and registered in Ministry of Education, Govt. of India with a purpose of systematically fostering the culture of Innovation. Under the aegis of IIC, various extension programmes are being conducted regularly (both IIC driven and Self driven activities recommended by MoE).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**3525**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## **3.7 - Collaboration**

### **3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

#### **3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**90**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

**23**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## **INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**Classrooms:** Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) has enough well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory/lab classes. Technology Enabled learning facility: PRIST has Wi-Fi enabled ICT classrooms with provisions for multimedia learning.

**Seminar Halls:** PRIST has multiple seminar halls wherein guest lectures, seminars, conferences and symposia are periodically conducted. Faculty encourage students to actively participate in paper presentations, group discussions, recruitment training and activity-based learning. **Tutorial rooms:** Exclusive tutorial rooms are available in the University campus for conducting tutorials, doubt clarification and special remedial classes for slow learners.

**Laboratories:** All laboratories established as per AICTE/UGC norms are well equipped with state-of-art equipment and facilities. Apart from conducting practical classes as per the requirements of the curriculum, these labs are also utilized for technology learning & training as a part of 'teaching contents beyond the syllabi'. Labs have sufficient licensed software and open-source tools to cater to the requirements of curriculum & industry enabled teaching at all levels including academic research.

**Wi-Fi:** The entire campus is Wi-Fi enabled with learning resources safely accessible to the students and staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre,

auditorium, etc.)

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) has on its campus elaborate facilities - both indoor and outdoor - for conducting sports, games and cultural activities. They include Throw ball, Kho-Kho, Volley Ball, Basket Ball & Tennis Courts apart from a well-equipped modern gymnasium and a 400 mts athletic tracks. Professionally equipped indoor facilities exist for

students interested in Badminton, Table Tennis, Carrom and Chess.

The Physical Education Department of PRIST motivates student participation in intra and inter University events. The university's sports facilities are often sought after by the District/State level Sports Bodies for hosting various sport events. Awareness programmes on fitness and mental well-being are a regular feature in the University calendar. Yoga practice and similar programmes are conducted with the help of professionally trained coaches. With equal emphasis laid on student-participation in extra-curricular activities, students are provided with infrastructural facilities for hosting mega celebrations during the Annual Day, Cultural Festival events. During such events students who participate in extracurricular activities bringing laurels for university are duly recognized and appreciated with trophies and monetary rewards. Various group/solo events serve to bring out the talents possessed by the students. Photography club, Dance club, music club are some avenues that help students exhibit and sharpen their talents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

##### Availability of general campus facilities and overall ambience

The campus has verdant clean and green landscape strewn with clean and wide internal roads with sufficient lighting facilities.

The campus greenery and landscape is well maintained with team of trained gardeners. Our institute has on campus hostel facilities for



students which are the benchmark in student's life. The hostel is attached with mess which serves for about 200 residences. The ATM facility provides on campus service for both staff and students. Multiple food courts are available inside the campus. Medical officer is appointed in on campus hostels; first aid facilities are available in Institution, labs and hostels. An ambulance is parked on campus and available round the clock. The campus has good accessibility by internal roads and sign boards for entry and exit points which are placed around entire campus. The campus has different administrative, academic sections which are identified through proper placards. The campus has well equipped indoor and outdoor sports facilities along with gym facilities and yoga centre. The campus has student cafeteria which provide easy accessibility for student. Also the campus has uninterrupted power supply with the help of generator including hostel. The campus provides transport facilities for day scholars.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

993.21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Library occupies a unique position within the University spectrum. Its collection is increased in all fields and the University

subscribes to National and International journals in print for all

topics. The library is automated through the integrated library management software 'Auto Lib' (Software for academic libraries).

The library emphasizes the supply of information through electronic resources. It is situated in an area of about 32,243 square feet and it can accommodate about 300 readers at a time. The whole building is Wi-Fi compatible, the readers can bring the laptops and download information from the Internet and the subscribed database. In all, 100 user terminals were provided for dedicated readers. The library follows the OPAC can help users find library resources from any location using Internet access.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**145.14**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**5663**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Our University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic pursuits and administrative service to all the stakeholders for the criterion of a knowledgeable society. IT policy exists to create, maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established in our campus. This policy establishes Institution-wide strategies and responsibilities for protecting the Confidentiality, Integrity and availability of the information assets that are accessed, created, managed, and/or controlled by the University. Information assets addressed by the policy include data, information

systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. IT security involves the protection of information assets from accidental or intentional disclosure, modification, or denial at a reasonable cost. Information Technology Support & Service Department at PRIST Deemed to be University aims at identifying, providing and maintaining reliable computing facilities, computing network environment, communication facilities and related infrastructure to facilitate education and research

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5682	1425

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 1 GBPS
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
--	---------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1123.00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy for maintaining and utilizing physical, academic and support facilities The Institution has a number of policies,

procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The Institution has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Ample Human resources are appointed for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. The institute periodically maintains the infrastructure facilities. Annual maintenance contracts for Annual Pest Control Service Contract/ Fire Extinguisher system Maintenance/ UPS / Water Tank Cleaning AMC (Annual Maintenance

Contract) are signed with the respective agencies for preventive and corrective maintenance. Security of the institute is assigned to external agency. The green campus is maintained by the gardener appointed by the Institution.

**Maintenance of Equipment Computing Facilities:** The institute has dedicated staff that overlook the maintenance and upkeep of equipment computing facilities of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

4593

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

3936

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>44</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

1040

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

385

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

286

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The institution has a Student Cabinet operating under the Chairman's guidance, tasked with upholding academic standards and aligning activities with the institution's vision. The cabinet addresses student-related issues and escalates them to university authorities for resolution. It oversees seven key areas: Academic Assessment,

Association Activities & Amenities, Social Welfare, Environment & Cleanliness, Sports and Cultural Programs, Grievances, Infrastructure, and Training & Placement.

Students play a vital role in university governance, ensuring transparency in decision-making. They are represented on various academic and administrative bodies, including:

1. Board of Studies (BoS): Each department's BoS includes up to two student members who contribute to curriculum design, revisions, and Program Educational Objectives (PEOs).
2. IQAC Students Chapter: This body involves students in quality enhancement by collecting feedback and promoting institutional improvements.
3. Student Ambassador (Quality): Student Ambassadors assist in admissions, contribute to institutional websites, newsletters, and promotional materials.
4. Student Grievance Redressal Cell: Student representatives suggest measures for resolving grievances effectively.
5. Anti-Ragging Committee: Students help ensure a ragging-free campus by participating in committee meetings.

Additionally, students are represented on committees such as Placement Advisory, Library Advisory, Cultural and Sports, Class, Department Academic, Extension Activities, Student Welfare, Differently Abled Student Welfare, Disadvantaged Community Welfare, Women Welfare, Canteen, and Transport Advisory. Their involvement ensures effective functioning and student welfare across the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

103



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The PRIST Deemed to be University has a registered Alumni Association with a clear mission: to foster strong connections between alumni and the institution, bridging communication gaps and mentoring students for better learning and growth opportunities. The association also promotes a philanthropic and entrepreneurial mindset among students, collaborates with the institution to suggest technological advancements aligning with industry standards, and assists in planning and executing alumni events.

The executive committee ensures regular alumni meetings, engaging prominent alumni who hold esteemed positions globally. These alumni contribute significantly to institutional development and serve as brand ambassadors, enhancing the institution's public image. They frequently interact with current students, creating platforms to showcase talents and explore career opportunities.

Many alumni hold senior roles in academia and industries, excelling as entrepreneurs, scientists, and managers. Their involvement includes serving on Department Board of Studies, delivering invited talks, sponsoring workshops and conferences, supporting student placements, and actively participating in the Internal Quality Assurance Cell (IQAC). Their contributions are invaluable in shaping the institution's growth and student success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Our Institution Vision is to be internationally recognized Institution for its excellence of academic programmes, for its high quality teaching across a broad range of disciplines, for its efforts in promoting world class research and for its community service in making quality and flexible higher education to reach wider community. Our Mission is to dedicate to the communication, expansion and integration of knowledge through excellent undergraduate education as its primary priority and complementary excellent post graduate academic programmes. PRIST DU steers to make the Institution Campus as a Centre of Academic Excellence where high quality research and high quality teaching are mutually sustaining. PRIST has taken initiatives to implement NEP 2020. Steps have been taken by PRIST DU to implement 4-year multidisciplinary Bachelor's programme - with multiple exit options. PRIST DU recognizes, identifies, and fosters the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres. PRIST DU places emphasis on ethics, human and constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dean is the head of the individual school has responsibility and authority to run the school. They are empowered to take day to day operational decisions with respect to their school subject to broad compliance with University's policy and regulations. For Faculty Recruitment, each Head of School can associate himself in the interviews, and the appointments of faculty members are made with due consideration of the points or grade given by the Deans. For Budgeting, Deans and campus Directors discuss with every department at the campus level. The overall budget is then reviewed and submitted by the Academic Council to the Executive Council. The

process involves participation of every stakeholder and the consultation process ensures that the priorities are clear at all levels. Participation of stakeholders is very key in Participative Management as it ensures the inputs, ideas of the stakeholder taken into account and policies formulated accordingly. Faculty members are represented in various committees like Executive council, Academic Council, Board of Studies, Class Committees and Faculty Committees. Given the geographical diversity of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) campus, the institution has been very successful in implementing a federated model of governance. The participative management allows for a fair degree of freedom to its constituent units when it comes to academic flexibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

PRIST's strategic plan for academic and research excellence is driven by the following five priorities, namely: Inter discipline, Innovation, Industry, India, and International. Towards academic excellence the university implements project based learning and problem solving, experiential learning (program like Live-in-Labs), critical thinking and collaborative learning For Research Excellence, universities encourage interdisciplinary research, Centers of Excellence for Sustainable deployable solutions for societal benefit. Strong International Collaborations, Corporate and Industrial Relations and Technology Business Incubation provide prolific opportunities and fulfillment, at both International and National level, to Students and Faculty alike. All faculty members and students successfully adapted to the online mode of teaching and learning. Officially, Teaching-Learning process adopted MS-Teams. Faculty and Staff are well supported with seed funding for research, startup infrastructure, facilities and comfortable work environment. Diversity in faculty expertise is maintained with inclusiveness from international and national teachers and high retentivity. Faculty members are supported with financial assistance to attend conferences and workshops, and participation in Faculty Development Programmes (FDP) are strongly encouraged. The Online Public Access Catalogue Web-based systems in the ILMS provides easy access to the database of books, journals and resources such as e-journals and e-books to Faculty and students by Internet.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**PRIST's administrative structure is tailored to achieve operational effectiveness and efficiency in a large geographically distributed multi-campus, multi-disciplinary setup. Campus has two types of functional units: academic and administrative. Academic Functioning:**

- Faculty is headed by a Dean. The Dean of the Faculty has overall leadership responsibility for all academic programs belonging to that Faculty.
- The Dean of Faculty is responsible for policy level involvement and decisions pertaining to Programs of that Faculty.
- Dean Research has overall responsibility for quality of research and funded research projects conducted at the University
- Dean PG (Post Graduate Programs) oversees at University level, policies and all aspects of the PG Programmes.
- Heads of Schools, namely HODs have operational leadership responsibility for day to day administration and functioning of classes and courses in departments.

**Administrative Functioning:**

- Infrastructure, facilities, development and maintenance of their respective campuses
- Recruitment and managing of the non-teaching staff
- Fiscal planning and budget setting
- Student and faculty welfare activities - inclusive of food, sports, entertainment, extracurricular clubs, placements, convocation etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations**

**6.2.3.1 - e-governance is implemented covering following areas of operation**

**A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

PRIST has a comprehensive and multi-faceted performance appraisal system which considers all aspects and dimensions of performance in academics, research, administration and extension. Essentially this performance appraisal captures the performance for the Academic Year (AY). The steps are as follows:

- Self-appraisal by the faculty and non-teaching staff
- Review and comments by the immediate superior (HoD)
- Policy formulation for rewarding performance Head of the School

Performance-linked outcomes and rewards by HR department The Student feedback is also taken into consideration during the review process. The institute lends financial support to the faculty to present/publish research work in reputed conferences and journals. Institute also recognizes the research initiatives of the faculty by giving appreciation letters. The appraisal system is transparent and accessible to the employees to help them improve their targets for the next academic year. The Welfare measures for teaching and non-teaching Staff include:

- Holistic Wellbeing
- Health : Medical Insurance, Maternity Leave, Super Specialty Medical Care camp at our campus etc..
- Education Welfare : Priority given to staff in terms of admission to pursue higher education, Leave for pursuing higher studies etc..
- Financial : Support for professional development, Seed grant awards, etc..
- Food : canteens facilities
- Housing : On-campus residential quarters available for staff and Amenities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

276

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

282

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Excerpt from the Institutional Developmental Plan

Financial Enablers

PRIST aims to strengthen financial enablers as the core of its fiscal system, ensuring secure transactions, sustained research funding, and compliance with regulatory frameworks. The strategy prioritizes diversifying funding sources, including government grants, project overheads, research consultancies, alumni donations, and private partnerships. A sustainable revenue model focuses on tuition fees, sponsored R&D project overheads, and endowments/philanthropy (CSR, IP royalties).

Key financial strategies emphasize budget allocation transparency, fiscal sustainability, stakeholder collaboration, and innovative fundraising. The Resource Mobilization Policy aligns external funding opportunities with internal improvements, directing resources toward academic, infrastructure, and administrative needs. Strict budgetary controls and regular audits ensure optimal resource utilization and accountability.

By integrating professional financial management with dynamic outreach models, PRIST seeks to build a resilient financial foundation to achieve its institutional vision and mission.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

24.5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

**Internal and External Audits:** The Institution is having the mechanism for both internal and external audit for mobilizing the financial resources. All accounts related files scrutinized by the section heads and offices concerned before the files are processed for payment. The Internal Audit is being carried out by a team of internal auditors appointed by the Institution. The Internal Audit includes the following processes:

- Verification of day to day finance related activities
- Verification of bills, vouchers and control register
- Bank reconciliation
- Vendor reconciliation
- Check with internal control in respect of utilization of funds
- Preparation of Internal audit Report .

The External Audit is carried out by the statutory auditor. During the External Audit the following tasks are dealt with:

- Vouching
- Reconciliation
- Recomputation
- Valuation of assets
- Verification of accrued income and outstanding payments
- Compliance of accounting standard
- Preparation of financial statement
- Filing of tax returns

After the completion of External Audit the institution will file the Income Tax Returns for the concerned financial year. The Income Tax Returns for the financial year 2023-24 was filed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the



quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

To ensure continuous and holistic development of the institution and to assure stakeholders connected with higher education, the accountability of the institution for its own quality and probity. To develop quality benchmarks for various academic and administrative activities of the Institution.

To disseminate information on quality aspects.

To organize discussions, workshops, seminars and promote quality circles.

To record and monitor quality measures of the institution.

To act as a nodal agency of the institution for quality related activities.

To prepare Annual Quality Assurance Report and other reports as may be decided from time to time.

To co-ordinate with NAAC authorities. Development and application of quality benchmarks/parameters for the various academic and administrative activities.

Facilitating the creation of a learner centric environment conducive for quality education.

Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes. Dissemination of information on the various quality parameters of higher education.

Organization of inter and intra institution workshops, seminars on quality related themes and promotion of quality circles.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality**

**A. Any 5 or all of the above**

**initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The administrative and academic system of the university has been determinedly pushy to expand the excellence related measures through a variety of enterprises which are reflected in about all the actions of the institution and particularly in the efficiency of teaching - learning process within the institution. Fairly a group of reforms have been brought in periodically to incorporate elasticity, excellence, novelty, grave thoughts, explore the course and quickness with the existing teaching - learning process. The same is discussed with a few practices instituted as part of the quality enhancement measures in the last five years.As per the recommendations of the First Cycle of the NAAC committee, the institution has made the following initiatives with regard to its administration and academic field.

- Increased research activities,
- Recruited faculty members as per the requirements
- Started Research incentive policy to the faculty members for the quality publications in SCI, WoS & Scopus indexed journals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution on gender equity are as

follows:-

1. A distinct NSS unit operates within the school to support female students, and community outreach events are planned to encourage female students from all walks of life to receive training in self-employment and entrepreneurship. 2. Free multispecialty medical camps are arranged on a regular basis in nearby villages as part of NSS operations. These camps help women learn about health, hygiene, the value of children, and how to develop their inner abilities. 3. The Girls Hostel has well-trained and considerate female Wardens and Assistant Wardens to improve safety and security. 4. Tough anti-ragging measures are implemented, and campus ragging is kept at bay. 5. CC cameras are placed at strategic areas throughout the institution, which is fully monitored around-the campus 6. The disciplinary committee was established to oversee infractions on campus. 7. Assistance with Alumni Placement and Faculty Placement Cells, The cell offers full assistance in teaching the female students about business and career planning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.prist.ac.in/wp-content/uploads/2024/aqar/7.1.1-facilities.pdf">https://www.prist.ac.in/wp-content/uploads/2024/aqar/7.1.1-facilities.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.prist.ac.in/wp-content/uploads/2024/aqar/7.1.1-gender-sensitisation-actionplan.pdf">https://www.prist.ac.in/wp-content/uploads/2024/aqar/7.1.1-gender-sensitisation-actionplan.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of**

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) promotes a "zero waste" policy and ensures that the environmental impact is minimized by adopting and educating all stakeholders, particularly campus users, on the principle of "reduce reuse-recycle." Laboratory wastes are dilution, followed by neutralization and detoxification, at the nearby canal, or returned to vendors. The biological and infectious wastes generated from the animal house and biological laboratories are autoclaved and incinerated depending on the type of waste, and the laboratories are periodically fumigated to ensure a safe working environment. Wastes from the canteen and hostel-mess have been used to yield biogas at the biogas plant installed on campus, and are used for minor cooking. Through Green Cell, students are rewarded and encouraged to implement creative campus environmental projects, conduct educational programs in local communities and schools, and offer tailored consultations to local residents (on soil, water, etc.).The RO plant's waste water is efficiently used to irrigate the campus's grass, trees, and saplings before being released back into the environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

<b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3. Environment audit</b> <b>4. Clean and green campus recognitions/awards</b> <b>5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities**

(within a maximum of 200 words)

A two-day Youth and Cultural Festival is organized by our organization. Our college's NSS Unit takes part in a number of social issue-related events that other institutions host. Final-year B.Sc. (Hons.) Agriculture students participated in the Rural Agricultural Work Experience program in neighboring Tamil Nadu districts' agricultural blocks. In order to study and provide practices, technologies, schemes, etc., students in this program have lived with members of the farming community, agricultural officers from government agencies, non-governmental organizations, and industries (connected to agriculture and associated fields).

Students from different castes, religions, and geographical areas are studying together without facing any discrimination, demonstrating the institution's belief in the equality of all cultures and traditions. We do not harbor intolerance for cultural, regional, linguistic, community socioeconomic, and other diversity, notwithstanding the institution's diverse socio-cultural background and linguistic diversity. The national festivals, birth anniversaries, and monuments of notable Indian figures, such as Dr. Bhimrao Ambedkar, Pandit Jawaharlal Nehru, Mahatma Gandhi, Sardar Vallabhbhai Patel, and Dr. Sarvepalli Radhakrishnan, Dr. A. P. J Abdul Kalam, Indian Mathematician Srinivasa Ramanujan are celebrated with tremendous fervor.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University occasionally hosts a variety of events to promote the rights, obligations, and ideals of citizens as outlined in the Constitution. Every year on August 15th, we commemorate Independence Day. This day honors the value of freedom and is marked by a flag-raising ceremony and the playing of the national anthem. In his speech, the vice chancellor discusses the value of freedom and the triumph of the Indian liberation movement. A variety of cultural activities and programs are presented with the goal of emphasizing the spirit of liberty, equality, justice, and brotherhood found in the constitution. Republic Day is celebrated annually on January 26 on all of its campuses with great pleasure to commemorate the day the Indian Constitution went into force. This day highlights the importance of constitution. All stakeholders of PRIST take an oath

on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Many teachers and students donate blood to ensure that precious lives are saved. Also celebrates Women Day to mark the achievements of women throughout the history. We celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed.

For instance, during the year 2023-24 the NSS wing of PRIST organised special events to sensitise students and faculties on their constitutional obligations.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Every year, our university energetically commemorates National and International Days. To commemorate these days, all employees and students congregate at the university. There are festivals in every culture, and celebrating them has become an essential part of life. An essential component of the university's extracurricular activities is the celebration of cultural and constitutional holidays. Students celebrate various days during the session under the direction of teachers, which aids in their understanding of other cultures and helps them to conceptualize India as a country. The academic calendar is jam-packed with significant occasions that demonstrate the institution's excitement for commemorating several national and international holidays, festivals, and other events. Every year on January 26th, the university celebrates Republic Day with great pride and fervor. It is a day to commemorate the day that India's transition to an independent republic was completed on January 26, 1950, when its constitution went into effect.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Title

Learning on Wheels

Inception - Academic year 2023-24

### Objectives

Encouraging students to engage with current events, reducing screen time during their journey hours.

### Context

It is commonly noticed that students often waste productive hours browsing non-academic digital content, which can be detrimental to their academic progress.

The program aims to reduce excessive phone screen time, counter the negative effects of blue light exposure, and review the habit of reading newspapers and books.

### The Practice

The initiative involves grouping students, each assigned a specific page number from a business newspaper to read. Students will then write a one-page summary about the articles from their assigned page, which they must submit the next day along with the separate page from the newspaper. Students in different streams will access articles/contents in their respective disciplines.

### Evidence of Success

1. By and large a good number of students are found to avoid using cell phones for listening to music or browsing non-academic matters.
2. It is found to enhance the vocabulary of students.



3. Students improve their reading habits and found to communicate with great confidence.

#### Problems encountered

Some students express difficulty in accessing printed matters such as Dailies, especially in rural areas.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

True to its name, Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), an HEI, located in the delta district of Thanjavur, has chosen to work with focus on education and research specifically in agriculture, water quality and environment domains. The emphasis and priority given have borne fruit, leading to several significant accomplishments.

Since, PRIST is located in the Kaveri Delta, known as the 'rice bowl of Tamil Nadu', its undergraduate Agricultural programme students thoroughly enjoy the locational advantage. In line with the mandate of ICAR, real-time study of socio-economic aspects of the farming families is facilitated for the students. The concerted efforts by the School of Agriculture in meticulously organizing practical field events was a great motivation for the students and a case in point is that of an alumna (2021 batch), being chosen for the 'successful woman entrepreneur' award by an Association sponsored by the Indian Council for Agriculture (ICAR). She is now on her way to establish an 'Agriclinic' with financial assistance from the National Bank for Agriculture and Rural development (NABARD).

Faculty and students from various Schools of PRIST are driven to collaborate with the local community's needs. Their efforts to address neighbourhood issues have led to the organization of impactful events.

7.3.2 - Plan of action for the next academic year

In order to achieve program objectives and course outcomes, the university intends to offer comprehensive training programs in outcome-based education. The faculty members will participate in extensive sessions designed to enhance their comprehension. In order to accomplish the OBE and POs vs. COs attainment, the university plans to establish an execution strategy. In the academic sphere, Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) will

have expanded to the point where a sizable percentage of overseas students will be enrolled in its programs. Additionally targeted will be the presence of a sizable number of foreign or foreign-qualified faculty members. Facilities for teaching, research, administration, and student life would have been established that are well-equipped and on par with worldwide standards.

A top-notch library will be designed and built, complete with subscriptions to reputable publications in the fields of each study program.

A new programme, B.Tech. -Automobile Engineering, is planned to be introduced in future.