



SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EX CE | VER Y | GO OD | AV ER AG | PO OR | TO TA L |
|----------|--|---------------|----------|----------|----------------|----------|---------------|
| | | LL EN T | GO OD | | E | | L |
| 1 | Content and Coverage of the Core Courses in the Curriculum | 108 | 56 | 14 | 2 | 2 | 182 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 102 | 70 | 6 | 4 | 0 | 182 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 125 | 42 | 10 | 5 | 0 | 182 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 82 | 80 | 15 | 4 | 1 | 182 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 80 | 97 | 4 | 1 | 0 | 182 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 106 | 65 | 8 | 2 | ì | 182 |
| 7 | Laboratory Content in the Curriculum | 70 | 65 | 25 | 20 | 2 | 182 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 80 | 82 | 4 | 15 | 1 | 182 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 135 | 32 | 10 | 5 | 0 | 182 |
| 10 | Program's effectiveness in developing independent thinking. | 112 | 60 | 8 | 2 | 0 | 182 |
| 11 | Program's effectiveness in developing teamwork capability. | 116 | 48 | 10 | 6 | 2 | 182 |
| 12 | Program's effectiveness in imparting quest for lifelong learning | 122 | 50 | 6 | 4 | 0 | 182 |
| 13 | The research orientation in the course design | 100 | 60 | 15 | 5 | 2 | 182 |

TOTAL RESPONSE: 182

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
1, Thanjayur - 613 403.

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.N O | PARAMETER | EX CE LL EN T | VER Y GOO D | GO OD | AV ER AG E | PO OR |
|----------|--|---------------------------|----------------------|----------|---------------------|----------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 59% | 31% | 8% | 1% | 1% |
| 2 | Adequacy of the Elective Courses in the Curriculum | 56% | 38% | 3% | 2% | 0% |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 69% | 23% | 5% | 3% | 0% |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 45% | 44% | 8% | 2% | 1% |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 44% | 53% | 2% | 1% | 0% |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 58% | 36% | 4% | 1% | 1% |
| 7 | Laboratory Content in the Curriculum | 38% | 36% | 14% | 11% | 1% |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 44% | 45% | 2% | 8% | 1% |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 74% | 18% | 5% | 3% | 0% |
| 10 | Program's effectiveness in developing independent thinking. | 62% | 33% | 4% | 1% | |
| 11 | Program's effectiveness in developing teamwork capability. | 64% | 26% | 5% | 3% | - |
| 12 | Program's effectiveness in imparting quest for lifelong learning | 67% | 27% | | | - |
| 13 | The research orientation in the course design | 55% | 33% | | | - |

TOTAL RESPONSE: 182

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Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University

Valiam, That, - a - 61. 903.

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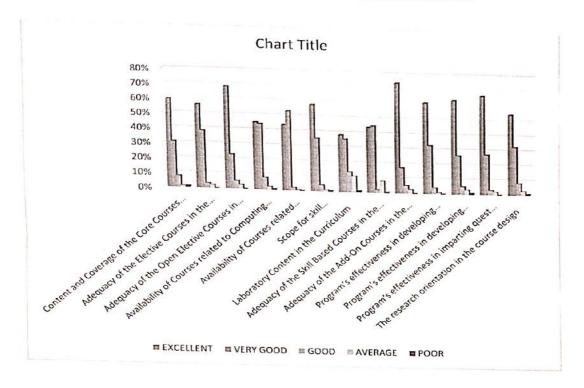
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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HOD Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ALUMNI FEEDBACK ON CURRICULUM

| SN O | PARAMETER | STONG LY AGREE /EXCE LLENT | AGR EE/V ERY GOO D | NEU TRA L/G OO D | DIS AG REE /AV ERA GE | DIS AG RE E/A VE RA GE | TO TA L |
|---------|---|--|--------------------------------|------------------------------|--------------------------------------|--|---------------|
| 1 | Adequacy of the Elective Courses in the Curriculum | 8 | 9 | 2 | 1 | 0 | 20 |
| 2 | Adequacy of the Open Elective Courses in the Curriculum | 4 | 12 | 2 | 2 | 0 | 20 |
| 3 | Scope for skill development/employability/entrepreneurship in the Courses offered. | . 5 | 8 | 5 | 2 | 0 | 20 |
| 4 | Laboratory Content in the Curriculum | 5 | 4 | 7 | 4 | 0 | 20 |
| 5 | Adequacy of the Skill Based Courses in the Curriculum | 4 | 8 | 7 | 1 | 0 | 20 |
| 6 | Adequacy of the Add-On Courses in the Curriculum | 2 | 12 | 5 | 1 | 0 | 20 |
| 7 | The research orientation in the course design | 6 | 7 | 2 | 4 | 1 | 20 |
| 8 | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 12 | 5 | 2 | 1 | 0 | 20 |
| 9 | The learning I had in the University is useful in my career | 10 | 6 | 3 | ı | 0 | 20 |
| 10 | The academic developments in the University in recent years are appreciative | 8 | 8 | 3 | 1 | 0 | 20 |
| 11 | The new courses introduced in the University meet contemporary requirements | 8 | 7 | 5 | 0 | 0 | 20 |
| 12 | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in | 13 | 3 | 2 | 2 | . 0 | 20 |

Department of English
Ponnalyah Ramajayam Institute of
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Valiam, Thanjayur - 613 403.

| | its activities. | | | | | | |
|----|---|---|----|----|---|---|----|
| 13 | The Program that I have undergone in the University was intellectually stimulating | 8 | 6 | 4 | 2 | 0 | 20 |
| 14 | The Program that I have undergone in the University was intellectually stimulating | 4 | 12 | 4 | 0 | 0 | 20 |
| 15 | The program has brought out the best of my ability | 5 | 5 | 8 | 1 | 1 | 20 |
| 16 | The Program has stimulated creative thinking in me | 6 | 5 | 6 | 3 | 0 | 20 |
| 17 | The Program has improved my skills in written and oral communication | 3 | 7 | 5 | 4 | 1 | 20 |
| 18 | The Program has developed my problem solving skills | 9 | 6 | 3 | 2 | 0 | 20 |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 9 | 3 | 8 | 0 | 0 | 20 |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 6 | 6 | 5 | 3 | 0 | 20 |
| 21 | I have made an active contribution to University through the program undergone | 4 | 5 | 10 | 1 | 0 | 20 |

TOTAL RESPONSE:20

Department of English
Ponnalyah Ramajayam Institute of
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)

| 0 | PARAMETER | STON GLY AGRE E/EXC ELLE NT | AGR EEAV ERV GOO D | NEU TRA L/G OO D | DIS AGR EE/A VER AGE | DIS AG RE E/A VE RA GE |
|----|---|--|--------------------------------|------------------------------|----------------------------------|--|
| 1 | Adequacy of the Elective Courses in the | | Arrest Street St. 200 | in our subst | | Lilli |
| | Curriculum | 40% | 45% | 10% | 5% | 0% |
| 2 | Adequacy of the Open Elective Courses in the | 1070 | 10.0 | 10.0 | 270 | 070 |
| | Curriculum | 20% | 60% | 10% | 10% | 0% |
| 3 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 25% | 40% | 25% | 10% | 0% |
| 4 | Laboratory Content in the Curriculum | 25% | 20% | 35% | 20% | 0% |
| 5 | Adequacy of the Skill Based Courses in the Curriculum | 20% | 40% | 35% | 5% | 0% |
| 6 | Adequacy of the Add-On Courses in the Curriculum | 10% | 60% | 25% | 5% | 0% |
| 7 | The research orientation in the course design | 30% | 35% | 10% | 20% | 5% |
| 8 | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 60% | 25% | 10% | 5% | 0% |
| 9 | The learning I had in the University is useful in my career | 50% | 30% | 15% | 5% | 0% |
| 10 | The academic developments in the University in recent years are appreciative | 40% | 40% | 15% | 5% | 0% |
| 11 | The new courses introduced in the University meet contemporary requirements | 40% | 35% | 25% | 0% | 0% |
| 12 | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 65% | 15% | 10% | 10% | 0% |

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Poundryan Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur - 613 403.

| 13 | The Program that I have undergone in the University was intellectually stimulating | 100 | | | | |
|----|---|-----|------------|-----|-----|----|
| 14 | The Program that I have undergone in the University was intellectually stimulating | 40% | 30% | 20% | 10% | 0% |
| 15 | The program has brought out the best of my ability | 20% | 60% | 20% | 0% | 0% |
| 16 | | 25% | 25% | 40% | 5% | 5% |
| | The Program has stimulated creative thinking in me | 30% | 25% | 30% | | |
| 17 | The Program has improved my skills in written and oral communication | 15% | | | 15% | 0% |
| 18 | The Program has developed my problem solving skills | 45% | 35% | 25% | 20% | 5% |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 45% | 30% | 40% | 10% | 0% |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | | | | 0% | 0% |
| 21 | I have made an active contribution to University through the program undergone. | 20% | 30% 25% | 50% | 15% | 0% |

TOTAL RESPONSE:20

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Department of English
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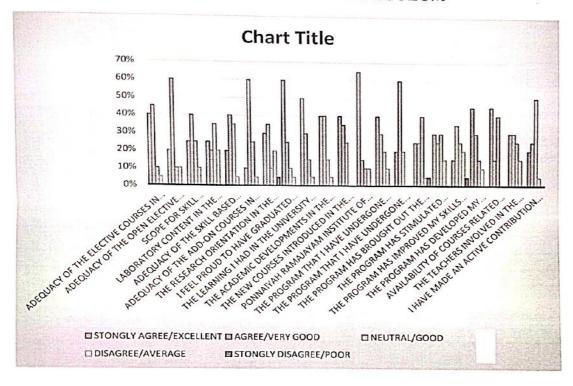
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OFALUMNI FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EX CE LL EN T | G O O D | AV ER AG E | FA IR | NEE D | TOT AL |
|----------|---|---------------------------|------------------|---------------------|----------|----------|-----------|
| 2 | Faculty approach | 21 | 1 | 1 | 0 | 0 | 23 |
| 3 | Study Environment | 12 | 11 | 0 | 0 | 0 | 23 |
| 4 | Care for Students | 11 | 12 | 0 | 0 | 0 | 23 |
| 5 | Placement Training and Higher Studies | 1 | 4 | 15 | 2 | 1 | 23 |
| 6 | Entrepreneurship and Startups | 13 | 8 | 2 | 0 | 0 | 23 |
| 7 | Regular monitoring of the Students | 9 | 13 | 0 | 1 | 0 | 23 |
| | Financial Assistance | 13 | 5 | 3 | 2 | 0 | 23 |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process | 17 | 6 | 0 | | | 23 |
| 9 | Overall Performance | 15 | 7 | | 0 | 0 | 23 |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | | | 0 | 1 | 0 | 23 |
| | - Aperionee, | 21 | 2 | 0 | 0 | 0 | |

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

| S.N O | PARAMETER | EX CE LL EN T | G O OD | AV ER AG E | FAI R | NEED |
|----------|---|---------------------------|--------------|---------------------|-----------|--|
| 1 | | N IN A SERVICE | THE STATE OF | | Section 1 | 10000000000000000000000000000000000000 |
| | Faculty approach | 91% | 4% | 4% | 0% | 0% |
| 2 | | 1 | | | | |
| | Study Environment | 52% | 48% | 0% | 0% | 0% |
| 3 | | | | | | |
| | Care for Students | 48% | 52% | 0% | 0% | 0% |
| 4 | | | | | | |
| | Placement Training and Higher Studies | 4% | 17% | 65% | 9% | 4% |
| 5 | | | | | | |
| | Entrepreneurship and Startups | 57% | 35% | 9% | 0% | 0% |
| 6 | | | | | | |
| | Regular monitoring of the Students | 39% | 57% | 0% | 4% | 0% |
| 7 | | | | | | |
| | Financial Assistance | 57% | 22% | 13% | 9% | 0% |
| 8 | How do you rate the ambience of the | | | | | |
| | university for effective delivery of the academic process | 74% | 26% | 0% | 0% | 0% |
| 9 | academic process | | | | | |
| | Overall Performance | 65% | 30% | 0% | 4% | 0% |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the | | | | income. | |
| | score better the perception / experience. | 91% | 9% | | 0% | 0% |

TOTAL RESPONSE:23

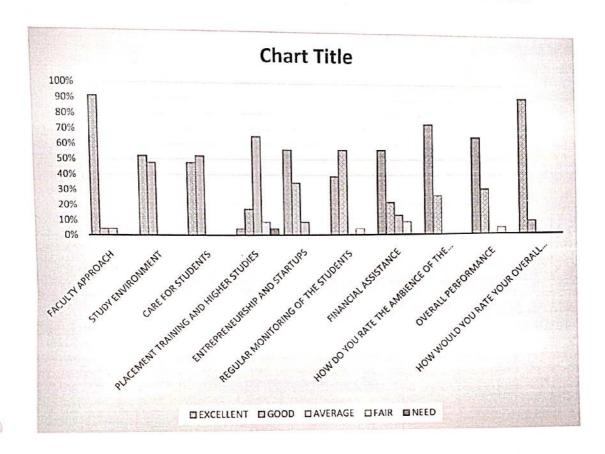
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM

| S.N | PARAMETER | E | V | GOOD | AV | DO | TO |
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| 1 | Content and Coverage of the Core Courses in the | | | | | | 24 |
| | Curriculum | 15 | 5 | 2 | 2 | 0 | |
| 2 | Adequacy of the Elective Courses in the Curriculum | 1 | | | | | 24 |
| | • | 10 | 9 | 3 | 1 | 1 | |
| 3 | Adequacy of the Interdisciplinary Elective Courses in | 10 | 9 | 3 | 1 | | 24 |
| 3 | the Curriculum | | | 200 | 67380 | | |
| | | 9 | 5 | 5 | 3 | 2 | |
| 4 | Availability of Courses related to Computing and | | | | | | 24 |
| | Communication skills in the Curriculum | 14 | 6 | 2 | 2 | 0 | |
| 5 | Availability of Courses related to Industrial planning | - | | | | - | 24 |
| | and managerial skills in the Curriculum | 4.2 | _ | _ | _ | 0 | |
| - | | 12 | 7 | 3 | 2 | U | 24 |
| 6 | Scope for skill | | | | | | 24 |
| | development/employability/entrepreneurship in the | | | | | | |
| | Courses offered. | | _ | | _ | | |
| | | 13 | 7 | 2 | 2 | 0 | 24 |
| 7 | Laboratory Content in the Curriculum | | | | | | 24 |
| | | 9 | 9 | 3 | 3 | 0 | |
| 8 | Adequacy of the Skill Based Courses in the | | | | | | 24 |
| | Curriculum | | | | | | |
| | | 8 | 8 | 5 | 3 | 0 | |
| 9 | Adequacy of the Add-On Courses in the Curriculum | | | | | | 24 |
| , | Adequacy of the Add-on Courses in the Currentum | | | | | | |
| | | 12 | 9 | 2 | 1 | 0 | |
| 10 | In your view, the standard of curriculum and syllabi of | | | | | | 24 |
| | PG level academic programmes offered in your | | | | | | |
| | department in comparison with similar programmes | | | | | | |
| | offered by other | | | | | | |
| | | 10 | 10 | , 2 | 2 | 0 | |
| | D 1144 F | | | 1/2 | - | | |

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Department of English
Ponnalyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403.

| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | | | | | 24 |
|----|---|----|---|---|---|---|----|
| 12 | From Faculty's view, the processes for | 15 | 6 | 2 | 1 | 0 | |
| | assessments, examinations and determination of awards are sound and fairly conducted | | | | | | 24 |
| 13 | From Faculty's view the | 9 | 7 | 3 | 5 | 0 | |
| | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 17 | 3 | 2 | | | 24 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 9 | 6 | 4 | 5 | 0 | 24 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 12 | 7 | 4 | 1 | 0 | 24 |

Total Response = 24

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.N 0 | PARAMETER | E X C E L L E N | V E R Y G O O D | GOOD | AV ER AG E | PO OR |
|----------|---|--------------------------------------|--------------------------------------|------|---------------------|----------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 63 % | 21 % | 8% | 8% | 0% |
| 2 | Adequacy of the Elective Courses in the Curriculum | 42 % | 38 % | 13% | 4% | 4% |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 38 % | 21 % | 21% | 13% | 8% |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 58 % | 25 % | 8% | 8% | 0% |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 50 % | 29 % | 13% | 8% | 0% |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 54 % | 29 % | 8% | 8% | 0% |
| 7 | Laboratory Content in the Curriculum | 38 % | 38 % | 13% | 13% | 0% |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 33 % | 33 % | 21% | 13% | 0% |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 50 % | 38 % | 8% | 4% | 0% |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | 42 % | 42 % | 8% | 8% | 0% |

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Department of English
Ponnalyah Ramajayam Institute of
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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

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| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 63 % | 25 | 8% | 4% | 0% |
|----|---|---------|---------|-----|------|-----|
| 12 | From Faculty's view the process | /0 | 70 | | ',,, | 076 |
| | assessments, examinations and determination of awards are sound and fairly conducted | 38 % | 29 % | 13% | 21% | 0% |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 71 | 13 | 8% | 4% | 4% |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 38 % | 25 % | 17% | 21% | 0% |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 50 % | 29 | 17% | 4% | 0% |

Total Response = 24

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

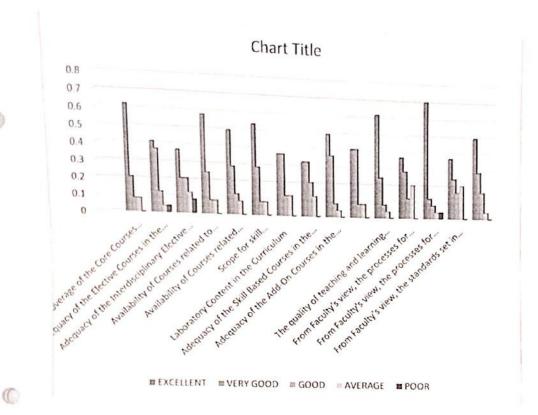
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

EMPLOYER FEEDBACK ON CURRICHLUM

| S.N O | PARAMETER | EXC ELL ENT | VE RY GO OD | G O O D | AVE RAG E | POO R | TOT AL |
|----------|--|-------------------|----------------------|------------------|-----------------|----------|-----------|
| 1 | Fundamental knowledge of Mathematics and Science of the alumni. | 8 | | | | | 12 |
| 2 | Basic skills in computer Science | | 1 | 3 | 0 | 0 | 12 |
| 3 | Knowledge in Design Techniques | 7 | 3 | 9 | 0 | 0 | 12 |
| 4 | Knowledge about recent tools and their usage | 5 | 1 | 6 | 0 | 0 | 12 |
| 5 | Practical skills | 5 | 2 | 4 | 1 | 0 | 12 |
| 6 | Ability to grasp new ideas | 7 | 3 | 2 | 0 | 0 | 12 |
| 7 | Ability to learn new skills | 3 | 1 | 7 | 1 | 0 | 12 |
| 8 | Willingness to learn | 7 | 2 | 2 | 1 | 0 | 12 |
| 9 | Communication Skills | 4 | 4 | 4 | 0 | 0 | 12 |
| 10 | Working in a team | 4 | 4 | 2 | 2 | 0 | 12 |
| 11 | Content and Coverage of the Core Courses in the Curriculum | 1 | 4 | 6 | 1 | 0 | 12 |
| 12 | Adequacy of the Elective Courses in the Curriculum | 4 | 4 | 2 | 2 | 0 | 12 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 9 | 2 | 0 | 1 | 0 | 12 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 6 | 4 | 2 | 0 | 0 | 12 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 3 | 2 | 5 | 2 | 0 | 12 |
| , | Availability of Courses related to Industrial planning and managerial skills in | 3 | | 3 | | | 12 |
| | the Curriculum2 | 1 | 3 | 7 | 1 | 0 | |
| - 0 | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 3 | 4 | 4 | 1 | 0 | 12 |
| 1 | Laboratory Content in the Curriculum | 6 | 1 | 3 | 2 | 0 | 12 |

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Department of English onnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

| Adequacy of the Skill Based Courses in the | 5 | 2 | 5 | 0 | 0 | 12 |
|--|---|---|---|---|---|----|
| Adequacy of the Add-On Courses in the Curriculum | 2 | 3 | 7 | 0 | 0 | 12 |

TOTAL RESPONSE: 12

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Department of English

Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur - 613 403.

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School of Arts & Science School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayar 513 493.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

| Basic skills in computer Science 8% 17 | A CHARLES OF THE PARTY OF THE P | PARAMETER | EXC ELL ENT | VE RY GO OD | GOO D | AV ER A GE | POO R |
|---|--|--|-------------------|----------------------|----------|---------------------|----------|
| Basic skills in computer Science 8% 17 Knowledge in Design Techniques 58% 25 Knowledge about recent tools and their usage 42% 8 Practical skills 42% 17 Ability to grasp new ideas 58% 25 Ability to learn new skills 25% 8 Willingness to learn 58% 179 Communication Skills 33% 339 Working in a tearn 33% 339 Content and Coverage of the Core Courses in the Curriculum 8% 339 Adequacy of the Elective Courses in the Curriculum 33% 339 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 75% 179 Adequacy of the Interdisciplinary Elective 75% 179 Adequacy of Courses related to Computing | | | 67% | 8% | 25% | 0% | 0% |
| 4 Knowledge about recent tools and their usage 5 Practical skills 42% 179 6 Ability to grasp new ideas 7 Ability to learn new skills 8 Willingness to learn 9 Communication Skills 10 Working in a team 11 Content and Coverage of the Core Courses in the Curriculum 12 Adequacy of the Elective Courses in the Curriculum 13 Adequacy of the Interdisciplinary Elective Courses in the Courses in the Curriculum 14 Availability of Courses related to Computing | | | 8% | 17% | 75% | 0% | 0% |
| 5 Practical skills 42% 179 6 Ability to grasp new ideas 58% 259 7 Ability to learn new skills 25% 89 8 Willingness to learn 58% 179 9 Communication Skills 33% 339 10 Working in a team 33% 339 11 Content and Coverage of the Core Courses in the Curriculum 8% 339 12 Adequacy of the Elective Courses in the Curriculum 33% 339 13 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 75% 179 14 Availability of Courses related to Computing | - | Knowledge in Design Techniques | 58% | 25% | 17% | 0% | 0% |
| Ability to grasp new ideas Ability to learn new skills Willingness to learn Communication Skills Working in a tearn Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Adequacy of Courses related to Computing | 1 | Knowledge about recent tools and their usage | 42% | 8% | 50% | 0% | 0% |
| 7 Ability to learn new skills 25% 8° 8 Willingness to learn 58% 17° 9 Communication Skills 33% 33° 10 Working in a tearn 33% 33° 11 Content and Coverage of the Core Courses in the Curriculum 8% 33° 12 Adequacy of the Elective Courses in the Curriculum 33% 33° 13 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 75% 17° 14 Availability of Courses related to Computing | - | Practical skills | 42% | 17% | 33% | 8% | 0% |
| 8 Willingness to learn 58% 179 9 Communication Skills 33% 339 10 Working in a team 33% 33% 11 11 Content and Coverage of the Core Courses in the Curriculum 8% 339 12 Adequacy of the Elective Courses in the Curriculum 33% 33% 339 13 Adequacy of the Interdisciplinary Elective Courses in the Courses in the Curriculum 75% 179 14 Availability of Courses related to Computing | - | Ability to grasp new ideas | 58% | 25% | 17% | 0% | 0% |
| 9 Communication Skills 10 Working in a tram 11 Content and Coverage of the Core Courses in the Curriculum 12 Adequacy of the Elective Courses in the Curriculum 13 Adequacy of the Interdisciplinary Elective Courses in the Courses in the Courses in the Curriculum 14 Availability of Courses related to Computing | - 10 | Ability to learn new skills | 25% | 8% | 58% | 8% | 0% |
| Working in a team 10 Working in a team 11 Content and Coverage of the Core Courses in the Curriculum 12 Adequacy of the Elective Courses in the Curriculum 13 Adequacy of the Interdisciplinary Elective Courses in the Courses related to Computing | - | Willingness to learn | 58% | 17% | 17% | 8% | 0% |
| 10 Working in a team 11 Content and Coverage of the Core Courses in the Curriculum 12 Adequacy of the Elective Courses in the Curriculum 13 Adequacy of the Interdisciplinary Elective Courses in the Courses related to Computing | (| Communication Skills | 33% | 33% | 33% | 0% | 0% |
| the Curriculum 8% 33° 12 Adequacy of the Elective Courses in the Curriculum 33% 33° 13 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 75% 17° 14 Availability of Courses related to Computing | - | Working in a team | 33% | 33% | 17% | 17 % | 0% |
| 12 Adequacy of the Elective Courses in the Curriculum 33% 339 13 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 75% 179 14 Availability of Courses related to Computing | | Content and Coverage of the Core Courses in the Curriculum | 8% | 33% | 50% | 8% | 0% |
| Courses in the Curriculum 75% 179 14 Availability of Courses related to Computing | A | Adequacy of the Elective Courses in the | 33% | 33% | 17% | 17 % | 0% |
| 14 Availability of Courses related to Computing | | | 75% | 17% | 0% | 3% | 0% |
| | Ą | Availability of Courses related to Computing | 50% | 33% | 17% | 0% | 0% |
| 15 Availability of Courses related to Industrial planning and managerial skills in the Curriculum 25% 176 | × | to Industrial planning and managerial skills in | 25% | 17% | 42% | 17 % | 0% |
| 16 Availability of Courses related 8% 259 | 1 | Availability of Courses related | 8% | 25% | 58% | 8% | 0% |

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| | to Industrial planning and managerial skills in the Curriculum2 | | | | | |
|----|---|-----|-----|-----|---------|----|
| 17 | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 25% | 33% | 33% | 8% | 0% |
| 18 | Laboratory Content in the Curriculum | 50% | 8% | 25% | 17 % | 0% |
| 19 | Adequacy of the Skill Based Courses in the Curriculum | 42% | 17% | 42% | 0% | 0% |
| 20 | Adequacy of the Add-On Courses in the Curriculum | 17% | 25% | 58% | 0% | 0% |

TOTAL RESPONSE: 12

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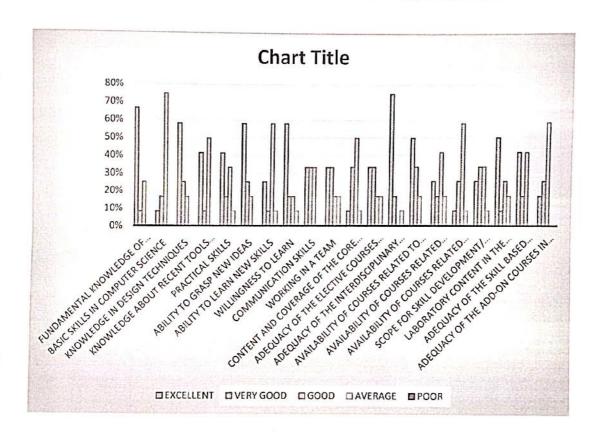
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.





Student Feedback on curriculum(2022-2023)

| | PARAMETER PARAMETER | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|----|--|---------------|--------------|------|---------|------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 100 | 40 | 39 | 1 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 80 | 60 | 38 | 2 | 0 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 90 | 60 | 20 | 10 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 110 | 60 | 9 | 1 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 130 | 20 | 20 | 10 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 100 | 40 | 39 | 1 | 0 |
| 7 | Laboratory Content in the Curriculum | 80 | 60 | 38 | 2 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 90 | 60 | 20 | 10 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 110 | 60 | 9 | 1 | 0 |
| 10 | Program's effectiveness in developing independent thinking. | 130 | 20 | 20 | 10 | 0 |
| 11 | Program's effectiveness in developing teamwork capability. | 100 | 40 | 39 | 1 | 0 |
| | Program's effectiveness in imparting quest for lifelong learning | 80 | 60 | 38 | 2 | 0 |
| 13 | The research orientation in the course design | 90 | 60 | 20 | 10 | 0 |
| | Total 1 | Responses = 1 | 80 | | | |

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Percentage of the Student Feedback on curriculum (2022-2023)

| | 建筑是是是是一种,这种社会是一种企业的 。 | EXCELLENT | VERY GOOD(%) | GOOD(%) | AVERAGE(%) | POOR(% |
|----|--|-----------|-----------------|---------|------------|--------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 70 | 20 | 10 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 50 | 22 | 6 | 2 | 0 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 60 | 20 | 16 | 4 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 40 | 30 | 24 | 6 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 50 | 30 | 16 | 4 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 60 | 14 | 20 | 6 | 0 |
| 7 | Laboratory Content in the Curriculum | 64 | 16 | 16 | 4 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 61 | 22 | 10 | 6 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 42 | 50 | 6 | 2 | 0 |
| 10 | Program's effectiveness in developing independent thinking. | 54 | 30 | 6 | 10 | 0 |
| 11 | Program's effectiveness in developing teamwork capability. | 64 | 24 | 10 | 2 | 0 |
| | Program's effectiveness in imparting quest for lifelong learning | 44 | 36 | 20 | 4 | 0 |
| 13 | | 58 | 22 | 18 | 2 | 0 |

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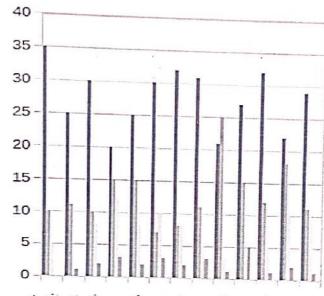
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Analysis of the Student Feedback on curriculum(2022-2023)



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

| | PARAMETER | STONGLY | THEOLINA INSACDEDA IN | | | | | | |
|----|---|---------------------|-----------------------|------|--------|---------------------|--|--|--|
| | | AGREE/ EXCELLENT | VERY | L/ | VERAGE | DISAGREE AVERAGE | | | |
| l | Adequacy of the Elective Courses in the | EXCEPTION 1 | GOOD | GOOD | | | | | |
| | Curriculum Curriculum | | | i i | | | | | |
| 2 | Adequacy of the Open Elective Courses | . 8 | 9 | 0 | 1 | | | | |
| | in the Curriculum | | | | • | | | | |
| 3 | Scope for skill | 4 | 12 | 2 | 0 | (| | | |
| | development/employability/entrepreneur ship in the Courses offered. | | | | | | | | |
| 4 | Laboratory Content in the Curriculum | 5 | 8 | 5 | 0 | (| | | |
| 5 | Adequacy of the Skill Based Courses in | 5 | 2 | 7 | 4 | (| | | |
| | the Curriculum | 4 | 8 | 5 | | | | | |
| 6 | Adequacy of the Add-On Courses in the | · | U | 3 | 1 | (| | | |
| 7 | Curriculum | 2 | 10 | 5 | 1 | , | | | |
| 1 | The research orientation in the course design | 6 | 7 | 0 | | (| | | |
| 8 | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & | | , | | 4 | | | | |
| 9 | TECHNOLOGY (PRIST) | 12 | 5 | 0 | 1 | (| | | |
| 9 | The learning I had in the University is useful in my career | 10 | 6 | 1 | | | | | |
| 10 | The academic developments in the University in recent years are appreciative | 8 | 8 | 1 | 1 | (| | | |
| 11 | The new courses introduced in the | | 8 | 1 | 1 | (| | | |
| | University meet contemporary requirements | 0 | | | | 100 | | | |
| 12 | PONNAIYAH RAMAJAYAM | 8 | 5 | 5 | 0 | (| | | |
| | INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its | | | | | | | | |
| 13 | activities. The Program that I have undergone in | 13 | 1 | 2 | 2 | 0 | | | |
| | the University was intellectually | , 0 | | | 050 | C | | | |
| | stimulating | . 8 | 6 | 4 | 0- | | | | |

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PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 Dean

| 14 | The Program that I have undergone in the University was intellectually stimulating | | | | | |
|----|---|-----|----|---|---|---|
| 15 | The program has brought out the best of my ability | 4 | 12 | 2 | 0 | 0 |
| 16 | The Program has stimulated creative thinking in me | 5 | 5 | 6 | 1 | 1 |
| 17 | The Program has improved my skills in | 6 | 5 | 6 | 1 | 0 |
| | written and oral communication | 2 | 7 | 2 | | |
| 18 | The Program has developed my problem solving skills | 3 | 7 | 5 | 4 | 1 |
| 19 | | 9 | 6 | 3 | 0 | 0 |
| | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 9 | 3 | 6 | 0 | |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | . 6 | | | | U |
| 21 | I have made an active contribution to University through the program | 0 | 4 | 5 | 3 | 0 |
| | undergone | 4 | 5 | 2 | 1 | 0 |

TOTAL RESPONSE:18

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SUMMARY OF THE ALUMNI FEEDBACK ON CHRRICHTUM

| SNO | PARAMETER PARAMETER | NEUTR | | | | | |
|---------|---|-------------------|----------------|------|----------------------|----------------------|--|
| | | STONGLY AGREE/ | AGREE/ VERY | AL | DISAGREE/A VERAGE | DISAGREE/A VERAGE | |
| 1 | Adams 64 Di | EXCELLENT | GOOD | GOOD | | VERAGE | |
| 1 | Adequacy of the Elective Courses in | | | | | | |
| | the Curriculum | 8 | 9 | 0 | , | | |
| 2 | Adequacy of the Open Elective | | | - 0 | 1 | 0 | |
| | Courses in the Curriculum | 4 | 12 | 2 | | _ | |
| 3 | Scope for skill | 7 | 12 | | 0 | 0 | |
| | development/employability/entrepren | | | | | | |
| | eurship in the Courses offered. | 5 | 8 | 5 | | | |
| 4 | Laboratory Content in the Curriculum | 5 | 2 | | 0 | 0 | |
| 5 | Adequacy of the Skill Based | 3 | | 7 | 4 | 0 | |
| | Courses in the Curriculum | 4 | 0 | - | | _ | |
| 6 | Adequacy of the Add-On Courses in | 4 | 8 | 5 | 1 | 0 | |
| | the Curriculum | 2 | 10 | | | | |
| 7 | The research orientation in the course | | 10 | 5 | 1 | 0 | |
| | design | 6 | 7 | 0 | 4 | | |
| 8 | I feel proud to have graduated from | 0 | | - 0 | 4 | 1 | |
| | PONNAIYAH RAMAJAYAM | | | | | | |
| | INSTITUTE OF SCIENCE & | | | | | | |
| | TECHNOLOGY (PRIST) | 12 | 5 | 0 | 1 | 0 | |
| 9 | The learning I had in the University is | 12 | 3 | | 1 | 0 | |
| | useful in my career | 10 | 6 | 1 | 1 | 0 | |
| 10 | The academic developments in the | 10 | - 0 | 1 | 1 | 0 | |
| | University in recent years are | | | | | | |
| | appreciative | 8 | 8 | 1 | 1 | 0 | |
| 11 | The new courses introduced in the | - | 0 | | .1. | 0 | |
| 120,000 | University meet contemporary | | | | | | |
| | requirements | 8 | 5 | 5 | 0 | 0 | |
| 12 | PONNAIYAH RAMAJAYAM | | | | - | | |
| | INSTITUTE OF SCIENCE & | ٠. | | | | | |
| | TECHNOLOGY (PRIST) University | 1 | | | | | |
| | encourages alumni participation in its | | | | | | |
| | activities. | 13 | 1 | 2 | 2 | 0 | |
| 13 | The Program that I have undergone in | | | | | | |
| | the University was intellectually | | | | | | |
| | stimulating | 8 | 6 | 4 | 0 | 0 | |
| 14 | The Program that I have undergone in | | | | | | |
| | the University was intellectually | | | | | | |
| | stimulating | 4 | 12 | 2 | 0 | 0 | |
| 15 | The program has brought out the best | | | | | | |
| | of my ability | 5 | 5 | 6 | 1 | 1 | |
| 16 | The Program has stimulated creative | | | | - | | |
| 10 | thinking in me | | م ا | , | | • | |
| | uniking in the | 6 | 5 | 6 | 1- | 0 | |

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| 17 | The Program has improved my skills in written and oral communication | , | | | | |
|----|---|---|---|---|---|---|
| 18 | The Program has developed my problem solving skills | 3 | 7 | 5 | 4 | 1 |
| 19 | Availability of Courses related | 9 | 6 | 3 | 0 | 0 |
| 20 | to Industrial planning and managerial skills in the Curriculum | 9 | 3 | 6 | 0 | 0 |
| 20 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | | | | | 0 |
| 21 | I have made an active contribution to | 6 | 4 | 5 | 3 | 0 |
| | University through the program undergone | 4 | 5 | 2 | 1 | 0 |

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

(PERCENTAGE)

| SNO | PARAMETER | STONGLY AGREE/ EXCELLENT | AGREE/V ERY GOOD | NEUTRA L/ GOOD | DISAGREE/A VERAGE | POOR/STRONGLY DISAGREE |
|-----|---|--|------------------------|----------------------|----------------------|---------------------------|
| 1 | Adequacy of the Elective | | | | | |
| | Courses in the Curriculum | 44% | 50% | 0% | 6% | 0% |
| 2 | Adequacy of the Open Elective | | 2070 | 070 | 070 | 070 |
| | Courses in the Curriculum | 22% | 67% | 11% | 0% | 0% |
| 3 | Scope for skill | | 0,70 | 1170 | 070 | 070 |
| | development/employability/entre | | | | | |
| 0 | preneurship in the Courses | | | | | |
| | offered. | 28% | 44% | 28% | 0% | 0% |
| 4 | Laboratory Content in the | | | | | 370 |
| | Curriculum | 28% | 11% | 39% | 22% | 0% |
| 5 | Adequacy of the Skill Based | | 163 | | | |
| _ | Courses in the Curriculum | 22% | 44% | 28% | 6% | 0% |
| 6 | Adequacy of the Add-On | | | | | 7,7 |
| - | Courses in the Curriculum | 10% | 60% | 25% | 5% | 0% |
| 7 | The research orientation in the | | | | | 0,0 |
| | course design | 30% | 35% | 10% | 20% | 5% |
| 8 | I feel proud to have graduated | | | | | |
| | from PONNAIYAH | | | | | |
| | RAMAJAYAM INSTITUTE OF | | | | | |
| | SCIENCE & TECHNOLOGY | | | | | |
| 9 | (PRIST) | 60% | 25% | 10% | 5% | 0% |
| 9 | The learning I had in the | | | | | |
| 0 | University is useful in my career | 50% | 30% | 15% | 5% | 0% |
| 0 | The academic developments in | | | | | |
| | the University in recent years are appreciative | The second secon | | | | |
| 11 | The new courses introduced in | 40% | 40% | 15% | . 5% | 0% |
| 1.1 | the University meet | | | | | |
| | contemporary requirements | 400/ | 2.50/ | 727272 | | |
| 12 | PONNAIYAH RAMAJAYAM | 40% | 35% | 25% | 0% | 0% |
| | INSTITUTE OF SCIENCE & | | | | | |
| | TECHNOLOGY (PRIST) | | | | | * |
| | University encourages alumni | Ð | | 1 | | - |
| | participation in its activities. | 65% | 150/ | 1001 | - | |
| 13 | The Program that I have | 03% | 15% | 10% | 10% | 0% |
| | undergone in the University was | | | | | |
| | intellectually stimulating | 40% | 30% | 2004 | | y = ' " |
| | | - TU/0 | 3070 | 20% | 10% | 0% |

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| 14 | The Program that I have | | | | | |
|----|---|------|-----|-----|-------|----|
| | undergone in the University was intellectually stimulating | 20% | 60% | 20% | 004 | |
| 15 | The program has brought out the best of my ability | 25% | 25% | | 0% | 0% |
| 16 | The Program has stimulated creative thinking in me | 30% | 25% | 40% | 5% | 5% |
| 17 | The Program has improved my skills in written and oral communication | 15% | 35% | 30% | 15% | 0% |
| 18 | The Program has developed my problem solving skills | 45% | | 25% | 20% | 5% |
| 19 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 45% | 30% | 15% | 10% | 0% |
| 30 | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 30% | 30% | 40% | 0% | 0% |
| 21 | I have made an active contribution to University | 3070 | 30% | 25% | . 15% | 0% |
| | through the program undergone. | 20% | 25% | 50% | 5% | 0% |

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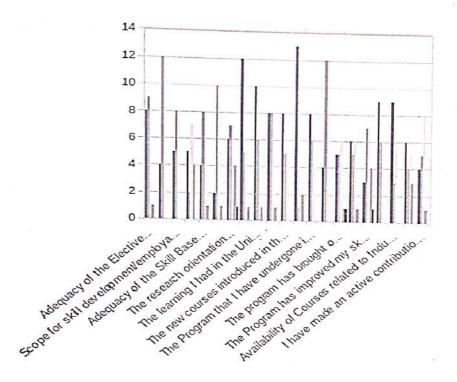
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PRIST DEEMED TO BE UNIVERSITY

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | EXCELLENT | GOOD | AVERAGE | FAIR | NEED |
|---------|---------------------------------------|-----------|------|---------|------|------|
| 1 | | | | | | |
| • | Faculty annual | | | | | |
| 2 | Faculty approach | 20 | 3 | 0 | 0 | 0 |
| | Study Environment | 17 | 6 | 0 | 0 | 0 |
| 3 | Care for Students | | | | | |
| 4 | Care for Students | 11 | 12 | 0 | 0 | 0 |
| 4 | Placement Training and Higher Studies | 1 | 4 | 15 | 2 | 1 |
| 5 | Entrepreneurship and | | | 13 | | 1 |
| | Startups | 13 | . 8 | . 2 | 0 | 0 |
| 6 | Regular monitoring of | | | _ | | |
| | the Students | - 9 | 13 | 0 | 1 | 0 |
| 7 | Financial Assistance | 13 | 5 | 3 | 2 | 0 |
| 8 | How do you rate the | 13 | | 3 | 2 | 0 |
| O | ambience of the | | | | | |
| | university for effective | | | | | |
| | delivery of the academic | | | | | |
| | process | 17 | 6 | 0 | 0 | 0 |
| 9 | | | | | - | |
| | Overall Performance | 15 | 7 | 0 | 1 | 0 |
| 10 | How would you rate | | | - 7 | | |
| | your overall experience | | | - | | |
| | in the College? Please | | | 1 | | |
| | select your ratings on the | | | | | |
| | scale 1 to 5. Higher the | 190 | 1 | 100 | | |
| | score better the | 17 | . 6 | | | |
| 10.m. r | perception / experience. | 17 | 0 | 0 | 0 | 0 |

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | EXCELLENT | GOOD | AVERAGE | FAIR | NEED |
|------|--|-----------|------|---------|------|------|
| | | | | | | |
| 1 | | | | | | |
| | Faculty approach | 20 | 3 | 0 | 0 | 0 |
| 2 | | | | | | |
| | Study Environment | 17 | 6 | 0 | 0 | 0 |
| 3 | | | | | | |
| | Care for Students | 11 | 12 | 0 | 0 | 0 |
| 4 | Placement Training and | | | | | |
| | Higher Studies | 1 | 4 | 15 | 2 | 1 |
| 5 | Entrepreneurship and | | | | | |
| | Startups | 13 | 8 | 2 | 0 | 0 |
| 6 | Regular monitoring of the | 1 | | : | | |
| | Students | 9` | 13 | 0 | 1 | 0 |
| 7 | | | | | | |
| | Financial Assistance | 13 | 5 | 3 | 2 | 0 |
| 8 | How do you rate the | | | | | |
| | ambience of the university for effective delivery of the | | | | | |
| | academic process | 17 | 6 | 0 | 0 | 0 |
| 9 | | | | | | |
| | Overall Performance | 15 | 7 | 0 | 1 | 0 |
| 10 | How would you rate your | | | | | |
| | overall experience in the College? Please select your | | | | | |
| | ratings on the scale 1 to 5. | | | | | |
| | Higher the score better the | 1.7 | | | | |
| | perception / experience. | 17 | 6 | . 0 | 0 | 0 |

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School of Aris & Science
Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)

The College of Science of S





PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.NO | PARAMETER | EXCELLENT | GOOD | AVERAGE | FAIR | NEED |
|------|--|-----------|------|----------|------|------|
| l | | | | | | |
| | Faculty approach | | | • | | |
| 2 | racates approach | 87% | 13% | 0% | 0% | 0% |
| | Study English | | | | | |
| 3 | Study Environment | 74% | 26% | 0% | 0% | 0% |
| | Care for Students | 48% | 52% | 0% | 0% | 0% |
| 4 | | 40/0 | 32/0 | 0/6 | 070 | 070 |
| | Placement Training and Higher Studies | 407 | 4704 | 2/2/2017 | | |
| 5 | Inglier Studies | 4% | 17% | 65% | 9% | 4% |
| | Entrepreneurship and Startups | 57% | 35% | 9% | 0% | 0% |
| 6 | · | 3770 | 3370 | 370 | 070 | 070 |
| | Regular monitoring of the Students | 39% | 57% | 0% | 4% | 0% |
| 7 | | | | | 170 | 070 |
| | Financial Assistance | 57% | 22% | 13% | 9% | 0% |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process | 74% | 26% | 0% | 0% | 0% |
| 9 | 1 | | | | | |
| | Overall Performance | 65% | 30% | 0% | 4% | 0% |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the | | | | | 370 |
| | perception / experience. | 74% | 26% | 0% | 0% | 0% |

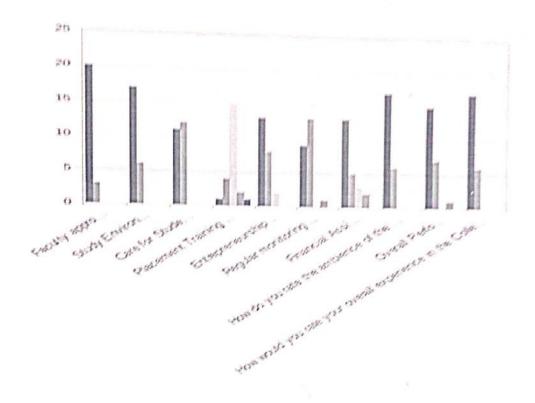
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DEPARTMENT OF MATHEMATICS
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THANJAVUR - 513 403







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DEPARTMENT OF MATHEMATICS

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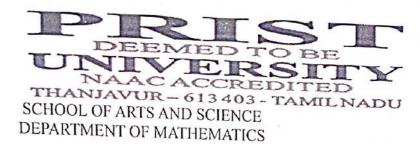
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FACULTY FEEDBACK ON CURRICULUM

| .NO | PARAMETER | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----|--|-----------|--------------|------|---------|------|
| | Content and Coverage of the Core Courses in the Curriculum | . 13 | . 2 | 0 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 13 | 2 | 0 | 0 | 0 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 11 | 3 | 1 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 11 | 2 | 2 | 0 | 0 |
| 7 | Laboratory Content in the Curriculum | 13 | . 2 | 0 | 0 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 13 | 2 | 0 | 0 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | 10 | 4 | 1 | 0 | 0 |
| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | | | | |

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Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)

Callam, Thanjavur - 613 403.

| 12 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | | | | | |
|----|--|----|---|---|---|-----|
| 13 | I Family Frank I is a second of the second o | 13 | 2 | 0 | 0 | 0 |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 13 | 2 | 0 | 0 | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 10 | 4 | 1 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | | | | | |
| | cudcation system , | 10 | 4 | 1 | 0 | 1 0 |

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanlayur - 812, 102





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EXCELLENT | VERY | GOOD | AVERAGE | POOR |
|----------|--|-----------|------|------|---------|------|
| | 《一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个 | | GOOD | | | |
| 1 | Content and Coverage of the Core Courses in the Curriculum | 13 | 2 | 0 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 13 | . 2 | | | |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | | | 0 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 10 | 4 | 1 | 0 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 11 | 3 | 1 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 11 | 2 | 2 | 0 | 0 |
| 7 | Laboratory Content in the Curriculum | | | | | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 13 | . 2 | 0 | 0 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 13 | | 0 | 0 | 0 |
| | | 10 | 4 | 1 | 0 | 0 |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | 10 | 4 | 1 | 0 | 0 |
| 11 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | • | | | |
| | | 11 | 3 | 1 | 0 | 0 |

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PRIST DEEMED TO BE LINIVERSITY
THANJAVUR - 613 403

School of Arts & Science
Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

| 12 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | | : | | | |
|----|---|----|---|----|---|---|
| 13 | From Faculty's view, the processes for | 13 | 2 | 0 | 0 | 0 |
| | determination of awards are sound and fairly conducted | 13 | | ٥ | _ | |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | | 2 | 00 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based | 10 | 4 | 1 | 0 | 0 |
| | education system | 10 | 4 | 1 | 0 | 0 |

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.NO | PARAMETER (I ERCE) | | 1 7 7 7 7 7 7 7 8 7 8 7 8 7 8 7 8 7 8 7 | l aan- | | |
|------|--|-----------|---|--------|---------|------|
| | | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
| | Content and Coverage of the Core Courses in the Curriculum | - | | | | |
| 2 | Adequacy of the Elective Courses in the Curriculum | 90 | . 10 | 0 | 0 | 0 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 95 | 11 | 5 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 89 | 5 | 5 | 6 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 84 | 16 | 0 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | | | | | |
| 7 | Laboratory Content in the Curriculum | 89 | 5 | 6 | 0 | 0 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | . 89 | . 0 | 11 | 0 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 84 | 16 | 0 | 0 | 0 |
| 10 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | | | | | |
| 11 | The quality of teaching and learning methods adopted by the department for | 95 | 0 | 5 | 0 | 0 |

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DEPARTMENT OF MATHEMATICS
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THANJAVUR - 613 403

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School of Arts & Science
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

| A SALV | various level academic programmes are at par with the specified standards | | | | | |
|--------|---|----|----|----|---|---|
| 12 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | | | | | |
| 13 | From Faculty's view, the processes for | 84 | 16 | 0 | 0 | 0 |
| | assessments, examinations and determination of awards are sound and fairly conducted | 89 | 0 | 11 | | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 95 | | 5 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 84 | | 0 | 0 | 0 |

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

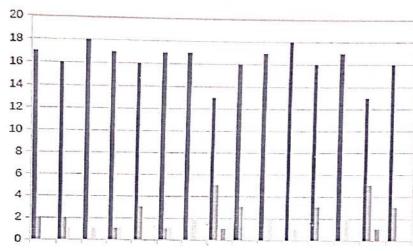
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS



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School of Arts & Science Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Insmute of Science & Technology (PRIST)

Vallam, Thanjavur - 613 103,



NAACACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE **DEPARTMENT OF MATHEMATICS**

EMPLOYER FEEDBACK ON CURRICULUM

| 3400 | | EXCELLENT | VERY | GOOD | AVERAGE | POOR |
|------|--|-----------|------|------|---------|------|
| s.no | PARAMETER | | GOOD | | | |
| 1 | Fundamental knowledge of Mathematics and Science of the alumni. | 4 | 2 | 1 | 0 | 0 |
| 2 | Basic skills in computer Science | 5 | 1 | 0 | 1 | 0 |
| 3 | Knowledge in Design Techniques | . 4 | 1 | . 0 | 2 | 0 |
| 4 | Knowledge about recent tools and their usage | 5 | 0 | 2 | 0 | 0 |
| 5 | Practical skills | 5 | 2 | 0 | 0 | 0 |
| 6 | Ability to grasp new ideas | 6 | 0 | 1 | 0 | 0 |
| 7 | Ability to learn new skills | 4 | 1 | 0 | 2 | 0 |
| 8 | Willingness to learn | 6 | 1 | 0 | 0 | 0 |
| 9 | Communication Skills | 5 | 0 | 2 | 0 | 0 |
| 10 | Working in a team | 5 | 1 | 0 | 1 | 0 |
| 11 | Content and Coverage of the Core Courses in the Curriculum | 4 | 2 | 1 | 0 | 0 |
| 12 | Adequacy of the Elective Courses in the Curriculum | . 6 | 0 | . 1 | 0 | 0 |
| 13 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 5 | 1 | 0 | 1 | 0 |
| 14 | Availability of Courses related to Computing and Communication skills in the | | | | | |
| 1.5 | Curriculum | 5 | 0 | 2 | 0 | 0 |
| 15 | Availability of Courses related to Industrial planning and | 4 | 2 | 1 | 0, | 0 |

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University Vallans, Thanjavur - 613 103.

| | managerial skills in the Curriculum | | | T | T | |
|----|---|---|---|---|---|---|
| 16 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum2 | | | | | |
| 17 | Scope for skill development/ employability/ | 6 | 0 | 1 | 0 | 0 |
| | entrepreneurship in the Courses offered. | | | | | |
| 18 | Laboratory Content in the Curriculum | 4 | 1 | 0 | 2 | 0 |
| 19 | Adequacy of the Skill Based Courses in the Curriculum | 5 | 1 | 0 | 1 | 0 |
| 20 | Adequacy of the Add-On Courses in the Curriculum | 4 | 0 | 0 | 2 | 0 |

TOTAL RESPONSE: 7

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Science & Technology (PRIST)
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

| s.no | PARAMETER | EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|------|--|-----------|--------------|------|---------|------|
| 1 | Fundamental knowledge of Mathematics and Science of the alumni. | 4 | 2 | 1 | 0 | 0 |
| 2 | Basic skills in computer Science | 5 | 1 | 0 | 1 | 0 |
| 3 | Knowledge in Design Techniques | 4 | 1 | 0 | 2 | 0 |
| 4 | Knowledge about recent tools and their usage | 5 | 0 | 2 | 0 | 0 |
| 5 | Practical skills | 5 | 2 | 0 | 0 | 0 |
| 6 | Ability to grasp new ideas | 6 | 0 | 1 | 0 | 0 |
| 7 | Ability to learn new skills | 4. | 1 | 0 | 2 | 0 |
| 8 | Willingness to learn | 6 | 1 | 0 | 0 | 0 |
| 9 | Communication Skills | 5 | 0 | 2 | 0 | 0 |
| 10 | Working in a team | 5 | 1 | 0 | 1 | 0 |
| 11 | Content and Coverage of the Core Courses in the Curriculum | 4 | 2 | 1 | 0 | 0 |
| 12 | Adequacy of the Elective Courses in the Curriculum | 6 | 0 | 1 | 0 | 0 |
| 13 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 5 | 1 | 0 | 1 | 0 |
| 14 | Availability of Courses related to Computing and Communication skills in the Curriculum | 5 | 0 | 2 | 0 | 0 |
| 15 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 4 | 2 | 1 | 0 | 0 |

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Science & Technology (PRIST
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| 16 | Availability of Courses related | | | | | T |
|----|--|-----|-----|---|---|---|
| | to Industrial planning and managerial skills in the | | | | | |
| 17 | Curriculum2 | 6 | 0 | 1 | 0 | 0 |
| | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | | | | | |
| 18 | Laboratory Content in the | 4 | 1 | 0 | 2 | 0 |
| | Curriculum | - 1 | 047 | | | |
| 19 | Adequacy of the Skill Based Courses in the Curriculum | 6 | 1 | 0 | 1 | 0 |
| 20 | Adequacy of the Add-On Courses in the Curriculum | 4 | 0 | 0 | 0 | 0 |

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

| | 第一个人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的 | EXCELLENT | VERY | GOOD | AVERAGE | POOR |
|------|--|-----------|--------|----------|---------|-----------------------|
| | | * 1 | GOOD | | | |
| S.NO | PARAMETER | | | | | |
| 1 | Fundamental knowledge of | | | • | | A COLOR SHALL RESERVE |
| 1 | Mathematics and Science of | | | | | |
| | the alumni. | 57 | 29 | 14 | 0 | 0 |
| 2 | Basic skills in computer | | | | | |
| | Science | 71 | 14 | 0 | 15 | 0 |
| 3 | Knowledge in Design | | 800.00 | | 20 | 0 |
| | Techniques | 57 | 14 | 0 | 29 | 0 |
| 4 | Knowledge about recent | 25 | 0 | 14 | 0 | 0 |
| | tools and their usage | 86 | 0 | 14 | U | |
| 5 | Practical skills | 71 | 29 | 0 | 0 | 0 |
| 6 | Ability to grasp new ideas | 86 | 14 | . 0 | 0 | 0 |
| 7 | Ability to learn new skills | 57 | 14 | 0 | 29 | 0 |
| 8 | Willingness to learn | 86 | 14 | 0 | 0 | 0 |
| 9 | Communication Skills | 71 | 0 | 29 | 0 | 0 |
| 10 | Working in a team | 71 | 14 | 0 | 15 | 0 |
| 11 | Content and Coverage of the Core Courses in the | | | | | |
| | Curriculum | 57 | 29 | 14 | 0 | 0 |
| 12 | Adequacy of the Elective | | | 25.F 3.Q | V | |
| | Courses in the Curriculum | 86 | 0 | 14 | 0 | 0 |
| 13 | Adequacy of the | Y | | | | |
| | Interdisciplinary Elective | | 4.4 | | 1.5 | 0 |
| | Courses in the Curriculum | 71 | 14 | 0 | 15 | U |
| 14 | Availability of Courses | | | | | |
| | related to Computing and | | | | | _= |
| | Communication skills in the Curriculum | 71 | 0 | 29 | 0 | 0 |
| 15 | Availability of Courses | 7.1 | J | | | |
| 13 | related to Industrial planning | 57 | 29 | 14 | 0 | -0 |

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| | and managerial skills in the Curriculum | | | | | |
|----|---|----|----|------|----|---|
| 16 | Availability of Courses | | | | | |
| | and managerial skills in the Curriculum2 | | | | | |
| 17 | Scope for skill development/ | 86 | 0 | 14 | 0 | 0 |
| | employability/ | | | | | |
| | entrepreneurship in the Courses offered. | | | | | |
| 18 | Laboratory Content in the | 57 | 14 | 0 | 29 | 0 |
| | Curriculum | | | | | |
| 19 | Adequacy of the Skill Based | 71 | 14 | 0 | 15 | 0 |
| | Courses in the Curriculum | 06 | | | | |
| 20 | Adequacy of the Add-On | 86 | 0 | . 14 | 0 | 0 |
| | Courses in the Curriculum | 57 | 14 | o | 29 | 0 |

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DEPARTMENT OF MATHEMATICS

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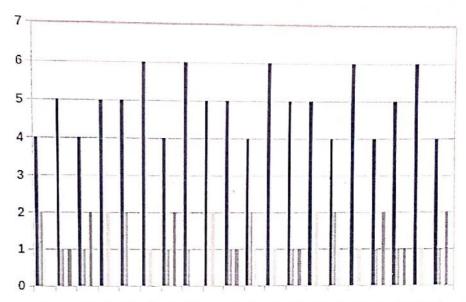
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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayur - 613 403



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS



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Students Feedback on Curriculum

| S.No | Parameter | High (in %) | Good (in %) | Moderate (in %) | Poor (in %) |
|------|--|----------------|----------------|--------------------|----------------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 35 | 17 | 3 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 34 | 19 | 2 | 0 |
| 3 | Adequacy of the Open Elective Courses in the Curriculum | 33 | 19 | 3 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 31 | 22 | 2 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 36 | 18 | 1 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 35 | 15 | 4 | 1 |
| 7 | Laboratory Content in the Curriculum | 32 | 20 | 1 | 2 |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | 32 | 21 | 2 | 0 |

Total number of Responded; 55

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Head of the Department

: sartment of Chemistry

: Deemed to be University

variam, Thanjavur - 613403

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Summary of Students Feedback on Curriculum

| 5.No | Parameter | Highlin %) | Good (in%) | Moderate (in%) | Poortin %) |
|------|---|------------|---------------|-------------------|------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 35 | 15 | 4 | 1 |
| 2 | Size of syllabus in terms of the load on the student. | 32 | 20 | 1 | 2 |
| 3 | The objectives stated for each of the course. | 32 | 21 | 2 | 0 |
| 1 | The offering of the electives in terms of their relevance to the specialized streams. | 31 | 22 | 2 | 0 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 36 | 18 | 1 | 0 |
| 6 | Content of the courses encourages extra learning / self learning. | 35 | 17 | 3 | 0 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 34 | 18 | 2 | 1 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 33 | 19 | 3 | 0 |

Total number of Responded;55

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the Deemed to be University
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Percentage of Students Feedback on Curriculum

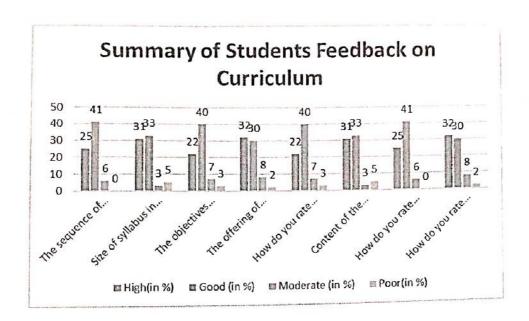
| S.No | Parameter | High (in %) | Good (in %) | Moderate (in %) | Poor (in %) |
|------|---|-------------|-------------|-----------------|-------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 31 | 22 | 2 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 36 | 18 | 1 | 0 |
| 3 | The objectives stated for each of the course. | 35 | 15 | 4 | 1 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 32 | 20 | 1 | 2 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 35 | 15 | 3 | 2 |
| 6 | Content of the courses encourages extra learning / self learning. | 32 | 21 | 1 | 1 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 32 | 21 | 2 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | s 31 | 22 | 2 | 0 |

Total number of Responded; 55

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Sony.

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Parents Feedback on Curriculum

| Sano | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|------------------|-------------|-------------|-------------|
| 1 | Faculty approach | 11 | 4 | 6 | 0 |
| 2 | Study Environment | 6 | 6 | 7 | 2 |
| 3 | Care for Students | 8 | 8 | 5 | 0 |
| 4 | Placement Training and Higher Studies | 9 | 7 | 3 | 2 |
| 5 | Entrepreneurship and Startups | 11 | 4 | 6 | 0 |
| 6 | Regular monitoring of the Students - | 9 | 5 | 5 | 2 |
| 7 | Financial Assistance | 10 | 8 | 3 | 0 |
| 8 | How do you rate the ambience of the university for effective | 8 | 7 | 3 | 3 |
| 9 | Overall Performance | 9 | 7 | 5 | 0 |

Total number of Responded; 21

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long.

Depried Arts & Science PRIST Deputed to be University That factor - 613 100, Parallephs.

Summary of the Parents Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|---------------------|----------------|----------------|----------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 11 | 4 | 6 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 6 | 6 | 7 | 2 |
| 3 | How do you rate the quality of the courses included into the semester? | 8 | 8 | 5 | 0 |
| 4 | How do you rate the teaching techniques adopted by teachers? | 9 | 7 | 3 | 2 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 10 | 5 | 6 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 9 | 6 | 4 | 2 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 9 | 9 | 2 | 1 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 9 | 8 | 3 | 1 |
| 9 | How do you rate the transparency of the internal evaluation system? | 9 | 7 | 5 | 0 |

Total number of Responded; 21

for DAM

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Lay:

Dean of Arts & Sewayr
PRIST Becauch to be University
Thanjever - 613-193, Tamilanda.

Parents Feedback on Curriculum (Percentage)

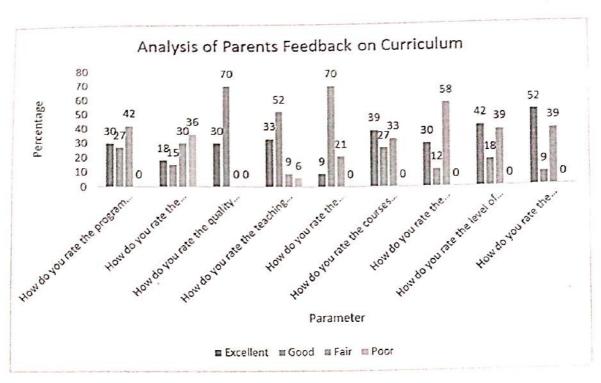
| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|------------------|-------------|-------------|-------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the | 10 | 5 | 6 | 0 |
| 2 | courses in different semesters? How do you rate the availability of the Text and | 9 | 6 | 4 | 2 |
| 3 | How do you rate the quality of the courses included into the | 9 | 9 | 2 | 1 |
| 4 | How do you rate the teaching techniques adopted by | 9 | 8 | 3 | 1 |
| 5 | How do you rate the ambience of the university for effective | 9 | 7 | 5 | 0 |
| 6 | How do you rate the courses in terms of their relevance to | 8 | 8 | 5 | 0 |
| 7 | How do you rate the programs based on the comfort of your | 9 | 7 | 3 | 2 |
| 8 | How do you rate the level of motivation of your ward while | 11 | 4 | 6 | 0 |
| 9 | How do you rate the transparency of the internal | 9 | 5 | 5 | 2 |

Total number of Responded; 21

for-Mri

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long:

PRIST Preme's abeliah erster Thanparer and lab on basker



for 12/2

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long.

PRISE Decimed to be University Thangarer - 613 403. Thankands.

Alumni Feedback on Curriculum

| Sano | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|---|---------------------|----------------|----------------|----------------|
| 1 | Adequacy of the Elective Courses in the Curriculum | 7 | 6 | 2 | 0 |
| 2 | Adequacy of the Open Elective Courses in the Curriculum | 9 | 4 | 1 | 1 |
| 3 | Scope for skill development/employability/entrepreneurship in the Courses offered. | 9 | 5 | 1 | 0 |
| 4 | Laboratory Content in the Curriculum | 7 | 5 | 2 | 1 |
| 5 | Adequacy of the Skill Based Courses in the Curriculum | 9 | 4 | 2 | 0 |
| 6 | Adequacy of the Add-On Courses in the Curriculum | 10 | 3 | 2 | 0 |
| 7 | 1 feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 9 | 4 | 1 | 1 |

Total number of Responded; 15

Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|---------------------|----------------|-------------------|-------------------|
| | | 7 | 6 | 2 | 0 |
| 1 | The quality of the Program content | 9 | 3 | 1 | 2 |
| 2 | The relevance of the curriculum | | 4 | 1 | 1 |
| 3 | The overall development you received | 9 | 4 | 1 | 1 |
| | | 7 | 5 | 2 | 1 |
| 4 | The curriculum is skill-oriented | 9 | 4 | 2 | 0 |
| 5 | The curriculum is job oriented | | | - | 0 |
| | The standard of the curriculum is on par with national / | 10 | 3 | 2 | 0 |
| 6 | international Institutions | 9 | 4 | 1 | 1 |
| 7 | The overall standards of the curriculum | | | | |
| 1 | The overall | | | | |

Total number of Responded; 15

11

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Desporant to be University

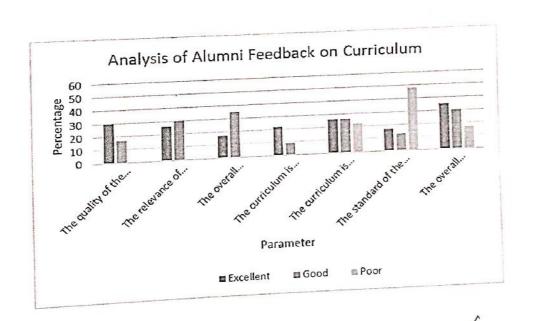
PRIST because to be University. Thursdayer - 0.13 for The Hands.

Alumni Feedback on Curriculum

(Percentage)

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|---|---------------------|----------------|----------------|----------------|
| 1 | The Call December 1 | 7 | 6 | 2 | 0 |
| 1 | The quality of the Program content | 9 | 3 | 1 | 2 |
| 2 | The relevance of the curriculum | 9 | | | |
| | ent u. 1. 1 | 9 | 4 | 1 | 1 |
| 3 | The overall development you received | 8 | - 5 | 2 | 0 |
| 4 | The curriculum is skill-oriented | 8 | | | |
| | | 8 | 5 | 2 | 0 |
| 5 | The curriculum is job oriented | | 3 | 3 | 0 |
| - | The standard of the curriculum is on par with national/ | 9 | , | | |
| 6 | international Institutions | | 4 | 1 | 1 |
| 7 | The overall standards of the curriculum | 9 | | | |

Total number of Responded; 15



for

Dni

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

12

Dear of Arts & Science
RIST Bremeil to be University

Faculty Feedback on Curriculum

| 14 | Parameter Parameter | Curriculum | า | | | |
|----|---------------------|---|---------------------|--------|----------|------|
| | | | Excellent (in %) | Good | Fair (in | Poor |
| | 1 | Content and Coverage of the Core Courses in the | | (in %) | %) | (in |
| | 2 | Adequacy of the Elective Courses in the Curriculum | 4 | 4 | 2 | () |
| | 3 | Adequacy of the Interdigate 1 | 4 | 3 | 2 | 1 |
| | 4 | Availability of Courses and the | 5 | 3 | 2 | 0 |
| | | Availability of Courses roles In the Curriculum | 4 | 3 | 2 | 1 |
| - | - | Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill | 5 | 4 | 1 | 0 |
| - | | development/employability/entreprenaurabia is at | 6 | 3 | 1 | 0 |
| L | 7 | Editional Content in the Curriculum | 7 | 2 | 1 | 0 |
| | 8 | Adequacy of the Skill Based Courses in the Curriculum | 5 | 4 | 1 | 0 |
| | 9 | Adequacy of the Add-On Courses in the Curriculum | 6 | 3 | 1 | 0 |
| L | 10 | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your | 5 | 4 | 1 | 0 |
| L | 11 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your | 6 | 2 | 2 | 0 |
| | 12 | The quality of teaching and learning methods adopted by the department for various level academic | 5 | 3 | 1 | 1 |
| 88 | 13 | From Faculty's view, the processes for assessments, examinations and determination of awards | | | | |
| 1 | | From Faculty's view, the standards set in the University for the awards are appropriate for the | | | | |
| 1 | | Courses content & course outcomes are derived in accordance with outcome-based education system | | | | |
| 1 | 6 | Distinctive or innovative features about the curriculum of UG level academic programmes offered by | | | | |
| 1 | 7 s | Please take a moment to make further comments or suggestions for improvement of curriculum. | | | | |
| 13 | F | Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered | | | | |
| _ | | CDandods 10 | | Α. | | |

Total number of Responded; 10

So Dani

13

Head of the Department

Languyur - 613 403, Taziimda.

PRIST Deemed to be University Vallam, Thanjavur - 613403

Summary of Faculty Feedback on Curriculum

| S.no | Parameter Parameter | Excellent (in %) | Good (in %) | Satisfactory (in %) | Poo (in |
|------|---|---------------------|-------------------|------------------------|------------|
| 1 | Syllabus is suitable to the course and need based. | 7 | 2 | 1 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 5 | 4 | 1 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 6 | 3 | 1 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 5 | 4 | 1 | 0 |
| 5 | The curriculum has the potential in developing the habit of self- learning among the students. | 6 | 2 | 2 | 0 |
| 6 | The curriculum has focus on skill development. | 5 | 3 | 1 | 1 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 4 | 4 | 2 | 0 |
| 8 | The curriculum has been updated from time to time. | 4 | 3 | 2 | 1 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 5 | 3 | 2 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 4 | 3 | 2 | 1 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 1 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 3 | 1 | 0 |

Total number of Responded; 10

for Dui

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Den J.

Pain of Arts & Sau see PRIST Descript to be University Thanjavar - 613 493, Tamilanda. Faculty Feedback on Curriculum Percentage (%)

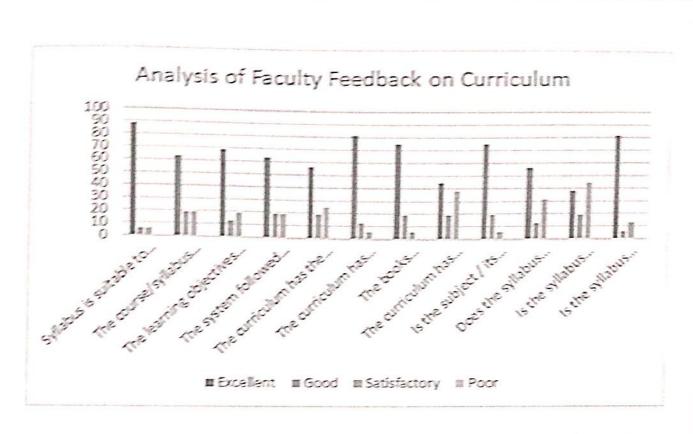
| Sino | Bank And Wall State Control of the C | | | | | | |
|------|--|---------------------|----------------|----------------------------|----------------|--|--|
| | | Excellent (in %) | Good (in %) | Satisfacto ry (in %) | Poor (in %) | | |
| 1 | Syllabus is suitable to the course and need based. | 17 | 20111806 | | | | |
| 2 | The state of the s | | 13 | 9 | 0 | | |
| 3 | Annilication or practical. The learning objectives are clear and appropriate to the | 15 | 16 | 10 | 0 | | |
| 4 | The system followed by the university of | 14 | 16 | 8 | 1 | | |
| 5 | development of curriculum is effective. The curriculum has the party of the design and | 19 | 13 | 7 | 0 | | |
| 6 | The curriculum has the potential in developing the habit of self- learning among the students. | 15 | 16 | 10 | 0 | | |
| - | The curriculum has focus on skill development. | 14 | 16 | 8 | 1 | | |
| 7 | The books prescribed/listed as reference materials are relevant, undated and appropriate. | 19 | 13 | 7 | 0 | | |
| 8 | The curriculum has been updated from time to time. | 15 | 16 | | 0 | | |
| 9 | Is the subject / its syllabus interesting for majority of students? | 14 | | 10 | 1 | | |
| 10 | Does the syllabus cover modern & advanced topics? | 19 | 16 | 8 | 0 | | |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 16 | 13 | 7 | 0 | | |
| 12 | Is the syllabus designed in a way to improve Employment? | 17 | 16 | 7 8 | 1 | | |

Total number of Responded; 39

Los Dimi

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Private Decaded to be University
Than jurier - 613 page and England



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavar - 613403 PRIST District to the University Than Javer - 613-603, Tamilined in

Employer Feedback on Curriculum

| S.n | Employer reedback | | - | - | |
|-----|--|----------|------------|----------|----------------|
| 0 | Parameter | Strongly | Agree | Neutral | Disagree |
| | Fundamental knowledge of Mathematics and | agree | B172 F 173 | LIEUR NE | "是我们的 " |
| 1 | Science of the alumni. | | | | |
| | adding. | | | | |
| | Deci- 1'II : | 8 | 1 | 0 | 0 |
| | Basic skills in computer Science | ~ | | | |
| 2 | | | | | |
| | | | | | |
| | W | 7 | 1 | 1 | О |
| | Knowledge in Design Techniques | | | | |
| 3 | | | | | |
| | | | | | |
| | | 6 | 2 | I | 0 |
| | Knowledge about recent tools and their usage | | | | |
| 4 | | | | | |
| | | | | | |
| | | 5 | 2 | 2 | 0 |
| 200 | Practical skills | | | | |
| 5 | | | | | |
| | | 4 | 3 | 2 | 0 |
| | Ability to grasp new ideas | | | | |
| 6 | | _ | | _ | |
| | Ability to learn new skills | 5 | 3 | 1 | 0 |
| 7 | Tibility to loan non bland | | | | |
| | | 7 | 2 | 1 | 0 |
| | Willingness to learn | | | | |
| 8 | | | | | |
| | = ī | | | | |
| | | 6 | 2 | 1 | 0 |
| 9 | Communication Skills | | | | |
| 9 | | 5 | 3 | 2 | 0 |
| | Working in a team | | | | |
| 10 | | 4 | 2 | 2 | , |
| | | 4 | | 4 | 1 |

Total number of Responded; 09

for Dmi

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam. Thanjavur - 613403

Deen of Arts & Serence

PDES Covered to be University

Undergover - 613 100 Percent

Summary of the Employer Feedback on Curriculum

| Sano | Bannary of the Em | ployer Feedback on Curriculum | | | | | |
|-------|---|-------------------------------|-----------------|-------------------|--------------------|--|--|
| SALU- | Parameter | Strongly agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | | |
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | | | | | | |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 8 | 1 | 0 | 0 | | |
| | | 7 | 1 | J | 0 | | |
| 3 | How effective is the Curriculum in developing analytical and problemsolving skills | | | | | | |
| | B | - 6 | 2 | 1 | 0 | | |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | | | | | | |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 5 | | 2 | o o | | |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 4 | 3 | | | | |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 5 | 3 | 1 | 0 | | |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 7 | 2 | (40) | ŭ | | |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 6 | 2 | 1 | 0 | | |
| 10 | The curriculum facilitates an overall holistic development of the student? | 5 | 3 | 2 | 0 | | |
| T-4- | | 4 | 2 | 2 | 1 | | |

Total number of Responded; 09

for Department

18

Pproperty.

Employer Feedback on Curriculum

(Percentage)

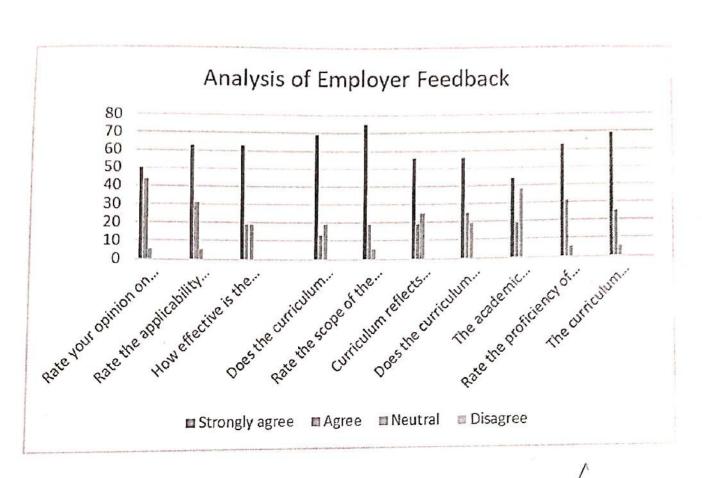
| S.no | (Percentage) | | | | | | | |
|-------|--|-----------------------|-----------------|----------------|-----------------|--|--|--|
| Sallo | Parameter | Strongly agree (in %) | Agree (in %) | Neutral (in %) | Disngvee (in %) | | | |
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | | | | | | | |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 22 | 21 | 7 | 3 | | | |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 20 | 23 | 6 | 4 | | | |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for | 19 | 24 | 8 | 2 | | | |
| 5 | enhancing constructive learning. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 23 | 21 | 6 | 3 | | | |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 20 | 21 | 9 | 2 | | | |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 20 | 23 | 6 | 4 | | | |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 20 | 23 | 9 | 1 | | | |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 25 | 23 | 2 | 3 | | | |
| 10 | The curriculum facilitates an overall holistic development of the student? | 22 | 21 | 7 | 3 | | | |

Total number of Responded; 53

tor Lami

Head of the Department
Department of Chemistry
PRIST Deemed to be University

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

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Denn of Arts & Saignee
PREST Element to be University
Thungaver - 613-103. Thunkando.

Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor | |
|------|---|-------|----------|------|--|
| 1 | The sequence of the courses (subjects) in the curriculum | 36 | 39 | 0 | |
| 2 | Size of syllabus in terms of the load on the student. | 40 22 | | | |
| 3 | The objectives stated for each of the course. | 40 | 35 | 0 | |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 46 | 29 | 0 | |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 30 | 45 | 0 | |
| 6 | Content of the courses encourages extra learning / self learning. | 38 | 37 | 0 | |
| 7 | f courses having practical components? 35 | | 39 | 0 | |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 41 | 33 | 0 | |

A-X-Fra

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

School of Arts & Science
Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor | Total |
|------|--|--|----------|------|-------|
| 1 | The sequence of the courses (subjects) in the curriculum | 36 | 39 | 0 | 75 |
| 2 | Size of syllabus in terms of the load on the student. | ous in terms of the load on the | | | |
| . 3 | The objectives stated for each of the course. | objectives stated for each of the course. 40 35 | | | |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 46 29 | | 0 | 75 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 30 | 45 | 0 | 75 |
| 6 | Content of the courses encourages extra learning / self-learning. | | 37 | 0 | 75 |
| 7 | w do you rate the percentage (Number) of rses having practical components? 35 39 | | 39 | 0 | 74 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 41 | 33 | 0 | 74 |

A·X~Ro

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Percentage of Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor |
|------|---|------|----------|------|
| 1 | The sequence of the courses (subjects) in the curriculum | 72% | 28% | 0% |
| 2 | Size of syllabus in terms of the load on the student. | 67% | 33% | 0% |
| 3 | The objectives stated for each of the course. | 67% | 33% | 0% |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 66% | 34% | 0% |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 69% | 31% | 1% |
| 6 | Content of the courses encourages extra learning / self learning. | 67% | 33% | 1% |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 67% | 25% | 0% |
| 8 | How do you rate the domain used for Designing/performing the experiments in the | 59% | 41% | 1% |

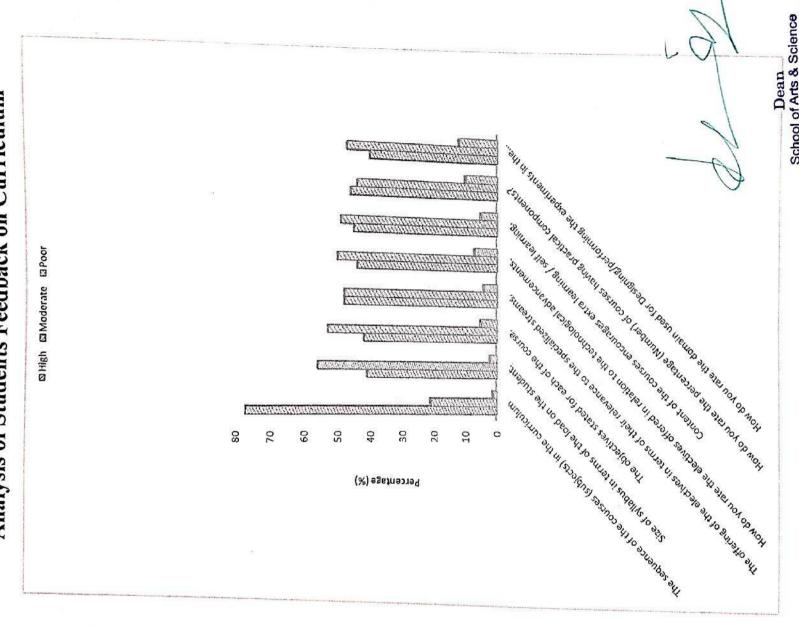
A-X-Fo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure V Science & Technology (PRIST)
Deemed to be University

Vallam, Thanjavur-613 403.

Analysis of Students Feedback on Curriculum



Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. School of Arts & Science

> Department of Microbiology Head of the Department School of Arts & Science

Prist Deemed to be University, Thanjavur.

Alumni Feedback on Curriculum

| _ | _ | | | | | | |
|-----------|------------------------------------|---------------------------------|--------------------------------------|----------------------------------|--------------------------------|---|---|
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fair | 0 | - | 2 | 0 | 0 | - | 0 |
| Good | 14 | 13 | 14 | 11 | 15 | 7 | 10 |
| Excellent | 12 | 12 | 10 | 15 | = | 81 | 16 |
| Parameter | The quality of the Program content | The relevance of the curriculum | The overall development you received | The curriculum is skill-oriented | The curriculum is job oriented | The standard of the curriculum is on par with national / international Institutions | The overall standards of the curriculum |
| S.no | - | 2 | 3 | 4 | 5 | 9 | 7 |

4. X-Ka

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

R J B

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|---|-----------|------|------|------|-------|
| 1 | The quality of the Program content | 12 | 14 | 0 | 0 | 26 |
| 2 | The relevance of the curriculum | 12 | 13 | 1 | 0 | 26 |
| 3 | The overall development you received | 10 | 14 | 2 | 0 | 26 |
| 4 | The curriculum is skill-oriented | 15 | 11 | 0 | 0 | 26 |
| 5 | The curriculum is job oriented | 11 | 15 | 0 | 0 | 26 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 18 | 7 | I | 0 | 26 |
| 7 | The overall standards of the curriculum | 16 | 10 | 0 | 0 | 26 |

A. Xmoro

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean
School of Arts & Science

Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

Alumni Feedback on Curriculum

(Percentage)

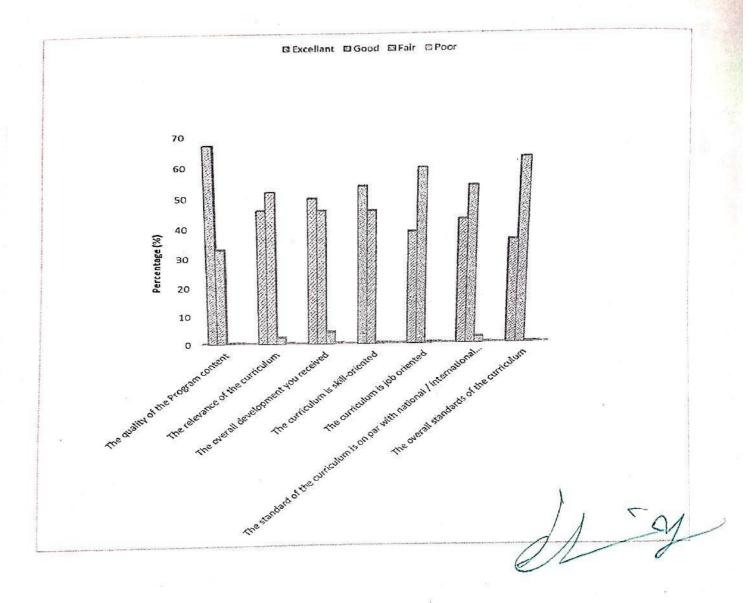
| S.no | Parameter | Dynollout | 7 | | 5 |
|------|---|-----------|------|------|------|
| | | Excellent | C00d | Fair | Poor |
| _ | The quality of the Program content | | н | | |
| | | 71% | 29% | %0 | %0 |
| 2 | The relevance of the curriculum | %59 | 33% | 2% | %0 |
| 3 | The overall development you received | %29 | 29% | 2% | 2% |
| 4 | The curriculum is skill-oriented | %09 | 36% | 4% | %0 |
| 2 | The curriculum is job oriented | | | | |
|) | | 28% | 38% | 4% | %0 |
| 9 | The standard of the curriculum is on par with | | 89 | | |
| > | national / international Institutions | 53% | 42% | 2% | %0 |
| 7 | The overall standards of the curriculum | %09 | 35% | 2% | %0 |

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

J. J.

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure,
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

Analysis of the Alumni Feedback on Curriculum



Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.

Parents Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|--|-----------|------|------|------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 38 | 30 | 2 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 26 | 40 | 4 | 0 |
| 3 | How do you rate the quality of the courses included into the semester? | 38 | 31 | 1 | 0 |
| 4 | how do you rate the teaching techniques adopted by teachers? | 35 | 32 | 3 | 0 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 47 | 18 | 5 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 26 | 38 | 2 | 4 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 41 | 27 | 2 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 38 | 30 | 2 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 33 | 35 | 2 | 0 |

A. xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Parents Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 38 | 30 | 2 | 0 | 70 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 26 | 40 | 4 | 0 | 70 |
| 3 | How do you rate the quality of the courses included into the semester? | 38 | 31 | 1 | 0 | 70 |
| 4 | how do you rate the teaching techniques adopted by teachers? | 35 | 32 | 3 | 0 | 70 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 47 | 18 | 5 | 0 | 70 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 26 | 38 | 2 | 4 | 70 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 41 | 27 | 2 | 0 | 70 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 38 | 30 | 2 | 0 | 70 |
| 9 | How do you rate the transparency of the internal evaluation system? | 33 | 35 | 2 | 0 | 70 |

A- Xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Valiani, Inanjavui-613 -03,

Parents Feedback on Curriculum

(Percentage)

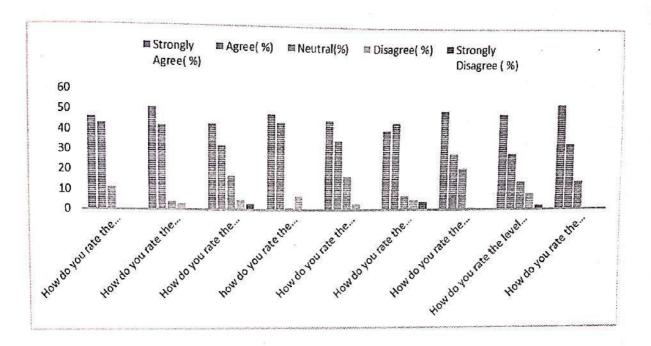
| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|---|-----------|------|------|------|
| | How do you rate the program that your ward is | | | | |
| 1 | undergoing in terms of the load of the courses in | | | | |
| | different semesters? | 44% | 51% | 5% | 0% |
| | How do you rate the availability of the Text and | | | | |
| 2 | Reference books in the Market? | 44% | 48% | 6% | 2% |
| 3 | How do you rate the quality of the courses included into the semester? | 47% | 48% | 4% | 1% |
| 4 | how do you rate the teaching techniques adopted by teachers? | 52% | 41% | 6% | 1% |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 55% | 38% | 7% | 0% |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 46% | 47% | 6% | 1% |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 49% | 41% | 10% | 0% |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 51% | 42% | 6% | 0% |
| 9 | How do you rate the transparency of the internal evaluation system? | 47% | 48% | 5% | 0% |

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

12

Analysis of the Parents Feedback on Curriculum



A-XmyRo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403.

Employer Feedback on Curriculum

| S.no | Parameter | Strongly agree | Agree | Neutral | Disagre |
|------|---|-------------------|-------|---------|---------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 12 | 8 | 0 | 0 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 15 | 5 | 0 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 10 | 8 | 2 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 12 | 6 | 2 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 12 | 7 | 1 | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 10 | 5 | 5 | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 11 | 5 | 4 | 0 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 9 | 10 | 1 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 12 | 5 | 3 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 10 | 6 | 4 | 0 |

A. Xunfro

Head of the Department Department of Microbiology School of Arts & Science ist Deemed to be University, Thanjavur.

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Employer Feedback on Curriculum

| S.no | Parameter | Strongly agree | Agree | Neutral | Disagree | Tota |
|------|---|----------------|-------|---------|----------|------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 12 | 8 | 0 | 0 | 20 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 15 | 5 | 0 | 0 | 20 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 10 | 8 | 2 | 0 | 20 |
| 4 | How effective is the Curriculum in developing analytical and problem-solving skills | 12 | 6 | 2 | 0 | 20 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 12 | 7 | 1 | 0 | 20 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 10 | 5 | 5 | 0 | 20 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 11 | 5 | 4 | 0 | 20 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 9 | 10 | 1 | 0 | 20 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 12 | 5 | 3 | 0 | 20 |
| 10 | The curriculum facilitates an overall holistic | 10 | 6 | 4 | 0 | 20 |

A-duto

Head of the Department Department of Microbiology School of Arts & Science rist Deemed to be University, Thanjavur.

Dean Science School of Arts & Science of School of Arts & Science of Institute of I

Employer Feedback on Curriculum (Percentage)

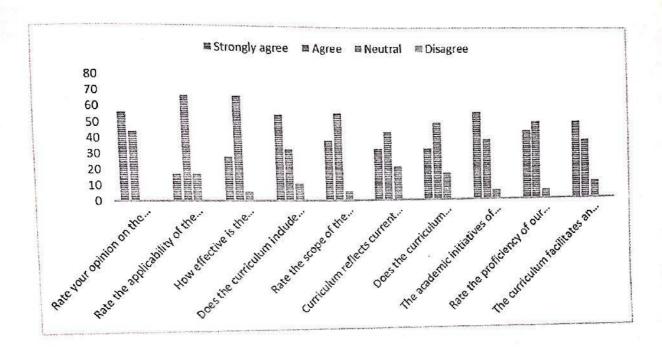
| .no | Parameter | Strongly agree | Agree | Neutral | Disagree |
|-----|---|----------------|-------|---------|----------|
| | Rate your opinion on the relevancy/ sufficiency of | | | | |
| 1 | the courses meeting the industry requirements? | 62% | 38% | 0% | 0% |
| | Rate the applicability of the tools/activities/case | | | | |
| 2 | studies presented in the curriculum facilitating | | | 590 | |
| | more employability skills among graduates. | 31% | 65% | 4% | 0% |
| 1.7 | How effective is the Curriculum in developing | 10 | | | |
| 3 | analytical and problem-solving skills | 31% | 54% | 15% | 0% |
| | Does the curriculum include value added courses/ | | | | |
| 4 | soft skill training/ domain specific electives for | | | | |
| | enhancing constructive learning. | 31% | 54% | 15% | 0% |
| 8 | Rate the scope of the syllabus in enhancing | | | \ | |
| 5 | entrepreneurship skills/ lifelong learning/ human | | 134 | | |
| | values and ethics. | 35% | 46% | 19% | 0% |
| | Curriculum reflects current trends and practices in | | | | 004 |
| 6 | the respective disciplines. | 31% | 35% | 35% | 0% |
| - | Does the curriculum effectively cover topics on | | | | 000 |
| 7 | fundamentals and latest technology. | 31% | 38% | 31% | 0% |
| - | The academic initiatives of the institution | | | | V |
| 8 | contributes towards achieving the Mission and | | | | , ,,,, |
| | Vision of the institution | 31% | 46% | 23% | 6 0% |
| | Rate the proficiency of our graduates to adapt to | | | | |
| 1 | industry requirements | 35% | 35% | 6 319 | 6 0% |
| | The curriculum facilitates an overall holistic | | 1 | | |
| 1 | development of the student? | 31% | 429 | % 27 | % 0% |

Department of Microbiology Cahaal at Aut o Cat

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Dean School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University

Analysis of the Employer Feedback on Curriculum



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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjayur.

Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum

| 100 | Parameter | | | | |
|------|---|-----------|------|--------------|------|
| 5.00 | | Excellent | Good | Satisfactory | Poor |
| 1 | Syllabus is suitable to the course and need based. | 9 | 3 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 9 | 2 | 1 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 3 | 2 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is | 5 | 4 | 3 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 6 | 6 | 0 | 0 |
| 6 | The curriculum has focus on skill development. | 7 | 3 | 2 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 2 | 8 | 2 | 0 |
| 8 | The curriculum has been updated from time to | 9 | 3 | 0 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 9 | 2 | 1 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 7 | 3 | 2 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 3 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 6 | 0 | 0 |

A- xunfo

Head of the Department Department of Microbiology School of Arts & Science st Deemed to be University.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure.of
Science & Technology (PRIST)

Deemed to be University

Deemed to be University Vallam, Thanjavur-613 403.

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Summary of Faculty Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Satisfactory | Poor | Total |
|------|--|-----------|------|--------------|------|-------|
| l | Syllabus is suitable to the course and need based. | 9 | 3 | 0 | 0 | 12 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 9 | 2 | 1 | 0 | 12 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 3 | 2 | 0 | 12 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 5 | 4 | 3 | 0 | 12 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 6 | 6 | 0 | 0 | 12 |
| 6 | The curriculum has focus on skill development. | 7 | 3 | 2 | 0 | 12 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 2 | 8 | 2 | 0 | 12 |
| 8 | The curriculum has been updated from time to time. | 9 | 3 | 0 | 0 | 12 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 9 | 2 | 1 | 0 | 12 |
| 10 | Does the syllabus cover modern & advanced topics? | 7 | 3 | 2 | 0 | 12 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 3 | 0 | 12 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 6 | 0 | 0 | 12 |

A- Xmps

Head of the Department
Department of Microbiology
School of Arts & Science
st Deemed to be University, Thanjavur.

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School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum Percentage (%)

| S.no | Parameter | Excellent | Good | Satisfactory | Poor |
|------|---|-----------|------|--------------|------|
| 1 | Syllabus is suitable to the course and need based. | 88% | 13% | 0% | 0% |
| 2 | The course/syllabus has good balance between theory and application or practical. | 48% | 52% | 0% | 0% |
| 3 | The learning objectives are clear and appropriate to the program. | 48% | 46% | 6% | 0% |
| 4 | The system followed by the university for the design | 58% | 29% | 13% | 0% |
| 5 | and development of curriculum is effective. The curriculum has the potential in developing the | 52% | 38% | 10% | 0% |
| 6 | habit of self-learning among the students. The curriculum has focus on skill development. | 61% | 32% | 6% | 0% |
| 7 | The books prescribed/listed as reference materials | 45% | 42% | 13% | 0% |
| - 8 | The curriculum has been updated from time to time. | 65% | 26% | 10% | 0% |
| 9 | Is the subject / its syllabus interesting for majority of | 71% | 26% | 3% | 0% |
| 10 | Does the syllabus cover modern & advanced topics? | 65% | 29% | 6% | 0% |
| 1 | Is the syllabus designed for the preparation of | 74% | 26% | 0% | 0% |
| 1 | competitive examination? Is the syllabus designed in a way to improve Employment? | 65% | 29% | 6% | 0% |

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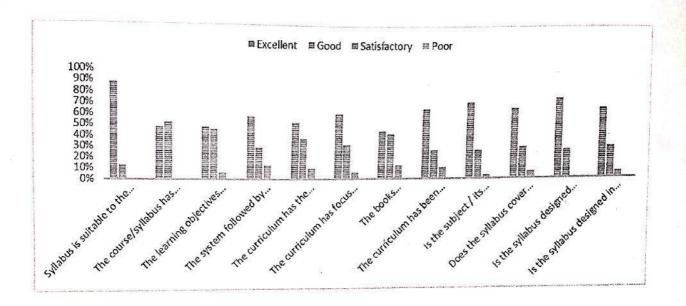
Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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School of Arts & Science
Ponnalyah Ramajayam Institure of
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Ponnalyah Ramajayam Institure
Ponnalyah Ramajayam Institure
Science & Technology (PRIST)
Science & Technology (PRIST)
Ponnalyah Ramajayam Institute of Insti

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Analysis of Faculty Feedback on Curriculum



Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of Ponnaiyah Ramajayam (PRIST)
Science & Technology (PRIST)

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MATHEMATICS

Feedback Report

Academic Year: 2022 - 2023

Summary of the Students Feedback on Curriculum

| S.No | Parameter | Excellent | Very good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 71 | 81 | 110 | 34 | 11 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 15 | 53 | 15 | 0 | () |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 9 | 21 | 7 | 1 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 2 | 29 | 3 | 1 | ı |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | l | 0 | 0 | 0 | 0 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered. | ı | 0 | 0 | 0 | 0 |
| 7. | Laboratory Content in the Curriculum | 0 | 2 | 0 | 0 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 10. | Program's effectiveness in developing independent thinking. | 0 | 1 | 0 | 0 | 0 |
| 11. | Program's effectiveness in developing teamwork capability. | 0 | 1 | 0 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 0 | 1 | 0 | 0 | 0 |
| 13. | The research orientation in the course design | 0 | 1 | 0 | 0 | 0 |

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PREST Deemed to be University Thanjavar - 613 403, Tamilandu, A-mj.

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Students Feedback on Curriculum

(Percentage)

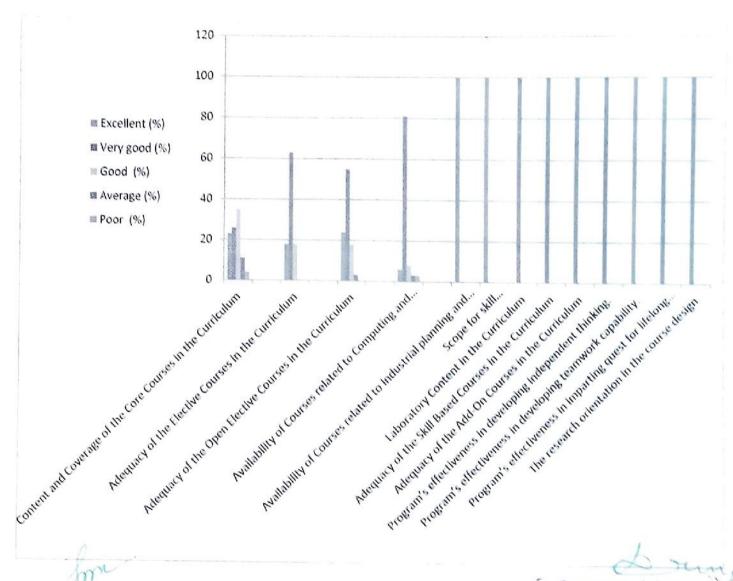
| S.No | Parameter | Excellent (%) | Very good (%) | Good (%) | Averag e (%) | Poor (%) |
|------|--|---------------|------------------|-------------|--------------------|-------------|
| | Content and Coverage of the Core Courses in the Curriculum | 23 | 26 | 35 | 11 | 4 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 18 | 63 | 18 | 0 | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 24 | 55 | 18 | 3 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 6 | 81 | 8 | 3 | 3 |
| 5, | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 100 | 0 | 0 | 0 | 0 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 100 | 0 | 0 | 0 | 0 |
| 7. | Laboratory Content in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 10, | Program's effectiveness in developing independent thinking. | 0 | 100 | 0 | 0 | 0 |
| 11. | Program's effectiveness in developing teamwork capability. | 0 | 100 | 0 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 0 | 100 | 0 | 0 | 0 |
| 13. | The research orientation in the course design | 0 | 100 | 0 | 0 | 0 |

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PRIST Deemed to be University Thanjaver - 613 403, Tamilanda. . &-ay.

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Analysis of the Students Feedback on Curriculum



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PRIST Permise to be University

Thanjaver - 613-403, Thanilmadus

Parents Feedback on Curriculum

| S.no | Parameter | Excellent - சிறப்பானது | Good - நல்லது | Average - சராசரி | Fair - நியாயம் | Need Improvement – முன்னேற்றம்தேவை |
|------|---|---------------------------|---------------|------------------|----------------|---------------------------------------|
| 1 | Faculty approach - ஆசிரியஅணுகுமுறை | | | | | |
| 2 | Study Environment - படிப்பதற்கானசூழல் | | | | | |
| 3 | Care for Students -மாணவர்கள்மீதானஅக்கறை | | | | | |
| 4 | Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள் | | | | | |
| 5 | - தொழில்முனைவுமற்றும் துளிர்நிறுவனும் | | | | | |
| 6 | Regular monitoring of the Students - | | | | | Dou |

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Dean of Articl Science PRPvi Occaser to be University Thenjaver - 613 402, to milhanda,

Phanjaver-615-405, taumaadu.

| | மாணவர்களைதொடர்ந்துகண்காணித்தல் | | |
|----|---|--|--|
| 7 | Financial Assistance - நிதிஉதவி | | |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவ ழங்குவதற்குபல்கலைக்கழகத்தின்சூழ லைஎவ்வாறுமதிப்பிடுகிறீர்கள்? | | |
| 9 | Overall Performance - ஓட்டுமொத்தசெயல்திறன் | | |
| 10 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | | |
| 10 | பல்கலைக்கழகத்தின்உங்களின்ஓட்டுமொத்த அனுபவத்தைஎப்படிமதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலான்மதிப்பட்டில்உங்கள்மதிப்படுக ளைத்தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம். | | |

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PRESS mether to se University Thanjaver - 613 403, Tamifaede, Deny's

Dean of verse sensors \\ print; the need to be Uniterally \\ Thunguour = 613-103, temilianda.

Summary of the Parents Feedback on Curriculum

| S.no | Parameter | சிறப்பானது | | Good - நல்லது | Average - சராசரி | Fair - நியாயம் | சுவன்றிற்கத்தை | Need Improvement – |
|------|---|------------|----|---------------|------------------|----------------|----------------|--------------------|
| 1 | Faculty approach - ஆசிரியஅணுகுமுறை | 54 | 51 | 4 | | 2 | 8 | |
| 2 | Study Environment - படிப்பதற்கானசூழல் | 36 | 64 | 7 | | 1 | 8 | |
| 3 | Care for Students -மாணவர்கள்மீதானஅக்கறை | 0 | 2 | 0 | | 0 | 8 | |
| 4 | Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள் | 0 | 0 | 0 | (|) | 2 | |
| 5 | Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம் | 0 | 0 | 0 | (|) | 2 | |
| | Regular monitoring of the Students - | | | | | | | |
| 6 | | 0 | 2 | 0 | C |) | o | |
| | மாணவர்களைதொடர்ந்துகண்காணித்தல் | | | | | | | |
| 7 | Financial Assistance - நிதிஉதவி | 0 | 0 | 1 | 0 | | 14 | - 4 |

rung deened to be diversity Thanjas er - 613-403, Maniforde. Depos of Arts & Section 18 PRFS December to be Unitersity Thanjavar - 613 403, camillands.

| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங்குவ தற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வாறுமதிப்பி டுகிறீர்கள்? | 0 | 0 | 1 | 0 | 0 |
|----|---|---|---|---|---|---|
| 9 | Overall Performance - ஓட்டுமொத்தசெயல்திறன் | 0 | 0 | 1 | 0 | 0 |
| | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | | | | | |
| 10 | பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுபவத் தைஎப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்களமதிப்பீடுகளைத்தேர்ந் தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம். | 0 | o | 0 | 0 | 1 |

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POST Deres in he deliversky Language - 613 463, Tambhada, Door of a way

Deap of Arts & Schener PRIST Deemer to be University Thanjavar - 613 303, Innatrada.

Parents Feedback on Curriculum

(Percentage)

| S,no | Parameter | சிறப்பானது | Excellent - (%) | Good –நல்லது (%) | Average –சராசரி (%) | Fair - நியாயம் (%) | Need Improvement - முன்னேற்றம்தேவை (%) |
|------|---|------------|-----------------|------------------|---------------------|--------------------|--|
| 1 | Faculty approach - ஆசிரியஅணுகுமுறை | 45 | 43 | 3 | 2 | 7 | |
| 2 | Study Environment - படிப்பதற்கானசூழல் | 31 | 55 | 6 | 1 | 7 | |
| 3 | Care for Students -மாணவர்கள்மீதானஅக்கறை | 0 | 20 | 0 | 0 | 80 |) |
| 4 | Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள் | 0 | 0 | 0 | 0 | 10 | 00 |
| 5 | Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம் | 0 | 0 | 0 | 0 | 10 | 0 |

pp.153 Joenne' in he University The Control 613 193, Parajipadis. Deen of Year & Senerce
PRIST Been a to be Von vilty
Theorieur- 613 403, Tamiinada.

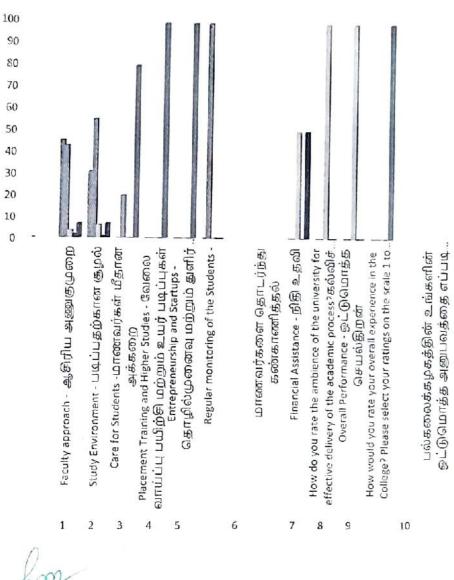
| 6 | Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல் | 0 | 100 | 0 | 0 | K) |
|---|--|---|-----|-----|---|-----|
| 7 | Financial Assistance - நிதிஉதவி | 0 | 0 | 50 | 0 | 50 |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங் குவதற்குபல்கலைக்கழகத்தின்குழலைஎவ்வா றுமதிப்பிடுகிறீர்கள்? | 0 | 0 | 100 | 0 | 0 |
|) | Overall Performance - ஓட்டுமொத்தசெயல்திறன் | 0 | 0 | 100 | 0 | 0 |
| 0 | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுப வத்தைஎப்படி மதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலான மதிப்பிட்டில் உங்கள் மதிப்பிடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவது சிறந்தகருத்து / அனுப்பம். | 0 | 0 | 0 | 0 | 100 |

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PRPs: Decreed to be Unitersity Mangavar - 613 403, Manihadia do - az

Perman Nation Services Name of the Property Services to be Controlled to the Controlled Services and the Ser

Analysis of the Parents Feedback on Curriculum



■ Excellent - (%)

■ Good - நல்லது (%)

■ Average – சராசரி (%)

■ Fair - நியாயம் (%)

■ Need Improvement - முன்னேற்றம் தேவை (%)

17

PRIST Deemed to be University Thungayur - 615-463, finally and

The Contract of the

Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | Very Good | Good | Average | Poor |
|------|---|-----------|--------------|------|---------|------|
| 1. | Adequacy of the Elective Courses in the Curriculum | | | | | |
| 2. | Adequacy of the Open Elective Courses in the Curriculum | | | | | |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | | | | | |
| 4. | Laboratory Content in the Curriculum | | | | | |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | | | | | |
| 6. | Adequacy of the Add-On Courses in the Curriculum | | | | - | |
| 7. | The research orientation in the course design | | | | | |
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | | • | | | |
| 9. | The learning I had in the University is useful in my career | | | | | |
| 10. | The academic developments in the University In recent years are appreciative | | | | | |
| 11. | The new courses introduced in the University meet contemporary requirements | | | | | |
| 12. | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | | | | | |
| 13. | The Program that I have undergone in the University was intellectually stimulating | | | | | |

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Phys. A med to be Unit usity Thanjayer - 613 403, Tamiluada,

| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | ′ | | | |
|-----|---|---|---|---|---|
| 15 | The program has brought out the best of my ability | | - | | |
| 16. | The Program has stimulated creative thinking in me | | | | - |
| 17. | The Program has improved my skills in written and oral communication | | | | _ |
| 18. | The Program has developed my problem solving skills | | | - | |
| 19. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | | | | - |
| 20. | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | | | | |
| 21. | I have made an active contribution to University through the program undergone | | | | |
| 22. | How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | | | | |
| 23. | What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | | | | |
| 24. | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | | | | |

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Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellen | Very Good | Good | Average | Po |
|------|---|----------|--------------|------|---------|----|
| 1. | Adams | | | | | |
| | Adequacy of the Elective Courses in the Curriculum | 13 | 8 | 9 | 5 | 0 |
| 2. | Adequacy of the Open Elective Courses in the Curriculum | 0 | 6 | 1 | 1 0 |) |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 2 | 2 | 1 | 1 0 |) |
| 4. | Laboratory Content in the Curriculum | 1 | 4 | 1 | 0 0 | 1 |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 4 | 0 (| 0 0 | |
| 6. | Adequacy of the Add-On Courses in the Curriculum | 0 | 4 | 0 (| 0 0 | |
| 7. | The research orientation in the course design | 0 | 4 | 0 0 | 0 | |
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 3 | 1 | 0 0 | 0 | |
| 9. | The learning I had in the University is useful in my career | 3 | 0 | 0 0 | 0 | |
| 10. | The academic developments in the University in recent years are appreciative | 1 | 0 | 0 0 | 0 | |
| 11. | The new courses introduced in the University meet contemporary requirements | 0 | 1 | 0 0 | 0 | |
| 12. | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. | 1 | 0 | 0 0 | 0 | |
| 13. | The Program that I have undergone in the University was intellectually stimulating | 1 | 0 | 0 0 | 0 | |
| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 1 | 0 | 0 0 | 0 | |

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| 15 | The program has brought out the best of my ability | 1 | 0 | 0 | 0 | 0 |
|-----|---|---|---|---|---|---|
| 16 | The Program has stimulated creative thinking in me | 1 | 0 | 0 | 0 | 0 |
| 17. | The Program has improved my skills in written and oral communication | 1 | 0 | 0 | 0 | 0 |
| 18. | The Program has developed my problem solving skills | 1 | 0 | 0 | 0 | 0 |
| 19. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 1 | 0 | 0 | 0 | 0 |
| 20. | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 1 | 0 | 0 | 0 | 0 |
| 21. | I have made an active contribution to University through the program undergone | 1 | 0 | 0 | 0 | 0 |
| 22. | How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | 1 | 0 | 0 | 0 | 0 |
| 23. | What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | 1 | 0 | 0 | 0 | 0 |
| 24. | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | 1 | 0 | 0 | 0 | 0 |

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Alumni Feedback on Curriculum

(Percentage)

| no | Parameter | | | | | |
|-----|---|-----------|-----------|------|---------|-----|
| | | Excellent | Very Good | Good | Average | Poo |
| 1. | Adequacy of the Elective Courses in the Curriculum | 37 | 23 | 26 | 14 | 0 |
| 2. | Adequacy of the Open Elective Courses in the Curriculum | 0 | 75 | 13 | 13 | 0 |
| 3. | Scope for skill development/employability/entrepreneurship in the Courses offered. | 33 | 33 | 17 | 17 | 0 |
| 4. | Laboratory Content in the Curriculum | 17 | 67 | 17 | 0 | 0 |
| 5. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 6. | Adequacy of the Add-On Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 7. | The research orientation in the course design | 0 | 100 | 0 | 0 | 0 |
| 8. | I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 75 | 25 | 0 | 0 | 0 |
| 9. | The learning I had in the University is useful in my career | 100 | 0 | 0 | 0 | 0 |
| 10. | The academic developments in the University in recent years are appreciative | 100 | 0 | 0 | 0 | 0 |
| 11. | The new courses introduced in the University meet contemporary requirements | 100 | 0 | 0 | 0 | 0 |

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| 12 | PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities | 100 | 0 | 0 | 0 | 0 |
|-----|---|-----|---|---|---|---|
| 13. | The Program that I have undergone in the University was intellectually | 100 | 0 | 0 | 0 | 0 |
| 14. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 100 | 0 | 0 | 0 | 0 |
| 15. | The program has brought out the best of my ability | 100 | 0 | 0 | 0 | 0 |
| 16. | The Program has stimulated creative thinking in me | 100 | 0 | 0 | 0 | 0 |
| 17. | The Program has improved my skills in written and oral communication | 100 | 0 | 0 | 0 | 0 |
| 18. | The Program has developed my problem solving skills | 100 | 0 | 0 | 0 | 0 |
| 19. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 100 | 0 | 0 | 0 | 0 |
| 20. | The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | 100 | 0 | 0 | O | 0 |
| 21. | I have made an active contribution to University through the program undergone | 100 | 0 | 0 | 0 | 0 |
| 22. | How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | 100 | 0 | 0 | 0 | 0 |
| 23. | What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | 100 | 0 | 0 | o | 0 |
| 24. | How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. | 100 | 0 | 0 | 0 | 0 |

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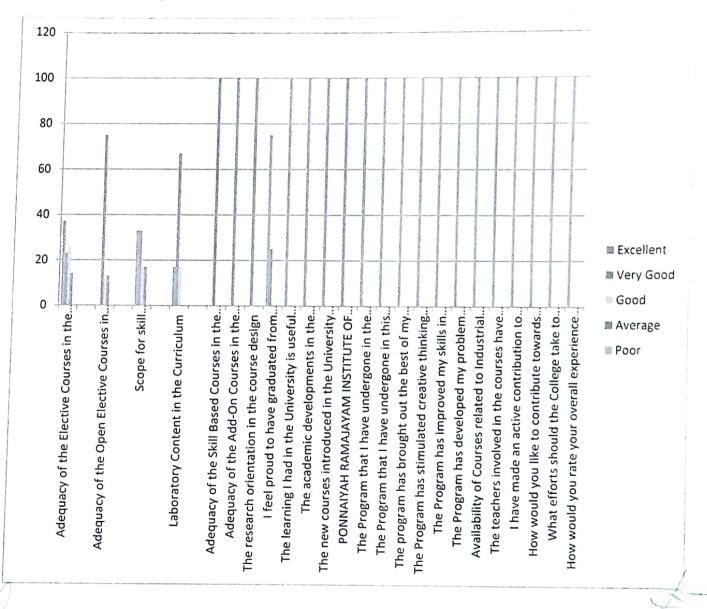
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Analysis of the Alumni Feedback on Curriculum



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Faculty Feedback on Curriculum

| S.n 0 | Parameter | Excellent | Very good | Good | Average | Poor |
|----------|---|----------------|-----------|------|---------|------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | | | | | |
| 2 | Adequacy of the Elective Courses in the Curriculum | | | | | |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | | | | | |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | | | | | |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | | | | | |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. | | | | | |
| 7 | Laboratory Content in the Curriculum | | | | | |
| 8 | Adequacy of the Skill Based Courses in the Curriculum | | | | | |
| 9 | Adequacy of the Add-On Courses in the Curriculum | | | | | |
| 10 | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | | | | | |
| 11 | In your view, the standard of curriculum and syllabi of PG level academic programmes | Done | | | | A. |
| | 07 | 12 (21. 12. 1) | 1 | 1 | - | - |

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| | offered in your department in comparison with similar programmes offered by other Institutions | |
|----|---|--|
| 12 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | |
| 16 | Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | |

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PRIST Decired to be Folversity Thanjavec - 613-193, Limilanda. F-cmy

Desir of Arts & Science PRIST Occurse to be University Thanjavur - 613 493, Terahuada.

Summary of the Faculty Feedback on Curriculum

| S.no | Parameter | Excellent | Very good | Good | Average | Poor |
|------|--|-----------|-----------|----------|---------|------|
| l | Content and Coverage of the Core Courses in the Curriculum | | 4 | 9 | 0 | 0 |
| 2 | Adequacy of the Elective Courses in the Curriculum | 34 | 3 3 | 11 | 011 | 0 |
| 3 | Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum | 33 | 6 | 8 | 0 | 0 |
| 5 | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 31 | 5 | 11 | 0 | 0 |
| 6 | Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum | 31 | 3 | 13 | 0 | 0 |
| 7 8 | Adequacy of the Skill Based Courses in the Curriculum | 27 29 | 8 | 12 14 | 0 | 0 |
| 9 | Adequacy of the Add-On Courses in the Curriculum | 28 | 7 | 12 | 0 | 0 |

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Therapare -61.1.03 Technolog.

| 10 | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | 31 | 4 | 12 | 0 | 0 |
|----|--|----|---|----|---|---|
| 11 | In your view, the standard of curriculum and syllabi of PG level academic programmers offered in your department in comparison with similar programmes offered by other Institutions | 33 | 4 | 10 | 0 | 0 |
| 12 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 29 | 8 | 10 | 0 | 0 |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 2 | 2 | 3 | 0 | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 3 | 2 | 2 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 3 | 3 | 1 | 0 | 0 |
| 16 | Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 1 | 0 | 6 | 0 | 0 |

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Therefores - \$13 492. Lacultudia.

Faculty Feedback on Curriculum

(Percentage)

| S.no | Parameter | Excellent (%) | Very good (%) | Good (%) | Average (%) | Poor (%) |
|------|---|---------------|---------------|----------|-------------|----------|
| 1 | Content and Coverage of the Core Courses in the Curriculum | 72 | 9 | 19 | 0 | 0 |
| | Adequacy of the Elective Courses in the Curriculum | 70 | 6 | 2.3 | () | 0 |
| .` | Adequacy of the Interdisciplinary Fleetive Courses in the Curriculum | 70 | 13 | 17 | 0 | 0 |
| 4 | Availability of Courses related to Computing and Communication skills in the Curriculum | 74 | 9 | 17 | | |
| Š | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 66 | 11 | 23 | 0 | 0 |
| 0 | Scope for skill development employability entrepreneurship in the Courses offered. | 66 | 6 | 28 | 0 | 0 |
| , | Laboratory Content in the Curriculum | 57 | 17 | 26 | | 0 |
| | Adequacy of the Skill Based Courses in the Curriculum | 62 | 9 | 30 | 0 | 0 |
| | Adequacy of the Add-On Courses in the Curriculum | 60 | 15 | 26 | 0 | 0 |

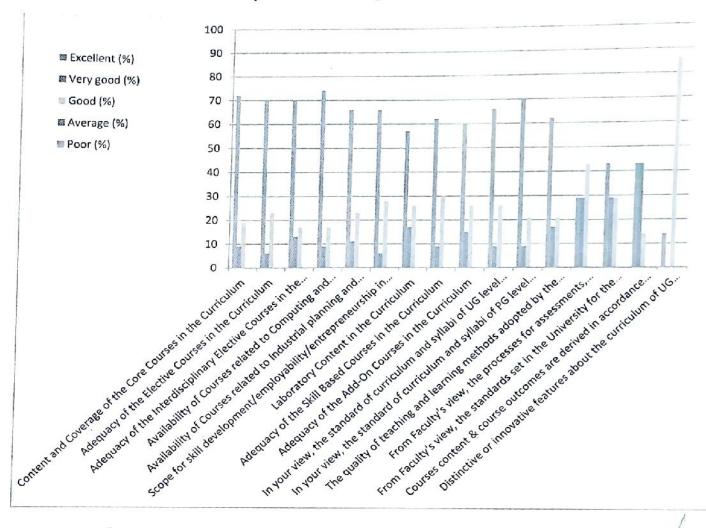
| 10 | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | 66 | 9 | 26 | 0 | 0 |
|----|---|----|----|----|---|---|
| 11 | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | 70 | 9 | 21 | 0 | 0 |
| 12 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 62 | 17 | 21 | 0 | 0 |
| 13 | From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 29 | 29 | 43 | 0 | 0 |
| 14 | From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 43 | 29 | 29 | 0 | 0 |
| 15 | Courses content & course outcomes are derived in accordance with outcome-based education system | 43 | 43 | 14 | 0 | |
| 16 | Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) | 14 | 0 | 86 | 0 | 0 |

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Professional tric University Theoriever - 613-403, MacLindon. Douy.

Deep of Arts & Sengree \ PRIST Decides to be University Thanjayur - 613-125, Totallandu.

Analysis of Faculty Feedback on Curriculum



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PRIST Deemer to be University Thuninver - 613 403, Tamilnadis. 33

Dean of Arts & Scarter PRIST Deems, to be University Thankwar - 613 463, Temimodu

Employer Feedback on Curriculum

| Sino | Parameter | | | | | 1 |
|------|---|-----------|-----------|------|---------|------|
| | | Excellent | Very good | Good | Average | Poor |
| 1. | Fundamental knowledge of Mathematics and Science of the alumni. | | | | | |
| 2. | Basic skills in computer Science | | | | | + |
| 3. | Knowledge in Design Techniques | | | | | |
| 4. | Knowledge about recent tools and their usage | | | | | + |
| 5. | Practical skills | | | | | + |
| 6. | Ability to grasp new ideas | | | | | |
| 7. | Ability to learn new skills | | | | | 1 |
| 8. | Willingness to learn | T | | | | |
| 9. | Communication Skills | | | | | |
| 10. | Working in a team | | | | | |
| 11. | Content and Coverage of the Core Courses in the Curriculum | | | | | |
| 12. | Adequacy of the Elective Courses in the Curriculum | | | | | |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | | | | | |
| 14. | Availability of Courses related to Computing and Communication skills in the Curriculum | | | | | |

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pplataena, and Priversity Thenlayer - 615 100, leadingdo-

| 15. | Availability of Courses related to Industrial planning and | |
|-----|--|--|
| | managerial skills in the Curriculum | |
| 16. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | |
| 17. | Laboratory Content in the Curriculum | |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | |
| 19. | Adequacy of the Add-On Courses in the Curriculum | |

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PRIST Decease to be University Thanjawar - 613 403, Tamilnadu. Demo

Picher December to be University Thanjavar - 613 403, Tamilanda.

Summary of the Employer Feedback on Curriculum

| Saro | Patermeter | | | | | 1 |
|------|---|-----------|-----------|------|---------|------|
| | | Excellent | Very good | Good | Average | Poor |
| 1. | Fundamental knowledge of Mathematics and Science of the alumni. | 15 | 10 | 5 | 1 | 0 |
| 2. | Basic skills in computer Science | 2 | 5 | 3 | 0 | 0 |
| 3. | Knowledge in Design Techniques | 0 | 3 | 2 | 0 | 0 |
| 4. | Knowledge about recent tools and their usage | 0 | 3 | 0 | 0 | 0 |
| 5. | Practical skills | 1 | 2 | 0 | 0 | |
| 6. | Ability to grasp new ideas | 0 | 2 | | - | 0 |
| 7. | Ability to learn new skills | - | 5000 | 0 | 0 | 0 |
| 8. | Willingness to learn | 0 | 2 | 0 | 0 | 0 |
| 9. | Communication Skills | 0 | 2 | 0 | 0 | 0 |
| 10. | Working in a team | 0 | 2 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 0 | 1 | 1 | 0 | 0 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 14. | Availability of Courses related to Computing and Communication skills in the Curriculum | 0 | 1 | 0 | 0 | 0 |

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Thursdayer - 613 403, Texturally

| 15, | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 0 | 1 | 0 | 0 | 0 |
|-----|--|---|---|---|---|---|
| 16. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 0 | 1 | 0 | 0 | 0 |
| 17. | Laboratory Content in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 0 | 1 | 0 | 0 | 0 |

PRINT the act to be University Transparer - 613 Rd. Tambanda.

Denn of Arts & Senace PRIST Decinci to be University Thompayor - 613-913, Thombands.

Employer Feedback on Curriculum

(Percentage)

| Sano | Parameter | | | | T | |
|------|---|--------------|---------------|----------|-------------|----------|
| | | Execlent (%) | Very good (%) | (%) Poog | Average (%) | Poor (%) |
| 1. | Fundamental knowledge of Mathematics and Science of the alumni. | 48 | 32 | 16 | 3 | 0 |
| 2. | Basic skills in computer Science | 20 | 50 | 30 | 0 | 0 |
| 3. | Knowledge in Design Techniques | 0 | 60 | 40 | 0 | 0 |
| 4. | Knowledge about recent tools and their usage | 0 | 100 | 0 | 0 | 0 |
| 5. | Practical skills | 33 | 67 | 0 | 0 | 0 |
| 6. | Ability to grasp new ideas | 0 | 100 | 0 | 0 | 0 |
| 7. | Ability to learn new skills | 0 | 100 | 0 | 0 | 0 |
| 8. | Willingness to learn | 0 | 100 | 0 | 0 | 0 |
| 9. | Communication Skills | 0 | 100 | 0 | 0 | 0 |
| 10. | Working in a team | 0 | 100 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 0 | 50 | 50 | 0 | 0 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |

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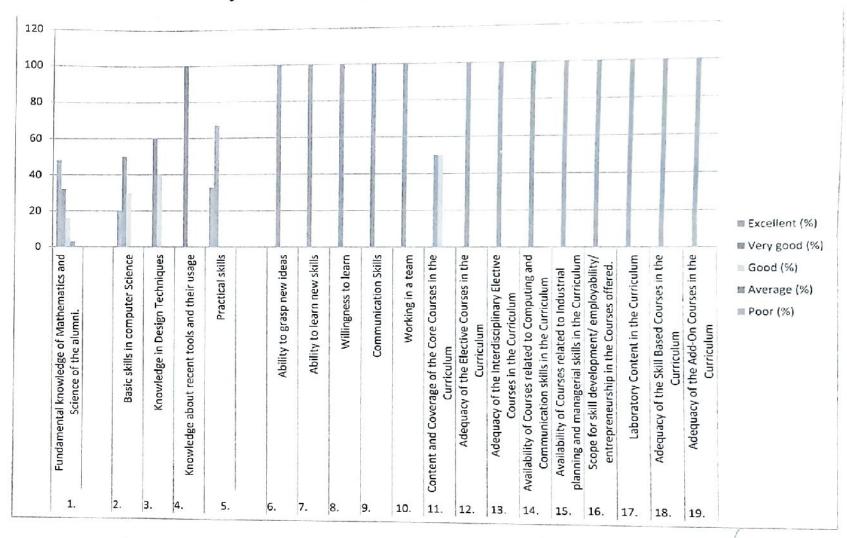
| 13, | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
|-----|--|---|-----|---|---|---|
| 14. | Availability of Courses related to Computing and Communication skills in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 15. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 16. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 0 | 100 | 0 | 0 | 0 |
| 17. | Laboratory Content in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 0 | 100 | 0 | 0 | 0 |

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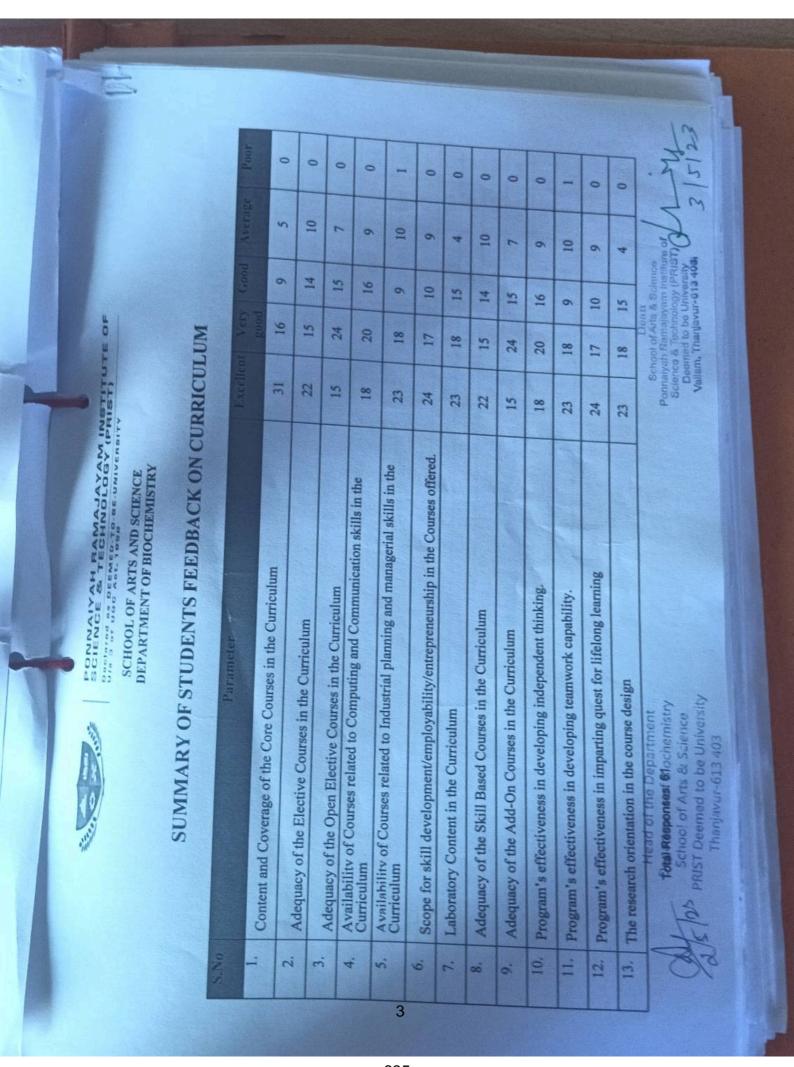
Analysis of the Employer Feedback on Curriculum



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Pess Decimes to be University.



SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE

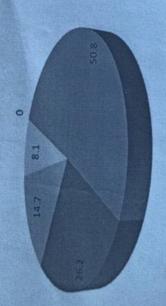
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

2.Adequacy of the Elective Courses in

the Curriculum

1. Content and Coverage of the Core Courses in the Curriculum



■ Very good (%) III Excellent (%) # Average (%) # Good (%) # Poor (%)

16.3

Wery good (%) # Good (%)

Ill Excellent (%) # Parameter

M S.No

4. Availability of Courses related to Computing and Communication skills in the Curriculum



S.No

M.S.No

Very good (%) Il Excellent (%) m Parameter

Good (%)

Science & Technology (PRIST) 5 | Vallerin, Thenlassic, 613 403. School of Arts & Scielus

" Very good (%) # Excellent (%) m Parameter # Good (%) 1/25 PRIST Deemed to be University Department of Biochemistry Head of the Department School of Arts & Science Thanjavur-613 403

3.Adequacy of the Open Elective

Courses in the Curriculum

11.4

DEPARTMENT OF BIOCHEMISTRY SCHOOL OF ARTS AND SCIENCE Sandy the Case of the Case of

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

6. Scope for skill

to Industrial planning and managerial 5.Availability of Courses related skills in the Curriculum

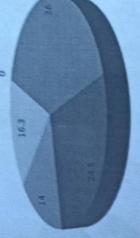


III Very good (%) IN Excellent (%) m parameter 9 5.NO

1 (%) poog m

- Very Bood (%) IN Excellent (%) # Parameter (N) poot # development/employability/entrepre M S MO neurship in the Courses offered.

8. Adequacy of the Skill Based Courses in the Curriculum



Wery good (%) is Excellent (%) # Parameter M 5.MO

= Very good (%) m Excellent (%)

m Parameter

M S.No

(%) poop m

(%) poop #

Head of the Department

A OD PRIST Deemed to be University Department of Biochemistry School of Arts & Science Thanjavur-613 403

School of Arts & Science 2 | S | 23
Ponnalyah Famajayam Institute of Science & Technology (PRIST)
Desmed to be University
Vellom, Thanbour-613 403

Dean GA

7. Laboratory Content in the

Curriculum

TERMOLACION TO BUILDING TOWNS OF THE STATE SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Very good (%) # Parameter # December (N) PGOOD IN 13. The research orientation in the BS360 course design ANALYSIS OF STUDENT FEEDBACK AY 2022-23 - Very good Ps. # ENCERGING (NU) # Greet (%) R Wary good (%) # Excellent (%) # Good (N) developing independent thinking, imparting quest for lifelong learning 10. Program's effectiveness in #SN0 12. Program's effectiveness in Wery good (%) in Excellent (%) # Parameter " Very good (%) # Good (%) Becellent (%) # Parameter 9.Adequacy of the Add-On Courses in # Average (%) "Good (%) M.S.Ne ES.No developing teamwork capability. 11. Program's effectiveness in the Curriculum 1.6 0 6

Science & Technology (PRIST) Deemod to be University Valent, Thanjavar-613 403,

PRIST Deemed to be University

Thanjavur-613 403

Department of Biochemistry Head of the Department

School of Arts & Science



Unclared as DEEMED TO BE UNIVERSITY

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ummary of the Alumni Feedback on Curriculum AY 2022-23

| of the Elective Courses in the Curriculum 25 | Summary of the Alumni Feedback on Curre | | | | | |
|--|---|-------|-----------|----|--|---|
| the course of the Open Elective Courses in the Courses of the Courses of the Skill development/employability/entrepreneurship in the Courses of fered. 29 10 3 10 31 9 2 5 31 30 31 9 2 5 32 0 0 33 10 Anequicy of the Skill Based Courses in the Curriculum 31 32 2 Anequicy of the Add-On Courses in the Curriculum 45 3 2 2 Anequicy of the Add-On Courses in the Curriculum 45 3 10 Bed proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF CIENCE & TECHNOLOGY (PRIST) The learning I had in the University is useful in my career The academic developments in the University in recent years are appreciative The academic developments in the University meet contemporary requirements The new courses introduced in the University meet contemporary requirements The Program that I have undergone in this University was intellectually stimulating The Program that I have undergone in this University was intellectually stimulating The Program that I have undergone in this University was intellectually stimulating The Program has brought out the best of my ability The Program has throught out the best of my ability The Program has improved my skills in written and oral communication The Program has developed my problem solving skills The Program has developed my developed my de | | 32 | , | 10 | 2 | 0 |
| tope for skill development/employability/entrepreneurship in the Courses offered. 29 10 3 10 31 9 2 5 32 0 0 Anequicy of the Skill Based Courses in the Curriculum 31 9 2 5 32 0 0 Anequicy of the Skill Based Courses in the Curriculum 32 2 2 Anequicy of the Add-On Courses in the Curriculum 43 3 2 2 Anequicy of the Add-On Courses in the Curriculum 45 3 2 2 Anequicy of the Add-On Courses in the Curriculum 45 3 2 2 Anequicy of the Add-On Courses in the Curriculum 46 pound to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF 50 11 9 10 3 10 The Learning I had in the University is useful in my career 10 he academic developments in the University in recent years are appreciative 11 he new courses introduced in the University meet contemporary requirements 12 10 he new courses introduced in the University meet contemporary requirements 13 3 2 2 14 The new courses introduced in the University was intellectually stimulating 15 The Program that I have undergone in this University was intellectually stimulating 16 The Program that I have undergone in this University was intellectually stimulating 17 The Program has stimulated creative thinking in me 18 The Program has improved my skills in written and oral communication 19 The Program has improved my skills in written and oral communication 10 The Program has developed my problem solving skills 11 The Program has developed my problem solving skills 12 The Program has developed my problem solving skills 13 The Program has developed my problem solving skills 14 The Program has developed my problem solving skills 15 The Program has developed my problem solving skills 16 The Program has developed my problem solving skills 17 The Program has developed my problem solving skills 18 The Program has developed my problem solving skills 29 The teachers involved in the courses have inspired me a lot; I have made some of them my role 20 The teachers involved in the courses have inspired me a lot; I have made some of them my role 21 The Walter S | of the Elective Courses in the Curriculum | | 9 | | 2 | 0 |
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| PONNAIYAH RAMAJAYAM INSTITUTE OF LINE STATES AND ANAIYAH IN ANAIYAH RAMAJAYAM INSTITUTE OF LINE STATES AND ANAIYAH IN A | The academic developments in the University in the Contemporary requirements | | | - | | 0 |
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| The Program has stimulated creative thinking in me 17 The Program has improved my skills in written and oral communication 18 The Program has developed my problem solving skills 19 Availability of Courses related to Industrial planning and managerial skills in the Curriculum 20 The teachers involved in the courses have inspired me a lot; I have made some of them my role models. 21 I have made an active contribution to University through the program undergone 22 How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] 23 What efforts should the College take to integrate its Alumni in enhancing further the overall | The program has brought out the best of my ability | - | 10 | 3 | 10 | 0 |
| The Program has developed my problem solving skins: 19 Availability of Courses related to Industrial planning and managerial skills in the Curriculum 20 The teachers involved in the courses have inspired me a lot; I have made some of them my role models. 21 I have made an active contribution to University through the program undergone 22 How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] 23 What efforts should the College take to integrate its Alumni in enhancing further the overall | to result the district thinking in me | 31 | 9 | | | 9 |
| Availability of Courses related to Industrial planning and manager. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. | | | | | | |
| The teachers involved in the courses have inspired the a top models. 21 I have made an active contribution to University through the program undergone 22 How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] 23 What efforts should the College take to integrate its Alumni in enhancing further the overall | t thiel planning and managers | m 43 | | | | |
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| How would you like to contribute towards the development of the develo | models. | | | | 1 3 | |
| What efforts should the College take to integrate its Alumni in channel in ch | How would you like to contribute towards the development of the | all 4 | 5 | 3 | 2 1 | |
| Callage? Please select your tunings | What efforts should the College take to integrate its Alumni in chinately quality of the Institution? How would you rate your overall experience in the College? Please select your ratings on the college? | the : | 19 | 10 | 3 1 | 0 |



Head of the Departmental rt ponses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thaniavur-613 403 642



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Alumni Feedback on Curriculum AY 2022-23 (Percentage)

| Parameter (1 ercentage) | | | | | |
|--|-----------------|------|------|----------------|------------|
| Adequacy of the Elective Courses in the Curriculum | Exceller (%) | | | Average (%) | Pat 192 |
| Adequacy of the Open Elective Courses in the Curriculum | 61,5 | 15.3 | 19.2 | 3.8 | 0 |
| Scope for skill development/employability/entrepreneurship in the Courses offered. | 48 | 17.3 | 21.1 | 13.4 | 0 |
| Laboratory Content in the Curriculum | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| Adequacy of the Skill Based Courses in the Curriculum | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| 6. Adequacy of the Add-On Courses in the Curriculum | 96.2 | 3.8 | 0 | 0 | 0 |
| 7. The research orientation in the course design | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 8 I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE | 50 | 15,3 | 15.3 | 19.2 | 0 |
| 9 The learning I had in the University is useful in my career | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| The academic developments in the University in recent years are appreciative | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| The new courses introduced in the University meet contemporary requirements | 50 | 15.3 | 15.3 | 19.2 | 0 |
| PONNAIYAH RAMAIAYAM INSTITUTED OF THE | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| University encourages alumni participation in its activities. The Program that I have undergone in the III is a sectivities. | 55.7 | 19,2 | 5.7 | 19.2 | 0 |
| The Program that I have undergone in the University was intellectually stimulating The Program that I have undergone in the University was intellectually stimulating | 59.6 | 17.3 | 13.4 | 9.6 | 0 |
| The Program that I have undergone in this University helped me develop my ability to work The program has brought and the second of the secon | 86.5 | 5.7 | 3.8 | 3.8 | 0 |
| 5. The program has brought out the best of my ability 6. The Program has visit in the best of my ability | 50 | 15.3 | 15.3 | 19.2 | |
| 6. The Program has stimulated creative thinking in me | 55.7 | 19.2 | 5.7 | 19.2 | 0 |
| Togram has improved my skills in written and oral communication | 59.6 | 17.3 | 13.4 | | 0 |
| The Program has developed my problem solving skills | | | | 9.6 | 0 |
| Availability of Courses related to Industrial planning and managerial skills in the Curriculum | | 5.7 | 3.8 | 3.8 | 0 |
| The teachers involved in the courses have inspired me a lot; I have made some of them my role | 55.7 | 19.2 | | 19.2 | 0 |
| I have made an active contribution to University through the program undergone | 50 | 15.3 | | | |
| riow would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] | Voca in | | 13.4 | 9.6 | 0 |
| What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? | 86.5 | | | 3.8 | 0 |
| How would you rate your overall experience in the College? Please select your ratings on the cale 1 to 5. Higher the score better the perception / experience. | 55.7 1 | | | | 0 |

> Head of the Department Total responses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

Dean Sahool of Arts & Science Ponnalyah Ramajayam Institut Vallam, Thanjavur-013 403.

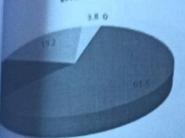


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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

Adequacy of the Elective Courses in the Curriculum

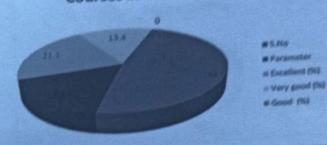


- # 5.No
- Parameter

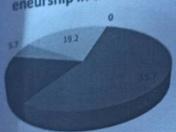
 ≈ Excellent (%)

 ⇒ Very good (%)
- m Good (%)

2. Adequacy of the Open Elective Courses in the Curriculum

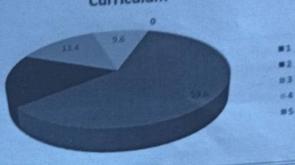


3. Scope for skill development/employability/entrepreneurship in the Courses offered.



- #5.No
- Parameter
- s Excellent (%) s Very good (%)
- # Good (%)

4. Laboratory Content in the Curriculum

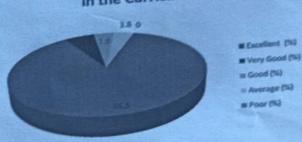


5. Adequacy of the Skill Based Courses in the Curriculum

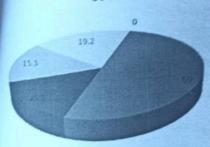


- Excellent (%)
- Very Good (%) ■ Good (%)
- = Average (%)
- = Poor (%)

6. Adequacy of the Add-On Courses in the Curriculum



7. The research orientation in the course design



- m Excellent (%)
 m Very Good (%)
- s Good (%)
- = Average (%) = Poor (%)

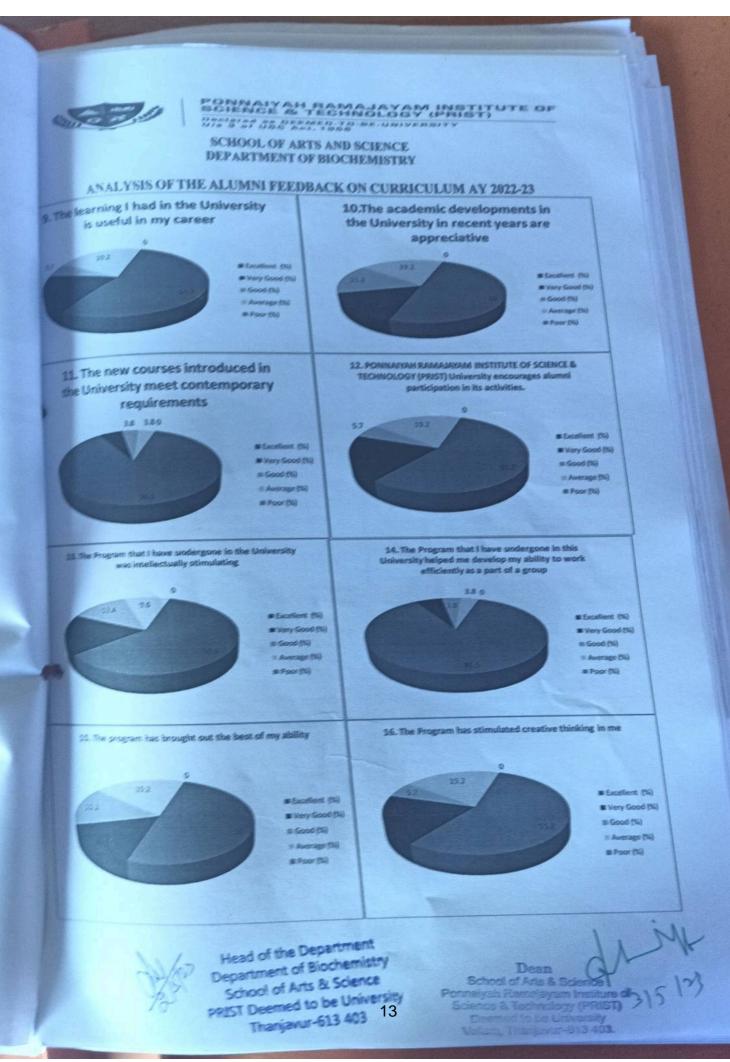
8.1 feel proud to have graduated from PONNAIYAH
RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

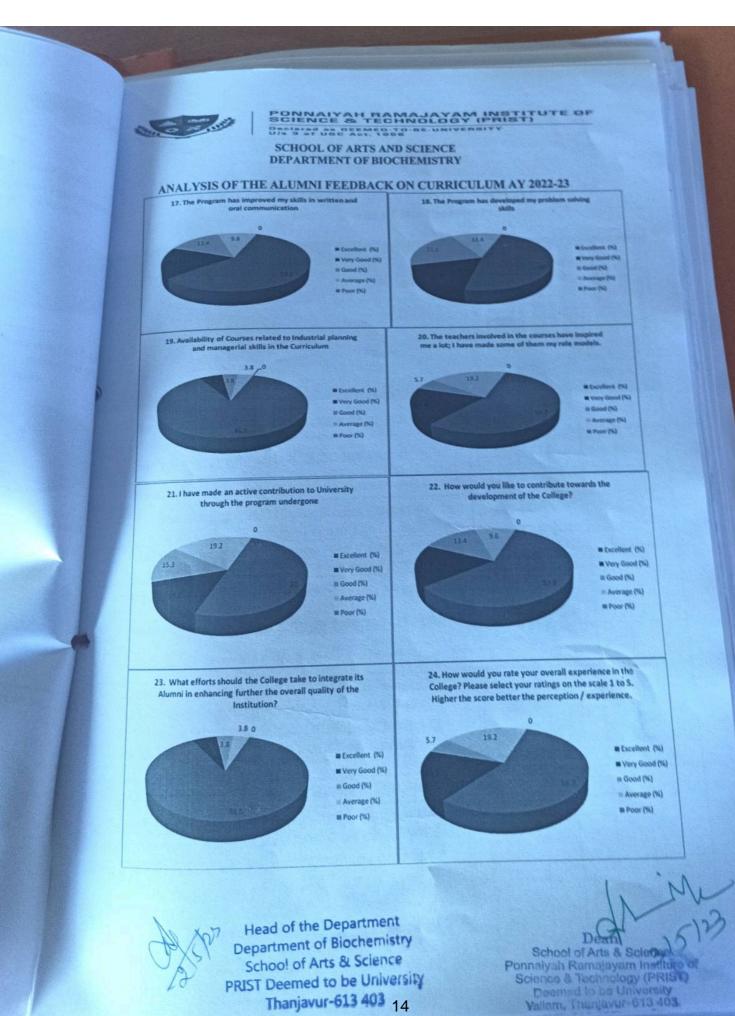


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Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
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Dean
School of Arts & Science
Ponhalyah Ramejayam Instit
Science & Technology (PRIS







PONNAIYAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

PARENTS FEEDBACK ON CURRICULUM AY 2022-23 Department of Biochemistry

| ne . | Parameter | இறப்பானது | Good - நல்லது | Average - சராசரி | Fair - நியாயம் | Need Improvement - முன்னேற்றம் கேவை | |
|------|--|-----------|----------------|--------------------|----------------|---|---|
| | Faculty approach - ஆசிரிய அணுகுமுறை | | | | | | |
| 2 | Study Environment - படிப்பதற்கான சூழல் | | | | | | |
| - | Care for Students -மாணவர்கள் மீதான அக்கறை | | | | | | |
| 4 | Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் | | | | | | |
| | Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் | | | | | | |
| P | Regular monitoring of the Students - | | | | | | |
| 6 | மாணவர்களை தொடர்ந்து கண்காணித்தல் | | | | | | 1 |
| | Financial Assistance - நிதி உதவி | | | - | | | + |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்? | ST . | | | | | |
| 9 | Overall Performance - @L.Grottings | | | | | | |
| 1 | How would you rate your overall experience. College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொ பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொ அனுபவத்தை எப்படி முதிப்பிடுவர்கள்? 1 முத அனுபவத்தை எப்படி முதிப்பிடுவர்கள்? 1 முத அனுபவத்தை எப்படி முதிப்பிடுவர்கள்? 1 முத | | Dean Arts a | Science am Institu | Ap brus | M | 1 |
| | poist Deemed to be University | rence à 1 | to be U | | OY . | 3151 | |
| | Thanjavur-664703 | | | | | | 3 |



ESUNAL STATEMENTS OF THE STATE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

| ne | Parameter | Excellent - இறப்பானது | Good - நல்லது | Average - रुज़ारम्जी | Fair - நியாயம் | Need Improvement - முன்னேற்றம் தேவை |
|----|--|--------------------------|---------------|----------------------|----------------|---|
| | Faculty approach - ஆசிரிய அணுகுமுறை | 20 | 3 | 3 | 0 | 0 |
| | Study Environment - படிப்பதற்கான சூழல் | 18 | 2 | 4 | 1 | 1 |
| | Care for Students - மாணவர்கள் மீதான் | 15 | 5 | 2 | 3 | 1 |
| | அக்கறை Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் | 16 | 4 | 2 | 4 | 0 |
| | Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் | 14 | 8 | 4 | 0 | 0 |
| | Regular monitoring of the Students | 16 | 4 | 2 | 4 | 0 |
| | கண்காணித்தல் Financial Assistance - நிதி உதவி | 17 | 4 | 2 | 3 | 0 |
| 8 | How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு | 16 | 4 | 2 | 4 | 0 |
| | எவ்வாறு மதிப்பிடுகிறீர்கள்? எவ்வாறு மதிப்பிடுகிறீர்கள்? Overall Performance - ஓட்டுமொத்த | 17 | 4 | 2 | 3 | 0 |
| 10 | பெல்திறன் How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5 Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் உட்டுமொத்த அனுபவத்தை எப்படி ஒட்டுமொத்த அனுபவத்தை எப்படி நடிப்புடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்புடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்புடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்புடுகளைந்த மகுத்தின் மதிப்படுகளைந்த மகுதியும் நடித்தின் மதிப்படுகளைந்த மகுதியும் நடித்தின் மதிப்படுகளைந்த மகுதியும் நடித்தின் மதிப்படுகளைந்த மகுதியும் நடித்தின் நடிதியில் நடியில் நடிதியில் நடியில் நடிதியில் நடிதியில் நடிதியில் நடிதியில் நடிதியில் நடிதியில் | 16 | 4 | 2 | 4 | · M |

Total pergenses Afed to be University



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

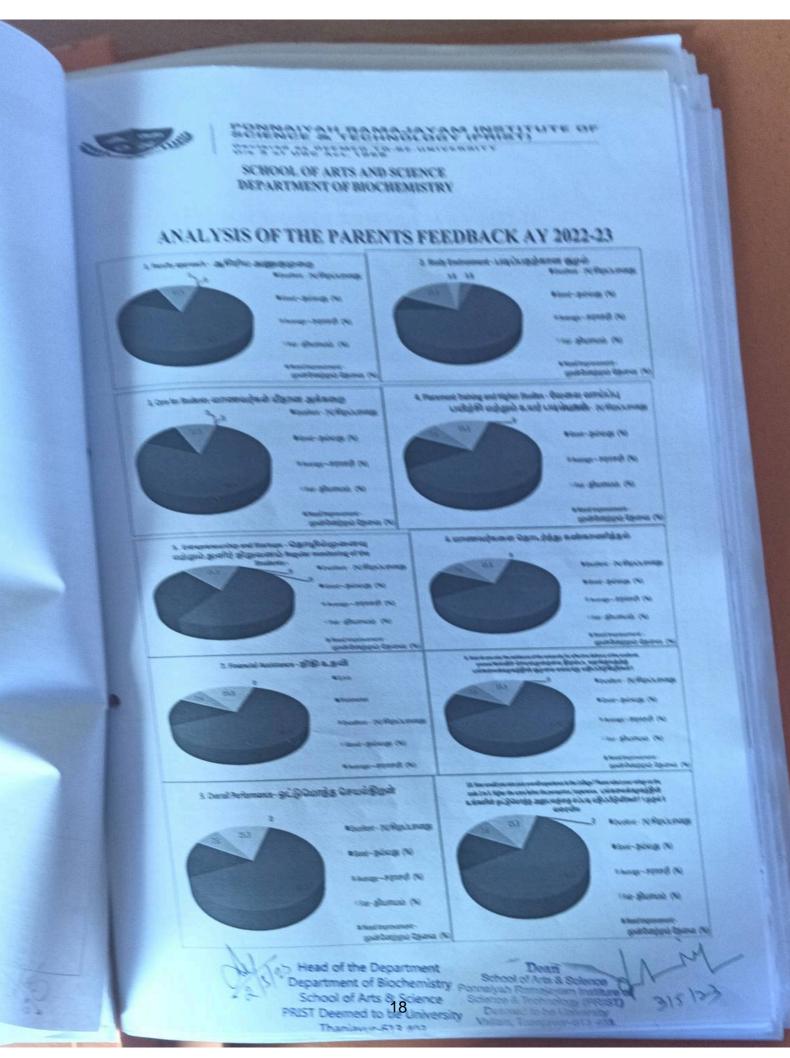
SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

| | parameter | 2) | 0 | Good - Being (%) | %) mmile | |
|---|---|------|------|------------------|----------|-----|
| | Faculty approach - ஆசிரிய அணுகுமுறை | 76.9 | 11. | 5 11.5 | 0 | 0 |
| | Study Environment - படிப்பதற்கான சூழல் | 69.2 | 7.6 | 15.3 | | 3.8 |
| | Study Environment | 57.6 | 19.2 | 7.6 | 11.5 | 3.8 |
| | Care for Students -மாணவர்கள் மீதான அக்கறை Placement Training and Higher Studies - வேலை | 61.5 | 15.3 | 7.6 | 15.3 | 0 |
| | வாய்ப்பு பயிற்சா மற்றும் உரையில்முனைவு | 53.8 | 30.7 | 15.3 | 0 | 0 |
| | மற்றும் துளர் நிறுவேன் க Regular monitoring of the Students - | 61.5 | 15.3 | 7.6 | 15.3 | 0 |
| | மாணவர்களை தொடர்ந்து கண்காணித்தல் | 65.3 | 15.3 | 7.6 | 15.3 | 0 |
| | Financial Assistance - நிதி உதவி How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு | 61.5 | 15.3 | 7.6 | 15.3 | 0 |
| | மதிப்பிடுகிறீர்கள்? | 5.3 | 15.3 | 7.6 | 15.3 | 0 |
| H | Overall Performance - ஓட்டுமொத்த செயல்திறன் How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த 6 அனுபவத்தை எப்படி மதிப்பிடுவர்கள்? 1 முதல் த வரையிலான மதிப்பீட்டில் உங்கள் க வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பேண் பெறித்த நிகைக்கவும். அதிக மதிப்பெண் பெறித்த நிகைக்கத்திர் அனுபவர்கள் Department of Biochemistry Department of Biochemistry Ponnally and Ponnally | Dear | | | 5.3 0 | M |

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

Doemed to be University Vallam, Thenjavur-613 403.





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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

FACULTY FEEDBACK ON CURRICULUM AY 2022-23

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| | | ı | | | |
| | | ı | | | |
| | | 10 | Content and Coverage of the Core Courses in the Curriculum | | |
| | | To the | Adequacy of the Elective Courses in the Curriculum | | |
| | i | N | | | |
| | İ | d | Adequacy of the Interdisciplinary Elective Courses in the Curriculum Curriculum Availability of Courses related to Computing and Communication skills in the | | |
| | İ | 3 | Availability of Courses related to Industrial planning and managerial skills in the Carriculum | | T |
| | | | Come for shall down! | | |
| | 2 | | Scope for skill development/employability/entrepreneurship in the Courses offered, | | |
| | K | | Adequacy of the Skill Based Courses in the Curriculum | | |
| | | | Adequacy of the Add-On Courses in the Curriculum | | |
| | | | In want view the countries of | | |
| SERVING | | | offered in your department in comparison with similar programmes offered by other | | |
| | 100 | | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other | | |
| | 1 | | The quality of teachine and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | |
| | | | From Faculty's view, the processes for assessments, examinations and determination of swards are sound and fairly conducted | | |
| 14 | | F | from Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | - | |
| 15 | | C | ourses content & course outcomes are derived in accordance with outcome-based | | |
| 6 | | Di | istinctive or innovative features about the curriculum of UG level academic ogrammes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & CHNOLOGY (PRIST) | | |
| | | | | | |

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

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Ponnalysh Remajoyam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavar-613 403

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

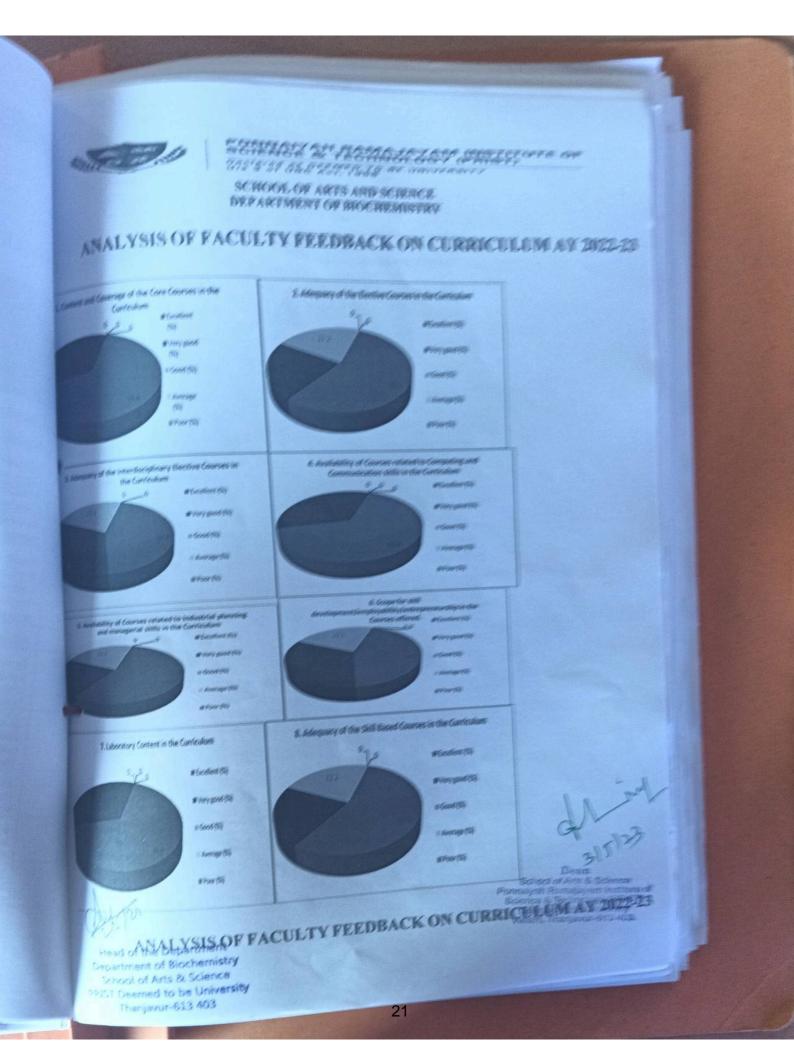
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

| | | Parameter | | | | | | |
|--|----------------|--|-----------|-----------|------|---------|--|-----|
| | | | Excellent | Very good | Good | Average | S COUNTY OF THE PARTY OF THE PA | |
| | | ntent and Coverage of the Core Courses in the Curriculum | 6 | 3 | 0 | 0 | 0 | |
| Ų. | Col | lequacy of the Elective Courses in the Curriculum | 5 | 2 | 2 | 0 | C | |
| | | at the Helellen Fleating Courses in the Curriculum | 4 | 3 | 2 | 0 | C | |
| | A | vailability of Courses related to Computing and Communication same and | 6 | 3 | 0 | 0 | 0 | |
| | A | urriculum vailability of Courses related to Industrial planning and managerial skills in the | 5 | 2 | 2 | 0 | | |
| | C | Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. | 4 | 3 | 2 | | 0 | C |
| | - 1 | aboratory Content in the Curriculum | 6 | | - | | | 0 |
| | | Adequacy of the Skill Based Courses in the Curriculum | 15 | 5 2 | 2 2 | 2 | 0 | C |
| | 0 | Adequacy of the Add-On Courses in the Curriculum | | 4 | 3 | 2 | 0 | C |
| | THE RESERVE OF | In your view, the standard of curriculum and svllabi of UG level academic programm offered in your department in comparison with similar programmes offered by other | | 6 | 3 | 0 | 0 | 0 |
| | 11 | In your view, the standard of curriculum and syllabi of PG level academic programm offered in your department in comparison with similar programmes offered by other institutions | es | 5 | 2 | 2 | 0 | C |
| | 12 | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | | 4 | 3 | 2 | 0 | C |
| | 13 | From Faculty's view, the processes for assessments, examinations and determination | | | 3 | 0 | 0 | + |
| Service of the servic | 14 | From Faculty's view, the standards set in the University for the awards are appropriately a security of the standards set in the University for the awards are appropriately appropriately associated as a security of the standards set in the University for the awards are appropriately appropriatel | | 5 | 2 | | 2 0 | |
| | 15 | Courses content & course outcomes are derived in accordance with outcome susce | | 4 | 1 | 3 | 2 | 0 0 |
| | 16 | Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE TECHNOLOGY (PRIST) | E | & | 5 | 2 | 2 M | 0 0 |

Lotal responces:09

Head of the Department
Department of Biochemistry
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PRIST Deemed to be University
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Dean3\School of Arts & Science
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Vallam, Thanjayur-613 403.





PONNAIYAH RAMAJAYAM INSTITUTE OF

Declared on DEEMED-TO-BE-UNIVERSITY U/o 3 of UGS Act, 1956

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

The Add-On Courses in the Curriculum

Excellent (%)

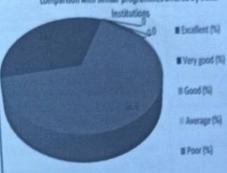
Very good (%)

Good (%)

:: Average (%)

Poor (%)

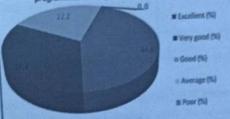
 In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other



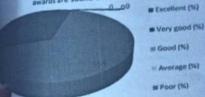
SLisypor view, the standard of curriculum and syllabi of RG level academic programmes offered in your apartment in comparison with similar programmes offered by other Institutions



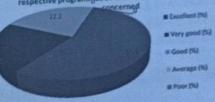
12. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



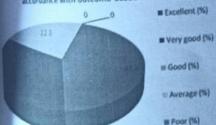
13. From Faculty's view, the processes for ssessments, examinations and determination of awards are sound and fairly conducted



14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the disciplina concerned.



15. Courses content & course outcomes are derived in accordance with outcome-based education system



16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



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Department of Biochemistry
School of Arts & Science
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Thanjavur-613 403

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SAME NOT THE WASHINGTON OF THE PERSON OF THE

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

| Feedback Ref.No Salarck systement: Syllabus content need to be reduced. Feedback Ref.No SA 8/2022-2023/001 SA 8/2022-2023/001 SA 8/2022-2023/002 Feedback Ref.No SA 8/2022-2023/001 SA 8/2022-2023/002 Feedback Ref.No SA 8/2022-2023/001 SA 8/2022-2023/002 Feedback Ref.No SA 8/2022-2023/003 Feedback Ref.No SA 8/2022-2023/001 SA 8/2022-2023/003 Feedback Ref.No SA 8/2022-2023/003 Feedback Ref.No SA 8/2022-2023/003 Feedback Ref.No SA 8/2022-2023/003 Feedback Ref.No Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization and Cell disruption, cell counting and sorting Cotorechniques — tissue homogenization Cotorechniqu | advised to take students to industrial visi | t for their courses |
|--|---|--|
| The proposed in curriculum revision If be proposed in curriculum revision Ablanck statements: Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision Crotechniques — tissue homogenisation and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision Assay of insulin by ELISA practical will be recommended in the curriculum revision Cytotechniques — tissue homogenization and Cell disruption, cell counting and sorting recommended in the curriculum revision Cytotechniques — tissue homogenization and Cell disruption, cell counting and sorting cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Feedback statements: Cutting edge technologies, industry based curriculum. Feedback statements: Cutting edge technologies, industry based curriculum. | when it vast for some of the courses. | Feedback Ref. No |
| According basis of diseases, Macromolecular biosynthesis shapters will be recommended in the curriculum revision and cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. Cytotechniques — tissue homogenization and Cell disruption, cell counting and sorting cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Feedback statements: Cutting edge technologies, industry based curriculum. Feedback \$1.00 | | THE RESERVE OF THE PARTY OF THE |
| Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. Cytotechniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture rechniques, preservation of cell and tissues will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. Oytotechniques — tissue homogenization and Cell disruption, cell counting and sorting cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Feedback statements: Cutting edge technologies, industry based curriculum. BAS/2022-2023/18 | erion raken | |
| Molecular basis of diseases, Macromolecular broady chapters will be recommended in the curriculum revision and cell disruption, cell counting and sorting, cell culture rechniques, preservation of cell and tissues will be recommended in the curriculum revision Assay of insulin by ELISA practical will be recommended in the curriculum revision Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision Oytotechniques – tissue homogenization and Cell disruption, cell counting and sorting cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision Assay of insulin by ELISA practical will be recommended in the curriculum revision Assay of insulin by ELISA practical will be recommended in the curriculum revision Assay of insulin by ELISA practical will be recommended in the curriculum revision. Feedback statements: Cutting edge technologies, industry based curriculum. Feedback Ref.No 8A8/2022-2023/18 | | |
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| Feedback statementst Cutting edge technologies, industry based eurriculum: BAB/2022-2023/18 | recommended in the eurriculum revision 2. Cytotechniques – tissue homogenization and Cell disruption cell culture techniques, preservation of cell and tissues to | on, cell counting and sorting will be recommended in the |
| Feedback statementst Cutting edge technologies, industry based eurriculum: BAB/2022-2023/18 | 3.Assay of insulin by ELISA practical will be recommended | Feedback RefiNo |
| Cutting edge technologies, industry based cuttomain. 8A8/2022-2023/18 | A A A A A A A A A A A A A A A A A A A | |
| Action taken Adding latest tools to biochemistry course will be recommended during the curriculus | Cutting edge technologies, industry based currentalli | 8A8/2022-2023/18 |
| Adding latest tools to biochemistry course will be recommended to biochemistry | | L. Chulma the employed |
| | Action taken | sugsit quing me comen |

the act of the Department to provide the first terms to the second

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Vallern, Therusyur- 813 408.



CSHAMES SLASMORCES OF THE STATE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

| 5.110 | 2 100 | Parameter |
|-------|-------|--|
| | | 三、 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | | |
| | F | andamental knowledge of Mathematics and Science of the |
| | 112 | umni. asic skills in computer Science |
| | L. V | nowledge in Design Techniques |
| | 3. | nowledge about recent tools and their usage |
| - | 4. | Practical skills |
| H | 6. | Ability to grasp new ideas |
| 1 | 7. | Ability to learn new skills |
| H | 8. | Willingness to learn |
| | 9. | Communication Skills |
| | 10. | Working in a team |
| H | 11. | Content and Coverage of the Core Courses in the Curriculum |
| | 12. | Adequacy of the Elective Courses in the Curriculum |
| | 13. | Adequacy of the Interdisciplinary Elective Courses in the |
| | 14. | Communication skills in the Curriculum |
| | 15 | Availability of Courses related to Industrial planning and |
| | 16 | - Lilley/ entrepreneurship |
| | 1 | 7. Laboratory Content in the Curriculum |
| | | 8. Adequacy of the Skill Based Courses in the Curriculum |
| | | Adequacy of the Add-On Courses in the Curriculum |

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-813 403.



PONNAIVAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

| no. | | | | Parameter | | | | | | | |
|-----|----|-----|-------------|--|-----------|-----------|------|---|---------|------|----|
| | | | | | and solve | Very good | Cood | | Average | Poor | |
| | | F | ındaı | mental knowledge of Mathematics and Science of the | 6 | 6 | | 0 | 0 | 0 | |
| | 1. | al | umn | skills in computer Science | 4 | 2 | | 2 | 4 | 0 | |
| | 2. | B | nou | Vedge in Design Techniques | 3 | 1 | | 8 | 0 | 0 | 1 |
| | 3. | | | vledge about recent tools and their usage | 9 | 1 | | 2 | 0 | 0 | + |
| | 4. | | | fical skills | 160 | 3 | | 4 | 0 | 0 | + |
| 16 | 5 | | M. 1815-1-1 | | 5 | | | | 0 | 0 | 4 |
| | (| 5. | | ity to grasp new ideas | 6 | 23 (600) | | 0 | 4 | 0 | |
| F | | 7. | | lity to learn new skills | 4 | | 2 | 2 | | 10 | |
| T | | 8. | Wil | lingness to learn | 3 | | 1 | 8 | 0 | | |
| I | | 9. | Co | mmunication Skills | 1 | 9 | 1 | 2 | 0 | | - |
| 1 | | 10. | | orking in a team | | 5 | 3 | 4 | 0 | | 0 |
| | | 11. | | ontent and Coverage of the Core Courses in the Curriculum | n | 6 | 6 | 0 | (| | 0 |
| | F | 12. | | dequacy of the Elective Courses in the Curriculum | | 4 | 2 | 2 | | 4 | 0 |
| | - | 13 | . \ | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | | 3 | 1 | 1 | 3 | 0 | 0 |
| | 1 | 14 | | Availability of Courses related to Computing and Communication skills in the Curriculum | | 9 | 1 | | 2 | 0 | 0 |
| | | 1 | 5. | Availability of Courses related to Industrial planning and | | 5 | 3 | 3 | 4 | 0 | 1 |
| | | | 16. | managerial skills in the Curriculum Scope for skill development/ employability/ entrepreneurs | ship | 4 | 1 | 2 | 2 | 4 | 1 |
| | | - | 17. | in the Courses offered. Laboratory Content in the Curriculum | | | 3 | 1 | 8 | 0 | + |
| | | - | | Laboratory Comen in the Curriculum | | | 9 | 1 | 2 | 0 | |
| | | - | 18. | Adequacy of the Skin Buses | | | 5 | 3 | 4 | 0 | 18 |
| | | 1 | 19. | Adequacy of the Add-On Courses in the Curriculum | | | | | | | |

Total respondes:12

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PONNALY AH RAMAJAYAM INSTITUTE OF Declared on DEEMED TO BE UNIVER

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY2022-23 (PERCENTAGE)

| | Parameter | | | | | |
|------|--|---------------|------------|------|------------|---|
| S.no | | Excellent (%) | 200d (%) | 3 | | |
| | | Ē | 000 | 10 | | 9 |
| | | cell | \$4 \$4 | 8 | 5 | 3 |
| | | | Very | | | |
| | | | | | | |
| | Fundamental knowledge of Mathematics and Science of | 50 | 50 | 0 | 0 | 0 |
| 1. | the alumni. | 33.3 | 16.6 | 16 | 33.3 | 0 |
| - | alcille in computer science | 33.3 | 8.3 | 66.6 | 0 | 0 |
| 2. | Knowledge in Design Techniques | 75 | 8.3 | 16 | 0 | 0 |
| 3. | Knowledge about recent tools and their usage | 41.6 | 25 | 33.3 | 0 | 0 |
| 4. | Practical skills | 50 | 50 | 0 | 0 | 0 |
| 5. | Ability to grasp new ideas | 33.3 | 16.6 | 16 | 33.3 | 0 |
| 6. | Ability to learn new skills | 33.3 | 8.3 | 66.6 | 0 | 0 |
| 7. | Willingness to learn | 75 | 8.3 | 16 | 0 | 0 |
| 8. | Communication Skills | | 25 | 33.3 | 0 | 0 |
| 9. | | 41.6 | 25 | | | |
| 10. | Working in a team | 50 | 50 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the | | | | | |
| | | 33.3 | 16.6 | 16 | 33.3 | 0 |
| 12. | Sthe Elective Courses in the Curriculum | | | | 0 | 0 |
| | Adequacy of the Line of the Adequacy of the Line of th | 33.3 | 8.3 | 66.6 | | |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the | | | | | 0 |
| | Commentum | 75 | 8.3 | 16 | 0 | 0 |
| 14. | Availability of Courses related to Computing and | | | | | - |
| | | 41.6 | 25 | 33.3 | 0 | 0 |
| 15. | Availability of Courses related to Industrial planning and | | | | | |
| | managerial skills in the Curre | 33.3 | 16.6 | 16 | 33.3 | 0 |
| 16. | 1 1 ament/employability/ | | | | 0 | 0 |
| | Scope for skill development carpenters offered. | 33.3 | 8.3 | 66.6 | 0 | |
| 17. | Content in the Curriculum | 75 | 8.3 | 16 | 0 | 0 |
| | Adequacy of the Skill Based Courses in the Curriculum | | | 33.3 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses | 41.6 | 25 | 2200 | A STATE OF | |
| 19. | tal On Courses in the Current | | 1 | | · | |
| | Adequacy of the Add-On Courses: 12 | | | 1 | | |

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Vallam, Thanjayur-613 408

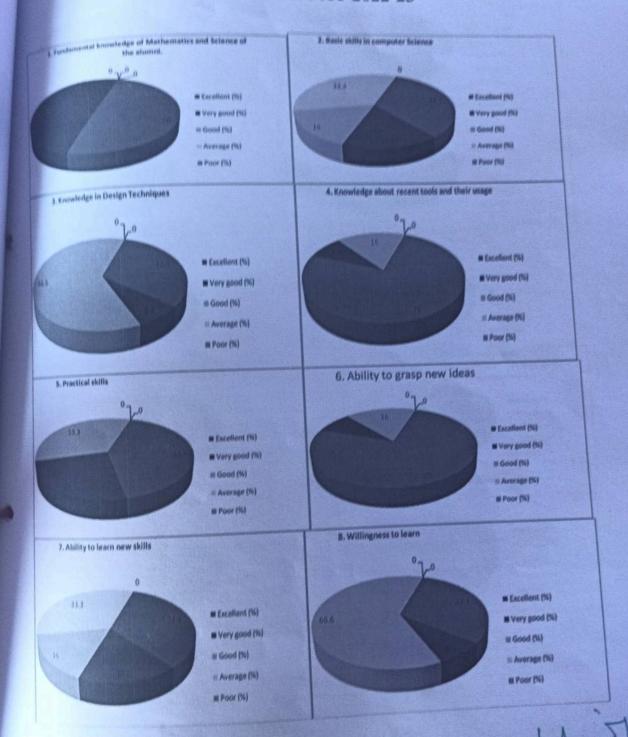
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DISTRICT OF TECHNOLOGY (PRINT)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23



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