PRIST

DEEMED TO BE

UNIVERSITY

NAAC ACCREDITED

THANJAVUR – 613 403 - TAMIL NADU

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CYBER SECURITY

PROGRAM HANDBOOK

B. Tech – FULL TIME

[Regulation 2024]

REGULATIONS 2024

CHOICE BASED CREDIT SYSTEM

B. Tech COMPUTER SCIENCE AND ENGINEERING (CYBER

I. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Graduates can

- Apply their technical competence in computer science to solve real world problems, with technical and people leadership.
- Conduct cutting edge research and develop solutions on problems of social relevance.
- Work in a business environment, exhibiting team skills, work ethics, adaptability and lifelong learning.

II. PROGRAM OUTCOMES (POs)

PO# Graduate Attribute

1 **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2 **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3 **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4 **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5 **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6 **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7 **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8 **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9   **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12 **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

III. PROGRAM SPECIFIC OUTCOMES (PSOs)

The Students will be able to

●   Exhibit design and programming skills to build and automate business solutions using cutting edge technologies.

●   Strong theoretical foundation leading to excellence and excitement towards research, to provide elegant solutions to complex problems.

		Mapping of Course Outcome and Programme Outcome													
Year	Sem	Course name	PO												PSO	
			1	2	3	4	5	6	7	8	9	10	11	12	1	2
I	I	Induction Programme														
		Professional English - I	1.6	2.2	1.8	2.2	1.5	3	3	3	1.6	3	3	3	-	-
		Matrices and Calculus	3	3	1	1	0	0	0	0	2	0	2	3	-	-
		Engineering Physics	3	3	1.6	1.2	1.8	1	-	-	-	-	-	1	-	-
		Engineering Chemistry	2.8	1.3	1.6	1	-	1.5	1.8	-			-	-	1.5	-	-
		Problem Solving and Python Programming	2	3	3	3	2	-	-	-	-	-	2	2	3	3
		Problem Solving and Python Programming Laboratory	2	3	3	3	2	-	-	-	-	-	2	2	3	3
		Physics and Chemistry Laboratory	3	2.4	2.6	1	1									
			2.6	1.3	1.6	1	1	1.4	1.8	-	-	-	-	1.3	-	-
		Communication Laboratory $	3	3	3	3	1	3	3	3	3	3	3	3	-	-
	II	Professional English - II	3	3	3	3	2.75	3	3	3	2.2	3	3	3	-	-
		Statistics and Numerical Methods	3	3	1	1	1	0	0	0	2	0	2	3	-	-
		Physics for Information Science	3	1.3	2	1.3	2.3	1	1.3	-	-	-	-	2	-	-
		Basic Electrical and Electronics Engineering	2	1.8	1	-	-	-	-	1	-	-	-	2	-	-
		Engineering Graphics	3	1	2	-	2	-	-	-	-		-	2	2	2
		Programming in C	2	2	2	1	2	1	1	1	2	-	3	2	2	2
		Engineering Practices Laboratory	3	2	-	-	1	1	1	-	-	-	-	2	2	1
		Programming in C Laboratory	2	2	3	2	1	2	-	-	2	1	2	2	2	2
		Communication Laboratory	2.4	2.8	3	3	1.8	3	3	3	3	3	3	3	-	-
II	III	Discrete Mathematics	1	3	2	1	-	-	-	-	-	1	-	-	-	-
		Digital Principles and Computer Organization	3	3	3	3	1.8	1.6	1	1	1	1	1.6	2.6	1.4	2.6

		Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14
		Foundations of Data Science	2	2	1	2	2	1	1	-	1	1	1	2	2	2
		Data Structures and Algorithms	2	3	3	3	2	-	-	-	3	-	2	2	3	2
		Object Oriented Programming	2	1	2	2	2	-	-	-	2	2	1	2	3	2
		Data Structures and Algorithms Laboratory	3	2	1	1	1	-	-	-	2	3	1	2	1	2
		Object Oriented Programming Laboratory	2	2	2	2	2	-	-	-	2	2	2	2	2	2
		Data Science Laboratory	2	2	2	2	1	-	-	-	2	2	2	2	2	3
		Professional Development$														
	IV	Theory of Computation	2	2	2	2	1	-	-		1	2	2	2	2	2
		Artificial Intelligence and Machine Learning	1	-	1	-	1	-	2		2	1	2	2	1	2
		Database Management Systems and Security	2	2	2	1	1	-	1	-	2	2	3	2	3	3
		Operating Systems and Security	3	3	3	3	3	2	1	1	1	1	2	3	2	3
		Cryptography and Cyber Security	3	2.6	2.6	2.6	2.8	-	-	-	2	-	-	1.2	2.8	2.8
		Environmental Sciences and Sustainability	2.8	1.8	1	1	-	2.2	2.4	-	-	-	-	1.8	-	-
		Cryptography and Cyber Security Laboratory	3	3	3	3	3	-	-	-	3	-	-	1	3	3
		Database Management Systems and Security Laboratory	2	2	3	1	3	1	2	-	3	2	2	2	2	3
III	V	Distributed Computing	1.8	2.4	1.8	2.4	2	-	-	-	2.6	2.2	2.2	1.6	1	2
		Engineering Secure Software Systems	1.8	2.2	2	2.4	2.2	-	-	-	1.8	1	1.8	1.8	1.5	1.8
		Embedded Systems and IoT	1.6	1.6	2.4	1.8	1.8	-	-	-	2	1.5	2	1.8	2.75	2
		Computer Networks	-	2	-	-	2	-	-	-	-	1	-	-	1	1
	VI	Cyber Forensics	2	2	1	2	2	-	1	1	-	-	-	2	2	2
		Network Security	3	2.8	2.4	2.6	2.4	-	-	-	2.2	-	-	1.6	2.6	3
IV	VII	Human Values and Ethics														
		Summer internship														
	VIII	Project Work / Internship														

1 - low, 2 - medium, 3 - high, '-' - no correlation

REGULATIONS 2024
CHOICE BASED CREDIT SYSTEM
B. TECH COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)
CURRICULUM AND SYLLABI FOR SEMESTERS I TO VIII

SEMESTER I

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	L	T	P	TOTAL CONTACT PERIODS	CREDITS
1.	24147IP	Induction Programme	-	-	-	-	-	0
THEORY								
2.	24147S11	Professional English - I	HSMC	3	0	0	3	3
3.	24148S12	Matrices and Calculus	BSC	3	1	0	4	4
4.	24149S13	Engineering Physics	BSC	3	0	0	3	3
5.	24149S14	Engineering Chemistry	BSC	3	0	0	3	3
6.	24150S15	Problem Solving and Python Programming	ESC	3	0	0	3	3
PRACTICALS								
8.	24150L16	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	24149L17	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	24147L18	Communication Laboratory – I	EEC	0	0	2	2	1
			TOTAL	**15**	**1**	**10**	**26**	**21**

$ Skill Based Course

SEMESTER II

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	L	T	P	TOTAL CONTACT PERIODS	CREDITS
THEORY								
1.	24147S21	Professional English - II	HSMC	2	0	0	2	2
2.	24148S22	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	24149S23A	Physics for Information Science	BSC	3	0	0	3	3
4.	24154S24	Basic Electrical and Electronics Engineering	ESC	3	0	0	3	3
5.	24153S25A	Engineering Graphics	ESC	2	0	4	6	4
6.	241150C26	Programming in C	PCC	3	0	0	3	3
PRACTICALS								
9.	24154L27	Engineering Practices Laboratory	ESC	0	0	4	4	2
10.	24150L28	Programming in C Laboratory	PCC	0	0	4	4	2
11.	24147L29	Communication Laboratory – II	EEC	0	0	4	4	2
			TOTAL	**16**	**1**	**16**	**33**	**25**

 # NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.
$ Skill Based Course

SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	24148S31A	Discrete Mathematics	BSC	3	1	0	4	4
2.	24150C32	Digital Principles and Computer Organization	ESC	3	0	2	5	3
3.	241CBC33	Foundations of Data Science	PCC	3	0	0	3	3
4.	241CBC34	Data Structures and Algorithms	PCC	3	0	0	3	4
5.	241CBC35	Object Oriented Programming	PCC	3	0	0	3	3
PRACTICALS								
6.	241CBL36	Data Structures and Algorithms Laboratory	PCC	0	0	4	4	2
7.	241CBL37	Object Oriented Programming Laboratory	PCC	0	0	3	3	2
8.	241CBL38	Data Science Laboratory	PCC	0	0	4	4	2
9.	241CBL39	Professional Development$	EEC	0	0	2	2	1
			TOTAL	**15**	**1**	**15**	**31**	**24**

$ Skill Based Course

SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	241CBC41	Theory of Computation	PCC	3	1	0	4	4
2.	241CBC42	Artificial Intelligence and Machine Learning	PCC	3	0	2	5	4
3.	241CBC43	Database Management Systems and Security	PCC	3	0	0	3	3
4.	241CBC44	Operating Systems and Security	PCC	3	0	2	5	3
5.	241CBC45	Cryptography and Cyber Security	PCC	3	0	0	3	4
6.	24149S46	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
PRACTICALS								
8.	241CBL47	Cryptography and Cyber Security Laboratory	PCC	0	0	4	4	2
9.	241CBL48	Database Management Systems and Security Laboratory	PCC	0	0	4	4	2
			TOTAL	**17**	**1**	**12**	**30**	**24**

 # NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	241CBC51	Distributed Computing	PCC	3	0	0	3	3
2.	241CBC52	Engineering Secure Software Systems	PCC	3	0	0	4	3
3.	241CBC53	Embedded Systems and IoT	PCC	3	0	0	5	3
4.	241CBC54	Computer Networks	PCC	3	0	0	5	3
5.	241CBC55_	Professional Elective I	PEC				-	3
6.	241CBC56_	Professional Elective II	PEC				-	3
7.	24147MC57_	Mandatory Course-I[&]	MC	3	0	0	3	0
			TOTAL	-	-	-	-	20

[&] Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-I)

SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	241_ OE61	Cyber Forensics	PCC	3	0	2	5	4
2.	241CBC62	Network Security	PCC	3	0	0	5	3
3.	241CBC63	Open Elective – I*	OEC	3	0	0	3	3
4.	241CBE64_	Professional Elective III	PEC	3	0	0	-	3
5.	241CBE65_	Professional Elective IV	PEC				-	3
6.	241CBE66_	Professional Elective V	PEC	3	0	0	-	3
7.	241CBE67_	Professional Elective VI	PEC	3	0	0	-	0
8.	24147MC61_	Mandatory Course-II [&]	MC					
			TOTAL	-	-	-	-	**23**

*Open Elective – I Shall be chosen from the list of open electives offered by other Programmes

[&] Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-II)

 # NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER VII / VIII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	24147S71	Human Values and Ethics	HSMC	2	0	0	2	2
2.	241_ _OE72_	Open Elective – II**	HSMC	3	0	0	3	3
3.	241_ _OE74_	Open Elective – III**	OEC	3	0	0	3	3
4.	241_ _OE75_	Open Elective – IV**	OEC	3	0	0	3	3
5.	24160E75_	Elective - Management#	OEC	3	0	0	3	3
PRACTICALS								
6.	241CBINT76	Summer internship	EEC	0	0	0	0	2
			TOTAL	**14**	**0**	**0**	**14**	**16**

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.
** Open Elective II - IV (Shall be chosen from the list of open electives offered by other Programmes).
 # Elective - Management shall be chosen from the Elective Management courses.

SEMESTER VIII /VII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	241CBC81	Project Work//Internship	EEC	0	0	20	20	10
			TOTAL	**0**	**0**	**20**	**20**	**10**

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

TOTAL CREDITS:163

LIST OF ELECTIVES

ELECTIVE - I (SEMESTER V)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	241CBC55A	Knowledge Engineering	2	0	2	3
2.	241CBC55B	RecommenderSystems	2	0	2	3
3.	241CBC55C	Soft Computing	2	0	2	3
4.	241CBC55D	Text and SpeechAnalysis	2	0	2	3
5.	241CBC55E	Business Analytics	2	0	2	3
6.	241CBC55F	Image and videoanalytics	2	0	2	3
7.	241CBC55G	Computer Vision	2	0	2	3
8.	241CBC55H	Big Data Analytics	2	0	2	3

ELECTIVE – II (SEMESTER V)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	241CBC56A	App Development	2	0	2	3
2.	241CBC56B	Cloud Services Management	2	0	2	3
3.	241CBC56C	Software Testing and Automation	2	0	2	3
4.	241CBC56D	Web Application Security	2	0	2	3
5.	241CBC56E	Dev-ops	2	0	2	3
6.	241CBC56F	Principles of ProgrammingLanguages	2	0	2	3

ELECTIVE – III (SEMESTER VI)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	241CBC63A	Cloud Computing	2	0	2	3
2.	241CBC63B	Virtualization	2	0	2	3
3.	241CBC63C	Data Warehousing	2	0	2	3
4.	241CBC63D	Storage Technologies	2	0	2	3
5.	241CBC63E	Software Defined Networks	2	0	2	3
6.	241CBC63F	Stream Processing	2	0	2	3
7.	241CBC63G	Security and Privacy in Cloud	2	0	2	3

ELECTIVE – IV (SEMESTER VI)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	241CBC64A	Ethical Hacking	2	0	2	3
2.	241CBC64B	Digital and Mobile Forensics works	2	0	2	3
3.	241CBC64C	Social Network Security	2	0	2	3
4.	241CBC64D	Modern Cryptography	2	0	2	3
5.	241CBC64E	Cryptocurrency and Blockchain Technologies	2	0	2	3

ELECTIVE - V (SEMESTER VI)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	241CBC65A	Multimedia and Animation	2	0	2	3
2.	241CBC65B	Video Creation and Editing	2	0	2	3
3.	241CBC65C	UI and UX Design	2	0	2	3
4.	241CBC65D	Digital marketing	2	0	2	3
5.	241CBC65E	Multimedia Data Compression and Storage	2	0	2	3
6.	241CBC65F	Visual Effects	2	0	2	3

ELECTIVE - VI (SEMESTER VI)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	241CBC66A	Augmented Reality/Virtual Reality	2	0	2	3
2.	241CBC66B	Robotic Process Automation	2	0	2	3
3.	241CBC66C	Neural Networks and Deep Learning	2	0	2	3
4.	241CBC66D	Cyber security	2	0	2	3
5.	241CBC66E	Quantum Computing	2	0	2	3
6.	241CBC66F	Game Development	2	0	2	3
7.	241CBC66G	3D Printing and Design	2	0	2	3

ELECTIVE - VII (SEMESTER VII)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	24160E75A	Principles of Management	3	0	0	3
2.	24160E75B	Total Quality Management	3	0	0	3
3.	24160E75C	Industrial Management	3	0	0	3

LIST OF MANDATORY COURSES

MANDATORY COURSE – I (SEMESTER V)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	24147MC57A	Introduction to Women and Gender Studies	3	0	0	0
2.	24147MC57B	Elements of Literature	3	0	0	0
3.	24147MC57C	Film Appreciation	3	0	0	0
4.	24147MC57D	Disaster Management	3	0	0	0

MANDATORY COURSE – II (SEMESTER VI)

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1.	24147MC67A	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	3	0	0	0
2.	24147MC67B	History of Science and Technology in India	3	0	0	0
3.	24147MC67C	Political and Economic Thought for a Humane Society	3	0	0	0
4.	24147MC67D	State, Nation Building and Politics in India	3	0	0	0
5.	24147MC67E	Industrial Safety	3	0	0	0

LIST OF OPEN ELECTIVES

OPEN ELECTIVES –I

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	241_ _OE61	Space Science	OEC	3	0	0	3	3
2.	241_ _OE61	Introduction to Industrial Engineering	OEC	3	0	0	3	3
3.	241_ _OE61	Food, Nutrition and Health	OEC	3	0	0	3	3
4.	241_ _OE61	Environmental and Social Impact Assessment	OEC	3	0	0	3	3
5.	241_ _OE61	Renewable Energy System	OEC	3	0	0	3	3
6.	241_ _OE61	Introduction to Industrial Instrumentation and Control	OEC	3	0	0	3	3
7.	241_ _OE61	Graph Theory	OEC	3	0	0	3	3

OPEN ELECTIVES–II

SL. NO.	COURSE CODE	COURSETITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	241_ _OE72_	Resource Management Techniques	OEC	3	0	0	3	3
2.	241_ _OE72_	Fintech Regulation	OEC	3	0	0	3	3
3.	241_ _OE72_	Holistic Nutrition	OEC	3	0	0	3	3
4.	241_ _OE72_	IT in Agricultural System	OEC	3	0	0	3	3
5.	241_ _OE72_	Introduction to Control Engineering	OEC	3	0	0	3	3
6.	241_ _OE72_	Pharmaceutical Nanotechnolgy	OEC	3	0	0	3	3
7.	241_ _OE72_	Aviation Management	OEC	3	0	0	3	3

OPEN ELECTIVES - III

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1	24147FE76A	English for Competitive Examinations	3	0	0	3
2	24153FE76A	Renewable Energy Technologies(EEE)	3	0	0	3
3	24153FE76B	Electric and Hybrid Vehicle(EEE)	3	0	0	3
4	24154FE76A	Introduction to non-destructive testing (MECHANICAL)	3	0	0	3
5	24154FE76B	Industrial Management	3	0	0	3
6	24152FE76A	Biomedical Instrumentation (ECE)	3	0	0	3
7	24152FE76B	Fundamentals of Electronic Devices and Circuits(ECE)	3	0	0	3

OPEN ELECTIVES – IV

Sl. No	COURSE CODE	COURSE TITLE	L	T	P	C
1	24154FE77A	Additive Manufacturing (MECHANICAL)	3	0	0	3
2	24154FE77B	Industrial safety (MECHANICAL)	3	0	0	3
3	24153FE77A	Sensors (EEE)	3	0	0	3
4	24153FE77B	Electrical, Electronic and Magnetic materials (EEE)	3	0	0	3
5	24152FE77A	Wearable devices (ECE)	3	0	0	3
6	24152FE77B	Medical Informatics (ECE)	3	0	0	3

24147IP   **INDUCTION PROGRAMME**

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

"Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have a broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed."

"One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character."

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i)   Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii)   Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and
also enhance creativity which would, hopefully, grow into engineering design later.

(iii)   Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, make decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and

don'ts, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv)   Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v)   Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi)   Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii)   Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the underprivileged.

(viii)   Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix)   Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering / Technology / Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:
Guide to Induction program from AICTE

24147S11 **PROFESSIONAL ENGLISH I** **L T P C**
3 0 0 3

COURSE OBJECTIVES:

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I   INTRODUCTION TO EFFECTIVE COMMUNICATION   1

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION   8

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II   NARRATION AND SUMMATION   9

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III   DESCRIPTION OF A PROCESS / PRODUCT   9

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

UNIT IV   CLASSIFICATION   AND RECOMMENDATIONS   9

Reading – Newspaper articles; Journal reports –and Non Verbal Communcation (tables, pie charts etc,.). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart , graph etc, to verbal mode) Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V   EXPRESSION   9

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL : 45 PERIODS

LEARNING OUTCOMES :

At the end of the course, learners will be able

CO1: To use appropriate words in a professional context

CO2: To gain understanding of basic grammatic structures and use them in right context.

CO3: To read and infer the denotative and connotative meanings of technical texts

CO4: To write definitions, descriptions, narrations and essays on various topics

TEXT BOOKS :

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.
   Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi,2003.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	1	1	1	1	1	3	3	3	1	3	-	3	-	-	-
2	1	1	1	1	1	3	3	3	1	3	-	3	-	-	-
3	2	3	2	3	2	3	3	3	2	3	3	3	-	-	-
4	2	3	2	3	2	3	3	3	2	3	3	3	-	-	-
5	2	3	3	3	-	3	3	3	2	3	-	3	-	-	-
AVg.	1.6	2.2	1.8	2.2	1.5	3	3	3	1.6	3	3	3	-	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24148S12	MATRICES AND CALCULUS	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES:
- To develop the use of matrix algebra techniques that are needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I   MATRICES   9 + 3
Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications: Stretching of an elastic membrane.

UNIT II   DIFFERENTIAL CALCULUS   9 + 3
Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications: Maxima and Minima of functions of one variable.

UNIT III   FUNCTIONS OF SEVERAL VARIABLES   9 + 3
Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications: Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT IV   INTEGRAL CALCULUS   9 + 3
Definite and Indefinite integrals - Substitution rule - Techniques of Integration: Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications: Hydrostatic force and pressure, moments and centres of mass.

UNIT V   MULTIPLE INTEGRALS   9 + 3
Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications: Moments and centres of mass, moment of inertia.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course the students will be able to
CO1: Use the matrix algebra methods for solving practical problems.
CO2: Apply differential calculus tools in solving various application problems.
CO3: Able to use differential calculus ideas on several variable functions.
CO4: Apply different methods of integration in solving practical problems.
CO5: Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS :

1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition , 2018.
3. James Stewart, " Calculus: Early Transcendentals", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES:

1. Anton. H, Bivens. I and Davis. S, "Calculus", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
3. Jain . R.K. and Iyengar. S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, "Engineering Mathematics" Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, "Thomas Calculus", 14th Edition, Pearson India, 2018.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO2	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO3	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO4	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO5	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
Avg	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24149S13   **ENGINEERING PHYSICS**   **L T P C**
                                                                        3 0 0 3

COURSE OBJECTIVES:

- To make the students effectively achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I   MECHANICS   9
Multi-particle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of the system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies –

M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II   ELECTROMAGNETIC WAVES   9
The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III   OSCILLATIONS, OPTICS AND LASERS   9
Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO_2 laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV   BASIC QUANTUM MECHANICS   9
Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes-Normalization, probabilities and the correspondence principle.

UNIT V   APPLIED QUANTUM MECHANICS   9
The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)-Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

                                                                                      TOTAL : 45 PERIODS
COURSE OUTCOMES:
After completion of this course, the students should be able to
CO1: Understand the importance of mechanics.
CO2: Express their knowledge in electromagnetic waves.
CO3: Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
CO4: Understand the importance of quantum physics.
CO5: Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:
1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:
1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

CO's-PO's & PSO's MAPPING

CO	PO	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	2	1	1	1	-	-	-	-	-	-	-	-	-
2	3	3	2	1	2	1	-	-	-	-	-	-	-	-	-
3	3	3	2	2	2	1	-	-	-	-	-	1	-	-	-
4	3	3	1	1	2	1	-	-	-	-	-	-	-	-	
5	3	3	1	1	2	1	-	-	-	-	-	-	-	-	-
AV	3	3	1.6	1.2	1.8	1	-	-	-	-	-	1	-	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24149S14   **ENGINEERING CHEMISTRY**   **L T P C**
                                                                          3 0 0 3

COURSE OBJECTIVES:
- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I   WATER AND ITS TREATMENT   9
Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water: Reverse Osmosis. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralization and zeolite process.

UNIT II   NANOCHEMISTRY   9
Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES 9

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO_2 emission and carbon footprint.

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles - working principles; Fuel cells: H_2-O_2 fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the students will be able:

CO1: To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.

CO2: To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.

CO3: To apply the knowledge of phase rule and composites for material selection requirements.

CO4:To recommend suitable fuels for engineering processes and applications.

CO5:To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A Text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018

REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.

2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	2	2	1	-	1	1	-	-	-	-	1	-	-	-
2	2	-	-	1	-	2	2	-	-	-	-	-	-	-	-
3	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	3	1	1	-	-	1	2	-	-	-	-	-	-	-	-
5	3	1	2	1	-	2	2	-	-	-	-	2	-	-	-
CO	2.8	1.3	1.6	1	-	1.5	1.8	-		-	-	1.5	-	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24150S15	PROBLEM SOLVING AND PYTHON PROGRAMMING	L T P C
		3 0 0 3

COURSE OBJECTIVES:
- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I   COMPUTATIONAL THINKING AND PROBLEM SOLVING   9

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II   DATA TYPES, EXPRESSIONS, STATEMENTS   9

Python interpreter and interactive mode,debugging; values and types: int, float, boolean, string , and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III   CONTROL FLOW, FUNCTIONS, STRINGS   9

Conditionals:Boolean values and operators, conditional (if), alternative (if-else),chained conditional (if-elif-else);Iteration: state, while, for, break, continue, pass; Fruitful functions: return values,parameters, local and global scope, function composition, recursion; Strings: string slices,immutability, string functions and methods, string module; Lists as arrays.

Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV   LISTS, TUPLES, DICTIONARIES   9
Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V   FILES, MODULES, PACKAGES   9
Files and exceptions: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS

COURSE OUTCOMES:
Upon completion of the course, students will be able to
    CO1: Develop algorithmic solutions to simple computational problems.
    CO2: Develop and execute simple Python programs.
    CO3: Write simple Python programs using conditionals and loops for solving problems.
    CO4: Decompose a Python program into functions.
    CO5: Represent compound data using Python lists, tuples, dictionaries etc.
    CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.

2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. https://www.python.org/
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	3	3	2	-	-	-	-	-	2	2	3	3
2	3	3	3	3	2	-	-	-	-	-	2	2	3	-
3	3	3	3	3	2	-	-	-	-	-	2	-	3	-

4	2	2	-	2	2	-	-	-	-	-	1	-	3	-
5	1	2	-	-	1	-	-	-	-	-	1	-	2	-
6	2	2	-	-	2	-	-	-	-	-	1	-	2	-
AVg.	2	3	3	3	2	-	-	-	-	-	2	2	3	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

24150L16 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY   L T P C
                                                                    0 0 4 2

COURSE OBJECTIVES:
- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:
Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

COURSE OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems.

CO4: Deploy functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

1. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021.
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. https://www.python.org/
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

CO's- PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3	3	2	-	-	-	-	-	2	2	3	3	-
2	3	3	3	3	2	-	-	-	-	-	2	2	3	-	-
3	3	3	3	3	2	-	-	-	-	-	2	-	3	-	-
4	2	2	-	2	2	-	-	-	-	-	1	-	3	-	-
5	1	2	-	-	1	-	-	-	-	-	1	-	2	-	-
6	2	2	-	-	2	-	-	-	-	-	1	-	2	-	-
AVg.	**2**	**3**	**3**	**3**	**2**	-	-	-	-	-	**2**	**2**	**3**	**3**	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24149L17   **PHYSICS AND CHEMISTRY LABORATORY**   **L T P C**
                                                           0 0 4 2

PHYSICS LABORATORY : (Any Seven Experiments)

COURSE OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student an active participant in each part of all lab exercises.

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young's modulus
4. Uniform bending – Determination of Young's modulus
5. Laser- Determination of the wavelength of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
    b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde's string experiment
14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS

COURSE OUTCOMES:

Upon completion of the course, the students should be able to
Understand the functioning of various physics laboratory equipment.
CO1: Use graphical models to analyze laboratory data.
CO2: Use mathematical models as a medium for quantitative reasoning and describing physical reality.
CO3: Access, process and analyze scientific information.
CO4: Solve problems individually and collaboratively.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	3	1	1	-	-	-	-	-	-	-	-	-
2	3	3	2	1	1	-	-	-	-	-	-	-	-	-

3	3	2	3	1	1	-	-	-	-	-	-	-	-	-
4	3	3	2	1	1	-	-	-	-	-	-	-	-	-
5	3	2	3	1	1	-	-	-	-	-	-	-	-	-
AVG	3	2.4	2.6	1	1	-	-	-	-	-	-	-	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

COURSE OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in a water sample.
- Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler's method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using a flame photometer.
13. Preparation of nanoparticles (TiO_2/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

COURSE OUTCOMES:

CO1: To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
CO2: To determine the amount of metal ions through volumetric and spectroscopic techniques
CO3: To analyse and determine the composition of alloys.
CO4: To learn simple method of synthesis of nanoparticles
CO5: To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOKS :
1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	-	1	-	-	2	2	-	-	-	-	2	-	-
2	3	1	2	-	-	1	2	-	-	-	-	1	-	-
3	3	2	1	1	-	-	1	-	-	-	-	-	-	-
4	2	1	2	-	-	2	2	-	-	-	-	-	-	-
5	2	1	2	-	1	2	2	-	-	-	-	1	-	-
Avg.	2.6	1.3	1.6	1	1	1.4	1.8	-	-	-	-	1.3	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24147L18	COMMUNICATION LABORATORY	L T P C
		0 0 2 1

COURSE OBJECTIVES:
- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I   INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION   6
Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions(filling out a bank application for example).

UNIT II   NARRATION AND SUMMATION   6
Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III   DESCRIPTION OF A PROCESS / PRODUCT   6
Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV   CLASSIFICATION   AND RECOMMENDATIONS   6
Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V EXPRESSION 6

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions- understanding a website-describing processes

TOTAL : 30 PERIODS

LEARNING OUTCOMES:

At the end of the course, learners will be able

CO1: To listen to and comprehend general as well as complex academic information
CO2: To listen to and understand different points of view in a discussion
CO3: To speak fluently and accurately in formal and informal communicative contexts
CO4 To describe products and processes and explain their uses and purposes clearly and accurately
CO5 To express their opinions effectively in both formal and informal discussions

CO's-PO's & PSO's MAPPING

CO	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	3	3	3	1	3	3	3	3	3	3	3	-	-
2	3	3	3	3	1	3	3	3	3	3	3	3	-	-
2	3	3	3	3	3	1	3	3	3	3	3	3	3	-
3	3	3	3	3	3	1	3	3	3	3	3	3	3	-
4	3	3	3	3	3	1	3	3	3	3	3	3	3	-
5	3	3	3	3	3	1	3	3	3	3	3	3	3	-
AVg.	3		3	3	3	1	3	3	3	3	3	3	3	-

1-low, 2-medium, 3-high, '-"- no correlation
Note: The average value of this course to be used for program articulation matrix.

ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

24147S21 **PROFESSIONAL ENGLISH - II** L T P C
2 0 0 2

COURSE OBJECTIVES :

- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I   MAKING COMPARISONS   6

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II   EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING   6

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III   PROBLEM SOLVING   6

Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV   REPORTING OF EVENTS AND RESEARCH   6

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V   THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY   6

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

                                                                TOTAL : 30 PERIODS

COURSE OUTCOMES:

 At the end of the course, learners will be able

CO1: To compare and contrast products and ideas in technical texts.

CO2: To identify and report cause and effects in events, industrial processes through technical texts

CO3: To analyse problems in order to arrive at feasible solutions and communicate them in the written format.

CO4: To present their ideas and opinions in a planned and logical manner

CO5: To draft effective resumes in the context of job search.

TEXT BOOKS :

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.

5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

ASSESSMENT PATTERN
Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	3	3	3	3	3	3	2	3	3	3	-	-
2	3	3	3	3	3	3	3	3	2	3	3	3	-	-
3	3	3	3	3	3	3	3	3	2	3	3	3	-	-
4	3	3	3	3	2	3	3	3	2	3	3	3	-	-
5	-	-	-	-	-	-	-	-	3	3	3	3	-	-
AVg.	3	3	3	3	2.75	3	3	3	2.2	3	3	3	-	-

1-low, 2-medium, 3-high, '-"- no correlation
Note: The average value of this course to be used for program articulation matrix.

24148S22	STATISTICS AND NUMERICAL METHODS	L T P C
		3 1 0 4

COURSE OBJECTIVES:
- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS 9 + 3
Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS 9 + 3
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 9 + 3
Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV   INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION   9 +3

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V   NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS   9 +3

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon successful completion of the course, students will be able to:

CO1: Apply the concept of testing of hypothesis for small and large samples in real life problems.

CO2: Apply the basic concepts of classifications of design of experiments in the field of agriculture.

CO3: Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.

CO4: Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.

CO5: Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.
7.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	1	1	1	0	0	0	2	0	2	3	-	-
CO2	3	3	1	1	1	0	0	0	2	0	2	3	-	-

CO3	3	3	1	1	1	0	0	0	2	0	2	3	-	-
CO4	3	3	1	1	1	0	0	0	2	0	2	3	-	-
CO5	3	3	1	1	1	0	0	0	2	0	2	3	-	-
Avg	3	3	1	1	1	0	0	0	2	0	2	3	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24149S23A	PHYSICS FOR INFORMATION SCIENCE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

- To make the students understand the importance in studying electrical properties of materials.
- To enable the students to gain knowledge in semiconductor physics
- To instill knowledge on magnetic properties of materials.
- To establish a sound grasp of knowledge on different optical properties of materials, optical displays and applications
- To inculcate an idea of significance of nano structures, quantum confinement, ensuing nano device applications and quantum computing.

UNIT I   ELECTRICAL PROPERTIES OF MATERIALS   9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi- Dirac statistics – Density of energy states Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole.

UNIT II   SEMICONDUCTOR PHYSICS   9

Intrinsic Semiconductors – Energy band diagram – direct and indirect band gap   semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic   semiconductors - Carrier concentration in N-type & P-type semiconductors – Variation of carrier concentration with temperature – variation of Fermi level with temperature and impurity concentration – Carrier transport in Semiconductor: random motion, drift, mobility and diffusion – Hall effect and devices – Ohmic contacts – Schottky diode.

UNIT III   MAGNETIC PROPERTIES OF MATERIALS   9

Magnetic dipole moment – atomic magnetic moments- magnetic permeability and susceptibility - Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism – anti ferromagnetism – ferrimagnetism – Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory- M versus H behaviour – Hard and soft magnetic materials – examples and uses-– Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

UNIT IV   OPTICAL PROPERTIES OF MATERIALS   9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode – solar cell - LED – Organic LED – Laser diodes – Optical data storage techniques.

UNIT V   NANODEVICES AND QUANTUM COMPUTING   9

Introduction - quantum confinement – quantum structures: quantum wells, wires and dots —— band gap of nanomaterials. Tunneling – Single electron phenomena: Coulomb blockade - resonant-tunneling diode – single electron transistor – quantum cellular automata - Quantum system for information processing - quantum states – classical bits – quantum bits or qubits – CNOT gate - multiple qubits – Bloch sphere – quantum gates – advantage of quantum computing over classical computing.

TOTAL :45 PERIODS

COURSE OUTCOMES:

At the end of the course, the students should be able to

CO1:gain knowledge on classical and quantum electron theories, and energy band structures

CO2:acquire knowledge on basics of semiconductor physics and its applications in various devices

CO3:get knowledge on magnetic properties of materials and their applications in data storage,

CO4:have the necessary understanding on the functioning of optical materials for optoelectronics

CO5:understand the basics of quantum structures and their applications and basics of quantum computing

TEXT BOOKS:

1. Jasprit Singh, "Semiconductor Devices: Basic Principles", Wiley (Indian Edition), 2007.
2. S.O. Kasap. Principles of Electronic Materials and Devices, McGraw-Hill Education (Indian Edition), 2020.
3. Parag K. Lala, Quantum Computing: A Beginner's Introduction, McGraw-Hill Education (Indian Edition), 2020.

REFERENCES:

1. Charles Kittel, Introduction to Solid State Physics, Wiley India Edition, 2019.
2. Y.B.Band and Y.Avishai, Quantum Mechanics with Applications to Nanotechnology and
3. Information Science, Academic Press, 2013.
4. V.V.Mitin, V.A. Kochelap and M.A.Stroscio, Introduction to Nanoelectronics, Cambridge Univ.Press, 2008.
5. G.W. Hanson, Fundamentals of Nanoelectronics, Pearson Education (Indian Edition) 2009.
6. B.Rogers, J.Adams and S.Pennathur, Nanotechnology: Understanding Small Systems, CRC Press, 2014.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2	3	1	2	-	-	-	-	-	-	-	-	-	-	-	-
3	3	-	-	1	2	1	1	-	-	-	-	-	-	-	-
4	3	-	2	1	3	-	1	-	-	-	-	-	-	-	-
5	3	2	2	2	2	1	2	-	-	-	-	2	-	-	-
AVG	3	1.3	2	1.3	2.3	1	1.3	-	-	-	-	2	-	-	-

1-Low,2-Medium,3-High,"-"-no correlation

Note: the average value of this course to be used for program articulation matrix.

24153S25A   BASIC ELECTRICAL AND ELECTRONICS ENGINEERING   L T P C
                                                               3 0 0 3

COURSE OBJECTIVES:
- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of digital electronics
- To introduce the functional elements and working of measuring instruments

UNIT I   ELECTRICAL CIRCUITS   9
DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)
Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

UNIT II   ELECTRICAL MACHINES   9
Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT III   ANALOG ELECTRONICS   9
Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon &Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET,IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters

UNIT IV   DIGITAL ELECTRONICS   9
Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only).

UNIT V   MEASUREMENTS AND INSTRUMENTATION   9
Functional elements of an instrument, Standards and calibration, Operating Principle, types - Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers-CT and PT, DSO- Block diagram- Data acquisition.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completing this course, the students will be able to
CO1: Compute the electric circuit parameters for simple problems
CO2: Explain the working principle and applications of electrical machines
CO3: Analyze the characteristics of analog electronic devices
CO4: Explain the basic concepts of digital electronics
CO5: Explain the operating principles of measuring instruments

TEXT BOOKS:
1. Kothari DP and I.J Nagrath, "Basic Electrical and Electronics Engineering", Second Edition, McGraw Hill Education, 2020
2. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson Education, Second Edition, 2017.
3. Sedha R.S., "A textbook book of Applied Electronics", S. Chand & Co., 2008
4. James A .Svoboda, Richard C. Dorf, "Dorf's Introduction to Electric Circuits", Wiley, 2018.
5. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.

REFERENCES:
1. Kothari DP and I.J Nagrath, "Basic Electrical Engineering", Fourth Edition, McGraw Hill
2. Education, 2019.
3. Thomas L. Floyd, 'Digital Fundamentals', 11th Edition, Pearson Education, 2017.
4. 4. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017.
5. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
6. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	1	-	-	-	-	1	-	-	-	2	-	-
2	2	2	1	-	-	-	-	1	-	-	-	2	-	-
3	2	1	1	-	-	-	-	1	-	-	-	2	-	-
4	2	2	1	-	-	-	-	1	-	-	-	2	-	-
5	2	2	1	-	-	-	-	1	-	-	-	2	-	-
CO	2	1.8	1	-	-	-	-	1	-	-	-	2	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24154S24	ENGINEERING GRAPHICS	L T P C
		2 0 4 4

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
• Drawing engineering curves.
• Drawing a freehand sketch of simple objects.
• Drawing orthographic projection of solids and section of solids.
• Drawing development of solids
• Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)
Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I   PLANE CURVES   6+12

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II   PROJECTION OF POINTS, LINES AND PLANE SURFACE   6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III   PROJECTION OF SOLIDS AND FREEHAND SKETCHING   6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.

Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT IV   PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF
SURFACES   6 +12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.

Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT V   ISOMETRIC AND PERSPECTIVE PROJECTIONS   6+12

Principles of isometric projection — isometric scale — isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids - Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

COURSE OUTCOMES:

On successful completion of this course, the student will be able to

CO1: Use BIS conventions and specifications for engineering drawing.

CO2: Construct the conic curves, involutes and cycloid.

CO3: Solve practical problems involving projection of lines.

CO4: Draw the orthographic, isometric and perspective projections of simple solids.

CO5: Draw the development of simple solids.

TEXT BOOK:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Natarajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

REFERENCES:
1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:
1. IS 10711 — 2001: Technical products Documentation — Size and layout of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 —2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit a solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	1	2	-	2	-	-	-	-	3	-	2	2	2
2	3	1	2	-	2	-	-	-	-	3	-	2	2	2
3	3	1	2	-	2	-	-	-	-	3	-	2	2	2
4	3	1	2	-	2	-	-	-	-	3	-	2	2	2
5	3	1	2	-	2	-	-	-	-	3	-	2	2	2
CO	3	1	2	-	2	-	-	-	-	3	-	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241150C26   **PROGRAMMING IN C**   **L T P C**
                                                                          3 0 0 3

COURSE OBJECTIVES:
• To understand the constructs of C Language.
• To develop C Programs using basic programming constructs
• To develop C programs using arrays and strings
• To develop modular applications in C using functions
• To develop applications in C using pointers and structures
• To do input/output and file handling in C

UNIT I BASICS OF C PROGRAMMING   9

Introduction to programming paradigms – Applications of C Language - Structure of C program - C programming: Data Types - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements – Decision making statements - Switch statement - Looping statements – Preprocessor directives - Compilation process

UNIT II ARRAYS AND STRINGS   9

Introduction to Arrays: Declaration, Initialization – One dimensional array –Two dimensional arrays - String operations: length, compare, concatenate, copy – Selection sort, linear and binary search.

UNIT III FUNCTIONS AND POINTERS   9

Modular programming - Function prototype, function definition, function call, Built-in functions (string functions, math functions) – Recursion, Binary Search using recursive functions – Pointers – Pointer operators – Pointer arithmetic – Arrays and pointers – Array of pointers – Parameter passing: Pass by value, Pass by reference.

UNIT IV STRUCTURES AND UNION   9

Structure - Nested structures – Pointer and Structures – Array of structures – Self referential structures – Dynamic memory allocation - Singly linked list – typedef – Union - Storage classes and Visibility.

UNIT V FILE PROCESSING   9

Files – Types of file processing: Sequential access, Random access – Sequential access file - Random access file - Command line argumets.

COURSE OUTCOMES:
Upon completion of the course, the students will be able to
CO1: Demonstrate knowledge on C Programming constructs
CO2: Develop simple applications in C using basic constructs
CO3: Design and implement applications using arrays and strings
CO4: Develop and implement modular applications in C using functions.
CO5: Develop applications in C using structures and pointers.
CO6: Design applications using sequential and random access file processing.

                                                      TOTAL : 45 PERIODS
TEXT BOOKS:
  1. ReemaThareja, "Programming in C", Oxford University Press, Second Edition, 2016.
  2. Kernighan, B.W and Ritchie,D.M, "The C Programming language", Second Edition, Pearson Education, 2015.
REFERENCES:
  1. Paul Deitel and Harvey Deitel, "C How to Program with an Introduction to C++", Eighth edition, Pearson Education, 2018.
  2. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.
  3. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.
  4. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second
  5. Edition, Oxford University Press, 2013.

6. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", 1st Edition, Pearson Education, 2013.

7.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	2	1	2	1	1	1	2	-	3	2	1	2
2	2	2	2	1	2	1	1	1	2	-	3	3	2	2
3	2	3	2	1	2	1	1	1	2	-	3	2	2	2
4	3	2	2	1	3	1	1	1	2	-	3	3	2	2
5	2	3	3	1	2	1	2	1	2	-	3	2	2	3
6	2	2	3	2	1	2	-	-	2	1	2	2	2	2
CO	2	2	2	1	2	1	1	1	2	-	3	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241150C26	ENGINEERING PRACTICES LABORATORY	L T P C
		0 0 4 2

COURSE OBJECTIVES:

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in commonhousehold wood work.

2. Wiring various electrical joints in common household electrical wire work.

3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.

4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I	CIVIL ENGINEERING PRACTICES	15

PLUMBING WORK:
   a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers,elbows and other components which are commonly used in household.
   b) Preparing plumbing line sketches.
   c) Laying pipe connection to the suction side of a pump
   d) Laying pipe connection to the delivery side of a pump.
   e) Connecting pipes of different materials: Metal, plastic and flexible pipes used inhousehold appliances.

WOOD WORK:
   a) Sawing,

b) Planing and
c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

a) Studying joints in door panels and wooden furniture
b) Studying common industrial trusses using models.

PART II   ELECTRICAL ENGINEERING PRACTICES   15

a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
b) Staircase wiring
c) Fluorescent Lamp wiring with introduction to CFL and LED types.
d) Energy meter wiring and related calculations/ calibration
e) Study of Iron Box wiring and assembly
f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III   MECHANICAL ENGINEERING PRACTICES   15

WELDING WORK:
a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
b) Practicing gas welding.

BASIC MACHINING WORK:
a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:
a) Assembling a centrifugal pump.
b) Assembling a household mixer.
c) Assembling an airconditioner.

SHEET METAL WORK:
a) Making of a square tray

FOUNDRY WORK:
a) Demonstrating basic foundry operations.

PART IV   ELECTRONIC ENGINEERING PRACTICES   15

SOLDERING WORK:

a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

    a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

    a) Study an elements of smart phone..

    b) Assembly and dismantle of LED TV.

    c) Assembly and dismantle of computer/ laptop

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
- Wire various electrical joints in common household electrical wire work.
- Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
- Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	-	-	1	1	1	-	-	-	-	2	2	1
2	3	2	-	-	1	1	1	-	-	-	-	2	2	1
3	3	2	-	-	1	1	1	-	-	-	-	2	2	1
CO	3	2	-	-	1	1	1	-	-	-	-	2	2	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

24150L28	**PROGRAMMING IN C LABORATORY**	**L T P C**
		0 0 4 2

COURSE OBJECTIVES:
- To familiarise with C programming constructs.
- To develop programs in C using basic constructs.
- To develop programs in C using arrays.
- To develop applications in C using strings, pointers, functions.
- To develop applications in C using structures.
- To develop applications in C using file processing.
-

LIST OF EXPERIMENTS:
Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.
1. I/O statements, operators, expressions
2. decision-making constructs: if-else, goto, switch-case, break-continue
3. Loops: for, while, do-while
4. Arrays: 1D and 2D, Multi-dimensional arrays, traversal
5. Strings: operations
6. Functions: call, return, passing parameters by (value, reference), passing arrays to function.
7. Recursion
8. Pointers: Pointers to functions, Arrays,Strings, Pointers to Pointers, Array of Pointers
9. Structures: Nested Structures, Pointers to Structures, Arrays of Structures and Unions.
10. Files: reading and writing, File pointers, file operations, random access, processor directives.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
Upon completion of the course, the students will be able to
CO1: Demonstrate knowledge on C programming constructs.
CO2: Develop programs in C using basic constructs.
CO3: Develop programs in C using arrays.
CO4: Develop applications in C using strings, pointers, functions.
CO5: Develop applications in C using structures.
CO6: Develop applications in C using file processing.

TEXT BOOKS:
1. ReemaThareja, "Programming in C", Oxford University Press, Second Edition, 2016.
2. Kernighan, B.W and Ritchie,D.M, "The   C Programming language", Second Edition, Pearson Education, 2015.

REFERENCES:
1. Paul Deitel and Harvey Deitel, "C How to Program with an Introduction to C++", Eighth edition, Pearson Education, 2018.
2. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.
3. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.
4. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second
5. Edition, Oxford University Press, 2013.
6. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", 1st Edition, Pearson Education, 2013.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	3	3	1	1	1	-	-	2	1	2	2	2	2
2	2	3	3	2	1	1	-	-	2	1	2	2	2	3
3	2	2	2	1	1	2	-	-	2	-	2	2	2	2
4	2	2	2	2	1	2	-	-	3	-	3	3	3	2
5	2	2	3	2	3	2	-	-	3	-	3	3	3	3
6	2	2	3	2	1	2	-	-	2	1	2	2	2	2
Avg	2	2	3	2	1	2	-	-	2	1	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

24147L29   **COMMUNICATION LABORATORY**   **L T P C**
                                                                 0 0 4 2

COURSE OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To analyse concepts and problems and make effective presentations explaining them clearly and precisely.
- To be able to communicate effectively through formal and informal writing.
- To be able to use appropriate language structures to write emails, reports and essays
- To give instructions and recommendations that are clear and relevant to the context

UNIT I   12

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life-discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II   12

Speaking: discussing news stories-talking about frequency-talking about travel problems-discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III   12

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios-talking about purchasing-discussing advantages and disadvantages- making comparisons-discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV   12

Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-(example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V   2

Speaking: describing things relatively-describing clothing-discussing safety issues(making recommendations) talking about electrical devices-describing controlling actions- Writing:
job application(Cover letter + Curriculum vitae)-writing recommendations.

                                                             TOTAL: 60 PERIODS

LEARNING OUTCOMES

CO1: Speak effectively in group discussions held in a formal/semi formal contexts.
CO2: Discuss, analyse and present concepts and problems from various perspectives to arrive at suitable solutions
CO3: Write emails, letters and effective job applications.
CO4: Write critical reports to convey data and information with clarity and precision
CO5: Give appropriate instructions and recommendations for safe execution of tasks
Assessment Pattern

- One online / app based assessment to test speaking and writing skills

- Proficiency certification is given on successful completion of speaking and writing.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	3	3	3	1	3	3	3	3	3	3	3	-	-
2	2	3	3	3	1	3	3	3	3	3	3	3	-	-
3	2	2	3	3	1	3	3	3	3	3	3	3	-	-
4	3	3	3	3	3	3	3	3	3	3	3	3	-	-
5	3	3	3	3	3	3	3	3	3	3	3	3	-	-
AVg.	2.4	2.8	3	3	1.8	3	3	3	3	3	3	3	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

Note: The average value of this course to be used for program articulation matrix.

24148S31A	DISCRETE MATHEMATICS	L T P C
		3 1 0 4

COURSE OBJECTIVES:
- To extend student's logical and mathematical maturity and ability to deal with abstraction.
- To introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
- To understand the basic concepts of combinatorics and graph theory.
- To familiarize the applications of algebraic structures.
- To understand the concepts and significance of lattices and boolean algebra which are widely used in computer science and engineering.

UNIT I   LOGIC AND PROOFS   **9 + 3**

Propositional logic – Propositional equivalences - Predicates and quantifiers – Nested quantifiers – Rules of inference - Introduction to proofs – Proof methods and strategy.

UNIT II   COMBINATORICS   **9 + 3**

Mathematical induction – Strong induction and well ordering – The basics of counting – The pigeonhole principle – Permutations and combinations – Recurrence relations – Solving linear recurrence relations – Generating functions – Inclusion and exclusion principle and its applications.

UNIT III   GRAPHS   **9 + 3**

Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs and graph isomorphism – Connectivity – Euler and Hamilton paths.

UNIT IV   ALGEBRAIC STRUCTURES   **9 + 3**

Algebraic systems – Semi groups and monoids - Groups – Subgroups – Homomorphism's – Normal subgroup and cosets – Lagrange's theorem – Definitions and examples of Rings and Fields.

UNIT V   LATTICES AND BOOLEAN ALGEBRA   **9 + 3**

Partial ordering – Posets – Lattices as posets – Properties of lattices - Lattices as algebraic systems – Sub lattices – Direct product and homomorphism – Some special lattices – Boolean

algebra – Sub Boolean Algebra – Boolean Homomorphism.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
At the end of the course, students would :

CO1:Have knowledge of the concepts needed to test the logic of a program.

CO2: Have an understanding in identifying structures on many levels.

CO3: Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science.

CO4: Be aware of the counting principles.

CO5: Be exposed to concepts and properties of algebraic structures such as groups, rings and fields.

TEXT BOOKS
1. Rosen. K.H., "Discrete Mathematics and its Applications", 7th Edition, Tata McGraw Hill Pub. Co. Ltd., New Delhi, Special Indian Edition, 2017.
2. Tremblay. J.P. and Manohar. R, "Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, New Delhi, 30th Reprint, 2011.

REFERENCES
1. Grimaldi. R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction", 5thEdition, Pearson Education Asia, Delhi, 2013.
2. Koshy. T. "Discrete Mathematics with Applications", Elsevier Publications, 2006.
3. Lipschutz. S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., New Delhi, 3rd Edition, 2010.

CO's-PO's & PSO's MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	2	-	-	-	-	-	-	-	-	2	-	-
2	3	3	-	-	-	-	-	-	-	-	-	-	-	-
3	-	3	2	-	-	2	-	-	-	3	-	-	-	-
4	-	2	2	2	-	-	-	-	-	-	-	-	-	-
5	-	2	2	2	-	-	-	-	-	2	-	-	-	-
AVg.	1	3	2	1	-	-	-	-	-	1	-	-	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

24150C32   DIGITAL PRINCIPLES AND COMPUTER ORGANIZATION   L T P C
3 0 2 4

COURSE OBJECTIVES:
- To analyze and design combinational circuits.
- To analyze and design sequential circuits
- To understand the basic structure and operation of a digital computer.
- To study the design of data path unit, control unit for processor and to familiarize with the hazards.
- To understand the concept of various memories and I/O interfacing.

UNIT I   COMBINATIONAL LOGIC   9
Combinational Circuits – Karnaugh Map - Analysis and Design Procedures – Binary Adder –

Subtractor – Decimal Adder - Magnitude Comparator – Decoder – Encoder – Multiplexers - Demultiplexers

UNIT II   SYNCHRONOUS SEQUENTIAL LOGIC   9
Introduction to Sequential Circuits – Flip-Flops – operation and excitation tables, Triggering of FF, Analysis and design of clocked sequential circuits – Design – Moore/Mealy models, state minimization, state assignment, circuit implementation - Registers – Counters.

UNIT III   COMPUTER FUNDAMENTALS   9
Functional Units of a Digital Computer: Von Neumann Architecture – Operation and Operands of Computer Hardware Instruction – Instruction Set Architecture (ISA): Memory Location, Address and Operation – Instruction and Instruction Sequencing – Addressing Modes, Encoding of Machine Instruction – Interaction between Assembly and High Level Language.

UNIT IV   PROCESSOR   9
Instruction Execution – Building a Data Path – Designing a Control Unit – Hardwired Control, Microprogrammed Control – Pipelining – Data Hazard – Control Hazards.

UNIT V   MEMORY AND I/O   9
Memory Concepts and Hierarchy – Memory Management – Cache Memories: Mapping and Replacement Techniques – Virtual Memory – DMA – I/O – Accessing I/O: Parallel and Serial Interface – Interrupt I/O – Interconnection Standards: USB, SATA

45 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**
 1. Verification of Boolean theorems using logic gates.
 2. Design and implementation of combinational circuits using gates for arbitrary functions.
 3. Implementation of 4-bit binary adder/subtractor circuits.
 4. Implementation of code converters.
 5. Implementation of BCD adder, encoder and decoder circuits
 6. Implementation of functions using Multiplexers.
 7. Implementation of the synchronous counters
 8. Implementation of a Universal Shift register.
 9. Simulator based study of Computer Architecture

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1 : Design various combinational digital circuits using logic gates
CO2 : Design sequential circuits and analyze the design procedures
CO3 : State the fundamentals of computer systems and analyze the execution of an instruction
CO4 : Analyze different types of control design and identify hazards
CO5 : Identify the characteristics of various memory systems and I/O communication

TOTAL:75 PERIODS

TEXT BOOKS
 1. M. Morris Mano, Michael D. Ciletti, "Digital Design : With an Introduction to the Verilog HDL, VHDL, and System Verilog", Sixth Edition, Pearson Education, 2018.
 2. David A. Patterson, John L. Hennessy, "Computer Organization and Design, The Hardware/Software Interface", Sixth Edition, Morgan Kaufmann/Elsevier, 2020.

REFERENCES
1. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian, "Computer Organization and

Embedded Systems", Sixth Edition, Tata McGraw-Hill, 2012.
2. William Stallings, "Computer Organization and Architecture – Designing for Performance", Tenth Edition, Pearson Education, 2016.
3. M. Morris Mano, "Digital Logic and Computer Design", Pearson Education, 2016.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	3	3	3	3	2	1	1	1	1	2	3	2	3
2	3	3	3	3	2	1	1	1	1	1	2	3	1	2
3	3	3	3	3	2	2	1	1	1	1	2	3	2	3
4	3	3	3	3	1	1	1	1	1	1	1	2	1	3
5	3	3	3	3	1	2	1	1	1	1	1	2	1	2
AVg.	3	3	3	3	1.8	1.6	1	1	1	1	1.6	2.6	1.4	2.6

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC33	FOUNDATIONS OF DATA SCIENCE	L T P C
		3 0 0 3

COURSE OBJECTIVES:
- To understand the data science fundamentals and process.
- To learn to describe the data for the data science process.
- To learn to describe the relationship between data.
- To utilize the Python libraries for Data Wrangling.
- To present and interpret data using visualization libraries in Python

UNIT I   INTRODUCTION   9
Data Science: Benefits and uses – facets of data - Data Science Process: Overview – Defining research goals – Retrieving data – Data preparation - Exploratory Data analysis – build the model– presenting findings and building applications - Data Mining - Data Warehousing – Basic Statistical descriptions of Data

UNIT II   DESCRIBING DATA   9
Types of Data - Types of Variables -Describing Data with Tables and Graphs –Describing Data with Averages - Describing Variability - Normal Distributions and Standard (z) Scores

UNIT III   DESCRIBING RELATIONSHIPS   9
Correlation –Scatter plots –correlation coefficient for quantitative data –computational formula for correlation coefficient – Regression –regression line –least squares regression line – Standard error of estimate – interpretation of r2 –multiple regression equations –regression towards the mean

UNIT IV   PYTHON LIBRARIES FOR DATA WRANGLING   9
Basics of Numpy arrays –aggregations –computations on arrays –comparisons, masks, boolean logic – fancy indexing – structured arrays – Data manipulation with Pandas – data indexing and selection – operating on data – missing data – Hierarchical indexing – combining datasets – aggregation and grouping – pivot tables

UNIT V   DATA VISUALIZATION   9

Importing Matplotlib – Line plots – Scatter plots – visualizing errors – density and contour plots – Histograms – legends – colors – subplots – text and annotation – customization – three dimensional plotting - Geographic Data with Basemap - Visualization with Seaborn.

TOTAL:45 PERIODS

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Define the data science process
CO2: Understand different types of data description for data science process
CO3: Gain knowledge on relationships between data
CO4: Use the Python Libraries for Data Wrangling
CO5: Apply visualization Libraries in Python to interpret and explore data

TEXTBOOKS
1. David Cielen, Arno D. B. Meysman, and Mohamed Ali, "Introducing Data Science", Manning Publications, 2016. (Unit I)
2. Robert S. Witte and John S. Witte, "Statistics", Eleventh Edition, Wiley Publications, 2017. (Units II and III)
3. Jake VanderPlas, "Python Data Science Handbook", O'Reilly, 2016. (Units IV and V)

REFERENCE:
1. Allen B. Downey, "Think Stats: Exploratory Data Analysis in Python", Green Tea Press,2014.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	2	1	2	2	-	-	-	1	1	1	2	1	2
2	2	1	-	1	1	-	-	-	2	1	1	2	-	2
3	2	2	1	2	2	1	1	-	1	2	1	3	1	2
4	3	2	2	1	2	-	-	-	1	1	2	2	1	3
5	2	2	1	2	2	-	-	-	1	1	1	2	2	2
AVg.	2	2	1	2	2	1	1	-	1	1	1	2	1	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC34   DATA STRUCTURES AND ALGORITHMS   L T P C
3 0 0 3

COURSE OBJECTIVES:
- To understand the concepts of ADTs
- To design linear data structures – lists, stacks, and queues
- To understand sorting, searching, and hashing algorithms
- To apply Tree and Graph structures

UNIT I   ABSTRACT DATA TYPES   9
Abstract Data Types (ADTs) – ADTs and classes – introduction to OOP – classes in Python – inheritance – namespaces – shallow and deep copying
Introduction to analysis of algorithms – asymptotic notations – divide & conquer – recursion – analyzing recursive algorithms

UNIT II   LINEAR STRUCTURES   9

List ADT – array-based implementations – linked list implementations – singly linked lists – circularly linked lists – doubly linked lists – Stack ADT – Queue ADT – double ended queues – applications

UNIT III   SORTING AND SEARCHING   9

Bubble sort – selection sort – insertion sort – merge sort – quick sort – analysis of sorting algorithms – linear search – binary search – hashing – hash functions – collision handling – load factors, rehashing, and efficiency

UNIT IV   TREE STRUCTURES   9

Tree ADT – Binary Tree ADT – tree traversals – binary search trees – AVL trees – heaps – multi-way search trees

UNIT V   GRAPH STRUCTURES   9

Graph ADT – representations of graph – graph traversals – DAG – topological ordering – greedy algorithms – dynamic programming – shortest paths – minimum spanning trees – introduction to complexity classes and intractability

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student should be able to:

CO1:explain abstract data types

CO2:design, implement, and analyze linear data structures, such as lists, queues, and stacks, according to the needs of different applications

CO3:design, implement, and analyze efficient tree structures to meet requirements such as searching, indexing, and sorting

CO4:model problems as graph problems and implement efficient graph algorithms to solve them

TEXT BOOKS:

1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, "Data Structures & Algorithms in Python", An Indian Adaptation, John Wiley & Sons Inc., 2021

REFERENCES:

1. **Lee**, Kent D., **Hubbard**, Steve, "Data Structures and Algorithms with Python" Springer Edition 2015
2. Rance D. Necaise, "Data Structures and Algorithms Using Python", John Wiley & Sons, 2011
3. Aho, Hopcroft, and Ullman, "Data Structures and Algorithms", Pearson Education, 1983.
4. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, "Introduction to Algorithms", Second Edition, McGraw Hill, 2002.
5. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Fourth Edition, Pearson Education, 2014

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	2	2	3	1	-	-	-	2	-	2	1	1	1
2	2	3	2	2	2	-	-	-	2	-	2	2	3	2
3	2	2	3	2	3	-	-	-	3	-	2	2	3	2
4	3	3	3	3	1	-	-	-	3	-	2	2	3	2
5	-	-	-	-	-		-	-	-	-	-	-	-	-

AVg.	2	3	3	3	2	-	-	-	3	-	2	2	3	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC35   **OBJECT ORIENTED PROGRAMMING**   **L T P C**
                                                                        3 0 0 3

COURSE OBJECTIVES:
- To understand Object Oriented Programming concepts and basics of Java programming language
- To know the principles of packages, inheritance and interfaces
- To develop a java application with threads and generics classes
- To define exceptions and use I/O streams
- To design and build Graphical User Interface Application using JAVAFX

UNIT I   INTRODUCTION TO OOP AND JAVA   9
Overview of OOP – Object oriented programming paradigms – Features of Object Oriented Programming – Java Buzzwords – Overview of Java – Data Types, Variables and Arrays – Operators – Control Statements – Programming Structures in Java – Defining classes in Java – Constructors-Methods -Access specifiers - Static members- JavaDoc comments

UNIT II   INHERITANCE, PACKAGES AND INTERFACES   9
Overloading Methods – Objects as Parameters – Returning Objects –Static, Nested and Inner Classes. Inheritance: Basics– Types of Inheritance -Super keyword -Method Overriding – Dynamic Method Dispatch –Abstract Classes – final with Inheritance. Packages and Interfaces: Packages – Packages and Member Access –Importing Packages – Interfaces.

UNIT III   EXCEPTION HANDLING AND MULTITHREADING   9
Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java's Built-in Exceptions – User defined Exception. Multithreaded Programming: Java Thread Model–Creating a Thread and Multiple Threads – Priorities – Synchronization – Inter Thread Communication-Suspending –Resuming, and Stopping Threads –Multithreading. Wrappers – Auto boxing.

UNIT IV   I/O, GENERICS, STRING HANDLING   9
I/O Basics – Reading and Writing Console I/O – Reading and Writing Files. Generics: Generic Programming – Generic classes – Generic Methods – Bounded Types – Restrictions and Limitations. Strings: Basic String class, methods and String Buffer Class.

UNIT V   JAVAFX EVENT HANDLING, CONTROLS AND COMPONENTS   9
JAVAFX Events and Controls: Event Basics – Handling Key and Mouse Events. Controls: Checkbox, ToggleButton – RadioButtons – ListView – ComboBox – ChoiceBox – Text Controls – ScrollPane. Layouts – FlowPane – HBox and VBox – BorderPane – StackPane – GridPane. Menus – Basics – Menu – Menu bars – MenuItem.

COURSE OUTCOMES:
On completion of this course, the students will be able to
CO1: Apply the concepts of classes and objects to solve simple problems
CO2: Develop programs using inheritance, packages and interfaces
CO3: Make use of exception handling mechanisms and multithreaded model to solve real world

problems

CO4: Build Java applications with I/O packages, string classes, Collections and generics concepts

CO5: Integrate the concepts of event handling and JavaFX components and controls for developing GUI based applications

TOTAL:45 PERIODS

TEXT BOOKS

1. Herbert Schildt, "Java: The Complete Reference", 11 [th] Edition, McGraw Hill Education, New Delhi, 2019
2. Herbert Schildt, "Introducing JavaFX 8 Programming", 1 [st] Edition, McGraw Hill Education, New Delhi, 2015

REFERENCES:

1. Cay S. Horstmann, "Core Java Fundamentals", Volume 1, 11 [th] Edition, Prentice Hall, 2018.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	1	2	2	1	-	-	-	-	1	1	2	2	1	2
2	1	2	1	1	-	-	-	-	2	-	2	2	2	2
3	2	2	2	1	1	1	-	-	3	-	3	2	2	3
4	2	3	3	2	-	1	1	-	3	-	3	3	2	3
5	3	3	3	2	1	1	1	-	3	-	3	3	3	3
AVg.	2	2	2	1	1	1	1	-	2	1	3	2	2	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBL36   **DATA STRUCTURES AND ALGORITHMS LABORATORY**   **L T P C**
                                                                        0 0 4 2

COURSE OBJECTIVES:
- To implement ADTs in Python
- To design and implement linear data structures – lists, stacks, and queues
- To implement sorting, searching and hashing algorithms
- To solve problems using tree and graph structures

LIST OF EXPERIMENTS:
1. Implement simple ADTs as Python classes
2. Implement recursive algorithms in Python
3. Implement List ADT using Python arrays
4. Linked list implementations of List
5. Implementation of Stack and Queue ADTs
6. Applications of List, Stack and Queue ADTs
7. Implementation of sorting and searching algorithms
8. Implementation of Hash tables
9. Tree representation and traversal algorithms
10. Implementation of Binary Search Trees
11. Implementation of Heaps
12. Graph representation and Traversal algorithms
13. Implementation of single source shortest path algorithm

14. Implementation of minimum spanning tree algorithms

COURSE OUTCOMES:
At the end of the course, the student should be able to:

CO1:implement ADTs as Python classes

CO2:design, implement, and analyse linear data structures, such as lists, queues, and stacks, according to the needs of different applications

CO3:design, implement, and analyse efficient tree structures to meet requirements such as searching, indexing, and sorting

CO4:model problems as graph problems and implement efficient graph algorithms to solve them

TOTAL:60 PERIODS

TEXT BOOK:
1. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, "Data Structures & Algorithms in Python", John Wiley & Sons Inc., 2013

REFERENCES:
1. Rance D. Necaise, "Data Structures and Algorithms Using Python", John Wiley & Sons, 2011
2. Aho, Hopcroft, and Ullman, "Data Structures and Algorithms", Pearson Education, 1983.
3. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, "Introduction to Algorithms", Second Edition, McGraw Hill, 2002.
4. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C++", Fourth Edition, Pearson Education, 2014

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	1	1	1	-	-	-	2	3	1	2	1	2
2	3	3	2	-	1	-	-	-	2	3	1	2	2	2
3	2	2	2	1	1	-	-	-	2	3	1	2	1	3
4	3	1	2	1	1	-	-	-	2	3	1	2	1	3
AVg.	2.75	2	1.75	1	1	-	-	-	2	3	1	2	1.25	2.5

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBL37	OBJECT ORIENTED PROGRAMMING LABORATORY	L	T	P	C
		0	0	3	2

COURSE OBJECTIVES
- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, inheritance, exception handling and file processing.
- To develop applications using generic programming and event handling

LIST OF EXPERIMENTS

1. Solve problems by using sequential search, binary search, and quadratic sorting algorithms (selection, insertion)
2. Develop stack and queue data structures using classes and objects.

3. Develop a java application with an Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club funds. Generate pay slips for the employees with their gross and net salary.
4. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named printArea(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea( ) that prints the area of the given shape.
5. Solve the above problem using an interface.
6. Implement exception handling and creation of user defined exceptions.
7. Write a java program that implements a multi-threaded application that has three threads.   First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.
8. Write a program to perform file operations.
9. Develop applications to demonstrate the features of generics classes.
10. Develop applications using JavaFX controls, layouts and menus.
11. Develop a mini project for any application using Java concepts.

Lab Requirements: for a batch of 30 students
Operating Systems: Linux / Windows
Front End Tools: Eclipse IDE / Netbeans IDE

COURSE OUTCOMES:
On completion of this course, the students will be able to
CO1 : Design and develop java programs using object oriented programming concepts
CO2 : Develop simple applications using object oriented concepts such as package, exceptions
CO4 : Create GUIs and event driven programming applications for real world problems
CO3: Implement multithreading, and generics concepts
CO5: Implement and deploy web applications using Java

TOTAL: 45 PERIODS

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	1	2	1	-	-	-	-	1	2	2	2	1	2
2	2	1	3	1	-	-	-	-	2	3	3	2	1	3
3	2	2	1	2	1	-	-	-	1	2	1	3	2	3
4	2	2	1	3	-	-	-	-	3	1	1	1	2	1
5	1	3	3	1	3	-	-	-	1	1	1	1	2	1
AVg.	2	2	2	2	2	-	-	-	2	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBL38   **DATA SCIENCE LABORATORY**   **L T P C**
                                                                        0 0 4 2

COURSE OBJECTIVES:
- To understand the python libraries for data science
- To understand the basic Statistical and Probability measures for data science.
- To learn descriptive analytics on the benchmark data sets.
- To apply correlation and regression analytics on standard data sets.
- To present and interpret data using visualization packages in Python.

LIST OF EXPERIMENTS:
1. Download, install and explore the features of NumPy, SciPy, Jupyter, Statsmodels and Pandas packages.
2. Working with Numpy arrays
3. Working with Pandas data frames
4. Reading data from text files, Excel and the web and exploring various commands for doing descriptive analytics on the Iris data set.
5. Use the diabetes data set from UCI and Pima Indians Diabetes data set for performing the following:
   a. Univariate analysis: Frequency, Mean, Median, Mode, Variance, Standard Deviation, Skewness and Kurtosis.
   b. Bivariate analysis: Linear and logistic regression modeling
   c. Multiple Regression analysis
   d. Also compare the results of the above analysis for the two data sets.
6. Apply and explore various plotting functions on UCI data sets.
   a. Normal curves
   b. Density and contour plots
   c. Correlation and scatter plots
   d. Histograms
   e. Three dimensional plotting
7. Visualizing Geographic Data with Basemap

List of Equipments:(30 Students per Batch)
Tools: Python, Numpy, Scipy, Matplotlib, Pandas, statmodels, seaborn, plotly, bokeh
Note: Example data sets like: UCI, Iris, Pima Indians Diabetes etc.

                                                                    TOTAL: 60 PERIODS
COURSE OUTCOMES:
At the end of this course, the students will be able to:
   CO1: Make use of the python libraries for data science
   CO2: Make use of the basic Statistical and Probability measures for data science.
   CO3: Perform descriptive analytics on the benchmark data sets.
   CO4: Perform correlation and regression analytics on standard data sets
   CO5: Present and interpret data using visualization packages in Python.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	3	1	1	1	-	-	-	2	1	3	2	2	1
2	3	1	2	3	2	-	-	-	1	2	3	1	2	2

3	1	1	3	1	3	-	-	-	3	3	1	1	3	2
4	1	1	1	2	3	-	-	-	2	3	3	1	1	1
5	1	3	3	2	2	-	-	-	1	3	1	2	1	3
AVg.	1.8	1.8	2	1.8	2.2	-	-	-	1.8	2.4	2.2	1.4	1.8	1.8

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBL39	**PROFESSIONAL DEVELOPMENT**	**L T P C**
		0 0 2 1

COURSE OBJECTIVES:

 To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.

- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.

- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize,interlink, and utilizing many more critical features offered

- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD: **10 Hours**

Create and format a document

Working with tables

Working with Bullets and Lists

Working with styles, shapes, smart art, charts

Inserting objects, charts and importing objects from other office tools

Creating and Using document templates

Inserting equations, symbols and special characters

Working with Table of contents and References, citations

Insert and review comments

Create bookmarks, hyperlinks, endnotes footnote

Viewing document in different modes

Working with document protection and security

Inspect document for accessibility

MS EXCEL: **10 Hours**

Create worksheets, insert and format data

Work with different types of data: text, currency, date, numeric etc.

Split, validate, consolidate, Convert data

Sort and filter data

Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)

Work with Lookup and reference formulae

Create and Work with different types of charts

Use pivot tables to summarize and analyse data

Perform data analysis using own formulae and functions

Combine data from multiple worksheets using own formulae and built-in functions to generate results

Export data and sheets to other file formats

Working with macros

Protecting data and Securing the workbook

MS POWERPOINT: **10 Hours**

Select slide templates, layout and themes

Formatting slide content and using bullets and numbering

Insert and format images, smart art, tables, charts

Using Slide master, notes and handout master

Working with animation and transitions

Organize and Group slides

Import or create and use media objects: audio, video, animation

Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

COURSE OUTCOMES:

On successful completion the students will be able to

CO1: Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
CO2: Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
CO3: Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

241CBC41   **THEORY OF COMPUTATION**   **L T P C**
                                                                                    3 0 0 3

COURSE OBJECTIVES:
- To understand foundations of computation including automata theory
- To construct models of regular expressions and languages.
- To design context free grammar and push down automata
- To understand Turing machines and their capability
- To understand Undecidability and NP class problems

UNIT I   AUTOMATA AND REGULAR EXPRESSIONS   9

Need for automata theory - Introduction to formal proof – Finite Automata (FA) – Deterministic Finite Automata (DFA) – Non-deterministic Finite Automata (NFA) – Equivalence between NFA and DFA – Finite Automata with Epsilon transitions – Equivalence of NFA and DFA- Equivalence of NFAs with and without ε-moves- Conversion of NFA into DFA – Minimization of DFAs.

UNIT II   REGULAR EXPRESSIONS AND LANGUAGES   9

Regular expression – Regular Languages- Equivalence of Finite Automata and regular expressions – Proving languages to be not regular (Pumping Lemma) – Closure properties of regular languages.

UNIT III   CONTEXT FREE GRAMMAR AND PUSH DOWN AUTOMATA   9

Types of Grammar - Chomsky's hierarchy of languages -Context-Free Grammar (CFG) and Languages – Derivations and Parse trees – Ambiguity in grammars and languages – Push Down Automata (PDA): Definition – Moves - Instantaneous descriptions -Languages of pushdown automata – Equivalence of pushdown automata and CFG-CFG to PDA-PDA to CFG – Deterministic Pushdown Automata.

UNIT IV   NORMAL FORMS AND TURING MACHINES   9

Normal forms for CFG – Simplification of CFG- Chomsky Normal Form (CNF) and Greibach Normal Form (GNF) – Pumping lemma for CFL – Closure properties of Context Free Languages – Turing Machine : Basic model – definition and representation – Instantaneous Description – Language acceptance by TM – TM as Computer of Integer functions – Programming techniques for Turing machines (subroutines).

UNIT V   UNDECIDABILITY   9

Unsolvable Problems and Computable Functions –PCP-MPCP- Recursive and recursively enumerable languages – Properties - Universal Turing machine -Tractable and Intractable problems - P and NP completeness – Kruskal's algorithm – Travelling Salesman Problem- 3-CNF SAT problems.

COURSE OUTCOMES:
At the end of this course, the students will be able to:
   CO1: Construct automata theory using Finite Automata
   CO2: Write regular expressions for any pattern
   CO3: Design context free grammar and Pushdown Automata
   CO4: Design Turing machine for computational functions
   CO5: Differentiate between decidable and undecidable problems

                                                                    TOTAL:45 PERIODS

TEXT BOOKS:

1. Hopcroft J.E., Motwani R. & Ullman J.D., "Introduction to Automata Theory, Languages and Computations", 3rd Edition, Pearson Education, 2008.
2. John C Martin , "Introduction to Languages and the Theory of Computation", 4th Edition, Tata McGraw Hill, 2011.

REFERENCES

1. Harry R Lewis and Christos H Papadimitriou , "Elements of the Theory of Computation", 2nd Edition, Prentice Hall of India, 2015.
2. Peter Linz, "An Introduction to Formal Language and Automata", 6th Edition, Jones & Bartlett, 2016.
3. K.L.P.Mishra and N.Chandrasekaran, "Theory of Computer Science: Automata Languages and Computation", 3rd Edition, Prentice Hall of India, 2006.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	3	2	3	-	-	-	-	1	1	2	3	1	3
2	2	2	3	2	1	-	-	-	3	3	2	3	3	1
3	2	2	3	2	1	-	-	-	1	3	1	2	1	2
4	2	2	2	1	-	-	-	-	1	3	3	2	1	3
5	2	2	2	1	1	-	-	-	1	1	3	2	3	1
AVg.	2	2	2	2	1	-	-	-	1	2	2	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC42   ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING   L T P C
                                                                    3 0 2 4

COURSE OBJECTIVES:

The main objectives of this course are to:

- Study about uninformed and Heuristic search techniques.
- Learn techniques for reasoning under uncertainty
- Introduce Machine Learning and supervised learning algorithms
- Study about ensembling and unsupervised learning algorithms
- Learn the basics of deep learning using neural networks

UNIT I   PROBLEM SOLVING   9

Introduction to AI - AI Applications - Problem solving agents – search algorithms – uninformed search strategies – Heuristic search strategies – Local search and optimization problems – adversarial search – constraint satisfaction problems (CSP)

UNIT II   PROBABILISTIC REASONING   9

Acting under uncertainty – Bayesian inference – naïve bayes models. Probabilistic reasoning – Bayesian networks – exact inference in BN – approximate inference in BN – causal networks.

UNIT III SUPERVISED LEARNING 9

Introduction to machine learning – Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Probabilistic discriminative model - Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random forests

UNIT IV ENSEMBLE TECHNIQUES AND UNSUPERVISED LEARNING 9

Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Unsupervised learning: K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization

UNIT V NEURAL NETWORKS 9

Perceptron - Multilayer perceptron, activation functions, network training – gradient descent optimization – stochastic gradient descent, error backpropagation, from shallow networks to deep networks –Unit saturation (aka the vanishing gradient problem) – ReLU, hyperparameter tuning, batch normalization, regularization, dropout.

45 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**
1.   Implementation of Uninformed search algorithms (BFS, DFS)
2.   Implementation of Informed search algorithms (A*, memory-bounded A*)
3.   Implement naïve Bayes models
4.   Implement Bayesian Networks
5.   Build Regression models
6.   Build decision trees and random forests
7.   Build SVM models
8.   Implement ensembling techniques
9.   Implement clustering algorithms
10.   Implement EM for Bayesian networks
11.   Build simple NN models
12.   Build deep learning NN models

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO1: Use appropriate search algorithms for problem solving
CO2: Apply reasoning under uncertainty
CO3: Build supervised learning models
CO4: Build ensembling and unsupervised models
CO5: Build deep learning neural network models

TOTAL:75 PERIODS

TEXT BOOKS:
   1.   Stuart Russell and Peter Norvig, "Artificial Intelligence – A Modern Approach", Fourth Edition, Pearson Education, 2021.
   2.   Ethem Alpaydin, "Introduction to Machine Learning", MIT Press, Fourth Edition, 2020.

REFERENCES
   1.   Dan W. Patterson, "Introduction to Artificial Intelligence and Expert Systems", Pearson Education,2007

2. Kevin Night, Elaine Rich, and Nair B., "Artificial Intelligence", McGraw Hill, 2008
3. Patrick H. Winston, "Artificial Intelligence", Third Edition, Pearson Education, 2006
4. Deepak Khemani, "Artificial Intelligence", Tata McGraw Hill Education, 2013 (http://nptel.ac.in/)
5. Christopher M. Bishop, "Pattern Recognition and Machine Learning", Springer, 2006.
6. Tom Mitchell, "Machine Learning", McGraw Hill, 3rd Edition,1997.
7. Charu C. Aggarwal, "Data Classification Algorithms and Applications", CRC Press, 2014
8. Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, "Foundations of Machine Learning", MIT Press, 2012.
9. Ian Goodfellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press, 2016

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	-	-	1	-	1	-	-	-	2	1	2	2	1	2
2	-	-	-	-	1	-	-	-	2	1	2	2	1	2
3	-	-	1	-	-	-	2	-	1	-	3	3	2	2
4	1	-	-	-	1	-	-	-	2	-	3	2	1	2
5	1	-	1	-	1	-	-	-	2	-	2	2	2	2
AVg.	1	-	1	-	1	-	2		2	1	2	2	1	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC43	DATABASE MANAGEMENT SYSTEMS AND SECURITY	L T P C
		3 0 0 3

COURSE OBJECTIVES:

• To learn the fundamentals of data models, conceptualize and depict a database system using ER diagram.
• To study the principles to be followed to create an effective relational database and write SQL queries to store/retrieve data to/from database systems.
• To know the fundamental concepts of transaction processing, concurrency control techniques and recovery procedure.
• To understand the need of security in Database Management systems
• To learn how to secure Database Management systems

UNIT I   RELATIONAL DATABASES   9

Data Models – Relational Data Models – Relational Algebra – Structured Query Language – Entity-Relationship Model – Mapping ER Models to Relations – Distributed Databases – Data Fragmentation – Replication

UNIT II   DATABASE DESIGN   9

ER Diagrams – Functional Dependencies – Non-Loss Decomposition Functional Dependencies – First Normal Form – Second Normal Form – Third Normal Form – Dependency Preservation – Boyce/Codd Normal Form – Multi-Valued Dependencies and Fourth Normal Form – Join Dependencies and Fifth Normal Form

UNIT III TRANSACTION MANAGEMENT 9

Transaction Concepts – ACID Properties – Serializability – Transaction Isolation Levels – Concurrency Control – Need for Concurrency – Lock-Based Protocols – Deadlock Handling – Recovery System – Failure Classification – Recovery Algorithm.

UNIT IV DATABASE SECURITY 9

Need for database security – SQL Injection Attacks – The Injection Technique – SQLi Attack Avenues and Types

UNIT V ACCESS CONTROL AND ENCRYPTION 9

Database Access Control – SQL based access definition – Cascading Authorizations – Role-based access control – Inference – Database encryption

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO1: Model an application's data requirements using conceptual modeling and design database schemas based on the conceptual model.

CO2: Formulate solutions to a broad range of query problems using relational algebra/SQL.

CO3: Demonstrate an understanding of normalization theory and apply such knowledge to the normalization of a database.

CO4: Run transactions and estimate the procedures for controlling the consequences of concurrent data access.

CO5: Understand and handle security issues in database management systems

TEXT BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, "Database System Concepts", Seventh Edition, Tata McGraw Hill, 2021.
2. Ramez Elmasri, Shamkant B. Navathe, "Fundamentals of Database Systems", Seventh Edition, Pearson Education, 2016.
3. William Stallings, Lawrie Brown, "Computer Security: Principles and Practice", Fourth Edition, Pearson, 2019.

REFERENCES:

1. C.J. Date, A. Kannan and S. Swamynathan, "An Introduction to Database Systems", Pearson Education, Eighth Edition, 2006.
2. Raghu Ramakrishnan and Johannes Gehrke, "Database Management Systems", Third Edition, McGraw Hill, 2014.
3. Narain Gehani and Melliyal Annamalai, "The Database Book: Principles and Practice Using the Oracle Database System", Universities Press, 2012.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	2	2	1	1	-	1	-	2	-	2	2	3	2
2	1	2	2	1	1	-	1	-	2	-	3	2	3	3
3	2	1	2	1	2	-	2	-	1	-	3	3	3	3
4	2	2	3	2	1	-	2	-	2	-	3	2	3	3

5	2	2	3	2	2	-	1	-	2	2	3	3	3	3
AVg.	2	2	2	1	1	-	1	-	2	2	3	2	3	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC44	**OPERATING SYSTEMS AND SECURITY**	L T P C
		3 0 2 4

COURSE OBJECTIVES:
- To understand the basic concepts of Operating Systems.
- To explore the process management concepts including scheduling, synchronization, threads and deadlock.
- To understand the memory, file and I/O management activities of OS.
- To understand the requirements of a trust model.
- To learn how security is implemented in various operating systems.

UNIT I   OPERATING SYSTEM OVERVIEW   9

Computer-System Organization – Architecture – Operating-System Operations – Resource Management – Security and Protection – Distributed Systems – Kernel Data Structures – Operating-System Services – System Calls – System Services – Why Applications Are Operating-System Specific – Operating-System Design and Implementation - Operating-System Structure – Building and Booting an Operating System .

UNIT II   PROCESS MANAGEMENT   9

Process Concept – Process Scheduling – Operation on Processes, Inter-process Communication – Threads – Overview – Multithreading models – Threading issues; CPU Scheduling – Scheduling criteria, Scheduling algorithms; Process Synchronization – critical-section problem, Synchronization hardware, Mutex locks, Semaphores, Critical regions, Monitors; Deadlock – System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Detection, Recovery.

UNIT III   MEMORY MANAGEMENT AND FILE SYSTEMS   9

Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation – Virtual Memory – Demand Paging, Page Replacement, Allocation, Thrashing; Allocating Kernel Memory. Mass Storage system - HDD Scheduling - File concept, Access methods, Directory Structure, Sharing and Protection; File System Structure, Directory implementation, Allocation Methods, Free Space Management

UNIT IV   SECURE SYSTEMS AND VERIFIABLE SECURITY GOALS   9

Security Goals – Trust and Threat Model – Access Control Fundamentals – Protection System – Reference Monitor – Secure Operating System Definition – Assessment Criteria – Information Flow – Information Flow Secrecy Models – Denning's Lattice Model – Bell LaPadula Model – Information Flow Integrity Models – Biba Integrity Model – Low-Water Mark Integrity – Clark-Wilson Integrity

UNIT V   SECURITY IN OPERATING SYSTEMS   9

UNIX Security – UNIX Protection System – UNIX Authorization – UNIX Security Analysis – UNIX Vulnerabilities – Windows Security – Windows Protection System – Windows Authorization – Windows Security Analysis – Windows Vulnerabilities – Address Space Layout Randomizations – Retrofitting Security into a Commercial Operating System – Introduction to Security Kernels

45 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**

1.   Basics of UNIX commands, Understand and practice Linux permissions, special permissions and authentication (various options of chmod, setuid, setgid)
2.   Write programs using the following system calls of UNIX operating system
   a. fork, exec, getpid, exit, wait, close, stat, opendir, readdir
3.   Write C programs to implement the various CPU Scheduling Algorithms
4.   Implementation of Semaphores
5.   Implementation of Shared memory
6.   Bankers Algorithm for Deadlock Detection &Avoidance
7.   Implementation of the following Memory Allocation Methods for fixed partition
        a) First Fit   b) Worst Fit   c) Best Fit
8.   Implementation of the following Page Replacement Algorithms
        a) FIFO   b) LRU   c) LFU
9.   Program to demonstrate the working of Bell LaPadula Model and Biba Integrity Model
10.   Setting up access control lists of files and directories and testing the lists in Linux
11.   Learn to enable and disable address space layout randomization

COURSE OUTCOMES:
At the end of this course, the students will be able:
CO1: To gain understanding on the concepts of Operating Systems.
CO2: To acquire knowledge on process management concepts including scheduling, synchronization, threads and deadlock.
CO3: To have understanding on memory, file and I/O management activities of OS.
CO4: To understand security issues in operating systems and appreciate the need for security models
CO5: To gain exposure to the operating systems security models of WINDOWS and UNIX OS.

TOTAL:75 PERIODS

TEXT BOOK
   1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, "Operating System Concepts", John Wiley & Sons, Inc., 10th Edition, 2021.
   2. Trent Jaeger, Operating System Security, Morgan & Claypool Publishers series, 2008.

REFERENCES
   1. Morrie Gasser, "Building A Secure Computer System", Van Nostrand Reinhold, New York, 1988.
   2. Charles Pfleeger, Shari Pfleeger, Jonathan Margulies, "Security in Computing", Fifth Edition, Prentice Hall, New Delhi, 2015.
   3. William Stallings, "Operating Systems – Internals and Design Principles", 9th Edition, Pearson, 2017.
   4. Michael Palmer, "Guide to Operating Systems Security", Course Technology – Cengage Learning, New Delhi, 2008.

5. Introduction to Hardware, Security and Trust, book by Mohammad Tehranipoor, Cliff Wang, Springer, 2012.
6. Gary McGraw, Software Security: Building Security In, Addison Wesley software security series, 2005.
7. Gerardus Blokdyk, Security Focused Operating System A Complete Guide - 2020 Edition, 5STARCooks, ISBN: 9781867373353, 2020.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	3	3	3	3	2	1	1	1	1	2	3	2	3
2	3	3	3	3	2	1	1	1	1	1	2	3	1	2
3	3	3	3	3	2	2	1	1	1	1	2	3	2	3
4	3	3	3	3	1	1	1	1	1	1	1	2	1	3
5	3	3	3	3	1	2	1	1	1	1	1	2	1	2
AVg.	3	3	3	3	3	2	1	1	1	1	2	3	2	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC45	CRYPTOGRAPHY AND CYBER SECURITY	L T P C
		3 0 0 3

COURSE OBJECTIVES:
- Learn to analyze the security of in-built cryptosystems.
- Know the fundamental mathematical concepts related to security.
- Develop cryptographic algorithms for information security.
- Comprehend the various types of data integrity and authentication schemes
- Understand cyber crimes and cyber security.

UNIT I   INTRODUCTION TO SECURITY   9

Computer Security Concepts – The OSI Security Architecture – Security Attacks – Security Services and Mechanisms – A Model for Network Security – Classical encryption techniques: Substitution techniques, Transposition techniques, Steganography – Foundations of modern cryptography: Perfect security – Information Theory – Product Cryptosystem – Cryptanalysis.

UNIT II   SYMMETRIC CIPHERS   9

Number theory – Algebraic Structures – Modular Arithmetic - Euclid's algorithm – Congruence and matrices – Group, Rings, Fields, Finite Fields

SYMMETRIC KEY CIPHERS: SDES – Block Ciphers – DES, Strength of DES – Differential and linear cryptanalysis – Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Pseudorandom Number Generators – RC4 – Key distribution.

UNIT III   ASYMMETRIC CRYPTOGRAPHY   9

MATHEMATICS OF ASYMMETRIC KEY CRYPTOGRAPHY: Primes – Primality Testing – Factorization – Euler's totient function, Fermat's and Euler's Theorem – Chinese Remainder Theorem – Exponentiation and logarithm

ASYMMETRIC KEY CIPHERS: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange -– Elliptic curve arithmetic – Elliptic curve cryptography.

UNIT IV   INTEGRITY AND AUTHENTICATION ALGORITHMS   9

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function: HMAC, CMAC – SHA – Digital signature and authentication protocols – DSS – Schnorr Digital Signature Scheme – ElGamal cryptosystem – Entity Authentication: Biometrics, Passwords, Challenge Response protocols – Authentication applications – Kerberos

MUTUAL TRUST: Key management and distribution – Symmetric key distribution using symmetric and asymmetric encryption – Distribution of public keys – X.509 Certificates.

UNIT V   CYBER CRIMES AND CYBER SECURITY   9

Cyber Crime and Information Security – classifications of Cyber Crimes – Tools and Methods – Password Cracking, Keyloggers, Spywares, SQL Injection – Network Access Control – Cloud Security – Web Security – Wireless Security

TOTAL:45 PERIODS

COURSE OUTCOMES:

CO1: Understand the fundamentals of networks security, security architecture, threats and vulnerabilities

CO2: Apply the different cryptographic operations of symmetric cryptographic algorithms

CO3: Apply the different cryptographic operations of public key cryptography

CO4: Apply the various Authentication schemes to simulate different applications.

CO5: Understand various cyber crimes and cyber security.

TEXT BOOKS

1. William Stallings, "Cryptography and Network Security - Principles and Practice", Seventh Edition, Pearson Education, 2017.
2. Nina Godbole, Sunit Belapure, "Cyber Security: Understanding Cyber crimes, Computer Forensics and Legal Perspectives", First Edition, Wiley India, 2011.

REFERENCES

1. Behrouz A. Ferouzan, Debdeep Mukhopadhyay, "Cryptography and Network Security", 3rd Edition, Tata Mc Graw Hill, 2015.
2. Charles Pfleeger, Shari Pfleeger, Jonathan Margulies, "Security in Computing", Fifth Edition, Prentice Hall, New Delhi, 2015.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	1	2	2	-	-	-	1	-	-	1	2	3
2	3	3	3	3	3	-	-	-	2	-	-	1	3	3
3	3	3	3	3	3	-	-	-	2	-	-	1	3	3
4	3	3	3	3	3	-	-	-	2	-	-	1	3	3
5	3	2	3	2	3	-	-	-	3	-	-	2	3	2
AVg.	3	2.6	2.6	2.6	2.8	-	-	-	2	-	-	1.2	2.8	2.8

1 - low, 2 - medium, 3 - high, '-' - no correlation

24149S46   **ENVIRONMENTAL SCIENCES AND SUSTAINABILITY**   **L T P C**
                                                                            2 0 0 2

COURSE OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

UNIT I   ENVIRONMENT AND BIODIVERSITY   6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II   ENVIRONMENTAL   POLLUTION   9

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III   RENEWABLE SOURCES OF ENERGY   6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV   SUSTAINABILITY AND MANAGEMENT   6

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V   SUSTAINABILITY PRACTICES   6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles- carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio- economical and technological change.

                                                  TOTAL: 30 PERIODS

COURSE OUTCOMES:
CO1: To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
CO2: To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
CO3: To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
CO4 To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
CO5 To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

TEXT BOOKS:
1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCE BOOKS :
1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

CO's-PO's & PSO's MAPPING

CO	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	1	-	-	-	2	3	-	-	-	-	2	-	-
2	3	2	-	-	-	3	3	-	-	-	-	2	-	-
3	3	-	1	-	-	2	2	-	-	-	-	2	-	-
4	3	2	1	1	-	2	2	-	-	-	-	2	-	-
5	3	2	1	-	-	2	2	-	-	-	-	1	-	-
Avg.	2.8	1.8	1	1	-	2.2	2.4	-	-	-	-	1.8	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBL47   **CRYPTOGRAPHY AND CYBER SECURITY LABORATORY   L T P C**
                                                                                         0 0 3 1.5

COURSE OBJECTIVES:
- Learn different cipher techniques.
- Implement the algorithms DES, AES, RSA and Diffie-Hellman.
- Implement hashing techniques such as SHA-1, MD-5.
- Develop a digital signature scheme.

PRACTICAL EXERCISES:
1. Write a program to implement the following cipher techniques to perform encryption and decryption
   i.   Caesar Cipher
   ii. Playfair Cipher
   iii. Hill Cipher
2. Write a program to implement the following transposition techniques
   (i) Rail fence technique –Row major transformation
   (ii) Rail fence technique - Column major transformation
3. Write a program to implement DES algorithm
4. Write a program to implement AES algorithm
5. Write a program to implement RSA Encryption algorithm
6. Write a program to implement the Diffie-Hellman Key Exchange mechanism. Consider one of the parties as Alice and the other party as bob.
7. Write a program to calculate the message digest of a text using the SHA-1 algorithm.
8. Write a program to calculate the message digest of a text using the MD-5 algorithm.
9. Write a program to implement digital signature standard.

                                                                              TOTAL: 30 PERIODS

COURSE OUTCOMES:
    CO1: Develop a code for classical encryption techniques**.**
    CO2: Build a symmetric and asymmetric algorithms**.**
    CO3: Construct a code for various Authentication schemes**.**
    CO4: Apply the principles of digital signature**.**

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:
SOFTWARE: C / C++ / Java or equivalent compiler
HARDWARE: Standalone desktops – 30 Nos. (or) Server supporting 30 terminals or more.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	3	3	3	3	3	-	-	-	3	-	-	1	3	3
2	3	3	3	3	3	-	-	-	3	-	-	1	3	3
3	3	3	3	3	3	-	-	-	3	-	-	1	3	3
4	3	3	3	3	3	-	-	-	3	-	-	1	3	3
5	3	3	3	3	3				3			1	3	3
AVg.	3	3	3	3	3	-	-	-	3	-	-	1	3	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBL48   DATABASE MANAGEMENT SYSTEMS AND SECURITY LABORATORY L T P C
0 0 4 2

COURSE OBJECTIVES:
- To learn and implement important commands in SQL.
- To learn the usage of nested and joint queries.
- To understand functions, procedures and procedural extensions of databases.
- To understand attacks on databases and to learn to defend against the attacks on databases.
- To learn to store and retrieve encrypted data in databases

PRACTICAL EXERCISES:
1. Create a database table, add constraints (primary key, unique, check, Not null), insert rows, update and delete rows using SQL DDL and DML commands.
2. Create set of tables, add foreign key constraints and incorporate referential integrity.
3. Query the database tables using different 'where' clause conditions and also implement aggregate functions.
4. Query the database tables and explore sub queries and simple join operations.
5. Query the database tables and explore natural, equi and outer joins.
6. Write user defined functions and stored procedures in SQL.
7. Execute complex transactions and realize DCL and TCL commands.
8. Write SQL Triggers for insert, delete, and update operations in database table.
9. Use SQLi to authenticate as administrator, to get unauthorized access over sensitive data, to inject malicious statements into form field.
10. Write programs that will defend against the SQLi attacks given in the previous exercise.
11. Write queries to insert encrypted data into the database and to retrieve the data using decryption.

TOTAL: 60 PERIODS

COURSE OUTCOMES:
On completion of the course, the student will be able to:
CO1: Create databases with different types of key constraints.
CO2: Write simple and complex SQL queries using DML and DCL commands.
CO3: Realize database design using 3NF and BCNF.
CO4: Use advanced features such as stored procedures and triggers.
CO5: Secure databases and mitigate attacks on databases.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	1	2	1	3	1	2	-	2	2	1	2	2	3
2	2	2	2	1	3	1	2	-	2	2	2	2	2	3
3	2	2	3	1	3	1	2	-	3	2	2	2	2	3
4	2	3	3	2	3	1	2	-	3	2	3	3	3	3
5	3	3	3	2	3	1	2	-	3	1	3	3	3	3
AVg.	2	2	3	1	3	1	2	-	3	2	2	2	2	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC51　　　　　　**DISTRIBUTED COMPUTING**　　　　　**L T P C**
　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　3 0 0 3

COURSE OBJECTIVES:
- To introduce the computation and communication models of distributed systems
- To illustrate the issues of synchronization and collection of information in distributed systems
- To describe distributed mutual exclusion and distributed deadlock detection techniques
- To elucidate agreement protocols and fault tolerance mechanisms in distributed systems
- To explain the cloud computing models and the underlying concepts

UNIT I　　　　　　**INTRODUCTION**

Introduction: Definition-Relation to Computer System Components – Motivation – Message - Passing Systems versus Shared Memory Systems – Primitives for Distributed Communication – Synchronous versus Asynchronous Executions – Design Issues and Challenges; A Model of Distributed Computations: A Distributed Program – A Model of Distributed Executions – Models of Communication Networks – Global State of a Distributed System.

UNIT II　　　　　**LOGICAL TIME AND GLOBAL STATE**　　　　　　　　　　**10**

Logical Time: Physical Clock Synchronization: NTP – A Framework for a System of Logical Clocks – Scalar Time – Vector Time; Message Ordering and Group Communication: Message Ordering Paradigms – Asynchronous Execution with Synchronous Communication – Synchronous Program Order on Asynchronous System – Group Communication – Causal Order – Total Order; Global State and Snapshot Recording Algorithms: Introduction – System Model and Definitions – Snapshot Algorithms for FIFO Channels.

UNIT III　　　　　**DISTRIBUTED MUTEX AND DEADLOCK**　　　　　　　　　**10**

Distributed Mutual exclusion Algorithms: Introduction – Preliminaries – Lamport's algorithm – Ricart- Agrawala's Algorithm –– Token-Based Algorithms – Suzuki-Kasami's Broadcast Algorithm; Deadlock Detection in Distributed Systems: Introduction – System Model – Preliminaries – Models of Deadlocks – Chandy-Misra-Haas Algorithm for the AND model and OR Model.

UNIT IV　　　　　**CONSENSUS AND RECOVERY**　　　　　　　　　　　　　**10**

Consensus and Agreement Algorithms: Problem Definition – Overview of Results – Agreement in a Failure-Free System(Synchronous and Asynchronous) – Agreement in Synchronous Systems with Failures; Checkpointing and Rollback Recovery: Introduction – Background and Definitions – Issues in Failure Recovery – Checkpoint-based Recovery – Coordinated Checkpointing Algorithm -- Algorithm for Asynchronous Checkpointing and Recovery

UNIT V　　　　　**CLOUD COMPUTING**　　　　　　　　　　　　　　　　　　**7**

Definition of Cloud Computing – Characteristics of Cloud – Cloud Deployment Models – Cloud Service Models – Driving Factors and Challenges of Cloud – Virtualization – Load Balancing – Scalability and Elasticity – Replication – Monitoring – Cloud Services and Platforms: Compute Services – Storage Services – Application Services

COURSE OUTCOMES:
Upon the completion of this course, the student will be able to
　　　CO1: Explain the foundations of distributed systems (K2)
　　　CO2: Solve synchronization and state consistency problems (K3)
　　　CO3 Use resource sharing techniques in distributed systems (K3)
　　　CO4: Apply working model of consensus and reliability of distributed systems (K3)

CO5: Explain the fundamentals of cloud computing (K2)

TOTAL:45 PERIODS

TEXT BOOKS

1. Kshemkalyani Ajay D, Mukesh Singhal, "Distributed Computing: Principles, Algorithms and Systems", Cambridge Press, 2011.
2. Mukesh Singhal, Niranjan G Shivaratri, "Advanced Concepts in Operating systems", Mc-Graw Hill Publishers, 1994.

REFERENCES

1. George Coulouris, Jean Dollimore, Time Kindberg, "Distributed Systems Concepts and Design", Fifth Edition, Pearson Education, 2012.
2. Pradeep L Sinha, "Distributed Operating Systems: Concepts and Design", Prentice Hall of India, 2007.
3. Tanenbaum A S, Van Steen M, "Distributed Systems: Principles and Paradigms", Pearson Education, 2007.
4. Liu M L, "Distributed Computing: Principles and Applications", Pearson Education, 2004.
5. Nancy A Lynch, "Distributed Algorithms", Morgan Kaufman Publishers, 2003.
6. Arshdeep Bagga, Vijay Madisetti, " Cloud Computing: A Hands-On Approach", Universities Press, 2014.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	2	3	3	1	-	-	-	2	1	3	3	1	2
2	1	3	2	1	2	-	-	-	2	2	2	2	2	1
3	2	2	1	3	3	-	-	-	3	2	1	1	1	1
4	1	2	2	3	1	-	-	-	3	3	2	1	2	2
5	3	3	1	2	3	-	-	-	3	3	3	1	1	3
AVg.	1.8	2.4	1.8	2.4	2	-	-	-	2.6	2.2	2.2	1.6	1	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC52   ENGINEERING SECURE SOFTWARE SYSTEMS   L T P C
2 0 2 3

COURSE OBJECTIVES:

* Know the importance and need for software security.
* Know about various attacks.
* Learn about secure software design.
* Understand risk management in secure software development.
* Know the working of tools related to software security.

UNIT I   NEED OF SOFTWARE SECURITY AND LOW-LEVEL ATTACKS   6

Software Assurance and Software Security - Threats to software security - Sources of software insecurity - Benefits of Detecting Software Security - Properties of Secure Software – Memory-Based Attacks: Low-Level Attacks Against Heap and Stack - Defense Against Memory-Based Attacks

UNIT II   SECURE SOFTWARE DESIGN   7

Requirements Engineering for secure software - SQUARE process Model - Requirements elicitation and prioritization- Isolating The Effects of Untrusted Executable Content - Stack Inspection – Policy Specification Languages – Vulnerability Trends – Buffer Overflow – Code Injection - Session Hijacking. Secure Design - Threat Modeling and Security Design Principles

UINT III   SECURITY RISK MANAGEMENT   5
Risk Management Life Cycle – Risk Profiling – Risk Exposure Factors – Risk Evaluation and Mitigation – Risk Assessment Techniques – Threat and Vulnerability Management

UNIT IV   SECURITY TESTING   8
Traditional Software Testing – Comparison - Secure Software Development Life Cycle - Risk Based Security Testing – Prioritizing Security Testing With Threat Modeling – Penetration Testing – Planning and Scoping - Enumeration – Remote Exploitation – Web Application Exploitation - Exploits and Client Side Attacks – Post Exploitation – Bypassing Firewalls and Avoiding Detection - Tools for Penetration Testing

UNIT V   SECURE PROJECT MANAGEMENT   4
Governance and security - Adopting an enterprise software security framework - Security and project management - Maturity of Practice

30 PERIODS
30 PERIODS

PRACTICAL EXERCISES
1. Implement the SQL injection attack.
2. Implement the Buffer Overflow attack.
3. Implement Cross Site Scripting and Prevent XSS.
4. Perform Penetration testing on a web application to gather information about the system, then initiate XSS and SQL injection attacks using tools like Kali Linux.
5. Develop and test the secure test cases
6. Penetration test using kali Linux

COURSE OUTCOMES:
Upon completion of the course, the student will be able to
CO1: Identify various vulnerabilities related to memory attacks.
CO2: Apply security principles in software development.
CO3: Evaluate the extent of risks.
CO4: Involve selection of testing techniques related to software security in the testing phase of software development.
CO5: Use tools for securing software.

TOTAL: 60 PERIODS

TEXT BOOKS:
1. Julia H. Allen, "Software Security Engineering", Pearson Education, 2008
2. Evan Wheeler, "Security Risk Management: Building an Information Security Risk Management Program from the Ground Up", First edition, Syngress Publishing, 2011
3. Chris Wysopal, Lucas Nelson, Dino Dai Zovi, and Elfriede Dustin, "The Art of Software Security Testing: Identifying Software Security Flaws (Symantec Press)", Addison-Wesley Professional, 2006

REFERENCES:
1. Robert C. Seacord, "Secure Coding in C and C++ (SEI Series in Software Engineering)",

Addison-Wesley Professional, 2005.

2. Jon Erickson, "Hacking: The Art of Exploitation", 2nd Edition, No Starch Press, 2008.
3. Mike Shema, "Hacking Web Apps: Detecting and Preventing Web Application Security Problems", First edition, Syngress Publishing, 2012
4. Bryan Sullivan and Vincent Liu, "Web Application Security, A Beginner's Guide", Kindle Edition, McGraw Hill, 2012
5. Lee Allen, "Advanced Penetration Testing for Highly-Secured Environments: The Ultimate Security Guide (Open Source: Community Experience Distilled)", Kindle Edition, Packt Publishing,2012
6. Jason Grembi, "Developing Secure Software"

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	2	3	2	3	2	-	-	-	2	1	2	2	-	2
2	2	2	2	3	3	-	-	-	2	1	2	2	-	3
3	1	2	2	2	1	-	-	-	1	1	2	1	1	2
4	2	3	2	2	2	-	-	-	2	1	2	2	-	1
5	2	1	2	2	3	-	-	-	2	1	1	2	2	1
AVg.	1.8	2.2	2	2.4	2.2	-	-	-	1.8	1	1.8	1.8	1.5	1.8

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC53	EMBEDDED SYSTEMS AND IOT	L T P C
		3 0 2 4

COURSE OBJECTIVES:
- To learn the internal architecture and programming of an embedded processor.
- To introduce interfacing I/O devices to the processor.
- To introduce the evolution of the Internet of Things (IoT).
- To build a small low-cost embedded and IoT system using Arduino/Raspberry Pi/ open platform.
- To apply the concept of Internet of Things in real world scenario.

UNIT I   8-BIT EMBEDDED PROCESSOR   9
8-Bit Microcontroller – Architecture – Instruction Set and Programming – Programming Parallel Ports – Timers and Serial Port – Interrupt Handling.

UNIT II   EMBEDDED C PROGRAMMING   9
Memory And I/O Devices Interfacing – Programming Embedded Systems in C – Need For RTOS – Multiple Tasks and Processes – Context Switching – Priority Based Scheduling Policies.

UNIT III   IOT AND ARDUINO PROGRAMMING   9
Introduction to the Concept of IoT Devices – IoT Devices Versus
Computers – IoT Configurations – Basic Components – Introduction to Arduino – Types of Arduino – Arduino Toolchain – Arduino Programming Structure – Sketches – Pins – Input/Output From Pins Using Sketches – Introduction to Arduino Shields – Integration of Sensors and Actuators with Arduino.

UNIT IV   IOT COMMUNICATION AND OPEN PLATFORMS   9

IoT Communication Models and APIs – IoT Communication Protocols – Bluetooth – WiFi – ZigBee – GPS – GSM modules – Open Platform (like Raspberry Pi) – Architecture – Programming – Interfacing – Accessing GPIO Pins – Sending and Receiving Signals Using GPIO Pins – Connecting to the Cloud.

UNIT V   APPLICATIONS DEVELOPMENT   9

Complete Design of Embedded Systems – Development of IoT Applications – Home Automation – Smart Agriculture – Smart Cities – Smart Healthcare.

45 PERIODS

PRACTICAL EXERCISES: 30 PERIODS
1. Write 8051 Assembly Language experiments using simulator.
2. Test data transfer between registers and memory.
3. Perform ALU operations.
4. Write Basic and arithmetic Programs Using Embedded C.
5. Introduction to Arduino platform and programming
6. Explore different communication methods with IoT devices (Zigbee, GSM, Bluetooth)
7. Introduction to Raspberry PI platform and python programming
8. Interfacing sensors with Raspberry PI
9. Communicate between Arduino and Raspberry PI using any wireless medium
10. Setup a cloud platform to log the data
11. Log Data using Raspberry PI and upload to the cloud platform
12. Design an IOT based system

COURSE OUTCOMES:
CO1: Explain the architecture of embedded processors.
CO2: Write embedded C programs.
CO3: Design simple embedded applications.
CO4: Compare the communication models in IOT
CO5: Design IoT applications using Arduino/Raspberry Pi /open platform.

TOTAL :75 PERIODS

TEXTBOOKS
1. Muhammed Ali Mazidi, Janice Gillispie Mazidi, Rolin D. McKinlay, "The 8051 Microcontroller and Embedded Systems", Pearson Education, Second Edition, 2014
2. Robert Barton, Patrick Grossetete, David Hanes, Jerome Henry, Gonzalo Salgueiro, "IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things", CISCO Press, 2017.

REFERENCES
1. Michael J. Pont, "Embedded C", Pearson Education, 2007.
2. Wayne Wolf, "Computers as Components: Principles of Embedded Computer System Design", Elsevier, 2006.
3. Andrew N Sloss, D. Symes, C. Wright, "Arm System Developer's Guide", Morgan Kauffman/ Elsevier, 2006.
4. Arshdeep Bahga, Vijay Madisetti, "Internet of Things – A hands-on approach", Universities Press, 2015

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	1	1	2	1	1	-	-	-	-	2	-	1	-	3
2	2	3	2	2	2	-	-	-	-	-	-	2	3	-
3	2	2	3	2	3	-	-	-	-	-	-	2	3	-
4	1	1	2	3	1	-	-	-	-	-	-	1	2	2
5	2	1	3	1	2	-	-	-	2	1	2	3	3	1
AVg.	1.6	1.6	2.4	1.8	1.8	-	-	-	2	1.5	2	1.8	2.75	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC54   **COMPUTER NETWORKS**   **L T P C**
                                                                        3 0 2 4

COURSE OBJECTIVES:
- To understand the concept of layering in networks.
- To know the functions of protocols of each layer of TCP/IP protocol suite.
- To visualize the end-to-end flow of information.
- To learn the functions of network layer and the various routing protocols
- To familiarize the functions and protocols of the Transport layer

UNIT I   INTRODUCTION AND APPLICATION LAYER   10
Data Communication - Networks – Network Types – Protocol Layering – TCP/IP Protocol suite – OSI Model – Introduction to Sockets - Application Layer protocols: HTTP – FTP – Email protocols (SMTP - POP3 - IMAP - MIME) – DNS – SNMP

UNIT II   TRANSPORT LAYER   9
Introduction - Transport-Layer Protocols: UDP – TCP: Connection Management – Flow control - Congestion Control - Congestion avoidance (DECbit, RED) – SCTP – Quality of Service

UNIT III   NETWORK LAYER   7
Switching : Packet Switching - Internet protocol - IPV4 – IP Addressing – Subnetting - IPV6, ARP, RARP, ICMP, DHCP

UNIT IV   ROUTING   7
Routing and protocols: Unicast routing - Distance Vector Routing - RIP - Link State Routing – OSPF – Path-vector routing - BGP - Multicast Routing: DVMRP – PIM.

UNIT V   DATA LINK AND PHYSICAL LAYERS   12
Data Link Layer – Framing – Flow control – Error control – Data-Link Layer Protocols – HDLC – PPP - Media Access Control – Ethernet Basics – CSMA/CD – Virtual LAN – Wireless LAN (802.11) - Physical Layer: Data and Signals - Performance – Transmission media- Switching – Circuit Switching.

45 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**
1. Learn to use commands like tcpdump, netstat, ifconfig, nslookup and traceroute. Capture ping and trace route PDUs using a network protocol analyzer and examine.

2. Write a HTTP web client program to download a web page using TCP sockets.
3. Applications using TCP sockets like: a) Echo client and echo server b) Chat
4. Simulation of DNS using UDP sockets.
5. Use a tool like Wireshark to capture packets and examine the packets
6. Write a code simulating ARP /RARP protocols.
7. Study of Network simulator (NS) and Simulation of Congestion Control Algorithms using NS.
8. Study of TCP/UDP performance using Simulation tool.
9. Simulation of Distance Vector/ Link State Routing algorithm.
10. Simulation of an error correction code (like CRC)

COURSE OUTCOMES:
At the end of this course, the students will be able to:
CO 1: Explain the basic layers and its functions in computer networks.
CO 2: Understand the basics of how data flows from one node to another.
CO 3: Analyze routing algorithms.
CO 4: Describe protocols for various functions in the network.
CO 5: Analyze the working of various application layer protocols.

TOTAL:75 PERIODS

TEXT BOOK
 1.James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Eighth Edition, Pearson Education, 2021.
 2.Behrouz A. Forouzan, Data Communications and Networking with TCP/IP Protocol Suite, Sixth Edition TMH, 2022.

REFERENCES
1. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012.
2. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2013.
3. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.
4. Ying-Dar Lin, Ren-Hung Hwang, Fred Baker, "Computer Networks: An Open Source Approach", McGraw Hill, 2012.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	-	2	-	-	-	-	-	-	-	-	-	-	3	-
2	-	-	-	-	2	-	-	-	-	-	-	2	-	2
3	-	2	-	-	3	-	-	-	-	-	-	-	-	3
4	-	-	-	1	2	-	-	-	-	3	-	-	-	-
5	-	3	2	-	-	-	-	-	-	-	-	-	-	-
AVg.	-	2	-	-	2	-	-	-	-	1	-	-	1	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC62   **CYBER FORENSICS**   **L T P C**
                                                                       3 0 2 4

COURSE OBJECTIVES:
- To learn cybercrime and forensics
- To become familiar with forensics tools
- To learn to analyze and validate forensics data
- To understand cyber laws and the admissibility of evidence with case studies
- To learn the vulnerabilities in network infrastructure with ethical hacking

UNIT I   INTRODUCTION TO CYBER CRIME AND FORENSICS   9
Introduction to Traditional Computer Crime, Traditional problems associated with Computer Crime. Role of ECD and ICT in Cybercrime - Classification of Cyber Crime. The Present and future of Cybercrime - Cyber Forensics -Steps in Forensic Investigation - Forensic Examination Process - Types of CF techniques - Forensic duplication and investigation - Forensics Technology and Systems - Understanding Computer Investigation – Data Acquisition.

UNIT II   EVIDENCE COLLECTION AND FORENSICS TOOLS   9
Processing Crime and Incident Scenes – Digital Evidence - Sources of Evidence -Working with File Systems. - Registry - Artifacts - Current Computer Forensics Tools: Software/ Hardware Tools - Forensic Suite - Acquisition and Seizure of Evidence from Computers and Mobile Devices - Chain of Custody- Forensic Tools

UNIT III   ANALYSIS AND VALIDATION   9
Validating Forensics Data – Data Hiding Techniques – Performing Remote Acquisition – Network Forensics – Email Investigations – Cell Phone and Mobile Devices Forensics - Analysis of Digital Evidence - Admissibility of Evidence - Cyber Laws in India - Case Studies

UNIT IV   ETHICAL HACKING   9
Introduction to Ethical Hacking - Footprinting and Reconnaissance - Scanning Networks - Enumeration - System Hacking - Malware Threats – Sniffing – Email Tracking

UNIT V   ETHICAL HACKING IN WEB   9
Social Engineering - Denial of Service - Session Hijacking - Hacking Web servers - Hacking Web Applications – SQL Injection - Hacking Wireless Networks - Hacking Mobile Platforms.

                                                                       45 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**
1. Study and Explore the following forensic tools:
    (a) FTK Imager
    (b) Autopsy
    (c) EnCase Forensic Imager
    (d) LastActivityView
    (e) USBDeview
2. Recover deleted files using FTKImager
3. Acquire forensic image of hard disk using EnCase Forensics Imager and also perform integrity checking/validation
4. Restore the Evidence Image using EnCase Forensics Imager.
5. Study the following:
(a) Collect Email Evidence in Victim PC.
(b) Extract Browser Artifacts (ChromeHistory view for Google Chrome)

6. Use USBDeview to find the last connected USB to the system

7. Perform Live Forensics Case Investigation using Autopsy

8. Study Email Tracking and EmailTracing and write a report on them.

COURSE OUTCOMES:

CO1: Understand the basics of cyber crime and computer forensics

CO2: Apply a number of different computer forensic tools to a given scenario

CO3: Analyze and validate forensics data

CO4: Understand Admissibility of evidence in India with Cyber laws and Case Studies

CO5: Identify the vulnerabilities in a given network infrastructure

CO6: Implement real-world hacking techniques to test system security

TEXT BOOKS

1. Bill Nelson, Amelia Phillips, Christopher Steuart, — Guide to Computer Forensics and Investigations‖, Cengage Learning, India Sixth Edition, 2019.
2. CEH official Certified Ethical Hacking Review Guide, Wiley India Edition, Version 11, 2021.
3. Dejey, S. Murugan - Cyber Forensics, Oxford University Press, India, 2018

REFERENCE BOOKS

1. John R.Vacca, "Computer Forensics ", Cengage Learning, 2005
2. MarjieT.Britz, "Computer Forensics and Cyber Crime: An Introduction 3rd Edition, Prentice Hall, 2013.
3. AnkitFadia " Ethical Hacking, Second Edition, Macmillan India Ltd, 2006
4. Kenneth C.Brancik "Insider Computer Fraud‖ Auerbach Publications Taylor &Francis Group– 2008.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	-	-	-	-	-	-	1	1	-	-	-	2	-	3
2	2	1	1	2	-	-	-	-	-	-	-	2	2	1
3	2	2	1	1	2	-	-	-	-	-	-	1	3	-
4	-	-	-	-	-	-	1	2	-	-	-	1	-	2
5	-	3	-	2	-	-	1	1	-	-	-	2	2	1
AVg.	2	2	1	2	2	-	1	1	-	-	-	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63 **NETWORK SECURITY** L T P C
3 0 2 4

COURSE OBJECTIVES:
- To understand the basic concepts of security
- To understand the concept of authentication protocols and digital signatures.
- To learn various methods and protocols to understand the cryptography.
- To learn various network security attacks.
- To understand the IP and Web security.

UNIT I **FUNDAMENDALS OF NETWORKING SECURITY** **9**
Overview of networking security- Security Services -Confidentiality, Authentication, Integrity, Non-repudiation, access Control - Availability and Mechanisms- Security Attacks -Interruption, Interception , Modification and Fabrication.

UNIT II **AUTHENTICATION AND SECURITY** **9**
Authentication overview - Authentication protocols - Authentication and key establishment - key exchange - mediated key exchange - User Authentication –password based authentication - password security - Certificate Authority and key management - digital signatures - digital Certificates.

UNIT III **PUBLIC-KEY CRYPTOGRAPHY AND MESSAGE AUTHENTICATION** **9**
Basics of cryptography -cryptographic hash functions - symmetric and public-key encryption - public key cryptography principles & algorithms - cipher block modes of operation - Secure Hash Functions – HMAC

UNIT IV **SECURITY ATTACKS** **9**
Buffer overflow attacks & format string vulnerabilities - Denial-of-Service Attacks -Hijacking attacks : exploits and defenses - Internet worms – viruses – spyware –phishing – botnets - TCP session hijacking - ARP attacks - route table modification - UDP hijacking - man-in-the-middle attacks.

UNIT V **IP SECURITY AND WEB SECURITY** **9**
Network defense tools: Firewalls,VPNs, Intrusion Detection, and filters - Email privacy:Pretty

Good Privacy (PGP) and S/MIME - Network security protocols in practice- Introduction to Wireshark – SSL - IPsec, and IKE -DNS security- Secure Socket Layer (SSL) and Transport Layer Security (TLS) - Secure Electronic Transaction (SET).

45 PERIODS

PRACTICAL EXERCISES:
1. Using Wireshark explore the different layer protocol headers.
2. Demonstrate two different Certificates producing the same MD5 hash
3. Computing MACs, HASH and HMAC for messages
4. Implement and demonstrate Buffer overflow attack
5. Implement and demonstrate Denial of service attacks (DoS) and DDoS
6. Implement the ARP attack and MITM
7. Implement the Botnet attack detection using publically available dataset
8. Explore and install Snort intrusion detection tool
9. Implement Firewall rules using snort
10. Generate the network attack and Detect the attack using Snort

30 PERIODS
TOTAL PERIODS:75

COURSE OUTCOME:

On completion of the course, the student should be able to:

CO1: Describe computer and network security fundamental concepts and principles.
CO2: : Acquire the knowledge of various authentication protocols, key exchange mechanism, and digital certificates.
CO3 : To get better knowledge on fundamental concepts of cryptography, encryption and hashing techniques.
CO4: Identify and assess different types of threats and attacks such as social engineering, rootkit, and botnets,etc.
CO5: Acquire Demonstrate the ability to select among available network security technology and protocols such as IDS, firewalls, SSL , TLS, etc.

TEXT BOOKS

1. Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.

REFERENCES

1. Hack Proofing your network by Ryan Russell, Dan Kaminsky, Rain Forest Puppy, Joe Grand, David Ahmad, Hal
   Flynn Ido Dubrawsky, Steve W.Manzuik and Ryan Permeh, Wiley Dreamtech
2. Cryptography and network Security, Third edition, Stallings, PHI/Pearson
3. A look back at Security Problems in the TCP/IP Protocol Suite, S. Bellovin, ACSAC 2004.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	1	1	1	-	-	-	1	-	-	1	1	3
2	3	3	3	3	3	-	-	-	2	-	-	1	3	3
3	3	3	3	3	3	-	-	-	2	-	-	1	3	3
4	3	3	2	3	2	-	-	-	3	-	-	3	3	3
5	3	3	3	3	3	-	-	-	3	-	-	2	3	3
AVg.	3	2.8	2.4	2.6	2.4	-	-	-	2.2	-	-	1.6	2.6	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

24147S71	HUMAN VALUES AND ETHICS	L T P C
		2 0 0 2

COURSE DESCRIPTION

This course aims to provide a broad understanding about the modern values and ethical principles that have evolved and are enshrined in the Constitution of India with regard to the democratic, secular and scientific aspects. The course is designed for undergraduate students so that they could study, understand and apply these values in their day to day life.

COURSE OBJECTIVES:

➢ To create awareness about values and ethics enshrined in the Constitution of India
➢ To sensitize students about the democratic values to be upheld in the modern society.

- ➢ To inculcate respect for all people irrespective of their religion or other affiliations.
- ➢ To instill the scientific temper in the students' minds and develop their critical thinking.
- ➢ To promote sense of responsibility and understanding of the duties of citizen.

UNIT I   DEMOCRATIC VALUES   6
Understanding Democratic values: Equality, Liberty, Fraternity, Freedom, Justice, Pluralism, Tolerance, Respect for All, Freedom of Expression, Citizen Participation in Governance – World Democracies: French Revolution, American Independence, Indian Freedom Movement.
Reading Text: Excerpts from John Stuart Mills' *On Liberty*

UNIT II   SECULAR VALUES   6
Understanding Secular values – Interpretation of secularism in Indian context - Disassociation of state from religion – Acceptance of all faiths – Encouraging non-discriminatory practices.
Reading Text: Excerpt from *Secularism in India: Concept and Practice* by Ram Puniyani

UNIT III   SCIENTIFIC VALUES   6
Scientific thinking and method: Inductive and Deductive thinking, Proposing and testing Hypothesis, Validating facts using evidence based approach – Skepticism and Empiricism – Rationalism and Scientific Temper.
Reading Text: Excerpt from *The Scientific Temper* by Antony Michaelis R

UNIT IV   SOCIAL ETHICS   6
Application of ethical reasoning to social problems – Gender bias and issues – Gender violence – Social discrimination – Constitutional protection and policies – Inclusive practices.
 Reading Text: Excerpt from *21 Lessons for the 21st Century* by Yuval Noah Harari

UNIT V   SCIENTIFIC ETHICS   6
Transparency and Fairness in scientific pursuits – Scientific inventions for the betterment of society - Unfair application of scientific inventions – Role and Responsibility of Scientist in the modern society.

Reading Text*: Excerpt from *American Prometheus: The Triumph and Tragedy of J.Robert Oppenheimer* by Kai Bird and Martin J. Sherwin.

TOTAL: 30 PERIODS

REFERENCES:
1.   The Nonreligious: Understanding Secular People and Societies, Luke W. Galen Oxford University Press, 2016.
2.   Secularism: A Dictionary of Atheism, Bullivant, Stephen; Lee, Lois, Oxford University Press, 2016.
3.   The Oxford Handbook of Secularism, John R. Shook, Oxford University Press, 2017.
4.   The Civic Culture: Political Attitudes and Democracy in Five Nations by Gabriel A. Almond and Sidney Verba, Princeton University Press,
5.   Research Methodology for Natural Sciences by Soumitro Banerjee, IISc Press, January 2022

COURSE OUTCOMES
Students will be able to
CO1: Identify the importance of democratic, secular and scientific values in harmonious functioning of social life
CO2 : Practice democratic and scientific values in both their personal and professional life.
CO3 : Find rational solutions to social problems.
CO4 : Behave in an ethical manner in society
CO5 : Practice critical thinking and the pursuit of truth.

241CBINT76	SUMMER INTERNSHIP	L T P C
		0 0 0 2

COURSE OBJECTIVES:
To enable the students to

- Get connected with reputed industry/ laboratory/academia / research institute
- Get practical knowledge on Product Development / Services and operations / Software Design and Development / Testing / Analytics/ research/ startups/ professionalism / business processes and insights / domain knowledge/ Industry Practices/ and other related aspects and develop skills to solve related problems
- Develop technical, soft, team skills to cater to the needs of the industry / academia / businesses / research / organizations in the core aspects of Automation, Digitalization

The students individually undergo training in reputed firms/ research institutes / laboratories for the specified duration. After the completion of training, a detailed report should be submitted within ten days from the commencement of next semester. The students will be evaluated as per the Regulations.

No. of Weeks: 04

COURSE OUTCOMES:
On completion of the course, the student will know about
CO1: Industry Practices, Processes,Techniques, technology, automation and other core aspects of software industry
CO2: Analyze, Design solutions to complex business
problems CO3: Build and deploy solutions for target platform
CO4: Preparation of Technical reports and presentation

241CBC81	PROJECT WORK / INTERNSHIP	L T P C
		0 0 20 10

COURSE OBJECTIVES:
- To train the students
- For gaining domain knowledge, and technical skills to solve potential business / research problems
- Gather requirements and Design suitable software solutions and evaluate
- alternatives
- To work in small teams and understand the processes and practices in the 'industry.
- Implement, Test and deploy solutions for target platforms
- Preparing project reports and presentation

The students shall individually / or as group work on business/research domains and related problems approved by the Department / organization that offered the internship / project.

The student can select any topic which is relevant to his/her specialization of the programme. The student should continue the work on the selected topic as per the formulated methodology. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work, results and discussion, conclusion and references should be prepared as per the format prescribed by the University and submitted to the Head of the department. The students will be evaluated based on the report and viva-voce examination by a panel of examiners as per the Regulations.

TOTAL: 300 PERIODS

COURSE OUTCOMES:
At the end of the project, the student will be able to
CO1: Gain Domain knowledge and technical skill set required for solving industry / research problems
    CO2: Provide solution architecture, module level designs,
algorithms CO3: Implement, test and deploy the solution for the target platform
CO4: Prepare detailed technical report, demonstrate and present the work

241CBC55A	KNOWLEDGE ENGINEERING	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To understand the basics of Knowledge Engineering.
- To discuss methodologies and modeling for Agent Design and Development.
- To design and develop ontologies.
- To apply reasoning with ontologies and rules.
- To understand learning and rule learning.

UNIT I   REASONING UNDER UNCERTAINTY   6
Introduction – Abductive reasoning – Probabilistic reasoning: Enumerative Probabilities – Subjective Bayesian view – Belief Functions – Baconian Probability – Fuzzy Probability – Uncertainty methods - Evidence-based reasoning – Intelligent Agent – Mixed-Initiative Reasoning – Knowledge Engineering.

UNIT II   METHODOLOGY AND MODELING   6
Conventional Design and Development – Development tools and Reusable Ontologies – Agent Design and Development using Learning Technology – Problem Solving through Analysis and Synthesis – Inquiry-driven Analysis and Synthesis – Evidence-based Assessment – Believability Assessment – Drill-Down Analysis, Assumption-based Reasoning, and What-If Scenarios.

UNIT III   ONTOLOGIES – DESIGN AND DEVELOPMENT   6
Concepts and Instances – Generalization Hierarchies – Object Features – Defining Features – Representation – Transitivity – Inheritance – Concepts as Feature Values – Ontology Matching. Design and Development Methodologies – Steps in Ontology Development – Domain Understanding and Concept Elicitation – Modelling-based Ontology Specification.

UNIT IV   REASONIING WITH ONTOLOGIES AND RULES   6
Production System Architecture – Complex Ontology-based Concepts – Reduction and Synthesis rules and the Inference Engine – Evidence-based hypothesis analysis – Rule and Ontology Matching – Partially Learned Knowledge – Reasoning with Partially Learned Knowledge.

UNIT V   LEARNING AND RULE LEARNING   6

Machine Learning – Concepts – Generalization and Specialization Rules – Types – Formal definition of Generalization. Modelling, Learning and Problem Solving – Rule learning and Refinement – Overview – Rule Generation and Analysis – Hypothesis Learning.

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**

1.   Perform operations with Evidence Based Reasoning.
2.   Perform Evidence based Analysis.
3.   Perform operations on Probability Based Reasoning.
4.   Perform Believability Analysis.
5.   Implement Rule Learning and refinement.
6.   Perform analysis based on learned patterns.
7.   Construction of Ontology for a given domain.

COURSE OUTCOMES:
At the end of this course, the students will be able to:

CO1: Understand the basics of Knowledge Engineering.
CO2: Apply methodologies and modelling for Agent Design and Development.
CO3: Design and develop ontologies.
CO4: Apply reasoning with ontologies and rules.
CO5: Understand learning and rule learning.

TOTAL: 60 PERIODS

TEXT BOOKS:

1. Gheorghe Tecuci, Dorin Marcu, Mihai Boicu, David A. Schum, Knowledge Engineering Building Cognitive Assistants for Evidence-based Reasoning, Cambridge University Press, First Edition, 2016. (Unit 1 – Chapter 1 / Unit 2 – Chapter 3,4 / Unit 3 – Chapter 5, 6 / Unit 4 - 7 , Unit 5 – Chapter 8, 9)

REFERENCES:

1. Ronald J. Brachman, Hector J. Levesque: Knowledge Representation and Reasoning, Morgan Kaufmann, 2004.
2. Ela Kumar, Knowledge Engineering, I K International Publisher House, 2018.
3. John F. Sowa: Knowledge Representation: Logical, Philosophical, and Computational Foundations, Brooks/Cole, Thomson Learning, 2000.
4. King , Knowledge Management and Organizational Learning , Springer, 2009.
5. Jay Liebowitz, Knowledge Management Learning from Knowledge Engineering, 1st Edition,2001.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	1	1	1	1	-	-	1	2	1	2	1	1	1
2	3	2	3	2	2	-	-	-	2	1	2	1	3	3	1
3	2	2	3	2	2	-	-	-	3	2	2	2	3	2	3
4	2	2	3	1	1	-	-	-	2	2	2	2	2	1	1
5	2	2	2	1	1	-	-	-	2	1	1	1	2	1	1
AVg.	2.4	1.8	2.4	1.4	1.4	0.2	0	0	2	1.6	1.6	1.6	2.2	1.6	1.4

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC55B   **RECOMMENDER SYSTEMS**   **L T P C**
                                                                              2 0 2 3

COURSE OBJECTIVES:

- To understand the foundations of the recommender system.
- To learn the significance of machine learning and data mining algorithms for Recommender systems
- To learn about collaborative filtering
- To make students design and implement a recommender system.
- To learn collaborative filtering.

UNIT I   INTRODUCTION   6

Introduction and basic taxonomy of recommender systems - Traditional and non-personalized Recommender Systems - Overview of data mining methods for recommender systems- similarity measures- Dimensionality reduction – Singular Value Decomposition (SVD)

Suggested Activities:

- Practical learning – Implement Data similarity measures.
- External Learning – Singular Value Decomposition (SVD) applications

Suggested Evaluation Methods:

- Quiz on Recommender systems.
- Quiz of python tools available for implementing Recommender systems

UNIT II   CONTENT-BASED RECOMMENDATION SYSTEMS   6

High-level architecture of content-based systems - Item profiles, Representing item profiles, Methods for learning user profiles, Similarity-based retrieval, and Classification algorithms.

Suggested Activities:
- Assignment on content-based recommendation systems
- Assignment of learning user profiles

Suggested Evaluation Methods:
- Quiz on similarity-based retrieval.
- Quiz of content-based filtering

UNIT III   COLLABORATIVE FILTERING   6

A systematic approach, Nearest-neighbor collaborative filtering (CF), user-based and item-based CF, components of neighborhood methods (rating normalization, similarity weight computation, and neighborhood selection

Suggested Activities:
- Practical learning – Implement collaborative filtering concepts
- Assignment of security aspects of recommender systems

Suggested Evaluation Methods:
- Quiz on collaborative filtering
- Seminar on security measures of recommender systems

UNIT IV   ATTACK-RESISTANT RECOMMENDER SYSTEMS   6

Introduction – Types of Attacks – Detecting attacks on recommender systems – Individual attack – Group attack – Strategies for robust recommender design - Robust recommendation algorithms.

Suggested Activities:
- Group Discussion on attacks and their mitigation
- Study of the impact of group attacks
- External Learning – Use of CAPTCHAs

Suggested Evaluation Methods:
- Quiz on attacks on recommender systems
- Seminar on preventing attacks using the CAPTCHAs

UNIT V   EVALUATING RECOMMENDER SYSTEMS   6

Evaluating Paradigms – User Studies – Online and Offline evaluation – Goals of evaluation design – Design Issues – Accuracy metrics – Limitations of Evaluation measures

Suggested Activities:
- Group Discussion on goals of evaluation design
- Study of accuracy metrics

Suggested Evaluation Methods:
- Quiz on evaluation design
- Problems on accuracy measures   **30 PERIODS**

PRACTICAL EXERCISES   **30 PERIODS**
1. Implement Data similarity measures using Python
2. Implement dimension reduction techniques for recommender systems
3. Implement user profile learning
4. Implement content-based recommendation systems
5. Implement collaborative filter techniques
6. Create an attack for tampering with recommender systems
7. Implement accuracy metrics like Receiver Operated Characteristic curves

TOTAL: 60 PERIODS

COURSE OUTCOMES:
On completion of the course, the students will be able to:
CO1: Understand the basic concepts of recommender systems.
CO2: Implement machine-learning and data-mining algorithms in recommender systems data sets.
CO3: Implementation of Collaborative Filtering in carrying out performance evaluation of recommender systems based on various metrics.
CO4: Design and implement a simple recommender system.
CO5: Learn about advanced topics of recommender systems.
CO6: Learn about advanced topics of recommender systems applications

TEXTBOOKS:
1. Charu C. Aggarwal, Recommender Systems: The Textbook, Springer, 2016.
2. Dietmar Jannach , Markus Zanker , Alexander Felfernig   and Gerhard Friedrich , Recommender Systems: An Introduction, Cambridge University Press (2011), 1st ed.

3. Francesco Ricci , Lior Rokach , Bracha Shapira , Recommender Sytems Handbook, 1st ed, Springer (2011),
4. Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, Mining of massive datasets, 3rd edition, Cambridge University Press, 2020.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	2	1	2	1	-	-	-	1	-	-	1	-	-	-
2	1	2	-	-	1	-	-	-	-	-	-	1	-	-	-
3	2	3	1	-	1	-	-	-	2	-	-	-	-	-	-
4	3	2	2	2	1	-	-	-	2	-	-	2	-	-	-
5	1	1	-	2	1	-	-	-	-	-	-	1	-	-	-
6	2	2	1	1	1	-	-	-	-	-	-	1	-	-	-
AVg	1.83	2	0.83	1.16	1	-	-	-	0.83	-	-	1	-	-	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC55C	SOFT COMPUTING	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To introduce the ideas of fuzzy sets, fuzzy logic and use of heuristics based on human experience.
- To provide the mathematical background for carrying out the optimization associated with neural network learning
- To learn various evolutionary Algorithms.
- To become familiar with neural networks that can learn from available examples and generalize to form appropriate rules for inference systems.
- To introduce case studies utilizing the above and illustrate the Intelligent behavior of programs based on soft computing

UNIT 1   INTRODUCTION TO SOFT COMPUTING AND FUZZY LOGIC   6

Introduction - Fuzzy Logic - Fuzzy Sets, Fuzzy Membership Functions, Operations on Fuzzy Sets, Fuzzy Relations, Operations on Fuzzy Relations, Fuzzy Rules and Fuzzy Reasoning, Fuzzy Inference Systems

UNIT II   NEURAL NETWORKS   6

Supervised Learning Neural Networks – Perceptrons - Backpropagation -Multilayer Perceptrons – Unsupervised Learning Neural Networks – Kohonen Self-Organizing Networks

UNIT III   GENETIC ALGORITHMS   6

Chromosome Encoding Schemes -Population initialization and selection methods - Evaluation function - Genetic operators- Cross over – Mutation - Fitness Function – Maximizing function

UNIT IV   NEURO FUZZY MODELING   6

ANFIS architecture – hybrid learning – ANFIS as universal approximator – Coactive Neuro fuzzy modeling – Framework – Neuron functions for adaptive networks – Neuro fuzzy spectrum - Analysis of Adaptive Learning Capability

UNIT V   APPLICATIONS   6

Modeling a two input sine function - Printed Character Recognition – Fuzzy filtered neural networks – Plasma Spectrum Analysis – Hand written neural recognition - Soft Computing for Color Recipe Prediction.

30 PERIODS

COURSE OUTCOMES:
CO1: Understand the fundamentals of fuzzy logic operators and inference mechanisms
CO2: Understand neural network architecture for AI applications such as classification and clustering
CO3: Learn the functionality of Genetic Algorithms in Optimization problems
CO4: Use hybrid techniques involving Neural networks and Fuzzy logic
CO5: Apply soft computing techniques in real world applications

PRACTICAL EXERCISES

30 PERIODS

1. Implementation of fuzzy control/ inference system
2. Programming exercise on classification with a discrete perceptron
3. Implementation of XOR with backpropagation algorithm
4. Implementation of self organizing maps for a specific application
5. Programming exercises on maximizing a function using Genetic algorithm
6. Implementation of two input sine function
7. Implementation of three input non linear function

TOTAL:60 PERIODS

TEXT BOOKS:
1. SaJANG, J.-S. R., SUN, C.-T., & MIZUTANI, E. (1997). Neuro-fuzzy and soft computing: A computational approach to learning and machine intelligence. Upper Saddle River, NJ, Prentice Hall,1997
2. Himanshu Singh, Yunis Ahmad Lone, Deep Neuro-Fuzzy Systems with Python
3. With Case Studies and Applications from the Industry, Apress, 2020

REFERENCES
1. roj Kaushik and Sunita Tiwari, Soft Computing-Fundamentals Techniques and Applications, 1st Edition, McGraw Hill, 2018.
2. S. Rajasekaran and G.A.V.Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithms", PHI, 2003.
3. Samir Roy, Udit Chakraborthy, Introduction to Soft Computing, Neuro Fuzzy and Genetic Algorithms, Pearson Education, 2013.
4. S.N. Sivanandam, S.N. Deepa, Principles of Soft Computing, Third Edition, Wiley India Pvt Ltd, 2019.
5. R.Eberhart, P.Simpson and R.Dobbins, "Computational Intelligence - PC Tools", AP Professional, Boston, 1996

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	3	3	3	-	-	-	3	1	3	2	3	1	2
2	2	3	3	2	3	-	-	-	3	2	3	2	2	1	3
3	1	3	2	2	1	-	-	-	3	1	1	2	1	3	2
4	1	2	1	3	2	-	-	-	3	3	1	1	2	1	1

| 5 | 2 | 3 | 1 | 2 | 1 | - | - | - | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| AVg. | 1.8 | 2.6 | 2 | 2.4 | 2 | - | - | - | 3 | 2 | 2.2 | 1.8 | 1.8 | 1.6 | 2.2 |

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC55D   **TEXT AND SPEECH ANALYSIS**   **L T P C**
                                                            2 0 2 3

COURSE OBJECTIVES:
- Understand natural language processing basics
- Apply classification algorithms to text documents
- Build question-answering and dialogue systems
- Develop a speech recognition system
- Develop a speech synthesizer

UNIT I   NATURAL LANGUAGE BASICS   6

Foundations of natural language processing – Language Syntax and Structure- Text Preprocessing and Wrangling – Text tokenization – Stemming – Lemmatization – Removing stop-words – Feature Engineering for Text representation – Bag of Words model- Bag of N-Grams model – TF-IDF model

Suggested Activities
- Flipped classroom on NLP
- Implementation of Text Preprocessing using NLTK
- Implementation of TF-IDF models

Suggested Evaluation Methods
- Quiz on NLP Basics
- Demonstration of Programs

UNIT II   TEXT CLASSIFICATION   6

Vector Semantics and Embeddings -Word Embeddings - Word2Vec model – Glove model – FastText model – Overview of Deep Learning models – RNN – Transformers – Overview of Text summarization and Topic Models

Suggested Activities
- Flipped classroom on Feature extraction of documents
- Implementation of SVM models for text classification
- External learning: Text summarization and Topic models

Suggested Evaluation Methods
- Assignment on above topics
- Quiz on RNN, Transformers
- Implementing NLP with RNN and Transformers

UNIT III   QUESTION ANSWERING AND DIALOGUE SYSTEMS   9

Information retrieval – IR-based question answering – knowledge-based question answering – language models for QA – classic QA models – chatbots – Design of dialogue systems –- evaluating dialogue systems

Suggested Activities:
- Flipped classroom on language models for QA

- Developing a knowledge-based question-answering system
- Classic QA model development

Suggested Evaluation Methods
- Assignment on the above topics
- Quiz on knowledge-based question answering system
- Development of simple chatbots

UNIT IV   TEXT-TO-SPEECH SYNTHESIS   6

Overview. Text normalization. Letter-to-sound. Prosody, Evaluation. Signal processing - Concatenative and parametric approaches, WaveNet and other deep learning-based TTS systems

Suggested Activities:
- Flipped classroom on Speech signal processing
- Exploring Text normalization
- Data collection
- Implementation of TTS systems

Suggested Evaluation Methods
- Assignment on the above topics
- Quiz on wavenet, deep learning-based TTS systems
- Finding accuracy with different TTS systems

UNIT V   AUTOMATIC SPEECH RECOGNITION   6

Speech recognition: Acoustic modelling – Feature Extraction - HMM, HMM-DNN systems

Suggested Activities:
- Flipped classroom on Speech recognition.
- Exploring Feature extraction

Suggested Evaluation Methods
- Assignment on the above topics
- Quiz on acoustic modelling

30 PERIODS

PRACTICAL EXERCISES   **30 PERIODS**
1. Create Regular expressions in Python for detecting word patterns and tokenizing text
2. Getting started with Python and NLTK - Searching Text, Counting Vocabulary, Frequency Distribution, Collocations, Bigrams
3. Accessing Text Corpora using NLTK in Python
4. Write a function that finds the 50 most frequently occurring words of a text that are not stop words.
5. Implement the Word2Vec model
6. Use a transformer for implementing classification
7. Design a chatbot with a simple dialog system
8. Convert text to speech and find accuracy
9. Design a speech recognition system and find the error rate

TOTAL: 60 PERIODS

COURSE OUTCOMES:
On completion of the course, the students will be able to
CO1: Explain existing and emerging deep learning architectures for text and speech processing

CO2: Apply deep learning techniques for NLP tasks, language modelling and machine translation
CO3: Explain coreference and coherence for text processing
CO4: Build question-answering systems, chatbots and dialogue systems
CO5: Apply deep learning models for building speech recognition and text-to-speech systems

TEXTBOOK
1. Daniel Jurafsky and James H. Martin, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition", Third Edition, 2022.

REFERENCES:
1. Dipanjan Sarkar, "Text Analytics with Python: A Practical Real-World approach to Gaining Actionable insights from your data", APress, 2018.
2. Tanveer Siddiqui, Tiwary U S, "Natural Language Processing and Information Retrieval", Oxford University Press, 2008.
3. Lawrence Rabiner, Biing-Hwang Juang, B. Yegnanarayana, "Fundamentals of Speech Recognition" 1st Edition, Pearson, 2009.
4. Steven Bird, Ewan Klein, and Edward Loper, "Natural language processing with Python", O'REILLY.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	3	1	3	-	-	-	1	2	1	2	1	1	1
2	3	1	2	1	3	-	-	-	2	2	1	3	3	2	1
3	2	2	1	3	1	-	-	-	3	3	1	2	3	3	1
4	2	1	1	1	2	-	-	-	2	1	2	2	3	1	1
5	1	3	2	2	1	-	-	-	3	2	1	1	2	3	1
AVg.	2.2	1.8	1.8	1.6	2	-	-	-	2.2	2	1.2	2	2.4	2	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC55E	BUSINESS ANALYTICS	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To understand the Analytics Life Cycle.
- To comprehend the process of acquiring Business Intelligence
- To understand various types of analytics for Business Forecasting
- To model the supply chain management for Analytics.
- To apply analytics for different functions of a business

UNIT I   INTRODUCTION TO BUSINESS ANALYTICS   6
Analytics and Data Science – Analytics Life Cycle – Types of Analytics – Business Problem Definition – Data Collection – Data Preparation – Hypothesis Generation – Modeling – Validation and Evaluation – Interpretation – Deployment and Iteration

UNIT II   BUSINESS INTELLIGENCE   6
Data Warehouses and Data Mart - Knowledge Management –Types of Decisions - Decision Making Process - Decision Support Systems – Business Intelligence –OLAP – Analytic functions

UNIT III   BUSINESS FORECASTING   6

Introduction to Business Forecasting and Predictive analytics - Logic and Data Driven Models –Data Mining and Predictive Analysis Modelling –Machine Learning for Predictive analytics.

UNIT IV   HR & SUPPLY CHAIN ANALYTICS   6

Human Resources – Planning and Recruitment – Training and Development - Supply chain network - Planning Demand, Inventory and Supply – Logistics – Analytics applications in HR & Supply Chain - Applying HR Analytics to make a prediction of the demand for hourly employees for a year.

UNIT V   MARKETING & SALES ANALYTICS   6

Marketing Strategy, Marketing Mix, Customer Behaviour –selling Process – Sales Planning – Analytics applications in Marketing and Sales - predictive analytics for customers' behaviour in marketing and sales.

30 PERIODS

LIST OF EXPERIMENTS:

Use MS-Excel and Power-BI to perform the following experiments using a Business data set, and make presentations.
Students may be encouraged to bring their own real-time socially relevant data set.

I Cycle – MS Excel

1. Explore the features of Ms-Excel.
2. (i) Get the input from user and perform numerical operations (MAX, MIN, AVG, SUM, SQRT, ROUND)
    ii) Perform data import/export operations for different file formats.
3. Perform statistical operations - Mean, Median, Mode and Standard deviation, Variance, Skewness, Kurtosis
4. Perform Z-test, T-test & ANOVA
5. Perform data pre-processing operations i) Handling Missing data ii) Normalization
6. Perform dimensionality reduction operation using PCA, KPCA & SVD
7. Perform bivariate and multivariate analysis on the dataset.
8. Apply and explore various plotting functions on the data set.

II Cycle – Power BI Desktop

9. Explore the features of Power BI Desktop
10. Prepare & Load data
11. Develop the data model
12. Perform DAX calculations
13. Design a report
14. Create a dashboard and perform data analysis
15. Presentation of a case study

30 PERIODS

COURSE OUTCOMES:

CO1: Explain the real world business problems and model with analytical solutions.
CO2: Identify the business processes for extracting Business Intelligence
CO3 : Apply predictive analytics for business fore-casting
CO4: Apply analytics for supply chain and logistics management
CO5: Use analytics for marketing and sales.

TOTAL :60 PERIODS **TOTAL :60**

1. R. Evans James, Business Analytics, 2nd Edition, Pearson, 2017
2. R N Prasad, Seema Acharya, Fundamentals of Business Analytics, 2nd Edition, Wiley, 2016
3. Philip Kotler and Kevin Keller, Marketing Management, 15th edition, PHI, 2016
4. VSP RAO, Human Resource Management, 3rd Edition, Excel Books, 2010.
5. Mahadevan B, "Operations Management -Theory and Practice",3rd Edition, Pearson Education,2018.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	2	3	1	1	-	-	-	1	2	1	1	3	2	1
2	3	3	3	2	3	-	-	-	1	2	2	2	3	1	2
3	2	2	3	3	2	-	-	-	3	1	1	3	3	1	2
4	2	1	1	2	2	-	-	-	3	3	2	1	1	3	1
5	2	3	2	3	2	-	-	-	3	3	1	3	3	1	1
AVg.	2.2	2.2	2.4	2.2	2	-	-	-	2.2	2.2	1.4	2	2.6	1.6	1.4

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC55F	IMAGE AND VIDEO ANALYTICS	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To understand the basics of image processing techniques for computer vision.
- To learn the techniques used for image pre-processing.
- To discuss the various object detection techniques.
- To understand the various Object recognition mechanisms.
- To elaborate on the video analytics techniques.

UNIT I   INTRODUCTION   6

Computer Vision – Image representation and image analysis tasks - Image representations – digitization – properties – color images – Data structures for Image Analysis - Levels of image data representation - Traditional and Hierarchical image data structures.

UNIT II   IMAGE PRE-PROCESSING   6

Local pre-processing - Image smoothing - Edge detectors - Zero-crossings of the second derivative - Scale in image processing - Canny edge detection - Parametric edge models - Edges in multi-speralct images - Local pre-processing in the frequency domain - Line detection by local pre-processing operators - Image restoration.

UNIT III   OBJECT DETECTION USING MACHINE LEARNING   6

Object detection– Object detection methods – Deep Learning framework for Object detection– bounding box approach-Intersection over Union (IoU) –Deep Learning Architectures-R-CNN-Faster R-CNN-You Only Look Once(YOLO)-Salient features-Loss Functions-YOLO architectures

UNIT IV   FACE RECOGNITION AND GESTURE RECOGNITION   6

Face Recognition-Introduction-Applications of Face Recognition-Process of Face Recognition-DeepFace solution by Facebook-FaceNet for Face Recognition- Implementation using FaceNet-

Gesture Recognition.

UNIT V   VIDEO ANALYTICS   6

Video Processing – use cases of video analytics-Vanishing Gradient and exploding gradient problem-RestNet architecture-RestNet and skip connections-Inception Network-GoogleNet architecture-Improvement in Inception v2-Video analytics-RestNet and Inception v3.

30 PERIODS

LIST OF EXERCISES   **30 PERIODS**

1. Write a program that computes the T-pyramid of an image.
2. Write a program that derives the quad tree representation of an image using the homogeneity criterion of equal intensity
3. Develop programs for the following geometric transforms: (a) Rotation (b) Change of scale (c) Skewing (d) Affine transform calculated from three pairs of corresponding points (e) Bilinear transform calculated from four pairs of corresponding points.
4. Develop a program to implement Object Detection and Recognition
5. Develop a program for motion analysis using moving edges, and apply it to your image sequences.
6. Develop a program for Facial Detection and Recognition
7. Write a program for event detection in video surveillance system

TOTAL: 60 PERIODS

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO1: Understand the basics of image processing techniques for computer vision and video analysis.

CO2: Explain the techniques used for image pre-processing.

CO3: Develop various object detection techniques.

CO4: Understand the various face recognition mechanisms.

CO5: Elaborate on deep learning-based video analytics.

TEXT BOOK:

1. Milan Sonka, Vaclav Hlavac, Roger Boyle, "Image Processing, Analysis, and Machine Vision", 4nd edition, Thomson Learning, 2013.
2. Vaibhav Verdhan,(2021, Computer Vision Using Deep Learning Neural Network Architectures with Python and Keras,Apress 2021(UNIT-III,IV and V)

REFERENCES

1. Richard Szeliski, "Computer Vision: Algorithms and Applications", Springer Verlag London
2. Limited,2011.
3. Caifeng Shan, FatihPorikli, Tao Xiang, Shaogang Gong, "Video Analytics for Business Intelligence", Springer, 2012.
4. D. A. Forsyth, J. Ponce, "Computer Vision: A Modern Approach", Pearson Education, 2003.
5. E. R. Davies, (2012), "Computer & Machine Vision", Fourth Edition, Academic Press.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	2	2	2	-	-	-	3	3	2	1	2	1	3
2	2	2	3	3	3	-	-	-	3	2	1	1	2	2	1
3	1	2	2	2	3	-	-	-	1	2	1	2	1	1	3
4	1	2	3	2	3	-	-	-	2	2	2	3	2	2	2

5	3	2	1	3	2	-	-	-	2	1	1	3	3	2	1
AVg.	2	1.8	2.2	2.4	2.6	-	-	-	2.2	2	1.4	2	2	1.6	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC55G   **COMPUTER VISION**   **L T P C**
                                                                 2 0 2 3

COURSE OBJECTIVES:

- To understand the fundamental concepts related to Image formation and processing.
- To learn feature detection, matching and detection
- To become familiar with feature based alignment and motion estimation
- To develop skills on 3D reconstruction
- To understand image based rendering and recognition

UNIT I   INTRODUCTION TO IMAGE FORMATION AND PROCESSING   6

Computer Vision - Geometric primitives and transformations - Photometric image formation - The digital camera - Point operators - Linear filtering - More neighborhood operators - Fourier transforms - Pyramids and wavelets - Geometric transformations - Global optimization.

UNIT II   FEATURE DETECTION, MATCHING AND SEGMENTATION   6

Points and patches - Edges - Lines - Segmentation - Active contours - Split and merge - Mean shift and mode finding - Normalized cuts - Graph cuts and energy-based methods.

UNIT III   FEATURE-BASED ALIGNMENT & MOTION ESTIMATION   6

2D and 3D feature-based alignment - Pose estimation - Geometric intrinsic calibration - Triangulation - Two-frame structure from motion - Factorization - Bundle adjustment - Constrained structure and motion - Translational alignment - Parametric motion - Spline-based motion - Optical flow - Layered motion.

UNIT IV   3D RECONSTRUCTION   6

Shape from X - Active rangefinding - Surface representations - Point-based representations- Volumetric representations - Model-based reconstruction - Recovering texture maps and albedosos.

UNIT V   IMAGE-BASED RENDERING AND RECOGNITION   6

View interpolation Layered depth images - Light fields and Lumigraphs - Environment mattes - Video-based rendering-Object detection - Face recognition - Instance recognition - Category recognition - Context and scene understanding- Recognition databases and test sets.

30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**
LABORATORY EXPERIMENTS:

Software needed:

OpenCV computer vision Library for OpenCV in Python / PyCharm or C++ / Visual Studio or or equivalent

- OpenCV Installation and working with Python
- Basic Image Processing - loading images, Cropping, Resizing, Thresholding, Contour

analysis, Bolb detection
- Image Annotation – Drawing lines, text circle, rectangle, ellipse on images
- Image Enhancement - Understanding Color spaces, color space conversion, Histogram equialization, Convolution, Image smoothing, Gradients, Edge Detection
- Image Features and Image Alignment – Image transforms – Fourier, Hough, Extract ORB Image features, Feature matching, cloning, Feature matching based image alignment
- Image segmentation using Graphcut / Grabcut
- Camera Calibration with circular grid
- Pose Estimation
- 3D Reconstruction – Creating Depth map from stereo images
- Object Detection and Tracking using Kalman Filter, Camshift

1. docs.opencv.org
2. https://opencv.org/opencv-free-course/

TOTAL : 60 PERIODS

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO1: To understand basic knowledge, theories and methods in image processing and computer vision.

CO2: To implement basic and some advanced image processing techniques in OpenCV.

CO3: To apply 2D a feature-based based image alignment, segmentation and motion estimations.

CO4: To apply 3D image reconstruction techniques

CO5: To design and develop innovative image processing and computer vision applications.

TEXT BOOKS:

1. Richard Szeliski, "Computer Vision: Algorithms and Applications", Springer- Texts in Computer Science, Second Edition, 2022.
2. Computer Vision: A Modern Approach, D. A. Forsyth, J. Ponce, Pearson Education, Second Edition, 2015.

REFERENCES:

1. Richard Hartley and Andrew Zisserman, Multiple View Geometry in Computer Vision, Second Edition, Cambridge University Press, March 2004.
2. Christopher M. Bishop; Pattern Recognition and Machine Learning, Springer, 2006
3. E. R. Davies, Computer and Machine Vision, Fourth Edition, Academic Press, 2012.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	1	1	1	-	-	-	2	1	3	2	2	1	1
2	3	3	3	2	3	-	1	-	2	1	2	2	3	1	2
3	3	3	2	2	3	-	-	-	1	1	2	2	3	2	2
4	2	3	3	2	3	-	-	-	2	1	2	3	2	2	3
5	2	3	3	2	2	2	-	-	3	1	2	3	3	3	3
AVg.	2.6	2.6	2.4	1.8	2.4	0.4	0.25	0	2	1	2.2	2.4	2.6	1.8	2.2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC55H   **BIG DATA ANALYTICS**   **L T   P C**
                                                                                       2 0 2 3

COURSE OBJECTIVES:
- To understand big data.
- To learn and use NoSQL big data management.
- To learn mapreduce analytics using Hadoop and related tools.
- To work with map reduce applications
- To understand the usage of Hadoop related tools for Big Data Analytics

UNIT I   UNDERSTANDING BIG DATA   5
Introduction to big data – convergence of key trends – unstructured data – industry examples of big data – web analytics – big data applications– big data technologies – introduction to Hadoop – open source technologies – cloud and big data – mobile business intelligence – Crowd sourcing analytics – inter and trans firewall analytics.

UNIT II   NOSQL DATA MANAGEMENT   7
Introduction to NoSQL – aggregate data models – key-value and document data models – relationships – graph databases – schemaless databases – materialized views – distribution models – master-slave replication – consistency - Cassandra – Cassandra data model – Cassandra examples – Cassandra clients

UNIT III   MAP REDUCE APPLICATIONS   6
MapReduce workflows – unit tests with MRUnit – test data and local tests – anatomy of MapReduce job run – classic Map-reduce – YARN – failures in classic Map-reduce and YARN – job scheduling – shuffle and sort – task execution – MapReduce types – input formats – output formats.

UNIT IV   BASICS OF HADOOP   6
Data format – analyzing data with Hadoop – scaling out – Hadoop streaming – Hadoop pipes – design of Hadoop distributed file system (HDFS) – HDFS concepts – Java interface – data flow – Hadoop I/O – data integrity – compression – serialization – Avro – file-based data structures - Cassandra – Hadoop integration.

UNIT V   HADOOP RELATED TOOLS   6
Hbase – data model and implementations – Hbase clients – Hbase examples – praxis. Pig – Grunt – pig data model – Pig Latin – developing and testing Pig Latin scripts.
Hive – data types and file formats – HiveQL data definition – HiveQL data manipulation – HiveQL queries.

                                                                    30 PERIODS

COURSE OUTCOMES:
After the completion of this course, students will be able to: CO1:Describe big data and use cases from selected business domains. **CO2:**Explain NoSQL big data management.
CO3: Install, configure, and run Hadoop and HDFS.
CO4: Perform map-reduce analytics using Hadoop.
CO5: Use Hadoop-related tools such as HBase, Cassandra, Pig, and Hive for big data analytics.

LIST OF EXPERIMENTS: **30 PERIODS**
1. Downloading and installing Hadoop; Understanding different Hadoop modes. Startup scripts,
   Configuration files.
2. Hadoop Implementation of file management tasks, such as Adding files and directories,
   retrieving files and Deleting files
3. Implement of Matrix Multiplication with Hadoop Map Reduce
4. Run a basic Word Count Map Reduce program to understand Map Reduce Paradigm.
5. Installation of Hive along with practice examples.
7. Installation of HBase, Installing thrift along with Practice examples
8. Practice importing and exporting data from various databases.

Software Requirements:
   Cassandra, Hadoop, Java, Pig, Hive and HBase.
                                                                    TOTAL:60 PERIODS
TEXT BOOKS:
   1. Michael Minelli, Michelle Chambers, and AmbigaDhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013.
   2. Eric Sammer, "Hadoop Operations", O'Reilley, 2012.
   3. Sadalage, Pramod J. "NoSQL distilled", 2013

REFERENCES:
   1. E. Capriolo, D. Wampler, and J. Rutherglen, "Programming Hive", O'Reilley, 2012.
   2. Lars George, "HBase: The Definitive Guide", O'Reilley, 2011.
   3. Eben Hewitt, "Cassandra: The Definitive Guide", O'Reilley, 2010.
   4. Alan Gates, "Programming Pig", O'Reilley, 2011.
   5.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	3	3	-	-	-	2	2	3	1	1	3	3
2	3	3	2	3	2	-	-	-	2	2	3	3	2	3	2
3	3	3	3	2	3	-	-	-	2	2	1	2	2	3	3
4	2	3	3	3	3	-	-	-	2	2	3	2	3	3	2
5	3	3	3	3	3	-	-	-	3	1	3	2	3	2	3
AVg.	2.8	3	2.8	2.8	2.8	-	-	-	2.2	1.8	2.6	2	2.2	2.8	2.6

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC56A	APP DEVELOPMENT	L T P C
		2 0 2 3

COURSE OBJECTIVES:
   ● To learn development of native applications with basic GUI Components
   ● To develop cross-platform applications with event handling
   ● To develop applications with location and data storage capabilities
   ● To develop web applications with database access

UNIT I   FUNDAMENTALS OF MOBILE & WEB APPLICATION DEVELOPMENT   6
Basics of Web and Mobile application development, Native App, Hybrid App, Cross-platform App,
What is Progressive Web App, Responsive Web design,

UNIT II   NATIVE APP DEVELOPMENT USING JAVA   6

Native Web App, Benefits of Native App, Scenarios to create Native App, Tools for creating Native App, Cons of Native App, Popular Native App Dev elopment Frameworks, Java & Kotlin for Android, Swift & Objective-C for iOS, Basics of React Native, Native Components, JSX, State, Props

UNIT III   HYBRID APP DEVELOPMENT   6

Hybrid Web App, Benefits of Hybrid App, Criteria for creating Native App, Tools for creating Hybrid App, Cons of Hybrid App, Popular Hybrid App Development Frameworks, Ionic, Apache Cordova,

UNIT IV   CROSS-PLATFORM APP DEVELOPMENT USING REACT-NATIVE   6

What is Cross-platform App, Benefits of Cross-platform App, Criteria for creating Cross-platform App, Tools for creating Cross-platform App, Cons of Cross-platform App, Popular Cross-platform App Development Frameworks, Flutter, Xamarin, React-Native, Basics of React Native, Native Components, JSX, State, Props

UNIT V   NON-FUNCTIONAL CHARACTERISTICS OF APP FRAMEWORKS   6

Comparison of different Ap p frameworks, Build Performance, App Performance, Debugging capabilities, Time to Market, Maintainability, Ease of Development, UI/UX, Reusability

COURSE OUTCOMES:

CO1: Develop Native applications with GUI Components.
CO2: Develop hybrid applications with basic event handling.
CO3 Implement cross-platform applications with location and data storage capabilities.
CO4: Implement cross platform applications with basic GUI and event handling.
CO5: Develop web applications with cloud database access.

30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**

1.   Using react native, build a cross platform application for a BMI calculator.
2. Build a cross platform application for a simple expense manager which allows entering expenses and income on each day and displays category wise weekly income and expense.
3. Develop a cross platform application to convert units from imperial system to metric system (km to miles, kg to pounds etc.,)
4. Design and develop a cross platform application for day to day task (to-do) management.
5. Design an android application using Cordova for a user login screen with username, password, reset button and a submit button. Also, include header image and a label. Use layout managers.
6. Design and develop an android application using Apache Cordova to find and display the current location of the user.
7. Write programs using Java to create Android application having Databases

- For a simple library application.
- For displaying books available, books lend, book reservation. Assume that student information is available in a database which has been stored in a database server.

TOTAL :60 PERIODS

TEXT BOOKS

1.   Head First Android Development, Dawn Griffiths, O'Reilly, 1st edition
2.   Apache Cordova in Action, Raymond K. Camden, Manning. 2015

3.   Full Stack React Native: Create beautiful mobile apps with JavaScript and React Native, Anthony Accomazzo, Houssein Djirdeh, Sophia Shoemaker, Devin Abbott, FullStack publishing

REFERENCES
1. Android Programming for Beginners, John Horton, Packt Publishing, 2nd Edition
2. Native Mobile Development by Shaun Lewis, Mike Dunn
3. Building Cross-Platform Mobile and Web Apps for Engineers and Scientists: An Active Learning Approach, Pawan Lingras, Matt Triff, Rucha Lingras
4. Apache Cordova 4 Programming, John M Wargo, 2015
5. React Native Cookbook, Daniel Ward, Packt Publishing, 2nd Edition

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	2	3	2	3	2	1	1	2	-	-	2	3	1
2	1	2	3	2	3	1	-	-	1	-	-	1	2	1
3	1	1	2	1	2	2	-	1	1	-	-	2	3	2
4	2	1	3	1	1	1	-	2	2	-	-	2	1	2
5	2	2	3	1	2	2	1	-	2	-	-	2	3	1
AVg.	1.6	1.6	2.8	1.4	2.2	1.6	1	1.33333	1.6	-	-	1.8	2.4	1.4

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC56B	CLOUD SERVICES MANAGEMENT	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- Introduce Cloud Service Management terminology, definition & concepts
- Compare and contrast cloud service management with traditional IT service management
- Identify strategies to reduce risk and eliminate issues associated with adoption of cloud services
- Select appropriate structures for designing, deploying and running cloud-based services in a business environment
- Illustrate the benefits and drive the adoption of cloud-based services to solve real world problems

UNIT I   CLOUD SERVICE MANAGEMENT FUNDAMENTALS   6
Cloud Ecosystem, The Essential Characteristics, Basics of Information Technology Service Management and Cloud Service Management, Service Perspectives, Cloud Service Models, Cloud Service Deployment Models

UNIT II   CLOUD SERVICES STRATEGY   6
Cloud Strategy Fundamentals, Cloud Strategy Management Framework, Cloud Policy, Key Driver for Adoption, Risk Management, IT Capacity and Utilization, Demand and Capacity matching, Demand Queueing, Change Management, Cloud Service Architecture

UNIT III   CLOUD SERVICE MANAGEMENT   6
Cloud Service Reference Model, Cloud Service LifeCycle, Basics of Cloud Service Design,

Dealing with Legacy Systems and Services, Benchmarking of Cloud Services, Cloud Service Capacity Planning, Cloud Service Deployment and Migration, Cloud Marketplace, Cloud Service Operations Management

UNIT IV   CLOUD SERVICE ECONOMICS   6
Pricing models for Cloud Services, Freemium, Pay Per Reservation, Pay per User, Subscription based Charging, Procurement of Cloud-based Services, Capex vs Opex Shift, Cloud service Charging, Cloud Cost Models

UNIT V   CLOUD SERVICE GOVERNANCE & VALUE   6
IT Governance Definition, Cloud Governance Definition, Cloud Governance Framework, Cloud Governance Structure, Cloud Governance Considerations, Cloud Service Model Risk Matrix, Understanding Value of Cloud Services, Measuring the value of Cloud Services, Balanced Scorecard, Total Cost of Ownership

COURSE OUTCOMES:
CO1: Exhibit cloud-design skills to build and automate business solutions using cloud technologies.
CO2: Possess Strong theoretical foundation leading to excellence and excitement towards adoption of cloud-based services
CO3: Solve the real world problems using Cloud services and technologies
30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**
   1. Create a Cloud Organization in AWS/Google Cloud/or any equivalent Open Source cloud softwares like Openstack, Eucalyptus, OpenNebula with Role-based access control
   2. Create a Cost-model for a web application using various services and do Cost-benefit analysis
   3. Create alerts for usage of Cloud resources
   4. Create Billing alerts for your Cloud Organization
   5. Compare Cloud cost for a simple web application across AWS, Azure and GCP and suggest the best one
TOTAL:60 PERIODS
TEXT BOOKS
   1. Cloud Service Management and Governance: Smart Service Management in Cloud Era by Enamul Haque, Enel Publications
   2. Cloud Computing: Concepts, Technology & Architecture by Thomas Erl, Ricardo Puttini, Zaigham Mohammad 2013
   3. Cloud Computing Design Patterns by Thomas Erl, Robert Cope, Amin Naserpour
REFERENCES
   1. Economics of Cloud Computing by Praveen Ayyappa, LAP Lambert Academic Publishing
   2. Mastering Cloud Computing Foundations and Applications Programming Rajkumar Buyya, Christian Vechhiola, S. Thamarai Selvi

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	2	2	1	-	-	-	-	1	1	2	2	1	2
2	1	2	1	1	-	-	-	-	2	-	2	2	2	2

3	2	2	2	1	1	1	-	-	3	-	3	2	2	3
4	2	3	3	2	-	1	1	-	3	-	3	3	2	3
5	3	3	3	2	1	1	1	-	3	-	3	3	3	3
AVg.	1.8	2.4	2.2	1.4	1	1	1	-	2.4	1	2.6	2.4	2	2.6

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC56C	SOFTWARE TESTING AND AUTOMATION	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To understand the basics of software testing
- To learn how to do the testing and planning effectively
- To build test cases and execute them
- To focus on wide aspects of testing and understanding multiple facets of testing
- To get an insight about test automation and the tools used for test automation

UNIT I   FOUNDATIONS OF SOFTWARE TESTING   6
Why do we test Software?, Black-Box Testing and White-Box Testing, Software Testing Life Cycle, V-model of Software Testing, Program Correctness and Verification, Reliability versus Safety, Failures, Errors and Faults (Defects), Software Testing Principles, Program Inspections, Stages of Testing: Unit Testing, Integration Testing, System Testing

UNIT II   TEST PLANNING   6
The Goal of Test Planning, High Level Expectations,Intergroup Responsibilities, Test Phases, Test Strategy, Resource Requirements, Tester Assignments, Test Schedule, Test Cases, Bug Reporting, Metrics and Statistics.

UNIT III   TEST DESIGN AND EXECUTION   6
Test Objective Identification, Test Design Factors, Requirement identification, Testable Requirements, Modeling a Test Design Process, Modeling Test Results, Boundary Value Testing, Equivalence Class Testing, Path Testing, Data Flow Testing, Test Design Preparedness Metrics, Test Case Design Effectiveness, Model-Driven Test Design, Test Procedures, Test Case Organization and Tracking, Bug Reporting, Bug Life Cycle.

UNIT IV   ADVANCED TESTING CONCEPTS   6
Performance Testing: Load Testing, Stress Testing, Volume Testing, Fail-Over Testing, Recovery Testing, Configuration Testing, Compatibility Testing, Usability Testing, Testing the Documentation, Security testing, Testing in the Agile Environment, Testing Web and Mobile Applications.

UNIT V   TEST AUTOMATION AND TOOLS   6
Automated Software Testing, Automate Testing of Web Applications, Selenium: Introducing Web Driver and Web Elements, Locating Web Elements, Actions on Web Elements, Different Web Drivers, Understanding Web Driver Events, Testing: Understanding Testing.xml, Adding Classes, Packages, Methods to Test, Test Reports.

                                                                    30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**

1. Develop the test plan for testing an e-commerce web/mobile application (www.amazon.in).
2. Design the test cases for testing the e-commerce application
3. Test the e-commerce application and report the defects in it.
4. Develop the test plan and design the test cases for an inventory control system.
5. Execute the test cases against a client server or desktop application and identify the defects.
6. Test the performance of the e-commerce application.
7. Automate the testing of e-commerce applications using Selenium.
8. Integrate TestNG with the above test automation.
9. Mini Project:
     a) Build a data-driven framework using Selenium and TestNG
     b) Build Page object Model using Selenium and TestNG
     c) Build BDD framework with Selenium, TestNG and Cucumber

COURSE OUTCOMES:

CO1: Understand the basic concepts of software testing and the need for software testing

CO2: Design Test planning and different activities involved in test planning

CO3: Design effective test cases that can uncover critical defects in the application

CO4: Carry out advanced types of testing

CO5:- Automate the software testing using Selenium and TestNG

TOTAL :60 PERIODS

TEXTBOOKS
1. Yogesh Singh, "Software Testing", Cambridge University Press, 2012
2. Unmesh Gundecha, Satya Avasarala, "Selenium WebDriver 3 Practical Guide" - Second Edition 2018

REFERENCES
1. Glenford J. Myers, Corey Sandler, Tom Badgett, The Art of Software Testing, 3rd Edition, 2012, John Wiley & Sons, Inc.
2. Ron Patton, Software testing, 2nd Edition, 2006, Sams Publishing
3. Paul C. Jorgensen, Software Testing: A Craftsman's Approach, Fourth Edition, 2014, Taylor & Francis Group.
4. Carl Cocchiaro, Selenium Framework Design in Data-Driven Testing, 2018, Packt Publishing.
5. Elfriede Dustin, Thom Garrett, Bernie Gaurf, Implementing Automated Software Testing, 2009, Pearson Education, Inc.
6. Satya Avasarala, Selenium WebDriver Practical Guide, 2014, Packt Publishing.
7. Varun Menon, TestNg Beginner's Guide, 2013, Packt Publishing.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	3	-	2	-	-	-	-	-	-	-	1	-	2
2	2	3	-	2	-	-	-	-	-	-	-	2	-	3
3	2	2	1	2	1	-	-	-	-	-	-	1	1	2
4	2	2	1	3	-	-	-	-	-	-	-	1	-	1
5	1	1	2	2	3	-	-	-	-	-	-	2	2	1
AVg.	1.6	2.2	1.33333	2.2	2	-	-	-	-	-	-	1.4	1.5	1.8

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC56D   **WEB APPLICATION SECURITY**   **L T P C**
                                                                             2 0 2 3

COURSE OBJECTIVES:
- To understand the fundamentals of web application security
- To focus on wide aspects of secure development and deployment of web applications
- To learn how to build secure APIs
- To learn the basics of vulnerability assessment and penetration testing
- To get an insight about Hacking techniques and Tools

UNIT I   **FUNDAMENTALS OF WEB APPLICATION SECURITY**   **6**
The history of Software Security-Recognizing Web Application Security Threats, Web Application Security, Authentication and Authorization, Secure Socket layer, Transport layer Security, Session Management-Input Validation

UNIT II   **SECURE DEVELOPMENT AND DEPLOYMENT**   **5**
Web Applications Security - Security Testing, Security Incident Response Planning,The Microsoft Security Development Lifecycle (SDL), OWASP Comprehensive Lightweight Application Security Process (CLASP), The Software Assurance Maturity Model (SAMM)

UNIT III   **SECURE API DEVELOPMENT**   **6**
API Security- Session Cookies, Token Based Authentication, Securing Natter APIs: Addressing threats with Security Controls, Rate Limiting for Availability, Encryption, Audit logging, Securing service-to-service APIs: API Keys , OAuth2, Securing Microservice APIs: Service Mesh, Locking Down Network Connections, Securing Incoming Requests.

UNIT IV   **VULNERABILITY ASSESSMENT AND PENETRATION TESTING**   **6**
Vulnerability Assessment Lifecycle, Vulnerability Assessment Tools: Cloud-based vulnerability scanners, Host-based vulnerability scanners, Network-based vulnerability scanners, Database-based vulnerability scanners, Types of Penetration Tests: External Testing, Web Application Testing, Internal Penetration Testing, SSID or Wireless Testing, Mobile Application Testing.

UNIT V   **HACKING TECHNIQUES AND TOOLS**   **7**
Social Engineering, Injection, Cross-Site Scripting(XSS), Broken Authentication and Session Management, Cross-Site Request Forgery, Security Misconfiguration, Insecure Cryptographic Storage, Failure to Restrict URL Access, Tools: Comodo, OpenVAS, Nexpose, Nikto, Burp Suite, etc.

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**
1. Install wireshark and explore the various protocols
    1. Analyze the difference between HTTP vs HTTPS
    2. Analyze the various security mechanisms embedded with different protocols.
2. Identify the vulnerabilities using OWASP ZAP tool
3. Create simple REST API using python for following operation
    1.   GET
    2.   PUSH
    3.   POST
    4.   DELETE

4. Install Burp Suite to do following vulnerabilities:
   1. SQL injection
   2. cross-site scripting (XSS)
5. Attack the website using Social Engineering method

COURSE OUTCOMES:
CO1: Understanding the basic concepts of web application security and the need for it
CO2: Be acquainted with the process for secure development and deployment of web applications
CO3: Acquire the skill to design and develop Secure Web Applications that use Secure APIs
CO4: Be able to get the importance of carrying out vulnerability assessment and penetration testing
CO5: Acquire the skill to think like a hacker and to use hackers tool sets

TOTAL :60 PERIODS

TEXT BOOKS
1. Andrew Hoffman, Web Application Security: Exploitation and Countermeasures for Modern Web Applications, First Edition, 2020, O'Reilly Media, Inc.
2. Bryan Sullivan, Vincent Liu, Web Application Security: A Beginners Guide, 2012, The McGraw-Hill Companies.
3. Neil Madden, API Security in Action, 2020, Manning Publications Co., NY, USA.

REFERENCES
1. Michael Cross, Developer's Guide to Web Application Security, 2007, Syngress Publishing, Inc.
2. Ravi Das and Greg Johnson, Testing and Securing Web Applications, 2021, Taylor & Francis Group, LLC.
3. Prabath Siriwardena, Advanced API Security, 2020, Apress Media LLC, USA.
4. Malcom McDonald, Web Security for Developers, 2020, No Starch Press, Inc.
5. Allen Harper, Shon Harris, Jonathan Ness, Chris Eagle, Gideon Lenkey, and Terron Williams Grey Hat Hacking: The Ethical Hacker's Handbook, Third Edition, 2011, The McGraw-Hill Companies.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	-	-	-	-	-	-	-	1	-	-	-	2	-	3
2	-	-	-	-	2	1	-	1	-	-	-	2	-	2
3	1	2	3	1	3	-	-	-	-	-	-	3	2	-
4	2	1	3	1	2	1	-	-	-	-	-	2	2	-

5	2	3	2	1	1	2	-	1	-	-	-	2	3	-
AVg.	1.67	2	2.67	1	2	1.33	-	1	-	-	-	2.2	2.33	2.5

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC56E   **DEVOPS**   **L T P C**
                                                                           2 0 2 3

COURSE OBJECTIVES:
- To introduce DevOps terminology, definition & concepts
- To understand the different Version control tools like Git, Mercurial
- To understand the concepts of Continuous Integration/ Continuous Testing/ Continuous Deployment)
- To understand Configuration management using Ansible
- Illustrate the benefits and drive the adoption of cloud-based Devops tools to solve real world problems

UNIT I   INTRODUCTION TO DEVOPS   6
Devops Essentials - Introduction To AWS, GCP, Azure - Version control systems: Git and Github.

UNIT II   COMPILE AND BUILD USING MAVEN & GRADLE   6
Introduction, Installation of Maven, POM files, Maven Build lifecycle, Build phases(compile build, test, package) Maven Profiles, Maven repositories(local, central, global),Maven plugins, Maven create and build Artificats, Dependency management, Installation of Gradle, Understand build using Gradle

UNIT III   CONTINUOUS INTEGRATION USING JENKINS   6
Install & Configure Jenkins, Jenkins Architecture Overview, Creating a Jenkins Job, Configuring a Jenkins job, Introduction to Plugins, Adding Plugins to Jenkins, Commonly used plugins (Git Plugin, Parameter Plugin, HTML Publisher, Copy Artifact and Extended choice parameters). Configuring Jenkins to work with java, Git and Maven, Creating a Jenkins Build and Jenkins workspace.

UNIT IV   CONFIGURATION MANAGEMENT USING ANSIBLE   6
Ansible Introduction, Installation, Ansible master/slave configuration, YAML basics, Ansible modules, Ansible Inventory files, Ansible playbooks, Ansible Roles, adhoc commands in ansible

UNIT V   BUILDING DEVOPS PIPELINES USING AZURE   6
Create Github Account, Create Repository, Create Azure Organization, Create a new pipeline, Build a sample code, Modify azure-pipelines.yaml file

COURSE OUTCOMES:
   CO1: Understand different actions performed through Version control tools like Git.
   CO2: Perform Continuous Integration and Continuous Testing and Continuous Deployment using Jenkins by building and automating test cases using Maven & Gradle.
   CO3: Ability to Perform Automated Continuous Deployment
   CO4: Ability to do configuration management using Ansible
   CO5: Understand to leverage Cloud-based DevOps tools using Azure DevOps

                                                                 30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**

1. Create Maven Build pipeline in Azure
2. Run regression tests using Maven Build pipeline in Azure
3. Install Jenkins in Cloud
4. Create CI pipeline using Jenkins
5. Create a CD pipeline in Jenkins and deploy in Cloud
6. Create an Ansible playbook for a simple web application infrastructure
7. Build a simple application using Gradle
8. Install Ansible and configure ansible roles and to write playbooks

TOTAL :60 PERIODS

TEXT BOOKS
1. Roberto Vormittag, "A Practical Guide to Git and GitHub for Windows Users: From Beginner to Expert in Easy Step-By-Step Exercises", Second Edition, Kindle Edition, 2016.
2. Jason Cannon, "Linux for Beginners: An Introduction to the Linux Operating System and Command Line", Kindle Edition, 2014

REFERENCES
1. Hands-On Azure Devops: Cicd Implementation For Mobile, Hybrid, And Web Applications Using Azure Devops And Microsoft Azure: CICD Implementation for ... DevOps and Microsoft Azure (English Edition) Paperback – 1 January 2020
2. by Mitesh Soni
3. Jeff Geerling, "Ansible for DevOps: Server and configuration management for humans", First Edition, 2015.
4. David Johnson, "Ansible for DevOps: Everything You Need to Know to Use Ansible for DevOps", Second Edition, 2016.
5. Mariot Tsitoara, "Ansible 6. Beginning Git and GitHub: A Comprehensive Guide to Version Control, Project Management, and Teamwork for the New Developer", Second Edition, 2019.
6. https://www.jenkins.io/user-handbook.pdf
7. https://maven.apache.org/guides/getting-started/

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	3	3	2	3	-	-	-	-	-	-	-	2	2
2	3	3	3	2	3	-	-	-	-	-	-	-	2	2
3	3	3	3	2	3	-	-	-	-	-	-	-	2	2
4	3	3	3	2	3	-	-	-	-	-	-	-	2	2
5	3	3	3	2	3	-	-	-	-	-	-	-	2	2
AVg.	3	3	3	2	3	-	-	-	-	-	-	-	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC56F   **PRINCIPLES OF PROGRAMMING LANGUAGES**   **L T P C**
                                                                                     3 0 0 3

COURSE OBJECTIVES:
- To understand and describe syntax and semantics of programming languages
- To understand data, data types, and basic statements

- To understand call-return architecture and ways of implementing them
- To understand object-orientation, concurrency, and event handling in programming languages
- To develop programs in non-procedural programming paradigms

UNIT I   SYNTAX AND SEMANTICS   9

Evolution of programming languages – describing syntax – context-free grammars – attribute grammars – describing semantics – lexical analysis – parsing – recursive-descent – bottom up parsing

UNIT II   DATA, DATA TYPES, AND BASIC STATEMENTS   9

Names – variables – binding – type checking – scope – scope rules – lifetime and garbage collection – primitive data types – strings – array types – associative arrays – record types – union types – pointers and references – Arithmetic expressions – overloaded operators – type conversions – relational and boolean expressions – assignment statements – mixed mode assignments – control structures – selection – iterations – branching – guarded statements

UNIT III   SUBPROGRAMS AND IMPLEMENTATIONS   9

Subprograms – design issues – local referencing – parameter passing – overloaded methods – generic methods – design issues for functions – semantics of call and return – implementing simple subprograms – stack and dynamic local variables – nested subprograms – blocks – dynamic scoping

UNIT IV   OBJECT-ORIENTATION, CONCURRENCY, AND EVENT HANDLING   9

Object-orientation – design issues for OOP languages – implementation of object-oriented constructs – concurrency – semaphores – monitors – message passing – threads – statement level concurrency – exception handling – event handling

UNIT V   FUNCTIONAL AND LOGIC PROGRAMMING LANGUAGES   9

Introduction to lambda calculus – fundamentals of functional programming languages – Programming with Scheme – Programming with ML – Introduction to logic and logic programming – Programming with Prolog – multi-paradigm languages

TOTAL:45 PERIODS

COURSE OUTCOMES:
CO1: Describe syntax and semantics of programming languages
CO2: Explain data, data types, and basic statements of programming languages
CO3: Design and implement subprogram constructs
CO4: Apply object-oriented, concurrency, and event handling programming constructs and Develop programs in Scheme, ML, and Prolog
CO5: Understand and adopt new programming languages

TEXT BOOKS
1. Robert W. Sebesta, "Concepts of Programming Languages", Twelfth Edition (Global Edition), Pearson, 2022.
2. Michael L. Scott, "Programming Language Pragmatics", Fourth Edition, Elsevier, 2018.
3. R. Kent Dybvig, "The Scheme programming language", Fourth Edition, Prentice Hall, 2011.
4. Jeffrey D. Ullman, "Elements of ML programming", Second Edition, Pearson, 1997.
5. W. F. Clocksin and C. S. Mellish, "Programming in Prolog: Using the ISO Standard", Fifth

Edition, Springer, 2003.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	2	3	2	1	-	-	-	-	-	-	3	2	3
2	3	3	3	2	2	-	-	-	-	-	-	3	2	3
3	3	3	3	2	2	-	-	-	-	-	-	3	2	3
4	3	3	3	3	2	2	-	-	-	-	-	-	3	2
5	3	3	3	3	3	3	2	2	1	3	1	3	3	3
AVg.	2.8	2.8	3	2.4	2	2.5	2	2	1	3	1	3	2.4	2.8

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63A	CLOUD COMPUTING	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To understand the principles of cloud architecture, models and infrastructure.
- To understand the concepts of virtualization and virtual machines.
- To gain knowledge about virtualization Infrastructure.
- To explore and experiment with various Cloud deployment environments.
- To learn about the security issues in the cloud environment.

UNIT I   CLOUD ARCHITECTURE MODELS AND INFRASTRUCTURE   6
Cloud Architecture: System Models for Distributed and Cloud Computing – NIST Cloud Computing Reference Architecture – Cloud deployment models – Cloud service models; Cloud Infrastructure: Architectural Design of Compute and Storage Clouds – Design Challenges

UNIT II   VIRTUALIZATION BASICS   6
Virtual Machine Basics – Taxonomy of Virtual Machines – Hypervisor – Key Concepts – Virtualization structure – Implementation levels of virtualization – Virtualization Types: Full Virtualization – Para Virtualization – Hardware Virtualization – Virtualization of CPU, Memory and I/O devices.

UNIT III   VIRTUALIZATION INFRASTRUCTURE AND DOCKER   7
Desktop Virtualization – Network Virtualization – Storage Virtualization – System-level of Operating Virtualization – Application Virtualization – Virtual clusters and Resource Management – Containers vs. Virtual Machines – Introduction to Docker – Docker Components – Docker Container – Docker Images and Repositories.

UNIT IV   CLOUD DEPLOYMENT ENVIRONMENT   6
Google App Engine – Amazon AWS – Microsoft Azure; Cloud Software Environments – Eucalyptus – OpenStack.

UNIT V   CLOUD SECURITY   5
Virtualization System-Specific Attacks: Guest hopping – VM migration attack – hyperjacking. Data Security and Storage; Identity and Access Management (IAM) - IAM Challenges - IAM Architecture and Practice.

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**

1. Install Virtualbox/VMware/ Equivalent open source cloud   Workstation with different flavours of Linux or Windows OS on top of windows 8 and above.
2. Install a C compiler in the virtual machine created using a virtual box and execute Simple Programs
3. Install Google App Engine. Create a hello world app and other simple web applications using python/java.
4. Use the GAE launcher to launch the web applications.
5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
6. Find a procedure to transfer the files from one virtual machine to another virtual machine.
7. Install Hadoop single node cluster and run simple applications like wordcount.
8. Creating and Executing Your First Container Using Docker.
9. Run a Container from Docker Hub

COURSE OUTCOMES:
CO1: Understand the design challenges in the cloud.
CO2: Apply the concept of virtualization and its types.
CO3: Experiment with virtualization of hardware resources and Docker.
CO4: Develop and deploy services on the cloud and set up a cloud environment.
CO5: Explain security challenges in the cloud environment.
                                                         TOTAL:60 PERIODS

TEXT BOOKS
1. Kai Hwang, Geoffrey C Fox, Jack G Dongarra, "Distributed and Cloud Computing, From Parallel Processing to the Internet of Things", Morgan Kaufmann Publishers, 2012.
2. James Turnbull, "The Docker Book", O'Reilly Publishers, 2014.
3. Krutz, R. L., Vines, R. D, "Cloud security. A Comprehensive Guide to Secure Cloud Computing", Wiley Publishing, 2010.

REFERENCES
1. James E. Smith, Ravi Nair, "Virtual Machines: Versatile Platforms for Systems and Processes", Elsevier/Morgan Kaufmann, 2005.
2. Tim Mather, Subra Kumaraswamy, and Shahed Latif, "Cloud Security and Privacy: an enterprise perspective on risks and compliance", O'Reilly Media, Inc., 2009.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	1	1	1	-	-	-	2	3	1	3	2	1
2	3	1	2	2	1	-	-	-	1	2	1	3	2	2

3	2	3	2	3	1	-	-	-	3	1	1	3	1	1
4	1	2	3	3	3	-	-	-	3	3	1	2	1	3
5	2	3	3	1	3	-	-	-	2	2	1	2	2	2
AVg.	2.2	2.2	2.2	2	1.8	-	-	-	2.2	2.2	1	2.6	1.6	1.8

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63B	VIRTUALIZATION	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To Learn the basics and types of Virtualization
- To understand the Hypervisors and its types
- To Explore the Virtualization Solutions
- To Experiment the virtualization platforms

UNIT I   INTRODUCTION TO VIRTUALIZATION   7
Virtualization and cloud computing - Need of virtualization – cost, administration, fast deployment, reduce infrastructure cost – limitations- Types of hardware virtualization: Full virtualization - partial virtualization - Paravirtualization-Types of Hypervisors

UNIT II   SERVER AND DESKTOP VIRTUALIZATION   6
Virtual machine basics- Types of virtual machines- Understanding Server Virtualization- types of server virtualization- Business Cases for Server Virtualization – Uses of Virtual Server Consolidation – Selecting Server Virtualization Platform-Desktop Virtualization-Types of Desktop Virtualization

UNIT III   NETWORK VIRTUALIZATION   6
Introduction to Network Virtualization-Advantages- Functions-Tools for Network Virtualization-VLAN-WAN Architecture-WAN Virtualization

UNIT IV   STORAGE VIRTUALIZATION   5
Memory Virtualization-Types of Storage Virtualization-Block, File-Address space Remapping-Risks of Storage Virtualization-SAN-NAS-RAID

UNIT V   VIRTUALIZATION TOOLS   6
VMWare-Amazon AWS-Microsoft HyperV- Oracle VM Virtual Box - IBM PowerVM- Google Virtualization- Case study.

30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**
1. Create type 2 virtualization in VMWARE or any equivalent Open Source Tool. Allocate memory and storage space as per requirement. Install Guest OS on that VMWARE.
2. a.Shrink and extend virtual disk
    b. Create, Manage, Configure and schedule snapshots
    c. Create Spanned, Mirrored and Striped volume
    d. Create RAID 5 volume
3. a.Desktop Virtualization using VNC

b.Desktop Virtualization using Chrome Remote Desktop

4. Create type 2 virtualization on ESXI 6.5 server

5.Create a VLAN in CISCO packet tracer

6.Install KVM in Linux

7.Create Nested Virtual Machine(VM under another VM)

COURSE OUTCOMES:

CO1: Analyse the virtualization concepts and Hypervisor

CO2: Apply the Virtualization for real-world applications

CO3: Install & Configure the different VM platforms

CO4: Experiment with the VM with various software

TOTAL :60 PERIODS

TEXT BOOKS

1. Cloud computing a practical approach - Anthony T.Velte , Toby J. Velte Robert Elsenpeter, TATA McGraw- Hill , New Delhi – 2010
2. Cloud Computing (Principles and Paradigms), Edited by Rajkumar Buyya, James Broberg, Andrzej Goscinski, John Wiley & Sons, Inc. 2011
3. David Marshall, Wade A. Reynolds, Advanced Server Virtualization: VMware and Microsoft Platform in the Virtual Data Center, Auerbach
4. Chris Wolf, Erick M. Halter, "Virtualization: From the Desktop to the Enterprise", APress, 2005.
5. James E. Smith, Ravi Nair, "Virtual Machines: Versatile Platforms for Systems and Processes", Elsevier/Morgan Kaufmann, 2005.
6. David Marshall, Wade A. Reynolds, "Advanced Server Virtualization: VMware and Microsoft Platform in the Virtual Data Center", Auerbach Publications, 2006.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	3	1	3	2	-	-	-	1	1	3	1	2	3
2	3	2	2	1	2	-	-	-	1	2	2	3	3	2
3	3	2	1	3	1	-	-	-	2	2	1	3	3	3
4	1	1	2	3	3	-	-	-	3	3	1	1	3	2
5	1	3	2	3	1	-	-	-	2	1	3	3	1	1
AVg.	1.8	2.2	1.6	2.6	1.8	-	-	-	1.8	1.8	2	2.2	2.4	2.2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63C   **DATA WAREHOUSING**   **L T P C**
                                                                      2 0 2 3

COURSE OBJECTIVES:

- To know the details of data warehouse Architecture
- To understand the OLAP Technology
- To understand the partitioning strategy
- To differentiate various schema
- To understand the roles of process manager & system manager

UNIT I   INTRODUCTION TO DATA WAREHOUSE   5

Data warehouse Introduction - Data warehouse components- operational database Vs data warehouse – Data warehouse Architecture – Three-tier Data Warehouse Architecture - Autonomous Data Warehouse- Autonomous Data Warehouse Vs Snowflake - Modern Data Warehouse

UNIT II   ETL AND OLAP TECHNOLOGY   6

What is ETL – ETL Vs ELT – Types of Data warehouses - Data warehouse Design and Modeling - Delivery Process - Online Analytical Processing (OLAP) - Characteristics of OLAP - Online Transaction Processing (OLTP) Vs OLAP - OLAP operations- Types of OLAP- ROLAP Vs MOLAP Vs HOLAP.

UNIT III   META DATA, DATA MART AND PARTITION STRATEGY   7

Meta Data – Categories of Metadata – Role of Metadata – Metadata Repository – Challenges for Meta Management - Data Mart – Need of Data Mart- Cost Effective Data Mart- Designing Data Marts- Cost of Data Marts- Partitioning Strategy – Vertical partition – Normalization – Row Splitting – Horizontal Partition

UNIT IV   DIMENSIONAL MODELING AND SCHEMA   6

Dimensional Modeling- Multi-Dimensional Data Modeling – Data Cube- Star Schema- Snowflake schema- Star Vs Snowflake schema- Fact constellation Schema- Schema Definition - Process Architecture- Types of Data Base Parallelism – Datawarehouse Tools

UNIT V   SYSTEM & PROCESS MANAGERS   6

Data Warehousing System Managers: System Configuration Manager- System Scheduling Manager - System Event Manager - System Database Manager - System Backup Recovery Manager - Data Warehousing Process Managers: Load Manager – Warehouse Manager- Query Manager – Tuning – Testing

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**
1. Data exploration and integration with WEKA
2. Apply weka tool for data validation
3. Plan the architecture for real time application
4. Write the query for schema definition
5. Design data ware house for real time applications
6. Analyse the dimensional Modeling
7. Case study using OLAP
8. Case study using OTLP
9. Implementation of warehouse testing.

COURSE OUTCOMES:
At the end of the course the students should be able to
CO1: Design data warehouse architecture for various Problems
CO2: Apply the OLAP Technology
CO3: Analyse the partitioning strategy
CO4: Critically analyze the differentiation of various schema for given problem
CO5: Frame roles of process manager & system manager

TOTAL: 60 PERIODS

TEXT BOOKS
1. Alex Berson and Stephen J. Smith "Data Warehousing, Data Mining & OLAP", Tata McGraw – Hill Edition, Thirteenth Reprint 2008.
2. Ralph Kimball, "The Data Warehouse Toolkit: The Complete Guide to Dimensional Modeling", Third edition, 2013.

REFERENCES
1. Paul Raj Ponniah, "Data warehousing fundamentals for IT Professionals", 2012.
2. K.P. Soman, ShyamDiwakar and V. Ajay "Insight into Data mining Theory and Practice", Easter Economy Edition, Prentice Hall of India, 2006.

CO's-PO's & PSO's MAPPING

CO	PO											
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
1	3	3	3	2	2	-	-	-	3	-	-	3
2	3	2	2	2	3	-	-	-	2	-	2	2
3	3	3	3	3	-	-	-	-	-	-	-	3
4	3	3	3	3	-	-	-	-	-	-	-	3
5	3	2	2	2	-	2	-	-	-	-	2	2
AVg.	3	2.6	2.6	1.2	2.5	1	-	-	2.5	-	2	2.6

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63D	STORAGE TECHNOLOGIES	L T P C
		3 0 0 3

COURSE OBJECTIVES:
- Characterize the functionalities of logical and physical components of storage
- Describe various storage networking technologies
- Identify different storage virtualization technologies
- Discuss the different backup and recovery strategies
- Understand common storage management activities and solutions

UNIT I   STORAGE SYSTEMS   9
Introduction to Information Storage: Digital data and its types, Information storage, Key characteristics of data center and Evolution of computing platforms. Information Lifecycle Management. Third Platform Technologies: Cloud computing and its essential characteristics, Cloud services and cloud deployment models, Big data analytics, Social networking and mobile computing, Characteristics of third platform infrastructure and Imperatives for third platform transformation. Data Center Environment: Building blocks of a data center, Compute systems and compute virtualization and Software-defined data center.

UNIT II   INTELLIGENT STORAGE SYSTEMS AND RAID   5
Components of an intelligent storage system, Components, addressing, and performance of hard disk drives and solid-state drives, RAID, Types of intelligent storage systems, Scale-up and scale-out storage
Architecture.

UNIT III   STORAGE NETWORKING TECHNOLOGIES AND VIRTUALIZATION   13

Block-Based Storage System, File-Based Storage System, Object-Based and Unified Storage. Fibre Channel SAN: Software-defined networking, FC SAN components and architecture, FC SAN topologies, link aggregation, and zoning, Virtualization in FC SAN environment. Internet Protocol SAN: iSCSI protocol, network components, and connectivity, Link aggregation, switch aggregation, and VLAN, FCIP protocol,

connectivity, and configuration. Fibre Channel over Ethernet SAN: Components of FCoE SAN, FCoE SAN connectivity, Converged Enhanced Ethernet, FCoE architecture.

UNIT IV   BACKUP, ARCHIVE AND REPLICATION   12

Introduction to Business Continuity, Backup architecture, Backup targets and methods, Data deduplication, Cloud-based and mobile device backup, Data archive, Uses of replication and its characteristics, Compute based, storage-based, and network-based replication, Data migration, Disaster Recovery as a Service
(DRaaS).

UNIT V   SECURING STORAGE INFRASTRUCTURE   6

Information security goals, Storage security domains, Threats to a storage infrastructure, Security controls to protect a storage infrastructure, Governance, risk, and compliance, Storage infrastructure management functions, Storage infrastructure management processes.

COURSE OUTCOMES:

CO1: Demonstrate the fundamentals of information storage management and various models of Cloud infrastructure services and deployment
CO2: Illustrate the usage of advanced intelligent storage systems and RAID
CO3: Interpret various storage networking architectures - SAN, including storage subsystems and virtualization
CO4: Examine the different role in providing disaster recovery and remote replication technologies
CO5: Infer the security needs and security measures to be employed in information storage management

TOTAL 45: PERIODS

TEXTBOOKS
1. EMC Corporation, Information Storage and Management, Wiley, India
2. Jon Tate, Pall Beck, Hector Hugo Ibarra, Shanmuganathan Kumaravel and Libor Miklas, Introduction to Storage Area Networks, Ninth Edition, IBM - Redbooks, December 2017
3. Ulf Troppens, Rainer Erkens, Wolfgang Mueller-Friedt, Rainer Wolafka, Nils Haustein ,Storage Networks Explained, Second Edition, Wiley, 2009

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	2	2	3	3	2	-	-	-	1	-	-	2	3	-
2	3	1	2	2	3	-	-	-	2	-	-	3	2	1
3	1	2	2	3	2	-	-	-	1	-	-	2	2	2
4	2	3	2	2	3	-	-	-	2	-	-	2	3	-
5	2	2	3	1	2	-	-	-	3	-	-	2	3	1
AVg.	2	2	2.4	2.2	2.4	-	-	-	1.8	-	-	2.2	2.6	1.33333

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63E　　　　　**SOFTWARE DEFINED NETWORKS**　　　　**L T P C**
　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　2 0 2 3

COURSE OBJECTIVES:
- To understand the need for SDN and its data plane operations
- To understand the functions of control plane
- To comprehend the migration of networking functions to SDN environment
- To explore various techniques of network function virtualization
- To comprehend the concepts behind network virtualization

UNIT I　　　SDN: INTRODUCTION　　　　　　　　　　　　　　6
Evolving Network Requirements – The SDN Approach – SDN architecture - SDN Data Plane , Control plane and Application Plane

UNIT II　　　SDN DATA PLANE AND CONTROL PLANE　　　　　6
Data Plane functions and protocols - OpenFLow Protocol - Flow Table - Control Plane Functions - Southbound Interface, Northbound Interface – SDN Controllers - Ryu, OpenDaylight, ONOS - Distributed Controllers

UNIT III　　　SDN APPLICATIONS　　　　　　　　　　　　　6
SDN Application Plane Architecture – Network Services Abstraction Layer – Traffic Engineering – Measurement and Monitoring – Security – Data Center Networking

UNIT IV　　　NETWORK FUNCTION VIRTUALIZATION　　　　　6
Network Virtualization - Virtual LANs – OpenFlow VLAN Support - NFV Concepts – Benefits and Requirements – Reference Architecture

UNIT V　　　NFV FUNCTIONALITY　　　　　　　　　　　　6
NFV Infrastructure – Virtualized Network Functions – NFV Management and Orchestration – NFV Use cases – SDN and NFV

　　　　　　　　　　　　　　　　　　　　　　　　　　30 PERIODS
PRACTICAL EXERCISES:　　　　　　　　　　　　　　**30 PERIODS**
1)　　Setup your own virtual SDN lab
　　　i)　Virtualbox/Mininet Environment for SDN - http://mininet.org
　　　ii)　https://www.kathara.org
　　　iii)　GNS3
2)　　Create a simple mininet topology with SDN controller and use Wireshark to capture and visualize the OpenFlow messages such as OpenFlow FLOW MOD, PACKET IN, PACKET OUT etc.
3)　　Create a SDN application that uses the Northbound API to program flow table rules on the switch for various use cases like L2 learning switch, Traffic Engineering, Firewall etc.
4)　　Create a simple end-to-end network service with two VNFs using vim-emu
https://github.com/containernet/vim-emu
5)　　Install OSM and onboard and orchestrate network service.

COURSE OUTCOMES:
After the successful completion of this course, the student will be able to
CO1: Describe the motivation behind SDN
CO2: Identify the functions of the data plane and control plane

CO3: Design and develop network applications using SDN
CO4: Orchestrate network services using NFV
CO5: Explain various use cases of SDN and NFV

<div align="right">TOTAL: 60 PERIODS</div>

TEXTBOOKS:
1. William Stallings, "Foundations of Modern Networking: SDN, NFV, QoE, IoT and Cloud", Pearson Education, 1st Edition, 2015.

REFERENCES:
1. Ken Gray, Thomas D. Nadeau, "Network Function Virtualization", Morgan Kauffman, 2016.
2. Thomas D Nadeau, Ken Gray, "SDN: Software Defined Networks", O'Reilly Media, 2013.
3. Fei Hu, "Network Innovation through OpenFlow and SDN: Principles and Design", 1st Edition, CRC Press, 2014.
4. Paul Goransson, Chuck Black Timothy Culver, "Software Defined Networks: A Comprehensive Approach", 2nd Edition, Morgan Kaufmann Press, 2016.
5. Oswald Coker, Siamak Azodolmolky, "Software-Defined Networking with OpenFlow", 2nd Edition, O'Reilly Media, 2017.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	2	2	-	-	-	-	-	-	-	2	-	3
2	2	2	3	2	-	-	-	-	-	-	-	3	3	-
3	2	3	2	1	-	-	-	-	-	-	-	2	2	2
4	2	3	3	2	-	-	-	-	-	-	-	2	-	3
5	2	2	1	1	-	-	-	-	-	-	-	1	1	2
AVg.	2.2	2.4	2.2	1.6	-	-	-	-	-	-	-	2	2	2.5

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63F	STREAM PROCESSING	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- Introduce Data Processing terminology, definition & concepts
- Define different types of Data Processing
- Explain the concepts of Real-time Data processing
- Select appropriate structures for designing and running real-time data services in a business environment
- Illustrate the benefits and drive the adoption of real-time data services to solve real world problems

UNIT I   FOUNDATIONS OF DATA SYSTEMS   6

Introduction to Data Processing, Stages of Data processing, Data Analytics, Batch Processing, Stream processing, Data Migration, Transactional Data processing, Data Mining, Data Management Strategy, Storage, Processing, Integration, Analytics, Benefits of Data as a Service, Challenges

UNIT II   REAL-TIME DATA PROCESSING   6

Introduction to Big data, Big data infrastructure, Real-time Analytics, Near real-time solution, Lambda architecture, Kappa Architecture, Stream Processing,Understanding Data Streams, Message Broker, Stream Processor, Batch & Real-time ETL tools, Streaming Data Storage

UNIT III   DATA MODELS AND QUERY LANGUAGES   6

Relational Model, Document Model, Key-Value Pairs, NoSQL, Object-Relational Mismatch, Many-to-One and Many-to-Many Relationships, Network data models, Schema Flexibility, Structured Query Language, Data Locality for Queries, Declarative Queries, Graph Data models, Cypher Query Language, Graph Queries in SQL, The Semantic Web, CODASYL, SPARQL

UNIT IV   EVENT PROCESSING WITH APACHE KAFKA   6

Apache Kafka, Kafka as Event Streaming platform, Events, Producers, Consumers, Topics, Partitions, Brokers, Kafka APIs, Admin API, Producer API, Consumer API, Kafka Streams API, Kafka Connect API

UNIT V   REAL-TIME PROCESSING USING SPARK STREAMING   6

Structured Streaming, Basic Concepts, Handling Event-time and Late Data, Fault-tolerant Semantics, Exactly-once Semantics, Creating Streaming Datasets, Schema Inference, Partitioning of Streaming datasets, Operations on Streaming Data, Selection, Aggregation, Projection, Watermarking, Window operations, Types of Time windows, Join Operations, Deduplication

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**
1.   Install MongoDB
2.   Design and Implement Simple application using MongoDB
3.   Query the designed system using MongoDB
4.   Create a Event Stream with Apache Kafka
5.   Create a Real-time Stream processing application using Spark Streaming
6.   Build a Micro-batch application
7.   Real-time Fraud and Anomaly Detection,
8.   Real-time personalization, Marketing, Advertising

COURSE OUTCOMES:
CO1: Understand the applicability and utility of different streaming algorithms.
CO2: Describe and apply current research trends in data-stream processing.
CO3: Analyze the suitability of stream mining algorithms for data stream systems.
CO4 Program and build stream processing systems, services and applications.
CO5 Solve problems in real-world applications that process data streams.

TOTAL :60 PERIODS

TEXT BOOKS
1. Streaming Systems: The What, Where, When and How of Large-Scale Data Processing by Tyler Akidau, Slava Chemyak, Reuven Lax, O'Reilly publication
2. Designing Data-Intensive Applications by Martin Kleppmann, O'Reilly Media
3. Practical Real-time Data Processing and Analytics : Distributed Computing and Event Processing using Apache Spark, Flink, Storm and Kafka, Packt Publishing

REFERENCES
1.   https://spark.apache.org/docs/latest/streaming-programming-guide.html
2.   Kafka.apache.org

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	-	-	-	-	-	-	-	1	-	-	-	2	1	3
2	1	2	2	1	2	1	-	1	-	-	-	2	1	2
3	1	2	3	1	3	-	-	1	-	-	-	3	2	3
4	2	1	3	1	2	1	-	1	-	-	-	2	2	1
5	2	3	2	1	1	2	-	1	-	-	-	2	3	-
AVg.	1.5	2	2.5	1	2	1.33333	-	1	-	-	-	2.2	1.8	2.25

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC63G	**SECURITY AND PRIVACY IN CLOUD**	**L T P C**
		2 0 2 3

COURSE OBJECTIVES:
- To Introduce Cloud Computing terminology, definition & concepts
- To understand the security design and architectural considerations for Cloud
- To understand the Identity, Access control in Cloud
- To follow best practices for Cloud security using various design patterns
- To be able to monitor and audit cloud applications for security

UNIT I   FUNDAMENTALS OF CLOUD SECURITY CONCEPTS   7

Overview of cloud security- Security Services - Confidentiality, Integrity, Authentication, Non-repudiation, Access Control - Basic of cryptography - Conventional and public-key cryptography, hash functions, authentication, and digital signatures.

UNIT II   SECURITY DESIGN AND ARCHITECTURE FOR CLOUD   6

Security design principles for Cloud Computing - Comprehensive data protection - End-to-end access control - Common attack vectors and threats - Network and Storage - Secure Isolation Strategies - Virtualization strategies - Inter-tenant network segmentation strategies - Data Protection strategies: Data retention, deletion and archiving procedures for tenant data, Encryption, Data Redaction, Tokenization, Obfuscation, PKI and Key

UNIT III   ACCESS CONTROL AND IDENTITY MANAGEMENT   6

Access control requirements for Cloud infrastructure - User Identification - Authentication and Authorization - Roles-based Access Control - Multi-factor authentication - Single Sign-on, Identity Federation - Identity providers and service consumers - Storage and network access control options - OS Hardening and minimization - Verified and measured boot - Intruder Detection and prevention

UNIT IV   CLOUD SECURITY DESIGN PATTERNS   6

Introduction to Design Patterns, Cloud bursting, Geo-tagging, Secure Cloud Interfaces, Cloud Resource Access Control, Secure On-Premise Internet Access, Secure External Cloud

UNIT V   MONITORING, AUDITING AND MANAGEMENT   5

Proactive activity monitoring - Incident Response, Monitoring for unauthorized access, malicious traffic, abuse of system privileges - Events and alerts - Auditing – Record generation, Reporting and Management, Tamper-proofing audit logs, Quality of Services, Secure Management, User management, Identity management, Security Information and Event Management

PRACTICAL EXERCISES: **30 PERIODS**
1. Simulate a cloud scenario using Cloud Sim and run a scheduling algorithm not present in Cloud Sim

2. simulate resource management using cloud sim

3. simulate log forensics using cloud sim

4. simulate a secure file sharing using a cloud sim

5. Implement data anonymization techniques over the simple dataset (masking, k-anonymization, etc)

6. Implement any encryption algorithm to protect the images

7. Implement any image obfuscation mechanism

8. Implement a role-based access control mechanism in a specific scenario

9.   implement an attribute-based access control mechanism based on a particular scenario

10. Develop a log monitoring system with incident management in the cloud

COURSE OUTCOMES:

CO1: Understand the cloud concepts and fundamentals.

CO2: Explain the security challenges in the cloud.

CO3: Define cloud policy and Identity and Access Management.

CO4: Understand various risks and audit and monitoring mechanisms in the cloud.

CO5: Define the various architectural and design considerations for security in the cloud.

                                                                TOTAL:60 PERIODS

TEXTBOOKS

1. Raj Kumar Buyya , James Broberg, andrzejGoscinski, "Cloud Computing:", Wiley 2013

2. Dave shackleford, "Virtualization Security", SYBEX a wiley Brand 2013.

3. Mather, Kumaraswamy and Latif, "Cloud Security and Privacy", OREILLY 2011

REFERENCES

1. Mark C. Chu-Carroll —Code in the Cloud‖,CRC Press, 2011

2. Mastering Cloud Computing Foundations and Applications Programming RajkumarBuyya, Christian Vechhiola, S. ThamaraiSelvi

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	3	3	1	2	-	-	-	1	1	1	3	3	1
2	1	3	2	3	1	-	-	-	2	2	3	2	3	1
3	3	2	2	3	2	-	-	-	3	1	1	2	2	3
4	2	1	2	3	3	-	-	-	3	2	3	3	1	1
5	1	3	3	1	1	-	-	-	2	3	3	2	2	3
AVg.	2	2.4	2.4	2.2	1.8	-	-	-	2.2	1.8	2.2	2.4	2.2	1.8

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC64A   **ETHICAL HACKING**   **L T P C**
                                                                         2 0 2 3

COURSE OBJECTIVES:
- To understand the basics of computer based vulnerabilities.
- To explore different foot printing, reconnaissance and scanning methods.
- To expose the enumeration and vulnerability analysis methods.
- To understand hacking options available in Web and wireless applications.
- To explore the options for network protection.
- To practice tools to perform ethical hacking to expose the vulnerabilities.

UNIT I   INTRODUCTION   6
Ethical Hacking Overview - Role of Security and Penetration Testers .- Penetration-Testing Methodologies- Laws of the Land - Overview of TCP/IP- The Application Layer - The Transport Layer - The Internet Layer - IP Addressing .- Network and Computer Attacks - Malware - Protecting Against Malware Attacks.- Intruder Attacks - Addressing Physical Security

UNIT II   FOOT PRINTING, RECONNAISSANCE AND SCANNING NETWORKS   6
Footprinting Concepts - Footprinting through Search Engines, Web Services, Social Networking Sites, Website, Email - Competitive Intelligence - Footprinting through Social Engineering - Footprinting Tools - Network Scanning Concepts - Port-Scanning Tools - Scanning Techniques - Scanning Beyond IDS and Firewall

UNIT III   ENUMERATION AND VULNERABILITY ANALYSIS   6
Enumeration Concepts - NetBIOS Enumeration – SNMP, LDAP, NTP, SMTP and DNS Enumeration - Vulnerability Assessment Concepts - Desktop and Server OS Vulnerabilities - Windows OS Vulnerabilities - Tools for Identifying Vulnerabilities in Windows- Linux OS Vulnerabilities- Vulnerabilities of Embedded Oss

UNIT IV   SYSTEM HACKING   6
Hacking Web Servers - Web Application Components- Vulnerabilities - Tools for Web Attackers and Security Testers Hacking Wireless Networks - Components of a Wireless Network – Wardriving- Wireless Hacking - Tools of the Trade –

UNIT V   NETWORK PROTECTION SYSTEMS   6
Access Control Lists. - Cisco Adaptive Security Appliance Firewall - Configuration and Risk Analysis Tools for Firewalls and Routers - Intrusion Detection and Prevention Systems - Network-Based and Host-Based IDSs and IPSs - Web Filtering - Security Incident Response Teams – Honeypots.

30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**
1. Install Kali or Backtrack Linux / Metasploitable/ Windows XP
2. Practice the basics of reconnaissance.
3. Using FOCA / SearchDiggity tools, extract metadata and expanding the target list.
4. Aggregates information from public databases using online free tools like Paterva's Maltego.
5. Information gathering using tools like Robtex.
6. Scan the target using tools like Nessus.
7. View   and   capture   network   traffic using Wireshark.
8.   Automate dig for vulnerabilities and match exploits using Armitage
FOCA   : http://www.informatica64.com/foca.aspx.

Nessus   : http://www.tenable.com/products/nessus.
Wireshark   : http://www.wireshark.org.
Armitage   : http://www.fastandeasyhacking.com/.
Kali   or   Backtrack   Linux, Metasploitable, Windows   XP

COURSE OUTCOMES:
At the end of this course, the students will be able:
CO1: To express knowledge on basics of computer based vulnerabilities
CO2: To gain understanding on different foot printing, reconnaissance and scanning methods.
CO3 To demonstrate the enumeration and vulnerability analysis methods
CO4: To gain knowledge on hacking options available in Web and wireless applications.
CO5: To acquire knowledge on the options for network protection.
CO6: To use tools to perform ethical hacking to expose the vulnerabilities.

TOTAL :60 PERIODS

TEXTBOOKS
1. Michael T. Simpson, Kent Backman, and James E. Corley, Hands-On Ethical Hacking and Network Defense, Course Technology, Delmar Cengage Learning, 2010.
2. The Basics of Hacking and Penetration Testing - Patrick Engebretson, SYNGRESS, Elsevier, 2013.
3. The Web Application Hacker's Handbook: Finding and Exploiting Security Flaws, Dafydd Stuttard and Marcus Pinto, 2011.

REFERENCES
1.   Black Hat Python: Python Programming for Hackers and Pentesters, Justin Seitz , 2014.

241CBC64B   **DIGITAL AND MOBILE FORENSICS**   **L T P C**
                                                                        2 0 2 3

COURSE OBJECTIVES:
- To understand basic digital forensics and techniques.
- To understand digital crime and investigation.
- To understand how to be prepared for digital forensic readiness.
- To understand and use forensics tools for iOS devices.
- To understand and use forensics tools for Android devices.

UNIT I   INTRODUCTION TO DIGITAL FORENSICS   6
Forensic Science – Digital Forensics – Digital Evidence – The Digital Forensics Process – Introduction – The Identification Phase – The Collection Phase – The Examination Phase – The Analysis Phase – The Presentation Phase

UNIT II   DIGITAL CRIME AND INVESTIGATION   6
Digital Crime – Substantive Criminal Law – General Conditions – Offenses – Investigation Methods for Collecting Digital Evidence – International Cooperation to Collect Digital Evidence

UNIT III   DIGITAL FORENSIC READINESS   6
Introduction – Law Enforcement versus Enterprise Digital Forensic Readiness – Rationale for Digital Forensic Readiness – Frameworks, Standards and Methodologies – Enterprise Digital Forensic Readiness – Challenges in Digital Forensics

UNIT IV   **iOS FORENSICS**   **6**

Mobile Hardware and Operating Systems - iOS Fundamentals – Jailbreaking – File System – Hardware – iPhone Security – iOS Forensics – Procedures and Processes – Tools – Oxygen Forensics – MobilEdit – iCloud

UNIT V   **ANDROID FORENSICS**   **6**

Android basics – Key Codes – ADB – Rooting Android – Boot Process – File Systems – Security – Tools – Android Forensics – Forensic Procedures – ADB – Android Only Tools – Dual Use Tools – Oxygen Forensics – MobilEdit – Android App Decompiling.

COURSE OUTCOMES:

On completion of the course, the students will be able to:

CO1: Have knowledge on digital forensics.

CO2: Know about digital crime and investigations.

CO3: Be forensic ready.

CO4: Investigate, identify and extract digital evidence from iOS devices.

CO5: Investigate, identify and extract digital evidence from Android devices.

                                                 30 PERIODS

LAB EXPERIMENTS: **30 PERIODS**

1. Installation of Sleuth Kit on Linux. List all data blocks. Analyze allocated as well as unallocated blocks of a disk image.
2. Data extraction from call logs using Sleuth Kit.
3. Data extraction from SMS and contacts using Sleuth Kit.
4. Install Mobile Verification Toolkit or MVT and decrypt encrypted iOS backups.
5. Process and parse records from the iOS system.
6. Extract installed applications from Android devices.
7. Extract diagnostic information from Android devices through the adb protocol.
8. Generate a unified chronological timeline of extracted records,

                                              TOTAL:60 PERIODS

TEXT BOOK:

1. Andre Arnes, "Digital Forensics", Wiley, 2018.
2. Chuck Easttom, "An In-depth Guide to Mobile Device Forensics", First Edition, CRC Press, 2022.

REFERENCES

1. Vacca, J, Computer Forensics, Computer Crime Scene Investigation, 2nd Ed, Charles River Media, 2005, ISBN: 1-58450-389.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	3	1	3	2	1	-	-	-	1	1	3	3	1	3
2	3	3	3	3	3	-	-	-	2	2	1	2	1	3
3	3	3	2	3	1	-	-	-	3	2	1	1	3	2
4	3	1	2	2	3	-	-	-	1	3	3	2	1	3
5	1	3	2	3	2	-	-	-	2	3	2	3	1	2
AVg.	3	2	2	3	2	-	-	-	2	2	2	2	1	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC64C   **SOCIAL NETWORK SECURITY**   **L T P C**
                                                                              2 0 2 3

COURSE OBJECTIVES:
- To develop semantic web related simple applications
- To explain Privacy and Security issues in Social Networking
- To explain the data extraction and mining of social networks
- To discuss the prediction of human behavior in social communities
- To describe the Access Control, Privacy and Security management of social networks

UNIT I   FUNDAMENTALS OF SOCIAL NETWORKING   6

Introduction to Semantic Web, Limitations of current Web, Development of Semantic Web, Emergence of the Social Web, Social Network analysis, Development of Social Network Analysis, Key concepts and measures in network analysis, Historical overview of privacy and security, Major paradigms, for understanding privacy and security

UNIT II   SECURITY ISSUES IN SOCIAL NETWORKS   6

The evolution of privacy and security concerns with networked technologies, Contextual influences on privacy attitudes and behaviors, Anonymity in a networked world

UNIT III   EXTRACTION AND MINING IN SOCIAL NETWORKING DATA   6

Extracting evolution of Web Community from a Series of Web Archive, Detecting communities in social networks, Definition of community, Evaluating communities, Methods for community detection and mining, Applications of community mining algorithms, Tools for detecting communities social network infrastructures and communities, Big data and Privacy

UNIT IV   PREDICTING HUMAN BEHAVIOR AND PRIVACY ISSUES   6

Understanding and predicting human behavior for social communities, User data Management, Inference and Distribution, Enabling new human experiences, Reality mining, Context, Awareness, Privacy in online social networks, Trust in online environment, What is Neo4j, Nodes, Relationships, Properties

UNIT V   ACCESS CONTROL, PRIVACY AND IDENTITY MANAGEMENT   6

Understand the access control requirements for Social Network, Enforcing Access Control Strategies, Authentication and Authorization, Roles-based Access Control, Host, storage and network access control options, Firewalls, Authentication, and Authorization in Social Network, Identity & Access Management, Single Sign-on, Identity Federation, Identity providers and service consumers, The role of Identity provisioning

                                                                      30 PERIODS

COURSE OUTCOMES:
CO1: Develop semantic web related simple applications
CO2 : Address Privacy and Security issues in Social Networking
CO3: Explain the data extraction and mining of social networks
CO4: Discuss the prediction of human behavior in social communities
CO5: Describe the applications of social networks

PRACTICALEXERCISES: **30 PERIODS**
1.   Design own social media application
2.   Create a Network model using Neo4j
3.   Read and write Data from Graph Database

4. Find "Friend of Friends" using Neo4j
5. Implement secure search in social media
6. Create a simple Security & Privacy detector

TOTAL:60 PERIODS

TEXT BOOKS

1. Peter Mika, "Social Networks and the Semantic Web, First Edition, Springer 2007.
2. BorkoFurht, "Handbook of Social Network Technologies and Application, First Edition, Springer, 2010.
3. Learning Neo4j 3.x "Second Edition By Jérôme Baton, Rik Van Bruggen, Packt publishing
4. David Easley, Jon Kleinberg, "Networks, Crowds, and Markets: Reasoning about a Highly Connected World‖, First Edition, Cambridge University Press, 2010.

REFERENCES

1. Easley D. Kleinberg J., "Networks, Crowds, and Markets – Reasoning about a Highly Connected World", Cambridge University Press, 2010.
2. Jackson, Matthew O., "Social and Economic Networks", Princeton University Press, 2008.
3. GuandongXu ,Yanchun Zhang and Lin Li, "Web Mining and Social Networking – Techniques and applications", First Edition, Springer, 2011.
4. Dion Goh and Schubert Foo, "Social information Retrieval Systems: Emerging Technologies and Applications for Searching the Web Effectively", IGI Global Snippet, 2008.
5. Max Chevalier, Christine Julien and Chantal Soulé-Dupuy, "Collaborative and Social Information Retrieval and Access: Techniques for Improved user Modeling", IGI Global Snippet, 2009.
6. John G. Breslin, Alexander Passant and Stefan Decker, "The Social Semantic Web‖, Springer, 2009.

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	3	1	2	3	2	-	-	-	3	2	1	2	3	3
2	2	2	2	3	3	-	-	-	1	2	2	3	3	3
3	2	1	1	3	2	-	-	-	1	2	1	1	1	3
4	3	3	3	3	2	-	-	-	1	1	1	1	2	1
5	1	3	2	2	2	-	-	-	1	1	3	1	2	3
AVg.	2.2	2	2	2.8	2.2	-	-	-	1.4	1.6	1.6	1.6	2.2	2.6

241CBC64D   **MODERN CRYPTOGRAPHY**   **L T P C**
                                                                                2 0 2 3

COURSE OBJECTIVES:

- To learn about Modern Cryptography.
- To focus on how cryptographic algorithms and protocols work and how to use them.
- To build a Pseudorandom permutation.
- To construct Basic cryptanalytic techniques.
- To provide instruction on how to use the concepts of block ciphers and message authentication codes.

UNIT I   **INTRODUCTION**   **6**
Basics of Symmetric Key Cryptography, Basics of Asymmetric Key Cryptography, Hardness of Functions. Notions of Semantic Security (SS) and Message Indistinguishability (MI): Proof of

Equivalence of SS and MI, Hard Core Predicate, Trap-door permutation, Goldwasser-Micali Encryption. Goldreich-Levin Theorem: Relation between Hardcore Predicates and Trap-door permutations.

UNIT II   FORMAL NOTIONS OF ATTACKS   6
Attacks under Message Indistinguishability: Chosen Plaintext Attack (IND-CPA), Chosen Ciphertext Attacks (IND-CCA1 and IND-CCA2), Attacks under Message Non-malleability: NM-CPA and NM-CCA2, Inter-relations among the attack model

UNIT III   RANDOM ORACLES   6
Provable Security and asymmetric cryptography, hash functions. One-way functions: Weak and Strong one-way functions. Pseudo-random Generators (PRG): Blum-Micali-Yao Construction, Construction of more powerful PRG, Relation between One-way functions and PRG, Pseudo-random Functions (PRF)

UNIT IV   BUILDING A PSEUDORANDOM PERMUTATION   6
The LubyRackoff Construction: Formal Definition, Application of the LubyRackoff Construction to the construction of Block Ciphers, The DES in the light of LubyRackoff Construction.

UNIT V   MESSAGE AUTHENTICATION CODES   6
Left or Right Security (LOR). Formal Definition of Weak and Strong MACs, Using a PRF as a MAC, Variable length MAC. Public Key Signature Schemes: Formal Definitions, Signing and Verification, Formal Proofs of Security of Full Domain Hashing. Assumptions for Public Key Signature Schemes: One-way functions Imply Secure One-time Signatures. Shamir's Secret Sharing Scheme. Formally Analyzing Cryptographic Protocols. Zero Knowledge Proofs and Protocols.

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**
1. Implement Feige-Fiat-Shamir identification protocol.
2. Implement GQ identification protocol.
3. Implement Schnorr identification protocol.
4. Implement Rabin one-time signature scheme.
5. Implement Merkle one-time signature scheme.
6. Implement Authentication trees and one-time signatures.
7. Implement GMR one-time signature scheme.

COURSE OUTCOMES:
CO1: Interpret the basic principles of cryptography and general cryptanalysis.
CO2: Determine the concepts of symmetric encryption and authentication.
CO3 Identify the use of public key encryption, digital signatures, and key establishment.
CO4: Articulate the cryptographic algorithms to compose, build and analyze simple cryptographic solutions.
CO5: Express the use of Message Authentication Codes.

TOTAL:60 PERIODS

TEXT BOOKS:
1. Hans Delfs and Helmut Knebl, Introduction to Cryptography: Principles and Applications, Springer Verlag.
2. Wenbo Mao, Modern Cryptography, Theory and Practice, Pearson Education (Low Priced Edition)

REFERENCES:

1. 1.ShaffiGoldwasser and MihirBellare, Lecture Notes on Cryptography, Available at http://citeseerx.ist.psu.edu/.
2. 2.OdedGoldreich, Foundations of Cryptography, CRC Press (Low Priced Edition Available), Part 1 and Part 23
3. 3.William Stallings, "Cryptography and Network Security: Principles and Practice", PHI 3rd Edition, 2006.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	3	3	3	3	1	-	-	-	2	1	1	2	2	1
2	1	3	2	1	2	-	-	-	3	2	2	2	2	1
3	1	1	2	3	2	-	-	-	1	1	1	3	1	1
4	3	1	2	1	3	-	-	-	3	2	1	2	3	2
5	2	3	3	3	3	-	-	-	3	1	1	1	2	1
AVg.	2	2.2	2.4	2.2	2.2	-	-	-	2.4	1.4	1.2	2	2	1.2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC64F   CRYPTOCURRENCY AND BLOCKCHAIN TECHNOLOGIES   L T P C
                                                                  2 0 2 3

COURSE OBJECTIVES:
- To understand the basics of Blockchain
- To learn Different protocols and consensus algorithms in Blockchain
- To learn the Blockchain implementation frameworks
- To understand the Blockchain Applications
- To experiment the Hyperledger Fabric, Ethereum networks

UNIT I   INTRODUCTION TO BLOCKCHAIN   7
Blockchain- Public Ledgers, Blockchain as Public Ledgers - Block in a Blockchain, Transactions-The Chain and the Longest Chain - Permissioned Model of Blockchain, Cryptographic -Hash Function, Properties of a hash function-Hash pointer and Merkle tree

UNIT II   BITCOIN AND CRYPTOCURRENCY   6
A basic crypto currency, Creation of coins, Payments and double spending, FORTH – the precursor for Bitcoin scripting, Bitcoin Scripts , Bitcoin P2P Network, Transaction in Bitcoin Network, Block Mining, Block propagation and block relay

UNIT III   BITCOIN CONSENSUS   6
Bitcoin Consensus, Proof of Work (PoW)- Hashcash PoW , Bitcoin PoW, Attacks on PoW ,monopoly problem- Proof of Stake- Proof of Burn - Proof of Elapsed Time - Bitcoin Miner, Mining Difficulty, Mining Pool-Permissioned model and use cases.

UNIT IV   HYPERLEDGER FABRIC & ETHEREUM   5
Architecture of Hyperledger fabric v1.1- chain code- Ethereum: Ethereum network, EVM, Transaction fee, Mist Browser, Ether, Gas, Solidity.

UNIT V   BLOCKCHAIN APPLICATIONS   6

Smart contracts, Truffle Design and issue- DApps- NFT. Blockchain Applications in Supply Chain Management, Logistics, Smart Cities, Finance and Banking, Insurance,etc- Case Study.

COURSE OUTCOMES:
CO1: Understand emerging abstract models for Blockchain Technology
CO2: Identify major research challenges and technical gaps existing between theory and practice in the crypto currency domain.
CO3: It provides conceptual understanding of the function of Blockchain as a method of securing distributed ledgers, how consensus on their contents is achieved, and the new applications that they enable.
CO4: Apply hyperledger Fabric and Ethereum platform to implement the Block chain Application.

30 PERIODS
PRACTICAL **30 PERIODS**
1. Install and understand Docker container, Node.js, Java and Hyperledger Fabric, Ethereum and perform necessary software installation on local machine/create instance on cloud to run.
2. Create and deploy a blockchain network using Hyperledger Fabric SDK for Java Set up and initialize the channel, install and instantiate chain code, and perform invoke and query on your blockchain network.
3. Interact with a blockchain network. Execute transactions and requests against a blockchain network by creating an app to test the network and its rules.
4. Deploy an asset-transfer app using blockchain. Learn app development within a Hyperledger Fabric network.
5. Use blockchain to track fitness club rewards. Build a web app that uses Hyperledger Fabric to track and trace member rewards.
6. Bbbbbbbbbbbbbbbbbbbbbbbbbbbbbnnnnnnnnnnnnnnnnnnnnnnnnnnnnn Car auction network: A Hello World example with Hyperledger Fabric Node SDK and IBM Blockchain Starter Plan. Use Hyperledger Fabric to invoke chain code while storing results and data in the starter plan

TOTAL:60 PERIODS
TEXT BOOKS
1. Bashir and Imran, Mastering Blockchain: Deeper insights into decentralization, cryptography, Bitcoin, and popular Blockchain frameworks, 2017.
2. 2.Andreas Antonopoulos, "Mastering Bitcoin: Unlocking Digital Cryptocurrencies", O'Reilly, 2014.

REFERENCES:
1. Daniel Drescher, "Blockchain Basics", First Edition, Apress, 2017.
2. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller, and Steven Goldfeder. Bitcoin and cryptocurrency technologies: a comprehensive introduction. Princeton University Press, 2016.
3. Melanie Swan, "Blockchain: Blueprint for a New Economy", O'Reilly, 2015
4. Ritesh Modi, "Solidity Programming Essentials: A Beginner's Guide to Build Smart Contracts for Ethereum and Blockchain", Packt Publishing
5. Handbook of Research on Blockchain Technology, published by Elsevier Inc. ISBN: 9780128198162, 2020.
CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	3	2	2	1	-	-	-	1	-	-	2	3	3
2	3	3	3	3	1	-	-	-	2	-	-	2	3	3
3	3	3	3	3	2	-	-	-	3	-	-	2	3	3
4	3	2	3	2	3	-	-	-	3	-	-	2	3	2
AVg.	3	2.75	2.75	2.5	1.75	-	-	-	2.25	-	-	2	3	2.75

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC65A   **MULTIMEDIA AND ANIMATION**   **L T P C**
                                                                      2 0 2 3

COURSE OBJECTIVES:
- To grasp the fundamental knowledge of Multimedia elements and systems
- To get familiar with Multimedia file formats and standards
- To learn the process of Authoring multimedia presentations
- To learn the techniques of animation in 2D and 3D and for the mobile UI
- To explore different popular applications of multimedia

UNIT I   **INTRODUCTION TO MULTIMEDIA**   **6**
Definitions, Elements, Multimedia Hardware and Software, Distributed multimedia systems, challenges: security, sharing / distribution, storage, retrieval, processing, computing. Multimedia metadata, Multimedia databases, Hypermedia, Multimedia Learning.

UNIT II   **MULTIMEDIA FILE FORMATS AND STANDARDS**   **6**
File formats – Text, Image file formats, Graphic and animation file formats, Digital audio and Video file formats, Color in image and video, Color Models. Multimedia data and file formats for the web.

UNIT III   **MULTIMEDIA AUTHORING**   **6**
Authoring metaphors, Tools Features and Types: Card and Page Based Tools, Icon and Object Based Tools, Time Based Tools, Cross Platform Authoring Tools, Editing Tools,
Painting and Drawing Tools, 3D Modeling and Animation Tools, Image Editing Tools,
audio Editing Tools, Digital Movie Tools, Creating interactive presentations, virtual learning, simulations.

UNIT IV   **ANIMATION**   **6**
Principles of animation: staging, squash and stretch, timing, onion skinning, secondary action, 2D, 2 ½ D, and 3D animation, Animation techniques: Keyframe, Morphing, Inverse Kinematics, Hand Drawn, Character rigging, vector animation, stop motion, motion graphics, , Fluid Simulation, skeletal animation, skinning Virtual Reality, Augmented Reality.

UNIT V   **MULTIMEDIA APPLICATIONS**   **6**
Multimedia Big data computing, social networks, smart phones, surveillance, Analytics, Multimedia Cloud Computing, Multimedia streaming cloud, media on demand, security and forensics, Online social networking, multimedia ontology, Content based retrieval from digital libraries.

TOTAL : 30 PERIODS

LIST OF EXPERIMENTS:

Working with Image Editing tools:

Install tools like GIMP/ InkScape / Krita / Pencil and perform editing operations: Ø

Use different selection and transform tools to modify or improve an image

Ø Create logos and banners for home pages of websites.

Working with Audio Editing tools:

Ø Install tools like, Audacity / Ardour for audio editing, sound mixing and special effects like fade-in or fade-out etc.,

Ø Perform audio compression by choosing a proper codec.

Working with Video Editing and conversion tools:

Install tools like OpenShot / Cinelerra / HandBrake for editing video content. Ø

Edit and mix video content, remove noise, create special effects, add captions. Ø

Compress and convert video file format to other popular formats.

Working with web/mobile authoring tools:

Adapt / KompoZer/ BlueGriffon / BlueFish / Aptana Studio/ NetBeans / WordPress /Expression Web: Ø

Design simple Home page with banners, logos, tables quick links etc

Ø Provide a search interface and simple navigation from the home page to the inside pages of the website.

Ø Design Responsive web pages for use on both web and mobile interfaces.

Working with Animation tools:

Install tools like, Krita, Wick Editor, Blender: Ø

Perform a simple 2D animation with sprites

Ø Perform simple 3D animation with keyframes, kinematics

- Working with Mobile UI animation tools: Origami studio / Lottie / Framer etc.,

Working with E-Learning authoring tools:

Install tools like EdApp / Moovly / CourseLab/ IsEazy and CamStudio/Ampache, VideoLAN: Ø

Demonstrate screen recording and further editing for e-learning content.

Ø Create a simple E-Learning module for a topic of your choice.

Creating VR and AR applications:
Ø Any affordable VR viewer like Google Cardboard and any development platform like Openspace 3D / ARCore etc.
Note: all tools listed are open source. Usage of any proprietary tools in place of open source tools is not restricted.

30 PERIODS
TOTAL : 60 PERIODS

WEB REFERENCES
1. https://itsfoss.com/
2. https://www.ucl.ac.uk/slade/know/3396
3. https://handbrake.fr/

4. https://opensource.com/article/18/2/open-source-audio-visual-production-tools
   https://camstudio.org/
5. https://developer.android.com/training/animation/overview
6. https://developer.android.com/training/animation/overview (UNIT-IV)

COURSE OUTCOMES:
- Get the bigger picture of the context of Multimedia and its applications
- Use the different types of media elements of different formats on content pages
- Author 2D and 3D creative and interactive presentations for different target multimedia applications.
- Use different standard animation techniques for 2D, 21/2 D, 3D applications
- Understand the complexity of multimedia applications in the context of cloud, security, bigdata streaming, social networking, CBIR etc.,

TEXT BOOKS:
1. Ze-Nian Li, Mark S. Drew, Jiangchuan Liu, Fundamentals of Multimedia", Third Edition, Springer Texts in Computer Science, 2021. (UNIT-I, II, III)

REFERENCES:
1. John M Blain, The Complete Guide to Blender Graphics: Computer Modeling & Animation, CRC press, 3rd Edition, 2016.
2. Gerald Friedland, Ramesh Jain, "Multimedia Computing", Cambridge University Press, 2018.
3. Prabhat K.Andleigh, Kiran Thakrar, "Multimedia System Design", Pearson Education, 1st Edition, 2015.
4. Mohsen Amini Salehi, Xiangbo Li, "Multimedia Cloud Computing Systems", Springer Nature, 1st Edition, 2021.
5. Mark Gaimbruno, "3D Graphics and Animation", Second Edition, New Riders, 2002.
6. Rogers David, "Animation: Master – A Complete Guide (Graphics Series)", Charles River Media, 2006.
7. Rick parent, "Computer Animation: Algorithms and Techniques", Morgan Kauffman, 3rd Edition, 2012.
8. Emilio Rodriguez Martinez, Mireia Alegre Ruiz, "UI Animations with Lottie and After Effects: Create, render, and ship stunning After Effects animations natively on mobile with React Native", Packt Publishing, 2022.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	3	2	3	-	-	-	3	2	1	2	3	2	3
2	3	3	3	3	3	-	-	-	3	3	2	2	3	2	3
3	3	3	3	3	3	-	-	-	3	3	2	3	3	2	3
4	3	3	3	3	3	2	-	-	3	3	3	3	3	3	3
5	3	3	3	3	3	2	-	-	3	3	3	3	3	3	3
AVg.	3.00	2.80	3.00	2.80	3.00	2.00	-	-	3.00	2.80	2.20	2.60	3.00	2.40	3.00

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC65B   **VIDEO CREATION AND EDITING**   **L T P C**
                                                                2 0 2 3

COURSE OBJECTIVES:

- To introduce the broad perspective of linear and nonlinear editing concepts.
- To understand the concept of Storytelling styles.
- To be familiar with audio and video recording. To apply different media tools.
- To learn and understand the concepts of AVID XPRESS DV 4.

UNIT I   FUNDAMENTALS   6

Evolution of filmmaking - linear editing - non-linear digital video - Economy of Expression - risks associated with altering reality through editing.

UNIT II   STORYTELLING   6

Storytelling styles in a digital world through jump cuts, L-cuts, match cuts, cutaways, dissolves, split edits - Consumer and pro NLE systems - digitizing images - managing resolutions - mechanics of digital editing - pointer files - media management.

UNIT III   USING AUDIO AND VIDEO   6

Capturing digital and analog video importing audio putting video on exporting digital video to tape recording to CDs and VCDs.

UNIT IV   WORKING WITH FINAL CUT PRO   6

Working with clips and the Viewer - working with sequences, the Timeline, and the canvas - Basic Editing - Adding and Editing Testing Effects - Advanced Editing and Training Techniques - Working with Audio - Using Media Tools - Viewing and Setting Preferences.

UNIT V   WORKING WITH AVID XPRESS DV 4   6

Starting Projects and Working with Project Window - Using Basic Tools and Logging - Preparing to Record and Recording - Importing Files - Organizing with Bins - Viewing and Making Footage - Using Timeline and Working in Trim Mode - Working with Audio - Output Options.

                                                                30 PERIODS

LIST OF EXPERIMENTS   **30 PERIODS**

1. Write a Movie Synopsis (Individual/Team Writing)
2. Present team stories in class.
3. Script/Storyboard Writing(Individual Assignment)
4. Pre-Production: Personnel, budgeting, scheduling, location scouting, casting, contracts & agreements
5. Production: Single camera production personnel & equipment, Documentary Production
6. Writing The Final Proposal: Overview, Media Treatments, Summary, Pitching
7. Write Documentary & Animation Treatment
8. Post-production: Editing, Sound design, Finishing

                                                                TOTAL: 60 PERIODS

COURSE OUTCOMES:

On completion of the course, the students will be able to: **CO1:**Compare the strengths and limitations of Nonlinear editing. **CO2:**Identify the infrastructure and significance of storytelling.
CO3: Apply suitable methods for recording to CDs and VCDs. **CO4:**Address the core issues of advanced editing and training techniques. **CO5:**Design and develop projects using AVID XPRESS DV 4

TEXT BOOKS
1. Avid Xpress DV 4 User Guide, 2007.
2. Final Cut Pro 6 User Manual, 2004.
3. Keith Underdahl, "Digital Video for Dummies", Third Edition, Dummy Series, 2001.
4. Robert M. Goodman and Partick McGarth, "Editing Digital Video: The Complete Creative and Technical Guide", Digital Video and Audio, McGraw – Hill 2003.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	2	1	1	-	-	-	1	2	3	2	3	1	1
2	2	3	3	3	1	-	-	-	1	2	2	1	1	1	1
3	2	2	3	3	1	-	-	-	3	1	1	1	2	1	2
4	2	2	2	2	1	-	-	-	3	1	1	1	2	2	2
5	2	1	3	3	1	-	-	-	3	2	1	2	2	2	1
AVg.	2.2	1.8	2.6	2.4	1	-	-	-	2.2	1.6	1.6	1.4	2	1.4	1.4

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC65C	UI AND UX DESIGN	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To provide a sound knowledge in UI & UX
- To understand the need for UI and UX
- To understand the various Research Methods used in Design
- To explore the various Tools used in UI & UX
- Creating a wireframe and prototype

UNIT I   FOUNDATIONS OF DESIGN   6
UI vs. UX Design - Core Stages of Design Thinking - Divergent and Convergent Thinking - Brainstorming and Game storming - Observational Empathy

UNIT II   FOUNDATIONS OF UI DESIGN   6
Visual and UI Principles - UI Elements and Patterns - Interaction Behaviors and Principles – Branding - Style Guides

UNIT III   FOUNDATIONS OF UX DESIGN   6
Introduction to User Experience - Why You Should Care about User Experience - Understanding User Experience - Defining the UX Design Process and its Methodology - Research in User Experience Design - Tools and Method used for Research - User Needs and its Goals - Know about Business Goals

UNIT IV   WIREFRAMING, PROTOTYPING AND TESTING   6

Sketching Principles - Sketching Red Routes - Responsive Design – Wireframing - Creating Wireflows - Building a Prototype - Building High-Fidelity Mockups - Designing Efficiently with Tools - Interaction Patterns - Conducting Usability Tests - Other Evaluative User Research Methods - Synthesizing Test Findings - Prototype Iteration

UNIT V   RESEARCH, DESIGNING, IDEATING, & INFORMATION ARCHITECTURE   6

Identifying and Writing Problem Statements - Identifying Appropriate Research Methods - Creating Personas - Solution Ideation - Creating User Stories - Creating Scenarios - Flow Diagrams - Flow Mapping - Information Architecture

30 PERIODS

LIST OF EXPERIMENTS   30 PERIODS

1. Designing a Responsive layout for an societal application
2. Exploring various UI Interaction Patterns
3. Developing an interface with proper UI Style Guides
4. Developing Wireflow diagram for application using open source software
5. Exploring various open source collaborative interface Platform
6. Hands on Design Thinking Process for a new product
7. Brainstorming feature for proposed product
8. Defining the Look and Feel of the new Project
9. Create a Sample Pattern Library for that product (Mood board, Fonts, Colors based on UI principles)
10. Identify a customer problem to solve
11. Conduct end-to-end user research - User research, creating personas, Ideation process (User stories, Scenarios), Flow diagrams, Flow Mapping
12. Sketch, design with popular tool and build a prototype and perform usability testing and identify improvements

TOTAL: 60 PERIODS

COURSE OUTCOMES:

On completion of the course, the students will be able to:

CO1: Build UI for user Applications

CO2: Evaluate UX design of any product or application

CO3: Demonstrate UX Skills in product development

CO4 Implement Sketching principles

CO5 Create Wireframe and Prototype

TEXT BOOKS

1. Joel Marsh, "UX for Beginners", O'Reilly , 2022
2. Jon Yablonski, "Laws of UX using Psychology to Design Better Product & Services" O'Reilly 2021

REFERENCES

1. Jenifer Tidwell, Charles Brewer, Aynne Valencia, "Designing Interface" 3 rd Edition , O'Reilly 2020
2. Steve Schoger, Adam Wathan "Refactoring UI", 2018
3. Steve Krug, "Don't Make Me Think, Revisited: A Commonsense Approach to Web & Mobile", Third Edition, 2015
4. https://www.nngroup.com/articles/
5. https://www.interaction-design.org/literature.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	2	3	1	2	1	-	-	-	2	-	2	2	3	1
2	3	3	3	2	-	-	-	-	1	-	1	2	3	2
3	3	2	2	1	1	-	1	1	2	-	1	2	3	1
4	3	2	3	2	2	-	1	-	2	-	3	3	3	2
5	2	3	3	2	3	-	-	2	3	-	2	3	3	1
AVg.	**2.6**	**2.6**	**2.4**	**1.8**	**1.75**	**-**	**1**	**1.5**	**2**	**-**	**1.8**	**2.4**	**3**	**1.4**

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC65D   **DIGITAL MARKETING**   **L T P C**
                                                                                 2 0 2 3

COURSE OBJECTIVES:
- The primary objective of this module is to examine and explore the role and importance of digital marketing in today's rapidly changing business environment.
- It also focuses on how digital marketing can be utilized by organizations and how its effectiveness can be measured.

UNIT I   INTRODUCTION TO ONLINE MARKET   6
Online Market space- Digital Marketing Strategy- Components - Opportunities for building Brand Website - Planning and Creation - Content Marketing.

UNIT II   SEARCH ENGINE OPTIMISATION   6
Search Engine optimisation - Keyword Strategy- SEO Strategy - SEO success factors -On-Page Techniques - Off-Page Techniques. Search Engine Marketing- How Search Engine works- SEM components- PPC advertising -Display Advertisement

UNIT III   E- MAIL MARKETING   6
E- Mail Marketing - Types of E- Mail Marketing - Email Automation - Lead Generation - Integrating Email with Social Media and Mobile- Measuring and maximizing email campaign effectiveness. Mobile Marketing- Mobile Inventory/channels- Location based; Context based; Coupons and offers, Mobile Apps, Mobile Commerce, SMS Campaigns-Profiling and targeting

UNIT IV   SOCIAL MEDIA MARKETING   6
Social Media Marketing - Social Media Channels- Leveraging Social media for brand conversations and buzz. Successful /benchmark Social media campaigns. Engagement Marketing- Building Customer relationships - Creating Loyalty drivers - Influencer Marketing.

UNIT V   DIGITAL TRANSFORMATION   6
Digital Transformation & Channel Attribution- Analytics- Ad-words, Email, Mobile, Social Media, Web Analytics - Changing your strategy based on analysis- Recent trends in Digital marketing.

                                                            30 PERIODS
PRACTICAL EXERCISES: **30 PERIODS**

1. Subscribe to a weekly/quarterly newsletter and analyze how its content and structure aid with the branding of the company and how it aids its potential customer segments.
2. Perform keyword search for a skincare hospital website based on search volume and competition using Google keyword planner tool.
3. Demonstrate how to use the Google WebMasters Indexing API
4. Discuss an interesting case study regarding how an insurance company manages leads.
5. Discuss negative and positive impacts and ethical implications of using social media for political advertising.
6. Discuss how Predictive analytics is impacting marketing automation

COURSE OUTCOMES:

CO1: To examine and explore the role and importance of digital marketing in today's rapidly changing business environment..

CO2: To focuses on how digital marketing can be utilized by organizations and how its effectiveness can be measured.

CO3: To know the key elements of a digital marketing strategy.

CO4: To study how the effectiveness of a digital marketing campaign can be measured

CO5: To demonstrate advanced practical skills in common digital marketing tools such as SEO, SEM, Social media and Blogs.

TOTAL:60 PERIODS

TEXT BOOKS

1. Fundamentals of Digital Marketing by Puneet Singh Bhatia;Publisher: Pearson Education;
2. First edition (July 2017);ISBN-10: 933258737X;ISBN-13: 978-9332587373.
3. Digital Marketing by Vandana Ahuja ;Publisher: Oxford University Press (April 2015). ISBN-10: 0199455449
4. Marketing 4.0: Moving from Traditional to Digital by Philip Kotler;Publisher: Wiley; 1st edition (April 2017); ISBN10: 9788126566938;ISBN 13: 9788126566938;ASIN: 8126566930.
5. Ryan, D. (2014). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited..
6. Barker, Barker, Bormann and Neher(2017), Social Media Marketing: A Strategic Approach, 2E South-Western ,Cengage Learning.
7. Pulizzi,J Beginner's Guide to Digital Marketing , Mcgraw Hill Education

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	1	3	-	-	-	1	2	3	3	3	3	3
2	2	2	2	1	3	-	-	-	1	2	3	3	3	3	3
3	1	1	1	2	2	-	-	-	1	2	1	1	3	2	1
4	3	2	2	3	1	-	-	-	1	3	2	3	2	3	2
5	2	3	1	3	3	-	-	-	2	3	1	2	1	2	1
AVg.	2.2	2.2	1.6	2	2.4	-	-	-	1.2	2.4	2	2.4	2.4	2.6	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC65E   **MULTIMEDIA DATA COMPRESSION AND STORAGE**   **L T P C**
                                                                    2 0 2 3

COURSE OBJECTIVES:
- To understand the basics of compression techniques
- To understand the categories of compression for text, image and video
- To explore the modalities of text, image and video compression algorithms
- To know about basics of consistency of data availability in storage devices
- To understand the concepts of data streaming services

UNIT I   BASICS OF DATA COMPRESSION   6
Introduction ––Lossless and LossyCompression– Basics of Huffmann coding- Arithmetic coding- Dictionary techniques- Context based compression – Applications

UNIT II   IMAGE COMPRESSION   6
Lossless Image compression – JPEG-CALIC-JPEG LS-Prediction using conditional averages – Progressive Image Transmission – Lossless Image compression formats – Applications - Facsimile encoding

UNIT III   VIDEO COMPRESSION   6
Introduction – Motion Compensation – Video Signal Representation – H.261 – MPEG-1- MPEG-2- H.263.

UNIT IV   DATA PLACEMENT ON DISKS   6
Statistical placement on Disks – Striping on Disks – Replication Placement on Disks – Constraint allocation on Disks – Tertiary storage Devices – Continuous Placement on Hierarchical storage system – Statistical placement on Hierarchical storage systems – Constraint allocation on Hierarchical storage system

UNIT V   DISK SCHEDULING METHODS   6
Scheduling methods for disk requests – Feasibility conditions of concurrent streams– Scheduling methods for request streams

                                                              30 PERIODS

LIST OF EXPERIMENTS

1. Construct Huffman codes for given symbol probabilities.
2. Encode run lengths with fixed-length code.
3. Lempel-Ziv algorithm for adaptive variable-length encoding
4. Compress the given word using arithmetic coding based on the frequency of the letters.
5. Write a shell script, which converts all images in the current directory in JPEG.
6. Write a program to split images from a video without using any primitives.
7. Create a photo album of a trip by applying appropriate image dimensions and format.
8. Write the code for identifying the popularity of content retrieval from media server.
9. Write the code for ensuring data availability in disks using strip based method.
10. Program for scheduling requests for data streams.

                                                        30 PERIODS
                                                 TOTAL : 60 PERIODS

COURSE OUTCOMES:
CO1: Understand the basics of text, Image and Video compression
CO2: Understand the various compression algorithms for multimedia content
CO3: Explore the applications of various compression techniques
CO4: Explore knowledge on multimedia storage on disks
CO5: Understand scheduling methods for request streams

TEXT BOOKS
1. Khalid Sayood, Introduction to Data Compression, Morgan Kaufmann Series in Multimedia Information and Systems, 2018, 5th Edition.
2. Philip K.C.Tse, Multimedia Information Storage and Retrieval: Techniques and Technologies, 2008

REFERENCES
1. David Salomon, A concise introduction to data compression, 2008.
2. Lenald Best, Best's Guide to Live Stream Video Broadcasting, BCB Live Teaching series, 2017.
3. Yun-Qing Shi, Image And Video Compression For Multimedia Engineering Fundamentals Algorithms And Standards, Taylor& Francis,2019
4. Irina Bocharova, Compression for Multimedia, Cambridge University Press; 1st edition, 2009

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	2	1	1	-	-	-	-	-	-	-	2	2	2
2	3	2	2	1	2	-	-	-	-	-	-	-	2	2	2
3	3	2	2	1	2	-	-	-	-	-	-	-	2	2	2
4	3	2	2	1	1	-	-	-	-	-	-	-	2	2	2
5	3	2	2	1	1	-	-	-	-	-	-	-	2	2	2
AVg.	3	2	2	1	1.4	-	-	-	-	-	-	-	2	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC65F   **VISUAL EFFECTS**   **L T P C**
                                                      2 0 2 3

COURSE OBJECTIVES
- To get a basic idea on animation principles and techniques
- To get exposure to CGI, color and light elements of VFX
- To have a better understanding of basic special effects techniques
- To have a knowledge of state of the art vfx techniques
- To become familiar with popular compositing techniques

UNIT I   ANIMATION BASICS   **6**

VFX production pipeline, Principles of animation, Techniques: Keyframe, kinematics, Full animation, limited animation, Rotoscoping, stop motion, object animation, pixilation, rigging, shape keys, motion paths.

UNIT II   CGI, COLOR, LIGHT   **6**

CGI – virtual worlds, Photorealism, physical realism, function realism, 3D Modeling and Rendering: color - Color spaces, color depth, Color grading, color effects, HDRI, Light – Area and mesh lights, image based lights, PBR lights, photometric light, BRDF shading model

UNIT III   SPECIAL EFFECTS   **6**

Special Effects – props, scaled models, animatronics, pyrotechniques, Schüfftan process, Particle effects – wind, rain, fog, fire

UNIT IV   VISUAL EFFECTS TECHNIQUES   **6**
Motion Capture, Matt Painting, Rigging, Front Projection.Rotoscoping, Match Moving – Tracking, camera reconstruction, planar tracking, Calibration, Point Cloud Projection, Ground plane determination, 3D Match Moving

UNIT V   COMPOSITING   **6**

Compositing – chroma key, blue screen/green screen, background projection, alpha compositing, deep image compositing, multiple exposure, matting, VFX tools - Blender, Natron, GIMP.

30 PERIODS

Laboratory Experiments:

Using Natron:

o Understanding Natron Environment:
o Working with color and using color grading
o using Channels
o Merging images
o Using Rotopaint
o performing Tracking and stabilizing
o Transforming elements
o Stereoscopic compositing

Using Blender:

Ø Motion Tracking – camera and object tracking Ø Camera fx, color grading, vignettes

Ø Compositing images and video files Ø Multilayer rendering

TOTAL: 60 PERIODS

COURSE OUTCOMES

At the end of the course, the student will be able to:
CO1: To implement animation in 2D / 3D following the principles and techniques
CO2: To use CGI, color and light elements in VFX applications **CO3:**To
create special effects using any of the state of the art tools **CO4:**To
apply popular visual effects techniques using advanced tools
CO5:To use compositing tools for creating VFX for a variety of applications

TEXT BOOKS:
1. Chris Roda, Real Time Visual Effects for the Technical Artist, CRC Press, 1st Edition, 2022.
2. Steve Wright, Digital Compositing for film and video, Routledge, 4th Edition, 2017.
3. John Gress, Digital Visual Effects and Compositing, New Riders Press, 1st Edition, 2014.

REFERENCES:

1. Jon Gress, "Digital Visual Effects and Compositing", New Riders Press, 1st Edition, 2014.
2. Robin Brinkman, The Art and Science of Digital Compositing: Techniques for Visual Effects, Animation and Motion Graphics", Morgan Kauffman, 2008.
3. Luiz Velho, Bruno Madeira, "Introduction to Visual Effects A Computational Approach", Routledge, 2023.
4. Jasmine Katatikarn, Michael Tanzillo, "Lighting for Animation: The art of visual storytelling , Routledge, 1st Edition, 2016.
5. Eran Dinur, "The Complete guide to Photorealism, for Visual Effects, Visualization
6. Jeffrey A. Okun, Susan Zwerman, Christopher McKittrick, " The VES Handbook of Visual Effects: Industry Standard VFX Practices and Procedures", Third Edition, 2020.and Games", Routledge, 1st Edition, 2022.
7. https://www.blender.org/features/vfx/
8. https://natrongithub.github.io/

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	3	1	-	-	-	1	2	1	1	3	3	2
2	1	3	3	2	1	-	-	-	3	2	2	2	1	1	1
3	2	3	3	2	1	-	-	-	1	2	1	2	2	2	2
4	3	3	2	2	3	-	-	-	3	3	2	2	2	3	1
5	1	2	1	1	2	-	-	-	1	3	2	3	2	3	1
AVg.	2	2.8	2.4	2	1.6	-	-	-	1.8	2.4	1.6	2	2	2.4	1.4

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC66A	AUGMENTED REALITY/VIRTUAL REALITY	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To impart the fundamental aspects and principles of AR/VR technologies.
- To know the internals of the hardware and software components involved in the development of AR/VR enabled applications.
- To learn about the graphical processing units and their architectures.
- To gain knowledge about AR/VR application development.
- To know the technologies involved in the development of AR/VR based applications.

UNIT I   INTRODUCTION   7

Introduction to Virtual Reality and Augmented Reality – Definition – Introduction to Trajectories and Hybrid Space-Three I's of Virtual Reality – Virtual Reality Vs 3D Computer Graphics – Benefits of Virtual Reality – Components of VR System – Introduction to AR-AR Technologies-Input Devices – 3D Position Trackers – Types of Trackers – Navigation and Manipulation Interfaces – Gesture Interfaces – Types of Gesture Input Devices – Output Devices – Graphics Display – Human Visual System – Personal Graphics Displays – Large Volume Displays – Sound Displays – Human Auditory System**.**

UNIT II   VR MODELING   6

Modeling – Geometric Modeling – Virtual Object Shape – Object Visual Appearance – Kinematics Modeling – Transformation Matrices – Object Position – Transformation Invariants –Object Hierarchies – Viewing the 3D World – Physical Modeling – Collision Detection – Surface Deformation – Force Computation – Force Smoothing and Mapping – Behavior Modeling – Model Management.

UNIT III   VR PROGRAMMING   6

VR Programming – Toolkits and Scene Graphs – World ToolKit – Java 3D – Comparison of World ToolKit and Java 3D

UNIT IV   APPLICATIONS   6

Human Factors in VR – Methodology and Terminology – VR Health and Safety Issues – VR and Society-Medical Applications of VR – Education, Arts and Entertainment – Military VR Applications – Emerging Applications of VR – VR Applications in Manufacturing – Applications of VR in Robotics – Information Visualization – VR in Business – VR in Entertainment – VR in Education.

UNIT V   AUGMENTED REALITY   5

Introduction to Augmented Reality-Computer vision for AR-Interaction-Modelling and Annotation-Navigation-Wearable devices

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**

1. Study of tools like Unity, Maya, 3DS MAX, AR toolkit, Vuforia and Blender.
2. Use the primitive objects and apply various projection types by handling camera.
3. Download objects from asset store and apply various lighting and shading effects.
4. Model three dimensional objects using various modelling techniques and apply textures over them.
5. Create three dimensional realistic scenes and develop simple virtual reality enabled mobile applications which have limited interactivity.
6. Add audio and text special effects to the developed application.
7. Develop VR enabled applications using motion trackers and sensors incorporating full haptic interactivity.
8. Develop AR enabled applications with interactivity like E learning environment, Virtual walkthroughs and visualization of historic places.
9. Develop AR enabled simple applications like human anatomy visualization, DNA/RNA structure visualization and surgery simulation.
10. Develop simple MR enabled gaming applications.

TOTAL:60 PERIODS

COURSE OUTCOMES:
On completion of the course, the students will be able to:
CO1: Understand the basic concepts of AR and VR
CO2: Understand the tools and technologies related to AR/VR
CO3: Know the working principle of AR/VR related Sensor devices
CO4 Design of various models using modeling techniques
CO5 Develop AR/VR applications in different domains

TEXTBOOKS:
1. Charles Palmer, John Williamson, "Virtual Reality Blueprints: Create compelling VR experiences for mobile", Packt Publisher, 2018
2. Dieter Schmalstieg, Tobias Hollerer, "Augmented Reality: Principles & Practice", Addison Wesley, 2016
3. John Vince, "Introduction to Virtual Reality", Springer-Verlag, 2004.
4. William R. Sherman, Alan B. Craig: Understanding Virtual Reality – Interface, Application, Design", Morgan Kaufmann, 2003

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	2	-	3	-	-	-	2	2	1	2	2	1
2	3	2	2	1	3	-	-	-	3	2	2	3	3	1
3	3	3	2	2	3	-	-	-	3	2	1	2	3	2
4	3	3	3	2	3	-	-	-	3	2	2	3	3	2
5	3	3	3	3	3	-	-	-	3	3	3	3	3	3
AVg.	3.00	2.60	2.40	2.00	3.00	-	-	-	2.80	2.20	1.80	2.60	2.80	1.80

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC66B	ROBOTIC PROCESS AUTOMATION	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To understand the basic concepts of Robotic Process Automation.
- To expose to the key RPA design and development strategies and methodologies.
- To learn the fundamental RPA logic and structure.
- To explore the Exception Handling, Debugging and Logging operations in RPA.
- To learn to deploy and Maintain the software bot.

UNIT I   INTRODUCTION TO ROBOTIC PROCESS AUTOMATION   6

Emergence of Robotic Process Automation (RPA), Evolution of RPA, Differentiating RPA from Automation - Benefits of RPA - Application areas of RPA, Components of RPA, RPA Platforms. Robotic Process Automation Tools - Templates, User Interface, Domains in Activities, Workflow Files.

UNIT II   AUTOMATION PROCESS ACTIVITIES   6

Sequence, Flowchart & Control Flow: Sequencing the Workflow, Activities, Flowchart, Control Flow for Decision making. Data Manipulation: Variables, Collection, Arguments, Data Table, Clipboard management, File operations Controls: Finding the control, waiting for a control, Act on a control, UiExplorer, Handling Events

UNIT III   APP INTEGRATION, RECORDING AND SCRAPING   6

App Integration, Recording, Scraping, Selector, Workflow Activities. Recording mouse and keyboard actions to perform operation, Scraping data from website and writing to CSV. Process Mining.

UNIT IV   EXCEPTION HANDLING AND CODE MANAGEMENT   6

Exception handling, Common exceptions, Logging- Debugging techniques, Collecting crash dumps, Error reporting. Code management and maintenance: Project organization, Nesting workflows, Reusability, Templates, Commenting techniques, State Machine.

UNIT V   DEPLOYMENT AND MAINTENANCE   6

Publishing using publish utility, Orchestration Server, Control bots, Orchestration Server to deploy bots, License management, Publishing and managing updates. RPA Vendors - Open Source RPA, Future of RPA

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**

Setup and Configure a RPA tool and understand the user interface of the tool:
1. Create a Sequence to obtain user inputs display them using a message box;
2. Create a Flowchart to navigate to a desired page based on a condition;
3. Create a State Machine workflow to compare user input with a random number.
4. Build a process in the RPA platform using UI Automation Activities.
5. Create an automation process using key System Activities, Variables and Arguments
6. Also implement Automation using System Trigger
7. Automate login to (web)Email account

8. Recording mouse and keyboard actions.
9. Scraping data from website and writing to CSV
10. Implement Error Handling in RPA platform
11. Web Scraping
12. Email Query Processing

TOTAL:60 PERIODS

COURSE OUTCOMES:
By the end of this course, the students will be able to:
- Enunciate the key distinctions between RPA and existing automation techniques and platforms.
- Use UiPath to design control flows and work flows for the target process
- Implement recording, web scraping andprocess mining by automation
- Use UIPath Studio to detect, and handle exceptions in automation processes
- Implement and use Orchestrator for creation, monitoring, scheduling, and controlling of automated bots and processes.

TEXT BOOKS:
1. Learning Robotic Process Automation: Create Software robots and automate business processes with the leading RPA tool - UiPath by Alok Mani Tripathi, Packt Publishing, 2018.
2. Tom Taulli , "The Robotic Process Automation Handbook: A Guide to Implementing RPA Systems", Apress publications, 2020.

REFERENCES:
1. Frank Casale (Author), Rebecca Dilla (Author), Heidi Jaynes (Author), Lauren Livingston (Author), Introduction to Robotic Process Automation: a Primer, Institute of Robotic Process Automation, Amazon Asia-Pacific Holdings Private Limited, 2018

2. Richard Murdoch, Robotic Process Automation: Guide To Building Software Robots, Automate Repetitive Tasks & Become An RPA Consultant, Amazon Asia-Pacific Holdings Private Limited, 2018

3. A Gerardus Blokdyk, "Robotic Process Automation Rpa A Complete Guide ", 2020

| 241CBC66B | NEURAL NETWORKS AND DEEP LEARNING | L T P C |
| | | 2 0 2 3 |

COURSE OBJECTIVES:
- To understand the basics in deep neural networks
- To understand the basics of associative memory and unsupervised learning networks
- To apply CNN architectures of deep neural networks
- To analyze the key computations underlying deep learning, then use them to build and train deep neural networks for various tasks.
- To apply autoencoders and generative models for suitable applications.

UNIT I   INTRODUCTION   6
Neural Networks-Application Scope of Neural Networks-Artificial Neural Network: An Introduction-Evolution of Neural Networks-Basic Models of Artificial Neural Network- Important Terminologies of ANNs-Supervised Learning Network.

UNIT II   **ASSOCIATIVE MEMORY AND UNSUPERVISED LEARNING NETWORKS**   **6**

Training Algorithms for Pattern Association-Autoassociative Memory Network-Heteroassociative Memory Network-Bidirectional Associative Memory (BAM)-Hopfield Networks-Iterative Autoassociative Memory Networks-Temporal Associative Memory Network-Fixed Weight Competitive Nets-Kohonen Self-Organizing Feature Maps-Learning Vector Quantization-Counter propagation Networks-Adaptive Resonance Theory Network.

UNIT III   **THIRD-GENERATION NEURAL NETWORKS**   **6**

Spiking Neural Networks-Convolutional Neural Networks-Deep Learning Neural Networks-Extreme Learning Machine Model-Convolutional Neural Networks: The Convolution Operation – Motivation – Pooling – Variants of the basic Convolution Function – Structured Outputs – Data Types – Efficient Convolution Algorithms – Neuroscientific Basis – Applications: Computer Vision, Image Generation, Image Compression.

UNIT IV   **DEEP FEEDFORWARD NETWORKS**   **6**

History of Deep Learning- A Probabilistic Theory of Deep Learning- Gradient Learning – Chain Rule and Backpropagation - Regularization: Dataset Augmentation – Noise Robustness -Early Stopping, Bagging and Dropout - batch normalization- VC Dimension and Neural Nets.

UNIT V   **RECURRENT NEURAL NETWORKS**   **6**

Recurrent Neural Networks: Introduction – Recursive Neural Networks – Bidirectional RNNs – Deep Recurrent Networks – Applications: Image Generation, Image Compression, Natural Language Processing. Complete Auto encoder, Regularized Autoencoder, Stochastic Encoders and Decoders, Contractive Encoders.

30 PERIODS

LAB EXPERIMENTS: **30 PERIODS**

1.   Implement simple vector addition in TensorFlow.
2.   Implement a regression model in Keras.
3.   Implement a perceptron in TensorFlow/Keras Environment.
4.   Implement a Feed-Forward Network in TensorFlow/Keras.
5.   Implement an Image Classifier using CNN in TensorFlow/Keras.
6.   Improve the Deep learning model by fine tuning hyper parameters.
7.   Implement a Transfer Learning concept in Image Classification.
8.   Using a pre trained model on Keras for Transfer Learning
9.   Perform Sentiment Analysis using RNN
10.   Implement an LSTM based Autoencoder in TensorFlow/Keras.
11.   Image generation using GAN

Additional Experiments:
12.   Train a Deep learning model to classify a given image using pre trained model
13.   Recommendation system from sales data using Deep Learning
14.   Implement Object Detection using CNN
15.   Implement any simple Reinforcement Algorithm for an NLP problem

TOTAL: 60 PERIODS

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO1: Apply Convolution Neural Network for image processing.

CO2: Understand the basics of associative memory and unsupervised learning networks.

CO3: Apply CNN and its variants for suitable applications.

CO4: Analyze the key computations underlying deep learning and use them to build and train deep neural networks for various tasks.

CO5: Apply autoencoders and generative models for suitable applications.

TEXT BOOKS:

1. Ian Goodfellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press, 2016.
2. Francois Chollet, "Deep Learning with Python", Second Edition, Manning Publications, 2021.

REFERENCES:

1. Aurélien Géron, "Hands-On Machine Learning with Scikit-Learn and TensorFlow", Oreilly, 2018.
2. Josh Patterson, Adam Gibson, "Deep Learning: A Practitioner's Approach", O'Reilly Media, 2017.
3. Charu C. Aggarwal, "Neural Networks and Deep Learning: A Textbook", Springer International Publishing, 1st Edition, 2018.
4. Learn Keras for Deep Neural Networks, Jojo Moolayil, Apress,2018
5. Deep Learning Projects Using TensorFlow 2, Vinita Silaparasetty, Apress, 2020
6. Deep Learning with Python, FRANÇOIS CHOLLET, MANNING SHELTER ISLAND,2017.
7. S Rajasekaran, G A Vijayalakshmi Pai, "Neural Networks, FuzzyLogic and Genetic Algorithm, Synthesis and Applications", PHI Learning, 2017.
8. Pro Deep Learning with TensorFlow, Santanu Pattanayak, Apress,2017
9. James A Freeman, David M S Kapura, "Neural Networks Algorithms, Applications, and Programming Techniques", Addison Wesley, 2003.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**
1	3	2	3	2	3	1	-	-	2	1	-	-	2	2
2	3	1	2	1	-	-	-	-	-	1	2	2	-	1
3	3	3	3	3	3	1	-	-	2	1	-	-	2	2
4	3	3	3	3	3	-	-	-	2	-	2	3	2	2
5	1	1	3	2	3	-	-	-	2	-	-	-	1	1
AVg.	2.6	2	2.8	2.2	2.4	0.4	0	0	1.6	0.6	0.8	1	1.4	1.6

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC66D	**CYBER SECURITY**	L T P C
		2 0 2 3

COURSE OBJECTIVES:

- To learn cybercrime and cyberlaw.
- To understand the cyber attacks and tools for mitigating them.
- To understand information gathering.
- To learn how to detect a cyber attack.
- To learn how to prevent a cyber attack.

UNIT I INTRODUCTION 6

Cyber Security – History of Internet – Impact of Internet – CIA Triad; Reason for Cyber Crime – Need for Cyber Security – History of Cyber Crime; Cybercriminals – Classification of Cybercrimes – A Global Perspective on Cyber Crimes; Cyber Laws – The Indian IT Act – Cybercrime and Punishment.

UNIT II ATTACKS AND COUNTERMEASURES 6

OSWAP; Malicious Attack Threats and Vulnerabilities: Scope of Cyber-Attacks – Security Breach – Types of Malicious Attacks – Malicious Software – Common Attack Vectors – Social engineering Attack – Wireless Network Attack – Web Application Attack – Attack Tools – Countermeasures.

UNIT III RECONNAISSANCE 5

Harvester – Whois – Netcraft – Host – Extracting Information from DNS – Extracting Information from E-mail Servers – Social Engineering Reconnaissance; Scanning – Port Scanning – Network Scanning and Vulnerability Scanning – Scanning Methodology – Ping Sweer Techniques – Nmap Command Switches – SYN – Stealth – XMAS – NULL – IDLE – FIN Scans – Banner Grabbing and OS Finger printing Techniques.

UNIT IV INTRUSION DETECTION 5

Host -Based Intrusion Detection – Network -Based Intrusion Detection – Distributed or Hybrid Intrusion Detection – Intrusion Detection Exchange Format – Honeypots – Example System Snort.

UNIT V INTRUSION PREVENTION 5

Firewalls and Intrusion Prevention Systems: Need for Firewalls – Firewall Characteristics and Access Policy – Types of Firewalls – Firewall Basing – Firewall Location and Configurations – Intrusion Prevention Systems – Example Unified Threat Management Products.

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**

1. Install Kali Linux on Virtual box
2. Explore Kali Linux and bash scripting
3. Perform open source intelligence gathering using Netcraft, Whois Lookups, DNS Reconnaissance, Harvester and Maltego
4. Understand the nmap command d and scan a target using nmap
5. Install metasploitable2 on the virtual box and search for unpatched vulnerabilities
6. Use Metasploit to exploit an unpatched vulnerability
7. Install Linus server on the virtual box and install ssh
8. Use Fail2banto scan log files and ban Ips that show the malicious signs
9. Launch brute-force attacks on the Linux server using Hydra.
10. Perform real-time network traffic analysis and data pocket logging using Snort

COURSE OUTCOMES:

On successful completion of this course, the student will be able to

CO1: Explain the basics of cyber security, cyber crime and cyber law (K2)
CO2: Classify various types of attacks and learn the tools to launch the attacks (K2)
CO3 Apply various tools to perform information gathering (K3)
CO4: Apply intrusion techniques to detect intrusion (K3)
CO5: Apply intrusion prevention techniques to prevent intrusion (K3)

TEXTBOOKS

1. Anand Shinde, "Introduction to Cyber Security Guide to the World of Cyber Security", Notion Press, 2021 (Unit 1)
2. Nina Godbole, Sunit Belapure, "Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives", Wiley Publishers, 2011 (Unit 1)
3. https://owasp.org/www-project-top-ten/

REFERENCES

1. David Kim, Michael G. Solomon, "Fundamentals of Information Systems Security", Jones & Bartlett Learning Publishers, 2013 (Unit 2)
2. Patrick Engebretson, "The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made easy", Elsevier, 2011 (Unit 3)
3. Kimberly Graves, "CEH Official Certified Ethical hacker Review Guide", Wiley Publishers, 2007 (Unit 3)
4. William Stallings, Lawrie Brown, "Computer Security Principles and Practice", Third Edition, Pearson Education, 2015 (Units 4 and 5)
5. Georgia Weidman, "Penetration Testing: A Hands-On Introduction to Hacking", No Starch Press, 2014 (Lab)

COs- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	1	1	1	-	1	-	-	-	-	1	-	2	2

2	1	3	1	3	2	1	-	-	-	-	-	-	2	2
3	2	1	1	1	-	1	-	-	-	-	1	-	2	2
4	3	3	2	2	2	1	-	-	-	-	-	-	2	2
5	3	2	1	1	1	1	-	1	-	-	1	-	2	2
AVg.	2	2	1.2	1.6	1	1	0	0.2	0	0	0.6	0	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC66E	QUANTUM COMPUTING	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To know the background of classical computing and quantum computing.
- To learn the fundamental concepts behind quantum computation.
- To study the details of quantum mechanics and its relation to Computer Science.
- To gain knowledge about the basic hardware and mathematical models of quantum computation.
- To learn the basics of quantum information and the theory behind it.

UNIT I   QUANTUM COMPUTING BASIC CONCEPTS   6
Complex Numbers - Linear Algebra - Matrices and Operators - Global Perspectives Postulates of Quantum Mechanics – Quantum Bits - Representations of Qubits - Superpositions

UNIT II   QUANTUM GATES AND CIRCUITS   5
Universal logic gates - Basic single qubit gates - Multiple qubit gates - Circuit development - Quantum error correction

UNIT III   QUANTUM ALGORITHMS   7
Quantum parallelism - Deutsch's algorithm - The Deutsch–Jozsa algorithm - Quantum Fourier transform and its applications - Quantum Search Algorithms: Grover's Algorithm

UNIT IV   QUANTUM INFORMATION THEORY   6
Data compression - Shannon's noiseless channel coding theorem - Schumacher's quantum noiseless channel coding theorem - Classical information over noisy quantum channels

UNIT V   QUANTUM CRYPTOGRAPHY   6
Classical cryptography basic concepts - Private key cryptography - Shor's Factoring Algorithm - Quantum Key Distribution - BB84 - Ekart 91

30 PERIODS
PRACTICAL EXERCISES   30 PERIODS
1.   Single qubit gate simulation - Quantum Composer
2.   Multiple qubit gate simulation - Quantum Composer
3.   Composing simple quantum circuits with q-gates and measuring the output into classical bits.
4.   IBM Qiskit Platform Introduction
5.   Implementation of Shor's Algorithms
6.   Implementation of Grover's Algorithm
7.   Implementation of Deutsch's Algorithm
8.   Implementation of Deutsch-Jozsa's Algorithm
9.   Integer factorization using Shor's Algorithm

10. QKD Simulation
11. Mini Project such as implementing an API for efficient search using Grover's Algorithms or

COURSE OUTCOMES:
On completion of the course, the students will be able to:
CO1: Understand the basics of quantum computing.
CO2: Understand the background of Quantum Mechanics.
CO3: Analyze the computation models.
CO4: Model the circuits using quantum computation.
        environments and frameworks.
CO5: Understand the quantum operations such as noise and error–correction.

                                                        TOTAL:60 PERIODS
TEXTBOOKS:
1. Parag K Lala, Mc Graw Hill Education, "Quantum Computing, A Beginners Introduction", First edition (1 November 2020).
2. Michael A. Nielsen, Issac L. Chuang, "Quantum Computation and Quantum Information", Tenth Edition, Cambridge University Press, 2010.
3. Chris Bernhardt, The MIT Press; Reprint edition (8 September 2020), "Quantum Computing for Everyone".

REFERENCES
1. Scott Aaronson, "Quantum Computing Since Democritus", Cambridge University Press, 2013.
2. N. David Mermin, "Quantum Computer Science: An Introduction", Cambridge University Press, 2007.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	**2**	2	-	-	-	-	**2**	-	-	-	2	3
2	3	2	2	2	-	-	-	-	2	-	-	-	2	3
3	3	3	3	3	**2**	-	-	-	3	-	-	-	3	3
4	3	3	3	3	**3**	-	-	-	3	-	-	-	3	3
5	3	3	2	3	-	-	-	-	2	-	-	-	**3**	3
AVg.	3	2.6	2.4	2.6	1	-	-	-	2.4	-	-	-	2.6	3

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC66F	**GAME DEVELOPMENT**	**L T P C**
		2 0 2 3

COURSE OBJECTIVES:
- To know the basics of 2D and 3D graphics for game development.
- To know the stages of game development.
- To understand the basics of a game engine.
- To survey the gaming development environment and tool kits.
- To learn and develop simple games using Pygame environment

UNIT I   3D GRAPHICS FOR GAME DESIGN   6

Genres of Games, Basics of 2D and 3D Graphics for Game Avatar, Game Components – 2D and 3D Transformations – Projections – Color Models – Illumination and Shader Models – Animation – Controller Based Animation.

UNIT II   GAME DESIGN PRINCIPLES   6

Character Development, Storyboard Development for Gaming – Script Design – Script Narration, Game Balancing, Core Mechanics, Principles of Level Design – Proposals – Writing for Preproduction, Production and Post – Production.

UNIT III   GAME ENGINE DESIGN   6

Rendering Concept – Software Rendering – Hardware Rendering – Spatial Sorting Algorithms – Algorithms for Game Engine– Collision Detection – Game Logic – Game AI – Pathfinding.

UNIT IV   OVERVIEW OF GAMING PLATFORMS AND FRAMEWORKS   6

Pygame Game development – Unity – Unity Scripts –Mobile Gaming, Game Studio, Unity Single player and Multi-Player games.

UNIT V   GAME DEVELOPMENT USING PYGAME   6

Developing 2D and 3D interactive games using Pygame – Avatar Creation – 2D and 3D Graphics Programming – Incorporating music and sound – Asset Creations – Game Physics algorithms Development – Device Handling in Pygame – Overview of Isometric and Tile Based arcade Games – Puzzle Games.

30 PERIODS

COURSE OUTCOMES:

CO1: Explain the concepts of 2D and 3d Graphics
CO2: Design game design documents.
CO3: Implementation of gaming engines.
CO4 Survey gaming environments and frameworks.
CO5 Implement a simple game in Pygame.

EXPERIMENTS: **30 PERIODS**

1. Installation of a game engine, e.g., Unity, Unreal Engine, familiarization of the GUI. Conceptualize the theme for a 2D game.
2. Character design, sprites, movement and character control
3. Level design: design of the world in the form of tiles along with interactive and collectible objects.
4. Design of interaction between the player and the world, optionally using the physics engine.
5. Developing a 2D interactive using Pygame
6. Developing a Puzzle game
7. Design of menus and user interaction in mobile platforms.
8. Developing a 3D Game using Unreal
9. Developing a Multiplayer game using unity

TOTAL: 60 PERIODS

REFERENCES
1. Sanjay Madhav, "Game Programming Algorithms and Techniques: A Platform Agnostic Approach", Addison Wesley,2013.
2. Will McGugan, "Beginning Game Development with Python and Pygame: From Novice to Professional", Apress,2007.
3. Paul Craven, "Python Arcade games", Apress Publishers,2016.
4. David H. Eberly, "3D Game Engine Design: A Practical Approach to Real-Time Computer Graphics", Second Edition, CRC Press,2006.
5. Jung Hyun Han, "3D Graphics for Game Programming", Chapman and Hall/CRC, 2011.

COs- PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	3	2	2	1	2	-	-	-	-	-	-	-	2	2
2	1	2	2	1	2	-	-	-	-	-	-	-	2	2
3	1	1	1	2	1	-	-	-	-	-	-	-	2	2
4	3	3	1	3	3	-	-	-	-	-	-	-	2	2
5	3	3	2	1	3	-	-	-	-	-	-	-	2	2
AVg.	2.2	2.2	1.6	1.6	2.2	-	-	-	-	-	-	-	2	2

1 - low, 2 - medium, 3 - high, '-' - no correlation

241CBC66H	3D PRINTING AND DESIGN	L T P C
		2 0 2 3

COURSE OBJECTIVES:
- To discuss on basics of 3D printing
   To explain the principles of 3D printing technique
- To explain and illustrate inkjet technology
- To explain and illustrate laser technology
- To discuss the applications of 3D printing

UNIT I   INTRODUCTION   6

Introduction; Design considerations – Material, Size, Resolution, Process; Modelling and viewing - 3D; Scanning; Model preparation – Digital; Slicing; Software; File formats

UNIT II   PRINCIPLE   6

Processes – Extrusion, Wire, Granular, Lamination, Photopolymerisation; Materials - Paper, Plastics, Metals, Ceramics, Glass, Wood, Fiber, Sand, Biological Tissues, Hydrogels, Graphene; Material Selection - Processes, applications, limitations;

UNIT III   INKJET TECHNOLOGY   6

Printer - Working Principle, Positioning System, Print head, Print bed, Frames, Motion control; Print head Considerations – Continuous Inkjet, Thermal Inkjet, Piezoelectric Drop-On-Demand;

Material Formulation for jetting; Liquid based fabrication – Continous jet, Mulitjet; Powder based fabrication – Colourjet.

UNIT IV   LASER TECHNOLOGY   6

Light Sources – Types, Characteristics; Optics – Deflection, Modulation; Material feeding and flow – Liquid, powder; Printing machines – Types, Working Principle, Build Platform, Print bed Movement, Support structures;

UNIT V   INDUSTRIAL APPLICATIONS   6

Product Models, manufacturing – Printed electronics, Biopolymers, Packaging, Healthcare, Food, Medical, Biotechnology, Displays; Future trends;

30 PERIODS

PRACTICAL EXERCISES: **30 PERIODS**

1. Study the interface and basic tools in the CAD software.
2. Study 3D printer(s) including print heads, build envelope, materials used and related support removal system(s).
3. Review of geometry terms of a 3D mesh.
4. Commands for moving from 2D to 3D.
5. Advanced CAD commands to navigate models in 3D space
6. Design any four everyday objects

Refer to web sites like Thingiverse, Shapeways and GitFab to design four everyday objects that utilize the advantages of 3D printing

.   Choose four models from a sharing site like Thingiverse, Shapeways or Gitfab.

a.   Improve upon a file and make it your own. Some ideas include:

• Redesign it with a specific user in mind

• Redesign it for a slightly different purpose

• Improve the look of the product

1. Use the CAM software to prepare files for 3D printing.
2. Manipulate machine movement and material layering.
3. Repair a 3D mesh using

a) Freeware utilities: Autodesk MeshMixer (http://goo.gl/x5nhYc), MeshLab (http://goo.gl/fgztLl) or Netfabb Basic or Cloud Service (http://goo.gl/Q1P47a)

b) Freeware tool tutorials: Netfabb Basic or Cloud Service (http://goo.gl/Q1P47a), Netfabb and MeshLab (http://goo.gl/WPOVec)

c) Professional tools: Magics or Netfabb

Equipment : one 3D printer for every 10-15 students

COURSE OUTCOMES:

At the end of this course, the students will be able to:

CO1: Outline and examine the basic concepts of 3D printing technology

CO2: Outline 3D printing workflow`

CO3 Explain and categorise the concepts and working principles of 3D printing using inkjet technique

CO4: Explain and categorise the working principles of 3D printing using laser technique

CO5: Explain various method for designing and modeling for industrial applications

TOTAL:60 PERIODS

TEXT BOOKS

1. Christopher Barnatt, 3D Printing: The Next Industrial Revolution, CreateSpace Independent Publishing Platform, 2013.
2. Ian M. Hutchings, Graham D. Martin, Inkjet Technology for Digital Fabrication, John Wiley

& Sons, 2013.

REFERENCES:

1. Chua, C.K., Leong K.F. and Lim C.S., Rapid prototyping: Principles and applications, second edition, World Scientific Publishers, 2010
2. Ibrahim Zeid, Mastering CAD CAM Tata McGraw-Hill Publishing Co., 2007
3. Joan Horvath, Mastering 3D Printing, APress, 2014

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	1	1	2	2	3	1	-	-	2	-	2	2	3	2
2	3	2	3	3	3	2	-	-	3	-	3	2	3	2
3	2	2	2	2	2	2	-	-	2	-	2	2	3	2
4	2	2	2	2	3	2	-	-	2	-	2	2	3	3
5	1	3	3	3	3	3	-	-	3	-	3	3	3	3
AVg.	1.8	2	2.4	2.4	2.8	2	-	-	2.4	-	2.4	2.2	3	2.4

1 - low, 2 - medium, 3 - high, '-' - no correlation

SOFT CORE – MANAGEMENT

24160E75A   **PRINCIPLES OF MANAGEMENT**

L T P C
3 0 0 3

COURSE OBJECTIVES:
- Sketch the Evolution of Management.
- Extract the functions and principles of management.
- Learn the application of the principles in an organization.
- Study the various HR related activities.
- Analyze the position of self and company goals towards business.

UNIT I   INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS   9
Definition of Management – Science or Art – Manager Vs Entrepreneur- types of managers-managerial roles and skills – Evolution of Management –Scientific, human relations, system and contingency approaches– Types of Business organization- Sole proprietorship, partnership, company-public and private sector enterprises- Organization culture and Environment – Current trends and issues in Management.

UNIT II   PLANNING   9
Nature and purpose of planning – Planning process – Types of planning – Objectives – Setting objectives – Policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III   ORGANISING   9
Nature and purpose – Formal and informal organization – Organization chart – Organization structure – Types – Line and staff authority – Departmentalization – delegation of authority – Centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management, Career planning and management.

UNIT IV   DIRECTING   9

Foundations of individual and group behaviour– Motivation – Motivation theories – Motivational techniques – Job satisfaction – Job enrichment – Leadership – types and theories of leadership – Communication – Process of communication – Barrier in communication – Effective communication – Communication and IT.

UNIT V   CONTROLLING   9

System and process of controlling – Budgetary and non - Budgetary control techniques – Use of computers and IT in Management control – Productivity problems and management – Control and performance – Direct and preventive control – Reporting.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling.

CO2: Have same basic knowledge on international aspect of management.

CO3: Ability to understand management concept of organizing.

CO4: Ability to understand management concept of directing.

CO5: Ability to understand management concept of controlling.

TEXT BOOKS:

1.   Harold Koontz and Heinz Weihrich "Essentials of management" Tata McGraw Hill,1998.
2.   Stephen P. Robbins and Mary Coulter, " Management", Prentice Hall (India)Pvt. Ltd., 10th Edition, 2009.

REFERENCES:

1.   Robert Kreitner and MamataMohapatra, " Management", Biztantra, 2008.
2.   Stephen A. Robbins and David A. Decenzo and Mary Coulter, "Fundamentals of Management" Pearson Education, 7th Edition, 2011.
3.   Tripathy PC and Reddy PN, "Principles of Management", Tata Mcgraw Hill, 1999.

   CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**	**3**
1	3		-	-	-	1	-	-	-	-	-	-	2	1	1
2	-	1	1	-	-	-	-	-	-	-	-	-	2	1	-
3	1		-	2	-	-	1	-	2	-	1	1	-	-	2
4	-	1	1	1	2	-	-	1	2	-	-	-	1	1	1
5	1		-	-	1	1	-	-	-	3	-	1	1	-	1
AVg.	1.66	1	1	1.5	1.5	1	1	1	2	3	1	1	1.5	1	1.25

1 - low, 2 - medium, 3 - high, '-"- no correlation

24160E75B   TOTAL QUALITY MANAGEMENT   L T P C
**   3 0 0 3**

COURSE OBJECTIVES:

- Teach the need for quality, its evolution, basic concepts, contribution of quality gurus, TQMframework, Barriers and Benefits of TQM.
- Explain the TQM Principles for application.

- Define the basics of Six Sigma and apply Traditional tools, New tools, Benchmarking andFMEA.
- Describe Taguchi's Quality Loss Function, Performance Measures and apply Techniqueslike QFD, TPM, COQ and BPR.
- Illustrate and apply QMS and EMS in any organization.

UNIT I   **INTRODUCTION**   **9**

Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of product and service quality –Definition of TQM-- Basic concepts of TQM - Gurus of TQM (Brief introduction) -- TQM Framework- Barriers to TQM –Benefits of TQM.

UNIT II   **TQM PRINCIPLES**   **9**

Leadership - Deming Philosophy, Quality Council, Quality statements and Strategic planning- Customer Satisfaction –Customer Perception of Quality, Feedback, Customer complaints, Service Quality, Kano Model and Customer retention – Employee involvement – Motivation, Empowerment, Team and Teamwork, Recognition & Reward and Performance Appraisal-- Continuous process improvement –Juran Trilogy, PDSA cycle, 5S and Kaizen - Supplier partnership – Partnering, Supplier selection, Supplier Rating and Relationship development.

UNIT III   **TQM TOOLS & TECHNIQUES I**   **9**

The seven traditional tools of quality - New management tools - Six-sigma Process Capability- Bench marking - Reasons to benchmark, Benchmarking process, What to Bench Mark, Understanding Current Performance, Planning, Studying Others, Learning from the data, Using the findings, Pitfalls and Criticisms of Benchmarking - FMEA - Intent , Documentation, Stages: Design FMEA and Process FMEA.

UNIT IV   **TQM TOOLS & TECHNIQUES II**   **9**

Quality circles – Quality Function Deployment (QFD) - Taguchi quality loss function – TPM – Concepts, improvement needs – Performance measures- Cost of Quality - BPR.

UNIT V   **QUALITY MANAGEMENT SYSTEM**   **9**

Introduction-Benefits of ISO Registration-ISO 9000 Series of Standards-Sector-Specific Standards - AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements-Implementation-Documentation-Internal Audits-Registration-ENVIRONMENTAL MANAGEMENT SYSTEM: Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001-Benefits of EMS.

                                                    TOTAL: 45 PERIODS

COURSE OUTCOMES:
CO1: Ability to apply TQM concepts in a selected enterprise.
CO2: Ability to apply TQM principles in a selected enterprise.
CO3: Ability to understand Six Sigma and apply Traditional tools, New tools,

Benchmarking andFMEA.

CO4: Ability to understand Taguchi's Quality Loss Function, Performance Measures and apply QFD, TPM, COQ and BPR.

CO5: Ability to apply QMS and EMS in any organization.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1		3										3	2		3
2						3						3		2	
3					3				3					2	3
4		2			3	2	3	2				3	3	2	
5			3			3	3	2							
AVg.		2.5	3		3	2.6	3	2	3			3	2.5	2	3

1 - low, 2 - medium, 3 - high, '-"- no correlation

TEXT BOOK:

1. Dale H.Besterfiled, Carol B.Michna,Glen H. Bester field,MaryB.Sacre, HemantUrdhwareshe and RashmiUrdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression,2013.

REFERENCES:

1. Joel.E. Ross, "Total Quality Management – Text and Cases",Routledge.,2017.
2. Kiran.D.R, "Total Quality Management: Key concepts and case studies, Butterworth – Heinemann Ltd, 2016.
3. Oakland, J.S. "TQM – Text with Cases", Butterworth – Heinemann Ltd., Oxford, Third Edition,2003.
4. Suganthi,L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd.,2006 .

24160E75C	INDUSTRIAL MANAGEMENT	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To study the basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.
- To study the planning; organizing and staffing functions of management in professional organization.
- To study the leading; controlling and decision making functions of management in professional organization.
- To learn the organizational theory in professional organization.
- To learn the principles of productivity and modern concepts in management in professional organization.

UNIT – I   **9**

Management: Introduction; Definition and Functions – Approaches to the study of Management – Mintzberg's Ten Managerial Roles – Principles of Taylor; Fayol; Weber; Parker – Forms of Organization: Sole Proprietorship; Partnership; Company (Private and Public); Cooperative – Public Sector Vs Private Sector Organization – Business Environment: Economic; Social; Political; Legal – Trade Union: Definition; Functions; Merits & Demerits.

UNIT – II   FUNCTIONS OF MANAGEMENT - I   **9**

Planning: Characteristics; Nature; Importance; Steps; Limitation; Planning Premises; Strategic Planning; Vision & Mission statement in Planning– Organizing: Organizing Theory; Principles; Types; Departmentalization; Centralization and Decentralization; Authority & Responsibility – Staffing: Systems Approach; Recruiting and Selection Process; Human Resource Development (HRD) Concept and Design.

UNIT – III   FUNCTIONS OF MANAGEMENT - II   **9**

Directing (Leading): Leadership Traits; Style; Morale; Managerial Grids (Blake-Mounton, Reddin) – Communication: Purpose; Model; Barriers – Controlling: Process; Types; Levels; Guidelines; Audit (External, Internal, Merits); Preventive Control – Decision Making: Elements; Characteristics; Nature; Process; Classifications.

UNIT – IV   ORGANIZATION THEORY   **9**

Organizational Conflict: Positive Aspects; Individual; Role; Interpersonal; Intra Group; Inter Group; Conflict Management – Maslow's hierarchy of needs theory; Herzberg's motivation-hygiene theory; McClelland's three needs motivation theory; Vroom's valence-expectancy theory – Change Management: Concept of Change; Lewin's Process of Change Model; Sources of Resistance; Overcoming Resistance; Guidelines to managing Conflict.

UNIT – V   PRODUCTIVITY AND MODERN TOPICS   **9**

Productivity: Concept; Measurements; Affecting Factors; Methods to Improve – Modern Topics (concept, feature/characteristics, procedure, merits and demerits): Business Process Reengineering (BPR); Benchmarking; SWOT/SWOC Analysis; Total Productive Maintenance; Enterprise Resource Planingn (ERP); Management of Information Systems (MIS).

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course the students would be able to

CO1   Explain basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.

CO2   Discuss the planning; organizing and staffing functions of management in professional organization.

CO3   Apply the leading; controlling and decision making functions of management in professional organization.

CO4   Discuss the organizational theory in professional organization.

CO5   Apply principles of productivity and modern concepts in management in professional organization.

TEXTBOOKS:

1. M. Govindarajan and S. Natarajan, "Principles of Management", Prentice Hall of India, New Delhi, 2009.
2. Koontz. H. and Weihrich. H., "Essentials of Management: An International Perspective", 8th Edition, Tata McGrawhill, New Delhi, 2010.

REFERENCES:

1. Joseph J, Massie, "Essentials of Management", 4th Edition, Pearson Education, 1987.
2. Saxena, P. K., "Principles of Management: A Modern Approach", Global India Publications, 2009.
3. S.Chandran, "Organizational Behaviours", Vikas Publishing House Pvt. Ltd., 1994.
4. Richard L. Daft, "Organization Theory and Design", South Western College Publishing, 11th Edition, 2012.
5. S. TrevisCerto, "Modern Management Concepts and Skills", Pearson Education, 2018.

CO's-PO's & PSO's MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
2	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
3	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
4	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
5	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1

1 - low, 2 - medium, 3 - high, '-"- no correlation

MANDATORY COURSES I

24147MC57A   INTRODUCTION TO WOMEN AND GENDER STUDIES   L T P C
3 0 0 0

COURSE OUTLINE

UNIT I   CONCEPTS
Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/ private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

UNIT II   FEMINIST THEORY
Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

UNIT III   WOMEN'S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL
Rise of Feminism in Europe and America. Women's Movement in India.

UNIT IV   GENDER AND LANGUAGE
Linguistic Forms and Gender. Gender and narratives.

UNIT V   GENDER AND REPRESENTATION

Advertising and popular visual media. Gender and Representation in Alternative Media.Gender and social media.

<div align="right">**TOTAL : 45 PERIODS**</div>

24147MC57B   **ELEMENTS OF LITERATURE**   **L T P C**
                                                                 3 0 0 0

COURSE OBJECTIVE:

• To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

1. COURSE CONTENTS

Introduction to Elements of Literature

1.   Relevance of literature

a)   Enhances Reading, thinking, discussing and writing skills.

b)   Develops finer sensibility for better human relationship.

c)   Increases understanding of the problem of humanity without bias.

d)   Providing space to reconcile and get a cathartic effect.

2.   Elements of fiction

a)   Fiction, fact and literary truth.

b)   Fictional modes and patterns.

c)   Plot character and perspective.

3.   Elements of poetry

a)   Emotions and imaginations.

b)   Figurative language.

c)   (Simile, metaphor, conceit, symbol, pun and irony).

d)   Personification and animation.

e)   Rhetoric and trend.

4.   Elements of drama

a)   Drama as representational art.

b)   Content mode and elements.

c)   Theatrical performance.

d)   Drama as narration, mediation and persuasion.

e)   Features of tragedy, comedy and satire.

1.   READINGS:

1.   An Introduction to the Study of English Literature, W.H. Hudson, Atlantic, 2007.

2.   An Introduction to Literary Studies, Mario Klarer, Routledge, 2013.

3.   The Experience of Poetry, Graham Mode, Open college of Arts with Open Unv Press,

          1991.

4.   The Elements of Fiction: A Survey, Ulf Wolf (ed), Wolfstuff, 2114.

5.   The Elements of Drama, J.L.Styan, Literary Licensing, 2011.

1.1 **Textbook:**

1.2 ***Reference Books**:
          To be decided by the teacher and student, on the basis of individual student so as
          to enable him or her to write the term paper.

2.   OTHER SESSION:

2.1 *Tutorials:

2.2 *Laboratory:

2.3 *Project: The students will write a term paper to show their understanding of a particular piece
                 of literature

3. *ASSESSMENT:

3.1 HA:

3.2 Quizzes-HA:

3.3 Periodical Examination: one

3.4 Project/Lab: one (under the guidance of the teachers the students will take a volume of poetry,
fiction or drama and write a term paper to show their understanding of it in a given context;
sociological, psychological, historical, autobiographical etc.

3.5 Final Exam:

                                                                         TOTAL : 45 PERIODS
OUTCOME OF THE COURSE:

- Students will be able to understand the relevance of literature in human life and appreciate its aspects in developing finer sensibilities.

24147MC57C   **FILM APPRECIATION**   **L T P C**
                                                               3 0 0 0

In this course on film appreciation, the students will be introduced broadly to the development of film as an art and entertainment form. It will also discuss the language of cinema as it evolved over a century. The students will be taught as to how to read a film and appreciate the various nuances of a film as a text. The students will be guided to study film joyfully.

Theme - A: The Component of Films

A-1: The material and equipment
A-2: The story, screenplay and script
A-3: The actors, crew members, and the director
A-4: The process of film making… structure of a film

Theme - B: Evolution of Film Language

B-1: Film language, form, movement etc.
B-2: Early cinema… **silent film** (Particularly French)
B-3: The emergence of feature films: **Birth of a Nation**
B-4: Talkies

Theme - C: Film Theories and Criticism/Appreciation

C-1: Realist theory; Auteurists
C-2: Psychoanalytic, Ideological, Feminists
C-3: How to read films?
C-4: Film Criticism / Appreciation
Theme – D: Development of Films

D-1: Representative Soviet films
D-2: Representative Japanese films
D-3: Representative Italian films
D-4: Representative Hollywood film and the studio system

Theme - E: Indian Films

E-1: The early era
E-2: The important films made by the directors
E-3: The regional films
E-4: The documentaries in India

READING:

A Reader containing important articles on films will be prepared and given to the students. The students must read them and present in the class and have discussion on these.

24147MC57D   **DISASTER MANAGEMENT**   **L T P C**
                                                                          3 0 0 0

COURSE OBJECTIVE
- To impart knowledge on concepts related to disaster, disaster risk reduction, disaster management
- To acquaint with the skills for planning and organizing disaster response

UNIT I   HAZRADS, VULNERABILITY AND DISASTER RISKS   9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Types of Disasters: Natural, Human induced, Climate change induced –Earthquake, Landslide, Flood, Drought, Fire etc – Technological disasters- Structural collapse, Industrial accidents, oil spills -Causes, Impacts including social, Economic, political, environmental, health, psychosocial, etc.- Disaster vulnerability profile of India and Tamil Nadu - Global trends in disasters: urban disasters, pandemics, Complex emergencies, - -, Inter relations between Disasters and Sustainable development Goals

UNIT II   DISASTER RISK REDUCTION (DRR)   9

Sendai Framework for Disaster Risk Reduction, Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community Based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Early Warning System – Advisories from Appropriate Agencies.- Relevance of indigenous Knowledge, appropriate technology and Local resources.

UNIT III   DISASTER MANAGEMENT   9

Components of Disaster Management – Preparedness of rescue and relief, mitigation, rehabilitation and reconstruction- Disaster Risk Management and post disaster management –

Compensation and Insurance- Disaster Management Act (2005) and Policy - Other related policies, plans, programmers and legislation - Institutional Processes and Framework at State and Central Level- (NDMA –SDMA-DDMA-NRDF- Civic Volunteers)

UNIT IV   TOOLS AND TECHNOLOGY FOR DISASTER MANAGEMENT   9

Early warning systems -Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment. - Elements of Climate Resilient Development –Standard operation Procedure for disaster response – Financial planning for disaster Management

UNIT V   DISASTER MANAGEMENT: CASE STUDIES   9

Discussion on selected case studies to analyse the potential impacts and actions in the contest of disasters-Landslide Hazard Zonation: Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.- Field work-Mock drill -

TEXT BOOKS:

1 Taimpo (2016), Disaster Management and Preparedness, CRC Publications
2 Singh R (2017), Disaster Management Guidelines for earthquakes, Landslides, Avalanches and tsunami, Horizon Press Publications
3 Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
4 Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]

REFERENCES

1. Govt. of India: Disaster Management Act, Government of India, New Delhi, 2005.
2. Government of India, National Disaster Management Policy, 2009.
3. Shaw R (2016), Community based Disaster risk reduction, Oxford University Press

COURSE OUTCOME:

CO1: To impart knowledge on the concepts of Disaster, Vulnerability and Disaster Risk reduction (DRR)
CO2: To enhance understanding on Hazards, Vulnerability and Disaster Risk Assessment prevention and risk reduction
CO3: To develop disaster response skills by adopting relevant tools and technology
CO4: Enhance awareness of institutional processes for Disaster response in the country and
CO5: Develop rudimentary ability to respond to their surroundings with potential Disaster response in areas where they live, with due sensitivity

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	3	-	-	2	2	-	-	2	-	2	-	1
2	3	3	3	3	-	-	2	1	-	-	2	-	2	-	1
3	3	3	3	3	-	-	2	2	-	-	-	-	2	-	1
4	3	3	2	3	-	-	2	1	-	-	2	-	2	-	1
5	3	3	2	3	-	-	2	2	-	-	2	-	3	-	1
AVG	3	3	3	3	-	-	2	2	-	-	2	-	2	-	1

1 - low, 2 - medium, 3 - high, '-"- no correlation

MANDATORY COURSES II

24147MC67A   WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDA AND SIDDHA   L T P C
3 0 0 0

COURSE OBJECTIVES:

* To enjoy life happily with fun filled new style activities that help to maintain health also
* To adapt a few lifestyle changes that will prevent many health disorders
* To be cool and handbill every emotion very smoothly in every walk of life
* To learn to eat cost effective but healthy foods that are rich in essential nutrients
* To develop immunity naturally that will improve resistance against many health disorders

UNIT I   HEALTH AND ITS IMPORTANCE   2+4

Health: Definition - Importance of maintaining health - More importance on prevention than treatment

Ten types of health one has to maintain - Physical health - Mental health - Social health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional heath.

Present health status - The life expectancy-present status - mortality rate - dreadful diseases - Non-communicable diseases (NCDs) the leading cause of death - 60% - heart disease – cancer – diabetes - chronic pulmonary diseases - risk factors – tobacco – alcohol - unhealthy diet - lack of physical activities.

Types of diseases and disorders - Lifestyle disorders – Obesity – Diabetes - Cardiovascular diseases – Cancer – Strokes – COPD - Arthritis - Mental health issues.

Causes of the above diseases / disorders - Importance of prevention of illness - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

Simple lifestyle modifications to maintain health - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI-Importance and actions to be taken

UNIT II   DIET   4+6

Role of diet in maintaining health - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes – arthritis – hypertension – PCOD – infertility – ADHD – sleeplessness -helps to reduce the risk of heart diseases - keeps the teeth and bones strong.

Balanced Diet and its 7 Components - Carbohydrates – Proteins – Fats – Vitamins – Minerals - Fibre and Water.

Food additives and their merits & demerits - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

Definition of BMI and maintaining it with diet
Importance - Consequences of not maintaining BMI - different steps to maintain optimal BM

Common cooking mistakes
Different cooking methods, merits and demerits of each method

UNIT III   ROLE OF AYURVEDA & SIDDHA SYSTEMS IN MAINTAINING HEALTH   4+4

AYUSH systems and their role in maintaining health - preventive aspect of AYUSH - AYUSH as a soft therapy.

Secrets of traditional healthy living - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

Principles of Siddha & Ayurveda systems - Macrocosm and Microcosm theory - Pancheekarana Theory / **(**Five Element Theory) 96 fundamental Principles - Uyir Thathukkal **(**Tri-Dosha Theory) - Udal Thathukkal

Prevention of illness with our traditional system of medicine

Primary Prevention - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.

UNIT IV   MENTAL WELLNESS   3+4

Emotional health - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life -Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.

Stress management - Stress definition - Stress in daily life - How stress affects one's life - Identifying the cause of stress - Symptoms of stress - Managing stress (habits, tools, training, professional help) - Complications of stress mismanagement.

Sleep - Sleep and its importance for mental wellness - Sleep and digestion.

Immunity - Types and importance - Ways to develop immunity

UNIT V   YOGA   2+12

Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

                                                                    TOTAL : 45 PERIODS

TEXT BOOKS:
1.   Nutrition and Dietetics - Ashley Martin, Published by White Word Publications,
         New York, NY 10001, USA
2.   Yoga for Beginners_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body,
         by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

REFERENCES:
   1. WHAT WE KNOW ABOUT EMOTIONAL INTELLIGENCE How It Affects Learning, Work,
        Relationships, and Our Mental Health, by Moshe Zeidner, Gerald Matthews, and Richard
        D. Roberts
   2. A Bradford Book, The MIT Press, Cambridge, Massachusetts, London, England The
        Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D,
        Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh
        Avenue, Suite 1200, New York, NY 10001

1.   https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/
2.   Simple lifestyle modifications to maintain health
        https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-
        health#:~:text=Make%20your%20new%20healthy%20habit,t%20have%20time%20to%20cook.

3. **Read more**: https://www.legit.ng/1163909-classes-food-examples-functions.html
4. https://www.yaclass.in/p/science-state-board/class-9/nutrition-and-health-5926
5. **Benefits of healthy eating** https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html
6. **Food additives** https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/food-additives
7. **BMI** https://www.hsph.harvard.edu/nutritionsource/healthy-weight/
   https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations
8. **Yoga** https://www.healthifyme.com/blog/types-of-yoga/
   https://yogamedicine.com/guide-types-yoga-styles/
   Ayurveda : https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda
9. **Siddha** : http://www.tkdl.res.in/tkdl/langdefault/Siddha/Sid_Siddha_Concepts.asp
10. **CAM :** https://www.hindawi.com/journals/ecam/2013/376327/
11. **Preventive** herbs : https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/

COURSE OUTCOMES:
After completing the course, the students will be able to:
CO1: Learn the importance of different components of health
CO2: Gain confidence to lead a healthy life
CO3: Learn new techniques to prevent lifestyle health disorders
CO4: Understand the importance of diet and workouts in maintaining health

24147MC67B   **HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA**   **L T P C**
                                                                          3 0 0 0

UNIT I   CONCEPTS AND PERSPECTIVES
Meaning of History
Objectivity, Determinism, Relativism, Causation, Generalization in History; Moral judgment in history
Extent of subjectivity, contrast with physical sciences, interpretation and speculation, causation verses evidence, concept of historical inevitability, Historical Positivism.
Science and Technology-Meaning, Scope and Importance, Interaction of science, technology & society, Sources of history on science and technology in India.

UNIT II   HISTORIOGRAPHY OF SCIENCE AND TECHNOLOGY IN INDIA
Introduction to the works of D.D. Kosambi, Dharmpal, Debiprasad Chattopadhyay, Rehman, S. Irfan Habib, Deepak Kumar, Dhruv Raina, and others.

UNIT III   SCIENCE AND TECHNOLOGY IN ANCIENT INDIA
Technology in pre-historic period
Beginning of agriculture and its impact on technology
Science and Technology during Vedic and Later Vedic times
Science and technology from 1st century AD to C-1200.

UNIT IV   SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA
Legacy of technology in Medieval India, Interactions with Arabs
Development in medical knowledge, interaction between Unani and Ayurveda and alchemy
Astronomy and Mathematics: interaction with Arabic Sciences
Science and Technology on the eve of British conquest

UNIT V   SCIENCE AND TECHNOLOGY IN COLONIAL INDIA
Science and the Empire
Indian response to Western Science
Growth of techno-scientific institutions

UNIT VI   SCIENCE AND TECHNOLOGY IN A POST-INDEPENDENT INDIA
Science, Technology and Development discourse
Shaping of the Science and Technology Policy
Developments in the field of Science and Technology
Science and technology in globalizing India
Social implications of new technologies like the Information Technology and Biotechnology

TOTAL : 45 PERIODS

24147MC67C POLITICAL AND ECONOMIC THOUGHT FOR A HUMANE SOCIETY   L T P C
3 0 0 0

Pre-Requisite: None. (Desirable: Universal Human Values 1, Universal Human Values 2)

COURSE OBJECTIVES:
•   This course will begin with a short overview of human needs and desires and how different political-economic systems try to fullfill them. In the process, we will end with a critique of different systems and their implementations in the past, with possible future directions.

COURSE TOPICS:
Considerations for humane society, holistic thought, human being's desires, harmony in self, harmony in relationships, society, and nature, societal systems. **(9 lectures, 1 hour each)**

(Refs: A Nagaraj, M K Gandhi, JC Kumarappa)

Capitalism – Free markets, demand-supply, perfect competition, laissez-faire, monopolies, imperialism. Liberal democracy. **(5 lectures)**

(Refs: Adam smith, J S Mill)

Fascism and totalitarianism. World war I and II. Cold war. **(2 lectures)**

Communism – Mode of production, theory of labour, surplus value, class struggle, dialectical materialism, historical materialism, Russian and Chinese models.

(Refs: Marx, Lenin, Mao, M N Roy) **(5 lectures)**

Welfare state. Relation with human desires. Empowered human beings, satisfaction. **(3 lectures)**

Gandhian thought. Swaraj, Decentralized economy & polity, Community. Control over one's lives. Relationship with nature. **(6 lectures)**

(Refs: M K Gandhi, Schumacher, Kumarappa)

Essential elements of Indian civilization. **(3 lectures)**

(Refs: Pt Sundarlal, R C Mazumdar, Dharampal)

Technology as driver of society, Role of education in shaping of society. Future directions. **(4 lectures)** (Refs: Nandkishore Acharya, David Dixon, Levis Mumford)

Conclusion (2 lectures)

Total lectures: 39

Preferred Textbooks: See Reference Books
Reference Books: Authors mentioned along with topics above. Detailed reading list will be provided.

GRADING:

Mid sems	30
End sem	20
Home Assign	10
Term paper	40

TOTAL : 45 PERIODS

COURSE OUTCOME:
- The students will get an understanding of how societies are shaped by philosophy, political and economic system, how they relate to fulfilling human goals & desires with some case studies of how different attempts have been made in the past and how they have fared.

24147MC67D   STATE, NATION BUILDING AND POLITICS IN INDIA   L T P C
3 0 0 0

COURSE OBJECTIVE:
The objective of the course is to provide an understanding of the state, how it works through its main organs, primacy of politics and political process, the concept of sovereignty and its changing contours in a globalized world. In the light of this, an attempt will be made to acquaint the students with the main development and legacies of national movement and constitutional development in India, reasons for adopting a Parliamentary-federal system, the broad philosophy of the Constitution of India and the changing nature of Indian Political System. Challenges/ problems and issues concerning national integration and nation-building will also be discussed in the contemporary context with the aim of developing a future vision for a better India.

TOPICS:
Understanding the need and role of State and politics.

Development of Nation-State, sovereignty, sovereignty in a globalized world.

Organs of State – Executive, Legislature, Judiciary. Separation of powers, forms of government-unitary-federal, Presidential-Parliamentary,
The idea of India.

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1857 and the national awakening.

1885 Indian National Congress and development of national movement – its legacies. Constitution making and the Constitution of India.
Goals, objective and philosophy.
Why a federal system?
National integration and nation-building.

Challenges of nation-building – State against democracy (Kothari)
New social movements.

The changing nature of Indian Political System, the future scenario. What can we do?

OUTCOME OF THE COURSE:
It is expected that this course will make students aware of the theoretical aspect of the state, its organs, its operationalization aspect, the background and philosophy behind the founding of the present political system, broad streams and challenges of national integration and nation-building in India. It will equip the students with the real understanding of our political system/ process in correct perspective and make them sit up and think for devising ways for better participation in the system with a view to making the governance and delivery system better for the common man who is often left unheard and unattended in our democratic setup besides generating a lot of dissatisfaction and difficulties for the system.

SUGGESTED READING:
i.   Sunil Khilnani, The Idea of India. Penguin India Ltd., New Delhi.
ii.   Madhav Khosla, The Indian Constitution, Oxford University Press. New Delhi, 2012.
iii.   Brij Kishore Sharma, Introduction to the Indian Constitution, PHI, New Delhi, latest edition.
iv.   Sumantra Bose, Transforming India: Challenges to the World's Largest Democracy, Picador India, 2013.
v.   Atul Kohli, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, U. K., 1991.
vi.   M. P. Singh and Rekha Saxena, Indian Politics: Contemporary Issues and Concerns, PHI, New Delhi, 2008, latest edition.
vii.   Rajni Kothari, Rethinking Democracy, Orient Longman, New Delhi, 2005.

TOTAL : 45 PERIODS

24147MC67E   **INDUSTRIAL SAFETY**   **L T P C**
                                                                                    3 0 0 0

COURSE OBJECTIVES
•   To Understand the Introduction and basic Terminologies safety.
•   To enable the students to learn about the Important Statutory Regulations and standards.
•   To enable students to Conduct and participate the various Safety activities in the Industry.
•   To have knowledge about Workplace Exposures and Hazards.
•   To assess the various Hazards and consequences through various Risk Assessment Techniques.

UNIT I   SAFETY TERMINOLOGIES

Hazard-Types of Hazard- Risk-Hierarchy of Hazards Control Measures-Lead indicators- lag Indicators-Flammability- Toxicity Time-weighted Average (TWA) - Threshold LimitValue (TLV) - Short Term Exposure Limit (STEL)- Immediately dangerous to life or health (IDLH)- acute and chronic Effects- Routes of Chemical Entry-Personnel Protective Equipment- Health and Safety Policy-Material Safety Data Sheet MSDS

UNIT II   STANDARDS AND REGULATIONS

Indian Factories Act-1948- Health- Safety- Hazardous materials and Welfare- ISO 45001:2018 occupational health and safety (OH&S) - Occupational Safety and Health Audit IS14489:1998- Hazard Identification and Risk Analysis- code of practice IS 15656:2006

UNIT III   SAFETY ACTIVITIES

Toolbox Talk- Role of safety Committee- Responsibilities of Safety Officers and Safety Representatives- Safety Training and Safety Incentives- Mock Drills- On-site Emergency Action Plan- Off-site Emergency Action Plan- Safety poster and Display- Human Error Assessment

UNIT IV   WORKPLACE HEALTH AND SAFETY

Noise hazard- Particulate matter- musculoskeletal disorder improper sitting poster and lifting Ergonomics RULE & REBA- Unsafe act & Unsafe Condition- Electrical Hazards- Crane Safety- Toxic gas Release

UNIT V   HAZARD IDENTIFICATION TECHNIQUES

Job Safety Analysis-Preliminary Hazard Analysis-Failure mode and Effects Analysis- Hazard and Operability- Fault Tree Analysis- Event Tree Analysis Qualitative and Quantitative Risk Assessment- Checklist Analysis- Root cause analysis- What-If Analysis- and Hazard Identification and Risk Assessment

TOTAL : 45 PERIODS

COURSE OUTCOMES:

Course outcomes on completion of this course the student will be able:

CO1:Understand the basic concept of safety.
CO2:Obtain knowledge of Statutory Regulations and standards.
CO3:Know about the safety Activities of the Working Place.
CO4:Analyze on the impact of Occupational Exposures and their Remedies
CO5:Obtain knowledge of Risk Assessment Techniques.

TEXTBOOKS
1.   R.K. Jain and Prof. Sunil S. Rao Industrial Safety, Health and Environment Management Systems KHANNA PUBLISHER
2.   L. M. Deshmukh Industrial Safety Management: Hazard Identification and Risk Control McGraw-Hill Education

REFERENCES
1.   Frank Lees (2012) 'Lees' Loss Prevention in Process Industries.Butterworth-Heinemann publications, UK, 4th Edition.
2.   John Ridley & John Channing (2008)Safety at Work: Routledge, 7th Edition.
3.   Dan Petersen (2003) Techniques of Safety Management: A System Approach.
4.   Alan Waring.(1996).Safety management system: Chapman &Hall,England
5.   Society of Safety Engineers, USA

ONLINE RESOURCES

ISO 45001:2018 occupational health and safety (OH&S) International Organization for Standardization https://www.iso.org/standard/63787.html

Indian Standard code of practice on occupational safety and health audit https://law.resource.org/pub/in/bis/S02/is.14489.1998.pdf

Indian Standard code of practice on Hazard Identification and Risk Analysis IS 15656:2006 https://law.resource.org/pub/in/bis/S02/is.15656.2006.pdf

CO's-PO's & PSO's MAPPING

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	Understand the basic concept of safety.	3	3	3	1	1	3	2	2	3	3	1	3	3	3	3
CO2	Obtain knowledge of Statutory Regulations and standards.	2	3	2	2	1	3	2	3	3	2	1	3	3	3	3
CO3	Know about the safety Activities of the Working Place.	2	2	2	2	1	2	2	2	3	2	1	2	3	3	3
CO4	Analyze on the impact of Occupational Exposures and their Remedies	3	3	3	2	2	3	2	2	3	2	1	3	3	3	3
CO5	Obtain knowledge of Risk Assessment Techniques.	3	2	3	2	2	3	2	2	3	2	2	3	3	3	3
	Industrial safety	3	3	3	2	1	3	2	2	3	2	1	3	3	3	3

1 - low, 2 - medium, 3 - high, '-"- no correlation

OPEN ELECTIVE I

241_ _OE61   **SPACE SCIENCE**   **L T P C**
                                                                       3 0 0 3

COURSE OBJECTIVES:

- To outline the space environment and their effects.
- To extend the origin of universe and development.
- To classify the galaxies and their evolution.
- To interpret the variable stars in the galaxies.
- To explain theory of formation of our solar system.

UNIT I   INTRODUCTION   9

Introduction to space science and applications – historical development – Space Environment-Vacuum and its Effects, Plasma & Radiation Environments and their Effects, Debris Environment and its Effects - Newton's Law of gravitation – Fundamental Physical Principles.

UNIT II   ORIGIN OF UNIVERSE   9

Early history of the universe – Big-Bang and Hubble expansion model of the universe – cosmic microwave background radiation – dark matter and dark energy.

UNIT III   GALAXIES   7

Galaxies, their evolution and origin – active galaxies and quasars – Galactic rotation – Stellar populations – galactic magnetic field and cosmic rays.

UNIT IV   STARS   10

Stellar spectra and structure – stellar evolution – Nucleo-synthesis and formation of elements – Classification of stars – Harvard classification system – Hertsprung-Russel diagram – Luminosity of star – variable stars – composite stars (white dwarfs, Neutron stars, black hole, star clusters, supernova and binary stars) – Chandrasekhar limit.

UNIT V   SOLAR SYSTEM   10

Nebular theory of formation of our Solar System – Solar wind and nuclear reaction as the source of energy – Sun and Planets: Brief description about shape size – period of rotation about axis and period of revolution – distance of planets from sun – Bode's law – Kepler's Laws of planetary motion – Newton's deductions from Kepler's Laws – correction of Kepler's third law – determination of mass of earth – determination of mass of planets with respect to earth – Brief description of Asteroids – Satellites and Comets.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On successful completion of this course, the student will be able to

CO1:Obtain a broad, basic knowledge of the space sciences.

CO2: Explain the scientific concepts such as evolution by means of natural selection, age of the Earth and solar system and the Big-Bang.

CO3:Describe the main features and formation theories of the various types of observed galaxies, in particular the Milky Way.

CO4:Explain stellar evolution, including red giants, supernovas, neutron stars, pulsars, white dwarfs and black holes, using evidence and presently accepted theories;

CO5:Describe the presently accepted formation theories of the solar system based upon observational and physical constraints;

TEXT BOOKS:

1. Hess W., "Introduction to Space Science", Gordon & Breach Science Pub; Revised Ed., 1968.
2. Krishnaswami K. S., "Astrophysics: A modern Perspective", New Age International, 2006.

REFERENCES:

1. Arnab Rai Choudhuri, "Astrophysics for Physicists", Cambridge University Press, New York, 2010.
2. Krishnaswami K. S., "Understanding cosmic Panorama", New Age International, 2008.

241_ _OE61   INTRODUCTION TO INDUSTRIAL ENGINEERING   L T P C
3 0 0 3

COURSE OBJECTIVES:

The objective of this course is to provide foundation in Industrial Engineering in order to enable the students to make significant contributions for improvements in diverse organizations.

- Explain the concepts productivity and productivity measurement approaches.
- Explain the basic principles in facilities planning and plant location.
- Apply work study and ergonomic principles to design workplaces for the improvement of human performance
- Impart knowledge to design and implement Statistical Process control in any industry.
- Recognize the concept of Production and Operations Management in creating and enhancing a firm's competitive advantages

UNIT I INTRODUCTION 9
Concepts of Industrial Engineering – History and development of Industrial Engineering – Roles of Industrial Engineer – Applications of Industrial Engineering – Production Management Vs Industrial Engineering – Production System – Input Output Model – Productivity – Factors affecting Productivity – Increasing Productivity of resources – Kinds of Productivity measures.

UNIT II PLANT LOCATION AND LAYOUT 9
Factors affecting Plant location – COURSE OBJECTIVES of Plant Layout – Principles of Plant Layout – Types of Plant Layout – Methods of Plant and Facility Layout – Storage Space requirements – Plant Layout procedure – Line Balancing methods.

UNIT III WORK SYSTEM DESIGN& ERGONOMICS 9
Need – COURSE OBJECTIVES – Method Study procedure – Principles of Motion Economy – Work
Measurement procedures – Time Study –Work sampling- Ergonomics and its areas of application in the work system - Physical work load and energy expenditure, Anthropometry – measures – design procedure, Work postures-sitting, standing.

UNIT IV STATISTICAL QUALITY CONTROL 9
Definition and Concepts – Fundamentals – Control Charts for variables – Control Charts for attributes – Acceptance Sampling- O.C curve –Single sampling plan- Double sampling plan.

UNIT V PRODUCTION PLANNING AND CONTROL 9
Forecasting – Qualitative and Quantitative forecasting techniques – Types of production – Process planning – Economic Batch Quantity– Loading – Scheduling and control of production – Dispatching–Progress control.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course, Students will be able to
CO1: Ability To define the concepts of productivity and productivity measurement approaches.
CO2: Ability to evaluate appropriate location models for various facility types and design various facility layouts
CO3: Ability To conduct a method study and time study to improve the efficiency of the system.
CO4: Ability to Control the quality of processes using control charts in manufacturing/service industries.
CO5: Ability to define the Planning strategies and Material Requirement Plan.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2											1		1	
2	2	2	3	2											
3	2	2	2	1	1			2			1		2		
4	2	2	3	1	1		178								
5	1	2	2									1			3
AVg.	2.2	2	2.5	1.3	1			2			1	1	2	1	3

1 - low, 2 - medium, 3 - high, '-"- no correlation

TEXT BOOK:
1. O.P.Khanna, 2010, Industrial Engineering and Management, Dhanpat Rai Publications.

REFERENCES:
1. Ravi Shankar, 2009, Industrial Engineering and Management, Galgotia Publications & Private Limited.
2. Martand Telsang,2006, Industrial Engineering and Production Management, S. Chand and Company

241_ _OE61	FOOD, NUTRITION AND HEALTH	L T P C
		3 0 0 3

COURSE OBJECTIVES:

* Build knowledge and an overview on general aspects of nutrition and health.
* Distinguish the nutritive value of various food items, BMI calculation differentiating super junk, and functional foods in the market.
* To Solve the real-world problems based on nutrition and health

UNIT I   FOOD AND MICROBIOLOGY OF HEALTH: 9

Food resources (plant, animal, microbes); Overview of current production systems; constraints and necessity of novel strategies. Functional and "Super" Foods - role in optimal nutrition. Sugar, protein and fat substitutes. Food and behaviour- physiological disturbances in alcoholism, drug abuse and smoking. Food Related Laws: Inspection – Microbial Indicators of product quality – Indicators of food safety – 229 Microbiological safety of foods - control strategies – Hazard Analysis Critical Point System (HACCP concept)- Microbiological criteria.

UNIT II   NUTRIENTS AND FOOD ADDITIVES: 9

Macro nutrients- carbohydrates, proteins and lipids. Micronutrients-Minerals: Calcium, Magnesium, Iron, Zinc, Copper and Selenium; Vitamins. Nutritional Physiology: Digestion, absorption, and utilization of major and minor nutrients. Biotechnology of food additives- Bioflavors and colors, microbial polysaccharides, recombinant enzymes in food sector.

UNIT III   NANO FOOD TECHNOLOGY: 9

Nano materials as food components, food packaging and nano materials, policies on usage of nanomaterials in foods. Food product development: steps involved in food product development, shelf-life assessment.

UNIT IV   FOOD RELATED NUTRITIONAL DISORDERS AND ENERGY CALCULATION:
9

Type I Disorders-Causes of life style and stress related diseases. Cardio-vascular diseases, hypertension, obesity. Type-II Disorders: Cancer, diabetics, ulcers, electrolyte and water

imbalance. Health indices. Preventive and remedial measures. Energy balance and methods to calculate individual nutrient and energy needs. Planning a healthy diet.

UNIT V   CONSUMERS ON GM FOODS AND CONTEMPORARY ISSUES: 9

Global perspective of consumers on GM foods; Major concerns of transgenic, foods GM ingredients in food products. (labeling, bioavailability, safety aspects); regulatory agencies involved in GM foods, Case studies- GM foods.

TOTAL:45 PERIODS

TEXT BOOK(S):
1. P.J. Fellows.2009. Food Processing Technology -Principles and Practice (Third Edition). A volume in Woodhead Publishing Series in Food Science, Technology and Nutrition.
2. Kalidas Shetty, Gopinadhan Paliyath, Anthony Pometto, Robert E. Levin. 2015. Food Biotechnology. CRC Press. Second edition.

REFERENCE BOOKS:

1. Understanding Nutrition. 2010. Ellie Whitney, Sharon Rady Rolfes, 11e. Thompson Wadsworth. 2.
2. Nutritional Sciences- From Fundamentals to Food.2013. Michelle McGuire, Kathy A. Beerman, 2 nd e. Thompson Wadsworth.
3. Yasmine Motarjemi, Huub Lelieveld, Food Safety Management - A Practical Guide for the Food Industry (2014), 1st Edition, Academic Press, London, UK

EXPECTED COURSE OUTCOME:

1. To be able to understand the nutritional values of the various types of foods

2. To be able to Analyze the role of food in the metabolic activity of the healthy diet

3. To be able to Infer the BMI calculation and stress related diseases.

4. To be able to Elaborate the independent decision on the choice of food to prevent life style disorders and diseases

5. To be able to Assess about the food laws governance

6. To be able to Compare junk, modified and super foods

241_ _OE61   ENVIRONMENTAL AND SOCIAL IMPACT ASSESSMENT   L T P C
3 0 0 3

COURSE OBJECTIVE:

- To impart the knowledge and skills to identify, assess and mitigate the environmental and social impacts of developmental projects

UNIT I   INTRODUCTION   9
Impacts of Development on Environment – Rio Principles of Sustainable Development- Environmental Impact Assessment (EIA) – Objectives – Historical development – EIA Types – EIA in project cycle –EIA Notification and Legal Framework–Stakeholders and their Role in EIA– Selection & Registration Criteria for EIA Consultants

UNIT II   ENVIRONMENTAL ASSESSMENT   9
Screening and Scoping in EIA – Drafting of Terms of Reference,Baseline monitoring, Prediction and Assessment of Impact on land, water, air, noise and energy, flora and fauna - Matrices – Networks – Checklist Methods - Mathematical models for Impact prediction – Analysis of

alternatives

UNIT III   ENVIRONMENTAL MANAGEMENT PLAN   9

Plan for mitigation of adverse impact on water, air and land, water, energy, flora and fauna – Environmental Monitoring Plan – EIA Report Preparation – Review of EIA Reports – Public Hearing-Environmental Clearance Post Project Monitoring

UNIT IV   SOCIO ECONOMIC ASSESSMENT   9

Baseline monitoring of Socio economic environment – Identification of Project Affected Personal – Rehabilitation and Resettlement Plan- Economic valuation of Environmental impacts – Cost benefit Analysis-

UNIT V   CASE STUDIES   9

EIA case studies pertaining to Infrastructure Projects – Real Estate Development - Roads and Bridges – Mass Rapid Transport Systems - Ports and Harbor – Airports - Dams and Irrigation projects - Power plants – CETPs- Waste Processing and Disposal facilities – Mining Projects.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

The students completing the course will have ability to

CO1:carry out scoping and screening of developmental projects for environmental and social assessments

CO2:explain different methodologies for environmental impact prediction and assessment

CO3:plan environmental impact assessments and environmental management plans

CO4:evaluate environmental impact assessment reports

TEXTBOOKS:

1. Canter, R.L, "Environmental impact Assessment ", 2nd Edition, McGraw Hill Inc, New Delhi,1995.
2. Lohani, B., J.W. Evans, H. Ludwig, R.R. Everitt, Richard A. Carpenter, and S.L. Tu, "Environmental Impact Assessment for Developing Countries in Asia", Volume 1 – Overview, Asian Development Bank,1997.
3. Peter Morris, Riki Therivel "Methods of Environmental Impact Assessment", Routledge Publishers,2009.

REFERENCES:

1. Becker H. A., Frank Vanclay,"The International handbook of social impact assessment" conceptual and methodological advances, Edward Elgar Publishing, 2003.
2. Barry Sadler and Mary McCabe, "Environmental Impact Assessment Training Resource Manual", United Nations Environment Programme, 2002.
3. Judith Petts, "Handbook of Environmental Impact Assessment Vol. I and II", Blackwell Science New York, 1998.
4. Ministry of Environment and Forests EIA Notification and Sectoral Guides, Government of India, New Delhi, 2010.

241_ _OE61	RENEWABLE ENERGY SYSTEM	L T P C
		3 0 0 3

COURSE OBJECTIVES:

- To Provide knowledge about various renewable energy technologies
- To enable students to understand and design a PV system.
- To provide knowledge about wind energy system.
- To Provide knowledge about various possible hybrid energy systems
- To gain knowledge about application of various renewable energy technologies

UNIT I INTRODUCTION 9
Primary energy sources, renewable vs. non-renewable primary energy sources, renewable energy resources in India, Current usage of renewable energy sources in India, future potential of renewable energy in power production and development of renewable energy technologies.

UNIT II SOLAR ENERGY 9
Solar Radiation and its measurements, Solar Thermal Energy Conversion from plate Solar Collectors, Concentrating Collectors and its Types, Efficiency and performance of collectors,. Direct Solar Electricity Conversion from Photovoltaic, types of solar cells and its application of battery charger, domestic lighting, street lighting, and water pumping, power generation schemes. Recent Advances in PV Applications: Building Integrated PV, Grid Connected PV Systems,

UNIT III WIND ENERGY 9
Wind energy principles, wind site and its resource assessment, wind assessment, Factors influencing wind, wind turbine components, wind energy conversion systems (WECS), Classification of WECS devices, wind electric generating and control systems, characteristics and applications.

UNIT IV BIO-ENERGY 9
Energy from biomass, Principle of biomass conversion technologies/process and their classification, Bio gas generation, types of biogas plants, selection of site for biogas plant, classification of biogas plants, Advantage and disadvantages of biogas generation, thermal gasification of biomass, biomass gasifies, Application of biomass and biogas plants and their economics.

UNIT V OTHER TYPES OF ENERGY 9
Energy conversion from Hydrogen and Fuel cells, Geo thermal energy Resources, types of wells, methods of harnessing the energy, potential in India. OTEC, Principles utilization, setting of OTEC plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques, mini-hydel power plants and their economics.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course students will be able to:
CO1: Attained knowledge about various renewable energy technologies
CO2: Ability to understand and design a PV system.
CO3: Understand the concept of various wind energy system.
CO4: Gained knowledge about various possible hybrid energy systems
CO5: Attained knowledge about various application of renewable energy technologies

REFERENCES
1. Twidell & Wier,'Renewable Energy Resources' CRC Press(Taylor & Francis).
2. Tiwari and Ghosal/ Narosa,'Renewable energy resources'.
3. D.P.Kothari, K.C.Singhal,'Renewable energy sources and emerging technologies', P.H.I.
4. D.S.Chauhan, S.K. Srivastava, 'Non – Conventional Energy Resources', New Age

Publishers, 2006.
5. B.H.Khan, 'Non – Conventional Energy Resources', Tata Mc Graw Hill, 2006.

CO's-PO's & PSO's MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	-	-	-	-	-	-	2	3	3	3
CO2	3	2	-	-	-	-	-	-	-	-	-	2	3	3	3
CO3	3	2	-	-	-	-	-	-	-	-	-	2	3	3	3
CO4	3	2	-	-	-	-	-	-	-	-	-	2	3	3	3
CO5	3	2	-	-	-	-	-	-	-	-	-	2	3	3	3
AVg.	3	2	-	-	-	-	-	-	-	-	-	2	3	3	3

1 - low, 2 - medium, 3 - high, '-"- no correlation

241_ _OE61   INTRODUCTION TO INDUSTRIAL INSTRUMENTATION AND CONTROL
                                                                    L T P C
                                                                    3 0 0 3
COURSE OBJECTIVES:
- To introduce common unit operations carried out in process industries.
- To impact knowledge about the important unit operations taking place in process industries.
- To prepare them to take up a case study on selected process industries like petrochemical industry, power plant industry and paper & pulp industry to make the students understand the different measurement and control techniques for important processes.
- Facilitate the students to apply knowledge to select appropriate measurement technique and control strategy for a given process.

UNIT I   COMMON UNIT OPERATIONS IN PROCESS INDUSTRIES -I   9
Unit Operation, Measurement and Control:-Transport of solid, liquid and gases - Evaporators – Crystallizers-Dryers.

UNIT II   COMMON UNIT OPERATIONS IN PROCESS INDUSTRIES -II   9
Unit Operation, Measurement and Control: - Distillation – Refrigeration processes – Chemical reactors.

**UNIT III   PROCESS MEASUREMENT AND CONTROL IN PETROCHEMICAL
               INDUSTRY   9**
Process flow diagram of Petro Chemical Industry - Gas oil separation in production platform – wet gas processing – Fractionation Column – Catalytic Cracking unit – Catalytic reforming unit

**UNIT IV   PROCESS MEASUREMENT AND CONTROL IN THERMAL POWER PLANT
               INDUSTRY   9**
Process flow diagram of Coal fired thermal Power Plant– Coal pulverizer - Deaerator – Boiler drum - Superheater – Turbines.

**UNIT V   PROCESS MEASUREMENT AND CONTROL IN PAPER & PULP INDUSTRY
                                                                       9**

Process flow diagram of paper and pulp industry – Batch digestor – Continuous sulphatedigestor – Control problems on the paper machine.

TOTAL: 45 PERIODS

SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc) **5**
Study the characteristics of various processing units involved in chemical plant.
Develop the process model by using predefined unit operations (e.g. mixing, distillation, heating) from the library of any process simulator.
Analyse the functioning of each processing units with help of virtual unit operations packages.
Perform a physical property analysis using simulation packages
Implement distillation column analysis using simulation software.
Create process flow models and diagrams

COURSE OUTCOMES:
Students able to
CO1   understand common unit operations in process industries. L2
CO2   Identify the dynamics of important unit operations in petro chemical industry. L2
CO3   develop understanding of important processes taking place selected case studies namely petrochemical industry, power plant industry and paper & pulp industry. L5
CO4   Select appropriate measurement techniques for selective processes. L5
CO5   Develop controller structure based on the process knowledge. L5
CO6   Analyze the operation and challenges in integrated industrial processes. L4

TEXT BOOKS:
1. Balchen ,J.G., and Mumme, K.J., " Process Control structures and applications", Van Nostrand Reinhold Co., New York, 1988
2. Warren L. McCabe, Julian C. Smith and Peter Harriot, "Unit Operations of Chemical Engineering", McGraw-Hill International Edition, New York, Sixth Edition, 2001.

REFERENCES:
1. Liptak B.G., "Instrument and Automation Engineers' Handbook: Process Measurement and Analysis", Fifth Edition, CRC Press, 2016.
2. James R.couper, Roy Penny, W., James R.Fair and Stanley M.Walas, "Chemical ProcessEquipment: Selection and Design", Gulf Professional Publishing, 2010.
3. Austin G.T and Shreeves, A.G.T., "Chemical Process Industries", McGraw–Hill International student, Singapore, 1985.
4. Luyben W.C., "Process Modeling, Simulation and Control for Chemical Engineers", McGraw-Hill International edition, USA, 1989.
5. K. Krishnaswamy, Process Control, new age publishers , 2009.

List of Open Source Software/ Learning website:
1.   https://www.aspentech.com/en
2.   http://avtechscientific.com/
3.   https://www.chemstations.com/CHEMCAD/
4.   https://www.prosim.net/en/product/prosimplus-steady-state-simulation-and-optimization-of-processes/
5.   https://www.cocosimulator.org/
6.   https://dwsim.fossee.in/

CO's-PO's & PSO's MAPPING

PO,PSO CO	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	1					1		1					
CO2	3	3	1					1		1	2				2
CO3	3	3	1					1		1					
CO4	3	3	1	3	3			1		1			3	3	
CO5	3	3	3			3		1		1			3	3	3
CO6	3	3	2	3	2	1	2	1		2	1	1			2
Avg	3	3	1.5	3	2.5	2	2	1		1.16	1.5	1	3	3	2.33

1- low, 2-medium, 3-high, '-"- no correlation

241_ _OE61   **GRAPH THEORY**   **L T P C**
                                                                                        3 0 0 3

COURSE OBJECTIVES
- To understand the graph models and basic concepts of graphs.
- To study the characterization and properties of trees and graph connectivity.
- To provide an exposure to the Eulerian and Hamiltonian graphs.
- To introduce Graph colouring and explain its significance.
- To provide an understanding of Optimization Graph Algorithms.

UNIT I   INTRODUCTION TO GRAPHS   **9**
Graphs and Graph Models – Connected graphs – Common classes of graphs – Multi graphs and Digraphs – Degree of a vertex – Degree Sequence – Graphs and Matrices – Isomorphism of graphs.

UNIT I   TREES AND CONNECTIVITY   **9**
Bridges – Trees – Characterization and properties of trees – Cut vertices – Connectivity.

UNIT III   TRAVERSABILITY   **9**

Eulerian graphs – Characterization of Eulerian graphs – Hamiltonian graphs – Necessary condition for Hamiltonian graphs – Sufficient condition for Hamiltonian graphs.

UNIT IV   PLANARITY AND COLOURING   **9**
Planar Graphs – The Euler Identity – Non planar Graphs – Vertex Colouring – Lower and Upper bounds of chromatic number.

UNIT V   OPTIMIZATION GRAPH ALGORITHMS   **9**

Dijkstra's shortest path algorithm – Kruskal's and Prim's minimum spanning tree algorithms – Transport Network – The Max-Flow Min-Cut Theorem – The Labeling Procedure – Maximum flow problem.

COURSE OUTCOMES

At the end of this course, the student will be able to

CO1: Apply graph models for solving real world problem.

CO2: Understand the importance the natural applications of trees and graph connectivity.

CO3: Understand the characterization study of Eulerian graphs and Hamiltonian graphs.

CO4: Apply the graph colouring concepts in partitioning problems.

CO5: Apply the standard optimization graph algorithms in solving application problems.

TEXT BOOKS

1. Gary Chatrand and Ping Zhang, "Introduction to Graph Theory", Tata McGraw – Hill companies Inc., New York, 2006.
2. Ralph P. Grimaldi, "Discrete and Combinatorial Mathematics, An applied introduction" Fifth edition, Pearson Education, Inc, Singapore, 2004.

REFERENCES

1. Balakrishnan R. and Ranganathan K., "A Text Book of Graph Theory", Springer – Verlag, New York, 2012.
2. Douglas B. West, "Introduction to Graph Theory", Pearson, Second Edition, New York, 2018.

CO's-PO's & PSO's MAPPING

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3												
CO2		2	2		2										
CO3		2	2	2						2					
CO4	2	2	2												
CO5		3	2		2					3					
CO6															

1 - low, 2 - medium, 3 - high, '-"- no correlation

OPEN ELECTIVE II

241_ _OE72_   **RESOURCE MANAGEMENT TECHNIQUES**   **L T P C**
                                                                    3 0 0 3

COURSE OBJECTIVES:

- Learn to formulate linear programming problems and solve LPP using simple algorithm
- Learn to solve networking problems
- Learn to formulate and solve integer programming problems
- Learn to solve Non Linear programming problems
- Learn to understand and solve project management problems

UNIT I   LINEAR PROGRAMMING   9

Principal components of decision problem – Modeling phases – LP formulation and graphic solution – Resource allocation problems – simplex method – sensitivity analysis.

UNIT II   DUALITY AND NETWORKS   9

Definition of dual problems – primal – Dual relationships – Dual simplex method –post optimality analysis – Transportation and assignment model – Shortest route problem.

UNIT III   INTEGER PROGRAMMING   9

Cutting plan algorithm – Branch and bound methods, Multistage (Dynamic) programming.

UNIT IV   CLASSICAL OPTIMISATION THEROY: 9

Unconstrained external problems, Newton – Ralphson method – Equality constraints –Jacobean methods – Lagrangian method – Kuhn – Tucker conditions – Simple problems.

UNIT V   OBJECT SCHEDULOING: 9

Network diagram representation – Critical path method – Time charts and resource leveling – PERT.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon Completion of the course, the students should be able to:

CO1 : Understand to formulate   linear programming problems and solve LPP   using simple algorithm

CO2 : Understand to solve networking problems

CO3 : Understand to formulate and solve integer programming problems

CO4 : Understand to solve Non Linear programming problems

CO5 : Understand to understand and solve project management problems

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1		3	3	2									3	2	3
2		3	3	2									3	2	3
3		3	3	2									3	2	3
4		3	3	2									3	2	3
5		3	3	2									3	2	3
AVg.		3	3	2									3	2	3

1 - low, 2 - medium, 3 - high, '-"- no correlation

TEXT BOOK:

1.   H.A. Taha, "Operation Research", Prentice Hall of India, 2002.

RFERENCES:

1.   Paneer selvam, 'Operations Research' Prentice Hall of India, 2002.
2.   Anderson 'Quantitative Methods for Business', 8th Edition, Thomson Learning, 2002.
3.   Winston 'Operations Research for Business', Thomson Learning, 2003.
4.   Vohra, 'Quantitative Techniques in Management', Tata Mc Graw Hill, 2002.
5.   Anand sarma, 'Operation Research' Himalaya Publishing House, 2003.

241_ _OE72_   **FINTECH REGULATION**   **L T P C**
                                                                             3 0 0 3

COURSE OBJECTIVES:
- To learn about Laws and Regulation
- To acquire the knowledge of Regulations of Fintech firm and their role in Market

UNIT I   **INTRODUCTION**   **9**
The Role of the Regulators, Equal Treatment and Competition, Need for a regulatory assessment of Fintech, India Regulations, The Risks to Consider, Regtech and SupTech, The rise of TechFins, Regulatory sandboxes, compliance and whistleblowing.

UNIT II   **INNOVATION AND REGULATION**   **9**
The technology, market and the law, Regulation and Innovation in Banking and Finance, Regulations of Fintech Firms and their role in Market-Based Chains, Current Regulatory Approach, Fintech Innovations in Banking, Asset Management, Insurance, Pensions and Healthcare Schemes, Patentability of FinTech inventions.

UNIT III   **CROWDFUNDING AND DIGITAL ASSETS**   **9**
Types of crowdfunding, The Jobs Act, Regulation crowdfunding, Regulation A+, Regulation D crowdfunding, Intrastate offerings, Digital Assets – Three uses of Digital Assets, A world of Altcoins, Stablecoins, Digital Asset Forks, Initial Coin Offerings, Regulatory Framework for Digital and Crypto Assets, Central Bank Digital Currencies.

UNIT IV   **MARKETPLACE LENDING AND MOBILE PAYMENTS**   **9**
Online Lending Business Models, Payday Loans, Consumer Protection Laws, Debt Collection, Equal Credit Opportunity Act, Contract Formation and the E-Sign Act, Military Lending Act, Securities Laws Considerations, Mobile Devices, Payment Cards and the Law, Truth in Lending Act and Regulation Z, Card Act, Electronic Fund Transfer Act and Regulation E, Fair Credit Reporting Act, Federal Bank Secrecy Act, State Money Transmitter Laws.

UNIT V   **ANTI-MONEY LAUNDERING AND CYBERSECURITY**   **9**
Reporting requirements under the Bank Secrecy Act, Patriot Act, Panalties for violating the BSA, Virtual currencies and the Bank Secrecy Act, Cybersecurity Frameworks, Cybersecurity Act of 2015, Contractual and Self Regulatory obligations.

                                                                 TOTAL:45 PERIODS

REFERENCES
1. JelenaMadir, FinTech – Law and Regulation, Edward Elgar Publishing Limited, 2019
2. Valerio Lemma, Fintech Regulation : Exploring New Challenges of the Capital Markets Union, Palgrave Macmillan, 2020
3. Chris Brummer, Fintech Law in a Nutshell, West Academic Publishing, 2020
4. Bernardo Nicoletti, The Future of Fintech, Integrating Finance and Technology in Financial Services, Springer Nature, 2017
5. Kevin C. Taylor, FinTech Law : A Guide to Technology Law in the Financial Services Industry, BNA Books, 2014
6. Lee Reiners, FinTech Law and Policy, 2018

241_ _OE72_   **HOLISTIC NUTRITION**   **L T P C**
                                                        3 0 0 3

UNIT I   **NUTRITION AND HEALTH**   **9**
Introduction to the principles of nutrition; Basics of nutrition including; micronutrients (vitamins and minerals), the energy-yielding nutrients (Carbohydrates, Lipids and Proteins), metabolism, digestion, absorption and energy balance. Lipids: their functions, classification, dietary requirements, digestion & absorption, metabolism and links to the major fatal diseases, heart disease and cancer.

UNIT II   **AYURVEDA – MIND/BODY HEALING**   **9**
Philosophy of Holistic Nutrition with spiritual and psychological approaches towards attaining optimal health; Principles and practical applications of Ayurveda, the oldest healing system in the world. Three forces – Vata, Pitta and Kapha, that combine in each being into a distinct constitution.

Practical dietary and lifestyle recommendations for different constitutions will also be explored in real case studies.

UNIT III   **NUTRITION AND ENVIRONMENT**   **9**
Based on an underlying philosophy that environments maintain and promote health and that individuals have a right to self-determination and self-knowledge, Nutrition principles which promote health and prevent disease. Safety of our food supply, naturally occurring and environmental toxins in foods, microbes and food poisoning.

UNIT IV   **COMPARATIVE DIETS**   **9**
Evaluating principles of food dynamics, nutrient proportions, holistic individuality, the law of opposites, food combining, and more. Therapeutic benefits and limitations of several alternative diet approaches, including: modern diets (intermittent fasting, macrobiotics), food combining (colour-therapy/rainbow diet), high protein diets (Ketogenic, Paleo), Vegetarian approaches (plant-based/vegetarian/vegan variations, fruitarian, raw food), as well as cleansing and detoxification diets (caffeine, alcohol, and nicotine detoxes, juice fasts).

UNIT V   **PREVENTIVE HEALTH CARE**   **9**
Proper nutrition protection against, reverse and/or retard many ailments including: osteoporosis, diabetes, atherosclerosis and high blood pressure, arthritis, cancer, anemia, kidney disease and colon cancer. Current research developments on phytochemicals, antioxidants and nutraceuticals will be explored.

                                            TOTAL: 45 PERIODS

COURSE OUTCOMES
CO1 Discuss the role of essential nutrients in physical, mental and emotional wellness
CO2 Discuss the role of deficiencies in essential nutrients in the disease process
CO3 Explain how the standard American diet relates to the disease process
CO4 Identify five contemporary eating "styles" and lists the pros and cons of each
CO5 Discuss the concept of whole foods nutrition and its relationship to wellness

TEXTBOOKS
1. Desai, B. B., Handbook of Nutrition and Diet. Marcel Dekker, New York. 2000
2. Macrae, R., Rolonson Roles and Sadlu, M.J. 1994. Encyclopedia of Food Science & Technology & Nutrition. Vol. XI. Academic Press

REFERENCES
1. Modern Nutrition in Health & Disease by Young & Shils.
2. Food, Nutrition and Diet Therapy – by Krause and Mahan 1996, Publisher- W.B. Saunders, ISBN: 0721658350
3. Nutritive Value of Indian Foods.- by C. Gopalan, B. V. Rama Sastri, S. C. Balasubramanian Published by National Institute of Nutrition, Indian Council of Medical Research, 1989

241_ _OE72_	IT IN AGRICULTURAL SYSTEM	L T P C
		3 0 0 3

COURSE OBJECTIVES:

- To introduce the students to areas of agricultural systems in which IT and computers play a major role.
- To also expose the students to IT applications in precision farming, environmental control systems, agricultural systems management and weather prediction models.

UNIT I   PRECISION FARMING   9

Precision agriculture and agricultural management – Ground based sensors, Remote sensing, GPS, GIS and mapping software, Yield mapping systems, Crop production modeling.

UNIT II   ENVIRONMENT CONTROL SYSTEMS   9

Artificial light systems, management of crop growth in greenhouses, simulation of CO_2 consumption in greenhouses, on-line measurement of plant growth in the greenhouse, models of plant production and expert systems in horticulture.

UNIT III   AGRICULTURAL SYSTEMS MANAGEMENT   9

Agricultural systems - managerial overview, Reliability of agricultural systems, Simulation of crop growth and field operations, Optimizing the use of resources, Linear programming, Project scheduling, Artificial intelligence and decision support systems.

UNIT IV   WEATHER PREDICTION MODELS   9

Importance of climate variability and seasonal forecasting, Understanding and predicting world's climate system, Global climatic models and their potential for seasonal climate forecasting, General systems approach to applying seasonal climate forecasts.

UNIT V   E-GOVERNANCE IN AGRICULTURAL SYSTEMS   9

Expert systems, decision support systems, Agricultural and biological databases, e-commerce, e-business systems & applications, Technology enhanced learning systems and solutions, e-learning, Rural development and information society.

TOTAL: 45 PERIODS

TEXTBOOKS:
1. National Research Council, "Precision Agriculture in the 21st Century", National Academies Press, Canada, 1997.
2. H. Krug, Liebig, H.P. "International Symposium on Models for Plant Growth, Environmental Control and Farm Management in Protected Cultivation", 1989.

REFERENCES:
1.   Peart, R.M., and Shoup, W. D., "Agricultural Systems Management", Marcel Dekker, New

York, 2004.

2. Hammer, G.L., Nicholls, N., and Mitchell, C., "Applications of Seasonal Climate", Springer, Germany, 2000.

COURSE OUTCOME:

CO1: The students shall be able to understand the applications of IT in remote sensing applications such as Drones etc.

CO2: The students will be able to get a clear understanding of how a greenhouse can be automated and its advantages.

CO3: The students will be able to apply IT principles and concepts for management of field operations.

CO4: The students will get an understanding about weather models, their inputs and applications.

CO5: The students will get an understanding of how IT can be used for e-governance in agriculture.

CO's-PO's & PSO's MAPPING

PO/PSO		Course Outcome					Overall correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PO1		2	3	2	3	2	2
PO2	Problem Analysis	3	3	3	3	3	3
PO3	Design/ Development of Solutions	3	3	3	3	3	3
PO4	Investigations	2	3	2	1	2	2
PO5	Modern Tool Usage	3	3	3	3	3	3
PO6	Individual and Team work	1	1	2	2	3	2
PO7	Communication	3	3	3	3	3	3
PO8	The Engineer and Society	3	3	2	3	3	3
PO9	Ethics	1	1	2	1	2	1
PO10	Environment and Sustainability	3	3	3	3	3	3
PO11	Project Management and Finance	3	3	3	3	3	3
PO12	Life Long Learning	3	3	3	3	3	3
PSO1	To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	1	1	2	2	3	2
PSO2	To enhance students ability to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	1	1	2	2	3	2

PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	1	2	2	3	2

1 - low, 2 - medium, 3 - high, '-"- no correlation

241_ _OE72_ INTRODUCTION TO CONTROL ENGINEERING **L T P C**
3 0 0 3

COURSE OBJECTIVES:
- To introduce the control system components and transfer function model with their graphical representation
- To understand the analysis of system in time domain along with steady state error.
- To introduce frequency response analysis of systems.
- To accord basic knowledge in design of compensators.
- To introduce the state space models.

UNIT I   MATHEMATICAL MODELLING   9
Introduction – transfer function – simple electrical, mechanical, ,pneumatic , hydraulic and thermal systems–analogies

UNIT II   FEEDBACK CONTROL SYSTEMS   9
Control system components - Block diagram representation of control systems, Reduction of block diagrams, Signal flow graphs, Output to input ratios

UNIT III   TIME DOMAIN ANALYSIS   9
Response of systems to different inputs viz., Step impulse, pulse, parabolic and sinusoidal inputs, Time response of first and second order systems, steady state errors and error constants of unity feedback circuit.

UNIT IV   STABILITY ANALYSIS   9
Necessary and sufficient conditions, Routh-Hurwitz criteria of stability,Rootlocus and Bodetechniques,Concept and construction,frequency response.

UNIT V   STATE SPACE TECHNIQUE   9
State vectors–state space models-Digital Controllers–design aspects.

TOTAL: 45 PERIODS
SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc)   5

1.   Explore various controllers presently used in industries.
2.   Develop control structures for industrial processes.
3.   Implement the controllers for various transfer functions of industrial systems.
4.   Using software tools for practical exposures to the controllers used in industries by undergoing training.
5.   Realisation of various stability criterion techniques for economical operation of process.

COURSE OUTCOMES:
CO1   To represent and develop systems in different forms using the knowledge gained

(L5).

CO2 To analyses the system in time and frequency domain (L4).

CO3 Ability to Derive Transfer function Model of Electrical and Mechanical Systems. (L2)

CO4 Ability to Obtain the transfer Function by the Reduction of Block diagram & Signal flow graph (L3)

CO5 To analyses the stability of physical systems(L4).

CO6 To acquire and analyse knowledge in State variable model for MIMO systems(L1)

TEXT BOOKS:

1. Nagarath, I.J. and Gopal, M., "Control Systems Engineering", New Age International Publishers,2017.

2. Benjamin C. Kuo, "Automatic Control Systems", Wiley, 2014

REFERENCES:

1. Katsuhiko Ogata, "Modern Control Engineering", Pearson, 2015.

2. Richard C. Dorf and Bishop, R.H., "Modern Control Systems", Pearson Education,2009.

3. John J.D., Azzo Constantine, H. and HoupisSttuart, N Sheldon, "Linear Control System Analysis and Design with MATLAB", CRC Taylor& Francis Reprint 2009.

4. RamesC.Panda and T. Thyagarajan, "An Introduction to Process Modelling Identification and Control of Engineers", Narosa Publishing House, 2017.

5. M. Gopal, "Control System: Principle and design", McGraw Hill Education, 2012.

6. NPTEL Video Lecture Notes on "Control Engineering "by Prof. S. D. Agashe, IIT Bombay.

List of Open Source Software/ Learning website:

1. https://nptel.ac.in/courses/112107240

2. https://onlinecourses.nptel.ac.in/noc20_me25/preview

3. https://onlinecourses.nptel.ac.in/noc20_ee90/preview

4. https://www.classcentral.com/course/swayam-automatic-control-9850

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**	**3**
1 L5	3	3	3	3	-	-	-	1	-	1	-	1			
2 L4	3	3	3	2	-	-	-	1	-	1	-	1			
3 L2	2	1	2	1	-	-	-	1	-	1	-	1			
4 L5	3	3	3	3	-	-	-	1	-	1	-	1			
5 L4	3	3	3	2	-	-	-	1	-	1	-	1			
6 L4	3	3	3	2	-	-	-	1	-	1	-	1			
AVg.	2.8	2.6	3	2.1	-	-	-	1	-	1	-	1			

1-low, 2-medium, 3-high, '-"- no correlation

Note: The average value of this course to be used for program articulation matrix.

241_ _OE72_   PHARMACEUTICAL NANOTECHNOLOGY   L T P C
                                                                 3 0 0 3

COURSE OBJECTIVES:

• The goal of this course is to provide an insight into the fundamentals of nanotechnology in

biomedical and Pharmaceutical research. It will also guide the students to understand how nanomaterials can be used for a diversity of analytical and medicinal rationales.

UNIT I NANOSTRUCTURES 9

Preparation, properties and characterization - Self-assembling nanostructure - vesicular and micellar polymerization-nanofilms - Metal Nanoparticles- lipid nanoparticles- nanoemulsion - Molecular nanomaterials: dendrimers, etc.,

UNIT II NANOTECHNOLOGY IN BIOMEDICAL INDUSTRY 9

Reconstructive Intervention and Surgery- Nanomaterials in bone substitutes and dentistry – Implants and Prosthesis -in vivo imaging- genetic defects and other disease states –– Nanorobotics in Surgery –Nanocarriers: sustained, controlled, targeted drug delivery systems.

UNIT III NANOTECHNOLOGY IN CANCER THERAPY 9

Cancer Cell Targeting and Detection- Polymeric Nanoparticles for cancer treatment – mechanism of drug delivery to tumors -advantages and limitations - Multifunctional Agents - Cancer Imaging – Magnetic Resonance Imaging- Cancer Immunotherapy.

UNIT IV NANOTECHNOLOGY IN COSMETICS 9

Polymers in cosmetics: Film Formers – Thickeners – Hair Colouring – Conditioning Polymers: conditioning, Cleansing – Silicons – Emulsions – Stimuli Responsive Polymeric Systems - Formulation of Nano Gels, Shampoos, Hair-conditioners -Micellar self-assembly Sun-screen dispersions for UV protection – Color cosmetics.

UNIT V NANOTOXICITY 9

NanoToxicology- introduction, dose relationship- Hazard Classification-Risk assessment and management - factors affecting nano toxicity- Dermal Effects of Nanomaterials, Pulmonary, Neuro and Cardiovascular effects of Nanoparticles - Gene–Cellular and molecular Interactions of Nanomaterials.

TOTAL:45 PERIODS

COURSE OUTCOMES:
The student will be able to
CO1: Identify the process for the preparation and characterization of the different nanostructured materials.
CO2: Apply the nanotechnology in biomedical discipline with related to drug delivery and disease diagnosis
CO3: Develop the process, experiments and apply in identifying in a societal and global context.
CO4: Design and develop the process with suitable equipment for the preparation of nanomaterials in developing cosmetic products.
CO5:Understand the ethical principles to confirm the safety of the nano products with respect to risk assessment and its management.
CO6:Have the knowledge about nanotechnology products and its different applications in a societal and global context.

TEXT BOOKS:
1. Springer Handbook of Nanotechnology- Ed. by B. Bhushan, Springer-Verlag 2004
2. Nanobiotechnology: Concepts, Applications and Perspectives,. CM.Niemeyer C A. Mirkin, (Eds) , Wiley, 2004
3. Nanotechnology: Health and Environmental Risks, Jo Anne Shatkin, Second Edition, CRC Press, 2013

4. Sarah E. Morgan, Kathleen O. Havelka, Robert Y. Lochhead "Cosmetic Nanotechnology: Polymers and Colloids in Cosmetics", American Chemical Society, 2006.REFERENCES:

1. Nanotechnology in Biology and Medicine: Methods, Devices and Applications, Tuan VoDinh, CRC Press, 2007
2. The Chemistry of Nanomaterials: Synthesis, Properties and Applications, C.N.R. Rao, A. Muller, A. K. Cheetham (Eds), Wiley-VCH Verlag 2004
3. Nanotechnology: Environmental Health and safety, Risks, Regulation and Management, Matthew Hull and Diana Bowman, Elsevier, 2010.

CO's-PO's & PSO's MAPPING

Course Outcome Statements	Programme Outcomes (PO)												Programme Specific Outcomes (PSO)			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	3							1	2		2	3			2
CO2	3	3			2	2	3							3		
CO3		3	3	3	2	2			1				3		3	
CO4			3	3		2			1						3	
CO5						3		3	2			2	3			3
CO6	3		3			2						2	3		3	2
Overall CO	3	3							1	2		2	3			2

1 - low, 2 - medium, 3 - high, '-"- no correlation
(1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively.)

241_ _OE72_ **AVIATION MANAGEMENT** **L T P C**
3 0 0 3

COURSE OBJECTIVES:
- To acquire solid background of managerial skills in aviation management
- To develop personality to face business difficulties.
- To control multicultural conditions.
- To identify the relevant analytical and logical skills to deal with problems in the airline industry.
- To learn the concepts of performing well in teams, professionalism, an d the knowledge acquired in the field of airport planning, airport security, passengers forecasting, aerodromes work etc

UNIT I   INTRODUCTION   9
History of aviation – organisation, global, social & ethical environment – history of Aviation in India – major players in the airline industry - swot analysis of the different Airline companies in India – market potential of airline industry in India – new airport Development plans – current challenges in the airline industry - competition in the Airline industry – domestic and international from an Indian perspective

UNIT II   AIRPORT INFRASTRUCTURE AND MANAGEMENT   8

Airport planning – terminal planning design and operation – airport operations – Airport functions – organisation structure in an airline - airport authority of India - Comparison of global and Indian airport management – role of AAI -airline privatisation - full Privatisation - gradual privatisation – partial privatization

UNIT III   **AIR TRANSPORT SERVICES**   **12**
Various airport services - international air transport services – Indian scenario – an Overview of airports in Delhi, Mumbai, Hyderabad and Bangalore – the role of private Operators – airport development fees, rates, tariffs

UNIT IV   **INSTITUTIONAL FRAMEWORK**   **8**
Role of DGCA - slot allocation – methodology followed by AFC and DGCA -management of Bilaterals – economic regulations

UNIT V   **CONTROLLING**   **8**
Role of air traffic control - airspace and navigational aids – control process – case
Studies in airline industry – Mumbai Delhi airport privatisation – Navi Mumbai airport
Tendering process – 6 cases in the airline industry

                                     TOTAL : 45 PERIODS

TEXT BOOKS
1. Graham.A. Managing Airports: An International Perspective - Butterworth - Heinemann, Oxford 2001.
2. Wells.A. Airport Planning and Management, 4th Edition McGraw- Hill, London 2000.

REFERENCES
1. Doganis. R. The Airport Business Routledge, London 1992
2. Alexender T. Wells, Seth Young, Principles of Airport Management, McGraw Hill 2003
3. P S Senguttavan Fundementals of Air Transport Management , Excel Books 2007
4. Richard de Neufille, Airport Systems: Planning, Design and Management, McGraw-Hill London 2007.
5. . Manual of Aerodrome licensing of AAI airports – AAI website – freely downloadable – issue may 2010

COURSE OUTCOMES:
CO1: To interpret business difficulties.
CO2: To Dissect multicultural conditions.
CO3: To identify and apply the relevant analytical and logical skills to deal with problems in the airline industry.
CO4: To Develop well in teams, professionalism etc.
CO5: To apply the knowledge acquired in the field of airport planning, airport security, passengers forecasting, aerodromes work etc.

OPEN ELCTIVE III

24147FE76A   **ENGLISH FOR COMPETITIVE EXAMINATIONS**   **L T P C**
     3 0 0 3

Course Description:
Students aspiring to take up competitive exams of which the English language is a vital component will find this course useful. Designed for students in the higher semesters, the course will help students to familiarise themselves with those aspects of English that are tested in these examinations.

COURSE OBJECTIVES:
- To train the students in the language components essential to face competitive examinations both at the national (UPSC, Banking, Railway, Defence) and the international level (GRE, TOEFL, IELTS).
- To enhance an awareness of the specific patterns in language testing and the respective skills to tackle verbal reasoning and verbal ability tests.
- To inculcate effective practices in language-learning in order to improve accuracy in usage of grammar and coherence in writing.
- To improve students' confidence to express their ideas and opinions in formal contexts
- To create awareness of accuracy and precision in communication

UNIT I   **9**
Orientation on different formats of competitive exams - Vocabulary – Verbal ability – Verbal reasoning - Exploring the world of words – Essential words – Meaning and their usage – Synonyms-antonyms – Word substitution – Word analogy – Idioms and phrases – Commonly confused words – Spellings – Word expansion – New words in use.

UNIT II   **9**
Grammar – Sentence improvement –Sentence completion – Rearranging phrases into sentences – Error identification –Tenses – Prepositions – Adjectives – Adverbs – Subject-verb agreement – Voice – Reported speech – Articles – Clauses – Speech patterns.

UNIT III   **9**
Reading - Specific information and detail – Identifying main and supporting ideas – Speed reading techniques – Improving global reading skills – Linking ideas – Summarising – Understanding argument – Identifying opinion/attitude and making inferences - Critical reading.

UNIT IV   **9**
Writing – Pre-writing techniques – Mindmap - Describing pictures and facts - Paragraph structure – organising points – Rhetoric writing – Improving an answer – Drafting, writing and developing an argument – Focus on cohesion – Using cohesive devices –Analytic writing – Structure and types of essay – Mind maps – Structure of drafts, letters, memos, emails – Statements of Purpose – Structure, Content and Style.

UNIT V   **9**
Listening and Speaking – Contextual listening – Listening to instructions – Listening for specific information – Identifying detail, main ideas – Following signpost words – Stress, rhythm and intonation - Speaking to respond and elicit ideas – Guided speaking – Opening phrases –

Interactive communication – Dysfluency -Sentence stress – Speaking on a topic – Giving opinions – Giving an oral presentation – Telling a story or a personal anecdote – Talking about oneself - Utterance – Speech acts- Brainstorming ideas – Group discussion.

TOTAL: 45 PERIODS

LEARNING OUTCOMES:

At the end of the course, learners will be able

* expand their vocabulary and gain practical techniques to read and comprehend a wide range of texts with the emphasis required
* identify errors with precision and write with clarity and coherence
* understand the importance of task fulfilment and the usage of task-appropriate vocabulary
* communicate effectively in group discussions, presentations and interviews
* write topic based essays with precision and accuracy

CO's-PO's & PSO's MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	3	3	1	3	3	3	3	1	3	1	3	-	-	-
2	2	3	3	2	3	3	3	3	1	3	3	3	-	-	-
3	3	3	3	3	3	3	3	3	3	3	3	3	-	-	-
4	2	2	2	2	2	2	2	2	3	3	3	3	-	-	-
5	2	2	2	2	2	2	2	2	2	3	2	3	-	-	-
AVg.	2	2.6	2.6	2	2.6	2.6	2.6	2.6	2	3	2.4	3	-	-	-

1 - low, 2 - medium, 3 - high, '-"- no correlation

Note: The average value of this course to be used for program articulation matrix.

Teaching Methods:

Instructional methods will involve discussions, taking mock tests on various question papers – Objective, multiple-choice and descriptive. Peer evaluation, self-check on improvement and peer feedback - Practice sessions on speaking assessments, interview and discussion – Using multimedia.

Evaluative Pattern:

Internal Tests – 50%
End Semester Exam - 50%

TEXTBOOKS:

1.   R.P.Bhatnagar - *General English for Competitive Examinations.* Macmillan India Limited, 2009.

REFERENCEBOOKS:

1.   Educational Testing Service - The Official Guide to the GRE Revised General Test, Tata McGraw Hill, 2010.
2.   The Official Guide to the TOEFL Test, Tata McGraw Hill, 2010.
3.   R Rajagopalan- General English for Competitive Examinations, McGraw Hill Education (India) Private Limited, 2008.

Websites

24153FE76A   RENEWABLE ENERGY TECHNOLOGIES   L T P C
                                                          3 0 0 3

COURSE OBJECTIVES
- To know the Indian and global energy scenario
- To learn the various solar energy technologies and its applications.
- To educate the various wind energy technologies.
- To explore the various bio-energy technologies.
- To study the ocean and geothermal technologies.

UNIT I   ENERGY SCENARIO   9
Indian energy scenario in various sectors – domestic, industrial, commercial, agriculture, transportation and others – Present conventional energy status – Present renewable energy status-Potential of various renewable energy sources-Global energy status-Per capita energy consumption - Future energy plans

UNIT II   SOLAR ENERGY   9
Solar radiation – Measurements of solar radiation and sunshine – Solar spectrum - Solar thermal collectors – Flat plate and concentrating collectors – Solar thermal applications – Solar thermal energy storage – Fundamentals of solar photo voltaic conversion – Solar cells – Solar PV Systems – Solar PV applications.

UNIT III   WIND ENERGY   9
Wind data and energy estimation – Betz limit - Site selection for windfarms – characteristics - Wind resource assessment - Horizontal axis wind turbine – components - Vertical axis wind turbine – Wind turbine generators and its performance – Hybrid systems – Environmental issues - Applications.

UNIT IV   BIO-ENERGY   9
Bio resources – Biomass direct combustion – thermochemical conversion - biochemical conversion-mechanical conversion - Biomass gasifier - Types of biomass gasifiers - Cogeneration –- Carbonisation – Pyrolysis - Biogas plants – Digesters –Biodiesel production – Ethanol production - Applications.

UNIT V   OCEAN AND GEOTHERMAL ENERGY   9
Small hydro - Tidal energy – Wave energy – Open and closed OTEC Cycles – Limitations – Geothermal energy – Geothermal energy sources - Types of geothermal power plants – Applications - Environmental impact.

                                                    TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of the course the students would be able to
- Discuss the Indian and global energy scenario.
- Describe the various solar energy technologies and its applications.
- Explain the various wind energy technologies.

- ▪ Explore the various bio-energy technologies.
- ▪ Discuss the ocean and geothermal technologies.

TEXT BOOKS:

1. Fundamentals and Applications of Renewable Energy | Indian Edition, by Mehmet Kanoglu, Yunus A. Cengel, John M. Cimbala, cGraw Hill; First edition (10 December 2020), ISBN-10 : 9390385636
2. Renewable Energy Sources and Emerging Technologies, by Kothari, Prentice Hall India Learning Private Limited; 2nd edition (1 January 2011), ISBN-10 : 8120344707

REFERENCES:

1. Godfrey Boyle, "Renewable Energy, Power for a Sustainable Future", Oxford University Press, U.K., 2012.
2. Rai.G.D., "Non-Conventional Energy Sources", Khanna Publishers, New Delhi, 2014.
3. Sukhatme.S.P., "Solar Energy: Principles of Thermal Collection and Storage", Tata McGraw Hill Publishing Company Ltd., New Delhi, 2009.
4. Tiwari G.N., "Solar Energy – Fundamentals Design, Modelling and applications", Alpha Science Intl Ltd, 2015.
5. Twidell, J.W. & Weir A., "Renewable Energy Resources", EFNSpon Ltd., UK, 2015.

CO's-PO's & PSO's MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	1	1	1	2	3	2	2	1	1	3	2	1	2
2	3	2	2	1	1	1	3	1	1	1	2	3	2	1	2
3	3	2	3	1	2	1	3	1	1	1	1	3	1	1	2
4	2	2	2	1	2	1	3	1	1	1	2	3	2	2	2
5	2	1	2	1	2	1	3	1	1	1	1	3	2	1	2
Low (1) ; Medium (2) ; High (3)															

1 - low, 2 - medium, 3 - high, '-"- no correlation

24153FE76B   **ELECTRIC AND HYBRID VEHICLES**   **L T P C**
                                                                                      3 0 0 3

COURSE OBJECTIVES:

- • The objective of this course is to prepare the students to know about the general aspects of Electric and Hybrid Vehicles (EHV), including architectures, modelling, sizing, and sub system design and hybrid vehicle control.

UNIT I   DESIGN CONSIDERATIONS FOR ELECTRIC VEHICLES   9

Need for Electric vehicle- Comparative study of diesel, petrol, hybrid and electric Vehicles. Advantages and Limitations of hybrid and electric Vehicles. - Design requirement for electric vehicles- Range, maximum velocity, acceleration, power requirement, mass of the vehicle. Various Resistance- Transmission efficiency- Electric vehicle chassis and Body Design, Electric Vehicle Recharging and Refuelling Systems.

UNIT II   ENERGY SOURCES   9

Battery Parameters- - Different types of batteries – Lead Acid- Nickel Metal Hydride - Lithium ion- Sodium based- Metal Air. Battery Modelling - Equivalent circuits, Battery charging- Quick Charging devices. Fuel Cell- Fuel cell Characteristics- Fuel cell types-Half reactions of fuel cell. Ultra capacitors. Battery Management System.

UNIT III   MOTORS AND DRIVES   9
Types of Motors- DC motors- AC motors, PMSM motors, BLDC motors, Switched reluctance motors working principle, construction and characteristics.

UNIT IV   POWER CONVERTERS AND CONTROLLERS   9
Solid state Switching elements and characteristics – BJT, MOSFET, IGBT, SCR and TRIAC - Power Converters – rectifiers, inverters and converters - Motor Drives - DC, AC motor, PMSM motors, BLDC motors, Switched reluctance motors – four quadrant operations –operating modes

UNIT V   HYBRID AND ELECTRIC VEHICLES   9
 Main components and working principles of a hybrid and electric vehicles, Different configurations of hybrid and electric vehicles. Power Split devices for Hybrid Vehicles - Operation modes - Control Strategies for Hybrid Vehicle - Economy of hybrid Vehicles - Case study on specification of electric and hybrid vehicles.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of this course, the student will be able to
CO1: Understand the operation and architecture of electric and hybrid vehicles
CO2:Identify various energy source options like battery and fuel cell
CO3:Select suitable electric motor for applications in hybrid and electric
vehicles. **CO4**:Explain the role of power electronics in hybrid and electric
vehicles **CO5**:Analyze the energy and design requirement for hybrid and
electric vehicles.

TEXT BOOKS:
1. Iqbal Husain, " Electric and Hybrid Vehicles-Design Fundamentals", CRC Press,2003
2. Mehrdad Ehsani, " Modern Electric, Hybrid Electric and Fuel Cell Vehicles", CRCPress,2005.

REFERENCES:
   1. James Larminie and John Lowry, "Electric Vehicle Technology Explained " John Wiley & Sons,2003
   2. Lino Guzzella, " Vehicle Propulsion System" Springer Publications,2005
   3. Ron HodKinson, "Light Weight Electric/ Hybrid Vehicle Design", Butterworth Heinemann Publication,2005.

   CO's-PO's & PSO's MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	2	1		3	2							1	3
2	1	1	2	1		3	2							1	3
3	1	1	2	1		3	2							1	3
4	1	1	2	1		3	2					2		1	3
5	1	1	2	1		3	2					2		1	3

Avg.	1	1	2	1		3	2					2		1	3

1 - low, 2 - medium, 3 - high, '-"- no correlation

24154FE76B   **INDUSTRIAL MANAGEMENT**   **L T P C**
         3 0 0 3

COURSE OBJECTIVES:
- To introduce fundamental concepts of industrial management
- To understand the approaches to the study of Management
- To learn about Decision Making, Organizing and leadership
- To analyze the Managerial Role and functions
- To know about the Supply Chain Management'

UNIT I   INTRODUCTION   9

Technology Management - Definition - Functions - Evolution of Modern Management - Scientific Management Development of Management Thought. Approaches to the study of Management, Forms of Organization -Individual Ownership - Partnership - Joint Stock Companies - Co-operative Enterprises - Public Sector Undertakings, Corporate Frame Work- Share Holders - Board of Directors - Committees - Chief Executive Line and Functional Managers,-Financial-Legal-Trade Union

UNIT II   FUNCTIONS OF MANAGEMENT   9

Planning - Nature and Purpose - Objectives - Strategies – Policies and Planning Premises - Decision Making - Organizing - Nature and Process - Premises - Departmentalization - Line and staff - Decentralization -Organizational culture, Staffing - selection and training .Placement - Performance appraisal - Career Strategy – Organizational Development. Leading - Managing human factor - Leadership .Communication, Controlling - Process of Controlling - Controlling techniques, productivity and operations management - Preventive control, Industrial Safety.

UNIT III   ORGANIZATIONAL BEHAVIOUR   9

Definition - Organization - Managerial Role and functions -Organizational approaches, Individual behaviour - causes - Environmental Effect - Behaviour and Performance, Perception - Organizational Implications. Personality - Contributing factors - Dimension – Need Theories - Process Theories - Job Satisfaction, Learning and Behaviour-Learning Curves, Work Design and approaches.

UNIT IV   GROUPDYNAMICS   9

Group Behaviour - Groups - Contributing factors - Group Norms, Communication - Process - Barriers to communication - Effective communication, leadership - formal and informal characteristics – Managerial Grid - Leadership styles - Group Decision Making - Leadership Role in Group Decision, Group Conflicts - Types -Causes - Conflict Resolution -Inter group relations and conflict, Organization centralization and decentralization - Formal and informal - Organizational Structures Organizational Change and Development -Change Process – Resistance to Change - Culture and Ethics.

UNIT V   MODERN CONCEPTS   9

Management by Objectives (MBO) - Management by Exception (MBE),Strategic

Management - Planning for Future direction - SWOT Analysis -Evolving development strategies, information technology in management Decisions support system-Management Games Business Process Re- engineering(BPR) –Enterprises Resource Planning (ERP) - Supply Chain Management (SCM) - Activity Based Management (AM) - Global Perspective - Principles and Steps Advantages and disadvantage

TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Understand the basic concepts of industrial management

CO2: Identify the group conflicts and its causes.

CO3: Perform swot analysis

CO4 : Analyze the learning curves

CO5 : Understand the placement and performance appraisal

REFERENCES:

1. Maynard H.B, "Industrial Engineering Hand book", McGraw-Hill, sixth 2008

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**	**3**
1	2	1											2	1	
2		3	2	3											2
3	2	3	2	3									1	2	3
4	2	2	3	3										3	3
5	2	2											2		
AVg.	2	2.2	2.3	3									1.8	2	2.6

1 - low, 2 - medium, 3 - high, '-"- no correlation

24154FE76A   INTRODUCTION TO NON-DESTRUCTIVE TESTING   L T P C
3 0 0 3

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

- Understanding the basic importance of NDT in quality assurance.
- Imbibing the basic principles of various NDT techniques, its applications, limitations, codes and standards.
- Equipping themselves to locate a flaw in various materials, products.
- Applying apply the testing methods for inspecting materials in accordance with industry specifications and standards.
- Acquiring the knowledge on the selection of the suitable NDT technique for a given application

UNIT I   INTRODUCTION TO NDT & VISUAL TESTING   9

Concepts of Non-destructive testing-relative merits and limitations-NDT Versus mechanical testing, Fundamentals of Visual Testing – vision, lighting, material attributes, environmental factors, visual perception, direct and indirect methods – mirrors, magnifiers, boroscopes and fibroscopes – light sources and special lighting.

UNIT II   LIQUID PENETRANT & MAGNETIC PARTICLE TESTING   9

Liquid Penetrant Inspection: principle, applications, advantages and limitations, dyes, developers and cleaners, Methods & Interpretation.

Magnetic Particle Inspection: Principles, applications, magnetization methods, magnetic particles, Testing Procedure, demagnetization, advantages and limitations, – Interpretation and evaluation of test indications.

UNIT III   EDDY CURRENT TESTING & THERMOGRAPHY   9

Eddy Current Testing: Generation of eddy currents– properties– eddy current sensing elements, probes, Instrumentation, Types of arrangement, applications, advantages, limitations – Factors affecting sensing elements and coil impedance, calibration, Interpretation/Evaluation.

Thermography- Principle, Contact & Non-Contact inspection methods, Active & Passive methods, Liquid Crystal – Concept, example, advantages & limitations. Electromagnetic spectrum, infrared thermography- approaches, IR detectors, Instrumentation and methods, applications.

UNIT IV   ULTRASONIC TESTING & AET   9

Ultrasonic Testing: Types of ultrasonic waves, characteristics, attenuation, couplants, probes, EMAT. Inspection methods-pulse echo, transmission and phased array techniques, types of scanning and displays, angle beam inspection of welds, time of flight diffraction (TOFD) technique, Thickness determination by ultrasonic method, Study of A, B and C scan presentations, calibration.

Acoustic Emission Technique – Introduction, Types of AE signal, AE wave propagation, Source location, Kaiser effect, AE transducers, Principle, AE parameters, AE instrumentation, Advantages & Limitations, Interpretation of Results, Applications.

UNIT V   RADIOGRAPHY TESTING   9

Sources-X-rays and Gamma rays and their characteristics-absorption, scattering. Filters and screens, Imaging modalities-film radiography and digital radiography (Computed, Direct, Real Time, CT scan). Problems in shadow formation, exposure factors, inverse square law, exposure charts, Penetrameters, safety in radiography.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

After completion of this course, the students will be able to

CO1:Realize the importance of NDT in various engineering fields.

CO2:Have a basic knowledge of surface NDE techniques which enables to carry out various inspection in accordance with the established procedures.

CO3:Calibrate the instrument and inspect for in-service damage in the components by means of Eddy current testing as well as Thermography testing.

CO4:Differentiate various techniques of UT and AET and select appropriate NDT methods for better evaluation.

CO5:Interpret the results of Radiography testing and also have the ability to analyse the influence of various parameters on the testing.

TEXT BOOKS:

1.   Baldev Raj, T. Jayakumar and M. Thavasimuthu, Practical Non Destructive

Testing, Alpha Science International Limited, 3rd edition, 2002.

2. J. Prasad and C. G. K. Nair, Non-Destructive Test and Evaluation of Materials, Tata McGraw- Hill Education, 2nd edition, 2011.

3. Ravi Prakash, "Non-Destructive Testing Techniques", 1st revised edition, New Age International Publishers, 2010.

REFERENCES:

1. ASM Metals Handbook, V-17, "Nondestructive Evaluation and Quality Control", American Society of Metals, USA, 2001.

2. Barry Hull and Vernon John,"Nondestructive Testing", Macmillan, 1989.

3. Chuck Hellier, "Handbook of Nondestructive Evaluation", Mc Graw Hill, 2012.

4. Louis Cartz, "Nondestructive Testing", ASM International, USA, 1995.

CO's-PO's & PSO's MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
C01	2	2	2	3			2	2				2	1	2	
C02	3	1	2	2			2	2				2	2	2	1
C03	3	2	1	2			2	2				2	2	2	
CO4	3	1	2	2			2	2				2	2	2	2
CO5	3	2	2	2			2	2				2	2	2	1
Avg	2.8	1.6	1.8	2.2			2	2				2	1.8	2	1.3

1 - low, 2 - medium, 3 - high, '-"- no correlation

24152FE76B FUNDAMENTALS Of ELECTRONIC DEVICES AND CIRCUITS   **L T P C**
                                                                      3 0 0 3

COURSE OBJECTIVES :
● To give a comprehensive exposure to all types of devices and circuits constructed with discrete components. This helps to develop a strong basis for building linear and digital integrated circuits
● To analyze the frequency response of small signal amplifiers
● To design and analyze single stage and multistage amplifier circuits
● To study about feedback amplifiers and oscillators principles
● To understand the analysis and design of multi vibrators

UNIT I   SEMICONDUCTOR DEVICES   **9**
PN junction diode, Zener diode, BJT, MOSFET, UJT –structure, operation and V-I characteristics, Rectifiers – Half Wave and Full Wave Rectifier, Zener as regulator

UNIT II   AMPLIFIERS   **9**
Load line, operating point, biasing methods for BJT and MOSFET, BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response –Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

UNIT III   MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER   9

Cascode amplifier, Differential amplifier – Common mode and Difference mode analysis – Tuned amplifiers – Gain and frequency response – Neutralization methods.

UNIT IV   FEEDBACK AMPLIFIERS AND OSCILLATORS   9

Advantages of negative feedback – Analysis of Voltage / Current, Series , Shunt feedback Amplifiers – positive feedback–Condition for oscillations, phase shift – Wien bridge, Hartley, Colpitts and Crystal oscillators.

UNIT V   POWER AMPLIFIERS AND DC/DC CONVERTERS   9

Power amplifiers- class A-Class B-Class AB-Class C-Temperature Effect- Class AB Power amplifier using MOSFET –DC/DC convertors – Buck, Boost, Buck-Boost analysis and design.

TOTAL: 45 PERIODS

COURSE OUTCOMES :
At the end of the course the students will be able to

CO1: Explain the structure and working operation of basic electronic devices.
CO2: Design and analyze amplifiers.
CO3: Analyze frequency response of BJT and MOSFET amplifiers
CO4: Design and analyze feedback amplifiers and oscillator principles.
CO5: Design and analyze power amplifiers and supply circuits

TEXT BOOKS :
1. David A. Bell, "Electronic Devices and Circuits", Oxford Higher Education press, 5 th Edition, 2010.
2. Robert L. Boylestad and Louis Nasheresky, "Electronic Devices and Circuit Theory", 10th Edition, Pearson Education / PHI, 2008.
3. Adel .S. Sedra, Kenneth C. Smith, "Micro Electronic Circuits", Oxford University Press, 7 th Edition, 2014.

REFERENCES :
1. Donald.A. Neamen, "Electronic Circuit Analysis and Design", Tata McGraw Hill, 3 rd Edition, 2010.
2. D.Schilling and C.Belove, "Electronic Circuits", McGraw Hill, 3 rd Edition, 1989
3. Muhammad H.Rashid, "Power Electronics", Pearson Education / PHI , 2004.

CO's-PO's & PSO's MAPPING

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
1	3	3	3	3	2	1	-	-	-	-	-	1	2	1	1
2	3	2	2	3	2	2	-	-	-	-	-	1	2	1	1
3	3	3	3	2	1	2	-	-	-	-	-	1	2	1	1
4	3	3	2	3	2	2	-	-	-	-	-	1	2	1	1
5	3	2	3	2	2	1	-	-	-	-	-	1	2	1	1
CO	3	3	3	3	2	2	-	-	-	-	-	1	2	1	1

1 - low, 2 - medium, 3 - high, '-"- no correlation

24154FE77A   **ADDITIVE MANUFACTURING**   **L T P C**

COURSE OBJECTIVES:
- To introduce the development, capabilities, applications, of Additive Manufacturing (AM), and its business opportunities.
- To be acquainted with vat polymerization and material extrusion processes
- To be familiar with powder bed fusion and binder jetting processes.
- To gain knowledge on applications of direct energy deposition, and material jetting processes.
- To impart knowledge on sheet lamination and direct write technologies.

UNIT I   INTRODUCTION   9
Overview - Need - Development of Additive Manufacturing (AM) Technology: Rapid Prototyping- Rapid Tooling - Rapid Manufacturing - Additive Manufacturing. AM Process Chain - ASTM/ISO 52900 Classification - Benefits - AM Unique Capabilities - AM File formats: STL, AMF Applications: Building Printing, Bio Printing, Food Printing, Electronics Printing, Automobile, Aerospace, Healthcare. Business Opportunities in AM.

UNIT II   VAT POLYMERIZATION AND MATERIAL EXTRUSION   9
Photo polymerization: Stereolithography Apparatus (SLA)- Materials -Process - top down and bottom up approach - Advantages - Limitations - Applications. Digital Light Processing (DLP) - Process - Advantages - Applications.
Material Extrusion: Fused Deposition Modeling (FDM) - Process-Materials -Applications and Limitations.

UNIT III   POWDER BED FUSION AND BINDER JETTING   9
Powder Bed Fusion: Selective Laser Sintering (SLS): Process - Powder Fusion Mechanism - Materials and Application. Selective Laser Melting (SLM), Electron Beam Melting (EBM): Materials - Process - Advantages and Applications.
Binder Jetting: Three-Dimensional Printing - Materials - Process - Benefits - Limitations - Applications.

UNIT IV   MATERIAL JETTING AND DIRECTED ENERGY DEPOSITION   9
Material Jetting: Multijet Modeling- Materials - Process - Benefits - Applications.
Directed Energy Deposition: Laser Engineered Net Shaping (LENS) - Process - Material Delivery - Materials -Benefits -Applications.

UNIT V   SHEET LAMINATION AND DIRECT WRITE TECHNOLOGY   9
Sheet Lamination: Laminated Object Manufacturing (LOM)- Basic Principle- Mechanism: Gluing or Adhesive Bonding - Thermal Bonding - Materials - Application and Limitation.
Ink-Based Direct Writing (DW): Nozzle Dispensing Processes, Inkjet Printing Processes, Aerosol DW - Applications of DW.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
At the end of this course students shall be able to:
CO1: Recognize the development of AM technology and how AM technology propagated into various businesses and developing opportunities.
CO2: Acquire knowledge on process vat polymerization and material extrusion processes and its applications.

CO3: Elaborate the process and applications of powder bed fusion and binder jetting.

CO4: Evaluate the advantages, limitations, applications of material jetting and directed energy deposition processes.

CO5: Acquire knowledge on sheet lamination and direct write technology.

TEXT BOOKS:
1. Ian Gibson, David Rosen, Brent Stucker, Mahyar Khorasani "Additive manufacturing technologies". 3rd edition Springer Cham, Switzerland. (2021). ISBN: 978-3-030-56126-0
2. Andreas Gebhardt and Jan-Steffen Hötter "Additive Manufacturing: 3D Printing for Prototyping and Manufacturing", Hanser publications, United States, 2015, ISBN: 978-1-56990-582-

REFERENCES:
1. Andreas Gebhardt, "Understanding Additive Manufacturing: Rapid Prototyping, Rapid Manufacturing", Hanser Gardner Publication, Cincinnati., Ohio, 2011, ISBN :9783446425521.
2. Milan Brandt, "Laser Additive Manufacturing: Materials, Design, Technologies, and Applications", Woodhead Publishing., United Kingdom, 2016, ISBN: 9780081004333.
3. Amit Bandyopadhyay and Susmita Bose, "Additive Manufacturing", 1st Edition, CRC Press., United States, 2015, ISBN-13: 978-1482223590.
4. Kamrani A.K. and Nasr E.A., "Rapid Prototyping: Theory and practice", Springer., United States ,2006, ISBN: 978-1-4614-9842-1.
5. Liou, L.W. and Liou, F.W., "Rapid Prototyping and Engineering applications: A tool box for prototype development", CRC Press., United States, 2011, ISBN: 9780849334092.

24153FE77B   ELECTRICAL, ELECTRONIC AND MAGNETIC MATERIALS   L T P C
                                                                       3 0 0 3

COURSE OBJECTIVES:
The main learning objective of this course is to prepare the students for:
- Understanding the importance of various materials used in electrical, electronics and
- magnetic applications
- Acquiring knowledge on the properties of electrical, electronics and magnetic materials.
- Gaining knowledge on the selection of suitable materials for the given application
- Knowing the fundamental concepts in Semiconducting materials
- Getting equipped with the materials used in optical and optoelectronic applications.

UNIT I   DIELECTRIC MATERIALS   9
Dielectric as Electric Field Medium, leakage currents, dielectric loss, dielectric strength, breakdown voltage, breakdown in solid dielectrics, flashover, liquid dielectrics, electric conductivity in solid, liquid and gaseous dielectrics, Ferromagnetic materials, properties of ferromagnetic materials in static fields, spontaneous, polarization, curie point, anti-ferromagnetic materials, piezoelectric materials, pyroelectric materials.

UNIT II   MAGNETIC MATERIALS   9
Classification of magnetic materials, spontaneous magnetization in ferromagnetic materials, magnetic Anisotropy, Magnetostriction, diamagnetism, magnetically soft and hard materials,

special purpose materials, feebly magnetic materials, Ferrites, cast and cermet permanent magnets, ageing of magnets. Factors effecting permeability and Hysteresis

UNIT III   SEMICONDUCTOR MATERIALS   9

Properties of semiconductors, Silicon wafers, integration techniques, Large and very large scale Integration techniques. Concept of superconductivity; theories and examples for high temperature superconductivity; discussion on specific superconducting materials; comments on fabrication and engineering applications.

UNIT IV   MATERIALS FOR ELECTRICAL APPLICATIONS   9

Materials used for Resistors, rheostats, heaters, transmission line structures, stranded conductors, bimetals fuses, soft and hard solders, electric contact materials, electric carbon materials, thermocouple materials. Solid, Liquid and Gaseous insulating materials, Effect of moisture on insulation.

UNIT V   OPTICAL AND OPTOELECTRONIC MATERIALS   9

Principles of photoconductivity - effect of impurities - principles of luminescence-laser principles - He-Ne, injection lasers, LED materials - binary, ternary photoelectronic materials - LCD materials - photo detectors - applications of optoelectronic materials - optical fibres and materials - electro optic modulators - Kerr effect - Pockels effect.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the students will be able to
CO1: Understand various types of dielectric materials, their properties in various conditions.
CO2:Evaluate magnetic materials and their behavior.
CO3:Evaluate semiconductor materials and technologies.
CO4:Select suitable materials for electrical engineering applications.
CO5: Identify right material for optical and optoelectronic applications

TEXT BOOKS:
1. Pradeep Fulay, "Electronic, Magnetic and Optical materials", CRC Press, taylor and Francis, 2 nd illustrated edition, 2017.
2. "R K Rajput", "A course in Electrical Engineering Materials", Laxmi Publications, 2009.

REFERENCE BOOKS:
1. T K Basak, "A course in Electrical Engineering Materials", New Age Science Publications, 2009
2. TTTI Madras, "Electrical Engineering Materials", McGraw Hill Education, 2004.
3. Adrianus J. Dekker, "Electrical Engineering Materials", PHI Publication, 2006.
4. S. P. Seth, P. V. Gupta "A course in Electrical Engineering Materials", Dhanpat Rai & amp; Sons, 2011.
5. C. Kittel, "Introduction to Solid State Physics", 7th Edition, John Wiley & Sons,Singapore, (2006).

CO's-PO's & PSO's MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C01	3	2	2	3								2	2	2	1

C02	3	1	2	2								2	2	2	1
C03	3	2	1	2								2	2	2	1
CO4	3	2	1	2								2	2	2	2
CO5	3	2	2	2								2	2	2	1
Avg	3	1.8	1.6	2.2								2	2	2	1.2

1 - low, 2 - medium, 3 - high, '-"- no correlation

24153FE77A	**SENSORS**	**L T P C**
		3 0 0 3

COURSE OBJECTIVES:
- To learn the various types of sensors, transducers, sensor output signal types, calibration techniques, formulation of system equation and its characteristics.
- To understand basic working principle, construction, Application and characteristics of displacement, speed and ranging sensors.
- To understand and analyze the working principle, construction, application and characteristics of force, magnetic and heading sensors.
- To learn and analyze the working principle, construction, application and characteristics of optical, pressure, temperature and other sensors.
- To familiarize students with different signal conditioning circuits design and data acquisition system.

UNIT I   SENSOR CLASSIFICATION, CHARACTERISTICS AND SIGNAL TYPES   9

Basics of Measurement – Classification of Errors – Error Analysis – Static and Dynamic Characteristics of Transducers – Performance Measures of Sensors – Classification of Sensors – Sensor Calibration Techniques – Sensor Outputs - Signal Types - Analog and Digital Signals, PWM and PPM.

UNIT II   DISPLACEMENT, PROXIMITY AND RANGING SENSORS   9

Displacement Sensors – Brush Encoders - Potentiometers, Resolver, Encoders – Optical, Magnetic, Inductive, Capacitive, LVDT – RVDT – Synchro – Microsyn, Accelerometer – Range Sensors - Ultrasonic Ranging - Reflective Beacons - Laser Range Sensor (LIDAR) – GPS - RF Beacons.

UNIT III   FORCE, MAGNETIC AND HEADING SENSORS   9

Strain Gage – Types, Working, Advantage, Limitation, and Applications: Load Measurement – Force and Torque Measurement - Magnetic Sensors – Types, Principle, Advantage, Limitation, and Applications - Magneto Resistive – Hall Effect, Eddy Current Sensor - Heading Sensors – Compass, Gyroscope and Inclinometers.

UNIT IV   OPTICAL, PRESSURE, TEMPERATURE AND OTHER SENSORS   9

Photo Conductive Cell, Photo Voltaic, Photo Resistive, LDR – Fiber Optic Sensors – Pressure – Diaphragm – Bellows - Piezoelectric - Piezo-resistive - Acoustic, Temperature – IC, Thermistor,

RTD, Thermocouple – Non Contact Sensor - Chemical Sensors - MEMS Sensors - Smart Sensors.

UNIT V   SIGNAL CONDITIONING   9

Need for Signal Conditioning – Resistive, Inductive and Capacitive Bridges for Measurement - DC and AC Signal Conditioning - Voltage, Current, Power and Instrumentation Amplifiers – Filter and Isolation Circuits – Fundamentals of Data Acquisition System

TOTAL: 45 PERIODS

COURSE OUTCOMES

Upon successful completion of the course, students should be able to:

CO1: Understand various sensor effects, sensor characteristics, signal types, calibration methods and obtain transfer function and empirical relation of sensors. They can also analyze the densor response.

CO2: Analyze and select suitable sensor for displacement, proximity and range measurement.

CO3: Analyze and select suitable sensor for force, magnetic field, speed, position and direction measurement.

CO4: Analyze and Select suitable sensor for light detection, pressure and temperature measurement and also familiar with other miniaturized smart sensors.

CO5: Select and design suitable signal conditioning circuit with proper compensation and linearizing element based on sensor output signal.

CO's-PO's & PSO's MAPPING

Mapping of COs with POs and PSOs															
COs/POs & PSOs	**POs**												**PSOs**		
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**1**	**2**	**3**
CO1	3	3	2								1	2	3	2	1
CO2	3	3	2	1	1	1					1	2	3	2	1
CO3	3	3	2	1	1	1					1	2	3	2	1
CO4	3	3	2	1	1	1					1	2	3	2	1
CO5	3	3	2	1	1	1					1	2	3	2	1
CO/PO & PSO Average	3	3	2	0.8	0.8	0.8					0.8	2	3	2	1

1 - low, 2 - medium, 3 - high, '-"- no correlation

TEXT BOOKS

1.   Bolton W., "Mechatronics", Pearson Education, 6th Edition, 2015.

2.   Ramesh S Gaonkar, "Microprocessor Architecture, Programming, and Applications with the 8085", Penram International Publishing Private Limited, 6th Edition, 2013.

REFERENCES

1. Bradley D.A., Dawson D., Buru N.C. and Loader A.J., "Mechatronics", Chapman and Hall, 1993.

2. Davis G. Alciatore and Michael B. Histand, "Introduction to Mechatronics and Measurement systems", McGraw Hill Education, 2011.

3. Devadas Shetty and Richard A. Kolk, "Mechatronics Systems Design", Cengage Learning, 2010.

4. Nitaigour Premchand Mahalik, "Mechatronics Principles, Concepts and Applications", McGraw Hill Education, 2015.

5. Smaili. A and Mrad. F, "Mechatronics Integrated Technologies for Intelligent Machines", Oxford University Press, 2007.

REFERENCES:
1. Meredith R., "Mechanical Properties of Textile Fibres", North Holland, Amsterdam, 1986, ISBN: 1114790699, ISBN-13: 9781114790698
2. Hearle J. W. S., Lomas B., and Cooke W. D., "Atlas of Fibre Fracture and Damage to Textiles", The Textile Institute, 2nd Edition, 1998, ISBN: 1855733196.
3. Raheel M. (ed.)., "Modern Textile Characterization Methods", Marcel Dekker, 1995, ISBN:0824794737
4. Mukhopadhyay. S. K., "The Structure and Properties of Typical Melt Spun Fibres", Textile Progress, Vol. 18, No. 4, Textile Institute, 1989, ISBN: 1870812115
5. Hearle J.W.S., "Polymers and Their Properties: Fundamentals of Structures and Mechanics Vol 1", Ellis Horwood, England, 1982, ISBN: 047027302X | ISBN-13: 9780470273029 36.

24154FE77B   **INDUSTRIAL SAFETY**   **L T P C**
                                                                           3 0 0 3

COURSE OBJECTIVES:
- To educate about the health hazards and the safety measures to be followed in the industrial environment.
- Describe industrial legislations (Factories Acts, Workmen's Compensation and other laws) enacted for the protection of employees health at work settings
- Describe methods of prevention and control of Occupational Health diseases, accidents / emergencies and other hazards

UNIT I   INTRODUCTION   9
Need for developing Environment, Health and Safety systems in work places - Accident Case Studies - Status and relationship of Acts - Regulations and Codes of Practice - Role of trade union safety representatives. International initiatives - Ergonomics and work place.

UNIT II   OCCUPATIONAL HEALTH AND HYGIENE   9
Definition of the term occupational health and hygiene - Categories of health hazards - Exposure pathways and human responses to hazardous and toxic substances - Advantages and limitations of environmental monitoring and occupational exposure limits - Hierarchy of control measures for occupational health risks - Role of personal protective equipment and the selection criteria - Effects on humans - control methods and reduction strategies for noise, radiation and excessive stress.

UNIT III   WORKPLACE SAFETY AND SAFETY SYSTEMS   9
Features of Satisfactory and Safe design of work premises – good housekeeping - lighting and colour, Ventilation and Heat Control – Electrical Safety – Fire Safety – Safe Systems of work for manual handling operations – Machine guarding – Working at different levels – Process and System Safety.

UNIT IV   HAZARDS AND RISK MANAGEMENT   9
Safety appraisal - analysis and control techniques – plant safety inspection – Accident investigation - Analysis and Reporting – Hazard and Risk Management Techniques – major accident hazard control – Onsite and Offsite emergency Plans.

UNIT V   ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT   9

Concept of Environmental Health and Safety Management – Elements of Environmental Health and Safety Management Policy and methods of its effective implementation and review – Elements of Management Principles – Education and Training – Employee Participation.

TOTAL: 45 PERIODS

COURSE OUTCOMES:
After completion of this course, the student is expected to be able to:
CO1: Describe, with example, the common work-related diseases and accidents in occupational setting
CO2: Name essential members of the Occupational Health team
CO3: What roles can a community health practitioners play in an Occupational setting to ensure the protection, promotion and maintenance of the health of the employee

24152FE77A   **WEARABLE DEVICES**   **L T P C**
                                                                                   3 0 0 3

COURSE OBJECTIVES:
The student should be made to:
*   To know the hardware requirement of wearable systems
*   To understand the communication and security aspects in the wearable devices
*   To know the applications of wearable devices in the field of medicine

UNIT I   INTRODUCTION TO WEARABLE SYSTEMS AND SENSORS   9
Wearable Systems- Introduction, Need for Wearable Systems, Drawbacks of Conventional Systems for Wearable Monitoring, Applications of Wearable Systems, Types of Wearable Systems, Components of wearable Systems. Sensors for wearable systems-Inertia movement sensors, Respiration activity sensor, Impedance plethysmography, Wearable ground reaction force sensor.

**UNIT II   SIGNAL PROCESSING AND ENERGY HARVESTING FOR WEARABLE
                  DEVICES   9**
Wearability issues -physical shape and placement of sensor, Technical challenges - sensor design, signal acquisition, sampling frequency for reduced energy consumption, Rejection of irrelevant information. Power Requirements- Solar cell, Vibration based, Thermal based, Human body as a heat source for power generation, Hybrid thermoelectric photovoltaic energy harvests, Thermopiles.

UNIT III   WIRELESS HEALTH SYSTEMS   9
Need for wireless monitoring, Definition of Body area network, BAN and Healthcare, Technical Challenges- System security and reliability, BAN Architecture – Introduction, Wireless communication Techniques.

UNIT IV   SMART TEXTILE   9
Introduction to smart textile- Passive smart textile, active smart textile. Fabrication Techniques- Conductive Fibres, Treated Conductive Fibres, Conductive Fabrics, Conductive Inks.Case study-

smart fabric for monitoring biological parameters - ECG, respiration.

UNIT V APPLICATIONS OF WEARABLE SYSTEMS 9
Medical Diagnostics, Medical Monitoring-Patients with chronic disease, Hospital patients, Elderly patients, neural recording, Gait analysis, Sports Medicine.

COURSE OUTCOMES:
On successful completion of this course, the student will be able to
CO1: Describe the concepts of wearable system.
CO2: Explain the energy harvestings in wearable device.
CO3: Use the concepts of BAN in health care.
CO4: Illustrate the concept of smart textile
CO5: Compare the various wearable devices in healthcare system

TOTAL:45 PERIODS

TEXT BOOKS
1. Annalisa Bonfiglo and Danilo De Rossi, Wearable Monitoring Systems, Springer, 2011
2. Zhang and Yuan-Ting, Wearable Medical Sensors and Systems,Springer, 2013
3. Edward Sazonov and Micheal R Neuman, Wearable Sensors: Fundamentals, Implementation and Applications, Elsevier, 2014
4. Mehmet R. Yuce and JamilY.Khan, Wireless Body Area Networks Technology, Implementation applications,Pan Stanford Publishing Pte.Ltd, Singapore, 2012

REFERENCES
1. Sandeep K.S, Gupta, Tridib Mukherjee and Krishna Kumar Venkatasubramanian, Body Area Networks Safety, Security, and Sustainability, Cambridge University Press, 2013.
2. Guang-Zhong Yang, Body Sensor Networks, Springer, 2006.

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	1	1	2			1					1		1
2	3	2	1	1	2			1					1		1
3	3	2	1	1	2			1					1		1
4	3	2	1	1	2			1					1		1
5	3	2	1	1	2			1					1		1
AVg.	3	2	1	1	2			1					1		1

1 - low, 2 - medium, 3 - high, '-"- no correlation

24152FE77B MEDICAL INFORMATICS L T P C
3 0 0 3

Preamble:
1. To study the applications of information technology in health care management.
2. This course provides knowledge on resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in health and biomedicine.

UNIT I INTRODUCTION TO MEDICAL INFORMATICS 9
Introduction - Structure of Medical Informatics –Internet and Medicine -Security issues , Computer based medical information retrieval, Hospital management and information

system, Functional capabilities of a computerized HIS, Health Informatics – Medical Informatics, Bioinformatics

UNIT II **COMPUTERS IN CLINICAL LABORATORY AND MEDICAL IMAGING** **9**
Automated clinical laboratories-Automated methods in hematology, cytology and histology, Intelligent Laboratory Information System - Computer assisted medical imaging- nuclear medicine, ultrasound imaging, computed X-ray tomography, Radiation therapy and planning, Nuclear Magnetic Resonance.

UNIT III **COMPUTERISED PATIENT RECORD** **9**
Introduction - conventional patient record, Components and functionality of CPR, Development tools, Intranet, CPR in Radiology- Application server provider, Clinical information system, Computerized prescriptions for patients.

UNIT IV **COMPUTER ASSISTED MEDICAL DECISION-MAKING** **9**
Neuro computers and Artificial Neural Networks application, Expert system-General model of CMD, Computer–assisted decision support system-production rule system cognitive model, semantic networks, decisions analysis inclinical medicine-computers in the care of critically ill patients, Computer aids for the handicapped.

UNIT V **RECENT TRENDS IN MEDICAL INFORMATICS** **9**
Virtual reality applications in medicine, Virtual endoscopy, Computer assisted surgery, Surgical simulation, Telemedicine - Tele surgery, Computer assisted patient education and health- Medical education and healthcare information, computer assisted instruction in medicine.

TOTAL : 45 PERIODS

COURSE OUTCOMES:
Upon completion of the course, students will be able to:
CO1:Explain the structure and functional capabilities of Hospital Information System.
CO2:Describe the need of computers in medical imaging and automated clinical laboratory.
CO3:Articulate the functioning of information storage and retrieval in computerized patient record system.
CO4:Apply the suitable decision support system for automated clinical diagnosis.
CO5:Discuss the application of virtual reality and telehealth technology in medical industry.

TEXT BOOKS:
1. Mohan Bansal, "Medical informatics", Tata McGraw Hill Publishing Ltd, 2003.
2. R.D.Lele, "Computers in medicine progress in medical informatics", Tata Mcgraw Hill,2005

REFERENCES:
1. Kathryn J. Hannah, Marion J Ball, "Health Informatics", 3rd Edition, Springer, 2006.

CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	1	1	2			1					1	1	1
2	3	2	1	1	2			1					1	1	1

3	3	2	1	1	2			1					1	1	1
4	3	2	1	1	2			1					1	1	1
5	3	2	1	1	2			1					1	1	1
AVg.	3	2	1	1	2			1					1	1	1

1 - low, 2 - medium, 3 - high, '-"- no correlation