ACADEMIC YEAR2022 – 2023



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

			Respo	nse Percentage	End Class
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipitiheCoursesoffered.	92	7	1	0

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
2 3 of the UGC Act.1956)
THAMIAYUR - 813 403, TAMIL NADU.

School of Engineering and Teck
Ponnalyah Ramajayam Institute of
Science and Technology (Pic of)
Deemed to be Unity
Vallarn, Thanjavur-610,903.



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	End Sub	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10		0	
13.	The research orientation in the course design	90	9	lancile A sino	0	

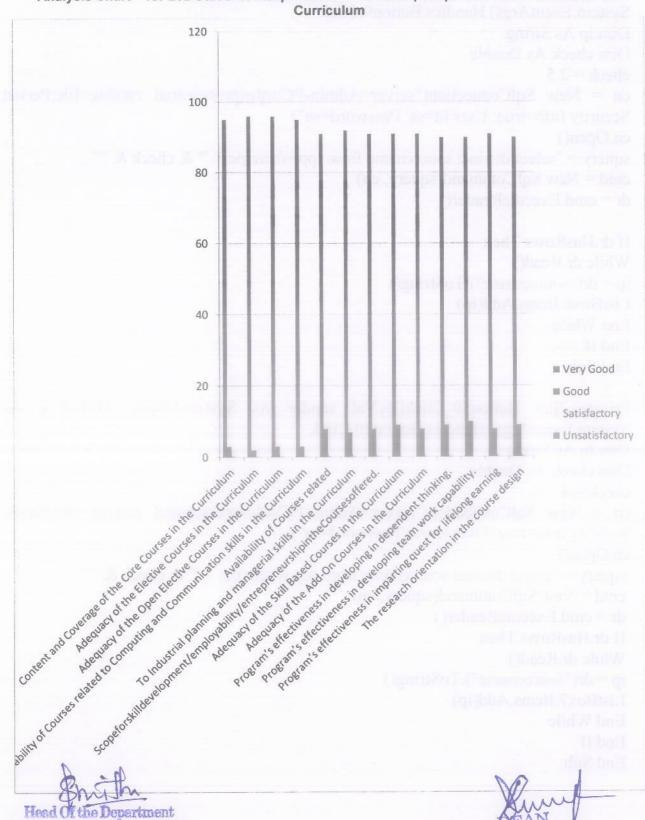
Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be Unit and ty
3 of the UGC Act 1958)
THANLAYUR - 613 403, TAMIL MADU.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjayur-01, 103,



Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23

Curriculum



Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1954)
THANDANDE - \$18 49%, TAME, NADAL

School of Engineering and Teck.
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

	A shirts & " you	Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0	
	Laboratory Content in the	91	8	1	mp	

Communication Engineering
Ponnaiyah Remajayam Institute of
Science & Technology (PDIST)
(Institution Ceemed to be United by
3 of the UGC And 1988)
THANJAVUR - 613 403, TANNA MOUNT.

School of Engineering and Teck Pennalyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



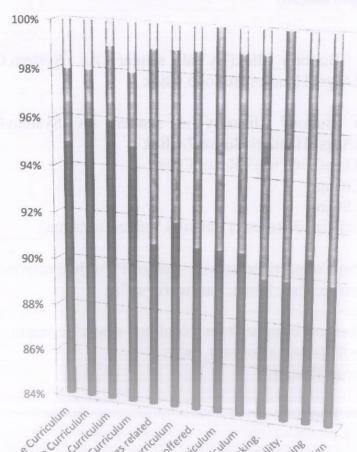
			Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1 200	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0		
13.	The research orientation in the course design	90	9		0		

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaliyah Ramajayam institute of
Science & Technology (PRIST)
(Institution Deemad to be University
3 of the USC Act. 1970)
THANJAVUR - 613 403, TAMIL HADD.

School of Engineering and Tech Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Yamam, Thanjayur-610303,



Analysis Chart - for 147 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23 -Curriculum



Content and Coverage of the Core Courses in the Curriculum. allability of Courses selated to Conducting and Communication was ability of Courses selated to Conducting and Communication was ability of Courses selated to Conducting and Communication of Courses selated to Conducting and Conducting and Conducting and Courses selated to Conducting and Conducting and Courses selated to Course selated to Conducting and Conducting and Conducting and Conducting and Courses selated to Course selated to Conducting and Conduc Gode for swings we do preent a mod adoque of the skill based courses in the Chricial To Industrial planning and managerial style in the Course of Reference of the August of the August of the Course of the August o NO Adequacy of the skill be add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on the Add BEN Of the Skill Based Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and the Adams of the Adam Program's effectiveness in developing real work capabil Han's effectiveness in developine in dependent work application early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in the contract of the Profiant's effectiveness in developing team, who is taked the course design of the contraction of the course design of the contraction of the course design ness in industries dues for interior in the course design

Head Of the Department

Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (POICT) (Institution Deemed to be University 3 of the UGC Act 1958) THANJAVUR - 613 403, TAMIL NACU

School of Engineering and Ted Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Dasmed to be University valiant, Thanjavur-pr. 103.

Unsatisfactory Satisfactory

■ Good

■ Very Good



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

		Cmt	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8		0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipirtheCoursesoffered.	92	7		0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam Institute of
Frience & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act 19 FR)
THANDAYUR - 613 403, TAME NAUL.

School of Engineering and Tech Ponnaiyah Ramajayam Inditute of Science and Technology PRIST) Deemed to be Unit by Valiam, Thanjavur-by



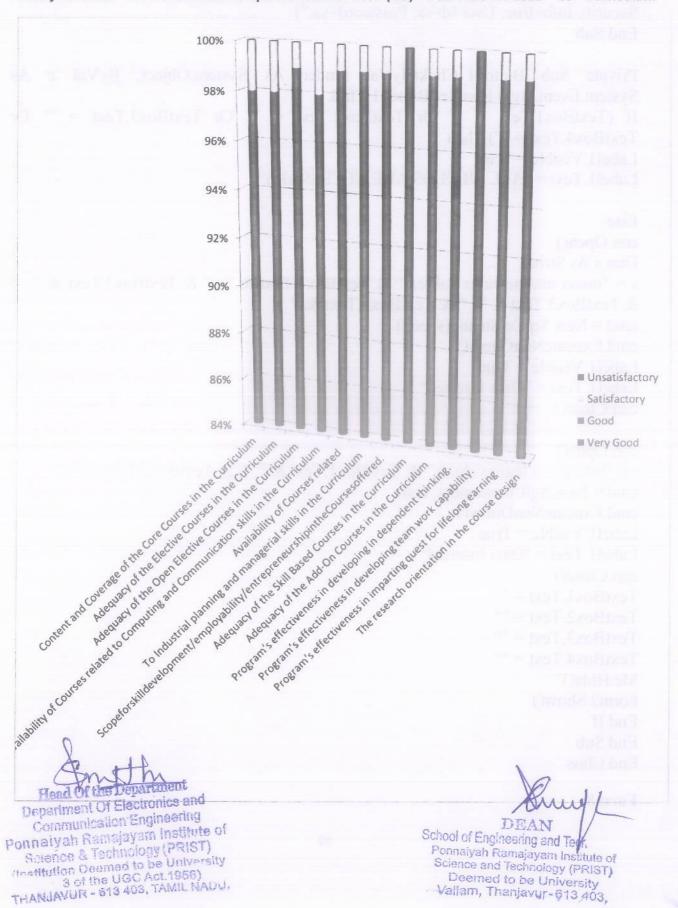
		795-1	Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
7.	Laboratory Content in the Curriculum	91	8	1	0			
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	Osidati Sama ⁰ ama s	0			
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	DESCRIPTION OF THE PROPERTY OF	0			
10.	Program's effectiveness in developing in dependent thinking.	90	9	1				
11,	Program's effectiveness in developing team work capability.	90	10	0	0			
12.	Program's effectiveness in imparting quest for lifelong earning	91	8					
13.	The research orientation in the course design	90	9		0			

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
S of the UGC Act.1958)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Yallam, Thanjavur-613 403,



Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2022 - 23 - Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

		s elek	Respo	nse Percentage	System Events
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipinheCoursesoffered.	92	7 7 7	1	0

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnally an Ramajayam Institute of
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3 of the UCO Act. 1956)
THAMANUE - 613 463, TAMIL NADU.

School of Engineering and Teck
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
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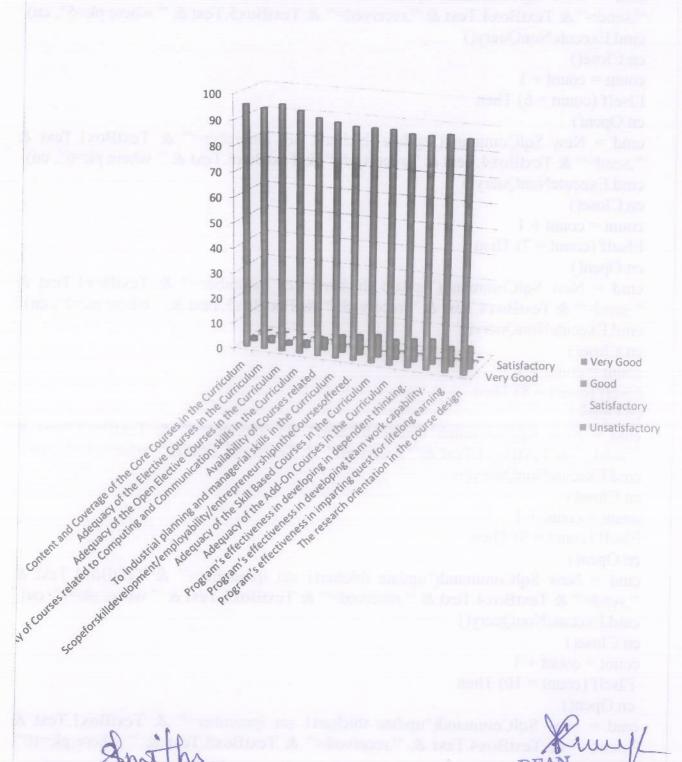
			Respo	nse Percentage	I - Image
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	nendan timest	0
13.	The research orientation in the course design	90	9	abgent l')wod	0

Head of the Department
Department Of Electronics and
Communication Engineering
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Textor & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1956)
THANJAVUR - 613 463, TANIO, MADDI

School of Engineering and Tech
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



Analysis Chart - for 56 Students Response from M. Tech (CS) - Full Time AY 2022 - 23- Curriculum



Head Of the Department Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (PMST) (Institution Deemed to be United States)
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THANJAVUR - 613 403, TAMIL MOUNT

DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
1.	Punctuality in handling classes	98	2	0	0		
2.	Maintenance of discipline inside the class room	96	2	2	0		
3.	Time Management of the teacher	95	3	2	0		
4.	Knowledge Base of the teacher	93	6	1	0		
	Communication skill of the teacher	91	7	American Description	0		
6.	Sincerity and Commitment of the teacher	93	6	1 = mil (L=	0		
7.	Interest generated by the teacher among the students	90	8	2	o bins		

Department Of Electronics and Communication Engineering Ponns I yell Remaid yers institute of Science & Technology (PRIST) (Institution Desmos to be University 5.3 of the USG Act. 1956) THANLAZUR - 878 4881 TRANIL MADUL

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Decimed to be University Vallam, Thanjayur-615,403,



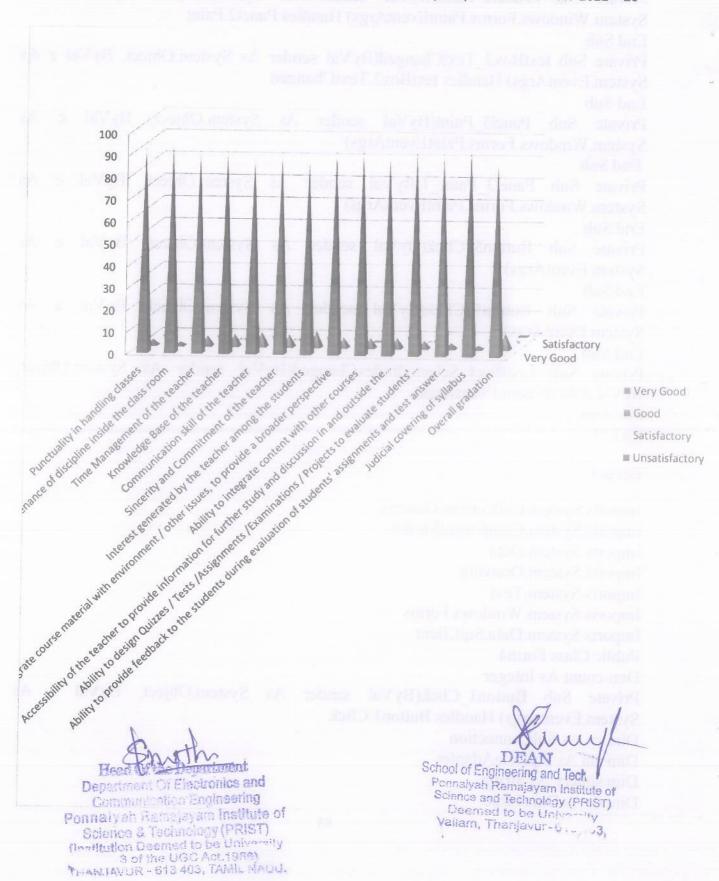
	- The Custonian	Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	. 0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

Department of Electronics and Communication Engineering Ponnaiyah Ramajsyam Institute of Science & Technology (PRIST) (Institution Desired to be Unitarily 's 3 of the UGC Act 1966) THANJAVUR - 613 403, TAMIL NOUL.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 152 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

			Respo	Response Percentage		
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	95	3	2	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	93	5	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1	0	
7.	Interest generated by the teacher among the students	90	8	2	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramejayam Institute of

Science & Technology (PRIST)

Inefitution Deemed to be University
3 of the UGC Act 1956)
InANJAVUR - 613 403, TAMIL NADU

School of Engineering and Teck,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0 2000	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3 3 3		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	reirpitä ala Öl	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2		
13.	Judicial covering of syllabus	96	2	2		
14.	Overall gradation	90	8	2		

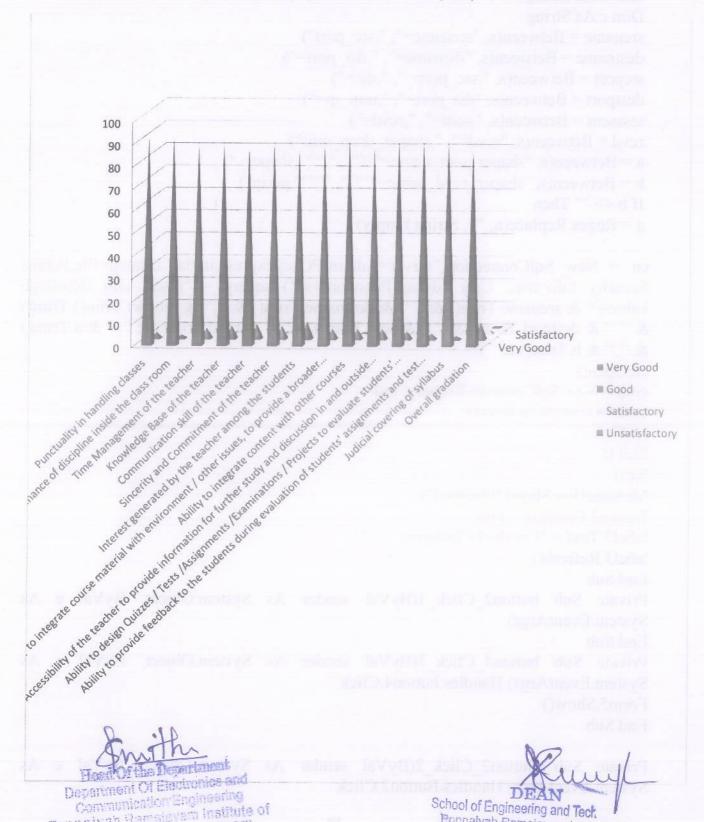
Department Of Electronics and Communication Engineering Ponnally an Ramajayam Institute of Smance & Tachnology (PRIST)

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3 of the UGC Act. 1989)
THANSAVUR - 813 493; TAWIL AMOU,

School of Engineering and Teck Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403



Analysis Chart - for 152 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23



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Ponnaiyah Ramajayam Institute of

Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	Do Whilesc B
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1 John Roll of =:	0
7.	Interest generated by the teacher among the students	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal year (tamajayera institute of

Greates & Technology (PRIST)

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School of Engineering and Tect
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

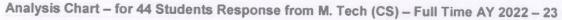


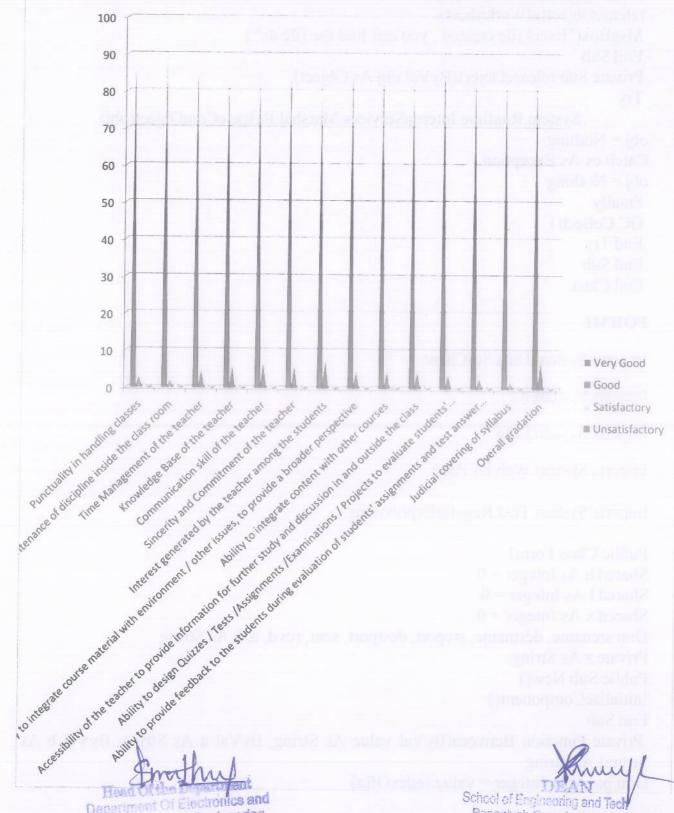
			Respo	nse Percentage	IT Les Comb
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93 dhamala	5	2	O Long
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	coq viganush 1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal van Ramajayara Institute of
Science & Technology (PRIST)
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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403,







Department Of Electronics and Communication Engineering Ponnatyan Ramajayam Institute of Ince & Technology (PRIST)

(Institution Deamer to be University 3 of the UGC Am. 1004)

TOANLAYUR - 613 405, TANKE JAROU.

School of Engineering and Tech Pennelyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,803,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Department Of Electronics and Communication Engineering Ponnative Remajevem Institute of Science & Bohnolow, porery finelitution Deamer to be United THARLAVOR - 615 468, TAME

School of Engineering and Tech Pennaivah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,

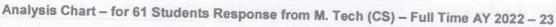


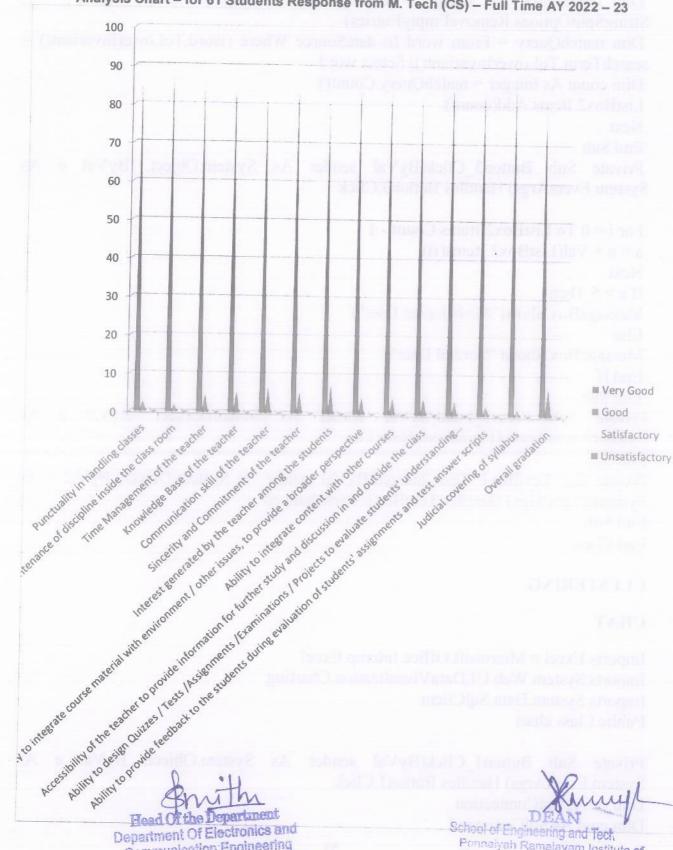
			Respo	nse Percentage	b.o.d.whill	
S.NO	Questions	Questions Very Good		Satisfactory	Unsatisfactory	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

Head of Separation Department
Department Of Electronics and
Communication Engineering
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THANJAVUR - 813 403, Farmer and J.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavur-613 403.







Head Of the Department Department Of Electronics and

Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Prediction Deamed to be University 3 of the UGC Art 1956) WINDY FOR THE LAND. LANDIL School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for B. Tech - ECE (Full Time)

			Re	sponse P	ercentage	
ON.	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0.1.	Ω	. 0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95		0	0	0
6.	Ability to grasp new ideas	96		0	0	India luode
7.	Ability to learn new skills	97	3	0	Ö	0
8.	Willingness to learn	95	5	0	°	s o

Department Of Electronics and Communication Engineering Ponnal yah Ramajayam Institute of

School of Engineering and Tech Ponnalyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403,

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			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	o Wuu	o

Head Of the Department
Department Of Electronics and
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School of Engineering and Tech.
Ponnaiyah Remajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,



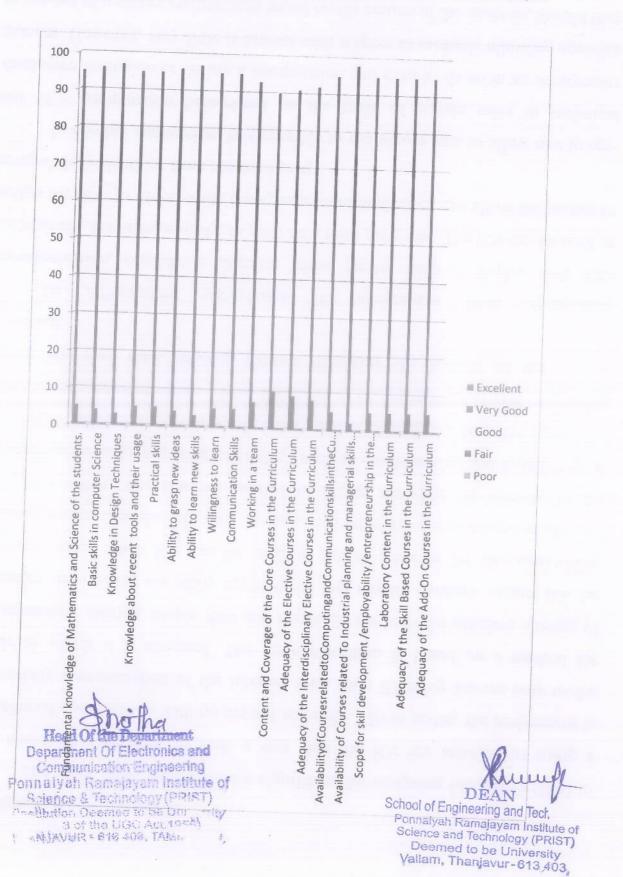
CNO		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

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Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech -Communication Systems (Full Time)

			Re	esponse Po	ercentage	
s.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingress to least hig Head Of the Department Department Of Electronics Communication Engineer Communication Engineer Communication Engineer Refere & Technology (Pre-	ing trute of	5	F	0 DE	AN ng and Teck, ayam Institute o

3 of the UGC Act 1955) ANJAVUR - 613 403, TAMIL NAUL



			R	esponse Po	sponse Percentage			
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
9.	Communication Skills	95	5	0	0	0		
	Working in a team							
10.		93	7	0	0	0		
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0		
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0		
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0		
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0		
15.	Availability of Courses related To Industrial planning and managerial skills in the Currellum 1	98	2	0	0) O		

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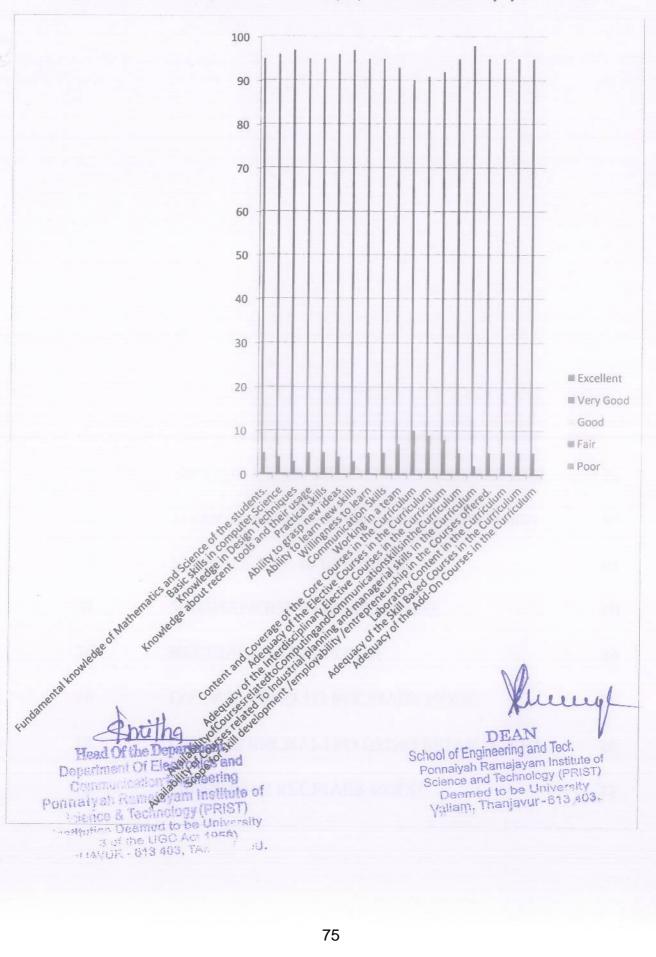
		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

Head Of the Department
Department Of Electronics and
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Ponneityah Remajayam Institute of
Science & Technology (PRIST)
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3 of the UGC Act 1988)
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School of Engineering and Teck.
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2020 - 21





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2022 -23 for M. Tech – Communication Systems (Part Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn Head Of the Department Department Of Electronics Communication Engineer	and	5	0	Muu	eff.

Ponnaiyah Ramajayam institute of Science & Technology (PRIST)

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curticulum The	98	2	0		o

Department Of Electronics and
Communication Engineering
Ponnatyah Ramajayam Institute of
Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **300 Alumni** for the Academic Year 2022 -23 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0

Head of the Department
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School of Engineering and Teck
Ponnaiyoly Ramelayam institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thampayur-613.403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

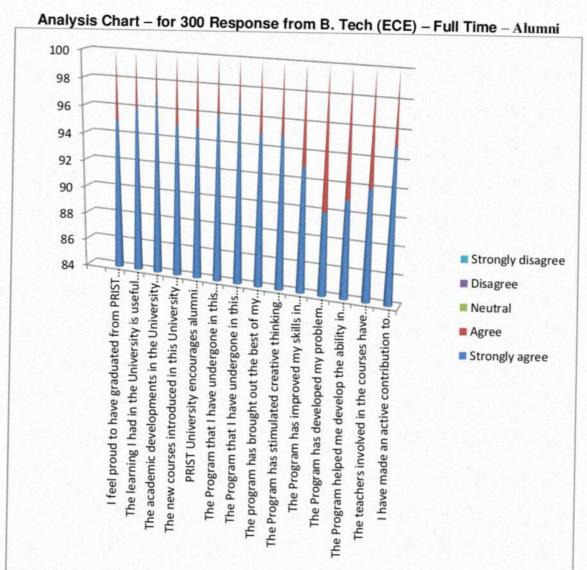
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School of Engineering and Teck
Ponneivals Ramelayers institute of
Science and Technology (PRIST)
Deemed to be University
Vollam, Thanjavur-613.403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0		

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Pennseyah Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayar-613 403.





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School of Engineering and Tect.
Ponnaiyon Ramelayam institute of Science and Technology (PRIST)
Deemed to be University
Vallare, Thanjayur-813.403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0			
2.	The learning I had in the University is useful in my career	95	5	0	0	0			
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0			

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School of Engineering and Tech
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 x03.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	0

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School of Engineering and Teck
Ponnsiyah Rannelayam Institute of
Science and Technology (PRIST)
Deemed to be University
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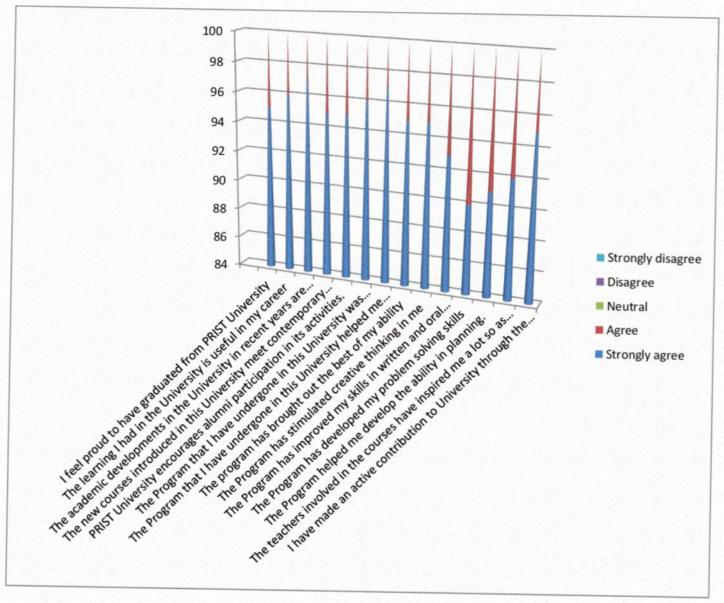
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
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Analysis Chart - for 70 Responses from M. Tech (CS) - Full Time AY 2022 - 23- ALUMNI



Head Of the Department
Department Of Electronics and
Communication Engineering
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Science and Technology (PRIST)
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 25 Alumni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
I feel proud to 1. have graduated from PRIST University		95	5	0	0	0			
2.	The learning I had in the University is useful in my career	95	5	0	0	0			
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0			

Head Of the Department
Department of Electronics and
Communication Engineering
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whice & Technology (PRIST)
Principle Operators to be University
and the UGC Act. (See)
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School of Engineering and Teck
Ponneivals Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	0

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School of Engineering and Teck
Pennsivah Ramplayam Institute of
Science and Technology (PRIST)
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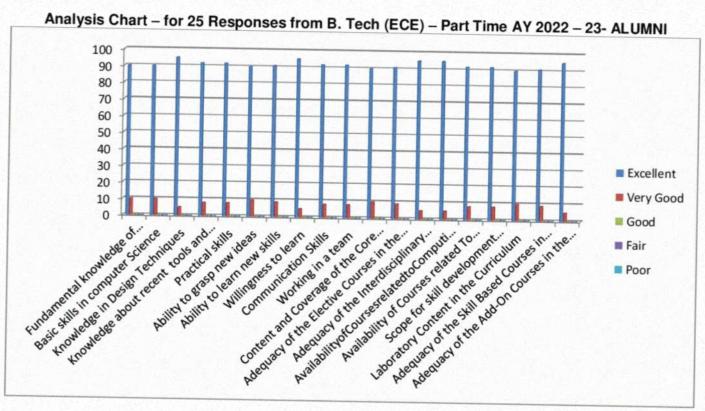


		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

Head Of the Department
Department of Electronics and
Communication Engineering
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School of Engineering and Teck
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Department Of Electronics and
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Institute - 81 * Apr., Table, 3

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Science and Technology (PRIST)
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Vallam, Thanjayur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 60 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0		
16.	The learning I had in the University is useful in my career	95	5	0	0	0		
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0		
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0		
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0		

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Department of Electronics and
Communication Engineering
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Deemed to be University
Vallam, Thurliavur-613 403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
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Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



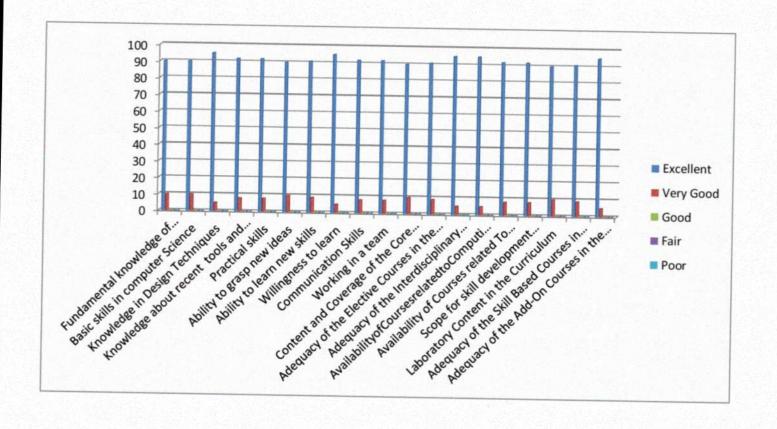
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
26.	The Program helped me develop the ability in planning.	90	10	0	0	0		
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Tech
Ponneiven Ramplayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613 aps.



Analysis Chart - for 60 Responses from M. Tech (CS) - Part Time AY 2022 - 23- ALUMNI



DEAN
School of Engineering and Tect.
Pennsiyah Ramelayian Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjavur-613.403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-2023 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1

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Department Of Electronics and
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Vallam, Thanjayur-613 403.



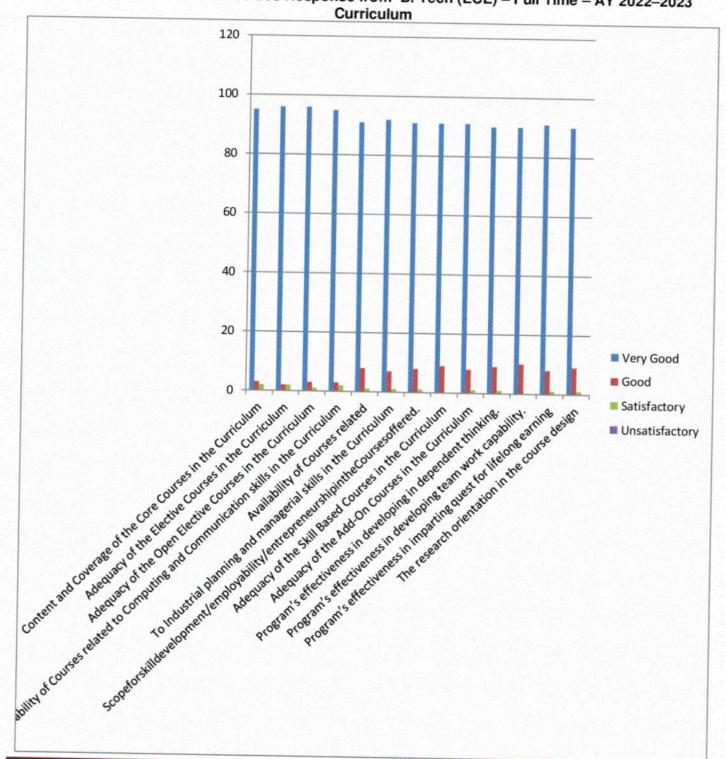
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and
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Pennaiyon Ramajayam institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayar-513.403.



Analysis Chart - for 16 Faculties Response from B. Tech (ECE) - Full Time - AY 2022-2023



Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyah Remajayam Institute of vince & Technology (PRIST) T-made Desired to be University of the UGC Act, Tenes

School of Engineering and Tect. Ponsiver Rampleyam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thenjavur-613,603.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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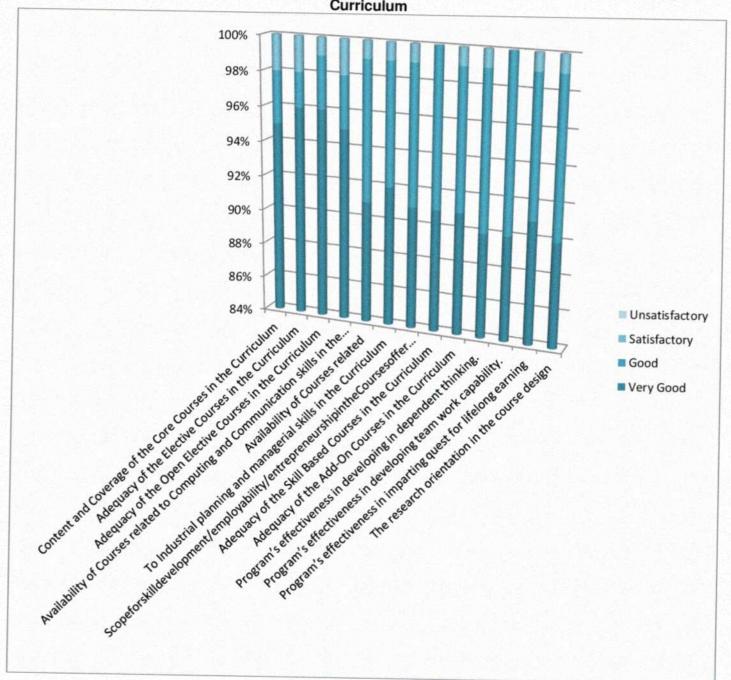
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
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Communication Engineering
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2022-2023-Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

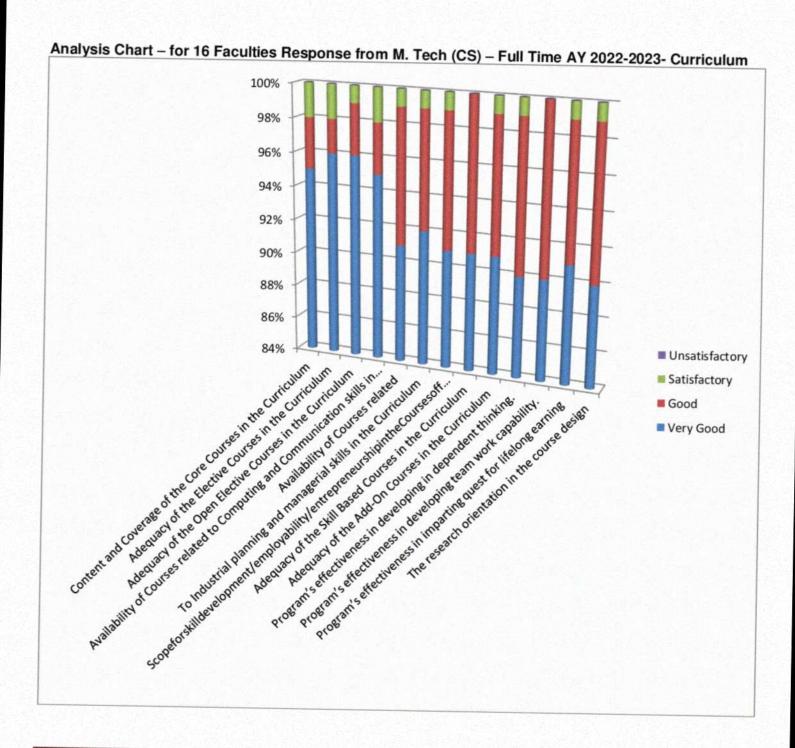
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
Department of Electronics and
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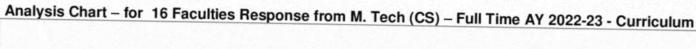
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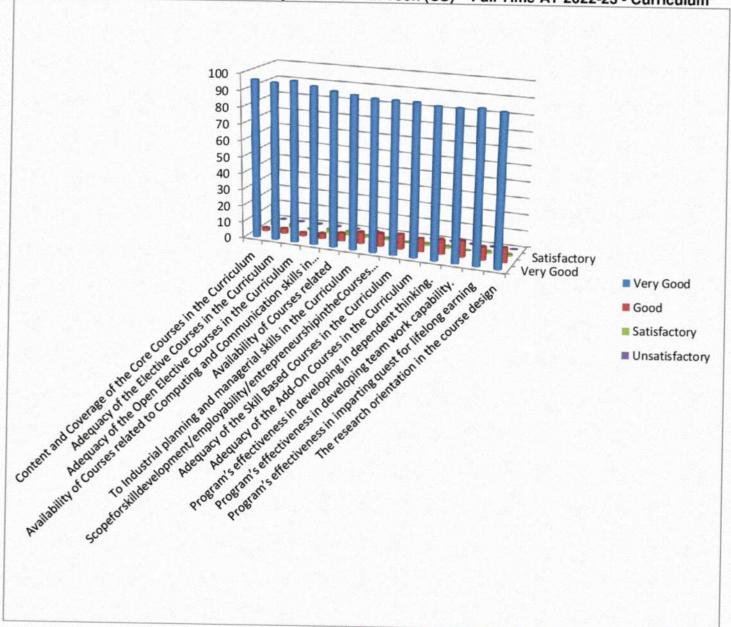


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1,	I feel proud to have graduated from PRIST University	50	35	15	0	0
2.	The learning I had in the University is useful in my career	55	36	8	1	0
3,	The academic developments in the University in recent years are appreciative	59	33	6	1	1
4.	The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
5.	PRIST University encourages alumni participation in its activities.	48	35	15	0	2
6.	The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
7,	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	37	15	1	0
8,	The program has brought out the best of my ability	56	35	8	1	0
9.	The Program has stimulated creative thinking in me	44	32	24	0	0

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10.	The Program has improved my skills in written and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	TheProgram helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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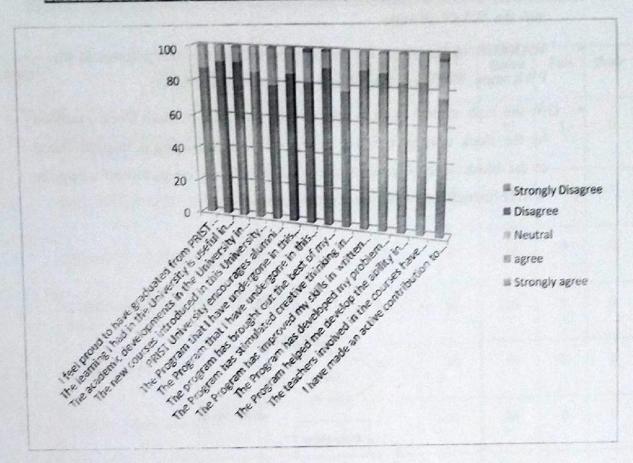
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

Question's	Excellent	Very Good	Good	Fair	Poo
Fundamental knowledge of Mathematics and Science of the students.	50	31	18	1	0
Basic skills in computer Science	45	31	24	0	1
Knowledge in Design Techniques	54	33	13	0	0
Knowledge about recent tools and their usage	48	38	13	1	0
Practical skills	47	38	15	0	0
Ability to grasp new ideas	47	31	24	0	0
Ability to learn new skills	51	34	15	0	0
Willingness to learn	52	29	18	0	1
Communication Skills	47	37	14	2	0
Working in a team	50	36	11	1	2
Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
Adequacy of the Elective Courses in the Curriculum	54	33	12	1	0
	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science Knowledge in Design Techniques Knowledge about recent tools and their usage Practical skills Ability to grasp new ideas Ability to learn new skills Willingness to learn Communication Skills Working in a team Content and Coverage of the Core Courses in the Curriculum	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 Knowledge in Design Techniques 54 Knowledge about recent tools and their usage 48 Practical skills 47 Ability to grasp new ideas 47 Ability to learn new skills 51 Willingness to learn 52 Communication Skills 47 Working in a team 50 Content and Coverage of the Core Courses in the Curriculum 47	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 31 Knowledge in Design Techniques 54 33 Knowledge about recent tools and their usage 48 38 Practical skills 47 38 Ability to grasp new ideas 47 31 Ability to learn new skills 51 34 Willingness to learn 52 29 Communication Skills 47 37 Working in a team 50 36 Content and Coverage of the Core Courses in the Corriculum 48 35	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 31 24 Knowledge in Design Techniques 54 33 13 Knowledge about recent tools and their usage 48 38 13 Practical skills 47 38 15 Ability to grasp new ideas 47 31 24 Ability to learn new skills 51 34 15 Willingness to learn 52 29 18 Communication Skills 47 37 14 Working in a team 50 36 11 Content and Coverage of the Core Courses in the Curriculum	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science

Head of the Department
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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0
	Availability of Courses related to Industrial planning and managenal skills		nuci			
15.	in the Curriculum	47	24	- 12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14		0
17.	Laboratory Content in the Cumculum	48	34	17	-0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	36	16	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	٥	0

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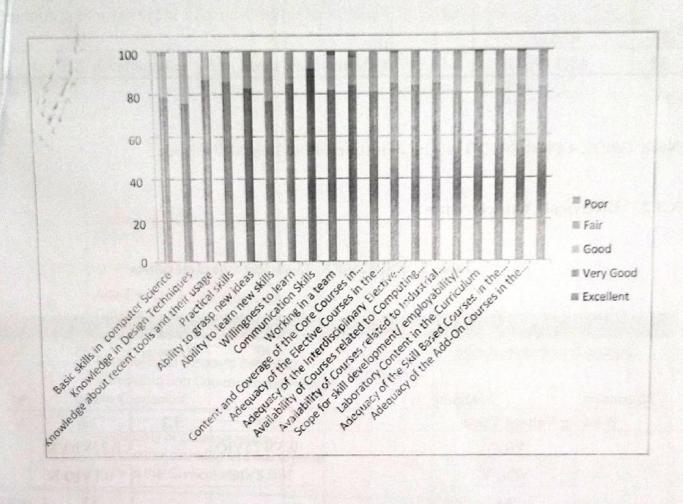
Head of the Department Section and Electronics Engineering Formaliyah Remajayam institute of Science & Technology (PRIST) (treatflution Deserred to be University Use S of the USC Act 1989) DEAN
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department
Electrical and Electronics Engineering
Ponnel van Rameiavam Institute of

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU DEAN
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	32	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	41	30	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

Head of the Department
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	34	13	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	45	30	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	36	13	1	0

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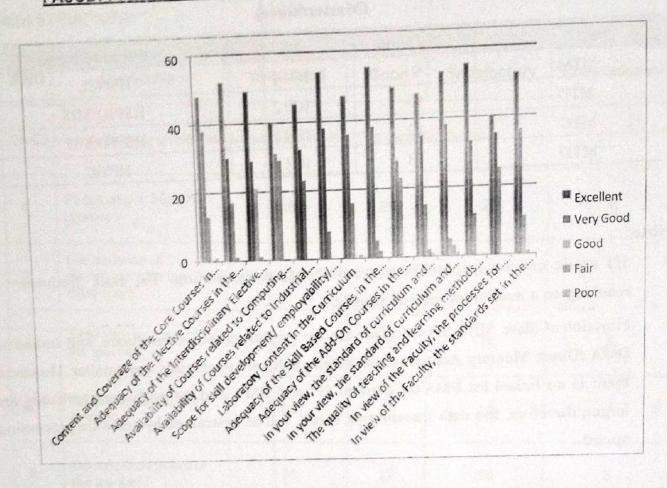
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
Studer	nt is requested to grade the v	/arious teaching-lea	arning param	eters below.	
1.	Punctuality in handling classes	46	26	22	6
2.	Maintenance of discipline inside the class room	52	30	17	1
3.	Time Management of the teacher	55	. 29	16	0
4.	Knowledge Base of the teacher	55	30	14	1
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

Head of the Department actrical and Electronics Engineering nnaiyah Ramajayam Institute of Science & Technology (PRIST) stitution Deemed to be University U/s 3 of the UGC Act.1956) IANJAVUR - 613 403, TAMIL NADU

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9.	Ability to integrate content with other courses	56	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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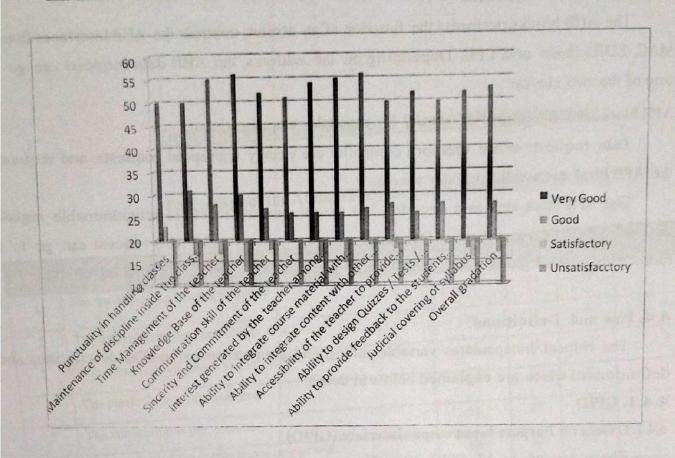
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Electrical and Electronics Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

No.	Parameter	Excellent (in %)	Good	Tair (in %)	(in %)
N.	The quality of the Program content	54	34	11	1
3	The relevance of the curriculum	56	31	9	4
2	The overall development you received	50	35	13	2
3	The curriculum is skill-oriented	54	36	7	3
4	The curriculum is job oriented	52	27	17	4
5	The standard of the curriculum is on pair with	50	20	25	5
6	national/international institutions	51	32	11	6
7	The overall standards of the curriculum Total responses = 100		1		

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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

e sequence of the courses(subjects)in the curriculum ze of syllabus in terms of the load on the student. de objectives stated for each of the course.	79 72 65	20	2
		26	2
	65		
	9	34	1
e offering of the electives in terms of the irrelevance to specialized streams.	73	21	6
huological advancements.	75	22	3
ntent of the courses encourages extra learning/self learning.	70	27	3
ectical components?	65	33	2
ow do you rate the domain used for Designing/ rforming the experiments in the	68	31	1
	ow do you at the electives offered in relation to the chnological advancements. Intent of the courses encourages extra learning/self learning. Ow do you rate the percentage (Number) of courses having actical components? Ow do you rate the domain used for Designing/ reforming the experiments in the coratory. Total responses = 100	ow do you at the electives offered in relation to the honological advancements. Intent of the courses encourages extra learning/self learning. To work do you rate the percentage (Number) of courses having actical components? To work do you rate the domain used for Designing/ To represent the experiments in the second courses having the experiments in the second course have the experiment the experiment that the second course have the experiment that the	ow do you at the electives offered in relation to the himological advancements. Intent of the courses encourages extra learning/self learning. To with do you rate the percentage (Number) of courses having actical components? The word of you rate the domain used for Designing/ the experiments in the secondary.

P. brit

Flead of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PR:

(matitution Deemed to be University
U/s 3 of the UGC Act.19e:
THANJAVUR - 613 403, TAMIL NAME

DEAN
School of Engineering and Teck,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
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Department of Electrical and Electronics Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

ING	Parameter	Executed (Gas (4.36)		Y
	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	1,5066	26	6	6
2	How do you rate the availability of the Text and Reference books in the Market?	64	2)	12	1
3	How do you rate the quality of the courses included in to the semester?	59	25	15	1
4	How do you rate the teaching techniques adopted by teachers?	58	23	17	2
5	How do you cate the ambience of the university for effective delivery of the academic programs?	60	25	13	2
6	How do you rate the courses in terms of the intelevance to the enterging technologies?	58	36	19	2
7	How do you rate the programs based on the comfort of your word in coping with the workload?	. 48	34	17	ı
2	How do you rate the level of motivation of your ward while undergoing the programme?	56	27	16	į.
	From do you rate the aranga easy of the internal evaluation system?	64	25	10	

P.tmy

Head of the Department

Bischical and Electronics Engineering

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

Orathution Deemed to be University

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TUAN MAINTER - 613 453, TAMIL NAME

DEAN
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Ponnaiyan Ramajayam Institut of
Bolence and Technology (PRIST)
Deemed to be University
Vallam, Transjaytur-\$13,403.

LIST OF FIGURES

9	Is the subject/its syllabus interesting for majority of students?		Piesti		
10	Does the syllabus cover modern& advanced topics	33	67	0	0
	Is the syllab is designed for the preparation of competitive examination?	67	33	0	0
12	Is the syllabus designed in away to improve Employment?	63	37	0	0
	The state of	89	11	0	0
	Total responses = 100				

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Electrical and Electronics Engineering
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Department of Electrical and Electronics Engineering

Percentage of the Employer Feedback on Curriculum (2022-2023)

ENDERT TO THE

	Parameter	Agree	Agree (in %)	Neutral (in %)	Disagre (in %)
-	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	o o	0
-	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	im net	33	0
	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
-	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44 2 5 6 7	44	12	0
Charles Comment	Curriculum reflects current trends and practices in the respective disciplines.	67	261	F 11 6	0
Canada de la constitución de la	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	/ 11 at	0
Charles Of the Contract	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52 2001	36	F 8 F 1	4
Section Contract	Rate the proficiency of our graduates to adapt to industry requirements	56	alimita	33	0
Contract of the last	The curriculum facilitates an overall holistic development of the student?	60	36	4	Ó

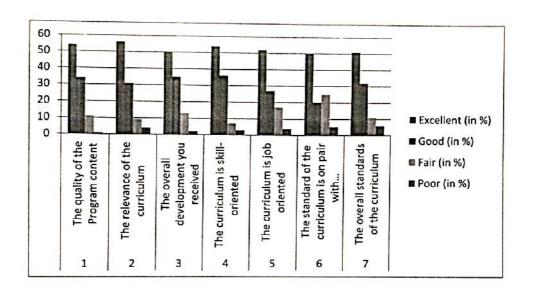
Total responses = 100

Head of the Departm

Head of the Department
lectrical and Electronics Engineering
onnaiyah Ramajayam Institute of
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Analysis of the Alumni Feedback on Curriculum(2022-2023)



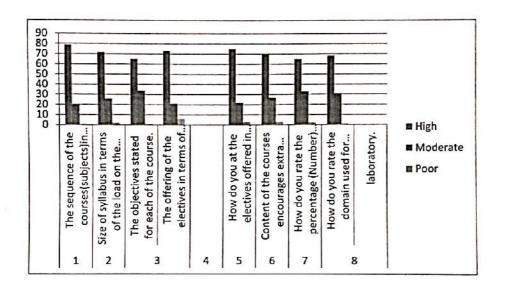
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Fact of the Department
Electron's and Electronics Engineering
Ponnsiyah Remajayam Institute of
Science & Technology (PR)
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Une 3 of the UGC Act 1956)
Than technic - 813 403, TAMII NADU

Analysis of the Student's feedback on curriculum (2022-2023)



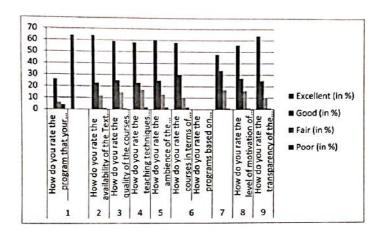
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HOD

Head of the Department
Electrical and Electronics End. The Ponnally an Remajayam Institute of Science & Technology (PP.)
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Analysis of the Parents Feedback on Curriculum(2022-2023)

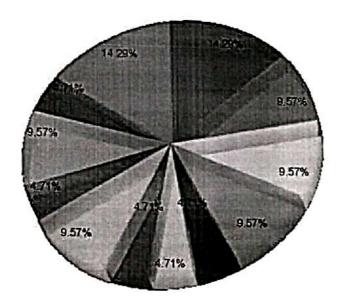


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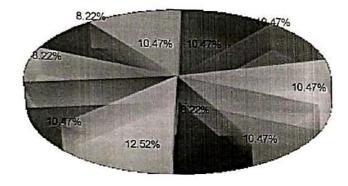
Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- m The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- m The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

HerHODhe Department
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Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

Head of the Department

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

HAD

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8. Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0	
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HOD

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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

HOD

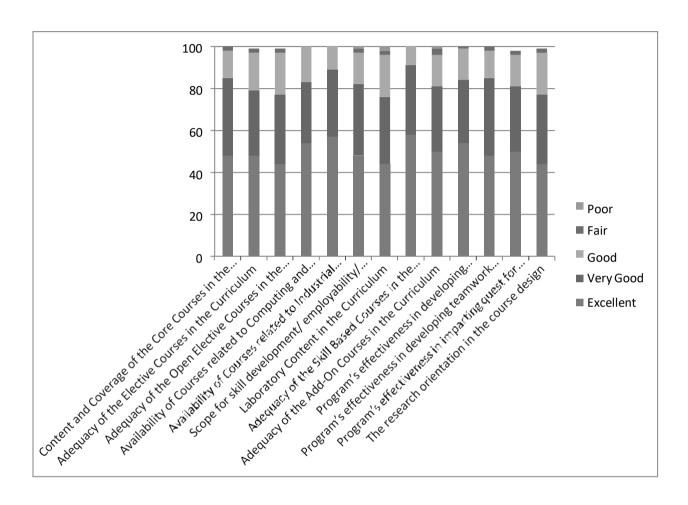
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
_	The Program that I have undergone in this University					_

HOD

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Department of Computer Science
and Engineering
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The Program has improved my skills in written and oral communication	50	40	10	0	0	
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HOD

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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

HAD

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Department of Computer Science
and Engineering
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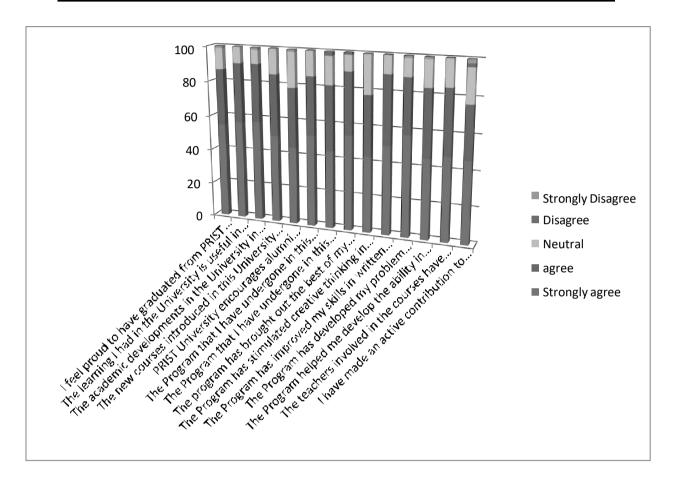
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

MAD

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and Engineering
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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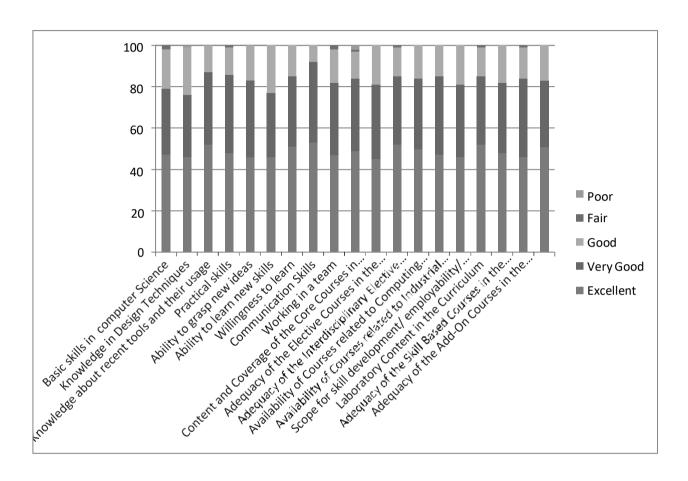
Head of the Department
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Computer Science
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Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insultion Deemed to be University 1/s 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU. DEAN
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adamsov of the Skill Resed Courses in					

HOD

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes	46	35	16	2	1
	offered by other Institutions					

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

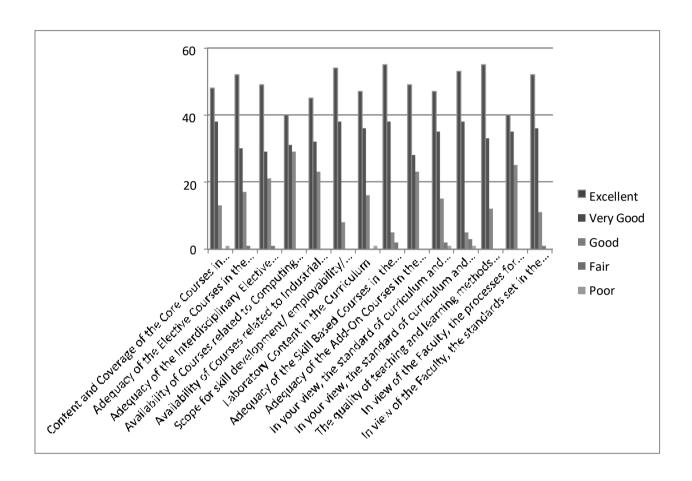
Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
				\mathcal{M}	

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9.	Ability to integrate content with other courses	56	27	19	0
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DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

HOD

Head of the Department
Department of Computer Science
and Engineering
Connal vah Ramajavam Institute C

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 4/s 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Department of Computer Science and Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

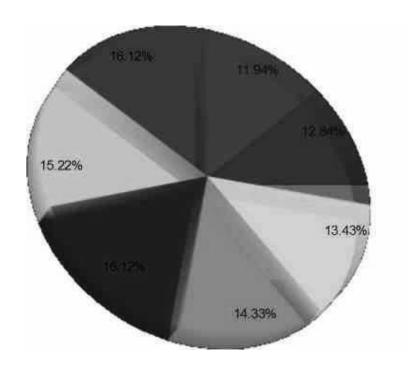
Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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1/2 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

K-JLL

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
46 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation December to be University
We 3 of the UGC Act 1980)

School of Engineering and Technology, Ponneiyet Radiologym Institute of Science and To be University Document to be University 1943.



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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

HODE

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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We 3 of the UGC Act 1950)





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

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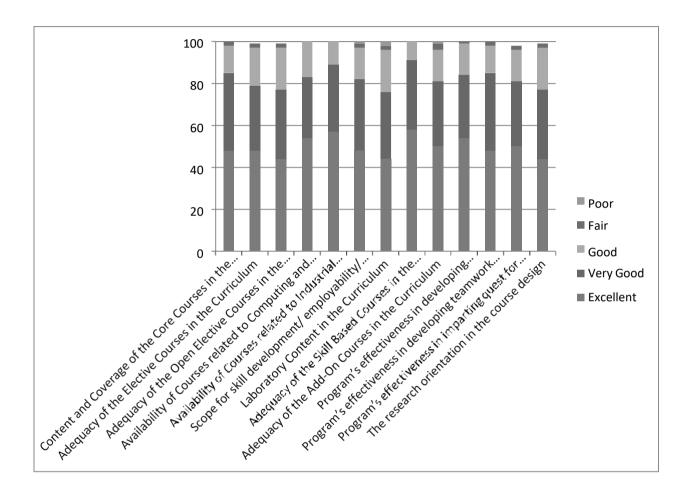
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the UGC Act 1950)





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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Head of the Department
Department of Computer Science
and Engineering
Ponnally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the USC Act (1960)

School of Engineering and Technology.
Ponneivelt Received for Institute of Science and Technology (PRIST)
Docmed to be University Vellam, Thonjayur-013 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0



Head of the Department
Department of Computer Science
and Engineering
Ponnally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
The 3 of the USC Act (1960)

School of Engineering and Technology.
Ponneyath Resource in Institute of Science and Tochnology.
Documed to be University of Vellam, Thonjavur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

KHOD

Head of the Department
Department of Computer Science
and Engineering
Ponnally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
3 of the UGC Act. 1950)

School of Engineers and Technology, Pannaiyet Remains and Technology (PRST)
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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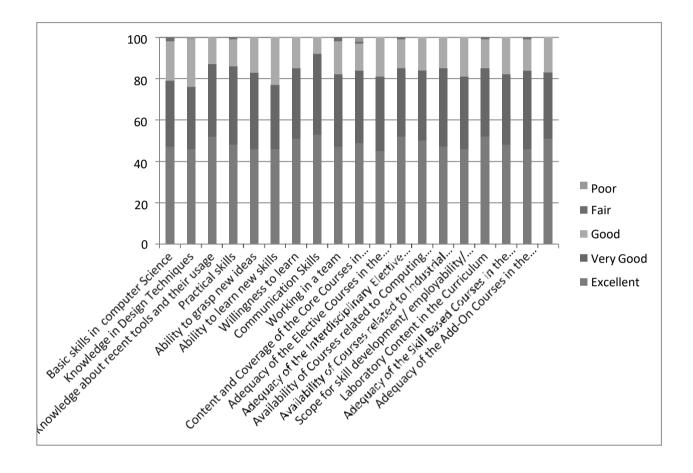
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
#2 3 of the UGC Act 1950)

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insults 3 of the UGC Act. 1990)
THANAYUR - 513 403, TAMIL NADU.

School of Engineering and technology,
Pennalysh Rampleyon Institute of
Science and Technology (PRIST)
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

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Head of the Department
Department of Computer Science
and Engineering
Connally ah Remajayam Institute of
Science & Technology (PRIST)
(Insulation December to be University
and a first UGC Act. 1980)

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9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

HODE

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
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School of Engineering and technology.
Pennalysh Resolven Institute of Science and Technology.
Documed to be University.
Vallam, Thonjavur-613 403.



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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55 33		12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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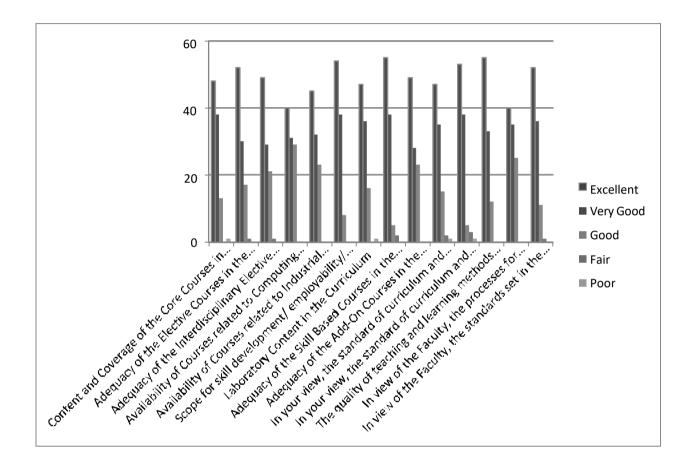
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
We 3 of the UGC Act 1950)





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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decement to be University
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School of Engineering and technology.
Pennalyah Barnalayam Institute of
Science and Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	it is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



Head of the Department
Department of Computer Science
and Engineering
Connalyah Remejayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
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Science and Tochnology (PRIST)

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9. c	Ability to integrate content with other courses	56	27	19	0
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Hend of the Department
Department of Computer Science
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School of Engineering and Technology,
School of Engineering and Technology (PRIST)
Science and Technology (PRIST)
Document to be University



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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

HODE

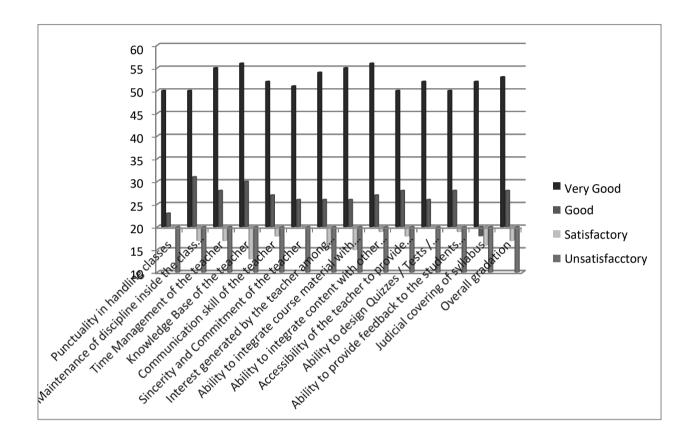
Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the UGC Act 1950)

School of Engine and sechnology, Ponneyah Removed in Institute of Science and Tochnology PRIT Document to be University Vellam, Thonjavur-613 403,



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



HODE

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
3 of the UGC Act 1950)

School of Engineers and Technology, Pannaiyet Remains and Technology (PRST)
Document to be University Vellam, Thonjayur-613, 403,



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



8. Adequacy of the Skill Based Courses in the Curriculum 57 32 8 3
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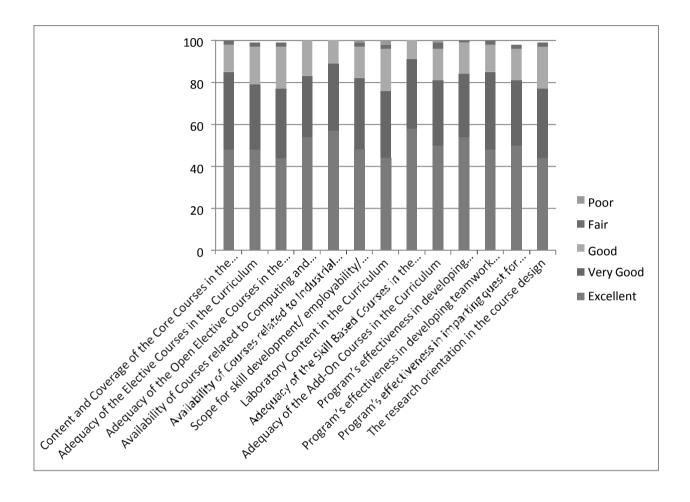


9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



The Program has improved my skills in written and oral communication	50	40	10	0	0
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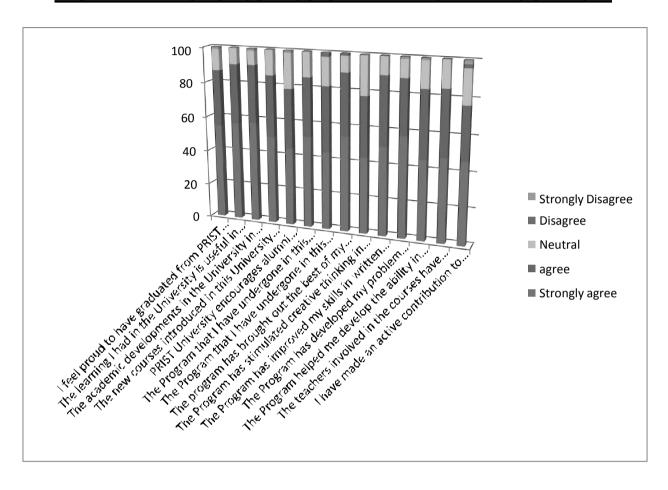


11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

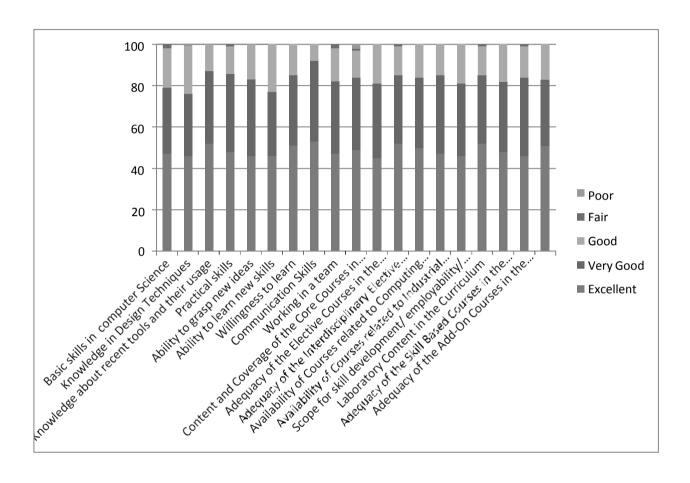


15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1	
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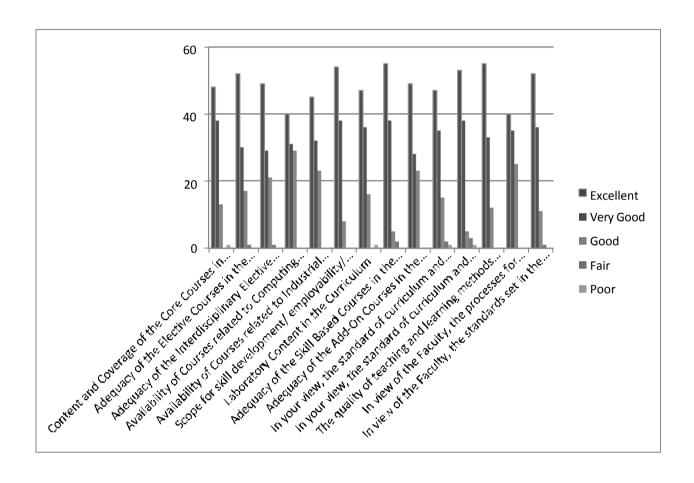


11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory				
Studen	Student is requested to grade the various teaching-learning parameters below.								
1.	Punctuality in handling classes	48	25	21	6				
2.	Maintenance of discipline inside the class room	51	30	17	2				
3.	Time Management of the teacher	53	29	18	0				
4.	Knowledge Base of the teacher	56	30	13	1				
5.	Communication skill of the teacher	52	27	18	3				
6.	Sincerity and Commitment of the teacher	51	26	16	4				
7.	Interest generated by the teacher among the students	55	26	15	4				
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4				



9.	Ability to integrate content with other courses	56	27	19	0
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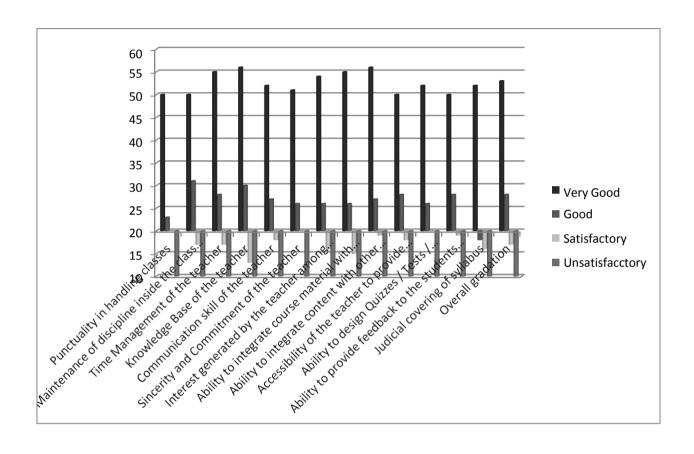


10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

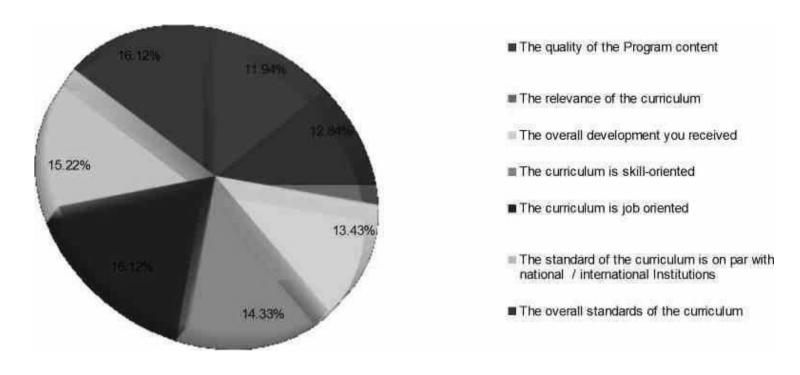


Department of Mechanical Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)	
1	The quality of the Program content	55	26	6	13	
2	The relevance of the curriculum	50	25	20	5	
3	The overall development you received	49	41	8	2	
4	The curriculum is skill-oriented	50	25	12	13	
5	The curriculum is job oriented	50	30	14	6	
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14	
7	The overall standards of the curriculum	54	24	16	6	
Total responses = 100						

Analysis of the Alumni Feedback on Curriculum(2022-2023)



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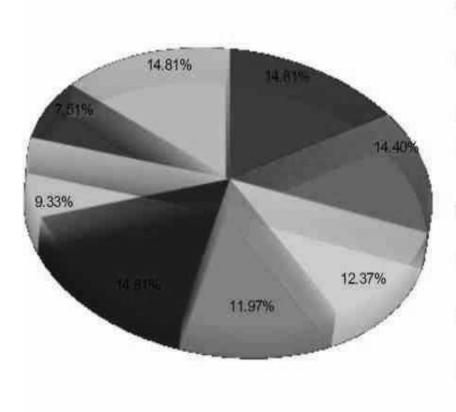
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Department of Mechanical Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
	Total responses = 100	•		•

Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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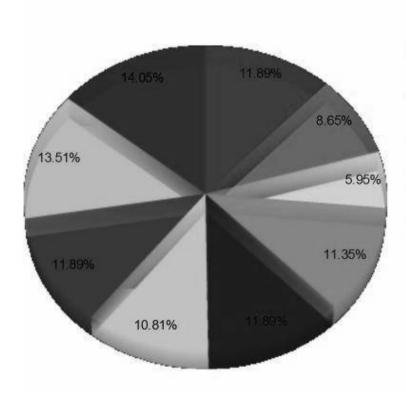
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Department of Mechanical Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
	How do you rate the programs based on the comfort of your ward in coping with the workload?				
7		44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
	Total responses = 100		1	1	

Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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HOD Dean



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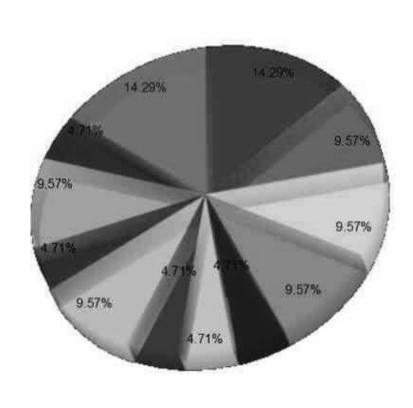
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<u>Department of Mechanical Engineering</u> Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0		
10	Does the syllabus cover modern& advanced topics	67	33	0	0		
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0		
12	Is the syllabus designed in away to improve Employment?	89	11	0	0		
	Total responses = 100						

Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

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Department of Mechanical Engineering

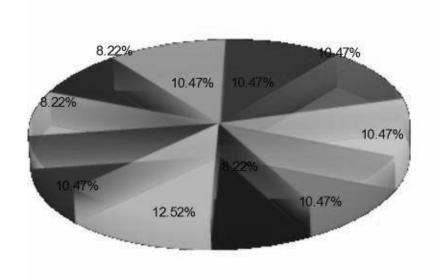
Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates t o adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0

Total responses = 100

Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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SUMMARY OF FACULTY FEEDBACK * 2022-2023

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	11	2	2	0	0	15
2	Adequacy of the Elective Courses in the Curriculum	12	2	1	0	0	15
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	2	0	15
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	2	2	1	0	15
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	0	2	0	15
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0	15
7	Laboratory Content in the Curriculum	12	2	1	0	0	15
8	Adequacy of the Skill Based Courses in the Curriculum	11	1	1	2	0	15
9	Adequacy of the Add-On Courses in the Curriculum	10	2	1	2	0	15
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	0	2	2	0	15
Har	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your expartment in comparison with similar programmes offered by other Institutions	13	1	1	0	0	15 EAN

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12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	I	ı	3	0	15
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	2	0	0	15
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	1	2	2	0	15
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	1	1	1	0	15
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	11	0	2	2	6	15

* 15 numbers of Faculty took part in this study

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Faculty feedback analysis report 2022 - 2023

Percentage of Faculty * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	73	13	14	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	80	13	7	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	73	13	0	14	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	67	13	13	7	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	73	14	0	13	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	73	13	14	0	0	100
7	Laboratory Content in the Curriculum	80	13	7	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	73	7	7	13	0	100
9	Adequacy of the Add-On Courses in the Curriculum	67	13	7	13	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	74	0	13	13	0	100

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11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	87	6	7	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	6	7	20	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	74	13	13	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	67	7	13	13	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	80	7	6	7	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	0	13	13	0	100

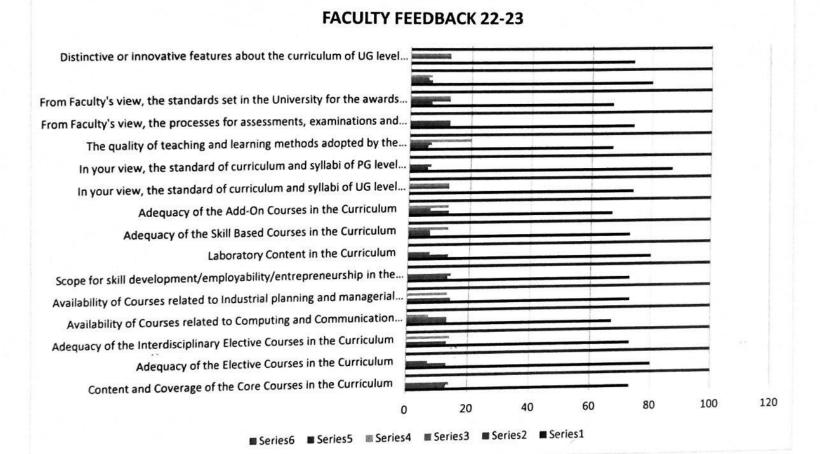
* 15 numbers of Faculty took part in this study

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SUMMARY OF STUDENT FEEDBACK * 2022-2023

i.No	Attributes	Excellent	very Good	Good	average	poor	total
1,	Content and Coverage of the Core Courses in the Curriculum	15	15	7	1	0	38
2,	Adequacy of the Elective Courses in the Curriculum	16	10	11	1	0	38
3.	Adequacy of the Open Elective Courses in the Curriculum	15	12	9	2	0	38
4,	Availability of Courses related to Computing and Communication skills in the Curriculum	20	10	8	0	0	38
3 ,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	7	9	4 .	0	3.8
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	16	12	8	2	0	38
7,	Laboratory Content in the Curriculum	19	11	6	2	0	38
8.	Adequacy of the Skill Based Courses in the Curriculum	11	11	10	6	0	38
9,	Adequacy of the Add-On Courses in the Curriculum	16	10	8	3	1	38
10.	Program's effectiveness in developing independent thinking	10	18	5	5	0	38
11,	Program's effectiveness in developing teamwork capability	14	15	9	0	0	38
12.	Program's effectiveness in imparting quest for lifelong learning	12	17	8	100	0	38
13.	The research orientation in the course design	11	15	10	2 1	0	38

* 38 numbers of student took part in this study DEAN

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THANJAVUR - 613 403, TAMIL NADU

Student feedback analysis report 2022 - 2023 Percentage of Student * Feedback

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	39	40	18	3	0	100
2.	Adequacy of the Elective Courses in the Curriculum	42	26	29	3	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	39	32	24	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	26	21	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	18	24	11	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	42	32	21	5	0	100
7.	Laboratory Content in the Curriculum	50	29	16	5	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	29	29	26	16	0	100
9.	Adequacy of the Add-On Courses in the Curriculum	43	27	22	8	3	100
10.	Program's effectiveness in developing independent thinking	26	47	13	14	0	100
11.	Program's effectiveness in developing teamwork capability	37	39	24	0	0	100
12.	Program's effectiveness in imparting quest for lifelong learning	32	45	21	2	0	100
13.	The research orientation in the course design	29	39	27	5	00: 4	100

* 38 numbers of student took part in this study

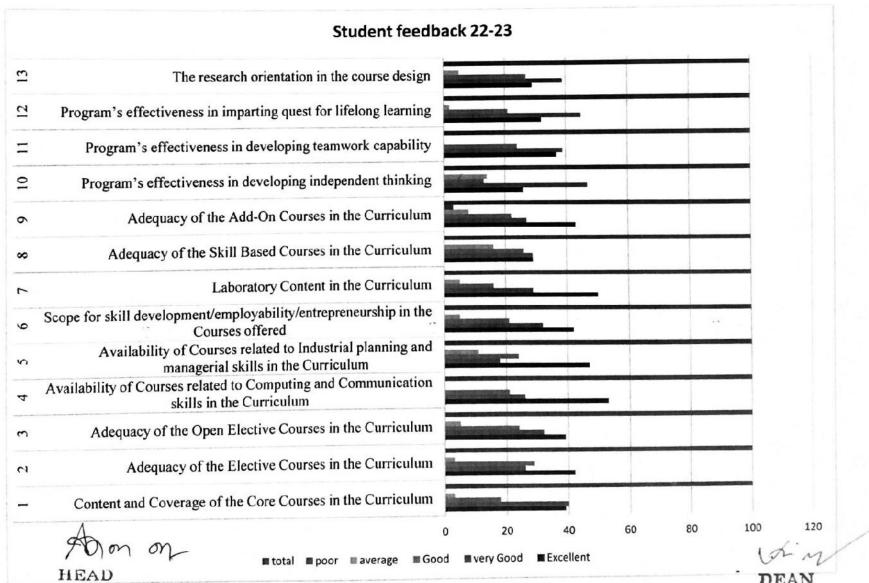
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SUMMARY OF ALUMNI FEEDBACK * 2022-2023

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	8	2	0	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	9	7	3	1	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	8	5	4	3	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	10	8	1	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	9	7	3	ì	0	20
7	The research orientation in the course design	8	9	2	1	0	20
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	13	5	2	0	0	20
9	The learning I had in the University is useful in my career	11	8	1	0	0	20
10	The academic developments in the University in recent years are appreciative	8	8	2	2	0	20
711	The new courses introduced in the University meet contemporary requirements	7	8	3	2	0	20
D 12 pricultur	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni	13	5	2	0	0	DE

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13	The Program that I have undergone in the University was intellectually stimulating	9	8	3	0	0	20
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	11	8	1	0	0	20
15	The program has brought out the best of my ability	9	5	3	3	0	20
16	The Program has stimulated creative thinking in me	10	8	2	0	0	20
17	The Program has improved my skills in written and oral communication	14	5	1	0	0	20
18	The Program has developed my problem-solving skills	10	5	5	0	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	13	4	2	1	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	7	8	4	1	0	20
21	I have made an active contribution to University through the program undergone	9	4	5	2	0	20

* 20 numbers of Alumni took part in this study

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Alumni feedback analysis report 2022 - 2023

Percentage of Alumni * Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	50	40	10	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	45	35	15	5	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	55	30	15	0	0	100
4-	Laboratory Content in the Curriculum	40	25	20	~ 15	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	40	5	5	0	100
6	Adequacy of the Add-On Courses in the Curriculum	45	35	15	5	0	100
7	The research orientation in the course design	40	45	10	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	65	25	10	0	0	100
9	The learning I had in the University is useful in my career	55	40	5	0	0	100
den	The academic developments in the University in recent years are appreciative	40	40	10	10	0	100
HEA	The new courses introduced in the University	35	40	15	10	0	DEA

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12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	65	25	10	0	0	100
13	The Program that I have undergone in the University was intellectually stimulating	45	40	15	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	55	40	5	0	0	100
15	The program has brought out the best of my ability	45	25	15	15	0	100
16	The Program has stimulated creative thinking in me	50	40	10	0	0	100
17	The Program has improved my skills in written and oral communication	70	25	5	0	0	100
18	The Program has developed my problem-solving skills	50	25	25	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	65	20	10	5	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	35	40	20	5	0	100
21	I have made an active contribution to University through the program undergone	45	20	25	10	0	100

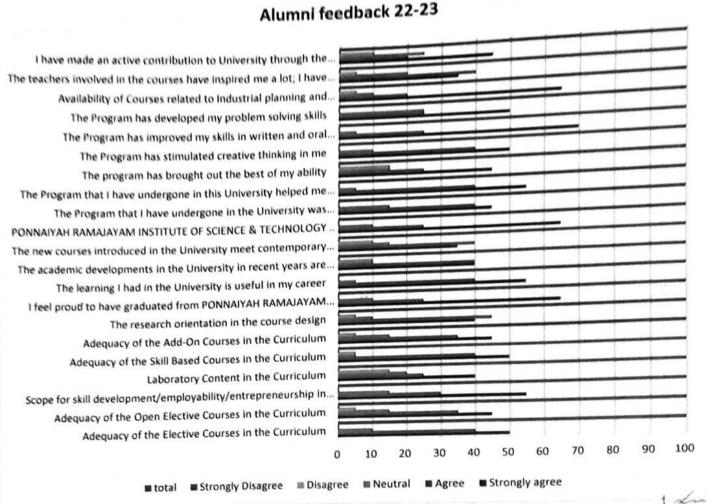
20 numbers of Alumni took part in this study

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School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
1/s 3 of the UGC Act, 1956
THAN IAVUR - 613 403, Technology, MADU.

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Science & Technology (PRIST)
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3 of the UGC Act. 1956
. MVUR - 613 403, TAMIL NADIL



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SUMMARY OF EMPLOYER FEEDBACK * 2022–2023

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	11	4	2	0	0	17
2.	Basic skills in computer Science	10	5	1	1	0	17
3.	Knowledge in Design Techniques	13	3	1	0	0	17
4.	Knowledge about recent tools and their usage	10	4	3	0	0	17
5.	Practical skills	12	4	1	0	0	17
6.	Ability to grasp new ideas	13	2	1	1	0	17
7.	Ability to learn new skills	10	5	1	1	0	17
8.	Willingness to learn	14	2	1	0	0	17
	Communication Skills	12	4	1	0	0	17
9.	Working in a team	14	2	1	0	0	17
10.	Content and Coverage of the Core Courses in the Curriculum	11	4	2	0	0	17
12	Adequacy of the Elective Courses in the Curriculum	13	1	3	0	0	17
12.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	4	2	0	0	17
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	13	2	1	1	0	17 4.'// EAN

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	3	0	0	0	17
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	2	0	17
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	10	2	3	2	0	17
18.	Laboratory Content in the Curriculum	11	4	2	0	0	17
19.	Adequacy of the Skill Based Courses in the Curriculum	14	2	1	0	0	17
20.	Adequacy of the Add-On Courses in the Curriculum	11	3	2	1	0	17

* 17 numbers of Employer took part in this study

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's 3 of the UGC Act. 1956 JAVUR - 613 403, TAMIL NADU.

Employer feedback analysis report 2022 - 2023

Percentage of Employer * Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	65	24	11	0	0	100
2.	Basic skills in computer Science	59	29	6	6	0	100
3.	Knowledge in Design Techniques	76	18	6	0	0	100
4.	Knowledge about recent tools and their usage	59	24	17	0	0	100
5.	Practical skills	71	23	6	0	0	100
-	Ability to grasp new ideas	76	12	6	6	0	100
6.	Ability to learn new skills	59	29	6	6	0	100
7.	Willingness to learn	82	12	6	0	0	100
8.	Communication Skills	70	24	6	0	0	100
9.	Working in a team	82	12	6	0	0	100
10.	Content and Coverage of the Core Courses in the Curriculum	65	23	12	0	0	100
	Adequacy of the Elective Courses in the Curriculum	76	6	18	0	0	100
12.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	65	23	12	0	0	100 DEAN

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School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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School of Agriculture Ponnaiyah Ramajayam Institute of cience & Technology (PRIST) I ...ution Deemed to be University : 3 of the UGC Act. 1956

AVUR - 613 403, TAMIL 1:1

14.	Availability of Courses related to Computing and Communication skills in the Curriculum	76	12	6	6	0	100
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	82	18	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	12	12	12	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	59	12	17	12	0	100
18.	Laboratory Content in the Curriculum	65	23	12	0	0	100
	Adequacy of the Skill Based Courses in the Curriculum	82	12	6	0	0	100
19. 20.	Adequacy of the Add-On Courses in the Curriculum	65	18	11	6	0	100

* 17 numbers of Employer took part in this study

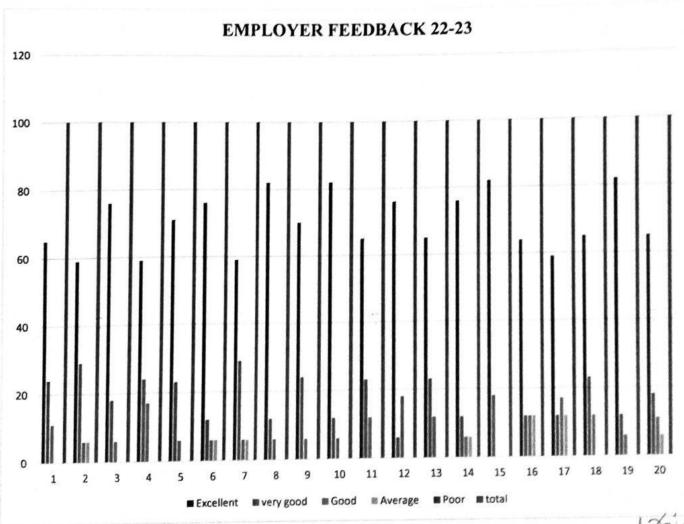
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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU.

SUMMARY OF PARENT FEEDBACK * 2022-2023

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	10	6	7	0	0	23
2	Study Environment	9	9	5	0	0	23
3	Care of students	15	6	2	0	0	23
4	Placement Training and higher studies	6	5	10	2	0	23
5	Entrepreneurship and startups	6	7	9	1	0	23
6	Regular monitoring of the students	14	5	4	0	0	23
7	Financial Assistants	4	8	7	2	2	23
8	How do you rate the ambience of the university for effective delivery of the academic process	10	6	5	2	0	23
9	Overall performance	11	8	2	1	1	23
10	How would you rate your overall experience in the college?	10	6	5	2	0	23

* 23 numbers of Parent took part in this study

School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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Parent feedback analysis report 2022 - 2023

Percentage of parent * Feedback

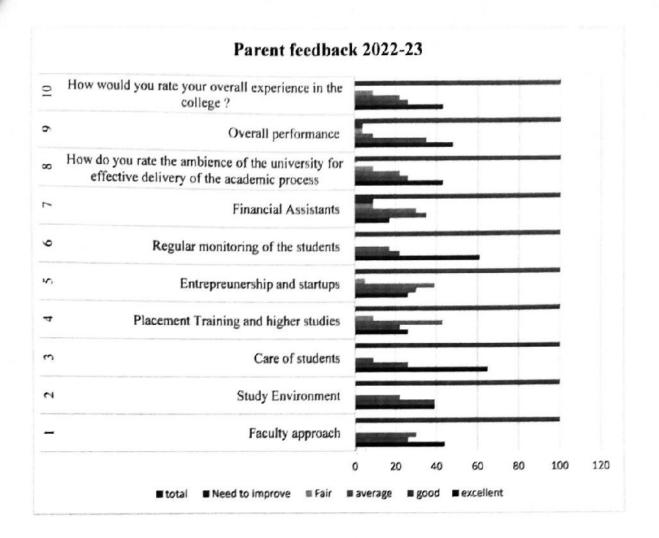
	Attributes	Excellent	Good	Average	Fair	Need to improve	Tota
1	Faculty approach	44	26	30	0	0	100
2	Study Environment	39	39	22	0	0	100
3	Care of students	65	26	9	0	0	100
4	Placement Training and higher studies	26	22	43	9	0	100
5	Entrepreneurship and startups	26	30	39	5	0	100
6	Regular monitoring of the students	61	22	17	0	0	100
7	Financial Assistants	17	35	30	9	9	100
8	How do you rate the ambience of the university for effective delivery of the academic process	43	26	22	9	0	100
9	Overall performance	48	35	9	4	4	100
10	How would you rate your overall experience in the college?	43	26	22	9	0	100

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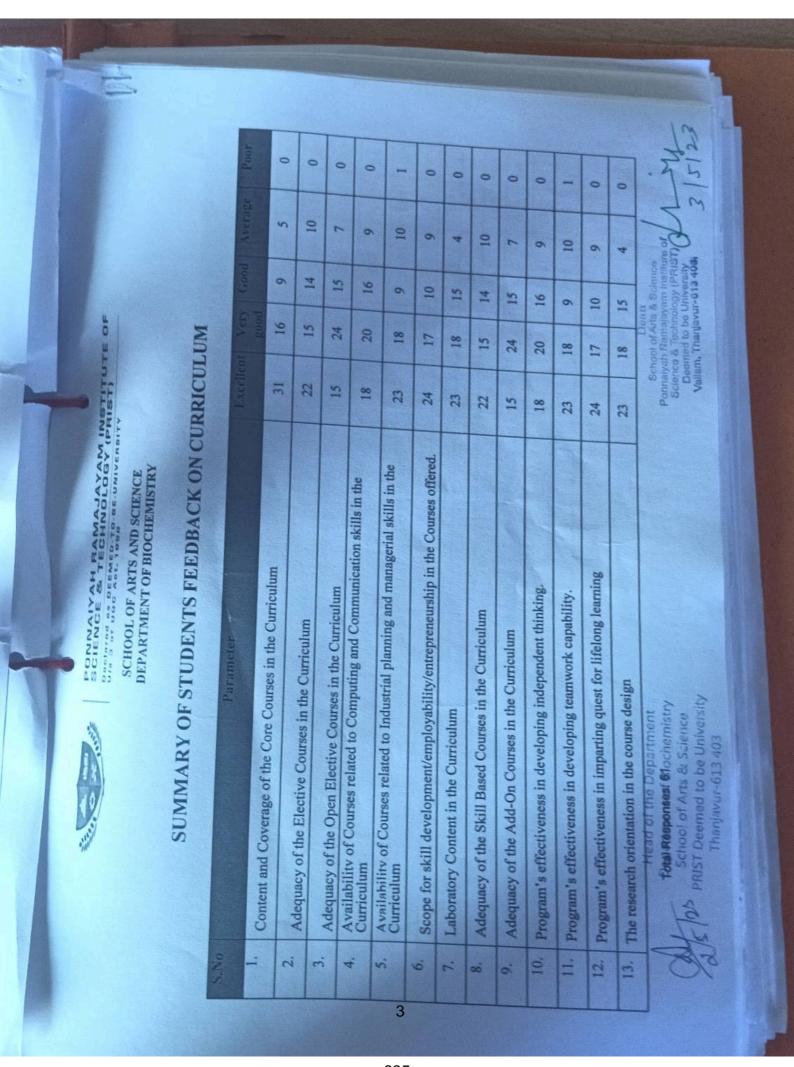


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SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE

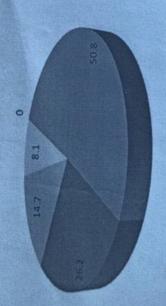
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

2.Adequacy of the Elective Courses in

the Curriculum

1. Content and Coverage of the Core Courses in the Curriculum



■ Very good (%) III Excellent (%) # Average (%) # Good (%) # Poor (%)

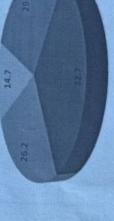
16.3

Wery good (%) # Good (%)

Ill Excellent (%) # Parameter

M S.No

4. Availability of Courses related to Computing and Communication skills in the Curriculum



S.No

M.S.No

Very good (%) Ill Excellent (%) m Parameter

Good (%)

Science & Technology (PRIST) 5 | Vallerin, Thenlassic, 613 403. School of Arts & Scielus

" Very good (%) # Excellent (%) m Parameter # Good (%) 1/25 PRIST Deemed to be University Department of Biochemistry Head of the Department School of Arts & Science Thanjavur-613 403

3.Adequacy of the Open Elective

Courses in the Curriculum

11.4

DEPARTMENT OF BIOCHEMISTRY SCHOOL OF ARTS AND SCIENCE Sandy the Case of the Case of

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

6. Scope for skill

to Industrial planning and managerial 5.Availability of Courses related skills in the Curriculum

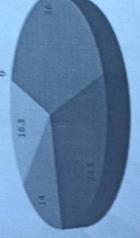


III Very good (%) IN Excellent (%) m parameter 9 5.NO

1 (%) poog m

- Very Bood (%) IN Excellent (%) # Parameter (N) poot # development/employability/entrepre M S MO neurship in the Courses offered.

8. Adequacy of the Skill Based Courses in the Curriculum



Wery good (%) is Excellent (%) # Parameter M 5.MO

= Very good (%) m Excellent (%)

m Parameter

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(%) poop m

(%) poop #

Head of the Department

A OD PRIST Deemed to be University Department of Biochemistry School of Arts & Science Thanjavur-613 403

School of Arts & Science 2 | S | 23
Ponnalyah Famajayam Institute of Science & Technology (PRIST)
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7. Laboratory Content in the

Curriculum

TERMOLACION TO BUILDING TOWNS OF THE STATE SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Very good (%) # Parameter # Directors (N) PGOOD IN 13. The research orientation in the BS360 course design ANALYSIS OF STUDENT FEEDBACK AY 2022-23 - Very good Ps. # ENCERGING (NU) # Greet (%) R Wary good (%) # Excellent (%) B Good (N) developing independent thinking, imparting quest for lifelong learning 10. Program's effectiveness in #SN0 12. Program's effectiveness in Wery good (%) in Excellent (%) # Parameter " Very good (%) # Good (%) Becellent (%) # Parameter 9.Adequacy of the Add-On Courses in # Average (%) "Good (%) M.S.Ne ES.No developing teamwork capability. 11. Program's effectiveness in the Curriculum 1.6 0 6

Science & Technology (PRIST) Deemod to be University Valent, Thanjavar-613 403,

PRIST Deemed to be University

Thanjavur-613 403

Department of Biochemistry Head of the Department

School of Arts & Science



Unclared as DEEMED TO BE UNIVERSITY

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

nmary of the Alumni Feedback on Curriculum AY 2022-23

Summary of the Alumni Feedback on Currice					
	32	,	10	2	0
quacy of the Elective Courses in the Curriculum		9	11	7	0
equicy of the Open Elective Courses in the Curriculum	25	SHAPE OF	3	10	0
ope for skill development/employability/entrepreneurship in the Courses offered.	29	10	製造機 対策を	5	0
ope for skill develop	31	9	3	STATE OF THE PARTY	0
aboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	
Adequacy of the Add-On Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum	45	3	2	3	0
Adequacy of the Add-Oil Course design	26	8	8	10	0
The research orientation in the course design [feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF TECHNOLOGY (PRIST)	31	9	7	3	0
Ifeel proud to have graduated from PONNAL Trees SCIENCE & TECHNOLOGY (PRIST) SCIENCE & TECHNOLOGY (PRIST)	29	10	3	10	0
The learning I had in the University is a University in recent years are appreciative	26	8	8	2	0
The new courses introduced in the University meet contemporary requirements The new courses introduced in the University meet contemporary requirements	45	10	3	10	0
PAMAIAYAM INSTITUTE OF Controlling	31	9	7	5	0
University encourages and the liversity was intellectually stituted and the liversity was still st	45	3	2	2	0
The Program that I have undergone in this University needs to a group	26	8	8		
The program has brought out the best of my ability	29	10	-	1 10	
16. The Program has stimulated creative thinking in me 17. The Program has improved my skills in written and oral communication	25	9	-	1 7	
the column skills		-		2 2	
The Program has developed my problem solving section 19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 20. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the courses have inspired me a lot; I have made some of them my 10. The teachers involved in the course have inspired me a lot; I have made some of them my 10. The teachers involved in the course have a lot of the cou	role 29	10		3 1	
models.				MARK STATE	0
How would you like to contribute towards the development of the	one 3				
What efforts should the College take to integrate its Alumni in enhancing further the over		3	3		2
 what criors should the Conego data. quality of the Institution? How would you rate your overall experience in the College? Please select your ratings on scale 1 to 5. Higher the score better the perception / experience. 	the 2	9	10	3	10



Head of the Departmental rt ponses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thaniavur-613 403 642



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Alumni Feedback on Curriculum AY 2022-23 (Percentage)

Parameter Parameter					
Adequacy of the Elective Courses in the Curriculum	Excelle (%)			d Average (%)	Pag
Adequacy of the Open Elective Courses in the Curriculum	61.5	15.3	19.2		0
Scope for skill development/employability/entrepreneurship in the Courses offered.	48	17.3	21.1	13.4	0
Laboratory Content in the Curriculum	55.7	19.2	5.7	19.2	0
Adequacy of the Skill Based Courses in the Curriculum	59.6	17.3	13.4	9.6	0
6. Adequacy of the Add-On Courses in the Curriculum	96.2	3.8	0	0	0
7. The research orientation in the course design	86.5	5.7	3.8	3.8	0
8 I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	50	15,3	15.3	19.2	0
9. The learning I had in the University is useful in my career	59.6	17.3	13.4	9.6	0
10. The academic developments in the University in recent years are appreciation	55.7	19.2	5.7	19.2	0
The new courses introduced in the University meet contemporary requirements	86.5	15.3	15.3	19.2	0
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) The Ponnairy and Technology (PRIST)	55.7	19.2	5.7	3.8	0
The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
The Program that I have undergone in this University helped me develop my ability to work The program that I have undergone in this University helped me develop my ability to work	86.5	5.7	3.8	3.8	0
The program has brought out the best of my ability The Program has stimulated and the control of the Program has brought out the best of my ability	50	15.3	15.3	19.2	0
6. The Program has stimulated creative thinking in me 7. The Program has improved my skills in written and oral communication	55.7	19.2	5.7	19.2	0
The Program has developed my problem solving skills	59.6	17.3	13.4	9.6	0
Availability of Courses related to Industrial planning and managerial skills in the Curriculum The teachers.	48	17.3	21.1	13.4	0
the teachers involved in the	86.5	5.7	3.8	3.8	0
I have made an active contribution to University through the program undergone	55.7	19.2	5.7	19.2	0
now would you like to contribute to the state of the stat	50	15.3	15.3	19.2	0
What efforts should the College talk to it.	59.6	17.3	13.4	9.6	0
What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	9.2	5.7	19.2	0

> Head of the Department Total responses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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Anhool of Arts & Science
Ponnalyah Ramajayam Institut
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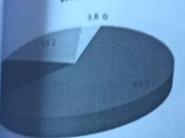


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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

Adequacy of the Elective Courses in the Curriculum

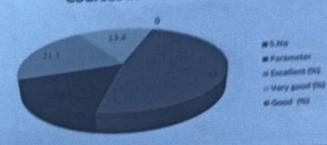


- # 5.No
- Parameter

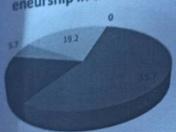
 ≈ Excellent (%)

 ⇒ Very good (%)
- m Good (%)

2. Adequacy of the Open Elective Courses in the Curriculum

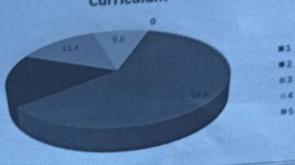


3. Scope for skill development/employability/entrepreneurship in the Courses offered.



- #5.No
- Parameter
- s Excellent (%) s Very good (%)
- # Good (%)

4. Laboratory Content in the Curriculum

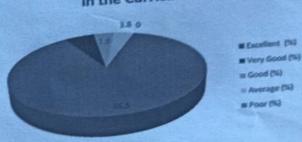


5. Adequacy of the Skill Based Courses in the Curriculum

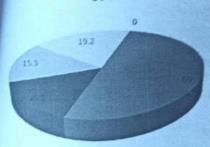


- Excellent (%)
- Very Good (%) ■ Good (%)
- = Average (%)
- = Poor (%)

6. Adequacy of the Add-On Courses in the Curriculum



7. The research orientation in the course design



- m Excellent (%)
 m Very Good (%)
- s Good (%)
- = Average (%) = Poor (%)

8.1 feel proud to have graduated from PONNAIYAH
RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

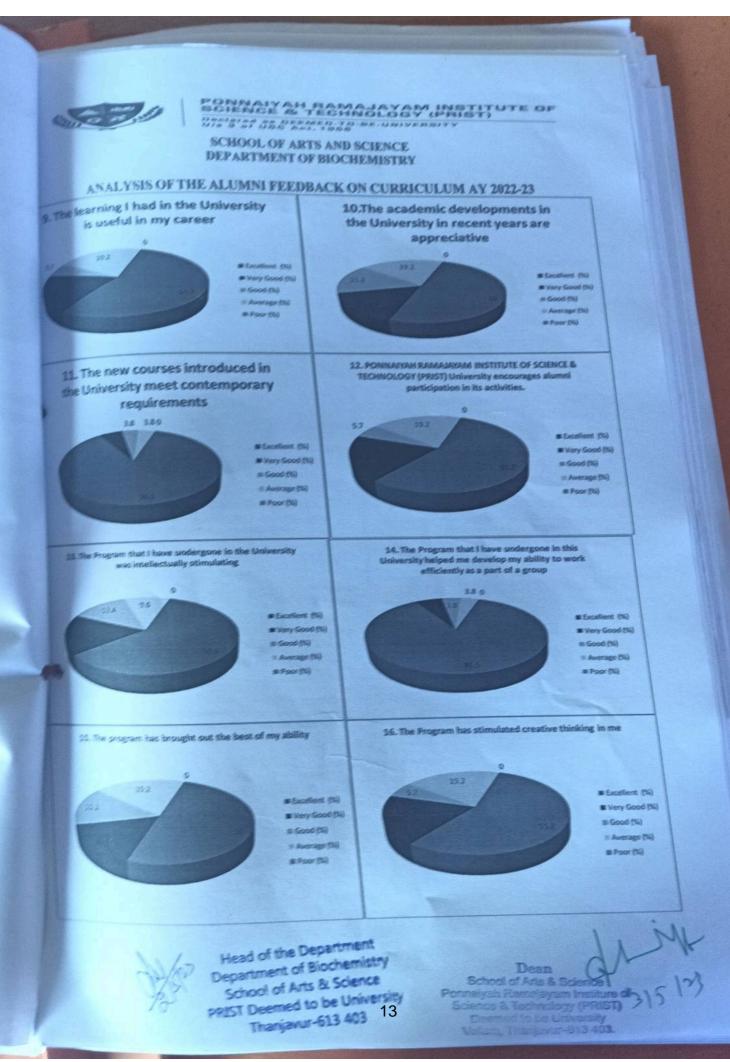


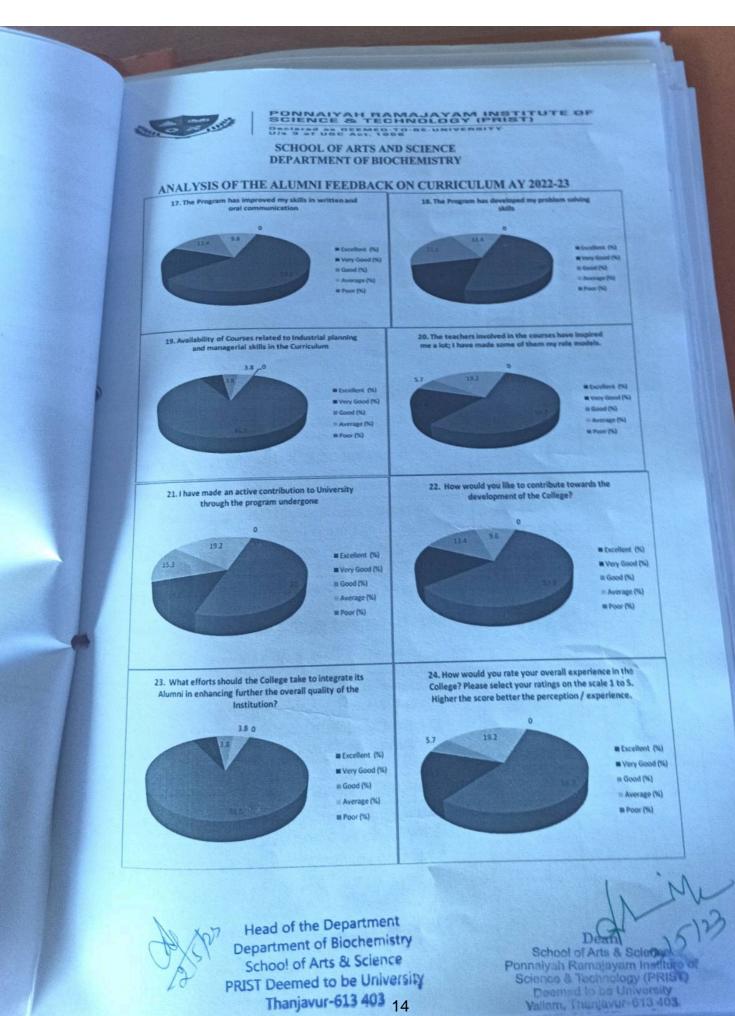
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Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
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PONNAIYAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

PARENTS FEEDBACK ON CURRICULUM AY 2022-23 Department of Biochemistry

10	Parameter	Excellent - றைப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need improvement - (peir@errippib
	Faculty approach - ஆசிரிய அணுகுமுறை					
	Study Environment - படிப்பதற்கான சூழல்					
	Care for Students -மாணவர்கள் மீதான அக்கறை			1000		
	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்					
	Tetrapreneurship and Startups - 61511 (160 (1160					
5	மற்றும் துளிர் நிறுவனம் Regular monitoring of the Students -					
6	மாணவர்களை தொடர்ந்து கண்காணித்தல்					
	Financial Assistance - நிதி உதவி			-		
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு					
9	a unaformance - @L(hloillings					
	How would you rate your overall expense College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத் அனுபவத்தை எப்படி முதிப்பிடுவர்கள்? 1 முத அனுபவத்தை எப்படி முதிப்பிடுவர்கள்? 1 முத தன்றாயிலான முதிப்பட்டில் உங்கள் 5 வரையிலான முதிப்பட்டில் உங்கள் மதிப்படுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறிவது நிக்குத்தி / மதிப்பெண்டு நிக்குத்தி / மதிப்பெண்டில் இடிப்பட்டு நிக்குத்தி / மதிப்பட்டு முதிப்பட்டு முதிப்பட்பார் முதிப்பட்டு முதிப்பட		Dean Arte d	Scientification in the state of	A brus	M

Thanjavur-664703



ESUNAL STATEMENTS OF THE STATE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

ne	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - स्कृतस्कृ	Fair - நியாயம்	Need Improvement - முன்னேற்றம் தேவை
	Faculty approach - ஆசிரிய அணுகுமுறை	20	3	3	0	0
	Study Environment - படிப்பதற்கான சூழல்	18	2	4	1	1
	Care for Students - மாணவர்கள் மீதான்	15	5	2	3	1
	அக்கறை Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	16	4	2	4	0
	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	14	8	4	0	0
	Regular monitoring of the Students	16	4	2	4	0
	கண்காணித்தல் Financial Assistance - நிதி உதவி	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு	16	4	2	4	0
	எவ்வாறு மதிப்பிடுகிறீர்கள்? எவ்வாறு மதிப்பிடுகிறீர்கள்? Overall Performance - ஓட்டுமொத்த	17	4	2	3	0
10	பெல்கிறன் How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5 Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி ஒட்டுமொத்த அனுபவத்தை எப்படி நடிப்புடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்புடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்புடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்புடுகளைத் அனுப்படுகளைத் மதிப்புடுகளைத் மதிப்புடுகள் கடியில் கட	16	4	2	4	· M

Total pergenses Afed to be University



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

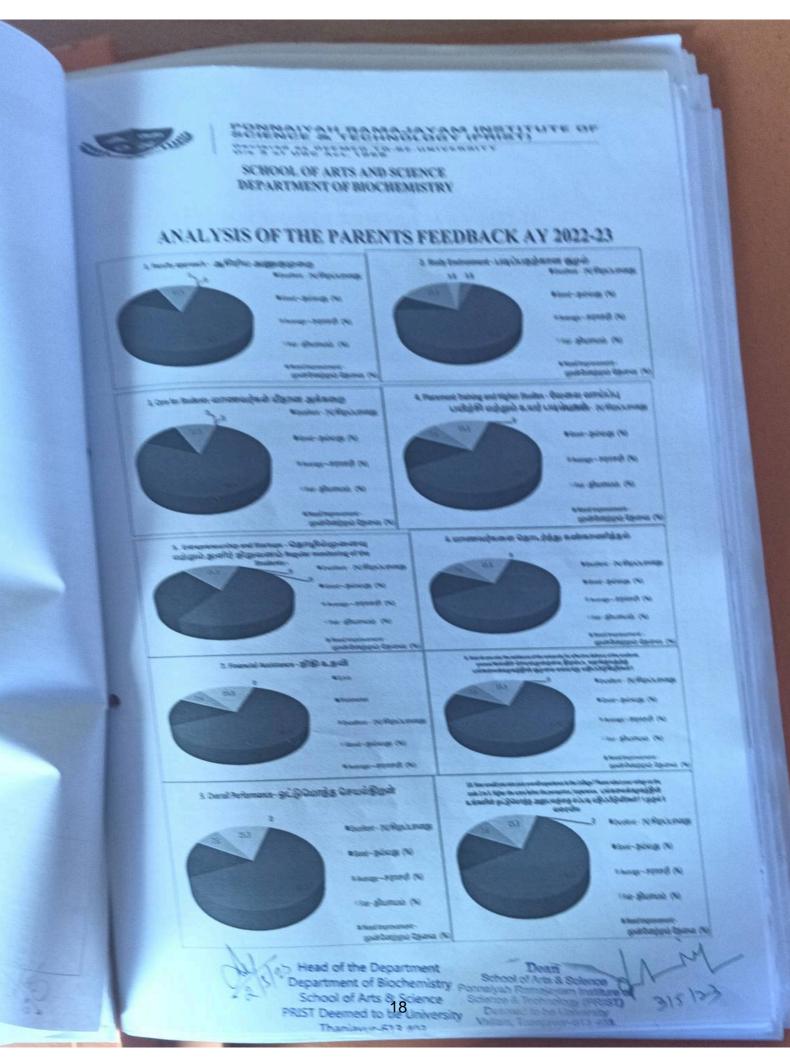
PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

	Parameter	சிறப்பானது		8		தேவை (%)
2	Faculty approach - ஆசிரிய அணுகுமுறை	76.9	11	.5 11	.5 0	0
	Study Environment - படிப்பதற்கான சூழல்	69.2	7.6	15		3.8
2	Study Environment படிக்கன் பீகான அக்கறை	57.6	19.	2 7.6	11.5	3.8
3	Care for Students -மாணவர்கள் மீதான அக்கறை Placement Training and Higher Studies - வேலை	61.5	15	7.6	15.3	0
4	வாய்ப்பு பயற்சாயற்கும் தொழில்முனைவு	53.8	30.7	15	3 0	0
5	மற்றும் துளர் நிறுவேல் க Regular monitoring of the Students -	61.5	15.3	7.6	15.3	0
	மாணவர்களை தொடர்ந்து கண்காணித்தல்	65.3	15.3	7.6	15.3	0
	Financial Assistance - நிதி உதவி How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு	61.5	15.3	7.6	15.3	0
	மதிப்பிடுகிறீர்கள்?	65.3	15.3	7.6	15.3	0
H	Overall Performance - ஓட்டுமொத்த செயல்திறன் low would you rate your overall experience in the college? Please select your ratings on the scale 1 to 5. ligher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த மில்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த மில்கலைக்கழகத்தின் உங்களில் ஒட்டுமொத்த வரையிலான மதிப்பட்டில் உங்கள் வரையிலான மதிப்பட்டில் உங்கள் மதிப்படுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்படுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பொறுத்து நில்கை கருத்து /	Dear		7.6	15.3	0
Au	Department of Biochemistry Department of Biochemistry Department of Arts & Science School of Arts & Science Science Science	of Arts Ramaja Techno		A	2015	123

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

Doemed to be University Vallam, Thenjavur-613 403.

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

FACULTY FEEDBACK ON CURRICULUM AY 2022-23

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		ı					
		Ø	Content and Coverage of the Core Courses in the Curriculum				
		3	Adequacy of the Elective Courses in the Curriculum				
	ı	3					
	Ē	d	Adequacy of the Interdisciplinary Elective Courses in the Curriculum Curriculum Availability of Courses related to Computing and Communication skills in the			1	
	i	*	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				-
			Carriculum Peanning and managerial skills in the				
ø	2		Scope for skill development/employability/entrepreneurship in the Courses offered,			4	
						4	
ı	3		Adequacy of the Skill Based Courses in the Curriculum			-	
	8		Adequacy of the Add-On Courses in the Curriculum			-	
			In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other				
	12		In your view, the standard of curriculum and syllabi of PG level academic programmes distributions				+
	2		The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards				
THE REAL PROPERTY.		1	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	1			
14		F	from Faculty's view, the standards set in the University for the awards are appropriate or the respective programmes at various levels in the discipline concerned		-		
15		0	ourses content & course outcomes are derived in accordance with outcome-based				
6		Di	istinctive or innovative features about the curriculum of UG level academic ocrammes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & CHNOLOGY (PRIST)				

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

Dean School of Arts & Chience
Ponnalysh Remajoyam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavar-613 403

Thanjavur-613 403 19



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

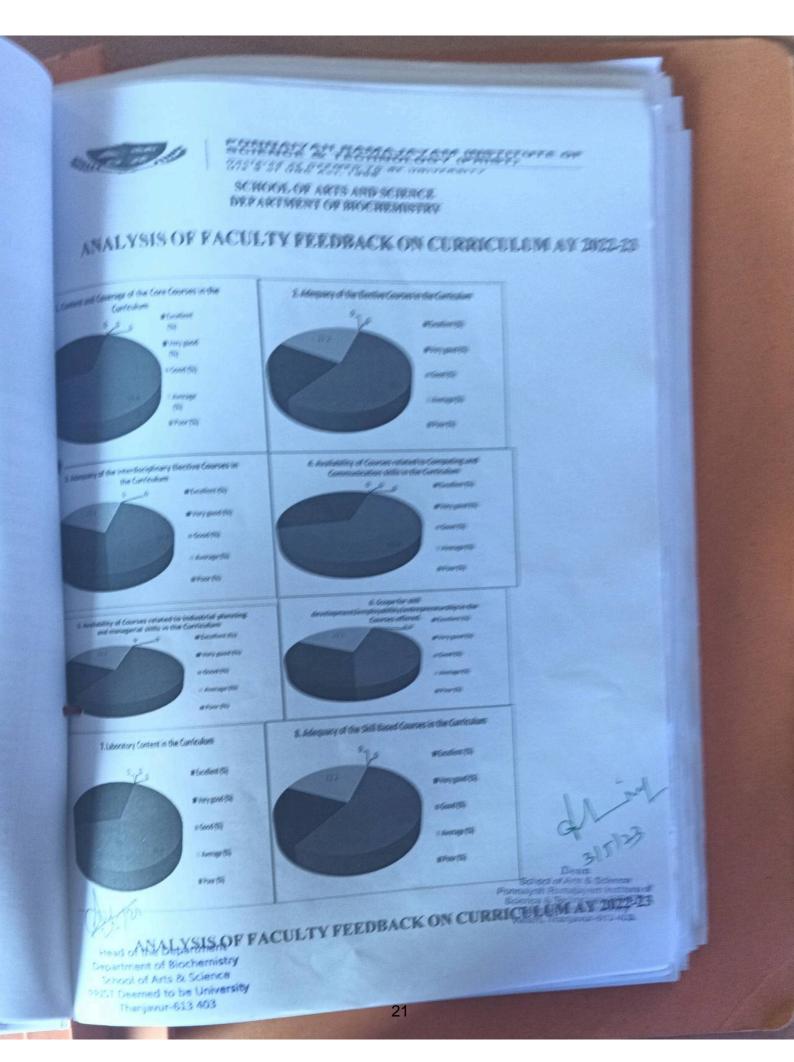
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

		Parameter						
			Excellent	Very good	Good	Average	Commen	
		ntent and Coverage of the Core Courses in the Curriculum	6	3	0	0	0	
4	Col	lequacy of the Elective Courses in the Curriculum	5	2	2	0	C	
		at the Helellen Fleating Courses in the Curriculum	4	3	2	0	C	
	A	vailability of Courses related to Computing and Communication same and	6	3	0	0	0	
	A	vailability of Courses related to Industrial planning and managerial skills in the	5	2	2	0		
	C	Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	1)	C
	- 1	aboratory Content in the Curriculum	6		-			0
		Adequacy of the Skill Based Courses in the Curriculum	5	5 2	2 2	2	0	C
	0	Adequacy of the Add-On Courses in the Curriculum	4	4	3	2	0	C
	THE RESERVE OF	In your view, the standard of curriculum and svllabi of UG level academic programm offered in your department in comparison with similar programmes offered by other	-	6	3	0	0	0
	11	In your view, the standard of curriculum and syllabi of PG level academic programm offered in your department in comparison with similar programmes offered by other Institutions	es	5	2	2	0	C
	12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		4	3	2	0	C
	13	From Faculty's view, the processes for assessments, examinations and determination			3	0	0	0
	14	From Faculty's view, the standards set in the University for the awards are appropriately a security of the standards set in the University for the awards are appropriately appropriately associated as a security of the standards set in the University for the awards are appropriately appropriatel		5	2	2	2 0	-
	15	Courses content & course outcomes are derived in accordance with outcome susce		4	1	3	2 (0 C
	10	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE TECHNOLOGY (PRIST)	E	&	5		2 M	0 0

Lotal responces:09

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 652

Dean3\School of Arts & Science
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Science & Technology (PSIST)
Deemed to be University
Vallam, Thanjayur-613 403.





PONNAIYAH RAMAJAYAM INSTITUTE OF

Declared on DEEMED-TO-BE-UNIVERSITY U/o 3 of UGS Act, 1956

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

The Add-On Courses in the Curriculum

Excellent (%)

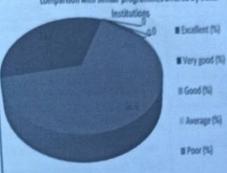
Very good (%)

Good (%)

:: Average (%)

Poor (%)

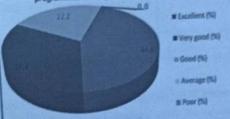
 In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other



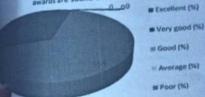
SLisypor view, the standard of curriculum and syllabi of RG level academic programmes offered in your apartment in comparison with similar programmes offered by other Institutions



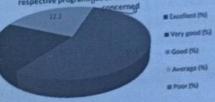
12. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



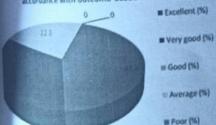
13. From Faculty's view, the processes for ssessments, examinations and determination of awards are sound and fairly conducted



14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the disciplina concerned.



15. Courses content & course outcomes are derived in accordance with outcome-based education system



16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

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Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

advised to take students to industrial visi	t for their courses
sally members are advised to take students to industrial visionally members are advised to take students to industrial visionally members are advised. Somewhat is vast for some of the courses.	Peedback Ref. No
	CONTRACTOR OF STREET
all be proposed in curriculum revision	
	Feedback Ref.No
edback statements: Molecular basis of diseases, Macromolecular Biosynthesis	8A8/2032-2023/001
chapters will be recommended in the curricular terms of contechniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture rechniques, preservation of cell and tissues will be recommended in the curriculum revision Assay of insulin by ELISA practical will be recommended	8A8/2022-2023/002
in the curriculum revision	No. of the last of
Action taken 1. Molecular basis of diseases, Macromolecular biosy recommended in the curriculum revision 2. Cytotechniques – tissue homogenization and Cell disruption cell culture techniques, preservation of cell and tissues of curriculum revision 3. Assay of insulin by ELISA practical will be recommended	on, cell counting and sorting will be recommended in the
3.Assay of insulin by ELISA practical will be research	Feedback Ref.No
The second secon	8A8/2022-2023/20
Cutting edge technologies, industry based eurriculum	8A8/2022-2023/18
Action taken	ended during the curriculus
The state of the s	
Action taken Adding latest tools to biochemistry course will be recomm	

the act of the Department to provide the first terms to the second terms to the second

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Dean
School of Arts & Science
Ponnsiyah Romejayam institute of
Science & hadrology (Friet)
Deamed to be University
Vallern, Therusyur- 813 408.



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

5,110	e Marie	Parameter
	Fig.	ndamental knowledge of Mathematics and Science of the amni.
	13	asic skills in computer Science
		nowledge in Design Techniques
	1 1	nowledge about recent tools and their usage
-		ractical skills
	3	Ability to grasp new ideas
1	7.	Ability to learn new skills
	8.	Willingness to learn
	9.	Communication Skills
	10.	Working in a team
H	11.	Content and Coverage of the Core Courses in the Curriculum
	12.	Adequacy of the Elective Courses in the Curriculum
	13.	Adequacy of the Interdisciplinary Elective Courses in the
	14.	Availability of Courses related to Computing and Communication skills in the Curriculum
	15	Availability of Courses related to Industrial planning and
	16	tLiller/ entrepreneuramp
	1	Laboratory Content in the Curriculum
		Adequacy of the Skill Based Courses in the Curriculum
		9. Adequacy of the Add-On Courses in the Curriculum

President the Department Propertment of Biochemistry School of Arts & Science ST Deemed to be University Thanjayur-613 403

Dean
School of Arts & Science
Ponnalyah Ramajayam Inatilture of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayur-813 403.

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PONNAIVAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

,no					Parameter							
					Tradition of the state of the s	INTERIOR	Very good	Pood		Average	Poor	
			Fur	dan	nental knowledge of Mathematics and Science of the	6	6		0	0	0	
	1.		alu	mni	skills in computer Science	4	2	H	2	4	0	
	2	-	Ba.	SIC :	ledge in Design Techniques	3	1		8	0	0	1
	3				redge about recent tools and their usage	9	1		2	0	0	+
		4.			ical skills	160	1		4	0	0	+
1		5.		-		5				0	0	4
Ī		6.			ty to grasp new ideas	6	92 HE	5	0	4	0	
t		7.			ity to learn new skills	4		2	2	and the second		
t		8.		Will	lingness to learn			1	8	0		
1		9.	1	Cor	mmunication Skills		9	1	2	0		-
		10			orking in a team		5	3	4	0		0
	F	11	1.		ontent and Coverage of the Core Courses in the Curriculum	n	6	6	0	()	0
	+	1	2.		dequacy of the Elective Courses in the Curriculum		4	2	2	2	4	0
	1		13.	A	adequacy of the Interdisciplinary Elective Courses in the	A CONTRACTOR	3	1	1	8	0	0
			14.		Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum		9	1		2	0	0
			15		Availability of Courses related to Industrial planning and managerial skills in the Curriculum		5	1	3	4	0	1
	16. Scope for skill		6.	Scope for skill development/ employability/ entrepreneurs in the Courses offered.	ship	-	1	2	2	4	1	
		+		17.	Laboratory Content in the Curriculum			3	1	8	0	+
		-		18.	Adequacy of the Skill Based Courses in the Curriculum			9	1	2	0	
		1		19.				5	3	4	0	
		1	.1.	atal.	7100quito) 51 mil							

Total respondes:12

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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PONNALY AH RAMAJAYAM INSTITUTE OF Declared on DEEMED TO BE UNIVER

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY2022-23 (PERCENTAGE)

	Parameter					
S.no		Excellent (%)	200d (%)	9		
		Ė	000	9		2
		in the	30		C.T.S	
		3	ery			
	Fundamental knowledge of Mathematics and Science of	50	50	0	0	0
1.	the alumni.	33.3	16.6	16	33.3	0
	alcille in computer science	33.3	8.3	66.6	0	0
2.	it eviledge in Design Techniques	75	8.3	16	0	0
3.	Knowledge about recent tools and their usage	41.6	25	33.3	0	0
4.	Practical skills	50	50	0	0	0
5.	Ability to grasp new ideas	33.3	16.6	16	33.3	0
6.	Ability to learn new skills	33.3	8.3	66.6	0	0
7.	Willingness to learn	75	8.3	16	0	0
8.	Communication Skills		25	33.3	0	0
9.		41.6	25	STATE OF THE PARTY		
10.	Working in a team	50	50	0	0	0
11.	Content and Coverage of the Core Courses in the					0
		33.3	16.6	16	33.3	0
12.	Adequacy of the Elective Courses in the Curriculum		0.2	66.6	0	0
	Adequacy of the Interdisciplinary Elective Courses in the	33.3	8.3	00.0		
13.	Adequacy of the Interdisciplant				0	0
	Curriculum coloted to Computing and	75	8.3	16	v	
14.	Availability of Courses related to Computing and Communication skills in the Curriculum				0	0
		41.6	25	33.3	0	
15.	Availability of Courses related to Industrial planning and				22.2	0
	managerial skills in the Curre	33.3	16.6	16	33.3	0
16.	Scope for skill development/ employability/		0.2	66.6	0	0
	entrepreneurship in the Com-	33.3	8.3	Name and Address of the Owner, where the Owner, which is the Own	District of the last of the la	0
17.	Content in the Curriculum	75	8.3	16	0	NAME OF TAXABLE PARTY.
18.	Adequacy of the Skill Based Courses in the Curriculum	41.6	25	33.3	0	0
	Adequacy of the Skin 2 Courses in the Curriculum	1110				
19.	Adequacy of the Add-On Courses in the Curriculum Total response: 12		1	۸	H	
						1

Head of the Department Department of Biochemistry

School of Arts & Science PRIST Deemed to be University

Thaniavur-613 403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 408

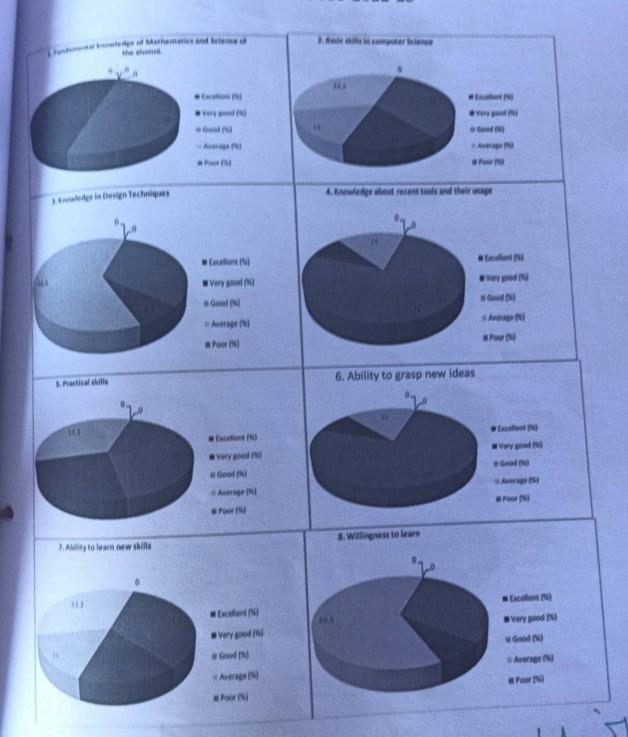
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DISTRICT OF TECHNOLOGY (PRINT)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23



Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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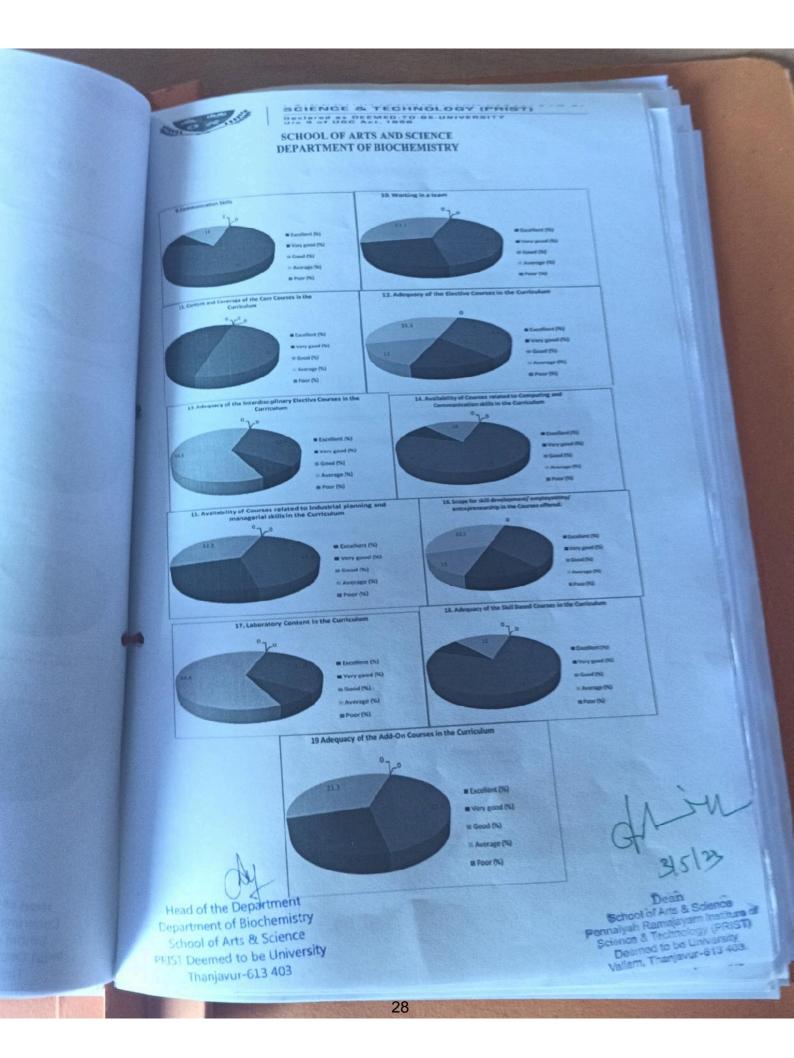
School of Arts & Science

Ponnaiyah Ramajayam Institure of

Science & Technology (PRIST)

Deamed to be University

Valiam, Thanjayur-613 403.



"Feedback Report"

Academic Year: 2022-2023

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

- 1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and cancater to their

entrepreneurial skills.

https://forms.office.com/r/NfruHwyhg8

is available on the University Website.

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

https://forms.office.com/r/v2ffH0WRba

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

https://forms.office.com/r/qjsNF1XCqx

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

https://forms.office.com/r/LzAyzshdvU

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

https://forms.office.com/r/yM9mHvNeRF

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

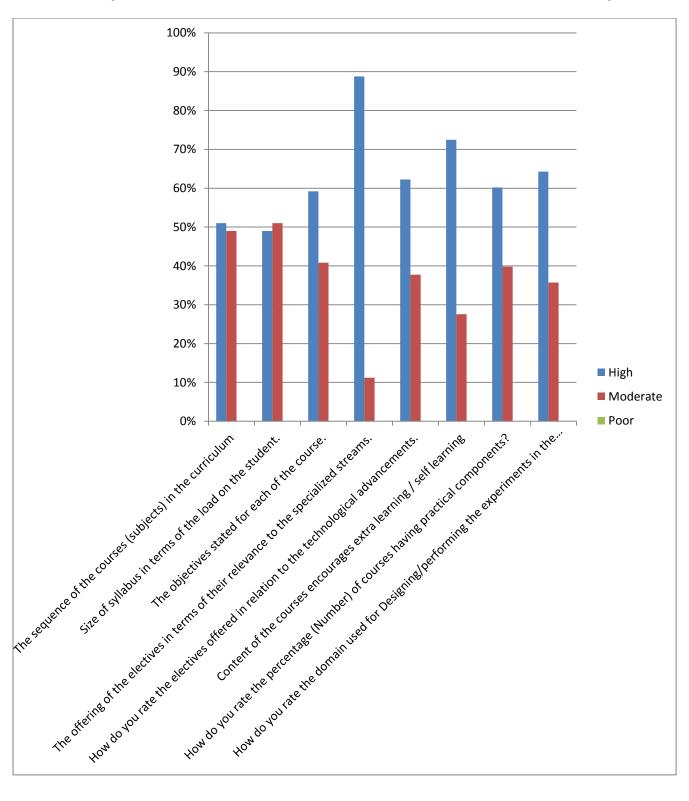
Total number of responses = 98

Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

Analysis of the Students Feedback Curriculum Survey



Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

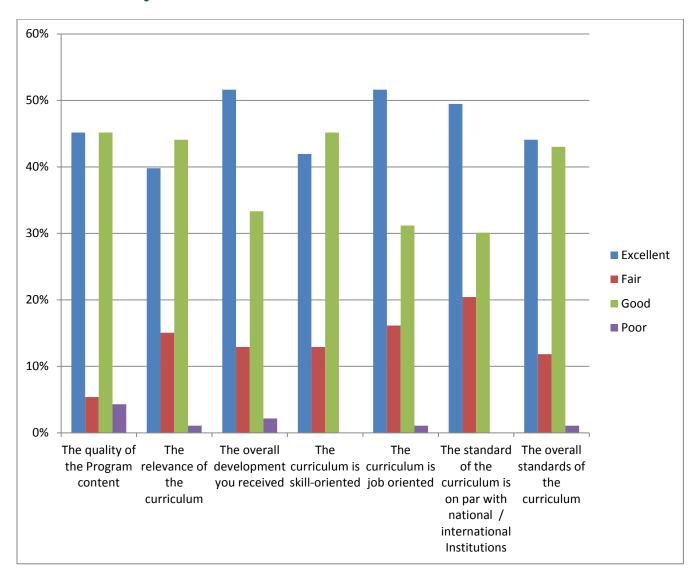
Total number of responses = 93

Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

Analysis of the Alumni Feedback on Curriculum



Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

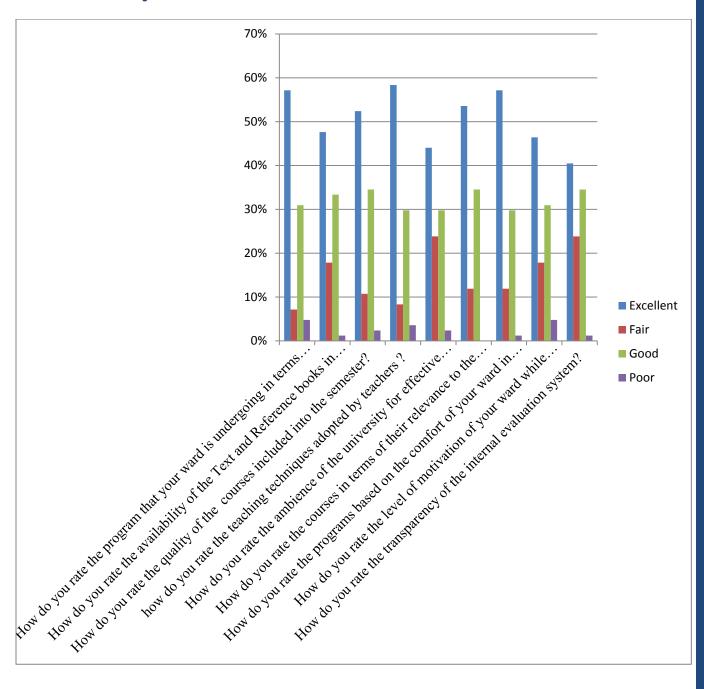
Total number of responses = 84

Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the	52%	11%	35%	2%
4	how do you rate the teaching techniques adopted by teachers	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

Analysis of the Parents Feedback on Curriculum



Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

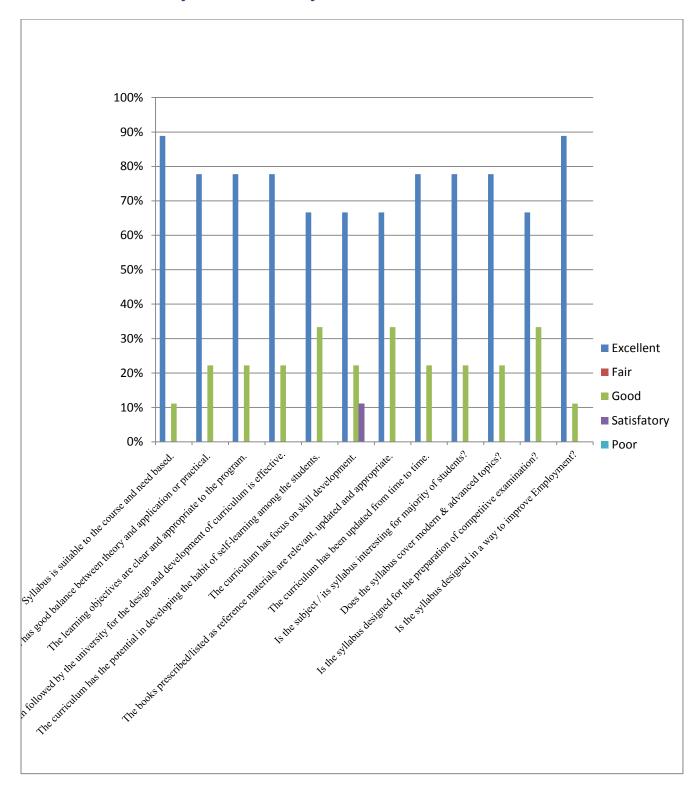
 $Total\ number\ of\ responses=9$

Faculty feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

Analysis of Faculty feedback on Curriculum



Employer Feedback on Curriculum

S.n o	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problemsolving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

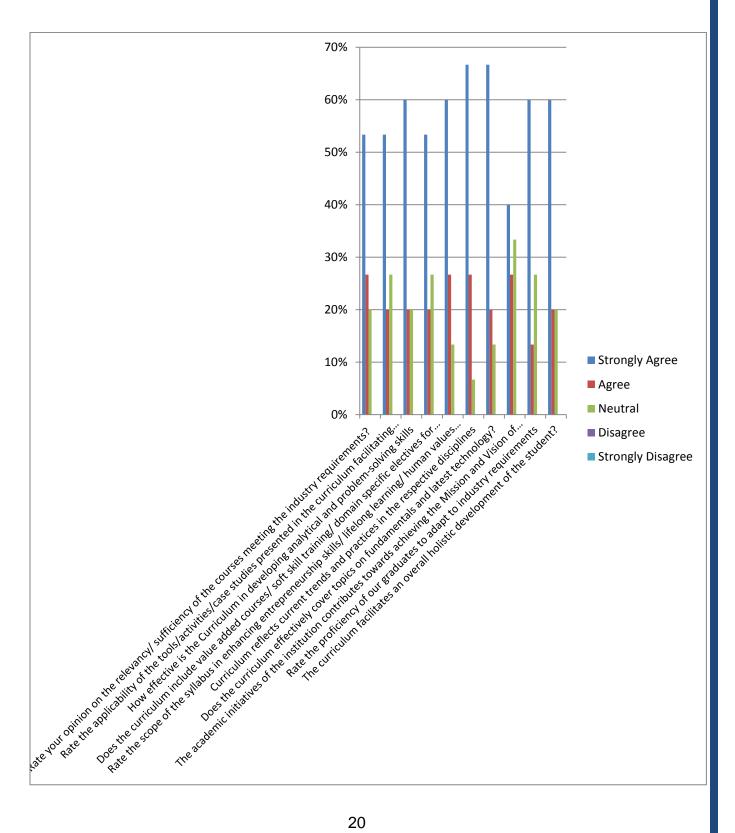
Total number of responses = 15

Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problemsolving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

Analysis of Employer Feedback on Curriculum



"Feedback Report"

Academic Year: 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of thestudents, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Faculty Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the University. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

pp 187 Deemed to be Luiversity Thanjavar - 613 403, Tamilanda, Demonstrate & Sengap PRIST Deemed to be University Danajavar - 013 403. Territorale

- 1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Student Feedback on Teaching and Learning

Responses

is available on the University Website.

2. Employers' Feedback on curriculum:

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the softskills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Responses

3. Alumni Feedback on curriculum:

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

PRIST Deemed to be University Thunlayur - 613-403, Tamilaadu. Deep of Article Science pp.ps. Because to be University

Responses

1. Parents Feedback on curriculum:

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available
 in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery
 mechanism followed by the University.

Responses

2. Faculty Feedback on curriculum:

Analysis shows that:

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery
 mechanism followed by the University.

Responses

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Students Feedback on Curriculum

S.N o	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3,	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

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PRIST Deemed to be University Thanjavar - 613 403, Tamilnada, Down of Arts & Samoo PRIST Decreed to be University Thompsvar - 613-103, Templandu.

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Summary of the Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1,	Content and Coverage of the Core Courses in the Curriculum	71	81	110	34	11
2.	Adequacy of the Elective Courses in the Curriculum	15	53	15	0	()
3.	Adequacy of the Open Elective Courses in the Curriculum	9	21	7	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	2	29	3	1	l
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	l	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	1	0	0	0	0
7.	Laboratory Content in the Curriculum	0	2	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	1	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	1	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	1	0	0	0
13.	The research orientation in the course design	0	1	0	0	0

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Students Feedback on Curriculum

(Percentage)

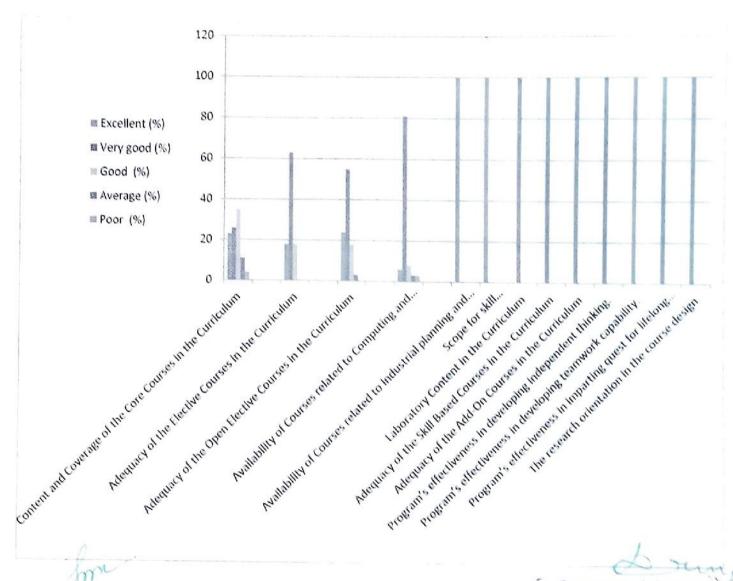
S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Averag e (%)	Poor (%)
	Content and Coverage of the Core Courses in the Curriculum	23	26	35	11	4
2.	Adequacy of the Elective Courses in the Curriculum	18	63	18	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24	55	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	6	81	8	3	3
5,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	0	0	0	0
7.	Laboratory Content in the Curriculum	0	100	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
10,	Program's effectiveness in developing independent thinking.	0	100	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	100	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	0
13.	The research orientation in the course design	0	100	0	0	0

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Analysis of the Students Feedback on Curriculum



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Parents Feedback on Curriculum

S.no	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement – முன்னேற்றம்தேவை
1	Faculty approach - ஆசிரியஅணுகுமுறை					
2	Study Environment - படிப்பதற்கானசூழல்					
3	Care for Students -மாணவர்கள்மீதானஅக்கறை					
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்					
5	- தொழில்முனைவுமற்றும் துளிர்நிறுவனும்					
6	Regular monitoring of the Students -					Dou

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Phanjaver-615-405, taumaadu.

	மாணவர்களைதொடர்ந்துகண்காணித்தல்		
7	Financial Assistance - நிதிஉதவி		
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவ ழங்குவதற்குபல்கலைக்கழகத்தின்சூழ லைஎவ்வாறுமதிப்பிடுகிறீர்கள்?		
9	Overall Performance - ஓட்டுமொத்தசெயல்திறன்		
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.		
10	பல்கலைக்கழகத்தின்உங்களின்ஓட்டுமொத்த அனுபவத்தைஎப்படிமதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலான்மதிப்பட்டில்உங்கள்மதிப்படுக ளைத்தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.		

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	சிறப்பானது		Good - நல்லது	Average - சராசரி	Fair - நியாயம்	சுன் ஆர்ற்ற நடுக்கு ள்ள	Need Improvement –
1	Faculty approach - ஆசிரியஅணுகுமுறை	54	51	4		2	8	
2	Study Environment - படிப்பதற்கானசூழல்	36	64	7		1	8	
3	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	2	0		0	8	
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0	0)	2	
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	0	()	2	
	Regular monitoring of the Students -							
6		0	2	0	C)	0	
	மாணவர்களைதொடர்ந்துகண்காணித்தல்							
7	Financial Assistance - நிதிஉதவி	0	0	1	0		14	- 4

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8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங்குவ தற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வாறுமதிப்பி டுகிறீர்கள்?	0	0	1	o	0
9	Overall Performance - ஓட்டுமொத்தசெயல்திறன்	0	0	1	0	О
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					
10	பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுபவத் தைஎப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்களமதிப்பீடுகளைத்தேர்ந் தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.	О	0	0	O	1

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Deap of Arts & Schener PRIST Deemer to be University Thanjavar - 613 303, Innatrada.

Parents Feedback on Curriculum

(Percentage)

S,no	Parameter	சிறப்பானது	Excellent - (%)	Good –நல்லது (%)	Average –சராசரி (%)	Fair - நியாயம் (%)	Need Improvement - முன்னேற்றம்தேவை (%)
1	Faculty approach - ஆசிரியஅணுகுமுறை	45	43	3	2	7	
2	Study Environment - படிப்பதற்கானசூழல்	31	55	6	1	7	
3	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	20	0	0	80)
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0	0	0	10	00
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	0	0	10	00

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Theorieur- 613 403, Tamiinada.

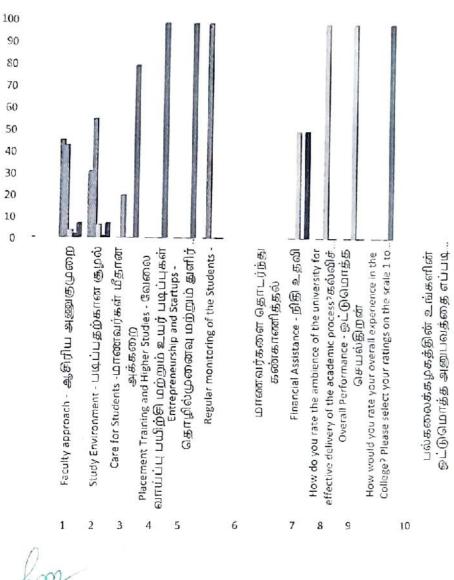
6	Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல்	0	100	0	0	0
7	Financial Assistance - நிதிஉதவி	0	0	50	0	50
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங் குவதற்குபல்கலைக்கழகத்தின்குழலைஎவ்வா றுமதிப்பிடுகிறீர்கள்?	0	0	100	0	0
)	Overall Performance - ஓட்டுமொத்தசெயல்திறன்	0	0	100	0	0
0	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுப வத்தைஎப்படிமதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில் உங்களமதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுப்வம்.	0	0	0	0	100

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Analysis of the Parents Feedback on Curriculum



■ Excellent - (%)

■ Good - நல்லது (%)

■ Average – சராசரி (%)

■ Fair - நியாயம் (%)

■ Need Improvement - முன்னேற்றம் தேவை (%)

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PRIST Deemed to be University Thungayur - 613-463, finally and

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		•			
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University In recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					17

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14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	,				
15	The program has brought out the best of my ability			-		_
16.	The Program has stimulated creative thinking in me		-		_	-
17.	The Program has improved my skills in written and oral communication				-	_
18.	The Program has developed my problem solving skills				-	
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					+
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					
21.	I have made an active contribution to University through the program undergone					-
	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]					
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?					
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellen	Very Good	Good	Average	Po
1.	Adams					
	Adequacy of the Elective Courses in the Curriculum	13	8	9	5	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	6	1	1)
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	2	1	1 0)
4.	Laboratory Content in the Curriculum	1	4	1	0 0	1
5.	Adequacy of the Skill Based Courses in the Curriculum	0	4	0 (0 0	
6.	Adequacy of the Add-On Courses in the Curriculum	0	4	0 (0 0	
7.	The research orientation in the course design	0	4	0 0	0	
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	3	1	0 0	0	
9.	The learning I had in the University is useful in my career	3	0	0 0	0	
10.	The academic developments in the University in recent years are appreciative	1	0	0 0	0	
11.	The new courses introduced in the University meet contemporary requirements	0	1	0 0	0	
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	1	0	0 0	0	
13.	The Program that I have undergone in the University was intellectually stimulating	1	0	0 0	0	
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	1	0	0 0	0	

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15	The program has brought out the best of my ability	1	0	0	0	0
16	The Program has stimulated creative thinking in me	1	0	0	0	0
17.	The Program has improved my skills in written and oral communication	1	0	0	0	0
18.	The Program has developed my problem solving skills	1	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	1	0	0	0	0
21.	I have made an active contribution to University through the program undergone	1	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	1	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	1	a	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	1	0	0	0	0

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Alumni Feedback on Curriculum

(Percentage)

3.no	Parameter					
		Excellent	Very Good	Good	Average	Poo
1.	Adequacy of the Elective Courses in the Curriculum	37	23	26	14	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	75	13	13	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33	33	17	17	0
4.	Laboratory Content in the Curriculum	17	67	17	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
7.	The research orientation in the course design	0	100	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	75	25	0	0	0
9.	The learning I had in the University is useful in my career	100	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	100	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	100	0	0	0	0

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12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	100	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	100	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	100	0	0	0	0
15.	The program has brought out the best of my ability	100	0	0	0	0
16.	The Program has stimulated creative thinking in me	100	0	0	0	0
17.	The Program has improved my skills in written and oral communication	100	0	0	0	0
18.	The Program has developed my problem solving skills	100	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	100	0	0	0	0
21.	I have made an active contribution to University through the program undergone	100	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	100	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	100	0	0	a	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	100	0	0	0	0

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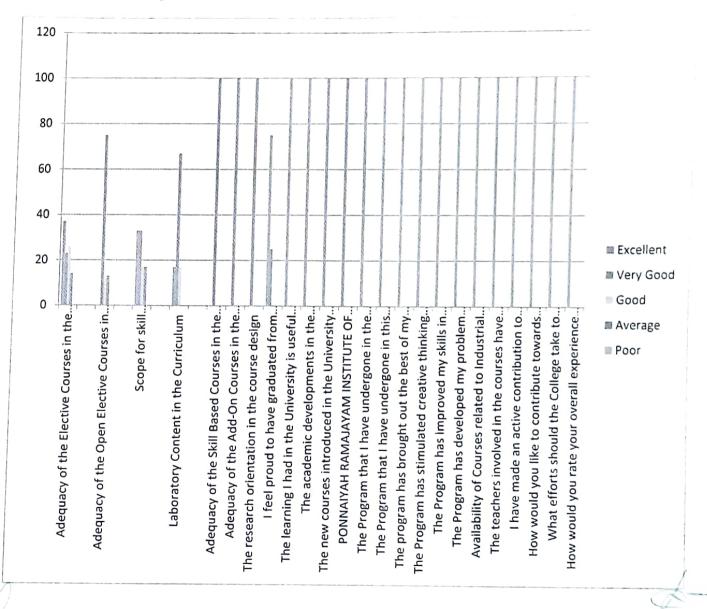
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Analysis of the Alumni Feedback on Curriculum



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Faculty Feedback on Curriculum

S.n 0	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum					
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum		-			
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
11	In your view, the standard of curriculum and syllabi of PG level academic programmes	Done o				5.
		A	1	1	-	1

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	offered in your department in comparison with similar programmes offered by other Institutions	
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	
15	Courses content & course outcomes are derived in accordance with outcome-based education system	
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	

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Desir of Arts & Science PRIST Occurse to be University Thanjavur - 613 493, Terahuada.

Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	34	4	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	33	3 3	11	011	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33	6	8	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	35	4	8	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	31	5	11	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	31	3	13	0	0
7	Laboratory Content in the Curriculum	27	8	12	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	29	4	14	0	0
9	Adequacy of the Add-On Courses in the Curriculum	28	7	12	0	0

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10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	31	4	12	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmers offered in your department in comparison with similar programmes offered by other Institutions	33	4	10	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	29	8	10	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	2	2	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	3	3	1	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	1	0	6	0	0

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Faculty Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (%)	Very good (%)	(%) poor	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	72	9	19	()	0
	Adequacy of the Elective Courses in the Curriculum	70	6	23	0	0
.`	Adequacy of the Interdisciplinary Flootive Courses in the Curriculum	70	13	17	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	74	9	17		
Š	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	66	11	23	0	0
0	Score for skill development employability entrepreneurship in the Courses offered.	66	6	28	0	0
,	Laboratory Content in the Curriculum	57	17	26		
	Adequacy of the Skill Based Courses in the Curriculum	62	9	30	0	0
	Adequacy of the Add-On Courses in the Curriculum	60	15	26	0	0

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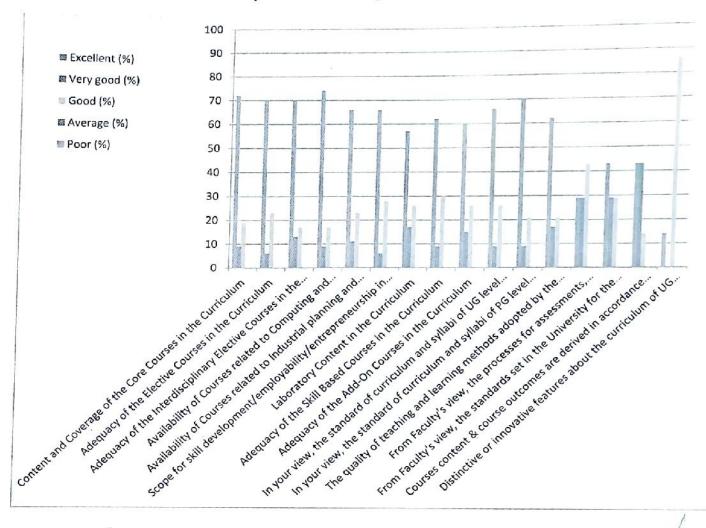
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66	9	26	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	9	21	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62	17	21	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	29	29	43	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	43	29	29	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	43	43	14	0	
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	14	0	86	0	0

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Analysis of Faculty Feedback on Curriculum



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PRIST Deemer to be University Thuninver - 613 403, Tamilnadis. 33

Dean of Arts & Scarter PRIST Deems, to be University Thankwar - 613 463, Temimodu

Employer Feedback on Curriculum

Sino	Parameter					
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					1
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					+
5.	Practical skills				1	+
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn	T				
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					

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15.	Availability of Courses related to Industrial planning and	
	managerial skills in the Curriculum	
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	
17.	Laboratory Content in the Curriculum	
18.	Adequacy of the Skill Based Courses in the Curriculum	
19.	Adequacy of the Add-On Courses in the Curriculum	

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Picher December to be University Thanjavar - 613 403, Tamilanda.

Summary of the Employer Feedback on Curriculum

Saro	Patermeter	1				T
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	15	10	5	1	0
2.	Basic skills in computer Science	2	5	3	0	0
3.	Knowledge in Design Techniques	0	3	2	0	0
4.	Knowledge about recent tools and their usage	0	3	0	0	0
5.	Practical skills	1	2	0	0	1 0 0
6.	Ability to grasp new ideas	0	2			0
7.	Ability to learn new skills		5000	0	0	0
8.	Willingness to learn	0	2	0	0	0
9.	Communication Skills	0	2	0	0	0
10.	Working in a team	0	2	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	1	1	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	1	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	1	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	1	0	0	0

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	1	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	1	0	0	0
17.	Laboratory Content in the Curriculum	0	1	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0

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Denn of Arts & Senace PRIST Decinci to be University Thompayor - 613-913, Thombands.

Employer Feedback on Curriculum

(Percentage)

Sano	Parameter						
		Execlent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)	
1.	Fundamental knowledge of Mathematics and Science of the alumni.	48	32	16	3	0	
2.	Basic skills in computer Science	20	50	30	0	0	
3.	Knowledge in Design Techniques	0	60	40	0	0	
4.	Knowledge about recent tools and their usage	0	100	0	0	0	
5.	Practical skills	33	67	0	0	0	
6.	Ability to grasp new ideas	0	100	0	0	0	
7.	Ability to learn new skills	0	100	0	0	0	
8.	Willingness to learn	0	100	0	0	0	
9.	Communication Skills	0	100	0	0	0	
10.	Working in a team	0	100	0	0	0	
11.	Content and Coverage of the Core Courses in the Curriculum	0	50	50	0	0	
12.	Adequacy of the Elective Courses in the Curriculum	0	100	0	0	0	

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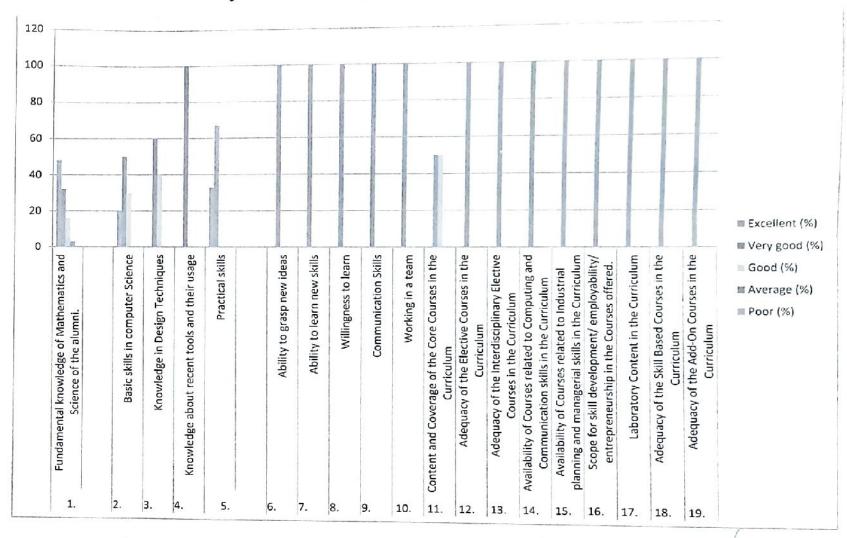
13,	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	100	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	100	0	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	100	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	100	0	0	0
17.	Laboratory Content in the Curriculum	0	100	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0

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Analysis of the Employer Feedback on Curriculum



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Feedback Report Academic Year: 2022-2023

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. He responses received from the respondents are presented in terms of bar diagrams. 154 Responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- ☐ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- ☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

☐ Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is
 possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

Most of the Faculty have the opinion that the curriculum has relevance to the

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL	VERY	GOOD	AVERAGE	POOR
		LENT (5)	GOOD (4)	(3)	(2)	(1)
1.	Content and Coverage of the Core Courses in the Curriculum	43	28	60	19	4
2.	Adequacy of the Elective Courses in the Curriculum	26	48	58	18	
3.	Adequacy of the Open Elective Courses in the Curriculum	21	45	65	19	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	25	39	61	24	5
5,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30	37	64	19	4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	23	31	72	23	5
7.	Laboratory Content in the Curriculum	26	33	63	27	5
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum	25	33	69	22	5
		23	27	79	21	4
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.	26	34	72	19	3
		32	27	74	18	3
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design	29	27	76	20	2
		28	29	70	23	4

TOTAL NO OF RESPONDENTS (154)

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Students Feedback on Curriculum (Percentage %)

6,80		EXCELLENT (5)	VERY GOOD	GOOD (3)	AVERAGE (2)	POOF (1)
1.	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	Laboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

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II. Alumni Feedback on Curriculum

		Curriculum Curriculum						
S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE	POOR (1) STRONGLY DIS AGREE		
1	Adequacy of the Elective Courses in the Curriculum				(2)	(U)		
2	Adequacy of the Open Flective	41	11	21	6	0		
3	Courses in the Curriculum Scope for skill development/employability/entrepren	35	15	20	9	0		
4	Laboratory Content in the	37	15	20	7	0		
5	Adequacy of the Skill Based	34	11	19	15	0		
6	Courses in the Curriculum Adequacy of the Add-On Courses in	35	14	19	11	0		
7	The research orientation in the course	35	10	19	15	0		
8	design I feel proud to have graduated from PonnaiyahRamajayam Institute of	33	15	19	12	0		
9	The learning I had in the University	41	19	17	2	. 0		
10	The academic developments in the University in recent years are	35	23	16	5	0		
11	appreciative The new courses introduced in the University meet contemporary	41	21	8	9	0		
12	requirements PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	20	17	6	0		
13	The Program that I have undergone in the University was intellectually stimulating	38	19	17	5	0		
14	The Program that I have undergone in this University helped me develop my ability to work				-	0		
15	efficiently as a part of a group The program has brought out the best	38	20	18	3	0		
5750	h	31	26	18	2	2		

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	of my ability					
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	22	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

TOTAL NO OF RESPONDENTS (79)

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Alumni Feedback on Curriculum

(Percentage %)

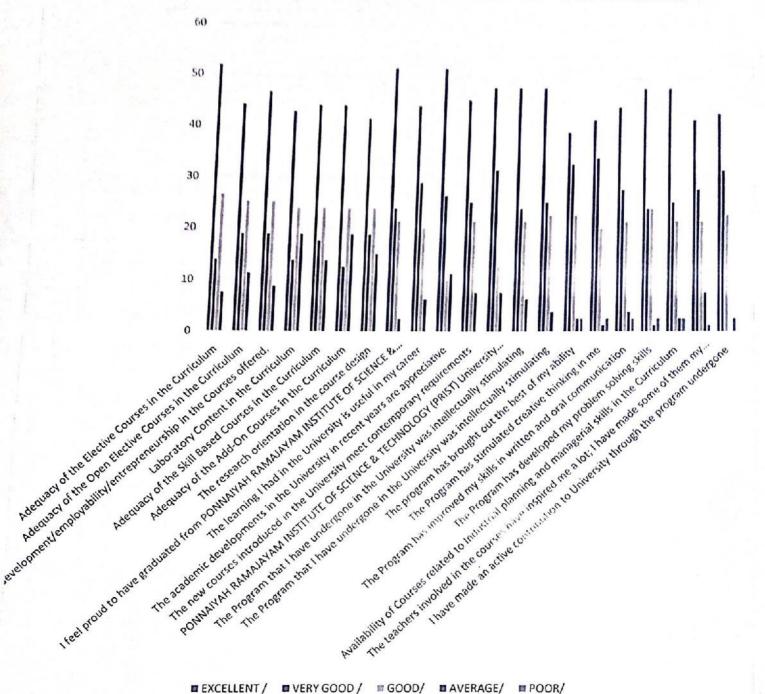
		EXCELLENT (5)	ERY GOOD	GOOD (3)	AVERAGE (2)	POOR
S.NO	PARAMETER	STRONGLY AGREE (5)	AGRÉE (4)	NETURAL (3)	DIS AGREE (2)	STRONGLY DIS AGREE (I)
1	Adequacy of the Elective Courses					
	in the Curriculum	52	14	27	88	0
2	Adequacy of the Open Elective Courses in the Curriculum	44	19	25	11	О
3	Scope for skill development/employability/entrep reneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the Curriculum	43	14	24	. 19	0
5	Adequacy of the Skill Based Courses in the Curriculum	44	18	24	14	0
6	Adequacy of the Add-On Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the course design	42	19	24	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology			S4		
	(PRIST)	52	24	22	3	0
9	The learning I had in the University is useful in my career	44	29	20	6	0
10	The academic developments in the University in recent years are					
11	appreciative The new courses introduced in the University meet contemporary	52	27	10	11	0
	requirements	46	25	22	8	0
12	PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni					
	participation in its activities.	48	32	13	8	0
13	The Program that I have undergone in the University was					
	intellectually stimulating	48	24	22	6	0

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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15	The program has brought out the best of my ability	48	25	23	4	0
16	The Program has a second	39	33	23	3	3
10000	The Program has stimulated creative thinking in me	42	34	20	1	3
17	The Program has improved my skills in written and oral communication	44	28			
18	The Program has developed my problem solving skills	48		22	4	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	24	24	1	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	42	25	22	3	3
21	I have made an active contribution to University through the program undergone	43	32	23	0	3

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Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

s.No	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMEN (I)
1	Faculty approach	26	28	14	4	11
2	Study Environment	21	40	12	5	5
3	Care for Students	22	38	9	3	11
4	Placement Training and Higher Studies	16	27	17	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	16	29	23	8	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	8
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	40	11	7	8

TOTAL NO OF RESPONDENTS (83)

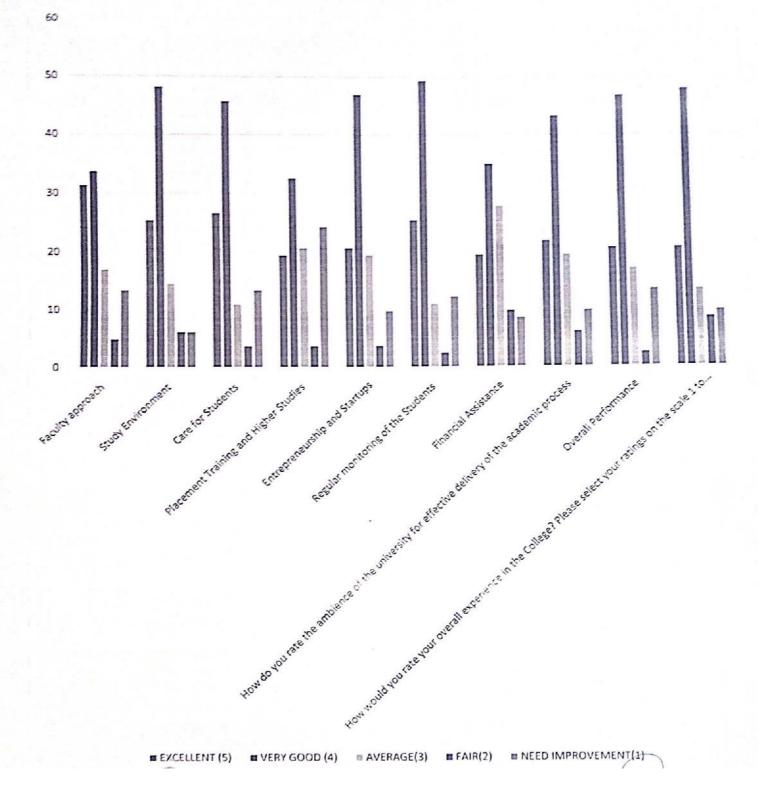
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Parents Feedback on Curriculum

(Percentage %) S.NO PARAMETER EXCELLENT GOOD (5) AVERAGE FAIR (4) NEED (3) (2) Faculty approach IMPROVE MENT (II) Study Environment Care for Students Placement Training and Higher Studies Entrepreneurship and Startups Regular monitoring of the Students Financial Assistance How do you rate the ambience of the university for effective delivery of the academic process Overall Performance How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	1	1	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	2	13	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	0	0
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	2	12	1	0	0
	Laboratory Content in the Curriculum	2	12	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	11	0	0	0
	Adequacy of the Add-On Courses in the Curriculum	9	4	2	0	0
10 c L o:	n your view, the standard of urriculum and syllabi of IG level academic programmes of fered in your department in comparison with similar	5				
pr In I cu	your view, the standard of striculum and syllabi of	11	2	2	0	0
of of	G level academic programmes fered in your department in	0	14	1_1_	0	

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	5	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

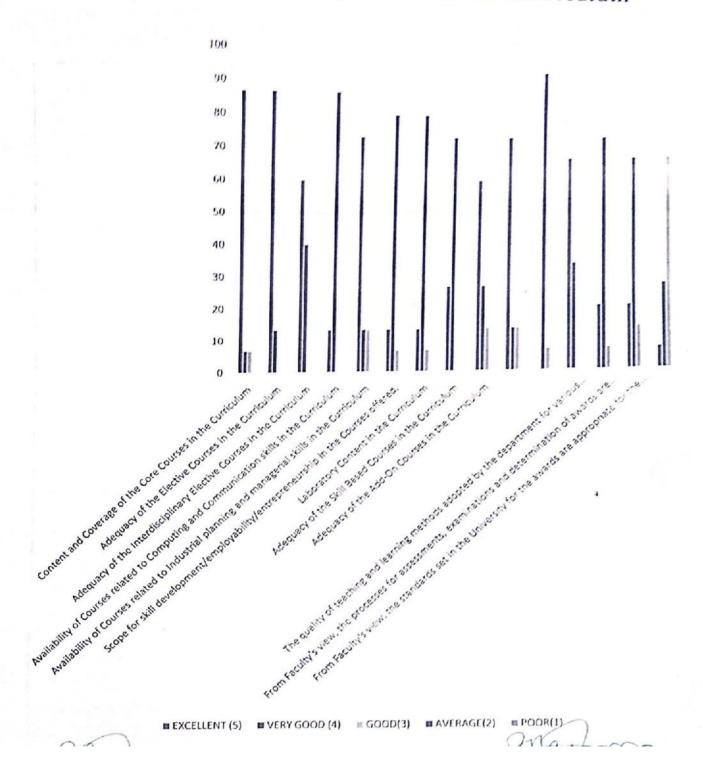
TOTAL NO OF RESPONDENTS (15)

Department of Business Management
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are	67	33	0	0	0
	sound and fairly conducted From Faculty's view, the	20	73	7	0	0
14	standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	67	13	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based	20	67	. 13	U	U
	education system	7	27	67	O	0

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Analysis of the Faculty Feedback on Curriculum



Department of Business Management
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V. Employer Feedback on Curriculum

20	PARAMETER	NAME OF TAXABLE PARTY.	cunack			
	A CANADA	(5)	VERY GOOD	7.4 (4.5) (2.1)	AVERAGE	POOR
			(4)	(3)	(2)	(1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	28				
		20	2	0	0	0
2	Basic skills in computer Science	27				
3	Knowledge in Design	2.7	3	0	0	0
ر	Techniques	20	4.5			
		20	10	0	0	0
4	Knowledge about recent tools and their usage	23	0	7	0	0
5	Practical skills	24	3	3	0	0
6	Ability to grasp new ideas	22	7	0	1	0
7	Ability to learn new skills	22	7	0	0	1
8	Willingness to learn	20	9	1	0	0
9	Communication Skills	22	8	0	0	0
10	Working in a team	24	3	3	0	0
	Content and Coverage of the Core Courses in the Curriculum	21	7	2	0	0
	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	24	5	1	0	

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1						
	Availability of Courses					T
	related to Computing and					
	Communication skills in the					
	Curriculum	23	5			
- 11-1	Availability of Courses			1	11	0
V. 14	related to Industrial planning					
	and managerial skills in the	7-1-1-				
15	Curriculum					
10		21	8	0	0	1
	Availability of Courses					
	related to Industrial planning	-				
	and managerial skills in the					
16	•	18	9	3	0	0
	Scope for skill development/					
	employability/					
	entrepreneurship in the					
17	Courses offered.	23	7	0	0	0
	Laboratory Content in the					
18	Curriculum	21	8	, 1	0	0
		*	-			
	Adequacy of the Skill Based			у.		
19		22	7	1	0	0
1						
	Adequacy of the Add-On					
2		22	8	0	0	0
_						

TOTAL NO OF RESPONDENTS (30)

Department of Business Management
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Employer Feedback on Curriculum (Percentage %)

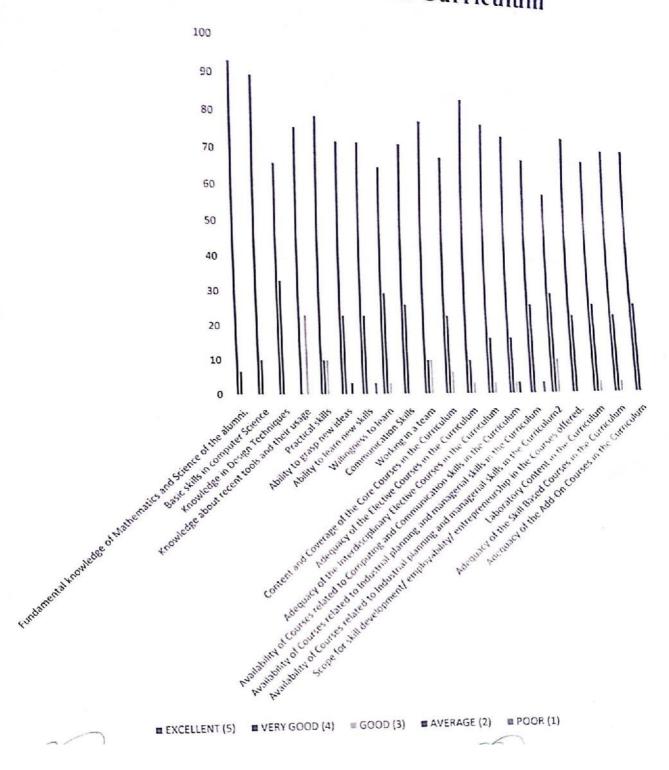
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD		AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	(5)	0	0
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	0	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0	3
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	80	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
2	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	80	17	3	200	0

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	Availability of Courses		T			
14	related to Computing and Communication skills in the Curriculum Availability of Courses	77	17	3		
15	related to Industrial planning and managerial skills in the Curriculum	70	27	0	3	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60	30	10	0	3
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	77	23	0	0	0
18	Laboratory Content in the Curriculum	70	27	3	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	73	23	3	0	0
20	Adequacy of the Add-On Courses in the Curriculum	73	27	0	o	0

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Analysis of Employer Feedback on Curriculum



Department of Business Management
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Feedback Report Academic Year: 2022-2023

Feedback Report:

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- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

Feedback Analysis Report:

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I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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clared as DEEMED TO BE UNIVERSITY

II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

 Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is
 possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

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Department of Commerce
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 Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution.

v. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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Science & Technology (PRIST,
bedared as DEEMED TO BE UNIVERSITY

I. Student Feedback on Curriculum

S.NO	PARAMETER 1	EXCEL LENT	VERY GOOD		AVERAGE		
		(5)	(4)	(3)	(2)	(I)	
1.	Content and Coverage of the Core Courses in the Curriculum	153	55	127	22	7	
2.	Adequacy of the Elective Courses in the Curriculum	130	81	122	27	4	
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	5	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5	
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7	
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7	
7.	Laboratory Content in the Curriculum	127	82	114	39	2	
8.	Adequacy of the Skill Based Courses in the Curriculum	131	74	118	32	9	
9.	Adequacy of the Add-On Courses in the Curriculum	125	82	117	36	4	
10.	Program's effectiveness in developing independent thinking.	134	73	111	36	10	
11.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7	
12.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4	
3.	The research orientation in the course design	133	75	121	29	6	

TOTAL NO OF RESPONDENTS (364)

HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
Declared as DEEMED TO BE UNIVERSITY

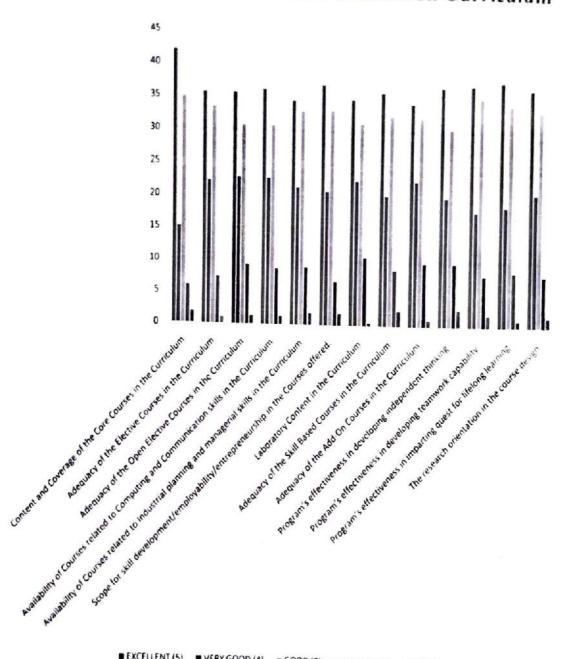
Students Feedback on Curriculum

(Percentage %)

s.No	PARAMETER	EXCEL LENT	VERY GOOD	GOOD	AVERAGE	POO
		(5)	(4)	(3)	(2)	(1)
1.	Content and Coverage of the Core Courses in the Curriculum	42	15	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	21	33	7	2
7.	Laboratory Content in the Curriculum	35	23	31	11	1
8.	Adequacy of the Skill Based Courses in the Curriculum	36	20	32	9	2
	Adequacy of the Add-On Courses in the Curriculum	34	23	32	10	1
	Program's effectiveness in developing independent thinking.	37	20	30	10	3
11.	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong learning	38	19	34	9	1
13.	The research orientation in the course design	37	21	33	8	2

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Analysis of the Student Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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II. Alumni Feedback on Curriculum

S NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (J) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	FOOR (1) STRONG DIS AGR (1)
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.	39	21			0
4	Laboratory Content in the Curriculum	190		5	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	41	12	5	0	1
6	Adequacy of the Add-On Courses in the Curriculum	40				0
7	The research orientation in the course design		20	. 2	1	2
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21	1	1	4
9	The learning I had in the University is useful in my career	48	12	5	1	0
10	The academic developments in the University in recent years are appreciative	36	28		0	0
11	The new courses introduced in the University meet contemporary requirements	38	23	0	0	1
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	13	10	0	0
13	The Program that I have undergone in the University was intellectually stimulating	35	22	5	0	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	36	25	3	0	3

HOD, Department of Commerce

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15	The program has brought out the best of my ability	37	18	10		
16	The Program has stimulated creative thinking in me	37		10	0	0
17	The Program has improved my skills in written and oral communication	37	26	0	2	0
18	The Program has developed my problem solving skills	45	12	0	5	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
21	I have made an active contribution to University through the program undergone	42	20	0	3	0

TOTAL NO OF RESPONDENTS (65)

HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
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Alumni Feedback on Curriculum

(Percentage %)

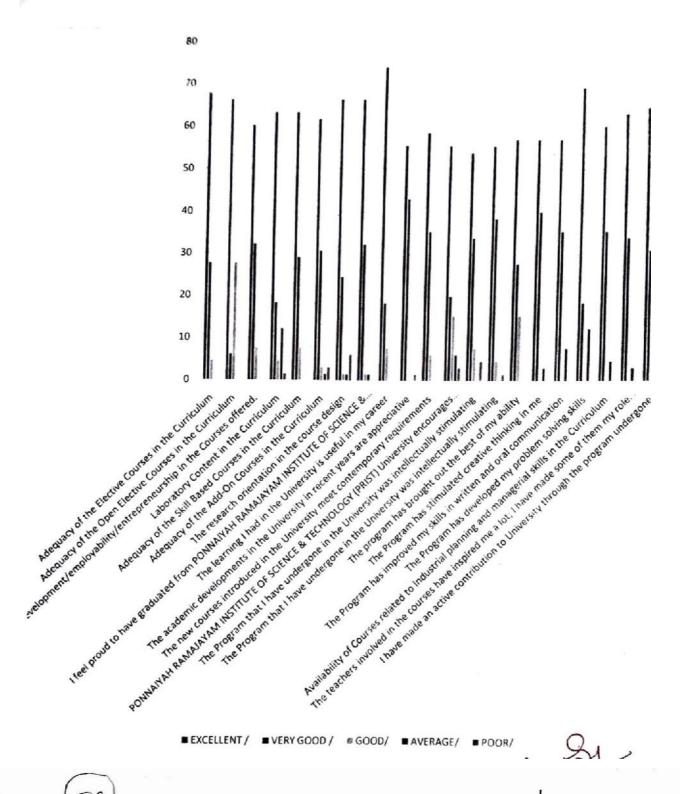
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1) STRONGLY
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	66	6	28	0	0
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.		32	8	0	0
4	Laboratory Content in the Curriculum	63	18	5	12	2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	8	0	0
10	The academic developments in the University in recent years are appreciative	55	43	0	0	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6	0	
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20	15	6	3
13	The Program that I have undergone in the University was intellectually stimulating	54	34			
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	. 55	38	5	0	5

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	group			T		
15	The program has brought out the best of my ability	57	28	15	0	
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	0	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
21	I have made an active contribution to University through the program undergone	65	31	. 0	5	0

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
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Analysis of the Alumni Feedback on Curriculum



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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
Declared as DEEMED TO BE UNIVERSITY

III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

HOD,
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	ı

TOTAL NO OF RESPONDENTS (107)

HOD,
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Science & Technology (PRIST,
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Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLE NT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMES (I)
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	11	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financial Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	1	5
9	Overall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	I

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	8	1	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	1	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0

TOTAL NO OF RESPONDENTS (16)

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Faculty Feedback on Curriculum

Percentage (%)

S.NO	O PARAMETER	EXCELLENT (5)	VERY GOOD	GOOD (3)	AVERAGE (2)	POOR
1	Content and Coverage of the Core Courses in the Curriculum	69	(4)		STUD OF STREET	
2	Adequacy of the Elective Courses in the Curriculum	44	13	19	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44	50	6	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	63	50	6	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum		13	19	6	0
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	50	25	19	6	0
	Laboratory Content in the Curriculum	44	6		0	0
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	38	0	0
C	Adequacy of the Add-On Courses in the Curriculum	38	44	13		0
U CI Of co pr	n your view, the standard of urriculum and syllabi of IG level academic programmes offered in your department in comparison with similar rogrammes offered by other	50			6	0
I cu PC	your view, the standard of arriculum and syllabi of Glevel academic programmes	30	38	6	6	0
(OI)	fered in your department in	11		- 1		

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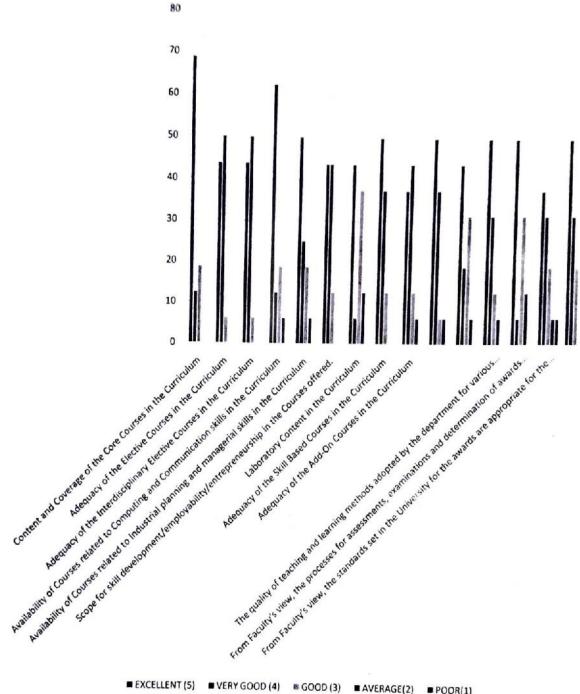
School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAV 3 6 6 3 403.

	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0

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Analysis of the Faculty Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE(2)

HOD. Department of Commerce onnaiyah Ramajayam Institute of Science & Technology (PRIST Declared as DEEMED TO BE UNIVERSITY

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V. Employer Feedback on Curriculum

S.NO	PARAMETER	Property and		(*************************************		
		EXCELLENT (5)	VERY GOOD (4)	(3)	AVERAGE (2)	POOR (1)
I	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	0
5	Practical skills	21	3	6	0	0
6	Ability to grasp new ideas	22	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
8	Willingness to learn	21	9	0	0	0
9	Communication Skills	22	7	1	0	0
10	Working in a team	20	6	4	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Carriculum	20	9	1	0	0

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	6	I	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	I	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	1	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	3	8	0	0
18	Laboratory Content in the Curriculum	20	3	7	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6	1	0

TOTAL NO OF RESPONDENTS (30)

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Department of Commerce
Ponnaiyah Ramajayam Institute of
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School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAV 3 - 6/3 403.

Employer Feedback on Curriculum (Percentage %)

s.no	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	10	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	0
5	Practical skills	70	10	20	0	0
6	Ability to grasp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	0	0	0
9	Communication Skills	73	23	3	0	0
10	Working in a team	67	20	13	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	20	7	3	0
	Adequacy of the Elective Courses in the Curriculum	87	10	3	0 0	3/

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Department of Commerce
Ponnaiyah Ramajayam Institute of
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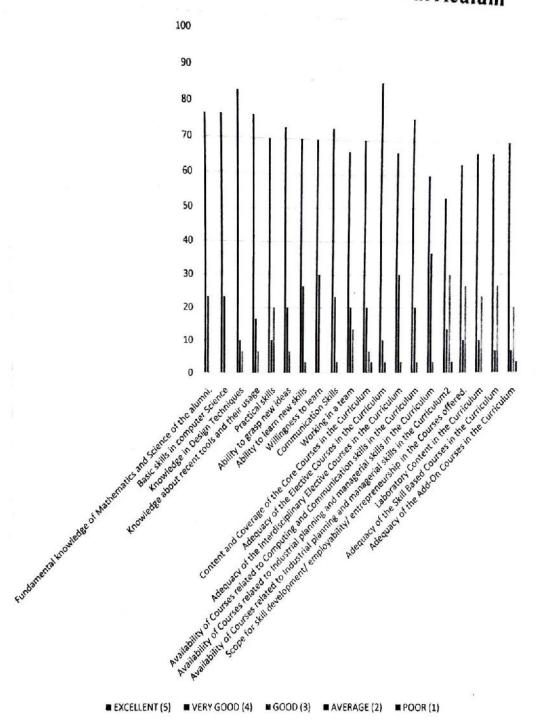
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Science & Technology (PRIST)
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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	37	3	0	. 0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Curriculum	67	10	23	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0

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THANJAV 73-613-403.

Analysis of Employer Feedback on Curriculum



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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAV 3 613 403.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE	VER Y	GO OD	AV ER AG	PO OR	TO TA L
		LL EN T	GO OD		E		
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Curriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Curriculum	82	80	15	4	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	80	97	4	1	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	ì	182
7	Laboratory Content in the Curriculum	70	65	25	20	2	182
8	Adequacy of the Skill Based Courses in the Curriculum	80	82	4	15	1	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking.	112	60	8	2	0	182
11	Program's effectiveness in developing teamwork capability.	116	48	10	6	2	182
12	Program's effectiveness in imparting quest for lifelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

НОВ

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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1, Thanjayur - 613 403.

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	EX CE LL EN T	VER Y GOO D	GO OD	AV ER AG E	PO OR
1	Content and Coverage of the Core Courses in the Curriculum	59%	31%	8%	1%	1%
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%	2%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	5%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	3%	0%
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	0%
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	3%	19
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%	3%	2%	
13	The research orientation in the course design	55%	33%			-

TOTAL RESPONSE: 182

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Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University

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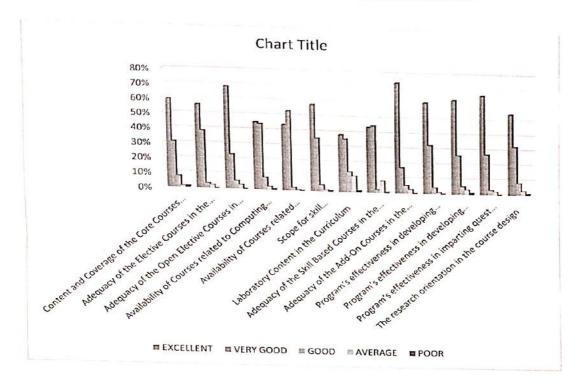
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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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HOD Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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ALUMNI FEEDBACK ON CURRICULUM

SN O	PARAMETER	STONG LY AGREE /EXCE LLENT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AG REE /AV ERA GE	DIS AG RE E/A VE RA GE	TO TA L
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	. 5	8	5	2	0	20
4	Laboratory Content in the Curriculum	5	4	7	4	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	1	20
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is useful in my career	10	6	3	ı	0	20
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	. 0	20

Department of English
Ponnalyah Ramajayam Institute of
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Deemed to be University
Valiam, Thanjayur - 613 403.

	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

A the University





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)

	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EE/V ERV GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
1	Adequacy of the Elective Courses in the			Section Falls		al relia
	Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the	1070	1570	1070	270	070
	Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%

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Valiam, Thenjayur - 613 403.

Poundryan Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur - 613 403.

13	The Program that I have undergone in the University was intellectually stimulating	100				
14	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
15	The program has brought out the best of my ability	20%	60%	20%	0%	0%
16		25%	25%	40%	5%	5%
	The Program has stimulated creative thinking in me	30%	25%	30%		
17	The Program has improved my skills in written and oral communication	15%			15%	0%
18	The Program has developed my problem solving skills	45%	35%	25%	20%	5%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	30%	40%	10%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%			0%	0%
21	I have made an active contribution to University through the program undergone.	20%	30% 25%	50%	15%	0%

TOTAL RESPONSE:20

6

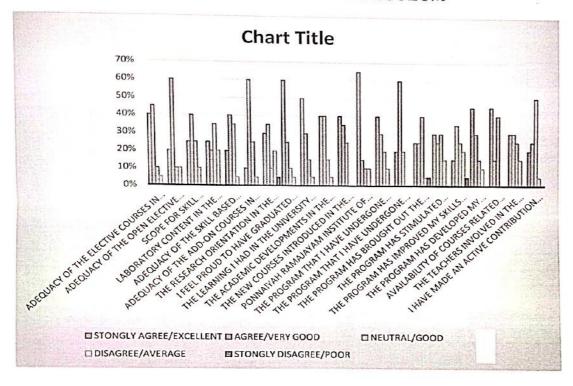
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ANALYSIS OFALUMNI FEEDBACK ON CURRICULUM



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PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FA IR	NEE D	TOT AL
2	Faculty approach	21	1	1	0	0	23
3	Study Environment	12	11	0	0	0	23
4	Care for Students	11	12	0	0	0	23
5	Placement Training and Higher Studies	1	4	15	2	1	23
6	Entrepreneurship and Startups	13	8	2	0	0	23
7	Regular monitoring of the Students	9	13	0	1	0	23
	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0			23
9	Overall Performance	15	7		0	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.			0	1	0	23
	experience.	21	2	0	0	0	

TOTAL RESPONSE:23

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PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.N O	PARAMETER	EX CE LL EN T	G O OD	AV ER AG E	FAI R	NEED
1		N IN A SERVICE	THE STATE OF		Section 1	10000000000000000000000000000000000000
	Faculty approach	91%	4%	4%	0%	0%
2	· ·	1 210	,,,			
	Study Environment	52%	48%	0%	0%	0%
3						
	Care for Students	48%	52%	0%	0%	0%
4						
	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5						
	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6						
	Regular monitoring of the Students	39%	57%	0%	4%	0%
7						
	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the					
	university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	academic process	7 170	2070		0,0	0,0
	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the				1000.00	
	score better the perception / experience.	91%	9%		0%	0%

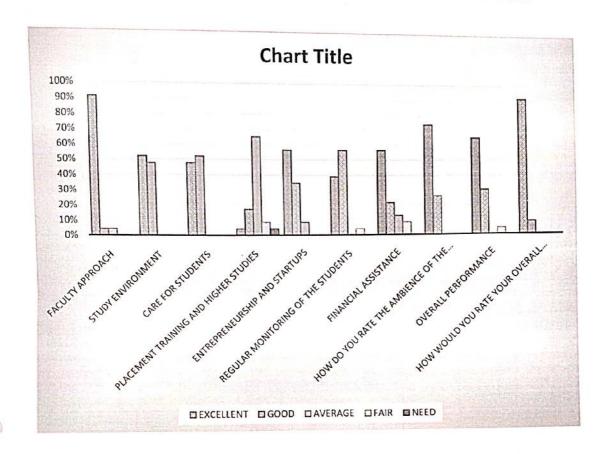
TOTAL RESPONSE:23

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ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



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FACULTY FEEDBACK ON CURRICULUM

S.N	PARAMETER	E	V	GOOD	AV	DO	TO
0		X	E	GOOD	ER	PO OR	ТО
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		N	D		100	於 自 是 是 是 是 是 是 是 是 是 是 是 是 是	
NASOR I		T		Service of the last	SHEWE	Sales Sales	24
1	Content and Coverage of the Core Courses in the						24
	Curriculum	15	5	2	2	0	
2	Adequacy of the Elective Courses in the Curriculum	1					24
	•	10	9	3	1	1	
3	Adaguage of the Interdisciplinary Floring Courses in	10	9	3	1	11	24
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum			2000	67380		
		9	5	5	3	2	
4	Availability of Courses related to Computing and						24
	Communication skills in the Curriculum	14	6	2	2	0	
5	Availability of Courses related to Industrial planning	-				-	24
	and managerial skills in the Curriculum	4.2	_	,	_	0	
-		12	7	3	2	U	24
6	Scope for skill						24
	development/employability/entrepreneurship in the						
	Courses offered.		_		_		
		13	7	2	2	0	24
7	Laboratory Content in the Curriculum						24
		9	9	3	3	0	
8	Adequacy of the Skill Based Courses in the						24
	Curriculum						
		8	8	5	3	0	
9	Adequacy of the Add-On Courses in the Curriculum						24
,	Adequacy of the Add-on Courses in the Currentum						
		12	9	2	1	0	
10	In your view, the standard of curriculum and syllabi of						24
	PG level academic programmes offered in your						
	department in comparison with similar programmes						
	offered by other						
		10	10	, 2	2	0	
	D 1144 F			1/2	-		

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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						24
12	From Faculty's view, the processes for	15	6	2	1	0	
	assessments, examinations and determination of awards are sound and fairly conducted						24
13	From Faculty's view the	9	7	3	5	0	
	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	3	2			24
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	6	4	5	0	24
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	7	4	1	0	24

Total Response = 24

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FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	E X C E L L E N	V E R Y G O O D	GOOD	AV ER AG E	PO OR
1	Content and Coverage of the Core Courses in the Curriculum	63 %	21 %	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42 %	38 %	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38 %	21 %	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58 %	25 %	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50 %	29 %	13%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	54 %	29 %	8%	8%	0%
7	Laboratory Content in the Curriculum	38 %	38 %	13%	13%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33 %	33 %	21%	13%	0%
9	Adequacy of the Add-On Courses in the Curriculum	50 %	38 %	8%	4%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42 %	42 %	8%	8%	0%

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Department of English
Ponnalyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjayur - 613 403.

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63 %	25	8%	4%	0%
12	From Faculty's view the process	/0	%		170	0%
	assessments, examinations and determination of awards are sound and fairly conducted	38 %	29 %	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71	13	8%	4%	4%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38 %	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29	17%	4%	0%

Total Response = 24

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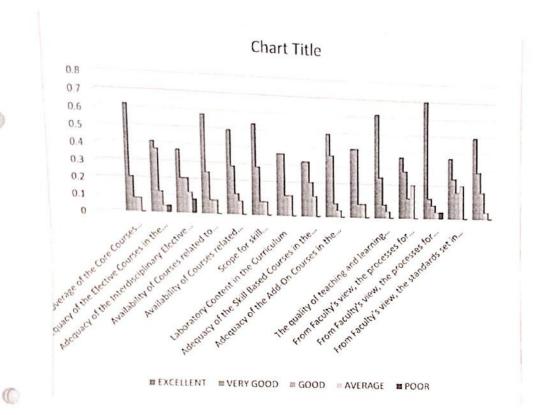
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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Vallam, Thanjayur - 613 403.

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EMPLOYER FEEDBACK ON CURRICHLUM

S.N O	PARAMETER	EXC ELL ENT	VE RY GO OD	G O O D	AVE RAG E	POO R	TOT AL
1	Fundamental knowledge of Mathematics and Science of the alumni.	8					12
2	Basic skills in computer Science		1	3	0	0	12
3	Knowledge in Design Techniques	7	3	9	0	0	12
4	Knowledge about recent tools and their usage	5	1	6	0	0	12
5	Practical skills	5	2	4	1	0	12
6	Ability to grasp new ideas	7	3	2	0	0	12
7	Ability to learn new skills	3	1	7	1	0	12
8	Willingness to learn	7	2	2	1	0	12
9	Communication Skills	4	4	4	0	0	12
10	Working in a team	4	4	2	2	0	12
11	Content and Coverage of the Core Courses in the Curriculum	1	4	6	1	0	12
12	Adequacy of the Elective Courses in the Curriculum	4	4	2	2	0	12
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0	12
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0	12
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0	12
	Availability of Courses related to Industrial planning and managerial skills in		-		-	- 0	12
	the Curriculum2	1	3	7	1	0	
- (Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0	12
I	Laboratory Content in the Curriculum	6	1	3	2	0	12

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Department of English onnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Adequacy of the Skill Based Courses in the	5	2	5	0	0	12
Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayar 513 493.





EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

N.N.	PARAMETER	EXC ELL ENT	VE RY GO OD	GOO D	AV ER A GE	POO R
The second second	Fundamental knowledge of Mathematics and Science of the alumni.	67%	8%	25%	0%	0%
2	Basic skills in computer Science	8%	17%	75%	0%	0%
)	Knowledge in Design Techniques	58%	25%	17%	0%	0%
å	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	33%	8%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
E	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	33%	33%	0%	0%
10	Working in a team	33%	33%	17%	17 %	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17 %	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	3%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	17%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17 %	0%
16	Availability of Courses related	8%	25%	58%	8%	0%
	D . Lawren					4

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	to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17 %	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

TOTAL RESPONSE: 12

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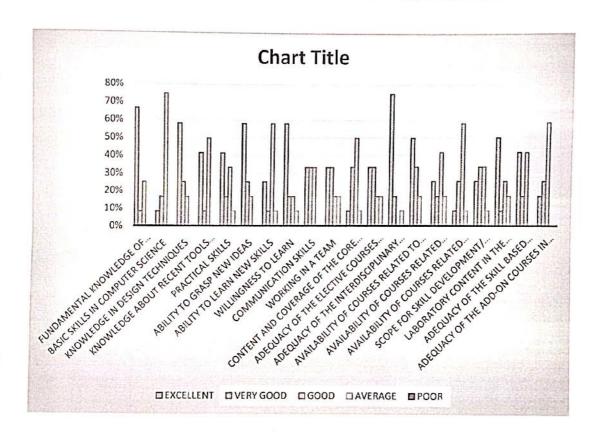
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



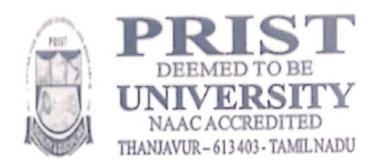
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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST] School of Education

Department of Education

Feedback Report

Academic Year: 2022-23

Table of Contents

S.No	Description
	Report of Feedback from Stakeholders
	Students Feedback on Curriculum
	Questionnaire
1	Summary of the Feedback on curriculum
	Analysis of the Student feedback on curriculum
	Alumni Feedback on Curriculum
2	Questionnaire
2	Summary of the Survey
	Analysis of the Student Satisfaction Survey
	Parents Feedback on Curriculum
•	Questionnaire
3	Summary of the Survey
	Analysis of the Student Satisfaction Survey
	Employer Feedback on Curriculum
	Questionnaire
4	Summary of the Survey Employer feedback
	Analysis of the Faculty feedback curriculum

Feedback Report

Academic Year: 2022-23

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable, PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 127 responses student submitted their views on curriculum.

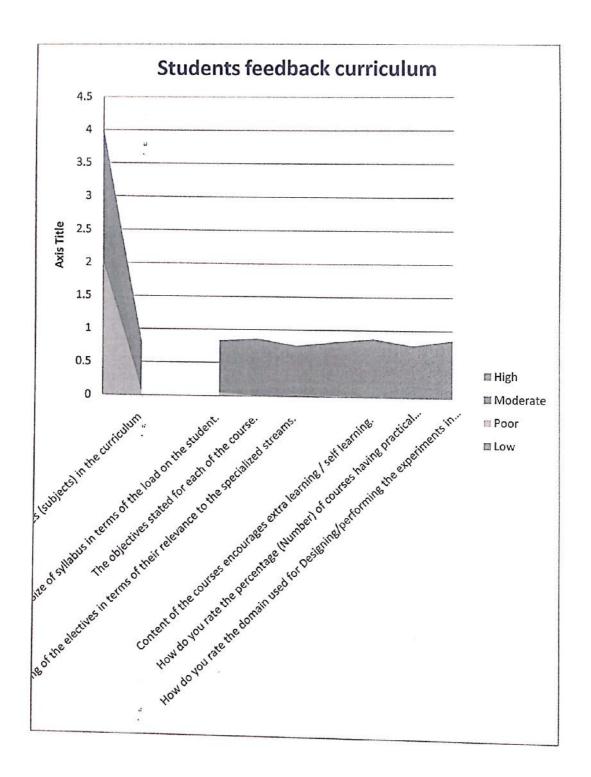
1. Students Feedback on Curriculum

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

	High	Moderate	Poor	Low
Students Feedback on Curriculum	4	3	2	1
The sequence of the courses (subjects) in the curriculum	101	16	9	1
Size of syllabus in terms of the load on the student.	107	11	7	2
The objectives stated for each of the course.	110	15	1	1
The offering of the electives in terms of their relevance to the specialized streams.	98	20	5	4
How do you rate the electives offered in relation to the technological advancements.	105	18	2	2
Content of the courses encourages extra learning / self learning.	112	5	5	5
How do you rate the percentage (Number) of courses having practical components?	99	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	109	15	2	1

Students Feedbackon Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	80%	12%	7%	1%
Size of syllabus in terms of the load on the student.	84%	9%	6%	1%.
The objectives stated for each of the course.	87%	11%	1%	1% .
The offering of the electives in terms of their relevance to the specialized streams.	77%	16%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	14%	2%	1%
Content of the courses encourages extra learning / self learning.	88%	4%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	78%	20%	1%	1%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	1%	1%

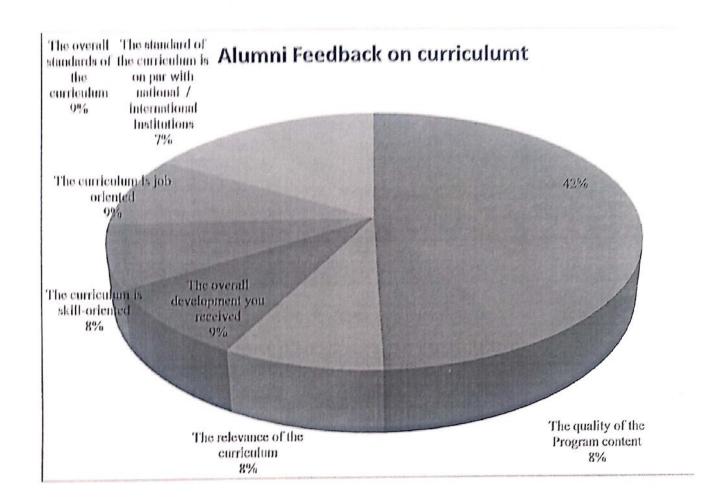


2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95	17	10	5
The relevance of the curriculum	100	18	7	2
The overall development you received	105	20	2	0
The curriculum is skill-oriented	98	15	13	1
The curriculum is job oriented	108	15	4	0
The standard of the curriculum is on par with national / international Institutions	92	22	11	3
The overall standards of the curriculum	112	8	7	0

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	75%	13%	9%	3%
The relevance of the curriculum	79%	14%	6%	1%
The overall development you received	83%	16%	1%	0
The curriculum is skill-oriented	77%	12%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	72%	17%	9%	2%
The overall standards of the curriculum	88%	6%	6%	0

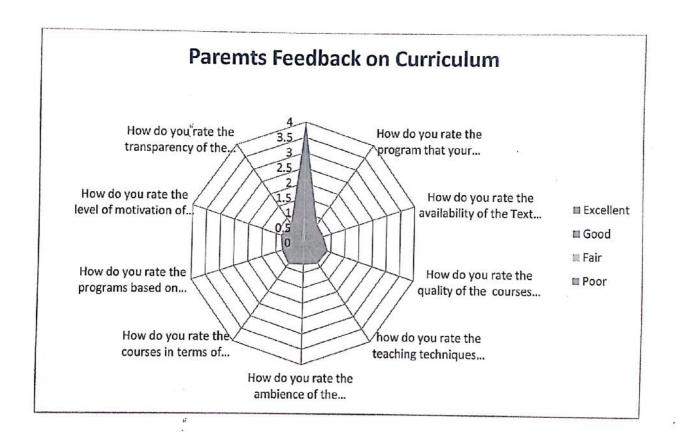


3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-	Good-	Fair-	Poor-
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	97	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	91	21	9	6
How do you rate the quality of the courses included into the semester?	112	11	4	0
How do you rate the teaching techniques adopted by teachers?	108	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	93	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies?	111	7	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	100	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	106	10	10	1
How do you rate the transparency of the internal evaluation system?	97	15	10	5

	Excellent	Good	Fain	D
Parents Feedback on curriculum		700000	Fair	Poor
	4	3	2	1
How do you rate the program that your ward is				
undergoing in terms of the load of the courses in				
different semesters?	77%	12%	8%	3%
How do you rate the availability of the Text and				
Reference books in the Market?	72%	17%	7%	4%
How do you rate the quality of the courses				
included into the semester?	88%	9%	3%	0%
how do you rate the teaching techniques adopted				
by teachers ?	85%	8%	5%	2%
How do you rate the ambience of the university for				
effective delivery of the academic programs?	73%	16%	8%	3%
How do you rate the courses in terms of their				
relevance to the emerging technologies?	87%	6%	7%	0%
How do you rate the programs based on the				
comfort of your ward in coping with the				
workload?	78%	17%	3%	2%
How do you rate the level of motivation of your				
ward while undergoing the programme?	83%	8%	8%	1%
How do you rate the transparency of the internal				
evaluation system?	76%	12%	8%	4%



4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

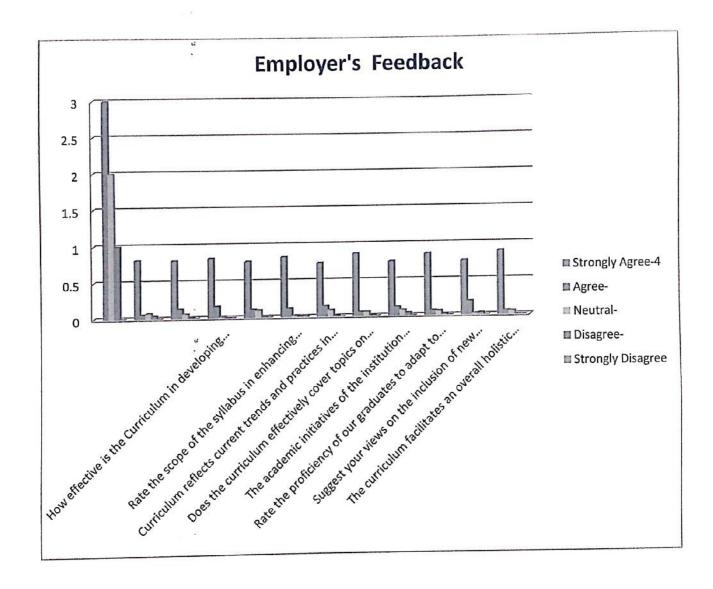
Analysis shows that:

Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

					Ctuanalu
Employers' Feedback	Strongly Agree-4	Agree-	Neutral- 2	Disagree- 1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	104	7	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	101	17	8	1	0
How effective is the Curriculum in developing analytical and problemsolving skills	105	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	99	14	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	15	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	95	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	111	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	97	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	9	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	96	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	113	7	6	0	1

Employers' Feedback	Strongly Agree-4	Agree-	Neutral-	Disagree-	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	81%	6%	8%	4%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	80%	13%	6%	1%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	83%	16%	1%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	78%	11%	10%	1%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	84%	12%	2%	1%	1%
Curriculum reflects current trends and practices in the respective disciplines.	75%	15%	9%	1%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	87%	6%	6%	1%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	76%	12%	8%	4%	0%
Rate the proficiency of our graduates to adapt to industry requirements	86%	7%	6%	2%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	76%	19%	2%	3%	0%
The curriculum facilitates an overall holistic development of the student?	89%	6%	5%	0%	0%



5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

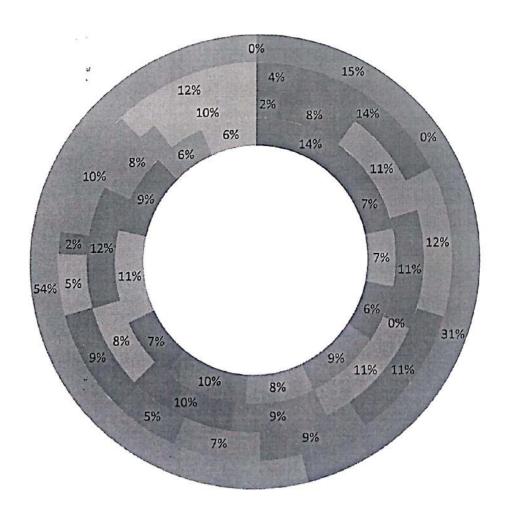
Some of them have suggested that there can be more curriculum related activities.

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and					
need based.	22	2	2	0	26
The course/syllabus has good balance					
between theory and application or					1
practical.	11	7	8	0	26
The learning objectives are clear and					
appropriate to the program.	10	9	7	0	26
The system followed by the university					
for the design and development of		1			
curriculum is effective.	10	10	6	0	26
The curriculum has the potential in					
developing the habit of self-learning					
among the students.	13	8	5	0	26
The curriculum has focus on skill					
development.	12	10	4	0	26
The books prescribed/listed as					
reference materials are relevant,					
updated and appropriate.	15	8	3	0	26
The curriculum has been updated					
from time to time. "	11	9	5	1	26
Is the subject / its syllabus interesting					
for majority of students?	16	7	3	0	26
Does the syllabus cover modern &					
idvanced topics?	14	10	1	1	26
s the syllabus designed for the					
oreparation of competitive					
xamination?	9	9	6	2	26
s the syllabus designed in a way to					20
mprove Employment?	10	9	7	0	26
Total .	153	96	59	04	312

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and				
need based.	84%	8%	8%	0%
The course/syllabus has good balance				
between theory and application or				
practical.	43%	26%	31%	0%
The learning objectives are clear and				
appropriate to the program.	38%	35%	27%	0%
The system followed by the university				
for the design and development of				
curriculum is effective.	38%	38%	24%	0%
The curriculum has the potential in				
developing the habit of self-learning				
among the students.	50%	30%.	20%	0%
The curriculum has focus on skill				
development.	46%	38%	16%	0%
The books prescribed/listed as				ACIO - CONTROL -
reference materials are relevant,				
updated and appropriate.	57%	31%	12%	0%
The curriculum has been updated				
from time to time.	42%	35%	19%	2%
Is the subject / its syllabus interesting				
for majority of students?	62%	27%	11%	0%
Does the syllabus cover modern &				
advanced topics?	53%	39%	4%	4%
Is the syllabus designed for the				
preparation of competitive				
examination?	35%	25%	23%	7%
Is the syllabus designed in a way to				
improve Employment?	38%	35%	27%	0%

Faculty Feedback

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?





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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT-2022-2023



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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1,	Content and Coverage of the Core Courses in the Curriculum	46.,	39.	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	13	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	С
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
·5.	Availability of Courses related To industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

Nead of the Department
Department of Civil Engineering
Poppaiysh Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/o 3 of the UCC Act 1956)
THANJAVUR - 613 403, TAMILNADIL

DEAN
School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403,



Declared as DEEMED TO BE UNIVERSITY UIS 3 of UGC Act, 1956

9,	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

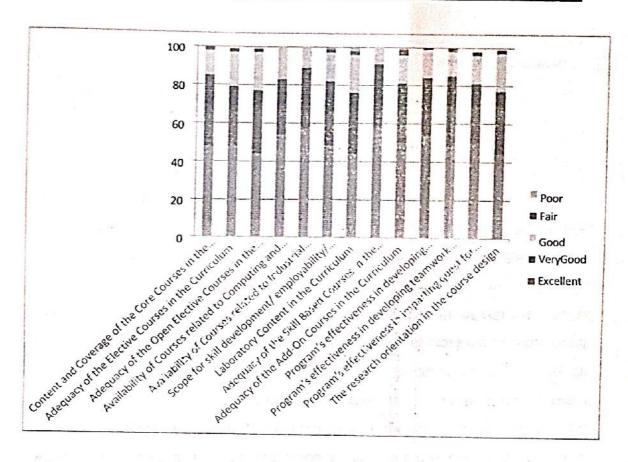
Fiead of the Department
Department of Civil Engineering
Pounalyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

DEAN
School of Engineering and Teck,
Ponnaivah Rema syam Institute of
Science and Tecknology (PRIST)
Deemed to be University
Valiain, Thanjavur-613,463.



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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



Ligad of the Department
Department of Civil Engineering
Ponnailyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMILNADU.

DEAN
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University isusefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	, 1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

Liead of the Department
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Population Ramajayam Institute of
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U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



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10,	The Program has improved my skills in written and oral communication	49	Agt, 1956 39	10	0	0
11,	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	, t
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3

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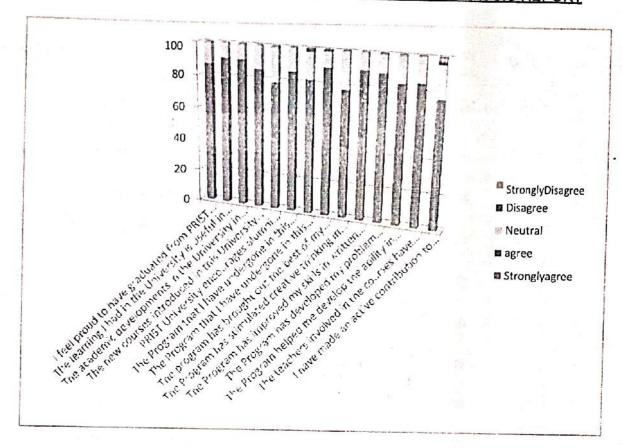
Head of the Department
Department of Civil Engineering
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Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



Head of the Department
Department of Civil Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallarn, Thanjayur-613,403.



Declared os DEEMED TO BE UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques .	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills 17 77 77 2	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills 120 120 120 120 120 120 120 120 120 120	52	33	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
2.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

Head of the Department
Department of Civil Engineering
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THANJAVUR - 613 403, TAMILNADU.

School of Engineering and Tech.
Pennalyah Ramajayam Institute of
Science and Technology (PRIST)
Deamed to be University
Vallam, Thanjayur-613,403.

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	A I					
13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	(
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	C
15,	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	<u>□ 14</u> □	(24) 1 (2)	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1 1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51,	32 (6)	17	0 ,	0

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Ponnalyah Ramajayam Institute of

Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956)

THANJAVUR - 613 403, TAMILNADU.

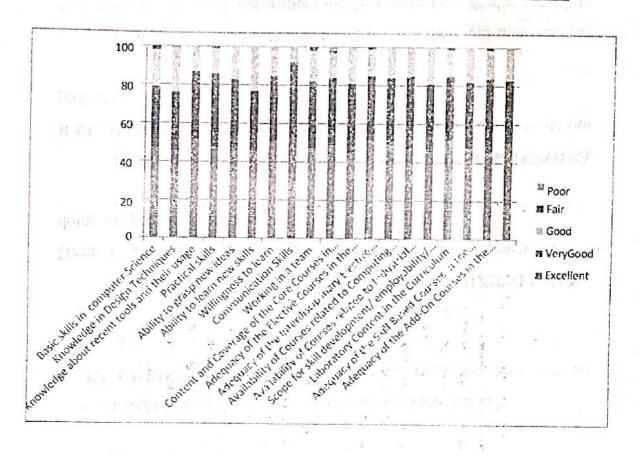
School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University

Vallam, Thanjavur-613 403.



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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



liead of the Department
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THANJAVUR - 613 403, TAM!LNADU.

DEAN
School of Engineering and Teck.
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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

Head of the Department
Department of Civil Engineering
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Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

DEAN
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Portner of Paragrayam Institute of
School and Technology (PRIST)
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14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	∮. /* 1
13.	Inview of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57 16 (1)	31	8	3 0 £ st	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	an 1 an	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	3G1 63 0	2

Head of the Department
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Science & Technology (Prist)
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School of Engineering and Tech.

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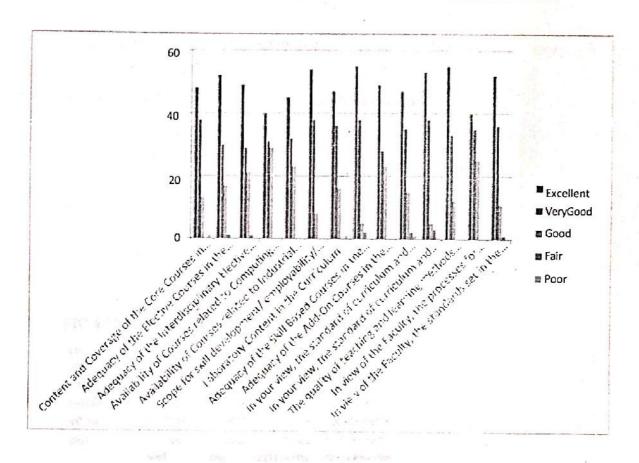
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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



liead of the Department
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DEAN
School of Engineering and Teck.
Poneral (congreyam Institute of Science and Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT DATASTRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	ntisrequestedtogradethevariouste	aching-learnir	ngparameters	sbelow.	
1,	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

Flead of the Department
Department of Civil Engineering
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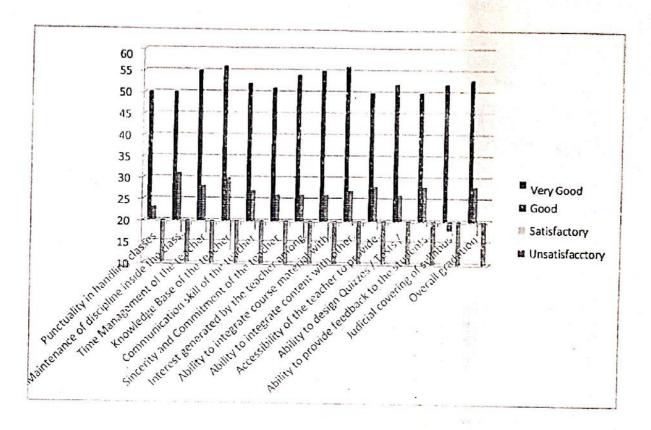
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Science and Technology (PRIST)
Deemed to be University
Valuem, Thanjavur-613,403.

-	The state of the s				
7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0 .
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12,	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

liead of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering the Arch.
Ponnaiyah Ramajayam tastic of Science and Technology (PROD)
Deemed to be University
Vallam, Thanjavur-613,403.

EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University
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THANJAVUR - 613 403, TAMILNADU.

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Vullam, Thanjavur-613,403.



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report

Department of Chemistry

Academic Year: 2022-23

Table of Contents

S.No	Description
	Report of Feedback from Stakeholders
	Students Feedback on Curriculum
1	Questionnaire
•	Summary of the Survey
	Analysis of the Students Feedback Survey
	Parents Feedback on Curriculum
2	Questionnaire
-	Summary of the Survey
	Analysis of the Parents Feedback on Curriculum Survey
	Alumni Feedback on Curriculum
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5	Summary of the Survey
	Analysis of the Alumni Feedback on Curriculum Survey
	Faculty Feedback on Curriculum
4	Questionnaire
7	Summary of the Survey
	Analysis of the Faculty Feedback on Curriculum Survey
	Employer Feedback on Curriculum
5	Questionnaire
•	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

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Head of the Departm Department of Cher PR of Permed to be University Values, Thanjavur - 613403 Dony

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Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	19	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	4	1
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

Total number of Responded; 55

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Head of the Department

: sartment of Chemistry

: Deemed to be University

variam, Thanjavur - 613403

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Summary of Students Feedback on Curriculum

6.No	Parameter	Highlin %)	Good (in%)	Moderate (in%)	Posalin %)
1	The sequence of the courses (subjects) in the curriculum	35	15	4	1
2	Size of syllabus in terms of the load on the student.	32	20	1	2
3	The objectives stated for each of the course.	32	21	2	0
1	The offering of the electives in terms of their relevance to the specialized streams.	31	22	2	0
5	How do you rate the electives offered in relation to the technological advancements.	36	18	1	0
6	Content of the courses encourages extra learning / self learning.	35	17	3	0
7	How do you rate the percentage (Number) of courses having practical components?	34	18	2	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	19	3	0

Total number of Responded;55

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the artment of Chemistry
the Deemed to be University
Verlam, Thanjavur - 613403

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PRINT Record to a training Therefore: - GLASCE, Vandands,

Percentage of Students Feedback on Curriculum

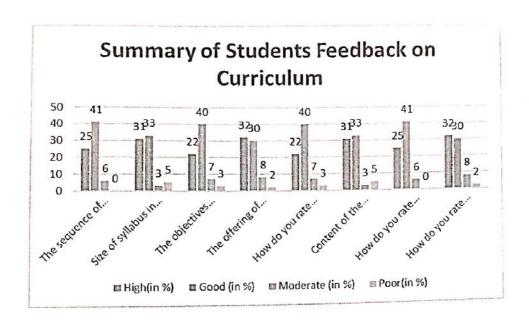
S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	22	2	0
2	Size of syllabus in terms of the load on the student.	36	18	1	0
3	The objectives stated for each of the course.	35	15	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	20	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	3	2
6	Content of the courses encourages extra learning / self learning.	32	21	1	1
7	How do you rate the percentage (Number) of courses having practical components?	32	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	s 31	22	2	0

Total number of Responded; 55

for Dir

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 De Ji

Denn of Art. & Sea are PRISE Record to be University Thusjavar - 613 (9), Tamilooda.



Los Di

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Sony.

PRIST Decincol to be University Thanjavar - 613 403, Thereinodes.

Parents Feedback on Curriculum

Sano	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	4	6	0
2	Study Environment	6	6	7	2
3	Care for Students	8	8	5	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	11	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	5	0

Total number of Responded; 21

for Di

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long.

Depried Arts & Science PRIST Beauch to be University That factor - 613 100, Parallephs.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	8	5	0
4	How do you rate the teaching techniques adopted by teachers?	9	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	10	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	9	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	9	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	9	8	3	1
9	How do you rate the transparency of the internal evaluation system?	9	7	5	0

Total number of Responded; 21

for Dan

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Lang:

Dean of Arts & Sewayr
PRIST Becauch to be University
Thanjever - 613-193, Tamilanda.

Parents Feedback on Curriculum (Percentage)

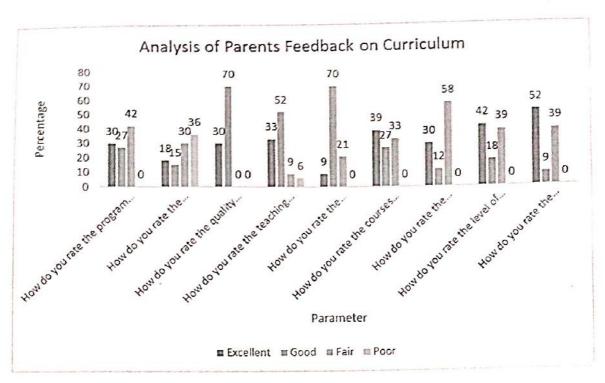
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the	10	5	6	0
2	courses in different semesters? How do you rate the availability of the Text and	9	6	4	2
3	How do you rate the quality of the courses included into the	9	9	2	1
4	How do you rate the teaching techniques adopted by	9	8	3	1
5	How do you rate the ambience of the university for effective	9	7	5	0
6	How do you rate the courses in terms of their relevance to	8	8	5	0
7	How do you rate the programs based on the comfort of your	9	7	3	2
8	How do you rate the level of motivation of your ward while	11	4	6	0
9	How do you rate the transparency of the internal	9	5	5	2

Total number of Responded; 21

for-Mri

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long:

PRIST Preme's abeliah erster Thanparer and lab on basker



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long.

PRISE Decimed to be University Thangarer - 613 403. Thankands.

Alumni Feedback on Curriculum

Sano	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum	7	5	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	1 feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	1

Total number of Responded; 15

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
		7	6	2	0
1	The quality of the Program content	9	3	1	2
2	The relevance of the curriculum		4	1	1
3	The overall development you received	9	4	1	1
		7	5	2	1
4	The curriculum is skill-oriented	9	4	2	0
5	The curriculum is job oriented			2	0
	The standard of the curriculum is on par with national /	10	3	2	0
6	international Institutions	9	4	1	1
7	The overall standards of the curriculum				
1	The Comment				

Total number of Responded; 15

11

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Desporant to be University

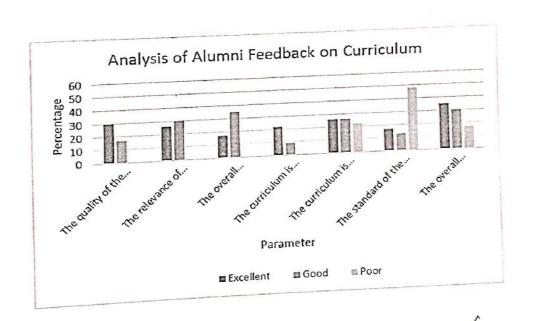
PRIST because to be University. Thursdayer - 0.13 for The Hands.

Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The Call December 1	7	6	2	0
1	The quality of the Program content	9	3	1	2
2	The relevance of the curriculum	9			
	ent u. 1. 1	9	4	1	1
3	The overall development you received	8	- 5	2	0
4	The curriculum is skill-oriented	8			
		8	5	2	0
5	The curriculum is job oriented		3	3	0
	The standard of the curriculum is on par with national/	9	,		
6	international Institutions		4	1	1
7	The overall standards of the curriculum	9			

Total number of Responded; 15



for

Dni

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

12

Dear of Arts & Science
RIST Bremeil to be University

Faculty Feedback on Curriculum

	Sa	Parameter Parameter	Curriculun	n		
		国内共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共	Excellent (in %)	Good (in %)	Fair (in	Poor
	1	Content and Coverage of the Core Courses in the	4	L Brein		(in %)
	2	Adequacy of the Floating	4	4	2	0
	3	Adequacy of the Elective Courses in the Curriculum	4	3	2	1
	4	Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum	5	3	2	0
	5		4	3	2	1
-		Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill	5	4	1	0
-	6	development/employability/entrepreneurability	6	3	1	0
	7	Edition of Content in the Curriculum	7	2	1	0
	8	Adequacy of the Skill Based Courses in the Curriculum	5	4	1	0
	9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
L	10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	5	4	1	0
	11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	6	2	2	0
	12	The quality of teaching and learning methods adopted by the department for various level academic	5	3	1	1
1	13	From Faculty's view, the processes for assessments, examinations and determination of awards				
1		From Faculty's view, the standards set in the University for the awards are appropriate for the				
1		Courses content & course outcomes are derived in accordance with outcome-based education system				
1		Distinctive or innovative features about the curriculum of UG level academic programmes offered by				
1	7 I	Please take a moment to make further comments or suggestions for improvement of curriculum.				
18	1	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered				
		CDandode 10		Α.		

Total number of Responded; 10

So Dani

Head of the Department

13

kanagarar • 613 493, Tazilimda.

PRIST Deemed to be University Vallam, Thanjavur - 613403 Summary of Faculty Feedback on Curriculum

S.no	Parameter Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poo (in
1	Syllabus is suitable to the course and need based.	7	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	4	1	0
3	The learning objectives are clear and appropriate to the program.	6	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	4	1	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	2	2	0
6	The curriculum has focus on skill development.	5	3	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	2	0
8	The curriculum has been updated from time to time.	4	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	3	2	0
10	Does the syllabus cover modern & advanced topics?	4	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	4	1	0
12	Is the syllabus designed in a way to improve Employment?	6	3	1	0

Total number of Responded; 10

for Dui

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Den J.

Pain of Arts & Sau see PRIST Descript to be University Thanjavar - 613 493, Tamilanda. Faculty Feedback on Curriculum Percentage (%)

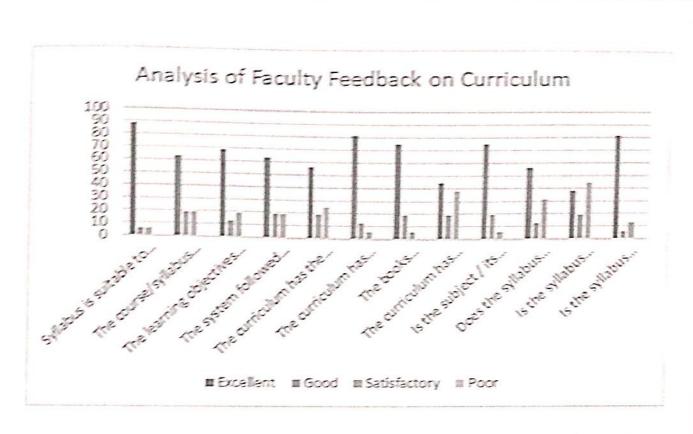
Sano	的一种企业的企业的企业,但是一种企业的企业,但是一种企业的企业,但是一种企业的企业,但是一种企业的企业,但是一种企业的企业,但是一种企业的企业,但是一种企业的企业。 第一种企业的企业的企业,但是一种企业的企业的企业,但是一种企业的企业的企业,但是一种企业的企业的企业,但是一种企业的企业的企业的企业,但是一种企业的企业的企业的								
		Descellent (in %)	Good (in %)	Satisfacto ry (in %)	Poor (in %)				
2	Syllabus is suitable to the course and need based. The course/syllabus has good balance between theory and annifestion or practical.	17	13	9	0				
3	Annilication or practical. The learning objectives are clear and appropriate to the	15	16	10	0				
4	The system followed by the units and the	14	16	8	1				
5	The curriculum has the notential in dead of	19	13	7	0				
6	Salation S.	15	16	10	0				
7	The curriculum has focus on skill development.	14	16	8	1				
8	The books prescribed/listed as reference materials are relevant, _uodated_and_appropriate.	19	13	7	0				
0	The curriculum has been updated from time to time.	15	16	10	0				
Pinnena.	Is the subject / its syllabus interesting for majority of students?	14	16	8	1				
10	Does the syllabus cover modern & advanced topics?	19	13	7	0				
11	Is the syllabus designed for the preparation of competitive examination?	16	16	7	0				
12	Is the syllabus designed in a way to improve Employment?	17	13	8	1				

Total number of Responded; 39

Los Dimi

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

PRISE Decaded to be University Thanknur - 613 page and Chapter



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavar - 613403 PRIST District to the University Than Javer - 613-603, Tamilined in

Employer Feedback on Curriculum

Sin	S.n Parameter Start Star							
0	Parameter	Strongly	Agree	Neutral	Disagree			
	Fundamental knowledge of Mathematics and	agree						
1	Science of the alumni.			Partition of the Control of the Cont				
1	of the attitude.							
	D' 131 :	8	1	0	0			
	Basic skills in computer Science							
2								
		7	1	1	0			
	Knowledge in Design Techniques							
3								
		6	2	I	О			
	Knowledge about recent tools and their usage							
4	-							
		5	2	2	0			
	Practical skills							
5								
		4	3	2	0			
	Ability to grasp new ideas							
6		822			1			
	Ability to learn new skills	5	3	1	0			
7	Ability to learn new skins							
		7	2	1	0			
	Willingness to learn							
8								
0								
		6	2	1	0			
	Communication Skills							
9		5	3	2	0			
	Working in a team				-			
10		Bart	_	2				
		4	2	2	1			

Total number of Responded; 09

for Dmi

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam. Thanjavur - 613403

Deen of Arts & Serence

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Summary of the Employer Feedback on Curriculum

Sano	Daninary of the Em	aployer Feedback on Curriculum				
SALU-	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?					
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	1	0	0	
		7	1	1	0	
3	How effective is the Curriculum in developing analytical and problemsolving skills					
	Donald	6	2	1	0	
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.					
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5		2	0	
6	Curriculum reflects current trends and practices in the respective disciplines.	4	3			
	Does the curriculum effectively cover	5	3	1	0	
7	topics on fundamentals and latest technology?	7	2	1	0	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution					
	Rate the proficiency of our graduates	6	2	1	0	
9	to adapt to industry requirements	5		_		
10	The curriculum facilitates an overall holistic development of the student?		3	2	0	
T-4-		4	2	2	1	

Total number of Responded; 09

for Department

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Employer Feedback on Curriculum

(Percentage)

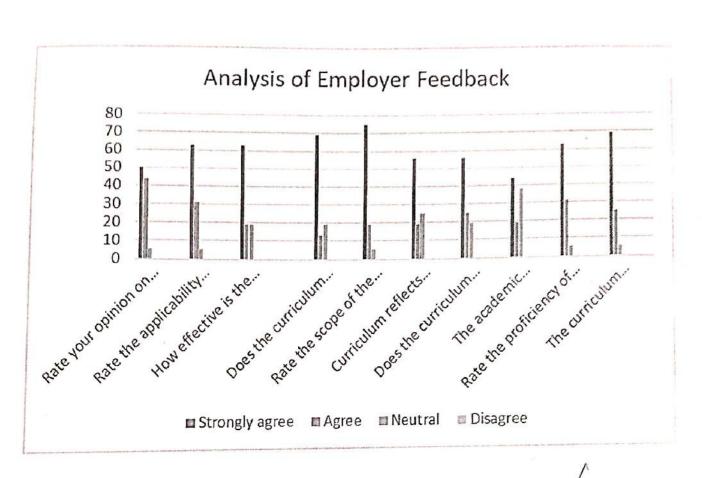
Sinn	S.no Parameter Strongly payer (ip 0/2) Agree New 100 200 200								
Salto	rarameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)				
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?								
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	22	21	7	3				
3	How effective is the Curriculum in developing analytical and problem-solving skills	20	23	6	4				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for	19	24	8	2				
5	enhancing constructive learning. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	23	21	6	3				
6	Curriculum reflects current trends and practices in the respective disciplines.	20	21	9	2				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	23	6	4				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	23	9	1				
9	Rate the proficiency of our graduates to adapt to industry requirements	25	23	2	3				
10	The curriculum facilitates an overall holistic development of the student?	22	21	7	3				

Total number of Responded; 53

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Head of the Department
Department of Chemistry
PRIST Deemed to be University

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

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PREST Element to be University
Thunjaver - 613-103. Thunfaudo.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report" Department of **MICROBIOLOGY** AcademicYear:2022-23

Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

A-X-Fra

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

School of Arts & Science
Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
. 3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.		29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

A·X~Ro

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%

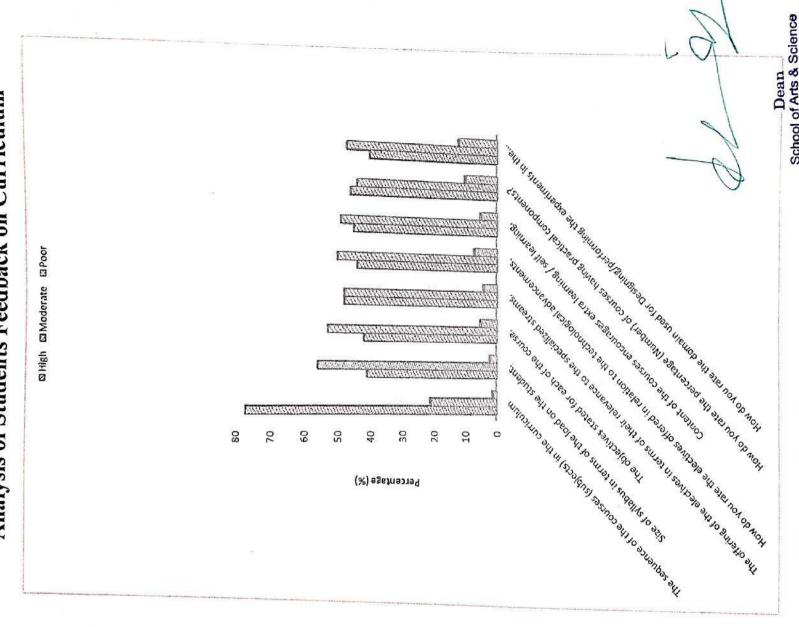
A-X-Fo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure V Science & Technology (PRIST)
Deemed to be University

Vallam, Thanjavur-613 403.

Analysis of Students Feedback on Curriculum



Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. School of Arts & Science

> Department of Microbiology Head of the Department School of Arts & Science

Prist Deemed to be University, Thanjavur.

Alumni Feedback on Curriculum

	T -	<u> </u>	-				
Poor	0	0	0	0	0	0	0
Fair	0	-	2	0	0	-	0
Cood	14	13	14	11	1.5	7	10
Excellent	12	12	10	15	=	81	16
Parameter	The quality of the Program content	The relevance of the curriculum	The overall development you received	The curriculum is skill-oriented	The curriculum is job oriented	The standard of the curriculum is on par with national / international Institutions	The overall standards of the curriculum
S.no	-	2	3	4	5	9	7

4. X-Ka

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

R S

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with	18	7	1	0	26
7	national / international Institutions The overall standards of the curriculum	16	10	0	0	26

A. Xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. Dean

School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University

Vallam, Thanjavur-615 403.

Alumni Feedback on Curriculum

(Percentage)

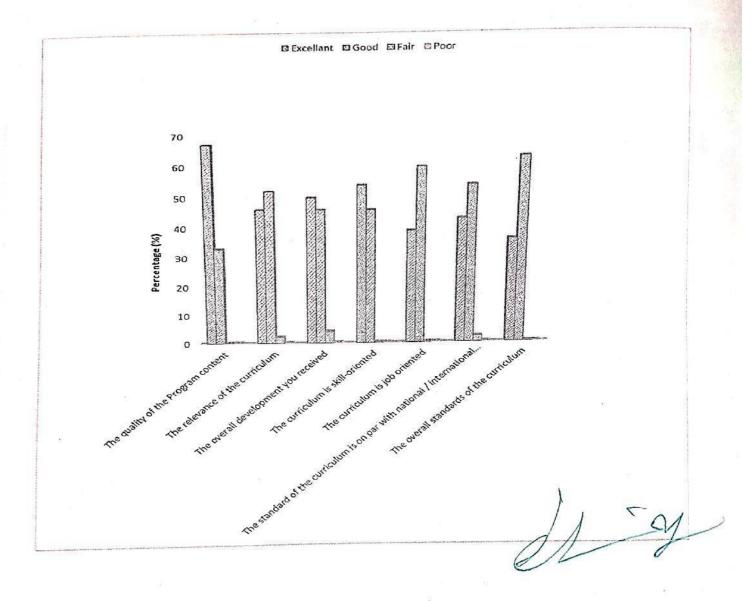
S.no	Parameter	Dynollout	7		5
		Excellent	C00d	Fair	Poor
_	The quality of the Program content		н		
		71%	29%	%0	%0
2	The relevance of the curriculum	%59	33%	2%	%0
3	The overall development you received	%29	29%	2%	2%
4	The curriculum is skill-oriented	%09	36%	4%	%0
2	The curriculum is job oriented				
)		28%	38%	4%	%0
9	The standard of the curriculum is on par with		89		
>	national / international Institutions	53%	42%	2%	%0
7	The overall standards of the curriculum	%09	35%	2%	%0

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

J. J.

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure,
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

Analysis of the Alumni Feedback on Curriculum



Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.

Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

A. xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Valiani, Inanjavui-613 -03,

Parents Feedback on Curriculum

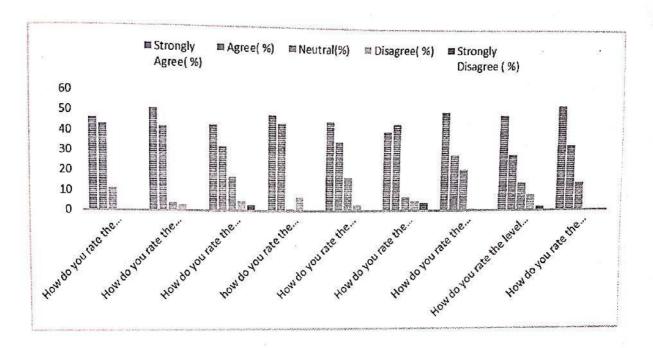
(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
	How do you rate the program that your ward is				
1	undergoing in terms of the load of the courses in	1			
	different semesters?	44%	51%	5%	0%
	How do you rate the availability of the Text and				
2	Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. School of Arts & Science
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Vallam, Thanjavur-613 403.

Analysis of the Parents Feedback on Curriculum



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Dean School of Arts & Science Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403.

Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagre
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Tota
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic	10	6	4	0	20

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Head of the Department Department of Microbiology School of Arts & Science rist Deemed to be University, Thanjavur.

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Employer Feedback on Curriculum (Percentage)

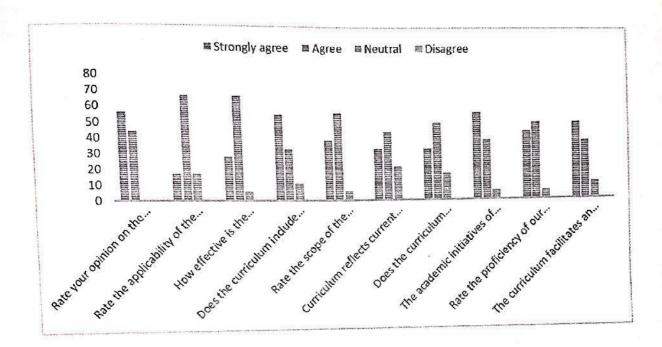
i.no	Parameter	Strongly agree	Agree	Neutral	Disagree
	Rate your opinion on the relevancy/ sufficiency of				
1	the courses meeting the industry requirements?	62%	38%	0%	0%
	Rate the applicability of the tools/activities/case				
2	studies presented in the curriculum facilitating			90	
	more employability skills among graduates.	31%	65%	4%	0%
	How effective is the Curriculum in developing	70			
3	analytical and problem-solving skills	31%	54%	15%	0%
	Does the curriculum include value added courses/				
4	soft skill training/ domain specific electives for				
	enhancing constructive learning.	31%	54%	15%	0%
3	Rate the scope of the syllabus in enhancing	1		\	
5	entrepreneurship skills/ lifelong learning/ human		10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		
	values and ethics.	35%	46%	19%	0%
	Curriculum reflects current trends and practices in				00/
6	the respective disciplines.	31%	35%	35%	0%
-	Does the curriculum effectively cover topics on				001
7	fundamentals and latest technology.	31%	38%	31%	0%
-	The academic initiatives of the institution				
8	contributes towards achieving the Mission and				
	Vision of the institution	31%	46%	23%	6 0%
-	Rate the proficiency of our graduates to adapt to				
9	industry requirements	35%	35%	6 319	% 0%
	The curriculum facilitates an overall holistic		1		
1	development of the student?	31%	429	% 27	% 0%

Department of Microbiology School - E A-L O C-

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Science & Technology (PRIST)
Deemed to be University

Analysis of the Employer Feedback on Curriculum



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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjayur.

Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum

100	Parameter				
5.00		Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0

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Head of the Department Department of Microbiology School of Arts & Science st Deemed to be University.

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Science & Technology (PRIST)

Deemed to be University

Deemed to be University Vallam, Thanjavur-613 403.

Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
l	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

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Head of the Department
Department of Microbiology
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st Deemed to be University, Thanjavur.

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design	58%	29%	13%	0%
5	and development of curriculum is effective. The curriculum has the potential in developing the	52%	38%	10%	0%
6	habit of self-learning among the students. The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials	45%	42%	13%	0%
- 8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
1	Is the syllabus designed for the preparation of	74%	26%	0%	0%
1	competitive examination? Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

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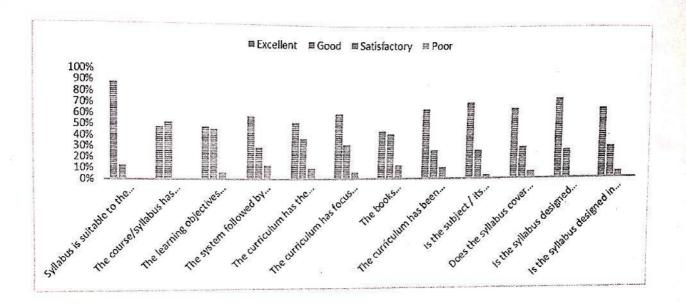
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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Ponnalyah Ramajayam Institure
Ponnalyah Ramajayam Institure
Science & Technology (PRIST)
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Analysis of Faculty Feedback on Curriculum



Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur Dean
School of Arts & Science
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Science & Technology (PRIST)
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Deemed to be University
Vallam, Thanjavur-613 493.





Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MATHEMATICS

Feedback Report

Academic Year: 2022 - 2023

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Student Feedback on curriculum(2022-2023)

		EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	100	40	39	1	0
2	Adequacy of the Elective Courses in the Curriculum	80	60	38	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	90	60	20	10	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	110	60	9	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	130	20	20	10	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	40	39	1	0
7	Laboratory Content in the Curriculum	80	60	38	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	90	60	20	10	0
9	Adequacy of the Add-On Courses in the Curriculum	110	60	9	1	0
10	Program's effectiveness in developing independent thinking.	130	20	20	10	0
11	Program's effectiveness in developing teamwork capability.	100	40	39	1	0
	Program's effectiveness in imparting quest for lifelong learning	80	60	38	2	0
13	The research orientation in the course design	90	60	20	10	0
	Total 1	Responses = 1	80			

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Pen Ashool of Aris & Science Ponnaiyah Ramajayam Institute Science & Technology (PRISTy Deemed to be University Vallam, Thanjavur - 613 403.

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Doemed to be University
Vollam, Thanjayor - 513 403.





Percentage of the Student Feedback on curriculum (2022-2023)

	的一种一种一种一种一种一种一种一种一种一种一种一种一种一种一种一种一种一种一种	EXCELLENT	VERY GOOD(%)	GOOD(%)	AVERAGE(%)	POOR(%
1	Content and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	14	20	6	0
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
	Program's effectiveness in imparting quest for lifelong learning	44	36	20	4	0
13		58	22	18	2	0

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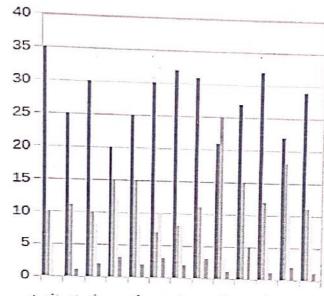
PARTMENT OF MATHEMATICS
IT DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

School of Arts & Science
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayur - 613 403.





Analysis of the Student Feedback on curriculum(2022-2023)



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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

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Ponnalyah Ramajayam Institute of
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Vallam, Thanjayur - 613 403.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

	PARAMETER	STONGLY	AGREE/	NEUTRA	DISAGREE/A	L DISTORES
		AGREE/ EXCELLENT	VERY	L/	VERAGE	DISAGREE AVERAGE
	Adequacy of the Elective Courses in the Curriculum		GOOD	GOOD		7. 5-1
2	Adequacy of the Open Elective Courses	8	9	0	1	(
3	in the Curriculum	4	12	2		
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.		12	2	0	(
4	Laboratory Content in the Curriculum	5	8	5	0	(
5	Adequacy of the Skill Based Courses in the Curriculum	5	2	7	4	0
6	Adequacy of the Add-On Courses in the Curriculum	4	8	5	1	(
7	The research orientation in the course design	2	10	5	1	(
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		7	0	4	
9	The learning I had in the University is useful in my career	12	5	0	1	(
10	The academic developments in the University in recent years are appreciative	10	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	- 1	1	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	5	0	0
13	The Program that I have undergone in the University was intellectually stimulating	. 8	6	;	2	0

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DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Dean

School of Arts & Science Ponnelyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

14	The Program that I have undergone in the University was intellectually stimulating			·		
15	The program has brought out the best of my ability	4	12	2	0	0
16	The Program has stimulated creative thinking in me	5	5	6	1	1
17	A STATE OF THE STA	6	5	6	1	0
	The Program has improved my skills in written and oral communication	2		2		
18	The Program has developed my problem solving skills	3	7	5	4	1
19		9	6	3	0	0
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					
21	I have made an active contribution to University through the program	. 6	4	5	3	0
	undergone	4	5	2	1	0

TOTAL RESPONSE:18

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

SUMMARY OF THE ALUMNI FEEDBACK ON CHRRICHTUM

SNO	PARAMETER PARAMETER	STONGLY	AGREE/	NEUTR	KKICULU		
		AGREE/	VERY	AL/	DISAGREE/A VERAGE	DISAGREE/A VERAGE	
1	Adams Cit Di	EXCELLENT	GOOD	GOOD		VERAGE	
1	Adequacy of the Elective Courses in						
	the Curriculum	8	9	0	,		
2	Adequacy of the Open Elective			0	1	0	
	Courses in the Curriculum	4	12	2			
3	Scope for skill		12		0	0	
	development/employability/entrepren						
	eurship in the Courses offered.	5	8	5	0		
4	Laboratory Content in the Curriculum	5	2	7		0	
5	Adequacy of the Skill Based				4	0	
	Courses in the Curriculum	4	8	5	,	_	
6	Adequacy of the Add-On Courses in	4	0	5	1	0	
	the Curriculum	2	10	5			
7	The research orientation in the course	- 4	10	3	1	0	
	design	6	7	0	4	•	
8	I feel proud to have graduated from	0		- 0	4	1	
	PONNAIYAH RAMAJAYAM						
	INSTITUTE OF SCIENCE &						
	TECHNOLOGY (PRIST)	12	5	0	1	0	
9	The learning I had in the University is				1	0	
	useful in my career	10	6	1	1	0	
10	The academic developments in the	10			1	0	
	University in recent years are						
	appreciative	8	8	1	1	0	
11	The new courses introduced in the						
	University meet contemporary						
	requirements	8	5	5	0	0	
12	PONNAIYAH RAMAJAYAM						
	INSTITUTE OF SCIENCE &	٠.					
	TECHNOLOGY (PRIST) University						
	encourages alumni participation in its						
	activities.	13	1	2	2	0	
13	The Program that I have undergone in						
	the University was intellectually						
	stimulating	8	6	4	0	0	
14	The Program that I have undergone in						
	the University was intellectually		279-1412				
	stimulating	4	12	2	0	0	
15	The program has brought out the best						
	of my ability	5	5	6	1	1	
16	The Program has stimulated creative						
	thinking in me	6	5	6	1	0	

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H.O.D.

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

17	The Program has improved my skills in written and oral communication	1				
18	The Program has developed my problem solving skills	3	7	5	4	1
19	Availability of Courses related	9	6	3	0	0
20	to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					0
21	I have made an active contribution to	6	4	5	3	0
	University through the program undergone	4	5	2	1	0

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PRIST DEEMED TO BE UNIVERSITY

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Vallam, Thanjavur - 613 A03





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

(PERCENTAGE)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/V ERY GOOD	NEUTRA L/ GOOD	DISAGREE/A VERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective					
	Courses in the Curriculum	44%	50%	0%	6%	0%
2	Adequacy of the Open Elective	,0	3070	070	070	070
	Courses in the Curriculum	22%	67%	11%	0%	0%
3	Scope for skill		0770	1170	070	070
	development/employability/entre					
0	preneurship in the Courses					
	offered.	28%	44%	28%	0%	0%
4	Laboratory Content in the			2070	- 0,0	070
	Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based		100			070
	Courses in the Curriculum	22%	44%	28%	6%	0%
6	Adequacy of the Add-On					070
	Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the				2,0	070
	course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated					370
	from PONNAIYAH					
	RAMAJAYAM INSTITUTE OF					
	SCIENCE & TECHNOLOGY					
_	(PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the	In the second se				070
-	University is useful in my career	50%	30%	15%	5%	0%
0	The academic developments in					070
	the University in recent years are	The second secon				
11	appreciative	40%	40%	15%	. 5%	0%
11	The new courses introduced in					
	the University meet	1004				
12	contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &					
	TECHNOLOGY (PRIST)					× ×
	University encourages alumni	Ð				
	participation in its activities.	(60)				
13	The Program that I have	65%	15%	10%	10%	0%
	undergone in the University was					
	intellectually stimulating	4007	2004			
	- Juniaraning	40%	30%	20%	10%	0%

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PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403

14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	200/		
15	The program has brought out the best of my ability	25%	25%	20%	0%	0%
16	The Program has stimulated creative thinking in me	30%	25%	40%	5%	5%
17	The Program has improved my skills in written and oral communication	15%	35%	30%	15%	0%
18	The Program has developed my problem solving skills	45%	30%	25%	20%	5%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%		15%	10%	0%
30	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	40%	0%	0%
21	I have made an active contribution to University	3076	3070	25%	. 15%	0%
	through the program undergone.	20%	25%	50%	5%	0%

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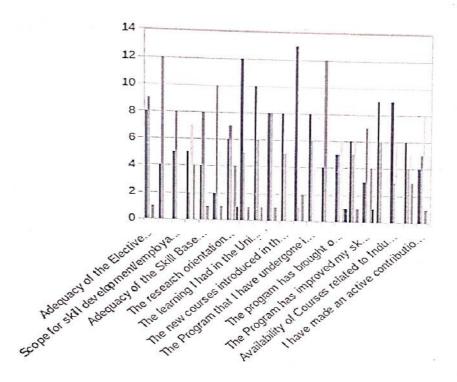
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DEAN

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.







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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

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DEAN

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403,





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1						
	Faculty	0202				
2	Faculty approach	20	3	0	0	0
	Study Environment	17	6	0	0	0
3	Care for Students					
4	Care for Students	11	12	0	0	0
•	Placement Training and Higher Studies	1	4	15	2	1
5	10.200			13	Δ.	1
	Entrepreneurship and Startups	13	. 8	. 2	0	0
6	Regular monitoring of				Ů	
	the Students	9	13	0	1	0
7			- 15			
	Financial Assistance	13	5	3	2	0
8	How do you rate the					
	ambience of the					
	university for effective					
	delivery of the academic	1.7				
	process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate					
	your overall experience					
	in the College? Please			1		
-	select your ratings on the					
	scale 1 to 5. Higher the					
	score better the	200				
	perception / experience.	17	6	0	0	0

TOTAL RESPONSE:23

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DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1						
	Faculty approach	20	3	0	0	0
2						
	Study Environment	17	6	0	0	0
3						
	Care for Students	11	12	0	0	0
4	Placement Training and					
	Higher Studies	1	4	15	2	1
5	Entrepreneurship and					
	Startups	13	8	2	0	0
6	Regular monitoring of the	E .				
	Students	9`	13	0	1	0
7						
	Financial Assistance	13	5	3	2	0
8	How do you rate the					
	ambience of the university for effective delivery of the					
	academic process	17	6	0	0	0
9						
	Overall Performance	15	7	0	1	0
10	How would you rate your					
	overall experience in the College? Please select your					
	ratings on the scale 1 to 5.					
	Higher the score better the					
	perception / experience.	17	6	. 0	0	0

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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

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School of Aris & Science
Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
l						
	Faculty approach	1		•		
2	acutes approach	87%	13%	0%	0%	0%
	Study Familia					
3	Study Environment	74%	26%	0%	0%	0%
	Care for Students	48%	52%	0%	0%	0%
4		4870	3270	0%	U%	U%
	Placement Training and Higher Studies	***		11000000	90.555	
5	Trigher Studies	4%	17%	65%	9%	4%
	Entrepreneurship and Startups	57%	35%	9%	004	00/
6	· ·	3770	33%	9%	0%	0%
	Regular monitoring of the Students	39%	57%	0%	4%	0%
7					.,,	0,0
	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9						
	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the					370
	perception / experience.	74%	26%	0%	0%	0%

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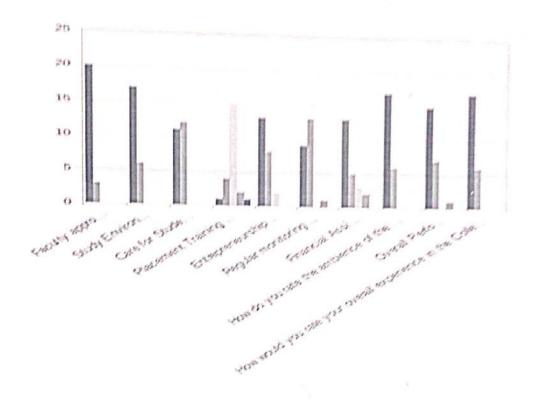
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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 513 403

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School of Arts & Science
Ponnelyeh Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallem, Thenjavur - 513 403,







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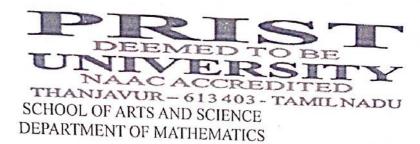
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FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
l	Content and Coverage of the Core Courses in the Curriculum	. 13	. 2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	. 2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	. 3	1	0	0

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School of Arts & Science

Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)

Callam, Thanjavur - 613 403.

12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
12	E E	13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system		4	1		
	cuucation system	10	4	1	0	1 0

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

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Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanlayur - 817, 1772





SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT	VERY	GOOD	AVERAGE	POOR
	《一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个		GOOD			
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	. 2			
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum			0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum					0
8	Adequacy of the Skill Based Courses in the Curriculum	13	. 2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum			0	0	0
		10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		•			
		11	3	1	0	0

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE LINIVERSITY
THANJAVUR - 613 403

School of Arts & Science
Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	From Faculty's view, the processes for	13	2	0	0	0
	determination of awards are sound and fairly conducted	13		0	_	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		2	00	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based	10	4	1	0	0
	education system	10	4	1	0	0

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
Fall the	为1999年,第20日 基础看到1999年,		GOOD			
1	Content and Coverage of the Core Courses in the Curriculum	00	10			
2	Adequacy of the Elective Courses in the Curriculum	90	. 10	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	11	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	5	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	6	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.			0	U	0
7	Laboratory Content in the Curriculum	89	5	6	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	. 68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other					
11	The quality of teaching and learning methods adopted by the department for	95	0	5	0	0

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DEPARTMENT OF MATHEMATICS
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THANJAVUR - 613 403

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

A SALV	various level academic programmes are at par with the specified standards				and and a	
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		,			715
13	From Faculty's view, the processes for	84	16	0	0	0
	assessments, examinations and determination of awards are sound and fairly conducted	89	0	11		0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95		5	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	84		0	0	0

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

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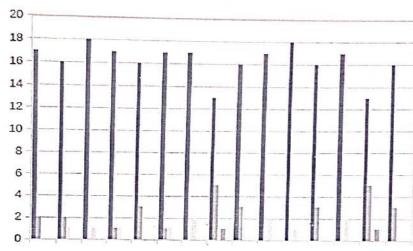
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School of Arts & Science Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Insmute of Science & Technology (PRIST)

Vallam, Thanjavur - 613 103,



NAACACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE **DEPARTMENT OF MATHEMATICS**

EMPLOYER FEEDBACK ON CURRICULUM

446		EXCELLENT	VERY	GOOD	AVERAGE	POOR
s.no	PARAMETER		GOOD			
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	. 4	1	. 0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	. 6	0	. 1	0	00
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the					
15	Curriculum Availability of Courses related	5	0	2	0	0
	to Industrial planning and	4	2	1	0,	0

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University Vallans, Thanjavur - 612 103.

	managerial skills in the Curriculum			T	T	
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/	6	0	1	0	0
	entrepreneurship in the Courses offered.					
18	Laboratory Content in the Curriculum	4	1	0	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	5	1	0	1	0
20	Adequacy of the Add-On Courses in the Curriculum	4	0	0	2	0

TOTAL RESPONSE: 7

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

s.no	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4.	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST
Deamed to be University
Vallam, Thanjavur - 613 403.

16	Availability of Courses related					
	to Industrial planning and managerial skills in the					
17	Curriculum2	6	0	1	0	0
	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
18	Laboratory Content in the	4	1	0	2	0
	Curriculum	- 1	047			
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	0	1	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	0	0

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

		EXCELLENT	VERY	GOOD	AVERAGE	POOR
		* 1	GOOD			
S.NO	PARAMETER					
1	Fundamental knowledge of			•		A COLOR SHALL RESERVE
1	Mathematics and Science of					
	the alumni.	57	29	14	0	0
2	Basic skills in computer					
	Science	71	14	0	15	0
3	Knowledge in Design		800.00		20	0
	Techniques	57	14	0	29	0
4	Knowledge about recent	25	0	14	0	0
	tools and their usage	86	0	14	U	
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	. 0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the					
	Curriculum	57	29	14	0	0
12	Adequacy of the Elective					2000
12	Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the					
	Interdisciplinary Elective		4.4		1.5	0
	Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses					
	related to Computing and					_=
	Communication skills in the	71	0	29	0	0
1.5	Curriculum					
15	Availability of Courses related to Industrial planning	57	29	14	0	-0

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	and managerial skills in the Curriculum					
16	Availability of Courses					
	and managerial skills in the Curriculum2					
17	Scope for skill development/	86	0	14	0	0
	employability/					
	entrepreneurship in the Courses offered.					
18	Laboratory Content in the	57	14	0	29	0
	Curriculum					
19	Adequacy of the Skill Based	71	14	0	15	0
	Courses in the Curriculum	06				
20	Adequacy of the Add-On	86	0	. 14	0	0
	Courses in the Curriculum	57	14	0	29	0

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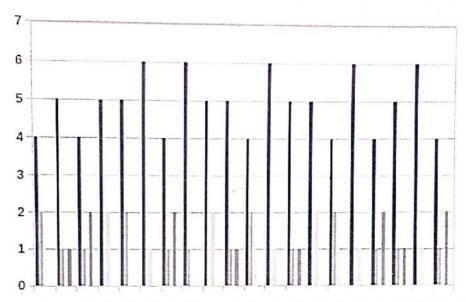
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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayur - 613 403,



DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS



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School of Arts & Science
Science & Pamalayam Institute of
Coience & Pechnology (FRIST)
Deamed to be University
Vallant, Thamavur - 613 403.

Feedback Report

Academic Year:

2022-2023



Declared as DEEMED TO BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM

Head of Departm School Prist Deemed	13.	12.	11.	10.	9.	8.	7.	6.	5.	4.	ņ	2.	1.	S.No
Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, 7 'javur.	The research orientation in the course design	Program's effectiveness in imparting quest for lifelong learning	Program's effectiveness in developing teamwork capability.	Program's effectiveness in developing independent thinking.	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curriculum	Parameter
Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 513 403.														Excellent Very good Good Average Poor

SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

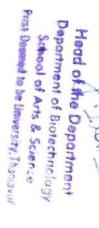
3.140	Parameter	Excellent	Very	Good	Average	Poor
	Content and Coverage of the Core Courses in the Curriculum	79	21	0	0	70
2.	Adequacy of the Elective Courses in the Curriculum	62	35	ω	0	62
'n	Adequacy of the Open Elective Courses in the Curriculum	68	26	6	0	68
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	74	26	0	0	74
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	53	41	თ	0	53
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	48	ω	0	59
7.	Laboratory Content in the Curriculum	23	18	15	4	0
.∞	Adequacy of the Skill Based Courses in the Curriculum	53	41	თ	0	53
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	74	თ	0	0	74
11.	Program's effectiveness in developing teamwork capability.	23	81	9	10	-
12.	Program's effectiveness in imparting quest for lifelong learning	74	26	0	0	74
13.	The research orientation in the course design	23	18	15	4	0
21 Sign	Total Responses: 198			5	K	Dean

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School of Arts & Science
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Ponnalyan Ramajayem Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 493.

Prist Deemed to be University There's

Head of the Department Department of Biotechnology

School of Arts & Science



Total Responses: 198



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

Parameter	Excellent (%)	Yer.	Good (%)	Average Poor	Poor (°a)
Content and Coverage of the Core Courses in the Curriculum	50.8	26.2	14.7	8.1	0
Adequacy of the Elective Courses in the Curriculum	36	24.5	22.9	16.3	0
Adequacy of the Open Elective Courses in the Curriculum	24.5	39.3	24.5	11.4	0
Availability of Courses related to Computing and Communication skills in the Curriculum	29.5	32.7	26.2	14.7	0
Availability of Courses related to Industrial planning and managerial skills in the Curriculum	37.7	29.5	14.7	16.3	1.6
Scope for skill development/employability/entrepreneurship in the Courses offered.	39.3	27.8	16.3	14.7	0
Laboratory Content in the Curriculum	37.7	29.5	24.5	6.5	0
Adequacy of the Skill Based Courses in the Curriculum	36	24.5	-	16.3	0
Adequacy of the Add-On Courses in the Curriculum	24.5	24	24.5	11.4	0
Program's effectiveness in developing independent thinking.	29.5	20	26.2	14.7	0
Program's effectiveness in developing teamwork capability.	37.7	29.5	14.7	16.3	0.1
Program's effectiveness in imparting quest for lifelong learning	39.3	27.8	16.3	14.7	0
The research orientation in the course design	37.7	29.5	24.5	6.5	0
10	Scalen offenfation in the course design		37.1	27.7	21.1 29.3 24.3

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School of Arts & Science

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Excellent Wery good Good

Average

Poor

STUDENT FEEDBACK ON CURRICULUM 2022-2023

Content and Coverage. Adequacy of the 50 50 50 20 20 20 Adequacy of the Open. Availability of Courses. Availability of Courses. laboratory Contentin. Adequacy of the Skill. Adequacy of the Add. Program's The research



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ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

1. Adequacy of the Elective Courses in the Curriculum 2. Adequacy of the Open Elective Courses in the Curriculum 3. Scope for skill development/employability/entrepreneurship in the Courses offered. 4. Laboratory Content in the Curriculum 5. Adequacy of the Skill Based Courses in the Curriculum 6. Adequacy of the Add-On Courses in the Curriculum 7. The research orientation in the course design 8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) 9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements	Good Average P
2. Adequacy of the Open Elective Courses in the Curriculum 3. Scope for skill development/employability/entrepreneurship in the Courses offered. 4. Laboratory Content in the Curriculum 5. Adequacy of the Skill Based Courses in the Curriculum 6. Adequacy of the Add-On Courses in the Curriculum 7. The research orientation in the course design 8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE 9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements	road trerage P
3. Scope for skill development/employability/entrepreneurship in the Courses offered. 4. Laboratory Content in the Curriculum 5. Adequacy of the Skill Based Courses in the Curriculum 6. Adequacy of the Add-On Courses in the Curriculum 7. The research orientation in the course design 8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE 9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements	
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4. Laboratory Content in the Curriculum 5. Adequacy of the Skill Based Courses in the Curriculum 6. Adequacy of the Add-On Courses in the Curriculum 7. The research orientation in the course design 8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE 9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements	
6. Adequacy of the Add-On Courses in the Curriculum 7. The research orientation in the course design 8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE 9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements 12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TROUBLES & TROU	
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8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) 9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements 12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCHENGE & TROUBLESS.	
9. The learning I had in the University is useful in my career 10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements 12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCHENGER & TROUBLES	
10. The academic developments in the University in recent years are appreciative 11. The new courses introduced in the University meet contemporary requirements 12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCHENGE & TROUBLES.	
The new courses introduced in the University meet contemporary requirements PONNAIYAH RAMAJAYAM INSTITUTE OF SCHOOLS A TROUBLESS.	
The new courses introduced in the University meet contemporary requirements PONNAIYAH RAMAJAYAM INSTITUTE OF SCHENGE & TROUBLES	
PONNAIYAH RAMAJAYAM INSTITUTE OF SCHOOL & TROUBLE	
University encourages alumni participation in its activities.	+
13. The Program that I have undergone in the University was intellectually stimulating	
The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	
15. The program has brought out the best of my ability	
16. The Program has stimulated creative thinking in me	
17. The Program has improved my skills in written and oral communication	
18. The Program has developed my problem solving skills	
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	
The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	
21. I have made an active contribution to University through the program undergone	
How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	
What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	
24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	

Total response:46

Mead of the Department
Department of Biotechnology
School of Arts & Science

Prist Deemed to be University, Thanja

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Science & Technology (PRIST)
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Summary of the Alumni Feedback on Curriculum AY 2022-23

S.no	Parameter Parameter					
		Excellent	Very Good	Good	Average	Pou
1.	Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2.	Adequacy of the Open Elective Courses in the Curriculum	27	7	10	8	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	30	9	4	9	0
4.	Laboratory Content in the Curriculum	30	10	7	5	0
5.	Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7.	The research orientation in the course design	26	8	8	10	0
8.	I feel proud to have graduated from PONNATYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9.	The learning I had in the University is useful in my career	29	10	3	10	0
10.	The academic developments in the University in recent years are appreciative	26	8	8	10	0
11.	The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13.	The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15.	The program has brought out the best of my ability	26	8	8	10	0
16.	The Program has stimulated creative thinking in me	29	10	3	10	0
17	The Program has improved my skills in written and oral communication	31	9	7	5	0
18	The Program has developed my problem solving skills	25	9	11	7	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21	I have made an active contribution to University through the program undergone	26	8	8	10	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

otal responses: 46

.Tlamatt Head of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanjava

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Alumni Feedback on Curriculum AY 2022-23 (Percentage)

S.no	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Pour
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	3.8	0
2.	Adequacy of the Open Elective Courses in the Curriculum	50	15.3	15.3	19.2	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5.	Adequacy of the Skill Based Courses in the Curriculum	48	17.3	21.1	13.4	0
6.	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7.	The research orientation in the course design	55.7	19.2	5.7	19.2	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9.	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10.	The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11.	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13.	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15.	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20	The teachers involved in the courses have inspired me a lot, I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	96	0
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

otal responses: 46

5. Harnatin Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur

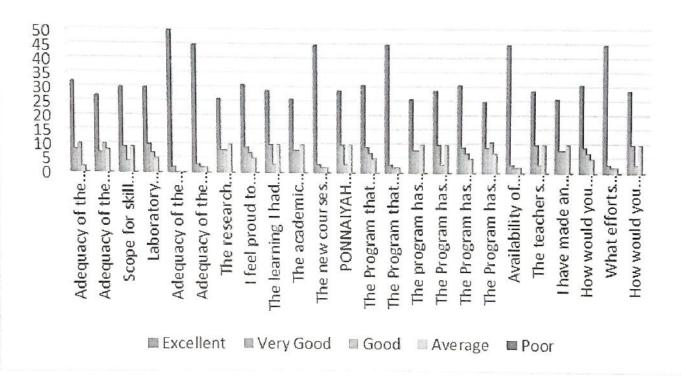
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Alumni feedback

Alumni Feedback on Curriculum AY 2022-23



Hand of the Department

Head of the Department
Department of Biotechnolog,
School of Arts & Science
Prist Deemed to be University, Thanjavur

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