# **ACADEMIC YEAR 2018 – 2019**



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Sopeforskilldevelopment/ emplysibility/entrepreneur shiplithecoursesoffered	92	7	1	0.

Communication Engineering
Ponnal yah Ramajayam institute of
Science & Technology (PRIST)

Control Deemed to be University
3 of the UGC Act.1958)
THANJAYUR - 613 403, TAMIL NAOU.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.



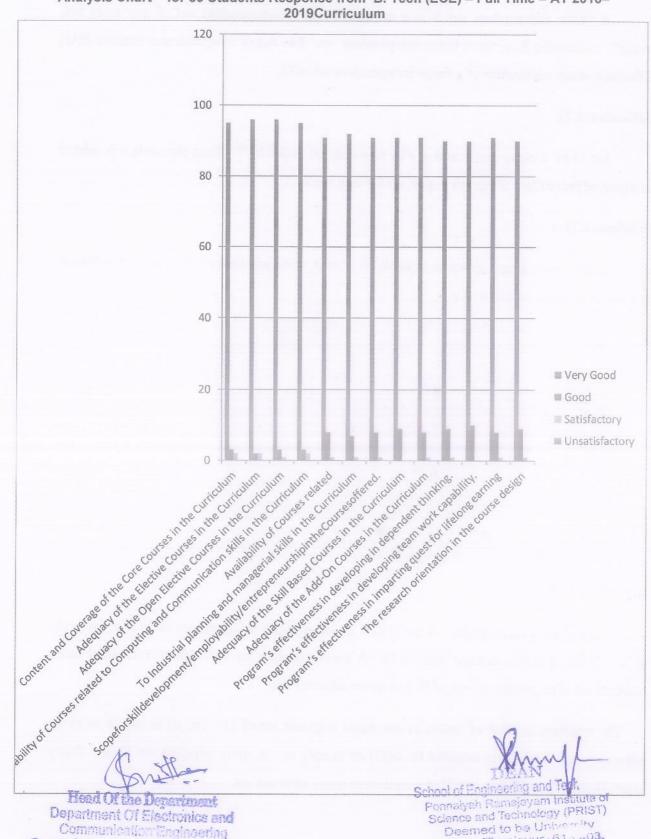
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	- 8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	9	1	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal vah Ramejayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act 1954)
IMANJAVUR - 613 403, TAMIL MAGU.

School of Engineering and Teck.
Pennaiyah Ramajayam Institut of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 #93.



Analysis Chart - for 89 Students Response from B. Tech (ECE) - Full Time - AY 2018-



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Contration Deemed to be United by the UGC Assistance THAMJAVUR - 813 403, TAME, I

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Vallam, Thanjavur-610,+03.



## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 45 students for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0
7.	Laboratory Content in the	91	8	1	

Communication Engineering
Ponnaly ah Ramelayam Institute of
Science & Technology (PRIST)

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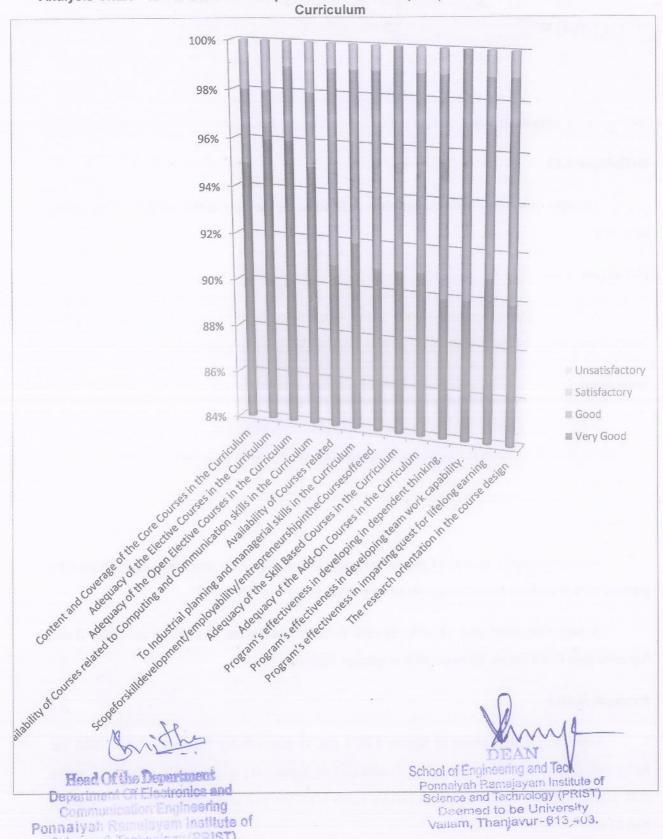
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
Department Of Electronics and
Gommunication Engineering
Ponnaiyah Remajayam institute of
Science & Technology (PRIST)
Postitution Deemed to be University
3 of the UGC Act 1986
ThANJAVUR - 818 405, Teach MADU.

School of Engineering and Teck Pennalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403,



Analysis Chart – for 45 Students Response from B. Tech (ECE) – Part Time AY 2018–2019-



Science & Technology (PRIST)

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3 of the UGC Apr (200)
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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 29 students for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyat Roman Syam Institute of
Science & Technology (PRIST)

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School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0	
13.	The research orientation in the course design	90	9	1	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
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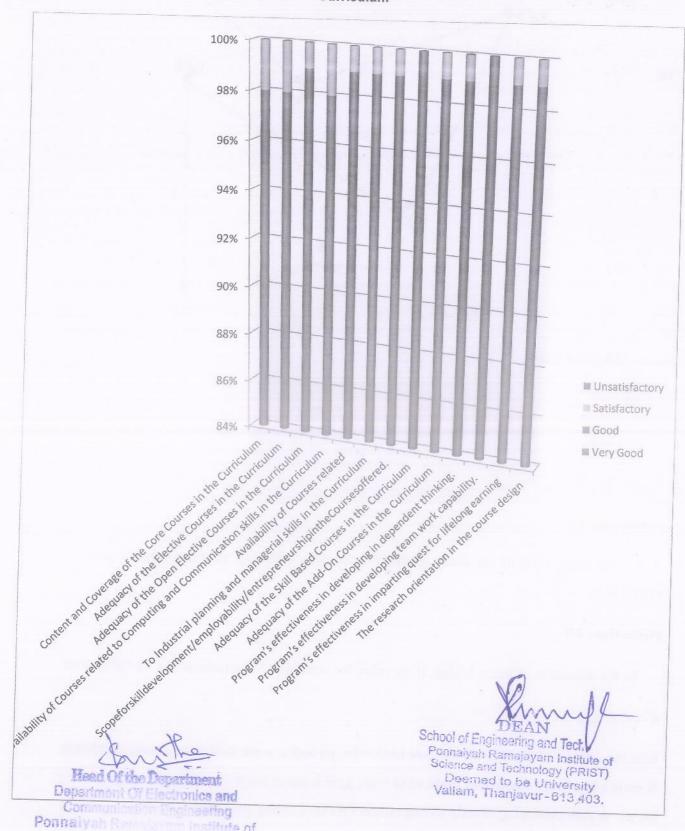
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School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018– 2019-Curriculum



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 21 students for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shiplatheCoursesoffered.	92	7	1	my c

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

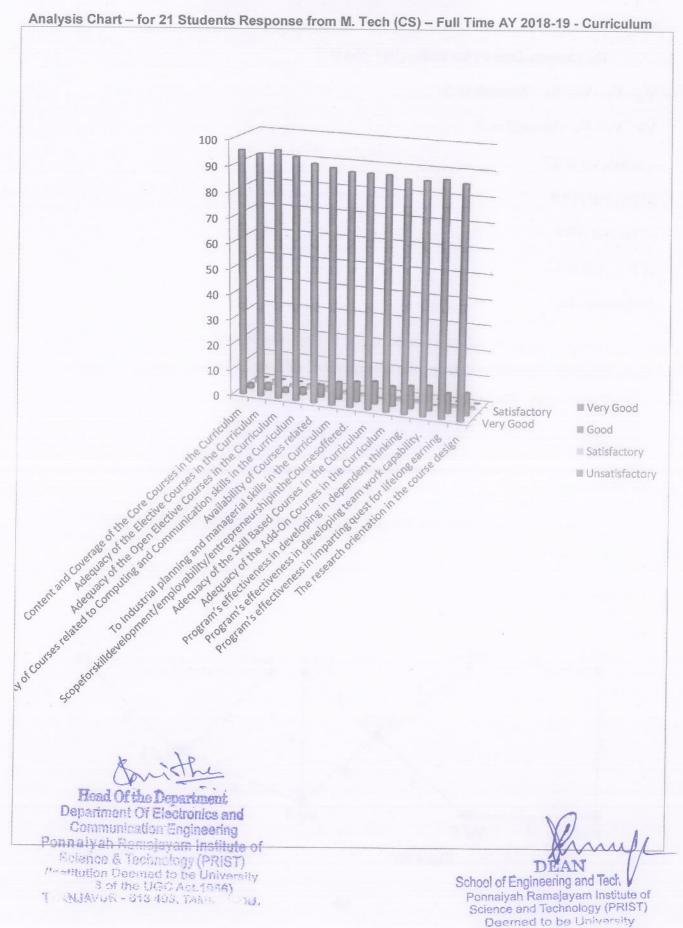


		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0	
13.	The research orientation in the course design	90	9	1	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2018-2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-19 from B. Tech-ECE(Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	98	2	0	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	95	3	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1	0	
7.	Interest generated by the teacher among the students	90	8	2	0	

Head Of the Department
Department Of Electronics and
Communication Engineering

Ponnalyah Remajayam Institute of ance & Technology (PRIST) Institution Cosmec to be University & of the UGC Act 1954) THANLAVUR - 613 403, TAMIL NADU. School of Engineering and Teck
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



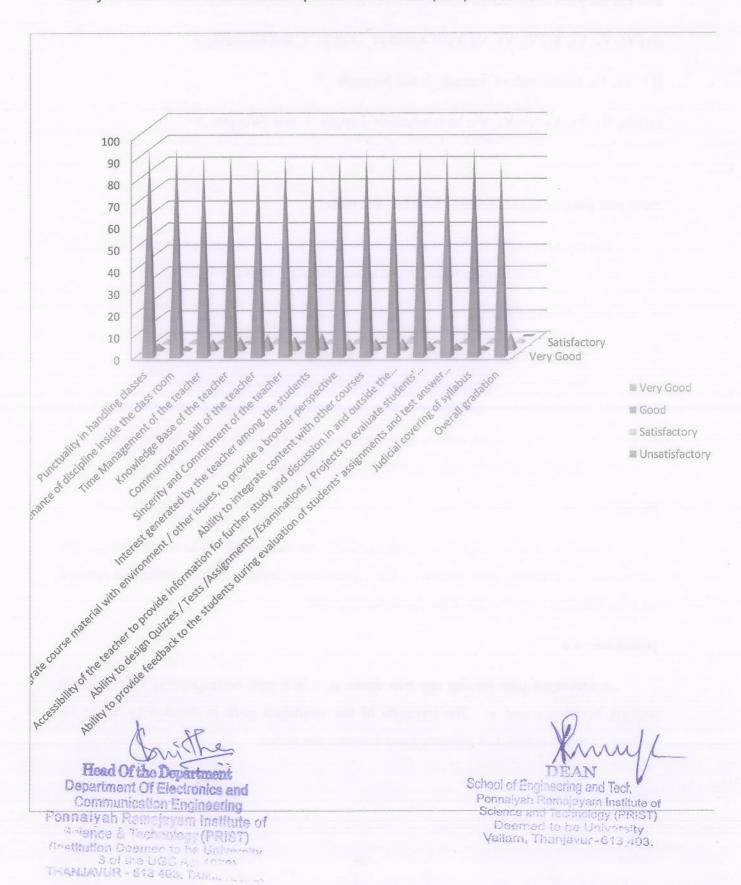
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	. 5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
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sence & Technology (PRIST)
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& of the UGC Act.1958)
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School of Engineering and Tech Pennalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613,403.



Analysis Chart - for 89 Students Response from B. Tech (ECE) - Full Time - AY 2018-19





## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2018-2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 45 students for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

			Respo	nse Percentage	1
S.NO	Questions	Very . Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
rence & Technology (PRIST)
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3 of the UGC Act. 1956)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

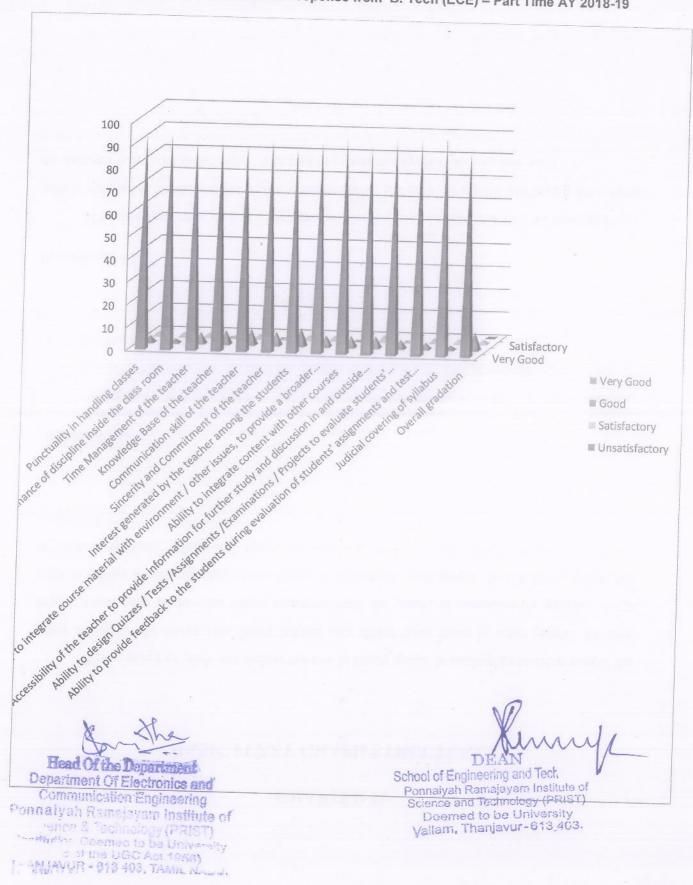
Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart - for 45 Students Response from B. Tech (ECE) - Part Time AY 2018-19



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2018-2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

Head Of the Department
Department Of Electronice and
Communication Engineering
Ponnal yah Ramajayan Institute of
Pence & Technology (PRIST)
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School of Engineering and Teck
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjayur-613 403.



			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Remajayam Institute of
Science & Technology (PRIST)
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School of Engineering and Teck
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjayur-613 403.



Analysis Chart - for 29 Students Response from M. Tech (CS) - Full Time AY 2018 - 19 100 90 80 70 60 50 40 30 20 10 ■ Very Good Ability to design duites to the students during and united students as statement and test and the students during a students of students as statement and test as students and the students during a students as statement as a statement of students as a statement of teacher to provide feedback to the students during availation of students assistance for the students during available to provide feedback to the students during a value of the value of the students during a value Accessfulling the readers to provide information for the state of the to integrate course material with anying ment, I other is a balling to integrate material with anying ment, I other is a balling to integrate the training of the course o ■ Good Judicial covering of syllabus Satisfactory ■ Unsatisfactory School of Engineering and Tech Head Of the Department

Department Of Electronics and

Communication Engineering

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Science & Technology (PRIST) Unablution Deemed to be University 3 of the UGC Act, 1984, THANJAVUR - 613 403, TAMIL NADH Ponnaiyah Ramajayam Institute of

Science and Technology (PRIST)

Deemed to be University

Vallam, Thanjavur-613 403,



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2018–2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 21 students for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

0 1:0			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the seacher	91	7	2	0
6. t	Sincerity and Commitment of he teacher	93	6	1	0
7. It	nterest generated by the eacher among the students	90	8	2	0
8. of	bility to integrate course naterial with environment / then issues to provide a roader perspective	93	5	2	0

Communication Engineering
Ponnai yah Ramajayam Institute of
sence & Technology (PRIST)
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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,03.

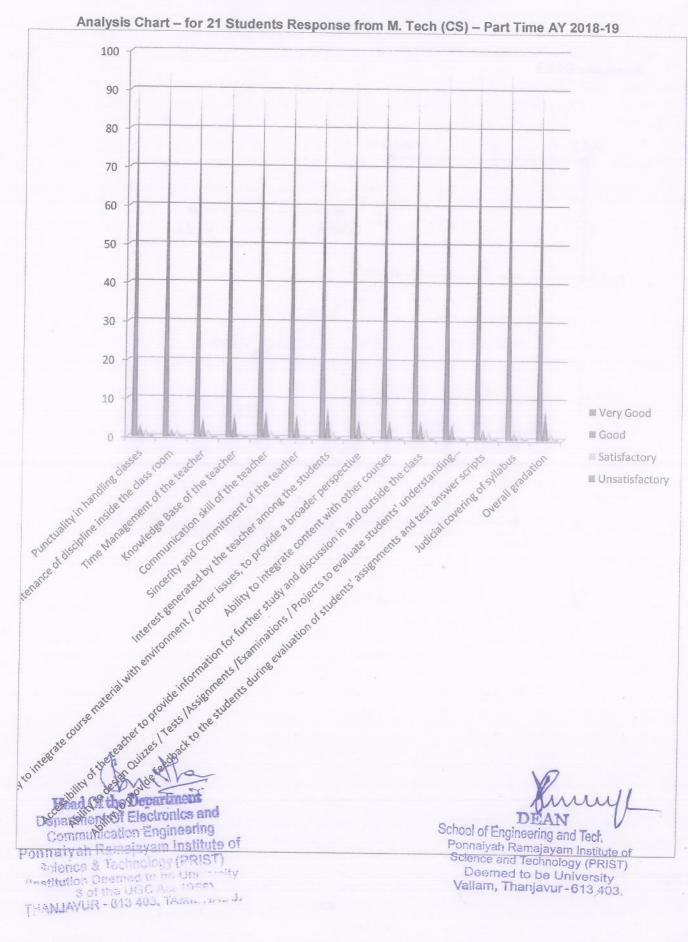


			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam Institute of
since & Technology (PRIST)
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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 #03.







## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2018 -19 for B. Tech - ECE (Full Time)

S.NO	0		R	esponse P	ercentage	
3.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	92	8	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Villingness to learn	92	8	0	0	0

Department Of Electronics and Communication Engineering Ponnal yah Ramajayam Institute of Science & Technology (PRIST) Trafficial Deemed to be University of the UGC Act. 1958) MANJAVUR - \$13,400, FAMIL NADU.

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School of Engineering and Teck,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Decimed to be University
Vallam, Thanjayur-613 403.



C NO			R	esponse F	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
1	AvailabilityofCoursesrelatedto ComputingandCommunication skillsintheCurriculum	95	5	0	0	0
5. n	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of the Department
Department of Electronics and
Communication Engineering
Ponnal vah Ramajayam Institute of
Science & Technology (PRIST)
Testitution Deemed to be University
3 of the UGC Act 1956)
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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,843.



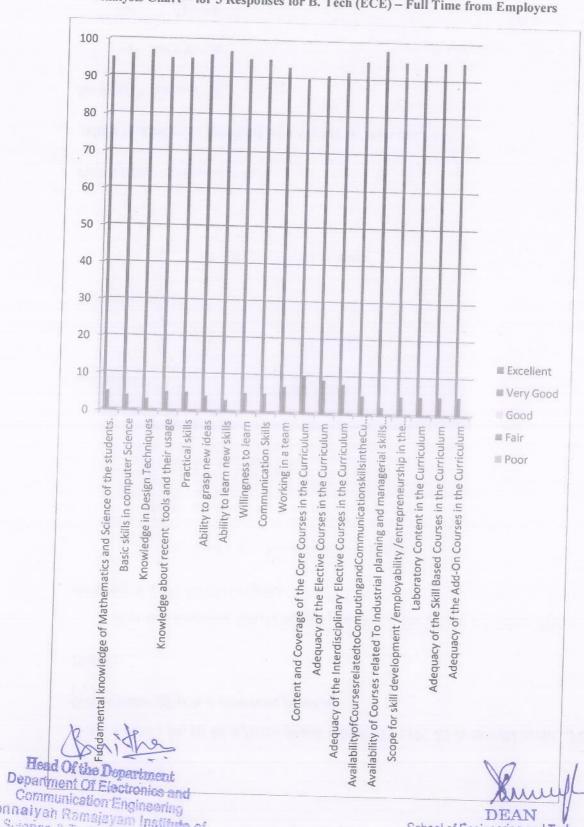
			Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor			
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0			
17.	Laboratory Content in the Curriculum	90	10	0	0	0			
18.	Adequacy of the Skill Based Courses in the Curriculum	95	.5	0	0	0			
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0			

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PPIST)
Testitution Deemed to be University
3 of the UGC Act 1988)
\*MJAVUR - 613 403, TAME

School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 903:



Analysis Chart - for 5 Responses for B. Tech (ECE) - Full Time from Employers



Communication Engineering Ponnalyah Ramajayam Institute of Quience & Technology (PRIST) Inetitution Deemed to the University 3 of the UGC ACT 1986) ANJAVUR - 619 403, TAME MADU.

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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for M. Tech – Communication Systems (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0 .
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	92	8	0	0	0
4.	Knowledge about recent tools and their usage	93	7	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	o	0	0
7.	Ability to learn new skills	97	3	0	0	0
	Willingness to learn			15		
8.	Buithe	96	4	0	0	0
Hen	d Of the Department				10	1

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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Darmad to be University Yaltum, Thanjayur-613 a03.



			Response Percentage					
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
9.	Communication Skills	95	5	0	0	0		
	Working in a team							
10.		93	7	0	0	0		
	Content and Coverage of the Core Courses in the Curriculum							
11.	decidental Int	90	10	0	0	0		
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0		
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0			
	rayli yare per yarey -				0	0		
	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0		
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0		

Head Of the Department
Department Of Electronics and
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Vallam, Thanjavur-613 403.



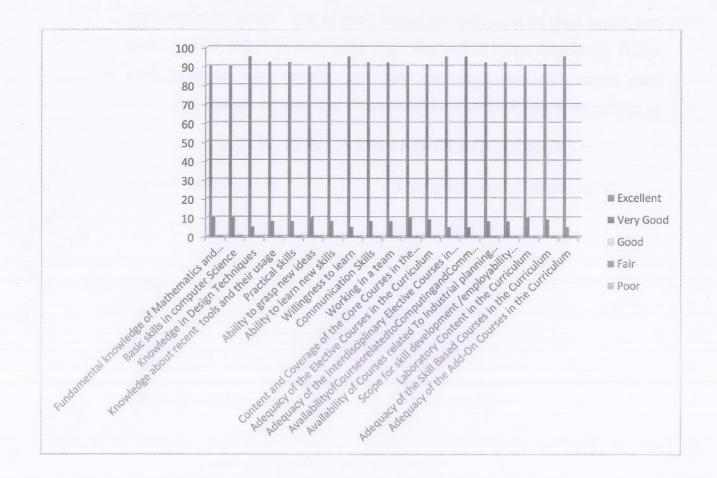
			Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor			
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0			
17.	Laboratory Content in the Curriculum	95	5	0	0	0			
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0			
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0			

Head Of the Department Department Of Electronics and Communication Engineering 

DEAN School of Engineering and Tech. Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613,403.



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2018 - 19



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Head Of the Department
Department Of Electronics and
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018 - 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **140 Alumni** for the Academic Year 2020 -21 from B. Tech-ECE (Full Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0			
2.	The learning I had in the University is useful in my career	96	4	0	0	0			
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	93	8	0	0	0			

Head Of the Department
Department of Electronics and
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjavur-613 dos.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	98	2	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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Department Of Electronics and
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	93	7	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

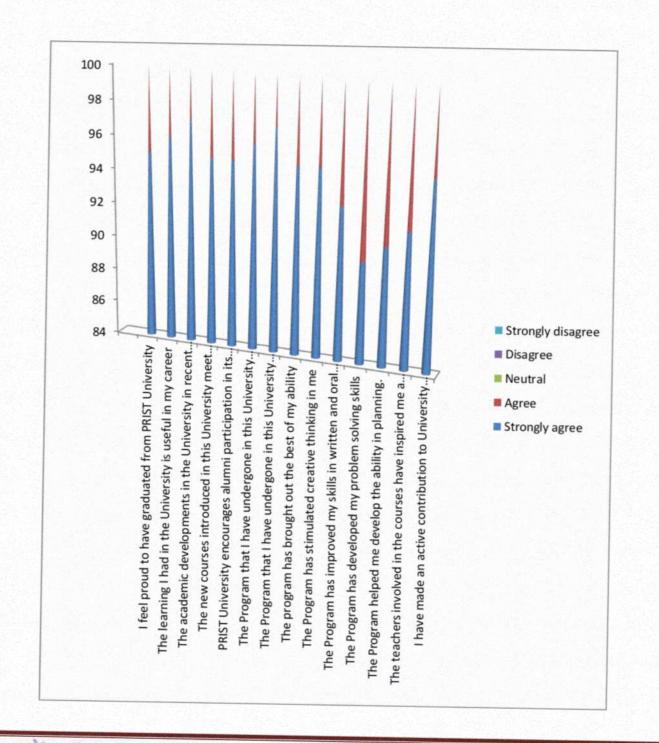
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### Analysis Chart - for 140 Response from B. Tech (ECE) - Full Time - Alumni



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Department Of Electronics and
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Pennaiyah Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-513,403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2018 - 19from M. Tech-Communication Systems (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

Head Of the Department
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Vallam, Thunjayur-813.403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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Vallam, Thenjayur-613 403.

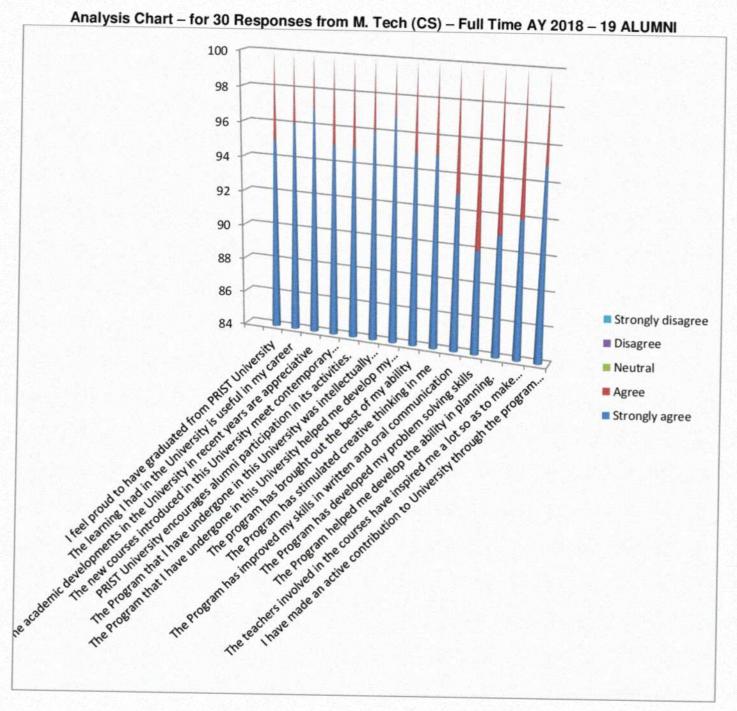


		Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
12.	The Program helped me develop the ability in planning.	90	10	0	0	0			
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0			
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0			

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Vallam, Thanjayar-613 #03.



### SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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School of Engineering and Tect.
Pennsiveh Ramplayam institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thunjayur-613 #03.

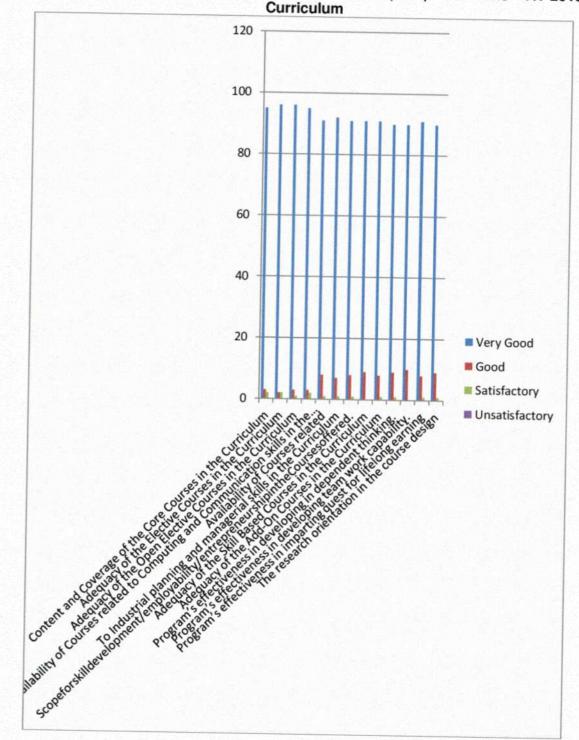


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1_	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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School of Engineering and Teck
Ponnaivab Ramelayam institute of
Science and Technology (PRIST)
Deemed to be University
Valtam, Thenjavur-613:403.



# Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2018–2019 Curriculum



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School of Engineering and Teck
Pennsiyah Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



# SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

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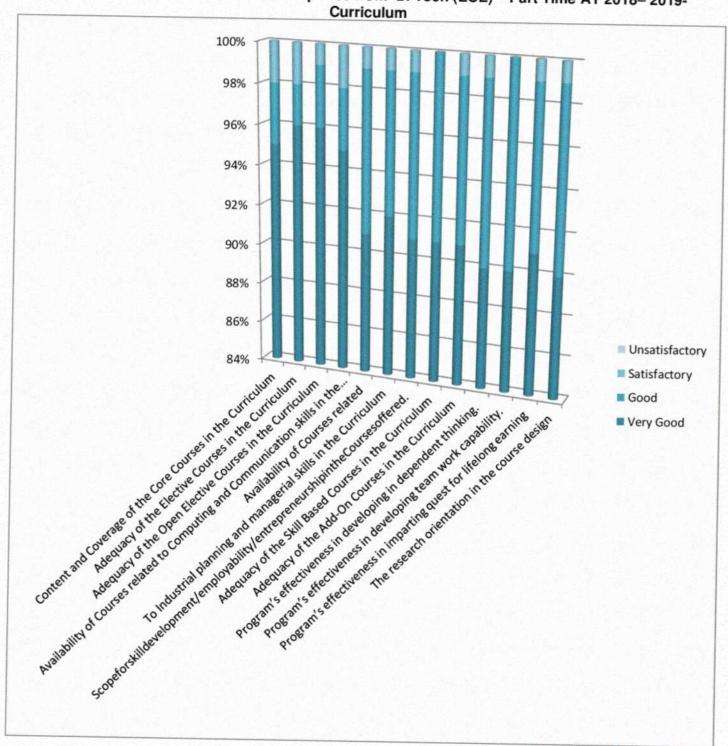


8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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School of Engineering and Tect.
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Deemed to be University
Vallam, Thanjayur-513.403.



# Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2018–2019-



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Department Of Electronics and
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

School of Engineering and Tech
Ponnsiyat) Ramalayam Institute of
Science and Technology (PRIST)
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Vallars, Thanjavur-513,403.



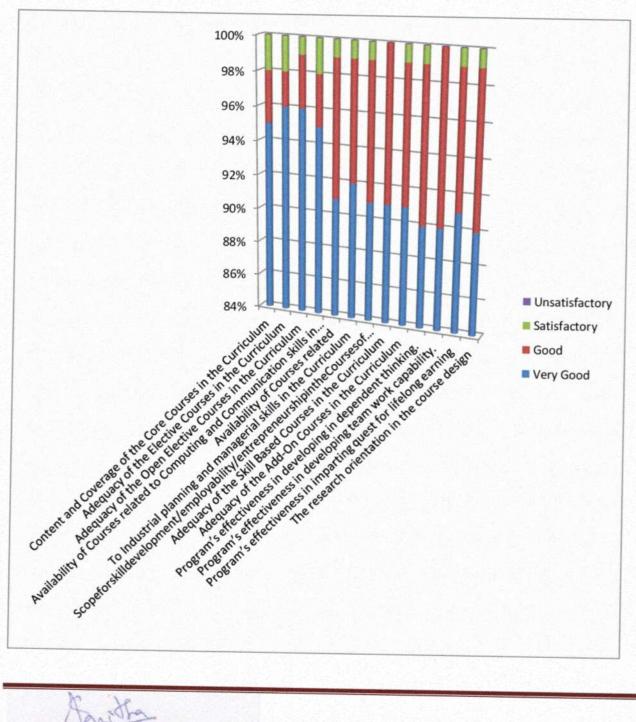
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
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School of Engineering and Tect.
Ponnsiyati Ramplayam institute of Science and Technology (PRIST)
Deemed to be University
Valtarn, Thanjayur-613 403.



### Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018–2019-Curriculum



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Department Of Electronics and
Communication Engineering
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### SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

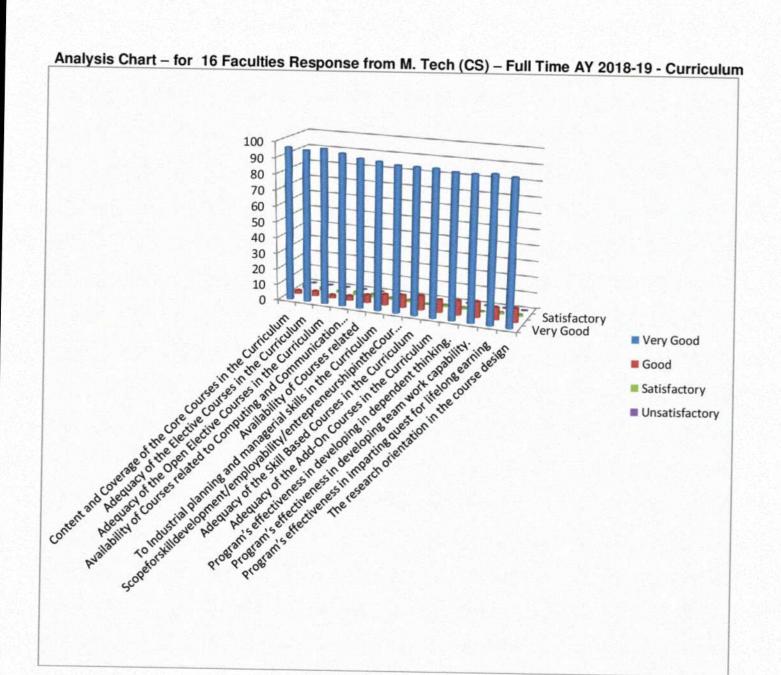
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School of Engineering and Tech.
Pennsyah Ramplayam Institute of Science and Technology (PRIST)
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

School of Engineering and Tech Pennsiyah Ramplayam Institute of Science and Technology (PRIST) Deemed to be University Valtam, Thanjayur-613 au3.





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School of Engineering and Teck
Pennsiyah Ramslayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613 x03.



### DENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

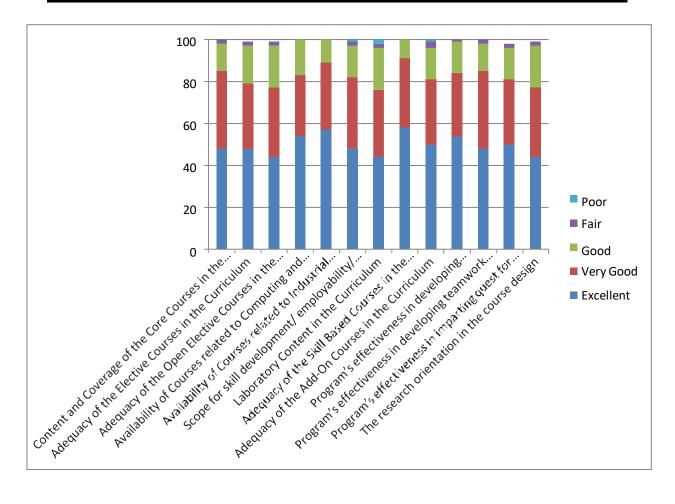
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	35	10	3	0
2.	Adequacy of the Elective Courses in the Curriculum	57	39	18	5	0
3.	Adequacy of the Open Elective Courses in the Curriculum	46	37	27	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	34	19	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	35	13	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	46	30	28	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	37	7	8	0



9.	Adequacy of the Add-On Courses in the Curriculum	52	30	18	2	2
10.	Program's effectiveness in developing independent thinking.	82	34	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	16	3	0
12.	Program's effectiveness in imparting quest for lifelong learning	59	31	17	2	0
13.	The research orientation in the course design	45	31	24	4	1



### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### MNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

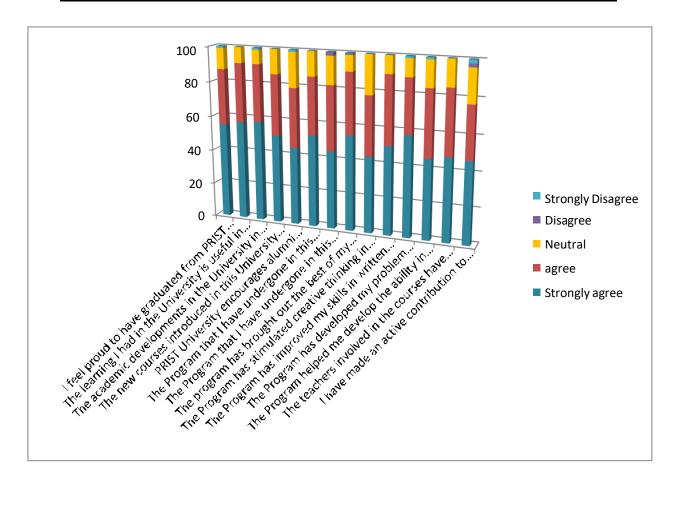
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I feel proud to have graduated from PRIST University  The learning I had in the University is useful in my		55	32	11	0	2
2.		54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2



### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### **ER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

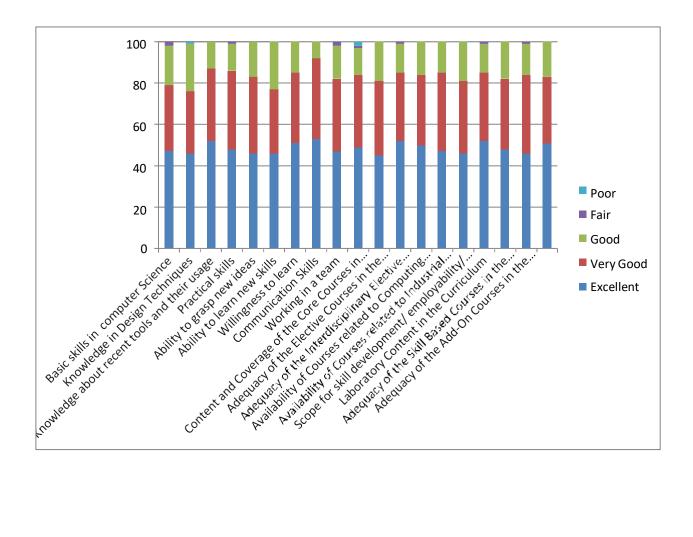
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0



### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

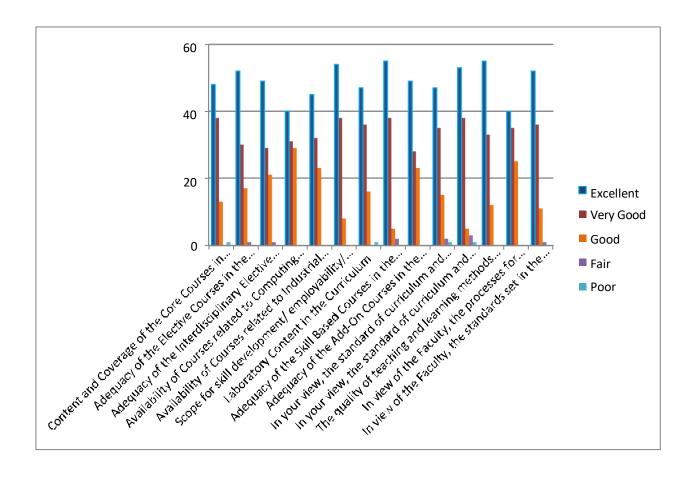
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



# SUMMARY OF STUDENT FEEDBACK \* 2018 - 2019

How do	Attributes	Excellent	pood	pood	Average	
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	=	8	61	0	0
How do	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	6	15	21	S	0
3 How do	How do you rate the relevance of the units in syllabus relevant to the course?	17	81	15	0	0
4 How de	How do you rate the sequence of the units in the course?	=	20	61	0	0
5 How do	How do you rate the allocation of the credits to the courses?	17	51	2	9	0
6 How do	How do you rate the distribution of the contact hours among the course components (L-T-P)?	Ξ	61	20	0	0
How do y streams?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	4	81	91	7	0
8 How do	How do you rate the electives offered in relation to the Technological advancements?	7	23	13	0	0
How do	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	91	7	0	0
10 Rate the	Rate the Size of syllabus in terms of the load on the student	10	21	61	0	0
Rate the	Rate the courses in terms of extra learning or self learning considering the design of the courses	9	5	29	0	0
Rate the	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	7	91	v	0
13 How do	How do you Rate the loading of the courses in a semester	9	29	=	7	0
14 How do	How do you Rate the evaluation scheme designed for each of the course	9	14	30	0	0
15 How do	How do you rate the objectives stated for each of the course	91	14	12	8	0
16 How do	How do you rate competencies expected out of the course	20	91	14	0	0
How do	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	6	81	20	3	0
18 How do	How do you rate the percentage of courses having LAB components	21	15	6	5	0
19 How do	How do you rate the domain used for designing the experiments for the LAB components	15	29	9	0	0
20 how do	how do you rate the experiments in relation to the real life applications	17	SEAN STAN	AN SALLINGS	9	0
*50 numbers o	*50 numbers of Students took part in this study	School of the structure of science & rechnology (PRIST) Science & rechnology (PRIST) Science & rechnology (PRIST) (Institution Derived to bit university)	school amplayam institutialyah Ralsicale & Technology (PRIS) talen Demind to bit university 3 of the UCC Act. 1356 tus 3 of the UCC Act. 1356 tus 3 of the UCC Act.	Ramajayam Instituter of Ramajay (PRIST) (PRIST	Pic Pic	

113

Percentage of Students \* Feedback

\*50 numbers of **Stakents** took part in this study

U						
S N	Attributes	Excellent(%)	very	Good(%)	Aven	
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous competents		good(%)	(o/ )naaa	(%)	
	-	26	36	38	0	۵
7	competencies expected out of the course?	8	30	Ę	2	5
n	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	20	2	0 4
4	How do you rate the sequence of the units in the course?	22	90	20	0	0 4
5	How do you rate the allocation of the credits to the courses?	77	7 6	00	0 :	٥
	How do you rate the distribution of the contact hours among the course components (I	34	30	74	12	0
9	T-P)?	22	38	9	c	0
t	How do you rate the offering of the electives in terms of their relevance to the	1	200	2	0	
	specialization streams?	28	36	32	4	0
∞	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0	C
-	How do you rate the relevance of the Text Books and reference books by their				,	
2	International recognition to the courses?	40	32	28	0	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0	0
10	Rate the courses in terms of extra learning or self learning considering the design of the				,	,
=	courses	12	30	58	0	0
-	Rate the courses in terms of sequence of offering considering whether the preceding					
17	courses have been covered	30	28	32	10	0
13	How do you Rate the loading of the courses in a semester	12	58	22	∞	0
14	How do you Rate the evaluation scheme designed for each of the course	12	28	09	0	0
15	How do you rate the objectives stated for each of the course	32	28	24	16	0
91	How do you rate competencies expected out of the course	40	32	28	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	81	36	9	9	0
18	How do you rate the percentage of courses having LAB components	42	30	18	10	0
	How do you rate the domain used for designing the experiments for the LAB					
19	components	30	58	12	0	
20	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%	0

you rate bow do experim ents un real life applicati relation to the the How do you rate need for designin experim ents for ГАВ है कि the How do you rate percenta compon comzes having ge of LAB 300 How do you rate you rate composi of Basic in terms contracs Enginee science, Humani tion of SCICINCO, Discipli ne corre, disciplin elective, open elective, No. project ties, How do compete expecte d out of neies asimos How do you rate objectiv es stated for each course the Rate the How do How do Rate the ev aluati designe d for scheme each of non on ± 11 8 9 Students Feedback 2018-2019 Rate the loading COUNTS semeste you of the II III courses in terms sednenc ing whether offering consider precedin have been covered comses cof the ē Punnaiyah Ramajayan Institute ut Us 3 of the UGC Act, 1954 Rate the in terms courses learning carning consider of extra ing the or self courses Science & Technology (PRIST) School of Agriculury Rate the sy llabus in terms load on Size of of the Sellises? How do How do How do How do you rate you rate you rate you rate offering elective relevance recognit e of the by their of nor Books reference e books Internati onal the Les pur offered terms of relation Technol advance oigical to the 5 elective relevanc speciali zation e to the streams of the their s in the allocatio distribut n of the ion of course compon contact hours MUNCUR the the courses? credin to the the 0 2 2 2 2 2 0 How do sequenc e of the you rate units in course? the the 4 2 4 8 How do How do relevanc c of the un stinu syllabus relevant to the the courses sy llabus studied that you compete expecte relation d out of course? of the have of the DC ICS 5 30 20 5 that you How do Courses sednene c of the c to what studied previlus studied are in in the cemeste have have no. 計 wery good Excellent = Average 0 3 20 10 9 30 20 pood lood | % stnabnoqeas and to noiniqO

# SUMMARY OF PARENT FEEDBACK \* 2018 - 2019

S. No	Attributes	Excellent	Very	Cood	Average	Poor
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	8	0	0
7	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
m	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	∞	4	1
S	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	. 3
9	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	8	15	5	. 2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	∞	7	6	1
8	How do you rate the quality of teaching in the university?	0	9	17	2	0
6	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	-
10	How do you rate the transparency of the evaluation system in the University?	0	9	14	3	,

\*25 numbers of parents took part in this study

DESCIONA DESCINA SCHOOL OF AGRICONAL GE Science & Technology (PRIST) (Institution Desembed to be University)

THANJAVUR - 813 403, TAMIL NABU

Parents feedback analysis report 2018 - 2019 Percentage of Parent \* Feedback

Poor (%)	0	0	0	4	12	8	4	0	7	~
Average (%)	0	20	16	16	16	20	36	8	12	12
Good (%)	32	20	09	32	44	09	28	89	28	99
Very Good (%)	09	09	16	48	28	12	32	24	95	24
Excellent (%)	8	0	8	0	0	0	0	0	0	0
Attributes	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in Market?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the quality of teaching in the university?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the transparency of the evaluation system in
S. No	-	2	8	4	5	9	7	8	6	10

\*25 numbers of parents took part in this study

# SUMMARY OF FACULTY FEEDBACK \* 2018 - 2019

	Attributes	Strongly Agree	Agree	Neutral	Disagree	Disagree
1	Syllabus is suitable to the course and need based.	15	2	-	0	0
	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
	The learning objectives are clear and appropriate to the programme.	12	9	2	0	0
1.5	The system followed by the university for the design and development of curriculum is effective.	=	4	3	0	0
1	The curriculum has the potential in developing the habit of self- learning among the students	S	12	-	0	0
	The curriculum has focus on skill development.	œ	S	S	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	8	0	0	0
1	The curriculum has been updated from time to time.	=	S	2	0	0
	Is the subject / its syllabus interesting for majority of students?	10	S	3	0	0
	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

\*18 numbers of faculty took part in this study

School of Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) U/s 3 of the UGC Act 1956 THANJAVUR - 813 403, TAMIL NADU

119

Faculty feedback analysis report 2018 - 2019

### Percentage of Faculty \* Feedback

\*18 numbers of faculty took part in this study

## STAFF FEEDBACK 2018-19



# SUMMARY OF EMPLOYERS FEEDBACK \* 2018 - 2019

ø			Verv			
Ž	Attributes	Excellent	pood	Good	Average	Poor
-	How do you rate relevance of the courses in relation to the program?	,	,	,	-	-
71	How do you rate the sufficiency of the courses related to industry that are included in the program?.	7	0	7		_
"	How do you rate the comment	2	5	4	-	0
, 4	How do you mate the competencies in relation to the course content?	2	4	٧.		0
-	now do you rate the sequence of the units in the syllabus?	-				
S	How do you rate the relevance of the topics to the industry?	-	2	4	-	0
9	Rate the offering of the in relation to the specialization streams?	_	S	3	-	0
	How do you rate the offering of the electives in relation to the technological advancements?	-	S	S	-	0
	How do you rate the courses which are skills related suiting to the industry included into	_	4	S	-	0
∞	the programs?	-	4	٧.	_	
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	C	, ,			0 0
01	How do you rate the experiments in terms of their relevance to the real life application?	2	4	+ 4	1 2	0 0
			-	_		

\*12 numbers of employers took part in this study

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Poundiyah Ramajayam Institute Science & Technology (PRIST)

THANJAVUR - 613 403, TAMIL MERCE

State of the University of Unive

Employers' feedback analysis report 2018 - 2019 Percentage of Employers \* Feedback

S S	Attributes	Excellent	Very	Good	Average	Poor
_	How do you rate relevance of the courses in relation to the program?	17%	%0\$	17%	%8	%8
7	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	45%	33%	%8	0
3	How do you rate the competencies in relation to the course content?	17%	33%	42%	%8	0
4	How do you rate the sequence of the units in the syllabus?	%8	45%	42%	%8	0
5	How do you rate the relevance of the topics to the industry?	17%	%05	25%	%8	0
9	Rate the offering of the in relation to the specialization streams?	%8	45%	45%	%8	0
7	How do you rate the offering of the electives in relation to the technological advancements?	%01	40%	45%	%8	0
∞	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	28%	34%	%8	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0

\*12 numbers of employees took part in this study

## SUMMARY OF STUDENT FEEDBACK \* 2018 - 2019

vi ž	Attributes	Excellent	very	pood	Average	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<u></u>	<u>~</u>	61	0	0
(1	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	6	5	21	\$	0
",	How do you rate the relevance of the units in syllabus relevant to the course?	17	8	15	0	0
7	How do you rate the sequence of the units in the course?	=	20	61	0	0
v.	How do you rate the allocation of the credits to the courses?	17	15	15	9	0
9		=	61	20	0	0
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14	81	91	7	0
8	How do you rate the electives offered in relation to the Technological advancements?	7	23	13	0	0
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	91	4	0	0
10	Rate the Size of syllabus in terms of the load on the student	01	21	61	0	0
=	Rate the courses in terms of extra learning or self learning considering the design of the courses	9	15	29	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	7	91	S	0
13	How do you Rate the loading of the courses in a semester	9	29	Ξ	7	0
7	How do you Rate the evaluation scheme designed for each of the course	9	14	30	0	0
15	How do you rate the objectives stated for each of the course	91	14	12	8	0
91	How do you rate competencies expected out of the course	20	91	14	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc	6	81	20	3	0
18	How do you rate the percentage of courses having LAB components	21	15	6	S	0
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	9	0	0
20	how do you rate the experiments in relation to the real life applications	17	SEAN STAIN	AN Saricond24	9	0
*50 n	*50 numbers of Students took part in this study	School Remains institute a Science & technology (PRIST) Science & technology (PRIST) (Institution Desiring to bit University) (US 3 of the UGC Act. 1356 US 3 of the UGC Act. 1356	ah Ramajayam Institut e a Technology (PRIS) n Deming to bu Univer n Deming to bu Univer 3 of the UCC Act. 1356 UR - 613 493, Tamil. N	Ramajayam instituter of the second of the se	le. Yali Bo	

126

Percentage of Students \* Feedback

\*50 numbers of Statents took part in this study

No	Attributes	Excellent(%)	very	Condition	Aven	
	How do you rate the sequence of the Courses that	(a) hillamany	good(%)	C00d(%)	(%)	
-	what you have studied in the previous semester?	36	),	· ·		_
C	How do you rate the syllabus of the courses that you have studied in relation to the	70	20	28	0	٥
1 ,	competencies expected out of the course?	18	30	42	10	0
2	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	0	,   =
4	How do you rate the sequence of the units in the course?	22	40	38	0 0	
5	How do you rate the allocation of the credits to the courses?	3.4	0,0	00	2	) '
,	How do you rate the distribution of the contact hours among the course components (L-	94	20	54	17	0
0	1-F);	22	38	40	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	86	35	3	, -	
8	How do you rate the electives offered in relation to the Technological advancements?	38	36	36		
	xt Books and	2	2	07		
6	International recognition to the courses?	40	32	28	0	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0	0
	Rate the courses in terms of extra learning or self learning considering the design of the					,
=	courses	12	30	58	0	0
F 12 c	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10	0
13 F	How do you Rate the loading of the courses in a semester	12	58	22	8	0
14 H	How do you Rate the evaluation scheme designed for each of the course	12	28	09	0	0
15 H	How do you rate the objectives stated for each of the course	32	28	24	91	0
H 91	How do you rate competencies expected out of the course	40	32	28	0	0
H 17 sc	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	18	36	40	9	0
18 H	How do you rate the percentage of courses having LAB components	42	30	18	10	0
H 03	How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0	0
00 ho	how do you attend the available in relation to the real life applications	34%	30%	24%	12%	0

you rate experim bow do ents un real life applicati relation to the the How do you rate need for designin experim ents for ГАВ है कि the How do you rate percenta compon comzes having ge of LAB 30 How do you rate you rate composi of Basic in terms contracs Enginee science, Humani tion of SCICINCO, Discipli ne corre, disciplin elective, open elective, No. project ties, How do compete expecte d out of neies asimos How do you rate objectiv es stated for each course the Rate the How do How do Rate the ev aluati designe d for scheme each of non on ± 11 8 9 Students Feedback 2018-2019 Rate the loading COUNTS semeste you of the II III courses in terms sednenc ing whether offering consider precedin have been covered comses cof the ē Punnaiyah Ramajayan Institute ut Us 3 of the UGC Act, 1954 Rate the in terms courses learning carning consider of extra ing the or self courses Science & Technology (PRIST) School of Agriculury Rate the sy llabus in terms Size of load on of the Sellises? How do How do How do How do you rate you rate you rate you rate offering elective relevance recognit e of the by their of nor Books reference e books Internati onal the Les pur offered terms of relation Technol advance oigical to the 5 elective relevanc e to the speciali zation streams of the their s in the allocatio distribut n of the ion of course compon contact hours MUNCUR the the courses? credits to the the 0 2 2 2 2 2 0 How do sequenc e of the you rate units in course? the the 4 2 4 8 How do How do relevanc c of the un stinu syllabus relevant to the the courses sy llabus studied that you compete expecte relation d out of course? of the have of the DC ICS 5 30 20 54 that you How do Courses sednene c of the c to what studied previlus studied are in in the cemeste have have no. 計 wery good Excellent = Average 0 3 20 2 9 30 20 pood lood | % stnabnoqeas and to noiniqO

128

## SUMMARY OF PARENT FEEDBACK \* 2018 - 2019

S. No	Attributes	Excellent	Very	Good	Average	Poor
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	∞	0	0
7	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
m	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	∞	4	-
S	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	. 3
9	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	8 -	15	5	. 2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	8	7	6	_
8	How do you rate the quality of teaching in the university?	0	9	17	2	0
6	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	ю	_
01	How do you rate the transparency of the evaluation system in the University?	0	9	14	8	. 2

\*25 numbers of parents took part in this study

School of Agriconned Science & Technology (PRIST) (Institution Deemed to be University) than Javur 13 403, Tamil Magu

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Parents feedback analysis report 2018 - 2019 Percentage of Parent \* Feedback

Poor (%)	0	0	0	4	12	8	4	0	7	~
Average (%)	0	20	16	16	16	20	36	8	12	12
Good (%)	32	20	09	32	44	09	28	89	28	99
Very Good (%)	09	09	16	48	28	12	32	24	95	24
Excellent (%)	8	0	8	0	0	0	0	0	0	0
Attributes	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in Market?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the quality of teaching in the university?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the transparency of the evaluation system in
S. No	-	2	8	4	5	9	7	8	6	10

\*25 numbers of parents took part in this study

## SUMMARY OF FACULTY FEEDBACK \* 2018 – 2019

	Attributes	Strongly	Agree	Neutral	Disagree	Disagree
1	Syllabus is suitable to the course and need based.	15	2	-	0	0
	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
	The learning objectives are clear and appropriate to the programme.	12	9	2	0	0
1.6	The system followed by the university for the design and development of curriculum is effective.	Ξ	4	3	0	0
	The curriculum has the potential in developing the habit of self-learning among the students	S	12	_	0	0
	The curriculum has focus on skill development.	œ	S	2	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	ю	0	0	0
	The curriculum has been updated from time to time.	=	2	2	0	0
	Is the subject / its syllabus interesting for majority of students?	10	S	3	0	0
	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

\*18 numbers of faculty took part in this study

School or Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) U/s 3 of the UGC Act 1956 THANJAVUR - 813 403, TAMIL NADU

Joseph Joseph

Faculty feedback analysis report 2018 - 2019

### Percentage of Faculty \* Feedback

1				1			-	-		
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
Disagree(%)	0	0	0	0	0	0	0	0	0	0
Neutral(%)	0	0	=	17	9	28	0	10	91	=
Agree(%)	0	99	78	22	99	28	17	27	28	Ξ
Strongly Agree(%)	100	44	11	61	28	44	83	63	56	78
Attributes	Syllabus is suitable to the course and need based.	The course/syllabus has good balance between theory and application or practical.	The learning objectives are clear and appropriate to the program.	The system followed by the university for the design and development of curriculum is effective.	The curriculum has the potential in developing the habit of self-learning among the students	The curriculum has focus on skill development.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has been updated from time to time.	Is the subject / its syllabus interesting for majority of students?	Does the syllabus cover modern & advanced topics?
S S	_	2	m	4	5	9	7	∞	6	10
							1	33		

\*18 numbers of faculty took part in this study

## STAFF FEEDBACK 2018-19



# SUMMARY OF EMPLOYERS FEEDBACK \* 2018 - 2019

How do you rate relevance of the courses in relation to the program?  How do you rate the sufficiency of the courses related to industry that are included in the program?.  How do you rate the competencies in relation to the course content?  How do you rate the sequence of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the collectives in relation to the technological  advancements?  How do you rate the offering of the electives in relation to the industry included into  the programs?  How do you rate the applicability of the domains and the tools used for designing the  the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  2 4  4 7  4 8  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of their relevance to the real life application?  2 4  How do you rate the experiments in terms of their relevance to the real life application?  2 4  How do you rate the experiments in terms of their relevance to the real life application?	si io			Very			
How do you rate relevance of the courses in relation to the program?  How do you rate the sufficiency of the courses related to industry that are included in the program?  How do you rate the competencies in relation to the course content?  How do you rate the sequence of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological  How do you rate the offering of the domains and the tools used for designing the  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  How do you rate the experiments in terms of their relevance to the real life application?	2	1	Excellent	pood	Good	Average	Poor
How do you rate the sufficiency of the courses related to industry that are included in the program?.  How do you rate the competencies in relation to the course content?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the offering of the domains and the tools used for designing the the programs?  How do you rate the applicability of the domains and the tools used for designing the corps which are skills related suiting to the real life application?  How do you rate the applicability of the domains and the tools used for designing the corps and the programs?  How do you rate the applicability of the domains and the tools used for designing the corps are the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?	-	How do you rate relevance of the courses in relation to the program?	·	4	,	-	-
How do you rate the competencies in relation to the course content?  How do you rate the sequence of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  How do you rate the offering of the electives in relation to the technological  advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  How do you rate the experiments in terms of their relevance to the real life application?	7	How do you rate the sufficiency of the courses related to industry that are included in the program?	٩	0	7	-	-
How do you rate the sequence of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  How do you rate the experiments in terms of their relevance to the real life application?	"	How do you meta the same and	2	5	4	-	0
How do you rate the sequence of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  How do you rate the experiments in terms of their relevance to the real life application?	,	is a distance are competencies in relation to the course content?	(	•			
How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?	4	How do you rate the sequence of the units in the syllabus?	7	4	S	-	0
Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?	S	How do you rate the relevance of the topics to the industry?	-	2	4	-	0
How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?	9	Rate the offering of the in relation to the specialization streams?	-	5	3	-	0
How do you rate the courses which are skills related suiting to the industry included into the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?	1	How do you rate the offering of the electives in relation to the technological advancements?	-	S	S	-	0
the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?		How do you rate the courses which are skills related suiting to the industry included into	_	4	S	-	0
How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?	~	the programs?	-	4	٧.	-	<
How do you rate the experiments in terms of their relevance to the real life application?		How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	7	, 4		
	0	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	- (	

\*12 numbers of employers took part in this study

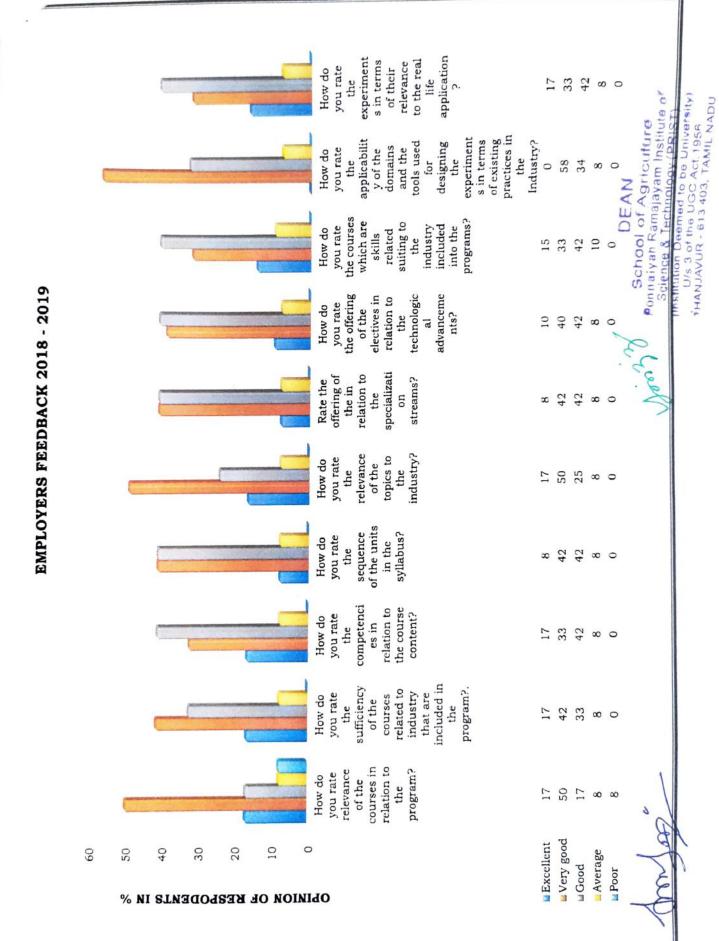
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THANJAVUR - 613 403, TAMIL MODE

Employers' feedback analysis report 2018 - 2019
Percentage of Employers \* Feedback

S S	Attributes	Excellent	Very	Good	Average	Poor
_	How do you rate relevance of the courses in relation to the program?	17%	20%	17%	%8	%8
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	45%	33%	%8	0
3	How do you rate the competencies in relation to the course content?	17%	33%	45%	%8	0
4	How do you rate the sequence of the units in the syllabus?	%8	45%	45%	%8	0
5	How do you rate the relevance of the topics to the industry?	17%	%05	25%	%8	0
9	Rate the offering of the in relation to the specialization streams?	%8	45%	42%	%8	0
7	How do you rate the offering of the electives in relation to the technological advancements?	%01	40%	45%	%8	0
∞	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	28%	34%	%8	0
01	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	%8	0

\*12 numbers of employees took part in this study



### Summary of the Students Feedback on Curriculum

S.n	Parameter	High	Moderate	Poor	Total
1	HowdoyouratethesequenceoftheCourses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	220	49	1	270
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	225	43	2	270
3	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	220	47	3	270
1	Howdoyouratethesequenceoftheunitsin the course?	219	48	3	270
;	Howdoyouratetheallocationofthecredits to the courses?	240	28	2	270
)	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	238	30	2	270
	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	221	47	2	270
	How do you rate the electives offered in relationtothe Technological advancements?	240	28	2	270
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	220	49	1	270
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	225	43	2	270
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	220	47	3	270
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	219	48	3	270
13.	HowdoyouRatetheloadingofthecoursesin asemester?	240	28	2	270
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	238	30	2	270
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?	221	47	2	270
16.	Howdoyouratecompetencies expected out of the course?	240	28	2	270
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	219	48	3	270
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	238	30	2	270
	How do you rate the domain used for designing the experiments for the LAB components?	221	47	2	270
20.	Howdoyouratetheexperimentsinrelationto	240	28	2	270

TotalResponses:270

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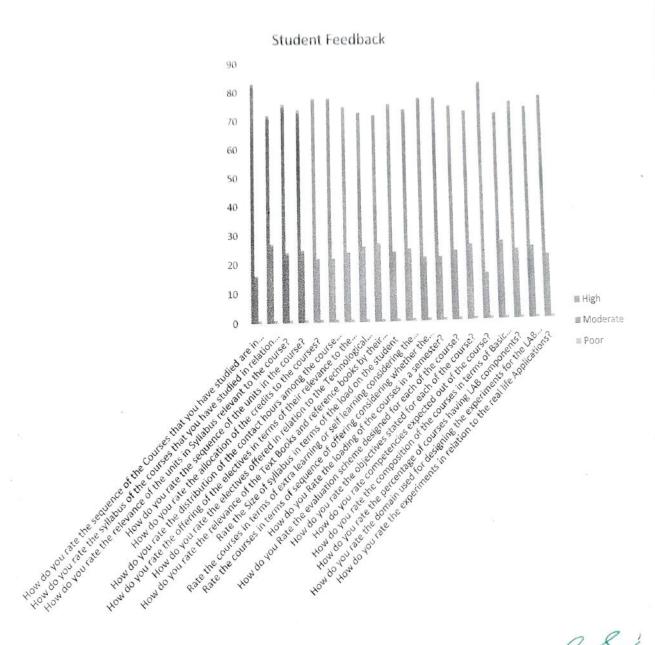
### Students Feedback on Curriculum(Percentage)

Sano	Parameter	High	Moderate	Poor	Total
I	HowdoyouratethesequenceoftheCourses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	83	16	1	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72	27	1	100
1	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	76	24	1	100
4	Howdoyouratethesequenceoftheunitsin the course?	74	25	1	100
5	Howdoyouratetheallocationofthecredits to the courses?	78	22	1	100
0	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	78	22	1	100
7	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	75	24	1	100
8	How do you rate the electives offered in relationtothe Technological advancements?	73	26	1	100
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	72	27	1	100
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	76	24	1	100
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	74	25	1	100
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	78	22	1	100
13.	HowdoyouRatetheloadingofthecoursesin asemester?	78	22	1	100
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	75	24	1	100
15.	Howdoyouratetheobjectivesstatedforeach of the course?	73	26	1	100
16.	Howdoyouratecompetencies expected out of the course?	83	16	1	100
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	72	27	1	100
18.	Howdoyouratethepercentageofcourses having LAB components?	76	24	1	100
9.	How do you rate the domain used for designing the experiments for the LAB components?	74	25	1	100
20.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	78	22	1	100



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### AnalysisoftheStudentsFeedbackonCurriculum



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### Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relation to the program?	94	10	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	84	20	0	0	104
3	How do you rate the competencies in relation to the course content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	85	18	1	0	104
5	Ratetheofferingoftheinrelationtothespecializati on streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	88	16	0	0	104
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	90	13	1	0	104
9	How do you rate the experiments in terms of their relevance to the real life application?	84	20	0	0	104
10	How do you rate the courses that you have leant inrelation to your current Job	88	16	0	0	104

TotalResponses:104

PRIST Deemed to be University Thanjayur - 613 403, Tamilnadu. Dean of Arts & Science PRIST Deemed to be University Thanjavar - 615 403, Tamilnada.

### Alumni Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	10	0	0	100
2	How do you rate the sequence of the coursesincluded into the program?	80	20	0	0	100
3	How do you rate the competencies in relation to the course content?	87	13	0	0	100
4	How do you rate the sequence of the topics in theunits?	84	16	0	0	100
5	Ratetheofferingoftheinrelationtothespecialization streams?	87	13	0	0	100
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	87	13	0	0	100
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	85	15	0	0	100
8	How do you rate the domain used for designing the experiments interms of the suitability of the Tools	81	19	0	0	100
9	How do you rate the experiments in terms of their relevance to the real life application?	87	13	0	0	100
10	How do you rate the courses that you have leant inrelation to your current Job	81	19	0	0	100

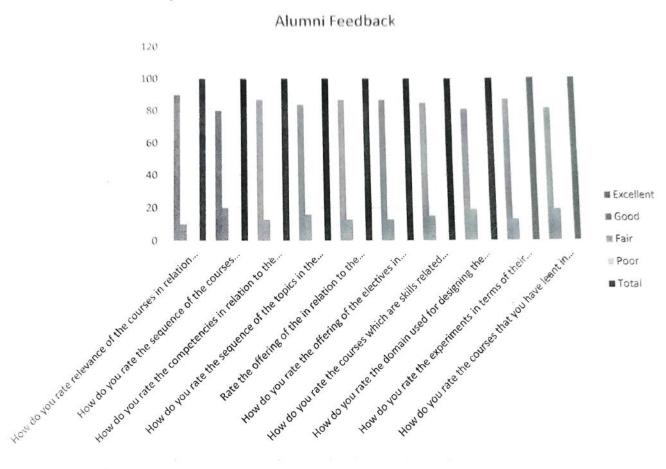
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### AnalysisoftheAlumniFeedbackonCurriculum



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Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilanda.

### Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
I	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	109	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	52	76	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	48	81	0	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	55	72	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkloa d?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	48	80	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

TotalResponses:129

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### Parents Feedback on Curriculum(Percentage)

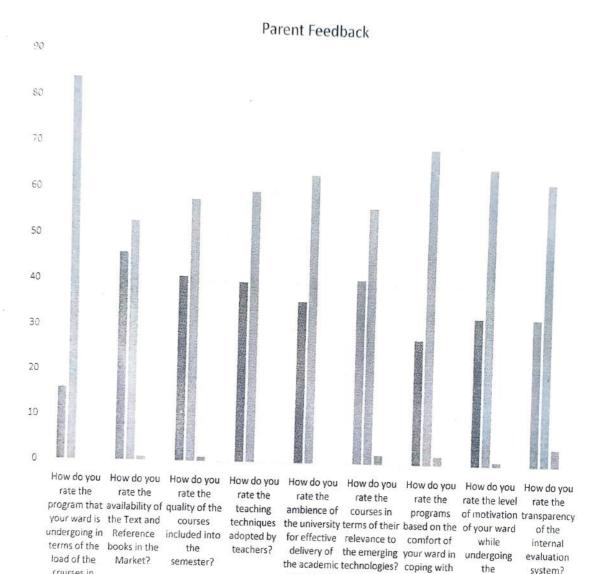
S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms of the load of the courses in different semesters?	16	84	0	0	100
2	How do you rate the availability of the Text and Referencebooks intheMarket?	46	53	1	0	100
3	How do you rate the quality of the courses included into thesemester?	41	58	1	0	100
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	41	57	2	0	100
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

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### Analysis of the Parents Feedback on Curriculum



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programme?

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workload?

### Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Tota
1	Syllabusissuitabletothecourseandneedbased.	16	4	0	0	20
2	The course/syllabus has good balance between theoryandapplicationorpractical.	16	4	0	0	20
3	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential indeveloping the hab it of self-learning among the students.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	14	6	0	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant, updated and appropriate.	12	5	3	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	6	0	0	20
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?	14	6	0	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	- 6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Isthesyllabusdesignedinawayto improveEmployment?	13	4	3	0	20

TotalResponses:20

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Bean of Arts & Science BRIST Deemed to be University Thanjayor - 613-403, Thanilandn.

### Faculty Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Tota
1	Syllabusissuitabletothecourseandneedbased.	80	20	0	0	100
2	The course/syllabus has good balance between theoryandapplicationor practical.	80	20	0	0	100
3	The learning objectives a reclear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the designand development of curriculum is effective.	80	20	0	0	100
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	75	25	0	0	100
6	Thecurriculum hasfocusonskilldevelopment.	70	30	0	0	100
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	60	25	15	0	100
8	Thecurriculumhasbeenupdatedfromtimetotime.	70	30	0	0	100
9	Isthesubject/itssyllabusinterestingformajorityofstudent s?	70	30	0	0	100
10	Doesthesyllabuscovermodern&advancedtopics?	70	30	0		100
11	Isthesyllabusdesignedfor thepreparationofcompetitive examination?	75	25	0	0	100
12	Isthesyllabus designedinawaytoimproveEmployment?	65			0	100

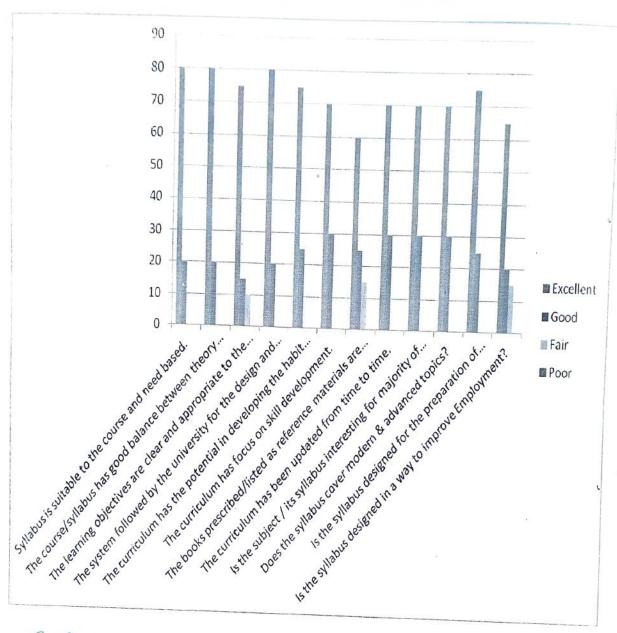
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Dean of Arts & Science PRI'S Deemed to be University Thanjavar - 013 403. Tamilanda.

### Analysis of Faculty Feedback on Curriculum



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### Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	FundamentalsofMathematicsandScience of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm DesignTechniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingesstolearn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Workinginateam	2	3	0	0	5

TotalResponses:5

PRIS! Acemed to be University Thanjavar - 613 403, Tamilhada, Dean of Article Science PRIST Deemed to be University Thonjavar - 613-403, Tagailtada.

### Employer Feedback on Curriculum(Percentage)

S.no	Paramet er	Excellent	Good	Fair	Poor	Total
1	FundamentalsofMathematicsandScience of the students.	60	40	0	0	100
2	Basics of computer Science	20	80	0	0	100
3.	Algorithm DesignTechniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingesstolearn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Workinginateam	40	60	0	0	100

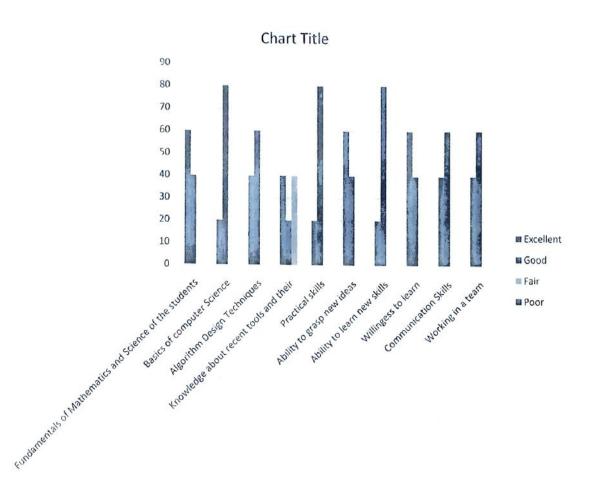
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Thunjavur - 613 403, Tamihada.

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Ruan (d. 3 r)4 & Science BRIST Decade: in he University Thanjayor - 613 402, Tamilanda,

### Analysis of the Employer Feedback on Curriculum



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Dean of Arts & Schoole N PRIST Decine: to be University Thanjayar - 613-403, Tamilandu.



### DEPARTMENT OF PHYSICS REPORT ON ALUMNI FEEDBACK – 2018-2019

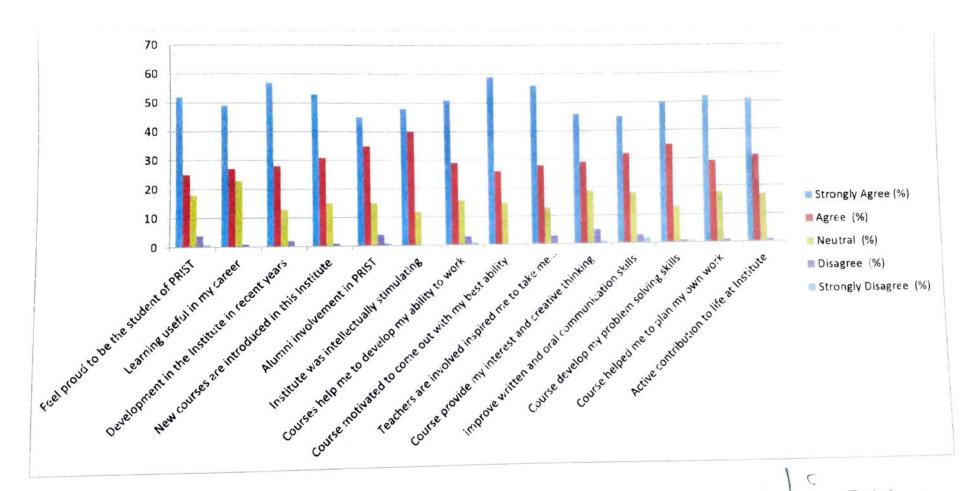
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	52	25	18	4	1
2	Learning useful in my career	49	27	23	1	0
3	Development in the Institute in recent years	57	28	13	2	0
4	New courses are introduced in this Institute	53	31	15	1	0
5	Alumni involvement in PRIST	45	35	15	4	1
6	Institute was intellectually stimulating	48	40	12	0	0
7	Courses help me to develop my ability to work	51	29	16	3	1
8	Course motivated to come out with my best ability	59	26	15	0	0
9	Teachers are involved inspired me to take me role models	56	28	13	3	0
10	Course provide my interest and creative thinking	46	29	19	5	1
11	improve written and oral communication skills	45	32	18	3	2
12	Course develop my problem solving skills	50	35	13	1	1
13	Course helped me to plan my own work	52	29	18	1	0
14	Active contribution to life at Institute	51	31	17	1	0

Total number of responses = 50

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### DEPARTMENT OF PHYSICS ANALYSIS OF ALUMNI FEEDBACK – 2018-2019



M. Source



### DEPARTMENT OF PHYSICS REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

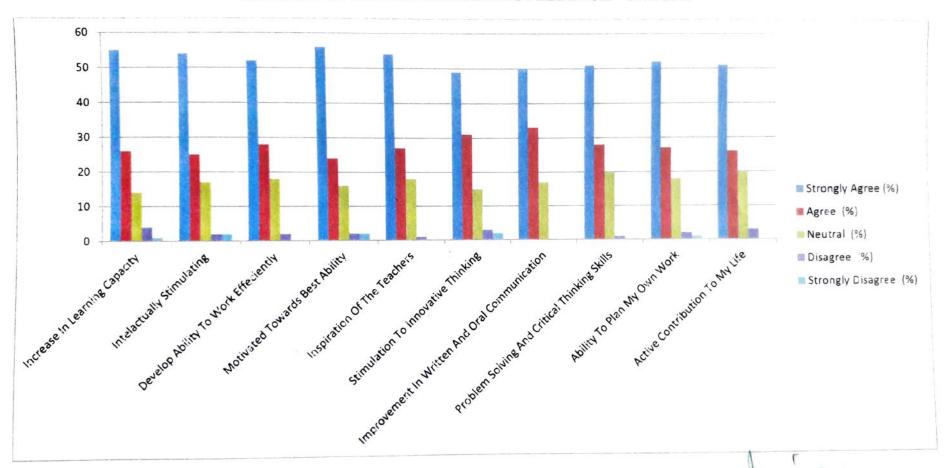
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	26	14	4	1
2	Intelactually Stimulating	54	25	17	2	2
3	Develop Ability To Work Effeciently	52	28	18	2	0
4	Motivated Towards Best Ability	56	24	16	2	2
5	Inspiration Of The Teachers	54	27	18	1	0
6	Stimulation To Innovative Thinking	49	31	15	3	2
7	Improvement In Written And Oral Communication	50	33	17	0	0
•	Problem Solving And Critical Thinking Skills	51	28	20	1	0
8		52	27	18	2	1
9	Ability To Plan My Own Work				3	0
10	Active Contribution To My Life	51	26	20	3	0

Total number of responses = 16

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### DEPARTMENT OF PHYSICS ANALYSIS OF OUTGOING STUDENTS FEEDBACK -- 2018-2019



M. Server



## DEPARTMENT OF PHYSICS REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	56	28	15	1	0
2	Admission Process is fair	49	30	16	3	2
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1
4	Discipline	56	24	20	0	0
5	Atmosphere is conducive for learning	55	28	17	0	0
6	Positive change in the behaviour	59	22	19	0	0
7	Respect to PRIST	58	22	15	3	2
8	PRIST is one of the Best	56	24	15	4	1
9	Accessiability of Information	55	25	17	3	0
10	Curriculum is well designed	59	24	17	0	0
11	Employability focused in curriculum design	58	30	12	0	0
12	curriculum incorporates recent changes	57	28	15	0	0
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0
14	Interaction with Institute officers	49	25	20	4	2
15	Employees are cooperative	58	29	13	0	0
16	Curriculum changes are progressive	49	31	18	2	0

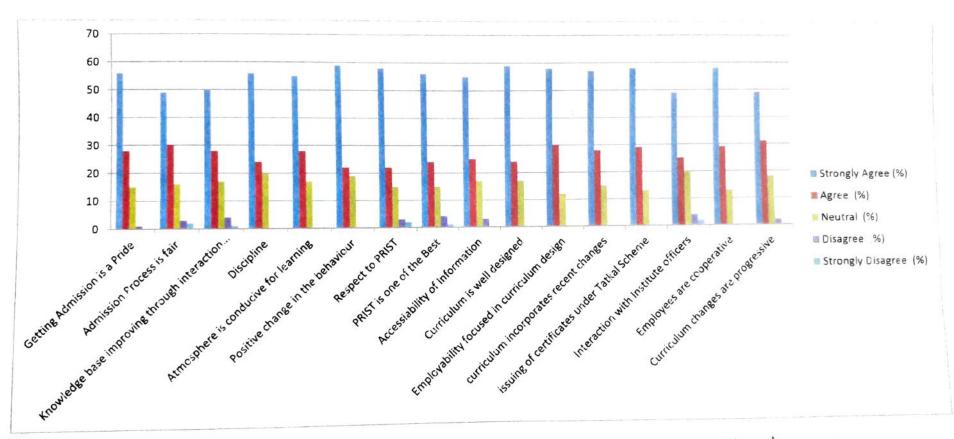
Total number of responses = 32

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### DEPARTMENT OF PHYSICS ANALYSIS OF PARENTS FEEDBACK – 2018-2019



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PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

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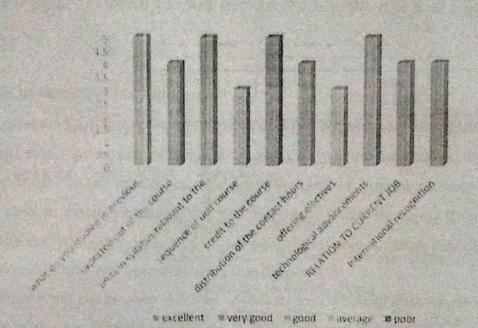
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Deemed to be University
Vallam, Thanjavur-613 403.



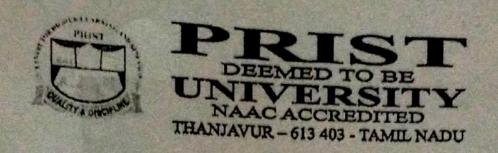
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DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

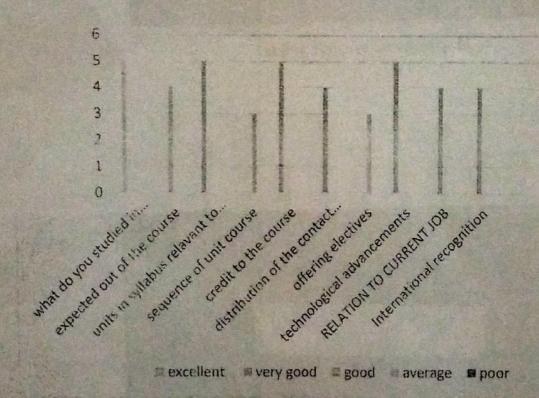


Head of the Department
Electrical and Electronics Engineering
Ponnalysh Ramajayam institute of
Science & Technology (PP
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Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur-613 403.



## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

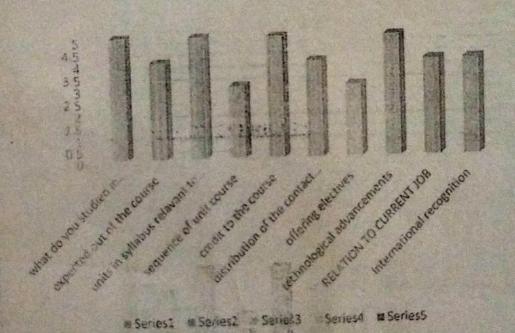


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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



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NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Pohnat van Ramajavam institute i
Science & Tentronom (Parameters)
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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Vallam, Thanjavur-613 403.





## <u>Department of Mathematics</u> REPORT ON ALUMNI FEEDBACK - 2018-2019

	14	13	12	11	10	9	8	7	6	UI	4	w	2	1	S. No
Total responses = 10	Active contribution to life at Institute	Course helped me to plan my own work	Course develop my problem solving skills	improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses help me to develop my ability to work	University was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institute	Development in the Institute in recent years	Learning useful in my career	Feel proud to be the student of PRIST	
	49	43	51	41	49	58	61	57	58	52	59	44	42	52	Strongly Agree (in %)
	36	30	36	40	34	32	24	29	28	27	32	36	32	25	Agree (in %)
	13	21	Ξ	16	9	8	15	11	=	16	9	17	14	13	Neutral (in %)
	2	4	2	-	6	. 2	0	2	(J)	4	0	رن د	8	7	Disagree (in %)
	0	2	0	2	ıs	0	0	pood	0	1	0	0	42	ω	Strongly Disagree (in %)

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE INVIDERSITY

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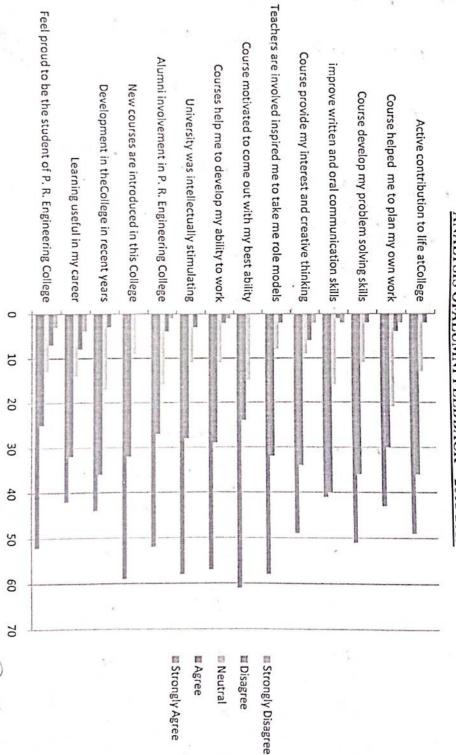
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School of Arts & Science
Ponnulyah Ramajayam Institute ey
Science & Technology ( PRISTE
Deemed to be University
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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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## ANALYSIS OFALUMNI FEEDBACK - 2018-2019



School of Arts & Science
School of Arts & Science
Ponnalyah Remajayam Institute of
Science & Technology ( PRIST)
Desimed to be University
Vallam, Thanjevur - 613 403.





## Department of Mathematics REPORT ON PARENTS FEEDBACK - 2018-2019

	16	15	14	13	12	=	10	9	œ	7	6	O.	4	w	2	-	S. No
Total responses = 100	Curriculum changes are progressive	Employees are cooperative	Interaction with university officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	Knowledge base improving through interaction with Faculty	Admission Process is fair	Getting Admission is a Pride	Attributes
	19	53	55	52	58	49	54	51	53	52	59	64	51	54	56	61	Strongly Agree (in %)
	28	29	32	23	27	32	31	32	30	37	31	26	32	32	28	25	Agree (in %)
	17	14	12	21	15	15	15	14	=	11	6	9	13	13	15	rs.	Neutral (in %)
00	4-	-	-	12	0	(J)	0	1	4	0	ယ	1	2	-	-	1	Disagree (in %)
	2		0	12	0	-	0	2	2	0	-	0	2	0	0	0	Strongly Disagree (in %)

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST)
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# ANALYSIS OF PARENTS FEEDBACK - 2018-2019

Knowledge base improving through interaction with Faculty P. R. Engineering College is one of the Best Employability focused in curriculum design issuing of certificates under Tatkal Scheme curriculum incorporates recent changes Atmosphere is conducive for learning Curriculum changes are progressive Respect toP. R. Engineering College Interaction with university officers Positive change in the behaviour Accessiability of Information Getting Admission is a Pride Curriculum is well designed Employees are cooperative Admission Process is lair Discipline

5 20 30 50 60

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Brience & Turbushayam Institute of Science & Turbushayay (PRIST) School of Arts & Schance

■ Strongly Agree

III Agree **■ Neutral** III Disagree ■ Strongly Disagree



## THANJAVUR-613403-TAMILNADU DEEMED TO BE JULY E RSITY NAACACCREDITED

## Department of Mathematics

	19 (	18	_	17	16 8	15	14	13				10	9	~			6	S	4		2	2	_	S. No
Tota	Quality of Campus Facilities	Teaching ability of Tutors & Lectures	Chances to spend enjoy able time	hances to spend enjoyable time	Student Support Services	Interest of teaching staff on student progress	Quality of Social life	Places to study on campus	Quality of Staff	niane ancientifictesia	Pureus Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Exerci of Kilowledge of Staff	Level of Knowledge of Stars	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	E C	Opportunities to Make Edit	Library Resources	Criteria
Total responses = 132	1	-	0		-	0	-	-	2	0		0	-	2	1	2		.	1	0	0	2	(111 70)	Very Dissatisfied
	2	2	0		-	_	3	-	2	0	-		3	6	1	3	3		A .	2	0	1	(m %)	Dissatisfied
	17	14	18		14	25	24	22	22	24	25	14	14	15	19	12	17	11	2 !	21	19	19	(in %)	Neither Satisfied or Dissatisfied
)	30	31	31	120	z	27	29	31	29	31	30	33	27	31	32	32	27	25	20	70	32	35	(in %)	Satisfied
The second	50	52	51	70	3	47	43	5	45	45	4	49	3 3	46	47	51	52	49	40	40	49	43	(in %)	Very Satisfied

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

Ponnalyah Ramajayam Institute of Science & Technology ( PRIST)

School of Arts & Science Dean

Vallam, Thanlavur - 613 403. Deemed to be University D. Disposion

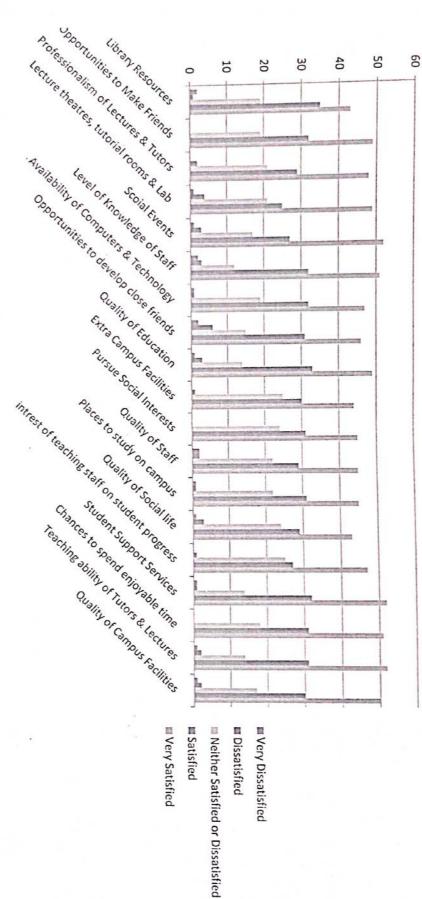
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DEPARTMENT OF MATHEMATICS
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Science & Technology (PRIST)
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## Department of Mathematics

Report of the Faculty Feedback on Curriculum(2018-2019)

	10 D	9	S	7 1	0	3	Es .	(a)	N.J	-		State	
	Does the syllabus cover modern& advanced topics	Is the subject its syllabus interesting for majority of students?	The curriculum has been updated from time to time.	Thebooksprescribol listodasreferencematerialsarcrelevant.updatedandappropriate.	The curriculum has focus on skill development.	The curriculum has the executial indeveloping the habitotiself-learning among the students.	The system followed by the university for the design and development of curriculum is offerive.	The learning objectives are clear and appropriate to the program.	Thexeurse's Habushasgeodtsdaucebetweentheory and application opnactical.	Syllabus is suitable to the course and need based.		Parameter	Committee of the telegraph American Committee of the telegraph
	61	67	18	64	67	30	66	8	80	80	(in %i)	tixcellent	
>	38	30	<u>~</u>	50	20	68	33	37	2	17	(6,344)	Good	
	, 0	-	-	0	_	13	-	-	0	1.2	(4,811)	Satisfactory	And the second second second second
	process	13	0	-	10	0		13	-	-	(0.50)	Poor	A STATE OF THE PARTY OF THE PAR

School of Jus & Science Ponnalysh Ramajayam Institute of Science & Technology ( PRIST) Vallem, Thanjavur - 613 403. Deenker to be University

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DEPARTMENT OF WATHEMATICS

PRIST OF THE MATHEMATICS

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	12 Is the syllabus designed in away to improve Employment	11 Is the syllabus designed for the preparat
	away to improve Employment?	the preparation of competitive examination?
	70	3.8
	6-3 04	60
Non-party special response to the party of the	11-3	
	STATE OF THE PARTY OF	Contraction of

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Ponnallyuh Rhimajayam Institute of
Science & Technology (PRIST)
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Vallam, Thangayur - 613 403.

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# Analysis of the Faculty Feedback on Curriculum (2018-2019)

he books prescribed/listed as reference materials are relevant, updated and appropriate. curriculum has the potential in developing the habit of self-learning among the students. The course/syllabus has good balance between theory and application or practical Is the syllabus designed for the preparation of competitive examination? The system followed by the university for the design and development of curriculum is effective. The learning objectives are clear and appropriate to the program. Is the subject / its syllabus interesting for majority of students? Is the syllabus designed in a way to improve Employment? Does the syllabus cover modern & advanced topics? The curriculum has been updated from time to time. Syllabus is suitable to the course and need based. The curriculum has focus on skill development. ■ Poor Satisfactory ■ Good ■ Excellent

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DEPARTMENT OF MATHEMATICS
PRIST DEFMED TO BE UNIVERSITY
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School c Science
Ponnalysh Ramaj-yam Institute of
Science & Technology ( PRIST)
Deemed to be University
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Department of Mathematics
of the Employer Feedback on Curriculum(2)

# Report of the Employer Feedback on Curriculum(2018-2019)

						-					
	10	9	∞	7	6	5	4	ယ	2	<b>-</b>	SILNo
Total resp	Working in a team	Communication skills	Willingness to learn	Ability to a new skills	Ability to grasp new ideas	Practical skills	Knowledge about recent tools and their usage	Algorithm design techniques	Basics of computer science	Fundamentals of mathematics and science of the students	Parameter
Total responses = 100	57	52	56	56	51	52	50	56	45	50	Strongly Agree (in %)
	10	43	33	31	17	43	36	32	23	43	Agree (in %)
5	30	4	10	11	33	2	13	10	33	6	Neutral (in %)
	ω	L	1	2	1	ω	<b>—</b>	2	0	1	Disagree (in %)

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DEPARTMENT OF MATHEMATICS

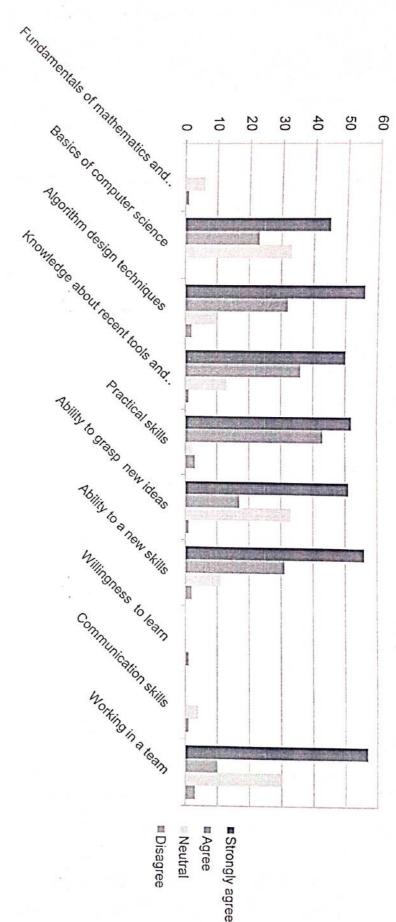
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School of Arts & Sciance
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Vallam, Thanjayur - 613 403.

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Analysis of the Employer Feedback on Curriculum(2018-2019)



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DEPARTMENT OF MATHEMATICS
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14	13	12	11	0,0	9		0 -	1 0	7	n.	4	ယ	2	-
Active contribution to life at Institution	Course helped me to plan my own work	Course develop my problem solving skills	improve written and oral communication skills	Course provide my interest and creative think- ing	Teachers are involved inspired me to take me role models	ability	Courses nelp me to develop my ability to work	Institution was intellectually stimulating	Additional involvement in PRIST	Alam courses are introduced in this Institution	New Courses and the Allsuludul In recent years	Develonment in the Institution:	Learning neaful in my country of the last	Feel proud to be the student of payer
54	55	39	38	37	49	57	49	44	61	47	48	52	28	Agree( %)
32	20	· 27	32	36	30	30	40	41	26	36	32	32	21	Agree( %)
10	21	20	17	15	14	7	8	5	8	5	10	9	10	Neutral( %)
1	2	8	6	6	5	4	2	. 6	1	8	7	1	6	Disagree(%)
S	2	6	7	6	2	2	1	4	4	4	3	6	5	Strongly Disagree(%)

Total Response =24

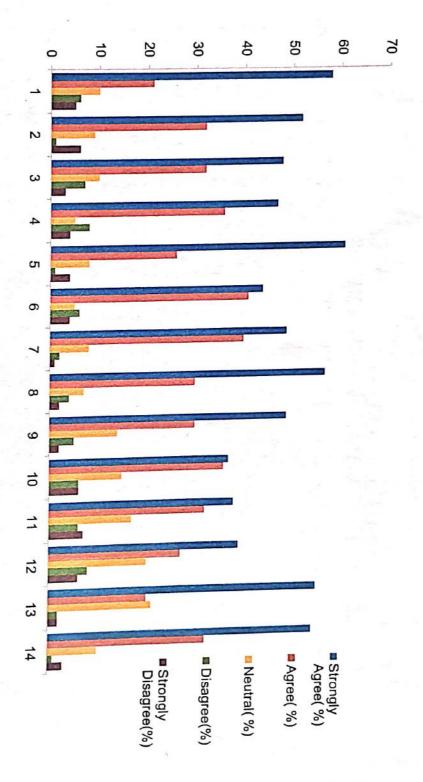
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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu-

Prist Deemed to be University, Thanjavur,

Head of the Department

Department of Microbiology School of Arts & Science





## REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019 DEPARTMENT OF Microbiology

10	5	<b>∞</b>	7	6	Q	4	,	۸ د	۔ د		S. No
Active Contribution To My Life	Ability To Plan My Own Work	Problem Solving And Critical	Improvement In Written And Oral	Stimulation To Innovative Think- ing	Inspiration Of The Teachers	Motivated Towards Best Ability	ciently	Develop Ability To Work Effi-	Increase in Learning Capacity	Increase In Learning Canacity	Attributes
70	59	75	58	2	6/	68		75	67	62	Strongly Agree(in
20	25	14	20	10	10	25		10	20	30	Agree(in %)
19	10	10	15		16 4	4	5	10	11	သ	Neutral(in %)
	. 5	-		h	4	4 .	h	5	2	5	Disagree(in %)
0			1 0	3	0	0	_	c	0	0	Strongly Disagree(in %)

Total Response =25

Prist Deamed to be University, Thanjavur.

School of Arts & Science

Department of Microbiology Head of the Department

HOD

PRIST Beemed to be University Thanjavur-613-403, Tamiinades Dean of Arts & School



# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

19		18	17	16		15	14	13	12	11	10	9	<b>∞</b>	7	6	5	4	ယ	2	1	S. No
Quality of Campus Facilities	Lectures	Teaching ability of Tutors &	Chances to spend enjoyable time	Student Support Services	dent progress	intrest of teaching staff on stu-	Quality of Social life	Places to study on campus	Quality of Staff	<b>Pursue Social Interests</b>	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	Opportunities to Make Friends	Library Resources	Criteria
5		9	∞	6		7	4	7	4	11	8	9	11	6	S	6	4	4	6	42	Strongly Agree(%)
7		3	7	4		w	0	5	2	9	7	6	6	-	သ	6	2	1	3	1.5	Agree( %)
20		14	18	20		20	16	20	20	24	27	10	15	S	10	20	16	15	18	15	Neutral( %)
31		30	23	30	-	26	45	25	35	30	30	30	40	46	39	33	40	44	33	40	Disagree(%)
37		4	44	40		44	35	43	39	26	28	45	28	42	43	35	39	36	40	2	Disagree(%)

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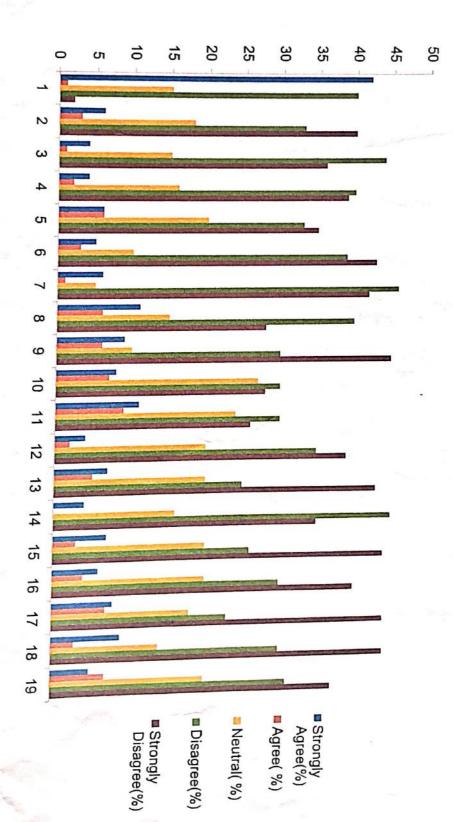
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School of Arts and Science PRIST UNIVERSITY, Thanjavur - 613 403.

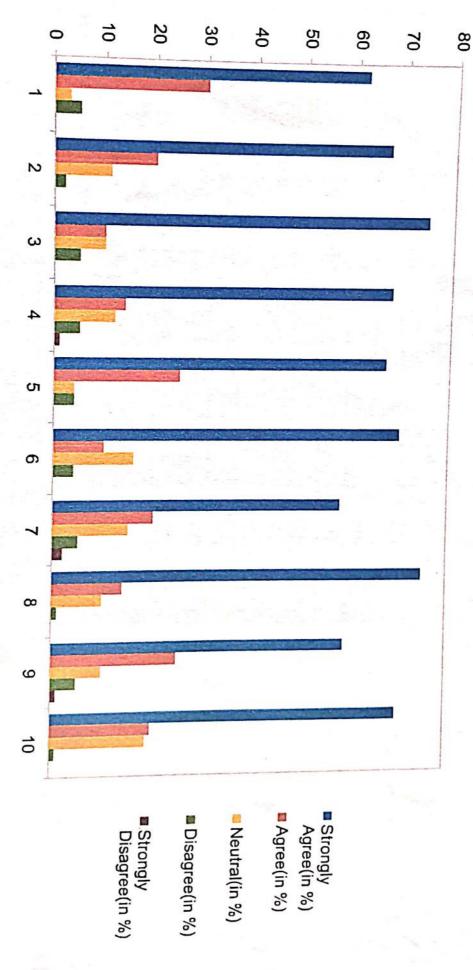
## REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019 DEPARTMENT OF MICROBIOLOGY THANJAVUR - 613 403 - TAMIL NADU

NAAC ACCREDITED

DEEMED TO BE



# REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



## DEPARTMENT OF MICROBIOLOGY REPORT ON PARENTS FEEDBACK - 2018-2019

Z						
,	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree
_	Cetting Admission is D				2	(%)
•	Getting Admission is a Pride	69	20	10	_	0
2	Admission Process is fair	66	27	6	-	0
ယ	Knowledge base improving through interaction with Faculty	52	30	10	5	ω
4	Discipline	66	35	9	2	0
5	Atmosphere is conducive for learning	68	20	11	-	0
6	Positive change in the behaviour	47	40	7	6	0
7	Respect to PRIST	58	30	9	2	_
<b>∞</b>	PRIST is one of the Best	57	30	9	4	0
9	Accessibility of Information	56	32	10	2	5
10	Curriculum is well designed	50	30	10	8	2
11	Employability focused in curriculum design	46	30	17	4	ω
12	curriculum incorporates recent changes	50	24	12	10	4
13	issuing of certificates under Tatkal Scheme	55	20	21	2	2
14	Interaction with Institution officers	53	30	16	_	0
15	Employees are cooperative	58	33	5	ω	
16	Curriculum changes are progressive	52	28	14	6	-

\*Total Response-15

DEAN

Dean of Artis & Science

PRIST Recaised to be University

PRIST Recaised to be University

Thandarur 613 403, Tuesdander

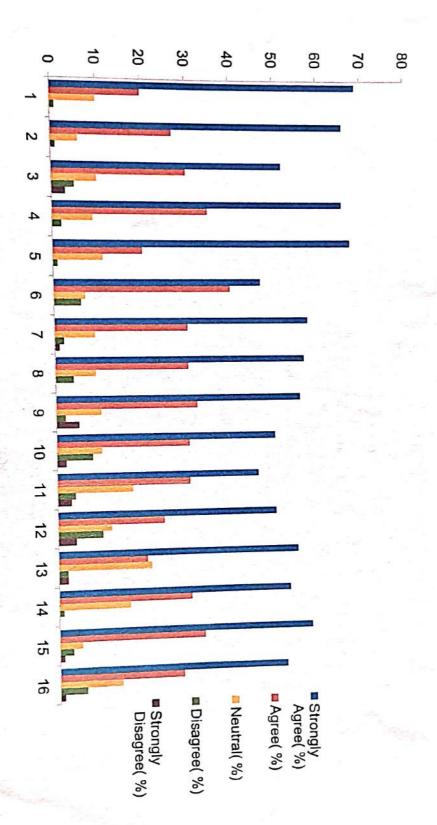
Prist Deemed to be University, Thanjavur.

Head of the Department Department of Microbiology

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School of Arts & Science

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S.No	Paramenton			
		Excellent (in	Good	Satisfactory
,_	Rate your opinion on the relevance of the control o	%)	(%)	(%)
2	meeting the industry requirements?	65	20	15
1	in the curriculum facilitating more employability skills among graduates.	84	10	6
w	How effective is the Curriculum in developing analytical and prob-	70	20	10
4	Does the curriculum include value added courses/ soft skill training/	84	10	6
2	Rate the scope of the syllabus in enhancing entrepreneurship skills/	70	20	10
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	8	12
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	89	10	1
9	Rate the proficiency of our graduates to adapt to industry requirements	89	7	4
10	The curriculum facilitates an overall holistic development of the student?	90	4	6

\*TOTAL RESPONSE = 29

DEAN

PRIST Deemed to be University
Thanjavur - 613-403, Tamiduadus

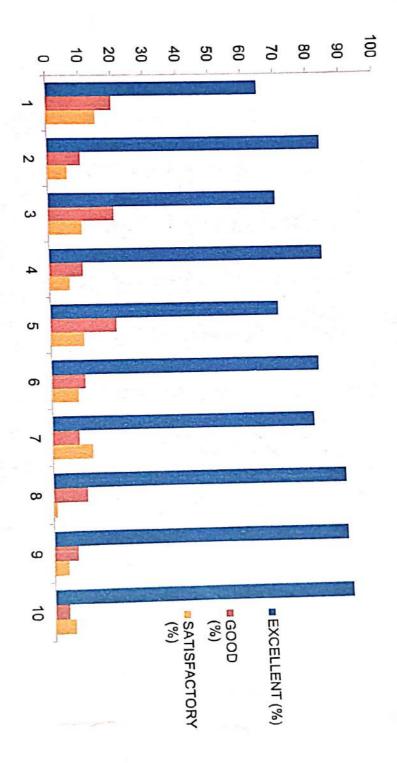
Prist Deemed to be University,Thanjevur,

Head of the Department Department of Microbiology

HOD

School of Arts & Science

259



### **DEPARTMENT OF BIOCHEMISTRY**

### **FEED BACK 2018-19**



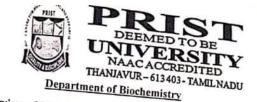
Department of Biochemistry

## PARENT FEEDBACK ON CURRICULE

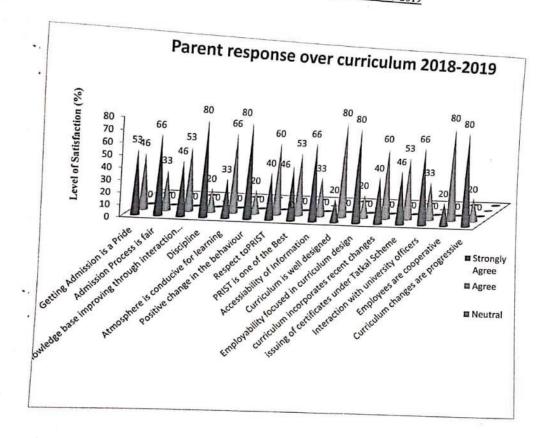
S. No		Strongly				
1	Attributes  Getting Admission is a Pride	Agree (%)	Agree (%)	Neutral (%)	Disagree	Strongly
2	Admission Process is fair	53	46	0	(%)	(%)
3	Knowledge base impression is	66	33	0	0	0
4	Knowledge base improving through interaction with Faculty  Discipline	46	53	0	0	0
5	Atmosphere is conducive for learning	80	20	0	0	0
6	Positive change in the behavior	33	66	0	0	0
7	Respect to PRIST	80	20	0	0	0
8	PRIST is one of the Best	40	60	0	0	0
9	Accessibility of Information	46	53	0	0	0
10	Curriculum is well designed	66	33	0	0	0
11	Employability focused in curriculum design	20	80	0	0	0
12	curriculum incorporates recent changes	80	20	0	0	0
13	issuing of certificates under Tatkal Scheme	40	60	0	0	0
14	Interaction with university officers	66	53	0	0	0
15	Employees are cooperative	20	80	0	0	0
16	Curriculum changes are progressive	80	20	0	0	0

Number of Respondents: 15

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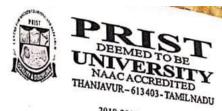
## Overview of Parent feedback on Curriculum-2018-2019



(HOD)

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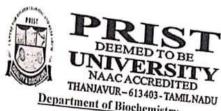


## 2018-2019

OVERVIEW OF ALUMNI FEEDBACK - 2018-2019 We have collected the feedback on curriculum from the alumni for the academic year 2018-2019. The

S. No	Attributes	Strongly Agree	Agree %	Neutral %	Disagree %	Disagree %
l	Feel proud to be the student of PRIST	-			,	6 4
2	Learning useful in my career	55	27	14	3	1
3		55	31	11	2	1
	Development in the Institute in recent years	53	30	17	0	0
4	New courses are introduced in this Institute	57	34	9	0	0
5	Alumni involvement in PRIST	50	30	16	3	1
6	Institute was intellectually stimulating	50	37	9	2	2
7	Courses help me to develop my ability to work	54	32	11	2	1
8 -	Course motivated to come out with my best ability	55	30	10	4	1
9	Teachers are involved inspired me to take me role models	53	32	11	3	1
10	Course provide my interest and creative thinking	52	31	14	2	1
11	improve written and oral communication skills	57	25	15	2	1
12	Course develop my problem solving skills	50	27	17	4	2
13	Course helped me to plan my own work	51	23	22	2	2
14	Active contribution to life at Institute	54	32	10	3	1

Number of Responses: 08

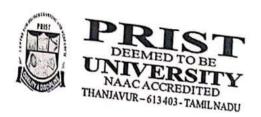


## Department of Biochemistry

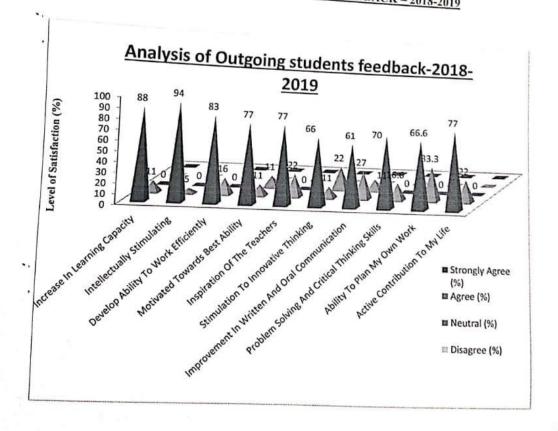
## REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Parameter Increase In Learning Capacity	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree
2	Intellectually Stimulating	88	11	0	0	0
3	Develop Ability To Work Efficiently	94	5	0	0	
- 1	Motivated Towards Best Ability	83	16	0	0	0
	Inspiration Of The Teachers	77	11	11	0	0
5	Stimulation To Innovative Thinking	77	22	0	0	0
6		66	11	22	0	0
7	Improvement In Written And Oral Communication	61	27	11	0	0
8	Problem Solving And Critical Thinking Skills	70	16.6	0	0	, A.,
9	Ability To Plan My Own Work	66.6	33,3	0	100	0
10	Active Contribution To My Life	77	22	0	0	0

Number of Responses: 18



## <u>Department of Biochemistry</u> <u>REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019</u>



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## Department of Biochemistry

## REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

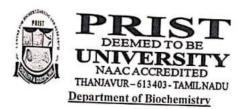
S. N	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
1	Library Resources	0	0	10	20	70
	Opportunities to Make Friends	0	0	20	10	70
3	Professionalism of Lectures & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	10	20	70
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	20	10	70
11	Pursue Social Interests	0	0	46	30	24
2	Quality of Staff	0	0	30	46	24
3	Places to study on campus	0	0	20	10	70
4	Quality of Social life	0	0	10	20	70
1	interest of teaching staff on student progress	0	0	30	46	24
S	Student Support Services	0	0	24	38	38
C	hances to spend enjoyable time	0	0	10	20	70
т	eaching ability of Tutors & Lectures	0	0	46	30	24
Q	uality of Campus Facilities	0	0	38	24	38

Number of response :50

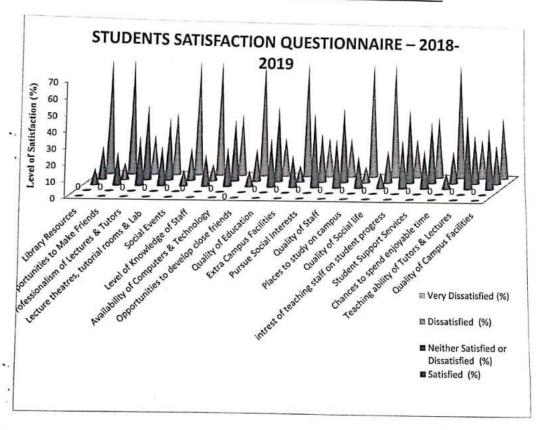
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## REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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### <u>DEPARTMENT OF ENGLISH</u> REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree (in %)	Neutr al(in %)	Disagr ee(in %)	Strongly Disagree(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in	58	26	11		4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

4. Shoth

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

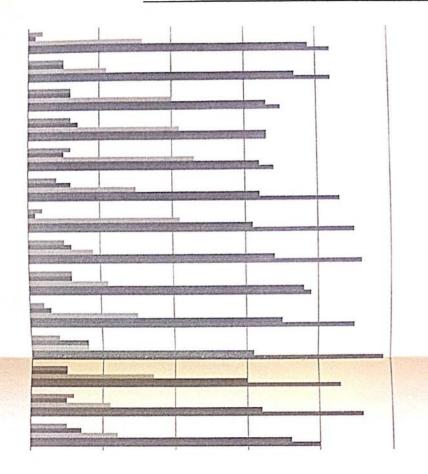
<u>Total Response – 25</u>

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam Thanismus





## <u>DEPARTMENT OF ENGLISH</u> REPORT ON ALUMNI FEEDBACK – 2018-2019



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.





### DEPARTMENT OF ENGLISH REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongl y Agree(i n %)	Agre e(in %)	Neutra l(in %)	Disagre e(in %)	Strongly Disagree( in %)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
(6)	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	41	7	6	4
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	32	17	6	7
12	curriculum incorporates recent changes	37	27			
13	issuing of certificates under Tatkal Scheme	52	23	22	8	6
14	Interaction with Institution officers	53	32	21	2	2
15	Employees are cooperative	58	29	14	1	0
16	Curriculum changes are progressive	48	28	17	4	3

Total Response - 39

HOD

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

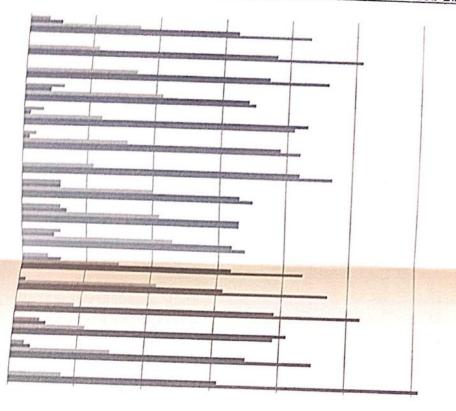
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Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology ( PRIST) Deemed to be University Markam, Thanjayur - 613 s.





### DEPARTMENT OF ENGLISH REPORT ON PARENTS FEEDBACK - 2018-2019



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Department of English Department of English Connalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



### DEPARTMENT OF ENGLISH REPORT ON STUDENT FEEDBACK - 2018-2019

	S. N	Criteria Library Resources	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagr ee(in	Strongly Disagree
	2	Opportuiti	51	20		%)	in %)
	-	Opportunities to Make Friends			17	11	1
	3		50	21	16	9	
		Professionalism of Lectures & Tutors	51	21	23		5
	4	Lecture theatres, tutorial			23	5	0
		rooms & Lab	49	22	24		
	5	Social Events	7.		24	4	1
	6	Level of Knowledge of	51	20	22	6	1
		Staff	50	21			1
HE	7	Availability of Computers		21	24	4	1
-		e reennology	52	22	17	10777-123 (D)	NAME OF STREET
8		Opportunities to develop			1/	6	2
0	- (	close friends	61	24	12	2	
9	-19	Quality of Education	52	28			0
10	_   E	Extra Campus Facilities	57	22	13	6	0
11	_ P	ursue Social Interests	59	24	15	5	1
12	Q	uality of Staff	52	26	13	4	0
13	PI	aces to study on	32	26	16	6	0
4	ca	mpus	65	21	12	2	0
5	101	nality of Social life	51	17	24	5	
	iiii	rest of teaching staff	52	20		3	2
5	CA	student progress	32	20	24	4	0
7	Stu	ident Support Services	65	21	12	1	9382
	Ch	ances to spend	50			1	1
_	enje	oyable time	59	21	12	9	0
	Tea	ching ability of Tutors				.000	•
_	&L	ectures	66	20	12	2	0
1	Qua	lity of Campus					U
1.	Faci	lities	68	17	12	1	1

Total Response - 82

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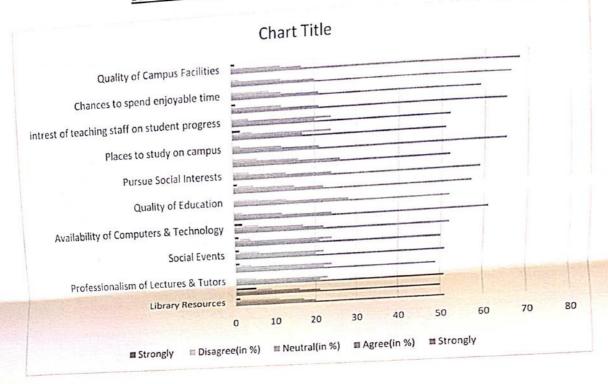
partment of English th Ramajayam Institute of & Technology (PRIST) med to be University . Thanjavur - 613 403.

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University

Vallem, Thenjavur - 813 403.



### <u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON STUDENT FEEDBACK – 2018-2019</u>



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Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403. DEAN

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



### DEPARTMENT OF ENGLISH REPORT ON FACULTY FEEDBACK - 2018-2019

S.NO	Criteria	Stro ngly Agre e(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	17	0	0	0
3.	The learning objectives are clear and appropriate to the programme	88	8	4	0	0
4.	The system followed by the university for the design and development of curriculum is efffective	75	25	0	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

Total Response - 24

HOD

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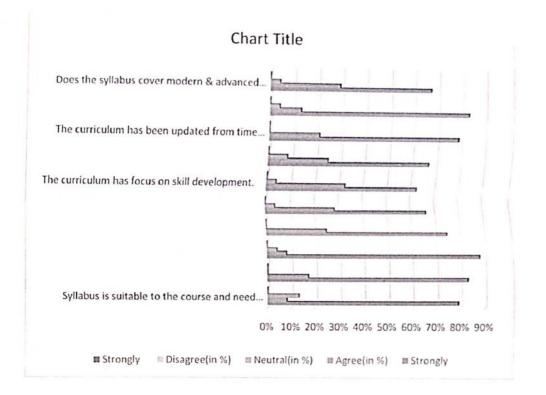
Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur - 613 403.



### **DEPARTMENT OF ENGLISH** REPORT ON FACULTY FEEDBACK - 2018-2019



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HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University
Thanjavur - 613 478



### <u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON EMPLOYER FEEDBACK - 2018-2019</u>

S.N O	Criteria	Excelle	C .	
1	D. A.	nt (in %)	Good (in %)	Satisfactory (in %)
	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	77	16	
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	69	31	
3	How effective is the Curriculum in developing analytical and problem-solving skills	62	15	2.
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	85	15	(
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	69	8	2
6	Curriculum reflects current trends and practices in the respective disciplines.	69	15	1:
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	92	8	(
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	54	38	8
9	Rate the proficiency of our graduates to adapt to industry requirements	77	15	8
10	The curriculum facilitates an overall holistic development of the student?	69	8	23

<u>Total Response – 13</u>

4. Shiller

HOD

Department of English connaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403. Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Villam, Thanjavur - 613 403.



### **DEPARTMENT OF ENGLISH** REPORT ON EMPLOYER FEEDBACK – 2018-2019

### Chart Title

The curriculum facilitates an overall holistic development of the student?

Rate the proficiency of our graduates to adapt to industry requirements

The academic initiatives of the institution contributes towards achieving the...

Does the curriculum effectively cover topics on fundamentals and latest technology?

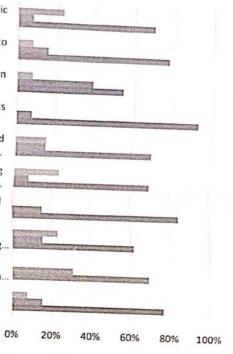
Curriculum reflects current trends and practices in the respective disciplines.

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/...

Does the curriculum include value added courses/ soft skill training/ domain...

How effective is the Curriculum in developing analytical and problem-solving..

Rate the applicability of the tools/activities/case studies presented in.



Satisfactory ■ Good ■ Excellent

HOD

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HOD Department of English Connaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vollam, Thanjavur - 613 403,



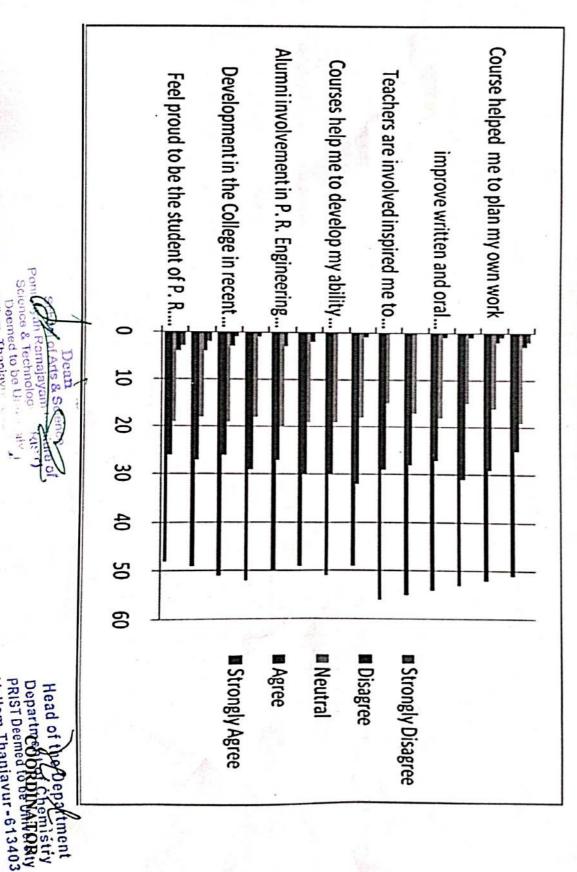
## REPORT ON ALUMNI FEEDBACK - 2018-2019

	Г							Г	Г	Т	Г	Т	T	100
14	13	12	=	10	9	∞	7	6	5	4	w	2	_	S. No
Active contribution to life at Institute	Course helped me to plan my own work	Course develop my problem solving skills	improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses help me to develop my ability to work	Institute was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institute	Development in the Institute in recent years	Learning useful in my career	Feel proud to be the student of PRIST	Attributes
51	52	53	54	55	56	49	51	49	50	52	51	49	48	Strongly Agree
25	29	31	27	28	29	32	30	30	27	29	26	27	26	Agree
19	16	15	18	17	15	18	19 ·	19	20	18	19	18	19	Neutral
3	2	1	1	0	0	1	0	2	3	1	3	4	4	Disagree
2	1	0	0	0	0	0	0	0	0	0	1	2	3	Strongly Disagree
100	100	100	100	100	100	100	100	100	100	100	100	100	100	Total





## REPORT ON ALUMNI FEEDBACK – 2018-2019



Ponillyan Ramajayam Science & Technolog

Vallam. Thaniavi Deemed to be Ul

Vallam,Thanjavur-613403



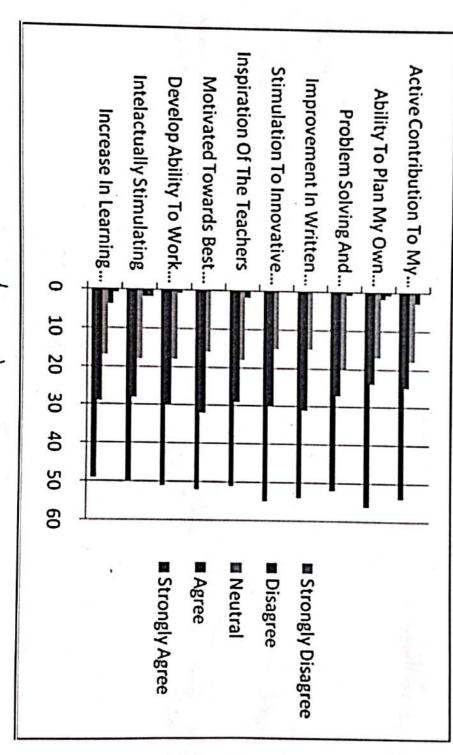
# REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

10	9	∞	7		6	U				2	_	S. No
Active Contribution To My Life	Ability To Plan My Own Work	Problem Solving And Critical Thinking Skills	Communication	Improvement In Written And Oral	Stimulation To Innovative Thinking	Inspiration Of The Teachers	violivated I owards Best Ability	Mating 17 Work Elliciently	Davidon Abilit. T. W. I To:	Intellectually Stimulating	Increase In Learning Connector	Attributes
54	56	52	54		55	51	52	51	50	49	O.B. C.	Strongly
25	24	27	31	,	30	29	32	30	28	29	Agree	•
18	17	20	15	;	15	18	16	18	18	17	TAGULTAL	
3	2	_	0	,	0	2	0	1	2	4	Disagree	2
0	_	0	0		5	0	0	0	2	-	isagree	Strongly
100	100	100	100	100	3	100	100	100	100	100	Lotal	1

Ponnaiyah Ramajayam Institute of School of Arts & Science & Technology (PRIST) Science & Technology (PRIST) Science & Technology (PRIST) Science & Technology (PRIST) Ponnaiyah Ramajayur-613 403. Vallam. Thanjayur-613 403.



# REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



Po Church Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

Head of the Department
Department of Chemistry
PRIST COORDINAT TO Resity
Vallam, Thanjavur - 613403



## REPORT ON PARENTS FEEDBACK - 2018-2019

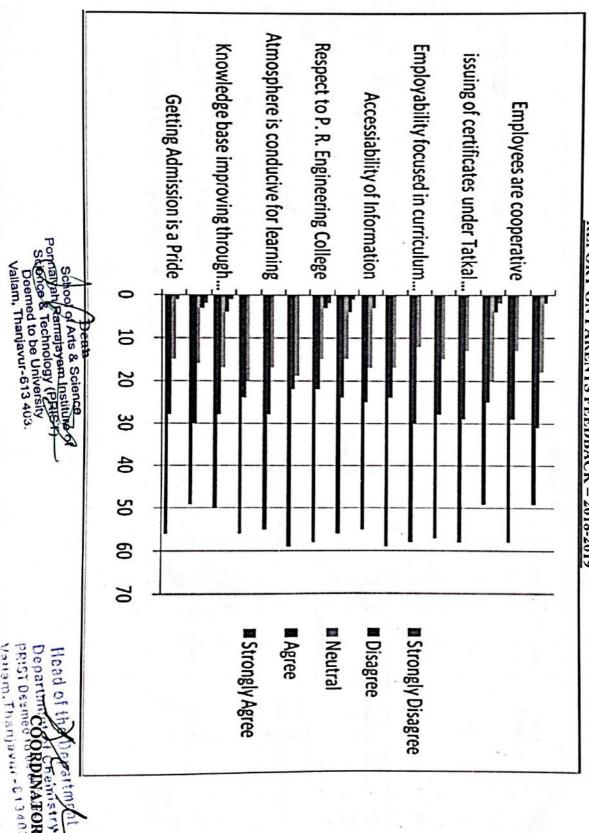
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16	15	14	13	12	=	10	٠	•	•	1	6	S	4	.	u		2	_	No.	Š
Curriculum changes are progressive	Employees are cooperative	Interaction with Institute officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of information	A NASA IS ONE OF THE BEST	PRICT : and fall But	Respect to PDICT	Positive change in the hehaviour	Atmosphere is conducive for learning	Discipline	raculty The second	Facility	Knowledge been immediately	Admission Process is fair	Getting Admission is a Pride	Attributes	
49	58	49	58	57	58	59	55	56	58	39		55	56	50		49	56		y	Strongl
31	29	25	29	28	30	24	25	24	22	22	200	86	24	28		30	28	,	Agre	
18	13	20	13	15	12	17	17	15	15	19	1,	.17	20	17		16	15	-	Neutra	
2	0	4	0	0	0	0	ß	4	u	0	c	0	0	4		ω	1	e	Disagre	
0	0	2	0	0	0	0	0	1	2	0	c		0	_		2	0	Disagree	Strongly	
100	100	100	100	100	100	100	100	100	100	100	100		3	100	-	100	100	_	Tota	

School of Arts & Science of Science & Science of Ramajayam Barrier of Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Head of the Department
Department of Chemistry
PRIST Deemed to be university
Vallam, Thaniavur-613403



## REPORT ON PARENTS FEEDBACK - 2018-2019



Departme COORDINATOR Vanam.Thanjavur-613403

323



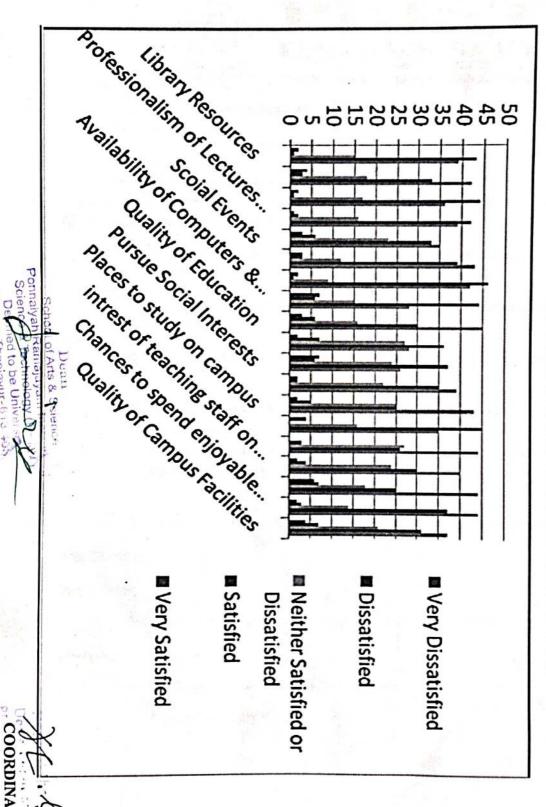
# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

18	17	16	15	14	13	12	11	10	9	<b>∞</b>	7	6	5	4	w	2	1	S. No	
Teaching ability of Tutors & Lectures	Chances to spend enjoyable time	Student Support Services	intrest of teaching staff on student progress	Quality of Social life	Places to study on campus	Quality of Staff	Pursue Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	Opportunities to Make Friends	Library Resources	Criteria	
2	6	2	0	4	2	2	7	2	3	7	2	u	3	1	2	4	2	Very Dissatisfied	4. *
u	7	4	u	0	5	2	6	7	.6	6	-	w	6	2	1	3	1	Dissatisfied	L
14	18	24	27	16	25	22	24	27	16	15	9	12	23	16	17	18	15		Neither Satisfied
37	25	30	26	45	25	35	37	36	30	44	46	39	33	42	44	33	43	Satisfied	
44	44	40	44	35	43	39	26	28	45	28	42	43	35	39	36	42	39	Very Satisfied	
100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	Total	

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# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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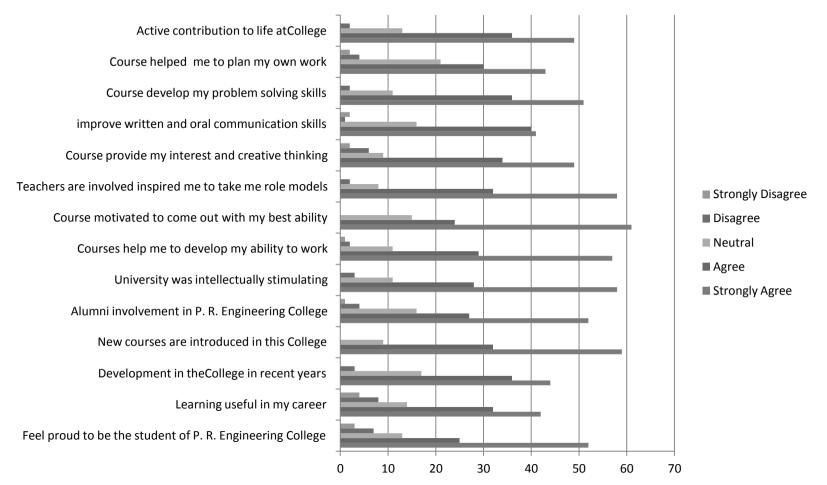
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### **Department of Mechanical Engineering** REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	55	27	13	5	0
2	Learning useful in my career	45	30	14	11	4
3	<b>Development in the Institute in recent years</b>	47	39	11	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	40	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	43	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
	Total responses = 100					

### **ANALYSIS OFALUMNI FEEDBACK – 2018-2019**



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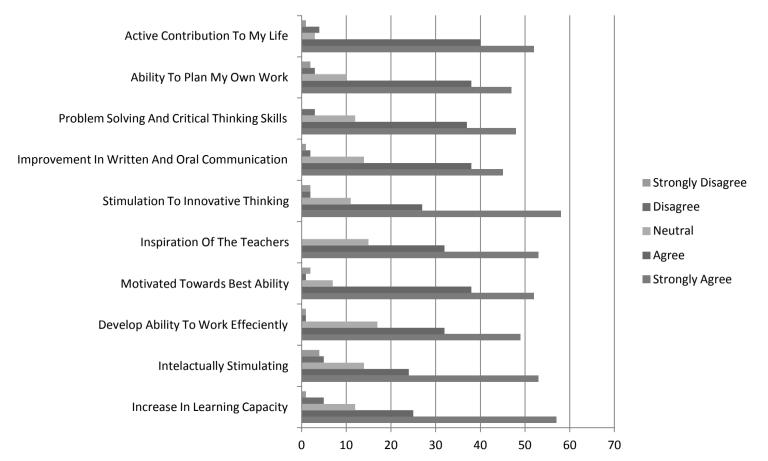
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### <u>Department of Mechanical Engineering</u> <u>REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019</u>

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	57	25	12	5	1
2	Intellectually stimulating	53	24	14	5	4
3	Develop ability to work efficiently	49	32	17	1	1
4	Motivated towards best ability	52	38	7	1	2
5	Inspiration of the teachers	53	32	15	0	0
6	Stimulation to innovative thinking	58	27	11	2	2
7	Improvement in written and oral communication	45	38	14	2	1
8	Problem solving and critical thinking skills	48	37	12	3	0
9	Ability to plan my own work	47	38	10	3	2
10	Active contribution to my life	52	40	3	4	1
	Total responses = 1	00				

### ANALYSIS OF OUTGOING STUDENTS FEEDBACK - 2018-2019



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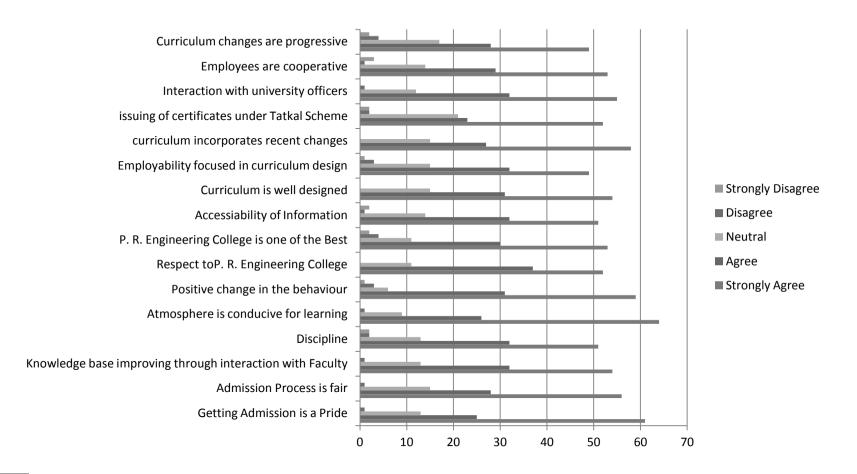
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### **Department of Mechanical Engineering** REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	55	30	10	2	3
2	Admission Process is fair	53	42	5	0	0
3	Knowledge base improving through interaction with Faculty	51	35	10	4	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	52	35	6	6	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
	Total responses = 100					

### **ANALYSIS OF PARENTS FEEDBACK – 2018-2019**



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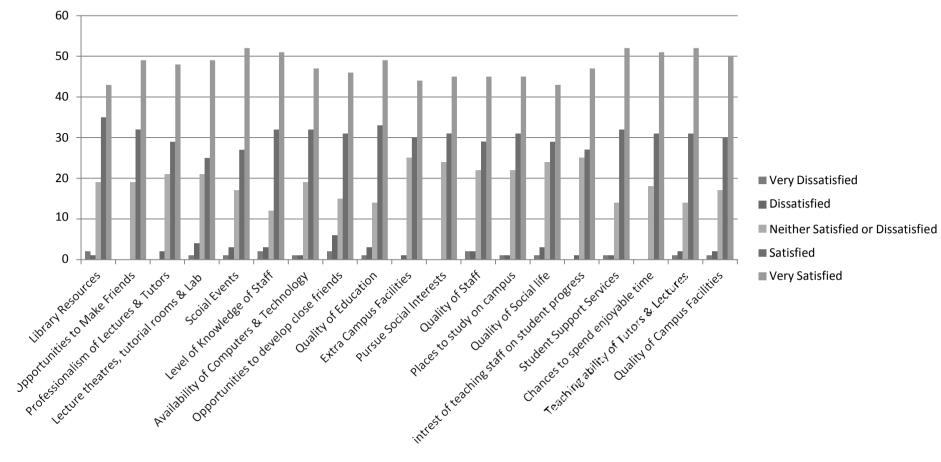


### <u>Department of Mechanical Engineering</u> REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

	REPORT ON STUDENTS SAT	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied
S. No	Criteria	(in %)	(in %)	(in %)	(in %)	(in %)
1	Library Resources	0	2	17	35	46
2	Opportunities to Make Friends	0	0	15	35	50
3	Professionalism of Lectures & Tutors	0	3	25	25	47
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	2	4	15	27	52
6	Level of Knowledge of Staff	2	3	14	35	46
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	Quality of Education	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	<b>Quality of Campus Facilities</b>	3	4	15	32	46

Total responses = 100

### ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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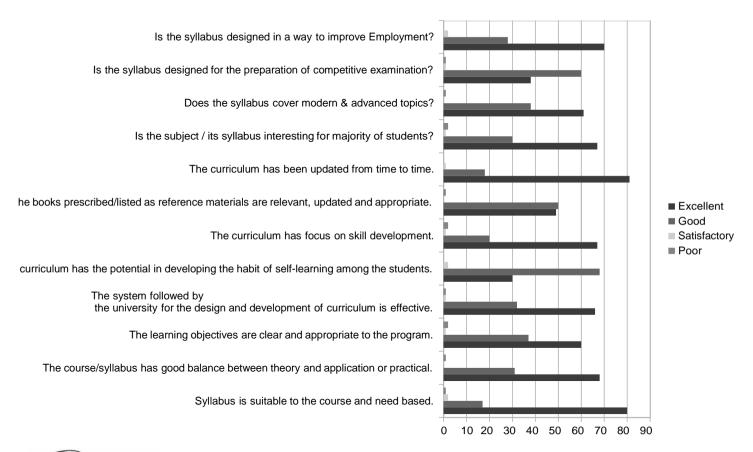
### **Department of Mechanical Engineering**

### **Report of the Faculty Feedback on Curriculum(2018-2019)**

	report of the fuelity feedbuck on Curricular	(in %) (i						
Sl.No	Parameter	Excellent	Good	Satisfactory	Poor			
		(in %)	(in %)	(in %)	(in %)			
1	Syllabus is suitable to the course and need based.	66	30	2	2			
2	The course/syllabush as good balance between theory and application or practical.	90	08	1	1			
3	The learning objectives are clear and appropriate to the program.	60	37	3	0			
4	The system followed by the university for the design and development of curriculum is effective.	61	37	1	1			
5	The curriculum has the potential indeveloping the habit of self-learning among the students.	35	62	1	2			
6	The curriculum has focus on skill development.	31	68	0	1			
7	The book sprescribed/listed as reference materials are relevant, updated and appropriate.	34	65	1	0			
8	The curriculum has been updated from time to time.	61	38	0	1			
9	Is the subject/its syllabus interesting for majority of students?	35	62	1	2			

10	Does the syllabus cover modern& advanced topics	60	38	1	1				
11	Is the syllabus designed for the preparation of competitive examination?	34	66	0	0				
12	Is the syllabus designed in away to improve Employment?	96	2	2	0				
	Total responses = 100								

### **Analysis of the Faculty Feedback on Curriculum(2018-2019)**



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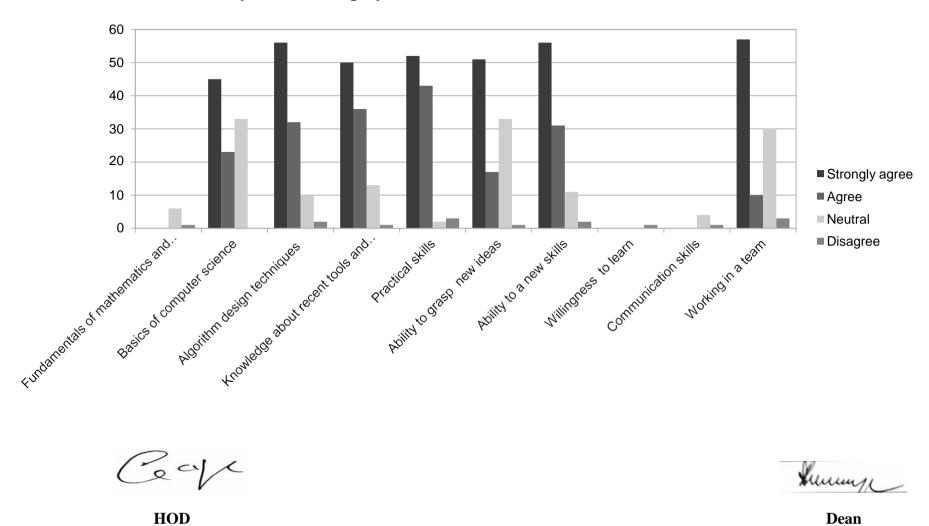


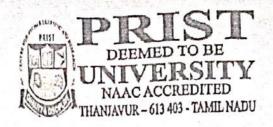
### **Department of Mechanical Engineering**

### **Report of the Employer Feedback on Curriculum(2018-2019)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	56	33	10	1
2	Basics of computer science	45	23	32	0
3	Algorithm design techniques	50	43	6	1
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	57	10	30	3
6	Ability to grasp new ideas	51	17	31	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	32	10	2
9	Communication skills	52	43	3	2
10	Working in a team	52	43	2	3
	Total re	sponses = 100	1		

### **Analysis of the Employer Feedback on Curriculum(2018-2019)**





### REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	53	21	15	6	5	100
1	Learning useful in my career	50	32	11	- 1	6	100
3	Development in the Institution in recent years	41	32	17	7	3	100
4	New courses are introduced in this Institution	47	34	7	8	4 4	100
5	Alumni involvement in PRIST	58	26	11	1	4	100
6	Institution was intellectually stimulating	42	41	7	6	4	100
7	Courses help me to develop my ability to work	49	37	11	2	3.1 3.5	100
8	Course motivated to come out with my best ability	53	30	11	4	2	100
9	Teachers are involved inspired me to take me role models	47	32	14	5	2	100
10	Course provide my interest and creative thinking	37	31	20	6	6	100
11	improve written and oral communication skills	38	32	17	6	7	100
12	Course develop my problem solving skills	37	27	22	8	6	100
13	Course helped me to plan my own work	52	23	21	2	2	100
14	Active contribution to life at Institution	50	32	14	1	3	100

DEPARTMENT OF COMMERCE
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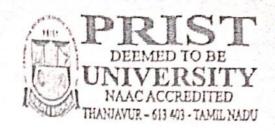
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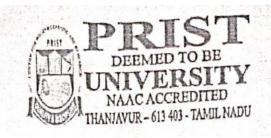


### REPORT ON ALUMNI FEEDBACK - 2018-2019

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Course helped me to plan my own work	
improve written and oral	
Account of the contract of the	■ Strongly Disagree
Teachers are involved inspired me to	<b>II</b> Disagree
Courses help me to develop my ability	# DINGICE
Alumni involvement in P. R. Engineering	ā Neutral
Milana Company	# Agree
Development in the College in recent	ntund to
Feel proud to be the student of P. R	I Strongly Agree
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DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
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### REPORT ON PARENTS FEEDBACK - 2018-2019

2\$- 17		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
S. No	Attributes	63	21	15		0 3	100
1	Getting Admission is a Pride		32	11	1.15	0	100
2	Admission Process is fair	56		19	5	3	100
3	Knowledge base improving through interaction with Faculty	41	32			2	100
4	Discipline	57	32	7	2	-	100
5	Atmosphere is conducive for learning	62	26	11	1	0	-
	Positive change in the behaviour	42	41	7	6	4	-100
6		49	37	11	2		100
7	Respect to PRIST	-53	30	11	4	2	100
8	PRIST is one of the Best	47	32	14	5	2	100
9	Accessibility of Information	37	31	22	6	4	100
10	Curriculum is well designed	38	32	17	6	7	100
11	Employability focused in curriculum design			+	8	6	100
12	curriculum incorporates recent changes	37	27	22	+	1	10
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2	The second
13	Interaction with Institution officers	53	32	14	1 1	0	10
-		58	29	9	1	3	10
	Employees are cooperative Curriculum changes are progressive	48	28	17	4	3	10

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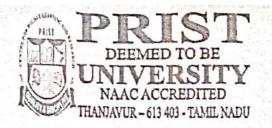
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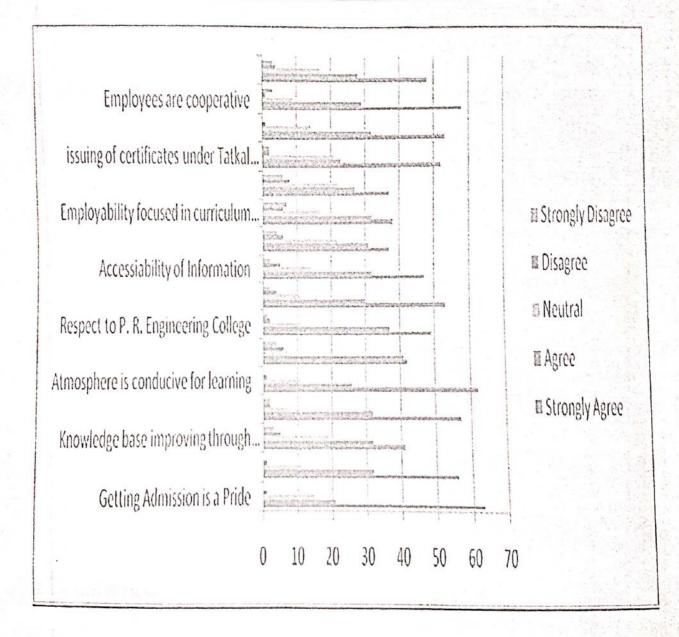
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### REPORT ON PARENTS FEEDBACK - 2018-2019



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### DEPARTMENT OF MANAGEMENT STUDIES

### REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15	1	0	100
10	Curriculum is well designed	53	25	19	2	1	100
11	Employability focused in curriculum design	52	24	20	2	2	100
12	curriculum incorporates recent changes	49	29	19	3	0	100
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100

COORDINATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. DEAN

Schrol of Commerce & Jusiness Management Ponnallyah Ramajayan Institut

Science & Technology (PRIST)

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### DEPARTMENT OF MANAGEMENT STUDIES

### REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1_	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	i	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	-
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15		-	100
10	Curriculum is well designed	53	25	19	1	0	100
11	Employability focused in curriculum design	52	24	20	2	-	100
12	curriculum incorporates recent changes	49	29	-	2	2	100
13	issuing of certificates under Tatkal Scheme	49	-	19	3	0	100
14	Interaction with Institute officers		28	20	2	1	100
15	Employees are cooperative	46	32	18	3	1	100
16	Curriculum changes are progressive	45	31	19	3	2	100
	the propressive	58	32	10	0	0	100

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Professor & Head. PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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### DEPARTMENT OF MANAGEMENT STUDIES

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S. No	Attributes	Strongly Agree %	Agree	Neutral	Disagree	Strongly Disagree	Tota
1	Feel proud to be the student of PRIST	55	27	14	3	1	100
2	Learning useful in my career	55	31	11	2	1	100
3	Development in the Institute in recent years	53	30	17	0	0	100
4	New courses are introduced in this Institute	57	34	9	0	0	100
5	Alumni involvement in PRIST	50	30	- 16	3	1	100
6	Institute was intellectually stimulating	50	37	9	2	2	100
7	Courses help me to develop my ability to work	54	32	11	2	1	100
8	Course motivated to come out with my best ability	55	30	10	4	1	100
9	Teachers are involved inspired me to take me role models	53	32	11	3	1	100
10	Course provide my interest and creative thinking	52	31	14	2	1	100
11	improve written and oral communication skills	57	25	15	2	1	100
12	Course develop my problem solving skills	50	27	17	4	2	100
13	Course helped me to plan my own work	51	23	22	2	2	100
4	Active contribution to life at Institute	54	32	10	3	1	100

ATOR - IQAC

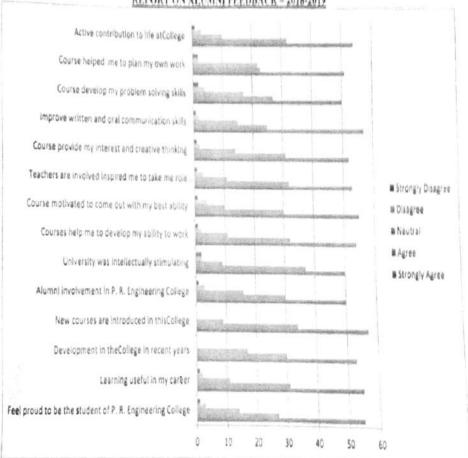
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#### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	0	0	12	36	52	100
2	Opportunities to Make Friends	0	0	13	35	52	100
3	Professionalism of Lectures & Tutors	1	1	14	30	54	100
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55	100
5	Social Events	1	2	19	30	48	100
6	Level of Knowledge of Staff	9	3	25	30	42	100
7	Availability of Computers & Technology	0	0	18	31	51	100
8	Opportunities to develop close friends	2	5	14	26	\$3	100
9	Quality of Education	0	0	16	28	56	100
10	Extra Campus Facilities	1	3	15	29	52	100
11	Pursue Social Interests	0	1	14	31	54	100
12	Quality of Staff	1	2	20	23	54	100
13	Places to study on campus	1	2	21	23	53	100
14	Quality of Social life	1	1	26	24	48	100
15	intrest of teaching staff on student progress	0	0	22	25	53	100
16	Student Support Services	1	1	20	27	51	10
17	Chances to spend enjoyable time	1	0	17	28	54	10
18	Teaching ability of Tutors & Lectures	0	1	22	26	51	10
19	Quality of Campus Facilities	0	1	17	28	54	10

COURDINATOR - IQAC

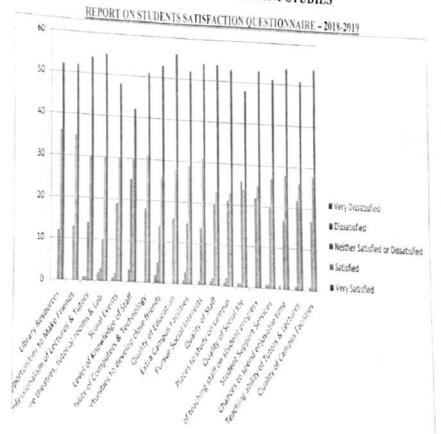
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### REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	51	28	20	1_	0	100
2	Intellectually Stimulating	49	30	18	2	1	100
3	Develop Ability To Work Efficiently	59	31	8	L	1	100
4	Motivated Towards Best Ability	52	28	18	1	1	100
5	Inspiration Of The Teachers	50	33	15	1		100
6	Stimulation To Innovative Thinking	52	25	21	2	0	100
,	Improvement In Written And Oral Communication	55	29	13	2	1	100
8	Problem Solving And Critical Thinking Skills	58	29	12	1	0	100
9	Ability To Plan My Own Work	52	39	9	0	0	100
10	Active Contribution To My Life	51	29	18	1	1	100

COORDINATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

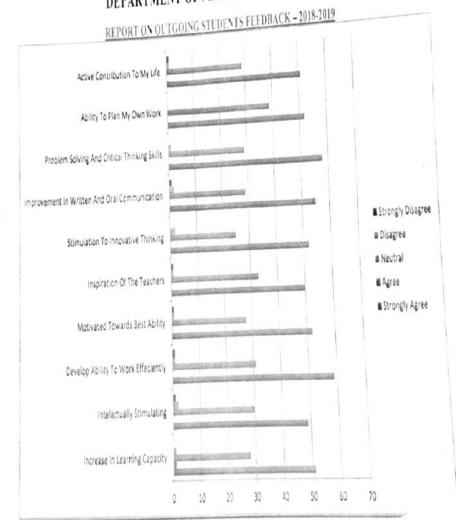
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COORDINATOR - IQAC

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**Internal Quality Assurance Cell [IQAC]** 

# "Feedback Report"

**DEPARTMENT OF BIOTECHNOLOGY** 

**Academic Year: 2018-2019** 

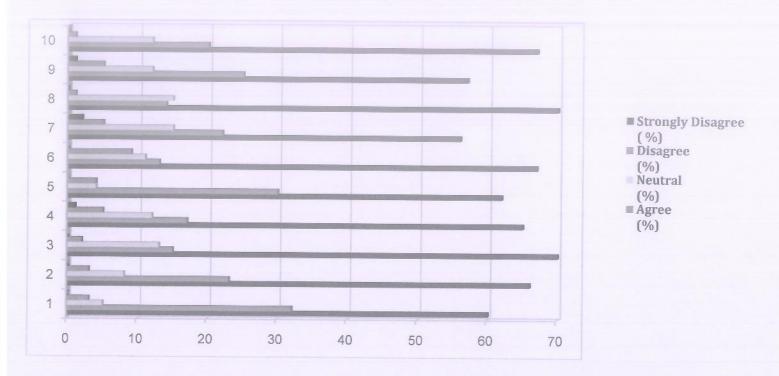


#### <u>DEPARTMENT OF BIOTECHNOLOGY</u> REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	60	32	5	3	0
2	Intellectually Stimulating	66	23	8	3	0
3	Develop Ability To Work Efficiently	70	15	13	2	0
4	Motivated Towards Best Ability	65	17	12	5	1
5	Inspiration Of The Teachers	62	30	4	4	0
6	Stimulation To Innovative Thinking	67	13	11	9	0
7	Improvement In Written And Oral Communication	56	22	15	5	2
8	Problem Solving And Critical Thinking Skills	70	14	15 '	1 '	0
9	Ability To Plan My Own Work	57	25	12	5	1
10	Active Contribution To My Life	67	20	12	1	0

#### \*TOTAL NO OF RESPONDED-24

#### REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



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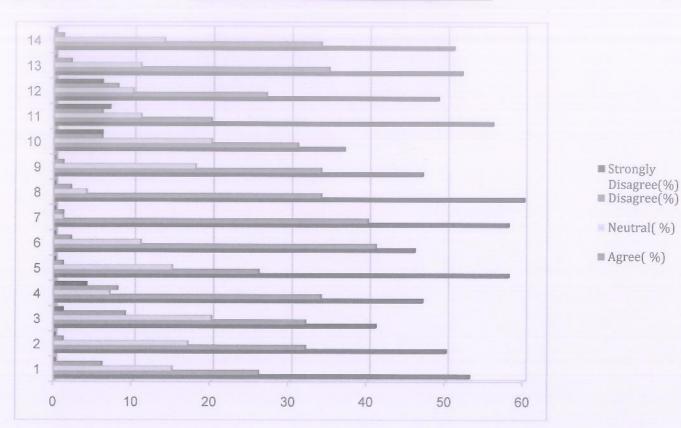


#### <u>DEPARTMENT OF BIOTECHNOLOGY</u> REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38 .	32	17 .	6	7 ,
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

#### \*TOTAL NO OF RESPONDED-29

#### **REPORT ON ALUMNI FEEDBACK - 2018-2019**



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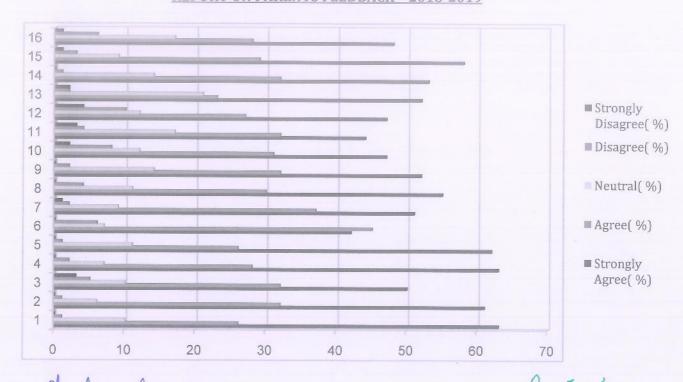


#### <u>DEPARTMENT OF BIOTECHNOLOGY</u> <u>REPORT ON PARENTS FEEDBACK - 2018-2019</u>

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	26	10	1	0
2	Admission Process is fair	61	32	6	1	0
3	Knowledge base improving through interaction with Faculty	50	32	10	5	3
4	Discipline	63	38	9	2	0
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	45	7	6	0
7	Respect to PRIST	51	37	9	2	1
8	PRIST is one of the Best	55	30	11	4	0
9	Accessibility of Information	52	32	14	2	5
10	Curriculum is well designed	47	31 .	12	8 .	2
11	Employability focused in curriculum design	44	32	17	4	3
12	curriculum incorporates recent changes	47	27	12	10	4
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	3	1
16	Curriculum changes are progressive	48	28	17	6	1

#### \*TOTAL NO OF RESPONDED-23

#### REPORT ON PARENTS FEEDBACK - 2018-2019



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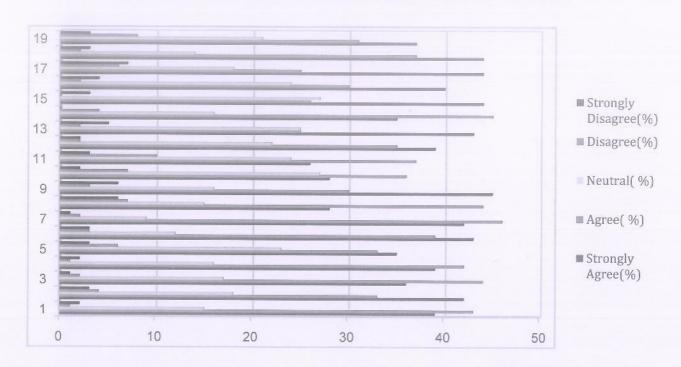


# <u>DEPARTMENT OF BIOTECHNOLOGY</u> REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S. No	Criteria	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Library Resources	39	1	15	43	2
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

#### \*TOTAL NO OF RESPONDED-49

#### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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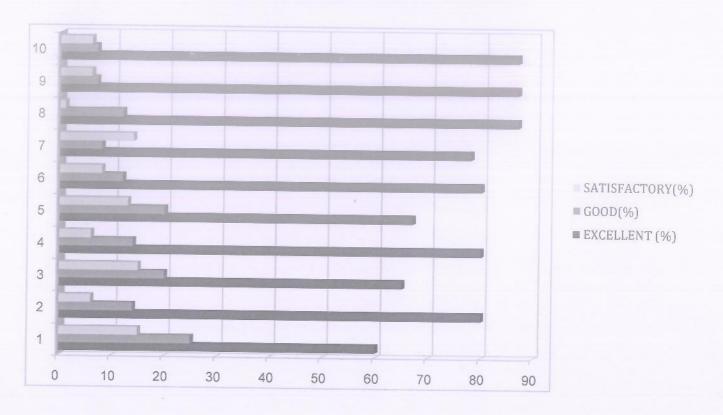


#### DEPARTMENT OF BIOTECHNOLOGY REPORT ON EMPLOYER FEEDBACK - 2018-2019

S.NO	PARAMENTERS	EXCELLENT (%)	GOOD (%)	SATISFACTORY (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	25	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	14	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	65	20	15
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	14	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	67	20	13
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	78	8	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	12	14
9	Rate the proficiency of our graduates to adapt to industry requirements	87	7	6
10	The curriculum facilitates an overall holistic development of the student?	87	7	6

\*TOTAL NO OF RESPONDED - 22

#### REPORT ON EMPLOYER FEEDBACK - 2018-2019



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### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.no	Question's	Excollent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	<sub>7</sub> 37	09 .	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

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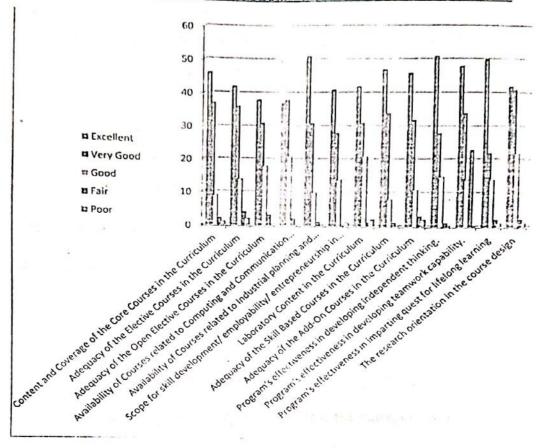
9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11,	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

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# STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3,	The academic developments in the University in recent years are appreciative	38	34	16	3 .	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1-,
5.	PRIST University encourages alumni participation in its activities.	33	38	20	3 1	1
6.	The Program that I have undergone in this University was intellectually stimulating	. 50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	. 0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0
10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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11.	The Program has developed my problem solving skills	58	31	9	1	1
12,	The Program helped me develop the ability in planning.	• 47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

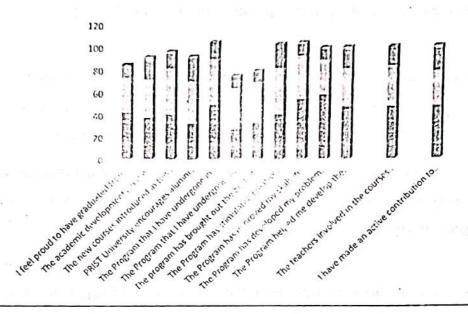
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#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	53	20	14 .	3	0
2.	Basic skills in computer Science	48	30	18	2	0
3.	Knowledge in Design Techniques .	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33_	11_	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	(
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	1 2	2

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17,	Laboratory Content in the Curriculum	51	31	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	40	35	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	45	32	17	0	0

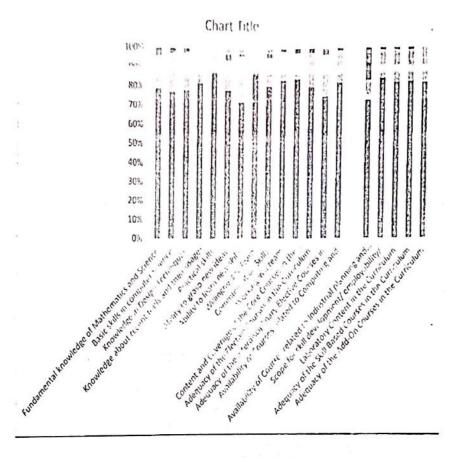
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### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Pool
1.	Content and Coverage of the Core Courses in the Curriculum	41	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	44	33	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	33	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	. 1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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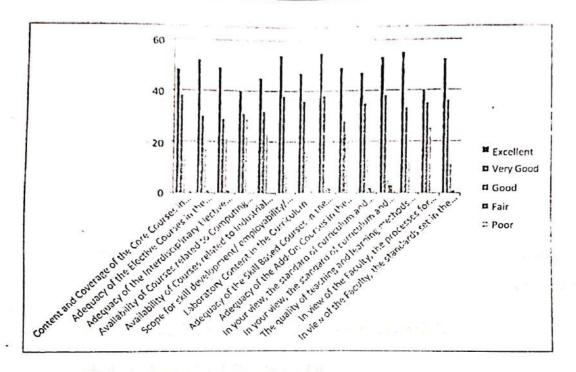
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	65	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	.1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT DATA STRUCTURE:

S.NC	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
Stude	ent is requested to grade the	various teaching-le	arning paran	neters below.		
1.	Punctuality in handling classes	45	31	23	1	
2.	Maintenance of discipline inside the class room	54	28	7	0	
3.	Time Management of the teacher	44	31	16	2	
4.	Knowledge Base of the teacher	49	. 40	15	. 1	
5.	Communication skill of the teacher	58	38	13	2	
6.	Sincerity and Commitment of the teacher	47	28	09	2	
7.	Interest generated by the teacher among the students	47	32	21	2	
3.	Ability to integrate course material with environment / other issues, to provide a broader perspective	47	31.	17	0	
	Ability to integrate content with other courses	41,	40	08	2	

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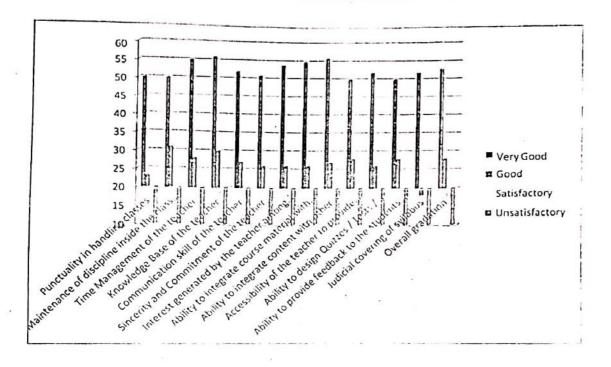
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	. 10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44.	31	17	1
14.	Overall gradation	41	38	15	1

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## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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