STUDENT FEEDBACK FOR ACADEMIC YEAR 2019-20



SCHOOL OF AGRICULTURE STUDENT FEEDBACK ON CURRICULUM

R. Balaji

Programe: B. SC (Agriculture)

Date: 9/1/2020

s. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?					
3.	How do you rate the relevance of the units in					
4.	How do you rate the sequence of the units in the					
5.	How do you rate the allocation of the credits to					
6.	How do you rate the distribution of the contact					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization			/		
8.	How do you rate the electives offered in relation		/			
9.	How do you rate the relevance of the Text Books and reference books by their International		1/			

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Ponnaiyah Ramajayam Institute at Science & Technology (PRIST)
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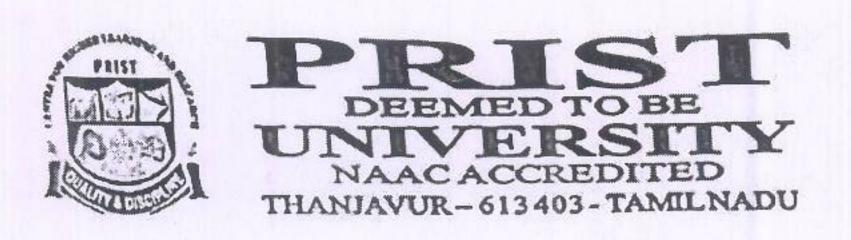
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-	recognition to the courses?					
10.	Rate the Size of syllabus in terms of the load on the student				W Memoria of the second of the	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered					
13.	How do you Rate the loading of the courses in a semester					
14.	How do you Rate the evaluation scheme designed for each of the course					
15.	How do you rate the objectives stated for each of the course					
16.	How do you rate competencies expected out of the course					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,					
18.	How do you rate the percentage of courses having LAB components					
19.	How do you rate the domain used for designing the experiments for the LAB components	/				
20.	how do you rate the experiments in relation to the real life applications					
21.	Any suggestion	We ned	ed Emplo	yebility	Based	COURSE

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SCHOOL OF AGRICULTURE STUDENT FEEDBACK ON CURRICULUM

M. Thangeshwari

Programe: B. SC(Hons) Agriculture

Date: 10/1/2020

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	-1				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			1		
3.	How do you rate the relevance of the units in syllabus relevant to the course?	1				
4	How do you rate the sequence of the units in the course?		11			
5.	How do you rate the allocation of the credits to the courses?		11			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	1 1				
7.	How do you rate the offering of the electives in terms of their relevance to the specialization			1		
8.	How do you rate the electives offered in relation	1				
9.	How do you rate the relevance of the Text Books and reference books by their International	s 1			Je	

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10.	Rate the Size of syllabus in terms of the load on the student	1				
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13.	How do you Rate the loading of the courses in a semester					
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20.	how do you rate the experiments in relation to the real life applications	1		/		
21.	Any suggestion	We neer	maga	Para + .	0 0.00	

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Programe: BSC (tons) Agriculture

Date: 8 | 1 | 2020.

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5.	How do you rate the allocation of the credits to		11			
6.	How do you rate the distribution of the contact		17			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization	1				
8.	How do you rate the electives offered in relation	The second secon	1			
9.	How do you rate the relevance of the Text Book and reference books by their International	S	1			

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SCHOOL OF ARTS AND SCIENCE STUDENT FEEDBACK ON CURRICULUM

s. No	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY
1.	Library Resources					DISAGREE
2.	Opportunities to Make Friends		V			
3.	Professionalism of Lectures & Tutors					
4,	Lecture theatres, tutorial rooms & Lab				- V	
5.	Social Events					
6.	Level of Knowledge of Staff	V				
7.	Availability of Computers & Technology					
8.	Opportunities to develop close friends					1.4
9.	Quality of Education					~
10.	Extra Campus Facilities	V				
11.	Pursue Social Interests					
12.	Quality of Staff					
13.	Places to study on campus	V				
14.	Quality of Social life					
15.	Interest of teaching staff on student progress	- 1726	<u>Tarina</u>			
16.	Student Support Services	3		~		
17.	Chances to spend enjoyable time			V		
18.	Teaching ability of Tutors & Lectures					
19.	Quality of Campus Facilities	1			:	

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Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

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SCHOOL OF EDUCATION

Date: 01.08.2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B. & o

Batch: 2017 - 2019

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
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4.	How do you rate the sequence of the units in the course?	V				
5.	How do you rate the allocation of the credits to the courses?		V			
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7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8.	How do you rate the electives offered in relation to the Technological advancements?	/				
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SCHOOL OF EDUCATION

Date: 07.08.2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: M. E. d.

Batch: 2017 - 19

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
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