STUDENT FEEDBACK FOR ACADEMIC YEAR 2018-19



THANJAVUR-613403-TAMILNADU NAACACCREDITED DEEMED TO BE

STUDENT FEEDBACK ON CURRICULUM SCHOOL OF AGRICULTURE

POOR Date: 10.9 2018 AVERAGE GOOD GOOD VERY EXCELLENT IMS Vela How do you rate the sequence of the Courses that you have studied in relation of the competencies How do you rate the sequence of the units in the How do you rate the syllabus of the courses that How do you rate the relevance of the Text Books How do you rate the electives offered in relation How do you rate the allocation of the credits to How do you rate the offering of the electives in B& Agriculture -How do you rate the distribution of the contact you have studied are in sequence to what you hours among the course components (L-T-P)? How do you rate the relevance of the units in terms of their relevance to the specialization and reference books by their International have studied in the previous semester? to the Technological advancements? syllabus relevant to the course? expected out of the course? ATTRIBUTES Programe: the courses? streams? course? S. NO ri m 4 S o' ~ 00 o,

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3.3 of the UGC Act. 1956 Science & Technology (PRIST)

	recognition to the courses?	
.0	Rate the Size of syllabus in terms of the load on the student	
-	Rate the courses in terms of extra learning or self learning considering the design of the courses	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	
13.	How do you Rate the loading of the courses in a semester	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
14.	How do you Rate the evaluation scheme designed for each of the course	_
15.	How do you rate the objectives stated for each of the course	>
16.	How do you rate competencies expected out of the course	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	>
	How do you rate the percentage of courses having LAB components	
.61	How do you rate the domain used for designing the experiments for the LAB components	
20.	how do you rate the experiments in relation to the real life applications	
21.	Any suggestion	Niced Roant tochhology only nied course

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SCHOOL OF AGRICULTURE STUDENT FEEDBACK ON CURRICULUM

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	Programe: B.S.C. Agriculture			Date:	Date: 11. 9 2018	
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2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		>			
3.	How do you rate the relevance of the units in syllabus relevant to the course?			>		
4.	How do you rate the sequence of the units in the	and the state of t	>			
5.	How do you rate the allocation of the credits to the courses?	>				
.9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		7		*	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				1	
∞:	How do you rate the electives offered in relation to the Technological advancements?		>			
9.	How do you rate the relevance of the Text Books and reference books by their International	>				1

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Humanities, Discipline core, discipline elective, open elective, project etc.,					
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how do you rate the experiments in relation to the real life applications		>			
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STUDENT FEEDBACK ON CURRICULUM SCHOOL OF AGRICULTURE

	Programe: 13.SC. Agriculture - (J. Or. Gray athri		Date:	10. 9.2018	00
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4.	How do you rate the sequence of the units in the	ď	1			
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œ	How do you rate the electives outcoments? to the Technological advancements?					
9.	How do you rate the relevance of the relevance and reference books by their International				1	

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	recognition to the courses?		
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12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have		
	been covered		
13.	How do you Rate the loading of the courses in a semester		
14.	How do you Rate the evaluation scheme designed for each of the course		
15.	How do you rate the objectives stated for each of the course		
16.	How do you rate competencies expected out of the course		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,		
80	How do you rate the percentage of courses having LAB components		
19.	How do you rate the domain used for designing the experiments for the LAB components		
20.	how do you rate the experiments in relation to the real life applications		
21.	Any suggestion Conduct mo. Le duct door clanes	door clanes.	

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STUDENT FEEDBACK ON CURRICULUM

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Date: 08.08.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B.E.

Barch: 2016 - 18

	ATTRIBUTES	EXCELLENT	VERY GOOD GOOD	COOD	AVERAGE	POOR
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	`				
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4	How do you rate the sequence of the units in the course?	7				
iń	How do you rate the allocation of the credits to the courses?	7				
.9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		>			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		>			
တံ	How do you rate the electives offered in relation to the Technological advancements?			>		
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	>				
10.	Rate the Size of syllabus in terms of the load on the student		Y			
ij	Rate the courses in terms of extra learning or self learning considering the design of the courses	>				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		>			

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13. How do you Rate the loading of the courses in a semester	How do you Rate the evaluation scheme designed for each of the course	How do you rate the objectives stated for each of the course	How do you rate competencies expected out of the course	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate the percentage of courses having LAB components	How do you rate the domain used for designing the experiments for the LAB components	
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Date: 15.08.2018

STUDENT FEEDBACK ON CURRICULUM

Batch: 2016 - 18

Academic Programme: M. E.

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2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies					
33	How do you rate the relevance of the units in syllabus relevant to		>			
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No.	How do you rate the allocation of the	\				
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°	How do you rate the electives offered in relation to the	١				
9.	How do you wat at	7				
	books by their International recognitions.					
10.	Rate the Size of syllahus in farms of the courses?		7			
11.	Rate the courses in terms of extra loaning 15.			1		
12	considering the design of the courses	\			***************************************	
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	B courses maye been covered					

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14.	How do you Rate the evaluation scheme designed for each of the		\	
	course		>	
15.	How do you rate the objectives stated for each of the course	>		
16.	How do you rate competencies expected out of the course			
17.	How do you rate the composition of the courses in terms of Basic			
	science, Engineering science, Humanities, Discipline core,		\	
	discipline elective, open elective, project etc.,			
18.	How do you rate the percentage of courses having LAB		1	
	components		>	
19.	How do you rate the domain used for designing the experiments	1		
	for the LAB components)		
20.	how do you rate the experiments in relation to the real life	\	***************************************	
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SCHOOL OF ARTS AND SCIENCE STUDENT FEEDBACK ON CURRICULUM

S. NO	ATTRIBUTES	STRONGLY	AGREE	NEUTRAL	NEUTRAL DISAGREE	STRONGLY
1,	Library Resources	3				
2.	Opportunities to Make Friends				2	
3.	Professionalism of Lectures & Tutors	>				
4.	Lecture theatres, tutorial rooms & Lab		7			
5.	Social Events			1		
6.	Level of Knowledge of Staff	>				
7.	Availability of Computers & Technology		1			
%	Opportunities to develop close friends					7
9.	Quality of Education	7				
10.	Extra Campus Facilities	>				
11.	Pursue Social Interests	7				
12.	Quality of Staff		7			
13.	Places to study on campus			7		
14.	Quality of Social life			7		
15.	Interest of teaching staff on student progress	7				
.91	Student Support Services	1				
17.	Chances to spend enjoyable time		7			
18.	Teaching ability of Tutors & Lectures	7				
19.	Quality of Campus Facilities	1				,

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Department of English

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