STUDENT FEEDBACK FOR ACADEMIC YEAR 2018-19

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NAAC ACCREDITED
THANJAVUR – 613 403 – TAMILNADU

SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Programe: B Sc. Agriculture – M.S.Velu

Date: 10.9.2016

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?			✓		
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

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S.No	recognition to the courses?					
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered			✓	✓	
13.	How do you Rate the loading of the courses in a semester					✓
14.	How do you Rate the evaluation scheme designed for each of the course	✓				
15.	How do you rate the objectives stated for each of the course				✓	
16.	How do you rate competencies expected out of the course	✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,		✓	✓		
18.	How do you rate the percentage of courses having LAB components				✓	
19.	How do you rate the domain used for designing the experiments for the LAB components					✓
20.	how do you rate the experiments in relation to the real life applications	✓				
21.	Any suggestion	Need Recent technology oriented courses				

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Programe: B.SC. Agriculture

M. Nuthana priya

Date: 11. 9. 2018 .

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?	✓	✓			
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International					

No.	Question					
	recognition to the courses?					
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered			✓		
13.	How do you Rate the loading of the courses in a semester	✓	✓			
14.	How do you Rate the evaluation scheme designed for each of the course		✓			
15.	How do you rate the objectives stated for each of the course				✓	
16.	How do you rate competencies expected out of the course	✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓	✓			
18.	How do you rate the percentage of courses having LAB components		✓			
19.	How do you rate the domain used for designing the experiments for the LAB components					
20.	how do you rate the experiments in relation to the real life applications					
21.	Any suggestion	No.				

Jeni

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STUDENT FEEDBACK ON CURRICULUM

Programe: B.SC. Agriculture — G. Gayathri

Date: 10.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			/		
3.	How do you rate the relevance of the units in syllabus relevant to the course?	/				
4.	How do you rate the sequence of the units in the course?		/	/		
5.	How do you rate the allocation of the credits to the courses?		/			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
8.	How do you rate the electives offered in relation to the Technological advancements?	/				
9.	How do you rate the relevance of the Text Books and reference books by their International			/		

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No.	Question					
	recognition to the courses?					
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓		✓		
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered					
13.	How do you Rate the loading of the courses in a semester	✓	✓			
14.	How do you Rate the evaluation scheme designed for each of the course			✓		
15.	How do you rate the objectives stated for each of the course	✓	✓			
16.	How do you rate competencies expected out of the course		✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,					
18.	How do you rate the percentage of courses having LAB components	✓				
19.	How do you rate the domain used for designing the experiments for the LAB components					
20.	how do you rate the experiments in relation to the real life applications		✓	✓		
21.	Any suggestion	Conduct more out door classes.				

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Programe: B.Sc (Hons) Agriculture   S. Aarthi

Date: 10.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?		✓	✓		
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International			✓		

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No.	Question					
10.	Rate the Size of syllabus in terms of the load on the student			✓		
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			
13.	How do you Rate the loading of the courses in a semester			✓		
14.	How do you Rate the evaluation scheme designed for each of the course			✓		
15.	How do you rate the objectives stated for each of the course		✓			
16.	How do you rate competencies expected out of the course			✓		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,		✓			
18.	How do you rate the percentage of courses having LAB components			✓		
19.	How do you rate the domain used for designing the experiments for the LAB components		✓			
20.	how do you rate the experiments in relation to the real life applications			✓		
21.	Any suggestion	Need Business oriented classes. improve in our farm.				

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SCHOOL OF EDUCATION

STUDENT FEEDBACK ON CURRICULUM

Date: 08. 08.18

Academic Programme: B.Ed

Batch: 2016 – 18

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?	✓	✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?			✓		
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			

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No.	Question					
13.	How do you Rate the loading of the courses in a semester	✓				
14.	How do you Rate the evaluation scheme designed for each of the course			✓		
15.	How do you rate the objectives stated for each of the course			✓		
16.	How do you rate competencies expected out of the course	✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,			✓		
18.	How do you rate the percentage of courses having LAB components	✓				
19.	How do you rate the domain used for designing the experiments for the LAB components	✓				
20.	how do you rate the experiments in relation to the real life applications	✓				

M. Chemathi
Signature

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Date : 15.08.2018

SCHOOL OF EDUCATION

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.Ed

Batch : 2016 – 18

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓				

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No.	Question						
13.	How do you Rate the loading of the courses in a semester				✓		
14.	How do you Rate the evaluation scheme designed for each of the course			✓			
15.	How do you rate the objectives stated for each of the course				✓		
16.	How do you rate competencies expected out of the course				✓		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,			✓			
18.	How do you rate the percentage of courses having LAB components			✓			
19.	How do you rate the domain used for designing the experiments for the LAB components		✓		✓		
20.	how do you rate the experiments in relation to the real life applications						

T. Ramesh
Signature

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SCHOOL OF ARTS AND SCIENCE

STUDENT FEEDBACK ON CURRICULUM

S. NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Library Resources	✓				
2.	Opportunities to Make Friends				✓	
3.	Professionalism of Lectures & Tutors	✓	✓			
4.	Lecture theatres, tutorial rooms & Lab	✓	✓	✓		
5.	Social Events					
6.	Level of Knowledge of Staff	✓	✓			
7.	Availability of Computers & Technology					
8.	Opportunities to develop close friends	✓				✓
9.	Quality of Education	✓				
10.	Extra Campus Facilities					
11.	Pursue Social Interests	✓✓	✓	✓✓		
12.	Quality of Staff					
13.	Places to study on campus					
14.	Quality of Social life					
15.	Interest of teaching staff on student progress	✓✓				
16.	Student Support Services	✓✓	✓			
17.	Chances to spend enjoyable time	✓				
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities					

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