

**FEEDBACK
ACTION TAKEN
REPORT FOR
ACADEMIC YEAR
2021-22**



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THANJAVUR - 613 403 - TAMIL NADU

Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2021 - 22**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department
Department of Electronics and
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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	<p>Suggested for Value added courses to be added other than curriculum</p> <p>i. LORA AND LORA WAN COMMUNICATION</p> <p>ii. INTRODUCTION TO VISUAL BASIC LABORATORY- PROGRAMMING</p>	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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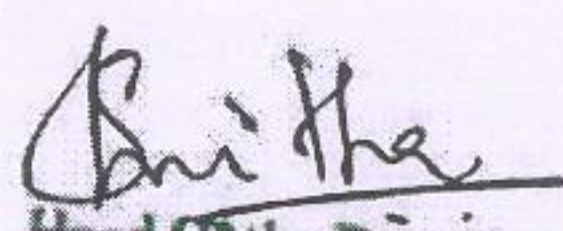


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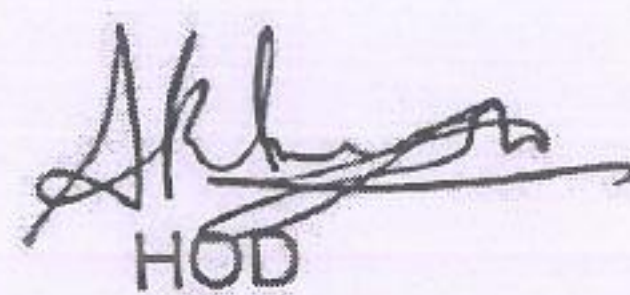

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ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. EMBEDDED SYSTEMS ii. MACHINE LEARNING TECHNIQUES	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


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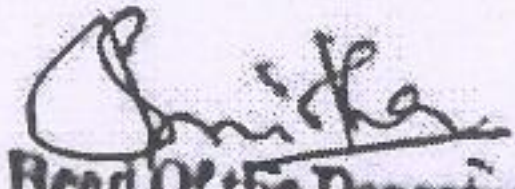


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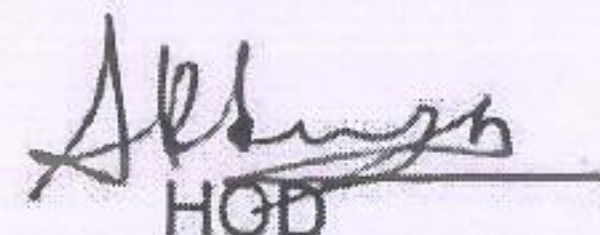

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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum.
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


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SCHOOL OF AGRICULTURE

2021 - 2022

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	FEEDBACK ANALYSIS AND SUGGESTION GIVEN	ACTION TAKEN
Students	<ul style="list-style-type: none"> • Need more research-oriented course • To improve the practical oriented studies • Add new value added course related to entrepreneurship development 	<p>The department academic committee has approved the revised syllabus to be implemented in the next syllabus revision</p> <p>Added some new value course</p>
Faculty	<ul style="list-style-type: none"> • To focus on skill development • Need modern and advanced learning topics. • Need sustainability oriented course 	<p>Given industrial visit and workshop</p> <p>To be implement.</p>
Parent	<ul style="list-style-type: none"> • To provide emerging techniques relevance course • To improve the ICT tools and teaching methodology 	<p>Discussion with staff to improve the teaching methodology by improvement of the staff</p>
Alumni	<ul style="list-style-type: none"> • To provide quality program content • To improve the job oriented class 	<p>Internship and workshop will be provided</p>
Employer	<ul style="list-style-type: none"> • To suggest value added course, soft skill training, human values and ethics • To provide more industrial tie-up 	<p>Same as be auctioned</p>

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**ACTION TAKEN REPORT ON FEEDBACK FROM
STUDENTS ON CURRICULUM**

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Satisfied with the curriculum• Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily.• Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills• Fair balance is maintained between academics and co-curricular activities• Syllabus enhances communication skills	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to encourage students to attending the seminars

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Syllabus of various courses is better than other universities• The curriculum changes are progressive• The knowledge gained in the institution is relevant to the current jobs• New technologies useful for students are provided	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.

M. Suman
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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Placement training and training for competitive examinations offered are sufficient to face exams and interviews confidently• Co-curricular activities are conducted• Parents believe their children have progressed	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.• It was decided to conduct co-curricular activities

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ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Research courses are given to UG students which is innovative• Career counselling is given• Coherence of the syllabus with programme outcome is good	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

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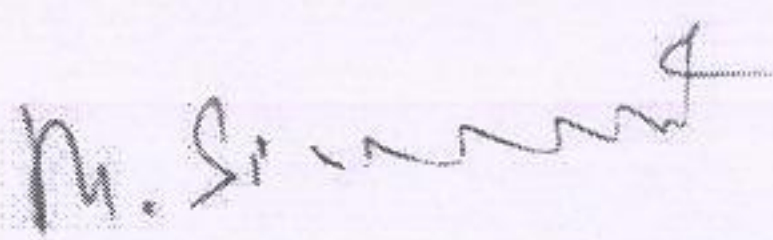
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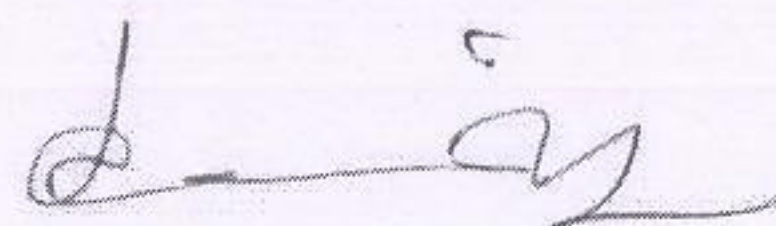
**ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON
CURRICULUM**


Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Students are open to innovative ideas and learning new techniques.• Programme and course outcomes are defined clearly• Research is given prime focus• Academic discipline in terms of conduct of lectures, conduct of exams and evaluation is appreciable	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to improve student research activities


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Department of Computer Science

STUDENTS FEEDBACK 2021-2022

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS

Head of Department of Computer Science
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Dean of Arts & Science
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Alumni Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				




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Summary of the Alumni Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	84	08	0	0	92
2	The relevance of the curriculum	80	12	0	0	92
3	The overall development you received	82	10	0	0	92
4	The curriculum is skill-oriented	85	7	0	0	92
5	The curriculum is job oriented	90	02	0	0	92
6	The standard of the curriculum is on par with national / international Institutions	88	04	0	0	92
7	The overall standards of the curriculum	86	06	0	0	92


Total Responses: 92


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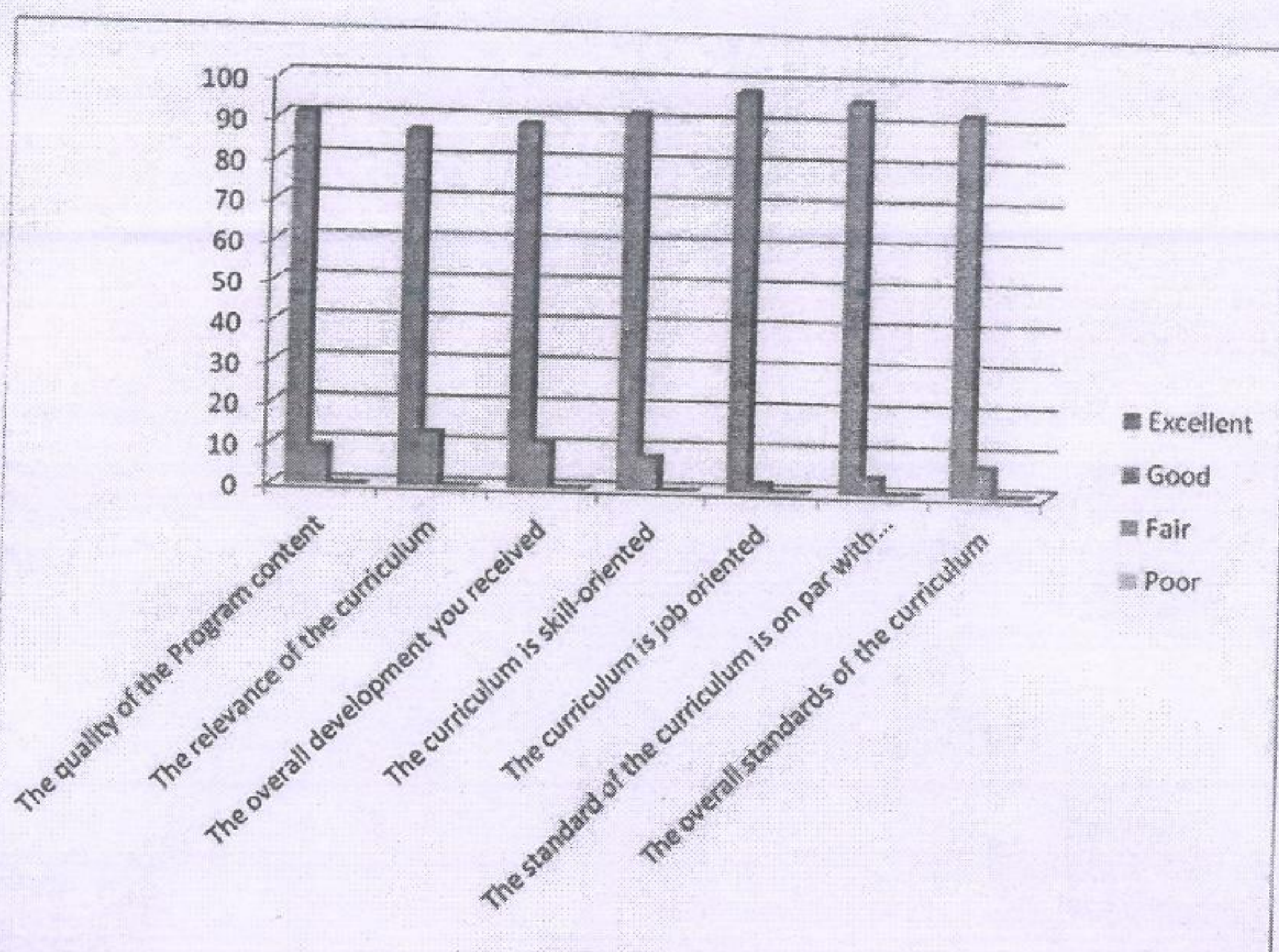
Alumni Feedback on Curriculum
(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	91	9	0	0	100
2	The relevance of the curriculum	87	13	0	0	100
3	The overall development you received	89	11	0	0	100
4	The curriculum is skill-oriented	92	8	0	0	100
5	The curriculum is job oriented	98	2	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	96	4	0	0	100
7	The overall standards of the curriculum	93	7	0	0	100


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Analysis of the Alumni Feedback on Curriculum (2021-2022)

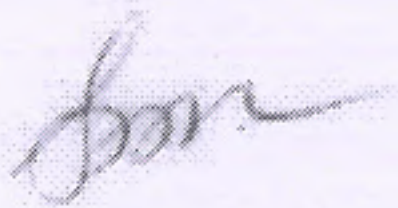


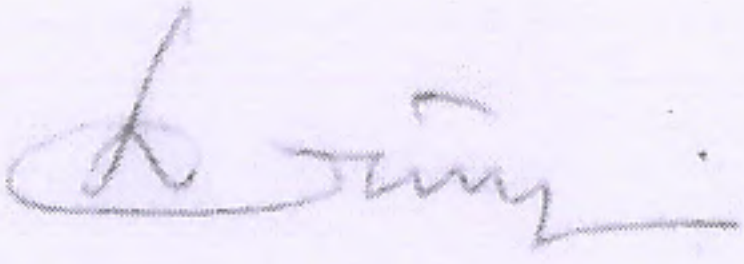
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**Alumni feedback
Action taken report 2021-2022**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.



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Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				



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Summary of the Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	90	8	0	0	98
2	How do you rate the availability of the Text and Reference books in the Market?	89	7	2	0	98
3	How do you rate the quality of the courses included into the semester?	87	8	3	0	98
4	how do you rate the teaching techniques adopted by teachers ?	84	10	4	0	98
5	How do you rate the ambience of the university for effective delivery of the academic programs?	93	5	0	0	98
6	How do you rate the courses in terms of their relevance to the emerging technologies?	89	7	2	0	98
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	88	7	3	0	98
8	How do you rate the level of motivation of your ward while undergoing the programme?	96	1	1	0	98
9	How do you rate the transparency of the internal evaluation system?	87	8	3	0	98

Total Responses:98

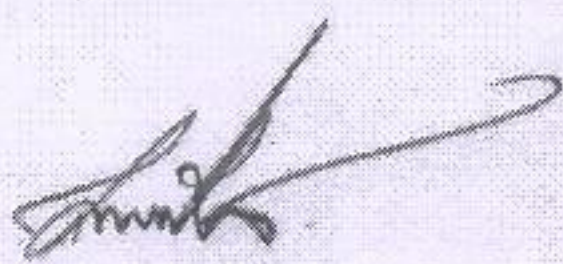

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Parents Feedback on Curriculum

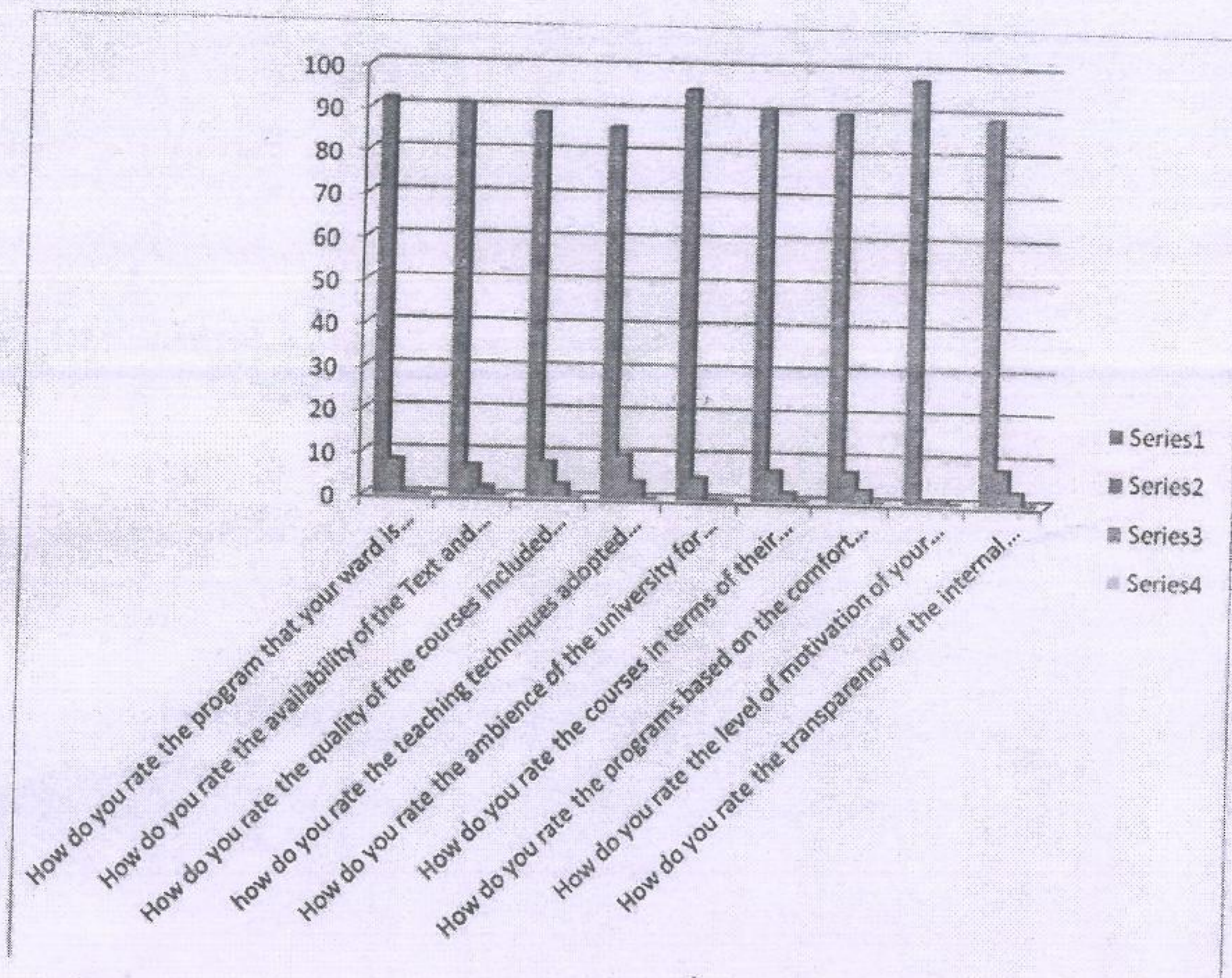
(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	92	8	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	91	7	2	0	100
3	How do you rate the quality of the courses included into the semester?	89	8	3	0	100
4	how do you rate the teaching techniques adopted by teachers ?	86	10	4	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	95	5	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	91	7	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	90	7	3	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	98	1	1	0	100
9	How do you rate the transparency of the internal evaluation system?	89	8	3	0	100


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Analysis of the Parents Feedback on Curriculum (2021-2022)




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Parents Feedback 2021-2022

Action Taken Report:

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



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Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				



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Summary of the Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	12	3	0	0	15
2	The course/syllabus has good balance between theory and application or practical.	11	4	0	0	15
3	The learning objectives are clear and appropriate to the program.	13	1	1	0	15
4	The system followed by the university for the design and development of curriculum is effective.	10	5	0	0	15
5	The curriculum has the potential in developing the habit of self-learning among the students.	12	2	1	0	15
6	The curriculum has focus on skill development.	14	1	0	0	15
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	1	3	0	15
8	The curriculum has been updated from time to time.	13	2	0	0	15
9	Is the subject/ its syllabus interesting for majority of students?	12	3	0	0	15
10	Does the syllabus cover modern & advanced topics?	11	2	2	0	15
11	Is the syllabus designed for the preparation of competitive examination?	12	3	0	0	15
12	Is the syllabus designed in a way to improve Employment?	11	1	3	0	15


Total Responses:15


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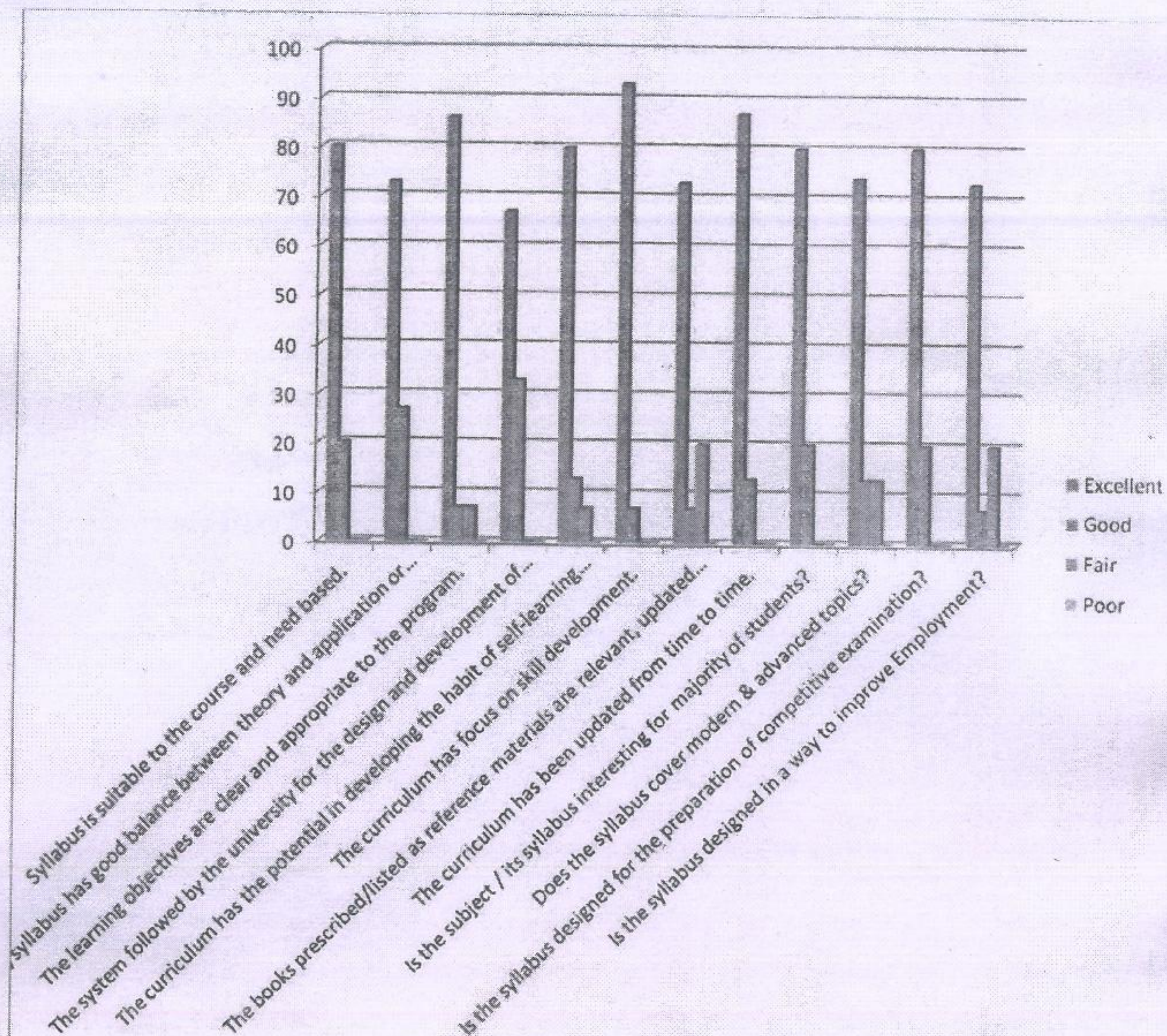
Faculty Feedback on Curriculum
(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	73	27	0	0	100
3	The learning objectives are clear and appropriate to the program.	86	7	7	0	100
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	80	13	7	0	100
6	The curriculum has focus on skill development.	93	7	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	73	7	20	0	100
8	The curriculum has been updated from time to time.	87	13	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	80	20	0	0	100
10	Does the syllabus cover modern & advanced topics?	74	13	13	0	100
11	Is the syllabus designed for the preparation of competitive examination?	80	20	0	0	100
12	Is the syllabus designed in a way to improve Employment?	73	7	20	0	100


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Analysis of Faculty Feedback on Curriculum (2021-2022)



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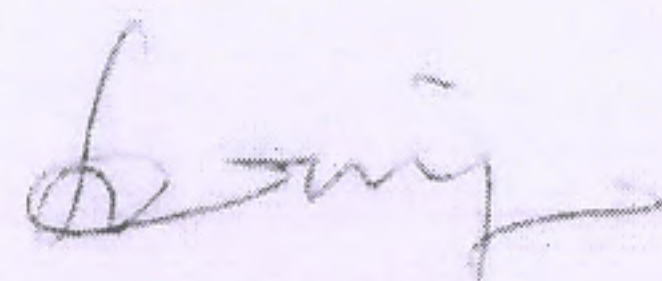
FACULTY FEEDBACK 2021-2022

Action Taken Report:

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.



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Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements				
10	The curriculum facilitates an overall holistic development of the student?				



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Summary of the Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5


Total Responses:5



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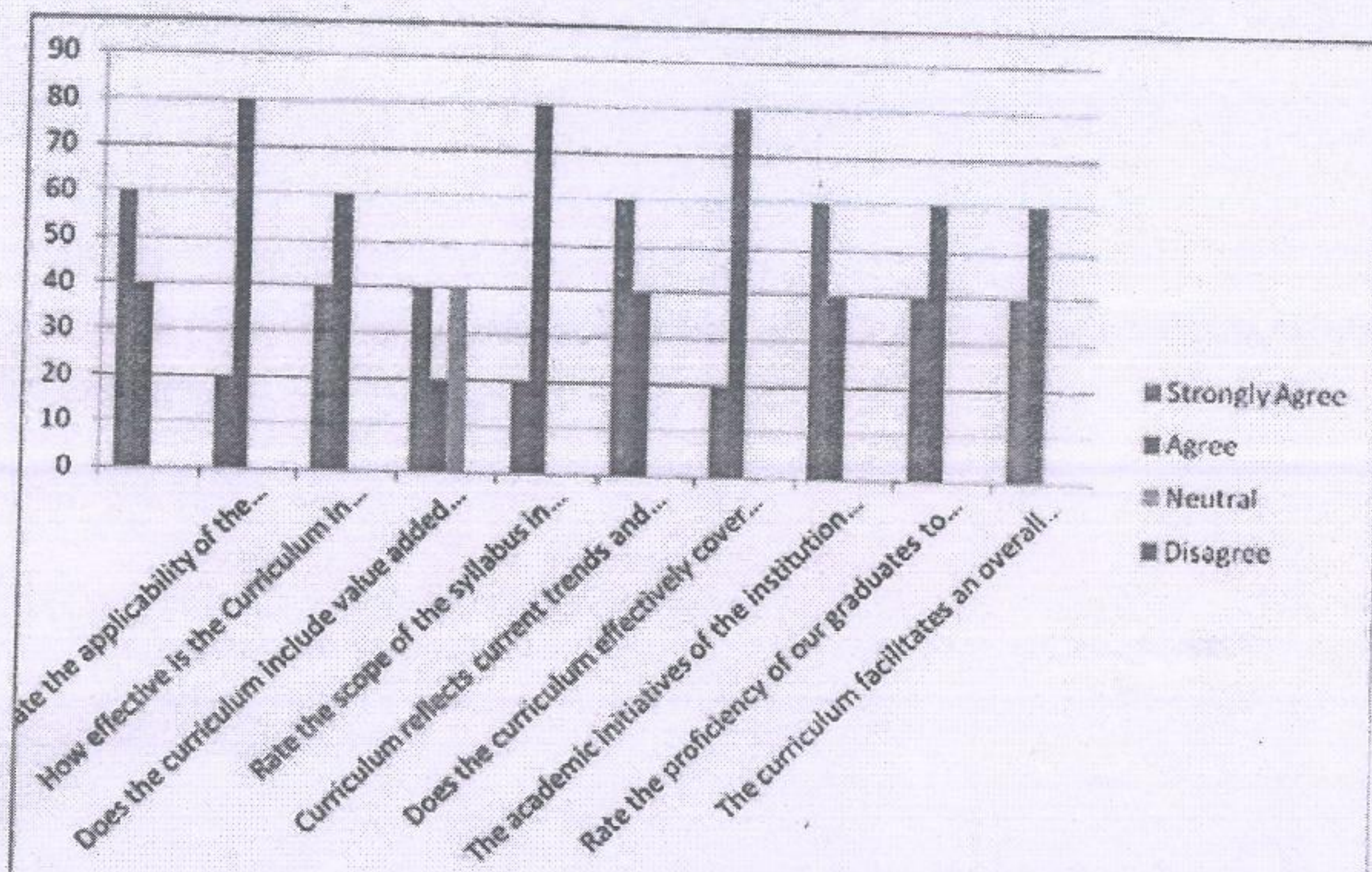
Employer Feedback on Curriculum (Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100


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Analysis of the Employer Feedback on Curriculum (2021-2022)



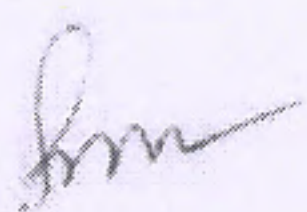
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EMPLOYER'S FEEDBACK 2021-2022

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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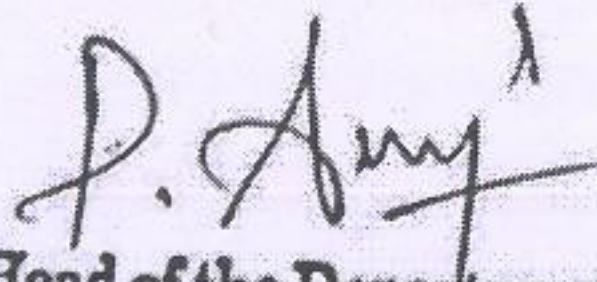
Department of Electrical and Electronics Engineering

School of Engineering and Technology


2021-2022

Action taken report on Stakeholder feedback on Curriculum

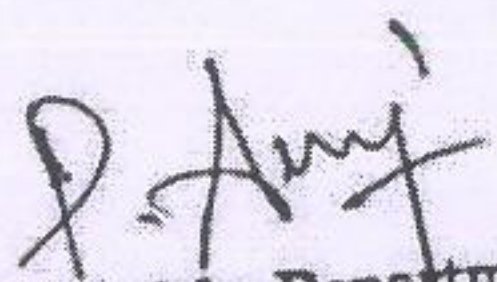
Stakeholder	Feedback Analysis and suggestion given	Action taken
Students	<p>Students felt the curriculum gave learning opportunities, is industry relevant and courses are non-overlapping in the program.</p> <p>It was suggested that Introduction of new course to enhance skill development among the students for a seamless progression to employment and higher studies</p> <p>Suggested to provide more facility to attend workshops and conferences</p>	<p>The feedback from the students was placed before the programmes review committee and IQAC for appropriate action.</p> <p>The Department Committee has approved the revised syllabus to be implemented in the next syllabus revision.</p> <p>New syllabus will fill the gap between industry requirements and current curriculum.</p>


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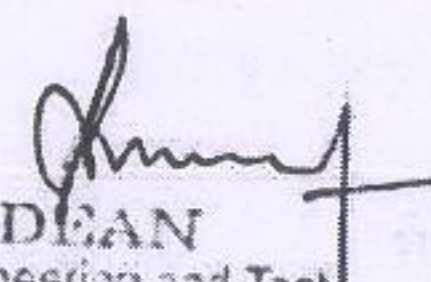

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Employer	Employers provided the opinion that students are learning recent trends in Clinical research, Nanotechnology, Herbal Cosmetics in value added courses Suggested to conduct more work ethics related programs	New curriculum is more oriented towards industry topics. And soft skill courses are already included in curriculum.
Alumni	Alumni felt curriculum is industry relevant socially relevant and well structured. Wanted to give more training for competitive exams Wanted the management to start new innovative courses	No suggestion on programme structure. MCQs based assessments were conducted regularly for the students More innovative courses were introduced and proposal for new courses by all departments were encouraged.
Faculty	Faculty agreed the syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students. There should be more interdisciplinary courses to upgrade the content of the curriculum.	Introduced various interdisciplinary courses as electives in the new revised curriculum.


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ACTION TAKEN REPORT – 2021-2022

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2021– 2022

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none"> Out of 154 Parents 48% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none"> 23 % of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none"> 80% of the parents satisfied with the academic program and workload are satisfied.


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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.



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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2021-2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum has focus on skill development.	75 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	85 % of the Faculty are satisfied .
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"> ▪ Regular online faculty meetings to discuss and learn. ▪ Procurement and adoption of software to ease the documentation work ▪ It was decided to include the E-learning methods adopted during the pandemic. ▪ University adapted to Online Teaching Method and Innovative practices are used for Online Teaching.



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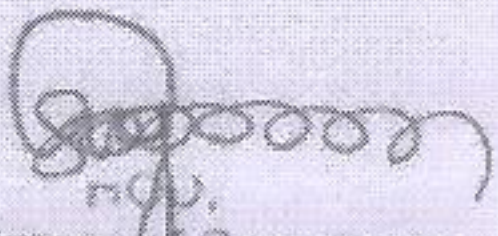
DEPARTMENT OF COMMERCE


ACTION TAKEN REPORT - 2021-2022

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2021 - 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	70 % of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	80 % of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	45 % of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focus towards holistic development of the students.
4.	The academic initiatives of the Institution contributes towards achieving the Mission and Vision of the institution	50 % of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university - Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.


 Registrar
 Department of Commerce
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DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT -2021-2022 MANAGEMENT

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 - 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	• 80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	• 68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.	• In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	• A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

Professor & Head,
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PRIST UNIVERSITY,
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ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the Institution during 2021-2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none">Out of 93 of Parents 50% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none">25% of parents were fairly satisfied with regard to text and reference book. The ensuing academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none">75% of the parents satisfied with the academic program and workload are satisfied.

Professor & Head,
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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> The College organizes CARE (CDS Alumni for Recruitment and Excellence) Program and Buddy Project. The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g. climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.

Professor & Head,
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ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2021-2022:

S. No	FEEDBACK	ACTION TAKEN
1.	The books prescribed listed are reference materials are not provided	85 % of the faculty stated that book reference material are not sufficient to the students. The issue was brought to the notice of the administration. It was agreed to purchase more number reference books for the department library.
2.	Syllabus is suitable to the course and need based. Is the syllabus designed for the preparation of competitive examination?	8% of the faculty only revealed that the syllabus are meet out the competitive examination and need based is satisfactory, remaining 93% of faculties felt that syllabus are need based and meet the competitive examination was excellent.
3.	The curriculum has been updated from time to time.	98 % of the faculty given a feedback our curriculum has been updated from time to time is a good indicator to revise the syllabus according to need base of the students.
4.	The curriculum has focus on skill development.	28 % of the Faculty are reported that the focuses on skill development. Suggestion of incorporating in the syllabus skill development aspects to be discussed in the ensuing BOS Meeting.

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PRIST UNIVERSITY,
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5	Is the syllabus designed for the preparation of competitive examination?	93% of the Faculty agreed. The trend will be protected.
6	The system followed by the university for the design and development of curriculum is effective.	81% of the Faculty are satisfied.
7	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"> Regular online faculty meetings to discuss and learn. Procurement and adoption of softwares to ease the documentation work. It was decided to include the E-learning methods adopted during the pandemic. University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.

Professor & Head,
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5.	Is the syllabus designed for the preparation of competitive examination?	93% of the Faculty agreed. The trend will be protected.
6.	The system followed by the university for the design and development of curriculum is effective.	81% of the Faculty are satisfied.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"> Regular online faculty meetings to discuss and learn. Procurement and adoption of softwares to ease the documentation work It was decided to include the E-learning methods adopted during the pandemic. University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.

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PRIST UNIVERSITY,
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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2021-2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	90% of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	88% of the employer positively accepted that the institution applies case study method to teach the students.
3.	The curriculum facilitates an overall holistic development of the student?	89% of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focus towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9% of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university - Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Can

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

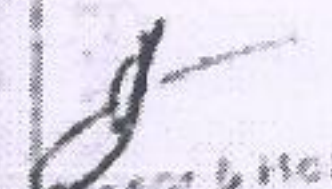
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	be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.
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 PROFESSOR & HOD
 PRIST SCHOOL OF BUSINESS
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR

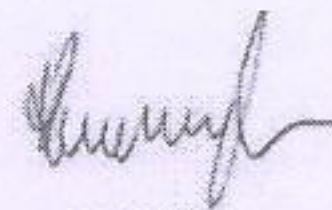

 Head of Commerce & Business Management
 Ponnalyah Ramajayam Institute of
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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


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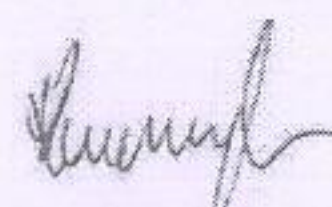

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>


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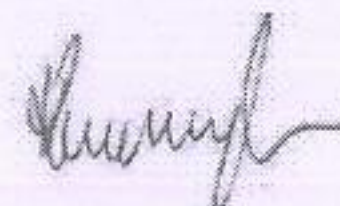
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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Adequacy of the Skill Based Courses in the Curriculum	


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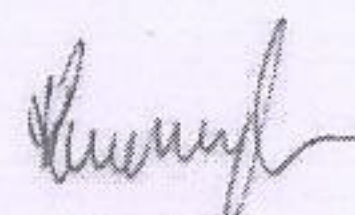

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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	


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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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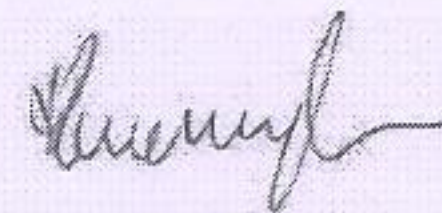


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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>


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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

DEAN

DEAN

School of Engineering & Technology
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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"> Most students consider this college a better institution as they are satisfied with the curriculum. They have a good opinion of the quality and appropriateness of the courses prescribed in the curriculum by PRIST Deemed to University. Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University. 	<ul style="list-style-type: none"> Feedback has been analyzed at university committee and board meetings.

R. Subramanian

HOD

Dr.S.SUBRAMANIAN
 M.K.M.P.N.E.E.L.P.G.C.A.P.D.
 Professor in Mathematics
 PRIST UNIVERSITY
 Thanjavur - 613 403

L. Chinnappa

DEAN
Dr. L.CHINNAPPA
 M.Sc. M.Phil. M.Ed. M.Tech. Ph.D. (Education)
 Dean of Arts and Sciences
 PRIST Deemed to be University
 THANJAVUR - 613 403.

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S.No	Feedback	Action Taken
	<ul style="list-style-type: none">• Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research. Most are satisfied with computer labs, academic library, seminars, conferences and workshops, projects and field trips.• They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.	<ul style="list-style-type: none">• Feedback has been analyzed at university committee and board meetings.

R. Subramanian

Dr.S.SUBRAMANIAN
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.
HOD Professor in Mathematics
PRIST UNIVERSITY

[Signature]

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[Signature]

DEAN DR. L.CHINNAPPA
654
U.S.C. MEMBER OF AICTE AND UGC
DEAN OF AICTE AND UGC
THANJAVUR - 613 403



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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">• Most parents consider the college to be a better place because they are satisfied with the library and laboratory infrastructure available at the University. You have a good opinion of the quality and adequacy of the courses as prescribed by the courses considered part of the PRIST university curriculum.• Most feel that the curriculum is students centric and soft skill development is possible through the	<ul style="list-style-type: none">• Feedback was analyzed by the Scientific Committee and the Research Committee.

Dr. S. Subramanian

HOD **Dr.S.SUBRAMANIAN**
M.Sc., M.Phil., Ed., PGDCA, Ph.D.
Professor in Mathematics
PRIST UNIVERSITY
THANJAVUR - 613 403, TAMIL NADU

Dr. L. Chinna Prasad

DEAN **Dr. L. CHINNA PRASAD**
M.Sc., M.Phil., Ed., PGDCA, Ph.D.
Dean of Mathematics
PRIST UNIVERSITY
THANJAVUR - 613 403, TAMIL NADU

655


Ponnaiyah Ramajayam Institute of
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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"> The institution's academic initiatives contribute to the realization of the institution's mission and vision. Curriculum reflects current trends and practices in their respective fields. Ability of graduates to adapt to industry needs. 	<ul style="list-style-type: none"> Feedback was analyzed by the Scientific Committee and Research Committee.



Dr. S. SUBRAMANIAN
 M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.
 Professor in Mathematics
 PRIST UNIVERSITY
 Thanjavur - 613 403

HOD

DEAN


Dr. L. CHINNAPPA
 M.Sc., M.Phil., M.Ed., M.Tech., Ph.D., PGDCA, PGDCA
 Dean of Arts and Sciences,
 PRIST Deemed to be University,
 THANJAVUR-613 403.

656


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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC FACULTY ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">• Most feedback from faculty members will be graded on their opinion of the relevance/appropriateness of the course to meet industry needs.• Evaluate the applicability of the tools/activities/case studies presented in the curriculum to enable greater employability. The institution's academic initiatives contribute to the realization of the institution's mission and vision.	<ul style="list-style-type: none">• Feedback was analyzed by the Scientific Committee and the Research Committee.

[Signature]

HOD Dr.S.SUBRAMANIAN
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.
Professor in Mathematics
PRIST UNIVERSITY
THANJAVUR - 613 403

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[Signature]

DR. L. DEENINNAPPA
M.Sc., M.Phil., M.Tech., Ph.D., PGDCA, PGDCA
Dean of Arts and Science
PRIST Deemed to be University,
THANJAVUR - 613 403.

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS TEACHING LEARNING SURVEY

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"> Most students find the course content professionally relevant and the current curriculum professional. Most students are satisfied with the quality of teaching, the academic atmosphere, and the reference materials available in the department library and university. Curriculum supports students' higher education and fosters entrepreneurship. 	<ul style="list-style-type: none"> Feedback was analyzed by the Scientific Committee and the Research Committee.

Dr. S. Subramanian

HOD
Dr. S. SUBRAMANIAN
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.
Professor in Mathematics
PRIEST UNIVERSITY
THANJAVUR - 613403, TAMIL NADU

Dr. L. Chinnaappa

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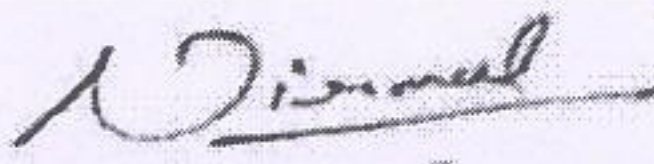
Dr. L. Chinnaappa

DEAN
Dr. L. CHINNAAPPA
U.S.C., U.S.D., M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.
Dean of Arts and Sciences
PRIEST Deemed to be University
THANJAVUR - 613 403, TAMIL NADU

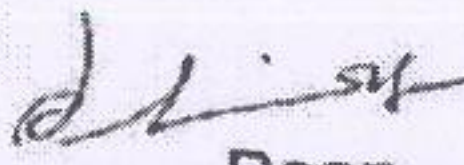
STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like ICT


Head of the Department
Department of Chemistry
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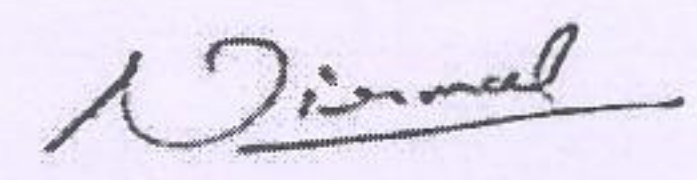

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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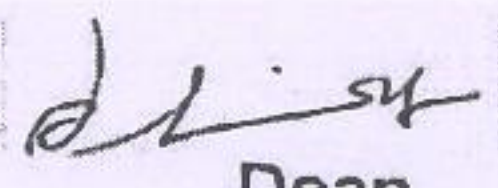
EMPLOYER'S FEEDBACK (2021-2022)

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, industry coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors


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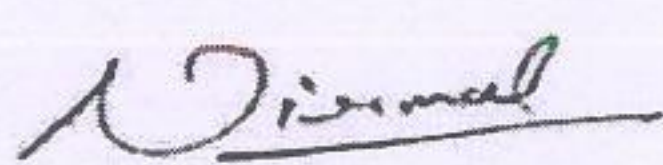

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403


Dean
School of Arts & Science
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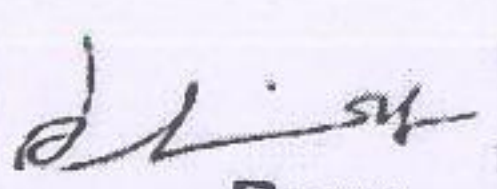
ALUMNI FEEDBACK (2021-2022)

Action taken report

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject based more attention to have many field visits and thus gave exposure to students for visits.


**Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403**

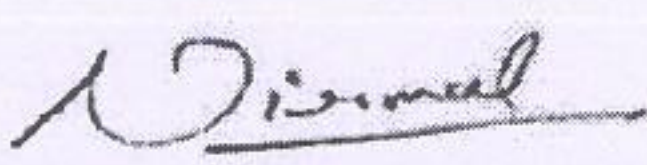

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**Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403.**

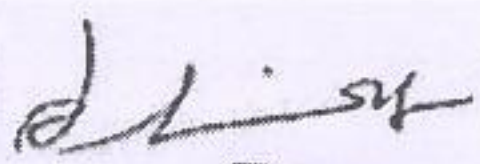
Parents Feedback (2021-2022)

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.


**Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403**


**REGISTRAR
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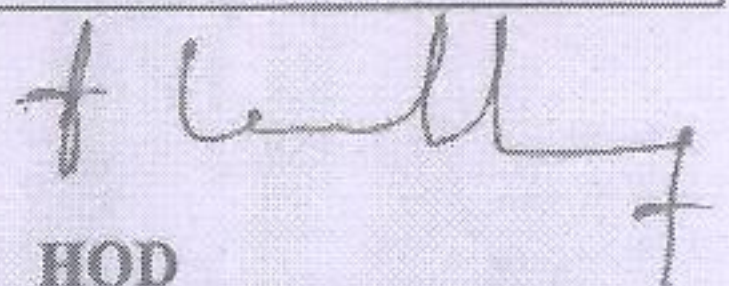

**Dean
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Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403.**




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**Alumni feedback
Action taken report 2021-2022**

Feedback	Action taken
Keep the syllabus always updated by consulting the industry experts of what is industry relevant	From time to time, talks, seminars are organized by various departments and cells in order to familiarize the students with the changing trends in the industry


HOD

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403


Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.


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Parents Feedback 2021-2022

Action taken report

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real-world problems.	Lectures were arranged wherein students get the opportunity to learn from expert faculties from various institutions and research.

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

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**FACULTY FEEDBACK
ACTION TAKEN 2021-2022**

S.No	STAKEHOLDER	ACTION TAKEN
1	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to the teachers through feedback

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Signature of HOD

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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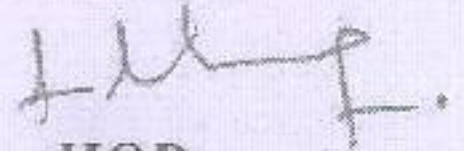



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EMPLOYER'S FEEDBACK 2021-2022

Action Taken Report:


S.No	STAKEHOLDER	ACTION TAKEN
1	Inclusion of food processing and food analysis topics which help the students to achieve various job positions in food manufacture and food safety	Recommended to Board of Studies


HOD


Dean

Dr. L. CHINNAPPA
M.Sc., M.Phil., PGDCA, PGDRA, M.Tech., Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403


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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English

Year: 2021-2022

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	STUDENTS	Simplifying concepts: methods required	Noted
2.		Need more opportunities to participate on seminars & presenting papers.	Will arrange in upcoming year with the support of the higher officials and faculties
3.		Communication skills enhancement papers are required	Already offered such papers in syllabus even though we try to accumulate more time with this paper and activity.
4		Need more Language lab hours	Considered
5		Requesting for increasing Library hours	Noted
6	ALUMNI	Business communication related papers required	Program was designed ,it come to an effect from this academic year
7		Training for interviews and mock interviews are required	Offered a paper already even though we will arrange for mock trials for interviews.

[Signature]
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[Signature]
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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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8		Personality development programme's required	Already offered a paper which helps students to enhance their personality development
9	EMPLOYEE	Contents need to reduced	The members of DAC and BOS rectify the problem as soon as possible.
10		Students need platform to expose their innovative skills	Noted
11		Research papers need prime focus	Noted
12		Literature papers like SHE, HEL contents need to be reduced	Considered Resolution: BOS members will change the format and contents of these papers. That will come to an effect from next academic year.

P. S. S. S.
HOD
Department of English
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.

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School of Arts & Science
Ponnaiyah Ramajayam Institute
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Vallam, Thanjavur



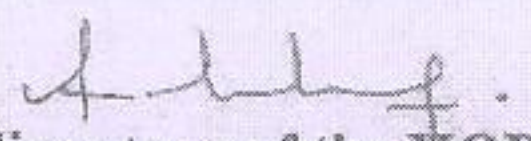
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DEPARTMENT OF MICROBIOLOGY


Action Taken Report of Feedback on Curriculum

Academic Year 2021-2022


Stake Holders	Feedback	Action taken
Student	More particle session need to be included, so that student are industry ready	The faculty members were instructed by the head institution to conduct more practical oriented sessions
Alumnae	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	From time to time, talks, seminars are organized by various departments and cells in order to familiarize the students with the changing trends in the industry
Teacher	Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentation , group discussions etc	Formal instruction were circulated to the teachers through feed back
Parent	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real world problems	Lectures were arranged where in students get the opportunity to learn from expert faculties from various institutions and research
Employer	Inclusion of food processing and food analysis topics which help the students to achieve various job position in food manufacture and food safety	Recommended to Board of studies


Signature of the HOD

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.


Signature of the DEAN

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamil Nadu.


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**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION**

ACTION TAKEN REPORT ON FEEDBACK (2021 - 2022)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews -Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programmes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

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2. TEACHERS FEEDBACK AND ACTION TAKEN

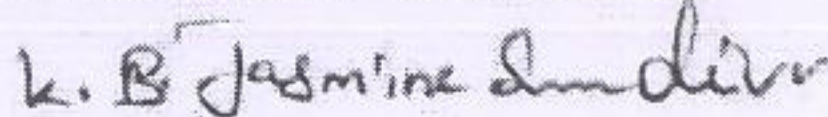
S.No	Feedback	Action Taken
1	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
5	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.


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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
I	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement.	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



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School of Education
PRIST Deemed to be University
THANJAVUR - 613 403.



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Department of Civil Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2021 - 22**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

P. Deen
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

Keerthi
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

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Department of Civil Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	<p>Suggested for Value added courses to be added other than curriculum</p> <ul style="list-style-type: none">➤ Navisworks➤ PRIMAVERA➤ BIM➤ 3Ds Max	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

P. Selvaraj
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 613 403, TAMILNADU.

Deepa
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

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Department of Civil Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	<p>Suggested for Value added courses to be added other than curriculum</p> <ul style="list-style-type: none">➤ Navisworks➤ PRIMAVERA➤ BIM➤ 3Ds Max	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

R. Deepa
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

Deepa
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Department of Civil Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

R. Deey
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

Deepu
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR - 2021-2022


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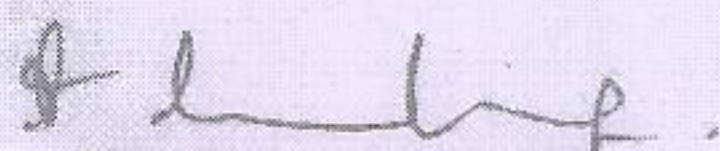
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DEPARTMENT OF BIOTECHNOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2021 – 2022

Stake Holders	Feedback	Action taken
Student	Soft skills oriented programmes required	Job oriented and entrepreneurship oriented programme planned
Alumnae	More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.
Teacher	Suggested to incorporate the Bioinformatics software for newly introduces Certificate courses Bioinformatics	Well equipped Computer lab with Docking and Computer Aided Drug design software were arranged
Parent	Campus placement required	For this we could arrange various internship for students to aware and choose their career
Employer	Students should aware about competitive exam and job oriented training will be conducted	For this Medical coding and artificial intelligence classes arranged and training for competitive exam was given


Signature of the HOD

Head of the Department
Department of Biotechnology
School of Arts & Science
First Deemed to be University, Thanjavur.



Signature of the DEAN

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamil Nadu.


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