

**FEEDBACK
ACTION TAKEN
REPORT FOR
ACADEMIC YEAR
2019-20**



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

| S.NO | PARTICULARS | ACTION TAKEN |
|------|--|--|
| 1. | Adequacy of the Add-On Courses in the Curriculum | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee meeting and recommendation made to add adequate add on courses and laboratory content in the curriculum |
| 2. | Laboratory Content in the Curriculum | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |


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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|---|
| 1. | The Program that I have undergone in this University was intellectually stimulating | <ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/ related to intellectual stimulation in the curriculum.Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval. |

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

| S.NO | PARTICULARS | ACTION TAKEN |
|------|--|---|
| 1. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | <p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p> |


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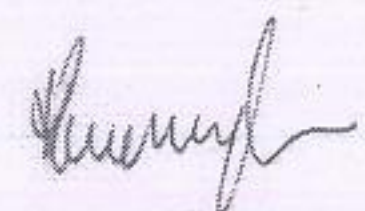


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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|---|
| 1. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | <ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |
| 2. | Adequacy of the Skill Based Courses in the Curriculum | |


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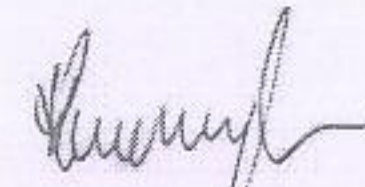


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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|--|
| 1. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | <ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval. |
| 2. | Judicial covering of syllabus | |


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**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION**

ACTION TAKEN REPORT ON FEEDBACK (2019 - 2020)

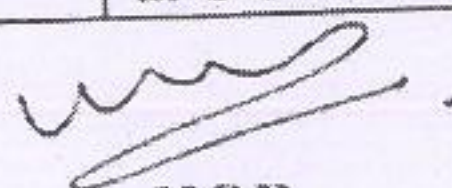
Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

| S.No | Feedback | Action Taken |
|------|---|---|
| 1 | Updation of curricular contents to facilitate students to clear competitive exams | Curriculum was regularly updated by keeping in mind the advances and current scenario prevailing for each programme so as to facilitate students clear qualifying exams like NET/SLET/CSIR/GATE besides conducting coaching classes for the competitive exams |
| 2 | More flexibility in the curriculum was needed | Curriculum was structured with flexibility MOOC courses hosted on Swayam , which is an open education resource were made available to the students for the purpose of credit transfer in Indian Universities |
| 3 | Field visits, industrial visits, attending workshops should be encouraged | Field visits were part of the curriculum in many vocational courses, were arranged Hands on training and workshops will be organised with increased frequency Summer school programs to be organized for the benefit of our students |

2. TEACHERS FEEDBACK AND ACTION TAKEN

| S.No | Feedback | Action Taken |
|------|---|--|
| 1 | Research supervisors should look into applicability of the outcome of research in academics and should have societal impact | This suggestion was taken and the faculty encouraged the students to take up issues of societal relevance for research |
| 2 | Syllabus can be updated regularly based on the recent advances in their field | Minor changes in the syllabus were made including recent development concepts in the course |
| 3 | Statistics can be given importance at UG and PG level | Statistics provides students with tools and ideas to use in order to react intelligently to |



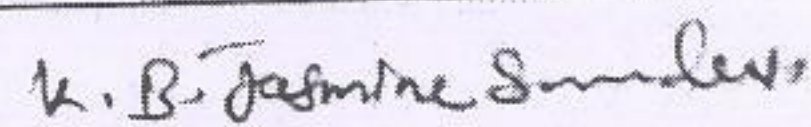
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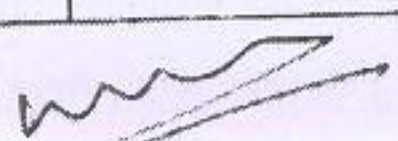
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|---|---|---|
| | | quantitative information in the World around them. So statistics, as part of curriculum for many programs were included. |
| 4 | Publications of papers of their project work should be made mandatory to encourage the students to aim for higher studies and pursue doctoral program | This suggestion was taken and viva was conducted for PG students and publications were made mandatory and students were guided by the faculty to publish in reputed journals |
| 5 | Employability skills may be improved to find the apt placement after their completion of the course | MOOC courses on employability skills was introduced. This enhances some key skills that the students will need for successful transition from studies to employment. The student can learn about career identities and strategies, job application skills and workplace competences |

3. PARENTS FEEDBACK AND ACTION TAKEN

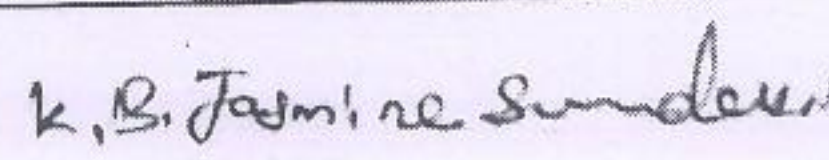
| S.No | Feedback | Action Taken |
|------|--|--|
| 1 | Students may be motivated to take multidisciplinary projects | This suggestion was accepted and students will be encouraged to take up multidisciplinary projects |
| 2 | Suggested to improve technical writing skills, improve leadership responsibilities, critical thinking and student attributes | Technical writing was insisted. Participation for oratorical competition and debates was encouraged To lead people we have to understand them. Developing skills like empathy, cultural intelligence and decision-making could help the students. Efforts to improve leadership skills were taken. |
| 3 | Knowledge about ICT learning was appreciated | A multidisciplinary course ICT for learning for all postgraduate students was offered |
| 4 | Parents suggested that the students require improvement in technical knowledge | More industrial exposure was planned |
| 5 | They also felt that students are not much exposed to competitive exams | Trainings for competitive exams are conducted regularly |

4. ALUMNAE FEEDBACK AND ACTION TAKEN

| S.No | Feedback | Action Taken |
|------|---|--|
| 1 | Personality development courses to be offered to engineering students | Coursed on personality development was Offered Training programs were organised for soft skill and communication skills |
| 2 | Students may be taught new languages for their professional development | This suggestion was accepted and students will be encouraged. |
| 3 | For PG students internship based project may be encouraged | Internship based projects were encouraged and were made a component in the curriculum atleast once in their course of study. |


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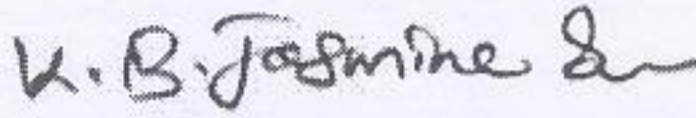

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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

| S.No | Feedback | Action Taken |
|------|--|---|
| 1 | Core sector recruiters stressed on to the need for application oriented knowledge. | Invited industry resources persons from various sectors addressed the students to make them understand the industry demands and the areas for improvement and learning. |
| 2 | The recruiters were satisfied with the infrastructure facilities and the arrangements made to conduct the campus placement smoothly. | The students support placement coordinators were appreciated for the support. |

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.


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SCHOOL OF AGRICULTURE

FEEDBACK ABSTRACT AND ACTION TAKEN - 2019

Academic Peer feedback:

- On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2020 - 2021

Industrial Expert feed back:

- The industrial experts also recommended to follow the existing syllabus for the academic year 2020 - 2021

Staff feed back:

- On close examination the staff members recommended to follow the existing syllabus for the academic year 2020 - 2021.

Students feedback:

- The students are fine with the existing syllabus.
- The students are expecting to conduct guest lectures and coaching class for PG Preparation.

Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

ACTION TAKEN

- The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

[Signature]

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SCHOOL OF AGRICULTURE
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Students feedback:

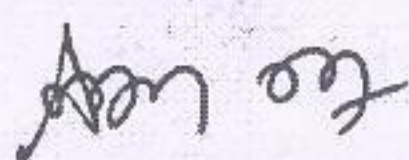
- The students are fine with the existing syllabus.
- The students are expecting more practical classes and field visit.

Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

ACTION TAKEN

- The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.



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FEEDBACK ANALYSIS REPORT 2019 - 2020

| S. NO | ANALYSIS REPORT | ACTION TAKEN |
|-------|---|---|
| 1 | Academic Peer feedback <ul style="list-style-type: none"> On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2019 - 2020 | <p>The collected feedbacks from the Academic peer committee are to be considered and to be placed in the upcoming Board of Studies meeting.</p> |
| 2 | Industrial Expert feed back <ul style="list-style-type: none"> The industrial experts also recommended to follow the existing syllabus for the academic year 2019 - 2020 | <p>The collected feedbacks from the Industrial Experts are to be considered and to be placed in the upcoming Board of Studies meeting.</p> |
| 3 | Staff feed back <ul style="list-style-type: none"> On close examination the staff members recommended to follow the existing syllabus for the academic year 2019 - 2020. | <p>The collected feedbacks from the staffs are to be considered and to be placed in the upcoming Board of Studies meeting.</p> |

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| | | |
|---|--|--|
| 4 | Students feedback <ul style="list-style-type: none"> • The students are fine with the existing syllabus. • The students are expecting to conduct guest lectures and coaching class for PG Preparation. | The collected feedbacks from the students are to be considered and to be placed in the upcoming Academic year. |
| 5 | Parents feedback <ul style="list-style-type: none"> • The parents are satisfied with the teaching methods of the staff members. • The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations. | The collected feedbacks from the Parents are to be considered and to be placed in the upcoming Academic year. |

for

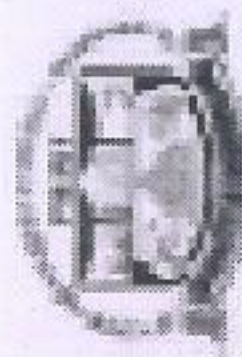
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for

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM


| S. NO. | POINTS | ACTION TAKEN |
|--------|--|--|
| 1. | The Program Unit I have undergone in this University is intellectually stimulating | <ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate digital/curricular activities related to inter-branch communication in the curriculum.Forwarded to the forth coming Board of Studies (DO3) meeting.Recommendations of the DO3 meeting sent to the academic committee for approval. |



DEAN
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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

| S. NO. | FACULTY'S ACTION | ACTION TAKEN |
|--------|--|--|
| 1 | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course. | <ul style="list-style-type: none"> Feedback discussed in the department meeting (presenting) in the meeting and recommendations made for streamlining the syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions. |
| 2 | Initiate covering of syllabus | <ul style="list-style-type: none"> Forwarded to the faculty meeting Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval. |


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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

| S. NO. | FACULTY NAME | ACTION TAKEN |
|--------|--|--|
| 1 | In your view, the standard of curriculum and system of various academic programmes offered in your department in comparison with similar programmes offered by other institutions. | <ul style="list-style-type: none">• Programme revisions in the Department Academic Committee (DAC) meeting and• Implementation made in revise the syllabus and syllabi of UG and postgraduate program at par with similar programmes offered by other institutions. |
| 2. | Adaptability of the GATE Based Courses in the Curriculum | <ul style="list-style-type: none">• Implementation in the main meeting Board of Studies (BOS) meeting.• Recommendation of the BOS meeting sent to the department and the approval. |


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ACTION TAKEN REPORT ON FMRI INTERFEEDBACK ON CURRICULUM

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|--|
| 1. | Availability of courses related to Interdisciplinary and technology-based in the curriculum | <p>1. Feedback discussed in the Department Academic Committee (DAC) meeting and representatives were invited for inter-disciplinary and courses related to interdisciplinary and management in the curriculum</p> <p>2. Presented to the Faculty meeting Report of Committee for day meeting</p> <p>3. Commitment taken at the 1124 meeting with in the stakeholders around the campus</p> |


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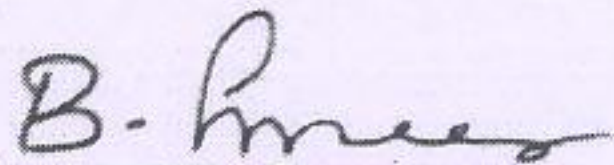


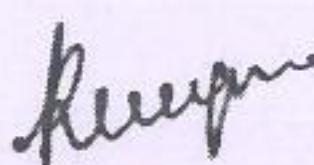
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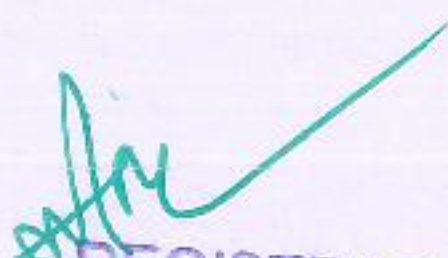
Department of Civil Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2019 - 20**

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|---|
| 1. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum |
| 2. | Judicial covering of syllabus | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |


Head of the Department
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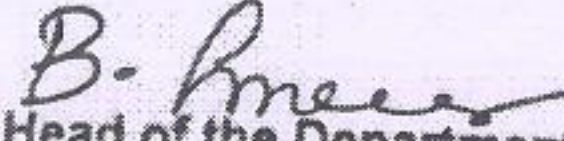


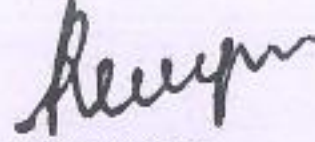
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Department of Civil Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2019 - 20

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|---|
| 1. | Requested for Calibration of equipments in Laboratory | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum |
| 2. | Suggested to add 2 new electives for the students studying existing regulation <ul style="list-style-type: none">➤ Off shore Structures➤ Cartography | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |


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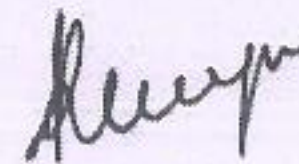



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Department of Civil Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2019 - 20

| S.NO | PARTICULARS | ACTION TAKEN |
|------|--|---|
| 1. | Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ 3D Printing Technology for Civil Engineering➤ BIM Fundamentals for Engineers➤ Fire Protection , Services and Maintenance➤ River Engineering | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting. |
| 2. | Suggested to add 2 new electives <ul style="list-style-type: none">➤ Off shore Structures➤ Cartography | <ul style="list-style-type: none">• Recommendations of the BOS meeting sent to the academic council for approval. |


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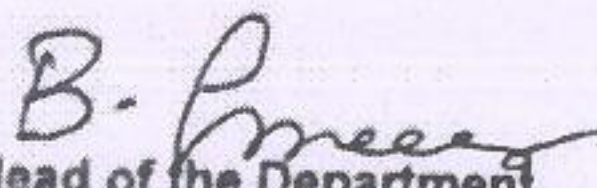
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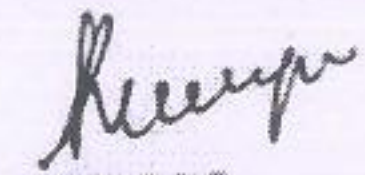
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Department of Civil Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2019 - 20

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|---|
| 1. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum |
| 2. | <p>Suggested for Value added courses to be added other than curriculum</p> <ul style="list-style-type: none">➤ 3D Printing Technology for Civil Engineering➤ BIM Fundamentals for Engineers➤ Fire Protection , Services and Maintenance➤ River Engineering | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |


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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|--|
| 1. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | <ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval. |
| 2. | Judicial covering of syllabus | |

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Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback Abstract of B.Tech (2019-20)

Academic Peers Feedback

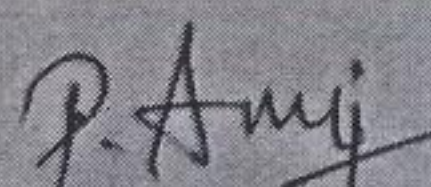
- A new course must be introduced to know the basic structure of computers, operations and instructions. Design arithmetic and logic unit and also Understand pipelined execution and design control unit, parallel processing architectures.
- A new course must be introduced for the Learners to attain knowledge about the stability of power system Learners will have knowledge on small-signal stability, transient stability and voltage stability
- A new course must be introduced to apply computing platform and software for engineering problems and study about the concepts of windows programming models.
- Chemistry for Engineering must be revised according to the recent syllabus in reputed Universities
- Engineering Graphics must be revised according to the recent syllabus in reputed Universities
- A new course must be introduced to improve the problem solving skills of students.
- A revision is needed in Engineering Mathematics-II
- A revision is needed in Physics for Electronics Engineering
- A revision is needed in Circuit Theory
- A revision is needed in Engineering Practices Lab
- A revision is needed in Physics and Chemistry Lab
- A revision is needed in Engineering Mathematics -III

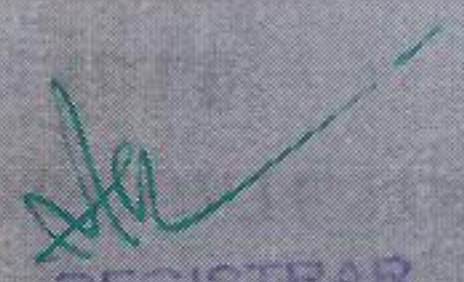
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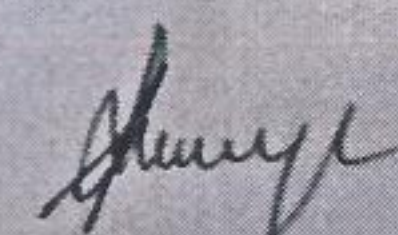
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- A revision is needed in Digital Logic Circuits
- Technical Seminar course may be introduced
- A revision is needed in Power Plant Engineering
- A revision is needed in Electronics Laboratory
- A revision is needed in Linear and Digital Integrated Circuits Laboratory
- A revision is needed in Control and Instrumentation Laboratory
- A revision is needed in Power Electronics and Drives Laboratory
- New topics must be added in the Power Systems Transients to improve the power transmission systems problems.
- New topics must be added in the Total Quality Management to improve the managerial skills and new management Technologies knowledge.
- A new course will be introduced to improve the Soft ware developing knowledge and programme developing skill.
- A new course will be introduced to improve Energy Management and Auditing skills.
- A new course must be added to improve the employability skills, and also developing the system design competence.
- A new course must be introduced to enrich the knowledge in the field of renewable energy and Modern grid Technologies.
- A New course must be introduced to enhance the knowledge in the budding field of Nano - Technologies.
- A Innovative course must be Launched to enhance the knowledge in the field of Biomedical technologies and to create a awareness in the field of Instrumentation.
- A most valuable course should be incorporated to create the awareness in the field of industrial safety to prevent the electric accident and maintain the energy saving Techniques.
- A Innovative course must be Launched to promote the research attitude and to explore the innovative concepts according to the requirement in the research field.
- The Electrical machine design course content had been completely reformed with addition of some topics such as Core, yoke, windings and cooling systems of


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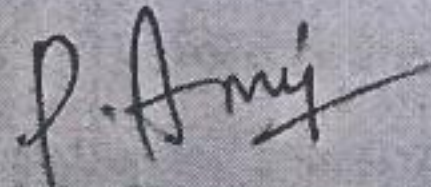
transformers, design of stator and rotor of induction machines and synchronous machine and the importance of computer aided design method in different units.


Employers Feedback

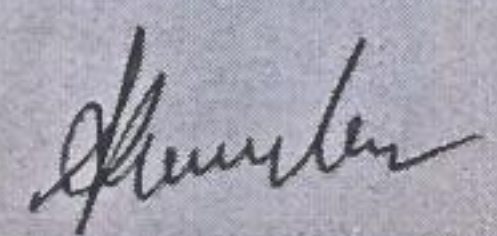
- A new course must be introduced to know the waste water treatments of human and industrial effluents and it should be disposed of without danger to human health or unacceptable damage to the natural environment.
- A new course must be introduced to improve the air quality inside a building by integrating vegetation that cleans the air and using materials that release fewer contaminants like volatile organic compounds and formaldehyde.
- A new course must be introduced to understand the standard safety procedures in an industrial environment.
- A new course must be introduced to apply knowledge of mathematics, science, and applied sciences, design and conduct experiments, as well as to analyze and interpret data.
- A new course must be introduced to have an understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management identify, formulate and solve air and noise pollution problems design stacks and particulate air pollution control devices to meet applicable standards.
- A new course must be introduced to know the principles and types of HVDC system the concepts of HVDC converters, DC link control, reactive power management, harmonics and power flow analysis.

Alumni Feedback

- A new course must be introduced to expose students to practical problems and learn troubleshooting methods.
- A new course must be introduced to learn how to analyze unfamiliar words by understanding the structure of the English Language, develop an ability to recognize main idea and supporting details in order to improve comprehension and retention of written information and to improve reading fluency.


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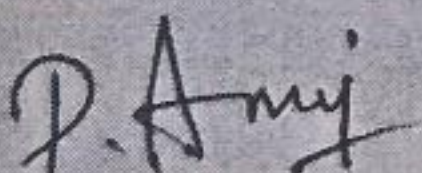
- A new course must be introduced to plan, design and conduct of research in their own discipline, to understand how scientific research is undertaken and are introduced to different research approaches, to critically evaluate research (their own and that of others) regardless of the research approach and to develop the skills needed to design and undertake research that is ethical, meaningful, rigorous and relevant.
- A new course must be introduced to understand some basic concepts of research and its methodologies, identify appropriate research topics and select and define appropriate research problem and parameters.

Parents Feedback

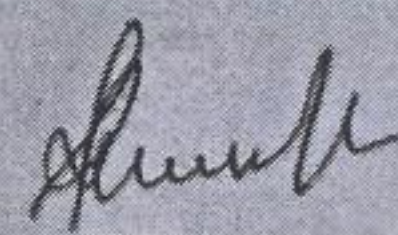
- A new course must be introduced to manage Intellectual Property portfolio to enhance the value of the firm.
- A new course must be introduced so that student should be able to implement abstract data types for linear data structures and apply the different linear and non-linear data structures to problem solutions. Critically analyze the various sorting algorithms.
- A new course must be introduced to describe the environmental aspects of non-conventional energy resources and Comparison with various conventional energy systems, their prospects and limitations and to know the need of renewable energy resources, historical and latest developments.

Student Feedback

- Object Oriented Programming course content must be revised to improve the coding development skills.
- Electromagnetic Theory must be updated to have a detailed study of fundamental laws and algebraic equation of magneto-statics and electrodynamic fields
- Probability and Statistics must be updated with the basic concepts of two dimensional random variables and design in the field of agriculture and statistical quality control


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Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2019 - 20**

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|---|
| 1. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum |
| 2. | Judicial covering of syllabus | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |

[Signature]
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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2019 - 20

| S.NO | PARTICULARS | ACTION TAKEN |
|------|--|---|
| 1. | Suggested for Value added courses to be added other than curriculum i. Design Of Embedded And Real Time Systems ii. Robotics And Its Application | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum |
| 2. | Suggested to add 2 new electives i. RF Microelectronics ii. Digital Switching and Transmission | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |

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Head of Department
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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2019 - 20

| S.NO | PARTICULARS | ACTION TAKEN |
|------|--|---|
| 1. | Requested for Calibration of equipments in Laboratory | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum |
| 2. | Suggested to add 2 new electives for the students studying existing regulation i. RF Microelectronics ii. Digital Switching and Transmission | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |

Smitha

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2019 - 20

| S.NO | PARTICULARS | ACTION TAKEN |
|------|---|---|
| 1. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | <ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum |
| 2. | <p>Suggested for Value added courses to be added other than curriculum</p> <p>i. Internet Of Things With Node MCU</p> <p>ii. PCB Design And Fabrication</p> | <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval. |

[Signature]

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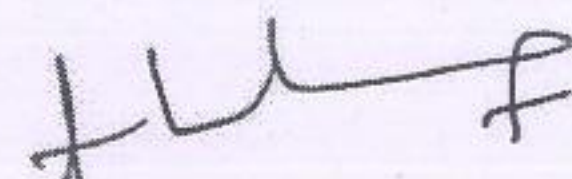
Department of Biochemistry

Analysis based on Feedback through Parents 2019-2020

A graphical representation of feedback collected from parents for the year 2019-2020. Parents suggested that regarding the quality of teaching, around 80% of the parents expressed their happiness by awarding Excellent – Good score. In terms of laboratory facilities and examination systems, organizing field trips, technical lectures, more industry internship, attainment of programme outcomes and course outcomes also more than 80 % of the parents expressed their complete satisfaction.

| Feedback | Action taken |
|--|---|
| Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations. | In order to cater to this suggestion, Guest Lectures, Seminars are conducted wherein students get the opportunity to learn research in Biochemistry |
| Provide individualized care and support to each student, especially the weaker students. | For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care. |


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Department of Biochemistry


STUDENTS SATISFACTION QUESTIONNAIRE

Action taken report 2019-2020

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

| Feedback | Action taken |
|--|--|
| Everything is good about the university and our course, if we have had a little more practical based classes | Students are trained to apply theoretical knowledge to real life situation and to meet the challenges of the job by means of including practical sessions with in the curriculum |


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Department of Biochemistry

OUTGOING STUDENTS FEEDBACK

Action taken report 2019-2020

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

| Feedback | Action taken |
|---|---|
| Suggestions for more focus on interdisciplinary activities of many courses. | Formal instructions were circulated to all faculty members in Biochemistry. |
| Students emphasized on more industry visits based on the courses | Formal instructions were circulated to faculty members in Biochemistry to Organize more industry visits periodically based on the courses conducted.. |

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Alumni feedback

Action taken report 2019-2020

| Feedback | Action taken |
|--|--|
| Suggestion to promote work environment for team work | Teachers encouraged students to work in a team and positive results of working in a team are visible. |
| Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market. | Suggestions by the alumni were considered and they were included in important decision making processes. Prestigious alumni were invited to give motivational talks to the students in University. |
| More exposure to field visits in curriculum | Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits. |

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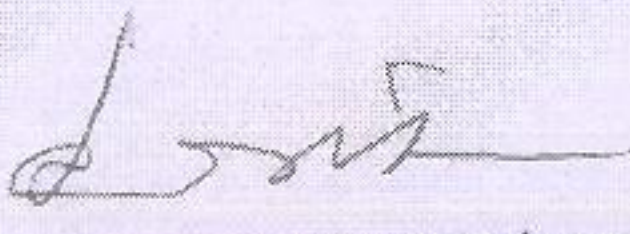
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Parents Feedback 2019-2020


Action taken report

The feedback collected from parents for the year 2019-2020 was presented in a graphical representation. It showed that 90% of the parents were satisfied with the quality of teaching, laboratory facilities, examination systems, organizing field trips, technical lectures, industry internships, attainment of programme outcomes, and course outcomes. This indicates that the parents were generally pleased with the services provided by the school.

| Feedback | Action taken |
|--|---|
| Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations. | In order to cater to the suggestion of providing students with knowledge and experience in the field of Biotechnology, Invited Lectures and Seminars are conducted. During these lectures and seminars, students are exposed to research in the field and gain a deeper understanding of the subject. This provides students with the opportunity to explore the research and its implications, as well as interact with experts in the field and gain valuable advice and guidance. These lectures and seminars are a valuable resource for students to gain knowledge and experience in the field of Biotechnology. |
| Provide individualized care and support to each student, especially the weaker students. | In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential. |


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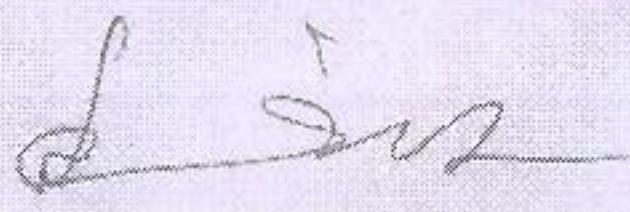

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Head of the Department
Department of Biotechnology
School of Arts & Science
PRIST Deemed to be University, Thanjavur


Alumni feedback

Action taken report 2019-2020

| Feedback | Action taken |
|--|--|
| Suggestion to promote work environment for team work | The department recently introduced new elective courses into the curriculum in order to better develop the employability skills of the students. These courses are designed to provide students with the necessary knowledge and skills to succeed in the job market. They will cover topics such as communication, problem-solving, teamwork, and leadership. By taking these courses, students will gain the confidence and skills needed to be successful in their future careers. The school hopes that these courses will help students become more competitive in the job market and better prepare them for their future. |
| Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market. | The alumni of the University were highly respected and their suggestions were taken into consideration during important decision making processes. In addition, the University also invited prestigious alumni to give motivational talks and lectures to the students. This was seen as a great opportunity for the students to learn from the experiences of those who had gone before them. The alumni's input was highly valued and their advice was taken into consideration when making decisions that would affect the future of the University. |
| More exposure to field visits in curriculum | Teachers who have field projects in their subject area often pay more attention to organizing field visits for their students. This gives students the opportunity to gain exposure to different environments and experiences that they may not have had otherwise. Field visits can be a great way to help students learn more about the subject matter, as well as to develop a deeper understanding of the material. By taking students out of the classroom and into the field, teachers can provide a unique learning experience that can be beneficial to both the teacher and the student. |


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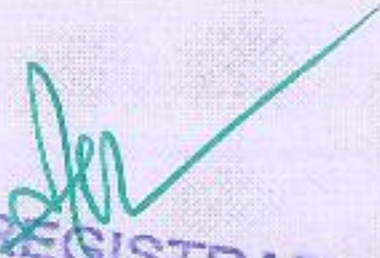
STUDENT FEEDBACK ON CURRICULUM 2019-2020

Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2019-2020.

| Feedback | Action taken | Impact |
|---|--|--|
| Students suggested more clinical exposure and hands-on exposure to enhance students' clinical skills in their field of expertise. | Formal instructions have been issued to all faculty members to increase the number of practical sessions with hands-on training in small groups. This will provide students with the opportunity to gain a deeper understanding of the subject matter by engaging in interactive activities and working collaboratively with their peers. The small group setting will also allow for more individualized instruction and feedback from the instructor. All faculty members are expected to adhere to these instructions in order to ensure that students receive the best possible learning experience. | Teachers placed a greater emphasis on providing practical training and hands-on workshops. These activities provided students with the opportunity to gain valuable experience and develop skills that could be applied in the real world. This approach to teaching was seen as more beneficial than traditional lectures and exams, as it enabled students to gain a deeper understanding of the material. Additionally, teachers were able to provide students with the necessary skill based course like Certificate course in cell culture Techniques to succeed in their future endeavors. |


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EMPLOYER'S FEEDBACK 2019-2020

Action Taken Report:

| S.No | FEEDBACK | ACTION TAKEN |
|------|--|--|
| 1 | Students recruits for additional certificate courses | In order to bridge the gap between industry and academic sectors, it is recommended that institutions provide additional certificate courses, such as Biomedical Instrumentation and Tools in Biostatistics. These courses would provide students with the necessary skills and knowledge required to enter the workforce, and would help to ensure that graduates are well-prepared to meet the demands of the industry. Furthermore, these courses would help to ensure that the curriculum is up-to-date and reflects the needs of the current job market. By providing these courses, institutions would be able to ensure that their graduates are well-equipped to enter the workforce and have the skills necessary to succeed. |

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Thanjavur - 613 403, Tamilnada.

Head of the Department
Department of Biotechnology
School of Arts & Science
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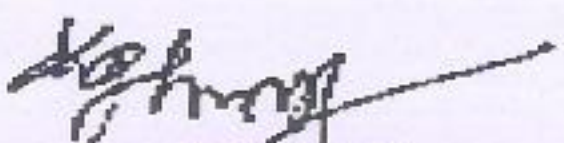


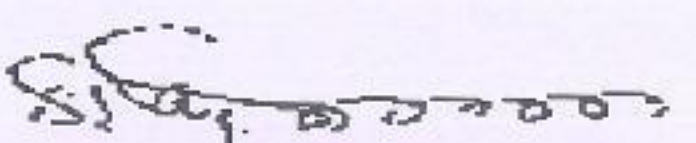
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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM
Department: Commerce
YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|---|--|
| 1. | <ul style="list-style-type: none">Satisfied with the curriculumDepartment is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skillsTechnology Advancement are used in the Department.Syllabus enhances communication skills | <ul style="list-style-type: none">Further Curriculum are strengthened on the basis of feed backTo strengthened knowledge students are regularly permitted to participate other college programedUpdated technology process implementedContinuously updated the technology adopted.Communication Skill main core of the department. |


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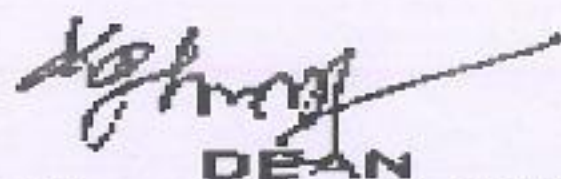
DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

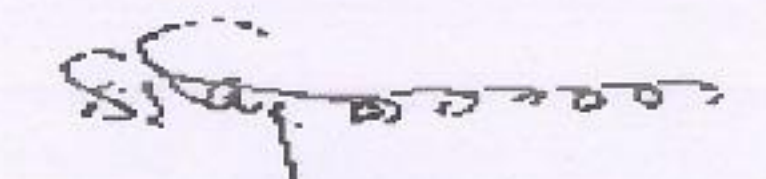
Department: Commerce


YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|--|
| 1. | <ul style="list-style-type: none">Syllabus of various courses is better than other universitiesThe curriculum changes are progressiveExperiments in terms of their freelancing to the real life.Designing the experiments in Tally to meet out the student's needs. | <ul style="list-style-type: none">All the syllabus are updated and revised the every year.Curriculum changes are meet out industrial requirements.80 Percentage of parents were accepted that it was excellent.We have signed MOU with reputed Institutions for Tally Operations. |


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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| 1. | <ul style="list-style-type: none">• Placement training and Training for competitive examinations offered are sufficient to face exams and interviews confidently• Parents believe their children have progressed• Parents are opined that transparency in evaluation system. | <ul style="list-style-type: none">• Further soft skill and placement regularly provided.• Regular Parent Meeting conducted in the college premises• Open transparency system followed in our university |


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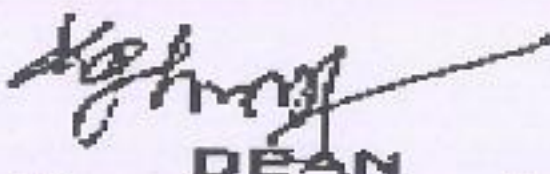
DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

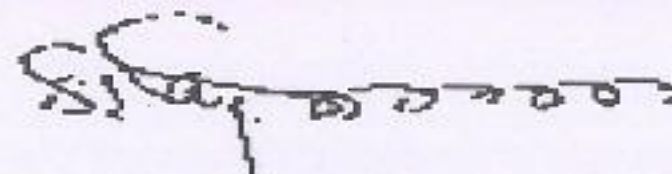
Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| | <ul style="list-style-type: none">Research courses are given to UG students which is innovativeKnowledge about reason tools and their usage is excellent.Fundamental of Mathematics and Science of the students are excellent. | <ul style="list-style-type: none">Feedback was analyzed during academic committee Research courses are Implementation.The Employer are happy with practical knowledge, grasping new ideas are good.Further Employer are accepting algorithm Design techniques and apply computer operational process. |


DEAN

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DEPARTMENT OF COMMERCE
ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON
CURRICULUM

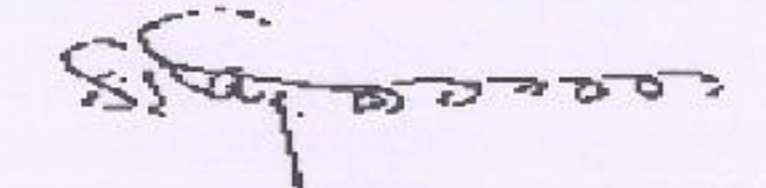
Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| 1. | <ul style="list-style-type: none">Students are open to innovative ideas and learning new techniques.Mostly there is no current facilities.There is no permission given are inter college programmes.Change in the college working time.There is no cultural programme in our department.Lunch break is very less.Tally ERP 9 programme implemented | <ul style="list-style-type: none">Students Feedback are taken in to consideration for developing new learning techierManagement take necessary steps to provide electric facilities to students.The ensuring academic period the department permitted to inter college meetManagement has changed the working hours in future.Next year onwards cultural programmes will be arranged.It has be extended by next semester.further strengthened and updated |


DEAN

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DEPARTMENT OF MANAGEMENT

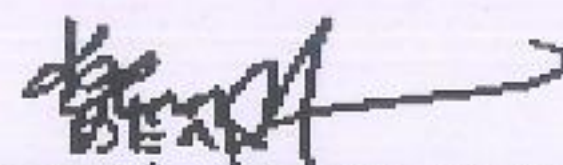
ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM


Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|---|--|
| 1. | <ul style="list-style-type: none">• Satisfied with the curriculum• Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills• Technology Advancement are used in the Department.• Syllabus enhances communication skills | <ul style="list-style-type: none">• Further Curriculum are strengthened on the basis of feed back• To strengthened knowledge students are regularly permitted to participate other college programed• Updated technology process implemented• Continuously updated the technology adopted.• Communication Skill main core of the department. |


Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.


Head of Commerce & School Management,
Ponnaiyah Ramajayam Institute -
Thanjavur & Technology, PRIST
University, Vallam, Thanjavur
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DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| 1. | <ul style="list-style-type: none">Syllabus of various courses is better than other universitiesThe curriculum changes are progressiveExperiments in terms of their freelancing to the real life.Designing the experiments in Tally to meet out the student's needs. | <ul style="list-style-type: none">All the syllabus is updated and revised every year.Curriculum changes are meet out industrial requirements.80 Percentage of parents were accepted that it was excellent.We have signed MOU with reputed Institutions for Tally Operations. |

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

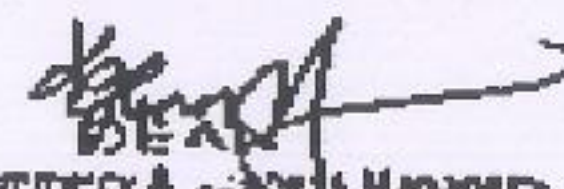
Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| 1. | <ul style="list-style-type: none">Placement training and Training for competitive examinations offered are sufficient to face exams and interviews confidentlyParents believe their children have progressedParents are opined that transparency in evaluation system. | <ul style="list-style-type: none">Further soft skill and placement regularly provided.Regular Parent Meeting conducted in the college premisesOpen transparency system followed in our university |


Professor & Head,
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DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| | <ul style="list-style-type: none">• Research courses are given to UG students which is innovative• Knowledge about reason tools and their usage is excellent.• Fundamental of Mathematics and Science of the students are excellent. | <ul style="list-style-type: none">• Feedback was analyzed during academic committee Research courses are Implementation.• The Employer are happy with practical knowledge, grasping new ideas are good.• Further Employer are accepting algorithm Design techniques and apply computer operational process. |

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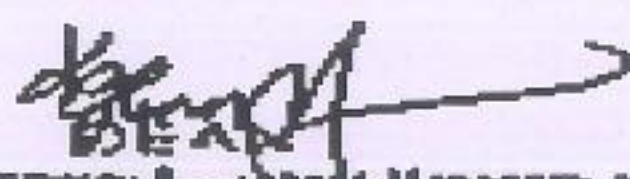
DEPARTMENT OF MANAGEMENT
ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON
CURRICULUM

Department: Commerce

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| 1. | <ul style="list-style-type: none">Students are open to innovative ideas and learning new techniques.Mostly there is no current facilities.There is no permission given are inter college programmes.Change in the college working time.There is no cultural programme in our department.Lunch break is very less.Tally ERP 9 programme implemented | <ul style="list-style-type: none">Students Feedback are taken in to consideration for developing new learning techierManagement take necessary steps to provide electric facilities to students.The ensuring academic period the department permitted to inter college meetManagement has changed the working hours in future.Next year onwards cultural programmes will be arranged.It has be extended by next semester.further strengthened and updated |


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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Physics

YEAR: 2019-2020

| Feedback | Action Taken |
|--|---|
| <ul style="list-style-type: none">• Syllabus of various courses is better than other universities• The curriculum changes are progressive• The knowledge gained in the institution is relevant to the current jobs• New technologies useful for students are provided | <ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to enhance the using of technologies. |

M. Sivan

HOD

[Signature]

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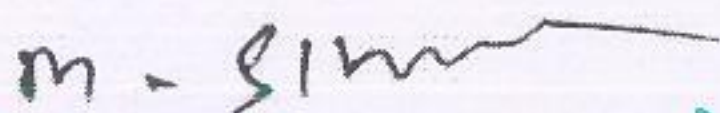
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**ACTION TAKEN REPORT ON FEEDBACK FROM OUTGOING STUDENTS ON
CURRICULUM**

Department: Physics

YEAR: 2019-2020

| Feedback | Action Taken |
|---|--|
| <ul style="list-style-type: none">• Satisfied with the curriculum• Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily.• Syllabus enhances communication skills | <ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to develop the skills. |

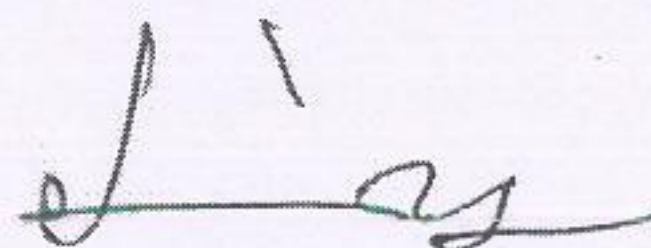


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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Physics

YEAR: 2019-2020

| Feedback | Action Taken |
|--|---|
| <ul style="list-style-type: none">• Placement training and training for competitive examinations offered are sufficient to face exams and interviews confidently• Co-curricular activities are conducted• Parents believe their children have progressed | <ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to create lot of placement opportunities. |

M. Suman

HOD

[Signature]

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Department of Computer Science

STUDENTS FEEDBACK 2019-2020

Action taken report

| S.NO | Feedback | Action taken |
|------|--|--|
| 1 | The Value added courses need to be introduced, Data visualization tools Web Designing Weka Tool | The following value added courses are introduced, Data visualization tools Web Designing |

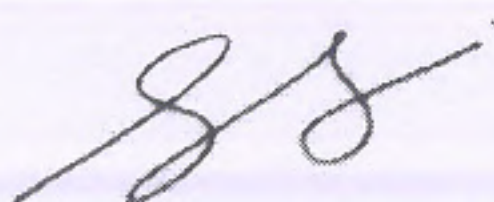
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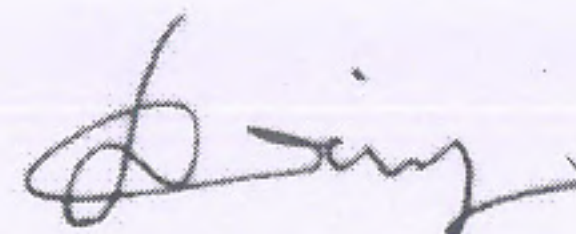
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**Alumni feedback
Action taken report 2019-2020**


| Feedback | Action taken |
|--|--|
| More exposure to field visits and industrial in curriculum | Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits. |



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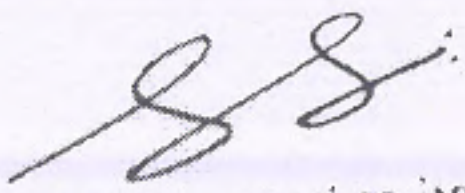


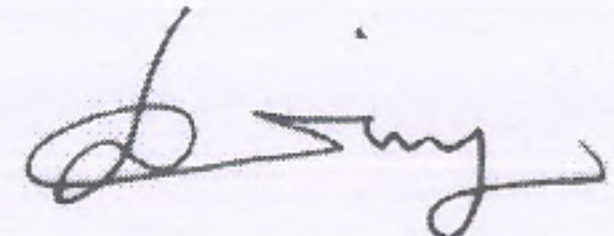
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DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2019-2020

| Feedback | Action taken |
|--|---|
| Provide individualized care and support to each student, especially the weaker students. | For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care. |


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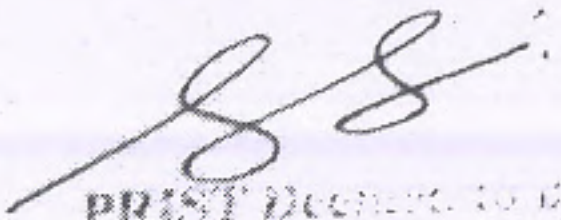

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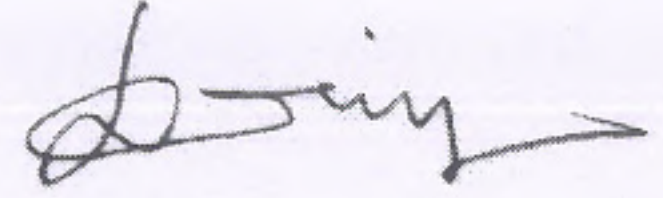
FACULTY FEEDBACK 2019-2020

Action Taken Report:

| S.No | FEEDBACK | ACTION TAKEN |
|------|---|--|
| 1 | More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students | Students were motivated to do more assignments and presentations, as part of their curriculum. |



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Action taken report

| S.No | STAKEHOLDER | ACTION TAKEN |
|------|---|--|
| 1 | Current trend value added courses to be introduced, Data visualization tools Web Designing Weka Tool | The following value added courses are included, Data visualization tools Web Designing |

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DEPARTMENT OF MICROBIOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2019-2020

| Stake Holders | Feedback | Action taken |
|---------------|--|---|
| Student | Organize workshop on the advance topics in core | Introduced Diploma in Agricultural Technology and Certificate course Spirulina cultivation |
| Alumnae | Need training on attitude and reasoning | The suggestions received through the feedback we arranged number of audit to improve the soft skill |
| Parent | Extra guidance for the weak student in academic activity | Remedial classes conducted |
| Employer | Offering most skill based software courses in cutting edge areas | Additional workshop and summer focusing on skill based software courses are conducted |


Signature of the HOD


Signature of the DEAN

the Department
Department of Microbiology
School of Arts & Science
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ACTION TAKEN REPORT ON FEEDBACK FROM STAKE HOLDERS

Department: English

Year: 2019-2020

| S.NO | STAKE HOLDERS | FEEDBACK | ACTION TAKEN |
|------|---------------|--|--|
| 1. | STUDENTS | Need ICT classrooms | Noted |
| 2 | | Need spoken English lab and tools facility | Communication lab was offered already. Use of tools in laboratory must be in the eye view of the faculty. |
| 3 | | Optional papers are required | Offered |
| 4 | | Cultural programmes , department cultural activities needed | Department of English organize programmes which is carrier oriented. Regarding cultural program we take this request to the higher officials. |
| 5 | PARENTS | Job fair needed | Heeded |
| 6 | ALUMNI | Extra coaching for interviews and personality development is | Personality development programme offered |

K. Srinivas

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| | | | |
|---|--------------------------|--|-----------------|
| | | required | |
| 7 | EMPLOYERS & ALUMNI | Remedial courses need to be introduce for the slow learners | Yes. Introduced |
| 8 | | Recent popular areas are need to be introduce to the students | Heeded |

HOD

DEAN

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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|---|---|
| | <ul style="list-style-type: none">• Satisfied with the curriculum. The course program activity, which is delivered as a component to be evaluated, facilitates understanding of concepts.• Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhance the student's skills. | <ul style="list-style-type: none">• Feedback as reviewed at the Academic Committee and Research Council meetings. |

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|---|--|
| | <ul style="list-style-type: none">The curriculum of a variety of courses is better than that of other universities. The curriculum changes are progressive.The knowledge acquired within the institution is relevant for existing positions. New technologies used by students are provided. | <ul style="list-style-type: none">Feedbacks reviewed at university committee and study board meetings. |

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|---|---|
| | <ul style="list-style-type: none">• We have enhanced job training and selective training so that students can face exams and job interviews with peace of mind.• Co-curricular activities are conducted.• Parents believe their children have progressed. | <ul style="list-style-type: none">• Feedback was analyzed by the Scientific Committee and Research Committee. |

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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|--|---|
| | <ul style="list-style-type: none">Innovative research courses are offered to UG students.Consistency between curriculum and program outcomes is good. | <ul style="list-style-type: none">Feedback was analyzed by the Scientific Committee and Research Committee. |

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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

| S. No | Feedback | Action Taken |
|-------|---|---|
| | <ul style="list-style-type: none">Students are open to learning innovative ideas and new technologies. Programme and course outcomes are defined clearly.Research is given prime focus. Distinguished disciplines in the delivery of lectures, administration of examinations and assessments. | <ul style="list-style-type: none">Feedback was analyzed by the Scientific Committee and Research Committee. |

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