ACADEMIC YEAR 2022 – 2023



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

Students were requested to grade the various Curriculum parameters began.

The Set of Questionnaires was responded by 202 students for the Academic Year 2022 -33 from B. Tech-ECE(Full Time)

ev Nico		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
1.	Content and Coverage of the Core Courses in the Cornectium	95 1	5	9	•		
2	Adequacy of the Elective Courses in the Cureculars	9ú 9ú	3				
3.10	Assented of the Open Elective Courses in the Curriculum	91	9	0			
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	i i	o o		
5.	Availability of Courses related To Industrial planning and managerial skills in the Corriculum	92	*	i	c		
S	Scrameforskildevelopment/ emolygabilitylastrepreneur hipdaneGeorgesaffered	92	,	,	0		

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Remails of the University of Science of Technology (Institution Described to be university (Institution Described of 1996) (Institution Deemed to be University Victory, Thursday of the USC Act, 1956)

THANJAVUR - 619 403, TAMIL NADU.



	Questions	Response Percentage			
S.NO		Very Good	Good	Satisfactory	Unwatisfactor
7.	Eaboratory Content in the Cumpulum	93	8	3	0
8.	Adequacy of the Skill Based Courses in the Cornculum	91	9	0	٥
9,	Adequacy of the Add-On Courses in the Curriculum	91	а		9
10.	Program's affectiveness at developing in dependent thinking.	50	9	1	
31.	Progress's effectiveness in developing team work capability	90		9	0
100	Program's effectiveness in mounting quest for Melong earning	89	10		
13.	The research priestation in the curse design	90	9	1	0

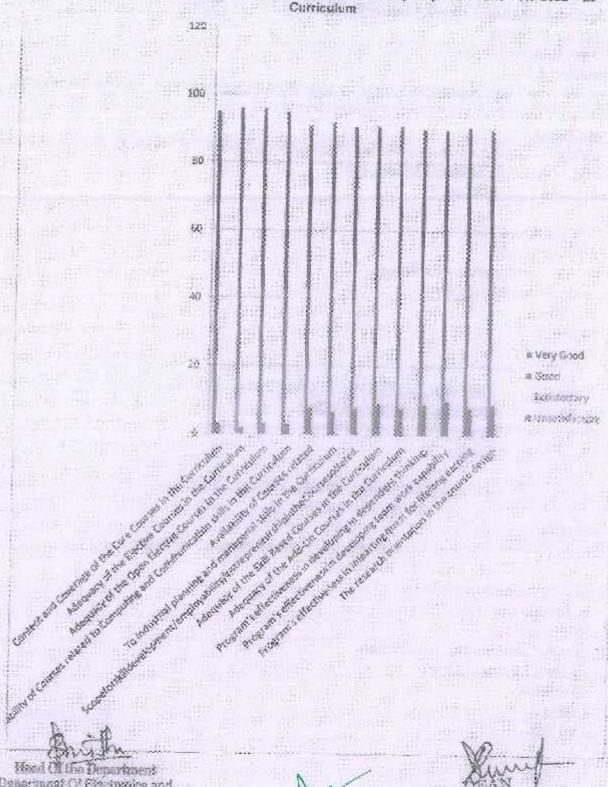
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Analysis Chart - for 202 Students Response from B. Tech (ECE) - Full Time - AY 2022 - 23



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U/s 3 of the UGC Act, 1956) THANJAVUR -613 403, TAMIL NADU.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

Students were requested to grade the various Carriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

		and the second	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
k	Content and Coverage of the Core Courses in the Correction	96	2	2	
2.	Adequacy of the Elective Countries on the Countries on Countries on the Co	95	1	2	0
3,	Asequacy of the Open Elective Courses in the Corriculum	95 35 35	6	1	() () () () () () () () () ()
4.	Availability of Courses, related to Computing and Communication skills in the Curriculum	93	6 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		9
	Availability of Courses related To Industrial planning and managenal skills in the Curriculum:	91	8	1	
11	Scopeforskilldevelopment/ employability/entreprened/ shipintheCoursesoffered	92	Ÿ	3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0
7. Dess	SHIGH UNE TO STORE STORE	92	8	1 Wal	A. S

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School of Engineering and Test Pourse in the 1985 year linesting of Suspect total Technology (PROLITY Comment to be University

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(Institution Degraed to be University-U/s 3 of the UGC Act, 1956) THANJAVUR-613 403, TAMIL NADU.



			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
8.	Adequacy of the SMI Based Courses in the Curriculum	91	9	O .	0
9,	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thicking	90	9	1	Q so
11. 11.	Program's effectiveness in descriping team work capability	100 H	10	,	*
	Program's effectiveness in impating quest for alexing earning	69	10		o d
13. 13	The research wientation in the course design	90	9	1	8

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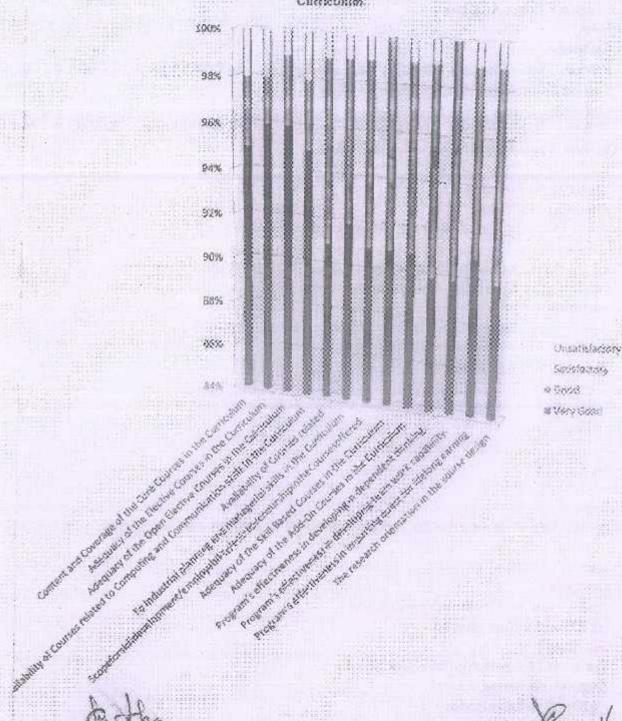
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School of Engineering and Test Permulyals Patroleyers tretificie of American Sampleyam feether of America and Technology (FRICT) Connection for Larve Values, Thanjards - 2 3.

Ponnaiyah Rahaja yan instituto of Science & Technology (PRIST) (Institution Deemed to be University-U/s 3 of the UGC Act, 1856)
THANJAVUR - 613 403, TAMIL NADU.
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Analysis Chart - for 147 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23 -Cuericulum:



Department Of Electronics and Communication Engineering Ponnalyan Assaults in 1994 a 1 BOURN STATISTICS

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BEFARTMENT OF FLECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnoires was responded by 44 students for the Academic Year 2022 -23from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Linsatisfactory
i,	Content stat Coverage of the Core Courses in the Cumoulum	95	3	>	0
2.	Adequacy of the Stactive Courses in the Curriculum	95	ž		0
3.	Adequacy of the Coor Elective Coores in the Controllent	96	3		Q
4	Available of Courses related to Computing and Communication skills in the Curriculum	95	3		*
5.	Availability of Courses related To industrial planning and managerial skills in the Cumculum	91	. (million)	.	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipurheCopressortexed.	Q	2	ĭ	

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	Questions		Respo	nse Percentage	
S.NO		Vary Good	Good	Satisfactory	Unsatisfactor
7.	Laboratory Content in the Curriculum	91	8	i	.0
8	Adequacy of the Skill Based Courses in the Cumbulum	91	9	0.	8
9.	Adequacy of the Add-On Courses in the Cartlesium	93	3		0
10.	Program's effectiveness in developing in dependent thinking.	90	8	1	o i
	Program's effectiveness in developing team work capability	90	10	э	
	Program's effectiveness in imparting quest for Melong earning	91		1	
£3.	The research orientation in the course design	90	9	1	ŭ

Department Of Electronics and

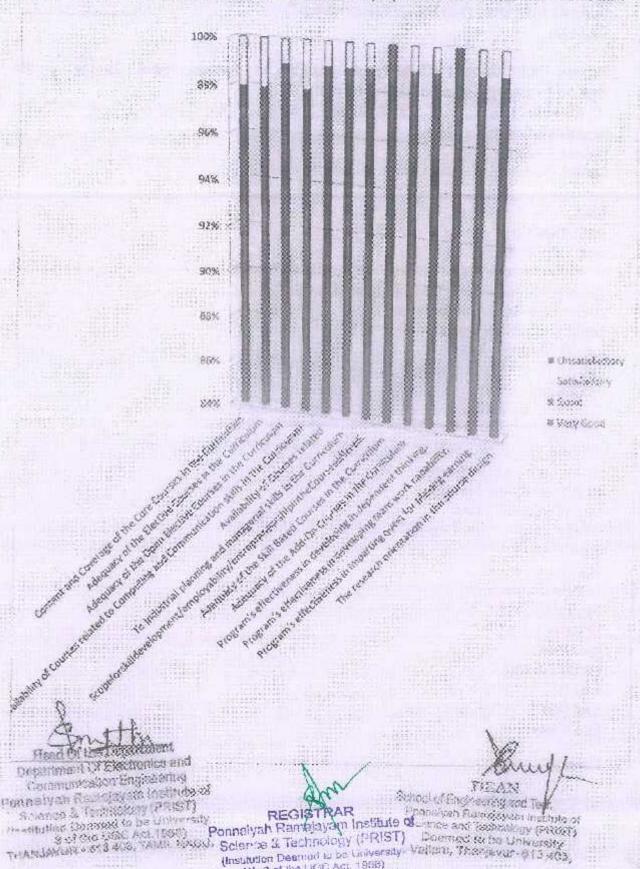
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Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2822 - 23 - Curricuston



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculast parameters below.

The Set of Questionnaires was responded by \$6 students for the Academic Year 2022 -20fron Mt. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	1
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Coxe Courses in the Comboulum	96	2	2	O
2.	Adequacy of the Elective Operaes in the Comportum	95	3	2	0
3.	Adequacy of the Open Elective Sources in the Concodern	93	2	*	. 0
4	evallability of Courses related to Computing and Communication skills in the Curnculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	a
6.	Scopeforskilldevelopment/ employability/entrepreneur shipiniteCompassifiered.	92	7	1	0

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			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
7.	Laboratory Content in the Curnostim	91	8	7	0
8.	Adequacy of the Skill Based Courses in the Corriculum	% 3	9		9
9,	Adequacy of the Add-On Courses in the Cumculum	9)	8		0
10.	Program's effectiveness in developing in dependent thinking	90	5	1 331	
31.	Program's effectiveness in developing learn work capatelity	50	10		G G
- 1	Frogram's affectiveness in imparting quest for lifelong earning	31	8		0
13.	The research prientstich in the course design	90	9	2	٥

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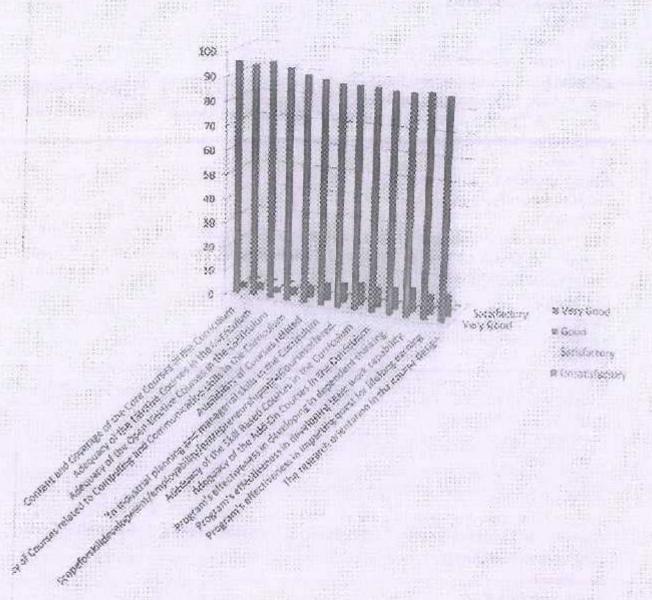
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Ponnaiyah Ramajayah Institute of Science & Technology (PRIST)
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THANJAVUR-613 403, TAMIL NADU



Analysis Chart - for 56 Students Response from M. Tech (CS) - Full Time AV 2022 - 23- Cutticulum



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DEPARTMENT OF ELECTROSICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionoxing was responded by 185 students for the Academic Year 2022 -21from B. Teck-ECE(Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatistactory	
1.	Punctuality in harkling classes	98	ž	D	. 0	
7	Maintenance of discipline halde tre case room	%	2	* 1	0	
	Time Meregement of the wacher	95	3	3	G	
4,	Knowledge Base of the teacher	93	6	1		
	Communication skill of the leadner	91	7	2	· v	
6.	Sincerity and Commitment of he locates	93	6	1	0	
7.	nterest generated by the eacher among the students	90	ŝ	2	8	

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123	Questions		Respo	onse Percentage	
S.NO		Very Good	Good	Satisfactory	Unsatisfactor
8.	Ability to integrate course melenal with environment / other issues, to provide a broader perspective	93	5	2	
Φ,	AMBy to integrate content with other courses	25	5	0	0
10.	Accessibility of the leacher to provide information for further study and discussion in and outside the class.	92	S		0
3.5.	Ability to design Quizzes / Fests /Assignments Exeminations / Projects to evaluate students inderstanding of the course	45	*		0
12. E	Ability to provide fastitistic to he studente darres valuation of stiggerity valuation and test answer cripts	\$ 5	3	2	
13. Ji	udicial covering of syllabus	96	2	2	٥
14. 0	vereli gradation	90	8	ž	9

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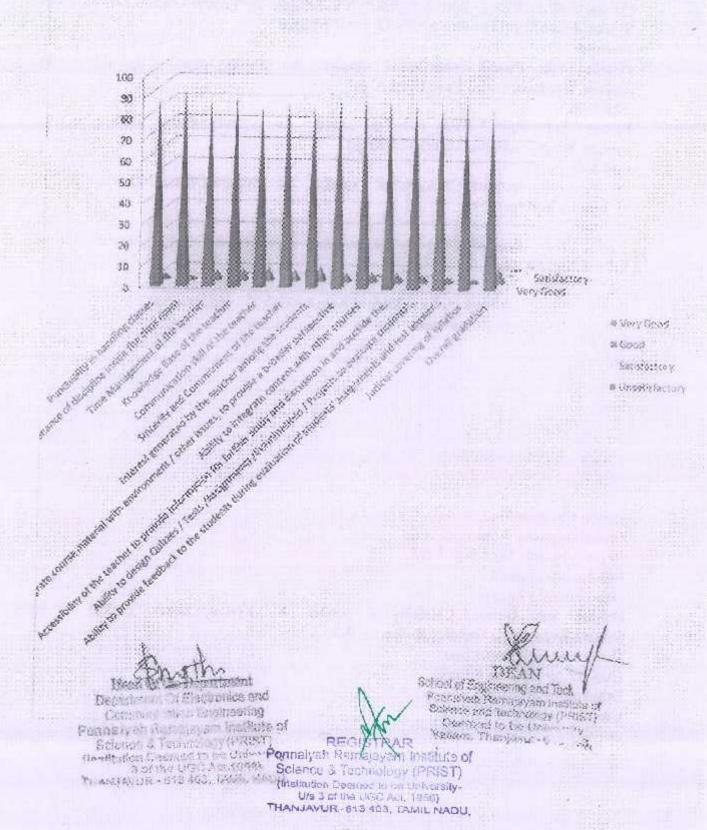
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(Institution Deemed to be University
Us 3 of the USG Act, 1956)
THANJAVUR - 618 463, TAMIL NADU.



Analysis Chart -- Xor 189 Students Response Irom B. Tech (ECE) -- Full Time -- AY 2022 -- 23





STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below. The Set of Questionnaires was responded by 152 students for the Academic Year 2003 -23 from B. Tech-ECE (Part Time)

			Respo	iss Percentage	
S.N	0 Questions	Very Good	Good	Satisfactory	Unsatisfactory
ı.	Punctuality in handling plasses	95	3	2	0
2.	Maintenance of discipline inside the class room	98	2	,	
.8.	Time Makagement of the teacher	93	5		0
3.	Krazwedge Base of the Nacher	93	6	1	٥
5.	Communication skill of the teacher	91	7	3	9
6.	Sincerity and Coromitment of the teacher	93	6	1	8
7,	Interest generated by the teacher among the students	90	8	2	0

Department Of Electronics and Column 1930 Engineering Ponnaily at legic psysin institute of

School of Engineering and Text.

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U/a 3 of the UGC Act, 1956) THANJAVUR-813 400, TAMIL NADU.



-							
			Respo	nse Percentage			
S.NO	Questions	Very Good	Goed	Satisfactory	Unsatisfactor		
8.	Ability to integrate course material with conscionment / other issues, to provide a broads; perspective	93	5	2	0		
9.	Ability to integrate content with other courses	95	5	Ď	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	S	3 - 64 -			
11.	Abolty to deeign Quizzes / Tests /Assignments /Examinations / Projects to evaluate students seconstanting of the course	**	4		•		
13.	Ability to provide telephological to the students during evaluation of statems and test answer scripts	95	ă.				
13.	udicial covering of syllabus	95	2	*	0		
14. 0	Overall gradation	90		2	3		

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School of Engineering and Tech Pennoyon Recording and Technology (PRIST)

Pennoyon Recording and Technology (PRIST)

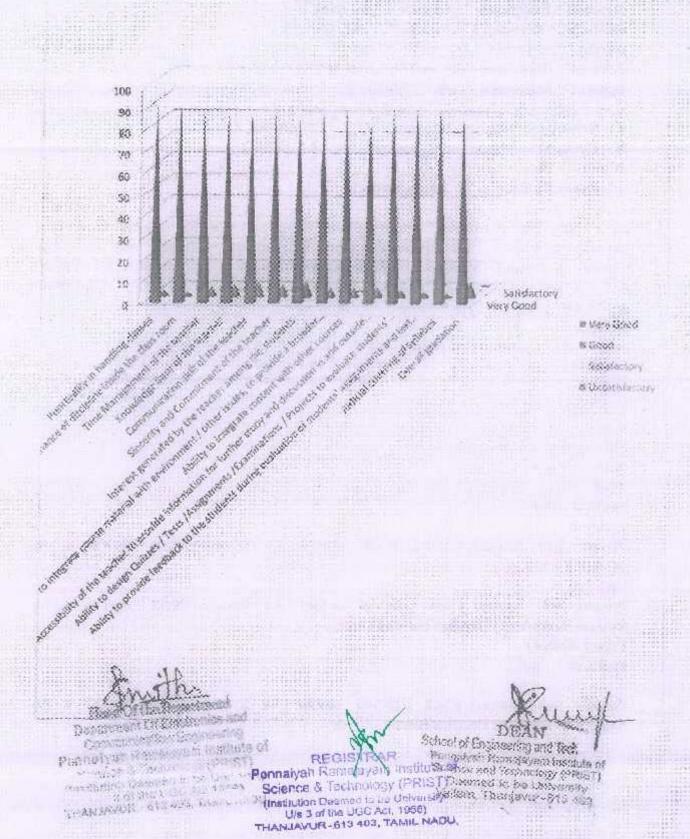
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THANUAVUR-613 403, TAMIL NADU.



Analysis Chart -- for 152 Stedents Response from B. Tech (ECE) -- Part Tone AV 2002 -- 23





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
8.80	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	8
2,	Maintenance of discipline belide the plass apent	92			0
3. :	Yime Management of the teacher	92	7		e e
4.	Knowledge Base of the teacher	93	ŧi	1	
	Communication skill of the teacher	93	7	3	¢
6.	Sixosrity and Commament of the teacher	93	8	1	o
	interest generated by the teacher among the students	90	8	2	0

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(Institution Descript to be Unbergity-U/s 3 of the UUC Act, 1958) THANJAVUR - 619 403, TAMIE NADU.

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			Response Percentage						
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory				
8.	Ability to integrate course material with environment / other issues, its proxide a broader perspective	93	5	2	0				
9.	4589 to integrate content with other courses	95	5	ō	٥				
10.	Accessibility of the teacher to provide information for further study and discussion in end outside the class	92		3					
11	Ability to design Osiazes / Texts /Assignments Assaustations / Projects to Assaustations / Projects to Assaustations of the course properstanding of the course	95		1	b				
12.	Ability to provide feetback to the students during evaluation of students' assignments and lest arraws' applies	99		2	u u				
13.	Judicial covering of syllabus	96	2	2	0				
14.	Overall gradation	90	a	2	a a				

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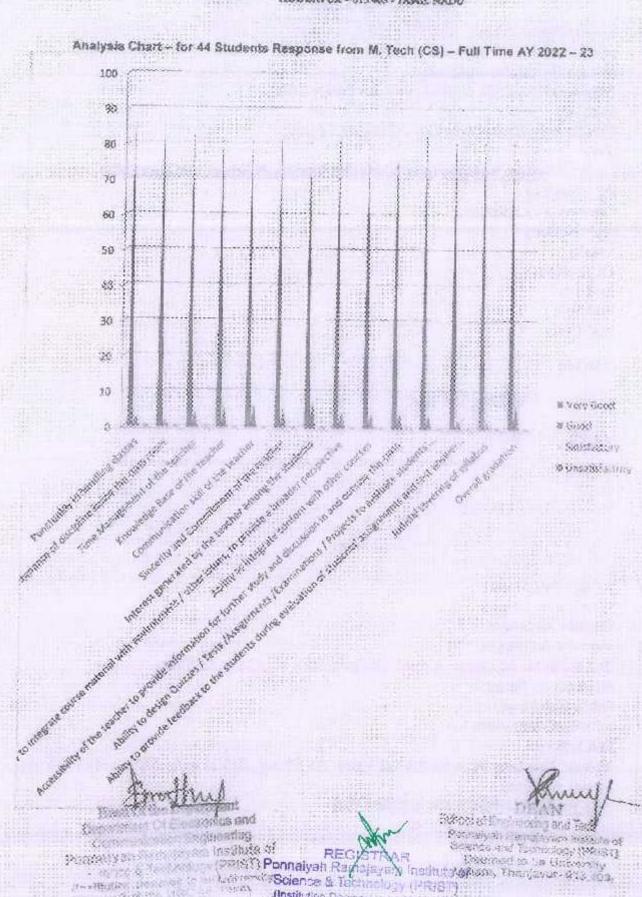
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To the the office of the post of

THANJAVUR-619 403, TAMIL NADU.

School of Engineering and Took Ponnayoh Renajayam her lute of Science and Technology (PRIST) Deerred to be University Vallarn, Thorgavur-823, 463,





(Institution Desired in the University U/s 3 of the Unio Act, 1988)



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below. The Set of Questionnaires was responded by 61 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

Questions	1	Response Percentage						
	Very Good	Good	Satisfactory	Unsatisfactory				
Punctuality of handling classes	98	2	0	0				
Maintenance of discipline maide the class more	96			6				
Time Managemers of the leader	95	3						
Crawledge Base of the eacher	93	8		a				
Remmunication skill of the Micher	91	7	1	ė i				
incently and Congretement of te feacher	93	8	Total Care	9				
lerest generated by the acher among the students	90	8		0 11				
ality to integrate course stenal with environment intersective a pades perspective	93	ž	2	o Russely				
	Maintenance of discipline maide the class more time Management of the eacher Crawledge Base of the sacher which and Congretment of a teacher larest generated by the acher among the students elity to integrate course iterial with environment interial with environment interi	Maintenance of discipline mode the class room 96 Important of the 95 Crowledge these of the 95 Crowledge these of the 93 Crowledge the	Maintenance of discipline mode the class more 96 2 Inno Management of the 95 3 Crowledge treat of the 93 8 Converted the 93	Maintenance of discipline maide the class more 96 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				

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THANHAVIR 915 403, TAMIL NADU.

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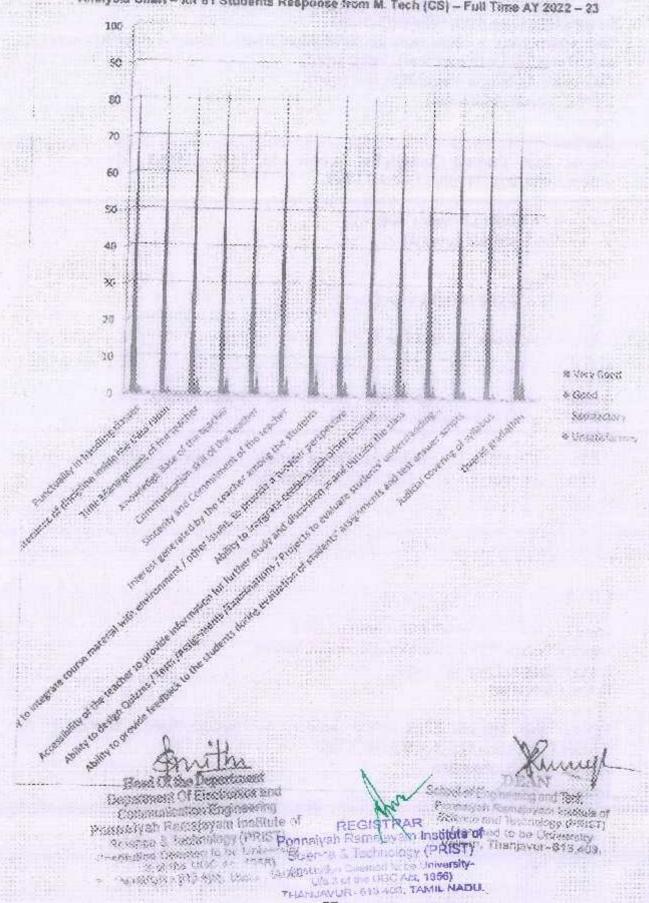
			Respo	nse Percentage	
S.NC	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	S	0	0
10.	Accessibility of the teacher to provide attormation for further study and discussion in and purside the class	52	5	3	0
14.	Ability to design Quizzes / Tests /Assignments Examinations / Projects to evaluate students understanding of the course	95	4		0
32	Ability to provide feetback to the students during evaluation of students assignments and lest grawer specific.	95	3		
13.	dudicial cowstard of sigispris	96	2		8
18.	Overali gradatkiri	90		2	0

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Analysis Chart - for 61 Students Response from M. Tech (CS) - Full Time AY 2022 - 23





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FREDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were respected to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Yeor 2022 -33 for B. Tech - ECE (Full Time)

			R	exponse P	ercentage	
S.NO	Questions	Excellent	Vary Good	මගක්	Fale	Poor
L	Fundamental knowledge of Matternatics and Science of the students	86	17	B	0	0
2	Basic skills in computer Science	2/26	16	0	Ü	9
3.	Knowledge in Chargh Techniques	92	8	0	P	. 0
3.	Mnowledge execut recent libels and thee usage	95	3	а	G	ð
5.	Practical skills	98	5	B	¢	0
б.	Ability to grasp new ideas	1126	4	0	0	ū
7,	Ability to learn new skills	97	1	0	0	v
8.	Willingness to learn	. 35	5	6	×	0

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H www.			*	Response	Percentage	
S.NC	Questions	Excellent	1	Good	Fair	Poor
9.	Communication Skills	95	Š	D	Q	0
10.	Working in a team	53	7	0	0	a
ы	Content and Coverage of the Core Courses in the Cambulum	90	10	8	0	0
12	Aviequacy of the Blectox Courses in the Curriculum	nį.		a a		9
33.	Adequacy of the interdisciplinary Elective Courses in the Gumiculum	52	8	a	0	o o
4. 1.2	Availab@yolCoursesrelatedl ComputingandCommunicati onskilisingaeComiculum	95	s	0	0	0
5. T	waitsbility of Courses elected a Industrial planning richmanagerial skills in	28	2	0	3	g

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(Institution Decimed to be University-Life 3 of the UGC Act, 1956) THANJAVUR-813 403, TAMIL NADU.



S.NC	Questions		R	osponse	Percentage	Response Percentage						
	weestors	Excellent	Very Good	Good	Fair	Poor						
16.	Scope for skill development sampleyability rentrepreneurship in the Courses offered	95	50	0	0	0						
17.	Laboratory Content in the Cumculum	95	5	0	ð	6						
190	Adequacy of the Skill Based Courses in the Curriculum	95	5.	ø	9	3						
19, 13	Adequacy of the Add On Courses In the Contoulum	95	5	0								

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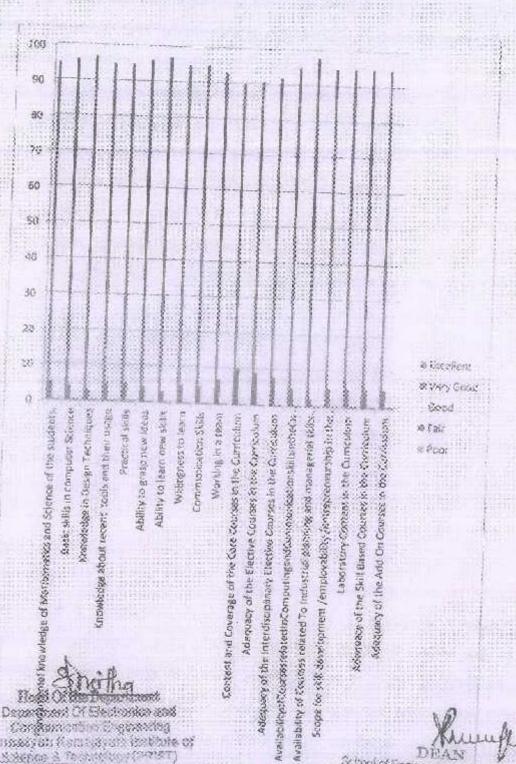
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Pennalyah Radinayah Institute of Science & Tachindouy (PRIST)
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THANJAYUR-613 403, TAMIL NADIS.
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Analysis Chart - for 5 Responses for B. Tech (ECE) - Part Time from Employers



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School of Engineering and Teck Schools on Ramaloyam Indicated Science and Technology (1988) Decembed to be University University

m institute Without, Thankour-613.603, Ponnelyah Ra Science 3

(Institution Det 71 d. to be university-bis 3 of the 110.0 Act, 1955) THANJAVUR-612 403, TAMIL NADU.



DEPARTMENT OF ELECTRONICS AND COMMERCATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were remested to grade performance based the various parameters below.

The Set of Crestionnaires was responded by 5 Employer to the Academic Year 2022 -23 for M. Tech -Communication Systems (Full Time)

***		199	R	esponso	Percentage	
s.NO	Questions	Excellent	Very Good	Good	Fair	Poor
ŧ.	Fundamental knowledge of Mathematics and Science of the students	95	5	ō	ě,	8
2.	Basic skills är computer Science	96	4	.0	e e	s
3.	Knowledge in Design Techniques	32	3	٥	Q	6
4.	Knowledge about recent tools are their usage	99	5	Q:		
3.	Practical skills	95	S	\$	0	8
δ.	Ability to grasp new ideas	96	4	0	9	e
7.	Ability to learn new skills	97	3	ű	0	0
8.	Willingries at Malfin 10 Record of the Department of Electronics at Communication Engineers in	ste of	5	0 Se	had of Engineeri Rookelseli Risma	aviest institute of
	Department of Consolities of Communication Engineers for the United States of Consolities of Con	deci N	Har	· · · · · · · · · · · · · · · · · · ·	thoo; of Enginee	TI WE CO

Ponnaiyan Rastrator yn Institute of Science & Technology (PRIST) (Institution Operated to be University— U/s 3 of the UGC Act, 1956) THANJAVUR-613 403, TAMIL NADU,



			R	asponse P	ercentage	
S.MQ	Questions	Excellent	Very Good	Good	Fair	Poor
9,	Communication Skills	95	6	0	.0	U
18.	Working in a team	3,	7	0	0	0
11.	Content and Coverage of the Core Courses in the Cumculum	90)	10	Ŋ	٠	
	Adequacy of the Elective Courses in the Cumculum	93		0	C C	8
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	8	а	0	
14,	AvailabilityofCourase statect oComputingan@Josephicat lonskillandheContoulum	95	, po	5	0	g
15.	Availability of Courses related To industrial planning and managerial skits in the Curtificities [1]	98	2	0	9	o Suma

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Ponnalyati Remajayan Institute of Science & Tachnology (PRIST)
(Institution Deemind to be UniversityU/s 3 at the UGC Act, 1856)
THANJAYUR 1813 403, TAMIL NADU.



100		Response Percentage					
3.80	Questions	Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development remployability Pentrepressurahip in the Courses offered	98	5	0	0	0	
17.	Laboratory Content in the Curriculum	95	5	ŭ	D	ě	
18.	Adequacy of the Skiti Based Courses in the Curriculum	95	5	0	Q	· ·	
19.	Adequacy of the Add- On Courses in the Curriculon	**		3	0		

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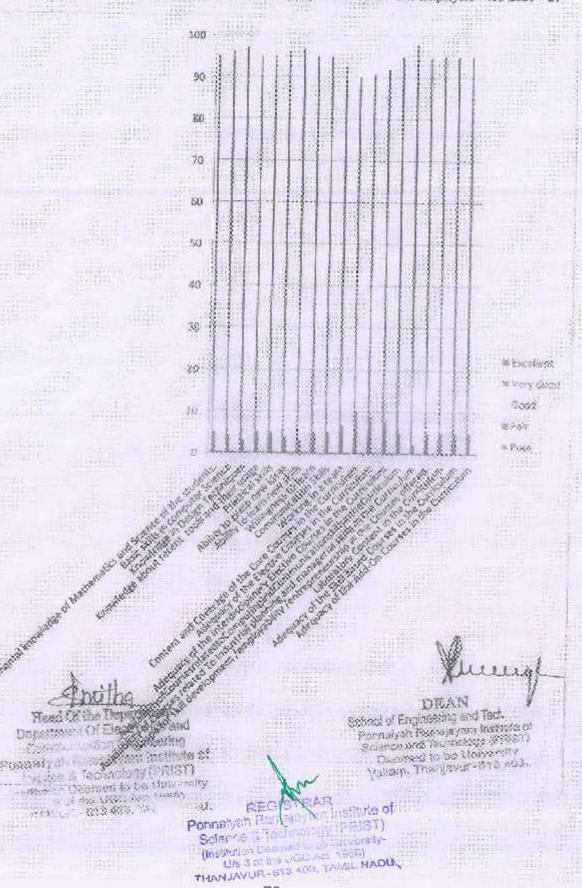
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Solical of Engineering and Tech. Pennageh Reseasayaes Ingitides of Science and Technology (PREST) Described to be Calvernay Valletin, Thanjeway-513,463.

Ponnaiyah Remainyan institute of Science & Technology (PRIST) (Institution Desired to be University-US 3 of the UGC Act, 1956) THAY-JAVUR - 613 403, TAMIL NADU.



Analysis Chart - for 5 Responses for M. Tech (C\$) - Full Time from Employers - AY 2020 - 21





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM -- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech -Communication Systems (Part Time)

it sort if i			R	езроляю Р	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
ŧ,	Fundamental knowledge of Mathemassa and Science of the students	85	15	a	0.11	g
2	Basic skills in computer Science	89	11	٥	31	0
3.	Knowledge in Design Texhologies	92	3	9	6	0
4.	Knowledge aboxit recent tools and their usage	95	S	9	e l	3
š,	Practical skills	95	5	8	6	0
6.	Ability to grasp new ideas	96	a	c	Ç	9
7.	Ability to learn newskills	88	12	٥	6	0
8.	Willingness to learn New Chine Department Basesteness Cri Ejentronkels Company Chine Control	95 ind	5	C	W. IIII	h°.

School of Engineering and Tech Pomicing Renagoyets Institute of Science and Tochnology (PFIST) Degment to be 10 years by yellam, Therefore 618 453.

Ponnaiveh Repulsary Institute of Science 1 76 modely (PRIST) (Institute of Use 3 of the OSC Act (1958) THANDAVUR - 812 403, TAMIL NADU.



EN.			R	esponse F	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	6	o	0
	Working in a team	o de la companya de l				
10.		93	7	0	0	8
	Content and Coverage of the Core Courses in the Comiculum					
11.		90	30	8	C	C
12.	Adequacy of the Elective Courses in the Comoclum	1 50	9	0		
13.	Sdequacy of the Interdisciplinary Elective Courses in the Osmiculum	92	8	9	9	٥
	AvailabilityotCoorsesrelated: aComputingandCommunicat ionskillsintheCurriculum	95	5	o	6	0
S	related To Industrial decrease and managerial skills in the Curriculum place	98	1	0	903	0

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Science & Technology (FRIST) (Institution Deemed to be Unimplify-U/s 6 of the UGC Act, (1986). THANJAYUR-613 403, TAMIL NADU



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 300 Alumni for the Academic Year 2022 23 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly
t.	I feel proud to have graduated from PRIST University	97	3		0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	D.
3.	The academic developments in the University in recent years are appreciative	97	3	0	٥	Ö
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	

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REGISTRAR

Ponnalyah Ramajayam Instituto of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)

THANDAVUR-613 403, TAMIL NADU.

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S.NO		-	F	lesponse l	Percentage	
a.NC	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly
6.	The Program that I have undergone in this University was intellectually stimulating	90	30	0	•	o o
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	ů	0	9
8.	The program has brought out the best of my ability	92		0	G	0
9.	The Program has stimulated creative thinking in me	95	S	0	0	0
10.	The Program has improved my skills in written and oral communication	95	S	•	o	Ð
1	The Program has developed my problem solving skills	90	30	0	0	0

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Pomisiyah Hambiayaki Institute of Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAYUR-513 403, TAMIL NADU.

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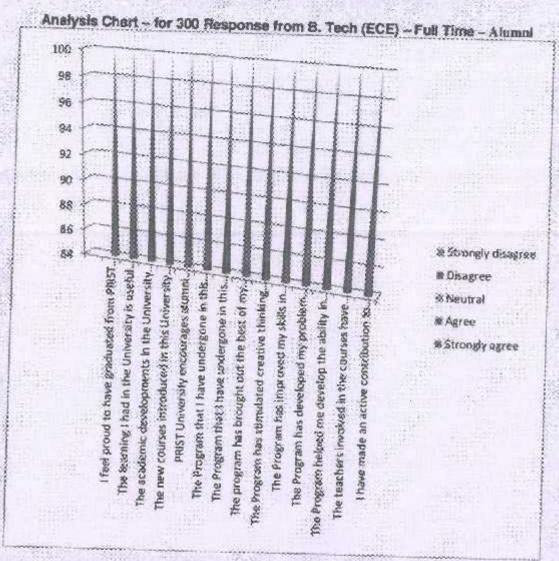
0 110		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly		
12.	The Program helped me develop the ability in planning.	96	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	ð	Ö	0		
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0		

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Pennalyah Rantajayah Institute of Science & Technology (FRIST) (Institution December to the University-U/s 3 of the LCC Act, 1956) THANJAYUR - 818 409, TAMIL NADU.

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Ponnalyen Pernejayum Institute of Science & Technology (PRIST)

(Institution Desmed to 29 University

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THANJAVUR - 613 403, TAMIL NADU.

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Committee of Section (Section Committee)

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Description of Section (Section Committee)



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

~ ***			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	96	4	0		0			
2.	The learning I had in the University is useful in my career	95	5	0	0	ō			
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	93	9	a	•	ō			
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0			

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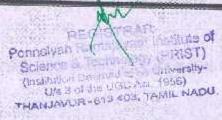
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THANJAVUR- 82 403, TAMIL NADU

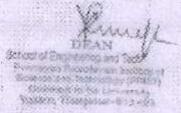
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		100	R	esponse F	ercentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	ð	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	9	0	•
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	.0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
1	The Program has developed my problem solving skills	92	*	0	q	o









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DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
TRANSAVUR-613 403 - TAMER, NADRU

S.NO		Response Percentage						
3.NU	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly		
12.	The Program helped me develop the ability in planning.	90	30	0	0	usagree 0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	ō	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	á		

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REGISTRAR
Ponnaiyah Ramajayah Institute of
Science & Tachnology (BRIST)
(Institution Deemed In the Constrainty
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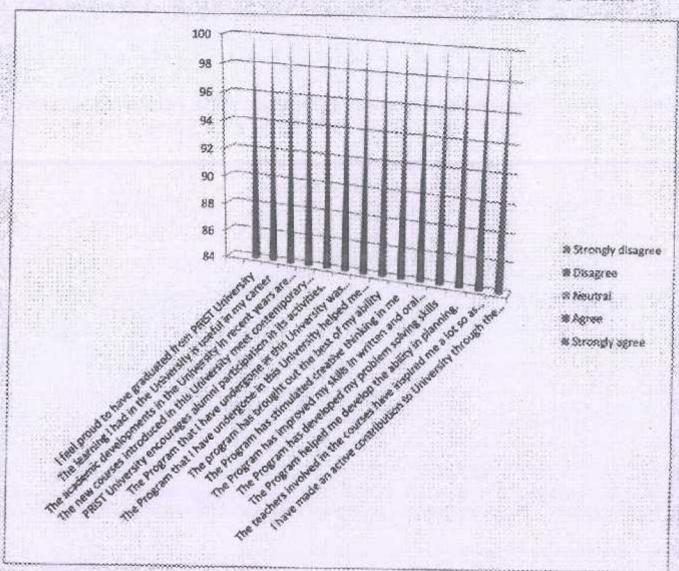
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Analysis Chart - for 70 Responses from M. Tech (CS) - Full Time AY 2022 - 23- ALUMNI



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumns were requested to grade the various parameters below.

The Set of Questionnaires was responded by 25 Alamni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

S.NO			R	esponse F	ercentage	
3,110	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly
4.	I feel proud to have graduated from PRIST University	93	5	O	٥	disagree 0
2.	The fearning i had in the University is useful in my career	95	.5	0	U	6
з.	The academic developments in the University in recent years are appreciative	95	5	ò	o	0
*	The new courses introduced in this University meet contemporary requirements	90	10	٥	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	. 0	0.	0

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Ponnalyah Bantajeyum traffluta of Science & Technology (PRIST)
(Institution Deutstad to be UniversityU/s 3 of the SGUD ACL 1989)
THANJAYUR -613 403 JAMIL NADU.

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THANIAVUR - 613 403 - TAMUL NADY

S.N	O Questions		F	esponse	Percentage	
V.	accations.	Strongly agree	Agree	Neutral	Disagree	Strongly
6,	University was intellectually stimulating	92	8	0	0	disagree 0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	93	5.	8	0	0
9,	The Program has stimulated creative thinking in me	25	5	0	0	0
10,	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	a

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Ponnalyel: Remajor on institute of Science & Technology (PRIST) and the University Us 3 of the USC Act, 1956)
Thanuavur -513 403, Tamil Napu



PRIST
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UNIVERSITY
NAAC ACCREDITED
THANIAVUR - 813 403 - TAMIL NAUU

		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly		
12.	The Program helped me develop the ability in planning.	90	10	0	6	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	.95	5	0	o	0		

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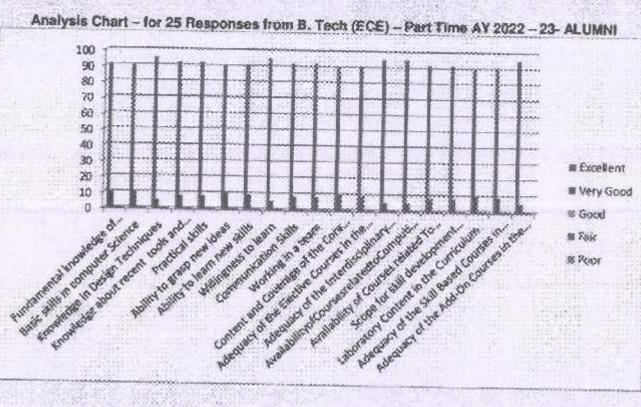
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 60 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

00.0			R	esponse f	ercentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	6	•
16.	The learning I had in the University is useful in my career	95	5	o	0	ō
17.	The academic developments in the University in recent years are appreciative	95	5	0	o	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	ů.	0

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Ponnalyah Battapasen Institute of
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S.N	0 0	100	- 1	Response	Percentage		
	decisions	Strongly agree	Agree	Neutral		Strongly	
21)	University was intellectually stimulating	92	8	G	0	disagree	
21.	The Program that I have undergone in this	32		0	0	0	
22.	The program has brought out the best of my ability	95	5	0	Q	6	
23.	The Program has stimulated creative thinking in me	95	5	0	Ď	ō	
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0	
35.	The Program has developed my problem solving skills	92	8	0	a	0	

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REGISTRAR

Romalyan Ramaja yarb Institute of
Science & Technology (PRIST)
(Institution Desmed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR-819 403, TAMIL NADU

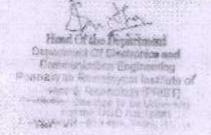
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	Questions	Response Percentage						
S.NO		Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
26.	The Program helped me develop the ability in planning.	90	10	0	0	Ō		
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

REGISTRAR
Ponnaiyah Ramejayam Institute of
Science & Technology (PRIST)
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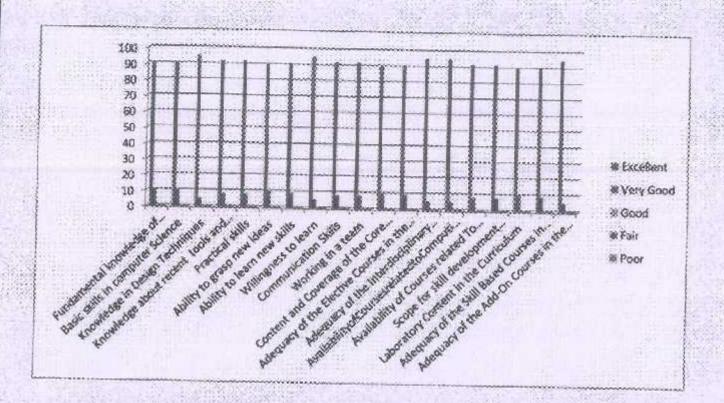
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Analysis Chart -- for 60 Responses from M. Tech (CS) -- Part Time AY 2022 -- 23- ALUMNI



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

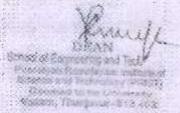
Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-2023 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Pool
۱.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to knowstrial planning and managerial skills in the Curriculum	49	39	10	1	1
	Scope for skill development /employability/ entrepreneurship in the Courses affered.	60	29	9	1	1









7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other institutions	55	32	11	0	2
2.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
3.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
4	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

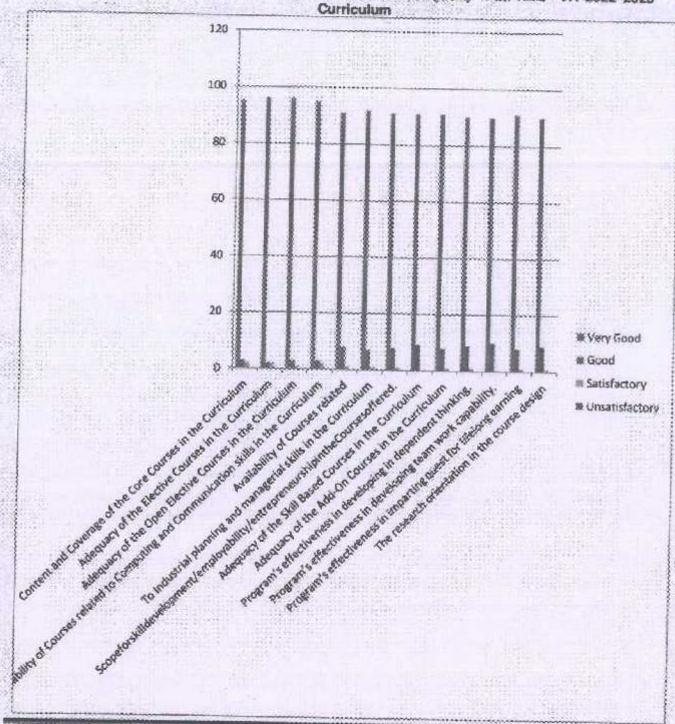
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Analysis Chart - for 16 Faculties Response from B. Tech (ECE) - Full Time - AY 2022-2023



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REGISTRAR Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	.54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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Pennalyan Remarks on institute of Science & Recureby (PRIST)
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7.	Laboratory Content in the Curriculum	47	34	16	8	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19		2
10.	in your view, the standard of curriculumandsyllabiotUGievelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level accidents: programmes offered in your department in comparison with similar programmes. Offered by other institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13		0
3.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
4.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

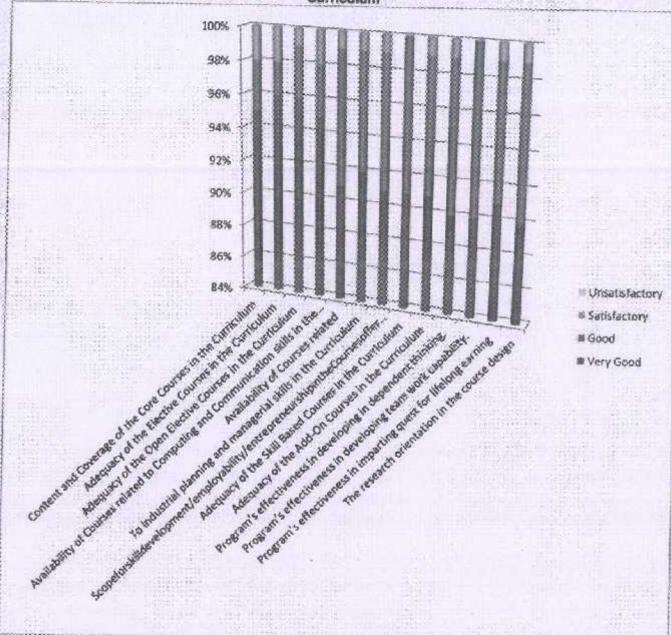


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(Ibsatriya (Science & University
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Analysis Chart - for 16 Faculties Response from B. Tech (ECE) - Part Time AY 2022-2023-Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1,	Content and Coverage of the Core Courses in the Curriculum	.52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
ŧ.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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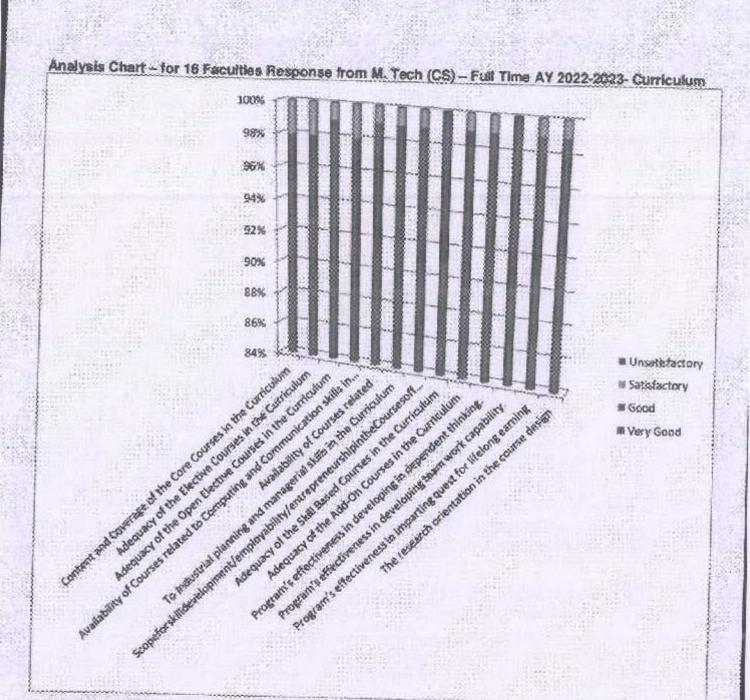
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Cutriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabiof UGI evel academic programmes offered in your department is comparison with similar programmes. Offered by other Institutions	54	32	13	1	0
la.	in your view, the standard of curriculum and syllable of PG level academic programmes offered in your department in comparison with similar programmes. Offered by other institutions	55	32	11	0	2
2.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
3.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
4.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

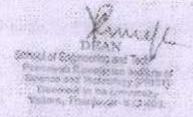
Faculties were requested to grade the various Carriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Pool
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Gurriculum	45	37	16	2	O
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managenal skills in the Curriculum	49	39	10	1	1
	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	,	1



Ponnalyah Rahaja Yu Lisalida of Science & Technology (PRIST) (Institution Decition in an unreadity-Walt of the USC Act, 1956) THANJAYUR-813 408, TAMIL NADB.





7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Guniculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes. Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
3.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
4.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

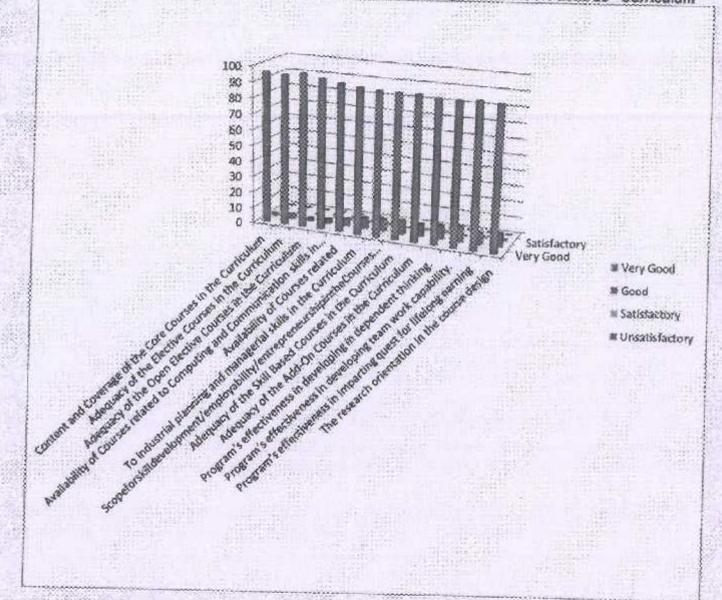
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Analysis Chart - for 16 Faculties Response from M. Tech (CS) - Full Time AY 2022-23 - Curriculum



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PUNNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Octioned as DEEMED-TO-RE-UNIVERSITY U/s 3 of USC Act, 1956

ALUMNI FEEDBACK ON CURRICULUM .. FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
١.	I feel proud to have graduated from PRIST University	50	35	15	C	0
2.	The learning I had in the University is useful in my career	55	36	8		0
3.	The academic developments in the University in recent years are appreciative	59	\$3	8	1	1
4,	The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
6.	PRIST University encourages alumni participation in its activities.	48	35	15	0	2
6.	The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
7.	The Program that I have undergone in this University helped me caretop my ability to work efficiently as a part of a group	46	37	15	1	0
8.	The program has brought out the bast of my ability	56	35	ě		0
9.	The Program has simulated creative thinking it me	44	32	24	0	0

Heed of the Department
Electrical and Electronics Engineering
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Science & Technology (PRIST)
(Instruction Commes in the University
U/s 3 of the USC Act 1656)

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Science and Technology (PRIST)
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY Um 3 of USC Act, 1956

10.	The Program has improved my skills in westen and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	TheProgram helped me develop the ability in playing.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

Head of the Department
Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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Use 3 of the USC Act, 1956)
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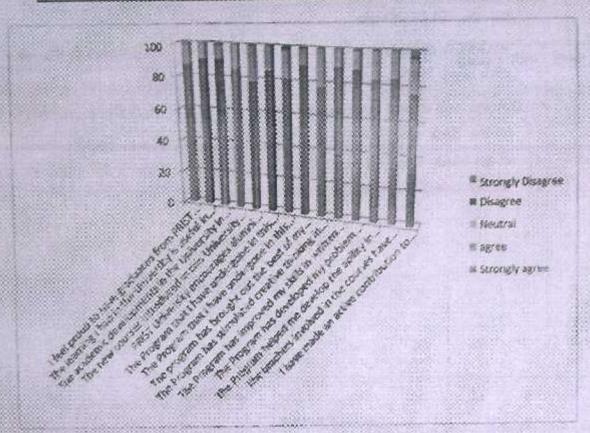
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

ALUMNI FEEDBACK ON CURRICULUM -- FEEDBACK ANALYSIS REPORT



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Electrical and Electronic Engineering
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Solerice of the students.	50	31	18	1	0
2.	Basic skills in computer Science	45	31	24	0	1
2.	Encoredge a Deep: Techniques	54	35	t3:	0	0
4	Kindwardge about recent tools and their usage	40	385	13	,	9
5.	Practical skills	**	*	15	0	Q
6.	Ability to group new deep	47	31	24	ø	0
7.	And the second second	St	34	15	ø	0
8.	Willingroom to Evere	50	26	10	¢ .	
9.	Communicator 846s	er .	37	34	2	0
10	Wasting in 4 been	**	*		*	2
81	Content and Coverage of the Core Courses of the Core Courses	47	36	12		
12	Advances of the Dischart Countries in the	54	33	12	,	

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Science & Technology (PRSS)
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Declared as DEEMED TO-BE-UNIVERSITY U/s 3 of BGC Act, 1858

13.	Advicatory of the Interdisciplinary Electron Courses in the Curriculum	100	м	16	0	0
4	Assessment of Courses related to Computing with Communication wills in the Curriculum	47	36	15	0	0
15.	Autobations of Courses related to industrial planning and managerial skills. In the Computum	42		12		
16.	Stock for skill development employability/ antileproning stock Courses affered.			W		8
\$17.	Cathoritory Contact in the Community	*	34	12		1
18.	Andreadors of the Skir Resed Courses in the Controlors					*
18.	Administrative of the Administrative Charles of the Charles		10	11	*	

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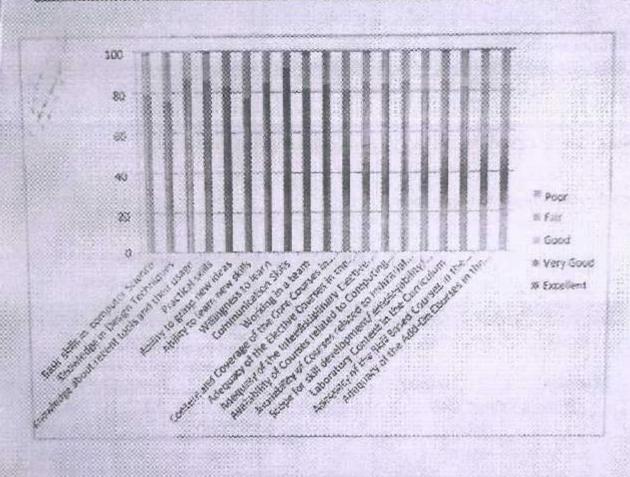
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department.
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Science & Technology (PRIST)
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Declared as DEEMED-TO-BE-UNIVERSITY Uls 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	32	17	•	0
3	Adequacy of the interdisciplinary Elective Courses in the Corridation	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Cornoulum .	41	30	29	Ú	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreseurable in the Courses offered.	54	38	s	0	Ç
7.	Laboratory Content in the Corrieutum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curroutum	53	40	6	1	0
9.	Academics of the Add-On Courses in the Controlon	49	28	23	0	o

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10.	In your view, the standard of corriculum and syllability UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions.	46	35	16	2	1
\$1.	In your steer, the standard of curriculum and syllabir of PSS level academic programmes offened in your department in curriculation with similar programmes offered by other institutions.	51	39		3	1
12.	The quality of teaching and learning misticols adopted by the department for various level academic programmes are at par with the specified standards	63	34	13	0	0
13.	in view of the Faculty, the processes for assessments, examinations and determinations of awards are sound and ferrly conducted.	45	30	25	0	0
14	In year of the Facady, the standards set in the Lancersty for the awards are appropriate for the respective programmes at concess severs in the discipance operations	50	36			c c

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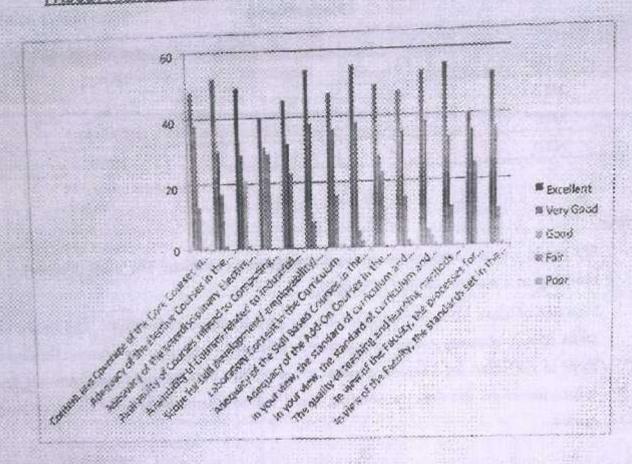
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Electrical and Electronics Engineering
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EMPLOYER FEEDBACK ON CURRICULUM ~ FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	nt is requested to grade the s	ranous teaching-le	aming param	eters below.	Lancia de la companya
1.	Punctuality in handling classes	46	25	22	6
2.	Maintenance of disciplins inside the class room	52	30	17	1
3.	Time Management of the teacher	55	. 29	16	0
4.	Knowledge Sase of the teacher	55	30	14	3
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8	Ability to integrate occurse topterial with environment / other issues, to provide a broader perspective	55	28	15	

Head of the Department scirical and Electronics Engineering oneityah Ramajayam Institute of Science & Technology (PRIST) satitution Deemed to be University 1983 of the USC Act 1965) (ANAVIR - 813 403, TAMIL MADD

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9.	Ability to integrate content with other courses	58	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	28	18	4
11	Ability to design Quizzee / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the acurso	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test enswer scripts	50	28	19	
13.	Judicial covering of syllabors	SZ	18	16	4
14.	Overali gradation	51	29	18	2

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Head of the Department.
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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U/s 3 of the UGC Act. 1956;
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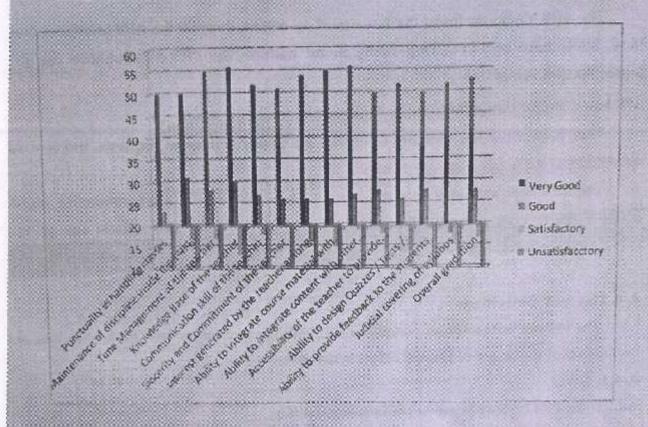
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Electrical and Electronics Engineering

Percentage of the Alumni Feedback on corriculum (2022-2023)

No.	attice to the latest and the latest and the	100	Ceto.		
	The speaking on the Progress consent	54	35	11	
	The retovance of the curriculum	36	33		4
-	The overell development you received	50	35	3.5	2
	The correction is skill-oriented	54	36	7	3
4	The curriculum is job oriented	52	27	17	*
	The statished of the curriculum is an pair with	50	20	2%	
6	national automational institutions	83	- 82	13	4
7	The second standards of the controduct Total respueses = 106	L	1	1	

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Head of the Department
Electrical and Electronics Engineering
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Science & Technology (PRIST)
(Institution Deemed to be University
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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Distric	Par mater	, ilbea	Madetofie	
1	The sequence of the courses(subjects)in the curriculum	79	30	
2	Size of seliabos in terms of the load on the student.	72	26	7 2
3	The objectives stated for each of the course,	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
ĕ	How do you rate the domain used for Designing/ performing the experiments in the providery.	68	31	3

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Boad of the Department
Electrical and Electronics Engineering
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Science & Technology (PR)
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U/s 3 of the UGC Act 19/
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Ponnalyah Remajayam Institute of Science and Technology (PRIST)
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Declared as OFEMED-TO-SE-UNIVERSITY. U/s 3 of 8GC Act. 1888

Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

	High	Modernic	10
The sequence of the courses(subjects) in the corriculum	79	20	1
Size of syllabors in terms of the lead on the student.	72	26	2
	65	34	3
The offering of the electives in terms of the irrelevance to the specialized streams.	73	25	6
How she you at the electives offered in relation to the	75	29	3
Content of the courses encourages extra learning self-femous	70	27	3
from do you rate the percentage (Number) of concress having	65	33	2
How do you rate the domain used for Designing) performing the experiments in the	88	31	¥
	Size of syllations in terms of the load on the student. The objectives stated for each of the course. The objectives stated for each of the course. The objectives stated for each of the course. The objectives attended in terms of the irrelevance to the specialized streams. It wo do you at the electives offered in relation to the limit technological advancements. Course of the courses encourages extra learning will formula include the you rate the personning (Namber) of courses liavaing practical components? How do you rate the domain used for Designing	The sequence of the courses/subjects to the controllium 75 Size of syllation in terms of the load on the student. 76 The objectives stated for each of the course. 78 The objectives stated for each of the course. 78 The objectives stated for each of the course. 79 The objectives stated for each of the irrelevance to 73 The objectives offered in relation to the 75 Technological advancements. 75 The objective of the electives offered in relation to the 75 Technological advancements. 76 The objective of the courses encourages extra tenting self-becomes 75 The objective of the courses encourages extra tenting self-becomes 75 The objective of courses the objective of course observing 75 The objective of the course observing 75 The objective objective of course observing 75 The objective objective of course observing 75 The objective of the course observing 75 The objective objective of course observing 75 The objective objective of course observing 75 The objective obje	The sequence of the courses/subjects/so the correction 75 10 Size of syllabors in terms of the load on the student. 72 26 The objectives stated for each of the course. 85 34 The objectives stated for each of the course. 85 34 The objectives stated for each of the course. 85 34 The objectives stated for each of the course. 85 34 The objectives stated streams. 85 34 The object alized streams. 85 34 The objectives determine the electives offered in relation to the product of the course statement of the courses exceptinges extra increase of the product of the courses exceptinges of courses beyond 65 35 Then do you rate the percentage (Number) of courses beyond 65 35 They do you rate the domain used to beorgains 66 31

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Department of Electrical and Electronics Engineering

Percentage of the Parents Feedback on Curriculum(2012-2023) there are provided the property that your word to accomplish to exceed a fact that of the Ware the your case the availability of the Text and Reference benits to the 8 23 12 9. Now its you rate the quality of the streams instacted in in the property. 25 13 forw der you make the toeshood toobselfate's allegand by traditing? * 22 32 25 Les in the case the addition of the analysis of the street of the second sections of the second section section sections of the second section section sections of the second section sections of the section section section sections of the section section section section sections of the section section section sections of the section section section section sections of the section section section section sections of the section 35 63 acadeasis progbins? T the decign. Our discreption in which of the respectation is the attraction 56 fociamingo: 50. 30 7 poor do you take his groupsess hasted as the specified of your work in coping with the 36 27 90 How do you can die seed of recovering of your word while prolonging the 234 20 conscioned on the sampa and of the decreation of the 363 26

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Electrical and Electronics Engineering

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School of Engineering and Test.
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THANJAVUR-613 403

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	is the subject/its sylvabas sateresting for coajority of students?	33	67		-
10	Does the syl abus cover modernik advanced topics				0
11	Is the syliabors designed for the preparation of competitive examination?	67	33	0	0
12	Is the syllabox designed in away to improve Employment?	9	37	0	3
-		89	11	0	\$5

Head of the Department Electrical and Electronics Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Desired to be University
U/e 3 of the UGC Act 1968)
THANJAVUR - 612 403, TAMIL NADU

School of Engineering and Test. Ponnaiyah Rumapayam Institute of Science and Technology (PRST) Deemed to be University Valiana, Thanjavur - 613,403,

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Department of Electrical and Electronics Engineering

Percentage of the Employer Feedback on Curriculum (2022-2023)

	Strongs	(3-22c) (in 35)	(in (/))	5)2(t) (由-//)
Rate your openion on the nebospacy/ authoropay of the courses meeting the malastry requirements.	36 850 55 36	44	0	2 14) 7H NIGHT
Rate the applicablely of the tonisfactivities/case studies presented in the curriculum factioning more employed ility skills among graduates.	56	11	33	0
How effective is the Corribation in developing analytical and problem- univing skills	56	33	11	0
Does the corn when include value saided courses/ soft skill training/ dorress/ specific section for rehancing constructive learning.	56	33	11	0
Rate on scripe 31th; 5, flabus in enhancement entrepressoration skills/ Relates learning/in man values and othics.	44	63	12	0
Conscious tell ents current trends and practices in the respective disciplines.	67	2	11	0
Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	- 11	0
The scadenic initiatives of the institution Contributes to stady actionizing the Mission and Vision of the institution	52	36	8	4
Rate the particle energy of our graduates to adapt to industry requirements	36	11	33	8
The curriculuse facility of an averely potistic development of the makes?	60	36	4	0

Total responses = 108

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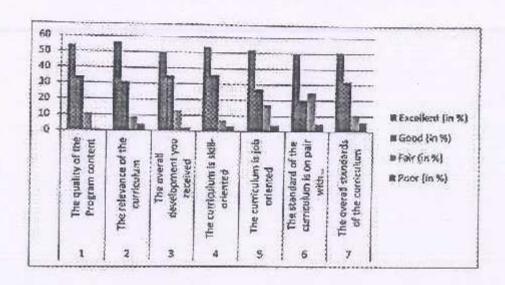
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Analysis of the Alumni Feedback on Curriculum (2022-2023)



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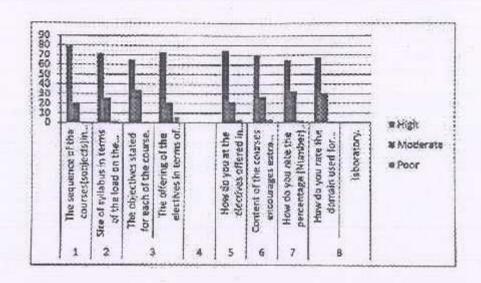
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Analysis of the Student's feedback on curriculum (2022-2023)



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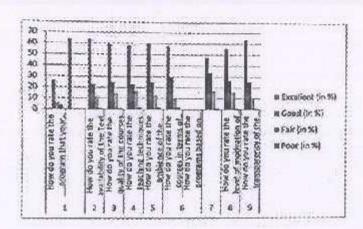
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Analysis of the Parents Feedback on Curriculum(2022-2023)



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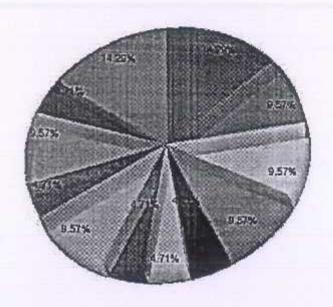
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Analysis of the Faculty Feedback on Curriculum(2022-2023)



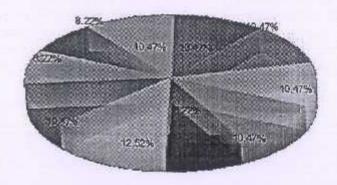
- III Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical
- The learning objectives are elear and appropriate to the program.
- The system followed by the triversity for the design and development of cumbulum is effective.
- # The curriculum has the polential in developing the habit of self-learning among the students.
- III The curriculum has focus on skill development.
- is The books prescribed/listed as reference materials are relevant, updated and appropriate.
- in The curriculum has been updated from time to time.
- in is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive. examination?
- Is the syllabus designed in a way to improve Employment?

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Analysis of the Employee Feedback on Curriculum (2022-2023)



Rate your opinion on the relevancy/ sufficiency of the coasses meeting the industry requirements.

 Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.

» How effective is the Cumpulum in developing analytical and problem-solving skills

Does the curriculum include value added courses/ soft skill training/ domain specific stectives for enhancing constructive learning.

 Rate the scope of the sylisbus in enhancing entrepreneurably skills/ lifetyng learning/ burnen values and ethics.

Curriculum reflects current trends and practices in the respective disciplines.

 Does the curriculum effectively cover topics on fundamentals and latest technology

The academic initiatives of the institution contributes fowards achieving the Mission and Vision of the institution

Rate the proliciency of our graduates to adapt to industry requirements

9. The ourtenant facilitates an overall holistic development of the student?

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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Goverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	a
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

Head of the Department Department of Computer Science and Engineering Ponnelyah Ramajayan Institute of Science & Technolyy (PRIST) (hayaytan Deersec to be University by 3 of the UGC Act.1950) THANKAYUR - 613 403, TAME SAGU. Ponnal van Familia School of Education of School of Technology, Pannal van Berland of Technology (PRIST)

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8.	Adequacy of the Skill Based Courses In the Curriculum	57	32	8	3	0
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Head of the Department
Bepartment of Computer Science
and Engineering
Ponnelyah Rimenjayam Institute of
Science & Textinokay (PRIST)
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Pomeriyah Ramajayan Institute of Science & Technology (PRIST)
(Institution Deemed to be University—
Uts 3 or the UGC Act. 1956)
THANJAYUR-613 403, TAMIL NADU



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing Independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	O
13.	The research orientation in the course design	45	34	19	2	1

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Head of the Department
Department of Computer Science
and Engineering
Fonnelysh Ramajayam Institute of
Science & Technology (PRIST)
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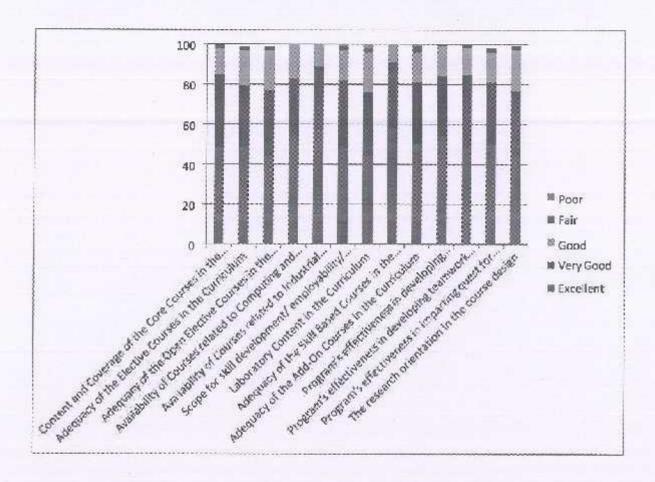
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Vallam, Thanjayur-613 403.

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THANAYUR-613 103, TAMIL NADU.



Declared as DEEMEQ-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technok gy (PRIST)
(Insultion Deemed to be University
for 3 of the UGC Act. 1958)
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School of Engineering and Technology, Ponnelyah Rumelayam Institute of Science and Technology (PRIST) Decimed to be University Vallern, Thanjaver - 613 403,

REGISTRAR
Ponnalyah Remajayarh Institute of
Science & Technology (PRIST)

(Institution Deemed to be University-U/s 3 of the UGC Act, 1958) THANJAVUR-613 403, TAMIL NADU



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
_	The Program that I have undergone in this University	14				

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Head of the Department
Department of Computer Science
and Engineering
Ponnelysh Rama(ayan institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
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THANJAVOR - 813 463, TAME NADU.

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Ponnalyali Ramalayam institute of
Science and Technology (PRIST)
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Vallem, Thanjavur-613,403.

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THANJAYUR-613 403, TAMIL NADU.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of USC Act, 1956

10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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Head of the Repartment
Beneficial Computer Science
and Engineering
Ponnellysh Ramajayana Institute of
Science & Technology (PRIST)
(Inspection Decrease to be University
to 3 of the L/GC Aut. 1955)
PRANSAGER - 619 402, TAME NATIO.

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Ponnaiyah Ramaja am Institute of Science & Technology (PRIST) (Institution Desmed to its University-U/s 3 of the U/3C Act, 1956) THANJAYUR-613 403, TAMIL NADU.



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11.	The Program has developed my problem solving skills	57	32	10	D	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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Head of the Department
Department of Computer Science
and Engineering
Furnallyah Rassalayan Institute of
Science & Technology (PRIST)
(Institute of the USE Act, 1950)
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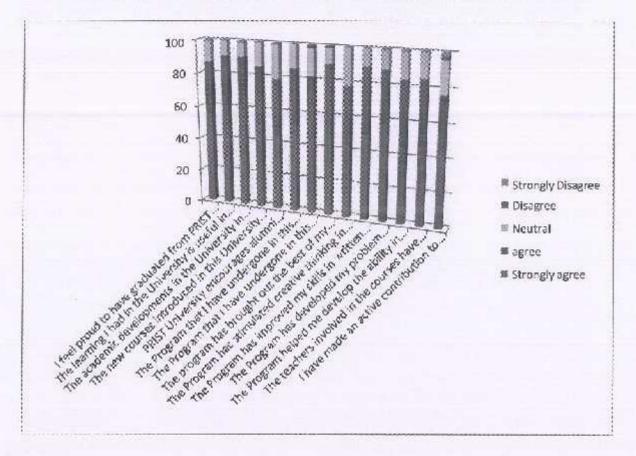
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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THANLAVUR - 613 403, TAMIL NADU

Head of the Department
Department of Computer Science
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Ponnallysh Ramatayom Institute of
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Ponnalyati Ramajayam Institute of Science and Technology (PRISY)
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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poa
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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the 3 of the LYGC Act. (200)
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Ponnaiyah Ramajayan Institute of Science & Technology (PRIST)

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U/s 3 of the UGC Act, 1958) THANJANUR-613 403, TAMIL NADU.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

Head of the Department Department of Computer Science sed Engineering
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	. 47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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Head of the Department
Department of Compuler Science
and Engineering
Ponnelyah Remajayam Institute of
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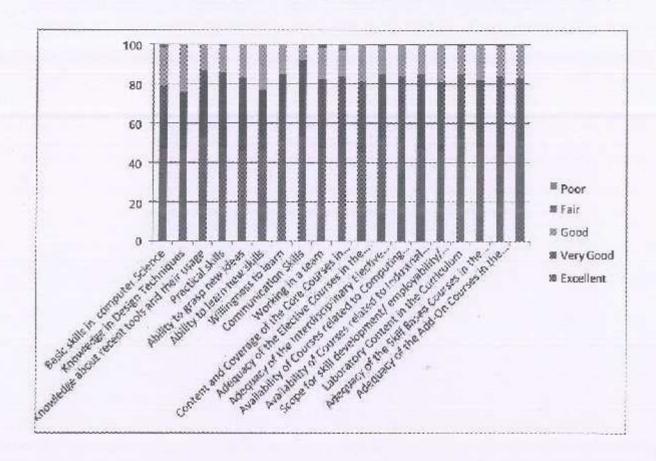
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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16.3 of the UGC Act. 1905)
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Ponnaryah Ponnaryam Institute of Science & Technology (PRIST) (Institution Deamed to be University-U/s 3 of the UGC Act, 1956) THANJANUR-613 403, TAMIL NADU.



Declared as DEEMED-TQ-8E-UNIVERSITY U/s 3 of UGC Act, 1958

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
1.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
i.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
š.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
	Laboratory Content in the Curriculum	47	36	16	0	1
	Adoquage of the Skill Based Courses in	S	1			0
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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Head of the Department
Department of Computer Science
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Science and Technology (PRIET)
Deemed to be University
Valtem, Thorizonar-613 439,

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Ponnaiyah Ramajay m Sattano of Science & Technology (PRIST) (Institution Deemed to be University-U/s 3 of the USC Act, 1958)

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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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Head of the Department
Tenserinor Compoter Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deamed to be University
16.3 of the UGC Act. 1996)
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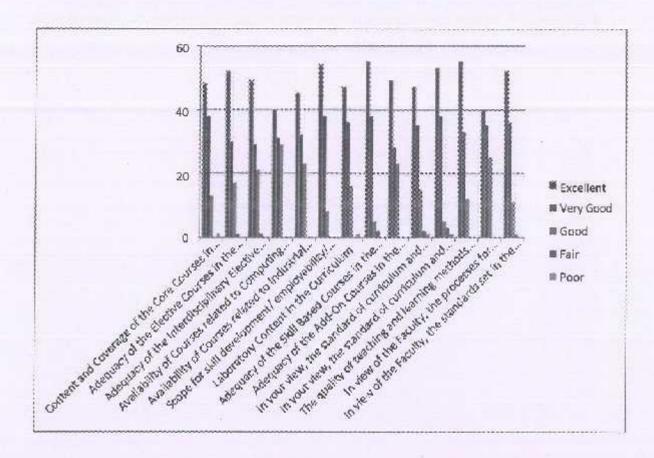
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Ponnaiyah Ramajayam Institute of Science & Tischnoway (PRIST) (Instrution Deemed to be University-U/a 3 of the UGC Act, 1956) THANJAVUR-619 403, TAMIL NADU.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Connector Sciences
and Engineering
Ponnstyah Renegation (editate of
Science & Technology (PRIST)
(Inspection Deemed to be University
(8 3 of the UGC Act 1800)
THANJAVOR - 813 402, TAMIL NACE.

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the	various teaching-le	arning paran	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0 -
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
В.	K-JL	· Au		Burney/_	

Head of the Department consolven Remajayam Institute of Engineering and Technology.

Department of Computer Science (area & Technology (PRISolphos and Technology (PRISOlphos and Technology (PRIST)) ent Engineering Inquition Decreas to be University comed to be University

Ponnalyah Remajayam Institute of Line a or the UGC Act, 1866) Vallam, Thankever-513 403.

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9.	Ability to integrate content with other courses	56	27	19	0
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Head of the Department
Department of Computer Science
and Engineering
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Science & Technology (PRIST)
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Astronomy (PRIST)
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Science & Technology (PRIST)
(Institute Denmed in the UniversityUla 5 of the USC Act. 1956)
THANSAVUR-613 403, TAMIL NADU



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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

Kath

Head of the Department
Department of Congular Science
and Engineering
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Science & Technology (PRIST)
(Inspiten Connect to be University
the 2 of the USC ACL1955)
THAMLEROR - 813 402, TAMIL NASIJ

School of Engineering and Technology, Ponnelyer, Pameleyam Institute of Science and Technology (PRIST) Desirated to the University Vallam, Thanfayur-613 403.

Ponnaiyah Ramojayam Institute of Science & Technology (DRIST)
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Department of Computer Science and Engineering Percentage of the Alumni Feedback on curriculum (2022-2023)

	Cin Se (fir Se)	00 of 18	rune (in %)	(18 %)
The quality of the Program content	55	56	9	13
The relevance of the curriculum	20	25	20	15
The overall development you received	49	41	50	2
The curriculum is skill-oriented	90	25	12	13
The curriculum is job oriented	20	30	14	9
The standard of the curriculum is on pair with national/international Institutions	15	24	H	14

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Head of the Department Renspaying (PRIST)

Department of Computer Science Science 3, Technology (PRIST)

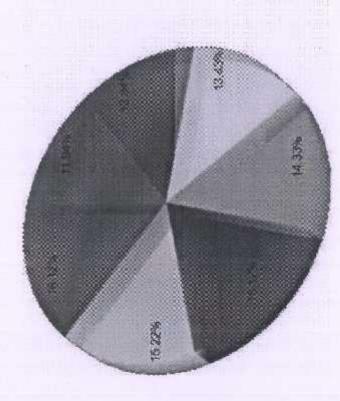
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Ponnalyah Ramajayan Institute of Usa source Science & Technology (PRIST) Presument (Insujution Deamed to be University 14 a of the UGC Act 1955)

School of Engineering and Technology, Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayer-613 403.

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Analysis of the Alumni Feedback on Curriculum(2022-2023)



The quality of this Program content

The relevance of the outfollum

The oversit development you received

The curriculum is swill-oriented

The currection is job oriented

 The standard of the quinculum is on par with rational / international institutions

The overall standards of the cumculum

HeD Ponnaiyah Rang

Head of the Department (Instituto Department (Instituto Department of Computer Sciense Annance Research Computer Sciense Research Computer Science Computer Science Research Computer Scie

Ponnalyah Ramajaram Institute of Science & Technology (PRIST) (Inspection Deemed to be University is 3 of the UGC Act. 1955) THAMANUR - 813 403, TAMIL NAD 3

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In Institute of School of Engineering and Tachnology, Pennsiyah Ramajayam Institute of Science and Tachnology (PRIST) Dearned to be University Vallam, Thanjayur-613,403.



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	D
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

Science & Technology (PRIST)
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THANJAYUR - 613 403, TAMIL NADA

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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	- 0
13.	The research orientation in the course design	45	34	19	2	1

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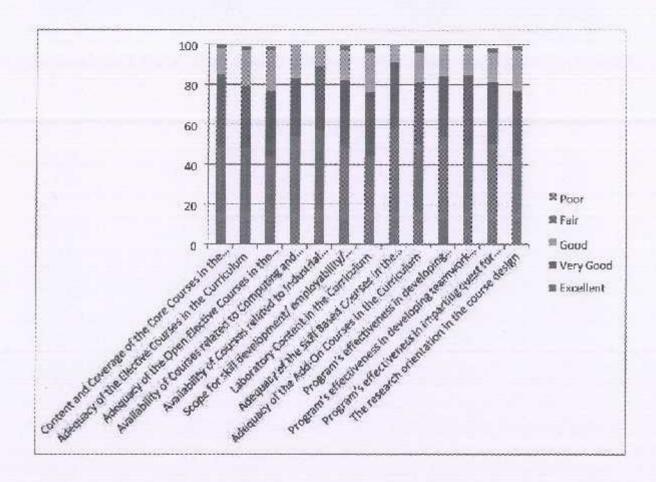
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	D	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	D	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0

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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	D
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	D	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	D	0

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	D
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	D	0

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Ponnelyah Ramijayah Institute of
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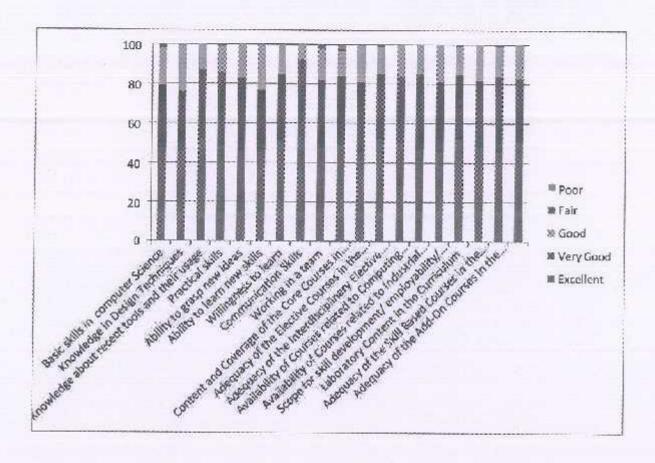


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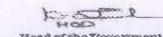


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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	a
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

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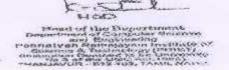
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9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1









Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of USC Act, 1956

11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	a	D
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	D

REGISTRAR
Ponnaiyah Ramajayam Institute of
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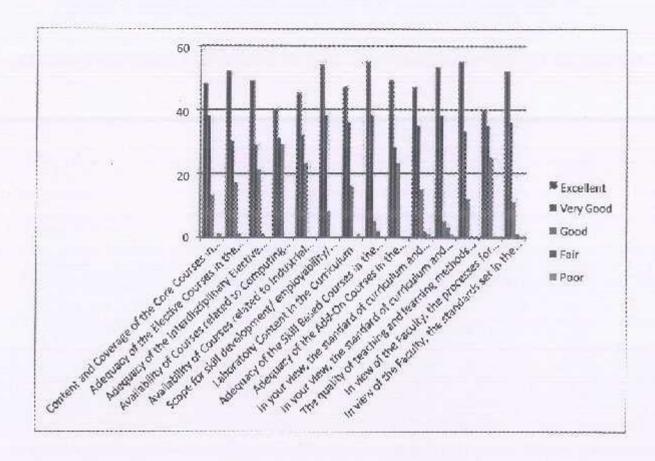
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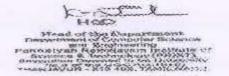


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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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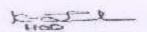




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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	it is requested to grade the	various teaching-le	arning paran	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1958

9.	Ability to integrate content with other courses	56	27	19	0
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REGISTRAR
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

Pormatiyah Ramajayam Institute of Science & Tschmology (PRIST)

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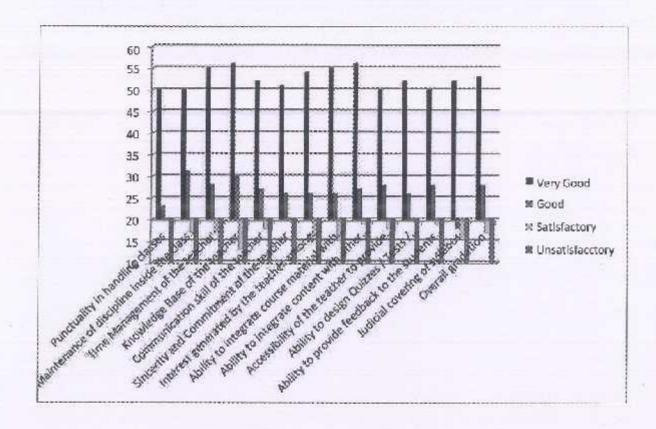
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poa
1,	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	o
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	D
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



Declared as DEEMED-TO-8E-UNIVERSITY U/s 3 of UGC Act, 1956

8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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REGISTRAR
Ponnaiyah Remejayam institute of
Science & Technology (PRIST)
(Institution Dearmed to be UniversityUse 3 of the USC Act, 1966)
THANJAVUR-613 463, TAMIL NADU



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

9,	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

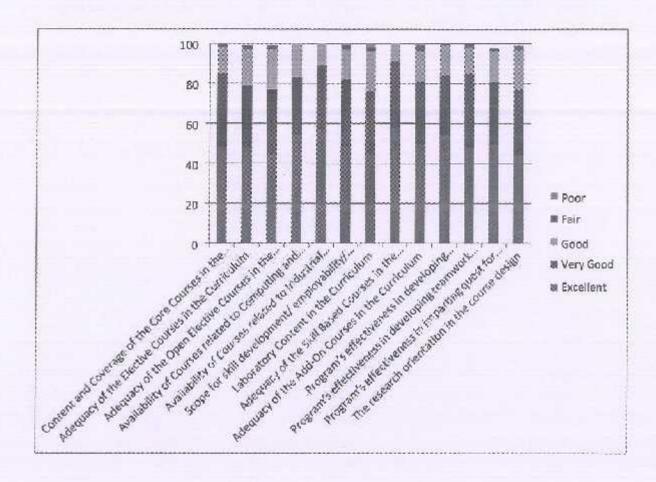
Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Desired to be University—U/s 3 of the UGC Act. 1956)

THANJAVUR-613 403, TAMIL NADU



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Ponnaiyah Remeleyah Institute of
Science & Technology (PRIST)
(Institute Defined to be University
U/s 3 of the UGC Act, 1856)
THANJAVUR-513 403, TAMIL NADU.



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	4	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1 =
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	D
9.	The Program has stimulated cleative thinking in me	44	34	22	0	0

Ponnalyah Ramasayah Institute of Science & Technology (PRIST) (Institution Deemed to be University— U/s 3 of the UGC Act. (958)



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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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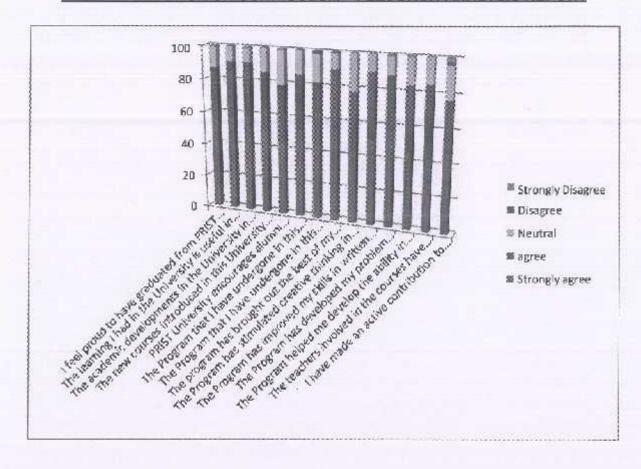
11.	The Program has developed	67	32	10	0	4
11.	my problem solving skills	57	az	10	0	
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

REGISTRAR
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Demned to be University
U/s 3 of the UGC Act, 1956)
"HANDAYUR-613 403, TAMIL NADU.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



REGISTRAR
Ponnalyah Ramajayan Institute of
Science & Technology (PRIST)
(Institution Decised to be University
Us 3 of the USC Act, 1956)
THANJAYUR-813 463, TAMIL NADU



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	D	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	O
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	D	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

Pannelyah Ramed yan institute of Science & Technology (PRIST)

(Institute Durmed to as UniversityU/s 3 of the UGC Act, 1956)

THANJAVUR-519 ADS, TAMIL NADU.



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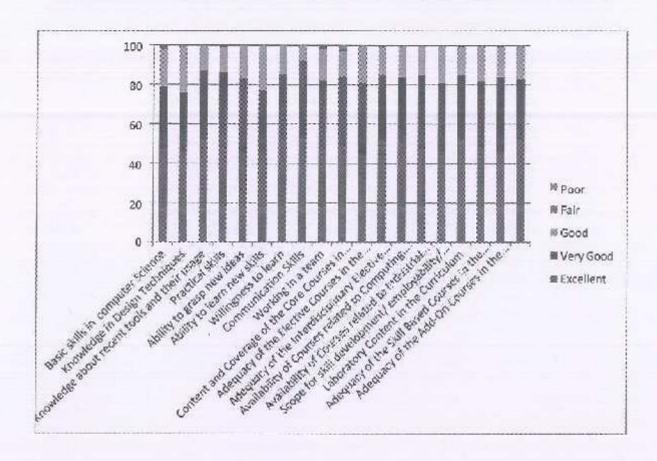
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	D.
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

PEGISTRAR
Punnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act. 1966)
THANJAYUR-513 403, TAMIL NADU



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



REGISTRAR
Ponnaiyah Ramajayam institute of
Science & Technology (PRIST)
(Institution Deemed to be UniversityU/s 3 of the UGC Act, 1856)
THANJAYUR-612 493, TAMIL NADU



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be UniversityU/s 3 of the UGC Act, 1956)
THANJAYUR-613 403, TAMIL NADLI



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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	46	35	16	2	1
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Permalyah Remajayam institute of Science & Technology (PRIST) (Institution Deemed to be University-U/s 3 of the UGC Act, 1956)
THANJAYUR-613 400, TAMIC NADU.



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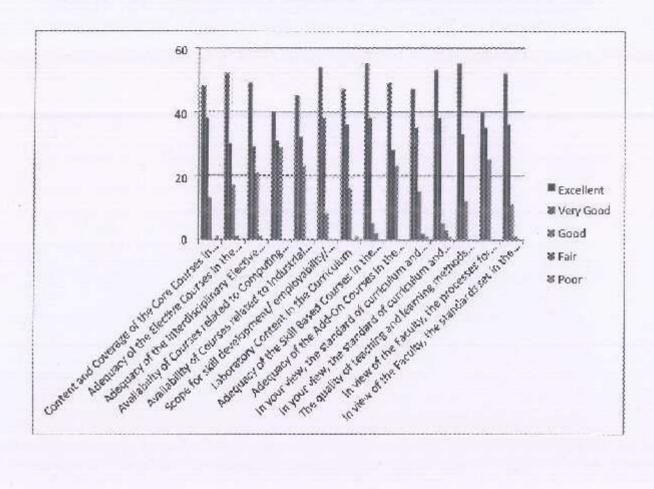
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

REGISTRAR
Ponnsiyah Ramaja am Institute of
Science & Tuchnology (PRIST)
(Institution Deemed to be UniversityUts 1 of the UGC Act, 1956)
THANJAVUR-613 AU3, TAMIL NADU.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



REGISTRAR
Ponnaiyah Ramajayah Institute of
Science & Technology (PRIST)
(Institution Desiraed to be UniversityU/s 3 of the UGB Act, 1956)
*HANJAVURE-613 403, TAMIL NADU.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the	various teaching-le	arning paran	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



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9. Ability to integrate content with other courses	56	27	19	0
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Ponnaiyah Ramajayan Institute of
Science & Technology (PRIST)
(Instituted Descript to be University
Us 3 of the USC Aut. 1956)
THANJAYUR-613 493, TAMIL NADU.



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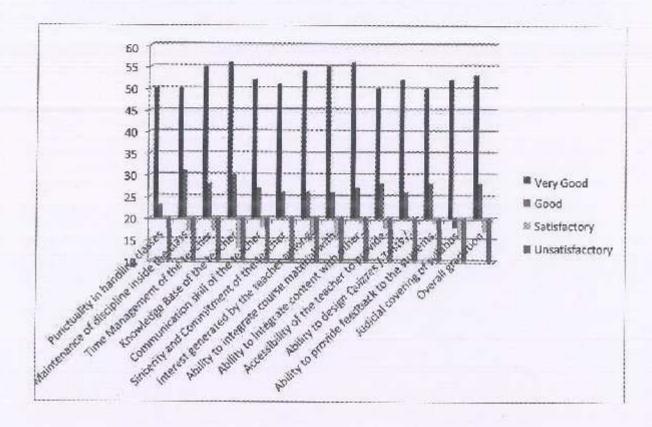
10.	Accessibility of the teacher to provide Information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

REGISTRAR
Ponnelyeh Remejayam institute of
Science & Technology (PRIST)
(Institution Doesned to be University
Live S of the UGC Act, 1956)
THANLAYUR-613 403, TAMIL NADU.



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



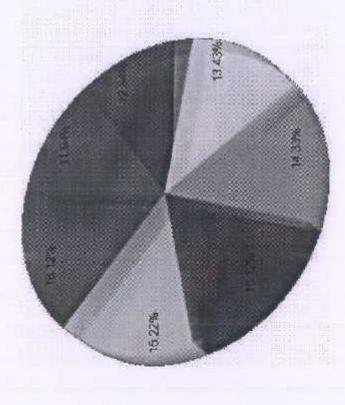
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Decread to be UniversityU/s 3 of the UGC Act, 1956)
THANJAVUR - B13 409, TAMIL NADU

Department of Mechanical Engineering Percentage of the Alumni Feedback on curriculum (2022-2023)

	(fm %) (in %) (in %)	(day the)		
The quality of the Program content	55	26	9	. 13
The relevance of the curriculum	90	25	20	ın
The overall development you received	49	41	00	67
The curriculum is skill-oriented	05	25	12	13
The curriculum is job oriented	50	30	14	40
The standard of the curriculum is on pair with national/international Institutions	51	24	Ħ	14
The overall standards of the curriculum	54	24	16	to.

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University. Us 3 of the UCC Act. 1356)
"HANJAVUR. 613-402, TAMIL NADU

Analysis of the Alumni Feedback on Curriculum(2022-2023)



In The quality of the Program content

■The relevance of the ournique

The overall development you received

#The curiculam is skill-oriented

The cumodum is job prented

 The standard of the cumpulum is on par with making / International Institutions

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Pannelyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) (Institution Desired in the United States and Takel Nabu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEFMED-TO-BE-UNIVERSITY Wis 3 of UGC Act, 1958

Percentage of the Student's feedback on curriculum (2022-2023) Department of Mechanical Engineering

SI.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	Q
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
2	How do you at the electives offered in relation to the technological advancements.	75	22	m
9	Content of the courses encourages extra learning/self learning.	20	44	00
7	How do you rate the percentage (Number) of courses having practical components?	7.1	24	N
80	How do you rute the domain used for Designing/ performing the experiments in the laboratory.	75	25	0

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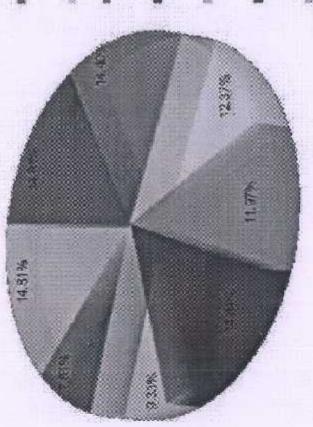
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Use 3 of the UGD Act., DAMIL NADU.

Science & Tedinic

In stables logy (PRIST)

Total responses = 100

Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curreulun
- # State of syllabors in terms of the loca on the shakent.
- The mojectives stated for each of the course:
- m The offering of the electives in terms of their relevance to the specialized steams.
- How do you rate the electives offered in relation to the tooms/opposed advancements.
- Cortext of the courses encourages extra learning? self learning.
- How do you rate the parcervage (Number) of courses having practical components?
- Etc. / vouses fire dentain used for Designing/parkenning the experiments in the laterating.

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SCIENCE & TECHNOLOGY (PRIST) PONNAIYAH RAMAJAYAM INSTITUTE OF

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Department of Mechanical Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

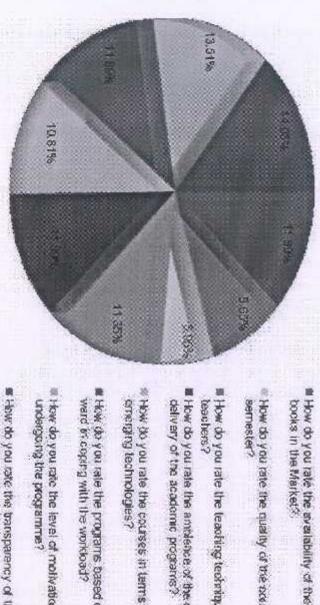
3	9	æ	7	6	5	4	w	2		ow.lis
Total responses = 100	How do you rate the transparency of the internal conduction system?	How do you rate the level of motivation of your ward while undergoing the programme?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of the irrelevance to the emerging technologies?	How do you rate the ambience of the university for effective delivery of the academic programs?	How to you rate the teaching techniques adopted by beachers?	How do you rate the quality of the courses included in to the semester?	How do you rate the availability of the Text and Reference books in the Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Parameter
	52	50	44	45	44	đ	z	32	±	Excellent (In %)
	44	42	42	42	40	ì	60	40	46	Good (in %)
	2	ıa	σ.	14	10	12	5	16	6	(in %)
	2	0	œ	4	٥	45	30	12	۵	P007

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Science & Technology (PRIST) (Institution Destined to be University*
Use 3 of the USC ACT, 1956)
Use 3 of the USC ACT, 1956)

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Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semiesters?
- # How do you rate the availability of the Text and Reference books in the Market®
- How do you rate the quality of the accurses included into the semester?
- How do you rate the ambience of the university for effective How do you rate the leading teofriques adopted by teachers?
- * How do you rate the courses in terms of their relevance to the emerging technologies?
- # How do you rate the programs based on the conflort of your ward tricoping with the workload?
- # How do you rate the level of motivation of your wand while undergoing the programme?
- How do you are the transparency of the internal exatuation system?

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PONNAIYAH BAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DREMARD TO BE UNIVERSITY U/s 3 of UGC Act, 1958

Department of Mechanical Engineering

Percentage of the Faculty Feedback on Curriculum(2022-2023)

20	7	6	Uh		4	w	12	-	SLNe
The curriculum has been updated from time to time.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has focus on skill development.	The curriculum has the potential in developing the habit of self-learning among the students.	the university for the design and development of curriculum is effective.	The system followed by	The learning objectives are clear and appropriate to the program.	The course/syllabus has good balance between theory and application or practical.	Syllabus is suitable to the course and need based.	Par amartiz
67	22	33	67		67	65	43	85	Cocobout de S.)
33	67	67	60		33	30	55	8.2	Good Ga %)
0	D	0	Б		D	.n	N	0	Satisfactory (in %)
D	0	0	0		0	0	0	0	Poor (in %)

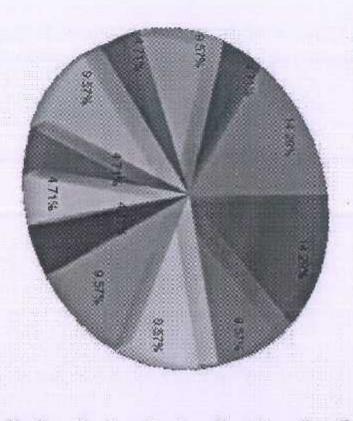
REGISTRAR
Ponnalyah Ramajeyam Institute of
Science & Technology (PRIST)
(Institution Deemed to be UniversityUIs 3 of the UGC Act, 1956)
THANJAVUR-619 403, TAMIL NADU.

	12	Ξ	10	9
Total responses = 100	Is the syllahus designed in away to improve Employment?	Is the syllabus designed for the preparation of competitive examination?	Does the syllabus cover modern& advanced topics	Is the subject/its syllabus interesting for majority of students?
	68	63	67	33
	11	37	33	67
	0	0	0	0
	D	0	0	0

Ponnalyan Ramaja Am Institute of Science & Technology (PRIST) (Institution Desired to be University Ute 8 of the UCC Adt, 1958)

THANLAYUR-613 403, TAMIL NADU.

Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of cumpolium is effective.
- The purriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development
- The books prescribed/listed as reference materials are relevant, uposted and appropriate.
- The curriculum has been spatted from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover moneth & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?

If is the syllabus designed in a way to improve Employment?

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Ponnalyah Ramujayan institute of Salorice & Technology (PRIST) (Institution of the University U/s 3 of the USB Act, 1966)
THANDAYUR- 613 403, TAMIL NADU.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED TO SE SISTERSITY Dis 3 of UGC Act, 1956

Department of Mechanical Engineering

Percentage of the Employer Feedback on Curriculum (2022-2023)

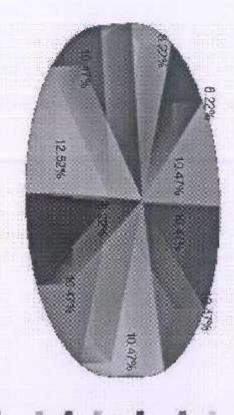
6	Or .	4	ţ	2	-	Silvo
Curriculum reflects current trends and practices in the respective disciplines.	Kate the scope of the syllahus in enhancement entrepreneurship skills/ lifelong learning/human values and othics.	Does the curriculum include value whiled courses/ soft skill training/ domain specific actives for enhancing constructive learning.	How effective is the Curriculum in developing analytical and problem- solving skills	Rate the applicability of the tools/setivities/case studies presented in the curriculum facilitating more employability skills among graduates.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	Purameter
67	4	56	56	56	56	Strongly Agree (in %)
ы	44	33	33	=	44	Agree (la %)
1	12	Ξ	11	8	0	Neutral (in %)
0	0	0	0	٥	0	Disagree (in %)

Ponnelych Ramasayah Institute of Ponnelych Ramasayah (PRIST)
Spientas & Technology (PRIST)
Spientas Duamas to be University
(Institution Duamas to be University
UIS 3 of the USC Act, 1856)
THANJANUR-613 403, TAMIL NADU

	10	9	00	7
Total responses = 100	The curriculum facilitates an overall holistic development of the student?	Rate the proficiency of our graduates to adapt to industry requirements	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	Does the curriculum effectively cover topics on fundamentals and latest technology
10	60	56	52	56
	36	13	36	33
	4	33	63	11
	٥	0	44	0

Powrativah Ramet van Institute of Science & Tochnology (PRIST)
Science & Tochnology (PRIST)
(Institution Descript to University
(I) 6 3 of the UGC Act. 1988)
THANJAYUR-613 408, TAMIL NADU

Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements
- Pate the applicability of the tools/activities/case studies employability skills among graduates. presented in the curriculum facilitating more
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft Constructive fearning skill training/ domain specific electives for entericing
- Rate the scope of the syllabis in enhancing entrepreneurship skills? litelong learning/ human values and etnics.
- Does the curriculum effectively cover topics on Curriculum reflects curvent brends and practices in the respective disciplines.
- The academic initiatives of the institution contributes nothition fundamentals and letest technology towards achieving the Mission and Vision of the
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holland development of the student?

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Pometysh Remeja/am Institute of (Institution Described to be University-US 3 of the USC Act, 1956) THANAMAYUR - 813 AUS, TAMIL NADU Science & Technology (PRIST)

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SUMMARY OF FACULTY FEEDBACK * 2022~2023

-	1				-			1				7
	\$ \$\frac{1}{2}\$	50	9	200	7	6	U	Zs.	Leb	13		S &
	In your view, the standard of carriculum and syllabi of PC; level academic programmes offered in your prepartment in comparison with similar programmes offered by other institutions.	In your view, the standard of conticulum and syllabi of 1/G level academic programmes offered in your department in comparison with similar programmes offered by other lastitutions.	Adequacy of the Add-On Courses in the Curriculton	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered.	Availability of Courses related to todostrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculture	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Carriculum	Comball and Coverage of the Core Courses in the Curriculum	Attributes
2	_ =	=	10	13	12	=	11	10	11	12	=	Excellent
2000		5	1-7	-	2	ы	ы	1:3	1.2	1.3	22	good
	_	1,1			-	13	0	2	0		542	Good
	0	142	(u	1-3	0	0	1.3	-	12	0	0	Average
-	500	0	0	0	0	0	0	0	٥	o	0	Poor
and the state of	3,5	154	35	15	10	5	15	35	13	13	15	Total.

School of Agazouttons
Paringly At Remaysan Institute of
Science & Technology (PRIST)
brailly as Seemed to be University
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Pownalysh Ramajayan Instituto of Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution business to be UniversityUls 3 oblid-ucc Ad., 1966)
THANLAYUR -613 403, TAMIL NADU

School of Agriculture

Push ally all Russpaces in solute of
Science & Technology (19751)

16	5	4	13	32		
Distinctive or impossive features about the corresion of UG level academic programmes affered by PONNALYAR RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	Courses content & course outcomes are derived in accordance with outcome-based education system	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		
=	13	- 3	Ξ	10		
0	-	-	2	-		
P-8	-	82	120	-		
82	***	12	٥			
0	3	٥	0	0		
5	1 3	5	**	22		

* 15 numbers of Faculty took part in this study

REGISTRAN Institute of permanyah Remaiyam Institute of PRIST)
Science & Technology (PRIST)
Science & Technology (PRIST)
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Science & Technology (PRIST) to suividen Comments to be University in a 3 of the URC Act. 1959. THANKAULE - 513 403, TAMEL NADUL

School of Agriculture Ponnelysh Ramajayam Institute of

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General & Reconstruct Served of
General & Reconstruct Served Served
Construct Operation to be University
Con 1 of the USC Act today
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Faculty feedback analysis report 2022 - 2023

Percentage of Faculty * Feedback

Subra Subra		10	9	10C	e-z	ø	5	4	ţ	2		Z
Extract to Significations Softwart of Significations of Sections of Science & Technology (PRIST) Science & Technology (PRIST) Science & Technology (PRIST) Science & Technology (PRIST) Institute Deemed to be University (Institute Deemed to be University Use 3 of the UGC Act, 1958) The Superity Statement of the UGC Act, 1958) The Superity Statement of the UGC Act, 1958)	with similar programmes offered by other Institutions	In your view, the standard of curriculum and syllabi of KiG level academic programmes offered in your department in companion	Adequacy of the Add-On Courses in the Carriestum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/erapkoyability/entrepreneurship in the Courses offered.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the leterdisciplinary Elective Courses is the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Care Courses to the Curricultum	Attributes
in instituts legy (PRIST) be University Act, 1958;		7.4	67	73	80	73	73	67	73	90	73	Excellent
		0	13	*~A	253	Ħ	4	Z.	13	13	1	Very
		53	-1	7	7	14	0	13	0	7	-4	Good
Schwert Scheme Schwert		13	13	13	0	0	3	9	74	0	0	Average
DEAN DOI of Agai ah Remajaya e & Technolo n Developed o of the Oct UR - \$13 463	W. 1	9	0	0	0	0	0	0	o	0	0	Poor
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THANJAYUR-613 483, TAMIL NABU

=	12	ũ	Ā	15	7
In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the Escapline concerned	Courses content & course outcomes are derived in accordance with nutcome-based education system	Distinctive or innovarive features about the exonoculum of UG level academic programmes officied by PONNATYAH RAMAJAYAM INSTITUTE OF SCHENCE & TECHNOLOGY (PRIST)
87	67	74	63	80	74
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7	7	В	В	0.	55
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198	100	100	100	100	ž.

* 15 numbers of Faculty took part in this study

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FACULTY FEEDBACK 22-23

Distinctive or innovative features about the corridolum of UG level

From Faculty's view, the processes for assessments, examinations and. From Faculty's view, the standards set in the University for the awards... Scope for skill development/employacility/sntrepreneurship in the... In your view, the standard of curriculum and syllabl of UG level... In your view, the standard of outriculum and syllabl of PG level... The quality of teaching and learning methods adopted by the... Adequacy of the Skill Rased Courses in the Curriculum Adequaty of the Add-On Courses in the Curriculum Laboratory Content in the Curriculum

Assequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to industrial planning and managerial Availability of Courses related to Computing and Communication. Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum

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Series6 # Series5 @Series4 # Stries3 # Series2 # Series1

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Pornalyah Ramajayam Institute of THANJAVUR- 813 483, TAMIL NABU (Institution Beamed to be University-Selence & Technology (PRIST) U/s 3 of the UGC Act, 1858)

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Franklyan Ramajayam Institute of Science & Technology (PRIST)

School of Agriculture HEAL

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FIANJAVER - 813 403, [At... School of Agriculture Pannsiyah Remajayam Institute of Institution Deemed to be Unknowing Science & Technology (SRIST) DEAN

SUMMARY OF STUDENT FEEDBACK - 1022-2023

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ou and a first that the part in this study	I be research orientation to the course design	Program's effectiveness in imparting goest for lifelong learning	Program's efficativeness in developing teamwork capability	Program's effectiveness in developing independent thinking	Adoquacy of the Add-On Courses in the Carristalum	Adequacy of the Skill Based Courses in the Carriculum	Laboratory Content in the Corriculum	Scope for skill developmoss/employability/emrepreneurship in the Courses offered	A vailability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Consumunication skills in the Curriculum	Adequacy of the Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curriculum	Äftributes
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	83	80° 00\$	you GH	510 590	10	13	11	B	w	10	12	10	\$3	Good
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Spannsiyah Ramajayah Institute of Science & Technology (PRIST) (Institution Deemed to be University-11/4 3 at the LISC Act. 1956)

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Student feedback analysis report 2022 - 2023 Percentage of Student * Feedback

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The research orientation in the course design	Program's effectiveness in imparting quest for lifelong learning	Program's effectiveness in developing teamwork capability	Program's effectiveness in developing independent thinking	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Compating and Communication skills in the Curriculum	Adequacy of the Open Elective Courses in the Cariculum	Adoquacy of the Elective Courses in the Curiculum	Content and Coverage of the Core Courses in the Curriculum	Attributes
23	32	33	36	đ	29	50	đ	47	53	39	42	39	Excellent
39	å	39	47	27	29	29	22	=	26	H	36	40	Very Good
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t/A	ы	8	7	60	15	5	ta.	=	0	is.	فعا	List.	Average
0	0	0	o	w	Ω	0	a	0	0	0	0	0	Poor
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* 38 numbers of attudent took part in this study

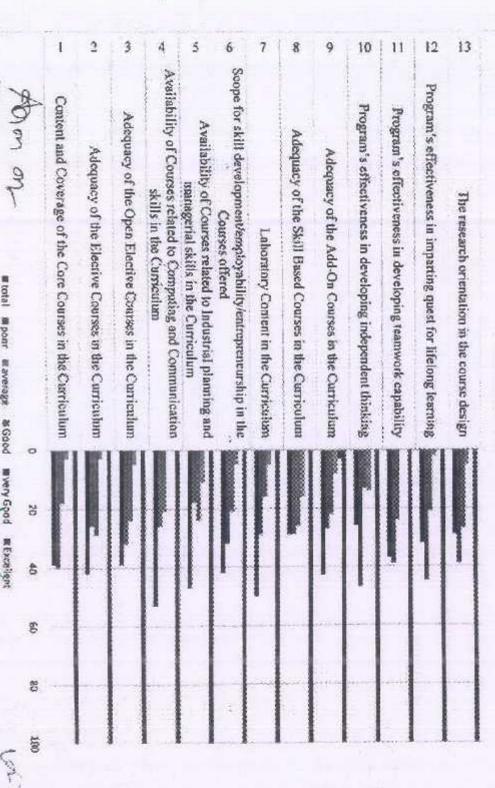
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School of Agriculture
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Science & Connology (PEST)
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Student feedback 22-23



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Ponnsiyah Ramajayam institute of institution Deemed to be Chickens Lolence & Technology (PRIST) School of Agriculture 2 of the USC Act *156 NAMO

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SUMMARY OF ALUMNI FEEDBACK * 2022-2023

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am insti ogy (PR be Univ Act 196 3, TAMIL	dicultur.	3=	10	9	99	7	6	5	4	نيا	ы	-	S. No
	Ponnalyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	The new courses introduced in the University meet contemporary requirements	The academic developments in the University in recent years are appreciative	The learning I had in the University is useful in my career	I feel proud to have graduated from Ponnalyah Ramajayam Institute Of Science & Technology (PRIST)	The research extentation in the course design	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered.	Adequacy of the Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Attributes
nstilute of	13	7	00	11	13	ac	9	10	06	=	9	10	Strongly
	5	90	00	œ	Un.	o	7	90	Un	Ox	7	00	Agree
	2	t,s	2	17	2	2	ديا	-	4	ω	IJ	2	Neutral
	0	2	2	0	0	-	-	1	دي	0	-	0	Disagree
Ponnaly Science 1	0	0	0	0	ō	9	0	0	0	0	0	0	Strongly
School of Agric Ponnalysh Ramajayan Science & Technolog Luciation Deamed to to 13 of the UGC A JAVUR - 813 403 T	DEAD DEAD	20	20	20	20	20	20	20	70	20	20	20	Total

REGISTRAR
Penneiyah Ramajayam Instituta of
Science & Technology (PRIST) (institution Beamed to be University-

> 1. 3 of the UGC Act.1958.
>
> JAVUR - 613 403, TAME: 11 Science & Technology (PRIST) culture

21	20	19	18	17	16	15	4	13
I have made an active contribution to University through the program undergone	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	The Program has developed my problem-solving skills	The Program has improved my skills in written and oral communication	The Program has stimulated creative thinking in me	The program has brought out the best of my ability	University helped me develop my ability to work efficiently as a part of a group	University was intellectually stimulating
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20	20	20	20	20	20	20	20	20

" 20 numbers of Alumni took part in this study

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Pannelyst Ramaleysts institute of
Science & Technology (PRIST)
traduction Deemed to be University
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REGISTRAR
Pennaiyah Ramajayam institute of
Science & Technology (PRIST)
(Instituted Description of the UGC Act, 1956)
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undence & Technology (PRIST)
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Alumni feedback analysis report 2022 - 2023

Percentage of Alumni * Feedback

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The new courses introduced in the University meet contemporary requirements	The academic developments in the University in recent years are appreciative	The learning I had in the University is useful in my career	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	The research orientation in the course design	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered.	Adequacy of the Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Attributes
35	40	33	S	40	45	50	40	55	45	88	Strongly
40	40	40	ĸ	45	35	40	23	30	35	40	Agree
15	10	5	10	10	IS	S	20	ğ	15	10	Neutral
10	10	0	a	U.	v,	Us	- 15	0	S	0	Disagree
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DELGN	8	100	100	100	100	100	100	100	100	100	Total

Ponnallyah Ramajayam Institute of Science & Technology (PRIST) Institute on Darmod to be University GGC Act. 1959
3 403, 34431, NADU.

BEGISTRAR

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Science & Technology (PRIST)
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Ponnalysh Ramajayam Institute of Science & Technology (PRIST) securition Deemad to be University 1966 Act. 1956
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21	20	19	18	17	16	15	4	13	12
I have made an active contribution to University through the program undergone	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	The Program has developed my problem-solving skills	The Program has improved my skills in written and oral communication	The Program has stimulated creative thinking in me	The program has brought out the best of my ability	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	University was intellectually stimulating	Ponnaiyah Ransijayam Institute Of Science & Technology (Print) University encourages alumni participation in its activities.
45	35	65	50	70	50	da XVI	25	45	65
20	40	20	z	25	40	25	40	40	25
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Can numbers of Alumni took part in this study

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School of Agriculture
School of Agriculture
Ponneiven Ramsjayem Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Alumni feedback 22-23

The teachers involved by the courses have inquired me a fot. I have PONNIGYAH RAMAKAYAM INSTITUTE OF SCIENCE & TECHNOLOGY... The new courses intoxisticed in the University meet contemporary. The academic developments in the University in recent years are You Program that I have undergone in this University helped me Scope for skill development/employability/entrepreneurship in Teel proud to have gradussed from PONNAIVAH RAMAIAYAM. I have inside an active executiontion to trainerally through the. Adequacy of the Open Elective Courses in the Curriculum The Program that I have undergone in the University was The leacoing I had in the Chiversity is useful in my career Availability of Cotatas related to industrial planning and The Program bay bogs poed my skills to wollten and prof Adequacy of the Skill Based Courses Reads Curriculum The Program has developed my problem solving skills The Program has attenuished creative flunking to and Adequacy of the Add-On Courses 88 884 Conficulant Adequacy at the Elective Coorses in the Curriculum The program has brought our the best of my stalify The research adestration in the course design Laboratory Content in the Curriculum

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Furnaryah Kamajayam Institute of

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Science a Technology (PRIST)
Science a Technology (PRIST)
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U/s 3 of the UGC Act. 1959) THAN INVUR-013 403, TAMIL NASH HEGISTRAR

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SUMMARY OF EMPLOYER FEEDBACK * 2022-2023

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	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the Interdisciplinary Elective Courses in the Chericalum	Adequacy of the Elective Courses in the Cursiculum	Content and Coverage of the Core Courses in the Curriculum	Working in a team	Communication Skills	Willingness to learn	Ability to learn new skills	Ability to grasp new ideas	Practical skills	Knowledge about recent tools and their usage	Knowledge in Design Techniques	Basic skills in computer Science	Fundamental knowledge of Mathematics and Science of the alumni.	Auribates
	, 13	=	13	=	14	12	14	10	13	12	10	13	10	n	ржения
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は古るの	A 17	5	1	1 17	1	-	17	17	17	17	17	17	17	17	10101

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Science & Technology (FRIST)
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REGISTRAT
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

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Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/ entrepreneurship in the Courses offered.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Industrial planning and managerial skills in the Curriculum
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I	0	0	2	2	0
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17	17	17	17	13	17

* 17 numbers of Employer took part in this study

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Employer feedback analysis report 2022 - 2023

Percentage of Employer * Feedback

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in manual control of the control of	Adoquacy of the interdisciplinary Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Curdoulum	Content and Coverage of the Core Courses in the	Working in a team	Communication Skills	Willingness to learn	Ability to learn new skills	Ability to grasp new ideas	Procuest skins	P 12 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	Knowledge about recent tools and their usage	Knowledge in Design Techniques	Basic skills in computer Science	Fundamental knowledge of Mathematics and Science of the alumni.	Attributes
- Land	S	76		ex	82	70	82	39	/0	*	71	59	76	59	65	Excellent
	72	6		23	12	24	7	23	200	3	23	24	100	29	24	Excellent very good Good
and in the same	12	- X	-	12	0	0	0	0	N 6	^	6	17	6	6	=	(500d
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Entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum	realum		59 65	59 12 65 23 82 12	64 12 59 12 65 23 82 12
offered.	Jų.		59 65	59 12	59 12 17 65 23 12
offered	y		59	59 12	59 12 17
Scope for skill development/employability/			9	9	64 12 12
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y of Courses related to industrial plans managerial skills in the Curriculum	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	ing and 82		82	82
Availability of Courses related to Computing and Communication skills in the Curriculum	and	and 76		76	76

* 17 numbers of Employer took part in this study

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School of Agriculture Ponnsiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 1/16 3 of the UGC Adt. 1956
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EMPLOYER FEEDBACK 22-23

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Institution Deemed to be University
1/5 3 of the UGC ACT 1986
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) School of Agriculture

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SOMWARY OF PARENT FEEDBACK * 2022- 2023

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23	0	3	5	6	6	Study Environment	7
EZ	0	0	7	9.	SI	Care of students	£
53	0	£	10	S	9	Placement Training and higher studies	Þ
23	Q	1	6	L	9	Entrepreneurship and startups	5
ξζ	0	0	þ	ç	14	Regulae monitoring of the students	9
23	7	7	L	8	*	Financial Assistants	L
52	0	z	ş	9	01	How do you rate the ambience of the university for effective delivery of the academic process	8
EE	1	1	7	8	11	Sometime performance	6
23	0	z	\$	9	QE	How would you rate your overall experience in the college?	01

* 23 numbers of Parent took part in this study

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Science & Technology (PRIST) School of Agriculture of Yands of Yangs HEVD

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(institution Deemed to be University-Use 3 of the UGC Act. 1895) UGAM JIMAT, ESP ETB- MUVALMAHT Science & Technology (PRIST) PECHITISH MEKSISMER REVISIONS

Parent feedback analysis report 2022 - 2023

Percentage of parent * Feedback

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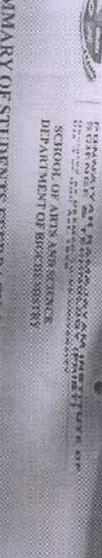
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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

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DEPARTMENT OF BIOCHEMISTRY SCHOOL BY AND SCHNOE

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

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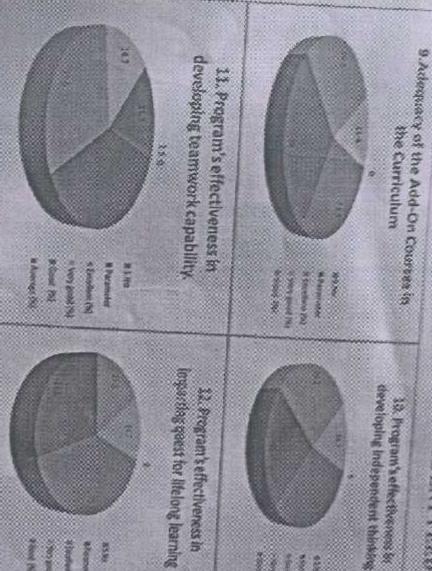
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SEPARTMENT OF BIOCHEMISTRY SCHOOL OF ARTS AND SCIENCE

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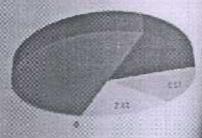
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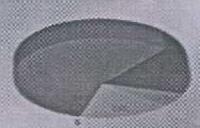
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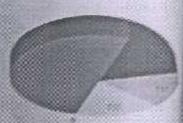


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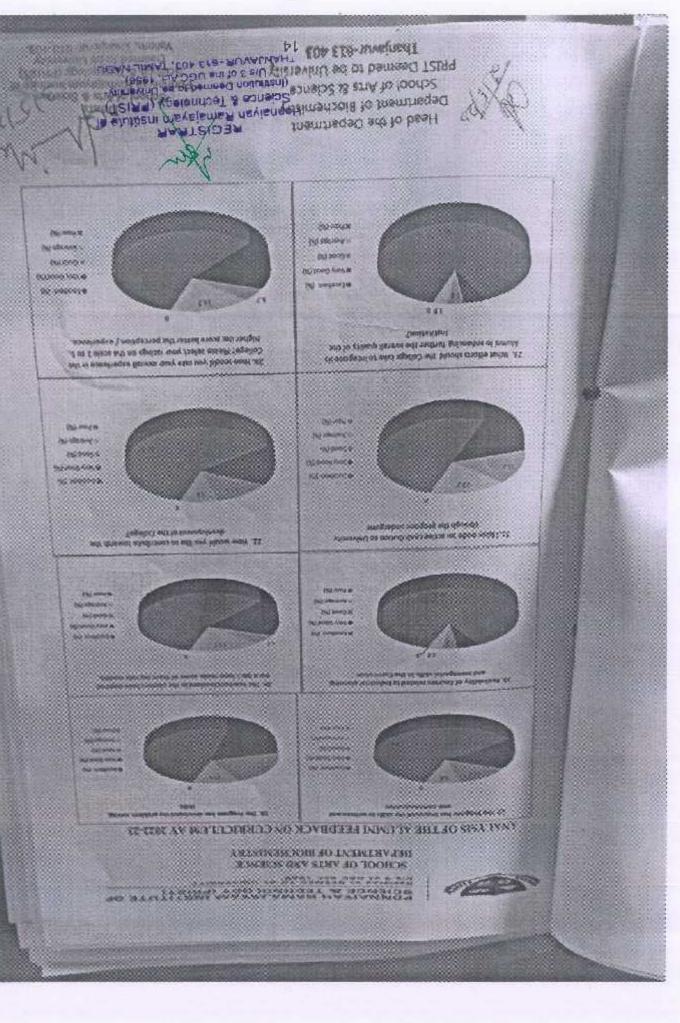
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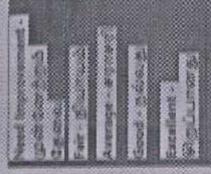


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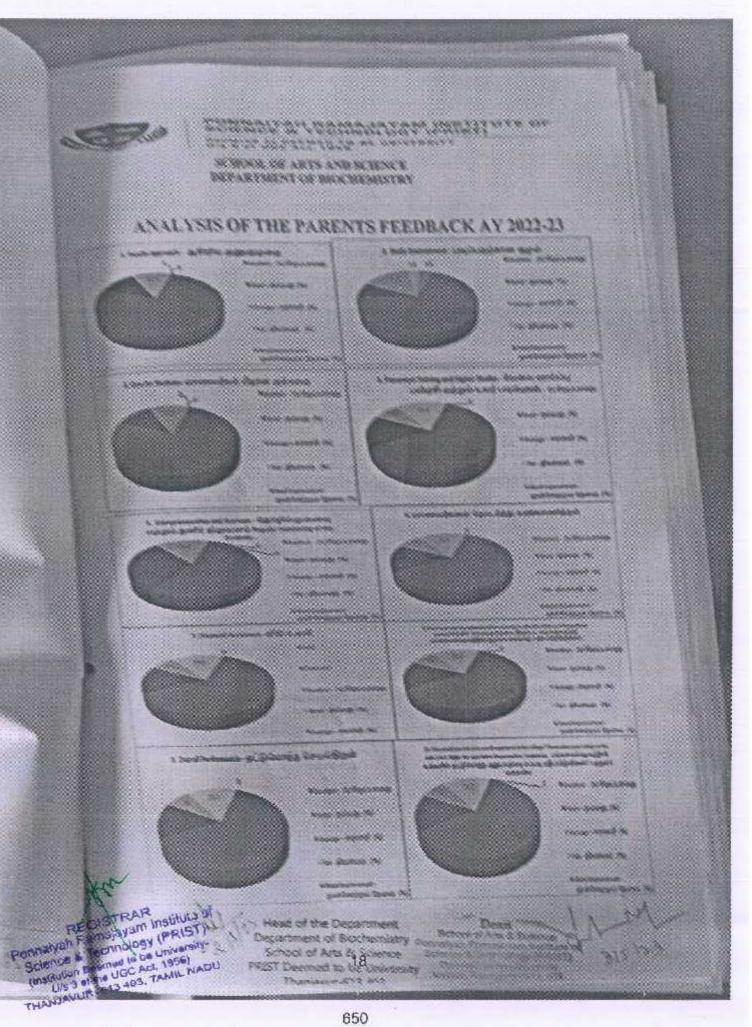
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Head of the Department

REGISTRAR Institute Department of Biochemistry

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Science Department of Biochemistry

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MOCHEMISTRY

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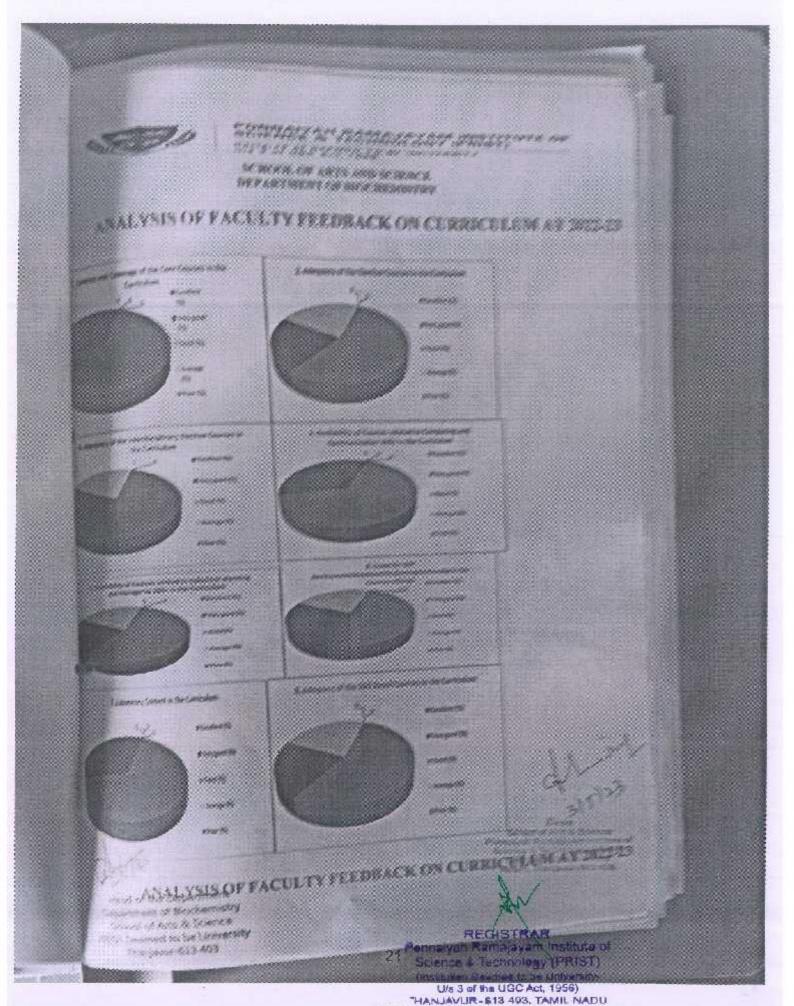
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SCHOOL OF ARTS AND SCHOOL DEPARTMENT OF BIOCHEMINTRY

EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

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13.	the state of the s
	Carrioulus
18	Availability of Courses reissed to Computing and
	Availability of Courses related to its ospisal planotog and
	6 Scope for skill Seveloposon ompleyshility/entrepreneurship in the Courses offered
	Control in the Curriculum
1000	A transport of the Skill Based Courses in the Corporation
	Adequacy of the Add-On Courses in the Citrit norm

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

16		Parameter								
			Parecton	Photo May			Acceptance of the Control of the Con			
		dancental conviledge of Mathematics and Science of the			6	0		0	0	
	-18	sx skills in computer Science			2	2		4	0	
		coledge in Design Tectosspes		3	1	8		0	0	
	NAME OF BRIDE	nowledge about recent tooks and their usage		9		E		8	10	1
	Access to the second	ractical skills	∞	5	3	-		ğ	10	20
	and the same of th	bility to grasp new ideas	1	6	6		0	6	-	2 ;
	7.	bility to learn ness skills	4	4	2			4		
	8.	Willingness to lesen		3		*	<u>.</u>	0		
	9.	Correspondent Skills			w		-		œ.	
	10.	Working on a team		3		4	4			8
	13.	Content and Coverage of the Core Oxerses State Cornord	93		1.6		0	1		0
-	52.	Adequacy of the Elective Courses in the Confoulate					2		4	0
Ĭ	33	Assequacy of the Interdisciplinary Photics Courses in the Curriculum		1	1		H	-	0	0
	58	Availability of Courses related to Computing and Communication skills to the Communication		1	9	1	2		0	1
	10	Availability of Concess related to Industrial planning and passworld skills in the Currentum	880		5	3	1		9	1
		Sweet for skill development/ employability/ emrepressor with the Courses offered.	ırsh	ō	4	3	1	2	4 e	+
		Laboratory Content in the Curriculum							50000	0
	School St.	8. Adequacy of the Skill Based Courses in the Curriculum		-	3		1	2	9	
		Adequacy of the Add-On Courses in the Curic Must			-					

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Head of the Daparenest Construent of Biochemistry School of Arts & Science Next Deemed to be University

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Pennaiyah Ramajayan Instituta *
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THE RESERVE OF THE PARTY OF THE

SCHOOL OF ARTS AND SCIENCE. DEPARTMENT OF BIOCHESISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY2022-23 (PERCENTAGE)

and the	Parameter					
.619		PsepHent L	Don't San	Cincol	Assemble of	
	Fundamental knowledge of Mattersaucs and besence of	50	50	0	0	
Į.	the alumni.	33.3	35.5	16	33.3	
-	- 2. He of Chilipped March	33.3	8.3	66.6	0	0
3	Knowledge in Design Techniques Knowledge about recent tools and their usage	75	8.3	16	0	0
4.	Knowledge about recein door and	41.6	25	33.3	0	0
	Practical skills	30	563	3_	9	0
5	Ability to grasp new ideas	33.3	36.5	36	13.3	2
,	Ability to learn new skills		8.3	86.8	6	
Z	Willingness to learn	75	8.3			
9.	Communication Skills	41.6	25	33.5	0	
ib.	nu stico se a trass	50	50	0		0
11-	Contest sad Coverage of the Care Courses in the	33.3	16.6	16	33.3	0
12.	And Marriage Courses in the Cornection	33.3	8.3	66.6	0	0
13.	Adequacy of the Interdisciplinary Lies but Co	75	8.3	16	0	
12.	Availability of Courses related to Congrating and Communication skills in the Curriculum	41.6	44	33.3	0	
Š	Availability of Courses related to Industrial planning and microsperiol skills in the Curriculum	33.3	16,6	16	33.3	0
16.	Scope for skill development/employability entrepreparating in the Courses offered.	33.3	8.3	66.6		
17.	Contract in the Curriculus	75	8.3	16	0	
8	of the Skill Based Courses to Manager	41.6	25	33.3	0	
19.	Adequacy of the Add-On Courses in the Curriculum Total responses 12				1	

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SCHOOL OF ARTS ASS SCIENCE DEPARTMENT OF BIER BEMISTRY

ANALYSIS OF EMPLOYER FEEDBACK ON **CURRICULUM AY 2022-23**

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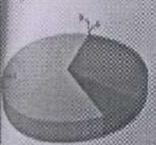


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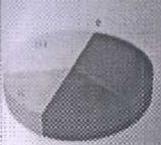
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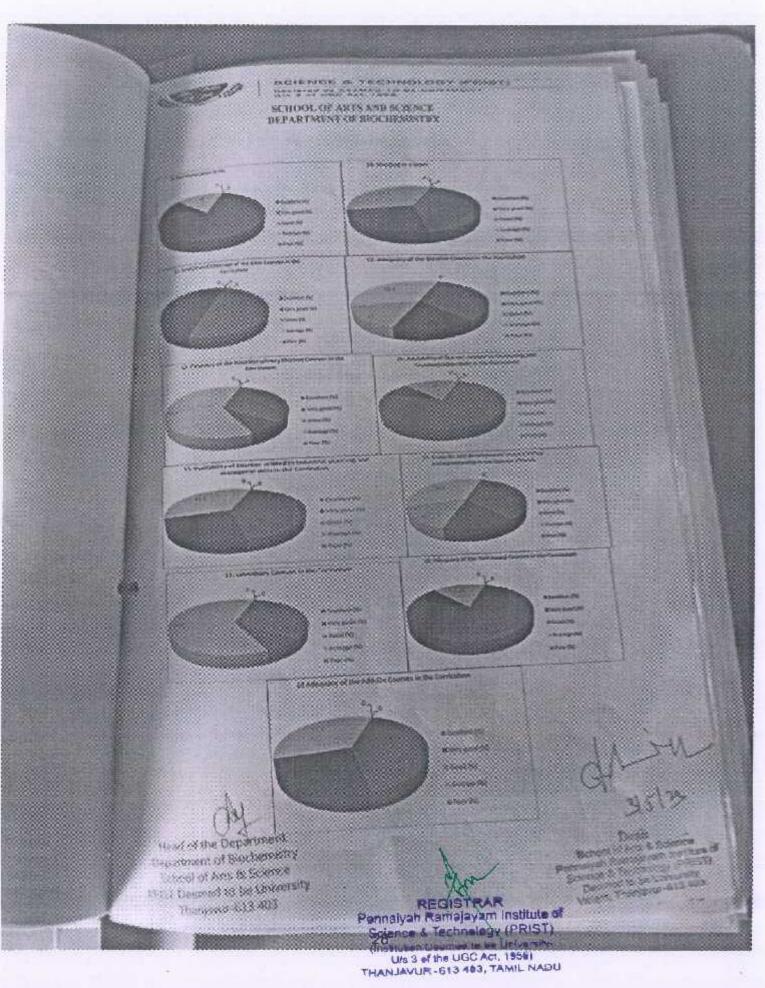
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Head of the Department Department of Biochemistry inclined of Arts & Science MET Deamed to be University Thansavar-613.403

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"Feedback Report"

Academic Year: 2022-2023

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

- Most of the students have the opinion that the course content has job relevance and the
 present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and cancater to their

3

entrepreneurial skills.

https://forms.office.com/r/NfruHwyhg8

is available on the University Website.

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

https://forms.office.com/r/v2ffH0WRba

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- · Most are happy with Computer Laboratories, University library, Seminars, Guest fectures and Workshops conducted and Projects and Field visits.
- · They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

https://forms.office.com/r/qjsNF1XCqx

Analysis shows that:

- Most parents find this college a better institution, being sarisfied with the infrastructure. library and lab facilities available in the University.
- · They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Pannalyah Ramajayam Instituta S Science & Technology (PRIST) (institution Deemed to De University-Uls 3 of the UGC Act, 1956) THANAVUR-613 403, TAMIL NADU

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4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

https://forms.office.com/r/LzAyzshdvU

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

https://forms.office.com/r/yM9mHvNeRF

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

REGISTRAR
Fonnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(institution Desired to be UniversityUse 3 of the USC Act, 1958)
THANJAYUR-813 403, TAMIL NADU

Students Feedback Curriculum

Sano	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student,	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the efectives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

Total number of responses = 98

PEGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Us 3 of the UGC Act, 1956)
PANJAYUR - 613 483, TAMIL NADB

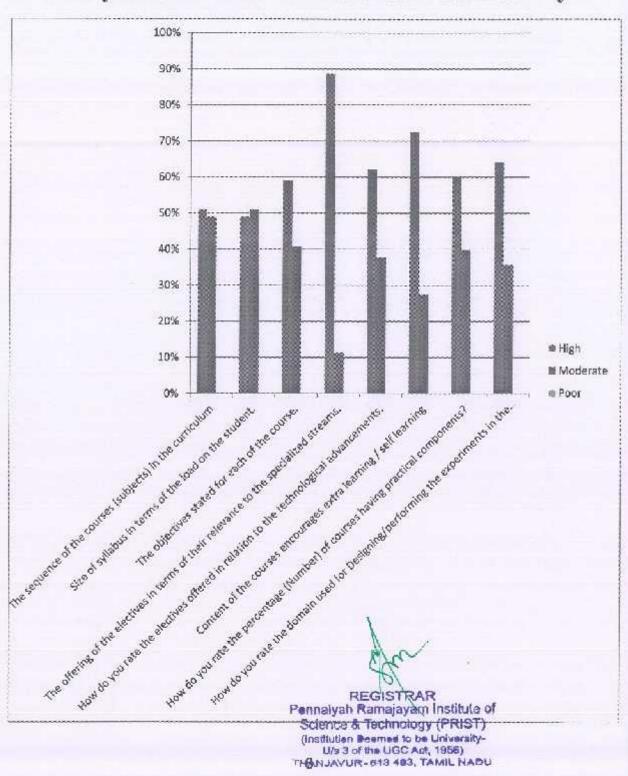
Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student,	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
ń	Content of the courses encourages extra learning / self- learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be UniversityUse 3 of the USC Act, 1956)
THANLAYUR - 613 403, TAMIL NADU

Analysis of the Students Feedback Curriculum Survey



Alumni Feedback on Curriculum

Smo	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

Pennalyah Ramajayah Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution Beamed to be UniversityUts 3 of the UGC Act, 1966)
THANJAVUR-813 483, TAMIL NADU.

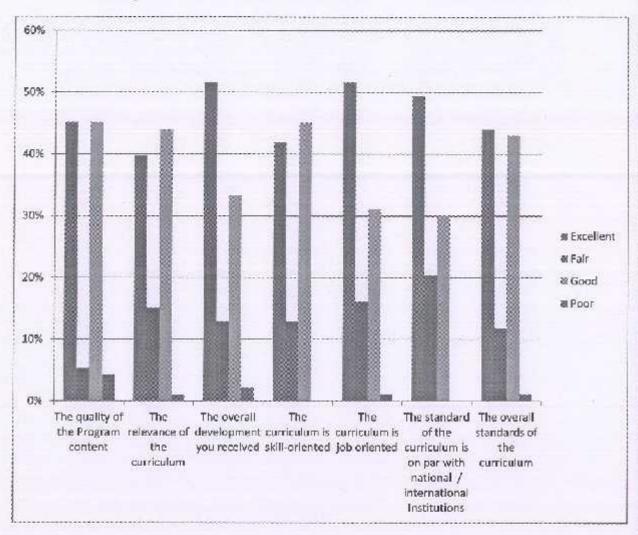
Alumni Feedback on Curriculum

(Percentage)

Sano	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

Ponnaiyah Ramajayam Instituta el Science & Technology (PRIST) Ulas 3 of the UGC Act. 1966) THANJAYUR: 613.403, TAMIL HADU

Analysis of the Alumni Feedback on Curriculum



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(Institution Deemed to be UniversityU/s 3 of the UGC Act, 1956)
THANJAVUR - 613 409, TAMIL NADU.

Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?		15	28	1
3	How do you rate the quality of the courses included into the	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?		20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

Total number of responses = 84

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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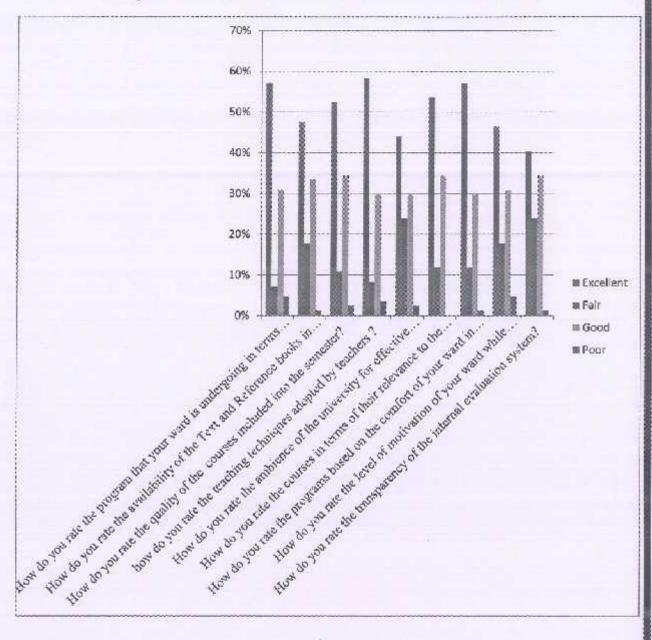
Parents Feedback on Curriculum

(Percentage)

S.no	Paremeter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference 4 books in the Market?		18%	33%	1%
3	How do you rate the quality of the courses included into the	52%	11%	35%	2%
4	how do you rate the teaching techniques adopted by teachers	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution Deemed to be University
(Institution Deemed to be University)

Analysis of the Parents Feedback on Curriculum



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Ponnsiyah Ramajayam Instituts of
Science & Technology (PRIST)
(Institution Deemed to be UniversityUS 3 of the UGC Act, 1956)
THANJAVUR - 513 403, TAMIL NADU.

Faculty feedback on Curriculum

Sino	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical,	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	D	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
П	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

Total number of responses = 9

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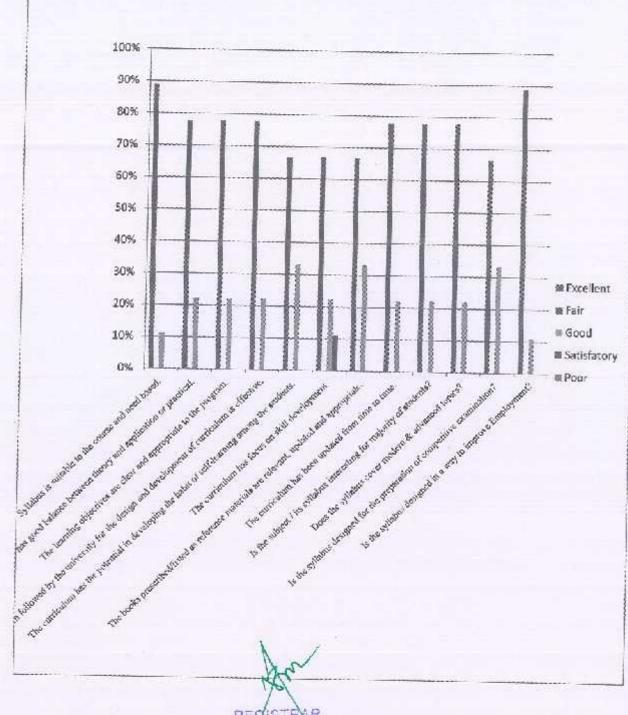
Faculty feedback on Curriculum

(Percentage)

San	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

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Ponnalyah Ramsjayam Institute of
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THANJAVUR - 613 403, TAMIL 1....

Analysis of Faculty feedback on Curriculum



Employer Feedback on Curriculum

S.n	Parameter	Strongly Agree	Agree	Nontral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	n	0
3	developing analytical and problem- solving skills	ģ	3	3	O	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	Ω	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
б	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	υ	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	Ģ	3	3	0	0

Total number of responses = 15

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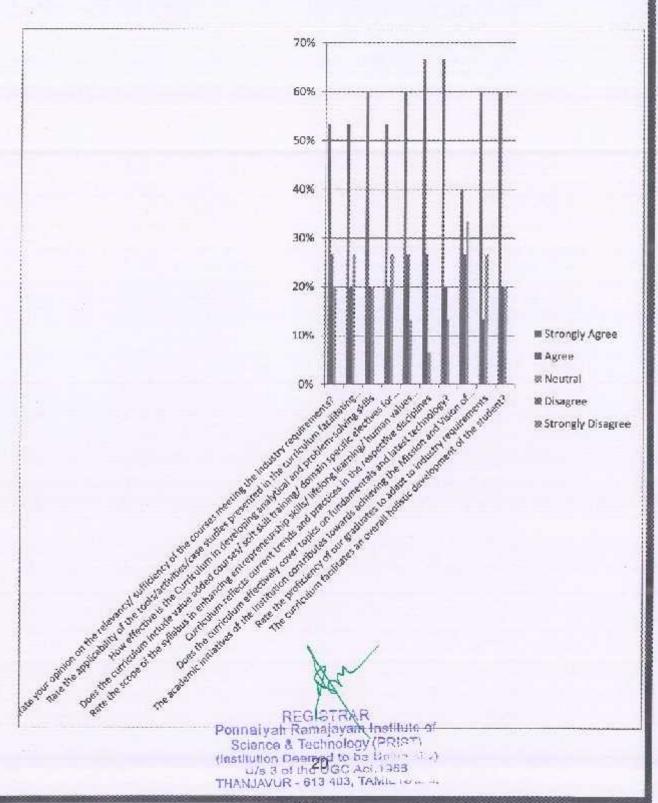
Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem- solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

Ponnalysh Rangajayan Institute JI
Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution Deemed to be University)
THANJAVUR - 81/2/94

Analysis of Employer Feedback on Curriculum



"Feedback Report"

Academic Year: 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to ethinate employability of the students, feedback from the stakeholdens is invaluable. PRIST Decreed to be University Collected online fredback wining to the satisfaction ofstakeholders (Students. Aburani, Facility Employer, Parents) towards the curriculum, teaching. Letriangand evaluation. The information provided is used as important Redback for qualitying roverness of teaching and learning process of the institution.

Action Takens The stakeholder a responses were analyzed to propare the summarized reportwhich was communicated with university

Feedback Analysis Reports

Data was collected using online feedback forms prepared by feedback committee of the Liniversity. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum

1. Students' feedback on curriculum:

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Bonnalyah Romaiayan Institute 3/ U/s 3 of the UGC Aut. 1999 THANDAVUR - 813 403, Manner (Institution Decread to 5).

- Most of the students have the opinion that the course content has job relevance and the present syllabus is carour-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills. Student Feedback on Teaching and Learning

Responses

is available on the University Website,

2. Employers' Feedback on curriculum:

Analysis shows that:

- Most of the employers have the opinion that the curriculum has rejevance to the industrial needs and are happy with the softskills provided by the carriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.
 Responses

3.Alumni Feedback on curriculum:

Analysis shows that:

- · Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- · Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- · They feel that the institution supports higher learning and the carricolum provided in the college caters to the entrepreneurial skills Total Com of the students,

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Science & Technology (payers)

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THAN JAYON - 613 403, TON

Responses

1. Parents Feedback on carriegium:

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRUST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University

Responses

2. Enculty Feedback on curriculum:

Analysis shows that:

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is passible through the curriculum delivery mechanism followed by the University

Responses

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Students Feedback on Curriculum

/ c	Parameter	Exertent	Excellent Very good Good. Average	Good	Аустяде	Poor
	Content and Coverage of the Core Courses in the Corriculum					
ri	Adequacy of the Elective Courses in the Curriculum					
6.3						
7						
wi	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7						
¢á	Adequacy of the Skill Based Courses in the Curriculum					
6	Adequacy of the Add-On Courses in the Curriculum					
10.	 Program's effectiveness in developing independent thinking. 					
П.	1. Program's effectiveness in developing teamwork capability.					
12.	2. Program's effectiveness in imparting quest for lifelong learning					
13.	The research wientation in the course design					
		-	Annual Control	A CONTRACTOR OF THE PERSON NAMED IN	A STATE OF THE PARTY OF THE PAR	

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Summary of the Students Feedback on Curriculum

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Contract		TASSUCIT Very good	A CLA ECONE		Second Average	Loag.
Content and Coverage of the Core Courses	f the Core Courses in the Curriculum	2	18	Ero	34	=
Adequacy of the Electiv	Adequacy of the Elective Courses in the Curriculum	15	83	4.1	-	0
Adequacy of the Open Elective Courses in	dective Courses in the Curriculum	6	21	7	-	0
Avadability of Courses related to Compania Curriculum	elated to Comparing and Communication skills in the	53	29		-	-
Availability of Courses r Curriculum	Availability of Courses related to Industrial planting and numagerial skills in the	-	0	ď	. e	- 5
Scope for skill developa offered.	Scope for skill development/employability/ontrepreneurskip in the Courses offered.	-	0	2	. 0	9 0
Laboratory Content in the Curriculum	e Curricolum	19	6	c	ç	
Adequacy of the Skill Based Courses in the	ased Courses in the Curriculum		1		3 6	2 /
Adequacy of the Add-Or	Adequacy of the Add-On Counses in the Curriculum	2 0	-	2 4		5
Program's effectiveness	Program's effectiveness in developing independent thinking.	2 =	٠,	2 1	0	0
Program's effectiveness	Program's effectiveness in developing teamwork capability,	> 6		0 8	2 4	0
Program's effectiveness in imparting quest	in imparting quest for litelong learning	: 0	4	5 0	> 0	0 9
The tesearch orientation in the course design	in the course design		-	2 5	2 6	0

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Students Feedback on Carriculum

(Percentage)

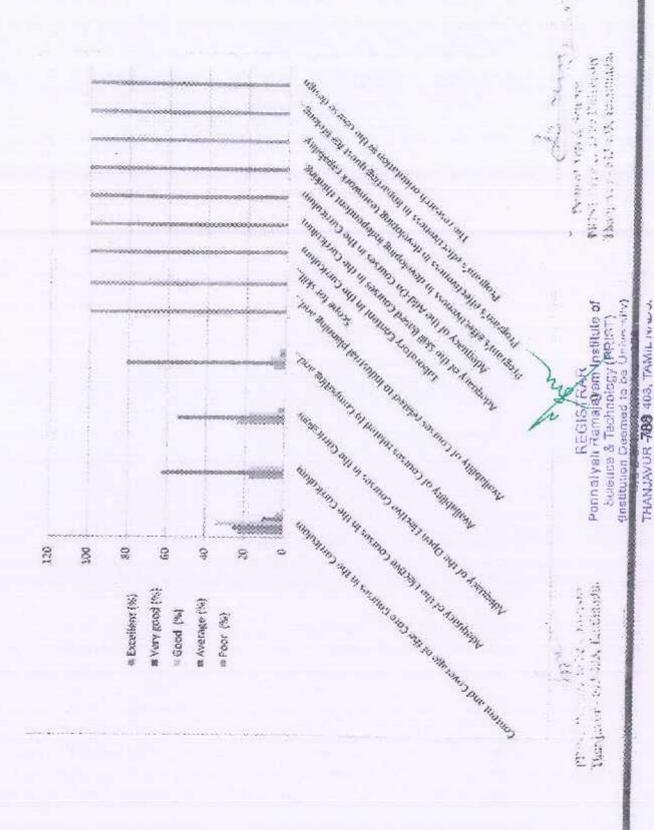
NO.	Pirrumente	Cxeellent (%)	Very good (cond	from\$ 1%3	Averag	Poor
	Content and Coverage of the Core Couses in the Curriculum	12	97	35	(S)	
	Adequacy of the Elective Courses in the Currissinan	18	E9	18	0	
	Adequacy of the Open Elective Courses in the Curriculus	24	55	18		
	Availability of Courses related to Computing and Communication skills in the Curriculant	9	8.1	50	*	-1-
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	108	æ	0	0	. Jour
-	Scope for skill development/emplorability/entrepreneurship in the Cauraes offered.	100	a	9	0	.1
1	Laboratory Content in the Curriculum	0	100	=	0	
	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	, 6	
	Adequacy of the Add-On Causses in the Curriculum	0	100	0	i c	
	Program's effectiveness in developing independent thinking.	0	100	0	0	
-	Program's effectiveness in developing teamwork enpability.	0	100	a	0	1
	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	
500	The research orientation in the course design	o	100	11	c	

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Parents Feedback on Curriculum.

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Need Improvement – முன்னேற்றம்தேவை Fair - நியாயம் Average - சராசரி Good - நல்லது Excellent - சிறப்பானது							Physical Articles of British and Articles of British
Saturation of the saturation o	Faculty approach - ஆசிரியஅணுகுமுறை	Study Environment - படிப்பதற்கானசூழல்	Care for Students -மானவர்கள்மீதானஅக்கறை	Placement Training and Higher Studies - வேண்வைரய்ப்புபயிற்சிமற்றும்உ பர்படிப்புகள்	Entrepreneutship and Startups - தொழில்முனைவமற்றம் துளிர்நிறுவல்	meguial montoming of the Students -	REGISTRAN Programme Representatives Superventing of Stelling of St

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1	யாண்வரக்கைதொடர்ந்துகண்களித்தல் -	
-	Financial Assistance - நிதிஉதவி	
20	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச்செயல்முறையை இறம்படவ இங்குவதற்கு பல்கவைக்கழகத்தின்கு ம	
0	Overall Performance - ஒட்டுமொத்தசெயல் இறன்	
	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	
2	பல்கலைக்கழகத்தின்உங்களின் இட்டு பெருத்த அனுபடித்ததை புபும் மதிப்பிடுவர்கள் 1 முதல் 5 வரையிலான மதிப்படில் உங்களமதிப்பிக் தை இதை நிதெக்கவும். அதிகம் இப்பெண்பெற்வத் சிறந்த கருத்து /	

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Ponnatyah Kamerayam Ihetitute of Science & Tachnology (PRIST)

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THANJAVUR 9413 403, TAMIL INC. J.

Summary of the Parents Feedback on Curriculum

Sino	I shamater	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	air - நியாயம்	leed Improvement - அன்னேற்றம்தேவை
	Faculty approach - ஆசிரியஅண்குமுறை	24	51		. Cl	- 50
	Study Environment - படிப்பதற்கானகுழல்	36	64	ſs	rel	50
	Care for Students -மாணவர்கள்மீதானஅக்குறை	0	CI	a	0	90
	Placement Training and Higher Studies கேலைலாய்ப்புபயிற்சிமற்றும்உயர்படிகள்	0	0	6	0	2
	Entrepresseration and Startups - தொழில்மூனைவுமற்றும் துளிர்நிறுவனம்	6	2	0	0	r
	Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல்		7			
	Financial Assistance - 財图是 多வ		0			1
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delivery of the academic process) கல்விச்செயல்முறையை இறப்படவழங்குவ தற்குபல்கலைக்கழகத்தின் சூழலை என்னாறு மதிப்பி டுகிறீர்கள்?		——————————————————————————————————————	e	
Overall Performance - ஓட்டுமொத்தசெயல்திறன்	0		0	0
How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.		-		
பல்கனவக்கழகத்தின்உங்களின்ஓட்டுமொத்தஅனுபவத் தையபடிமதிபபிடுவிரகள்? 1 முதல் 5 வனருயிலானமதிபபிடில்உங்கள்மதிப்பீடுகளைத்தேர்ந் தெடுக்கவும். அதிகமதிப்பெண்பேறுவதுன்றந்தகளுத்து / அடைவர்	_0_			./ .

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Permanyah Ramajayam institute of Science & Technology (PRIST)

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Parents Feedback on Curriculum

(Percentage)

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Us 3 of the UGC Act 1959
THANJAVUR - 613 403, TAMIE INC.

	Regular monitoring of the Students					
1	மாணையர்களைகொடர்ந்துகண்கள்காணித்தல்	-	8	2	<u> </u>	s
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	How do you rate the ambience of the university for effective delivery of the academic process? சுல்விச்செயல்முறையை இறப்படவழங் குவதற்குப்பிக்கில் கைத்தின் குழைவை வங்கள்			8	ļ	
1	Overall Performance - ஒட்டுமொத்தசெயல்திறன்	0	0	100		0
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1	பல்கலைக்கழகத்தின்உதிகளுடிக்குட்டுமொத்தஅனுப வத்தைஎப்படி மதியுபிடுவீர்கள்? 1 முதல் 5 வரையிலான மதியுபிடுவீர்கள்? 1 முதல் 5 தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவது இறந்தகருத்து / அன்பமம்.	c.				981

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Average - Bringfil (")

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Alumni Feedback on Curriculum

	0000000	Expedient G	Vory		Good Averses
	1. Adoquacy of the Elective Courses in the Curriculum		-		
100	2. Adexusery of the Open Elective Courses in the Cuntodium			1	-
PT PT	Scape for skill development/employability/entrepreneurship in the Courses othered.		-		
¥	-		+		
an .	Adequacy of the Skill Based Courses in the Curriculum		-		-
9	Adequacy of the Add-On Courses in the Cumousim	-	+		
7.	The research orientation in the course design		-		
62	I feel proud to have graduated from PONNAN'AH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		-		
6	The learning I had in the University is useful in my career		-		1
10.	The academic developments to the University in recent years are appreciative		-	1	
11.	The new courses introduced in the University meet contemporary requirements		_		
12.	HONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni perdopation in its activities.		+	1	
13	The Program that I have undergond in the University was interally sumulating		-	1	
	AS				

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6	10 Work efficiently as a part of a group	
12	The program has brought put the best of my ability	
12	The Program has stimulated creative thinking in me	
17.		
82		
6	Availability of Courses related to Robishfal planning and managerial skills in the Carriculum	
20.	The teachers involved in the courses have inspired me a lot, flake made some of them my role models.	
1	I have made an active contribution to University through the program undergone	
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate texponse(s)]	
- 23	What efforts should the Callege take to integrate its Aumni in enhancing further the overall quality of the institution?	
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the scare better the percention (experience)	

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Summary of the Alumni Feedback on Curriculum

14.34	Parameter	Sacietient		Vary Good	Gued	Average	Padi
<u> </u>	Adequacy of the Elective Courses in the Curriculum	13	00	σ.	10	0	
oi.	Adequacy of the Open Elective Counses in the Curriculum	0	50.	E	77.	0	
ri	Scope for skill development/employability/enterreneurship in the Courses offered.	2			-		
vŕ	Laboratory Content in the Curticulum		- Jr.	- 22	- K4	13	
16	Adequecy of the Skill Bassed Courses in the Curriculum	a	- J.	0	_ 0	51	
(2)	Adequacy of the Add-On Courses in the Cumiculum.		=	0		0	
K	The research orientation in the course design 0		9	e	0	0	
ei ei	I feel proud to have gradualed from PONDAPAH RAMALAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)			9	0		
100	The learning I had in the University is useful in my career		0	0.	o.		
5	The academic developments in the University in recent years are appreciative		2	0	0.	- 0	
7	The new courses atroduced in the University meet contemporary requirements.		-	0	- 0	2.	
124	FONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) 3 University encourages alumni participation in its activities.		<u></u>	0	<u>a</u> _		
65	The Program that i have undergone in the University was intellectually sterulating		0	0	0	0	
2	The Program that I have undergone in this University helped medevelop my ability to work efficiently as a part of a group		0	a		0	

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The program has brought out the best of my ability	The Program has stimulated creative translag in me	The Program has improved my skills in written and oral communication	The Program has developed my problem activing skills	Availability of Courses related to Industrial planning and managenal skills in the Curriculum	The teachers involved in the courses have inspired me a lot; theye made some of 1 them my rale madels.	I have made an active conditionation to University through the program undergone	How would you like to contribute towards the development of the College? [Please] selections or more appropriate response(s)]	What efforts should the College take to integrate its Aurini in enhancing further the Toverail questly of the Institution?	How would you rate your overeit experience in the College? Please select your
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Alumni Feedback on Curriculum

(Percentage)

	Parameter	Extellent	Very Gand	9000	Average	Poor
4	Adequacy of the Elective Courses in the Curriculum	37	23	35	34	GL.
N	Adequacy of the Open Elective Oxcress in the Contourn	0	7.5	53	13	
oj	Scape for skill development/employability/snitepreneursito in the Courses offered.	33	33	17	17	0
14	Laboratory Content to the Curriculum	17	29	17	D.	0
in	Adequacy of the Skitt Based Gourses in the Cumculum	0	100	0	0	63
oc.	Adequacy of the Add-On Courses in the Curriculum	0	160	0	G.	554
~	The research orientation in the course design	8	100	0		0
Độ .	I feel proud to have graduated from PC/MNANAH RAMAJAYAM INSTITUTE 75 OF SCIENCE & TECHNOLOGY (PRIST)		a	0	32	a
6	The learning I had in the University is useful in my career	100	0	Q	a	0
10.	The academic developments in the University in recent years are appreciative.	100	0	9	0	0
1.	The new courses introduced in the University meet contemporary requirements	100	0	0	o	0
18						SA SAN

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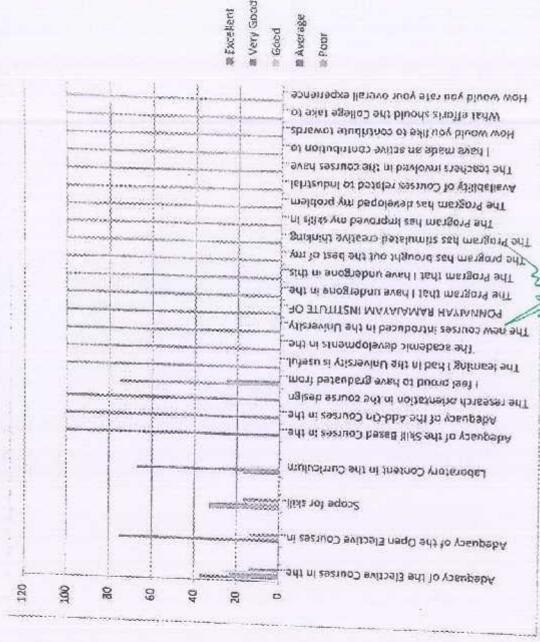
12	13	2	45	18	13	18	8	8	23	22	8	24.
PONNALYALI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages signific percentation in its activities	The Nogram that I have undergong to the University was intellectually bitmulating	The Program that I have undergoos in this University helped me develop my 100 ability to work efficiently as a past of a group	The program has brought out the best of my ability	The Program has stimulated creative thinking in me	The Program has improved my skills in written and oral communication	The Program has developed my problem solving skills	Availability of Courses related to industrial planning and managerial skills in the Curticulum	The leachers involved in the worrees have inspired me a lot, I have made some of them my role medels.	I have made an active contribution to University through the program endergone.	How would you like to confribute towards the development of the College? Please selections or more appropriate response(s)]	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	How would you rate your overall experience in the College? Please select your rathgs on the scale 1 to 5. Higher the score batter the perception / experience.
100	100	00	100	00	100	100	190	100	100	000	100	001
R	S	Q	0	9	0	0	8	8	0	o	Q	0
Q	0	0	Q	0	0	Q.	D.	0	0	0	e	ο
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	0	0	-	0	0	0	0	9	0	0	0	0

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Faculty Feedback on Curriculum

Poor Average Good Very good Excellent	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Enterdisciplinary Elective Courses in the Curriculum Availability of Courses related in Compating and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum Adequacy of the standard of curriculum and syllabi of UG level academic proprammes offered in your department its comparison with similar programmes offered by other	2 6
PROVE CONTROL	And the standard of curriculum and syllapitof PG level academic programmes the standard of curriculum and syllapitof PG level academic programmes the standard of STRAIN SECTOR STRAIN S	
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	offered in your department in comparison with similar programmer offered by when	
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offered in your department	offered in your department in comparison with similar programmes offered by other	
The auxility of teaching and level academic programm	The auxility of teaching and learning methods adopted by the department for various evel academic programmes are at par with the specified standards	
From Faculty's view, the processes for awards our sound and fairly conducted	From Facuity's view, the processes for asseasments, examinations and determination of awards are sound and fairly conducted	
From Faculty's view, the st	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	
Courses content & course a	Courses content & course autoomes are derived in accordance with outcome-based	
Distinctive or innovative featorseamnes offered by POI TECHNOLOGY (PRIST)	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNATYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	

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Ponnalysh Ramadayam Institute of Science & Technology (PRIST) (institutes no promed to be University) as in the Usic 26 L1956 THANJAVUR - 813 403, Pamil INADU.

Summary of the Faculty Feedback on Curriculum

Poor Average Good Very good Excellent	34 4 9 0 0	3 11 041	0 8 9 68	2 8	5 11 0	-	27 8 12 6 8	4 14 0	28 7 12 0 0	Charles of the Control of the Contro
	Content and Coverage of the Core Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Availability of Courses related to Industrial planning and managerial skills in the Carriculum	Scope for skill development/employability/orthopreneurship in the Courses offered.	Laboratory Conton in the Curnculum	Adequacy of the Skill Based Courses in the Curriculum	Adequacy of the Add-On Courses in the Currentian	Popular REGISTANS
S	-	64	3	7	100	9	7	∞	6	755

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In your view, the standard of curriculum and syllabi of UG tevel academic recurring offered in your department in comparison with similar programmes offered by other	15	72	- 2	12 0	-
In your view, the standard of curriculum and syliabi of PG level academie offered by other institutions.	8	49	92	3	
The quality of teaching and learning methods adonted by the department for various level academic programmes are at par with the specified standards	29	00	0	5	0
From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	7	0	50	0	0
From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	61	24	6	0
Courses content & course outcomes are derived in accordance with catcome-based education system	m	(5)	-	0	0
Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAJYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	-	0	9	-	

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Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) US 3 of the UCC Act. 1956 THANJAYUR - 613 403, TAMIL MADU.

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Paculty Feedback on Curriculum

(Регсепице)

Content and Coverage of the Core Courses in the Currenthm Mequacy of the Therrive Courses in the Currenthm Meduacy of the Interdisciplinary Excise Cetrases in the Currenthm Valenthm	Poor (%)		5	2			9 .	-	=	2	5-	*
Very good (%) *** *** *** *** *** *** *** *** *** Excellent (%) *** *** *** *** *** *** *** *** *** *			2	-	-	2	s =		-	5	2	23
Excellent (%) Excellent (%) Excellent (%)	Good (%)	10			-	2	<i>7</i> .	7;	20,	2		0.
RIE 2 E 2 2 9	Very good (%)	2	s	2	1	2	Ξ	ے	440	7		-
Content and Coverage of the Core Courses in the Curricibing Mecphaers of the Hestine Courses in the Curricibing Adequacy of the Theories Courses in the Curricibing Curricibing Curricibing and Courses in the Curricibing Courses of Courses related to Communiting and Courses of Courses related to Industrial planning and Mahagerial skills in the Curricibing Courses of Courses	Excellent (%)		2 2		9.	7.	ş	\$	4	3	19	19
		nt and Coverage of the Core Cousses in the Cincidibus	Wilder of the Flerings Consessed at the Con-	William A Michael Committee of the Commi	estator of the Interdisciplinary Esteris e Courses in the Integrina	alkability of Courses related to Communing and	vailability of Comsex related to industrial planning and induserial skills in the University	sere for skill developenent employ abilits entreprenentship h	bornava Centen in the Centenn			

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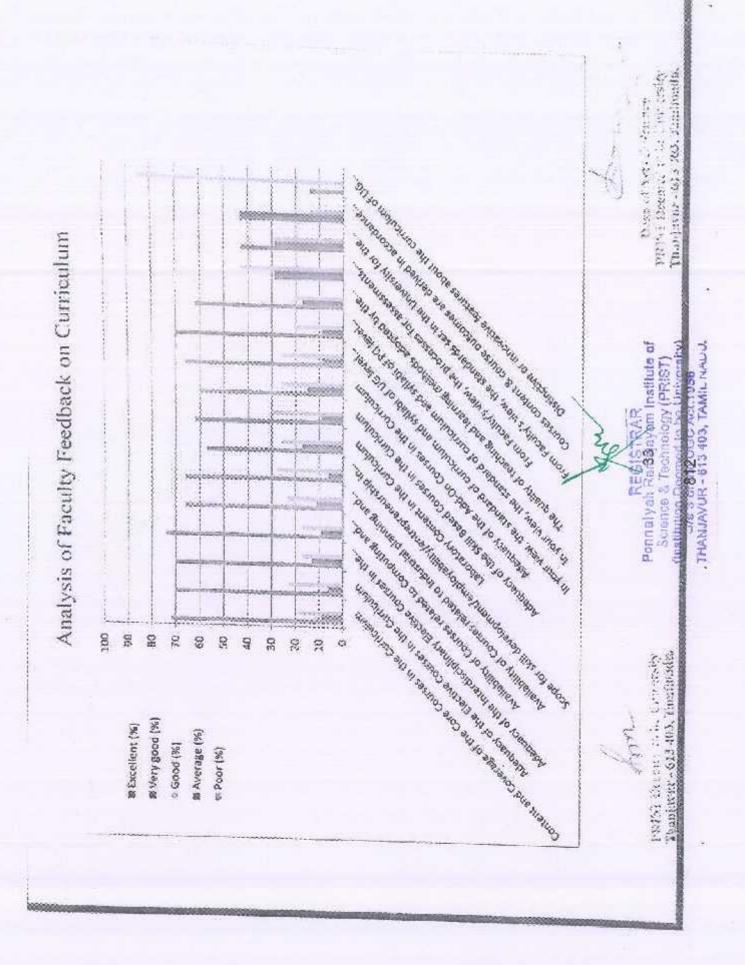
In your view, the standard of currectium and syllabi of UG level academic programmes offered in your denartment in corrupations with similar programmes offered by other lustingions	G level	56	6	26	0	
In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other lastitutions	0 level	R	5	21	0	
The outslity of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	the at par	92	17	23	0	0
From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	are	52	29	43	0	0
From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	or the		a	29	0	-
Courses content & course outcomes are derived in accordance with outcome based education system	lance	43	43	44	0	-
Distinctive or imposative features about the curriculum of UG level academic innovative of flered by PONNATYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECRNOLOGY (PRIST)		14	0	Va	0	5

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Employer Feedback on Curriculum

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poofs instance poors					-	-									
	Fundamental knowledge of Mathematics and Science of the alumni.	Basic skills in computer Science	Knowledge in Design Techniques	Knowledge about recent tools and their usage	Practical skills	Ability to grasp bew ideas	Ability to learn new skills	Willingness to learn	Communication Skills	Working in a team	Content and Coverage of the Core Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curricaline	Ponnalyah Ramajayan Institute of Agrantia Causanting of Agrantia Causanting C
	i,	ci	eri.	4.	si	9	7.	ಯ	9,	10.	11.	13	<u>:</u>	14.	33

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[출발 총 및 기 이 역	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Scope for skill development employability/ entrepreneurship in the Courses offered.	Laboratory Contest in the Curriculum	Adequacy of the Skill Based Courses in the Carriculum	Adecuses of the Ada On m
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Summary of the Employer Feedback on Curriculum

	4	Į č	12	5 2	1 5	90	20	.3	6.	un.	*	ديو	in	-	
REGISTRAR	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Carriculum	Working in a team	Communication Skills	Willingness to Jearn	Ability to learn new skills	Ability to grasp new ideas	Practical skills	Knowledge about recent tools and their usage	Knowledge in Design Techniques	Basic skills in computer Science	Fundamental knowledge of Mathematics and Science of the alumni.	
	0	0	•	0	0	0	9	2 0	5 -	- 0	-	0	3	15	Excellent
1	-	-	~~	1	2	2	4 0	, ,	3 1	3 4	2	:43	Jn .	10	Very good
	0	2	0	-	0	0	2 0	2 4	0	0	5 1	w (4	SJA:	Good
15866	0	0	0	0	0	0	9 4	0	9	9	,	3 2	5	1	Average
200	0	0	0	0	0	0	> 0	=	6	10	1	0	5	6	Poor

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Availability of Courses related to Industrial planning and managerial skills in the Curiculum	=	-	=	0 0 1 0	-
Scope for skill development/ employability/ emrepeanetaship 0 1 0 0 0	0	-	0	•	-
Laboratory Content in the Curriculum		-	0	0 1 0 0 0	+
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Employer Feedback on Curriculum

(Percentage)

(%) 110(60x)	(%) paod (%) M	(%) paost Co. 7 % % % % % % % % % % % % % % % % % %	Fundamental knowledge of Mathematics and Science of the alumni,		Knowledge about recent looks and their necessity	con neage					Content and Coverage of the Core Courses in the	Adequacy of the Elective Courses in the Currection
	m = = = = 0 = 0 = = 0	W 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		20	0	-	55	-	0		-	-
(%) page 13 (%) m = 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(%) 388(3)) m = = = = = = = = = =		m	1								

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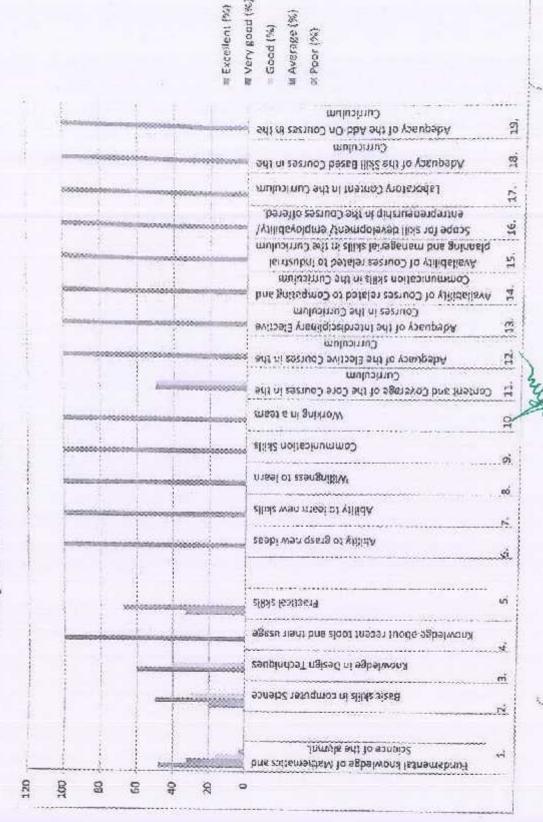
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	a	100 0	0	0	
	Availability of Courses related to Computing and Communication skills in the Curriculum	0	100	0	9	-
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	100	0	0	-
	Scope for skill development/employability/ entrepreneurship in the Courses offered.	0	100	e	0	1
-	Laboratory Content in the Curriculum	0	100	0	0	8
	Adequacy of the Skill Based Courses in the Curriculum	0	100	9	0	
	Adequacy of the Add-On Courses in the Curriculum	0	100	8	0	1

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REGISTRAR Bennelyel Remajayan Institute of Science & Technology (FRIST) destitution Desiman to be University) ore 2 of the USC Act 1956 THANANUR - 613 403, IAMA MANU!

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Feedback Report Academic Year: 2022-2023

Feedback Report:

- To enrich the quality of teaching and learning as well as to cohone comployability of the students, feedback from the stokeholders is involunble. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Stokent, Faculty, Alumni, Employer, Parents) towards the corriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. He responses neceived from the respondents are presented in terms of bur diagrams. 154 Responses student submitted their views on corriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with tenching quality, neademic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting stadents in higher studies and can enter to their entrepreneurial skills.

Department of Business Management Ponnaiyah Ramajeyam Institute of Science & Technology (PRIST) THANJAVUR 513 403. School of Commerce and Management
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Ponnally at Ramajayam Institute of THANJAYIR-613 403

Science & Technology (PRIST) (institution Deemed to be University) U/s 3 of the 1879 Act. 1956 THANJAVUR - 613 403, TAMIL NADU.

Alumni Feedback on Curriculum 12.

C Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college coters to the entrepreneurial skills of the students.

m. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through Analysis shows that:

Most of the Faculty have the opinion that the curriculum has relevance to the

Department of Business Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-513 403.

Ponnaiyah Ranajayan Institute Science & Technology (PRIST) Science & Tachnology (PRIST)

School of Commerce and Management Ponnaryah Ramajayam Institute ui. THANJAULR - 613 403.

(Institution Decimen to be University) THANJAVUR - 613 483, TAMIL NADU. industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Analysis shows thut:

- Most of the employers have the opinion that the carriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Department of Business Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR -613 403.

Ponnalyah Ramajayam Institute of Commerce and Management Ponnalyah Ramajayam Institute of Commerce and Manag

Science & Technology (PRIST)
(Institution Deemed to be University)

J/s 3 of the USC Act.1956

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Student Feedback on Curriculum

s.NO	PARAMETER	EXCEL LENT	VERY GOOD	GOOD	AVERAGE	POOR
		(5)	(4)	(3)	(2)	(1)
1,	Content and Coverage of the Core Courses in the Curriculum	43	28	60		
2.	Adequacy of the Elective Courses in the Curriculum				19	4
3.	Adequacy of the Open Elective Courses in the Curriculum	26	48 .	58 65	18	4
4,	Availability of Courses related to Computing and Communication skills in the Corriculum	25	39	61	24	
5.	Availability of Courses related to Industrial planning and managerial skills in the Carriculum	30	37	64	19	5 4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	23	31	73	23	5
7.	Laboratory Content in the Carriculum	26	33	63	27	 5
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum	25	33	69	22	5
10.	Program's effectiveness in developing independent thinking.	23	27	79	21	A
		26	34	72	19	3
11.	Program's effectiveness in developing teamwork capability.	HOCE ZE				**********
1.2.	Program's effectiveness in impacting quest for lifelong	32	27	74	18	3
	learning	39	27	76	20	2
13.	The research orientation in the course design				24	4
		28	29	70	23	4

TOTAL NO OF RESPONDENTS (154)

Department of Business Management
Ponnailyah Ramajayam Institute of Ponnai

875

Students Feedback on Curriculum (Percentage %)

M.W.C		EXCELLENT (5)	VERY GOOD (4)	(3)	AVERACE (2)	P00 (1)
1,	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Competing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6,	Scape for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	aboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

Gepartment of Business Management Ponnalysh Ramajayam Institute of Science & Technology (PRIST) THAMJAYUR - 613 403.

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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE	VERV GOOD (4) AGREE (4)	(2)	Average (2) Disagree	POOR (U
1	Adequacy of the Elective Courses in the Curriculum	(5)		(2)	(3)	DIS AGRE
2	Adequacy of the Open Elective Courses in the Curriculum	41	31	21	- 5	0
3	development/emplanet w	35	15	20	9	0
4	Laboratory Content in the	37	15	20	7	0
5	Adequacy of the Skill Done	34	11	19	15	0
6	Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum	35	14	19	11	0
7	The research orientation in the course design	35	10	19	15	0
8	I feel proud to have graduated from PonnalyahRamajayam Institute of Science & Technology (PRIST)	33	. 15	19	12	0
9	The learning I had in the University is useful in my career	41	19	17	2	- 0
10	The academic developments in the University in recent years are appreciative	35	23	16	3	0
11	The new courses introduced in the University meet contemporary requirements	36	21	8	9	0
12	PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	38	20	17	- 6	0
13	The Program that I have undergone in the University was intellectually stimulating	38	25	20	6	0
4	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	38	20	17	5	0
15	The program has brought out the best	ai	26	18	3	2

Department of Business Managament Ponnalyah Ramajayam legitute of Selance & Technology (FRIST) THANJAYUR-613 403.

School of Commerce and Management Ponnelyah (tamajayan Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
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	of my ability	1			9 (m) - 01 (044 (c)	
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	32	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

TOTAL NO OF RESPONDENTS (79)

Department of Business Management
Ponnai yah Ramajayam Institute of
Science & Technology (PRIST)
THANJAYUR-813 403.

School of Commerce and Management
Pennsiyah Ramajayam Institute of
Science & Technology (PRIST)

(Institution Deemed to be University)

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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (8)	ERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREF (2)	FOOR (I) STRONGLY DIS AGREE (I)
1	Adequacy of the Elective Courses in the Curricolum	52	14	27	8	0
2	Adequacy of the Open Elective Courses in the Carriculum	44	19	25	21	0
3	Scope for skill development/employability/entrep reneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the Curriculum	43	7.5	24	19	0
S	Adequacy of the Skill Based Courses in the Curriculum	44	13	24	14	0
6	Adequacy of the Add-On Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the course design	42	19	24	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	52	24	22	3	0
9	The learning I had in the University is useful in my career	44	29	20	6	0
10	The academic developments in the University in recent years are appreciative	52	27	10	11	0
ī	The new courses introduced in the University meet contemporary requirements	48	25	22	8	0
2	PonnalyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	48	32	13	В	0
3	The Program that I have undergone in the University was intellectually stimulating	48	24	22	_ 6	0

Department of Business Management Ponnai yah Raotajayam Institute of Science & Technology (PRIST) THANJAVUR -513 403.

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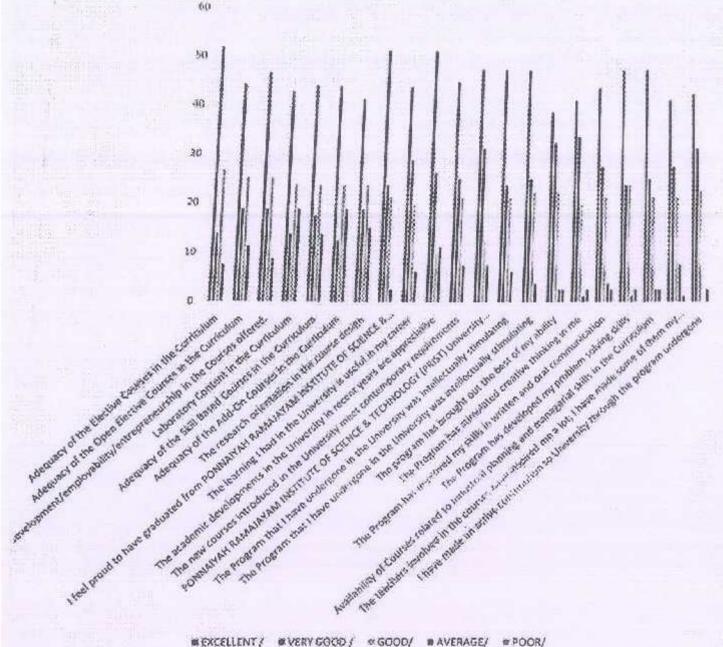
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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15	The program has brought out the best of my ability	48	25	23	4	0
16	The Program has stimulated creative thinking in me	39 42	33	23	3	3
17	The Program has improved my skills in written and oral communication	42	34	20	1	3
18	The Program has developed my problem solving skills	48	28	22	9	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	25	24	3	3
20	The teachers involved in the courses have inspired me a let; I have made some of them my role models.	42	28	22	3	3
21	I have made an active contribution to University through the program undergone	43	32	33	0	3

Department of Business Management Pennalyah Ramajayam Institute of Science & Technology (PRIST) THANJAYUR-513 403.

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Analysis of the Alumni Feedback on Curriculum



MEXCELLENT / MVERY 5000 / MGOOD/ # AVERAGE/ # POOR/

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR -513 403

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III. Parents Feedback on Curriculum

s.no	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (5)	FAIR (2)	NEED IMPROVEMES (1)
1	Faculty approach	26	28	14	4	11
2	Study Environment	Z1	40	12	5	5
3	Care for Students	22	38	9	3	21
4	Placement Training and Higher Studies	16	27	27	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	25	2.9	23	8	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	2
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the scare better the perception / experience.	17	40	11	7	8

TOTAL NO OF RESPONDENTS (83)

Department of Business Management Funtiallysh Ramajayam Institute of Science & Technology (PRIST) THANJAYUR-613 403.

School of Commerce and Management Ponnallyah Ramajayam Institute of Science & Technology (PRIST)

Science & Technology (PRIST)

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Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	entage %	GOOD			
1	Faculty approach	(5)	(4)	AVERAGE (3)	FAIR (2)	NEED IMPROV MENT
2	Study Environment	31	34	17		(0)
3	Care for Students	25	48	14	6	13
4	Placement Training and Higher Studies	27	46	11	4	- 6
5	Entrepreneurship and Startups	19	33	20		
6	Regular monitoring of the Students	20	47	19	- A	10
7	Financial Assistance	25	49	- 13	2	12
8	university for effect ambience of the	19	35	28	10	8
)	Overall Performance	22	43	19	6	
0	How would you rate	20	47	17	2	10
	experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					
		20	48	13	8	10

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Ponnalyah Ransajayam institute of Fonnalyah Ramajayam Institute of Science & Technology (PRIST)

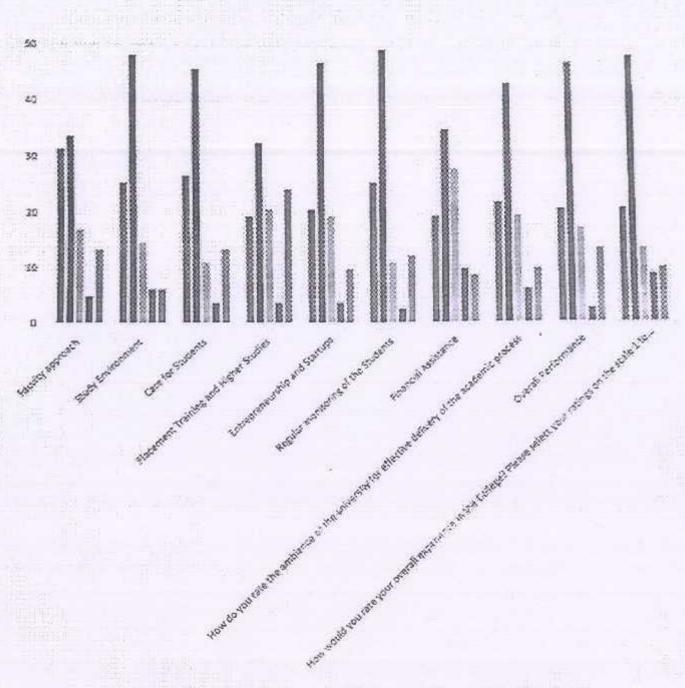
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Analysis of the Parents Feedback on Curriculum



#FAIR(2) # NEED IMPROVEMENT(1) RAVERAGE(3) WENCERCERT (S) # VERY SOOD (4)

Department of Business Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	VERY	GOOD ,	.verage	POOR
		(5)	GOOD (4)	(3)	(2)	(I)
1	Content and Coverage of the Core Courses in the Curriculum	13	1	1	0	8
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	n
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	5	0	0	ø
4	Availability of Courses related to Computing and Communication skills in the Curriculum	2	13	0	G	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	ø	o
Ó	Scope for skill development/employability/entr epreneurship in the Courses offered.	2	12	1	0	0
	Laboratory Content in the Curriculum	2	12	1	0	0
	Adequacy of the Skill Based Courses in the Curriculum	4	11	0	0	0
	Adequacy of the Add-On Courses in the Curriculum	9	4	2	0	0
of co pr	n your view, the standard of urriculum and syllabi of G level academic programmes ffered in your department in omparison with similar ogrammes offered by other	11	2	2	0	
In Gu PC	your view, the standard of rriculum and syllabi of level academic programmes fered in your department in	0	14		0	

Department of Business Management
Ponnaiyah Ramajayam Institute Annaiyah R School of Commerce and Management

	comparison with similar programmes offered by other		T	T		Τ
32	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	5	0	p	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

TOTAL NO OF RESPONDENTS (15)

Department of Business Management
Pornally as Ramajayam Institute of
Science & Technology (PRIST)
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Science & Technology (PRIST)
(Institution Deemed to be University)
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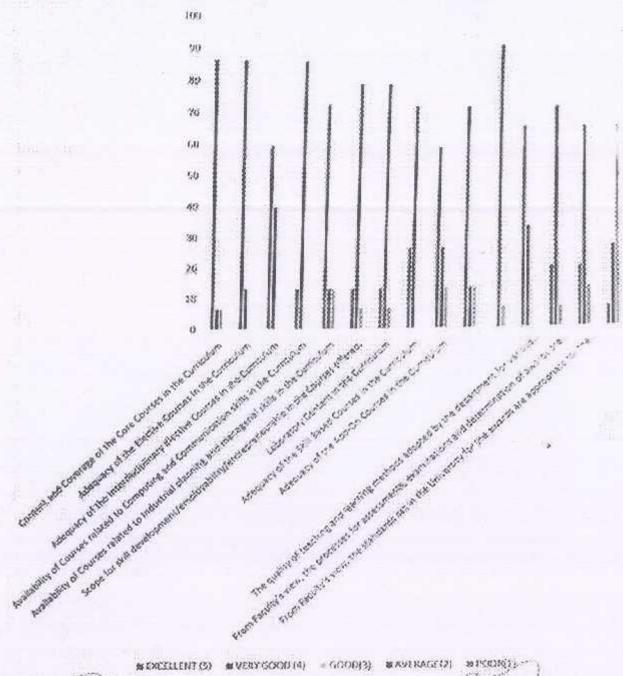
School of Commerce and Management Ponnaiyah Ramajayam Institute ut Science & Technology (PRIST) THANJAYUR - 613 403.

	comparison with similar programmes offered by other			T	T	T
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					-
13	From Faculty's view, the	67	33	0	0	0
	processes for assessments, examinations and determination of awards are sound and fairly conducted	20				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	73	2	0	0
15	Courses content & course pulcomes are derived in accordance with outcome-based education system	7	27	67	0	

Department of Business Management Ponnailysh Ramajayam Institute of Science & Technology (PRIST)
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School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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Analysis of the Faculty Feedback on Curriculum



VERY GOOD (4) # GOODIS) # MYENAGETZI SEXCELLENT (5) Date.

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School of Commerce and Management Ponnaiyah Ramajayam Institute ur Science & Technology (PRIST) THANJAVUR - 613 403.

V. Employer Feedback on Curriculum

	PARAMETER	EXCELLENT	VERY GOOD		AVERAGE	FOOR
		151	(\$)	(3)	12)	
I	Fundamental knowledge of Mathematics and Science of the alumni.	28				(1)
			2	5	3	0
2	Basic skills in computer Science	27				
3	Knowledge in Design	2/	3	0	88	. 0
)	Techniques	20	18			
			***************************************	0	0	2
4	Knowledge about recent tools and their usage	23	0	7	0	D
5	Practical visitis	24	3	3	a	
6	Ability to grasp new ideas	22	7	0	3.	0
7	Ability to learn new skills	22	7	0	ß	1
8	Willingness to learn	20	5	1	0	ò
9	Communication Skills	22		0	٥	ě
10	Triateonia in a reout	24	3	3	Q	O
	Coment and Cavacage of the Care Courses in the Carriculum	21	7	2	0	0
2	Adequacy of the Elective Courses in the Curriculum	25	3.	1	0	Q
	Adequacy of the Intendisciplinary Elective Courses in the Curriculum	24	5	1	0	~ 0

Department of Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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School of Commerce and Management
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Science & Technology (PRIST)
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	5			
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	21	8	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	18	9	3	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	23	7	0	0	0
18	Laboratory Content in the Curriculum	21	8	1	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	22	7	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	22	8	0	0	0

TOTAL NO OF RESPONDENTS (30)

Department of Business Management
Ponnal yah Ramajayam Institute of Science & Technology (PRIST)
THANJAVUR - 613 403.

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School of Commerce and Management
Ponnal yah Ramajayam Institute of Science & Technology (PRIST)
THANJAVUR - 613 403.

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School of Commerce and Management
Ponnal yah Ramajayam Institute of Science & Technology (PRIST)
THANJAVUR - 613 403.

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Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCEPLENT (5)	VERY GOOD	G000	AVERAGE	POOR (i)
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	0	0	0
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	O.	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0	3_
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	20	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
ı	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	
3	Adequacy of the laterdisciplinary Elective Courses in the Curriculum	80	17	3	orte	

Department of Business Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
THANJAYUR-613 403.

School of Commerce and Management
Ponnalyah Ramajayam Institute Serice & Technology (PRIST)
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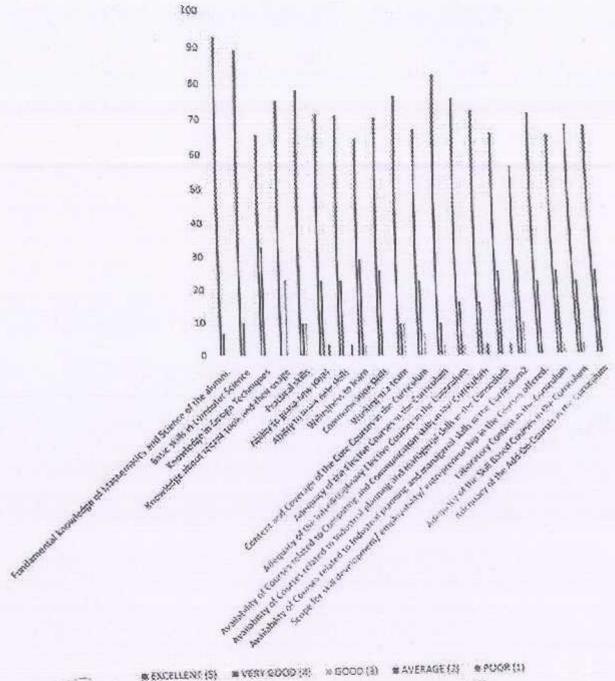
14	Availability of Courses related to Computing and Communication skills in the Curriculum				T	T
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	77	17	3	3	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60	27	0	0	3
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	77	23	0	0	0
13	Laboratory Content in the Curriculum	70	27	3	0	0
19	Adequacy of the Skill Based Courses in the Carriculum	73	23	3	0	0
20	Adequacy of the Add-On Courses in the Curriculum	73	27	o	0	o

Department of Business Management Fronzaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAYUR - 513 403.

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Analysis of Employer Feedback on Curriculum.



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Department of Business Management Potrgaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

School of Commerce and Management Pondatyah Ramajayam Institute ot Science & Technology (PRIST) REGISTRAR Pannalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed 1936 Univ. 184) THAN JAVUH - 613 403, TAN...

Feedback Report Academic Year: 2022-2023

Feedback Report:

- To excisit the quality of teaching and learning as well as to enhance employability of the studeots, feedback from the stakeholders is invaluable. PRIST Deemed to be University Eistlected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the achool of commerce and management. He responses received from the respondents are presented to terms of bar diagrams. Total 364 responses student submitted their views on curriculates.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can eater to their entrepreneurial skills.

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Department of Commerce
Ponnaiyah Ramajayam Institute of
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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabos and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is
 possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Paculty feedback is taken in hard copy format and also through

Analysis shows that:

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Department of Commerce
Ponnaiyah Ramajayan tostitute of
Science & Technology (PRIST,
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School of Commerce and Management
Ponnai yah Ramajayam Institute ur
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Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution,

Employer Feedback on Curriculum

Apalysis shows that:

- Most of the employers have the opinion that the corriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

HOD, Department of Commerce Ponnsiyah Ramajayam Institute of Science & Technology (PRIST, sectored as DEEMED TO BE UNIVERSITY

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School of Commerce and Management Ponnalyah Ramajayam Institute es Science & Technology (PRIST)

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Student Feedback on Curriculum

S.M	O PARAMETER	EXCEL LENT	VERY	GOOD	AVERAGE	POO
		(5)	(4)	(3)	(2)	(1)
1.	Content and Coverage of the Core Courses in the Corriculum	153	55	127	22	7
2.	Adequacy of the Elective Courses in the Corriculum	130	Š1	122	27	3
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	\$
š.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5
S	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7
5.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7
	Laboratory Content in the Curriculum	127	32	114	39	2
l.	Adequacy of the Skill Based Courses in the Corriculum	131	74	118	32	9.
).	Adequacy of the Add-On Coarses in the Curriculum	125	82	117	36	4
0.	Program's effectiveness in developing independent thinking.	- 134	73	111	36	10
1.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7
ž.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4
	The research orientation in the course design	133	75	121	29	6

TOTAL NO OF RESPONDENTS (364)

Ponnaiyah Ramajayam Institute of Science & Textituology (PRIST, Jedand as DEEMED TO BE UNIVERSITY

Students Feedback on Curriculum

(Percentage %)

5.N(PARAMETER	EXCEL LENT	VERY GOOD	GOOD	AVERAGE	POO
	100 100 100 100 100 100 100 100 100 100			(3)	(2)	(1)
1.	Content and Coverage of the Core Courses in the Curriculum	(S) 42	(4)	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employshility/entrepreneurship in the Courses offered.	37	21	33	7	2
7,	Laboratory Content in the Curriculus:	35	23	31	11	1
18.	Adequacy of the Skill Based Courses in the Carriculum	36	29	32	9	2
9.	System of Courtes in the Cornection	34	23	32	10	1
	Program's effectiveness in developing independent thinking.	37	20	30	10	3
	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong bearning	38	19	34	g	1
13.	The research orientation in the course design	37	21	33	8	2

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Department of Commerce
Ponnaiyah Ramajayam Institute of
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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

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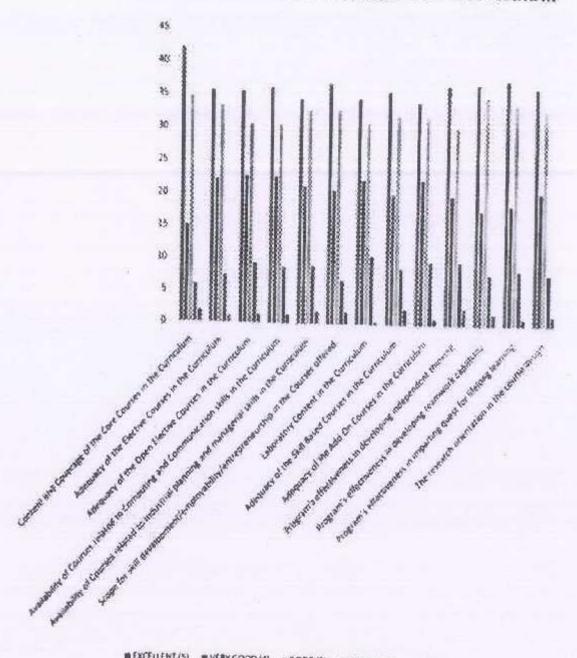
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School of Commerce and Management

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Analysis of the Student Feedback on Curriculum



FXCELLENT (5) # VERY GOOD (4) # GOOD (3) # AVERAGE (2) # POOR (1)

HOD, Department of Commerce Ponnaiyah Remajayam Institute of Science & Technology (PRIST) adared as DEEMED TO BE UNIVERSITY

Ponnal yah Rapia ayam Institute of School of Commerce and Managemen Science & Technology (PP(FT)

DEAN Ponnsiyah Ramajayam Institute of Science & Technology (PRIST) THANJAY TE 13 403.

II. Alumni Feedback on Curriculum

SM3	PARAMETER	EXCELLENT (5)	VERY COOR (4)	6000 (1)	AVERAGE (2)	Renyf (l)	
		SENONGEN SCREE (5)	AGREE (4)	MESS MAG. (3)	DIS AGREE (2)	ATRONG SN 4680 FR	
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	Q		
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0	
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.	39	21	5	0		
4	Laboratory Content in the Curriculum	41			111111111111111	0	
5	Adequacy of the Skill Based Courses in the Corriotdem	41	19	5	8	1	
6	Adequacy of the Add-On Courses in the Curriculum	40	20	2	0	0	
7	The research orientation in the course design	43	16	1	1	2	
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21		- 112	4	
9	The learning I had in the University is useful in my career	48	12	5	0	0	
10	The academic developments in the University in recent years are appreciative	36	28	0		0	
1	The new courses introduced in the University meet contemporary requirements	38	23		0		
2	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	13	10	4	0	
3	The Program that I have undergone in the University was intellectually stimulating	35	22	5	8	2	
4	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	36	25	3	0	3	

HCD,
Department of Commerce
Pontialysh Ramajayam Institute of
Science & Technology (PRIST,
sectated as DEEMED TO SE UNIVERSITY

REGISTRAR Ponnalyan Ramajayam Institute of

Science & Technology (PRIST) (Institution Deec 954 to be University) U/s 3 of the 954 C Act. 1956 THANJAVUR - 613 403, TAMIL 1988.

DEAN
School of Commerce and Management
Ponnsilyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAY 1: 6:U 483.

-	1 14					
15	The program has brought out the best of my ability	37	18	10		
16	The Program has stimulated creative thinking in me	37	26		- 0	
17	The Program has improved my skills in written and oral communication	37	23	0	5	1 0
18	The Program has developed my problem solving skills	45	12	0	ol unifica	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
H	I have made an active contribution to University through the program undergone	42	20	0	3	0

TOTAL NO OF RESPONDENTS (65)

States HOO,
Department of Commerce
Fronting the Ramajayam Institute of
Science & Technology (PRIST,
ledand as DEEMED TO BE UNIVERSITY

REGISTRAR
Ponnaliyah Ramajayam Institute of Potnaliyah Ramajayam Institute of Science & Texanology (PRIST)

THANJAY 3 of the GEO Act. 1958

THANJAYUR - 613 403, TAMIL (1999)

DEAN
School of Commerce and Management

Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	ХЕДУ GOOB (4)	6000 (3)	AVERAGE (2)	POSE
		STRONGLY AGREE (5)	AGREE (4)	PETTERAL (2)	SIEN AGREE (2)	STRONGLY DES AGREE (I)
I	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Corriculum	66	6	28	0	0
3	Scope for skill development/employshility/entrepreneur ship in the Courses offered.	60	32	8	0	0
4	Laboratory Content in the Curriculum	63	18	5	12	2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	K	ŏ	0
10	The scademic developments in the University in recent years are appreciative	55	43	Đ	ō	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20	15	6	
13	The Program that I have undergone in the University was intellectually stimulating	54	34	8	0	5
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	55	38	5	, n	2

HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
Sedared on DEEMED TO BE UNIVERSITY

REGISTRAN S
Ponnalyah Ramajayam Institute of
Spierroe & Technology (PRIST)
(Institution Decimed to be University)
U/s 3 of the 195600 Act, 1856
THAMJAVUR - 613 403, TAMIL INDEX

School of Commerce and Management Ponnaiyah Ranojsyam histibate of Science & Technology (PRIST) THANDAY 3 613 483.

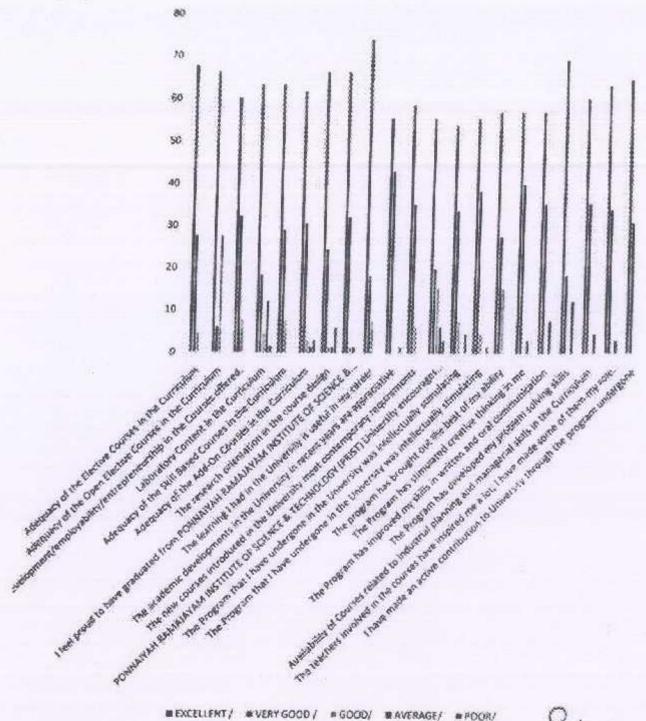
	group			T	~~~~~	7
15	The program has brought out the best of my ability	57	28	15	0	1
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	8	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
ti	I have made an active contribution to University through the program undergone	65	31	0	-	0

HOD.
Department of Commerce
Ponnaryah Ramajayam Institute of
Science & Technology (PRIST,
lectored as DEEMED TO BE UNIVERSITY

REGISTRAR
Ponnallyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deam 9576 be University)
U/s 3 of the UGC Add 1958
THANJAYUR - 613 403, TAMIL 1950J.

School of Commerce and Management Ponnalyab Ramajayam fostitute of Science & Technology (PRIST) THANJAY (1982)

Analysis of the Alumni Feedback on Carriculum



MEXCELLENT/ # VERY GOOD / # GOOD / # AVERAGE / # POOR /

Hob. Department of Commerce Ponnaiyah Ramajayam Institute of Science & Technology (PRIST).
Declared as DEEMES TO BE (MOVERSITY

REGISTRAR Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deems (Jens Ut - / 517/) U/a 3 of the US Act 1956 THANJAVUR - 613 463, TAMIL TOTAL

DEAN School of Commerce and Management Ponnaiyan Ramajayam Institute or Science & Technology (PRIST) THANUAY 7 6:3403.

III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	(A)	AVIENTE (D)	841 9. 125	NEED IMPROVENENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	.38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	ŧ	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	n	1	\$
9	Overall Performance	36	51	13	3	4
	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	

TOTAL NO OF RESPONDENTS (107)

HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Inclared as DEEMED TO BE UNIVERSITY

REGISTRAR
Ponnalysh Ramalayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of thogsgc Act 1056
THANJAVUR - 613 463, TA...

School of Commerce and Management Fonce yet Rangisyam Institute of Science & Technology (FRIST) THANJAN 7 6 / 3 403.

III. Parents Feedback on Curriculum

SNO	PARAMETER	EXCELLENT (8)	G(IOD (4)	ANERSKÆ (F)	FAIR (2)	NEED IMPROVENSENT
1	Faculty approach	40	50	13	1	5
2	Stude Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	1,1	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

HOD.

Department of Commerce

Ponnaiyah Ramajayam Institute of
Science & Technology (19951),
edand as DEEMED TO BE UNIVERSITY

Ponnalyah Ramalayam Inethute Science of Commerce and Management Ponnalyah Ramalayam Institute of Science & Technology (192167) Science & Technology (192167) Science & Technology (19217) Historian Determed to the Ut as will be supported to the Utan Action Determed to the Utan Action Determined to the Utan Action D

Parents Feedback on Curriculum (Percentage %)

SNO	PARLMIETER	EXCELLE AT (5)	GOOD (4)	AVERAUE (3)	5A間 (中	NELD IMPROVEM
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	ŧΙ	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financíal Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	i	5
9	Kiverall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	-

Department of Continueros
Ponnaiyah Remajayam Institute of
Science & Technology (PRIST)
ledared as DESI-90 TO BE UNIVERSITY

Ponnalyah Ramajayam Institute oschool of Commerce and Management Science & Technology (PRIST)

(Institution Deemed to be United Strain Science & Technology (PRIST)

JIS 3 of the UGC Act 1866

THANJAVUR 961 403, TAMIL 19 4-91

	comparison with similar programmes offered by other					
12	The quality of teaching and seaming methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	1	0
13	From Faculty's view, the processes for essessments, examinations and determination of awards are sound and fairly conducted	8	1	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	ı	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0

TOTAL NO OF RESPONDENTS (16)

Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
Declared as DEEMED TO BE UNIVERSITY

Ponnalyah Ramajayam Institute of School of Commerce and Management Science & Technology (Ponor)

Constitution Deemed to held:

Faculty Feedback on Curriculum Percentage (%)

5.	NO PARAMETER	EXCELLENT	VERY GOOD	6000	AVERAGE	POOR
	Annual Control of the	(5)	(4)	(3)	(2)	(1)
-	Content and Coverage of the Core Courses in the Curriculum	69	13	10		
	Adequacy of the Elective Courses in the Curriculum	44		19	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Carriculum	44	50		0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	63	50	6	0	0
5	managerial skills in the Corriculum	50	13	19	6	0
ó	Scope for skill development/employability/entr- opreneurship in the Courses offered.	44	25	19	6	0
7	Laboratory Content in the Curriculum	44	6		0	0
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	13	13	0
9	Adequacy of the Add-On Courses in the Curriculum	38	44		0	0
	In your view, the standard of custiculum and syllabi of LSO level academic programmes offered in your department in comparison with similar programmes offered by other	50		.13	6	0
	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	AA	38	6	6	0

HOD. Department of Commerce Princetych Ramelayam Institute of Science & Technology (PRIST, Jacked & DEEMED TO BE UNIVERSITY

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Ponnalyah Remajayah Institute of School of Commerce and Management Science & Technology (PRIST)
(Institution Destruct to be University)
U/s 3 of the UGC Aut 1958
THANJAVUR - 6 96503, TAMIL 1959.

	comparison with similar programmes offered by other			T		T
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0
14	From Faculty's view, the standards set in the University for the swards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0

Department of Commerce
Ponnelyen Rendelsyam Institute of
Science & Technology (PRIST,
lectared on DEEMED TO BE UNIVERSITY

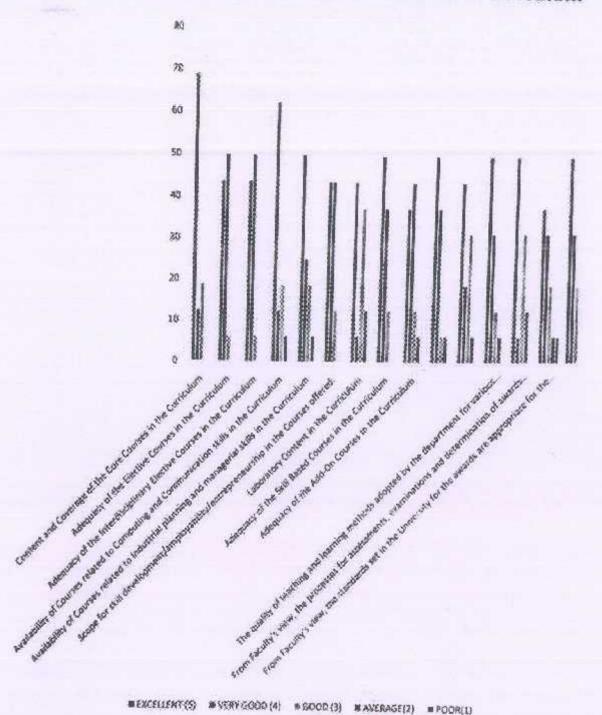
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J/2 3 of the UGC Act 1856

THANJAVUR - 613 403, TAMIC Inch.

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Analysis of the Faculty Feedback on Curriculum



MEXCELLENT(S) WYERY GOOD (4) # SDOD (3) MANERAGE(2) = POOR(1)

HOD,
Department of Commerce
Ponnalyah Remajayam Institute of
Science & Textinology (PRIST,
Declared as DEEKED TO BE UNIVERSITY

REGISTRAR Ponnalysh Ramalayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) THANJAVUR - 813 4965

School of Commerce and Namagement Ponnaiyah Ramajayam Iretifue er Science & Technology (PRIST) THANKS 7 613 403

V. Employer Feedback on Curriculum

\$ No.	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	(3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	. 0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	Ø
5	Practical skills	21	3	6	0	0
é	Ability to grasp new ideas	23	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
À	Willingness to learn	21	9	0	0	0
)	Communication Skills	22	7	1	0	0
0	Working in a team	20	6	4	0	0
	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	Ü
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Carringluss	20	9/	1	0	0

Department of Commerce
Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
octored as DEFMED TO BE UNIVERSITY (Institution Degmed to be University)
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School of Commerce and Management
Ponnalyah Ransjayam Institute of
Science & Technology (PRIST)
THANSAY 3 6/3 403.

14		23	6	ı	0	0
15	Avadability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	ı	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	3 =	В	Ø	8
18	Leboratory Content in the Curriculum	20	3	7	0	Q
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6		0

TOTAL NO OF RESPONDENTS (36)

HOD,
Department of Commerce
Ponnacyan Rayrospyam Institute of
Science & Technology (PRIST,
Declared as DECIMED TO BE UNIVERSITY

Ponnalyah Ramajayam Institute of School of Commerce and Management Pennalyah Ramajayam Institute of Pennalyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) 1HANJAY 3: 6:3403

Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	600p (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	16	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	8
5	Practical skills	70	10	20	0	0
6	Ability to gresp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	Ó	0	ø
9	Communication Skills	73	23	3	0	0
10	Working in a least	67	20	13	Q	0
11	Content and Coverage of the Core Courses in the Corriculum	70	20	7	3	0
	Adequacy of the Elective Courses in the Curriculum	87	10	3	0 0	0

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Department of Commerce
Ponnelyeth Ramajayam Institute of
Science & Technology (PRIST,
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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School of Commerce and Wanagement

Pornsiyah Ranslayam Institute

Science & Technology (PRIST)

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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	37	3	0	. 0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Carriculum	67	10	23	0	0
	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0

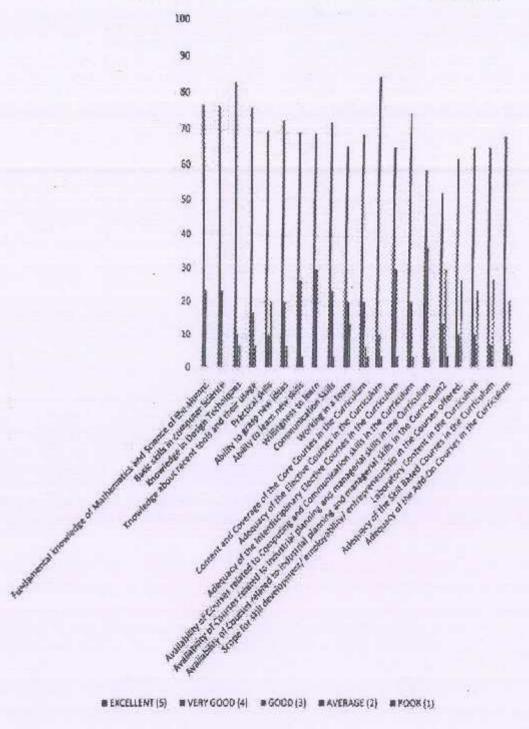
HOS,
Department of Opromeroe
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
technology as DEEMED TO BE UNIVERSITY

REGISTRAR

Ponnaiyah Ramajayah Institute of
Science & Technology (PRIST)
(Institution Deemed to be United at a united by United by United at a united by United

DEAN
School of Commerce and Management
Ponnally of Ramajoyam Institute of
School & Technology (PRIST)
THROUGH) 7: 6:3403

Analysis of Employer Feedback on Curriculum



EXCELLENT (5) # VERY GOOD (4) # GOOD (3) # AVERAGE (2) # POOK (1)

Holo, Department of Commerce Ponnaiyah Ramajayant Institute of Science & Technology (PRIST, edared as DEEMED TO BE UNIVERSITY

Ponnalyah Ramajayam Institute of Science & Technology (PRIST (Institution Deproprio be University's 3 of the USC Act 1958 THANJAVUR - 618 408, TAIWIL

DEAN School of Commerce and Management Postoalyah Ramalayam Institute 21 Science & Technology (PRIST) THANJAY 7. 513 403.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM

8 N O	PARAMETER	EX CE SI	VER Y GO GO	GO OD	AV ER AG	PO OR	TO LA I
						•	
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Corriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Corriculum	82	80	15	d	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Corrieutum	80	97	4	I	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	1	182
7	Laboratory Content in the Curriculum	70	65	25	20	2	182
8	Adequacy of the Skill Based Coarses in the Corriculum	80	82	4	15	Ī	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking.	112	ec.	8	2	Ð	182
11	Program's effectiveness in developing teamwork capability.	116	48	10	6	2	183
12	Program's effectiveness in importing quest for filelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

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Department of English
Ponnelyah Ramejayam toetitute of
Science & Technology (PPIST)
Framed to be brose-saly
Thanjasuz + 613 403.

DEAN

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403,

Ponnalyah Ramajayah Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution Deemed to be University)
uls 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL TOTAL





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.M 0)	PARAMETER	\$1000000000000000000000000000000000000	VER Y GOO D	GO OD)	AV ER AG E	PO OR
1	Cantent and Coverage of the Ecre Courses in the	T 59%	31%	854	195	107
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%		1%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	5%	2%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope für skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	31%	054
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	094
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	-	+
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%	3%		-
13	The research orientation in the course design	55%	33%	8%		-

HOD

HOD

Department of English Ponnsiyati Ramajayam Institute of

DEAN

Dean

Department of English

Conceived Ramajayam Inelitute of Science & Technology (PRIST)

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Value, Technology (PRIST)

Solence & Technology (PRIST)

Constitution Decreted to be University

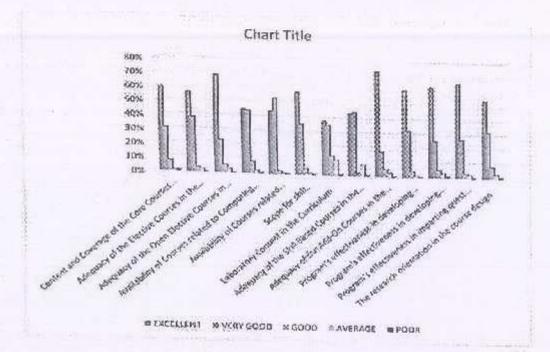
Ofs 3 of the UGC Act. 1958

THANJAVUR - 613 4989 TAMIL NADAL.





ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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Department of English
Ponnelyah Ramajayam Insulute c
Science & Tochnology (PRIST)
Deemed to be University
Valinm, Thanjayar - 613 403

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Cohool of Arts & Science
Ponnalyati Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Trienjevur - 613 403.

Ponnsiyah Ramajayam Institute of Science & Technology (PRINT)
Science & Technology (PRINT)
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH ALUMNI FEEDBACK ON CURRICULUM

SN O	PARAMETER	STONG LY AGREE ÆXCE LLENT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AG REE /AV ERA GE	DIS AG RE E/A VE RA GE	TO TA L
1	Adequacy of the Elective Courses in the Chrieulum	8	g	2	1	g	20
2,	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	3	8	5	2	0	20
4	Laboratory Content in the Carrientum	5	4	7	4	0	20
5	Adequacy of the Skill Based Coorses in the Corriection	4	8	7	1	. 0	30
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	-1	20
8	I feel proud to have graduated from POMNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is usoful in my career	10	6	3	1	0	20
10	The academia developments in the University in recent years are appropriative	8	8	3	ī	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	0	20

Department of English
Ponnalyah Ramaisyam institute of
Solance & Technology (PR:ST)
Decreed to be University
Valiate, There over - 513 403.

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School of Arts & Science
Ponnelyeh Rampayam Institute of
Science & Technology (PRIST)
Deamed to be University
Voltam, Thanjayur - 613 403,

REGISTRAR
Ponnalysh Ramajayam Institute of Science & Technology (PRIST)
finstitution Decemen to be Union siby)
and 3 of the UGC Act 1956
THANJAYUR - 613 403, TAMIL MODEL

	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20)	The teachers involved in the courses have inspired me a lot; I have made some of them my mie madels.	6	Ď	5	3	ō.	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20

HOD

Department of English
Pennalyah Ramajayam Institute of
Science & Technology (PRIST)

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DEAN

Dean School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University

Ponnalyah Ramajayah Inatitute n

Science & Technology (PP107)
Science & Technology (PP107)
(Institution Decembed in 20 City)
Was 3 of the UGO Act 1956
THANJAVUR - 613 403, TAMIL 1955

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SCHENE OF ARTS AND SCHENCE DEPARTMENT OF ENGLISH ALEMNI FEEDBACK ON CURRICULUM(PERCENTAGE)

		STON GLA AGRE FEXC ELLI NT	AGR EEA ERV GOO B	NET TRA L/G OD D	FEA	
1	Adequacy of the Elective Courses in the Corriculum					
2	Adequacy of the Open Hestive Courses in the Corriers in the	30%	45%	10%	5%	5P%
1	Scepe for skill development couple validity correspondences in	2084	WW.	10%	10%	095
4	By Courses offered	23%	483%	25%	10%	(19)
4	Laboratory Content in the Corriculum	35%	20%	15%	20%	0%
	Adequates of the Skill Based Courses in the Curriculum	20%	10%	15%	5%	0%
6	Adequacy of the Add-Co Cenerals in the Controllers	10%	60%	25%	5%	DES
7	The research principations in the scores design	3895%	15%	10%	20%	590
ž	(feel prood to have graduated from PENNAITAH RAMAJAYARINNTHUB OF SCHOOL & TECHNIH (RCY (PRINT)	60%	25%	10%	5%	0%
6)	The brustong I had in the Uneversity is useful in this career	50%	10%	1.5%	596	0%
50	The academic developments in the University in recent years are approximitive	40%	40%	1 5%	595	026
1.1	The new courses introduced in the University meet contemporary requirements	49%	35%	25%	0%	0%
У2	PONNAIYAH RAMAJAYAM INSTITUTE OF SCHOOL & TECHNOLOGY (PRIST) Uses cossily essentinges alumni participation in its activities.	65%	15%	10%	10%	38%

Department of English Ponnalysh Hamajayam institute of

Science & Technology (PRIST)

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Science & Technology (PRIST)

(Institution Desided to he University) THANJAVUR - 613 403, TAMIL 1972 J.

工 公司的内容等 r politikan itanjugayani inaktida a Scenice & fortimology (PHIS1) Deemed to be University Vallam, Thamps/ur - 013 403,

13	The Program that I have undergone in the University was intellectually stimulating	T	1	T	- 1	
14	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
15	The program has brought out the best of my ability	20%	60%	20%	036	0%
16	The Program has stimulated creative thinking in me	25%	25%	40%	5%	5%
17	The Program has improved my skills in written and oral communication	30%	25%	30%	15%	0%
18	The Program has developed my problem solving skills	45%	35%	25%	20%	5%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	30%	15%	30%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

TOTAL RESPONSE:20

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Department of English
Ponnsiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Therrjavur - 613 403.

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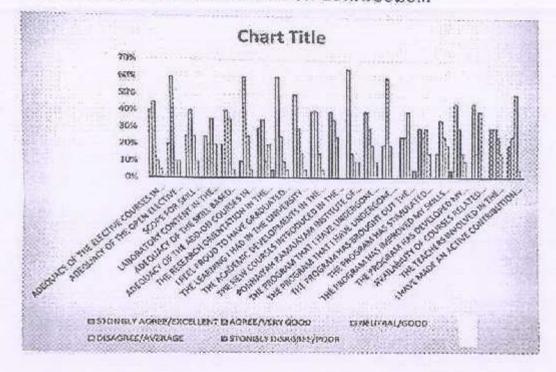
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Pennsiyah Ramajayam Institute of
Science & Technology (PRIST)
Desmed to be University
Vidjani, Theritayer - \$13,403.

REGISTRAR
Ponnalyah Ramajayam Institute of
Science & Technology (PRIAT)
(Institution Denmed to be University)
U/s B of the UGC Apt 1956
THANJAYUR - 818 403, TAWL





ANALYSIS OFALUMNI FEEDBACK ON CURRICULUM



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Department of English
Ponnalyah Ramojayam Institute of
Science & Technology (PRIST)
December to be University
Valiam, Thanjayur - 619 408.

DEAN

School of Arts & Science
Foundity Ramajayam inclinde of
Science & Tochnology (PRIST)
Denmed to be University
Vallam, Thanjayter - 812 403.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER:	EX GE LL EN T	6 0 0 0	AV ER AG E	FA TR	NIEE D	TOT AL
2	Faculty approach	21		1	0	0	23
3	Study Environment	12	11	0	0	0	23
4	Care for Students	13	12	0	Đ	0	23
5	Placement Training and Higher Studies	1	4	15	2	1	23
6	Entreprepeurship and Startups	13	8	2	0	0	23
	Regular monitoring of the Students	9	13	0		7,1	23
7	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0		0	23
9	Overall Performance	15	7		0	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0	23

TOTAL RESPONSE:23

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Department of English
Ponnelysh Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University Valiam, Thanjavur - 613 403.

DEAN

Dean School of Arts & Science Ponnelyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University

Ponnalyah Romajayah Institute of Science & Technology (PRIST) (Institution Deumed to be University)
U/s 3 of the UGG Ant 1958
THANJAVUR - 613 403, TANAL TO A





PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.N 0	PARAMETER	EN T	G O OD	AV ER AG E	FAJ R	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
3	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular rounitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	52%	22%	13%	9%	0%
g	How do you rate the ambience of the university for effective delivery of the academic process	74%	25%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%		0%	0%

TOTAL RESPONSE:23

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST) Deemed to be University
Vallam, Thanjayur - 813 403.

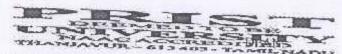
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Ponnelyah Ramajayam Incittute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thenjayar - 612 403.

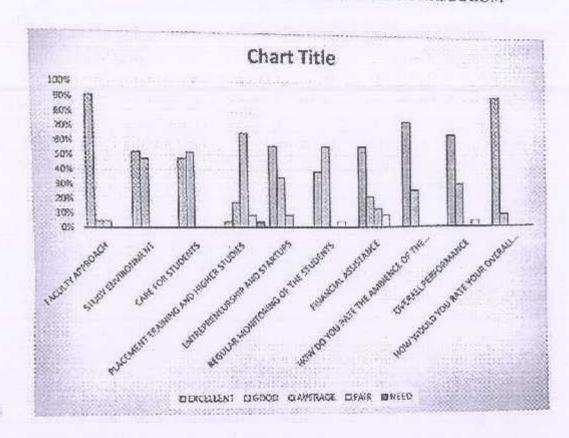
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ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



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Department of English
Pennalyah Ramajayam institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 463.

DEAN

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School of Arts & Science
Fonnelyan Renallayan institute of
Science & Technology (PRIST)
Deemed to be University
Valian, Thurlayer - 513 403.

REGISTAR

Ponnal yah Ramajayah Institute of
Science & Technology (PRIST)
(Institution Decimed to be University)
U/s 3 of the UGG Act 1986
THANJAVUR - 813 403, TAMIL 14 444.





FACULTY FEEDBACK ON CURRICULUM

HOD Department of English Ponnelyah Remajayam Institute of

Science & Technology (PRIST)
Desmad to be University Vallam, Thanjavur - 613 403.

School of Arts & Science
Ponnalyah Ramajayam Incititie of
Science & Technology (PRIST)

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Science & Technology (PRIST)

Science & Technology (PRIST)

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THANJAVUR - 813 403, TAMIL I was J

10	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						1 34
12	From Faculty's view, the processes for	15	6	2	1	0	1
	assessments, examinations and determination of awards are sound and fairly conducted						24
3	From Faculty's view, the processes for	9	7	3	5	0	
	assessments, examinations and determination of awards are sound and fairly conducted	17	7	,			24
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	6	4			81
15	Courses content & course outcomes are derived in accordance with nutcome-based education system	32	7	A	1	0	2,4

Total Response = 24

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Department of English
Ponnelyah Ramajayam Institute of
Science & Technology (Feb. 1)
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School of Arte & Science
Ponnaiyah Ramajayam institute of
Science & Technology (PRISY)
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Science & Technology (Context)
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FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

8	PARAMETER	EXE	Y E R V	6000	AV ER AG E	(50) (23)
		FUEZE	G 0 0 D			
1	Content and Coverage of the Core Courses in the Corriculous	63 %	21 %	8%	8%	0%
Ž	Adequacy of the Elective Courses in the Curriculum	42 %	38 %	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38 %	21 %	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58 %	25 %	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58 %	29 %	13%	8%	0%
ti	Scope for skill development/employability/entrepreneurship in the Courses offered.	54 %	29 %	8%	8%	Q%
7	Laboratory Content in the Curriculum	38	33 %	13%	13%	0%
3	Adequacy of the Skill Based Courses in the Consculum	33 %	33 %	21%	13%	0%
į	Adoquacy of the Add-On Courses in the Curriculum	50 %	38	8%	4%	0%
Ø	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42 %	42 %	8%	8%	3%

Department of English Ponnalyah Ramajayam Institute (4 Science & Testinology (PRIST) Deemed to be University Vallam, Teanjoyur - 813 403,

Dean

School of Arts & Science Ponnafyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
Vallem, Thanjayur - 513 403,

Ponnalyah Remejayah natitute of Science & Technology (bear 1) (Institution Dearmed to 50 G Ore 3 of the 1100 No. 1958 THANJAVUR - 818 403, Tan

11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63	77.00	8%	T	
12	From Faculty's view, the processes for	36	%	C/R	4%	03%
	assessments, examinations and determination of awards are sound and fairly conducted	38 %	29	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71 %	13	8%	4%	×126
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29 %	17%	4%	0%

Total Response = 24

Department of English
Ponnalyah Remajayam Institute of
Science & Technology (PRIST)
Decreed to be University Valiem, Thanjavur - 613 493.

DEAN

Doan School of Aria & Science
Ponnetyah Rentsjoyam Institute of
Science & Technology (PRIST)
Deemed to be University
Meliam, Thentenan (PRIST)

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Ponnalysh Rentejayan Institute of
Science & Technology (PRIST)
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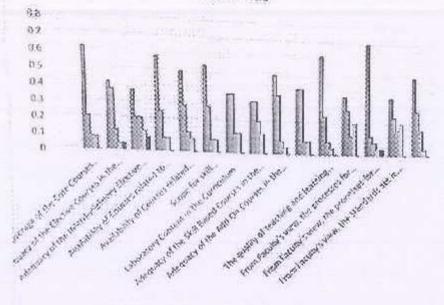
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM





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HOD
Department of English
Ponnsiyah Ramsjayam Institute of
Science & Technology (PRIST)
Deamed to be University
Voltars, Thentavur - 613 403.

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
William, Thenjayar - 872 403.





EMPLOYER FEEDBACK ON CURRICULUM

S. 0	PARAMETER	EXC ELL ENT	VE RV GO OD	G	AVE RAG E	P(H) K	Hoz At.
1	Fundamental knowledge of Mathematics and Science of the alumni.						12
2	Basic skills in computer Science	8	1	3	0	0	12
3	Knowledge in Design Techniques	1	2	9	0	Ü	12
4	Knowledge about recent tools and their usage	7	3	2	0	0	12
5	Proudical skills	5	1	- 6	0	0	12
6	Ability to grasp new ideas	5	2	4	1	0	12
7	Ability to learn new skills	7	3	2	0	0	
		3	2	7	1	0	12
3	Willingness to learn	7	2	2	1	0	12
9	Communication Skills	4	4	4	0	0	12
10	Working in a feam	4	A	2	2	Q	12
11	Content and Coverage of the Core Courses in the Curricology	1	4	6	1	o	12
2	Adequacy of the Elective Courses in the Curriculum	4	A	2	2	0	12
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0	12
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0	12
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0	12
	Availability of Courses related to Industrial planning and managerial skills in the Corriculum2	1	3	7	1	0	12
	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0	12
1	Laboratory Content in the Curriculum	6	1	3	2	0	12

Department of English innalyali Remajayam Institute of Icience & Technology (PRIST) Desmed to be University Vailam, Thenjayur - 613 403.

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Dean Science

School of Arts & Science
Pennalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403,

Ponnsiyeh Ramajayam Institute of Science & Technology (PRICT) (Institution Deemed to be University) U/s 3 of the UC(1004) 1958 THANJAYUR - 613 403, TAMIL

19	Adequacy of the Skill Based Courses in the	5	2	5	0	0	12
20	Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

HOD Dopartment of English Pennalyah Ramajayam Institute of Science & Technology (PRIST) Decimed to be University Vollem, Thanjavur - 613 403.

School of Arts & Science

Ponnalysh Ramajayam Institute of
Spicerce & Technology (PRIST)

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(Institution Decimed to be University)
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THANJAYUR - 613 403, 1AMIL Greek





EMPLOYER FEEDRACK ON CURRICULUM (PERCENTAGE)

4.4	PARAMETER	FIL ENT	VE RX G0 800	11(16)	AV ER A GE	100 R
			-	and the second second	-	- Commonwell
1	Fundamental knowledge of Mothematics and Science of the alumns	6774	216	25%	(276	6%
2	Basic skills so computer Science	8%	32%	75%	10%	0%
X	Knowledge to Design Techniques	588	25%	17%	6%	3%
4	Secretalize about recent seeks and their usage	42%	8%	50%	ĐN.	0%
3	Predigal skills	42%	17%	23%	3%	29%
7	Ability to grasp new siless	58%	25%	1.7%	5796	6%
7	Ability to learn once (\$125)	25%	8%	5,836	80%	-0%
3	Williamphore to learn	54%	17%	13%	3%	0%
N.	Communication 5kells	33%	3.3%	33%	Q96	0%
101	Working 50: 8 50805	338	32%	3.7%	17	0%
11	Content and Coverage of the Core Courses in	8%	33%	Son	8%	0%
12	Adequacy of the Elective Courses in the Correspond	3.2%	33%	17%	17 %	0%
83	Adequacy of the Introducephotoly Elective Control in the Curticiplists	75%	37%	9%	8%	0%
14	Acadahday of Courses refored to Computing and Communication skills in the Curriculum	50%	11%	17%	286	0%
15	Availability of Confees related to between glanning and managerial skills in				12	
N.C.	the Computate	25%	1.7%	27%	*	0%
63	Avadahility of Courses related	3%	25%	5.8%	3%	Ø94

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Science & Technology (District)

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School of Arts & Science
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Science & Fochmology (1991)
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Ponnaiyah Ramajayam Institute of Science & Technology (PRINT). (Institution Deems J 9065 Line - 123 U/s 3 of the UGC Act 1356 THANJAVUR - 613 403, TAMEL.

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	to industrial planning and managerial skills in the Curriculum?					
17	Scepe for skill development/ employability/ cutrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17	096
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	D%	0%
20	Adequacy of the Add-On Courses in the Carriculans	37%	25%	58%	096	0%6

TOTAL RESPONSE: 12

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Science & Technology (PRIST)
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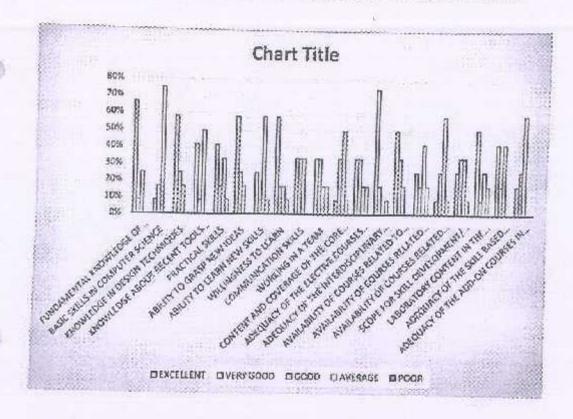
Dean School of Arts & Science Ponnsiyah Ramajaşanı institute ot Science & Technology (PRIST) Deemad le be University Valian, Thanavar - 812 403,

Ponnaiyah Ramajayam Institute of Science & Tachnology (Mater) (Institution Decimed to be 2 - 5 by) 1983 of the Ursic Act 1956 THANJAYUR - 513 403, TAMIL MAD J.





ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

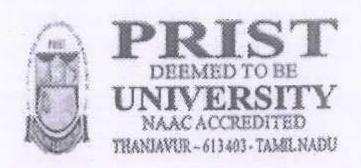


HOD Department of English Ponneiyah Remajayam institute of Science & Technology (PRIST) Diserned to be University Vallem, Thanjawur - 513 403.

DEAN

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Daemod to be University Malam, Thanjayar - 513 403.

REGISTRAR Pennalyah Ramajayam Institute of Science & Technology (PPIST) (Institution Documed to be 17 -//s 3 of the UCC Am. 156 THAN INCOME - 813 403, TAN 1008



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST] School of Education

Department of Education

Feedback Report

Academic Year: 2022-23

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	Summary of the Survey Employer feedback	
	Analysis of the Faculty feedback curriculum	

Ponnaiyah Ramajayah Inelihito 1'
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THANJAYUR - 613 403, TANIE Feedul.

Feedback Report

Academic Year: 2022-23

Feedback Reports

To enrich the quality of teaching and learning as well as to exhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching, Learning and evaluation, The information provided is used as important feedback for quality improvement of teaching and tearning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 127 responses student submitted their views on carrieulum.

1. Students Feedback on Curriculum

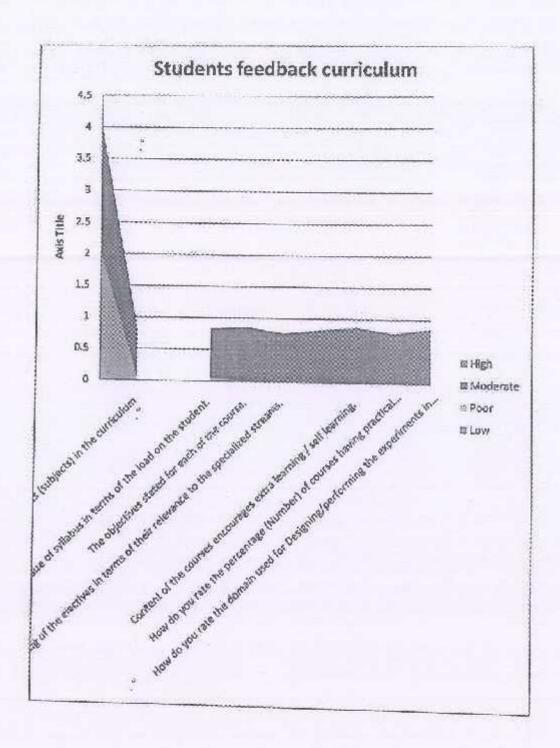
Analysis shows that:

- · Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars. Guest lectures and Workshops conducted and Projects and Field visits.

Ponnalyah Ramajayah Institute of Science & Technology (PRIST) (Institution Dearties to be University) Was 3 of the LIGG Act. 1956 THANJAVUR - 613 403, TANIL J.

Students Feedback on Carriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the	101	16	9	1
Size of syllabus in terms of the load on the student.	107	11	7	2
The objectives stated for each of the course.	110	15	1	1
The offering of the electives in terms of their relevance to the specialized streams.	98	20	5	4
How do you rate the electives offered in relation to the technological advancements.	105	18	2	2
Content of the courses encourages extra learning /	112	5	5	5
How do you rate the percentage (Number) of courses having practical components?	99	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	109	15	2	1

Students Feedbackon Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	80%	12%	7%	1%
Size of syllabus in terms of the load on the student.	84%	9%	6%	1%
The objectives stated for each of the course.	87%	11%	1%	1%
The offering of the electives in terms of their relevance to the specialized streams.	77%	16%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	14%	2%	1%
Content of the courses encourages extra learning / self learning.	88%	4%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	78%	20%	1%	1%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	1%	1%



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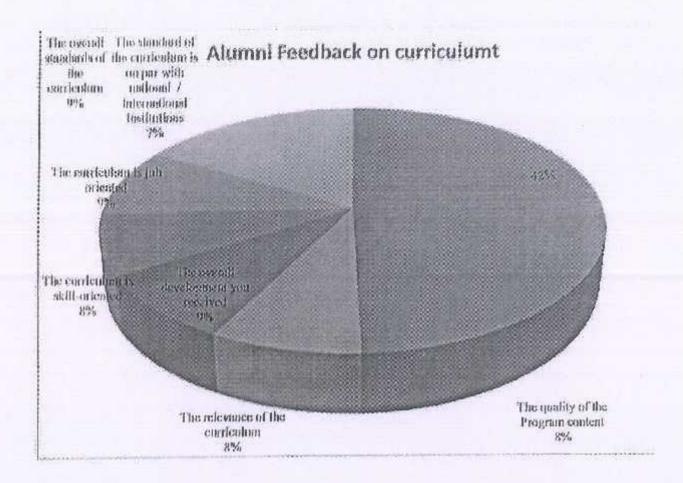
2. Alumní Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95	17	10	5
The relevance of the curriculum	100	18	7	2
The overall development you received	105	20	2	0
The curriculum is skill-oriented	98	15	13	1
The curriculum is job oriented	108	15	4	0
The standard of the curriculum is on par with national / international Institutions	92	22	11	3
The overall standards of the curriculum	112	8	7	0

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	75%	13%	9%	3%
The relevance of the curriculum	79%	14%	6%	1%
The overall development you received	83%	16%	1%	0
The curriculum is skill-oriented	77%	12%	10%	196
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	72%	17%	9%	2%
The overall standards of the curriculum	88%	6%	6%	0

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U/s 3 of the UGC Act, 1956
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3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

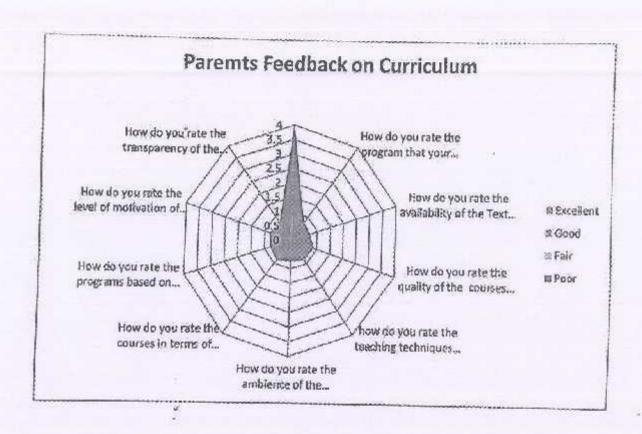
Parents Feedback on curriculum	Excellent-	Good-	Fair-	Paur-
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	97	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	91	21	9	6
How do you rate the quality of the courses included into the semester?	112	11	4	0
How do you rate the teaching techniques adopted by teachers?	108	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	93	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies?	111	7	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	100	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	106	10	10	1
How do you rate the transparency of the internal evaluation system?	97	15	10	5

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Delemed to be University)

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Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	77%	12%	8%	3%
How do you rate the availability of the Text and Reference books in the Market?	72%	17%	7%	4%
How do you rate the quality of the courses included into the semester?	88%	9%	3%	0%
how do you rate the teaching techniques adopted by teachers?	85%	8%	5%	2%
How do you rate the ambience of the university for effective delivery of the academic programs?	73%	16%	8%	3%
How do you rate the courses in terms of their relevance to the emerging technologies?	87%	6%	7%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	78%	17%	3%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	83%	8%	8%	1%
Tow do you rate the transparency of the internal evaluation system?	76%	12%	8%	4%

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4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

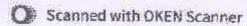
Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Ponnulyah Ramajayam Institute of Science & Technology (PRIAT) (Institution Decimed to 5e Ur - in Fig.)
u/s 3 of the UGC Act 1058 THANDAVUR - 613 403, TAMIL 10 0.2)

Employers' Feedback	Strongly Agree-4	Agree-	Neutral-	Disagree-	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	104	7	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	101	17	8	1	0
How effective is the Curriculum in developing analytical and problem- solving skills	105	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	99	14	13	1	ð
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	15	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	95	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	111	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	97	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	9	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	96	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	113	7	6	0	1

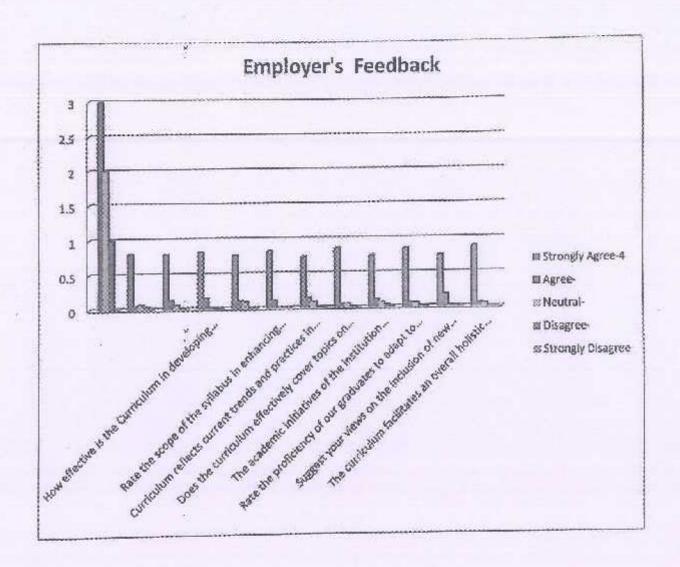
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Science & Technology (PPIPT)
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Employers' Feedback	Strongly Agree-4	Agree-	Neutrol- 2	Disagree-	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	81%	6%	8%	4%	0%
Rate the applicability of the tools/activities/ease studies presented in the curriculum facilitating more employability	80%	13%	6%	1%	0%
How effective is the Curriculum in developing analytical and problem- solving skills	83%	16%	1%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	78%	11%	10%	1%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	84%	12%	2%	1%	1%
Curriculum reflects current trends and practices in the respective disciplines.	75%	15%	9%	1%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	87%	6%	6%	1%	0%
The aendemic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	76%	12%	8%	4%	9%
Rate the proficiency of our graduates to adapt to industry requirements	86%	7%	6%	2%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	76%	19%	2%	3%	0%
The curriculum facilitates an overall holistic development of the student?	89%	6%	5%	13%	0%

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Science & Technology (PPICT)
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5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the carriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

> REGISTRAR Ponnalyah Ramajayam Institute of Science & Tachnology (PD/CT)

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	2	0	26
The course/syllabus has good balance between theory and application or practical.	11	7	8	0	26
The learning objectives are clear and appropriate to the program.	10	9	7	0	26
The system followed by the university for the design and development of curriculum is effective.	10	10	6	0	26
The curriculum has the potential in developing the habit of self-learning among the students.	13	8	5	0	26
The curriculum has focus on skill development.	12	10	4	0	26
The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	8	3	0	26
The curriculum has been updated from time to time, "	11	9	5	1	26
Is the subject / its syllabus interesting for majority of students?	16	7	3	0	26
Does the syllabus cover modern & advanced topics?	14	10	1	i	26
Is the syllabus designed for the preparation of competitive examination?	9	9	6	2	26
Is the syllabus designed in a way to improve Employment?	10	9	7	0	26
Total	153	96	59	04	312

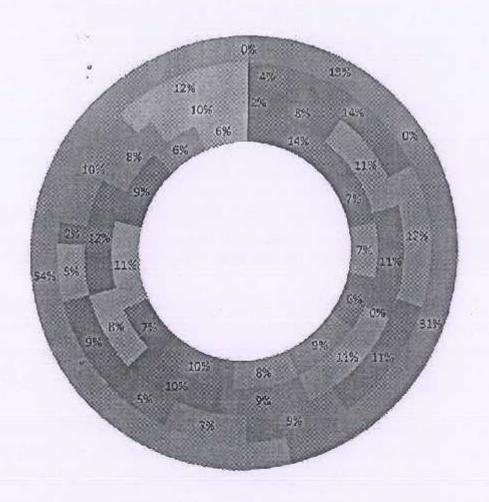
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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	84%	8%	8%	0%
The course/syllabus has good balance between theory and application or practical.	43%	26%	31%	0%
The learning objectives are clear and appropriate to the program.	38%	35%	27%	0%
The system followed by the university for the design and development of curriculum is effective.	38%	38%	24%	0%
The curriculum has the potential in developing the habit of self-learning among the students.	50%	30%.	20%	0%
The curriculum has focus on skill development.	46%	38%	16%	0%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	57%	31%	12%	0%
The curriculum has been updated from time to time.	42%	35%	19%	2%
ls the subject / its syllabus interesting for majority of students?	62%	27%	11%	0%
Does the syllabus cover modern & advanced topics?	53%	39%	4%	4%
Is the syllabus designed for the preparation of competitive examination?	35%	25%	23%	7%
Is the syllabus designed in a way to improve Employment?	38%	35%	27%	0%



Faculty Feedback

- m Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- a The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of corriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- m The curriculum has focus on skill development.
- # The books prescribed/listed as reference materials are relevant, updated and appropriate.
- in The curriculum has been updated from time to time.
- IS is the subject / its syllabus interesting for majority of students?
- In Does the syllabus cover modern & advanced topics?
- as is the syllabus designed for the preparation of competitive examination?
- II is the syllabus designed in a way to improve Employment?





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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT-2022-2023



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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellerit	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Criro Courses in the Curriculum	46;.	39	12	3	0
2.	Adequacy of the Flective Courses in the Curriculum	47	33	10	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	.4	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to industrial planning and managerial skills in the Curriculum	58	33	11	0	a
5	Scope for skill development/employability/ entreprenourship in the Courses offered.	47	32	16	3	2
7.	Laboratory Corilent in the Curriculum	42	30	22	1	2
	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

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Department of Civil Engineering
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Science & Technology (Prist)
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9.	Adequecy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1.	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

Figure 2 the Department
Department of Civil Engineering
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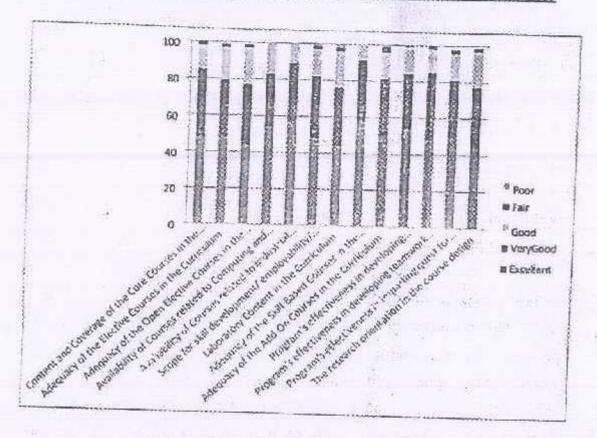
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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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Department of Civil Engineering
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Science & Technology (Prist)
(Institution Reemed to be University
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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University isusefu lin my career	54	32	13	1	0
3,	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6 .	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
	The program has brought out the best of my ability	54	36	9	D	1
	The Program has stimulated creative thinking in me	44	34	22	0	0

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School of Engineering and Tech.

Pennusyah Ramajayam Institute of Science and Technology (PRIST)

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10,	The Program has Improved my skills in written and oral communication	49	39	10	0	D
11.	The Program has developed my problem solving skills	58	31	9	1	1
12,	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make. Some of them my role models	47	36	17 :-	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3

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Department of Civil Engineering
Poundlyah Ramajayon Institute of
Science & Technology (Prist)
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U/s 3 of the UCC Act 1956)
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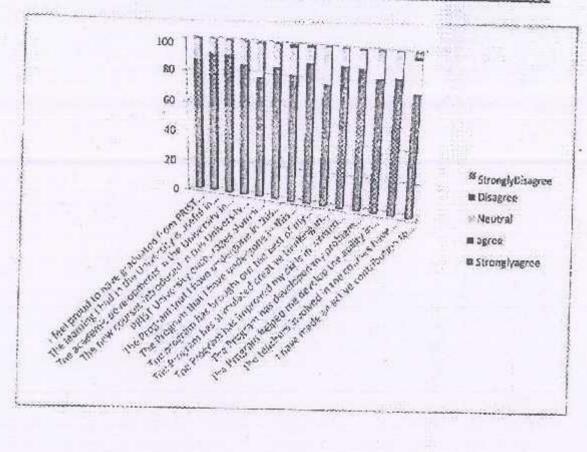
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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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Department of Civil Engineering
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Science & Technology (Prist)
(institution Decined to be University
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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1,	Fundamental knowledge of Malhematics and Science of the students.	46	39 ,	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4,	Knowledge about recent tools and their usage	53	31	16	-0	0
5.	Practical skills	47	32	-16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33	14	1	0
10.	Working in a team	47	38	11	2	0
1.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
2.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

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13,	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	62	32	15	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	40	
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	14	10	8
17,	Laboratory Content in the Curriculum	46	34	17	0	1
18,	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	D
9.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

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Department of Civil Engineering
Pennalysh Ramsjayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/o 3 of the UGC Act 1956)

School of Engineering and Tech.
Ponnsiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjayur-613 403.

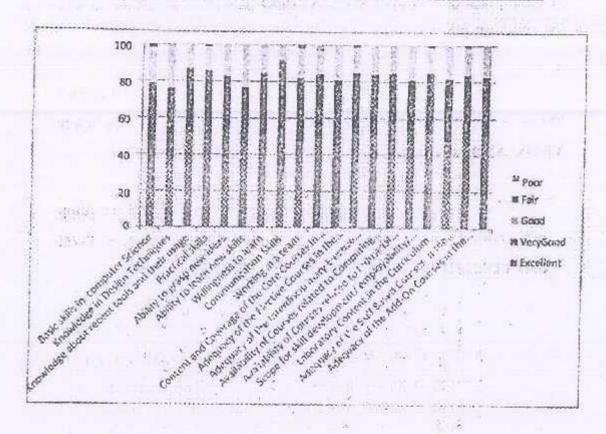
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THANJAVUR - 613 403, TAMIL INDUJ.



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EMPLOYERFEEDBACKONCURRICULUM-FFEDBACKANALYSISREPORT



Isead of the Department
Department of Civil Engineering
Ponnelyah Ramajsyare institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUIT - 613 403, TAMILNADIJ.

DEAN
School of Engineering and Tech.
Pennantal Remains and Institute of
Science und Technology (PRIST)
Decrease to be University
Vallam, Thangavar-613-403.



Declared as DEEMED-TO-BE-UNIVERSITY Uls 3 of UGC Act, 1956

EACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	a	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	o
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
S.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	t
3.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
).	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

lisad of the Department Department of Civil Engine

Department of Civil Engine

Ponnalyah Ramajayam Institute of

Seience & Technology (Prist)

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THANJAYUR - 613 403, TAMILNADU. Science & Technology (Prist)

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Beriman as DEFMET IN DE UNIVERSITY Bix 2 at UGG Act, 1958

-	CATALON CONTRACTOR OF THE CONT			27		
10.	In your view, the standard of curriculum and syllabl of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	**representation 65	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13 -	t 115	0
13.	Inview of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	, 57 ,,,,,,	31 31	B = 2/107	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

flead of the Department
Department of Civil Engineering
Ponnalyah Ramajayam Instituto of
Science & Technology (Prist)
(Institution Deemed to be University
Uls 3 of the UCC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

School of Engineering and Tech.

Ponn warm Institute of Science and Technology (PRIST)

Decembed to be University Yasam, Thunjayur-613,403,

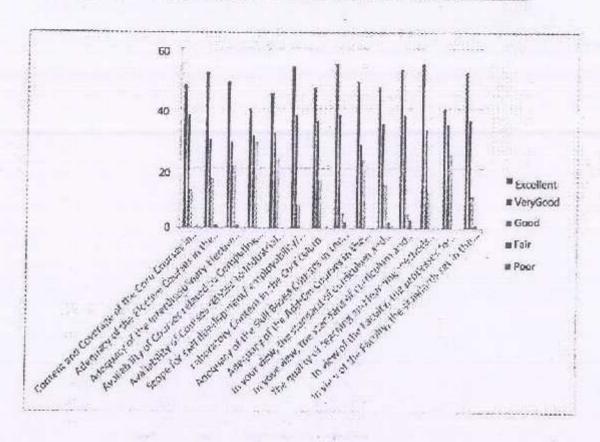
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THANJAVUR - 813 403, TAMIL 1976 U. 1086

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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



Hoad of the Department Department of Civil Engineering Poppalyah Ramajayam Institute of Selence & Technology (Prist) (Institution Doemed to be University U/s 3 of this UGC Act 1950 }

Vanorry Thorjavor-813,403, THANJAVUR - 613 403, TAMEL MARKEN nalyah Ramajayam Institute of

Scienza & Technology (PRIST) (Institution Deemed to be Union hity) THANJAVUR - 613 403, TAME

School of Photogering and Teck,

Penra.

Pont to (controyam Institute of Science (PRIST)

Districted to be University



Declared on DELMES TO BE UNIVERSITY DIS 3 of UGC Ast, 1958

EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT DATASTRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	ntlarequestedtograde!hevariouste.	aching-learning	parameters	below.	
1.	Punctuality in handling classes	45	31	. 23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	18	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
	Sincerity and Commitment of the teacher	61	31	15	2

liese of the Department Department of Civil Engineering Promotych Ramajayam Institute of Solonce & Technology (Prist) (Institution Deemed to be University

DEAN School of Engineering and Test. Pennsiyah Ramajayam Institute of Sidence and Technology (PRIST) THANUAVUR - 613 403, TAMILNADUPonnaiyah Ramajayah Institute Thanuavur - 613 403.

7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with oliver courses Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	0 -
10.		46	25	11	10
11,	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	*
3.	Judicial covering of syllabus	48	34	17	1
4.	Overall gradation	46	38	15	1

Licad of the Department Department of Civil Engineering

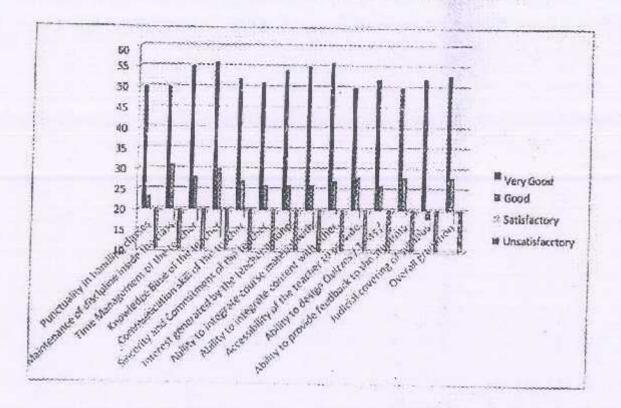
Us: 3 of the UGC Act 1956) Ponnaiyah Ramajayam Institute THANJAVUR - 613 403, TAMILNADU. Science & Technology (PRIOTI

DEAN Department of Civil Engineering
Pownalyah Ramajayam Institute of
Science & Technology (Prist)

(institution Deemed to be University
Us 3 of the USC Act 1956)
Ponnalyah Ramajayam Institute o Volum, Thanjayur-5 13 403.

(institution Doomed to be Use (1996) Us 3 of the UGG AS: 1956 THANJAVUR - 613 403, TAMIL NORTH

EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



Family of the Department

Introduction of Civil Engineering

Pamaiyon Ramajayam Institute of
Science & Technology (Prist)

(Institution Deemed to be University

1//s 3 of the UGC Act 1956)

THANJAVUR - 613 483, TAMILNADU.

DEAN
School of Engineering and Teck,
Ponnaiseth Remajeyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vullern, Thanjavur-613,403,

REGISTRAR

Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be Ur = 5/7)

J/s 3 of the UGC Act 1956

THANJAVUR - 618 400, TAME: 1855



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report

Department of Chemistry

Academic Year: 2022-23

Table of Contents

S.No	Description
	Report of Feedback from Stakeholders
- 3	Students Feedback on Curriculum
1	Questionnaire
	Summary of the Survey
	Analysis of the Students Feedback Survey
	Parents Feedback on Curriculum
2	Questionnaire
*	Summary of the Survey
	Analysis of the Parents Feedback on Curriculum Survey
	Alumni Feedback on Curriculum
3	Questionnaire
	Summary of the Survey
	Analysis of the Alumni Feedback on Curriculum Survey
7.11	Faculty Feedback on Curriculum
. 1	Questionnaire
4	Summary of the Survey
	Analysis of the Faculty Feedback on Corriculum Survey
	Employer Feedback on Curriculum
5	Questionnaire
	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

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Head of the Departm Department of Cher PR of Framed to be Us Valuan, Thanjavur - 613403

Ponnalyan Ramajayan Institute of Science & Technology (PRIST)
Science & Technology (University)
(Institution Deermad to be University)
use 3 of the USC Act 1956
THANJAYUR - 613 403, TAMIL I WALL,

Students Feedback on Curriculum

.No	Paratricter	High (in %)	Good (in %)	Moderate (in %)	Pour (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	0
2	Adequacy of the Elective Courses to the Curriculum	34	19	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entreprenentship in the Courses offered.	35	15	4	1
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21.	2	D

Total number of Responded; 55

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Head of the Department
Sertment of Chemistry
T Deemed to be University
Valuem, Than Jayur - 613403

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REGISTRAR
Ponnally an Ramajayam Institute of
Science & Technology (PRIAT)
(Institution Decimed to be Union Sky)
U/s 8 of the UGC Act 1955
THANJAVUR - 613 403, TAMALIANDE.

Summary of Students Feedback on Curriculum

ts.Nu	Saturneter	Highto 24	6495d 60%)	Midefall En %)	Poortin %)
1	The sequence of the courses (subjects) in the surriculum	35	15	6	3
z	Size of syllabors in terms of the lead on the student.	25	25	1	2
:3	The objectives stated for each of the costes.	32	23	2	6
4	The offering of the electives in terms of their relevance to the specialized streams.	31	111	2	0
5	How do you rate the electives offered in relation to the technological advancements.	36	18	1	0
6	Content of the courses ensuringes extra learning / self berning.	35	37	3	3
7	How do you rate the percentage (Funder) of courses knowing practical components?	34	18	2	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	19	3	0

Total number of Responded;55

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Ponnaiyah Kamalavelii Fisititi di Bolence & Technology (PRIST). (Institution Destred to Se University) Dis 3 of the UGU Act. 1898 THANJAVUR - 613 403, TAMIE GASTI

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Percentage of Students Feedback on Curriculum

S.No.	Parameter	High (in %)	Good (in %)	Muderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	22	2	0
2	Size of syllabus in terms of the load on the student.	36	18	1	0
3	The objectives stated for each of the course.	35	15	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	20	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	3	2
б	Content of the courses encourages extra learning / self learning.	32.	21	1	1
7	How do you rate the percentage (Number) of courses having practical components?	92	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	31	22	2	0

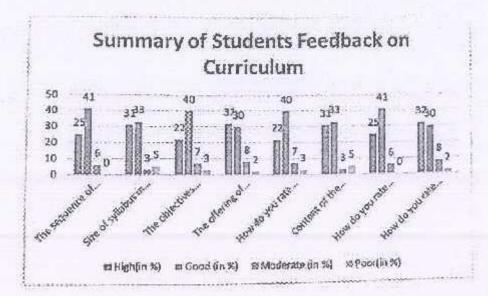
Total number of Responded; 55

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 6 (3403 d :

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Ponnaiyah Ramajayam Institute of Science & Technology (SPIrm)
(Institution Decreed to be United States of the UGC Act 1956
THANJAVUR - 613 403, TAMIL.



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403 Long.

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Ponnalyah Ramajayah makhar or Science & Technology (ABIAT) (Institution Doctored to 75 Later Urs 3 of the UGO Act 1988 THANJAVUR - 813 403, TAMIL 1952

Parents Feedback on Chrriculum

S.na	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
l	Faculty approach	11	4	. 6	0
2	Study Environment	6	6	7	2
3	Care for Students	8	8	5.	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	4.0	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	S	0

Total number of Responded; 21

for while

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

> Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be a readily) U/s 3 of the UGC Act 1958 THANJAVUR - 818 403, TABLE (ADD.)

Photo of the College with principles in the College with The project had said for the tra-

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (iii %)	Gaod (in %)	Fair (io.%)	Poor (in%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	4	6	ō
2	How do you rate the availability of the Text and Reference books in the Market?	6	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	8	5	0
4	How do you rate the teaching techniques adopted by teachers?	9	7	3.	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	10	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	9	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	9	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	9	8	3	T
9	How do you rate the transparency of the internal evaluation system?	9	7	5	0

Total number of Responded; 21

for main

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Ponnalyah Romajayah Institute of Science & Technology (PRIOT)
Constitution Deemed to be University)
Us a of the UGC Act 1256
THANASUR - 515 403, TAME----

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F Dest MARIO Sensor PRIMITE AND TAIL DESCRIPTION Thanks for all too fearliands

Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Pour (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the	10	5	б	0
2	courses in different semesters? How do you rate the availability of the Text and	9	6	4	2
3	How do you rate the quality of the courses included into the	9	9	2	1
4	How do you rate the teaching techniques adopted by	9	8	3	1
5	How do you rate the ambience of the university for effective	9	7	5	0
6	How do you rate the courses in terms of their relevance to	8	8	5	0
7	How do you rate the programs based on the comfort of your	9	7.	3	2
8	How do you rate the level of motivation of your ward while	11	4	Ó	0
9	How do you rate the transparency of the internal	9	5	5	5

Total number of Responded; 21

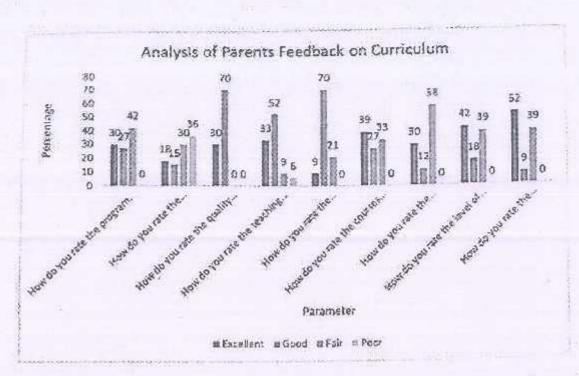
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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Ponnalyah Ramejayeth Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution Doesned to be University)

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Head of the Department Department of Chemistry PRIST Deemas to be University Vallam, Thanjavur - 613403 Lyne &

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Ponnalyan Ramajayan Institute 25
Science & Technology (1968 87)
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Alumni Feedback on Curriculum

San	Parometer	Excellent (in %).	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum		5	2	3
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	1 feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	T	1

Total number of Responded: 15

Summary of the Alumni Feedback on Curriculum

Sano	Parameter	Proellent (fitt [©] 0)	Good (in %)	Fair (in %)	Poor (in
	The December 2014	7	6	2	0
	The quality of the Program content	9	3	1	2
3	The relevance of the curriculum	9	4	1	1
3	The overall development you received	7	5	2	1
4	The curriculum is skill-oriented	9	4	7	0
5	The curriculum is job oriented	10	3	2	0
6	The standard of the curriculum is on par with national / international Institutions	9	4	1	1
7	The overall standards of the curriculum	L		1	

Total number of Responded; 15

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Pannalyah Remalay in tratitute of Science & Technology (198197)
Science & Technology (198197)
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THANJAYUM - 613 403, TAMIL 1970

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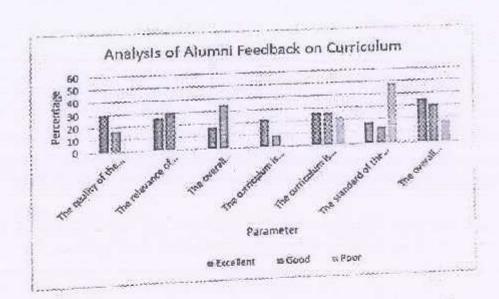
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Alumni Feedback on Curriculum

(Percentage)

Sino	Parameter Parame	Excellent	Good (in %)	Pair (in 20)	Poor (m %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	- 1	2
7	The overall development you received	9	4	1	1
3	The curriculum is skill-oriented	8	5	2	0
4		8	5	2	0
5	The curriculum is job oriented The standard of the curriculum is on par with national/	9	3	3	0
6	international Institutions		4		1
7	The overall standards of the curriculum	9	4		

Total number of Responded; 15



Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Science & Technolo (Institution Decimed to be University)
U/s 3 of the U/SC Act 1958
THANDAVUR - 813 403, TAMIL CANAL.

Facul	ty	Feed	back	nn	Chier	iculum
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F	Content and Coverage of the Core Courses in the	Excellent (in %)	Good (In %)	Fair (in	Puni (In
1	Adequacy of the Pierrice C	4	4	2	0
-	Lactive Courses in the Curriculum	4	3	2	1
4	Availability of Courses	5	3	Z	0
	Communication skills in the Conjusting and	4	3	2	1
5	and managerial skills in the Curriculum	5	4	1	0
6	development/employability/entrepressured:	6	3	1	0
7	Content in the Curriculum	7	2	I	0
8	Adequacy of the Skill Based Courses in the Curriculan	5	4	1	0
9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	5	4	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	8	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	3	3	1	1
3	From Faculty's view, the processes for assessments, examinations and determination of awards				
4	From Faculty's view, the standards set in the University for the awards are appropriate for the				
5	Courses content & course outcomes are derived in accordance with outcome-based education system				
	Distinctive or innovative features about the curriculum of UG level academic programmes offered by				
	Please take a moment to make further comments or suggestions for improvement of curriculum.				
	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered				

Total number of Responded; 10

Son Lanie

Head of the Department

PRIST Deemed to be University Vallam, Thanjavur - 613403

Science & rechaology (Prior)

(Institution Decimed to be University)

U/s 3 of the UGC Act.1659

THANJAVUR - 613 403, TAMIL HARS.

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Summary of Faculty Feedback on Curriculum

Sm	Parameter	Excellent (in %)	Good (in	Satisfactory (in %)	Part (co
1	Syllabus is suitable to the course and need based.	7	Z	1	G
2	The course/syllabus has good balance between theory and application or practicel,	5	4	1	8
3	The learning objectives are clear and appropriate to the program.	6	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	4	1	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	2	2	0
6	The curriculum has focus on skill development.	\$	3	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	2	0
8	The curriculum has been updated from time to time.	4	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	3	2	0
10	Does the syliabus cover modern & advanced topics?	4	3	2	1
	Is the syllabus designed for the preparation of competitive examination?	5	4	1	0
12	s the syliabus designed in a way to improve Employment?	5	3	1	0

Total number of Responded; 10

for Dui

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

REGISTRAR
Ponnalyah Ramejayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act. 1958
THANJAVUR - 613 403, TAMIL 1974 J.

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Faculty Feedback on Curriculu

	Parallictur	Escellent (in %)	Godd (fin %)	Satisfacio Fy (0.55)	Poor (in %)
1	Syllators to contact and the second		300		
2	Syllaborsic suitable to the course and need based. The course/syllabors has good halance between theory and sondication or reaction.	17	13	9	0
3	sordication or mactical. The learning objectives are clear and appropriate to the sitestam.	15	16	10	0
4	This system fellowed by the	14	16	8	1
5	the curdentum has the contact and sive	19	13	7	0
6		15	16	10	0
7	The curriculum has focus on akti development. The books prescribed/listed as reference materials are relevant, undated and appropriate.	14	16	8	1
8		19	13	7	0
9	The correction has been updated from time to time.	15	16	10	0
10	Is the subject / its syllables interesting for majority of students?	14	15	8	1
11	Does the syllabus cover modern & advanced topics?	19	3.3	7	0
	is the syllabus designed for the preparation of competitive examination?	16	16	7	0
12	is the syllabor designed in a way to improve Employment? Total number of Responded: 39	17	13	8	1

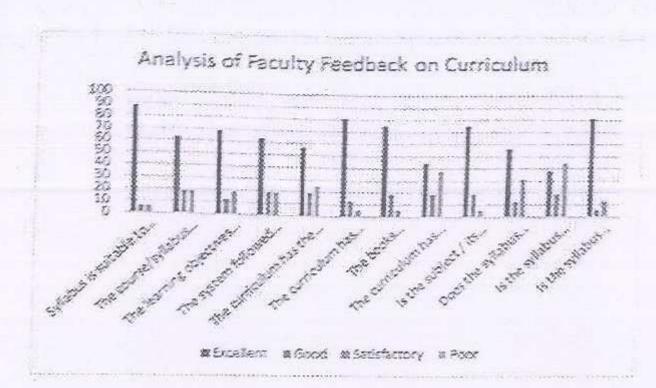
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Head of the Department Department of Chemistry PRIST Decreed to be University Vallam, Thanjavur - 613403

Ponnal yah Ramajayan Institute of Science & Technology (PRIST)
(Institution Deemed to the University)
THANJAYUR - 613 403, TANILL MED J.

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Head of the Department
Department of Chemistry
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finstitution Deemed to be University)
U/s 3 of the UGC Act 1858
THANJAVUR - 813 403, TAMIL NADU.

Employer Feedback on Curriculum

		100 A	533 LL	Neutral	Disagro
I	Fundamental knowledge of Mathematics and Science of the alumni.	agree		Wall-State	
2	Basic skills in computer Science	8	1	0	0
	Knowledge in Design Techniques	7	1		0
3	Knowledge chaut	6	2	1	0
4	Knowledge about recent took and their usage				
5	Practical skills	5	2	2	g
6	Ability to grasp new ideas	4	3	2	O
7	Ability to learn new skills		3	1	0
8	Willingness to learn	7	2	1	. 0
9	Communication Skills	6	2	1	0
a	Working in a team	5	3	2	0

Total number of Responded; 09

for Dani

Head of the Department Department of Chemistry PRIST Deemed to be University Vallem. Than Javur - 613403 RECYSTRAR
Ponnaiyah Remajayan Institute of
Science & Technology (PRIST)
(Institution Decrined to be University)
Was 3 of the USC Act. 1356
THANJAVUR - 115633, TAMIL 1992U.

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Summary of the Employer Feedback on Curriculum

S.m.	Parameter	Stronglymages	LAMEN O	Neural	Dingra	
		Strongly agree (in %)	((la %))	(10.%)	(in %)	
1	Rate year opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?					
2	Rate the applicability of the tools/activities/case studies presented in the corriculum factilitating more employed like the corriculum factilitating more	<u>x</u>	<u></u>	0	0	
	employability skills among graduates.	7	1	1	0	
3	How effective is the Curriculum in developing analytical and problem- solving skills					
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	6	2		0	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	2	2	0	
6	Curriculum reflects current trends and practices in the respective disciplines.	š	3		-	
7	Does the curriculum effectively rover topics on fundamentals and latest technology?	7	3	1	0 a	
8	The academic initiatives of the Institution contributes towards achieving the Mission and Vision of the institution	G	2			
9	Rate the proficiency of our graduates to adapt to industry requirements	5	3	2	0	
10	The curriculum facilitates an overall holistic development of the student?	4	2	2	1	

Total number of Responded; 09

Head of the Department Ponnsiveh Ram

Employer Feedback on Curriculum

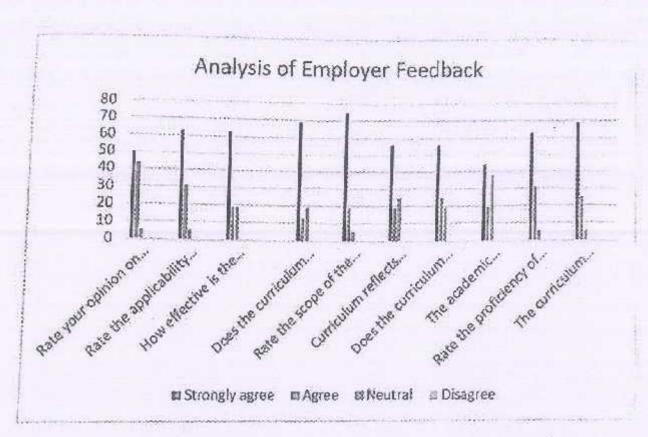
(Percentage)
TENTROPHO COL

Sm	Parameter Street								
	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (46.26)	Disagree (tu :)				
t	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	22		310225662108					
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	21	7	3				
3	How effective is the Curriculum in developing analytical and problem- solving skills	19		6					
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	23	24	8	2				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	31	9	3				
6	Curriculum reflects current trends and practices in the respective disciplines.	22	21	8	3				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	23	6	2				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	23	9	1				
9	Rate the proficiency of our graduates to adapt to industry requirements	25	23	2	3				
10	The curriculum facilitates an overall holistic development of the student?	22	21	7	3				

Total number of Responded; 53

for win

Head of the Department Department of Chemistry PRIST Deemed to be University Ponnelvah Ramajayan Inetituta W Science & Tellecology (PATET) Hastituten Coomes to be University) down:



for win

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Service of the servic

Private Series Sur-res

Pennsiyan of Science & Technology (PRIST)
(Institutes Deemed to be University)
U/A 3 of the UGG Act 1938
THANJAVUR - 613 403, TAMIL NALLY:



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DESMED-TO-BE-UNIVERSITY U/s 2 of UGC Act, 1958

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Department of

MICROBIOLOGY

AcademicYear:2022-23

Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45.	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

A. X- Fo

Head of the Department Department of Microbiology School of Arts & Science Prist Desented to be University, Thanjavar.

> Ponnalyah Ramajayam Institute of Science & Technology (FRIAT) Contitution Doester to be United Styles of the 230 Act, 1988 THANKAVUR - 613 408, Telebra Styles

School of Arts & Science
Ponnaiyah Romajayam institure of
Science & Technology (PRIST)
Deemed to be University Videam, Thunjavur-tits -us.

Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	ō	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	n	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	D	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0 -	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
	How do you rate the domain used for Designing/performing the experiments in the laboratory.	4)	33	o	74

A-X-Ro

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnalyah Ramejayam institure of Science & Technology (PRIST)
Deemed to be University

Vallam, Thanjavur-613 403.

Ponnalyab Romalayam Institute of desertes & Technology (PRIST) (natitures Domined to be University) ors 3 or the UGC Act 1950 THANLAYUR - 513 408, TAMIL IN NEW

Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	196
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	136

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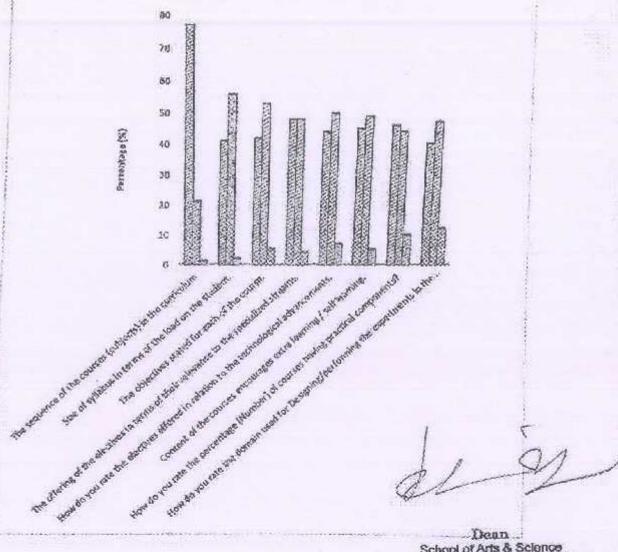
Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjayur.

Dean School of Arts & Science Ponnaiyah Ramajayam kisikure of Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 409.

Ponnalyah Ramajayah Institute of Science & Technology (PRIST)
(institution Depended to be University)
.../s 3 of the ULIC Ant. 1956
THANJAVUM - 613 403, TAMIL IMPORT

Analysis of Students Feedback on Curriculum

⊠High ⊠Moderate □Poor



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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Desmed to be University, Thanjavus.

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Desmed to be University
Vallam, Thanjavur-613 403.

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Decembed to be University) J/s 3 of the UGC Act,1956 THANJAVUR - 613 403, TAMIL INSUJ.

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
t	The quality of the Program content	12	14	0.	0
2	The relevance of the corriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The carriculum is job oriented	11	15	D	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	D
7	The overall standards of the curriculum	16	10	0.	0

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Head of the Department Department of Microbiology School of Arts & Science Prist Desmes to be University, Thanjavar.

Pannalyah Ramajayan Institute of Solenia & Fechnology (PRIST)
Solenia & Fechnology (PRIST)
(Institution Coomed to be University)

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Dean
School of Arts & Science
Ponnaryah Ramajayam Institute®
Science & Technology (PRISE)
Deemed to be University
Vallern, Thenjayur-613 403.

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	- 11	0	0	26
5	The curriculum is job oriented	11	15	0	.0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	Q.	9	26

A- Xn-Fo

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavar.

REGISTRAR

Ponnaly at Ramalayah Institute of Science & Technology (PRIST)

(Institution Doorwing to but University)

J/a 3 of the UGC Act. 1858

THANJAVUR - 613 403, TAMIL NADU.

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School of Arts & Science
Pormalysh Remajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valian, Thanjayur-o 13-403.

Alumni Feedback on Curriculum

(Percentage)

S.ne	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	9%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	6%
í	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
,	The overall standards of the curriculum	60%	35%	5%	0%

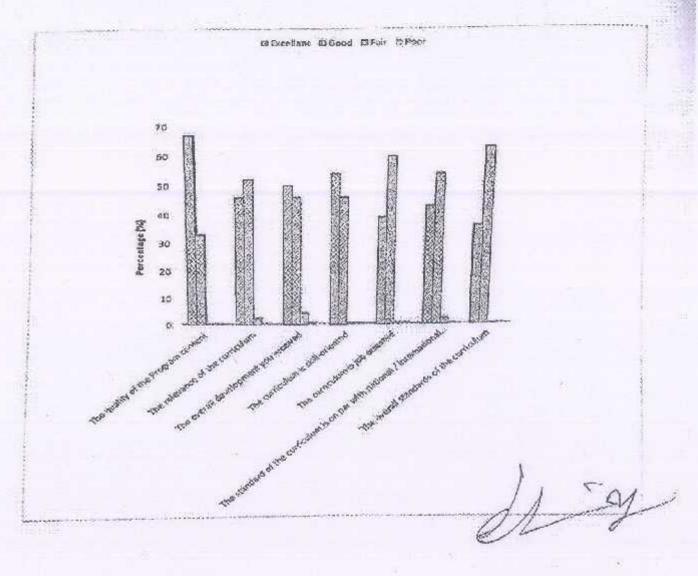
A. Xmito

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thenjavur.

Pennsiyah Ramajayam Institute & Science & Technology (PRINT)
Science & Technology (PRINT)
(Institution December to be University)
J/s 3 of the UGC Apr. 1958
THANIAVUR - 613 403, TAMIL INTO-

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute,
Science & Technology (PRIST)
Deemed to be University
Values Transports \$12,407 Valiam, Franjavur-613 403.

Analysis of the Alumni Feedback on Curriculum



Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallatri, Thanjavur-613 463.

Ponnaiyah Ramajayan Invitto Science & Technology (PRIM (Institution Deemed to be University) o/8 3 of the UCC Act 1986 THANLAVUR 813 403, TAMIL NAME.

Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	I	9
4	how do you rate the teaching techniques adopted by teachers ?	35	33	3	Đ
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

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Head of the Department Department of Microbiology School of Arts & Science Prist Deersed to be University, Thanjavur.

> REGISTRAR)
> Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemer, to an University) J/6 3 of the U10 Act 1958 THANJAVUR - 613 403, TANKER

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	76
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic	47	18	5	0	79
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	3D	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavor. REGISTRAP

Pennalyah Ramajayam In Stronge & Technology Wastitution Decrees to 50 THANDAYUR - 803 403, TAMIL IN

School of Arta & Science
Ponnalyah Ramejayam Institute of
Science & Technology (PRIST)
Deemed to be University Valum, Thanjavur-012 -us.

Parents Feedback on Curriculum

(Percentage)

Sino	Parameter	Excellent	Good	Fair	Poor
ı	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
	How do you rate the availability of the Text and				
2	Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
3	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

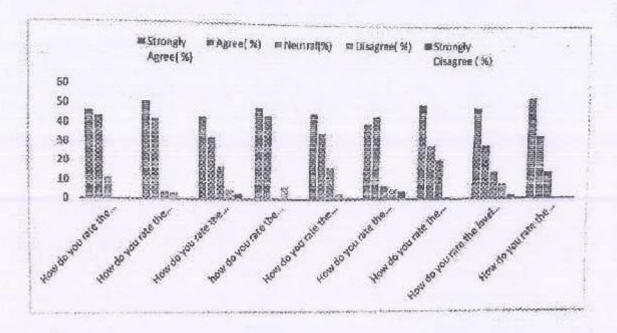
Axunto

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

REGISTRAR
Pennsiyah Ramajayam Institute of
Science & 12 chnology (PRIST)
(Institution Decrease to be University)
U/a 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL MYDUL

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-513 403.

Analysis of the Parents Feedback on Curriculum



A. XmpRo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjayor,

Dean School of Arts & Science Ponnsiyah Ramajayam Institure de Science & Technology (PRIST) Deemed to be University Valiant, Thanjevus-613 403.

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Decimed to be University) Was 3 of the UGC Act, 1956 THANJAVUR - 613 403, TAMIL NAUL.

Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagre
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the carriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	5	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	12	7	1	ō
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
18	The curriculum facilitates an overall holistic development of the student?	10	б .	4	0

Axmito

Head of the Department Department of Microbiology School of Arts & Science ist Deemed to be University, Thanjavur.

REGISTRAR
Ponnalyah Reftalsayam Institute or
Science & Technology (PRIST)
(Institution Decision to the University) THANJAVUR - 813 403, TAMIL NAUJ.

Dean
School of Arts & Science
Ponnsiyan Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
Valiam, Thanjayur-613 403.

Summary of the Employer Feedback on Curriculum

S.110	Parameter	Strongly	Agree	Neutral	Disagree	Tota
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	ß	0	0	20
2,	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	\$	0	ò	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	В	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31	5	4	0	20
8	The academic iditiatives of the instindion contributes towards achieving the Mission and Vision of the institution	9	19	1	0	20
9	Rate the profesioney of our graduates to adapt to industry requirements	12	5	3	0	20
10	The corrieutum facilitates an overall holistic development of the student?	10	6	4	0	20

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Head of the Department Department of Microbiology School of Arts & Science rist Deemed to be University, Thanjaver.

Ponnalyah Remajayam Institute of Science & Technology (PRIST) (Institution Deer 15 to be University)

U/e 5 of the I/ISC Act 1956

THANJAVUR - 613 403, TAMIL INDU.

Dean Science of Arts & Science of the University of Science of Science

Employer Feedback on Curriculum

(Percentage)

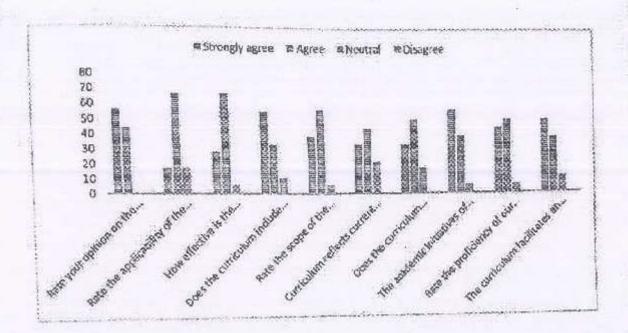
,ne	Paranseter	Strongly	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/ease studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	35%	46%	19%	8%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
Н	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	6 0%

A-Xm. Fro Head of the Department Department of Microbiology School - LAL B C.

REGISTRAR
Ponnallych Ramajayam Institute of
Science (16connology (PRIST)
(Institution Decreed to be University)
O/s 3 of the UGC Act. 1956
THANJAYUR - 813 403, TAMIL NALJ.

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University

Analysis of the Employer Feedback on Curriculum



A.X. Fra

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Desmed to be University, Thanjaver.

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Dean School of Arts & Science Ponneiyah Ramajayam Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Ponnalyah Ramajayam institute of Science & Technology (PRIST) (Institution Decimal to be University) Wa B of the UGC Act, 1956 THANJAVUR - 613 403, TAMIL INVEST.

Faculty Feedback on Curriculum

1	7 Parameter	- ACMADIN					
3.00		Execuent	Good	Satisfactory	Poor		
1	Syllabus is suitable to the course and need based,	9	3	0	0		
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0		
3	The learning objectives are clear and appropriate to the program.	7	3	2	ø		
4	The system followed by the university for the design and development of curriculum is	5	4	3	0		
5	The curriculum has the potential in developing the habit of self-learning among the students,	6	6	0	0		
6	The curriculum has focus on skill development.	7	3	2	0		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0		
8	The curriculum has been updated from time to	9	3	0	0		
9	Is the subject / its syllabus interesting for majority of students?	9	2	ī	Ø.		
10	Does the syllabus cover modern & advanced topics?	7	3	2	0		
11	Is the syllabus designed for the preparation of competitive examination?	ż	4	3	0		
12	Is the syllabus designed in a way to improve Employment?	6	5	0	0		

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Head of the Department Department of Microbiology School of Arts & Srin

at Deemed to be University

REGISTRAR

Ponns lysh Ramajayam Institute of
Science & Technology (PRIST)
(Institution Coerned to be University)
Was a critic UCC Apt 1958
THANJAVUR - 613 403, TAMIL PAPA).

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Dean
School of Aris & Science
Ponnalysh Ramajayam institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-ti13 403.

Summary of Faculty Feedback on Curriculum

S,no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	O	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program,	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	D	12
5	The carriculum has the potential in developing the habit of self-learning among the students.	8	. 6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate,	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	ls the subject / its syllabus interesting for majority of students?	9	2	ï	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	D	0	12

A Murko

Head of the Department Department of Microbiology School of Arts & Science st Deemed to be University, Thanjeyur.

REGISTRAR

Ponnalyah Ramejeyem Institute of Science & Technology (PRIST)

(Institution Dournal to be University)

Life 3 of the UGC Act. 1956

THANJAVUR - 613 403, TAMIL NAME.

Dean School of Arts & Science Ponnalyah Ramajayam Institure Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum Percentage (%)

Sino	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design	58%	29%	13%	0%
5	The curriculum has the potential in developing the	52%	38%	10%	89%
6	habit of self-learning among the students. The curriculum has focus on skill development.	61%	32%	5%	0%
7	The books prescribed/listed as reference materials	45%	42%	13%	0%
- 8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of	71%	26%	3%	0%
10	Students? Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of	74%	26%	0%	0%
15	Is the syllabus designed in a way to improve	65%	29%	6%	0%

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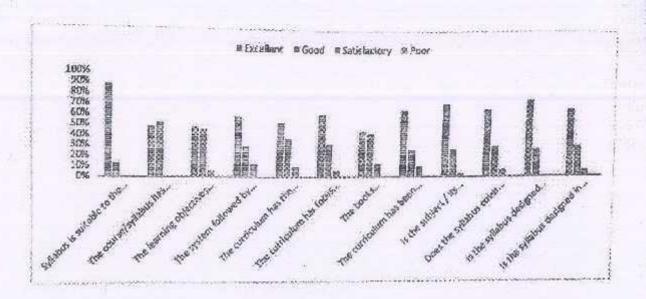
Head of the Department Department of Microbiology School of Aris & Science Print Deemed to be University, Thenjevon.

REGISTRAR Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemecho be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

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School of Ms & Science
Ponnalyah Ramajayam institute of
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
Science & Technology (PRIST)
Opened to be University
Vallam, Thanjayur-613 403.

Analysis of Faculty Feedback on Curriculum



Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjasur.

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School of Arts & Science
School of Arts & Science
Pennalysh Ramajayam Institute of
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REGISTRAR
Ponnaiyah Remajayam Institute of
Science & Technology (PRIST)
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Pounaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MATHEMATICS

Feedback Report

Academic Year: 2022 - 2023

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REGISTRAR
Ponnallyah Ramajayam Institute ef
Science & Technology (PRINT)
(Institution Dearmed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMLE MADE:





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Student Feedback on curriculum(2022-2023)

2 00	PARAMETER	EXCELLENT	VERY	GOOD	AVERAG	E POOR
1	Content and Coverage of the Core Courses in the Curriculum	100	40	39	1	0
2	Adequacy of the Elective Courses in the Curriculum	80	60	38	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	90	60	20	10	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	110	60	9	f	0
5	Availability of Courses related to Industrial planning and managerial skills in the Corriculum	130	20	20	10	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	40	39	i	0
7	Laboratory Content in the Curriculum	80	60	38	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	98	60	20	10	0
9	Adequacy of the Add-On Courses in the Curriculum	110	50	9	1	0
10	independent thinking.	130	20	20	10	0
11	Program's effectiveness in developing teamwork capability.	100	40	39	1	0
12	Program's effectiveness in imparting quest for lifelong learning	80	- 60	38	2	0
13	The research orientation in the course design	90	60	20	10	0

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Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Decimes to be University)
.../a 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NAME.

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School of Arts & Science
Ponnsiyah Ramajayam Institute of
Science & Technology (PRIST)
Desmed to be University
Violant, Thankeur - 513 and.





Percentage of the Student Feedback on curriculum

10	100	2	m	n	4	MI	
1	02		-1	U	O.	53	ö

1	DARAMETER	EXCELLENT	VERY	G0000(%))	AVERAGE(%)	POORCE
1	Centent and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	14	20	6	Ü
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
	Program's effectiveness in imparting quest for lifelong learning	44	36	20	4	0
13	The research orientation in the course design	58	22	18	2	0

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PARTMENT OF MATHEMATICS

IT DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

REGISTRAR

Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)

(Institution December to be University)
(Institution of the UGC Am 1958
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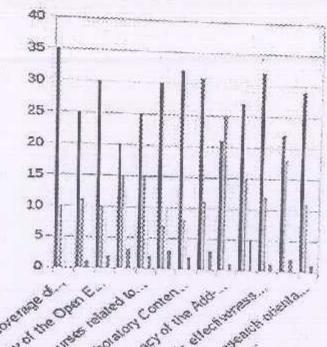
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School of Arts & Science
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayar - 613 403.





Analysis of the Student Feedback on curriculum(2022-2023)



Availability of Counses indicated to The delivery of the Open E. Charlest wind Corespond of Productive ellective des Laboratory Conten. Adequacy of the Addr. The Research to a stanta

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY Ponnaiyoh Ramajayam Institute Science & Technology (PRIST) THANUAUUR - 613 403

REGISTRAR Science & Technology (PRIST)

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Deemed to be University (Institution Deemed to he University Vallam, Thanjavur - 613 403.

u/s 3 of the UGG Am. 1936 THANJAYUR - 813 403, TAMIL NADU,

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

ļ.	PARAMETER	STONGLY AGREDI EXCELLENT	AGREE/ VERY GOOD	NEUTRA U/ GOOD	DISAGREEA VERAGE	DISAUREE STERAGE
	Adequacy of the Elective Courses in the Curriculum			s.dou		
2	Adequacy of the Open Elective Courses in the Curriculum		9	0	1	
3	Scope for skill development/employability/ant	4	12	2	. 0	6
4	ship in the Courses offered. Laboratory Content in the Curriculum	5	8	5	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	5	2	7	4	0
6	Adequacy of the Add-On Courses in the	4	8	5	1	0
7	The research orientation in the course design	2	10	5	1	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	7	0	4	1
	The learning I had in the University is useful in my career	10	3	0	1	0
0	The academic developments in the University in recent years are appreciative	8	8			0
1	The new courses introduced in the University meet contemporary requirements	8	5	1	1	0
2	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13		5	0	0
3	The Program that I have undergone in the University was intellectually stimulating	- 8	/6	: 4	0,1	0

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DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Ponnalyah Ramajayan Institute of Ponnalyah Remajayam Institute of Science & Technology (PRIST) (Institution Deem 201 be University) Us 3 of the USC Act 1988 THANJAVUR - 613 403, TAMIL MADEL

Dean School of Arts & Science Science & Technology (PRIST) Deemed to be University Vallam. Thanlavur - 613 403.

392						f
14	The Program that I have undergone in the University was intellectually stimulating					
15	The program has brought out the best of my ability	4	12	2	0	0
16	The Program has stimulated creative thinking in me	5	5	6	1	1
17	The Program has improved my skills in written and oral communication	. 6	5	6		0
18	The Program has developed my problem solving skills	3	7		4	
19	Availability of Courses related to Industrial planning and managerial	9	6	3	0	0
20	The teachers involved in the courses	9	3	6	. 0	0
21	have inspired me a lot; I have made some of them my role models	6	4	5	3	
1	I have made an active contribution to University through the program undergone	4	5	2	3	0

TOTAL RESPONSE:18

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

School of Arts & Science
Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
Vallam, Thanjavur - 613 403.

REGISTRAR
Ponnal yah Ramajayah Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL INDUX

SUMMARY OF THE A

SNO	SUMMARY OF THE ALUM PROMETER	SIGNALY	AGREET	INFUTRA			
		STUNGLY AGREE/ EXCREMENT	VERY	AU GOOD	DISAGREE/A VERAGE	DISAGREE/A VERAGE	
	Adequacy of the Elective Courses in the Curriculum						
2	Adequacy of the Open Elective	8	9	0	1		
3	Courses in the Curriculum Scope for skill development/employability/entrepren	4	12	2	0		
-	eurship in the Courses offered. Laboratory Content in the Curriculum	5	8	5	0		
5	Adequacy of the Skill Based Courses in the Curriculum	5	2	7	4		
S	Adequacy of the Add-On Courses in the Curriculum	4	8	5	1		
7	The research orientation in the course design	6	7	5	1	-	
3	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	4		
9	The learning I had in the University is useful in my career	10	6	1			
10	The academic developments in the University in recent years are appreciative	8	*	1		0	
1	The new courses introduced in the University meet contemporary requirements	8	3	5	0		
2	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	ı	2	2		
3	The Program that I have undergone in the University was intellectually stimulating	8	6	4	3		
4	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0		
5	The program has brought out the best of my ability	5	5	6	1	1	
6	The Program has stimulated creative thinking in me	6	5	6	1,	G	

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DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY

Bean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

THANJAVUR - 613 403 PORNAIVE REGISTRAR Science & Technology (PRIST)

Science & Technology (PRIST)

Science & Technology (PRIST)

Value, Thanjaver - 613 403, TAMIL 1990U.

THANJAVUR - 613 403, TAMIL 1990U.

17	The Program has improved my skills in written and oral communication			- 1		,
18	The Program has developed my problem solving skills	3	7	5	4	1
19	Availability of Courses related to Industrial planning and	9	6	3	0	0
20	The teachers involved in the	9	3	6	0	0
1	have inspired me a lot; I have made some of them my role models. I have made an active contribution to	6	4	5	2	
	University through the program	4	5	2		. 0

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DEPARTMENT OF MATHEMATICS

PRINT DEEMED TO BE UNIVERSITY

THANJAYUR - 813 403

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School of Arts & Science
Ponnelysh Remajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayar - 613 403

REGISTRAR

Ponnalysh Ramajaysm Institute of surence & Technology (PRIST)
(Institution Described to So University)

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

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5N0	PARAMETEN	STONGLY AGREE/ EXCELLENT	AGREE/V FRY GOOD	NEUTRA L/ GOOD	DISAGREE/A VERAGE	PODRSTRUXGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44%	50%	0%	6%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	22%	67%	11%	0%	0%
3	Scope for skill development/employability/entre preneurship in the Courses offered.	28%	44%	28%	0%	0%
4	Laboratory Content in the Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	22%	44%	28%	6%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
0	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet				376	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	40%	35%	25%	0%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%		20%	10%	0%

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DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 813 403

Ponnalyali Ramaje am Institute of Science & Technology (PRIST) (Institution Del 205 to Se University) U/s 3 of the Old Aoc 1956 U/s 3 of the UGG Act 1956 THANJAVUR - 613 463, TAMIL INNESS.

Dean School of Arts & Science Ponnsiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjaver - 613-103

-		***********				
14	undergone in the University was intellectually stimulating	20%	60%	20%	200	
15	The program has brought out the best of my ability	25%			9%	9%
16	The Program has stimulated creative thinking in me		25%	40%	5%	51%
17	The Program has improved my skills in written and oral communication	30%	25%	30%	15%	0%
18	The Program has developed my problem solving skills	15%	35%	25%	20%	3%
19	Availability of Courses related to Industrial plunning and managerial skills in the Curriculum	43%	30%	15%	10%	0%
70	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	40%	0%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	25% 50%	15%	0%

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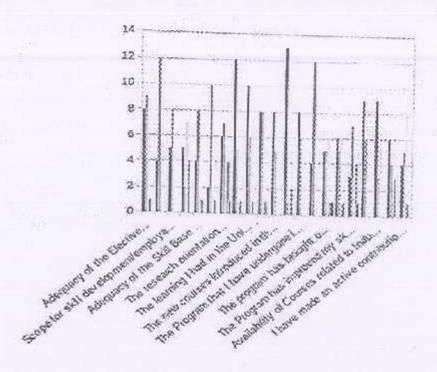
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 A03

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
Vallam, Therievy - \$13,403.

Ponnaiyah Ramainyam Institute of Science & Technology (PRINT) (National Decreed to be University) 2/8 3 or the DCK: Act 1956 THANLAVUR - 613 403, TAMIL INCHES.







26. Dispussion

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DEPARTMENT OF MATHEMATICS
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School of Arts & Science
Ponnelysh Ramejayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valam, Thanjayar - 513 403.

Ponnal yah Ramajayam Institute of Science & Technology (PRIST) (Institution Decimal to be University) o/a 3 of the UGG Act 1956 THANDAVUR - 613 403, TAMIC INCODE.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1.						
	Faculty approach	700				
2	Study Environment	20	3	0	O.	0
3	Care for Students	17	12	0	0	0
4	Placement Training and Higher Studies	,	4	15	2	0
5	Entrepreneurship and Startups	13	. 8	. 2	0	0
6	Regular monitoring of the Students	9	13	0	3	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
	Overall Performance	15	7	0	1	0
	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the					Ų
	score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE:23

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DEDARTMENT OF MATHEMATICS

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THANJAVUR - 613 403 PO

Ponnaiyah Ramelayam Institutesayama Science & Technology (PRIST)

Science & Technology (PRIST)

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1						
	Faculty approach	20	3	0	0	Ó
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	. 0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale t to 5. Higher the score better the perception / experience,	17	6	. 0	0	Ü

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAYUR - 613 403

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U/s 3 pr the BCC Act 1956
THANJAVUR - 615 403, TAMIL IVEU J.
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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

SNO	PARAMETER	EXCEPTENT	6000	AVERAGE	FAIR	NEEL
i						
	Faculty approach	87%	13%	0%	0%	09
2		0770	1370	070	0%	U
	Study Environment	74%	26%	0%	0%	09
3		1,774	2070	070	070	0,
	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	40
5	Entrepreneurship and Startups	57%	35%	9%	0%	99
6	Regular monitoring of the Students	39%	57%	0%	4%	09
7				078	479	
	Financial Assistance	57%	22%	13%	9%	09
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	09
9						
	Overall Performance	65%	30%	0%	4%	09
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the					
	perception / experience.	74%	26%	0%	0%	09

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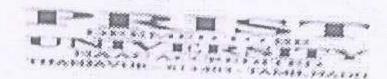
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Ponnaiyah Ramaiayam Institute of Science & Technology (PRIST)
(Institution Coomed to be United Sity) THANUAVUR - 613 493, TAMIL INTER

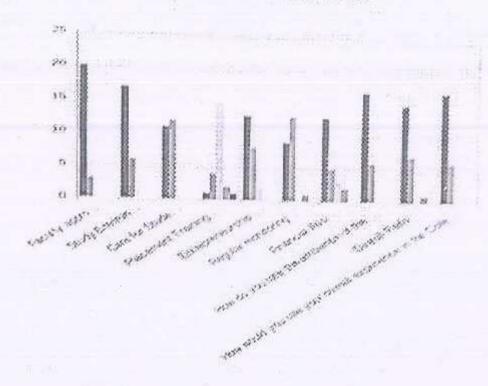
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Pasmid to be limiversity Vallam, Thanjavur - 513 403,

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SCHOOL OF ARTS AND SCHOOLS DEPAIDMENT OF MATHEMATICS



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Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Diseased to be University)
LI/6 3 of the UCC Act, 1966
THANJAVUR - 613 403, TAMIL TANG.





FACULTY FEEDBACK ON CURRICULUM

.NO	PARAMETER.	EXCELLENT	VERY GOOD	G000	AVERAGE	POOR
	Content and Coverage of the Core Courses in the Curriculum	13		0		
2	Adequacy of the Elective Courses in the Curriculum	13	<u>2</u>	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	c
7	Laboratory Content in the Curriculum	13	· z	D	0	B
8	Adequacy of the Skill Based Courses in the Curriculum	13.	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	Q
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	O
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	. 11	3	1	0)	0

DEPARTMENT OF WATHEMATICS
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Pannalyah Ramejayam Institute of Science & Technology (PRIST) Institution Dest212 to be University) U/s 3 of the UGC Act 1956 THANJAYUR - 613 403, TAMIL INADU. School of Arts & Science
Science & Tachmilary (PRIST)
Salam, Thanjavur 613 463,

12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	From Pour II & J.	13	2	0	0	0
	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	13	2	0		
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	a	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	10	4	1	Ü	8

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TOTAL RESPONSE: 15

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 513 403

Dean School of Arts & Science Ponnalyah Remajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjabur - 654 155

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Ponnalyah Ramajavam Institute of REGIST

Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution Discreted to 5e University)
Was 3 of the UGC Act 1958
THANJAVUR - 513 403, TAMIL ISAUJ.





SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT			SAVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	42				
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	e	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	Ø	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum	11	2	2	0	9
8	Adequacy of the Skill Based Courses in the Curriculum	13	. 2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	9	O O
10	In your view, the standard of curriculum and syllabl of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	· o
1)	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	11	v

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DEPARTMENT OF WATERWATICS
PARENCES SECURIZERS

REGISTRAR

Remajoyam Institute of Vallam, Thanjayar 513 403.

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Ponnelyeb Remajorem Institute of Science & Technology (PDMT) (Institution Deems 1214 - University) U/s 3 of the UCC Act 1956 THANSAVUR - 613 403, TAMIL 1956 -

From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
From Faculty's view, the processes for	13	2	0	0	G
determination of awards are sound and fairly conducted					1
From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned.		2	0	0	Q
Courses content & course outcomes are derived in accordance with outcomes based		4	1	0	0
	fairly conducted From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned Courses content & course outcomes are	fairly conducted From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned Courses content & course outcomes are derived in accordance with outcomes has a	determination of awards are sound and fairly conducted From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned Courses content & course outcomes are derived in accordance with outcome-based education system	determination of awards are sound and fairly conducted From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned Courses content & course outcomes are derived in accordance with outcome-based education system	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned Courses content & course outcomes are derived in accordance with outcome-based education system.

TOTAL RESPONSE: 15

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H.O.D. DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAYUR - 613 403

> Ponnalyan Ramajayan Institute of Science & Technology (PRINT) (institution Comment to 50 Dellar silv) 2/s 3 of the UGC Act 1958 THANDAVUR - 813 403, TAMIL IN LUIS





SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)

DUNG	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	DO.				
2	Adequacy of the Elective Courses in the Curriculum	90	30	. 0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	54	16	0	0	0
ó	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	
7	Laboratory Content in the Curriculum	89	. 0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	<u>v</u>
9	Adequacy of the Add-On Courses in the Curriculum	84	16	6	0	D
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for	95	0	5	0	0

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DEPARTMENT OF MATHEMATICS PRINT DEEMED TO BE UNIVERSELY THANSAVER STOLD

Ponnal yah Ramajayam Institute of Science & Tachnology (PPIRT)
(Institution Dec. 1216 1256
THANJAYUR - 513 408, TAME. . . - £

School of Arts & Science
Ponnsiyah Ramsjayam institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayur - 613 403.

1	various level academic programmes are at				Se ex-	
	par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	From Faculty's view, the processes for	84	16	0	0	0
	determination of awards are sound and fairly conducted					
14	From l'aculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95	0	5	g.	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	84	36	0	0	0

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 913 403

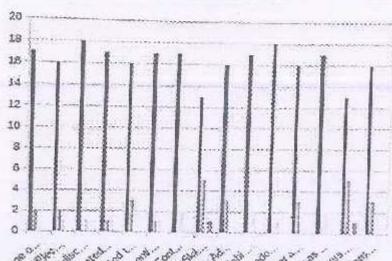
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THANJAVUR - 613 463, TABIIC NOW ...

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Science & Technology (PRIST)
(Institution Decimed to be University)
2/9 3 of the UUC Act 1956
THANJAVUR - 618 403, TAMIL NADU_
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Science & Technology (pristing or

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THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM

8.NQ	PARAMETER	EXCELLENT	VERY GOOD	GOOR	AVERAGE	POOR
ı	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2.	Basic skills in computer Science	5	1	0	1	ρ
3	Knowledge in Design Techniques	. 4	1	. 0	2	0
4	Knowledge about recent tools and their usage	5	o	2.	0	0
5	Practical skills	.5	2	o	0	0
6	Ability to grasp new ideas	6	0	1	ø	0
7	Ability to learn new skills	4	1	0	2	0
3	Willingness to learn	5	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
13	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	C
2	Adequacy of the Elective Courses in the Curriculum	- 6	0	. 1	0	g
3	Adequacy of the Interdisciplinary Elective Courses in the Carriculum	5	1	0	1	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	5	ō	2	g	0
5	Availability of Courses related to Industrial planning and	4	, 2	1	0,	0

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DEPARTMENT OF MATHEMATICS REGISTRAR School of Arts & Scho

university page of to the (leversity 1958). THANJAVUR - 612193, TAMIL NAME

	managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					+-
7	Scope for skill development/ employability/ entrepreneurship in the Courses offered.		0	1	0	0
8	Laboratory Content in the Curriculum		1	0	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	5	1	0		0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

TOTAL RESPONSE: 7

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

Seemen to be University

Than Than True: 613 403

Ponnalyah Ramalayam Institute of Science & Technology (PRIST)
(Institution Dollmed to be University)
THANJAYUR - 613 AUG, TAMIL NADU,





SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

s.no	PARAMETER	EXCEPTENT	GOOD	G000	AVERAGE	POOR
I	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0.
3	Knowledge in Design Techniques	4	1	a	2	a
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	.0	0
6	Ability to grasp new ideas	8	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
3	Williagness to learn	6	1	0	0	0
9	Communication Skills		0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0_
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	ò
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	.0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

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School of Arts & Science Generally Remains and Inchine of Science & Technology (PRI):

Ponnaivah Remajayam Institut@semen to be University
Science & Technology (PP Vallem, Thenlaver - 613 461)

(Institution Donained to be University)
U/s 3 of the 122/s, Act 1956
THANJAVUR - 61/22/s, TAMIL TOTAL

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16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill	6	0	1	0	. 0
	development/ employability/ entrepreneurship in the Courses offered.					
18	Laboratory Content in the Curriculum	4	1	0	2	0
19	Adequacy of the Skill Based Courses in the	5	1	0	1	0
20	Curriculum	5	0	1	0	0
L.V.	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJANUR - 513 483

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Ponnalyah Ramajayah Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
(Institution Deemed to be University)
THANJAVUR - 618 403, TAMILL NADE.





EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO		EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	PARAMETER Fundamental knowledge of Mathematics and Science of the alumni.	\$7	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	ū
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	ō	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	. 0	0	D
7	Ability to learn new skills	57	14	a	29	0
g	Willingness to learn	86	14	D	0	ø
9	Communication Skills	71	U	29	o	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	O	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	. 0	15	٥
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning	57	/ 29	14	20	-0

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PRESIDENT OF WATER MATERIAL PORTUGE REGISTRAR
PORTUGE A Technology (PRIST)
(Insulation Decision to be University)
THANJAYUR - 818 403, TAMIL MADULE

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at careed because the

	and managerial skills in the Curriculum					29
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum?					
17	Scope for skill development/ employability/	86	0	14	0	0
2.1	Courses offered. Laboratory Content in the	57	14	0	29	
19	Curriculum	71	14			0
	Adequacy of the Skill Based Courses in the Curriculum	-			15	0
20	Adequacy of the Add-On Courses in the Curriculum	86	0	. 14		0
- 1		57	14	0	29	0

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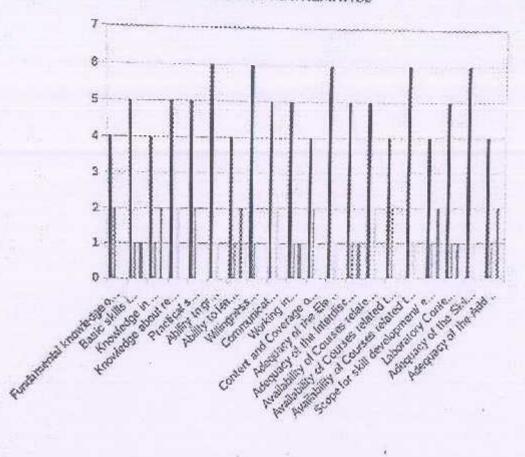
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(Institution Documed to be University)
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Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
Daemed to be University
Vallam, Thanjayur - 613 403,







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U/s 3 of the UOC Act 1956 THANJAVUR - 613 403, TAMIL POTE J. 1225

Feedback Report

Academic Year:

2022-2023



PONNAIYAH HAMAJAYAM (NSTITUTE OF SCHENCE & TECHNOLOGY (PRIST)

STUDENTS FEEDBACK ON CURRICULUM

1. Content and Coverage of the Core Courses in the Curricultum 2. Adequacy of the Elective Courses in the Curricultum 3. Adequacy of the Open Elective Courses in the Curricultum 4. Availability of Courses related to Computing and Communication skills in the Curricultum 5. Availability of Courses related to Computing and Communication skills in the Curricultum 6. Scope for skill develogment/employability/emrepreneurable in the Courses referred. 7. Laboratory Content in the Curricultum 8. Adequacy of the Skill Based Coerses in the Curricultum 9. Adequacy of the Add-On Courses in the Curricultum 10. Program's effectiveness in developing independent thinking. 11. Program's effectiveness in developing teamwork capability. 12. Program's effectiveness in imparting quest fac lifelong learning 13. The research orientation in the course design 14. Program's effectiveness in imparting apest fac lifelong learning 15. Adequacy of the Department of Biotechnology Pontially the Romany of the Curricultum 16. Scope of the Department of Biotechnology Pontially the Romany of the Curricultum 17. Scopence in Bechnology Pontially the Romany of Therefore the University Institution Department of Biotechnology Pontial to the University Program's Adequacy of the Curricultum of Course to the University of Course to the Curricultum of Course to the University of Course to the Curricultum of Curr
the Core Courses in the Curriculum lective Courses in the Curriculum lective Courses in the Curriculum leted to Computing and Communication skills in the entemployability/entrepreheurabip in the Courses with the Curriculum courses in the Curriculum courses in the Curriculum developing independent thinking. developing teamwork capability. imparting mest far libelong learning the course design RECISTIALR Ponnal year Remajayem Institute of Science & Recourse to be University) (Institution Deemse to be University) (Institution Deemse to be University) (Institution Deemse to be University) THANLAYUR—613 -413, TAME 1966 THANLAYUR—613 -413, TAME 1966



SCIENCE & TECHNOLOGY (PRIST) Declared on DEEMED TO HE HNIVERSETY UP & 69 1300 Act. 1950

SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

Department of Biotechnology School of Arts & Science hat Beened to be University 71-	M. C. C. Com	13. The res	-	-	-	10 2	9 Adequ	Adequ	+	7	6. Scope	Availability Currentum	-	1	3. Aucq	2.	1. 0
ment REGISTRAR Restlute of Ponneivah Ramsjavam Institute of Ponnei	Total Responses: 198	The research orientation in the course design	Program's effectiveness in importing quest for lifetong learning	Program's effectiveness in developing reamwork capability	reagram's effectiveness in developing independent thinking.	Total and the second se	Adequacy of the Add-On Courses in the Cambonham	Adequacy of the Skill Based Courses in the Curticulum	Laboratory Content in the Curriculum	proving company contained and in the courses offered	for skill development/erm loophisto/encountry	Availability of Courses related to Industrial planning and managerial skills in the	Curriculum	Adequacy of the Open Elective Courses in the Curriculum	Aucquiecy of the Elective Courses in the Curriculum	Curricular Coverage of the Core Courses in the Curriculum	
	-	23	74	23	74	15		53	23	_	55	53	74	68	62	79	Triang ox 6
		00 1	22	38	0	24		41	- - - -		6	4.2	26	26	35	21	bood tery
	1	3	0	9	0	15	0	0	G.	w		0)	0	6	ω	O	Dead
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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

13.	E.	113	10.	9,	,00	7.	0	ţ,	4	ţu.	in	1.	5.30
The research prientation as the course design	Program's effectiveness in imparant quast by tratong leaving	Program's effectiveness in developing teamwork capability	Program's effentiveness in developing independent distikang	Adequacy of the Add-On Courses in the Carneulum	Adequacy of the Skill Based Courses in the Currenties	Laboratory Content in the Curriculum	Scape for skill development/employability/entreprendurship in the Courses offered	Availability of Courses related to industrial planning and managemal skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curnculum	Parameter
37.7	39.3	37.7	29.5	24.5	35	37.7	393	37.7	126.8	17.3 40 121	36	\$0.8	Lacellent (5a)
29.5	27.8	5.6%	8	74	24.3	79.5	27.8	29.5	32.7	30.3	24.5	26.2	Food good
24.5	16.)	16.7	26.2	24.5	<u>-</u>	24.5	16.3	147	26.2	24.5	22,9	14.7	E-3 Foote
200	147	163	147	11.4	72	5.6	34.7	16.3	14.7	= 1.4	16.3t	1.8	2 6
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Proce Designed to be Singerson, Than over

Department of Biotechsschusse Head of the Department

Total Responses: 198

School of Arts & Science

Ponnelysh Romagayatt Institute of Science & Technology (199181) Deemed to se University Vallam, Thanjevur - 813 403. Dean School of Auto & Scheoos Post Decord to be University Thursday. Department of Biotechnology Head of the Department Signool of Arts & Spience

Content and Coverage Actes and of the Acteduacy of the Open. 858868800 Availability of Courses. Avoilability of Causes.

SCIENCE & TECHNOLOGY (PRIST)

DIAMENTAL AL DECEMBER OF THE STATE OF THE ST

STUDENTS FEEDBACK ON CURRICULUM

STUDENT FEEDBACK ON CUBRICULUM 2022-2023

Excellent # Very good

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Average # Poor

Laboration Contention

Action of the Sall.

Relegiocy of the AST.

Scope Por Skill.

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Program's

Program's

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U/s 3 of the UGC Act 1956

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declarad as DIEMED TO BE UNIVERSITY

ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

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		Excellenc	Very Gust	Good	Average
1	Adequacy of the Elective Courses in the Curriculum				
2.	Adequacy of the Open Elective Courses in the Curriculum				
3.					
-	Scope for skill development/employability/entrepreneurship in the Courses offered.				
4.	Laboratory Content in the Curriculum				
5.	Adequacy of the Skell Based Courses in the Curriculum				-
6,	Adequacy of the Add-On Courses in the Curriculum				-
7,	The research orientation is the course design				
k,	I feel proud to have straketed from Punnaiyah Kamajayam institute of science & technology (prist)				-
9.	The learning I leat in the University is useful in my server	-			-
10.	The academic developments in the University in second years are appreciative				-
н	The new courses introduced in the University meet contemporary requirections				
13.	PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities				
13	The Program that I have undergone in the University was intellectually stimulating				
14	The Program dist I have undergone in this University helped me develop my ability to work efficiently as a past set a group				-
15.	The program bas inneght out the best of my ability		1111111		
16.	The Program best stimusted creative thinking to use	-		-	
17.	The Program has improved my skills in written and and communication	-	-		
18.	The Program has developed my problem solving skills				-
19.	Avoilability of Courses related to Irobisis at planning and managerial skills in the Curriculum	-			
20	The teachers involved in the courses have inspired me a fet; I have needs seree of them my role				-
21	I have made an active contribution to University through the program and regime			-	
22	How would you like to contribute towards the development of the College? [Please soled one or more appropriate response(s)]				
23	What efforts should the College take to integrate its Alumni in enhancing further the overail quality of the fractitation?	31111111111			-
34,	How would you yet: year overall experience in the College? Please select your ratings on the acale 1 to 5. Higher the score better the proception / experience.				-

Total response:46

Head of the Department Department of Biotechnology School of Arts & Science

Prist Deamed to be University, Thank

Dean School of Arts & Science Ponnelyan Remajayam Institute of Science & Technology (PRIST) Deemed to be University Vallem, Thanjaver - 613 403.

Ponnalyan Ramaleyam Institute of

Ponnalyan Ramardyan Institute of Vallett, Thanjaver - \$154.65.

Science & Technology (PRIST)

Science & Technology (PRIST)

(Institution Decimes to be Union mity)

Uls 3 of the UGC Act.1956

THANJAVUR 1237



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

DECIMIENT AS DEEMED TO BE UNIVERSITY UIS 3 of USC AUX, 1980

Summary of the Alumni Feedback on Curriculum AY 2022-23

		Excellent	Vgy God	Good	Атра	ar Pi
1.	Adequacy of the Elective Courses in the Curriculant	32		10	2	0 10
2.	Adequacy of the Open Steetive Courses in the Curriculum	27	7	10	8	-
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	38	9	4	9	+
4	Laboratory Content in the Curriculum	30	10	7		+
2.	Adequacy of the SMI Based Courses in the Curriculum	50	-		ž.	+
6	Askenoncy of the Add-On Courses in the Curriculum	AS	3	2	2	1
7.	The research orientation in the coorse design	26	8		10	1
8.	I feel proud to have graduated from POWNATVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	1
9.	The learning I had in the Unicoccity is useful to my coreer	29	10	3	10	1
10	The academic developments in the University in recent years are appreciative	26	2	8	10	1
11	The new courses introduced in the University meet contemporary regationents	45	3	2	2	1
12	PONOTALY ALL RAMALEY AM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Defonybly encourages alamni participation in its activaties.	29	10	3	10	-
12	The Program that I have undergone to the University was intellectually stimulating	31	9	7	5	1
14	The Program that i have undergone in this University helped on slevelep my childy in work efficiently as a part of a group	4.5	3	2	2	0
15	The program has brought out the best of my ability	26	2	8	13	0
16.	The Program has solveniated creative thinking in nac	29	10	3	10	0
17.	The Program has improved my skelfe in written and cost communication	31	9	7	5	D
18	The Program has developed my problem solving skills	25	9	11	7	0
01	Availability of Coorses related to Industrial planning and managerial skibs in the Curriculum	45	3	2	2	0
36	The beathers involved in the caseses have inspired me a let; I have made some of them my cold souths.	29	10	3	10	0
21.	I have made an active contribution to University through the program undergone	26	8	8	10	0
22	How would you like to contribute towards the development of the College? [Please select and primare appropriate responses(x)]	31	9	7	3	0
23	What efforts should the College take to resegrate its Alumni to reduceing further the overall quality of the institution?	45	3	2	3	0
24	How would you rate your overall experience in the College? Please select your ratings on the seale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

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nesd School of Alts & Science Punnsiyah Kamajayam Institute of Science & Technology (FRIST) Deemed to be University Vallam, Thenjaver - \$13 463,

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Alumni Feedback on Curriculum AY 2022-23 (Percentage)

5 9 0	Partitude	Limites (%)	Ferrodi 2001	Secol 17.55	tieras. Mit	Kyar Syl
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	38	0
2.	Adequacy of the Open filestive Courses in the Curriculum	50	15.3	133	19.2	3
3.	Scotte for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Labrathory Content in the Curriculum	59.6	17.3	13,4	9.6	0
5.	Adequacy of the Skill Bosed Courses in the Curriculum	48	173	21.1	13 4	6
6.	Adequacy of the Add-On Courses in the Corriculum	86.5	5.7	3.9	3,8	0.
7.	The research orientation in the emisse slessign	55.7	19.2	5.7	192	0
8.	I feel proud to have goninated from PONNAIYAH RAMALAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (FRIST)	59.6	17.3	13.4	9.6	0
9,	The learning I had in the Lintwessity is insolid in my career	35.7	19.2	5.7	19.2	ù
10.	The academic developments in the University in meani years are appreciative	50	13.3	153	19.2	Ü
11.	The new courses impubited in the University meet opticorporary requirements	86.5	5.7	18	3.6	Ü
12.	POMMALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages sturms participation in its activates.	55.7	19.2	5.7	19.7	0
13	The Program that I have undergoire in the University was intellectually stimulating	59.6	17.3	13.4	9.6	Ü
14	The Program that I have undergone in this University helped me develop my shility to wars efficiently as a part of a group	26.5	5.7	3.8	3.8	3
15.	The program has brought out the best of my ability	50)	15.3	15.3	19.2	Ü
16.	The Program has stimulated creative thinking in me	55.9	19.2	2,7	19.2	0
17.	The Program has improved my skills in written and end consensioner	5035	17.3	13.4	8.6	0
3%	The Program rus doveloped my problem solving skills	被	17.3	317	13,3	ę.
3.9	Availability of Courses related to Industrial planning and managerial skills in the Consentum	86.5	53	3.8	3.8	0
39.	The teachers involved in discentises have aspired me a los, I have made some of them my role and the	35.7	192	5.7	19.7	g
21	I have made an active contribution to University through the projeton randomnic	50	153	15.3	19.2	p
22	How would you like to contribute towards the development of the Cullege? [Please select one or more appropriate response(a)]	39.6	17.3	13.4	96	ð
23.	What efforts should the College take to integrate its Altunni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	ŧ
24.	How would you rate your overall experience in the College? Please select your ratings on the scale I to 5. Higher the scare better the perception / experience.	55,7	19.2	57	19.2	0

otal responses; 46

5. Hamistri Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University Thanjarus

Dean School of Arts & Science Pontelyah Remajayam Institute of Science & Technology (PRISY) Deemed to be University Vallem, Thanjavur - S13 403.

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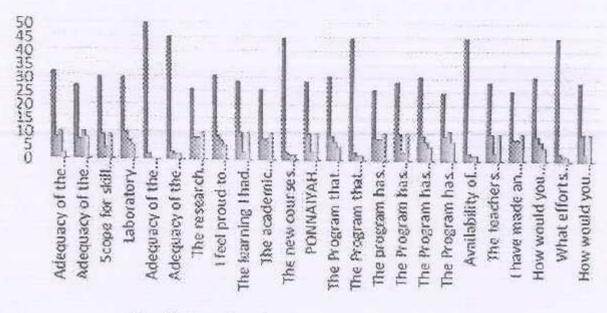


PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Alumni feedback

Alumni Feedback on Curriculum AY 2022-23



■Excellent ■ Very Good ■ Good ■ Average ■ Poor

J. Flannsta

Head of the Department
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School of Arts & Science
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Dean School of Arts & Science Ponnelyah Famelayam Institute of Science & Technology (PSIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2022-2023

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

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FEEDBACK CONTENT

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	Laboratory Content	in the Curriculum *		
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-	Program's effectiveness in developing teamwork capability. *
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C) Excellent
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Sig	gnature - (Type your name)*
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The second secon	ur feedback is very important to us in order to make our curriculum tter.



Thank you!

We appreciate your Feedback!

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Pool
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	a
3.	Adequacy of the Open Elective Courses In the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	D
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

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Science & Technology (PRIOT)
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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

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Science & Technology (FRICT)
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



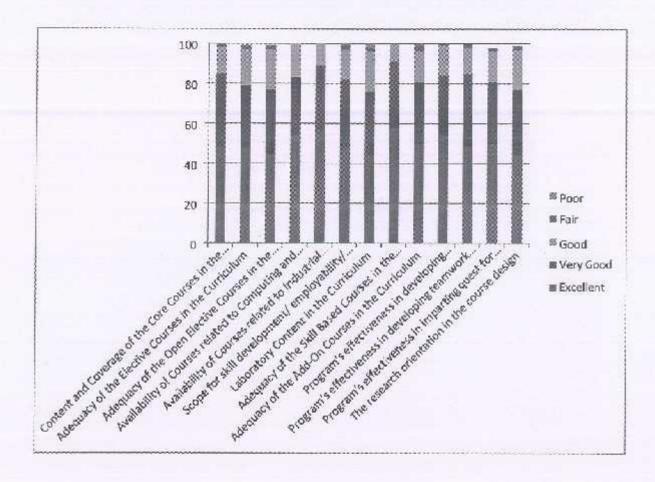
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN					
		Feedbacks discussed in the					
1.	Adequacy of the Add-On Courses in the Curriculum	Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum					
		 Forwarded to the forth coming Board of Studies (BOS) meeting. 					
2.	Laboratory Content in the Curriculum	Recommendations of the BOS meeting sent to the academic council for approval.					

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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of the Organization *

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYEDS FEEDBACK

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PRIST 50400L OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



Thank you!

We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47/	35	17	1	0

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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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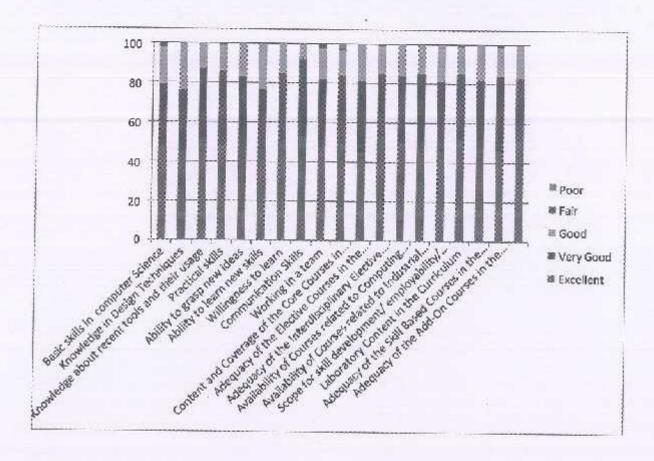
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.or Courses related to Industrial planning and managerialskills in the Curriculum Forwarded to the forth coming Board of Studies (BOS) meeting.
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FORMAT - FACULTY FEEDBACK ON CURRICULUM

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PRIST 90/400LOF ENGINEERING AXIS TECHNOLOGY - Facility Feedback on Curriculum and Twicking Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



Thank you!

We appreciate your Feedback!

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U/s 3 of UGC Act, 1956

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Pool
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses In the Curriculum	47	30	22	. 1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	D	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

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g,	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	46	35	16	2	1

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

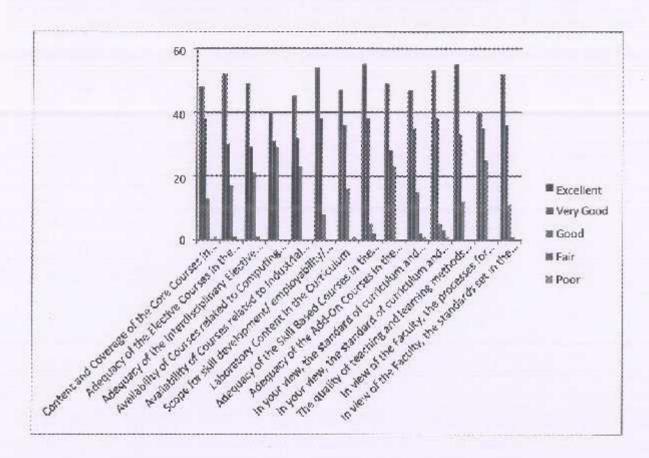
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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic council for approval.

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FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

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Register Number*

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Sincerity and Commitment of the teacher	0	0	0	0	
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Ability to integrate course material with environment /	0	0	0	0	
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PRIST - END SEMESTER STUDENT PSEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

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PRIST: SND SEMESTER STUDENT FEEDBACK ON TRACHRIGUEARANG PROCESS - DOD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

D - Unsatisfactory				-1017	
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	Α	8	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class more	0	0	O	0	
Tane Management of the teacher	0	0	0	0	
Knowledge Base of the Teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	9	9	0	()
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Tå III	in and outside					
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - GOD SEMESTER

Student is directed to grade the various parameters with regard to the	
teaching-learning process for the following subjects.	

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

D - Unsatisfactory		8 ^ G000	C - Satisfac	tory	
	A	В	C	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the feacher	0	O	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	O	0	0	
Ability to integrate course	0	0	0	0	1

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	Judicial covering of syllobus	0	0	0	0	1
	students during evaluation of students assignments and test answer scripts	0	0	0	0	
	Ability to provide feedback to the					
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	the teacher to provide information for turther study and discussion in and outside the class	0	0	0	0	
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects:

Discrete Mathematics/Algebra and Number Theory/Robotics
Student is directed to grade the various parameters with regard to their coarse experience in a semester:

D - Unsatisfactory		a - 6000	e - aurisio	Cidiy	
	Α	В	c	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	O	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	6
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	Judicial covering of syllabus	0	0	0	0	,
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	O	0	0	
,	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evoluate students' uncherstanding of the course	0	0	O	0	
	Accessibility of the teacher to provide information for further study and discussion in and autside the class		0	0	0	
	Ability to integrate content with other courses	0	0	0	0	
	other issues, to provide a broader perspective					15.17



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PRIST - 6ND SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good D - Unsatisfactory		- Good	C - Satisfa	ctory	
	A	ß	c	۵	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Sase of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	٥	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	

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	Judicial covering of syllabus	0	0	0	0	
	Ability to provide feedback to the students deliag evaluation of shudents' assignments and test answer scripts	ó	0	Ο	0	
	Ability to design Quazes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Accessibility of the feacher to provide information for further study and discussion in and outside the class	0	0	0	O	
	Ability to integrate content with other courses	0	0	0	0	
	environment / other issues, to provide a broader					



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Overall	^	0	0	0	
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PHIST - END SEMESTER STUDENT PESCHACK ON TEACHING LEARNING PROCESS : OOD SEMESTER

Student is directed to grade the various parameters with regard to the	200
teaching-learning process for the following subjects.	

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester.

D - Unsatisfactory		B * 0000	£ - 35(6)6	ciuty	
	Α	В	с	D	
Panchoolity in handling classes	0	O	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	11 11
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the leacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the chains	0	0	0	0	
Ability to integrate course	0	0		0	0

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	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0		0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	o	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to integrate content with other courses.	0	0	0	0	
	environment / other issues, to provide a broader					



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PRIST - SEQ SEMESTER STUDENT PSEDRAGK ON TRACHING LEARNING PROCESS : (CODSEMESTER

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good		B - Good	C - Satisfa	ctory	
	D - Unsatisfactory					
		A	В	c	D	
	Punctually in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the reacher	0	0	0	0	1
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Selectify and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
[13	Ability to integrate course	0	0	9	0	0
	integrate course people consideration (Application)	DOM: NYLYEO 20	CHARLES THE PURE TRANS	Marina marine ma		4

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	Judicial cavering of syllabus	0	0 \	Jus.	0	0
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	О	0	0	0	
	Ability to design Quizzes / Tosts / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Accessibility of the toocher to provide information for turther study and discussion in and outside the class	0	0	0	0	
	provide a broader perspective Ability to integrate content with other courses	0	0	0	0	
	environment / other issues, to					



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PRIST - END SEMESTER STUDENT FEEDBACK ON TRACHING, CARNING PROCESS - ODG/ SEMESTER

Overall gradation

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Your feedback is very important to us as it helps us to stay at the top of our game, it is greatly appreciated.



Thank you!

We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the	various teaching-le	arning paran	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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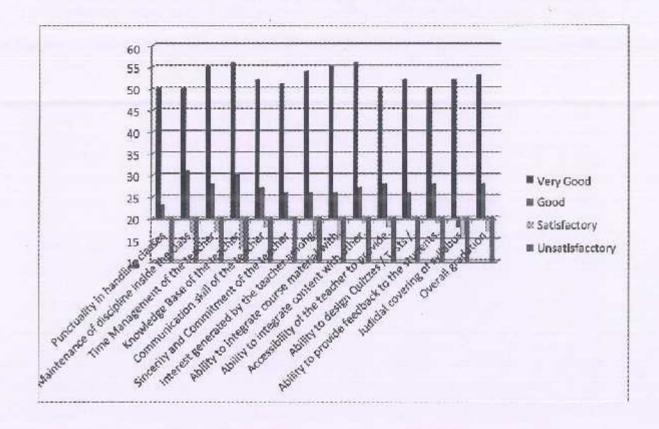
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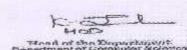


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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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U/s 3 of UGC Act, 1956

ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes
2.	Judicial covering of syllabus	offered by otherInstitutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.





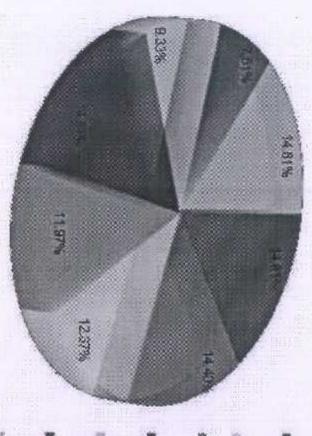
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Ponnalyah Ramajayam Instituta of September 2 Technology (MINT) September 2 Technology (MINT) September 3 Technology (MINT)	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	How do you rate the percentage (Number) of courses having practical components?	Content of the courses encourages extra learning/self learning.	How do you at the electives offered in relation to the technological advancements.	The offering of the electives in terms of the irrelevance to the specialized streams.	The objectives stated for each of the course.	Size of syllabus in terms of the load on the student.	The sequence of the courses(subjects) in the curriculum	Parameter
tute of	75	71	50	75	61	59	69	75	High
	25	24	4	22	39	39	25	25	Moderate
	o	57	00	ω	0	2	9	0	Pup

Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the cuttoutum
- Size of syllabus in terms of the load on the
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialities sheams.
- How do you rate the electives offered in relation to the technological advancements.
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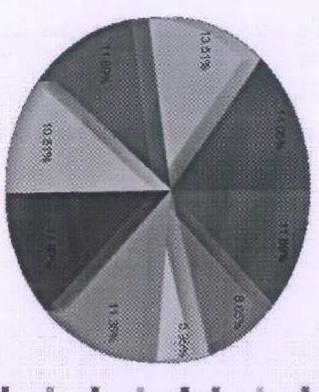
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Percentage of the Parents Feedback on Curriculum(2022-2023)

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Potel remember 100	How do you rate the transparency of the internal evaluation system?	How do you rate the level of multivation of your ward while undergoing the programme?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in larms of the irrelevance to the emerging technologies?	How do you rate the ambience of the university for effective delivery of the academic programs?	How do you rate the teaching techniques adopted by teachers?	How do you rate the quality of the courses included in to the semester?	How do you rate the availability of the Text and Reference bnoks in the Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Parameter
	52	50	44	£	4	42	22	32	44	Excellent (in %)
	44	42	t	42	à	ħ	8	\$	\$	(do %)
	13	2	0,	4	10	12	10	16	σ.	(to %)
	ы	0	50	4	0	44	00	12	46	L. E. E.

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Analysis of the Parents Feedback on Curriculum(2022-2023)



- #How do you rate the program that your wand is undergoing in terms of the load of the courses in different semesters?
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- * How do you rate the quality of the courses included into the semester?
- # How do you rate the teaching textor/ques adopted by teachers?
- #How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- Show do you rate the programs based on the domifort of your ward in coping with the workload?
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undergoing the programme?

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Percentage of the Faculty Feedback on Curriculum(2022-2023)

20	7	9	J,	4	L3	2	-	WR 15
The curriculum has been updated from time to time.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has focus on skill development,	The curriculum has the potential in developing the habit of self-learning among the students.	The system followed by the university for the design and development of curriculum is effective.	The learning objectives are clear and appropriate to the program.	The course/syllabus has good balance between theory and application or practical.	Syllabus is suitable to the course and need based.	Patranets
67	13	Lat G2	67	67	φ. σ.	43	98	Excellent (in %)
33	67	67	83	33	30	55	23	Good On %)
0	0	0	0	0	U	ы	0	Satisfactory (10 %)
0	0	0	0	0	0	0	٥	Poor

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	1.3	-	10	
Total responses = 100	Is the syllabus designed in away to improve Employment?	Is the syllabus designed for the preparation of competitive examination?	Does the syllabus cover modern& advanced topics	Is the subject/its syllabus interesting for majority of students?
	89	63	67	33
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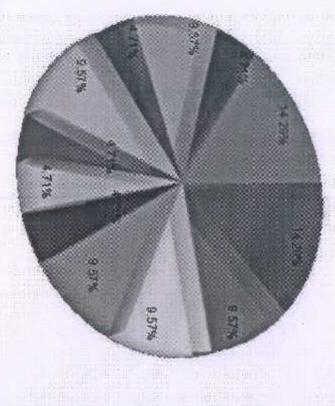
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Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllakus is suitable to the course and need based.
- The course/sylfabus has good balance between theory and application or practical.
- The leaving objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- *The cumoutum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill xeyelopment.
- The books prescribed/listed as reference materials are retereant, updated and appropriate:
- The curriculum has been updated from time to time.
- is the subject / its syllabus interesting for majority of students?
- # Does the syllatois cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive exercing/spar?
- Is the syllabus designed in a way to improve Employment?

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ACTION TAKEN REPORT ON EXCULTY FEEDBACK ON CONGRECTION

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Percentage of the Employer Feedback on Curriculum (2022-2023)

SIRKO	Parameter	Strongly Agree (in %)	Agree (in %)	Negtral (in %)	Disagree (in %)
-	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	3.6	뀫	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	=	33	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	26	E	F	0
4	Ducs the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	36	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurable skills/ lifelong learning/human values and ethics. Scleron Scleron	ah Atmail	em Institut ogy (4RIS) s be Limber	7) 12 (12)	0
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tech.	Does the curriculum effectively cover topics on fundamentals and latest technology	99	65	F	0
Con The	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	60	4
Rat	Rate the proficiency of our graduates to adapt to industry requirements	95	11	m	0
The street	The curriculum facilitates an overall holistic development of the student?	09	98	4	O
	Total responses = 100	0			

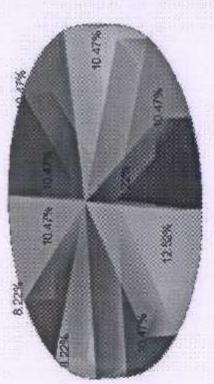
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Analysis of the Employer Feedback on Curriculum (2022-2023)



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How effective is the Curriculum in developing analytical and problem-solving skills.

Does the cumculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

entrapreneurship skills/ (relong learning/ human values # Rate the scope of the syllabare in enhancing and ethics.

Carriculum reflects current trends and practices in the respective disciplines.

Does the curriculum effectively cover topics on fundamentals and latest technology

The academic hallatives of the metatricon contributes towards activewing the Mission and Vision of the institution

Rate the proficiency of our graduates to adapt to industry requirements

The puritokan (acidates an overall holistic development of the student?

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		 Provisorded to the forth coming Board or shades (BOE) meeting.
		Possonimentations of the BOS meeting sent to the asserting sent to

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