

**ACADEMIC YEAR**  
**2022 – 2023**



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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM -- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2022 -23 from B. Tech- ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	85	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	5	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	92	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

  
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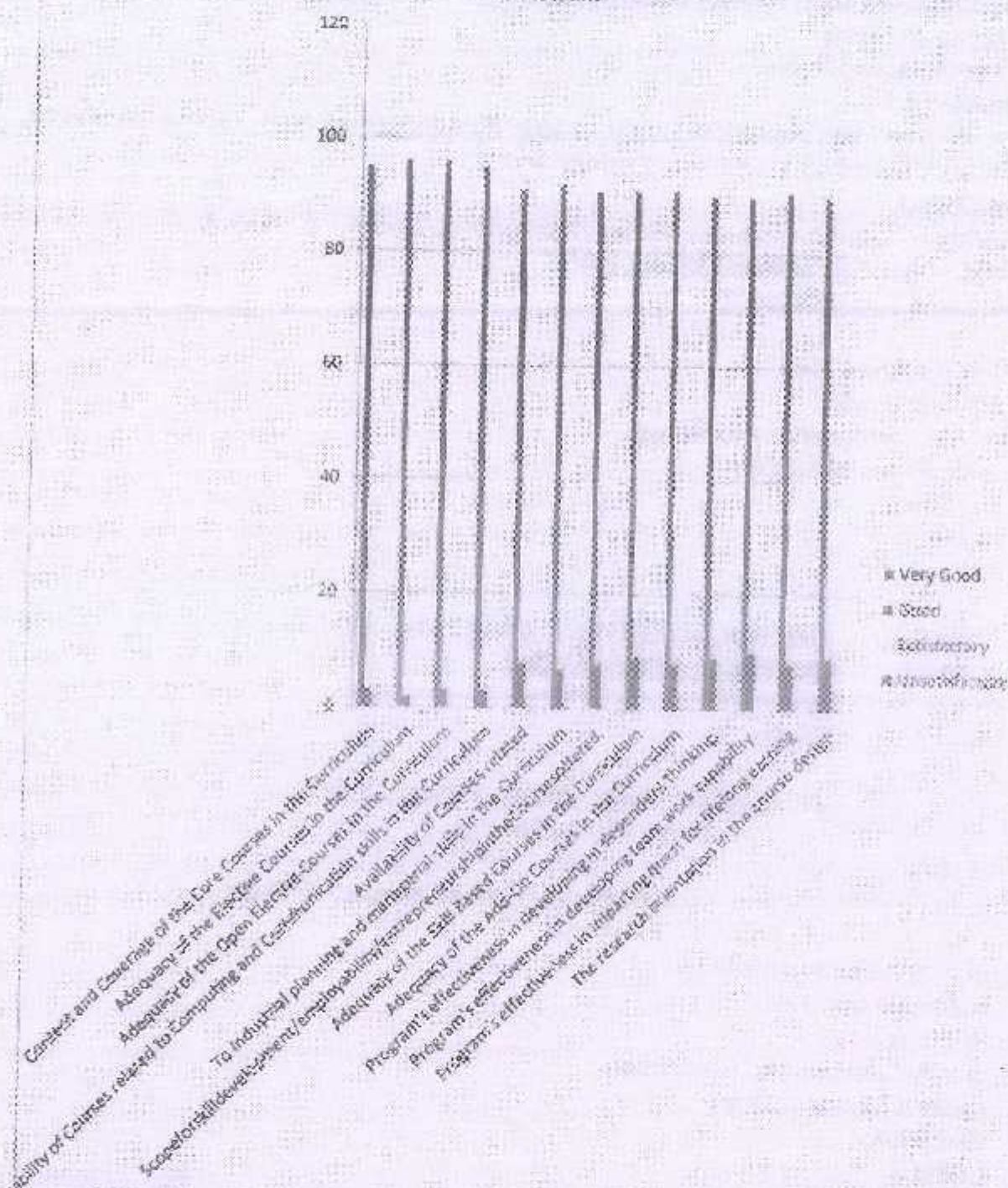
  
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**Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23 Curriculum**



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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2022 -23 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	95	5	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	5	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0
7.	Practical Component in the Curriculum	91	8	1	0

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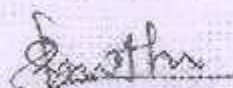
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0



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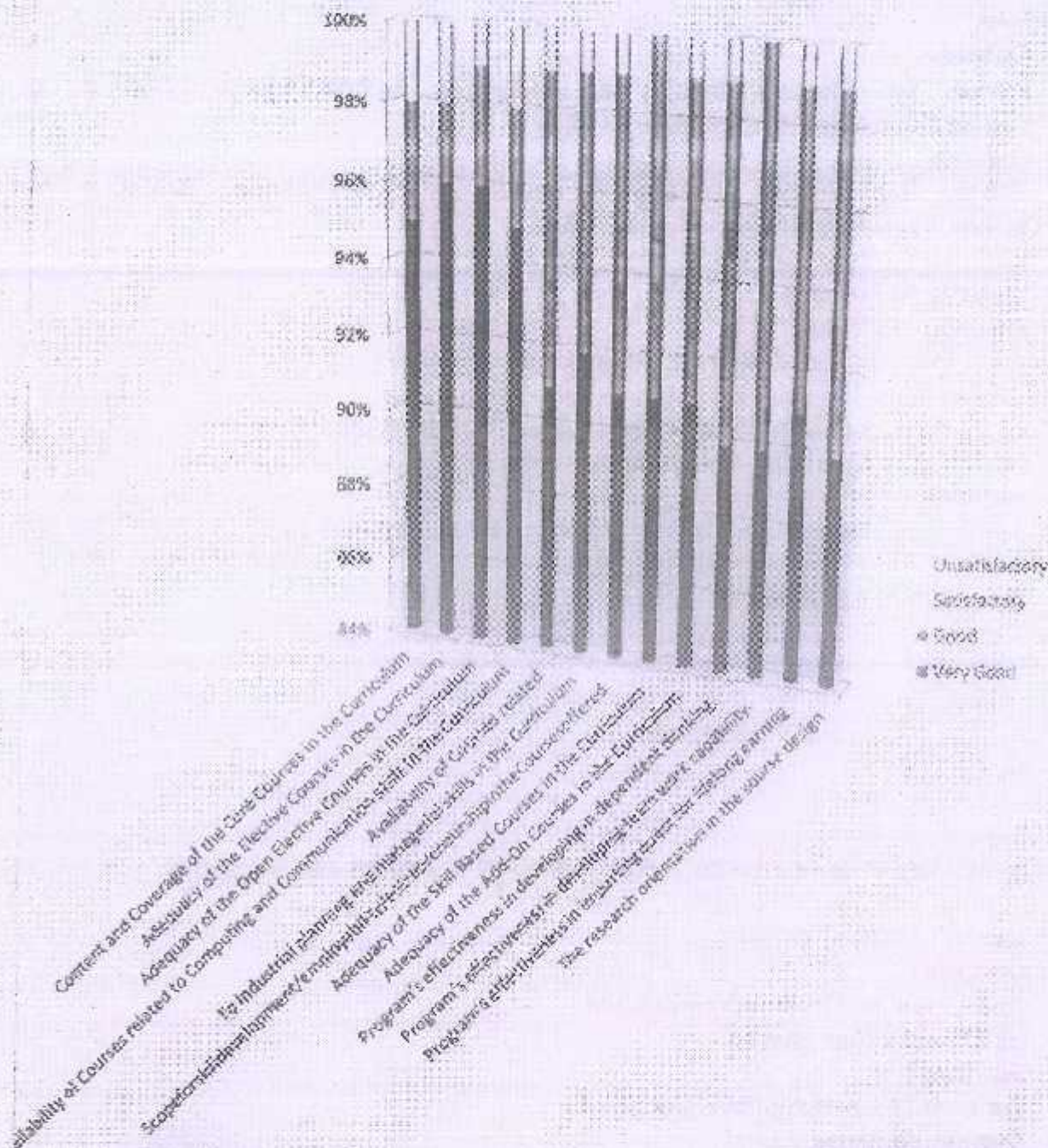
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**Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2022 – 23 - Curriculum**



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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	95	3	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	2	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered	92	2	1	0

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S.NO	Questions	Response Percentage			
		Vary Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	8	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

*[Signature]*  
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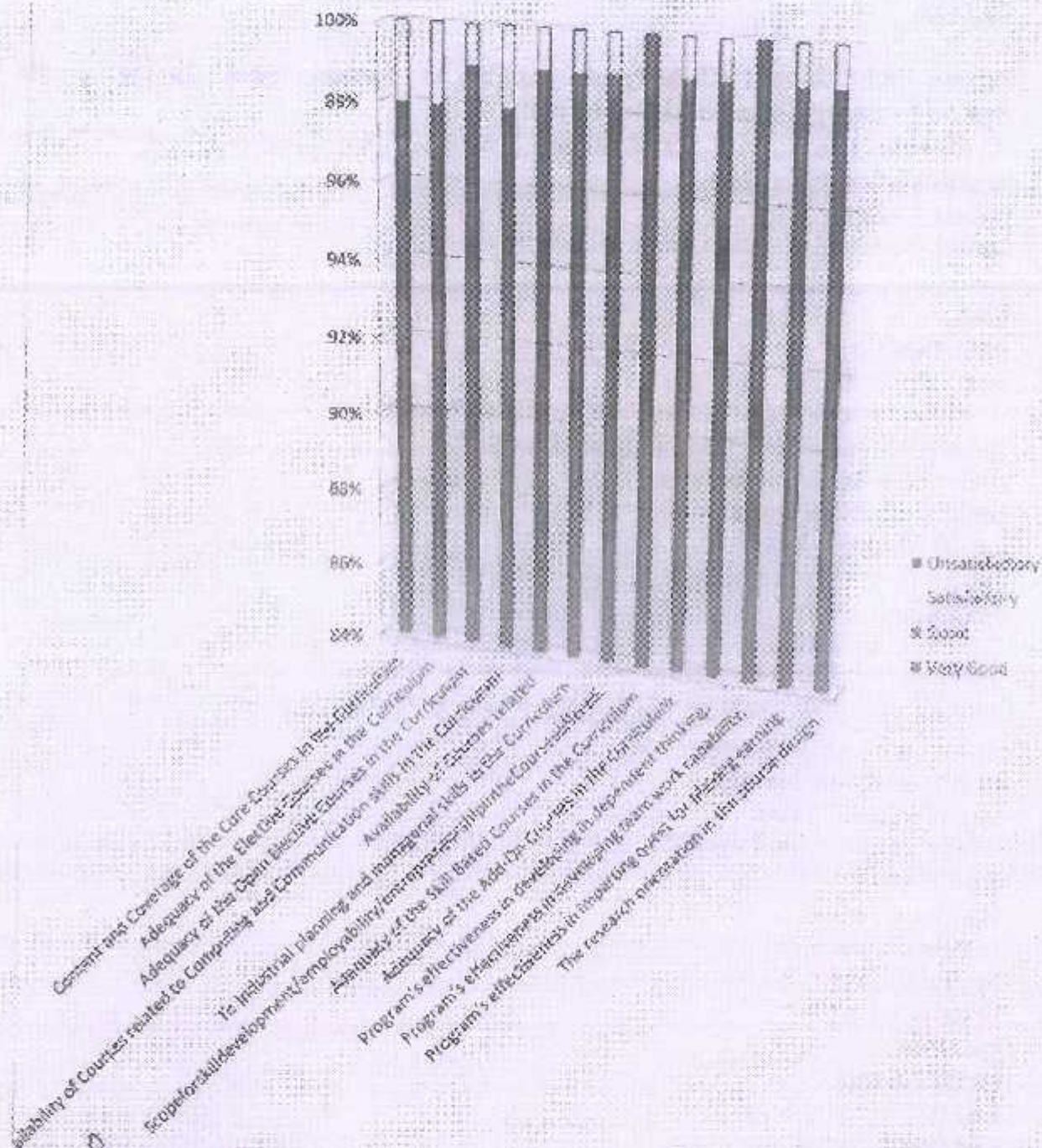
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Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2022 - 23 - Curriculum



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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2022 -23 from M. Tech- Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	98	2	0	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	2	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	93	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	93	8	1	0
10.	Program's effectiveness in developing independent thinking	90	9	1	0
11.	Program's effectiveness in developing team work capability	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

*[Signature]*  
Head of the Department  
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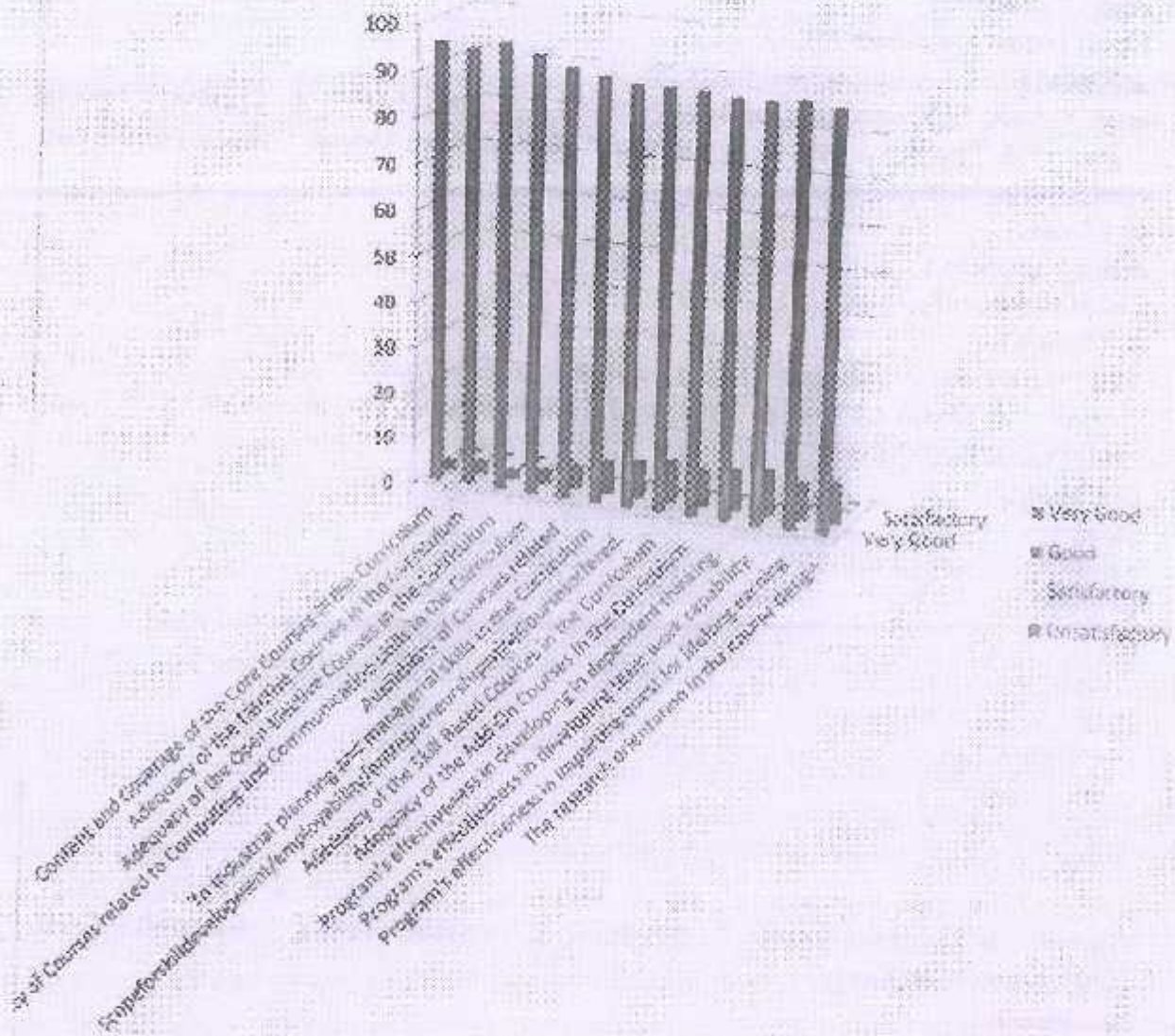
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**Analysis Chart – for 56 Students Response from M. Tech (CS) – Full Time AY 2022 – 23- Curriculum**



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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2022 -23 from B. Tech- ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handing classes	98	2	0	0
2.	Maintenance of discipline inside the class room	98	2	0	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	88	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

*[Signature]*  
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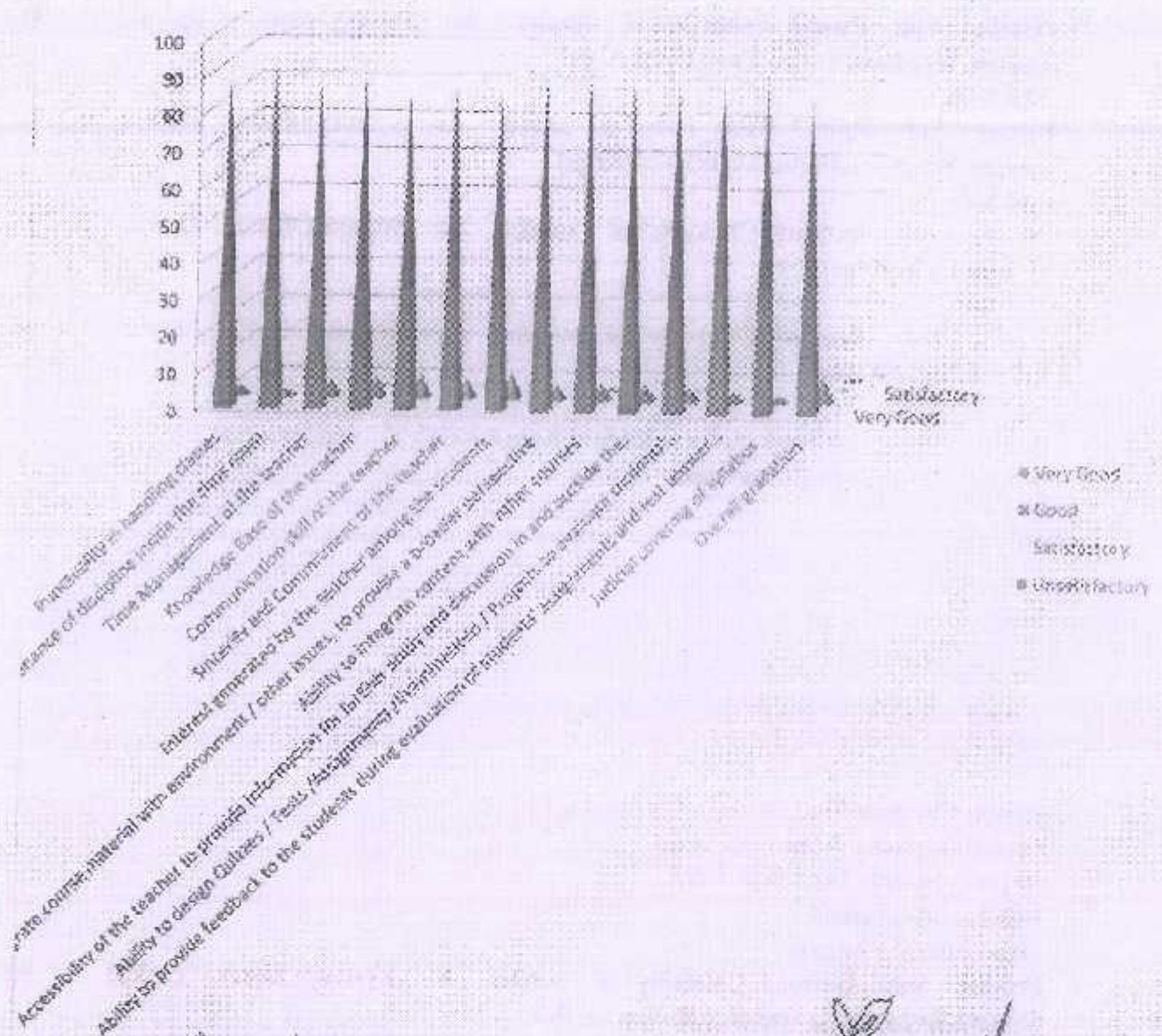
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**Analysis Chart -- for 133 Students Response from B. Tech (ECE) -- Full Time -- AY 2022 - 23**



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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

**REPORT /2022 – 2023/**


Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 152 students for the Academic Year 2022-23 from H. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Vary Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

  
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	89	4	7	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Efficient covering of syllabus	95	2	3	0
14.	Overall gradation	90	8	2	0

*[Signature]*  
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THANJAVUR - 613 403, TAMIL NADU

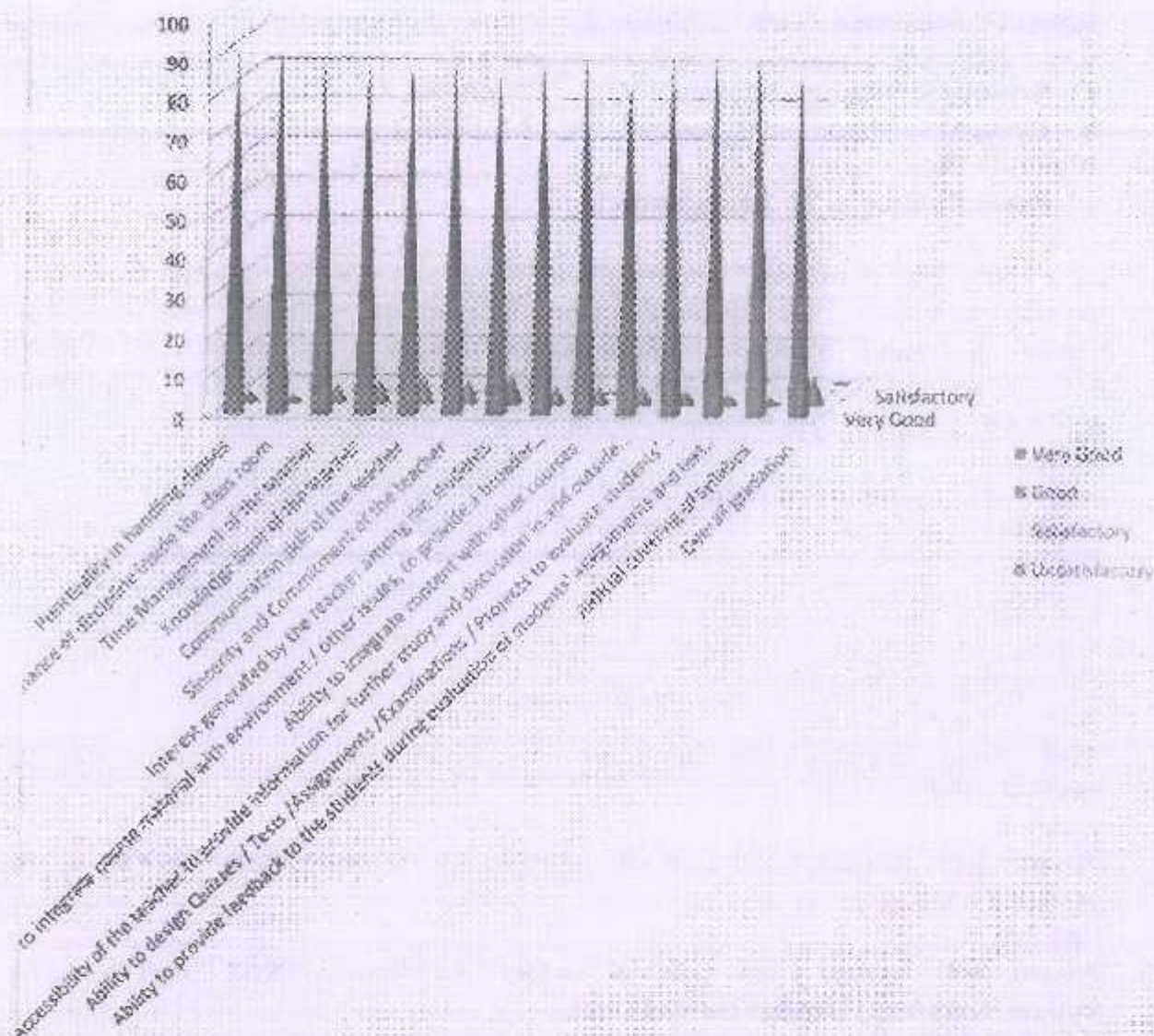
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DEAN  
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Science and Technology (PRIST)  
Deemed to be University  
Thanjavar - 613 403,





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**Analysis Chart - For 152 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23**



*[Signature]*  
Dean of the Department  
Department of Engineering and  
Computer Science  
Ponnaiyah Ramaswami Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu

**REGISTRAR**  
Ponnaiyah Ramaswami Institute of  
Science & Technology (PRIST) Deemed to be University  
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*[Signature]*  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramaswami Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu





## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENT'S FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

*Smitha*

Head Of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur-613 403, Tamil Nadu

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*Dean*

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	99	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	0	2	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU.

  
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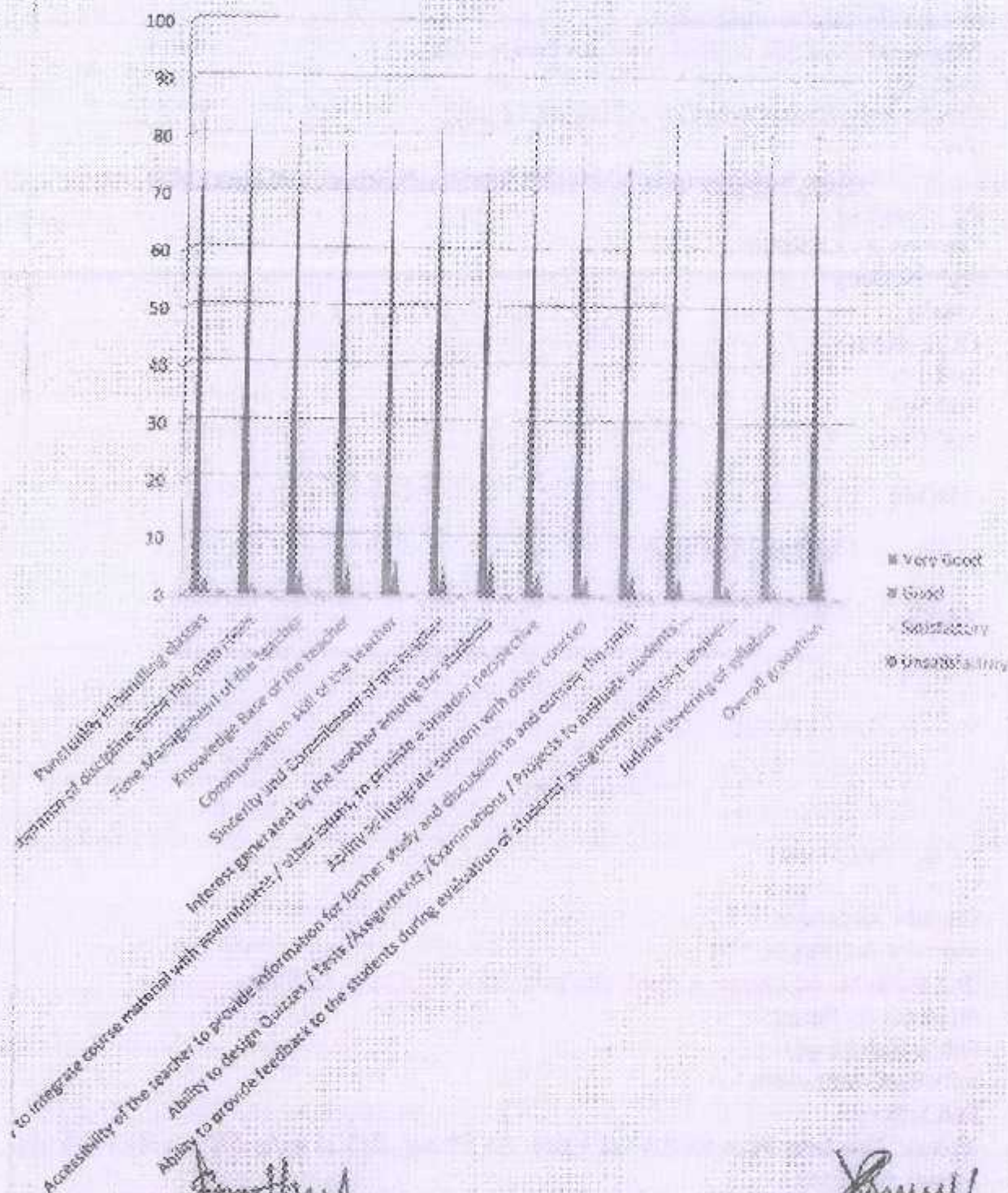
  
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Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2022 - 23



Department of Electronics and  
Communication Engineering  
Ponnaiyah Rajarajam Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu

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Science & Technology (PRIST)  
(Institution Deemed to be University  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	3	1	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Head of Department  
Department of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
Deemed to be University  
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Science & Technology (PRIST)  
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer sheets	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramayya Institute of  
Science & Technology (PRIST)  
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*[Signature]*  
REGISTERAR  
Ponnaiyah Ramayya Institute of  
Science & Technology (PRIST)  
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U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

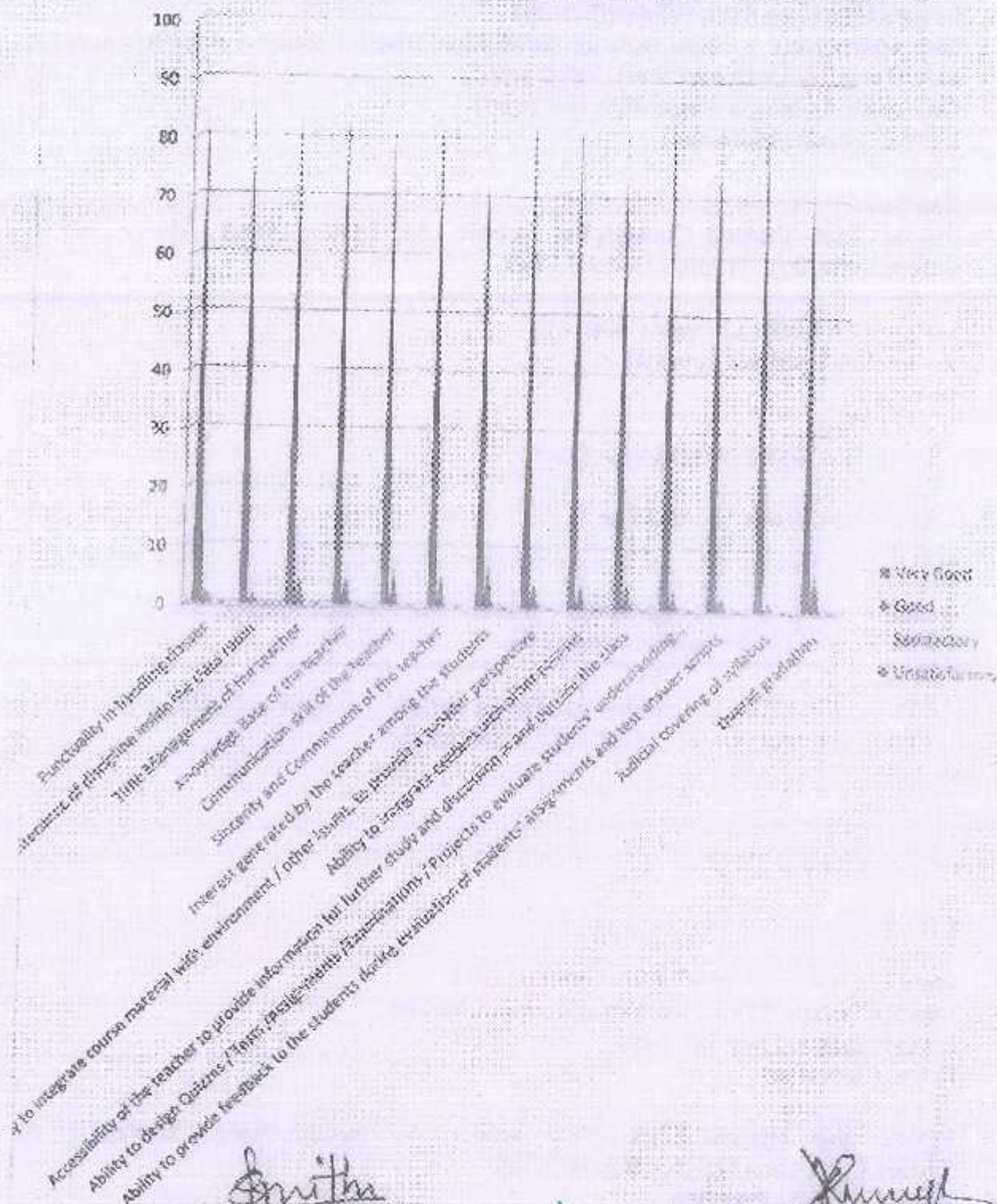
*[Signature]*  
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Science and Technology (PRIST)  
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Analysis Chart - for 61 Students Response from M. Tech (CS) - Full Time AY 2022 - 23



*Smitha*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalingam Institute of  
Advanced Technology (PRIST)  
Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramalingam Institute of  
Advanced Technology (PRIST)  
Deemed to be University  
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Thanjavur - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramalingam Institute of  
Advanced Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403,





## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	80	16	0	0	0
3.	Knowledge in Design Techniques	92	8	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	98	2	0	0	0
6.	Ability to grasp new ideas	86	14	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Smitha*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyasa Ramaswami Institute of

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponniyasa Ramaswami Institute of  
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	88	2	0	0	0

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramayann Institute of  
Science & Technology (PRIST)  
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnalyah Rajanayagam Institute of  
Science & Technology (PRIST)  
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DEAN  
School of Engineering and Tech.  
Ponnalyah Rajanayagam Institute of  
Science and Technology (PRIST)  
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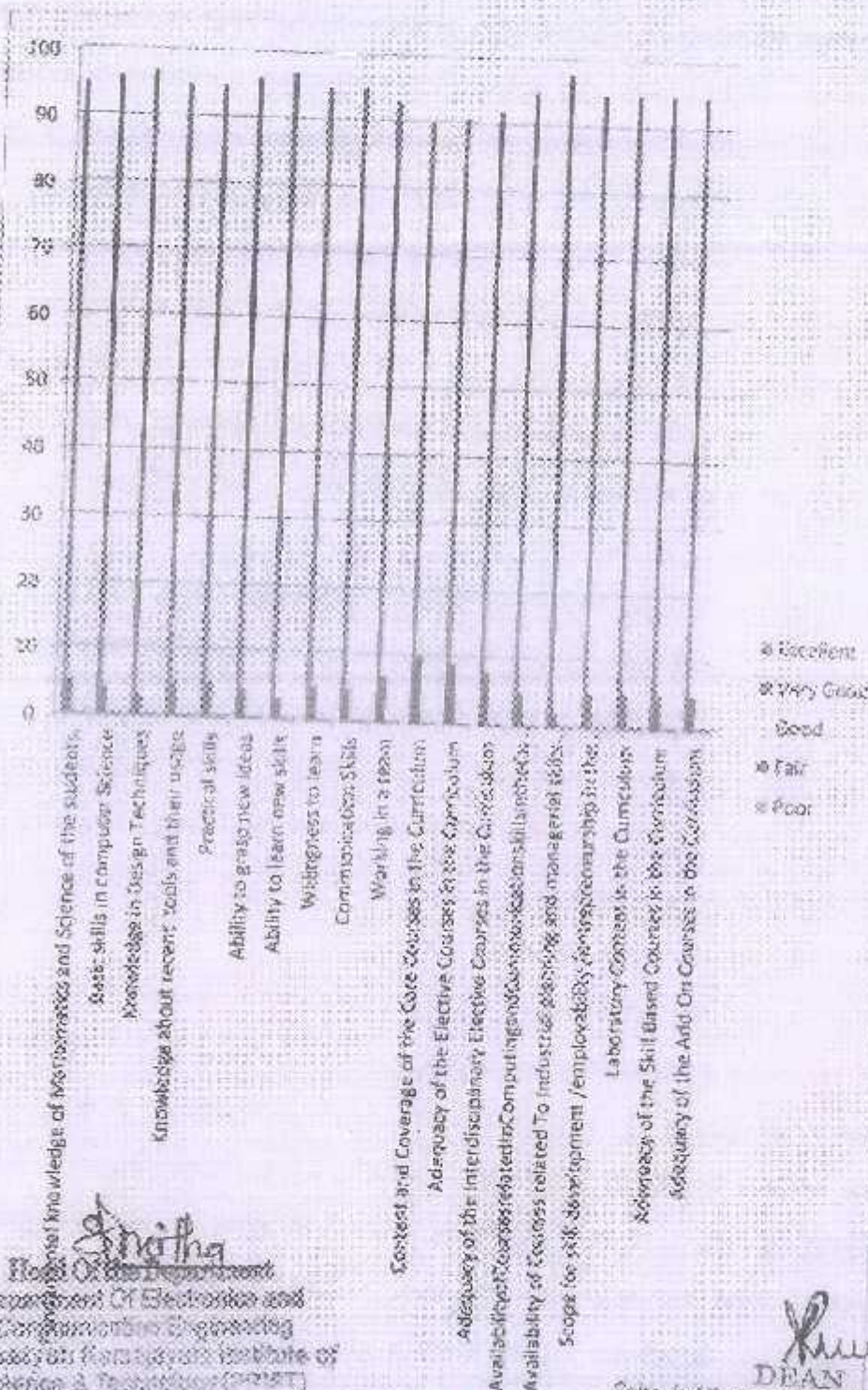
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REGISTRAR  
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Analysis Chart -- for 5 Responses for B. Tech (ECE) -- Part Time from Employers



*Smitha*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Pondicherry Region  
1 of the block, 6th floor  
Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
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*[Signature]*  
DEAN  
School of Engineering and Tech  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year- 2022 -23 for M. Tech Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students	95	5	0	0	0
2.	Basic skills in computer Science	95	4	0	0	0
3.	Knowledge in Design Techniques	52	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	95	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Rajarajam Institute of  
Science & Technology (PRIST)  
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*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Rajarajam Institute of  
Science and Technology (PRIST)  
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	93	5	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	90	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum?	98	2	0	0	0

*[Signature]*  
Department of Electronics and  
Communication Engineering  
Ponnalysh Ramajayam Institute of  
Science & Technology (PRIST)  
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*[Signature]*  
**DEAN**  
School of Engineering and Tech,  
Ponnalysh Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
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*[Signature]*  
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

*Prathe*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramayya Institute of  
Science & Technology (PRIST)  
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School of Engineering and Tech.  
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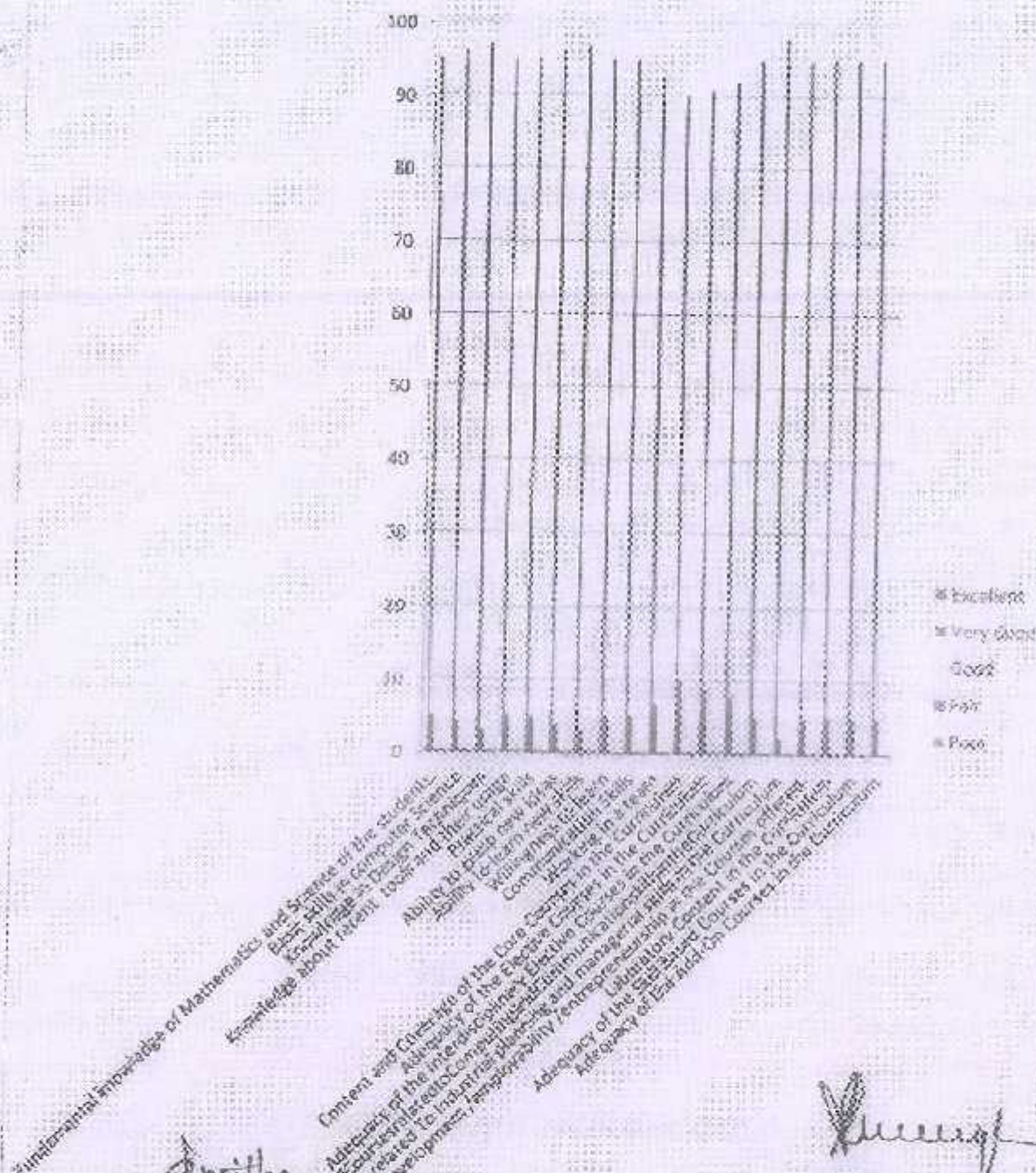
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Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2020 - 21



*[Signature]*  
Head of the Department  
Department of Electrical and  
Electronics Engineering  
Ponnaiyah Rajagopal Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
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Science and Technology (PRIST)  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech - Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn	95	5	0	0	0

*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramaswami Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
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*[Signature]*  
School of Engineering and Tech  
Ponnaiyah Ramaswami Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

REGISTRAR  
Ponnaiyah Ramaswami Institute of  
Science & Technology (PRIST)  
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S.NO	Questions	Response Percentage				
		Excellent	Vary Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	92	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramoorthy Institute of  
Science & Technology (PRIST)  
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REGISTER

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Science & Technology (PRIST)  
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DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramoorthy Institute of  
Science and Technology (PRIST)  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 300 Alumni for the Academic Year 2022 -23 from B. Tech- ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0

*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
U's 8 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
U's 8 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
U's 8 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU





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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramalingam Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, TAMIL NADU  
Phone: 0437-2010001, 2010002

*[Signature]*  
REGISTRAR  
Ponnaiyan Ramalingam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech  
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

  
Head of the Department  
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Thanjavur - 613 403, TAMIL NADU

  
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Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

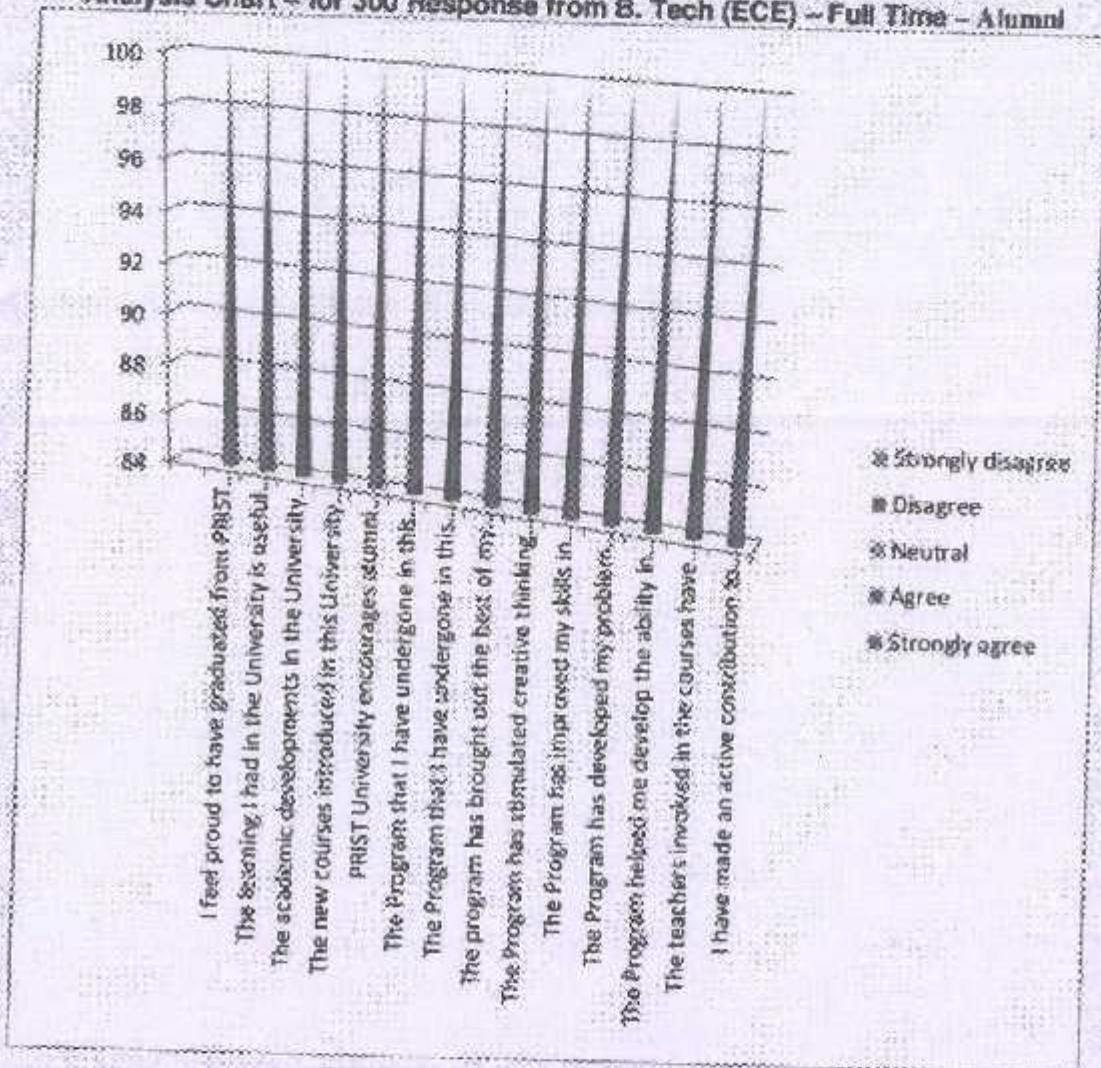
  
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**Analysis Chart - for 300 Response from B. Tech (ECE) - Full Time - Alumni**



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Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnalyan Pannajayan Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403 - TAMIL NADU

*[Signature]*  
REGISTRAR  
Ponnalyan Pannajayan Institute of  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	93	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramiah Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
U/s 3 of the UGC Act, 1956)  
Thanjavur - 613 403, TAMIL NADU

RECTOR  
Ponnaiyah Ramiah Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

DEAN  
School of Engineering and Tech  
Ponnaiyah Ramiah Institute of  
Science and Technology (PRIST)  
(Institution Deemed to be University-  
U/s 3 of the UGC Act, 1956)  
Thanjavur - 613 403





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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramalingam Institute of  
Advanced Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
RECTOR  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu







**PRIST**  
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UNIVERSITY  
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THANJAVUR - 613 403 - TAMIL NADU

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, TAMIL NADU

  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act 1956)  
THANJAVUR-613 403, TAMIL NADU

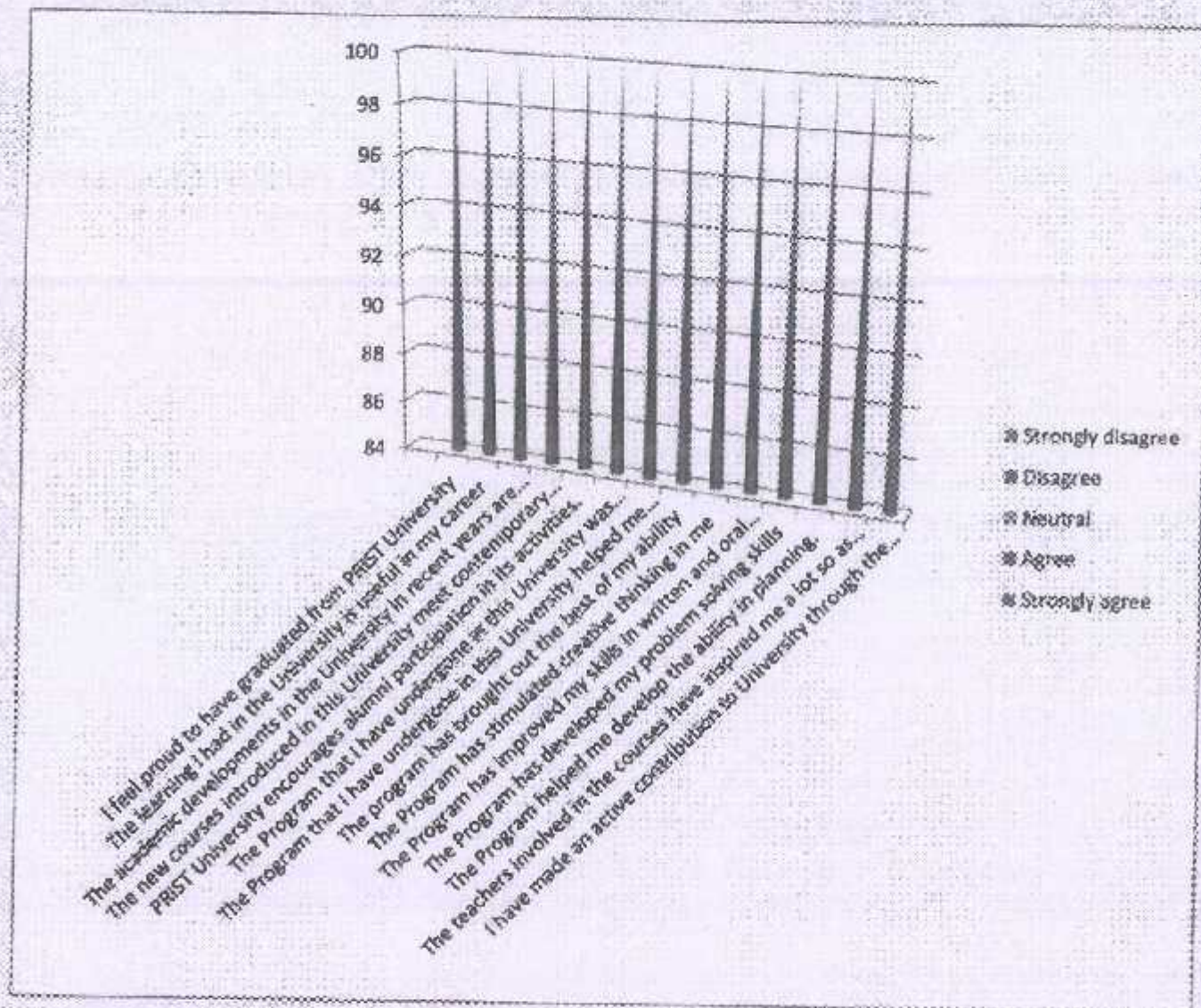
  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403





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**Analysis Chart – for 70 Responses from M. Tech (CS) – Full Time AY 2022 – 23- ALUMNI**



*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Pondicherry Institute of  
Technology (PRIST)  
Thanjavur - 613 403, TAMIL NADU

*[Signature]*  
REGISTRAR  
Pondicherry Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Pondicherry Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403





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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 25 Alumni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	9	0	0	0

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Rajagopalan Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403 - Tamil Nadu

*[Signature]*  
REGISTRAR  
Ponnaiyah Rajagopalan Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
U/s 3 of the 86<sup>th</sup> Act, 1986)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Rajagopalan Institute of  
Science and Technology (PRIST)  
Thanjavur - 613 403 - Tamil Nadu





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**UNIVERSITY**  
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THANJAVUR - 613 403 - TAMIL NADU

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	92	8	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Pondicherry Engineering Institute of  
Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
REGISTRAR  
Pondicherry Engineering Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
Urs 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU


*[Signature]*  
DEAN  
Department of Electronics and  
Communication Engineering  
(PRIST)  
Thanjavur - 613 403, Tamil Nadu





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UNIVERSITY  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMIL NADU

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
REGISTRAR  
Pennakayan Flamingo Institute of  
Science & Technology (PRIST)  
An Institution Deemed to be University  
(Established under UGC Act, 1956)  
THANJAVUR - 613 403 - TAMIL NADU

  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Pennakayan Flamingo Institute of  
Science & Technology (PRIST)  
An Institution Deemed to be University  
(Established under UGC Act, 1956)  
THANJAVUR - 613 403 - TAMIL NADU

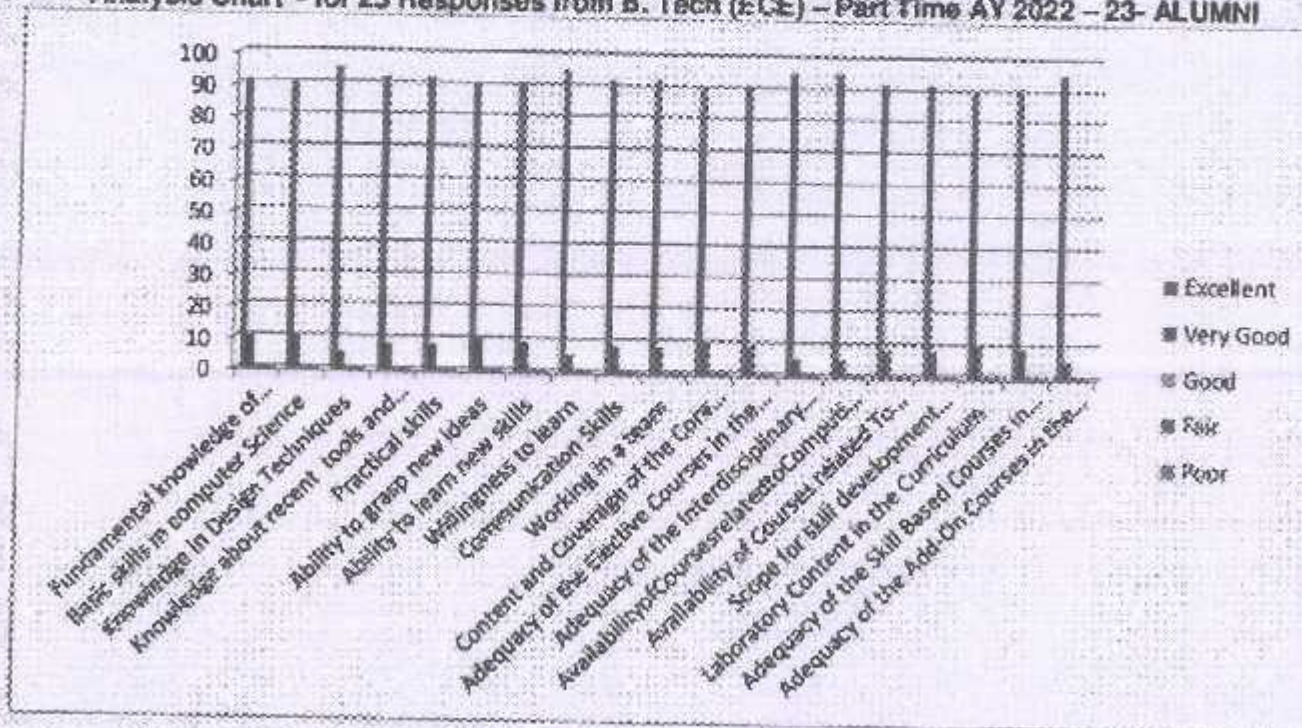
  
DEAN  
School of Engineering and Tech  
Pennakayan Flamingo Institute of  
Science and Technology (PRIST)  
An Institution Deemed to be University  
(Established under UGC Act, 1956)  
THANJAVUR - 613 403 - TAMIL NADU





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**Analysis Chart – for 25 Responses from B. Tech (ECE) – Part Time AY 2022 – 23- ALUMNI**



REGISTERED  
Ponnalyn Ramakrishnan Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
NAAC Accredited - 1056)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnalyn Ramakrishnan Institute of  
Science & Technology (PRIST)  
Ponnalyn Ramakrishnan Institute of  
Science & Technology  
Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnalyn Ramakrishnan Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu





## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 60 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

*[Signature]*  
Head Of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramabai Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu  
Date: 15.07.2023

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramabai Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
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THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramabai Institute of  
Science & Technology (PRIST)  
Deemed to be University -  
Thanjavur - 613 403.





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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0

*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnalyah Ramaswamy Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
REGISTRAR  
Ponnalyah Ramaswamy Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
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Ponnalyah Ramaswamy Institute of  
Science and Technology (PRIST)  
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
**REGISTRAR**  
Ponnaiyah Rameeyan Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
Uls 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
Head of the Department  
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Science & Technology (PRIST)  
(Institution Deemed to be University-  
Uls 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

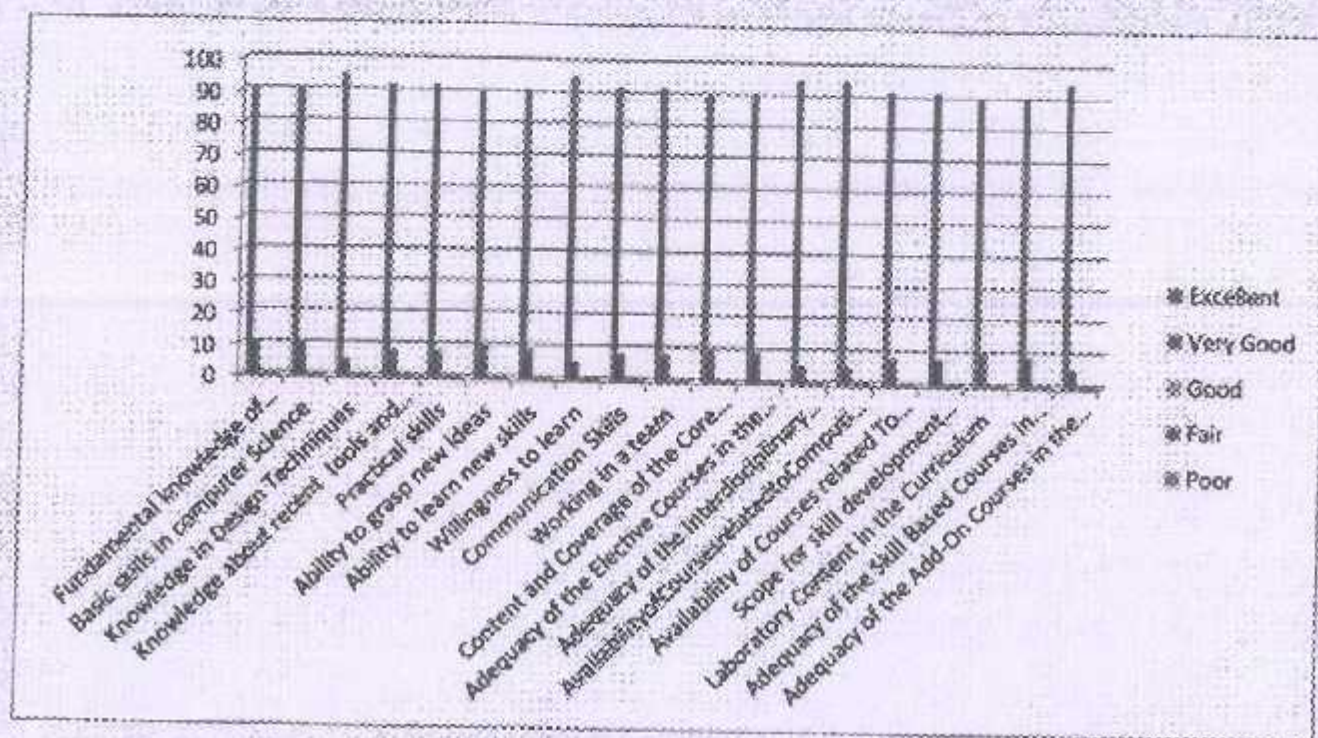
  
Head of the Department  
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**Analysis Chart -- for 60 Responses from M. Tech (CS) -- Part Time AY 2022 -- 23- ALUMNI**



REGISTRAR  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
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Head of the Department  
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U/s 3 of the U.O. Act-1956  
THANJAVUR - 613 403, TAMIL NADU.

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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 36 Faculties for the Academic Year 2022-2023 from B. Tech. ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnalyah Ramaswami Institute of  
Science & Technology (PRIST)  
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Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
REGISTRAR  
Ponnalyah Ramaswami Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnalyah Ramaswami Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403





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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	26	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramalingam Institute of  
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Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

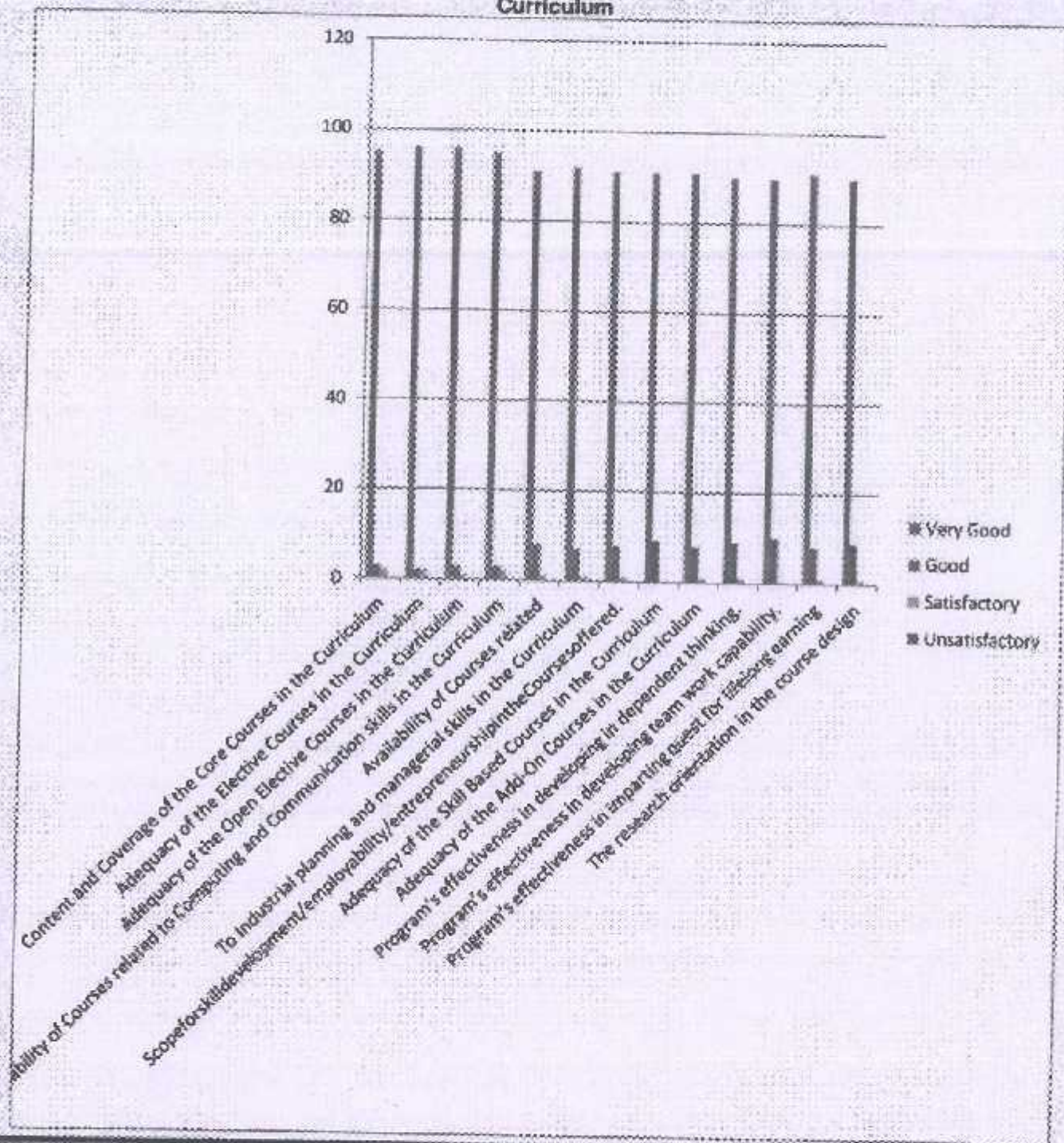
*[Signature]*  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403





**PRIST**  
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**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2022-2023 Curriculum**



*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Uthirakottai, Thanjavur - 613 403, Tamil Nadu  
Phone: 0437-2345000, 2345001

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
Uthirakottai, Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Deemed to be University)  
Thanjavar-613 403.





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THANJAVUR - 613 403 - TAMIL NADU

**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)**

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from B. Tech- ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramayya Institute of  
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*[Signature]*  
REGISTRAR  
Ponnaiyah Ramayya Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
Uts 3 of the UGC Act, 1956)  
THANJAVUR-613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramayya Institute of  
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Thanjavur - 613 403, Tamil Nadu





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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnalyah Ponnalayan Institute of  
Science & Technology (PRIST)  
Pondicherry - 605 006  
PRIST - 605 006, TAMIL NADU

*[Signature]*  
REGISTRAR  
Ponnalyah Ponnalayan Institute of  
Science & Technology (PRIST)  
(Instituted under the University  
Act 3 of 1956 UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

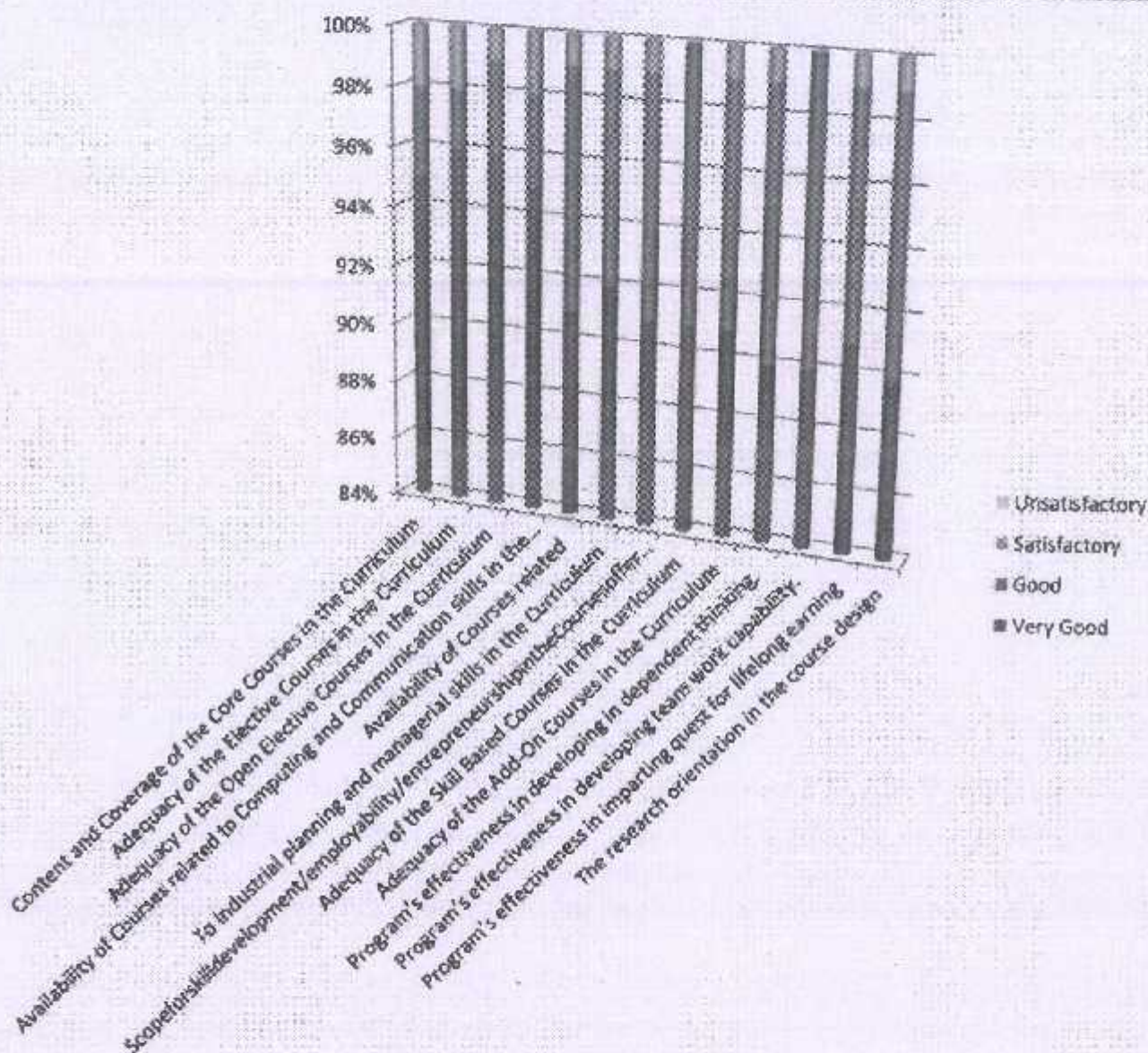
*[Signature]*  
DEAN  
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PRIST - 605 006, TAMIL NADU





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**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2022-2023- Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnalyah Ramaswamy Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403 - Tamil Nadu  
Principals Office - 613 403, Thanjavur - 613 403

*[Signature]*  
REGISTRAR  
Ponnalyah Ramaswamy Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
Uls 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech  
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Deemed to be University  
Thanjavur - 613 403





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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

*[Signature]*  
Head of the Department  
Department of Electronics and  
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Ponnaiyah Kamath Institute of  
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Thanjavur - 613 403, Tamil Nadu

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REGISTRAR  
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Science & Technology (PRIST)  
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DEAN  
School of Engineering and Tech  
Ponnaiyah Kamath Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu





7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnalyah Ramejayan Institute of  
Science & Technology (PRIST)  
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*[Signature]*  
**REGISTRAR**  
Ponnalyah Ramejayan Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 402, Tamil Nadu

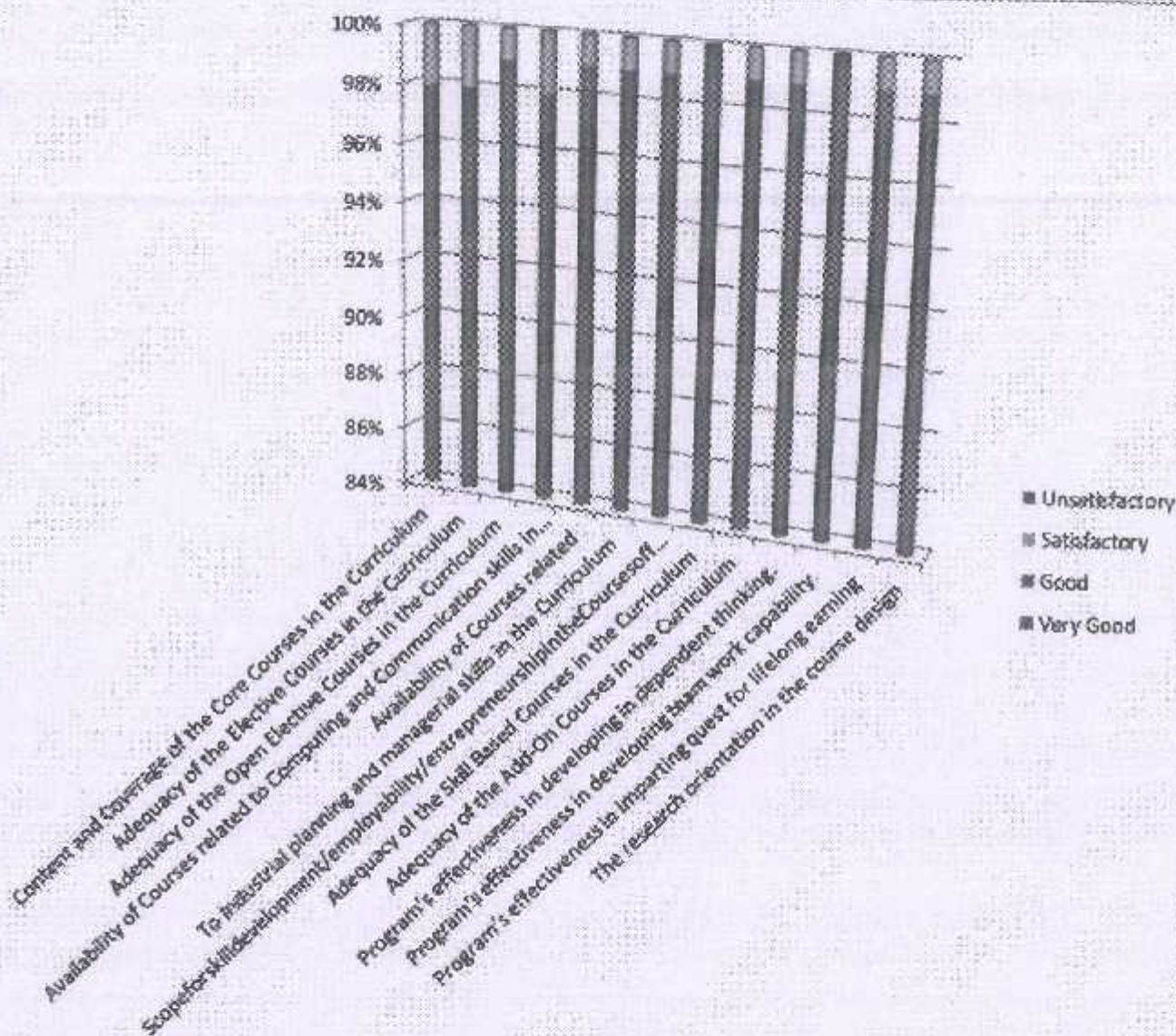
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School of Engineering and Tech  
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Thanjavur - 613 402, Tamil Nadu





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THANJAVUR - 613 403 - TAMIL NADU

**Analysis Chart - for 16 Faculties Response from M. Tech (CS) - Full Time AY 2022-2023- Curriculum**



*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
U-3 of the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu.

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*[Signature]*  
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Deemed to be University  
Thanjavur, Thanjavur - 613 403





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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

*[Signature]*  
Head of the Department  
Department of Electronics and  
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REGISTRAR  
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THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnalyah Ramesh Institute of  
Science and Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu





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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

*[Signature]*  
Head of the Department  
Department of Electronics and  
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Advanced Technology (PRIST)  
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*[Signature]*  
REGISTRAR  
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Science & Technology (PRIST)  
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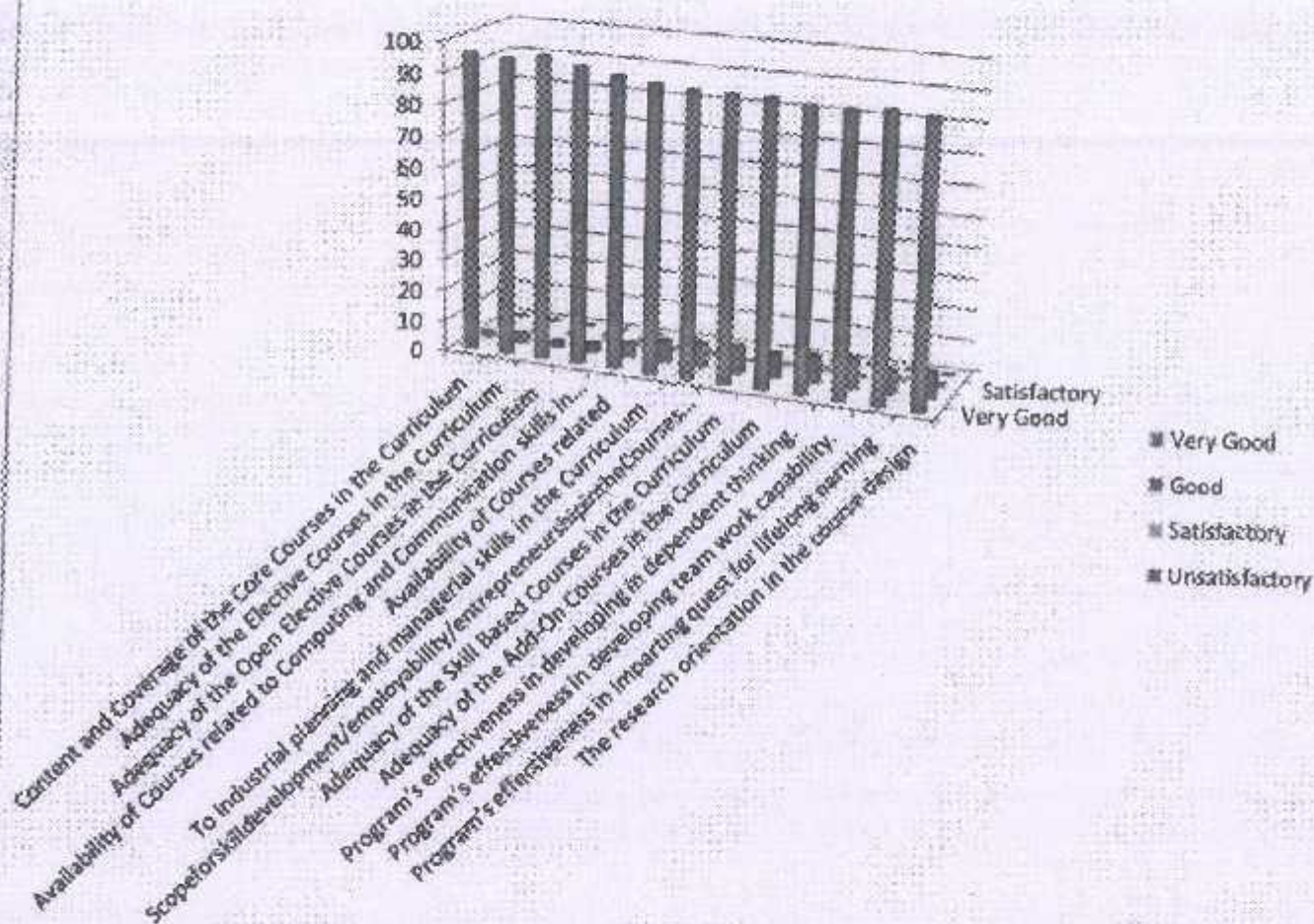
*[Signature]*  
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School of Engineering and Technology  
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THANJAVUR - 613 403 - TAMIL NADU

**Analysis Chart - for 16 Faculties Response from M. Tech (CS) - Full Time AY 2022-23 - Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403 - Tamil Nadu

*[Signature]*  
REGISTERED  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution deemed to be University -  
U.S.) of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
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Thanjavur - 613 403 - Tamil Nadu





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE UNIVERSITY  
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## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	50	36	15	0	0
2.	The learning I had in the University is useful in my career	55	36	8	1	0
3.	The academic developments in the University in recent years are appreciative	59	33	6	1	1
4.	The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
5.	PRIST University encourages alumni participation in its activities.	48	35	15	0	2
6.	The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	37	15	1	0
8.	The program has brought out the best of my ability	56	35	8	1	0
9.	The Program has stimulated creative thinking in me	44	32	24	0	0

*P. Arun*  
Head of the Department  
Electrical and Electronics Engineering  
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Science & Technology (PRIST)  
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Ponnamangalam - 613 402, TAMIL NADU

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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THANJAVUR - 613 402, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 402.





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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10.	The Program has improved my skills in written and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	48	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

**Head of the Department**  
Electrical and Electronics Engineering  
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THANJAVUR - 613 403, TAMIL NADU

**DEAN**  
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Science and Technology (PRIST)  
Deemed to be University  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU

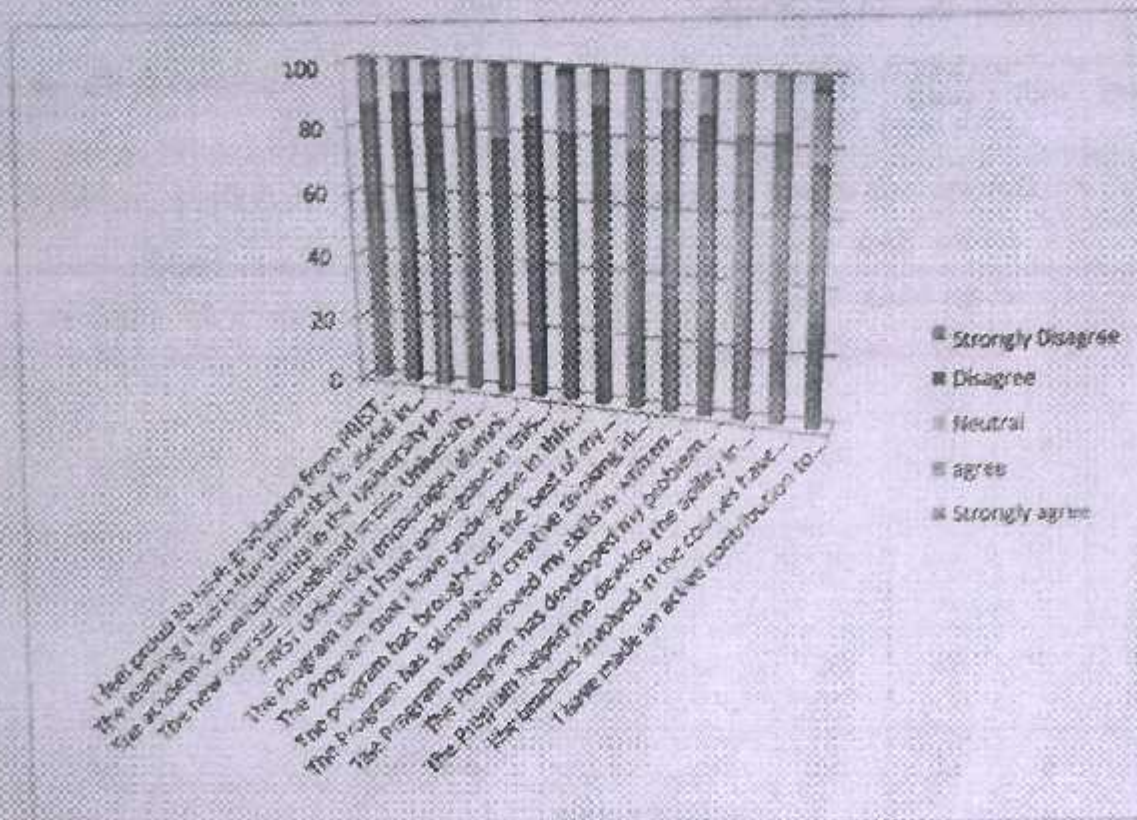




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## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



*P. Anuj*

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

*[Signature]*

DEAN  
School of Engineering and Tech.  
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Science and Technology (PRIST)  
Deemed to be University  
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Science and Technology (PRIST)  
(Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU






# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

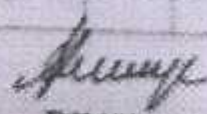
Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	50	31	15	1	0
2.	Basic skills in computer Science	45	31	24	0	1
3.	Knowledge & Design Techniques	54	33	13	0	0
4.	Knowledge about recent tools and their usage	48	36	13	1	0
5.	Practical skills	47	36	15	0	0
6.	Ability to grasp new ideas	47	31	24	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	26	18	0	1
9.	Communication Skills	47	37	14	2	0
10.	Working in a team	50	36	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	54	33	12	1	0

  
Head of the Department  
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THANJAVUR - 612 403, TAMIL NADU

  
Ponnaiyah Ramajayam Institute of  
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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	30	15	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	12	9	2
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	32	20	14	1	0
17.	Laboratory Content in the Curriculum	48	34	12	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	40	26	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	32	17	0	0

  
**Head of the Department**  
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**DEAN**  
School of Engineering and Tech  
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Tharamur - 612 403

  
Ponnaiyah Ramajayam Institute of  
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THARAMUR - 612 403, TAMIL NADU

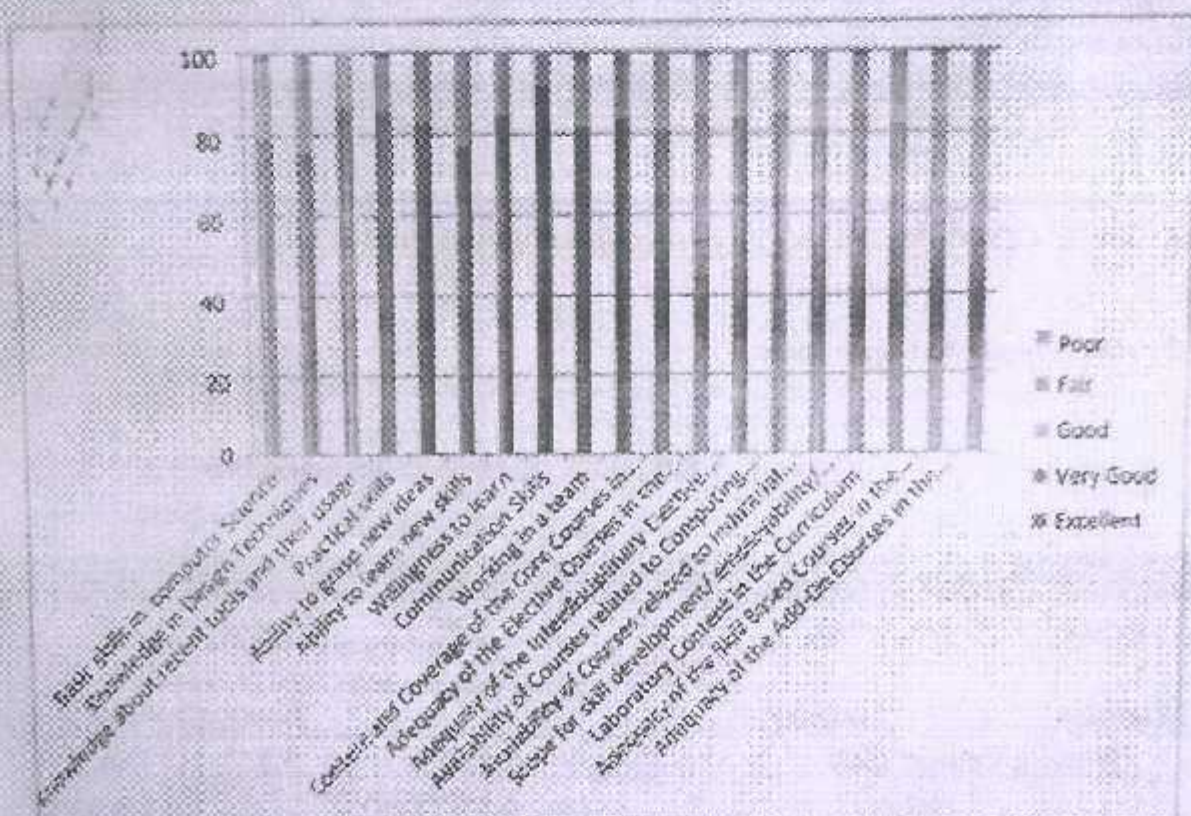





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


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## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



  
**Head of the Department**  
Electrical and Electronics Engineering  
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Science & Technology (PRIST)  
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Ponnaiyah Ramajayam Institute of  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	38	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum.	41	30	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	35	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	0

*P. Anil*  
Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

Pooni  
Date  
Place

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU





# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

**Declared as DEEMED-TO-BE-UNIVERSITY  
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	46	38	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	34	13	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	45	30	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	36	13	1	0

*[Signature]*  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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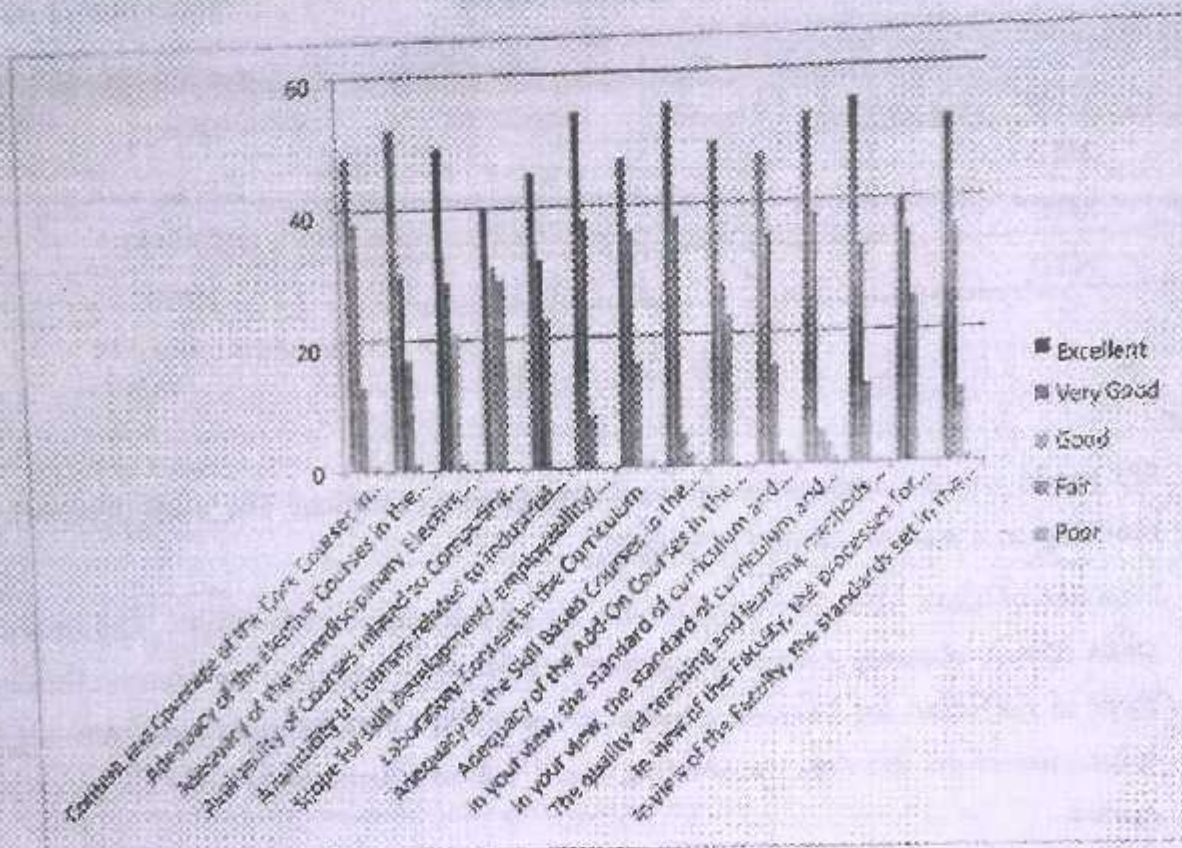




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## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



*P. Anir*

**Head of the Department**  
Electrical and Electronics Engineering  
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## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	46	25	22	6
2.	Maintenance of discipline inside the class room	52	30	17	1
3.	Time Management of the teacher	55	29	16	0
4.	Knowledge Base of the teacher	55	30	14	1
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	28	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	28	15	4

*P. Arun*  
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9.	Ability to integrate content with other courses	58	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

*P. Jeyaraj*

**Head of the Department**  
**Electrical and Electronics Engineering**  
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*K. K. K.*

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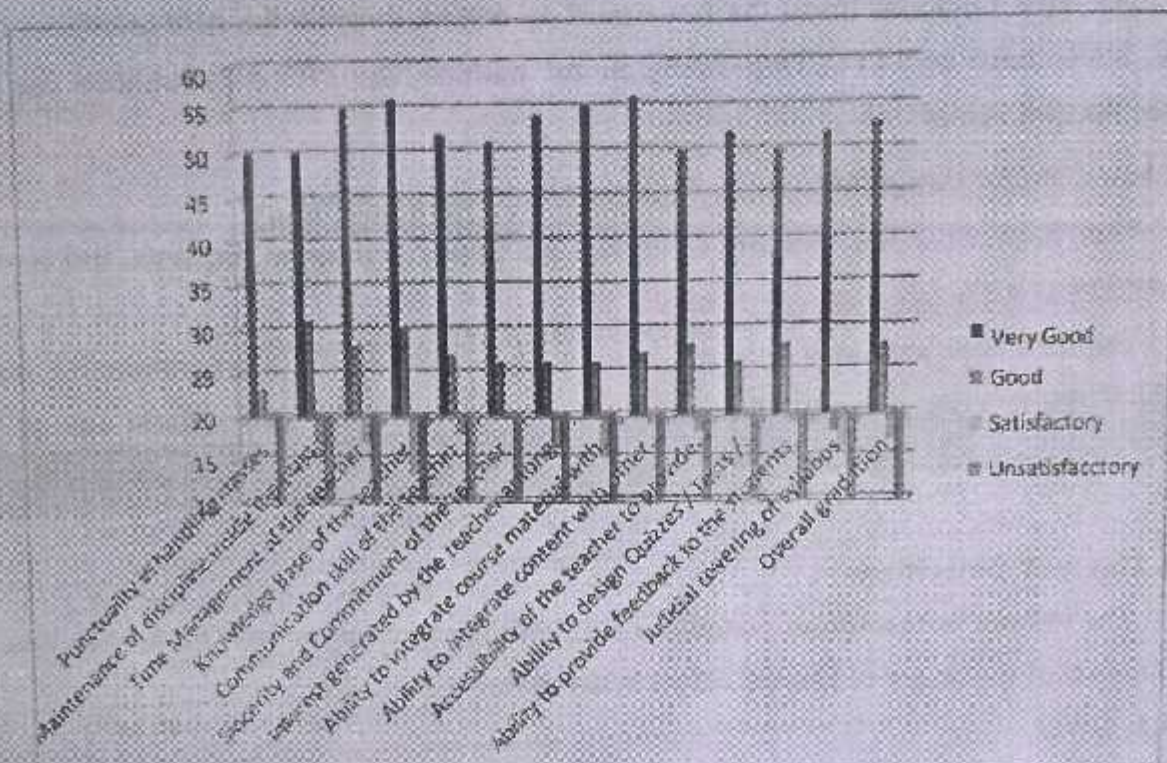




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

Head of the Department  
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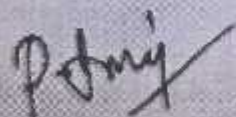
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## Department of Electrical and Electronics Engineering

### Percentage of the Alumni Feedback on curriculum (2022-2023)

S.No	Parameter	Excellent (0-5%)	Good (6-20%)	Fair (21-35%)	Poor (36-50%)
1	The quality of the Program content	54	33	11	1
2	The relevance of the curriculum	56	33	9	4
3	The overall development you received	50	35	13	2
4	The curriculum is skill-oriented	54	36	7	3
5	The curriculum is job oriented	52	27	17	4
6	The standard of the curriculum is on par with national/international institutions	50	29	21	3
7	The overall standards of the curriculum	52	32	13	4
Total responses = 100					



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**Department of Electrical and Electronics Engineering**

**Percentage of the Student's feedback on curriculum (2022-2023)**

S.No	Parameter	High	Moderate	Low
1	The sequence of the courses(subjects)in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you rate the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1
Total responses = 100				

*P. Anj*

**Head of the Department**  
**Electrical and Electronics Engineering**  
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### Department of Electrical and Electronics Engineering

#### Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Comments	High	Medium	Poor
1	The sequence of the courses(subjects)in the curriculum	75	20	5
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	85	14	1
4	The offering of the electives in terms of the relevance to the specialized streams.	73	23	6
5	How do you rate the electives offered in relation to the technological advancements.	75	23	2
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for designing/performing the experiments in the laboratory.	68	31	1
Total responses = 100				

Head of the Department  
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**Department of Electrical and Electronics Engineering**

**Percentage of the Parents Feedback on Curriculum(2022-2023)**

Sl.No	Questions	Yes	No	Yes	No
1	How do you rate the program that your child is undergoing in terms of the content in different semesters?	64	36	8	9
2	How do you rate the availability of the Text and Reference books in the Market?	64	36	12	9
3	How do you rate the quality of the content included in the semester?	59	41	10	9
4	How do you rate the teaching methodology adopted by teachers?	58	42	11	9
5	How do you rate the facilities of the university for effective delivery of the academic program?	58	42	13	7
6	How do you rate the student's access to the internet in the classroom technology?	59	41	10	1
7	How do you rate the program based on the content of your work in coping with the workload?	48	52	17	9
8	How do you rate the level of motivation of your child while undergoing the program?	58	42	16	9
9	How do you rate the adequacy of the internal evaluation system?	54	46	10	9
Total responses: 900					

*P. Anj*

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*Shree*

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9	Is the subject's syllabus interesting for majority of students?	55	67	0	0
10	Does the syllabus cover modern & advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in a way to improve Employment?	89	11	0	0
Total responses = 100					

*P. Anuj*

**Head of the Department**  
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**Department of Electrical and Electronics Engineering**

**Percentage of the Employer Feedback on Curriculum (2022-2023)**

Sl. No.	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	44	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	44	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific courses for enhancing constructive learning.	56	44	0	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/ own values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	33	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	44	0	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	48	0	0
9	Rate the readiness of our graduates to adapt to industry requirements	56	44	0	0
10	The curriculum facilitates an overall holistic development of the student?	60	40	0	0
Total responses = 108					

*P. Anji*

**Head of the Department**  
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*Shunp*

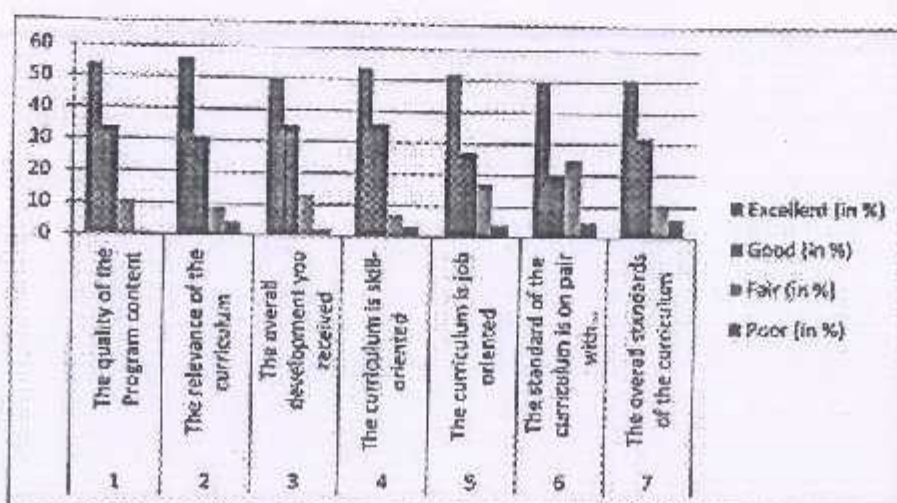
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### Analysis of the Alumni Feedback on Curriculum(2022-2023)



*P. Anand*

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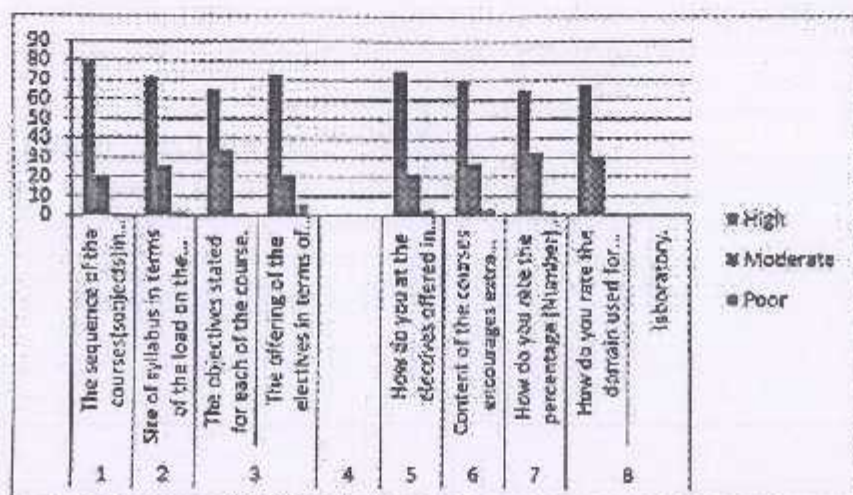
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### Analysis of the Student's feedback on curriculum (2022-2023)



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690 006

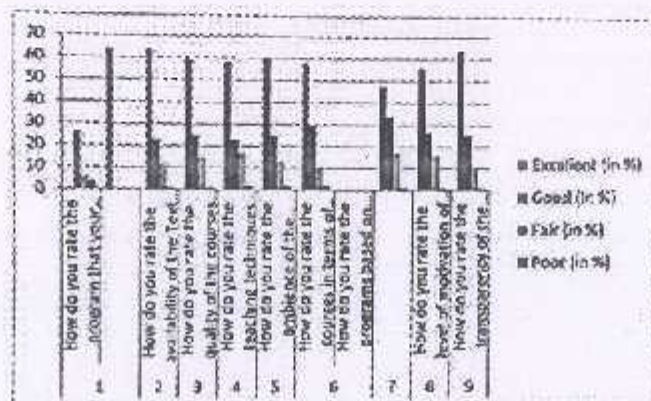
*Thirumala*

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### Analysis of the Parents Feedback on Curriculum(2022-2023)



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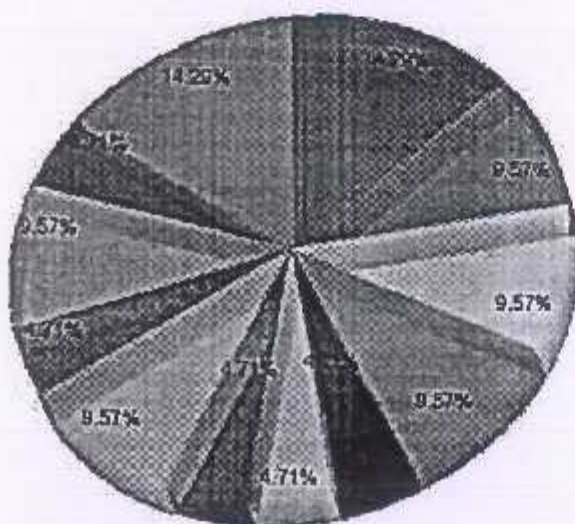
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### Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

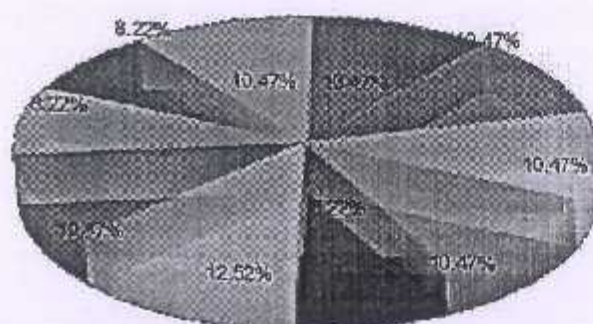
*P. Kumar*  
**Ho-HOD** Department  
 Electronics and Electronics Engineering  
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 of Tamil Nadu, UGC/AICTE/NAAC)  
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 Dean

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### Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

*[Signature]*  
 Head of the Department  
 HOD  
 Department of Information Technology  
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

*K. S. L.*  
HOD

Head of the Department  
Department of Computer Science  
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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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*K. S. L.*  
HOD

Head of the Department  
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing Independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation In the course design	45	34	19	2	1

*K. S. L.*  
HOD

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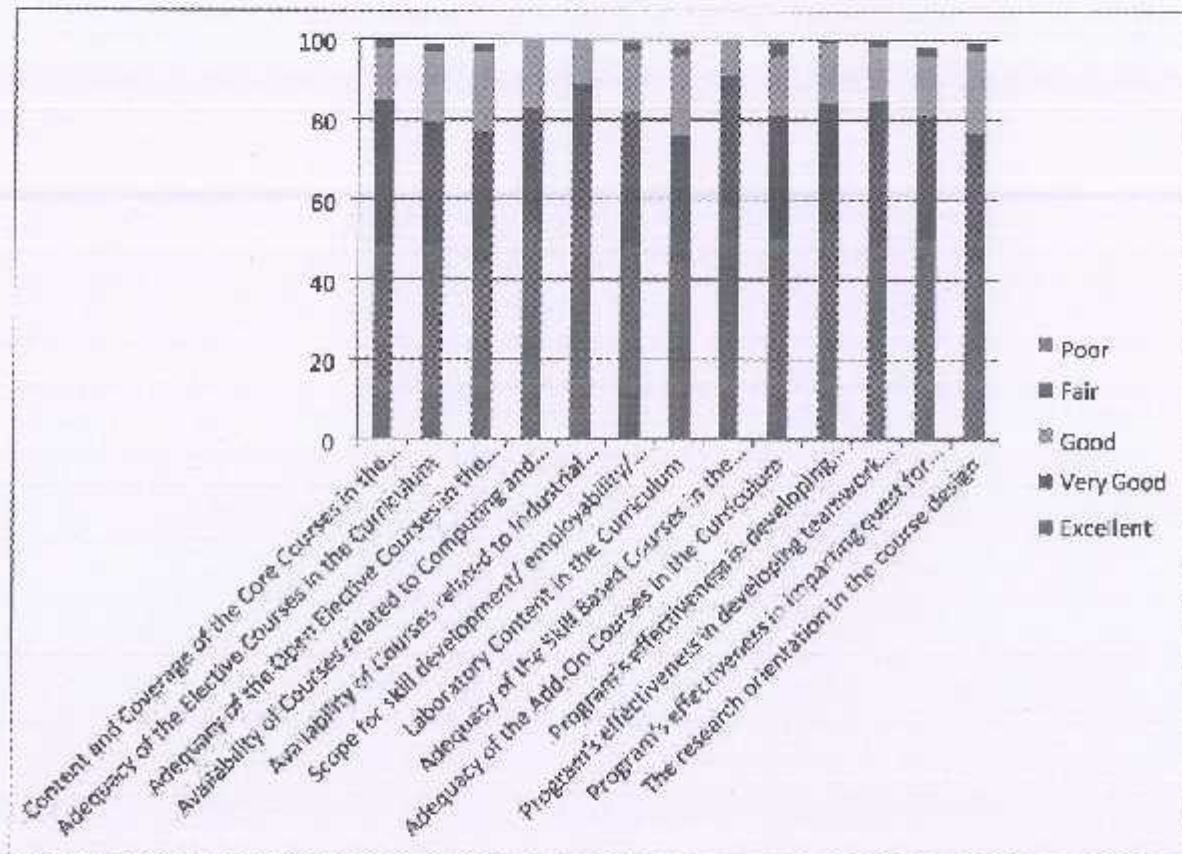




# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*K. S. L.*  
HOD

Head of the Department  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
-	The Program that I have undergone in this University	-	-	-	-	-

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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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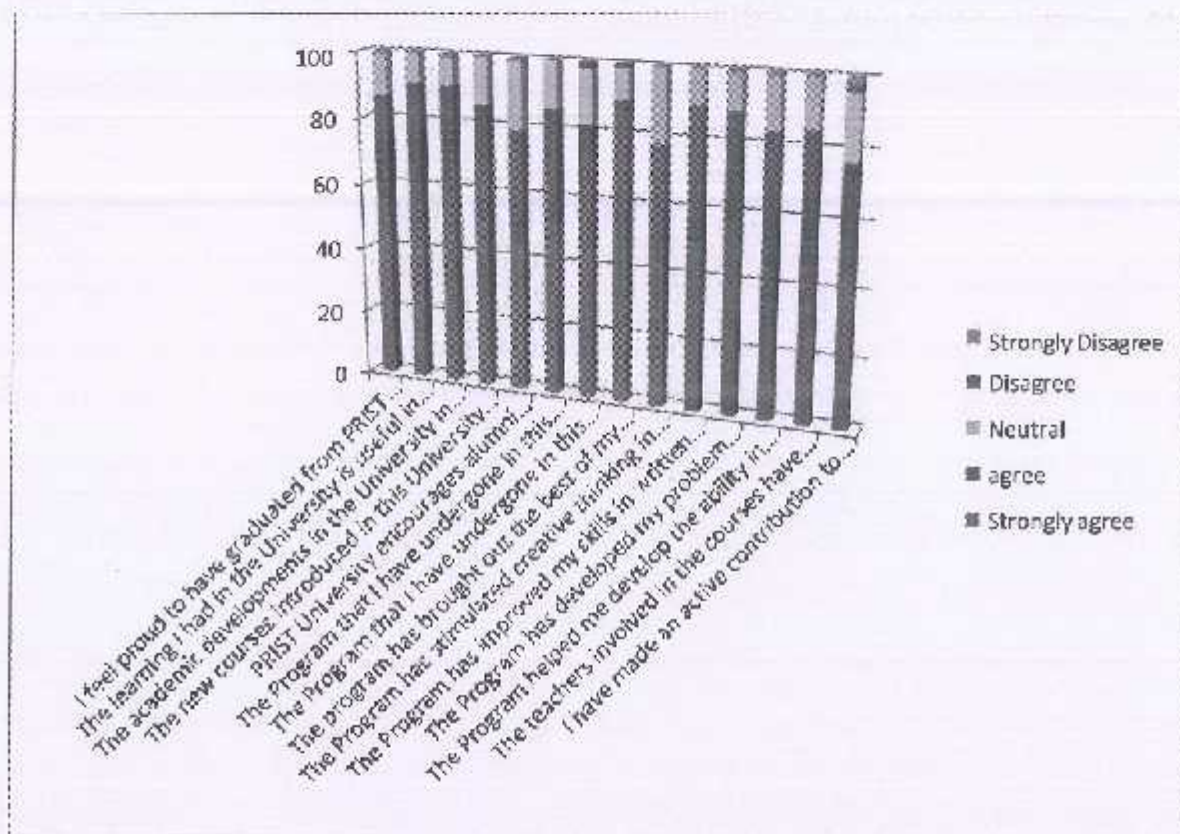




# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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## **ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



*[Signature]*  
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# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working In a team	49	35	13	1	2

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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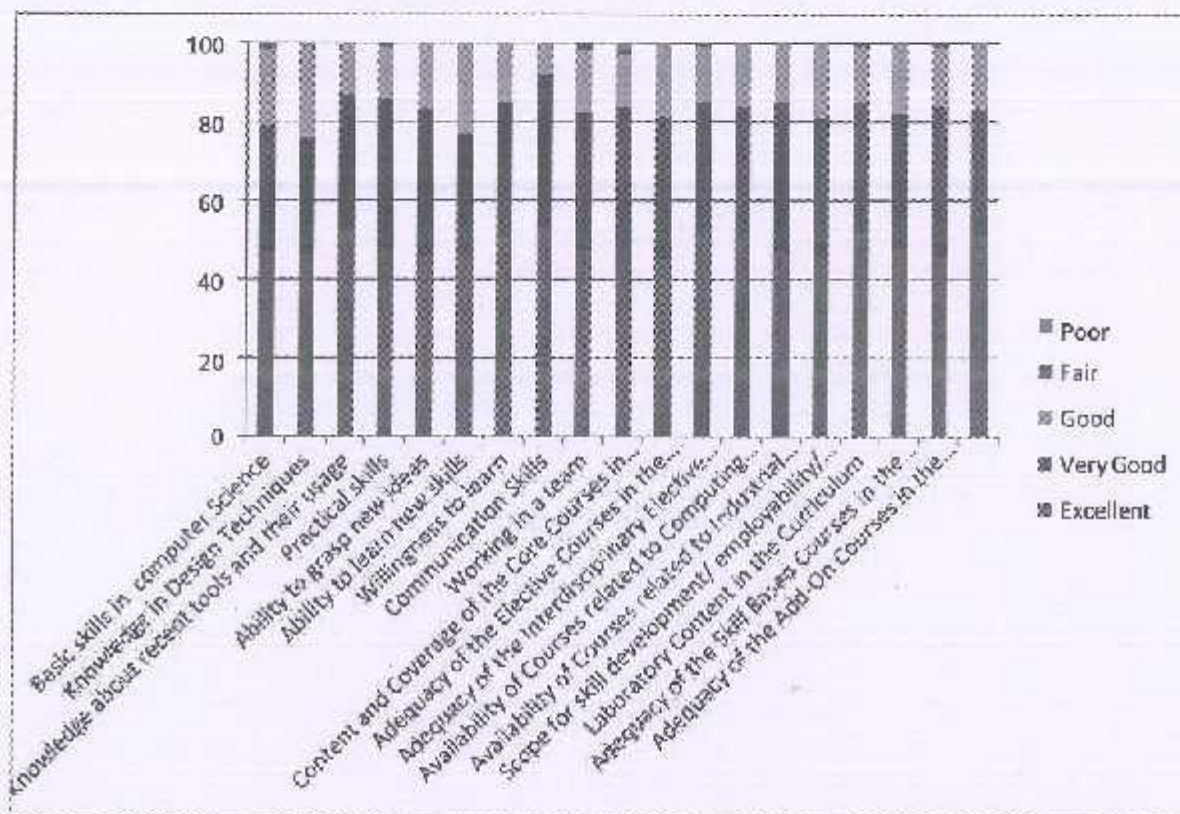




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*K. S. L.*  
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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	33	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adequacy of the Skill Based Courses in					0

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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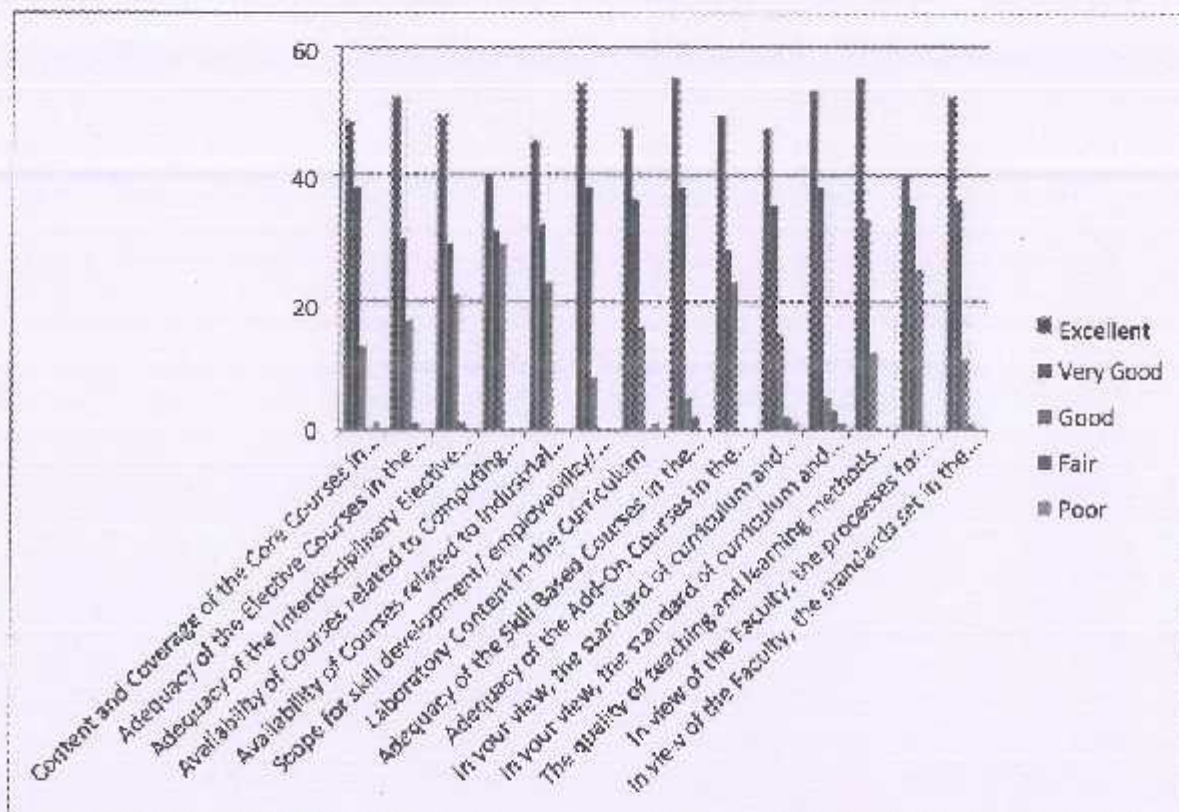




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## **FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



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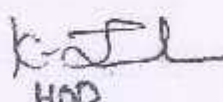

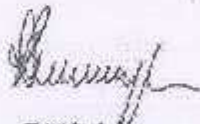


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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">   <b>HOD</b>            Head of the Department            Department of Computer Science            and Engineering            Ponnaiyah Ramajayam Institute of            Science &amp; Technology (PRIST)            (Institution Deemed to be University            U/s 3 of the UGC Act, 1956)            THANJAVUR - 613 403, TAMIL NADU.         </div> <div style="text-align: center;">   <b>REGISTRAR</b>            Ponnaiyah Ramajayam Institute of            Science &amp; Technology (PRIST)            (Institution Deemed to be University            U/s 3 of the UGC Act, 1956)            THANJAVUR - 613 403, TAMIL NADU.         </div> <div style="text-align: center;">   <b>DEAN</b>            School of Engineering and Technology,            Ponnaiyah Ramajayam Institute of            Science and Technology (PRIST)            (Institution Deemed to be University            U/s 3 of the UGC Act, 1956)            Vallam, Thanjavur - 613 403.         </div> </div>				





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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	29	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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**Department of Computer Science and Engineering**  
**Percentage of the Alumni Feedback on curriculum (2022-2023)**

Sr.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14

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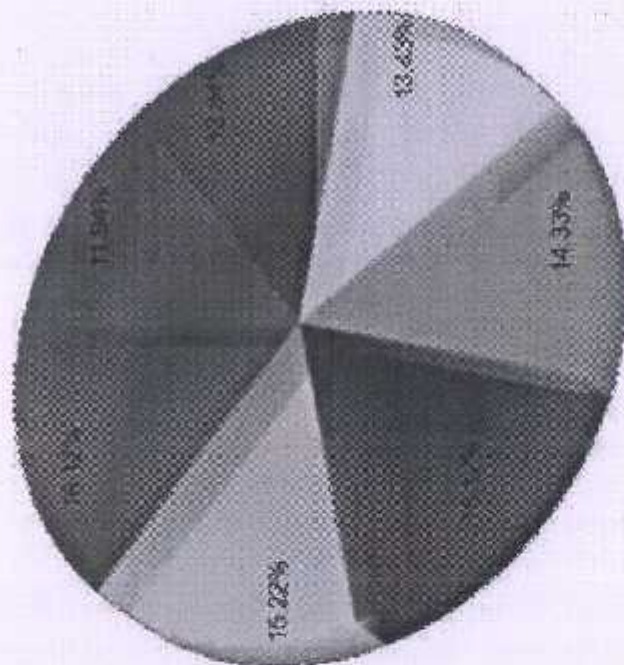
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## Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international institutions
- The overall standards of the curriculum

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Vallam, Thanjavur-613 403.





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY

U/s 3 of UGC Act, 1956

## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

REGISTER

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THANJAVUR- 613 403, TAMIL NADU

Head of the Department  
Department of Computer Science  
and Engineering  
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7.	Laboratory Content in the Curriculum	43	33	19	3	2
6.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

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THANJAVUR-613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Technology,  
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Science and Technology (PRIST)  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
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**HOD**  
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**DEAN**  
Dean  
School of Engineering and Technology  
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Science and Technology (PRIST)  
(Institution Deemed to be University-  
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THANJAVUR - 613 403, TAMIL NADU

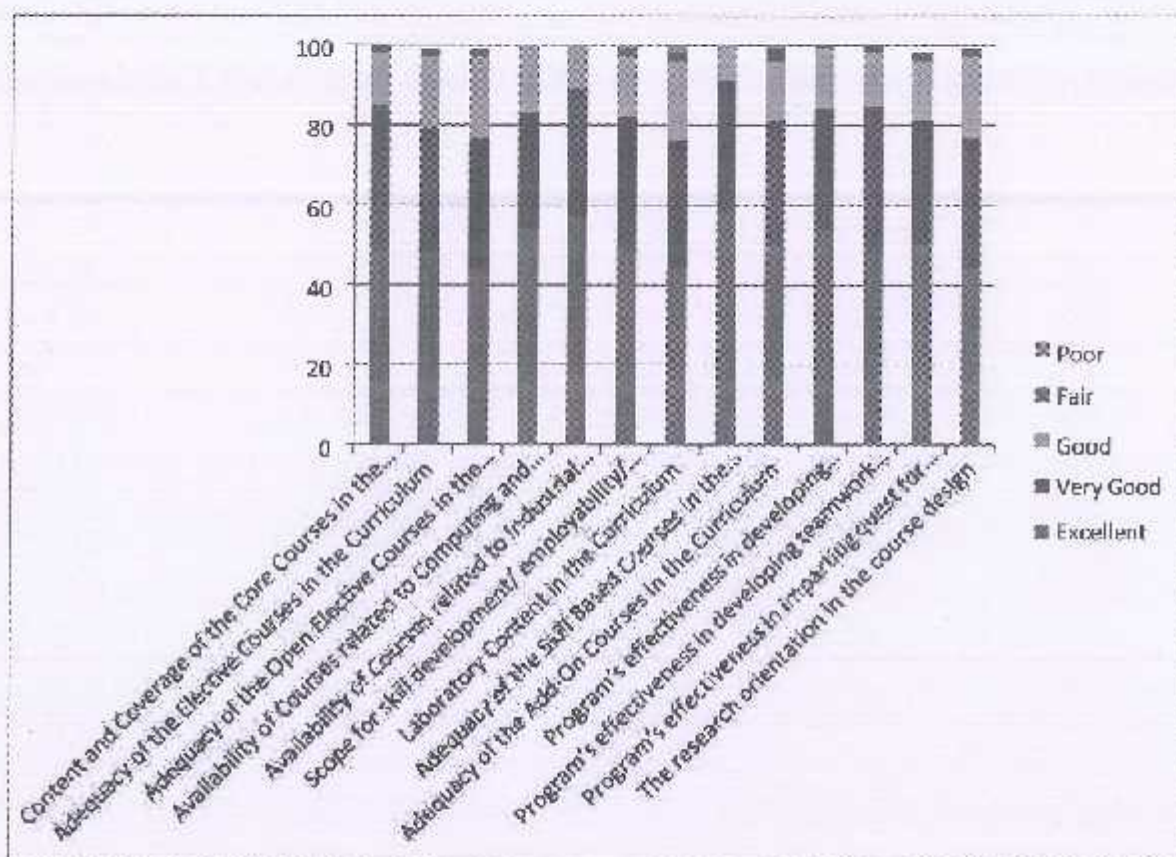




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Declared as DEEMED-TO-BE-UNIVERSITY  
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*[Signature]*

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(Institution Declared to be University  
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*[Signature]*  
HOD

Head of the Department  
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and Engineering  
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Science & Technology (PRIST)  
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*[Signature]*  
DEAN

Dean of Engineering  
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0

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Main Campus - 605 006, Tamil Nadu.

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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CHANNAYAN 605 003, TAMIL NADU.

Dean  
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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

  
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HOD  
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

  
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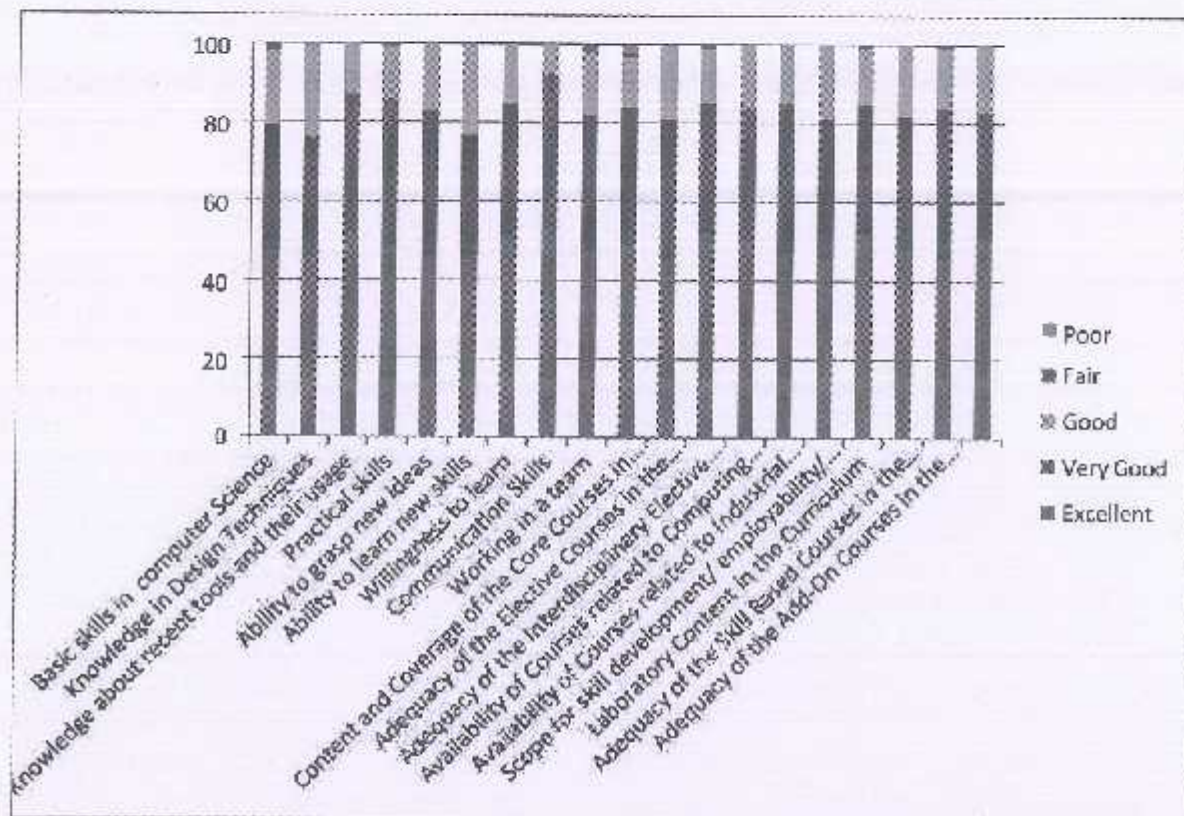




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0





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9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

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**HOD**  
Head of the Department  
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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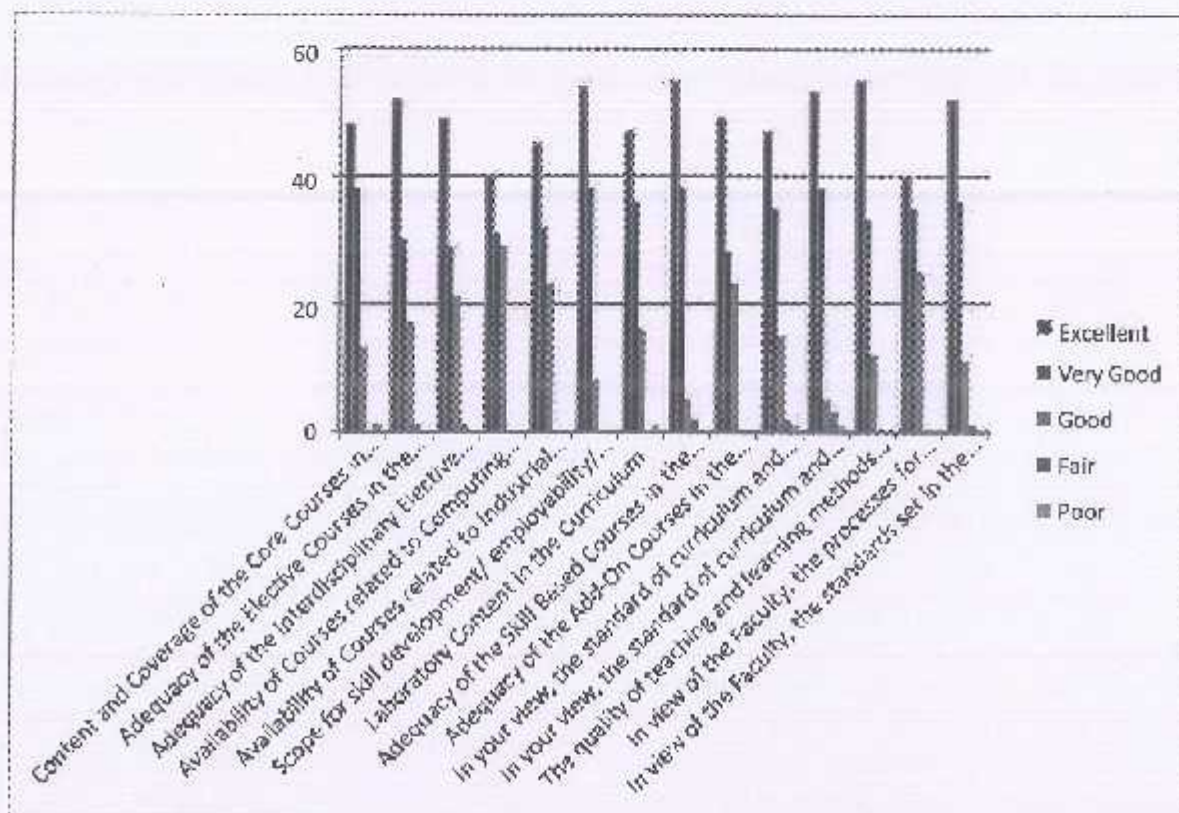




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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

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Principal  
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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

*[Signature]*  
HOD  
HEAD OF THE DEPARTMENT  
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*[Signature]*  
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*[Signature]*  
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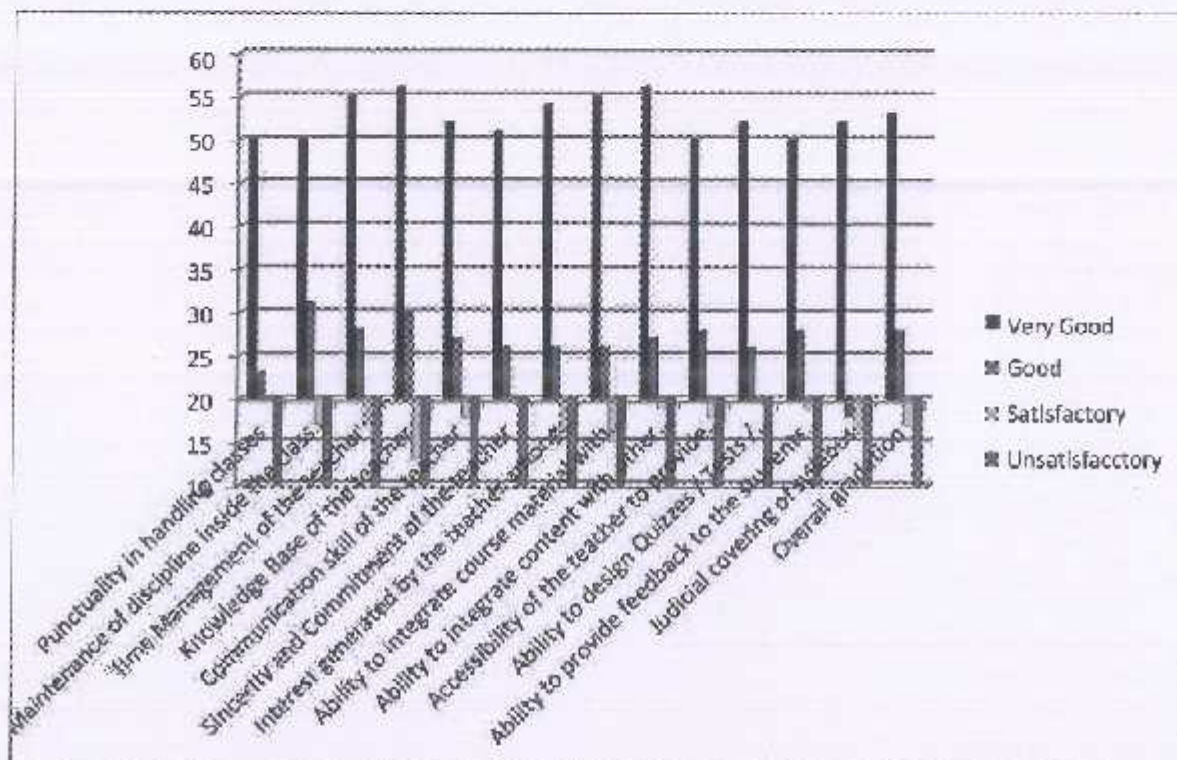




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



**REGISTRAR**  
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# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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## **STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2





## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing Independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

  
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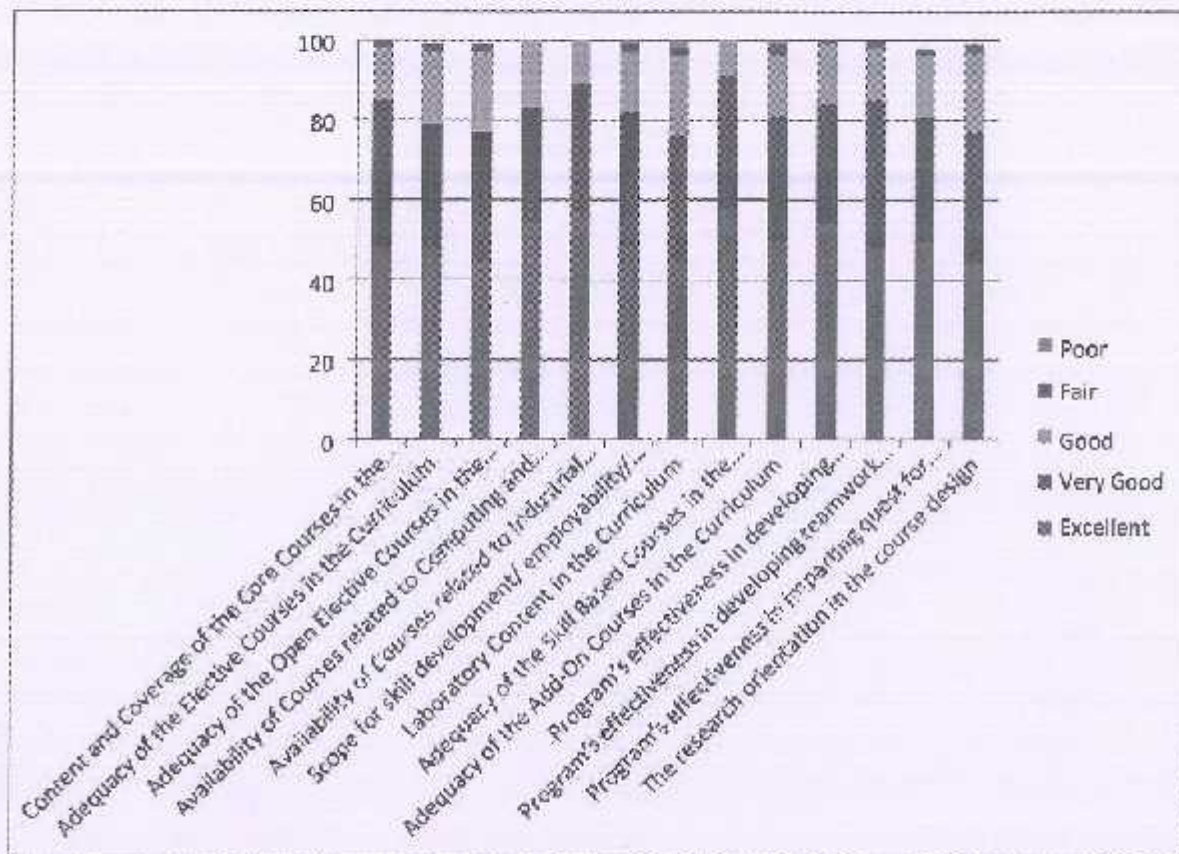




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## **STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



*[Signature]*  
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## **ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0





## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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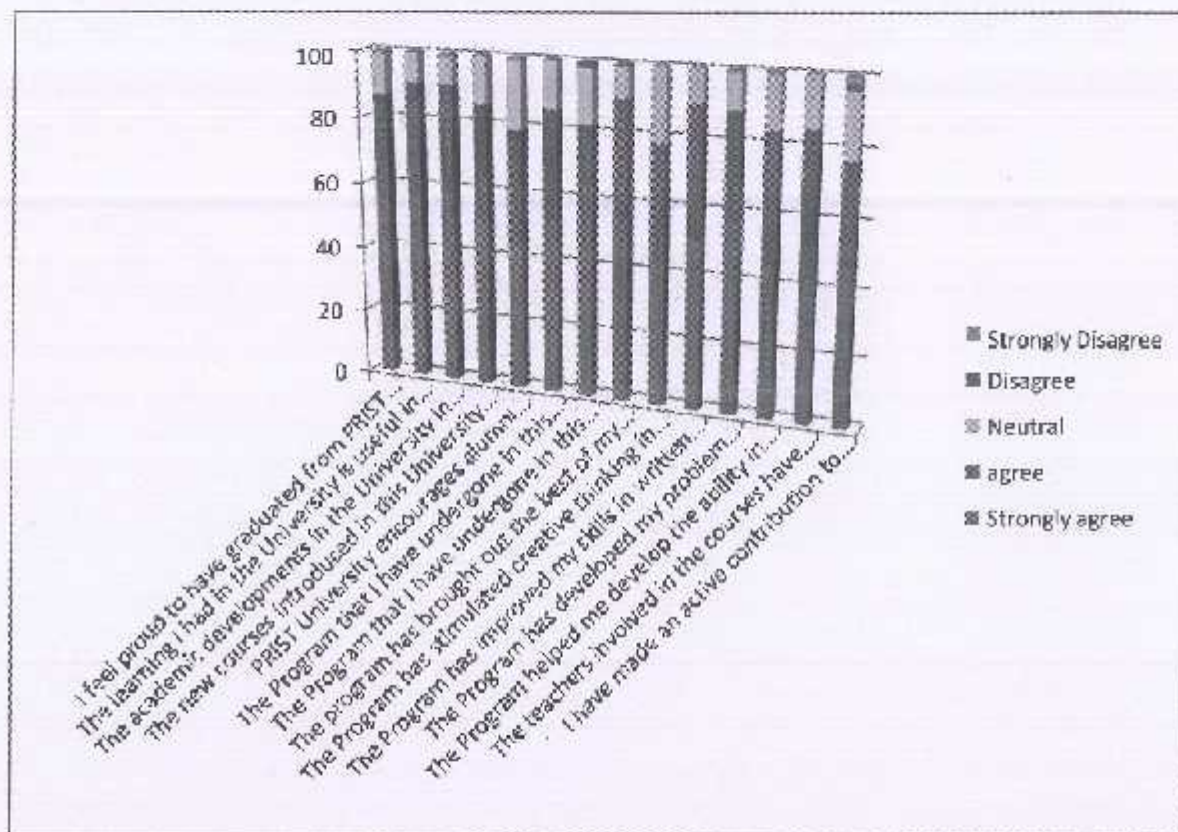




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## **ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



*[Signature]*  
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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new Ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0






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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

  
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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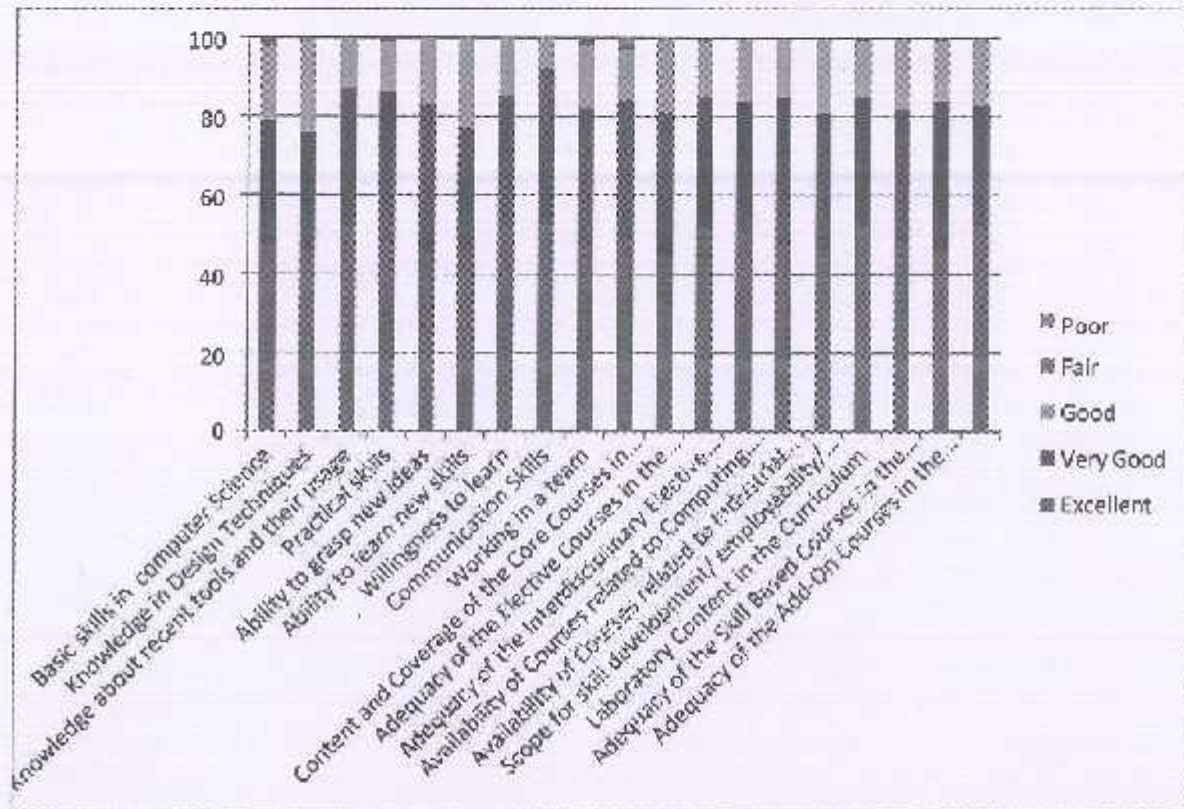




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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



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# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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## **FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0





## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

  
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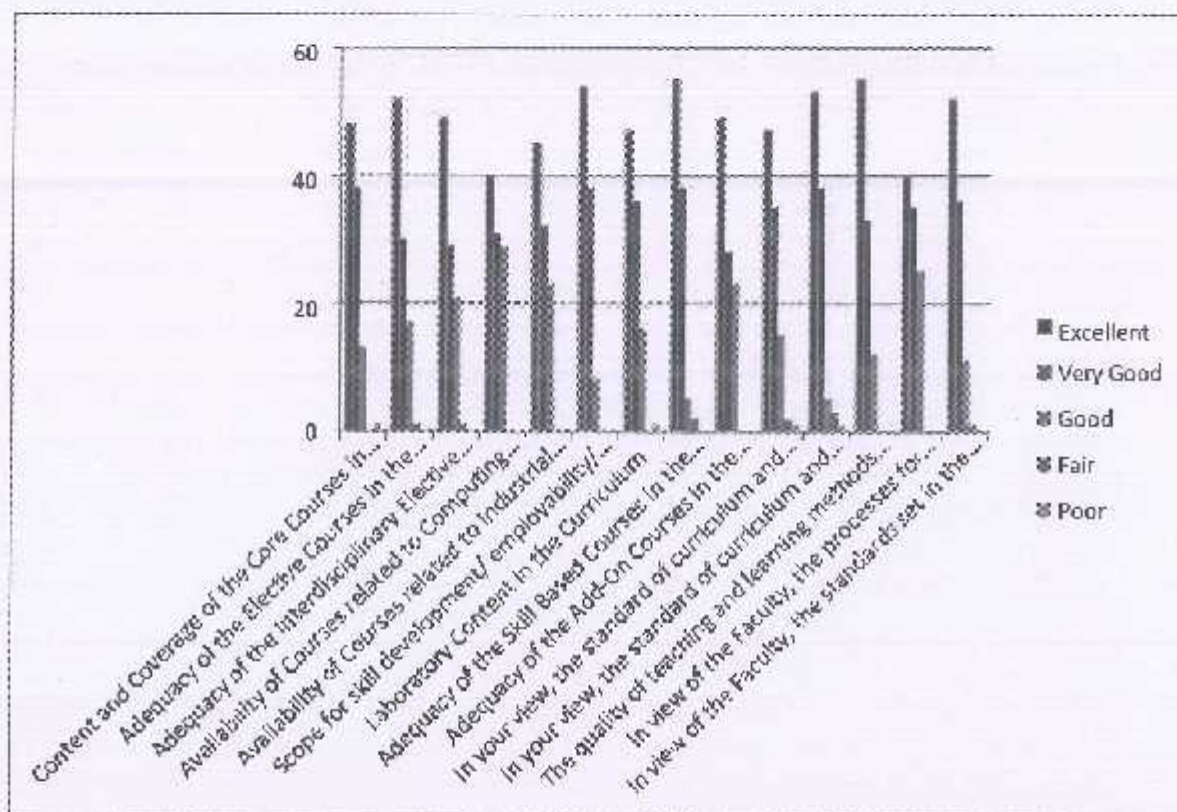




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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

### **DATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4





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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

  
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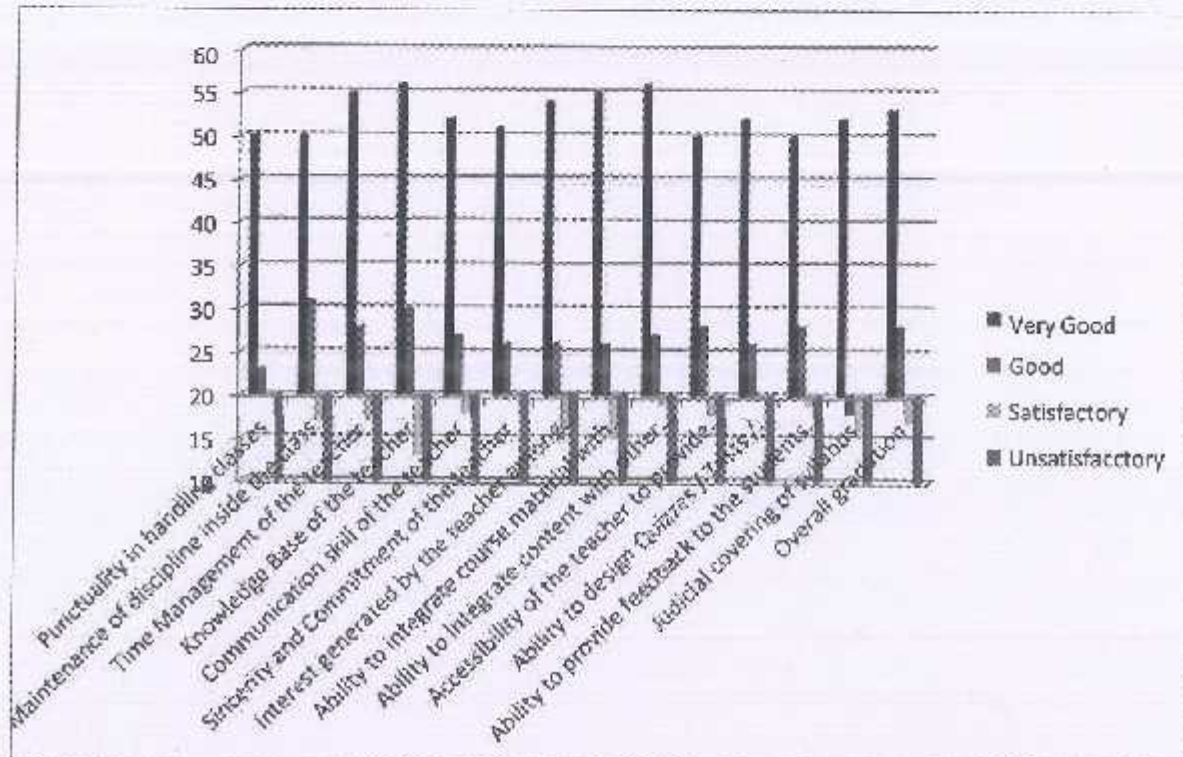




# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



*[Signature]*  
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 (Institution Deemed to be University-  
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 THANJAVUR - 613 403, TAMIL NADU.



**Department of Mechanical Engineering**  
**Percentage of the Alumni Feedback on curriculum (2022-2023)**

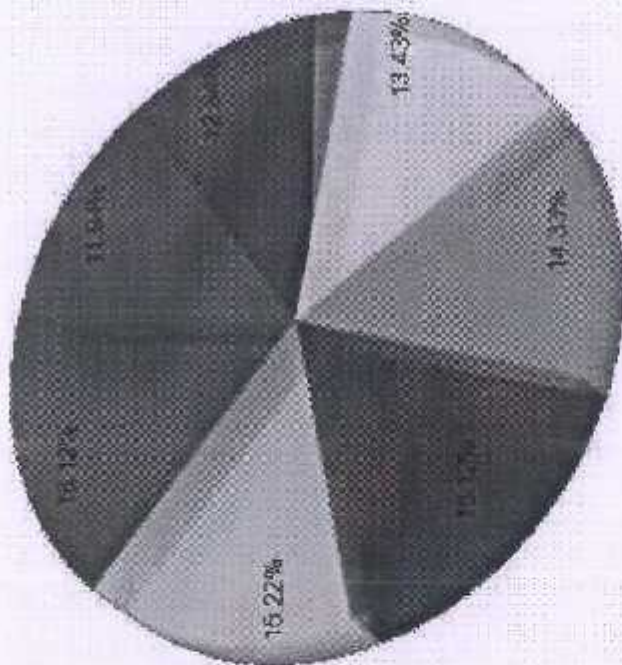
S.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total responses = 100					



**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
(Institution Deemed to be University-  
U/s 3 of the UGC Act, 1956)  
TANJAVUR-613 403, TAMIL NADU



## Analysis of the Alumni Feedback on Curriculum(2022-2023)



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*Dean*

Dean

*REGISTRAR*

REGISTRAR  
Panniyah Ramajayam Institute of  
Sciences & Technology (PRIST)  
(Institution Deemed to be University-  
U/n 3 of the UGC Act, 1956)  
THANJAVUR-615 403, TAMIL NADU.





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SCIENCE & TECHNOLOGY (PRIST)**

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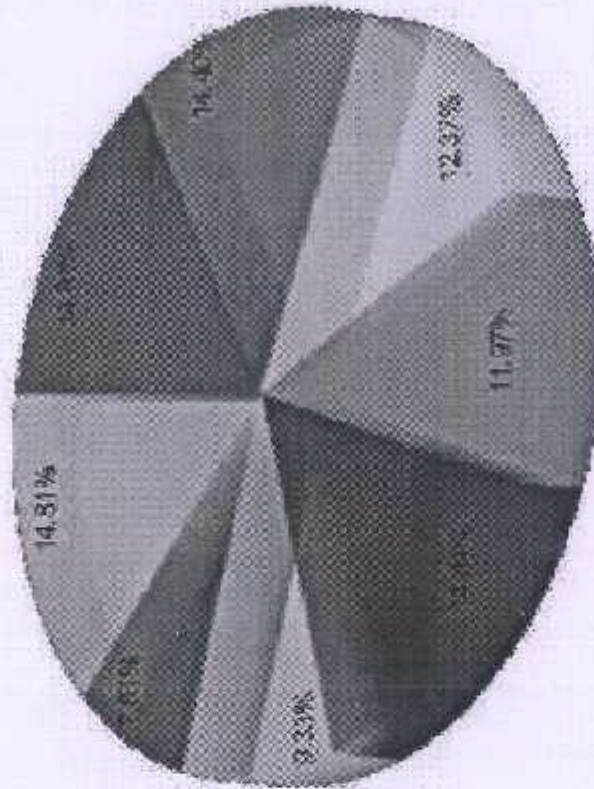
**Department of Mechanical Engineering**  
**Percentage of the Student's feedback on curriculum (2022-2023)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you rate the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0

**Total responses = 100**



## Analysis of the Student's feedback on curriculum(2022-2023)



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*Shungha*

Dean

REGISTRAR  
Ponmavah Ramaswamy Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
Uin 3 of 1956)  
491 003, TAMIL NADU.,  
THANJAVUR.





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### Department of Mechanical Engineering

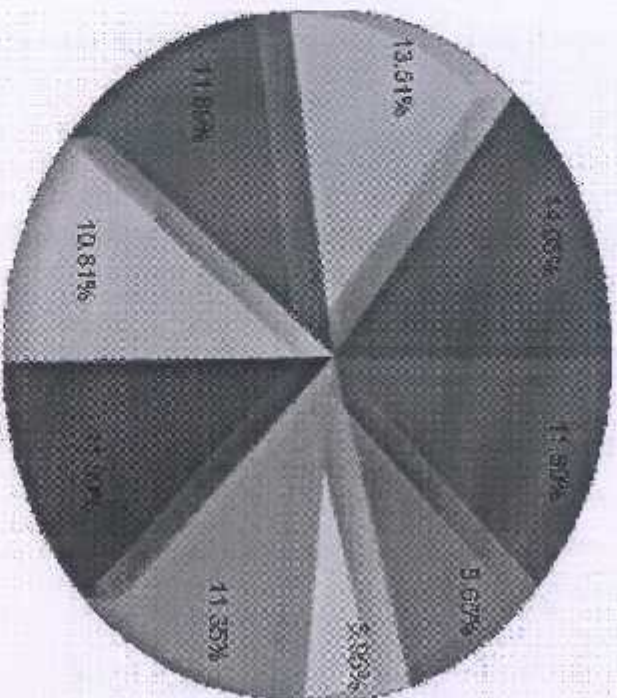
#### Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameters	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in in the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the relevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
Total responses = 100					

*[Signature]*



## Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the aptitude of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the content of your ward engaging with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

*Book*

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REGISTRAR  
Ponnalyath Parameswari Institute of  
Science & Technology (PIKIST)  
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*Shanmugha*





**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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**Department of Mechanical Engineering**

**Percentage of the Faculty Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

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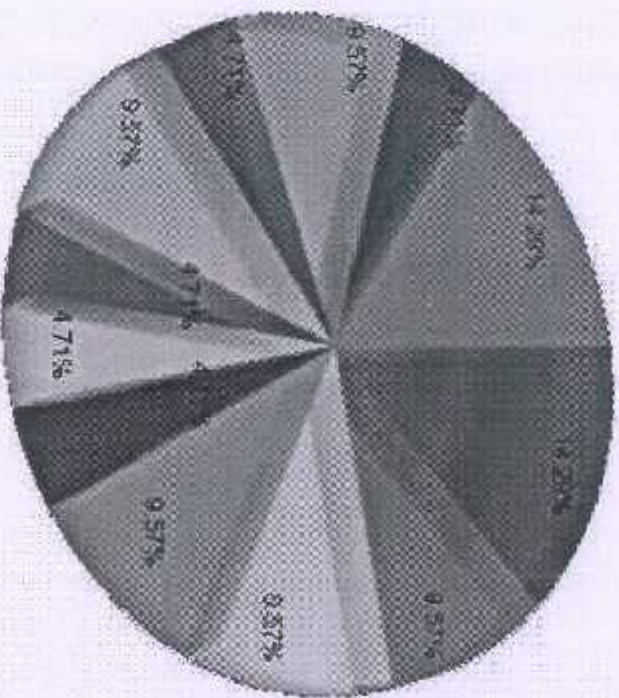
9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern & advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
Total responses = 100					



**REGISTRAR**  
**Ponnaiyeh Ramaswami Institute of**  
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## Analysis of the Faculty Feedback on Curriculum(2022-2023)



*[Signature]*  
HOD

- Syllabus is suitable to the course and need based
- The course/syllabus has good balance between theory and application or practical
- The learning objectives are clear and appropriate to the program
- The system followed by the university for the design and development of curriculum is effective
- The curriculum has the potential in developing the habit of self-learning among the students
- The curriculum has focus on skill development
- The books prescribed/listed as reference materials are relevant, updated and appropriate
- The curriculum has been updated from time to time
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

*[Signature]*  
Dean





**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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U/s 3 of UGC Act, 1956

**Department of Mechanical Engineering**

**Percentage of the Employer Feedback on Curriculum (2022-2023)**

S.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/ case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

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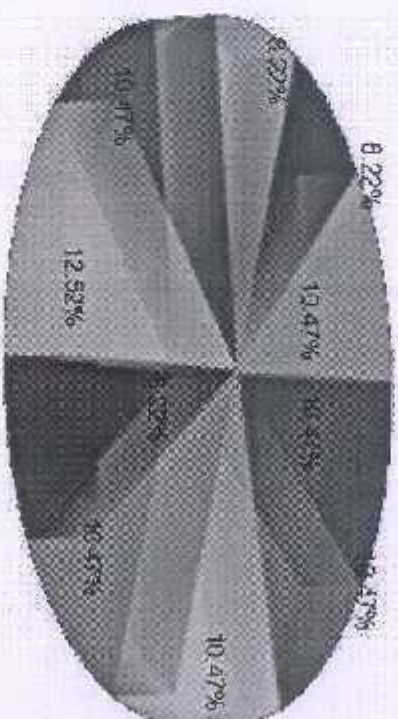


7	Does the curriculum effectively cover topics on Fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
Total responses = 100					

  
**REGISTRAR**  
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 THANJAVUR-613 405, TAMIL NADU



## Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills.
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology.
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution.
- Rate the proficiency of our graduates to adapt to industry requirements.
- The curriculum facilitates an overall holistic development of the student?

*Co-VA*

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 THANJAVUR- 613 403, TAMIL NADU

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# SUMMARY OF FACULTY FEEDBACK \* 2022-2023

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	11	2	2	0	0	15
2	Adequacy of the Elective Courses in the Curriculum	12	2	1	0	0	15
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	2	0	15
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	2	2	1	0	15
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	0	2	0	15
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0	15
7	Laboratory Content in the Curriculum	12	2	1	0	0	15
8	Adequacy of the Skill Based Courses in the Curriculum	11	1	1	2	0	15
9	Adequacy of the Add-On Courses in the Curriculum	10	2	1	2	0	15
10	In your view, the standard of curriculum and syllabi of U/G level academic programmes offered in your department in comparison with similar programmes offered by other institutions	11	0	2	2	0	15
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	13	1	1	0	0	15

DEAN

School of Agriculture  
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PRINCIPAL  
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School of Agriculture  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
TANJAVUR - 613 403, TAMIL NADU



12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	1	1	3	0	15
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	2	0	0	15
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	1	2	2	0	15
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	1	1	1	0	15
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONDICHY RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	11	0	2	2	0	15

\* 15 numbers of Faculty took part in this study

HEAD

School of Agriculture  
Pondichy Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U-3 of the UGC Act, 1956  
THANJAVUR - 613 401, TAMIL NADU.

REGISTRAR

Pondichy Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U-3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

IDEAN

School of Agriculture  
Pondichy Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U-3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



# Faculty feedback analysis report 2022 -- 2023

## Percentage of Faculty \* Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	73	13	14	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	80	13	7	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	73	13	0	14	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	67	13	13	7	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	73	14	0	13	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	73	13	14	0	0	100
7	Laboratory Content in the Curriculum	80	13	7	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	73	7	7	13	0	100
9	Adequacy of the Add-On Courses in the Curriculum	67	13	7	13	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	74	0	13	13	0	100

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DEAN

School of Syntex  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U-3 of the UGC Act, 1956  
THANJAVUR - 613 003, TAMIL NADU.

REGISTRAR  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U-3 of the UGC Act, 1956  
THANJAVUR - 613 003, TAMIL NADU.  
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School of Agriculture  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U-3 of the UGC Act, 1956  
THANJAVUR - 613 003, TAMIL NADU.



11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	87	6	7	9	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	6	7	20	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	74	13	13	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	67	7	13	13	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education systems	80	7	6	7	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONGALAYAH RAMAIAIYAN INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	6	13	13	0	100

\* 15 numbers of Faculty took part in this study

HEAP

School of Agriculture  
Pongalayan Ramaiyan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
The 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU

REGISTRAR

Pongalayan Ramaiyan Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
Ute 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

DEAN

School of Agriculture  
Pongalayan Ramaiyan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
The 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU



Distinctive or innovative features about the curriculum of UG level...

From Faculty's view, the standards set in the University for the awards...

From Faculty's view, the processes for assessments, examinations and...

The quality of teaching and learning methods adopted by the...

In your view, the standard of curriculum and syllabi of PG level...

In your view, the standard of curriculum and syllabi of UG level...

### Adequacy of the Add-On Courses in the Curriculum

### Adequacy of the Skill Based Courses in the Curriculum

Laboratory Content in the Curriculum

Scope for skill development/employability/entrepreneurship in the

Availability of Courses related to Industrial planning and management:

### Availability of Courses related to Computing and Communication...

### Adequacy of the Interdisciplinary Elective Courses in the Curriculum

### Adequacy of the Elective Courses in the Curriculum

### Content and Coverage of the Core Courses in the Curriculum

Series 1 Series 2 Series 3 Series 4 Series 5 Series 6

25 200 100 50 0

**SCHOOL OF AGRICULTURE**  
**SRINAGAR RANGAYAN INSTITUTE OF**  
**SCIENCE & TECHNOLOGY (PRIST)**  
Institution Deemed to be University  
Uo 3 of the JSC Act 1986  
TRENDAJAGH, BT 403, TAJIL NAGAR,

REGISTRAR

Pannabai Ramesh Institute of  
Science & Technology (PRIST)

U/s 3 of the UGC Act, 1956)

\*HAN JAVUR - 813 483, TAMIL NADU

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DEAN

School of Agriculture  
Ponnamayya Ramajayam Institute of  
Science & Technology (P.R.I.S.T.)  
Institution Deemed to be University  
"A" of the UGC Act 1956  
MADHAVUR - 513 403, India



# SUMMARY OF STUDENT FEEDBACK - 2022-2023

S.No	Attributes	Excellent	Very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	15	15	7	1	0	38
2.	Adequacy of the Elective Courses in the Curriculum	16	10	11	1	0	38
3.	Adequacy of the Open Elective Courses in the Curriculum	15	12	9	2	0	38
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	20	10	8	0	0	38
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	7	9	4	0	38
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	16	12	8	2	0	38
7.	Laboratory Content in the Curriculum	19	11	6	2	0	38
8.	Adequacy of the Skill Based Courses in the Curriculum	11	13	10	6	0	38
9.	Adequacy of the Add-On Courses in the Curriculum	16	10	8	3	1	38
10.	Program's effectiveness in developing independent thinking	10	18	5	5	0	38
11.	Program's effectiveness in developing teamwork capability	14	15	9	0	0	38
12.	Program's effectiveness in imparting good for lifelong learning	12	23	8	5	0	38
13.	The research orientation in the course design	11	15	10	2	0	38

\* 38 numbers of student took part in this study

DEAN

HEAD

School of Agriculture  
Pannaiyah Ramaiyasa Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
No. 3 of the UGC Act 1956  
Tamil Nadu - 605 006, Tamil Nadu

REGISTRAR  
Pannaiyah Ramaiyasa Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
No. 3 of the UGC Act 1956

School of Agriculture  
Pannaiyah Ramaiyasa Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
No. 3 of the UGC Act 1956  
Tamil Nadu - 605 006, Tamil Nadu



# **Student feedback analysis report 2022 – 2023** **Percentage of Student \* Feedback**

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	39	40	18	3	0	100
2.	Adequacy of the Elective Courses in the Curriculum	42	26	29	3	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	39	32	24	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	26	21	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	18	24	11	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	42	32	21	5	0	100
7.	Laboratory Content in the Curriculum	50	29	16	5	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	29	29	26	16	0	100
9.	Adequacy of the Add-On Courses in the Curriculum	43	27	22	8	3	100
10.	Program's effectiveness in developing independent thinking	26	47	13	14	0	100
11.	Program's effectiveness in developing teamwork capability	33	39	24	0	0	100
12.	Program's effectiveness in imparting quest for lifelong learning	32	45	21	2	0	100
13.	The research orientation in the course design	29	39	27	5	0	100

\* 38 number of student took part in this study

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DEAN

School of Agriculture  
Ponnalyan Ramajayan Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
TAMIL NADU

578

REGISTRAR  
Ponnalyan Ramajayan Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
TAMIL NADU

School of Agriculture  
Ponnalyan Ramajayan Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
TAMIL NADU



**School of Agriculture**  
Ponnsiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
A of the UGC Act 1956  
Coimbatore - 634 022, India



# SUMMARY OF ALUMNI FEEDBACK - 2022-2023

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	8	2	0	0	20
2	Adequacy of the Open Elective Courses in the Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered.	9	7	3	1	0	20
3	development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	8	5	4	3	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	10	8	1	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	9	7	3	1	0	20
7	The research orientation in the course design	8	9	2	1	0	20
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	13	5	2	0	0	20
9	The learning I had in the University is useful in my career	11	8	1	0	0	20
10	The academic developments in the University in recent years are appreciative	8	8	2	2	0	20
11	The new courses introduced in the University meet contemporary requirements	7	8	3	2	0	20
HEAD 12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	13	5	2	0	0	20

DEAN

School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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JAVUR - 613 403, TAMIL NADU.

REGISTRAR  
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Science & Technology (PRIST)  
Institution Deemed to be University-  
(JAVUR - 613 403, TAMIL NADU)

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Institution Deemed to be University  
3 of the UGC Act, 1956  
JAVUR - 613 403, TAMIL NADU.



13	The Program that I have undergone in the University was intellectually stimulating	9	8	3	0	0	20
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	11	8	1	0	0	20
15	The program has brought out the best of my ability	9	5	3	3	0	20
16	The Program has stimulated creative thinking in me	10	8	2	0	0	20
17	The Program has improved my skills in written and oral communication	14	5	1	0	0	20
18	The Program has developed my problem-solving skills	10	5	5	0	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	13	4	2	1	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	7	8	4	1	0	20
21	I have made an active contribution to University through the program undergone	9	4	5	2	0	20

\* 20 numbers of Alumni took part in this study

HEAD

School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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TAMIL NADU - 613 403, TAMIL NADU.

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School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Us 3 of the UGC Act 1956  
TAMIL NADU - 613 403, TAMIL NADU.



# Alumni feedback analysis report 2022 – 2023

## Percentage of Alumni \* Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	50	40	10	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	45	35	15	5	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	55	30	15	0	0	100
4	Laboratory Content in the Curriculum	40	25	20	15	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	40	5	5	0	100
6	Adequacy of the Add-On Courses in the Curriculum	45	35	15	5	0	100
7	The research orientation in the course design	40	45	10	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	65	25	10	0	0	100
9	The learning I had in the University is useful in my career	55	40	5	0	0	100
10	The academic developments in the University in recent years are appreciative	40	40	10	10	0	100
11	The new courses introduced in the University meet contemporary requirements	35	40	15	10	0	100

School of Agriculture

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Institution Deemed to be University  
UGC Act-1956  
3403, TAMIL NADU.

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
(Institution Deemed to be University)

School of Agriculture

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Institution Deemed to be University  
UGC Act-1956  
3403, TAMIL NADU.



12	Ponnaiyah Ramajayan Institute Of Science & Technology (PRT) University encourages alumni participation in its activities.	65	25	10	0	0	100
13	The Program that I have undergone in the University was intellectually stimulating	45	40	15	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	55	40	5	0	0	100
15	The program has brought out the best of my ability	45	25	15	15	0	100
16	The Program has stimulated creative thinking in me	50	40	10	0	0	100
17	The Program has improved my skills in written and oral communication	70	25	5	0	0	100
18	The Program has developed my problem-solving skills	50	25	25	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	65	20	10	5	0	100
20	The teachers involved in the courses have inspired me a lot. I have made some of them my role models.	35	40	20	5	0	100
21	I have made an active contribution to University through the program undergone	45	20	25	10	0	100

*20 members of Alumni took part in this study*

HEAD

School of Agriculture  
Ponnaiyah Ramajayan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Use 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

REGISTRAR

Ponnaiyah Ramajayan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Use 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

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School of Agriculture  
Ponnaiyah Ramajayan Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU



# Alumni feedback 22-23

I have made an active contribution to University through the ...

The Teachers involved in the courses have inspired me a lot; have ...

Availability of courses related to industrial planning and ...

The Program has developed my problem solving skills

The Program has helped my skills to written and oral.

The Program has stimulated creative thinking in me

The program has brought out the best of my ability

The program that I have undergone in the University helped me ...

The Program that I have undergone in the University was ...

PONNALARAM RAMAIAH INSTITUTE OF SCIENCE & TECHNOLOGY

The new courses introduced in the University meet contemporary ...

The academic developments in the University in recent years are ...

The learning I had in the University is useful in my career

I feel proud to have graduated from PONNALARAM RAMAIAH ...

The research orientation in the course design

Adequacy of the Add-on Courses in the Curriculum

Adequacy of the Skill Based Courses in the Curriculum

Laboratory Content in the Curriculum

Scope for skill development/employability/entrepreneurship in ...

Adequacy of the Open Elective Courses in the Curriculum

Adequacy of the Elective Courses in the Curriculum

☐ Total  
 ☐ Strongly Disagree  
 ☐ Disagree  
 ☐ Neutral  
 ☐ Agree  
 ☐ Strongly Agree

0 10 20 30 40 50 60 70 80 90 100

School of Agriculture  
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 Science & Technology (PRIST)  
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 THANJAVUR - 613 403, TAMIL NADU.

DEAN  
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 Ponnalaram Ramaiyamm Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.



# SUMMARY OF EMPLOYER FEEDBACK \* 2022-2023

S.No.	Attributes	Excellent	Very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	11	4	2	0	0	17
2.	Basic skills in computer Science	10	5	1	1	0	17
3.	Knowledge in Design Techniques	13	3	1	0	0	17
4.	Knowledge about recent tools and their usage	10	4	3	0	0	17
5.	Practical skills	12	4	1	0	0	17
6.	Ability to grasp new ideas	13	2	1	1	0	17
7.	Ability to learn new skills	10	5	1	1	0	17
8.	Willingness to learn	14	2	1	0	0	17
9.	Communication Skills	12	4	1	0	0	17
10.	Working in a team	14	2	1	0	0	17
11.	Content and Coverage of the Core Courses in the Curriculum	11	4	2	0	0	17
12.	Adequacy of the Elective Courses in the Curriculum	13	1	3	0	0	17
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	4	2	0	0	17
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	13	2	1	1	0	17

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School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Under the UGC Act 1956  
TANJAVUR - 613 403, TAMIL NADU

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REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Under the UGC Act 1956)  
TANJAVUR - 613 403, TAMIL NADU

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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Under the UGC Act 1956  
TANJAVUR - 613 403, TAMIL NADU

DEAN



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	3	0	0	0	17
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	2	0	17
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	10	2	3	2	0	17
18.	Laboratory Content in the Curriculum	11	4	2	0	0	17
19.	Adequacy of the Skill Based Courses in the Curriculum	14	2	1	0	0	17
20.	Adequacy of the Add-On Courses in the Curriculum	11	3	2	1	0	17

\* 17 numbers of Employer took part in this study

HEAD

School of Agriculture,  
Ponniyiah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU.

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School of Agriculture  
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Science & Technology (PRIST)  
Institution Deemed to be University  
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Ponniyiah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Uls 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



## Percentage of Employer \* Feedback

HEAD

DEAN



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	76	12	6	6	0	100
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	82	18	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	12	12	12	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	59	12	17	12	0	100
18.	Laboratory Content in the Curriculum	65	23	12	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	82	12	6	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	65	18	11	6	0	100

\* 17 numbers of Employer took part in this study

HEAD

School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U-3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

REGISTRAR

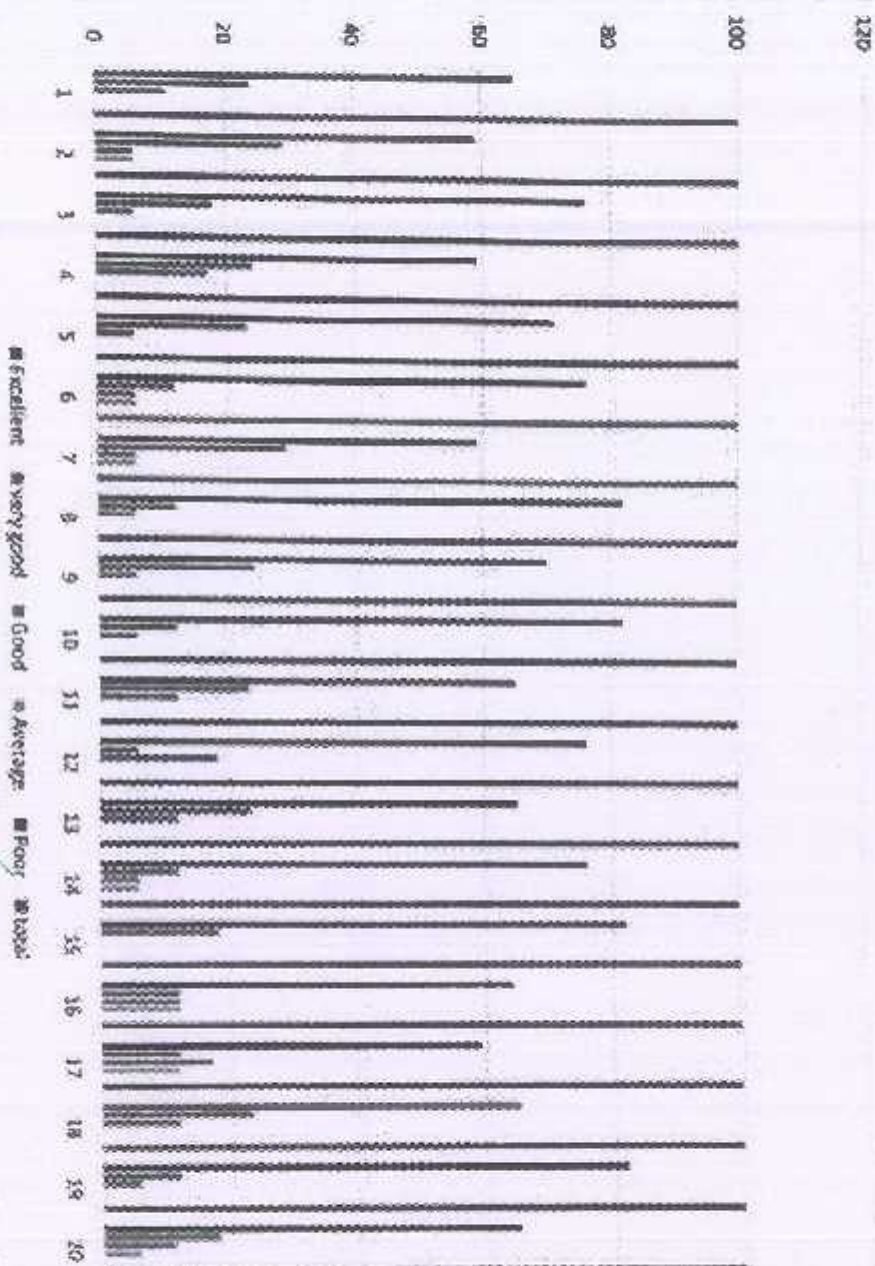
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

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School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU



# EMPLOYER FEEDBACK 22-23



*[Signature]*

HEAD

School of Agriculture  
Pannaiyath Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU.

REGISTRAR

Pannaiyath Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

DEAN

*[Signature]*

School of Agriculture  
Pannaiyath Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



# SUMMARY OF PARENT FEEDBACK \* 2022-2023

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	10	6	7	0	0	23
2	Study Environment	9	9	5	0	0	23
3	Care of students	15	6	2	0	0	23
4	Placement Training and higher studies	6	5	10	2	0	23
5	Entrepreneurship and startups	6	7	9	1	0	23
6	Regular monitoring of the students	14	5	4	0	0	23
7	Financial Assistants	4	8	7	2	2	23
8	How do you rate the ambience of the university for effective delivery of the academic process	10	6	5	2	0	23
9	Overall performance	11	8	2	1	1	23
10	How would you rate your overall experience in the college?	10	6	5	2	0	23

\* 23 numbers of Parent took part in this study

HEAD  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/e 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University-  
U/e 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

DEAN  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/e 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*



# Parent feedback analysis report 2022 - 2023

## Percentage of parent \* Feedback

Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1 Faculty approach	44	26	30	0	0	100
2 Study Environment	39	19	22	0	0	100
3 Care of students	65	26	9	0	0	100
4 Placement Training and higher studies	26	22	43	9	0	100
5 Entrepreneurship and startups	26	30	39	5	0	100
6 Regular monitoring of the students	61	22	17	0	0	100
7 Financial Assistants	17	35	30	9	9	100
8 How do you rate the ambience of the university for effective delivery of the academic process	43	26	22	9	0	100
9 Overall performance	48	35	9	4	4	100
10 How would you rate your overall experience in the college ?	43	26	22	9	0	100

HEAD  
Ponnaiyah Ramajayam Institute of  
School of Agriculture  
Science & Technology (PRIST)  
Institution Deemed to be University  
Uls 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

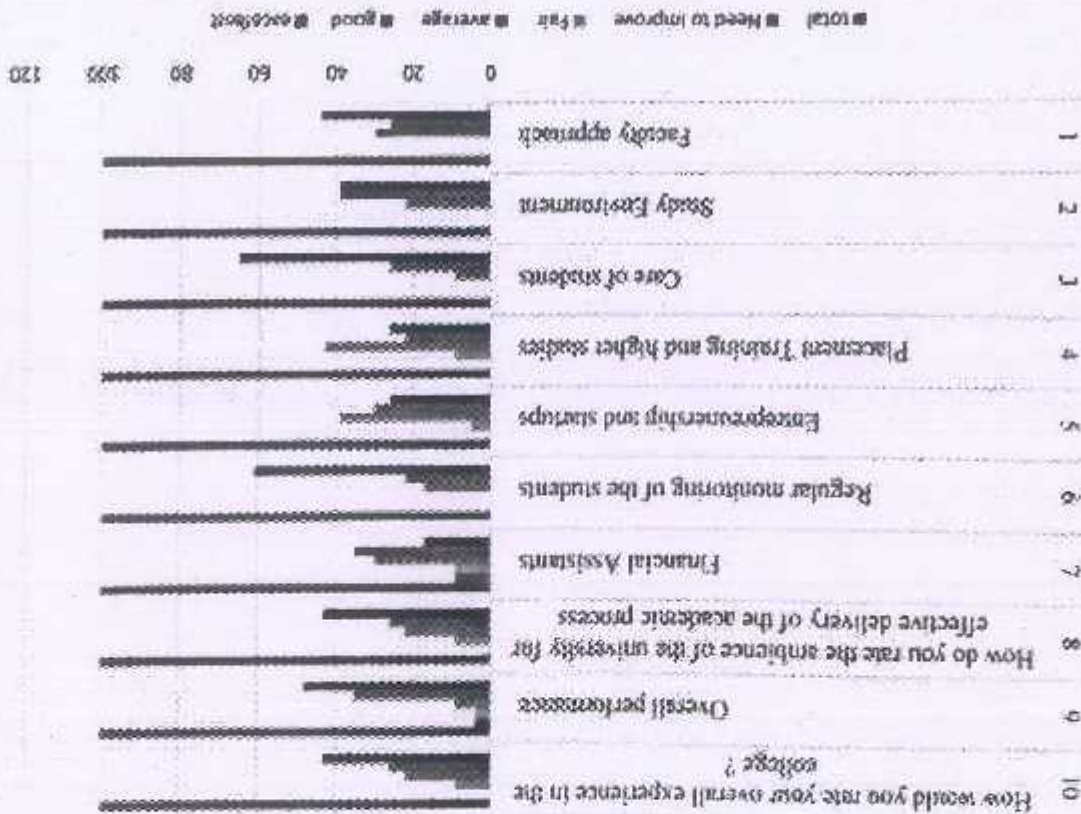
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
School of Agriculture  
Science & Technology (PRIST)  
Institution Deemed to be University  
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REGISTRAR  
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Science & Technology (PRIST)  
(Institution Deemed to be University -  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

DEAR  
School of Agriculture  
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Science & Technology (PRIST)  
(Institution Deemed to be University -  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

HEAD  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU







PONNAYAH RAMABAI INSTITUTE OF  
CHRISTIAN HIGHER EDUCATION  
SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

# SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

		Total									
		1	2	3	4	5	6	7	8	9	10
1.	Content and Coverage of the Core Courses in the Curriculum	31	26	9	5	0					
2.	Adequacy of the Elective Courses in the Curriculum	23	13	14	10	0					
3.	Adequacy of the Open Elective Courses in the Curriculum	13	24	15	3	0					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	26	16	9	0					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23	18	9	10	3					
6.	Scope for skill development/enterprise/entrepreneurship in the Courses offered	26	17	10	9	0					
7.	Laboratory Content in the Curriculum	23	12	15	4	0					
8.	Adequacy of the Skill Based Courses in the Curriculum	22	15	14	10	0					
9.	Adequacy of the Add-On Courses in the Curriculum	25	24	15	7	0					
10.	Program's effectiveness in developing independent thinking.	18	26	16	9	0					
11.	Program's effectiveness in developing teamwork capability.	23	14	9	19	1					
12.	Program's effectiveness in imparting spirit for lifelong learning	24	17	10	8	0					
13.	The research orientation in the course design	23	18	15	4	0					

Signature of the Department Head  
Date: 10/10/2019

REGISTRAR  
Ponnaiyah Ramabai Institute of  
Science & Technology (PRIST)

Signature of the Registrar  
Date: 10/10/2019



# ANALYSIS OF STUDENT FEEDBACK AY 2022-23

## 1. Content and Coverage of the Core Courses in the Curriculum



■ Excellent (%)  
 ■ Very Good (%)  
 ■ Good (%)  
 ■ Average (%)  
 ■ Poor (%)

## 2. Adequacy of the Elective Courses in the Curriculum



■ S.No  
 ■ Percentage  
 ■ Excellent (%)  
 ■ Very Good (%)  
 ■ Good (%)

## 3. Adequacy of the Open Elective Courses in the Curriculum



■ S.No  
 ■ Percentage  
 ■ Excellent (%)  
 ■ Very Good (%)  
 ■ Good (%)

## 4. Availability of Courses related to Computing and Communication skills in the Curriculum



■ S.No  
 ■ Percentage  
 ■ Excellent (%)  
 ■ Very Good (%)  
 ■ Good (%)

Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PHIST Deemed to be University  
 Thiruvananthapuram-611 303

PRINCIPAL  
 Ponnaiyan Ramaswami Institute of  
 Science & Technology (PHIST)  
 Unit 3 of the UGC Act, 1956  
 Thiruvananthapuram-611 405, Tattai Manal

Dean  
 School of Arts & Science  
 Ponnaiyan Ramaswami Institute of  
 Science & Technology (PHIST)  
 Unit 3 of the UGC Act, 1956  
 Thiruvananthapuram-611 405, Tattai Manal





ANNA UNIVERSITY  
SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

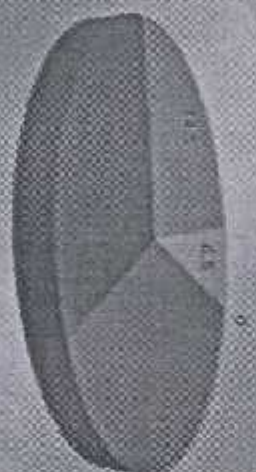
# ANALYSIS OF STUDENT FEEDBACK AY 2022-23

5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



1.0 VG  
1.0 G  
1.0 A

7. Laboratory Content in the Curriculum



1.0 VG  
1.0 G  
1.0 A

6. Scope for skill development/employability/entrepreneurship in the Courses offered.



1.0 VG  
1.0 G  
1.0 A

8. Adequacy of the Skill Based Courses in the Curriculum



1.0 VG  
1.0 G  
1.0 A

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
Pondicherry Institute of Technology  
Pondicherry-605 006

Pondicherry Institute of Technology  
School of Arts & Science  
Pondicherry Institute of Technology  
Pondicherry-605 006

Department of Arts & Science  
Pondicherry Institute of Technology  
Pondicherry-605 006

31.5.23

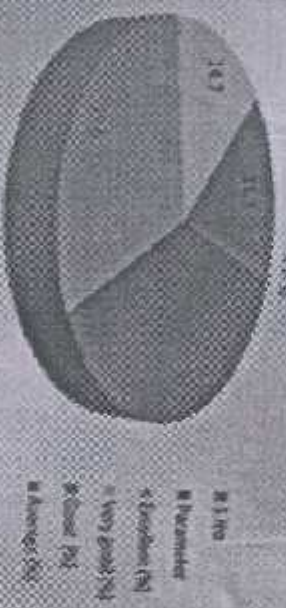


# ANALYSIS OF STUDENT FEEDBACK AY 2022-23

9. Adequacy of the Add-On Courses in the Curriculum



11. Program's effectiveness in developing teamwork capability.



12. Program's effectiveness in developing independent thinking.



12. Program's effectiveness in instilling quest for lifelong learning.



13. The research orientation in the course design



Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 RUST Deemed to be University  
 Thiruvananthapuram-613 003

REGISTRAR  
 Pannalath Ramajayan Institute of  
 Science & Technology (RUST)  
 Deemed to be University  
 Thiruvananthapuram-613 003

13/15/23  
 Pannalath Ramajayan Institute of  
 Science & Technology (RUST)  
 Deemed to be University  
 Thiruvananthapuram-613 003





24	How much did you benefit from the program / experience?	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
23	What other things did the College take to improve its Alumni in enhancing further the overall or more significant experiences?	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
22	How would you like to contribute towards the development of the College? Please select one.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
21	I have made no active contribution to University through the program undergone.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
20	The Institute involved in the courses have inspired me a lot. I have made some of them my role models.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
19	Absolutely all courses related to industrial planning and management skills in the Curriculum.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
18	The Program has developed my problem solving skills.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
17	The Program has improved my skills in written and oral communication.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
16	The Program has strengthened creative thinking on me.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
15	The program has brought out the best of my ability.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
14	The program is a part of a group.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
13	The Program has helped me develop my ability to work as a team.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
12	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
11	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
10	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
9	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
8	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
7	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
6	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
5	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
4	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
3	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
2	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1	The Program has encouraged me to participate in its activities.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24



*(Faint, illegible text)*

**REGISTRATION**

Pomaiyah Rameshwar  
Department of Biochemistry  
Faculty of Arts & Science  
Institution Deemed to be University  
U/S 3 of the UGC Act, 1956  
WILSON COLLEGE, TRICHY-613 003



ANALYSIS OF THE ATTENDING FEEDBACK ON CURRICULUM AY 2011-12

### Frequency of the Elective Courses in the Curriculum



the Elective Curriculum



5. Adequacy of the Skill Based Courses in the Curriculum



1. The research orientation in the course design



### 6. Adequacy of the Add-On Courses in the Curriculum



1. Laboratory Experiment in the Curriculum

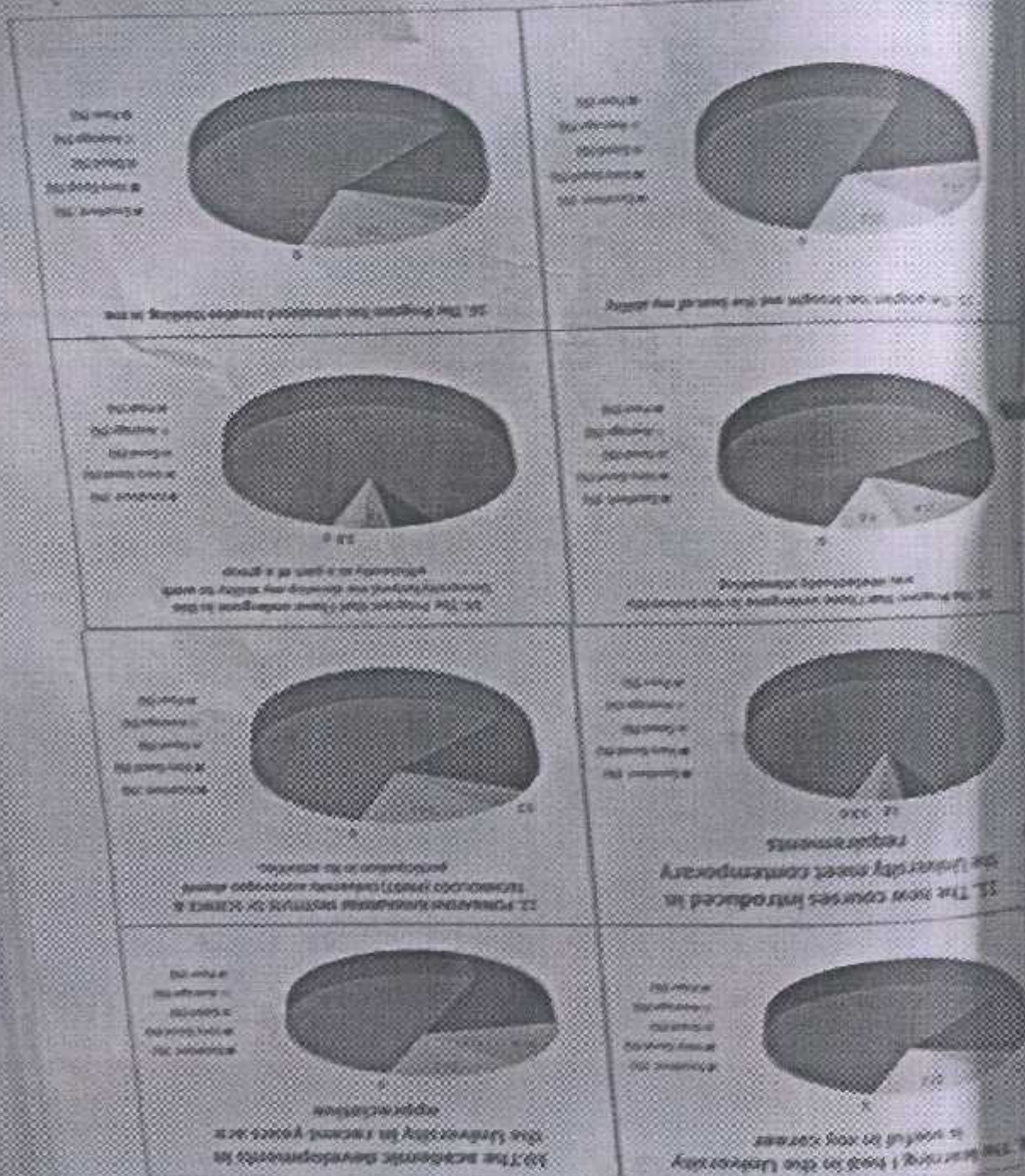


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Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 Thangaraj-613 403

21/5/19  
 21/5/19



ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AT 2023

SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY

THANJAVUR-613 403, TAMIL NADU  
 (Institution Deemed to be University)  
 Science & Technology (PMIST)  
 Ramajayam Institute of  
 Technology (PMIST)  
 DEPARTMENT OF BIOCHEMISTRY  
 School of Arts & Science  
 Thangaraj-613 403





PRINCE ALWIA JAYAKUMAR INSTITUTE OF  
TECHNOLOGY & MANAGEMENT  
NO. 3, 4th Floor, 1st Main Road, Anna Nagar,  
Chennai - 600 022

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

# ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

20. The program has improved the quality of education



21. Availability of courses related to Biochemistry program and management skills in the curriculum



22. The curriculum in the program has helped in the development of the student



23. How would you like to contribute towards the development of the college?



24. What efforts should the College take to improve the quality of the program?



25. How would you rate your overall experience in the College? Please select your rating on the scale 1 to 5.



Head of the Department

Department of Biochemistry

School of Arts & Science

PRIST Deemed to be University

Thiruvananthapuram - 613 403

14





Faculty approach - ஆசிரியர் அணுகுமுறை	5	4	3	2	1
Study Environment - படிப்பதற்கான சூழல்					
Care for Students - மாணவர்கள் மீதான அக்கறை					
Placement Training and Higher Studies - வேலை வாய்ப்பு பற்றி மற்றும் உயர் படிப்புகள்					
Entrepreneurship and Startups - தொழில்நுட்பவணிக மற்றும் துவளிர் நிறுவனம்					
Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்					
Financial Assistance - நிதி உதவி					
How do you rate the assistance of the university for effective delivery of the academic process? கல்விச் வேலைநிறுத்தத்தைத் திறமையாக வழங்குவதற்கு பல்கலைக்கழகத்தின் இழைவு எவ்வாறு மதிப்பிடுகிறீர்கள்?					
Overall Performance - ஒட்டுமொத்த செயல்திறன்					
How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

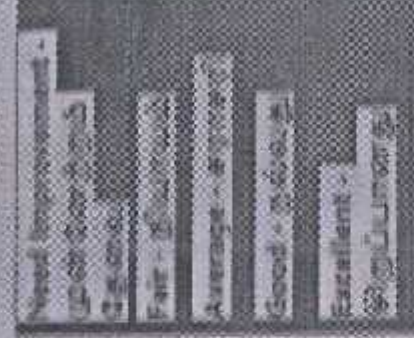
மிகவும்  
தரமானது  
Fair - நன்றாக  
Average - சராசரி  
Poor - மோசம்  
Unsatisfactory -  
தவறானது  
Need Improvement -  
மேம்படுத்தப்பட  
வேண்டும்

பல்கலைக்கழகத்தின் உதவியின் மதிப்பீடு  
அறிவுறுத்தல்: கல்வித் துறையின் செயல்பாடு  
பற்றி மதிப்பீடு செய்யுமா? (1 முதல் 5 வரை)  
உயர் மதிப்பீடு越好, உணர்வு越好.  
PRIST Desires to be University  
THANJAVUR-613 003, TAMIL NADU

PONNAYAH RAMAIAH INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
(Institution chartered to the University  
Use of the UGC Act, 1956)  
THANJAVUR-613 003, TAMIL NADU



SUMMARY OF THE PARENTS FEEDBACK AY 2022-23



Parameter	1	2	3	4	5	6	7	8	9	10
Faculty approach - ஆசிரிய அணுகுமுறை	0	0	0	0	0	0	0	0	0	0
Study Environment - படிப்பதற்கான சுற்றுல	1	1	1	1	1	1	1	1	1	1
Class for students - மாணவர்களுக்கான மாதிரி	1	1	1	1	1	1	1	1	1	1
Placement Training and Higher Studies - வேலை/வாய்ப்பு வழிமுறை மற்றும் உயர் படிப்புகள்	1	1	1	1	1	1	1	1	1	1
Entrepreneurship and Startup - தொழில்முனைவாடி மற்றும் துவக்கம்	1	1	1	1	1	1	1	1	1	1
Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	1	1	1	1	1	1	1	1	1	1
Financial Assistance - நிதி உதவி	1	1	1	1	1	1	1	1	1	1
How do you rate the ambience of the university for effective delivery of the academic process? (உறுதுவாக வழங்குவதற்கான சூழல்)	1	1	1	1	1	1	1	1	1	1
பலகலைக்காக சூழல் இல்லாமல் இருப்பது உறுதுவாக வழங்குவதற்கான சூழல்	1	1	1	1	1	1	1	1	1	1
எவ்வளவு மதிப்பிடுகிறீர்கள்? (Financial Assistance - தொடர்பு)	1	1	1	1	1	1	1	1	1	1
How would you rate your overall experience in the college? (Please select your ratings on the scale 1 to 5)	1	1	1	1	1	1	1	1	1	1
Higher the score better the perception / experience.	1	1	1	1	1	1	1	1	1	1

KANNIAKUMARASWARI  
 DEPARTMENT OF ARTS AND SCIENCE  
 SCHOOL OF DISTANCE EDUCATION  
 2022-23





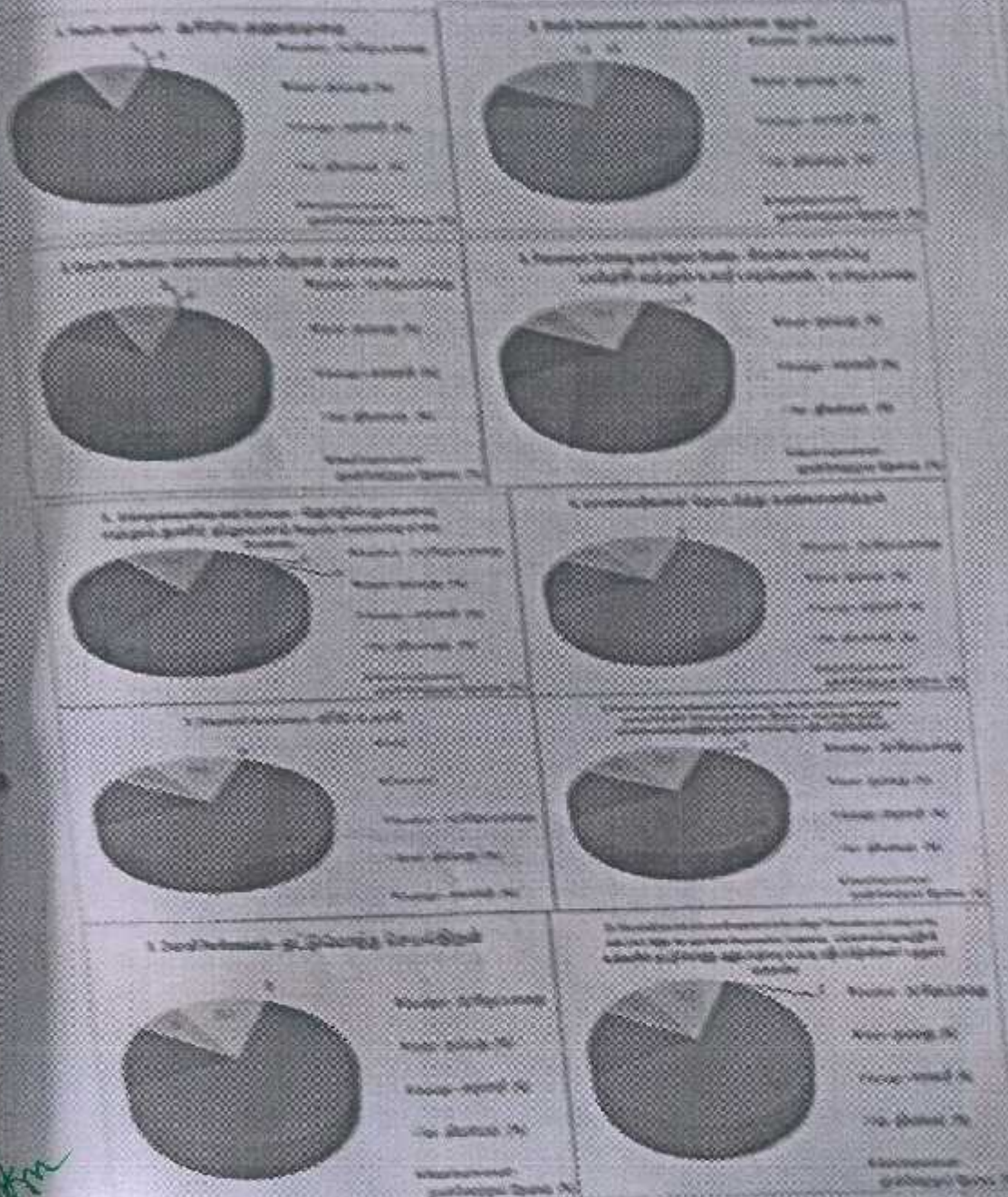




PONNAYAH RAMALINGAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
DEPARTMENT OF ARTS AND SCIENCE

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

### ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23



REGISTRAR  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
(Institution deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

Dean  
School of Arts & Science  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Thanjavur-613 403

31/5/23





PONNAIYAN RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## FACULTY FEEDBACK ON CURRICULUM AY 2022-23

Faculty	
1	Adequacy and Coverage of the Core Courses in the Curriculum
2	Adequacy of the Elective Courses in the Curriculum
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum
4	Adequacy of Courses related to Computing and Communication skills in the Curriculum
5	Adequacy of Courses related to Industrial planning and managerial skills in the Curriculum
6	Scope for skill development/employability/entrepreneurship in the Courses offered
7	Adequacy of the Skill Based Courses in the Curriculum
8	Adequacy of the Add-On Courses in the Curriculum
9	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted
13	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned
14	Courses content & course outcomes are derived in accordance with outcome-based education system
15	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAN RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

REGISTRAR

Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Under 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403 19

School of Arts & Science  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur-613 403





PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
DEPARTMENT OF BIOCHEMISTRY

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

Parameter		Evaluation				
		Excellent	Very Good	Good	Average	Not Satisfactory
1	Content and Coverage of the Core Courses in the Curriculum	6	3	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	5	2	2	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	3	2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	3	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	2	2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	0	0
7	Laboratory Content in the Curriculum	6	3	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	2	2	0	0
9	Adequacy of the Add-On Courses in the Curriculum	4	3	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	6	3	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	5	2	2	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	4	3	2	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	3	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	4	3	2	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	2	2	0	0

Total responses: 00

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University -  
Uls 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 652

Donor 3/5/23  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur, Thanjavur-613 403





PENNAIAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
 HANJALUR-613 493, TAMIL NADU

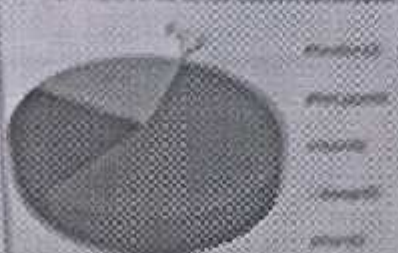
SCHOOL OF ARTS AND SCIENCES  
 DEPARTMENT OF CHEMISTRY

## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AT 2022-23

1. Analysis of the Faculty Feedback on the Curriculum



2. Analysis of the Faculty Feedback on the Curriculum



3. Analysis of the Faculty Feedback on the Curriculum



4. Analysis of the Faculty Feedback on the Curriculum



5. Analysis of the Faculty Feedback on the Curriculum



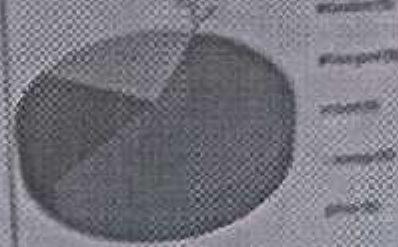
6. Analysis of the Faculty Feedback on the Curriculum



7. Analysis of the Faculty Feedback on the Curriculum



8. Analysis of the Faculty Feedback on the Curriculum



## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AT 2022-23

Department of Chemistry  
 School of Arts & Science  
 Pennaiah Ramajayam Institute of Science & Technology  
 Hanjalur-613 493

REGISTRAR  
 Pennaiah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Awarded to be University)  
 U/s 3 of the UGC Act, 1956)  
 HANJALUR-613 493, TAMIL NADU



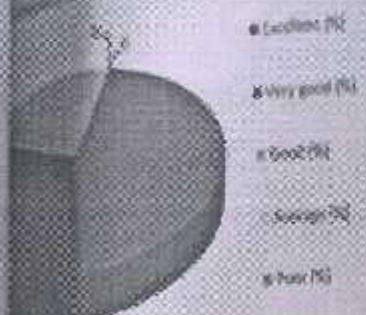


**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

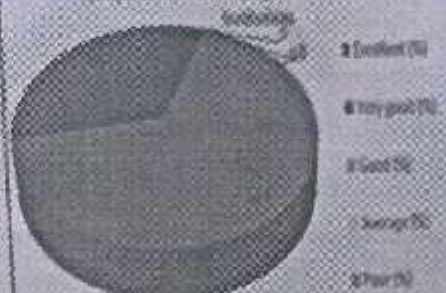
INSTITUTION DEEMED TO BE UNIVERSITY  
133A-2 AT 500 K.M. 1986

**SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY**

10. From your view, the standard of curriculum and syllabi of UG level academic programmes offered in your Department in comparison with similar programmes offered by other institutions



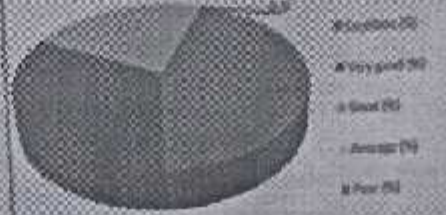
11. To your view, the standard of curriculum and syllabi of PG level academic programmes offered in your Department in comparison with similar programmes offered by other institutions



12. From your view, the standard of curriculum and syllabi of PG level academic programmes offered in your Department in comparison with similar programmes offered by other institutions



13. The quality of teaching and learning methods adopted in the Department for various UG academic programmes are at par with the specified standards



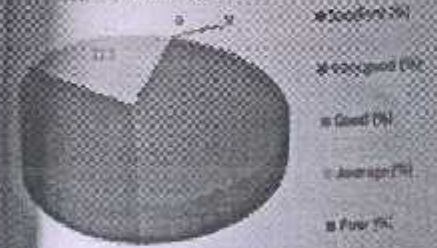
14. From your view, the standard of curriculum and syllabi of PG level academic programmes offered in your Department in comparison with similar programmes offered by other institutions



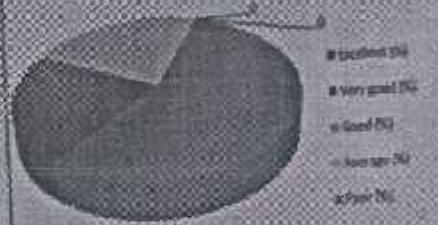
15. From Faculty's view, the standards set in the University for the award are appropriate for the respective programmes & varied level of the students



16. Courses content & course outcomes are designed in accordance with outcome-based education system



17. Undergraduate level academic programmes offered in the Department of Biochemistry are at par with the specified standards



*[Signature]*

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

22 REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
Unit 2 of the V.O.T. Col. 19501  
THANJAVUR-613 403, TAMIL NADU

*[Signature]*  
21/5/23

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur-613 403



**RENEWAL OF CURRICULUM COMMITTEE**  
**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF BIOCHEMISTRY**

<p>Curriculum committees are advised to take students in hospital visit for their courses</p> <p>Feedback statements: Rebalancing content need to be reduced.</p> <p>Action taken</p> <p>will be proposed in curriculum revision</p>	<p>Feedback Ref.No</p>
<p>Feedback statements:</p> <p>1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision</p> <p>2. Cytotechniques - tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision</p> <p>3. Assay of insulin by ELISA protocol will be recommended in the curriculum revision</p> <p>Action taken</p> <p>1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision</p> <p>2. Cytotechniques - tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision</p> <p>3. Assay of insulin by ELISA protocol will be recommended in the curriculum revision.</p>	<p>Feedback Ref.No</p> <p>SAS/2022-2023/001</p> <p>SAS/2022-2023/003</p>
<p>Feedback statements:</p> <p>Cutting edge technologies, industry based curriculum.</p> <p>Action taken</p> <p>Adding latest trends to biochemistry course will be recommended during the curriculum revision</p>	<p>Feedback Ref.No</p> <p>SAS/2022-2023/00</p> <p>SAS/2022-2023/18</p>

*[Signature]*  
 Head of the Department  
 School of Arts & Science

**REGISTRAR**  
 Pannalayah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University -  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR-613 403, TAMIL NADU

*[Signature]*  
 31/5/23  
 Dean  
 School of Arts & Science  
 Pannalayah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur, Tamil Nadu - 613 403





PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

Parameter		1	2	3	4	5
1	Fundamental knowledge of Mathematics and Sciences of the stream					
2	Basic skills in computer Science					
3	Knowledge in Design Techniques					
4	Knowledge about recent tools and their usage					
5	Practical skills					
6	Ability to grasp new ideas					
7	Ability to learn new skills					
8	Willingness to learn					
9	Communication Skills					
10	Working in a team					
11	Content and Coverage of the Core Courses in the Curriculum					
12	Adequacy of the Elective Courses in the Curriculum					
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14	Availability of Courses related to Computing and Communication skills in the Curriculum					
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16	Scope for skill development/employability/ entrepreneurship in the Courses offered					
17	Laboratory Content in the Curriculum					
18	Adequacy of the Skill Based Courses in the Curriculum					
19	Adequacy of the Add-On Courses in the Curriculum					

REGISTRAR  
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THANJAVUR - 613 403, TAMIL NADU

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
Vandiyur, Thanjavur - 613 403.





PENNAIYEH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
DEEMED TO BE UNIVERSITY  
U.O. 2 of 1988 Act, 1956

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

S.No	Parameter	Response				
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the planned	6	6	0	0	0
2.	Basic skills in computer Science	4	2	2	4	0
3.	Knowledge in Design Technologies	3	1	8	0	0
4.	Knowledge about recent tools and their usage	9	1	2	8	0
5.	Practical skills	5	3	4	8	0
6.	Ability to grasp new ideas	6	6	0	0	0
7.	Ability to learn new skills	4	2	2	4	0
8.	Willingness to learn	3	1	8	0	0
9.	Communication Skills	9	1	2	0	0
10.	Working in a team	5	3	4	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	6	6	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	4	2	2	4	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	1	8	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	9	1	2	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	3	4	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	2	4	0
17.	Laboratory Content in the Curriculum	3	1	8	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	9	1	2	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	5	3	4	0	0

Total responses: 12

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

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REGISTRAR  
Pennaiyeh Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
O/S 3 of 1988 Act, 1956  
THANJAVUR-613 403, TAMIL NADU.





PENNAIYEH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
ESTD ON 22 DECEMBER 1984 BY UNIVERSITY  
DATE 2 OF 1984 MAY 1984

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## EMPLOYER FEEDBACK ON CURRICULUM AY2022-23 (PERCENTAGE)

Parameter		Excellent (%)	Very good (%)	Good (%)	Average (%)	Fail (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	50	50	0	0	0
2.	Basic skills in computer Science	33.3	16.6	16	33.3	0
3.	Knowledge in Design Techniques	33.3	8.3	66.6	0	0
4.	Knowledge about recent tools and their usage	75	8.3	16	0	0
5.	Practical skills	41.6	25	33.3	0	0
6.	Ability to grasp new ideas	50	50	0	0	0
7.	Ability to learn new skills	33.3	16.6	16	33.3	0
8.	Willingness to learn	33.3	8.3	66.6	0	0
9.	Communication Skills	75	8.3	16	0	0
10.	Working in a team	41.6	25	33.3	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	50	50	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	33.3	16.6	16	33.3	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33.3	8.3	66.6	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	75	8.3	16	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41.6	25	33.3	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	33.3	16.6	16	33.3	0
17.	Laboratory Content in the Curriculum	33.3	8.3	66.6	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	75	8.3	16	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	41.6	25	33.3	0	0

Total responses: 12

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

26  
REGISTRAR  
Pennaiyeh Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Ute 3 of the UGC Act, 1956  
THANJAVUR-613 403, TAMIL NADU

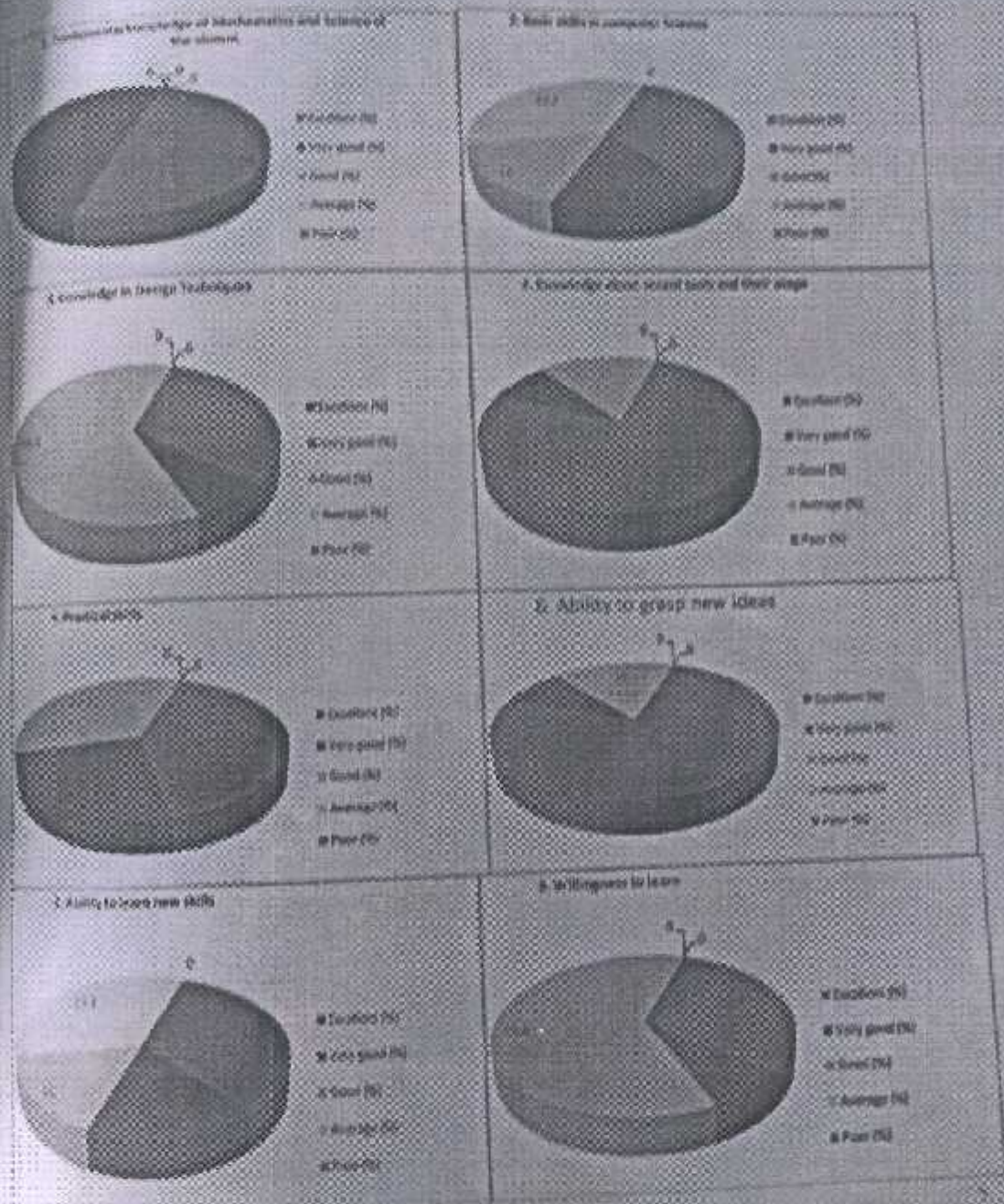
Dean  
School of Arts & Science  
Pennaiyeh Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur-613 403

315123





## ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23



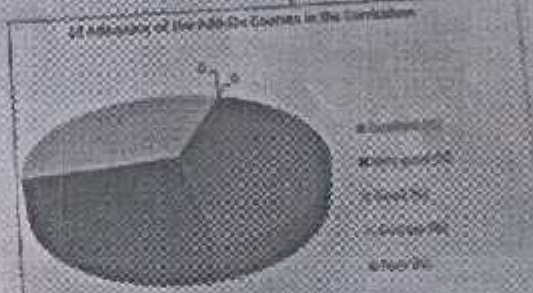
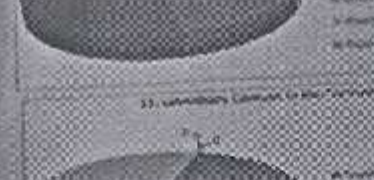
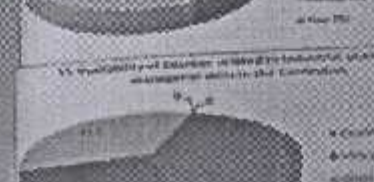
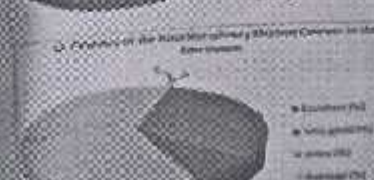
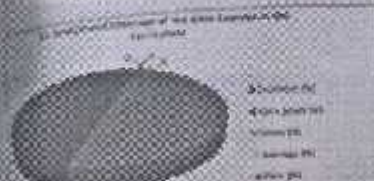
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

REGISTRAR  
Penningsh Rajarajya Institute of  
Science & Technology (PRIST)  
(Religious & Educational Trust)  
Unit 3 of the VISC Act, 1956  
HANJURU - 613 403, TAMIL NADU

315123  
Head  
School of Arts & Science  
Penningsh Rajarajya Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur-613 403



SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY



Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 Pannaiah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Thanjavur - 613 403

REGISTRAR  
 Pannaiah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU

3/1/23  
 Date  
 School of Arts & Science  
 Pannaiah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur - 613 403



# “Feedback Report”

## Academic Year: 2022-2023

### Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

#### 1. Students' feedback on curriculum:

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and cater to their



entrepreneurial skills.

<https://forms.office.com/r/NfruHwyhg8>

is available on the University Website.

## **2.Alumni Feedback on curriculum:**

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<https://forms.office.com/r/v2ffH0WRba>

### **Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## **3. Parents Feedback on curriculum:**

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

<https://forms.office.com/r/qjsNF1XCqx>

### **Analysis shows that:**

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.



#### **4. Faculty's Feedback on curriculum**

Faculty's Feedback is taken in hard copy format and also through

<https://forms.office.com/r/LzAyzshdyU>

**Analysis shows that:**

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

#### **5. Employers' Feedback on curriculum:**

Employers' feedback is taken in hard copy format and also through

<https://forms.office.com/r/yM9mHvNeRF>

**Analysis shows that:**

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

  
**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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U/s 3 of the UGC Act, 1956)  
TIRUNJAVUR-613 403, TAMIL NADU



## Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

Total number of responses = 98


  
**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University-  
 U/s 3 of the UGC Act, 1956)  
 HANJAVUR - 613 403, TAMIL NADU



## Students Feedback Curriculum survey

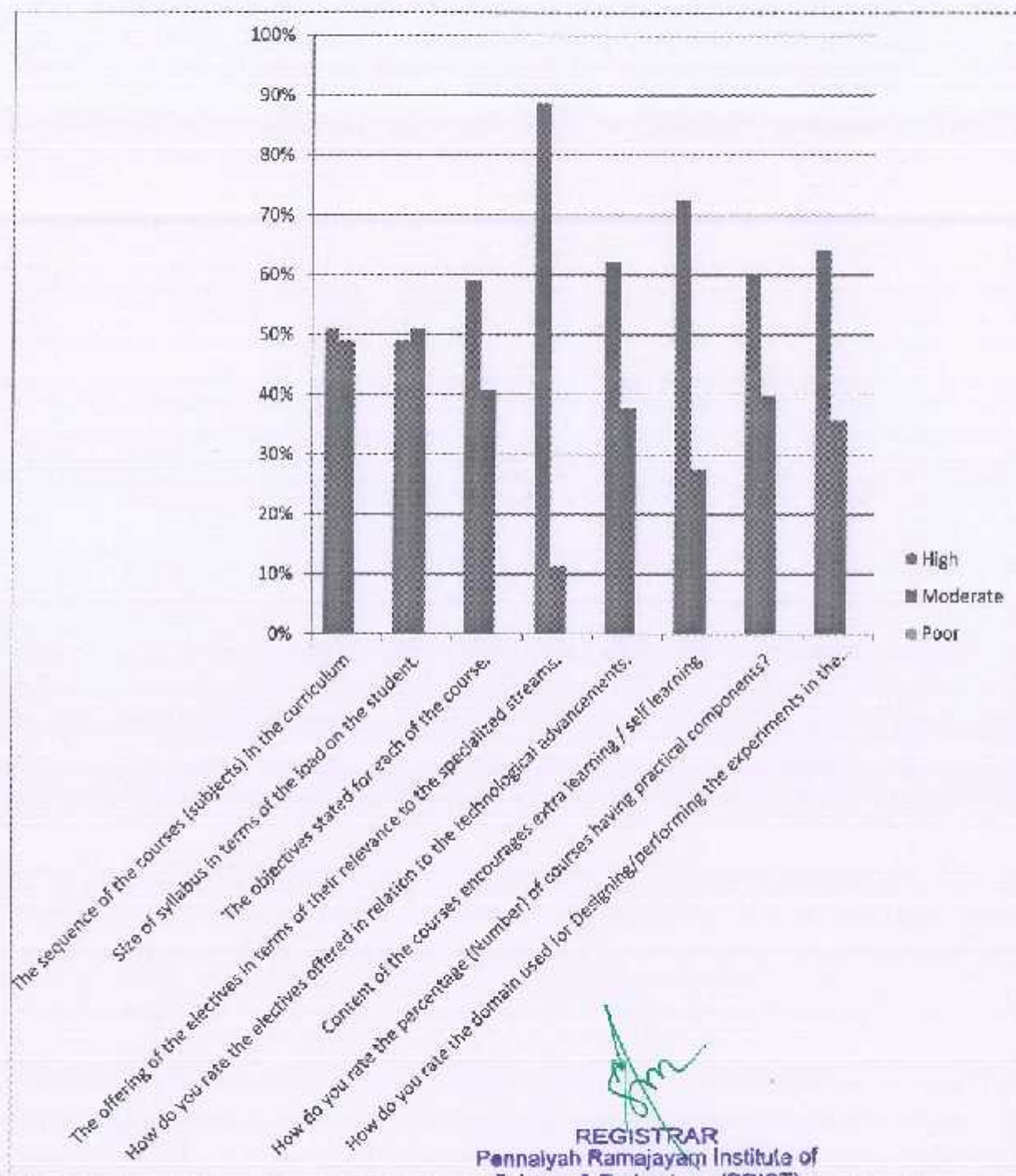
(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

  
**REGISTRAR**  
**Pennaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University-  
 Uis 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU



## Analysis of the Students Feedback Curriculum Survey



REGISTRAR

Pennaiyah Ramajayan Institute of  
Science & Technology (PRIST)

(Institution Deemed to be University-  
U/s 3 of the UGC Act, 1956)

THANJAVUR - 613 483, TAMIL NADU



## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

  
**REGISTRAR**  
 Pennalyah Ramajayan Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University-  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR-613 403, TAMIL NADU.



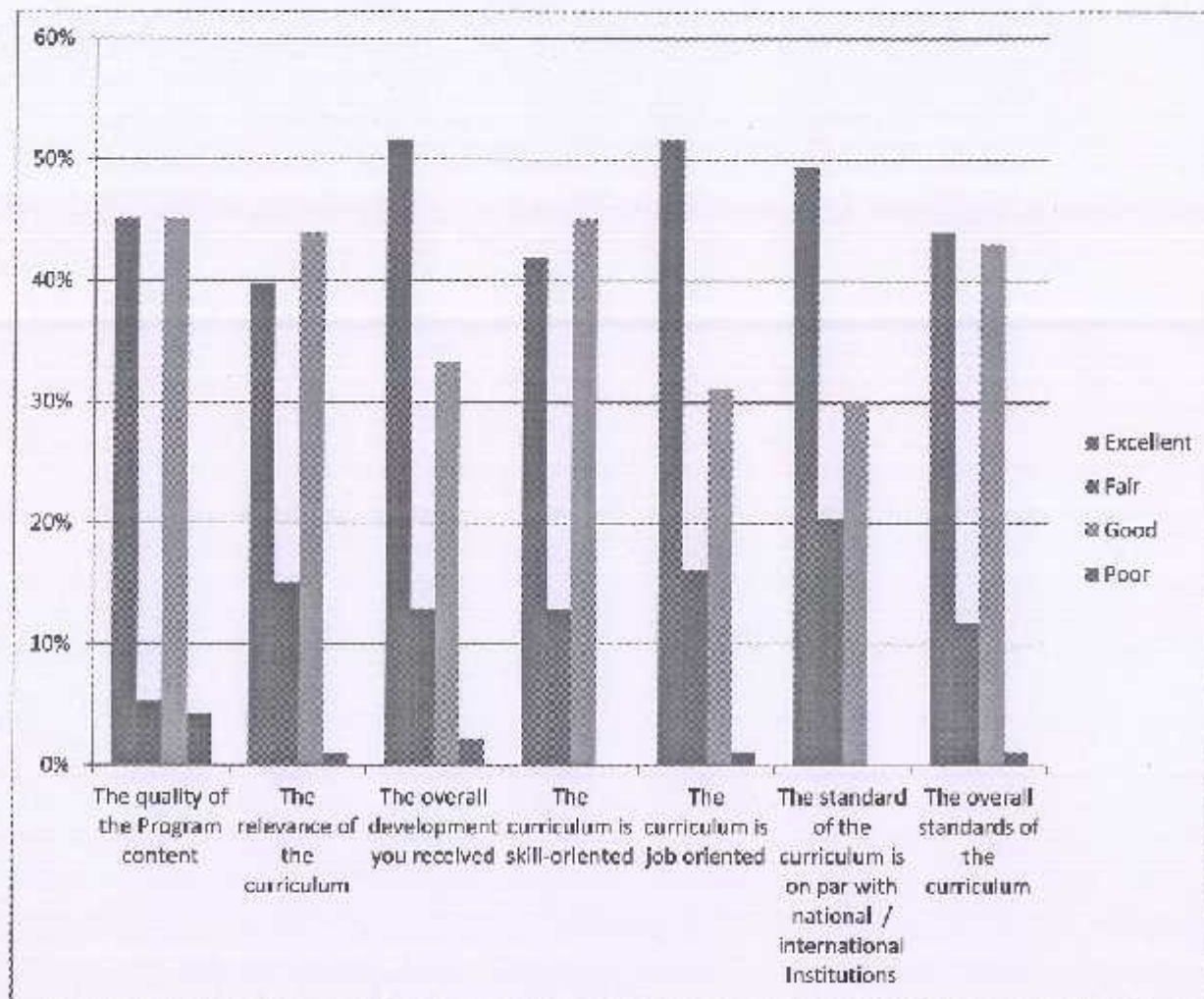
## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

  
**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University-  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR-613 403, TAMIL NADU



## Analysis of the Alumni Feedback on Curriculum



  
**REGISTRAR**  
**Pennalyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University-  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU.



## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers ?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

**Total number of responses = 84**

  
**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University-  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR-613 493, TAMIL NADU



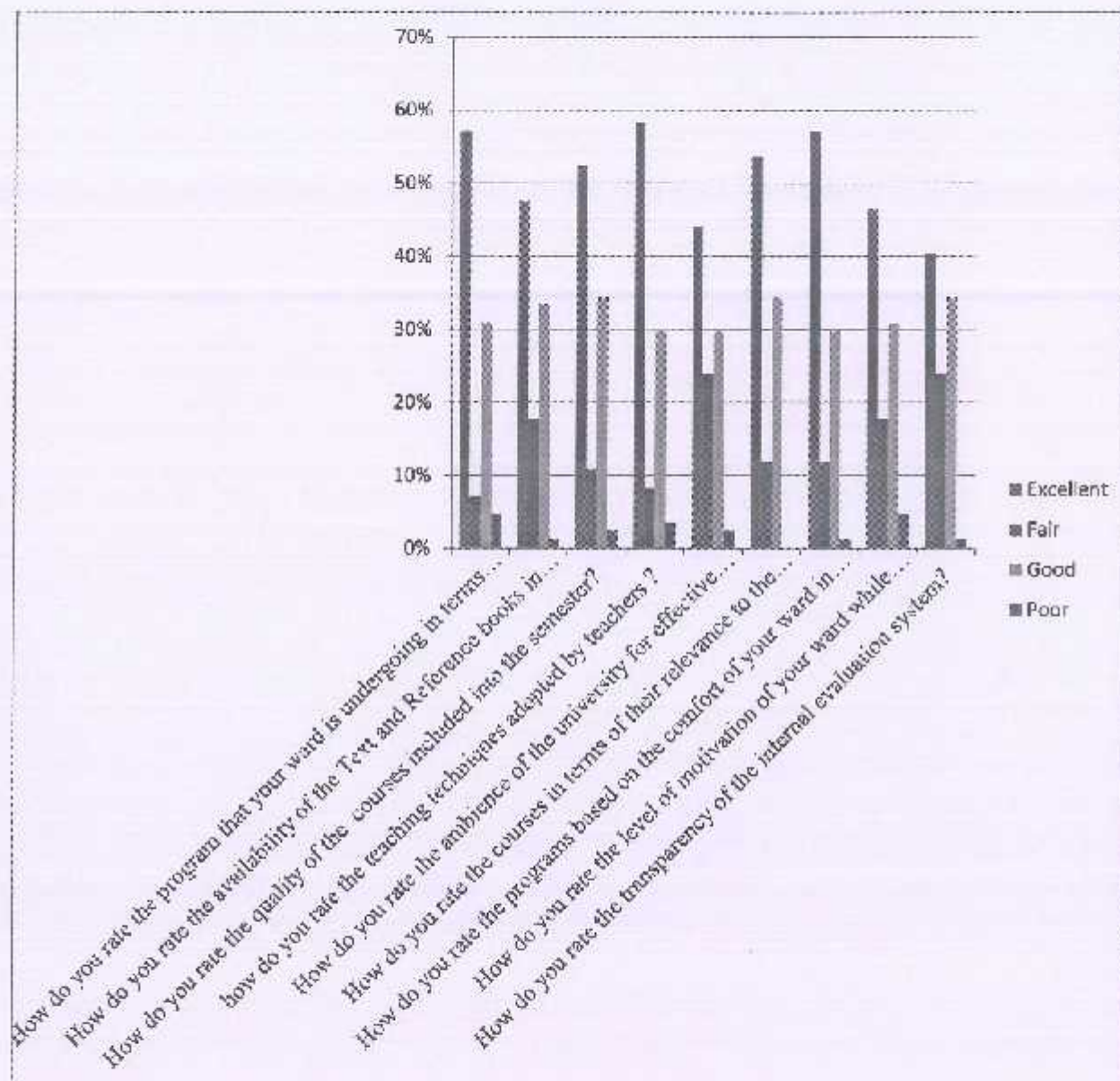
## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the	52%	11%	35%	2%
4	how do you rate the teaching techniques adopted by teachers	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

  
**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University-  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU



## Analysis of the Parents Feedback on Curriculum




  
**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University-  
 U/s 3 of the UGC Act, 1956)  
**THANJAVUR - 613 403, TAMIL NADU.**



## Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

**Total number of responses = 9**

  
**REGISTRAR**  
 Ponnalyan Ramajayan Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU.



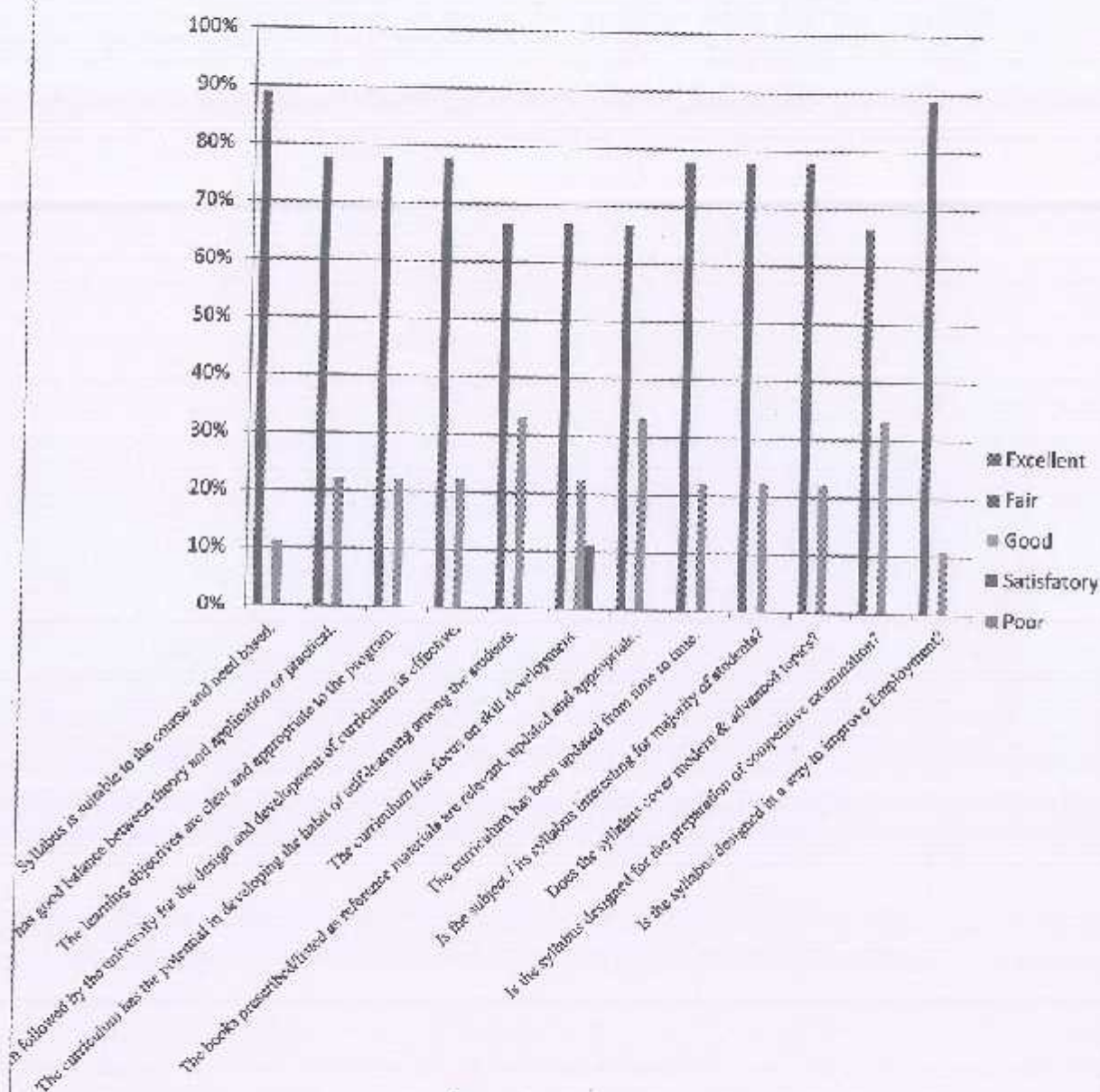
## Faculty feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Fair	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

  
**REGISTRAR**  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIET)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU



## Analysis of Faculty feedback on Curriculum



  
**REGISTRAR**  
**Ponnalyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University)**  
**U/A 3 of the UGC Act, 1956**  
**THANJAVUR - 613 403, TAMIL NADU**



## Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

**Total number of responses = 15**


  
**REGISTRAR**  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/e 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU



## Employer Feedback on Curriculum

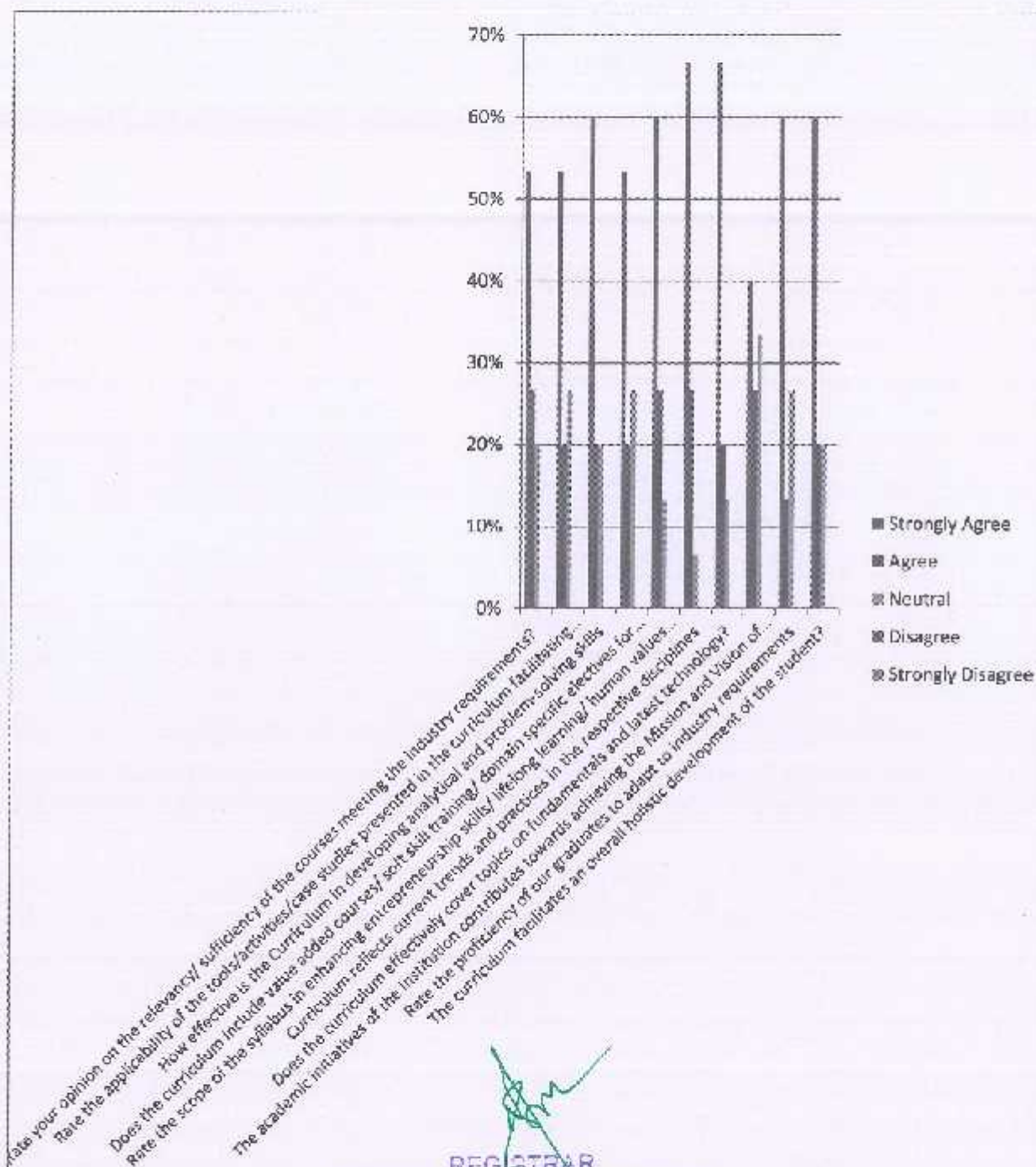
(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

  
 REGISTRAR  
 Ponnalyah Rajarajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 Act. 1956  
 THANJAVUR - 61727



## Analysis of Employer Feedback on Curriculum



REGISTRAR  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.



# "Feedback Report"

## Academic Year : 2022

### Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Faculty, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the University. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum.

#### 1. Students' feedback on curriculum:

PRIST Deemed to be University  
Thandavar - 613 403, Thanjavur

PRIST Deemed to be University  
Thandavar - 613 403, Thanjavur

PRIST Deemed to be University  
Thandavar - 613 403, Thanjavur



1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Student Feedback on Teaching and Learning

## Responses

is available on the University Website.

### 2. Employers' Feedback on curriculum:

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

## Recognises

### 3. Alumni Feedback on curriculum:

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

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The Times Press, Ltd., London.

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Dr. Ponnalythi Ramajayam Institute of  
Science & Technology, Chennai

1. The first part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

1792

THE BOSTON PUBLIC LIBRARY  
ASTOR LENOX TILDEN FOUNDATION  
222 NASSAU ST. N.Y. 10038



## Responses

### 1. Parents Feedback on curriculum:

#### Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PNIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

#### Responses

### 2. Faculty Feedback on curriculum:

#### Analysis shows that:

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PNIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

#### Responses

PNIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu.

**REGISTRAR**  
Ponnaiyah Ramajayam Institution of  
Sciences & Technology (Deemed to be University)  
(Institution Deemed to be University)  
U/s 3 784c UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU

Dean of Arts & Science  
PNIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu.



## Students Feedback on Curriculum

S.N	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

Ponnaiyali Rameswari University  
Thanjavur - 613 003, Tamilnadu.

**REGISTRAR**  
Ponnaiyali Rameswari Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMILNADU.

Ponnaiyali Rameswari University  
Thanjavur - 613 003, Tamilnadu.



## Summary of the Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	71	81	110	34	13
2.	Adequacy of the Elective Courses in the Curriculum	15	53	15	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	9	21	7	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	2	29	3	1	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	9	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	1	0	0	0	0
7.	Laboratory Content in the Curriculum	0	2	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	1	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	1	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	1	0	0	0
13.	The research orientation in the course design	0	1	0	0	0

Principal  
Ponnaiyah Ramalingam Institute of  
Science & Technology  
Thangavur - 613 403, Tamil Nadu.

Registrar  
Ponnaiyah Ramalingam Institute of  
Science & Technology (P.R.I.S.T.)  
(Institution Deemed to be Univ.)

Director of Studies  
Ponnaiyah Ramalingam Institute of  
Science & Technology  
Thangavur - 613 403, Tamil Nadu.



## Students Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	23	26	35	11	4
2.	Adequacy of the Elective Courses in the Curriculum	18	63	18	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24	55	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	6	81	8	3	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	0	0	0	0
7.	Laboratory Content in the Curriculum	0	100	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	100	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	100	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	0
13.	The research orientation in the course design	0	100	0	0	0

*for*

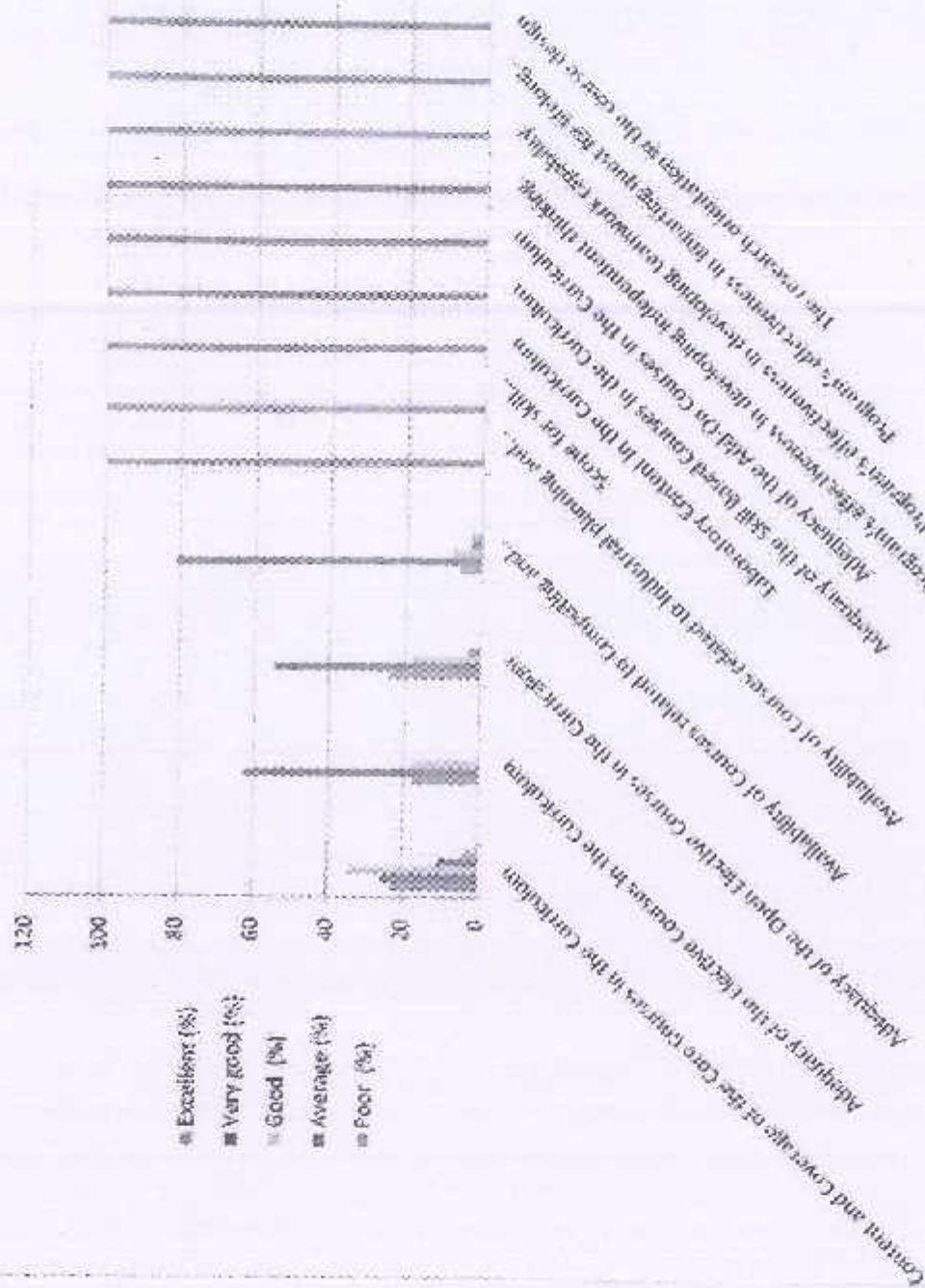
Principal, Ponnaiyeh Rajarajawade Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U-83 of the UGC Act 1956  
THANJAVUR - 613 409, TAMIL NADU

*for*

Registrar,  
Ponnaiyeh Rajarajawade Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U-83 of the UGC Act 1956  
THANJAVUR - 613 409, TAMIL NADU



# Analysis of the Students Feedback on Curriculum



  
 Registrar  
 Ponnaiyali Ramaiya Institute of  
 Science & Technology (PIRIST)  
 (Institution Deemed to be University)

Ponnaiyali Ramaiya Institute of  
 Science & Technology (PIRIST)  
 (Institution Deemed to be University)

Ponnaiyali Ramaiya Institute of  
 Science & Technology (PIRIST)  
 (Institution Deemed to be University)



S.no	Parameter	Need Improvement - முன்னேற்றம்தேவை	Fair - நியாயம்	Average - சராசரி	Good - நல்லது	Excellent - சிறப்பானது
1	Faculty approach - ஆசிரிய அணுகுமுறை					
2	Study Environment - படிப்பதற்கான சூழல்					
3	Care for Students - மாணவர்கள் மீதான அக்கறை					
4	Placement Training and Higher Studies - வேலைவாய்ப்பு வழிற்சி மற்றும் உயர்படிப்புகள்					
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர்நிறுவனம்					
6	Regular monitoring of the Students -					

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**REGISTRAR**  
Ponnaiyeh Samayam Institute of  
Sciences & Technology (Private)  
(Institution Deemed to be University)  
No. 3, Oldie UOC Act, 1958  
THANJAVUR - 613 403, TAMIL NADU.

THANJAVUR - 613 403, TAMIL NADU,







## Summary of the Parents Feedback on Curriculum

Sno	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம்தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	54	51	3	2	8
2	Study Environment - படிப்பதற்கான சூழல்	36	64	7	1	8
3	Care for Students - மாணவர்கள் மீதான அக்கறை	0	2	0	0	8
4	Placement Training and Higher Studies - வேலைவாய்ப்பு பறிச்சி மற்றும் உயர்படிப்புகள்	0	0	0	0	2
5	Entrepreneurship and Startups - தொழில் முனைவு மற்றும் குளிர்நிறுவனம்	0	0	0	0	2
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	0	2	0	0	0
7	Financial Assistance - நிதி உதவி	0	0	1	0	1

Principal  
Thangaraj - 623 403, Tamil Nadu

Registrar  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIIST)

Principal  
Ponnaiyah Ramalingam Institute of  
Science & Technology  
Thangaraj - 623 403, Tamil Nadu

U/s 3 of the UGC Act 1956  
THANJAVUR 792 3 403, TAMIL NADU



8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்குப் பலகலைக்கழகத்தின் சூழலையெவ்வளவு மதிப்பிடுகிறீர்கள்?	5	4	3	2	1	0	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	0	0	0	1	0	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்களை மதிப்பீடுக்களைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண்பெறுவது சிறந்த கருத்து / அனுபவம்.	0	0	0	0	0	0	1

for

For the Academic Process  
Thangajayam - 613 403, Thanjavur.

for

For the Academic Process  
PRIST Deemed to be University  
Thangajayam - 613 403, Thanjavur.

REGISTRAR  
Pannaiyeh Rajarajayam Institute of  
Science & Technology (PRIST)

U/E 3 of the UGC Act 1956  
THANGAJAYAM - 613 403, TAMIL NADU.



## Parents Feedback on Curriculum

(Percentage)

S.No	Parameter	Excellent - (%) சிறப்பானது	Good - நல்லது (%)	Average - சராசரி (%)	Fair - நியாயம் (%)	Need Improvement - முன்னேற்றம்தேவை (%)
1	Faculty approach - ஆசிரிய அணுகுமுறை	45	43	3	2	7
2	Study Environment - படிப்பதற்கான குழல்	31	55	6	1	7
3	Care for Students - மாணவர்கள் மீதான அக்கறை	0	20	0	0	80
4	Placement Training and Higher Studies - வேலைவாய்ப்பு மற்றும் உயர்படிப்புகள்	0	0	0	0	100
5	Entrepreneurship and Startups - தொழில் முனைவு மற்றும் துளிர்நிறுவனம்	0	0	0	0	100

Principal  
Ponnaiyah Ramajayam Institute of  
Technology

15  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Technology

Dean  
Ponnaiyah Ramajayam Institute of  
Technology

(Institution 794 mandated to be Uniruly)  
w/6 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



6	Regular monitoring of the Students								
7	மாணவர்களை தொடர்ந்து கண்காணித்தல்	0	100	0	0	0	0	0	0
7	Financial Assistance - நிதி உதவி	0	0	0	50	0	0	50	0
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பலகலைக்கழகத்தின் சூழலையவ்வாறு மதிப்பிடுகிறீர்கள்?	0	0	0	100	0	0	0	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	0	0	0	100	0	0	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களுடைய மொத்த அனுபவத்தை எப்படி மதிப்பிடுகிறீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்களுடைய அனுபவத்தை எப்படி மதிப்பிடுகிறீர்கள்? அதிகமான மதிப்பீடு பெறவது சிறந்ததாகும் / அனுபவம்.	0	0	0	0	0	0	0	100

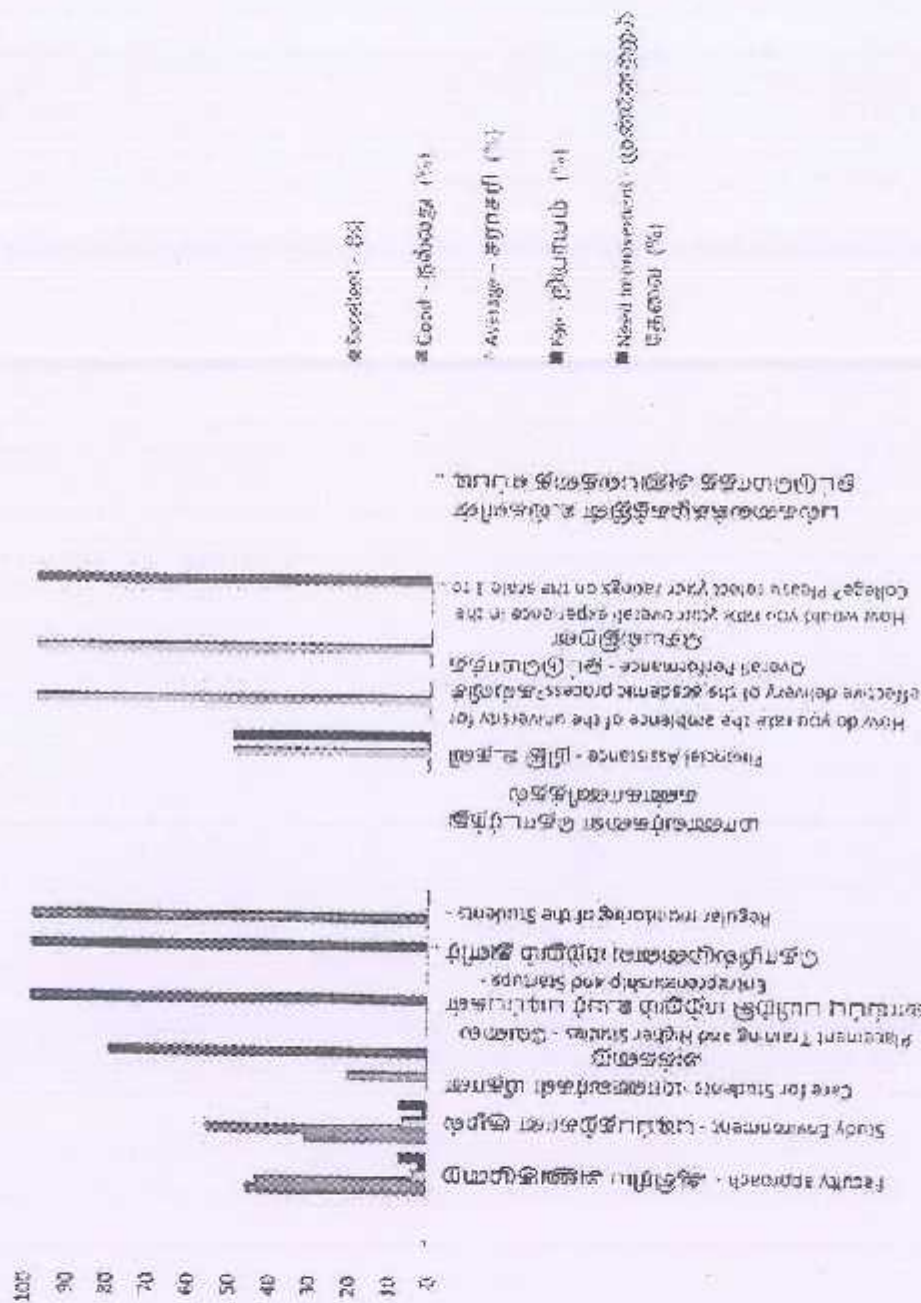
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**REGISTRAR**  
Ponnaiyali Ramasamy Institute of  
Science & Technology (PRIART)  
(Institution Deemed to be University)  
THANJAVUR - 613 403, TAMIL NADU

THANJAVUR - 613 403, TAMIL NADU



# Analysis of the Parents Feedback on Curriculum



How do you rate the ambience of the university for effective delivery of the academic process?  
 Overall Performance - 8.5 (on a scale of 1 to 10)  
 Have you received your degree in the college? Please select your rating on the scale 1 to 10

REGENT RAMESH RAO  
 Ponnaiyah Ramalevum Institute of Science & Technology (P.R.R.I.S.T.)  
 Kumbakonam - 613 403, Tamil Nadu

REGENT RAMESH RAO  
 Ponnaiyah Ramalevum Institute of Science & Technology (P.R.R.I.S.T.)  
 Kumbakonam - 613 403, Tamil Nadu

THANJAVUR 796  
 via 3 of the UGC Act 1956



## Alumni Feedback on Curriculum

Sr.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University in recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					

PRIST, Ponnayah Ramajayam Institute of Science & Technology (PRIST)

**REGISTRAR**  
 Ponnayah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 No. 3 of 1998 U.O. Act 1959  
 THANJAVUR - 613 003, TAMIL NADU

Ponnayah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Thanjavur - 613 003, TAMIL NADU







## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	13	8	9	5	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	3	1	1	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered	2	2	1	1	0
4.	Laboratory Content in the Curriculum	1	4	1	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	4	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	4	0	0	0
7.	The research orientation in the courses design	0	5	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	3	1	0	0	0
9.	The learning I had in the University is useful in my career	3	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	1	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	0	1	0	0	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	3	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	1	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	1	0	0	0	0

PRIST Deemed to be University

**REGISTRAR**

Ponnaiyah Ramajayam Institute of

Science & Technology (PRIST)

(Institution Deemed to be University)

U/s 3 of the UGC Act 1956

THANJAVUR - 613 403, TAMIL NADU.

Page No. \_\_\_\_\_  
 Date \_\_\_\_\_  
 Registrar







# Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	37	23	26	14	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	75	13	13	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33	33	17	17	0
4.	Laboratory Content in the Curriculum	17	67	17	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
7.	The research orientation in the course design	0	100	0	0	0
8.	I feel proud to have graduated from PORNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	75	23	0	0	0
9.	The learning I had in the University is useful in my career	100	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	100	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	100	0	0	0	0

For more information  
Visit: [www.prist.ac.in](http://www.prist.ac.in)  
Thiruvananthapuram - 611 005, India

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution 802 deemed to be University  
THIRUVANANTHAPURAM - 611 005, TAMIL NADU.

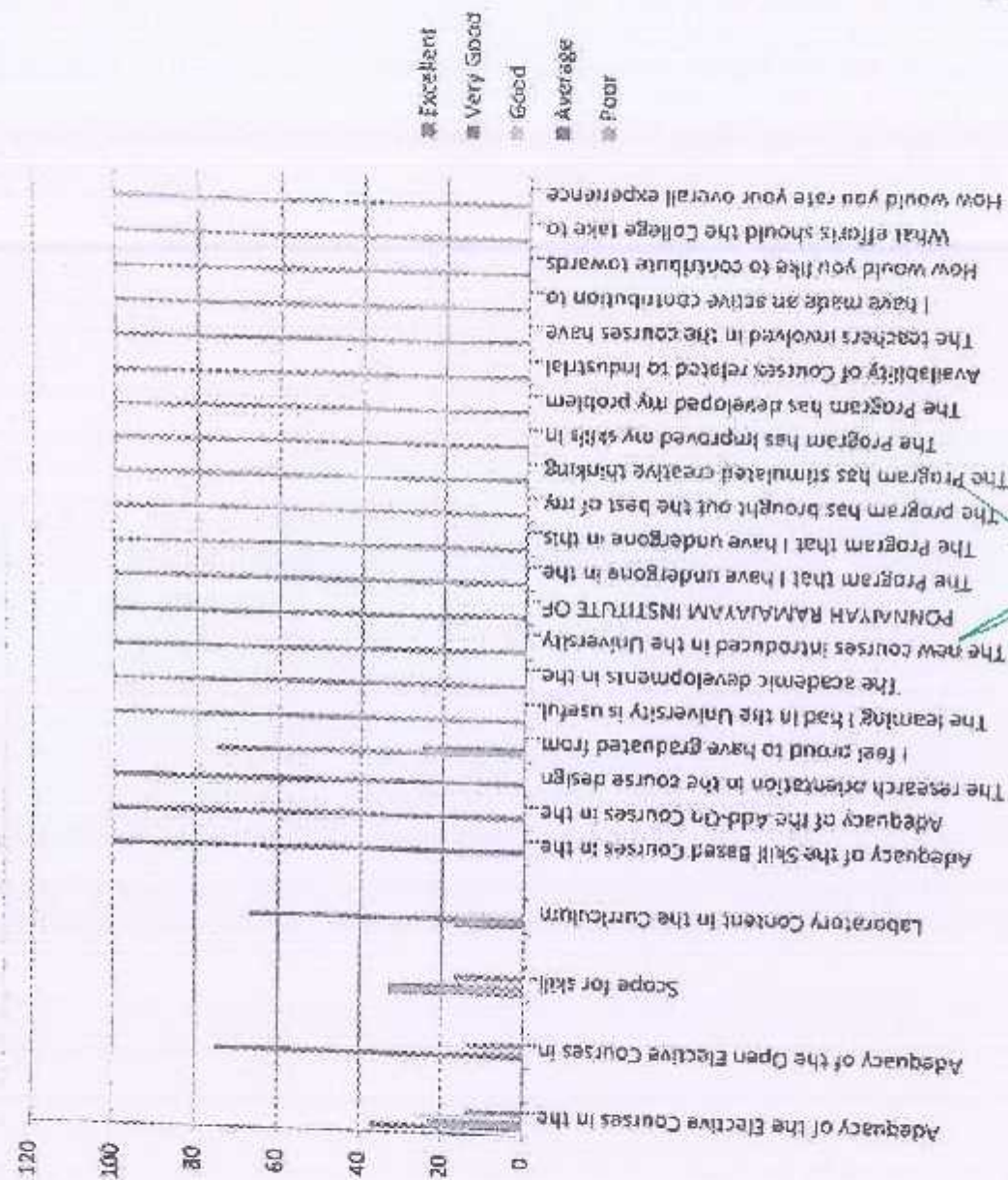
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Date: \_\_\_\_\_







# Analysis of the Alumni Feedback on Curriculum



Ponnaiyah Ramaiyah Institute of  
 Science & Technology (PRIST)  
 (Autonomous Institute)  
 804, P. O. Box 804, Vellore  
 District - 620 015, Tamil Nadu  
 Reg. No. 10/2015, Act 1956  
 THANJAVUR - 613 403, TAMIL NADU

Ponnaiyah Ramaiyah Institute of  
 Science & Technology  
 Vellore - 620 015, Tamil Nadu

Ponnaiyah Ramaiyah Institute of  
 Science & Technology  
 Vellore - 620 015, Tamil Nadu



## Faculty Feedback on Curriculum

Sl. No.	Comments	Rating				
		Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum					
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum					
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
11	In your view, the standard of curriculum and syllabi of PG level academic programmes					

27

**REGISTRAR**

Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)

(Institution Deemed to be University)  
U/a 3 of the UGC Act, 1956

THANJAVUR - 613 403, TAMIL NADU.

PRIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu.



	offered in your department in comparison with similar programmes offered by other institutions								
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards								
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted								
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned								
15	Courses content & course outcomes are derived in accordance with outcome-based education system								
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)								

PRIST  
Thandavar - 613 403, Thanjavur.

PRIST  
Thandavar - 613 403, Thanjavur.

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
J/s 3 of the UGC 28  
THANJAVUR - 613 403, TAMIL NADU.



## Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	34	4	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	33	3	11	11	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33	6	8	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	35	4	8	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	31	5	11	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	31	3	13	0	0
7	Laboratory Content in the Curriculum	27	8	12	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	29	4	14	0	0
9	Adequacy of the Add-On Courses in the Curriculum	28	7	12	0	0

**REGISTERED**

**Ponnalyah Ramalingam Institute of  
Sciences & Technology (PRIST)**

U/e 3 of the UGC Act 1956

808, Old Chinnaiy  
THANJAVUR - 613 403, TAMIL NADU.

808, Old Chinnaiy,  
Thanjavur - 613 403, Tamil Nadu.



10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	31	4	12	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	33	4	10	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	29	8	10	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	2	2	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	3	3	1	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	1	0	6	0	0

PRIST  
Kangal - 613 403, Tamil Nadu.

PRIST  
Kangal - 613 403, Tamil Nadu.

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



# Faculty Feedback on Curriculum

(Percentage)

Sno	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	72	9	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	70	0	23	7	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	13	17	0	0
4	Availability of Courses related to Computing and Communicative skills in the Curriculum	74	9	17	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	11	22	0	0
6	Scope for skill development/employability entrepreneurship in the Courses offered	68	0	28	0	0
7	Laboratory Content in the Curriculum	57	13	20	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	62	9	30	0	0
9	Adequacy of the Add-on Courses in the Curriculum	30	18	20	30	1

REGISTRAR  
Ponnaiyah Ramswamy Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956

THANJAVUR-610 056, TAMIL NADU



10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	66	9	26	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	70	9	21	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62	17	21	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	29	29	43	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	43	29	29	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	43	43	14	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	14	0	86	0	0

for  
Ponnamma Ramajayam Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 402, Tamil Nadu.

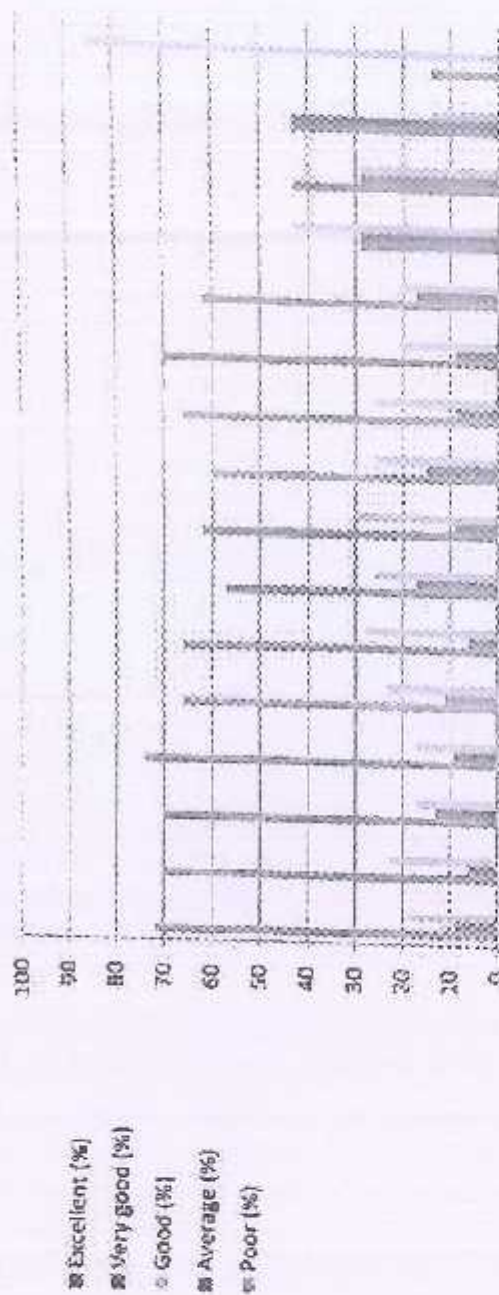


**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 402, TAMIL NADU.

for  
Ponnamma Ramajayam Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 402, Tamil Nadu.



## Analysis of Faculty Feedback on Curriculum



Content and Coverage of the Core Courses in the Curriculum

Adequacy of the Elective Courses in the Curriculum

Availability of Courses related to Computing and Laboratory Employment in the Curriculum

Availability of Courses related to Industrial planning and Scope for Skill development in the Curriculum

Adequacy of the Skill Based Courses in the Curriculum

Adequacy of the Add-On Courses in the Curriculum

In your view, the standard of teaching and learning adopted by the University for the quality of course outcomes set in the University for assessment, From Faculty's view, the standard of curriculum and syllabi of UG level Courses content & course outcomes are derived in accordance, Distinctive or innovative features about the curriculum of UG.

TABLE 2. *Continued*

**REGISTER**  
Ponnaiyan Rajaram Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University

Don't let a few bad apples  
ruin a barrel of good ones.  
That's why it's OK to drink.

THANJAVUR - 613 403, TAMIL NADU.



## Employer Feedback on Curriculum

Srno	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					

PRIST University

REGISTRAR  
Ponnaiyali Ramajayan Institute of  
Science & Technology (PRIST)

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THANJAVUR - 613 403, TAMIL NADU.



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.				
17.	Laboratory Context in the Curriculum				
18.	Adequacy of the Skill Based Courses in the Curriculum				
19.	Adequacy of the Add-On Courses in the Curriculum				

PRIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu.

PRIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu.

**REGISTRAR**  
Ponnaiyiah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



## Summary of the Employer Feedback on Curriculum

Sl. No	Parameter	Response				
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	15	10	5	1	0
2.	Basic skills in computer Science	2	5	3	0	0
3.	Knowledge in Design Techniques	0	3	2	0	0
4.	Knowledge about recent tools and their usage	0	3	0	0	0
5.	Practical skills	1	2	0	0	0
6.	Ability to grasp new ideas	0	2	0	0	0
7.	Ability to learn new skills	0	2	0	0	0
8.	Willingness to learn	0	2	0	0	0
9.	Communication Skills	0	2	0	0	0
10.	Working in a team	0	2	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	1	1	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	1	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	1	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	1	0	0	0



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	1	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	1	0	0	0
17.	Laboratory Content in the Curriculum	0	1	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0

For  
 Director,  
 Ponnaiyah Ramalingam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

For  
 Director,  
 Ponnaiyah Ramalingam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

For  
 Director,  
 Ponnaiyah Ramalingam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

REGISTRAR  
 Ponnaiyah Ramalingam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.



# Employer Feedback on Curriculum

(Percentage)

Sno	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	48	32	16	3	0
2.	Basic skills in computer Science	20	50	30	0	0
3.	Knowledge in Design Techniques	0	60	40	0	0
4.	Knowledge about recent tools and their usage	0	100	0	0	0
5.	Practical skills	33	67	0	0	0
6.	Ability to grasp new ideas	0	100	0	0	0
7.	Ability to learn new skills	0	100	0	0	0
8.	Willingness to learn	0	100	0	0	0
9.	Communication Skills	0	100	0	0	0
10.	Working in a team	0	100	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	50	50	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	100	0	0	0

REGISTRAR  
Pennsylvania Memorial Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)

THANJAVUR - 610 403, TAMIL NADU

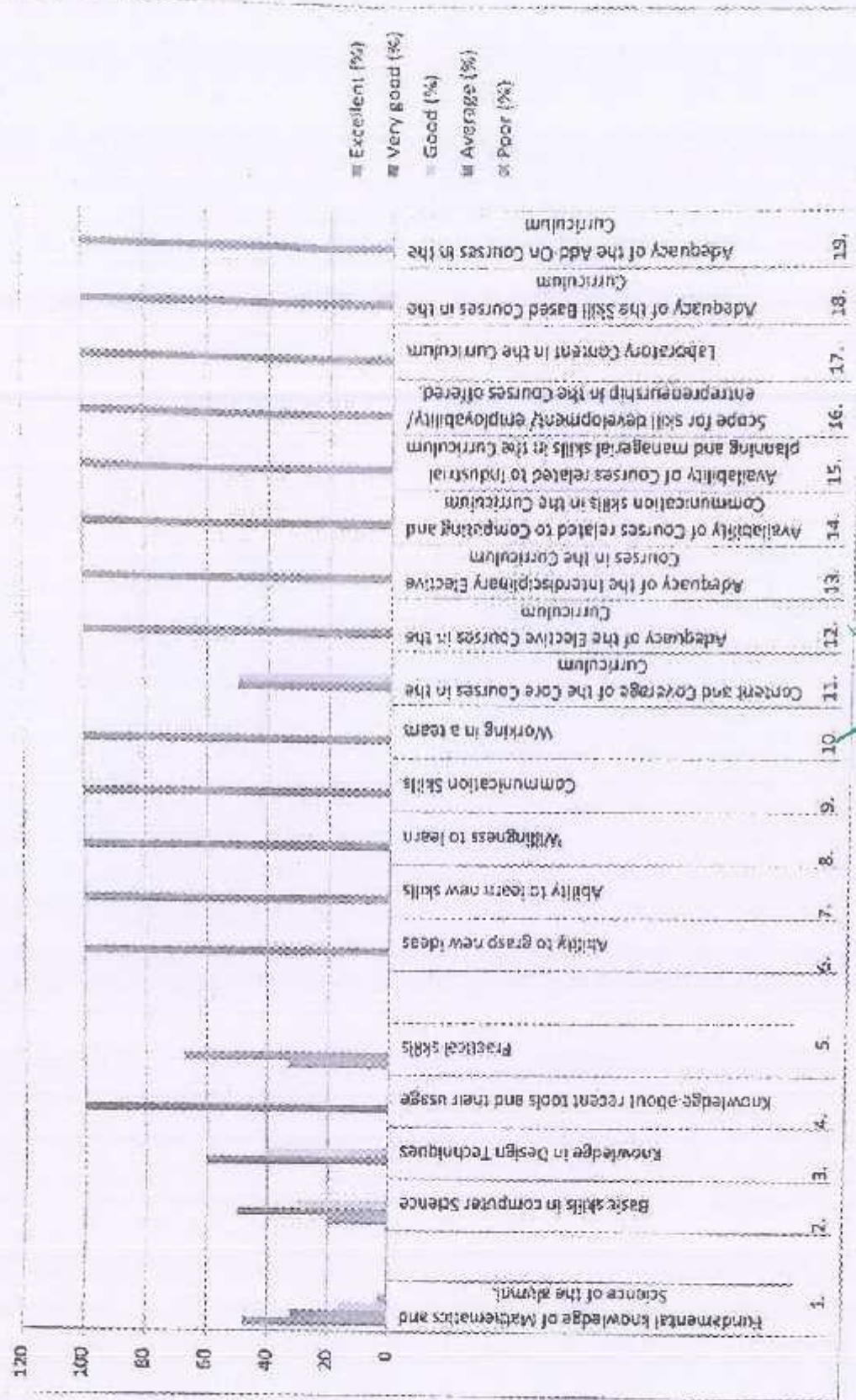
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Date: 20/07/2023  
Page No. 105 of 105







# Analysis of the Employer Feedback on Curriculum



Date of Survey Report  
Report Period: In a 100 days  
Reference: 613-403

REGISTRAR  
Ponnalyah Ramajayam Institute of  
Education & Technology (PRIET)  
(Institution Declared as University)  
w/e 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

Thanjavur - 613 403, Tamil Nadu.



# Feedback Report

## Academic Year: 2022-2023

### Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. The responses received from the respondents are presented in terms of bar diagrams. 154 Responses student submitted their views on curriculum.

#### I. Student Feedback on Curriculum

- ☐ Most of the students have the opinion that the course content has job relevances and the present syllabus is career-oriented.
- ☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can enter to their entrepreneurial skills.

  
HOD  
Department of Business Management  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
THANJAVUR - 613 403.

  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the 1072 Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Commerce and Management  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
THANJAVUR - 613 403.



## II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.


## IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the

  
HOD  
Department of Business Management  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
THANJAVUR-613 403.

  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
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industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

#### V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

  
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## I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	43	28	60	19	4
2.	Adequacy of the Elective Courses in the Curriculum	26	48	58	18	4
3.	Adequacy of the Open Elective Courses in the Curriculum	21	45	65	19	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	25	39	61	24	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30	37	64	19	4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	23	31	73	23	5
7.	Laboratory Content in the Curriculum	26	33	63	27	5
8.	Adequacy of the Skill Based Courses in the Curriculum	26	33	69	22	5
9.	Adequacy of the Add-On Courses in the Curriculum	23	27	79	21	4
10.	Program's effectiveness in developing independent thinking.	26	34	72	19	3
11.	Program's effectiveness in developing teamwork capability.	32	27	74	18	3
12.	Program's effectiveness in imparting quest for lifelong learning	29	27	76	20	2
13.	The research orientation in the course design	28	29	70	23	4

TOTAL NO OF RESPONDENTS (134)

  
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## Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	Laboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

  
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## II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NEUTRAL (3)	AVERAGE (2) DISAGREE (2)	POOR (1) STRONGLY DISAGREE (1)
1	Adequacy of the Elective Courses in the Curriculum					
2	Adequacy of the Open Elective Courses in the Curriculum	41	11	21	5	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	20	9	0
4	Laboratory Content in the Curriculum	37	15	20	7	0
5	Adequacy of the Skill Based Courses in the Curriculum	34	11	19	15	0
6	Adequacy of the Add-On Courses in the Curriculum	35	14	19	11	0
7	The research orientation in the course design	35	10	19	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	33	15	19	12	0
9	The learning I had in the University is useful in my career	41	19	17	2	0
10	The academic developments in the University in recent years are appreciative	35	23	16	5	0
11	The new courses introduced in the University meet contemporary requirements	41	21	8	9	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	20	17	6	0
13	The Program that I have undergone in the University was intellectually stimulating	38	25	10	6	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	38	19	17	5	0
15	The program has brought out the best	38	20	18	3	0
		31	26	18	2	2

  
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	of my ability					
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	32	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

TOTAL NO OF RESPONDENTS (79)

  
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## Alumni Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	52	14	27	8	0
2	Adequacy of the Open Elective Courses in the Curriculum	44	19	25	11	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the Curriculum	43	14	24	19	0
5	Adequacy of the Skill Based Courses in the Curriculum	44	18	24	14	0
6	Adequacy of the Add-On Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the course design	42	19	24	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	52	24	22	3	0
9	The learning I had in the University is useful in my career	44	29	20	6	0
10	The academic developments in the University in recent years are appreciative	52	27	10	11	0
11	The new courses introduced in the University meet contemporary requirements	48	25	22	8	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	48	32	18	8	0
13	The Program that I have undergone in the University was intellectually stimulating	48	24	22	6	0

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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	48	25	23	4	0
15	The program has brought out the best of my ability	39	33	23	3	3
16	The Program has stimulated creative thinking in me	42	34	20	1	3
17	The Program has improved my skills in written and oral communication	44	28	22	4	3
18	The Program has developed my problem solving skills	48	24	24	1	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	25	22	3	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	42	28	22	8	1
21	I have made an active contribution to University through the program undergone	43	32	33	0	3

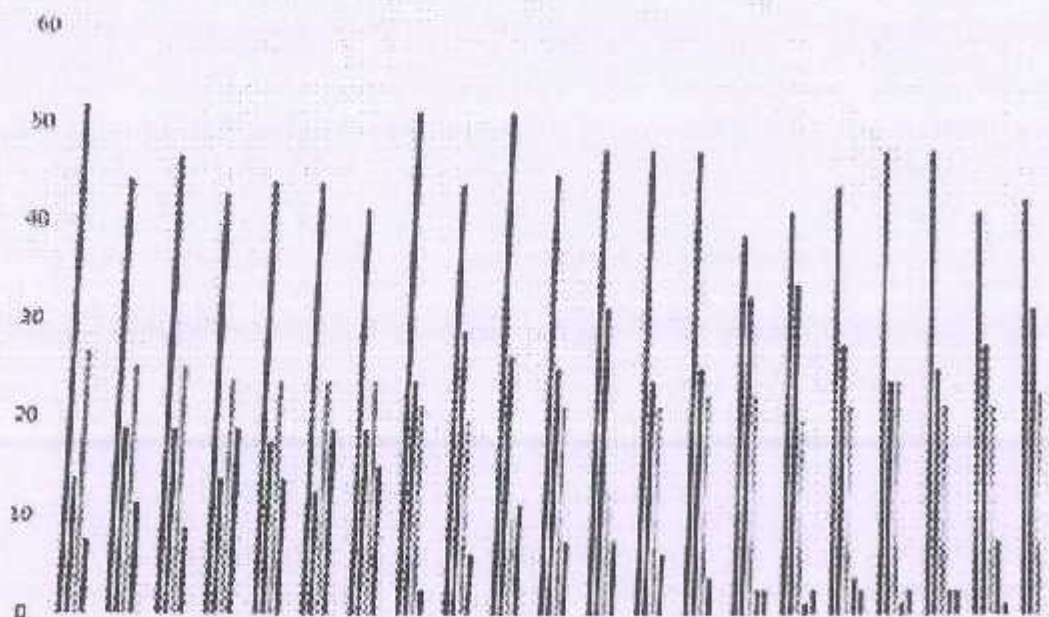
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### Analysis of the Alumni Feedback on Curriculum



Adequacy of the Elective Courses in the Curriculum  
Adequacy of the Open Elective Courses in the Curriculum  
Development/employability/entrepreneurship in the Courses offered  
Adequacy of the Add-On Courses in the Curriculum  
The research orientated in the Curriculum  
The learning I had in the University in recent years are appreciable  
The academic developments in the University meet contemporary requirements  
The new courses introduced in the University are useful in my career  
PONNIAH RAMAIAH INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University  
The Program that I have undergone in the University was intellectually stimulating  
The Program has brought out the best of my ability  
The Program has stimulated creative thinking, in me  
The Program has developed my problem solving skills  
The Program has developed my written and oral communication  
The Program that I have undergone in the University has made some of them my...  
The Program that I have undergone in the University through the program undergone

■ EXCELLENT/ ■ VERY GOOD/ ● GOOD/ ■ AVERAGE/ ■ POOR/

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*K. S. Jayaraman*  
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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	26	28	14	4	11
2	Study Environment	21	40	12	5	5
3	Care for Students	22	38	9	3	11
4	Placement Training and Higher Studies	16	27	17	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	15	29	23	8	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	8
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	40	11	7	8

TOTAL NO OF RESPONDENTS (83)

  
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## Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVE MENT (1)
1	Faculty approach					
2	Study Environment	31	34	17	5	13
3	Care for Students	25	48	14	6	6
4	Placement Training and Higher Studies	27	46	11	4	33
5	Entrepreneurship and Startups	19	33	20	4	24
6	Regular monitoring of the Students	20	47	19	4	10
7	Financial Assistance	25	49	11	2	12
8	How do you rate the ambience of the university for effective delivery of the academic process	19	35	28	10	8
9	Overall Performance	22	43	19	6	10
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	20	47	17	2	13
		20	48	13	8	10

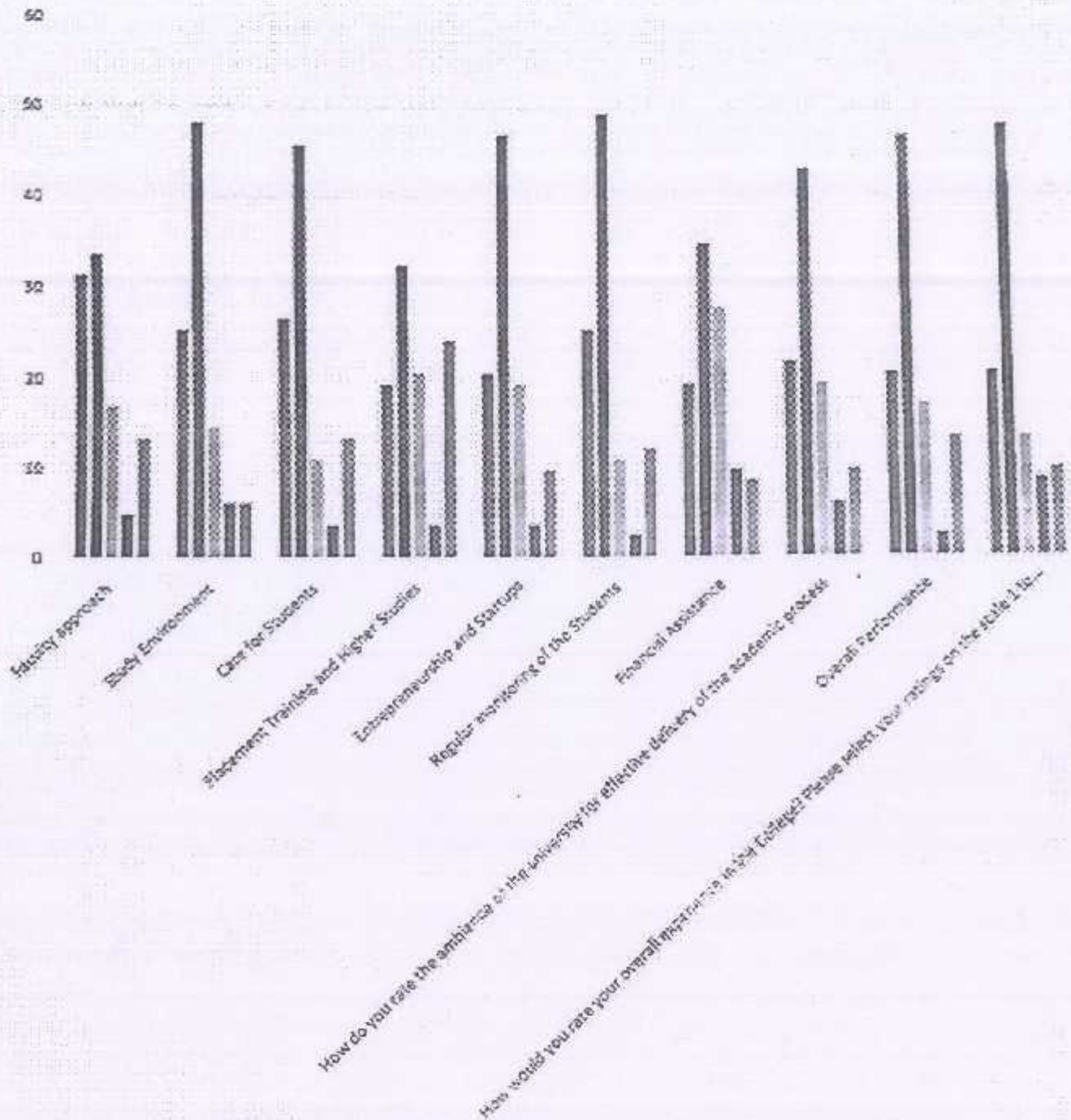
  
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## Analysis of the Parents Feedback on Curriculum



EXCELLENT (5) VERY GOOD (4) AVERAGE (3) FAIR (2) NEED IMPROVEMENT (1)

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*K. Sanyal*  
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## IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	1	1	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	2	13	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	12	1	0	0
7	Laboratory Content in the Curriculum	2	12	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	11	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	4	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	11	2	2	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	0	14	1	0	0

  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	5	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

**TOTAL NO OF RESPONDENTS (15)**

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	33	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	20	73	7	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	67	13	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	27	67	0	0

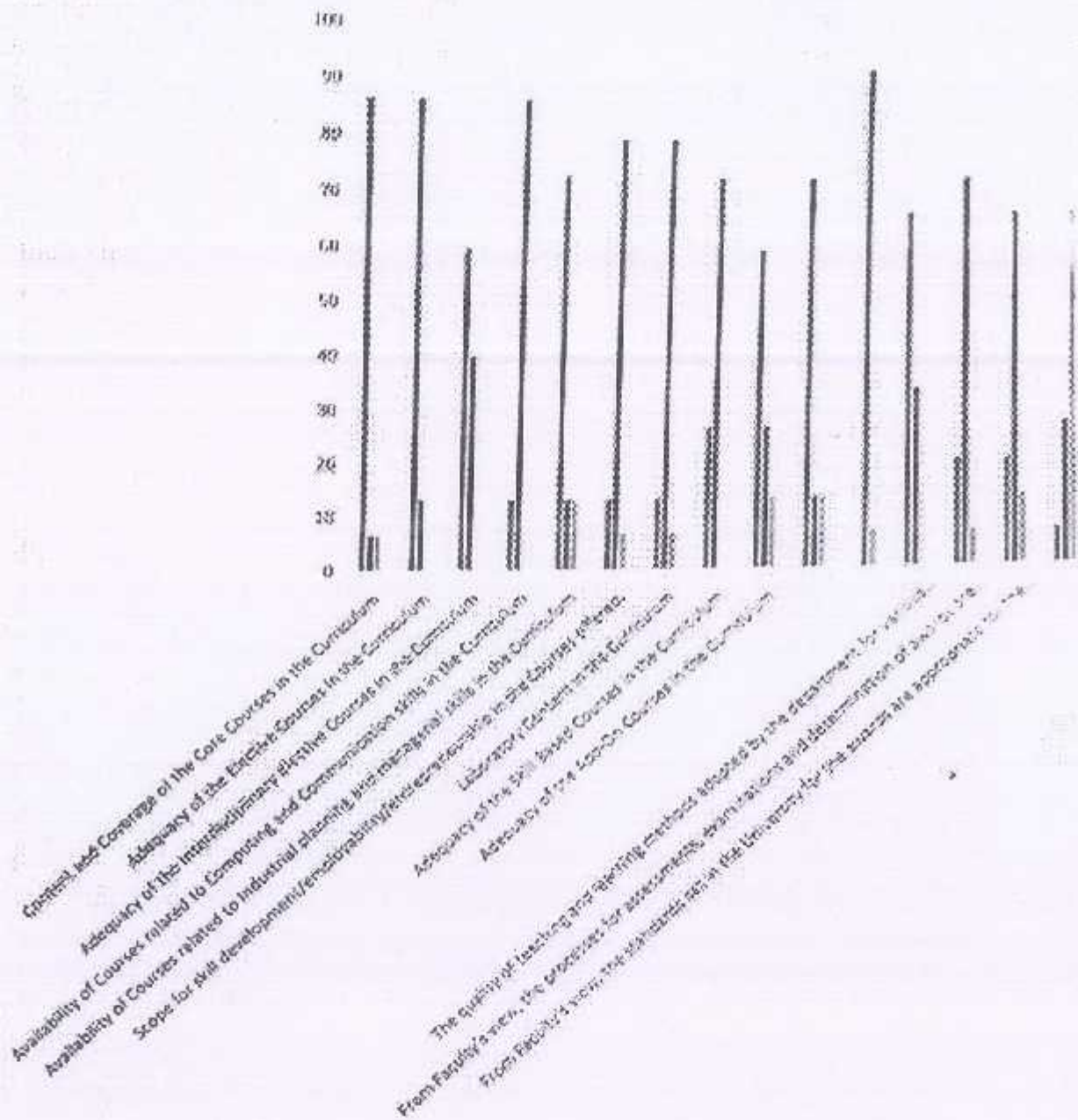
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# Analysis of the Faculty Feedback on Curriculum



■ EXCELLENT (3) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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## V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	28	2	0	0	0
2	Basic skills in computer Science	27	3	0	0	0
3	Knowledge in Design Techniques	20	10	0	0	0
4	Knowledge about recent tools and their usage	23	0	7	0	0
5	Practical skills	24	3	3	0	0
6	Ability to grasp new ideas	22	7	0	1	0
7	Ability to learn new skills	22	7	0	0	1
8	Willingness to learn	20	9	1	0	0
9	Communication Skills	22	2	0	0	0
10	Working in a team	24	3	3	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	7	2	0	0
12	Adequacy of the Elective Courses in the Curriculum	25	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	24	5	1	0	0

  
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	5	1	1	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	21	8	0	0	1
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	18	9	3	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	23	7	0	0	0
18	Laboratory Content in the Curriculum	21	8	1	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	22	7	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	22	8	0	0	0

TOTAL NO OF RESPONDENTS (30)

  
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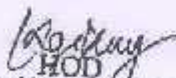
  
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## Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	0	0	0
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	0	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0	3
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	80	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	80	17	3	0	0

  
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	17	3	3	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70	27	0	0	3
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60	30	30	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	77	23	0	0	0
18	Laboratory Content in the Curriculum	70	27	3	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	73	23	3	0	0
20	Adequacy of the Add-On Courses in the Curriculum	73	27	0	0	0

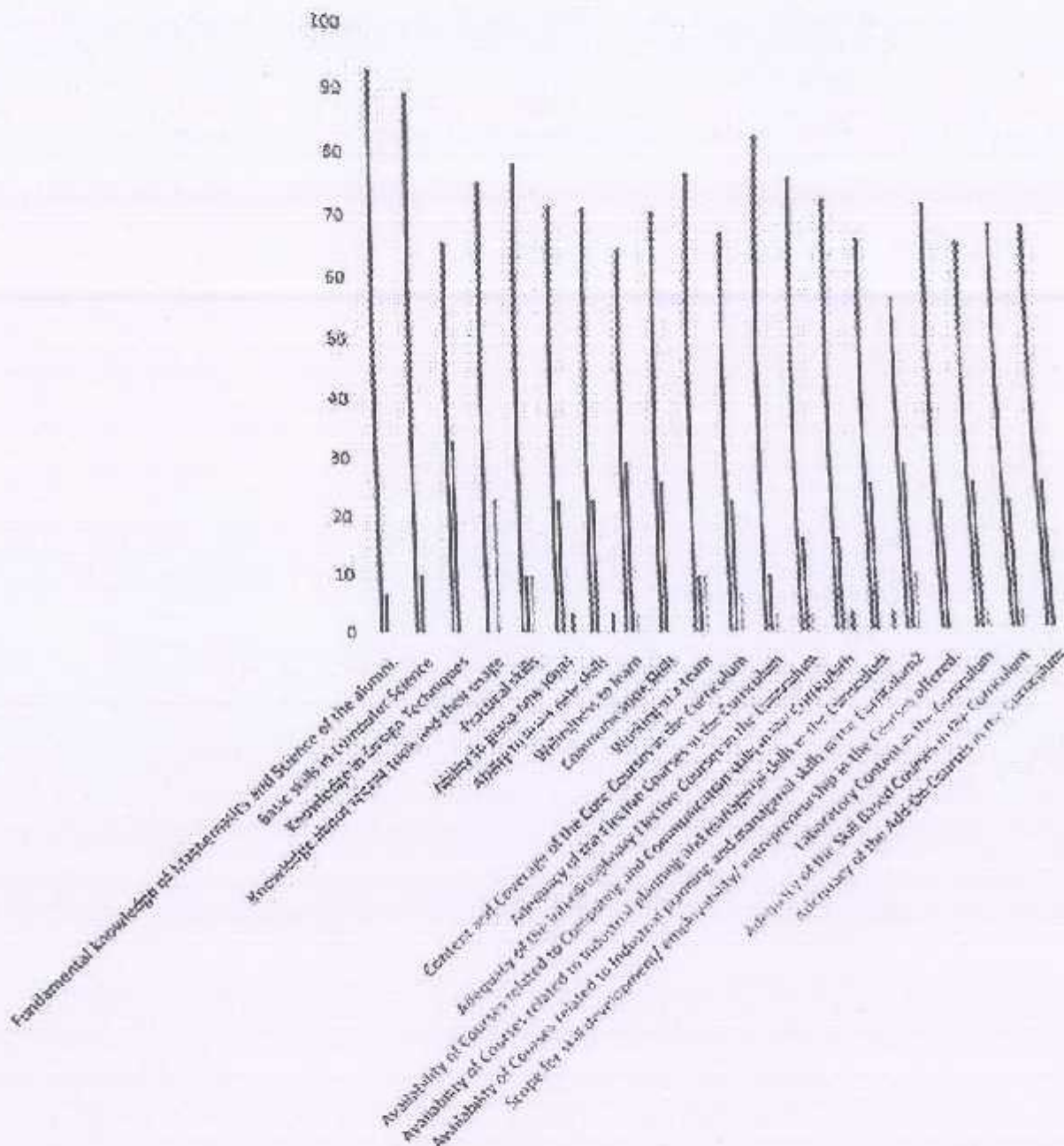
  
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# Analysis of Employer Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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## Feedback Report Academic Year: 2022-2023

### Feedback Report:


- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..


### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. The responses received from the respondents are presented in terms of bar diagrams. Total 364 responses student submitted their views on curriculums.

#### I. Student Feedback on Curriculum

- ☐ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- ☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

  
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## II. Alumni Feedback on Curriculum

- ☐ Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## III. Parents Feedback on Curriculum

- ☐ Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

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- Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution.

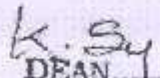
## v. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

  
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## I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT (3)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	153	55	127	22	7
2.	Adequacy of the Elective Courses in the Curriculum	130	81	122	27	3
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7
7.	Laboratory Content in the Curriculum	127	82	114	39	2
8.	Adequacy of the Skill Based Courses in the Curriculum	131	74	118	32	9
9.	Adequacy of the Add-On Courses in the Curriculum	125	82	117	36	4
10.	Program's effectiveness in developing independent thinking.	134	73	111	36	10
11.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7
12.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4
13.	The research orientation in the course design	133	75	121	29	6

TOTAL NO OF RESPONDENTS (364)

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## Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	42	15	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	21	33	7	2
7.	Laboratory Content in the Curriculum	35	23	31	11	1
8.	Adequacy of the Skill Based Courses in the Curriculum	36	28	32	9	2
9.	Adequacy of the Add-On Courses in the Curriculum	34	23	32	10	1
10.	Program's effectiveness in developing independent thinking.	37	20	30	10	3
11.	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong learning	38	19	34	9	1
13.	The research orientation in the course design	37	21	33	8	2

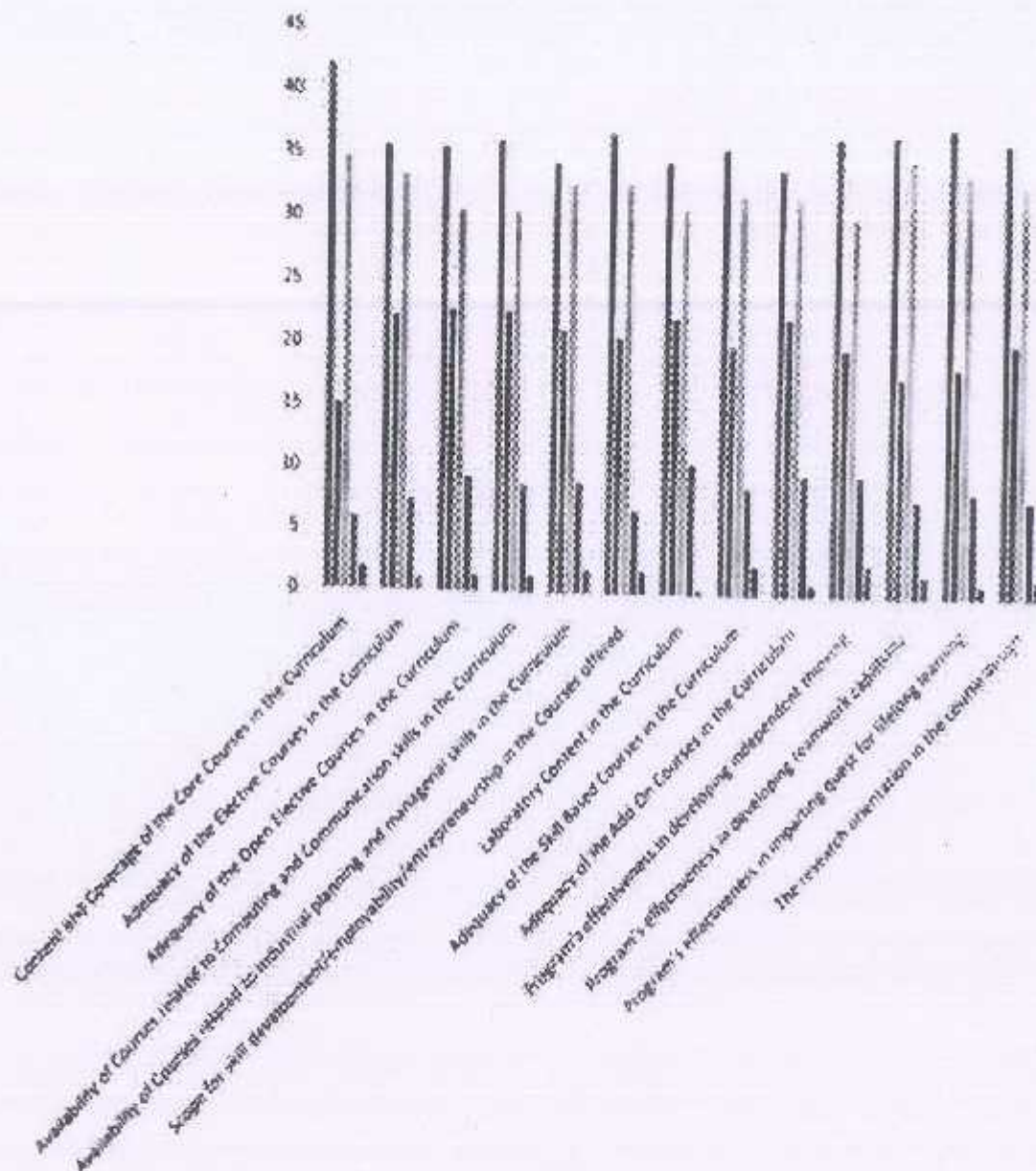
  
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## Analysis of the Student Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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## II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
		STRONGLY AGREE (5)	AGREE (4)	NESS.M.A. (3)	DIS AGREE (2)	STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	21	5	0	0
4	Laboratory Content in the Curriculum	41	12	3	8	1
5	Adequacy of the Skill Based Courses in the Curriculum	41	19	5	0	0
6	Adequacy of the Add-On Courses in the Curriculum	40	20	2	1	2
7	The research orientation in the course design	43	16	1	1	4
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21	1	1	0
9	The learning I had in the University is useful in my career	48	12	5	0	0
10	The academic developments in the University in recent years are appreciative	36	28	0	0	1
11	The new courses introduced in the University meet contemporary requirements	38	23	4	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	13	10	4	2
13	The Program that I have undergone in the University was intellectually stimulating	35	22	5	0	3
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	36	25	3	0	1

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15	The program has brought out the best of my ability	37	18	10	0	0
16	The Program has stimulated creative thinking in me	37	26	0	2	0
17	The Program has improved my skills in written and oral communication	37	23	0	5	0
18	The Program has developed my problem solving skills	45	12	0	8	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
21	I have made an active contribution to University through the program undergone	42	20	0	3	0

TOTAL NO OF RESPONDENTS (65)

  
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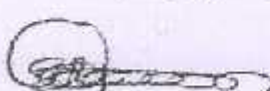
  
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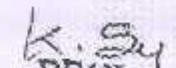
## Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	66	6	28	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered	60	32	8	0	0
4	Laboratory Content in the Curriculum	63	18	5	12	2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	8	0	0
10	The academic developments in the University in recent years are appreciative	55	43	0	0	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20	15	6	3
13	The Program that I have undergone in the University was intellectually stimulating	34	34	8	0	5
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	55	38	5	0	2

  
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	group					
15	The program has brought out the best of my ability	57	28	15	0	0
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	0	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
21	I have made an active contribution to University through the program undergone	65	31	0	5	0

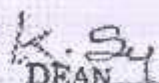


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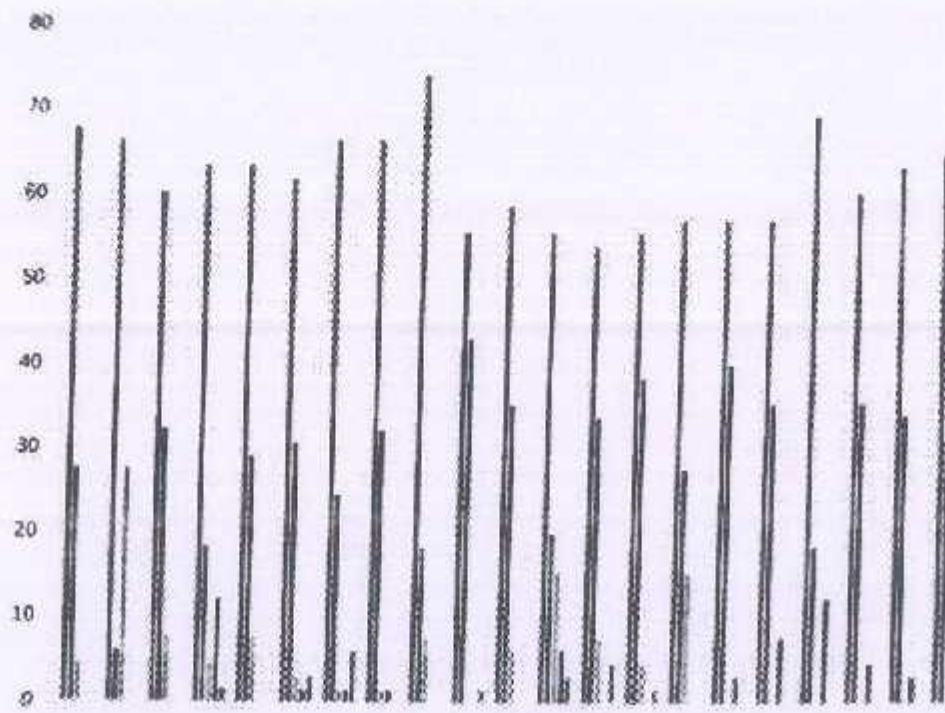


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## Analysis of the Alumni Feedback on Curriculum



■ EXCELLENT / ■ VERY GOOD / ■ GOOD / ■ AVERAGE / ■ POOR

*[Signature]*  
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*[Signature]*  
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*[Signature]*  
K. S. S.  
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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

  
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### III. Parents Feedback on Curriculum

SNO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

  
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## Parents Feedback on Curriculum (Percentage %)

SNO	PARAMETER	EXCELLENT (1)	GOOD (2)	AVERAGE (3)	FAIR (4)	NEED IMPROVEMENT (5)
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	11	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financial Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	1	5
9	Overall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	1

  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	8	1	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	1	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0

**TOTAL NO OF RESPONDENTS (16)**

  
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 Declared as DEEMED TO BE UNIVERSITY

  
**REGISTRAR**  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be Univ)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 003


  
**DEAN**  
 School of Commerce and Management  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 THANJAVUR - 613 403



## Faculty Feedback on Curriculum Percentage (%)

SNO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	69	13	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	44	50	6	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44	50	6	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	63	13	19	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	25	19	6	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	44	44	13	0	0
7	Laboratory Content in the Curriculum	44	6	38	13	0
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	13	0	0
9	Adequacy of the Add-On Courses in the Curriculum	38	44	13	6	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	50	38	6	6	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	44	13	19	6	0


  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0

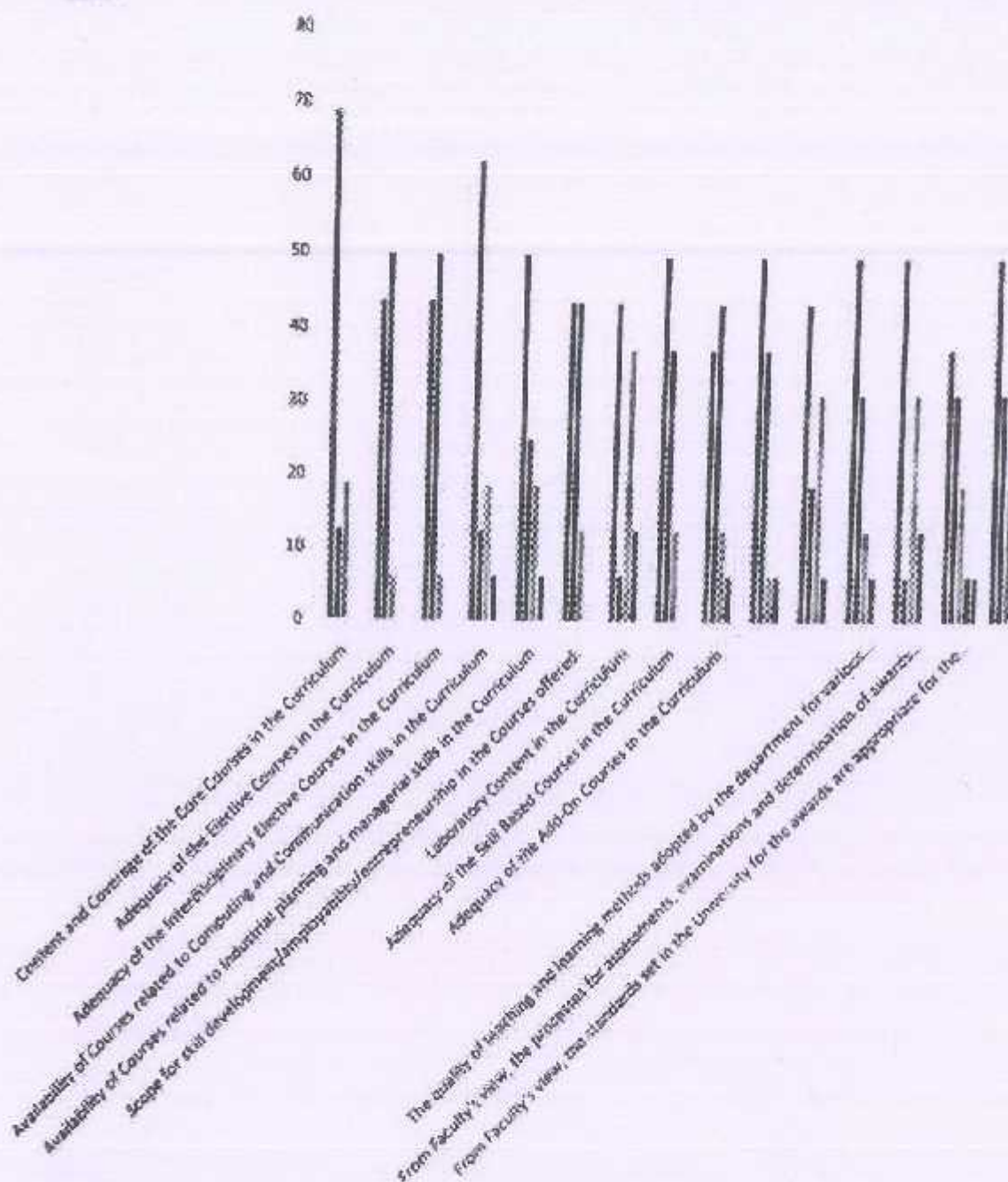
  
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 Department of Commerce  
 Ponnaiyah Ramajayam Institute of  
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## Analysis of the Faculty Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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## V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	0
5	Practical skills	21	3	6	0	0
6	Ability to grasp new ideas	22	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
8	Willingness to learn	21	9	0	0	0
9	Communication Skills	22	7	1	0	0
10	Working in a team	20	6	4	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	20	9	1	0	0

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	6	1	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	1	0
17	Scope for skill development/employability/entrepreneurship in the Courses offered.	19	3	8	0	0
18	Laboratory Content in the Curriculum	20	3	7	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6	1	0

**TOTAL NO OF RESPONDENTS (30)**

  
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## Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	16	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	0
5	Practical skills	70	10	20	0	0
6	Ability to grasp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	0	0	0
9	Communication Skills	73	23	3	0	0
10	Working in a team	67	20	13	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	20	7	3	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0

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THANJAVUR - 613 403.



13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	37	3	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Curriculum	67	10	23	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0

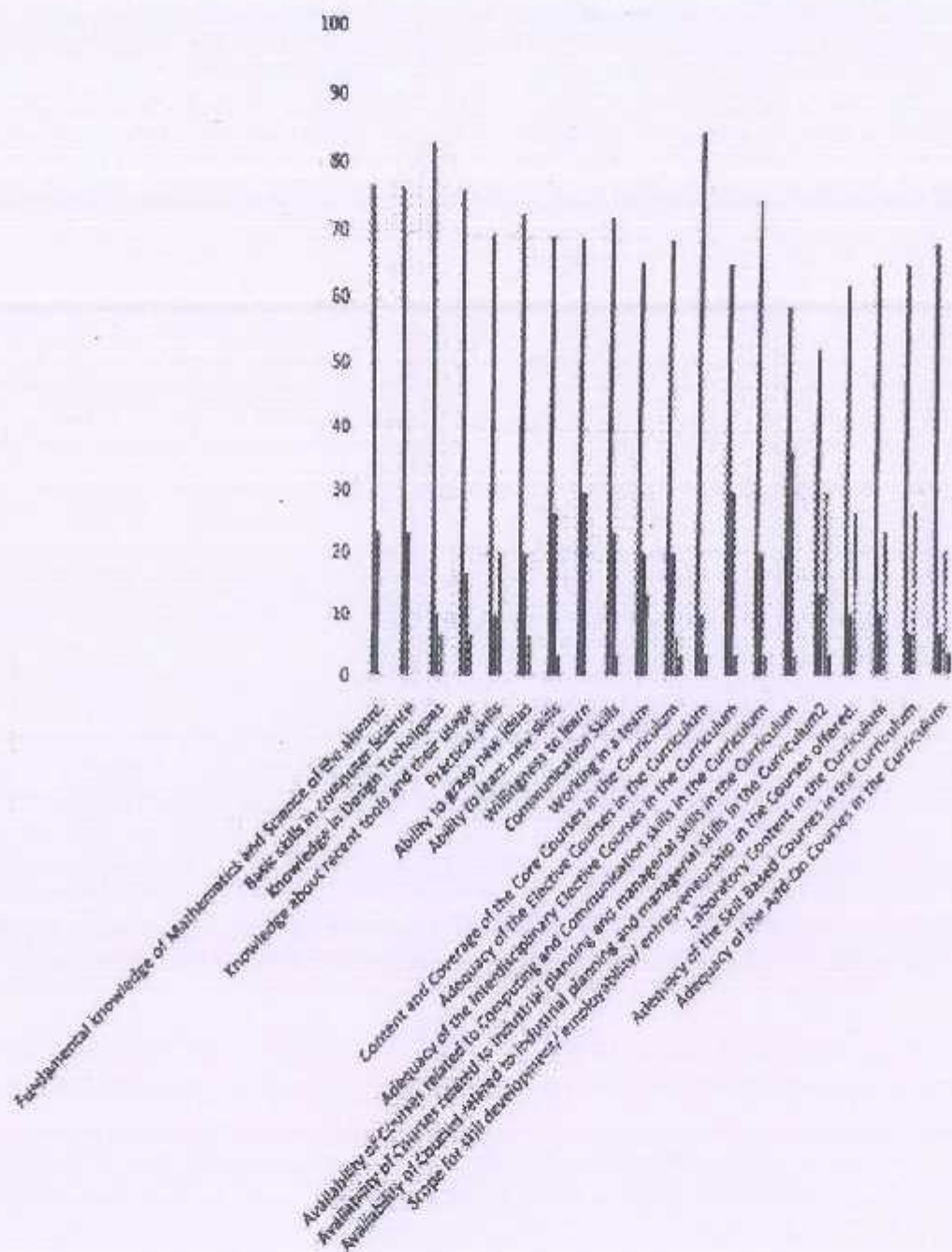
  
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 Science & Technology (PRIST),  
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# Analysis of Employer Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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THANJAVUR - 613 403 - TAMIL NADU

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
STUDENT FEEDBACK ON CURRICULUM

SN	PARAMETER	EX CP TE EN T	VER Y CC CG	GO OD	AV ER AG E	PO OR	TO TA L
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Curriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Curriculum	82	80	15	4	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	80	97	4	1	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	1	182
7	Laboratory Content in the Curriculum	79	65	25	20	2	182
8	Adequacy of the Skill Based Courses in the Curriculum	80	82	4	15	1	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking	112	86	8	2	0	182
11	Program's effectiveness in developing teamwork capability	116	48	10	6	2	182
12	Program's effectiveness in imparting quest for lifelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

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Department of English  
Ponnaiyah Ramajayan Institute of  
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School of Arts & Science  
Ponnaiyah Ramajayan Institute of  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
**STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.N O	PARAMETER	EX CE LL EN T	VER Y GOO D	GO OD	AV ER AG E	PO OR
1	Content and Coverage of the Core Courses in the Curriculum	55%	31%	8%	1%	1%
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%	2%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	3%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	3%	0%
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	0%
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	3%	1%
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%	3%	2%	0%
13	The research orientation in the course design	55%	33%	8%	3%	1%

TOTAL RESPONSE: 182

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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403 TAMILNADU.

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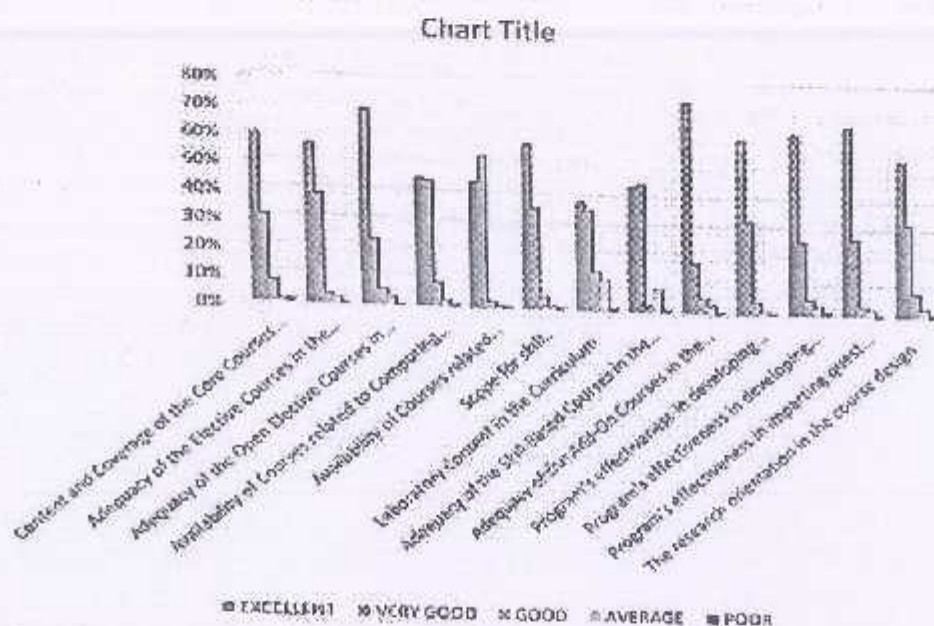
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

## ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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Ponnaiyah Ramajayam Institute of  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
ALUMNI FEEDBACK ON CURRICULUM

SN O	PARAMETER	STRONG LY AGREE /EXCE LLENT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AG REE /AV ERA GE	DIS AG REE /A VE RA GE	TO TA L
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	3	8	5	2	0	20
4	Laboratory Content in the Curriculum	5	4	7	4	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	1	20
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is useful in my career	10	6	3	1	0	20
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	0	20

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HOD  
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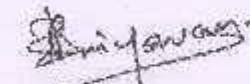
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Science & Technology (PRIST)  
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School of Arts & Science  
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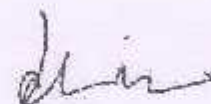
	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20

  
HOD

HOD

Department of English  
Ponnaiyah Ramajayam Institute of  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

NO	PARAMETER	STON GLY AGRE E EXC ELLE NT	AGR EEV ERY GOOD	NEU TRA LG OOD	DIS AGR EEV ER AGE	DIS AG RE F E R E N CE
1	Adequacy of the Elective Courses in the Curriculum		40%	45%	10%	5%
2	Adequacy of the Open Elective Courses in the Curriculum		20%	80%	10%	10%
3	Scope for skill development/employability entrepreneurship in the Courses offered		25%	80%	25%	10%
4	Laboratory Content in the Curriculum		25%	20%	35%	20%
5	Adequacy of the Skill Based Courses in the Curriculum		20%	40%	15%	5%
6	Adequacy of the Add-On Courses in the Curriculum		10%	60%	25%	5%
7	The research orientation in the course design		20%	35%	10%	20%
8	I feel proud to have graduated from PUNNATHI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		60%	25%	10%	5%
9	The training I had in the University is useful in my career		50%	10%	15%	5%
10	The academic developments in the University in recent years are appreciative		40%	40%	15%	5%
11	The new courses introduced in the University meet contemporary requirements		40%	35%	25%	0%
12	PUNNATHI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities		65%	15%	10%	10%

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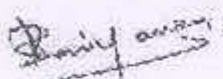
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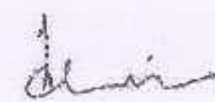


13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

TOTAL RESPONSE:20

  
HOD

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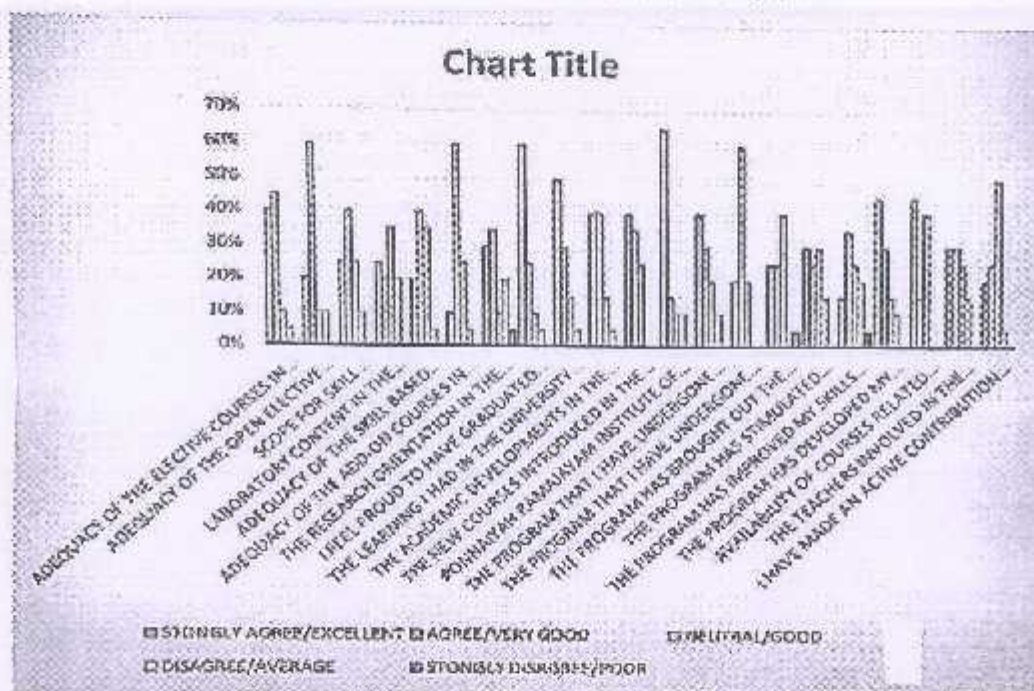




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THANJAVUR - 613 403 - TAMILNADU

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

### ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM



*[Signature]*  
HOD

HOD  
Department of English  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

*[Signature]*  
DEAN

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

*[Signature]*  
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Science & Technology (PRIST)  
(Institution Deemed to be University)  
u/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TN.



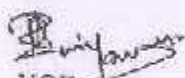


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THANJAVUR - 613 403 - TAMILNADU


SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
**PARENTS FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FA IR	NEE D	TOT AL
1	Faculty approach	21	1	1	0	0	23
2	Study Environment	12	11	0	0	0	23
3	Care for Students	13	12	0	0	0	23
4	Placement Training and Higher Studies	1	4	15	2	1	23
5	Entrepreneurship and Startups	13	8	2	0	0	23
6	Regular monitoring of the Students	9	13	0	1	0	23
7	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0	23
9	Overall Performance	15	7	0	1	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0	23

TOTAL RESPONSE: 23

  
HOD

Department of English  
Ponnaiyah Ramajayam Institute of  
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DEAN

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FAI R	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	25%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%		0%	0%

TOTAL RESPONSE:23

*[Signature]*  
HOD

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*[Signature]*  
Dean

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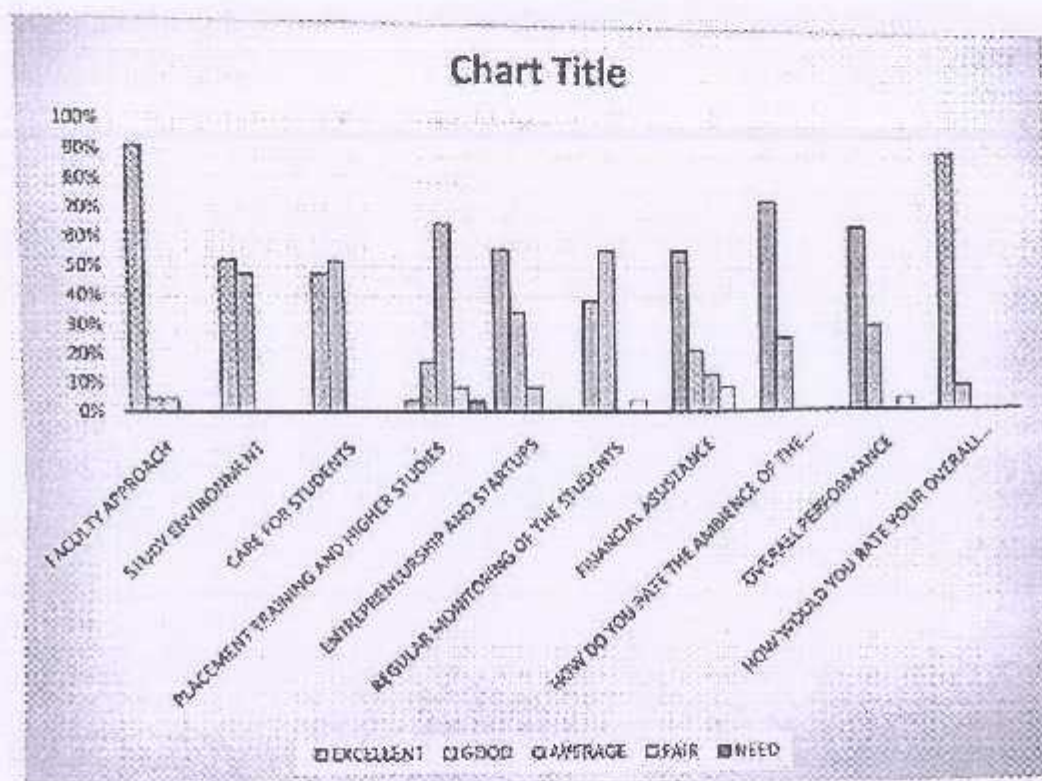




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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

### ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



*Sunil Kumar*  
HOD

**HOD**  
Department of English  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Vallam, Thanjavur - 613 403.

*Dean*  
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*Registrar*  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

### FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	E X C E L L E N T	V E R Y G O O D	GOOD	A V E R A G E	P O O R	T O T A L
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0	24
2	Adequacy of the Elective Courses in the Curriculum	10	9	3	1	1	24
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	5	5	3	2	34
4	Availability of Courses related to Computing and Communication skills in the Curriculum	14	5	2	2	6	24
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	12	7	3	2	0	24
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	7	2	2	0	24
7	Laboratory Content in the Curriculum	9	9	3	3	0	24
8	Adequacy of the Skill Based Courses in the Curriculum	8	8	5	3	0	24
9	Adequacy of the Add-On Courses in the Curriculum	12	9	2	1	0	24
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	10	2	2	0	24

*[Signature]*  
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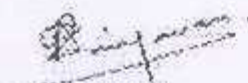
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Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

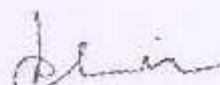
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THANJAVUR - 613 403, TAMILNADU.



11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						24
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	15	6	2	1	0	24
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	9	7	3	5	0	24
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	17	3	2	1	1	24
15	Courses content & course outcomes are derived in accordance with outcome-based education system	5	8	4	5	0	24
		22	7	8	1	0	24

Total Response = 24

  
HOD

  
DEAN

**HOD**  
Department of English  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Tamil Nadu University  
Tamil Nadu - 612 403.

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

### FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S. NO	PARAMETER	E X C E L L E N T	V E R Y G O O D	GOOD	A V E R A G E	P O O R
1	Content and Coverage of the Core Courses in the Curriculum	63 %	21 %	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42 %	38 %	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38 %	21 %	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58 %	25 %	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50 %	29 %	13%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	54 %	29 %	8%	8%	0%
7	Laboratory Content in the Curriculum	38 %	38 %	13%	13%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33 %	33 %	21%	13%	0%
9	Adequacy of the Add-On Courses in the Curriculum	50 %	38 %	8%	4%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42 %	42 %	8%	8%	0%

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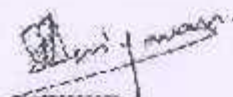
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(Institution Deemed to be U)  
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THANJAVUR - 613 403, T.N.

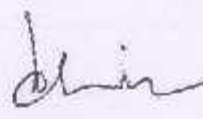


11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63 %	25 %	8%	4%	0%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	38 %	29 %	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71 %	13 %	8%	4%	4%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38 %	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29 %	17%	4%	0%

Total Response = 24

  
HOD

**HOD**  
Department of English  
Ponnaiyah Ramajayam Institute of  
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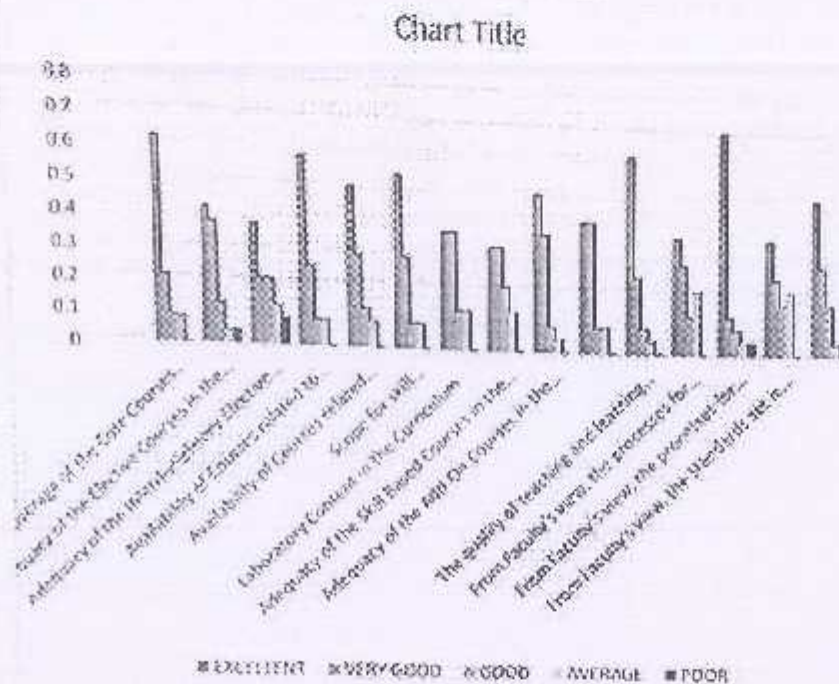




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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



*Ponnaiyah*  
HOD

**HOD**  
Department of English  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

**EMPLOYER FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EXC ELL ENT	VE RY GO OD	G O O D	AVER AGE	POO R	TOT AL
1	Fundamental knowledge of Mathematics and Science of the alumni.						12
2	Basic skills in computer Science	8	1	3	0	0	12
3	Knowledge in Design Techniques	1	2	9	0	0	12
4	Knowledge about recent tools and their usage	7	3	2	0	0	12
5	Practical skills	5	1	6	0	0	12
6	Ability to grasp new ideas	5	2	4	1	0	12
7	Ability to learn new skills	7	3	2	0	0	12
8	Willingness to learn	3	1	7	1	0	12
9	Communication Skills	7	2	2	1	0	12
10	Working in a team	4	4	4	0	0	12
11	Content and Coverage of the Core Courses in the Curriculum	4	4	2	2	0	12
12	Adequacy of the Elective Courses in the Curriculum	1	4	6	1	0	12
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	4	2	2	0	12
14	Availability of Courses related to Computing and Communication skills in the Curriculum	9	2	0	1	0	12
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	4	2	0	0	12
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	3	2	5	2	0	12
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	1	3	7	1	0	12
18	Laboratory Content in the Curriculum	3	4	4	1	0	12
		6	1	3	2	0	12

*Ponnaiyah Ramajayam*  
HOD

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Science & Technology (PRIST)  
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Vallam, Thanjavur - 613 403.



19	Adequacy of the Skill Based Courses in the Curriculum	5	2	5	0	0	12
20	Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

*B. V. S. S.*  
HOD

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Department of English  
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Science & Technology (PRIST)  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

**EMPLOYER FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S.N O	PARAMETER	EX CEL L ENT	VE RY GO OD	GOOD	A V E R A G E	PO OR
1	Fundamental knowledge of Mathematics and Science of the students	67%	8%	25%	0%	0%
2	Basic skills in computer Science	8%	17%	75%	0%	0%
3	Knowledge in Design Techniques	58%	22%	17%	0%	0%
4	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	23%	9%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
8	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	11%	33%	0%	0%
10	Working on projects	33%	32%	17%	17%	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	8%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	11%	17%	20%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17%	0%
16	Availability of Courses related	8%	25%	58%	8%	0%

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Ponnaiyah Ramajayam Institute of  
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Thanjavur - 613 403

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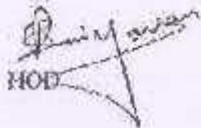
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Dindur - Tamil Nadu  
Thanjavur - 613 403



	to industrial planning and managerial skills in the Curriculum?					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	75%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

TOTAL RESPONSE: 12

  
HOD

**HOD**  
Department of English  
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Science & Technology (PRIST)  
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DEAN

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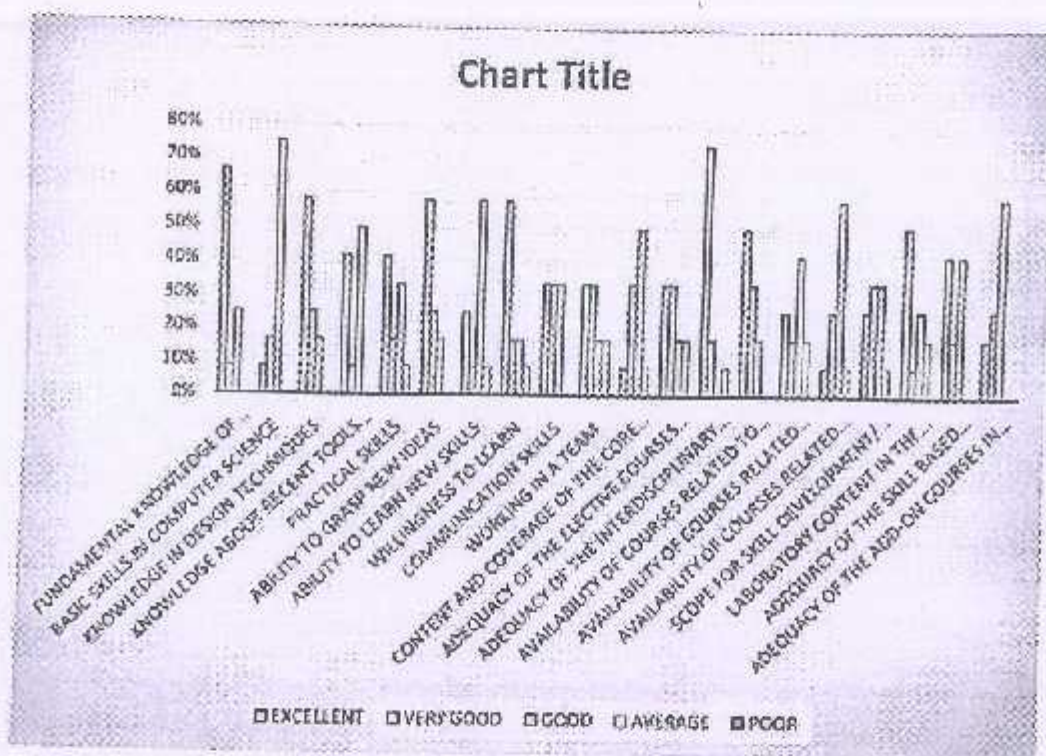




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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH

### ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



*Ramajayan*  
HOD

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*Dean*  
DEAN

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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

*Registrar*  
REGISTRAR  
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Unit 3 of the UCC Act 1956  
THANJAVUR - 613 403, TAMILNADU - 1008





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Ponnaiyah Ramajayam Institute of Science and Technology  
[PRIST]

**School of Education**

**Department of Education**

**Feedback Report**

**Academic Year: 2022-23**



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	Summary of the Feedback on curriculum
	Analysis of the Student feedback on curriculum
<b>2</b>	<b>Alumni Feedback on Curriculum</b>
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	Summary of the Survey
	Analysis of the Student Satisfaction Survey
<b>3</b>	<b>Parents Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Student Satisfaction Survey
<b>4</b>	<b>Employer Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey Employer feedback
	Analysis of the Faculty feedback curriculum

  
**REGISTRAR**  
**Ponnaiyah Rantajayam Institute of**  
**Science & Technology (P.R.I.S.T.)**  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU



## **Feedback Report**

**Academic Years 2022-23**

### **Feedback Report:**

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PPRST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

### **Feedback Analysis Report:**

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 127 responses student submitted their views on curriculum.

#### **1. Students Feedback on Curriculum**

**Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

  
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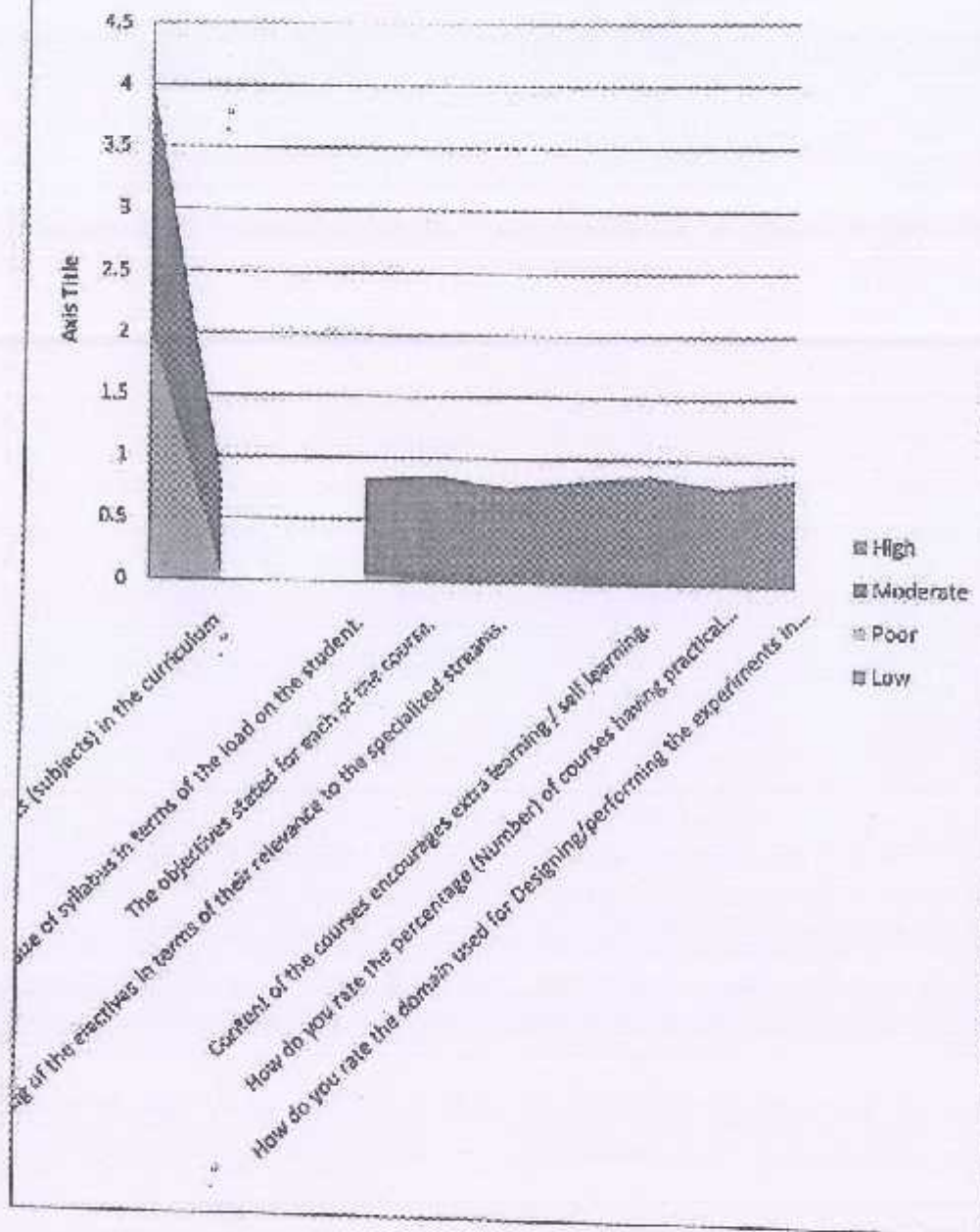


Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	101	16	9	1
Size of syllabus in terms of the load on the student.	107	11	7	2
The objectives stated for each of the course.	110	15	1	1
The offering of the electives in terms of their relevance to the specialized streams.	98	20	5	4
How do you rate the electives offered in relation to the technological advancements.	105	18	2	2
Content of the courses encourages extra learning / self learning.	112	5	5	5
How do you rate the percentage (Number) of courses having practical components?	99	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	109	15	2	1

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	80%	12%	7%	1%
Size of syllabus in terms of the load on the student.	84%	9%	6%	1%
The objectives stated for each of the course.	87%	11%	1%	1%
The offering of the electives in terms of their relevance to the specialized streams.	77%	16%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	14%	2%	1%
Content of the courses encourages extra learning / self learning.	88%	4%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	78%	20%	1%	1%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	1%	1%



## Students feedback curriculum



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## 2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95	17	10	5
The relevance of the curriculum	100	18	7	2
The overall development you received	105	20	2	0
The curriculum is skill-oriented	98	15	13	1
The curriculum is job oriented	108	15	4	0
The standard of the curriculum is on par with national / international Institutions	92	22	11	3
The overall standards of the curriculum	112	8	7	0

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	75%	13%	9%	3%
The relevance of the curriculum	79%	14%	6%	1%
The overall development you received	83%	16%	1%	0
The curriculum is skill-oriented	77%	12%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	72%	17%	9%	2%
The overall standards of the curriculum	88%	6%	6%	0

  
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The overall  
standard of  
the curriculum  
0%

The standard of  
the curriculum is  
on par with  
national /  
international  
institutions  
7%

## Alumni Feedback on curriculum

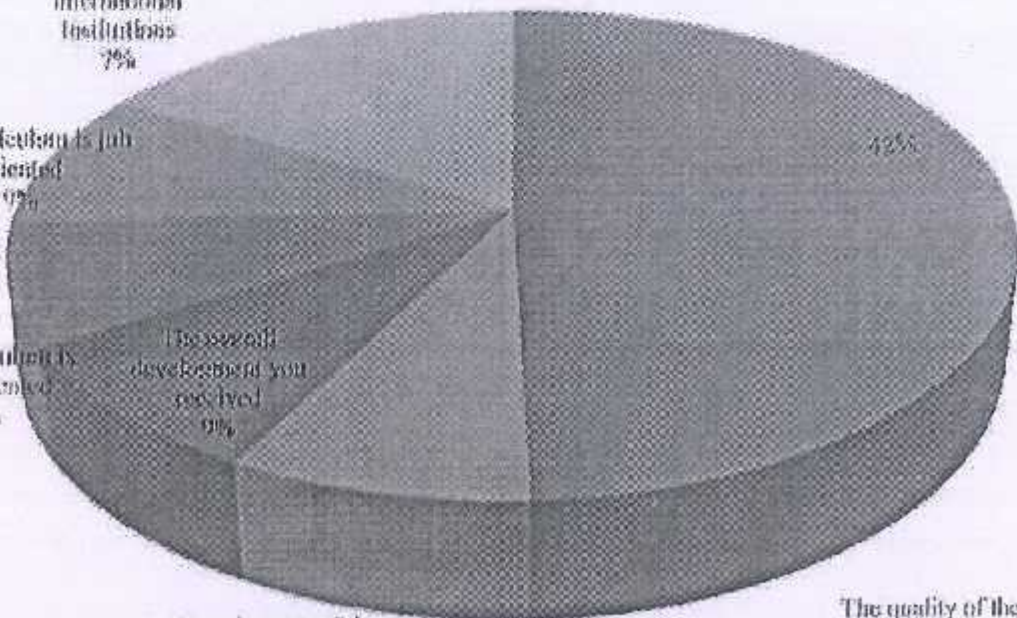
The curriculum is job  
oriented  
0%

The curriculum is  
skill-oriented  
8%

The overall  
development you  
received  
0%

The relevance of the  
curriculum  
8%

The quality of the  
Program content  
8%



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### 3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent- 4	Good- 3	Fair- 2	Poor- 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	97	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	91	21	9	6
How do you rate the quality of the courses included into the semester?	112	11	4	0
How do you rate the teaching techniques adopted by teachers ?	108	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	93	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	111	7	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	100	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	106	10	10	1
How do you rate the transparency of the internal evaluation system?	97	15	10	5

  
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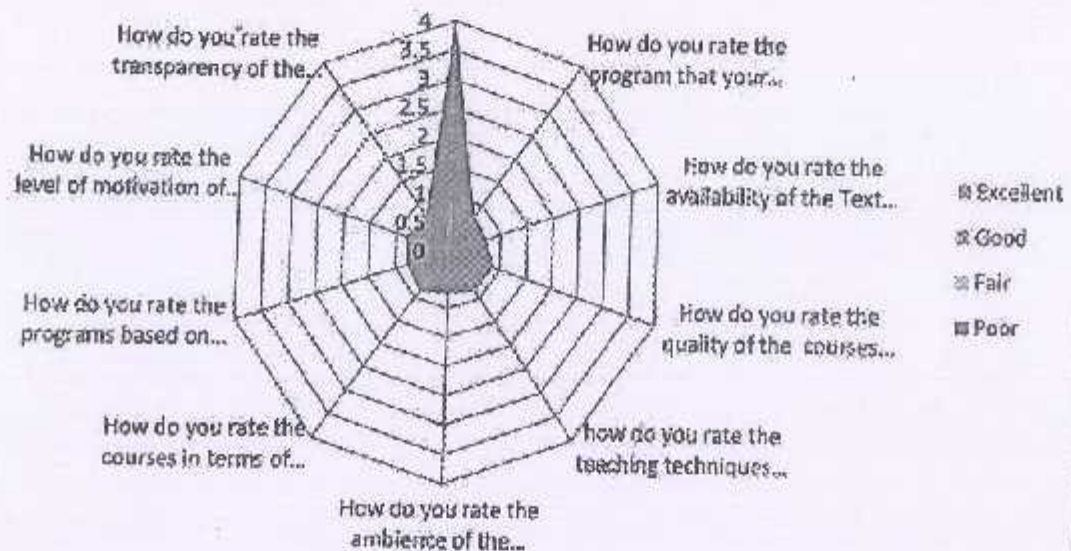



Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	77%	12%	8%	3%
How do you rate the availability of the Text and Reference books in the Market?	72%	17%	7%	4%
How do you rate the quality of the courses included into the semester?	88%	9%	3%	0%
how do you rate the teaching techniques adopted by teachers ?	85%	8%	5%	2%
How do you rate the ambience of the university for effective delivery of the academic programs?	73%	16%	8%	3%
How do you rate the courses in terms of their relevance to the emerging technologies ?	87%	6%	7%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	78%	17%	3%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	83%	8%	8%	1%
How do you rate the transparency of the internal evaluation system?	76%	12%	8%	4%

  
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## Parents Feedback on Curriculum



  
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#### 4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

  
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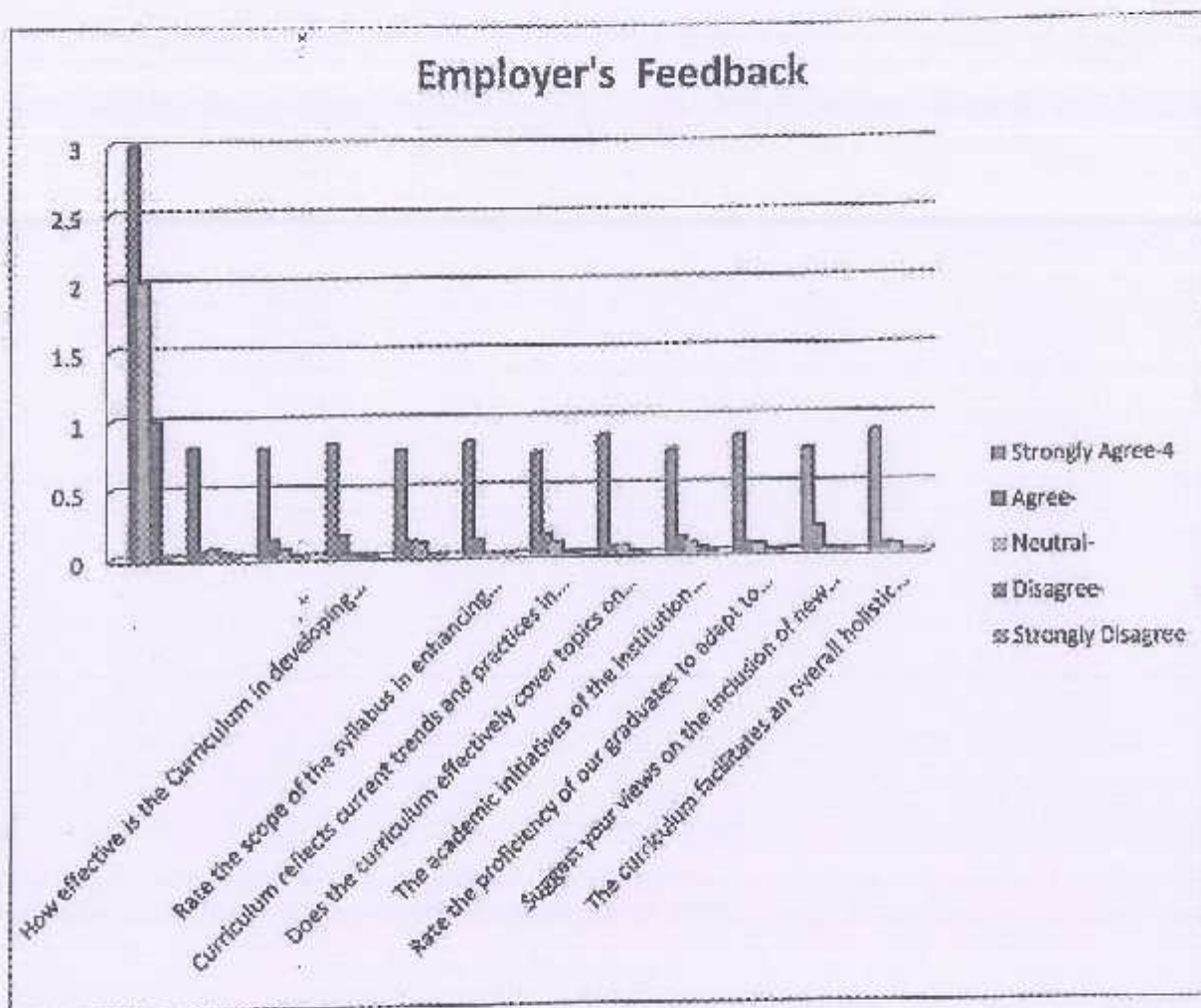


Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree-0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	104	7	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	101	17	8	1	0
How effective is the Curriculum in developing analytical and problem-solving skills	105	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	99	14	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	15	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	95	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	111	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	97	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	9	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	96	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	113	7	6	0	1



Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree-0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	81%	6%	8%	4%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	80%	13%	6%	1%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	83%	16%	1%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	78%	11%	10%	1%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	84%	12%	2%	1%	1%
Curriculum reflects current trends and practices in the respective disciplines.	75%	15%	9%	1%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	87%	6%	6%	1%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	76%	12%	8%	4%	0%
Rate the proficiency of our graduates to adapt to industry requirements	86%	7%	6%	2%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	76%	19%	2%	3%	0%
The curriculum facilitates an overall holistic development of the student?	89%	6%	5%	0%	0%





  
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### 5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through


- ☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

  
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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	2	0	26
The course/syllabus has good balance between theory and application or practical.	11	7	8	0	26
The learning objectives are clear and appropriate to the program.	10	9	7	0	26
The system followed by the university for the design and development of curriculum is effective.	10	10	6	0	26
The curriculum has the potential in developing the habit of self-learning among the students.	13	8	5	0	26
The curriculum has focus on skill development.	12	10	4	0	26
The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	8	3	0	26
The curriculum has been updated from time to time.	11	9	5	1	26
Is the subject / its syllabus interesting for majority of students?	16	7	3	0	26
Does the syllabus cover modern & advanced topics?	14	10	1	1	26
Is the syllabus designed for the preparation of competitive examination?	9	9	6	2	26
Is the syllabus designed in a way to improve Employment?	10	9	7	0	26
<b>Total</b>	<b>153</b>	<b>96</b>	<b>59</b>	<b>04</b>	<b>312</b>

  
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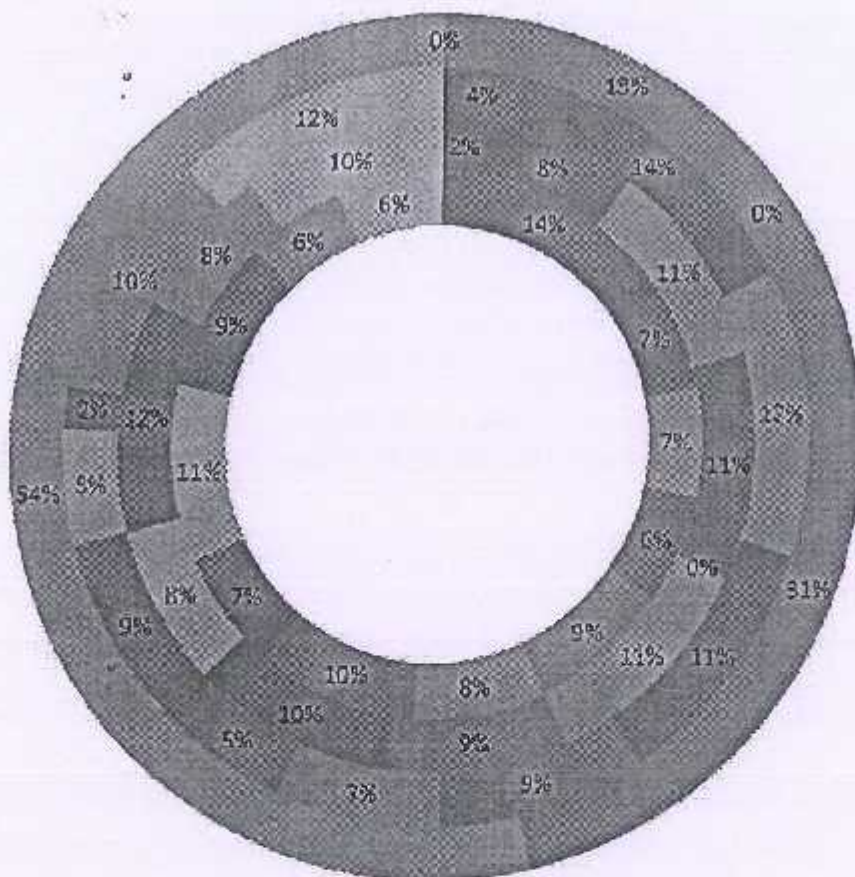
Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	84%	8%	8%	0%
The course/syllabus has good balance between theory and application or practical.	43%	26%	31%	0%
The learning objectives are clear and appropriate to the program.	38%	35%	27%	0%
The system followed by the university for the design and development of curriculum is effective.	38%	38%	24%	0%
The curriculum has the potential in developing the habit of self-learning among the students.	50%	30%	20%	0%
The curriculum has focus on skill development.	46%	38%	16%	0%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	57%	31%	12%	0%
The curriculum has been updated from time to time.	42%	35%	19%	2%
Is the subject / its syllabus interesting for majority of students?	62%	27%	11%	0%
Does the syllabus cover modern & advanced topics?	53%	39%	4%	4%
Is the syllabus designed for the preparation of competitive examination?	35%	25%	23%	7%
Is the syllabus designed in a way to improve Employment?	38%	35%	27%	0%

  
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## Faculty Feedback

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?







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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF CIVIL ENGINEERING**

**FEEDBACK ANALYSIS REPORT-2022-2023**





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**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

*R. Dey*

Head of the Department  
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*Deepa*  
DEAN

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*Deepa*  
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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	36	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

*R. Saji*

Head of the Department  
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*Rajesh*

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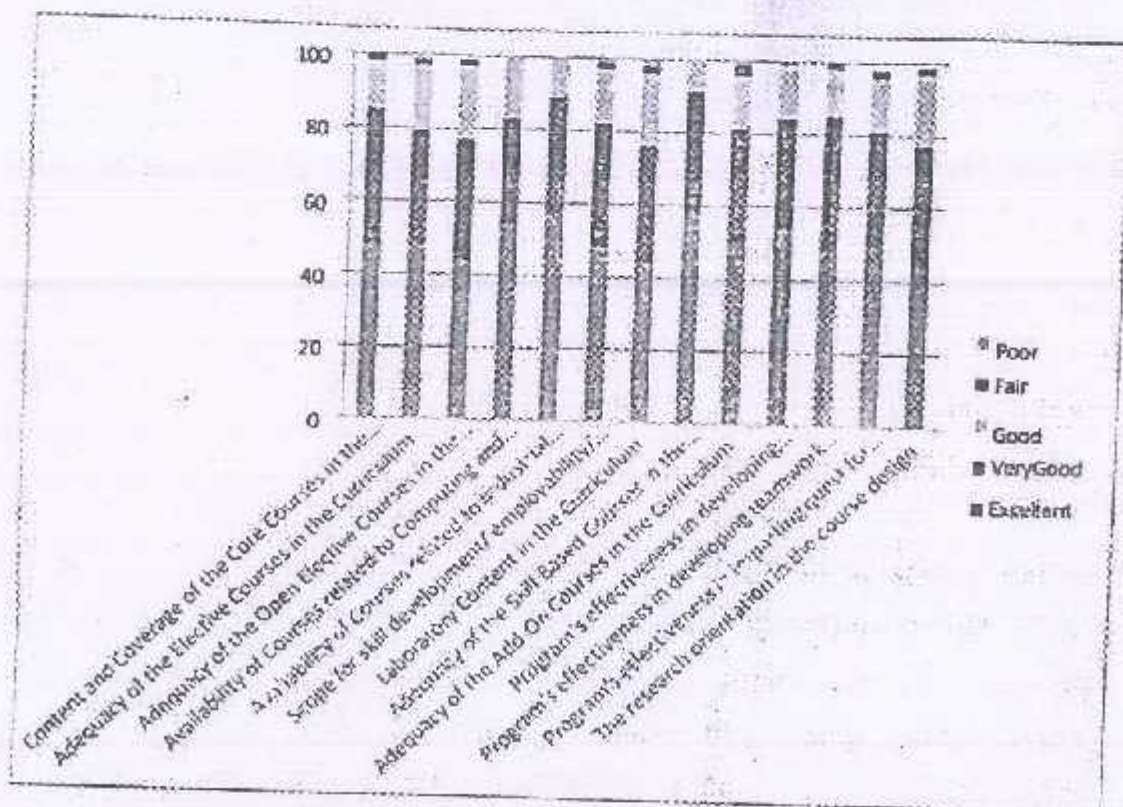




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### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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*Krupa*  
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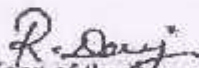


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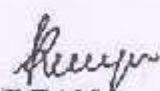
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**ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is usefu in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

  
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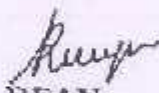


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10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3

  
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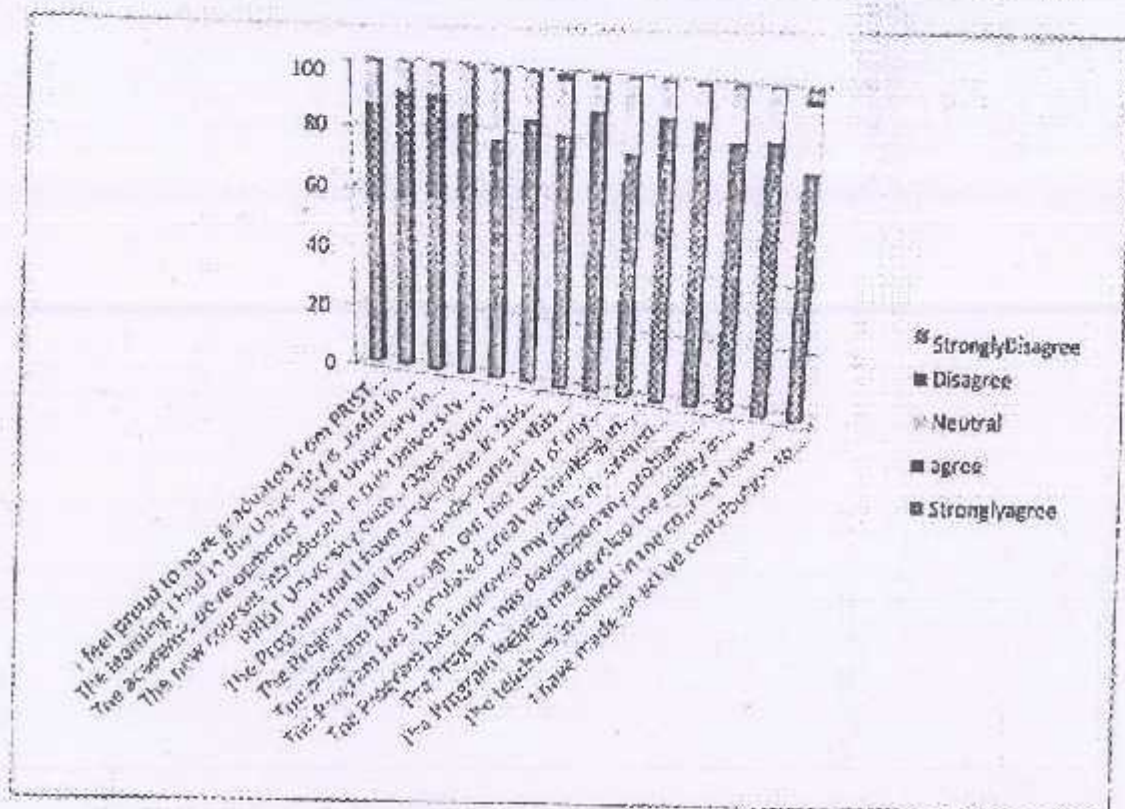




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### ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	48	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

*R. Raju*

Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (Prist)  
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THANJAVUR - 613 403, TAMILNADU

*[Signature]*  
**REGISTRAR**

Ponnaiyah Ramajayam Institute of  
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(Institution Deemed to be University)  
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THANJAVUR - 613 403, TAMILNADU

*[Signature]*  
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Thanjavur, Thanjavur-613,403.

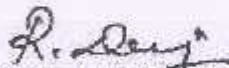




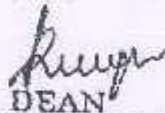
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13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	62	32	15	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

  
Head of the Department  
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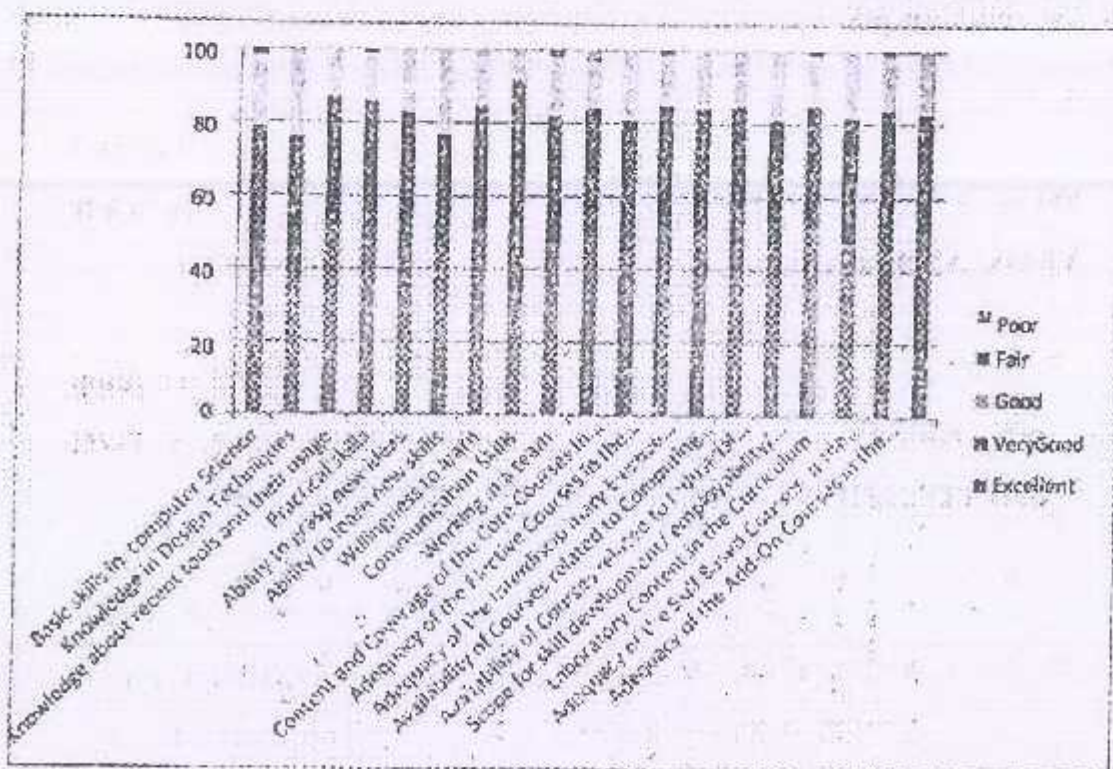




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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*P. Devi*  
Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*[Signature]*  
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*[Signature]*  
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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

  
Head of the Department  
Department of Civil Engineering  
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Science & Technology (Prist)  
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

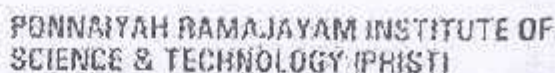
Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (Prist)  
(Institution Deemed to be University  
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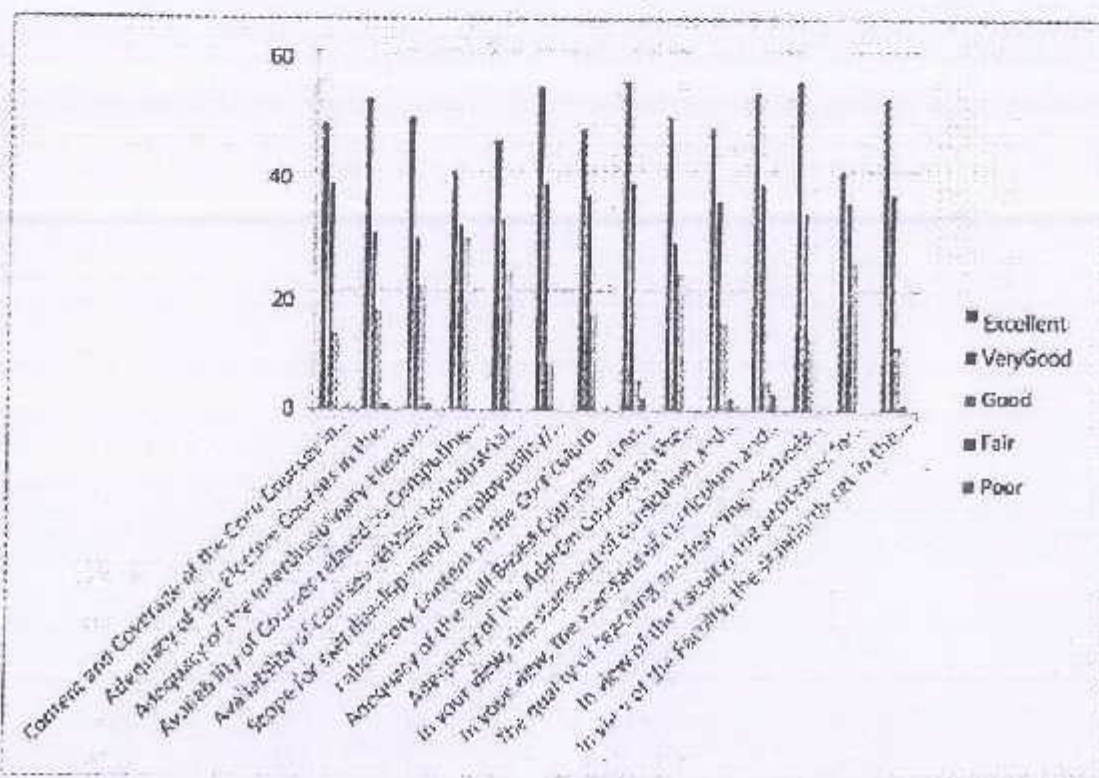
REGISTRAR


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## FACULTY FEEDBACK ON CURRICULUM FEEDBACK ANALYSIS REPORT



  
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Pearl River Government Institute of  
Science and Technology (PRIST)  
Expected to be University  
Vandavasi, Tirunelveli-613 403.





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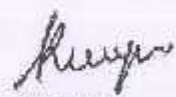
**EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**

**DATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Students requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

  
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7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	40	34	17	1
14.	Overall gradation	46	38	15	1

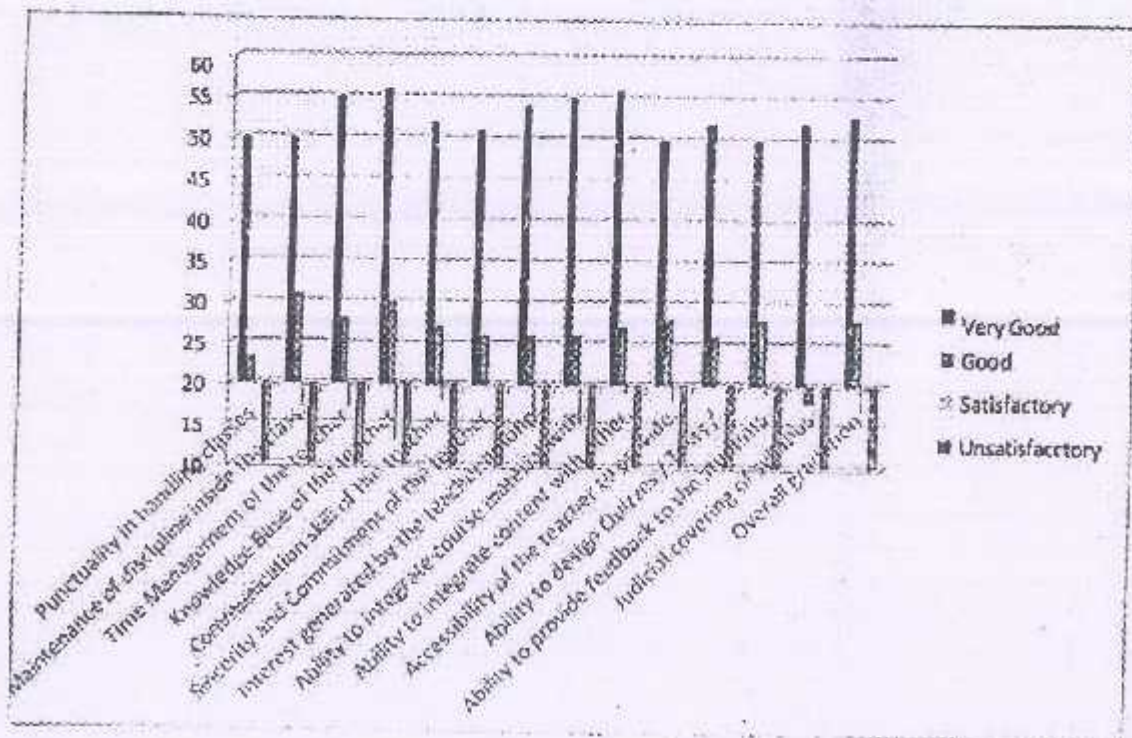
*R. S. S.*  
 Head of the Department  
 Department of Civil Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (Prist)  
 (Institution Deemed to be University  
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*[Signature]*  
**REGISTRAR**  
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## EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



*R. Seng*  
 Head of the Department  
 Department of Civil Engineering  
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 Science & Technology (Prist)  
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*[Signature]*  
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*[Signature]*  
 DEAN  
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 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
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 Villam, Thanjavur - 613 403.





**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR-613403-TAMILNADU

**Ponnaiyah Ramajayam Institute of Science and Technology  
[PRIST]**

**Internal Quality Assurance Cell [IQAC]**

# **Feedback Report**

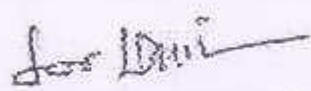
## **Department of Chemistry**

**Academic Year: 2022-23**




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 Head of the Department  
 Department of Chemistry  
 P. J. Ramiah College  
 Vattiam, Thanjavur-613403

  
 Registrar  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Thanjavur-613403, Tamil Nadu

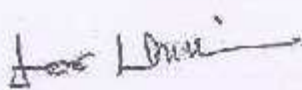
  
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 THANJAVUR - 613 403, TAMIL NADU




### Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	19	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	4	1
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

Total number of Responded; 55

  
 Head of the Department  
 Department of Chemistry  
 Ponnaiyah Ramajoyam Institute of  
 Deemed to be University  
 Vattam, Thanjavur - 613403

  
 REGISTRAR  
 Ponnaiyah Ramajoyam Institute of  
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 THANJAVUR - 613 403, TAMIL NADU



### Summary of Students Feedback on Curriculum

S.No	Parameter	Highly %	Good %	Moderate %	Poor %
1	The sequence of the courses (subjects) in the curriculum	35	15	4	1
2	Size of syllabus in terms of the load on the student.	32	25	1	2
3	The objectives stated for each of the course.	32	21	2	6
4	The offering of the electives in terms of their relevance to the specialized streams.	31	22	2	9
5	How do you rate the electives offered in relation to the technological advancements.	34	18	1	8
6	Content of the courses encourages extra learning / self learning.	35	17	3	3
7	How do you rate the percentage (number) of courses having practical components?	34	18	2	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	19	3	8

Total number of Responded;55

*for* *Unit*

Head of the Department  
Department of Chemistry  
Ponniyeh Tamilayam Institute of  
Science & Technology  
Vandam, Thanjavur - 613403

*for*

For the purpose of the  
feedback survey  
Thank you for your  
cooperation

REGISTRAR  
Ponniyeh Tamilayam Institute of  
Science & Technology (P.T.I.)  
(Institution Deemed to be University)  
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### Percentage of Students Feedback on Curriculum

S.No.	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	22	2	0
2	Size of syllabus in terms of the load on the student.	36	18	1	0
3	The objectives stated for each of the course.	35	15	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	20	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	3	2
6	Content of the courses encourages extra learning / self learning.	32	21	1	1
7	How do you rate the percentage (Number) of courses having practical components?	32	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	31	22	2	0

Total number of Responded; 55

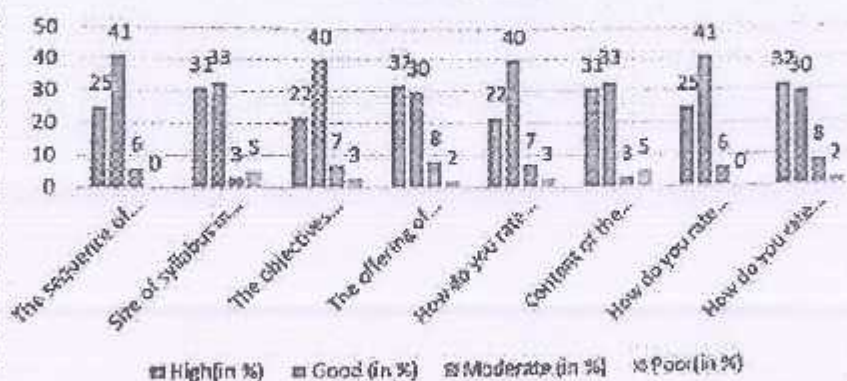
*for LVI*  
**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**  
**Vallam, Thanjavur - 613403**

*[Signature]*  
**PRIST Deemed to be University**  
**Thanjavur - 613403**

*[Signature]*  
**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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**THANJAVUR - 613 403, TAMIL NADU**



### Summary of Students Feedback on Curriculum



*for Lwin*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur-613403

*Dr. S. S. S. S.*

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613403, Tamil Nadu

*[Signature]*  
**REGISTRAR**  
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## Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	4	6	0
2	Study Environment	6	6	7	2
3	Care for Students	8	8	5	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	11	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	5	0

Total number of Responded; 21

for Unit

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

  
**REGISTRAR**  
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Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403



## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	8	5	0
4	How do you rate the teaching techniques adopted by teachers ?	9	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	10	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	9	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	9	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	9	8	3	1
9	How do you rate the transparency of the internal evaluation system?	9	7	5	0

Total number of Responded; 21

*for Unit*  
**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**  
**Vallam, Thanjavur - 613403**

*[Signature]*  
**REGISTRAR**  
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*[Signature]*  
**Dean of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur - 613 403, Tamil Nadu**





## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	5	6	0
2	How do you rate the availability of the Text and	9	6	4	2
3	How do you rate the quality of the courses included into the	9	9	2	1
4	How do you rate the teaching techniques adopted by	9	8	3	1
5	How do you rate the ambience of the university for effective	9	7	5	0
6	How do you rate the courses in terms of their relevance to	8	8	5	0
7	How do you rate the programs based on the comfort of your	9	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the program?	11	4	6	0
9	How do you rate the transparency of the internal	9	5	5	2

Total number of Responded; 21

for Mr.  
Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

  
**REGISTRAR**  
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Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403







## Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum	7	5	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	1

Total number of Responded: 15

## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	7	5	2	1
5	The curriculum is job oriented	9	4	2	0
6	The standard of the curriculum is on par with national / international Institutions	10	3	2	0
7	The overall standards of the curriculum	9	4	1	1

Total number of Responded: 15

for  
Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

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Ponnaiyah Ramajayam Institute of  
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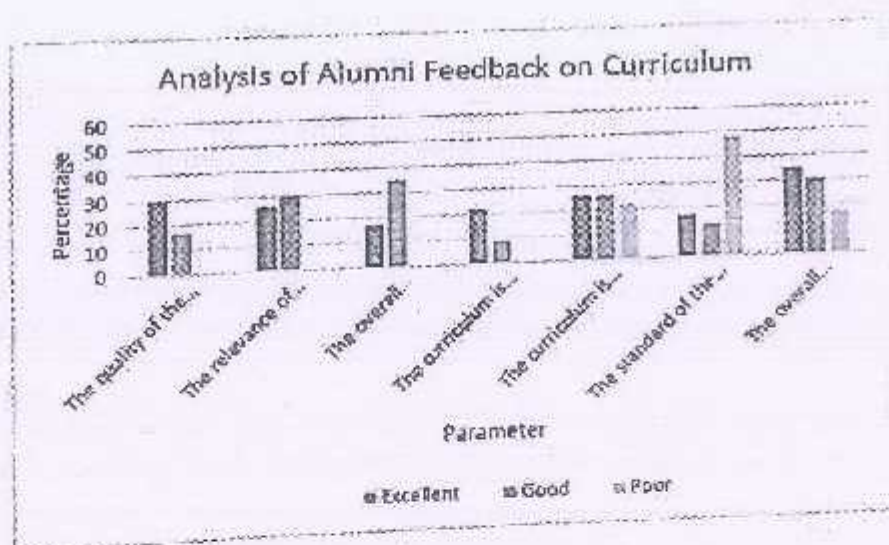
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PRIST Deemed to be University  
Thangavalli, Thanjavur.



## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	8	5	2	0
5	The curriculum is job oriented	8	5	2	0
6	The standard of the curriculum is on par with national/ international Institutions	9	3	3	0
7	The overall standards of the curriculum	9	4	1	1

**Total number of Responded; 15**



*For* *Unit*  
**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**  
**Vallam, Thanjavur - 613403**

**REGISTRAR**

**PRIST Deemed to be University**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University)**  
**U/s 3 of the UGC Act, 1956**  
**THANJAVUR - 613 403, TAMIL NADU**

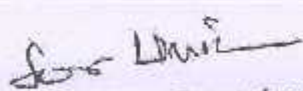
*[Signature]*  
**PRIST Deemed to be University**  
**Thanjavur - 613 403, TAMIL NADU**



## Faculty Feedback on Curriculum

S.No	Parameter	Excellent (In %)	Good (In %)	Fair (In %)	Poor (In %)
1	Content and Coverage of the Core Courses in the Curriculum	4	4	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	3	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	3	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	3	2	1
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	4	1	0
6	Scope for skill development/employability/entrepreneurship in the Curriculum	6	3	1	0
7	Laboratory Content in the Curriculum	7	2	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	4	1	0
9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	5	4	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	6	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	5	3	1	1
13	From Faculty's view, the processes for assessments, examinations and determination of awards				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by				
17	Please take a moment to make further comments or suggestions for improvement of curriculum.				
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered				

Total number of Responded; 10

  
Head of the Department

PRIST Deemed to be University  
Vallam, Thanjavur - 613403

  
13  
REGISTRAR

Ponneri Rajarajam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

1152

  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403



## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	7	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	4	1	0
3	The learning objectives are clear and appropriate to the program.	6	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	2	2	0
6	The curriculum has focus on skill development.	5	3	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	2	0
8	The curriculum has been updated from time to time.	4	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	3	2	0
10	Does the syllabus cover modern & advanced topics?	4	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	4	1	0
12	Is the syllabus designed in a way to improve Employment?	6	3	1	0

Total number of Responded; 10

*for Uni*  
 Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*[Signature]*  
 REGISTRAR  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Thanjavur - 613 403, Tamil Nadu.



## Faculty Feedback on Curriculum Percentage (%)

S. No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	13	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	16	10	0
3	The learning objectives are clear and appropriate to the program.	14	16	8	1
4	The system followed by the university for the design and development of curriculum is effective.	19	13	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	10	0
6	The curriculum has focus on skill development.	14	16	8	1
7	The books prescribed/listed as reference materials are relevant, updated and accurate.	19	13	7	0
8	The curriculum has been updated from time to time.	15	16	10	0
9	Is the subject / its syllabus interesting for majority of students?	14	16	8	1
10	Does the syllabus cover modern & advanced topics?	19	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	16	16	7	0
12	Is the syllabus designed in a way to improve Employment?	17	13	8	1

Total number of Responded; 39

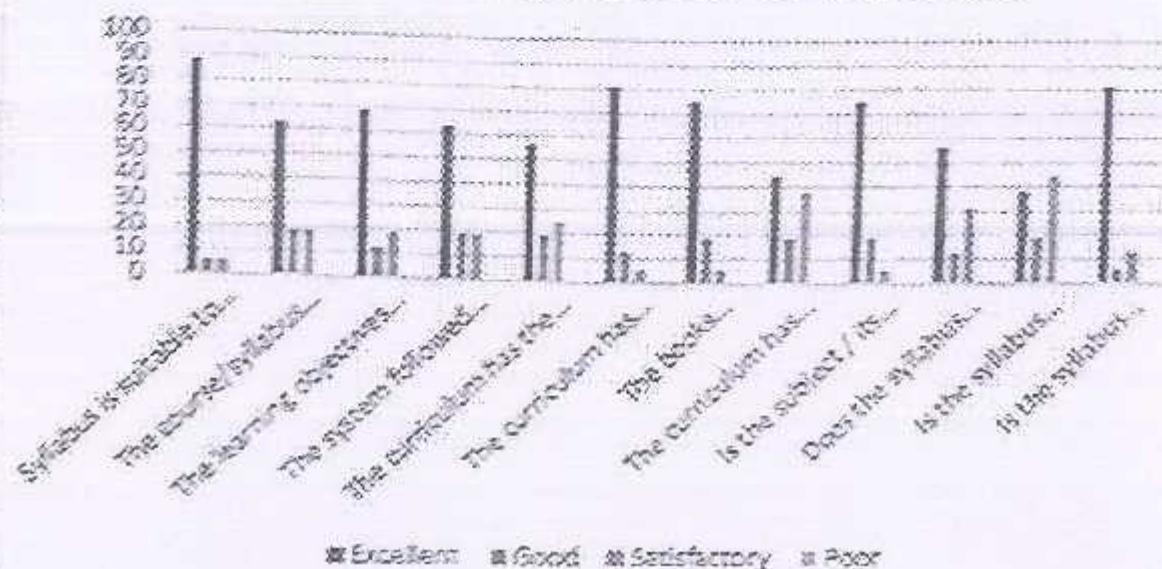
*[Signature]*  
 Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*[Signature]*  
**REGISTRAR**  
 Ponnaiyah Ramajayan Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
 Head of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, TAMIL NADU



### Analysis of Faculty Feedback on Curriculum



*for Union*  
 Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vellam, Thanjavur - 613403

*Sanjay*  
 Registrar  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

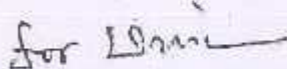
*Sanjay*  
 REGISTRAR  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.




## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Fundamental knowledge of Mathematics and Science of the alumni.				
2	Basic skills in computer Science	8	1	0	0
3	Knowledge in Design Techniques	7	1	1	0
4	Knowledge about recent tools and their usage	6	2	1	0
5	Practical skills	5	2	2	0
6	Ability to grasp new ideas	4	3	2	0
7	Ability to learn new skills	5	3	1	0
8	Willingness to learn	7	2	1	0
9	Communication Skills	6	2	1	0
10	Working in a team	5	3	2	0
		4	2	2	1

Total number of Responded: 09

For   
 Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

  
 REGISTRAR  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 Ura 3 of the UGC Act 1956  
 THANJAVUR - 115803, TAMIL NADU.

  
 Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403



## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	2	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	7	1	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	2	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	3	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	3	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	2	1	0
8	The academic initiatives of the Institution contributes towards achieving the Mission and Vision of the institution	6	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	3	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	2	2	1

Total number of Responded; 09

*for you*  
Head of the Department

18  
**RECEIVED**  
Pongaliyan Ramaswamy Institute of  
Science & Technology (PRTI)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 615703, TAMIL NADU

*Long*  
No. \_\_\_\_\_



## Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	22	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	23	6	4
3	How effective is the Curriculum in developing analytical and problem-solving skills	19	24	8	2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	23	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	21	9	3
6	Curriculum reflects current trends and practices in the respective disciplines.	22	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	23	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	23	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	23	2	3
10	The curriculum facilitates an overall holistic development of the student?	22	21	7	3

Total number of Responded; 53

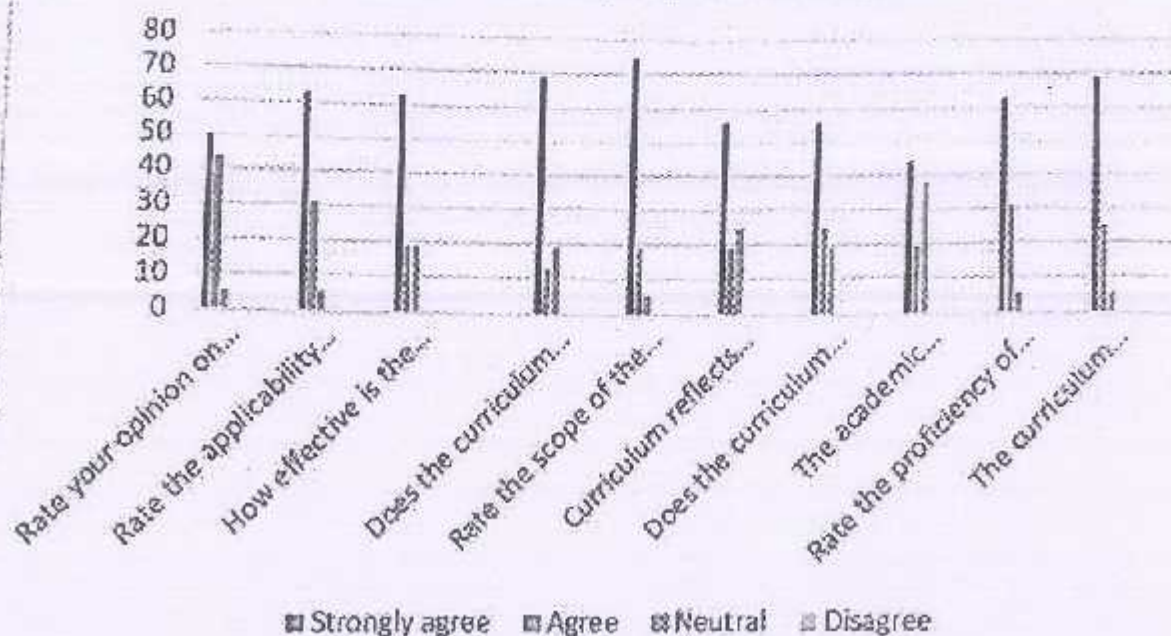
*for Lm*  
**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**

*Am*  
**REGISTRAR**  
**Ponnaiyah Ramalingam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**Act 1956**  
**THANJAVUR - 613 006 TAMIL NADU**

*Devi*



## Analysis of Employer Feedback



*[Signature]*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

*[Signature]*

Deputy Vice-Chancellor  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu

*[Signature]*

**REGISTRAR**  
Ponnaiyan Ramaswamy Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/a 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU.





**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

**Ponnaiyah Ramajayam Institute of Science and Technology  
[PRIST]**

**Internal Quality Assurance Cell [IQAC]**

**“Feedback Report”**  
**Department of**  
**MICROBIOLOGY**  
**Academic Year: 2022-23**



## Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	15	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

*A. X. P.*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*  
**REGISTRAR**

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the 23C Act, 1959  
THANJAVUR - 613 402, Tamil Nadu

*[Signature]*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Valam, Thanjavur-613 403.



## Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

*A. X. R.*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*

Dean  
School of Arts & Science  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

*[Signature]*  
**REGISTRAR**  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
Ofs 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



## Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%

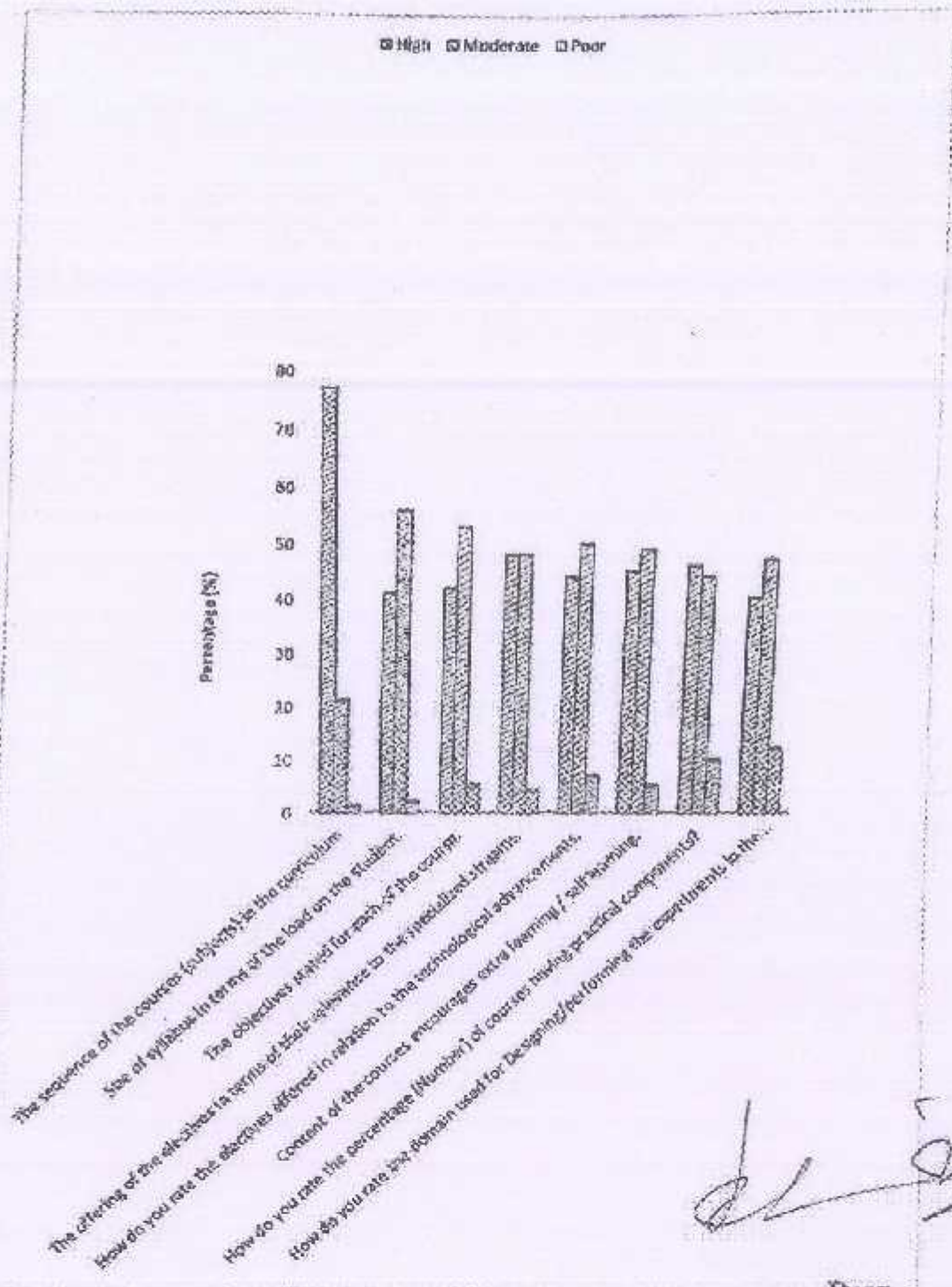
*A. X. M. P.*  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

*[Signature]*  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vellam, Thanjavur-613 403.

*[Signature]*  
 REGISTRAR  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U-3 of the UGC Act-1956  
 THANJAVUR - 613 403, TAMIL NADU.



## Analysis of Students Feedback on Curriculum



*[Signature]*

Dean

School of Arts & Science  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

*A. X. [Signature]*  
Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

5  
*[Signature]*  
REGISTRAR  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
7	The overall standards of the curriculum	16	10	0	0

*A. Manjula*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/e 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU.



## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

*A. Xantho*  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prit Deemed to be University, Thanjavur.

*[Signature]*

Dean  
 School of Arts & Science  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vellam, Thanjavur - 613 403.

*[Signature]*  
 REGISTRAR  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.



## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

*A. Senthil*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

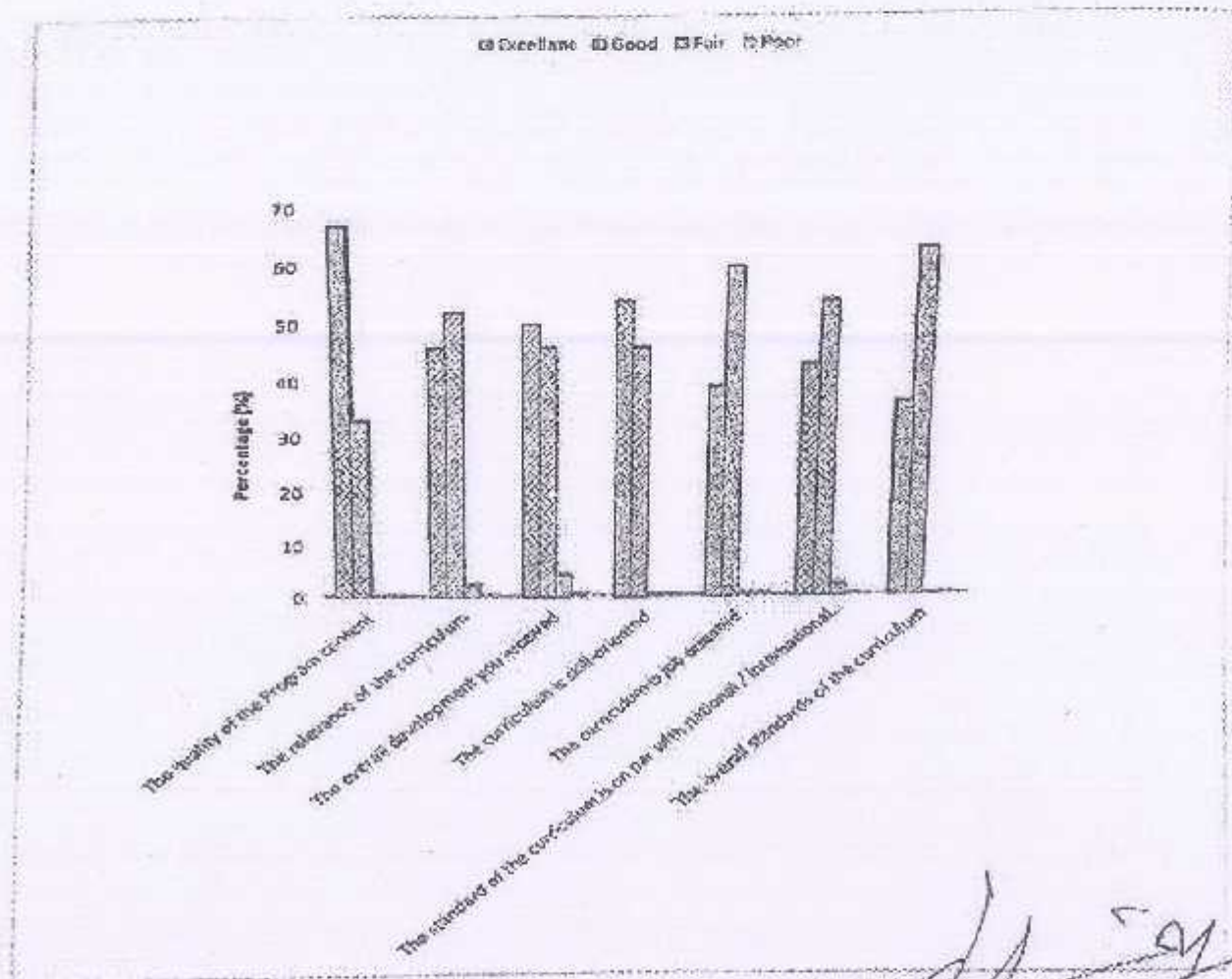
*[Signature]*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
Deemed to be University  
Vaiiam, Thanjavur-613 403.

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/a 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU



## Analysis of the Alumni Feedback on Curriculum



*A. X. [Signature]*  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

*[Signature]*  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.

*[Signature]*  
**REGISTRAR**  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR-613 403, TAMIL NADU.



## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	How do you rate the teaching techniques adopted by teachers?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

*A. xun Ro*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

*[Signature]*  
REGISTRAR

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the U10 Act 1958  
THANJAVUR - 613 403, TAMIL NADU



## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

*A. Xantho*  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

*[Signature]*  
**REGISTRAR**  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 11th 3 of the block 2, Apt. 1056  
 THANJAVUR-613 403, TAMIL NADU

*[Signature]*  
**Dean**  
 School of Arts & Science  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Valluvar, Thanjavur-613 403.



## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	How do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

*A. Kumar*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur,

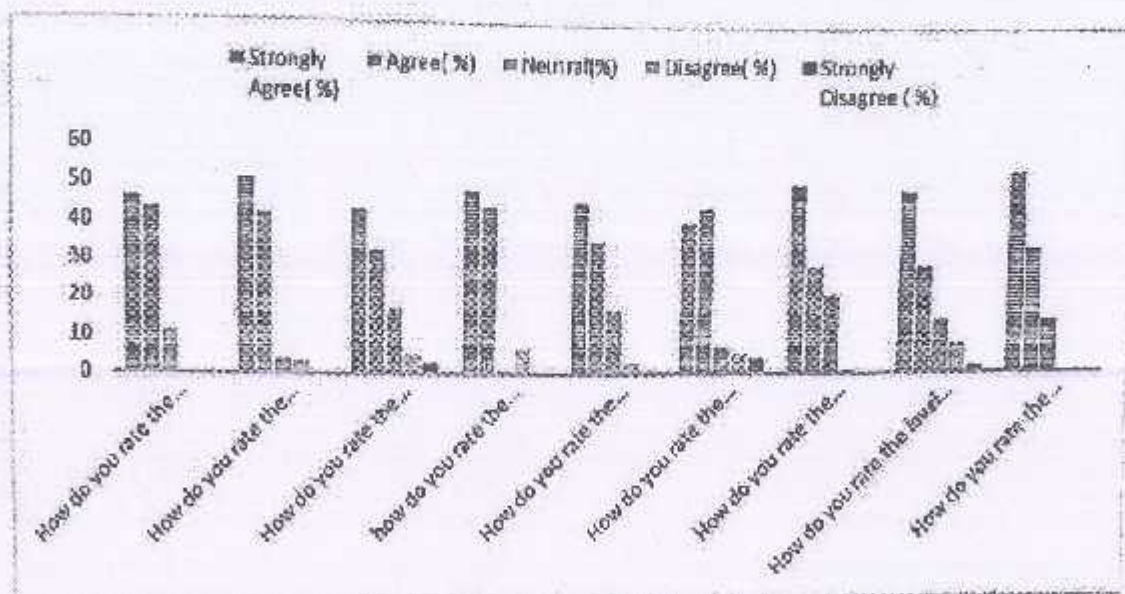
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U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
Dean  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



## Analysis of the Parents Feedback on Curriculum



*A. X. R.*

Head of the Department  
Department of Microbiology  
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*[Signature]*

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Deemed to be University  
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## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

*A. Xanthi*

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# Summary of the Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20

*A. Senthil*

Head of the Department  
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Deemed to be University, Thanjavur.

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## Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	0%

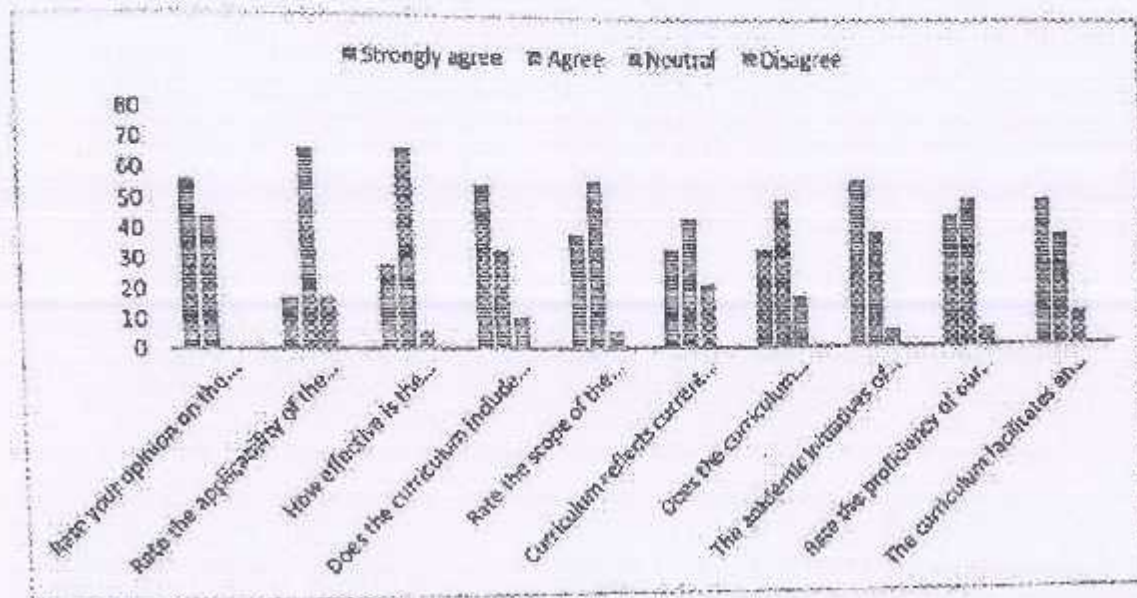
  
**Head of the Department**  
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## Analysis of the Employer Feedback on Curriculum



*A. X. Pr*

Head of the Department  
Department of Microbiology  
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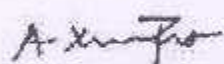
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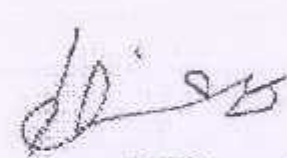


## Faculty Feedback on Curriculum

S.No	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	3	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	5	0	0

  
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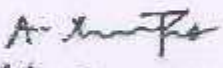
  
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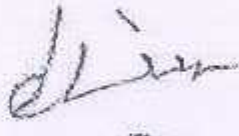


## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

  
 Head of the Department  
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 St. Deemed to be University, Thanjavur.

  
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 Deemed to be University  
 Vallam, Thanjavur-613 403.



## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	40%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examination?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

*A. Senthil*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

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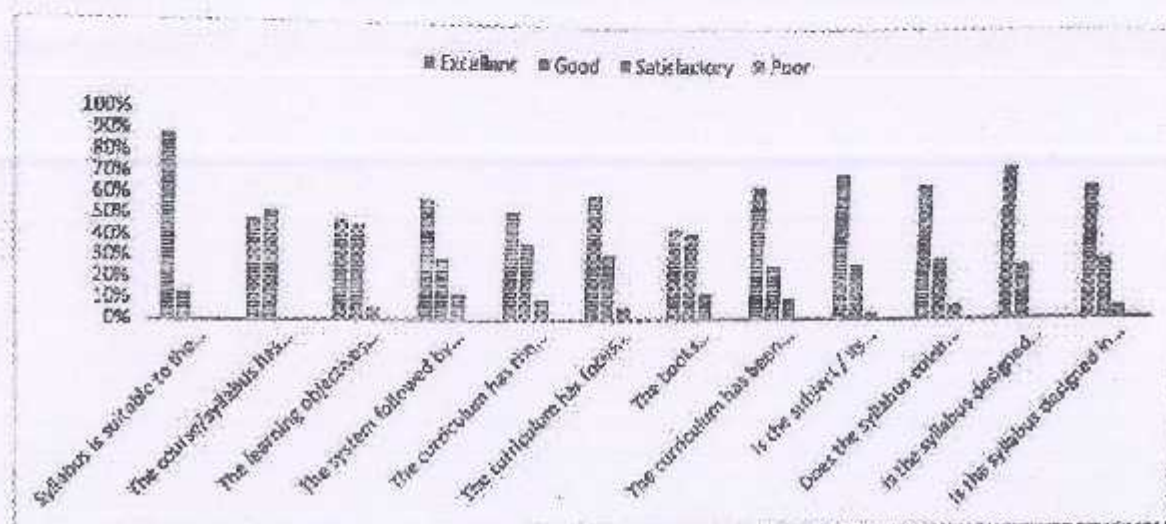
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Science & Technology (PRIST)  
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Vallam, Thanjavur-613 403.



## Analysis of Faculty Feedback on Curriculum



*A. Xanthos*  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

*[Signature]*  
 Dean  
 School of Arts & Science  
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 Science & Technology (PRIST)  
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 Ponnaiyah Ramajayam Institute of  
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 Uds 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.





**PRIST**  
UNIVERSITY  
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THANJAVUR - 613 005 - TAMIL NADU

**Ponnaiyah Ramajayam Institute of Science and  
Technology [PRIST]**

**DEPARTMENT OF MATHEMATICS**

## **Feedback Report**

**Academic Year: 2022 - 2023**



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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**  
**Student Feedback on curriculum(2022-2023)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	100	40	39	1	0
2	Adequacy of the Elective Courses in the Curriculum	80	60	38	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	90	60	20	10	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	110	60	9	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	130	20	20	10	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	40	39	1	0
7	Laboratory Content in the Curriculum	80	60	38	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	90	60	20	10	0
9	Adequacy of the Add-On Courses in the Curriculum	110	60	9	1	0
10	Program's effectiveness in developing independent thinking.	130	20	20	10	0
11	Program's effectiveness in developing teamwork capability.	100	40	39	1	0
12	Program's effectiveness in imparting quest for lifelong learning	80	60	38	2	0
13	The research orientation in the course design	90	60	20	10	0
Total Responses = 180						

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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**  
Percentage of the Student Feedback on curriculum  
(2022-2023)

S.NO	PARAMETER	EXCELLENCE (%)	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Content and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	14	20	6	0
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
12	Program's effectiveness in imparting quest for lifelong learning	44	36	20	4	0
13	The research orientation in the course design	58	22	18	2	0

*[Signature]*  
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Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
(First Women Deemed to be University)  
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Deemed to be University  
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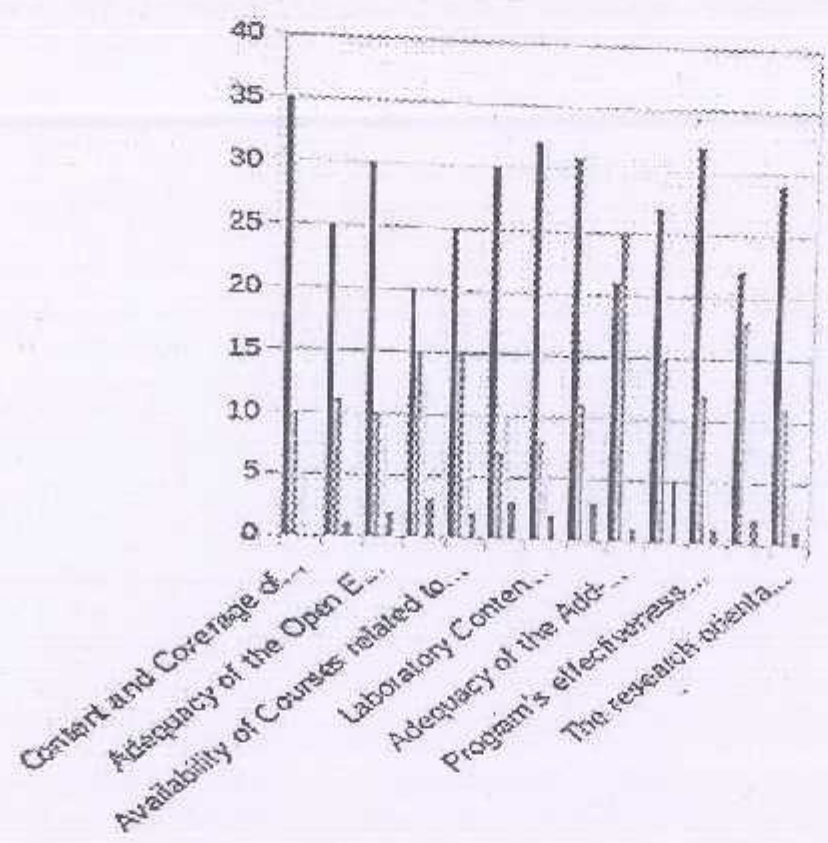




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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**

**Analysis of the Student Feedback on curriculum(2022-2023)**



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**SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
ALUMNI FEEDBACK ON CURRICULUM**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRA L/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ POOR
1	Adequacy of the Elective Courses in the Curriculum					
2	Adequacy of the Open Elective Courses in the Curriculum	8	9	0	1	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	4	12	2	0	0
4	Laboratory Content in the Curriculum	5	8	5	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	5	2	7	4	0
6	Adequacy of the Add-On Courses in the Curriculum	4	8	5	1	0
7	The research orientation in the course design	2	10	5	1	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	6	7	0	4	1
9	The learning I had in the University is useful in my career	12	5	0	1	0
10	The academic developments in the University in recent years are appreciative	10	6	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	8	1	1	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	8	5	5	0	0
13	The Program that I have undergone in the University was intellectually stimulating	13	1	2	2	0
		8	6	4	0	0

*Dr. Digvijay*  
**H.O.D.**

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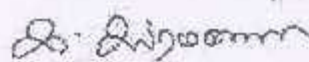
*Dr. Digvijay*  
**Dean**


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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



14	The Program that I have undergone in the University was intellectually stimulating					
15	The program has brought out the best of my ability	4	12	2	0	0
16	The Program has stimulated creative thinking in me	5	5	6	1	1
17	The Program has improved my skills in written and oral communication	6	5	6	1	0
18	The Program has developed my problem solving skills	3	7	5	4	1
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	6	3	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	9	3	6	0	0
21	I have made an active contribution to University through the program undergone	6	4	5	3	0
		4	5	2	1	0

TOTAL RESPONSE:18

  
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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**  
**SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTR AL/ GOOD	DISAGREE/A VERAGE	DISAGREE/A VERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0

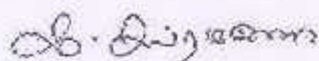
*Do. Anigam*  
**H.O.D.**  
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 PRIST DEEMED TO BE UNIVERSITY  
 THANJAVUR - 613 403

*[Signature]*  
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 via 3 of the UGC Act, 1956  
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17	The Program has improved my skills in written and oral communication					
18	The Program has developed my problem solving skills	3	7	5	4	1
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	6	3	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	9	3	6	0	0
21	I have made an active contribution to University through the program undergone	6	4	5	3	0
		4	5	2	1	0



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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
**ALUMNI FEEDBACK ON CURRICULUM**  
(PERCENTAGE)

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	POOR/ STRONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44%	50%	0%	6%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	22%	67%	11%	0%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	28%	44%	28%	0%	0%
4	Laboratory Content in the Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	22%	44%	28%	6%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%

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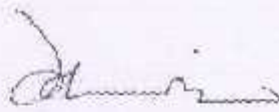
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14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	43%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

  
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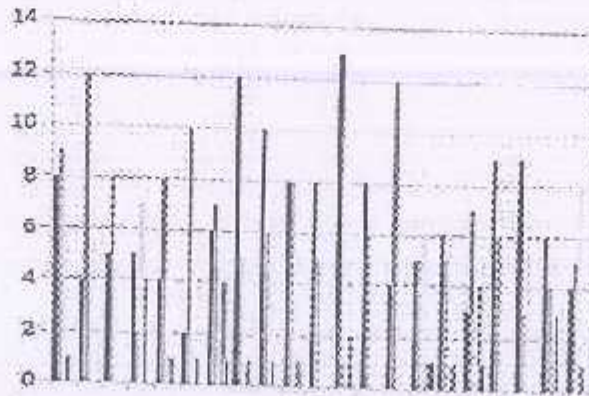
  
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Adequacy of the Elective...  
Scope for skill development/employability...  
Adequacy of the Skill Base...  
The research orientation...  
The learning that in the Univ...  
The new students introduced into the Program that I have undergone...  
The Program has brought to...  
Availability of Courses related to India...  
I have made an active contribution...

*Dr. D. S. S. S.*  
HOD

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**SCHOOL OF ARTS AND SCIENCE  
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PARENTS' FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE  
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**SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

*D. Sivarani*  
HOD

*[Signature]*  
DEAN

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

### PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	87%	13%	0%	0%	0%
2	Study Environment	74%	26%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	74%	26%	0%	0%	0%

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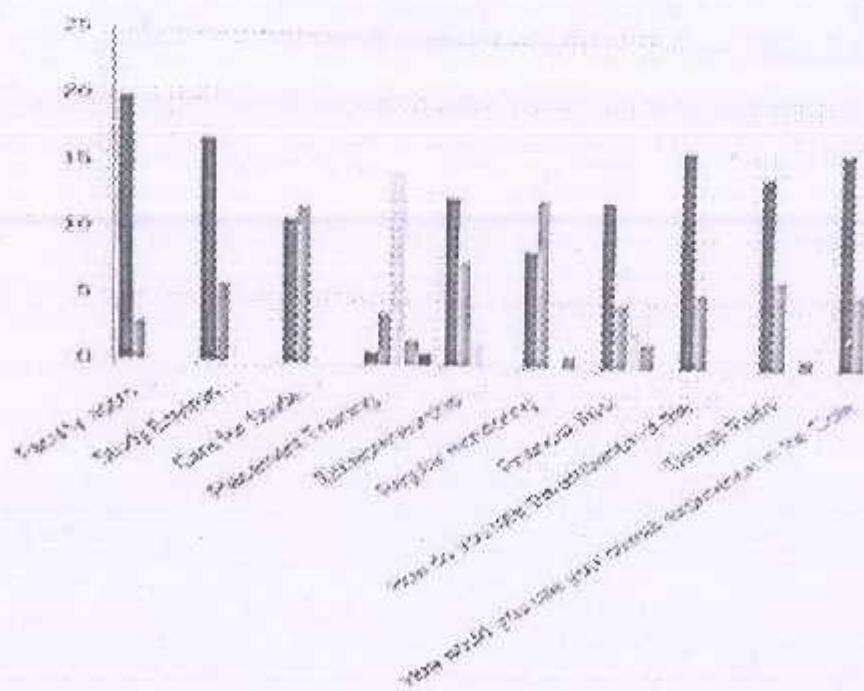
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*Dr. S. S. Srinivasan*  
H.O.D.  
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THANjavur - 612 002

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 3. Methodology  
 4. Results  
 5. Conclusion  
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 12. Keywords  
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DEPARTMENT OF MATHEMATICS

## FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

*S. D. S. S. S.*  
H.O.D.  
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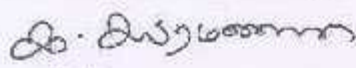
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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		10	4	1	0	0


TOTAL RESPONSE : 15

  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

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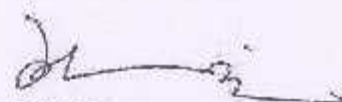
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		10	4	1	0	0

TOTAL RESPONSE : 15

  
HOD

  
DEAN

H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

Office of the Dean  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Deemed to be University)  
Thanjavur, Tamil Nadu - 613 403.

  
REGISTRAR  
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U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU





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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM  
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for	95	0	5	0	0

*Dr. Sujatha*

H.O.D.

DEPARTMENT OF MATHEMATICS  
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School of Arts & Science  
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	various level academic programmes are at par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	16	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	89	0	11	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	95	0	5	0	0
		84	16	0	0	0


TOTAL RESPONSE : 15

  
HOD

  
DEAN

H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIET DEEMED TO BE UNIVERSITY  
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School of Arts & Sciences  
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Science & Technology (PRIET)  
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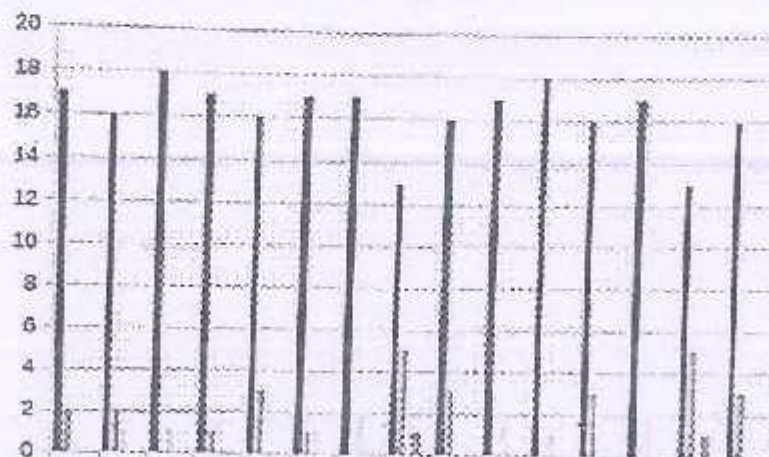
  
REGISTRAR  
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**SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS**



Content and Coverage o...  
Adequacy of the Elect...  
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Availability of Courses related L...  
Scope for skill development...  
Laboratory Cool...  
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From Faculty's view, the processes for a...  
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From Faculty's view, the standards set in the Univera...  
Course content & course outcome...

*Do. Srinivasan*  
HOD

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DEAN

H.O.D.  
DEPARTMENT OF MATHEMATICS  
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Science & Technology (PRIST)  
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Science & Technology (PRIST)  
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# PRIST

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

## EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	5	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and	4	2	1	0	0

*Sd/- Dr. Jeyaraj*  
H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*[Signature]*  
REGISTRAR  
Pannaiyah Ramaiyavam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 612193, TAMIL NADU

*[Signature]*  
Dean  
School of Arts & Science  
Pannaiyah Ramaiyavam Institute of  
Science & Technology (PRIST)  
Department of Mathematics  
Thanjavur - 613 403



	managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	6	0	1	0	0
18	Laboratory Content in the Curriculum	4	1	0	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	5	1	0	1	0
20	Adequacy of the Add-On Courses in the Curriculum	6	0	1	0	0
		4	1	0	2	0

TOTAL RESPONSE: 7

*[Signature]*  
HOD

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DEAN

Dean  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

### SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

*Ch. Jeyaraj*

*Ch. Jeyaraj*

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School of Arts & Science  
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Vallam, Thanjavur - 613 403



16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

*Do. Arigam*  
HOD

*[Signature]*  
DEAN

**H.O.D.**  
**DEPARTMENT OF MATHEMATICS**  
**PRIST DEEMED TO BE UNIVERSITY**  
**THANJAVUR - 613 403**

*[Signature]*  
**REGISTRAR**  
**Ponnalyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University)**  
**U/s 3 of the UGC Act 1956**  
**THANJAVUR - 613 403, TAMIL NADU.**

*[Signature]*  
Secretary, P. R. S. & T.  
University, Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Chattampi, P. R. S. & T.  
Vallam, Thanjavur - 613 403.





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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

### EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning	57	29	14	0	0

*[Signature]*  
H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIST  
THANJAVUR

*[Signature]*  
REGISTRAR

Ponniyalah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the 1223 Act, 1958  
THANJAVUR - 613 403, TAMIL NADU

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	and managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum?					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	86	0	14	0	0
18	Laboratory Content in the Curriculum	57	14	0	29	0
19	Adequacy of the Skill Based Courses in the Curriculum	71	14	0	15	0
20	Adequacy of the Add-On Courses in the Curriculum	86	0	14	0	0
		57	14	0	29	0

*Ch. Jeyasrinivas*  
HOD

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H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

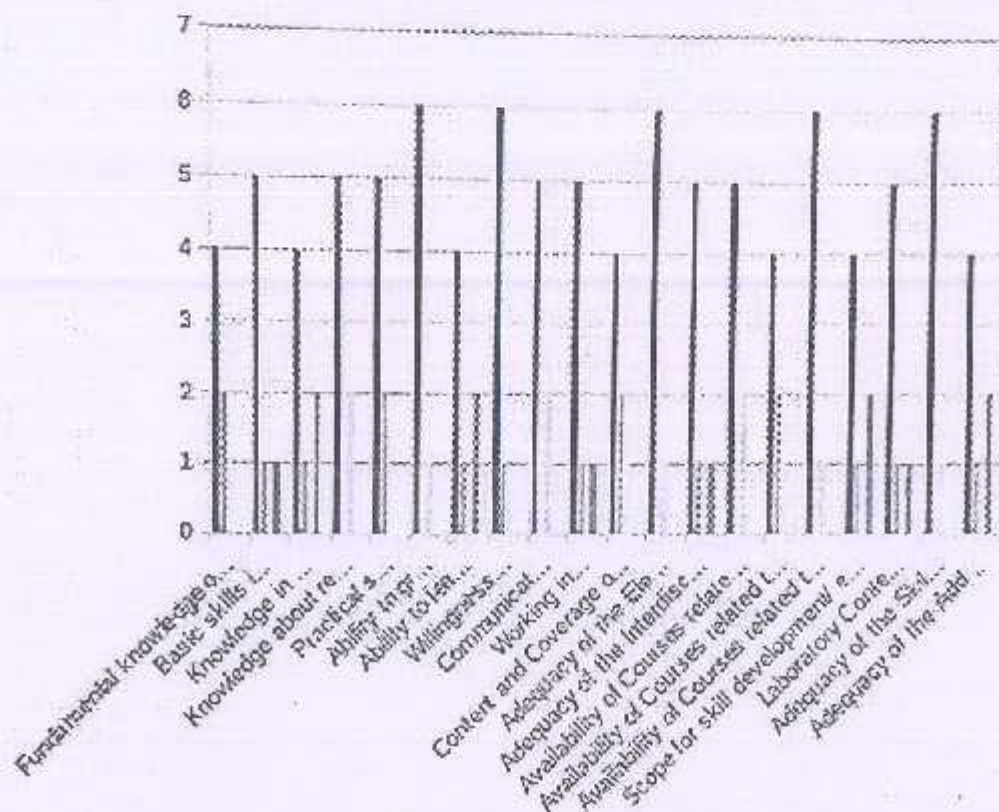
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REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

Dean  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.





**PRIST**  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS



*Dr. Jignesh*

HOD

*[Signature]*

DEAN

REGISTRAR

Anna University Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU





**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**  
Declared as DEEMED TO-BE UNIVERSITY  
U/s 3 of UGC Act, 1956

**DEPARTMENT OF BIOTECHNOLOGY**  
**Feedback Report**

**Academic Year:**

**2022- 2023**





**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**  
DECLARED AS DEEMED TO BE UNIVERSITY  
ON 01-06-2006, AMT 10033

## STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting guest for lifelong learning					
13.	The research orientation in the course design					

*T. J. Jeyaraj*

**Head of the Department**  
**Department of Biotechnology**  
**School of Arts & Science**  
Prist Deemed to be University, T. Jeyaraj

**REGISTRAR**

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Science & Technology (PRIST)**  
(Institution Deemed to be University)  
Prist Deemed to be University, T. Jeyaraj

**THANJAVUR - 613 403, TAMIL NADU.**

**Dean**

**School of Arts & Science**  
**Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)**  
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Prist Deemed to be University, T. Jeyaraj





PONNAYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
DEGRADING MEASUREMENTS TO THE UNIVERSITY  
SINCE 2004 OCT. 1994

## SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	79	21	0	0	79
2.	Adequacy of the Elective Courses in the Curriculum	62	35	3	0	62
3.	Adequacy of the Open Elective Courses in the Curriculum	68	26	6	0	68
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	74	26	0	0	74
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	53	41	6	0	53
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	59	48	3	0	59
7.	Laboratory Content in the Curriculum	23	18	15	4	0
8.	Adequacy of the Skill Based Courses in the Curriculum	53	41	6	0	53
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	74	6	0	0	74
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	1
12.	Program's effectiveness in imparting quest for lifelong learning	74	28	0	0	74
13.	The research orientation in the course design	23	18	15	4	0

Total Responses: 198

Head of the Department

Department of Biotechnology

School of Arts & Science

Pratt Banned to be Substituted Th...

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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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UPE 3 of UGC Act 1986

### STUDENTS' FEEDBACK ON CURRICULUM (PERCENTAGE)

S.No	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average Good (%)	Average Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	50.8	26.2	14.7	8.1	0
2.	Adequacy of the Elective Courses in the Curriculum	36	24.5	22.9	16.5	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24.5	39.3	24.5	11.4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	29.9	32.7	26.2	14.7	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	37.7	29.8	14.7	16.3	1.6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	39.3	27.8	10.3	14.7	0
7.	Laboratory Content in the Curriculum	37.7	29.9	24.5	6.5	0
8.	Adequacy of the Skill Based Courses in the Curriculum	36	24.5	14	16.3	0
9.	Adequacy of the Add-On Courses in the Curriculum	24.5	24	24.5	11.4	0
10.	Program's effectiveness in developing independent thinking	29.8	30	20.2	14.7	0
11.	Program's effectiveness in developing teamwork capability	37.7	26.5	14.7	16.3	1.6
12.	Program's effectiveness in imparting quest for lifelong learning	39.3	27.8	16.1	14.7	0
13.	The research orientation in the course design	37.7	29.5	24.5	6.5	0

Total Responses: 198

**Head of the Department**

Department of Biotechnology

School of Arts & Science

Noted to be Implemented

**REGISTRAR**

Ponnaiyah Ramajayam Institute of

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**Dean**

School of Arts & Science

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Science & Technology (PRIST)

Declared to be University

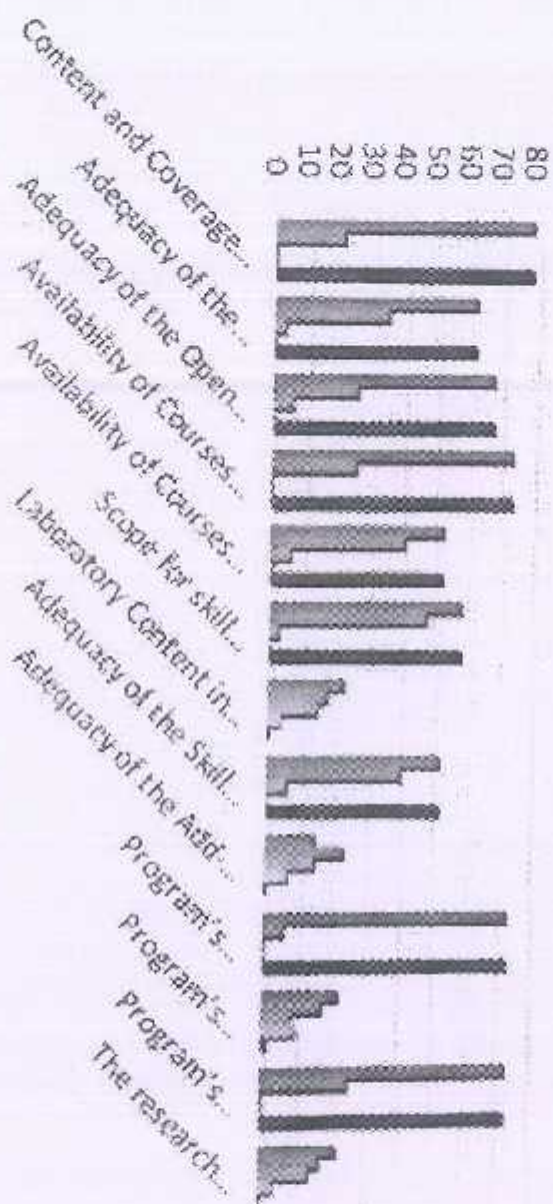
Vellam, Thanjavur - 613 403.





PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
Dharmapuri, Salem District, Tamil Nadu  
637 403, India

## STUDENTS FEEDBACK ON CURRICULUM



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

### STUDENT FEEDBACK ON CURRICULUM 2022-2023

Head of the Department

Department of Biochemistry

School of Arts & Science

Post Degree & Distance Education

REGISTRAR

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U/s 3 of the UGC Act 1956

THANJAVUR - 613 403, TAMIL NADU, INDIA

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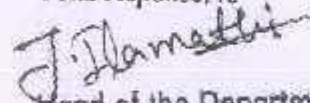



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## ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

Sl. No.	Parameter	Excellent	Very Good	Good	Average	1
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PUNNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I feel in the University is useful in my career					
10.	The academic developments in the University in recent years are appreciable					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15.	The program has brought out the best of my ability					
16.	The Program has stimulated creative thinking in me					
17.	The Program has improved my skills in written and oral communication					
18.	The Program has developed my problem solving skills					
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
20.	The teachers involved in the courses have inspired me a lot; I have made scores of them my role models.					
21.	I have made an active contribution to University through the program undergone					
22.	How would you like to contribute towards the development of the College? (Please select one or more appropriate response(s))					
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the institution?					
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

Total response:46

  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur

  
REGISTRAR  
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U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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### Summary of the Alumni Feedback on Curriculum AY 2022-23

S.No	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2.	Adequacy of the Open Elective Courses in the Curriculum	27	7	10	8	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	30	9	4	9	0
4.	Laboratory Content in the Curriculum	30	10	7	5	0
5.	Adequacy of the Skill Based Courses in the Curriculum	50	2	2	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7.	The research orientation in the course design	26	8	8	10	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9.	The learning I had in the University is useful in my career	29	10	3	10	0
10.	The academic developments in the University in recent years are appreciative	26	9	8	10	0
11.	The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13.	The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15.	The program has brought out the best of my ability	26	8	8	10	0
16.	The Program has stimulated creative thinking in me	29	10	3	10	0
17.	The Program has improved my skills in written and oral communication	31	9	7	5	0
18.	The Program has developed my problem-solving skills	25	9	11	7	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21.	I have made an active contribution to University through the program undergone	26	8	8	10	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the institution?	45	3	2	3	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

total responses: 46

*J. J. Jeyaraj*  
Head of the Department  
Department of Biotechnology,  
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*Amu*  
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Vallam, Thanjavur - 613 403.





## Alumni Feedback on Curriculum AY 2022-23 (Percentage)

S. No	Particulars	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	3.8	0
2.	Adequacy of the Open Elective Courses in the Curriculum	50	15.3	15.3	19.2	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5.	Adequacy of the Skill Based Courses in the Curriculum	48	17.3	21.1	13.4	0
6.	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7.	The research orientation in the course design	55.7	19.2	5.7	19.2	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9.	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10.	The academic developments in the University in recent years are appreciable	50	15.3	15.3	19.2	0
11.	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages student participation in its activities	55.7	19.2	5.7	19.2	0
13.	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46.5	5.7	3.8	3.8	0
15.	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16.	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17.	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18.	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20.	The teachers involved in the courses have inspired me a lot, I have made some of them my role models	55.7	19.2	5.7	19.2	0
21.	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22.	How would you like to contribute towards the development of the College? (Please select one or more appropriate responses)	59.6	17.3	13.4	9.6	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

Total responses: 46

*J. Ilamathi*  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
PRIST Deemed to be University, Thanjavur

*[Signature]*  
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*[Signature]*  
Dean  
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Science & Technology (PRIST)  
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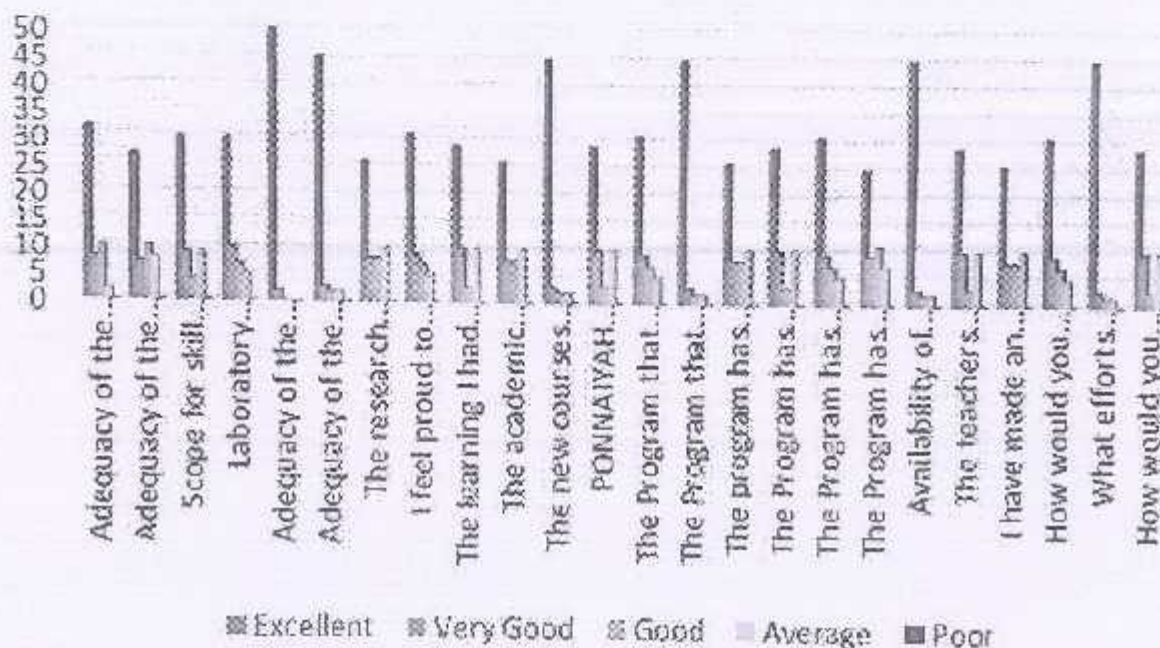


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### Alumni feedback

## Alumni Feedback on Curriculum AY 2022-23



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PRIST Deemed to be University, Thanjavur

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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### FEEDBACK ANALYSIS REPORT – 2022-2023

#### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

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## FEEDBACK CONTENT

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## FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Your answer

Register Number \*

Your answer

Program of Study \*

- ☐ B.Tech- Full Time
- ☐ B.Tech- Part Time
- ☐ M.Tech- Full Time
- ☐ M.Tech- Part Time

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization \*

- ☐ CIVIL ENGG.
- ☐ CSE
- ☐ ECE
- ☐ EEE
- ☐ MECHANICAL ENGG.
- ☐ STRUCTURAL ENGINEERING
- ☐ MANUFACTURING TECHNOLOGY
- ☐ COMMUNICATION SYSTEMS
- ☐ POWER SYSTEMS

Program Period for B.Tech- Full Time & Part Time Students

- ☐ 2017 - 2021
- ☐ 2016 - 2020
- ☐ 2015 - 2019
- ☐ 2014 - 2018
- ☐ 2013 - 2017
- ☐ 2012 - 2016



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Head of the Department  
Department of Computer Science  
and Engineering  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY STUDENT FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students

- ☐ 2019 - 2021
- ☐ 2018 - 2020
- ☐ 2017 - 2019
- ☐ 2016 - 2018
- ☐ 2015 - 2017
- ☐ 2014 - 2016

Program Period for M.Tech- Part Time Students

- ☐ 2019 - 2021
- ☐ 2017 - 2020
- ☐ 2016 - 2019
- ☐ 2015 - 2018
- ☐ 2014 - 2017
- ☐ 2013 - 2016

Whatsapp Number \*


Your answer

Email ID \*


Your answer

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4/11

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

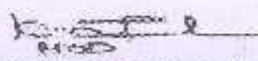
Adequacy of the Elective Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor


Adequacy of the Open Elective Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

[https://www.google.com/forms/d/e/1FAIpQLSe780Aduatop\\_eH0L0a1VED2R05VNET6C0aaQ121g/viewform](https://www.google.com/forms/d/e/1FAIpQLSe780Aduatop_eH0L0a1VED2R05VNET6C0aaQ121g/viewform)

  
Head of the Department  
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and Engineering  
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Science & Technology (PRIST)  
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Institution Declared as Deemed to be University  
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Thanjavur - 613 403





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12/29/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in  
the Curriculum \*

- ☐ Excellent  
☐ Very Good  
☐ Good  
☐ Average  
☐ Poor

Availability of Courses related to Industrial planning and managerial  
skills in the Curriculum \*

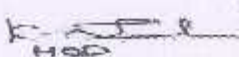
- ☐ Excellent  
☐ Very Good  
☐ Good  
☐ Average  
☐ Poor

Scope for skill development/ employability/ entrepreneurship in the  
Courses offered. \*

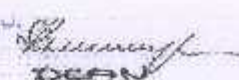
- ☐ Excellent  
☐ Very Good  
☐ Good  
☐ Average  
☐ Poor

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8/11

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Laboratory Content in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

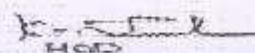
## Adequacy of the Add-On Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/2/22, 3:54 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Program's effectiveness in developing teamwork capability. \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Program's effectiveness in imparting quest for lifelong learning. \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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13/06/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Signature - (Type your name) \*

Your answer

Your feedback is very important to us in order to make our curriculum better.



## Thank you!

We appreciate your Feedback!

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9/11

  
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Deemed to be University  
Warananagar, Thanjavur - 613 403.





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY

U/s 3 of UGC Act, 1956

## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

REGISTRAR

Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU.

Head of the Department  
Department of Computer Science  
and Engineering  
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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

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*[Signature]*  
HOD

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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

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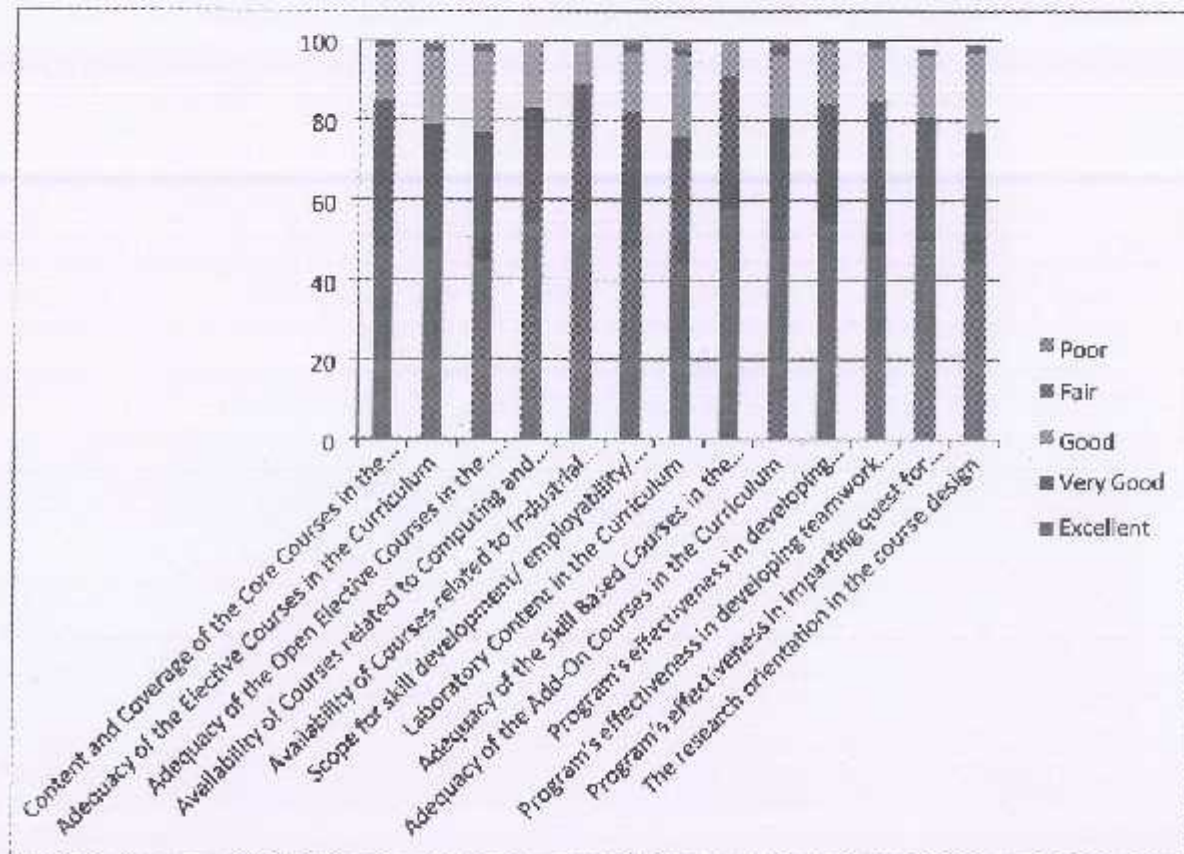




# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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## **STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



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## **ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of add on courses and laboratory content in the curriculum</li> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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## FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer

Official EMAIL ID \*

Your answer

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Fundamental knowledge of Mathematics and Science of the students.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor


Basic skills in computer Science \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

<https://www.google.com/forms/d/e/1FAIpQLSdyt2a3AVAOVhC0q02e4QwK3dLn2OTX0C0eR9VwH8q/newform>

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R. S. Ravi  
Ponnaiyah Ramajayam Institute of  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT'S FEEDBACK

☐ Excellent  
☐ Very Good  
☐ Good  
☐ Average  
☐ Poor

☐ Excellent  
☐ Very Good  
☐ Good  
☐ Average  
☐ Poor

☐ Excellent  
☐ Very Good  
☐ Good  
☐ Average  
☐ Poor

P-55-1  
 1100  
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 Department of Computer Science  
 and Engineering  
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 Science & Technology (P.G.I.S.T.)  
 (Institution Owned by Government)  
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 THANJAVUR - 613 403, TAMIL NADU

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Engineering and Technology  
University of Technology  
1600 Commonwealth Blvd., Suite 100  
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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYERS' FEEDBACK

Ability to grasp new ideas \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Ability to learn new skills \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Willingness to learn \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

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Department of Higher Education  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Communication Skills \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

## Working in a team \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

## Feedback on the Curriculum



## Feedback on the Curriculum

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Adequacy of the Elective Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

B

REGISTER

Ponnaiyah Ramajayam Institute of  
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Head of the Department,  
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*[Signature]*  
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12/2/2018, 10:40 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY: EMPLOYEE FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYERS' FEEDBACK

## Laboratory Content in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor


## Adequacy of the Add-On Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYERS' FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



## Thank you!

We appreciate your Feedback!

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0

*[Signature]*  
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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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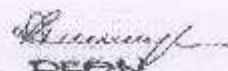
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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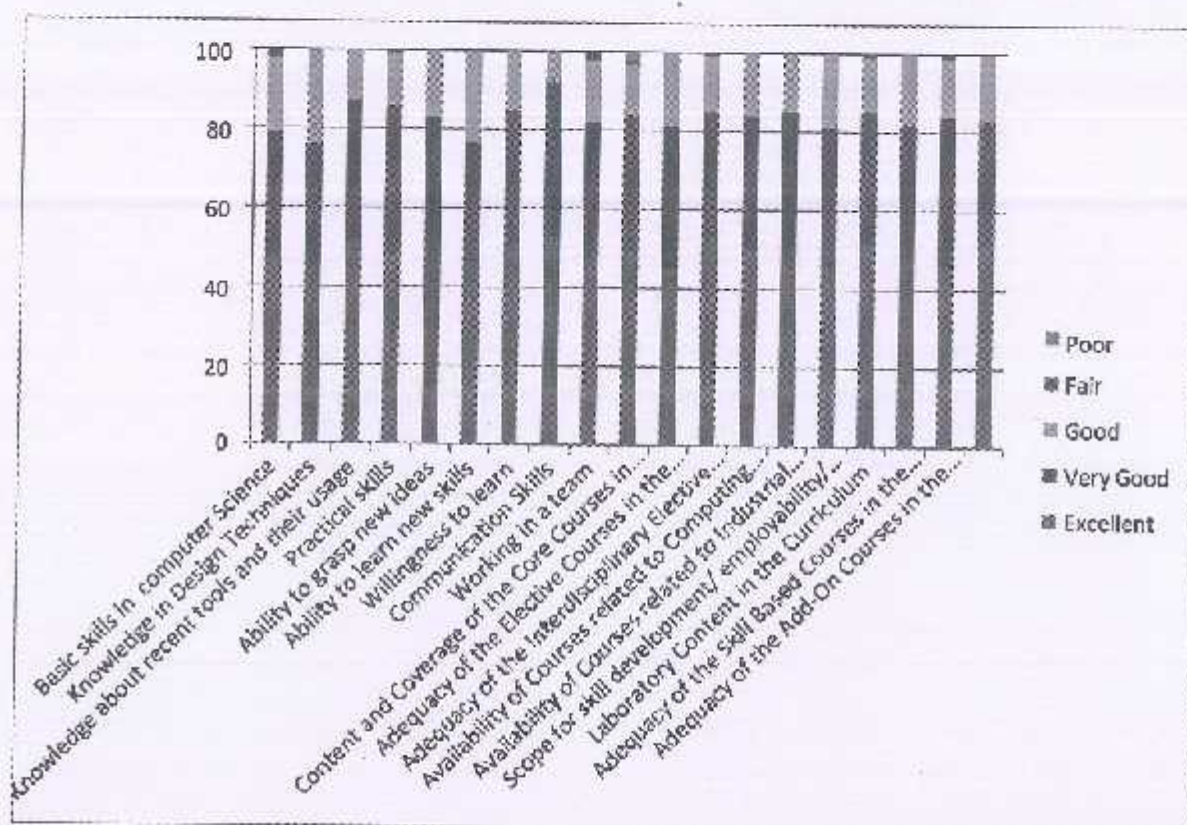




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



REGISTERED

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# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## **ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be Deemed to be  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU - 613 403

**Head of the Department**  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be Deemed to be  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU - 613 403

**DEAN**  
Department of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be Deemed to be  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU - 613 403





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer

Mobile Number/Whatsapp Number \*

Your answer

<https://docs.google.com/forms/d/e/1FAIpQLSfRVATlly9SdqxymI0HyeQV5tZVusGIRqX1a54bAUyjbB7p5wnewform>

2/10

REGISTRAR

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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Thanjavur, Tamil Nadu - 613 403.





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year \*

- ☐ 2015 - 2016
- ☐ 2016 - 2017
- ☐ 2017 - 2018
- ☐ 2018 - 2019
- ☐ 2019 - 2020
- ☐ 2020 - 2021

Semester \*

- ☒ Odd Semester
- ☐ Even Semester

Official EMAIL ID \*

Your answer

Content and Coverage of the Core Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

<https://docs.google.com/forms/view/1AfpOI5RW71y686w0nDnV8Vn6DIRX1u84w/v158Wpwwdewee>

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THANJAVUR - 613 403, TAMIL NADU.

Head of the Department  
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School of Engineering and Technology  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

## Adequacy of the Elective Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

## Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*


- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

## Availability of Courses related to Computing and Communication skills in the Curriculum \*

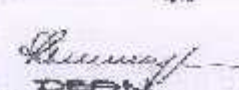
- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

<https://docs.google.com/forms/d/e/1Fpqt51RWATh956vz8z04YecV6L2VadCIRx1a5t4AUy6tWpwwaXom/>

4/18

  
HOD  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be  
University U/s 3 of the UGC Act, 1956)  
Thanjavur - 612 403, TAMIL NADU

  
REGISTRAR  
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U/s 3 of UGC Act, 1956

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Laboratory Content in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

https://docs.google.com/forms/d/1FAIpQLSRVAT.../viewform

Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU

Head of the Department,  
Department of Computer Science  
and Engineering  
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THANJAVUR - 613 403, TAMIL NADU

School of Engineering and Technology,  
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Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/27/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

Adequacy of the Add-On Courses in the Curriculum \*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

In your view, the standard of curriculum and syllabi of UG level academic \*  
programmes offered in your department in comparison with similar  
programmes offered by other Institutions

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

<https://drive.google.com/uc?export=doc&id=1FAIpQLSRU6tUly9S8apmK0YvQV9Zv5046621a3tW1y36Vn5ahm6v0>

6/10

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
U/s 3 of UGC Act, 1956  
Thanjavur - 613 403, TAMIL  
NADU

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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NADU

School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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NADU





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/2/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

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7/10

  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, TAMIL NADU

  
Ponnaiyah Ramajayam Institute  
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U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
Dean  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403, TAMIL NADU





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/2/2019, 10:52 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*


- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY \*

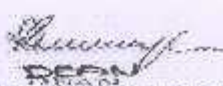
Your answer

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8/10

  
MOD  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
Dean of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/2/22, 10:51 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



## Thank you!

We appreciate your Feedback!

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5/10

**REGISTRAR**  
**Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)**  
(Institution Deemed to be University)  
U/s 3 of the UGC Act 1956  
HANJAVUR - 613 603, TANJAVUR DISTRICT, TAMIL NADU  
Head of the Department  
Department of Computer Science and Engineering  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of UGC Act 1956  
www.prist.ac.in  
PRIST School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
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U/s 3 of UGC Act 1956  
HANJAVUR - 613 603, TANJAVUR DISTRICT, TAMIL NADU





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses In the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content In the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

Head of the Department  
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and Engineering  
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Thanjavur - 613 403, Tamil Nadu

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

Head of the Department  
Department of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
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Thanjavur - 613 403, Tamil Nadu





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1958

9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

Head of the Department  
Department of Computer Science  
and Engineering  
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Tamil Nadu - 613 403, Tiruvarur

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
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TAMIL NADU - 613 403, Tiruvarur

School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Institution Declared as Deemed to be University  
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Tamil Nadu - 613 403





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY

U/s 3 of UGC Act, 1956

11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

*K. S. E. L.*  
14/03/2023  
Head of the Department  
Department of Computer Sciences  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, TAMIL NADU

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
Department of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Declared as Deemed to be University  
Thanjavur - 613 403, TAMIL NADU

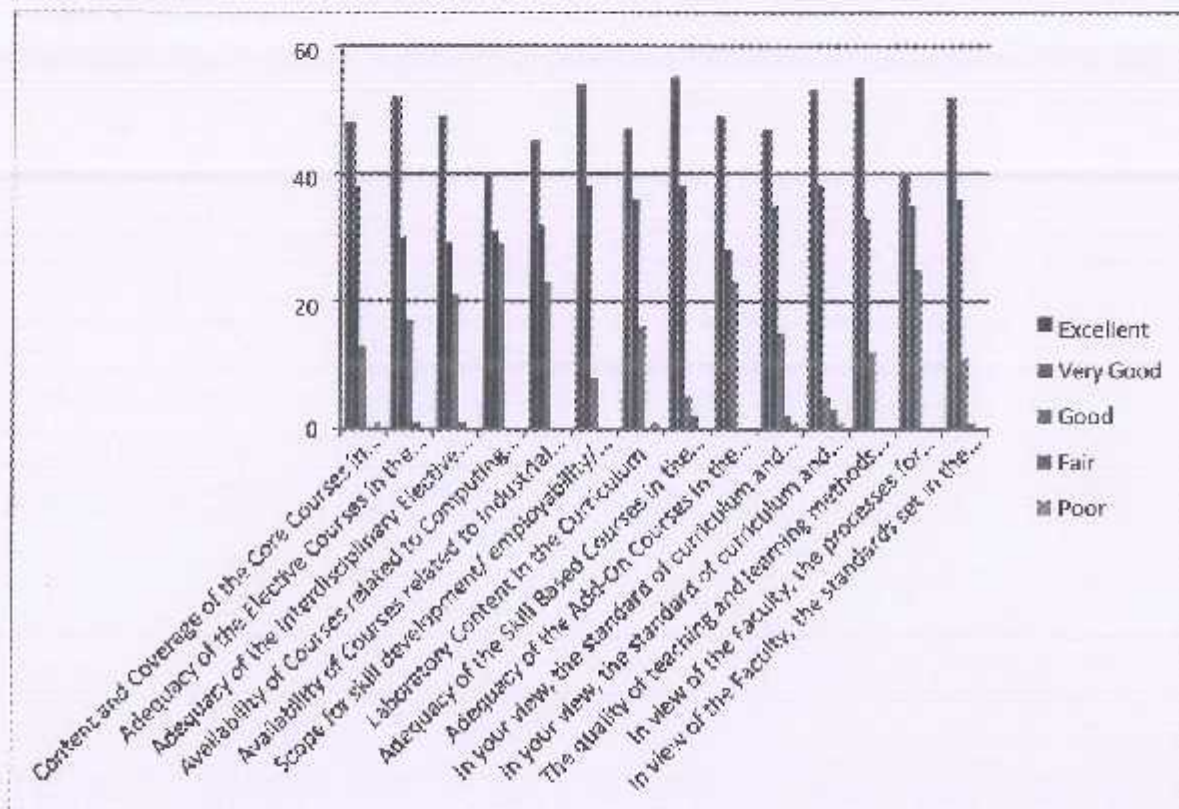




# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*[Signature]*  
HOD  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Pondicherry - 605 006  
THANJAVUR - 605 006, TAMIL NADU

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act 1956  
THANJAVUR - 605 403, TAMIL NADU

*[Signature]*  
DEAN  
Dean of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Pondicherry - 605 006  
THANJAVUR - 605 403, TAMIL NADU





# **PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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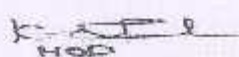
## **ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

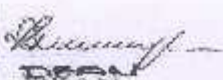
S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

  
DEAN

DEAN  
School of Engineering & Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Head of the Department  
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THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Declared as BE University,  
Vallam, Thanjavur-613 403)



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Priyanga


Register Number \*

1901CE1002

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2/29

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL

  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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DEAN  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/9/2023, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Program Period

- ☐ 2016 - 2020
- ☐ 2017 - 2021
- ☒ 2018 - 2022
- ☐ 2019 - 2023
- ☐ 2020 - 2024
- ☐ 2021 - 2025
- ☐ 2022 - 2026

Clear selection

Department \*

CSE


Year of Study \*

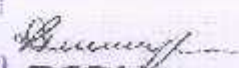
- ☐ II
- ☐ III
- ☒ IV

<https://forms.gle/8m8m8m8m8m8m8m8m>

3/23

  
Head of the Department  
Department of Computer Science and Engineering  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Declared as Deemed-to-be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
Dean  
Department of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Declared as Deemed-to-be University  
Vellam, Thanjavur - 613 403



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/21, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Semester \*

- ☐ III  
☐ V  
☐ VII

Whatsapp Number \*

123456789

Email ID \*

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) \*

- ☐ Data Structure  
☐ Computer Networks  
☐ Software Project Management

[https://docs.google.com/forms/d/1FAIpQL7y12Z20wLFF\\_Z8P503V7w-55M21h4-M05/viewform](https://docs.google.com/forms/d/1FAIpQL7y12Z20wLFF_Z8P503V7w-55M21h4-M05/viewform)

REGISTRAR

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TANJAVUR DISTRICT

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TANJAVUR DISTRICT

Dean  
School of Engineering and Technology  
(Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST))  
Declared to be University  
Thanjavur, Thanjavur - 613 403





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

1/22/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is requested to grade the various teaching-learning parameters below.

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[https://docs.google.com/forms/d/e/1FnpCL8rSEQOLhyLYeQ2GmeLPP\\_7dTPghH37BcVn3MM241Mn4H4/viewform](https://docs.google.com/forms/d/e/1FnpCL8rSEQOLhyLYeQ2GmeLPP_7dTPghH37BcVn3MM241Mn4H4/viewform)

5/22

**HOD**  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu

**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared to be  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU

**DEAN**  
Dean of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Institution Declared to be Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/2/22, 11:41 AM

PRIST - FSR-SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader  
perspective

Ability to  
integrate  
content with  
other courses

☐ ☐ ☐ ☐

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

☐ ☐ ☐ ☐

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

☐ ☐ ☐ ☐

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

☐ ☐ ☐ ☐

Judicial  
covering of  
syllabus

☐ ☐ ☐ ☐

Overall  
gradation

☐ ☐ ☐ ☐

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029

**REGISTRAR**  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
(Institution Declared to be U/s  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

**DEAN**  
Department of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Declared as Deemed to be University  
Thanjavur - 613 403





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/2/2022, 11:44 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

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7/29

**Head of the Department**  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to  
be University U/s 3 of the UGC Act, 1956)  
Vandalur - 601 303, Tamil Nadu

**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to  
be University U/s 3 of the UGC Act, 1956)  
Vandalur - 601 303, Tamil Nadu

**DEAN**  
School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Institution Declared as Deemed to  
be University U/s 3 of the UGC Act, 1956)  
Vandalur - 601 303, Tamil Nadu



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U/s 3 of UGC Act, 1956

1/21/22, 11:41 AM

PRIST - 2ND SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[https://docs.google.com/forms/d/e/1FAPQLS9EQ3\\_4yUeUUG3nWUPP\\_7H1PghR5R3WQMMZILN1H4Q/viewform](https://docs.google.com/forms/d/e/1FAPQLS9EQ3_4yUeUUG3nWUPP_7H1PghR5R3WQMMZILN1H4Q/viewform)

8/20

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
U/s 3 of the UGC Act, 1956  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
U/s 3 of the UGC Act, 1956

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Institution Deemed to be University  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
U/s 3 of the UGC Act, 1956

Head of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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12/1/20, 11:47 AM

PRIST - FND SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS -CDE SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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829

*K. S. L.*  
Head of the Department  
Department of Computer Science and Engineering  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
(Institution Declared to be a University  
U/s 3 of the UGC Act, 1956)  
Pondicherry - 605 006, Tamil Nadu

REGISTRAR  
Ponnaiyah Ramajayam Inst  
Science & Technology  
(Institution Declared to be a University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 606 009, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Declared to be a University  
U/s 3 of the UGC Act, 1956)  
Vellambadi, Thanjavur - 606 400.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/2/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER


Overall  
gradation

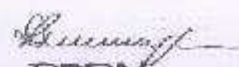


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13/2/22

  
HOD  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Ponnamangalam - 605 006, Tamil Nadu

  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Ponnamangalam - 605 006, Tamil Nadu

  
DEAN  
Dean  
Department of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Ponnamangalam - 605 006, Tamil Nadu





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

1/22/22 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Functionality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10/29

*[Signature]*  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Kattankulathur, Chennai - 603 405

**REGISTRAR**  
Ponnaiyah Ramajayam Inst.  
Science & Technology  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
TIANJAYUR - 603 405

*[Signature]*  
**DEAN**  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Kattankulathur - 603 405

54





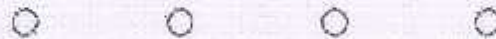
# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - 2ND SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
graduation



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13/29

*[Signature]*  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
**DEAN**  
School of Engineering and Technology  
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Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/2/22, 11:41 AM

PRIST - 2ND SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester.

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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14/22

*[Signature]*  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Thanjavur - 613 403, Tamil Nadu





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts


Judicial  
covering of  
syllabus

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[https://abc.google.com/chart/1FAIpQL5R5G3Lay7uQZG1uUPP\\_7tTPmR776WpC1L2ELMda10Q/viewform](https://abc.google.com/chart/1FAIpQL5R5G3Lay7uQZG1uUPP_7tTPmR776WpC1L2ELMda10Q/viewform)

15/29

  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Group of Institutions for Higher Education  
U/s 3 of the UGC Act, 1956  
Pondicherry - 605 006, Tamil Nadu

  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be  
U/s 3 of the UGC Act  
THANJAVUR - 606 004, Tamil Nadu

  
DEAN  
Department of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Group of Institutions for Higher Education  
U/s 3 of the UGC Act, 1956  
Pondicherry - 605 006, Tamil Nadu



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/2/22, 11:41 AM


PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - END SEMESTER

Overall  
graduation:



[https://docs.google.com/forms/d/e/1FAIpQLSiSEQQLAyLVsOZGmeUPP\\_7sTPghR378dWzGMMZQUM44uQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSiSEQQLAyLVsOZGmeUPP_7sTPghR378dWzGMMZQUM44uQ/viewform)

16/29

  
Head of the Department  
Department of Computer Sciences  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be  
University U/s 3 of the UGC Act, 1956  
Thanjavur - 612 022, Tamil Nadu

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be  
University U/s 3 of the UGC Act, 1956)  
THANJAVUR - 612 022

  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be  
University U/s 3 of the UGC Act, 1956  
Thanjavur - 612 022





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects:

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17/28

*K. Suresh Kumar*  
Head of the Department  
Department of Computer Science and Engineering  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Pondicherry - 605 006, Tamil Nadu.

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam  
Science & Technology  
(Institution Declared to be  
U/s 3 of UGC Act, 1956)

THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Pondicherry - 605 006, Tamil Nadu.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - COO SEMESTER

environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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18/23

**K-SIL**  
HOD  
Head of the Department,  
Department of Computer Science  
and Engineering,  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
Pondicherry - 605 005, Tamil Nadu.

**REGISTRAR**  
Ponnaiyah Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
Ponnaiyah - 605 005, Tamil Nadu.

**DEAN**  
Dean of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
Pondicherry - 605 005.





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U/s 3 of UGC Act, 1956

12/21/2020, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Overall  
gradation

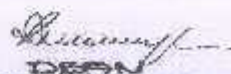


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18/20

  
HOD  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Thanjavur - 612 402, TAMIL NADU

  
REGISTRAR  
Ponnaiyah Ramajayam  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be University)  
U/s 3 of UGC Act, 1956  
THANJAVUR - 612 402, TAMIL NADU

  
DEAN  
Dean  
Department of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Thanjavur - 612 402



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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20/29

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be  
University U/s 3 of the UGC Act, 1956)  
Ponnaiyah - 612 002, Tamil Nadu

REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be  
University U/s 3 of the UGC Act, 1956)  
Ponnaiyah - 612 002, Tamil Nadu

DEAN  
Department of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be  
University U/s 3 of the UGC Act, 1956)  
Ponnaiyah - 612 002, Tamil Nadu





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U/s 3 of UGC Act, 1956

12/2/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - 000 SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

☐ ☐ ☐ ☐

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2020

*[Signature]*  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
University declared as Deemed to be  
University U/s 3 of UGC Act, 1956  
Pondicherry - 605 006, Tamil Nadu

*[Signature]*  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University)  
U/s 3 of the UGC Act 1956  
THANJAVUR - 606 002, Tamil Nadu



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM


PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER


Overall  
gradation

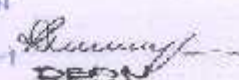


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22/23

  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956)  
Valluvar, Thanjavur - 613 005

  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956)

  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Institution Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956)  
Valluvar, Thanjavur - 613 005





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/25/22, 9:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester.

A - Very Good  
D - Unsatisfactory

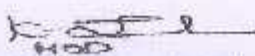
B - Good

C - Satisfactory


	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[https://docs.google.com/forms/d/e/1FAIpQLSfCQDLayCvE0ZG4dUP7\\_QX1PgnPQ2bW7G1h2Q21M484Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfCQDLayCvE0ZG4dUP7_QX1PgnPQ2bW7G1h2Q21M484Q/viewform)

23/5/22

  
HOD  
Head of the Department,  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Thanjavur - 612 002, Tamil Nadu

  
REGISTRAR  
Ponnaiyah Ramajayam Institute of  
Science & Technology  
(Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956)  
THANJAVUR - 612 002, TAMIL NADU

  
DEAN  
Dean of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Declared as Deemed to be University  
U/s 3 of UGC Act, 1956  
Thanjavur - 612 002



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER (STUDENT) FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

☐ ☐ ☐ ☐

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24/25

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu

REGISTRAR  
Ponnaiyah Ramajayam Instn  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

Principal  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
Thanjavur - 613 403, Tamil Nadu





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/2/22, 11:41 AM

PRIST - SEMI SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - COURSE SEMESTER

Overall  
gradation

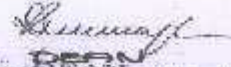


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2022

  
HOD  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Declared to be  
U/s 3 of the UGC Act, 1956)  
Pondicherry - 605 006, TAMIL NADU

  
REGISTRAR  
Ponnaiyah Ramajayam Institute  
Science & Technology  
(Institution Declared to be  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 606 004

  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Declared to be University  
Kattankulathur - 605 006



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/2/22, 11:47 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING/LEARNING PROCESS -200 SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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26/29

*[Signature]*  
PRIST  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Institution Declared to be Deemed to be University U/s 3 of the UGC Act, 1956  
Thanjavur - 612 022, Tamil Nadu

REGISTRAR  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Institution Declared to be Deemed to be University U/s 3 of the UGC Act, 1956  
THANJAVUR - 612 022, Tamil Nadu

*[Signature]*  
DEAN  
School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
Thanjavur - 612 022, Tamil Nadu





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

13/2/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

☐ ☐ ☐ ☐

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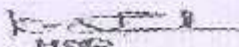
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22/2

  
Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
Thanjavur - 613 403, TANJAVUR

REGISTRAR  
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THANJAVUR - 613 403, TANJAVUR

  
PRIST  
Department of Engineering and Technology  
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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



## Thank you!

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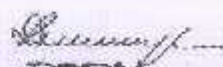
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28/29

  
Head of the Department,  
Department of Computer and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality In handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

*[Signature]*  
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Department of Computer Science  
2022-23  
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9.	Ability to integrate content with other courses	56	27	19	0
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*[Signature]*  
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and Engineering  
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

*[Signature]*  
Head of the Department,  
Department of Computer Science  
and Engineering  
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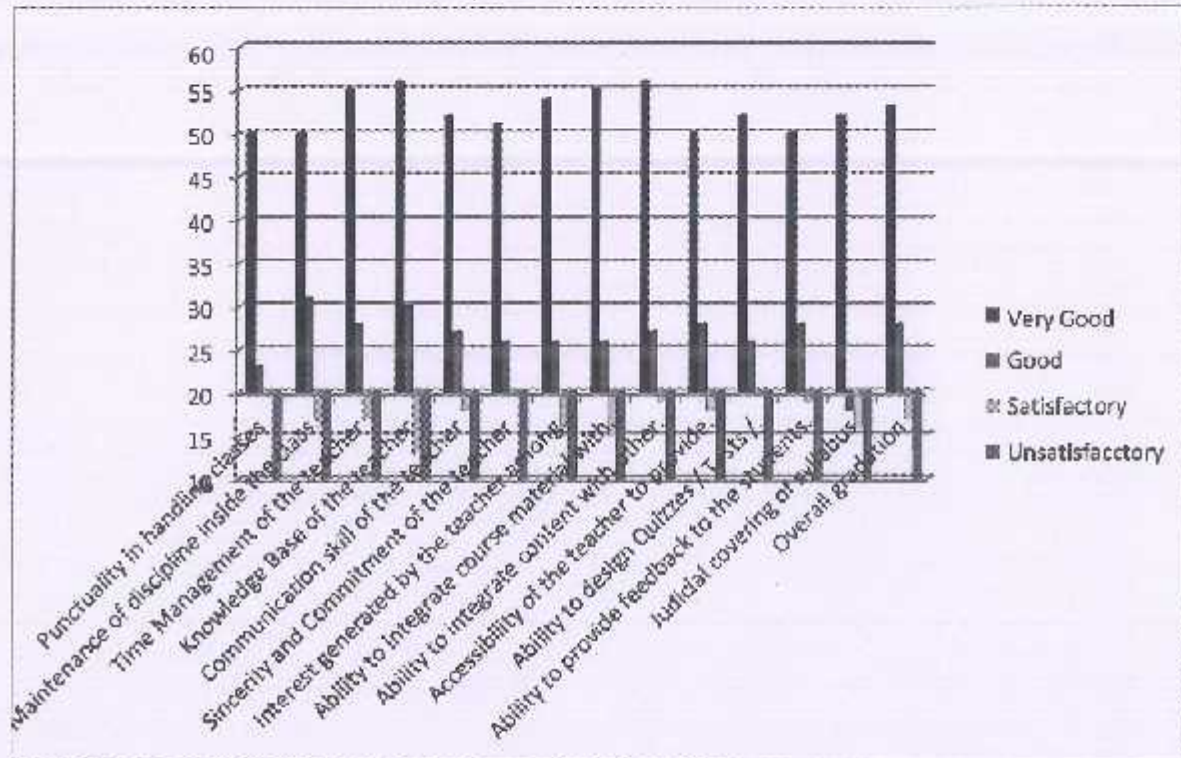
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*[Signature]*  
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Head of the Department  
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and Engineering  
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School of Management and Technology,  
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## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>
2.	Judicial covering of syllabus	

  
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Vellore - 619 002, Tamil Nadu

  
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**Percentage of the Student's feedback on curriculum (2022-2023)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0

Total responses = 100

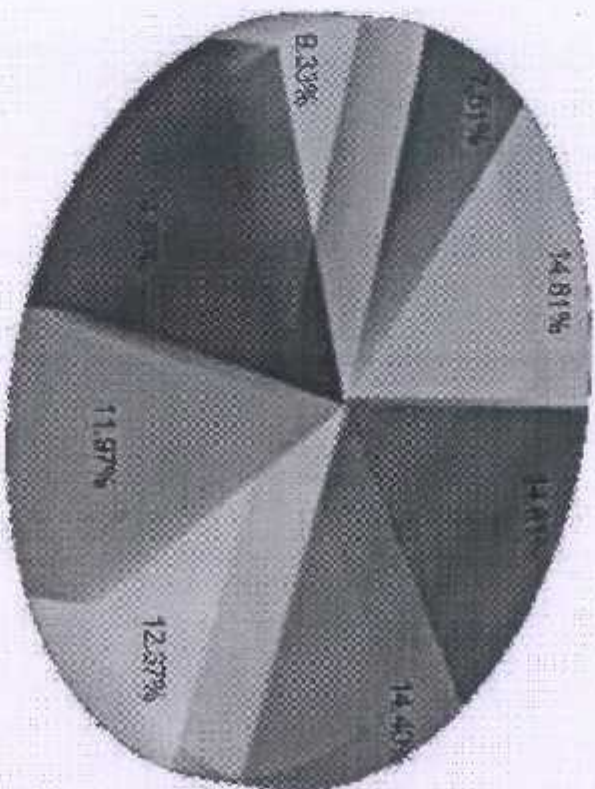
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## Analysis of the Student's feedback on curriculum(2022-2023)



4

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
University of Applied Sciences  
Kannur, Kerala 690 006

*[Signature]*

Head of the Department  
Department of Engineering and Technology  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
University of Applied Sciences  
Kannur, Kerala 690 006

*[Signature]*

- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

*[Signature]*

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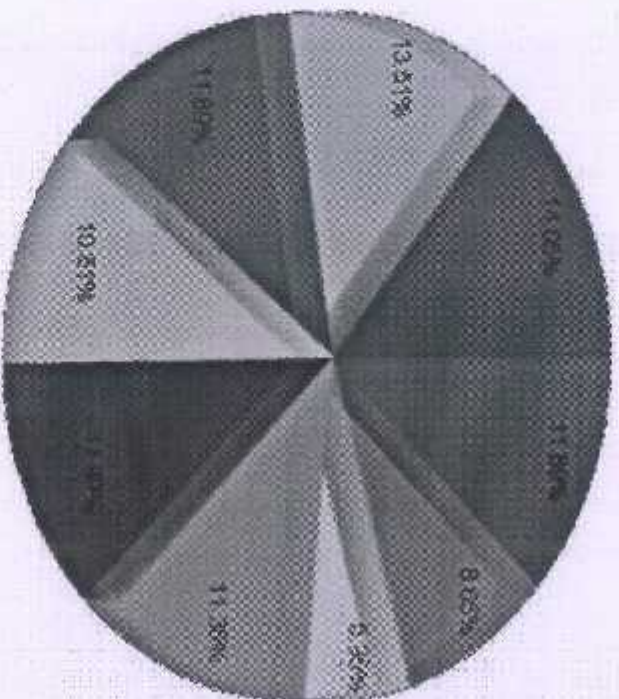
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**Percentage of the Parents Feedback on Curriculum(2022-2023)**

Ss.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the relevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
Total responses = 100					



## Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the aptitude of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

Head of the Department  
Department of Computer Sciences  
and Engineering  
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Chennai - 600 075  
THANJAVUR - 601 302, TANJAVUR DISTRICT

*[Signature]*  
HOD

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Office of Engineering and Technology  
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Chennai - 600 075  
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**Percentage of the Faculty Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

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9	Is the subject/s syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern & advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in a way to improve Employment?	89	11	0	0

Total responses = 100

*K. S. E. L.*  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (P.R.I.S.T.)  
Thiruvananthapuram  
The D. of Engineering & Technology  
Thiruvananthapuram-610 006, India. 20/11/20

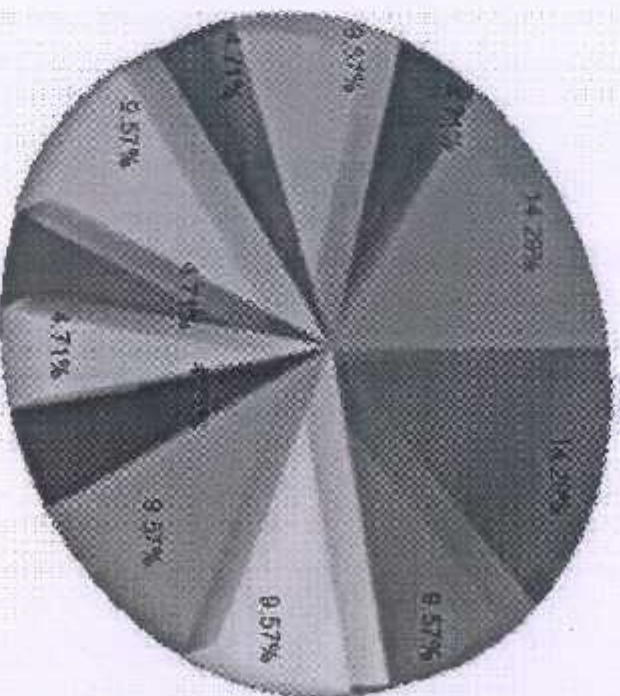
*Devi*  
DEAN

Deputy of Engineering and Technology  
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Thiruvananthapuram  
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Thiruvananthapuram-610 006, India.

## Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

*Signature*



*K. S. S. S.*  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
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Koduvayur, Salem - 642 002, Tamil Nadu

*Shanmugam*  
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## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S. NO	PARTICULARS	ACTION TAKEN
1	On your visit, the standards of curriculum were observed. It was noted that the curriculum was not updated in line with the latest technological developments. It was suggested that the curriculum be revised to include the latest technological developments.	<ul style="list-style-type: none"> <li>REVISOR: DEPARTMENT IN THE DEPARTMENTAL MEETING AND THE CURRICULUM COMMITTEE TO REVISE THE CURRICULUM AND SUBMIT IT FOR THE BOARD'S APPROVAL.</li> <li>REVISOR: DEPARTMENT IN THE DEPARTMENTAL MEETING AND THE CURRICULUM COMMITTEE TO REVISE THE CURRICULUM AND SUBMIT IT FOR THE BOARD'S APPROVAL.</li> </ul>
2	Adequacy of the Old Revised Curriculum	<ul style="list-style-type: none"> <li>REVISOR: DEPARTMENT IN THE DEPARTMENTAL MEETING AND THE CURRICULUM COMMITTEE TO REVISE THE CURRICULUM AND SUBMIT IT FOR THE BOARD'S APPROVAL.</li> <li>REVISOR: DEPARTMENT IN THE DEPARTMENTAL MEETING AND THE CURRICULUM COMMITTEE TO REVISE THE CURRICULUM AND SUBMIT IT FOR THE BOARD'S APPROVAL.</li> </ul>

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K-552  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
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Institution Deemed to be University  
Thiruvananthapuram - 695 025, Kerala, India.

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### Percentage of the Employer Feedback on Curriculum (2022-2023)

S.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	56	33	11	0

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6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
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7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
Total responses = 100					

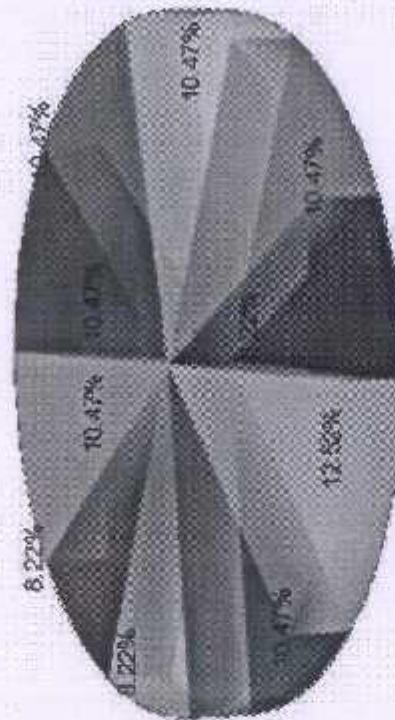
  
 Head of the Department  
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 and Engineering  
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 Thanjavur - 613 003

  
 Dean  
 School of Engineering and Technology  
 Ponnaiyah Ramajayam Institute of  
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## Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills.
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology.
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution.
- Rate the proficiency of our graduates to adapt to industry requirements.
- The curriculum facilitates an overall holistic development of the student?

*[Signature]*  
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Science & Technology (Private)  
Institution Deemed to be University  
Thanjavur - 613 403, India  
THANJAVUR - 613 403, India



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## **ACTION TAKEN REPORT ON EMPLOYEES' FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Periodic discussion in the Department Academic Committee (DAC) meeting and recommendation made to add adequate new courses related to industrial planning and management in the Curriculum</p> <p>- Forwarded to the forth coming Board of studies (BOS) meeting.</p> <p>Recommendations of the BOS meeting sent to the appropriate bodies for approval.</p>

*[Signature]*  
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Faculty of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST),  
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Vallur, Thanjavur - 613 403.

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HOD  
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and Engineering,  
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