ACADEMIC YEAR

2019 – 2020

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THANJAVUR – 613 403 - TAMIL NADU

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	40	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	35	18	4	3
3.	Adequacy of the Open Elective Courses in the Curriculum	44	35	21	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	54	33	16	4	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	36	11	2	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	34	16	4	3
7.	Laboratory Content in the Curriculum	46	32	24	2	3
8.	Adequacy of the Skill Based Courses in the Curriculum	58	34	9	1	1

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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	53	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	49	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	54	31	16	2	0
13.	The research orientation in the course design	47	31	21	2	1

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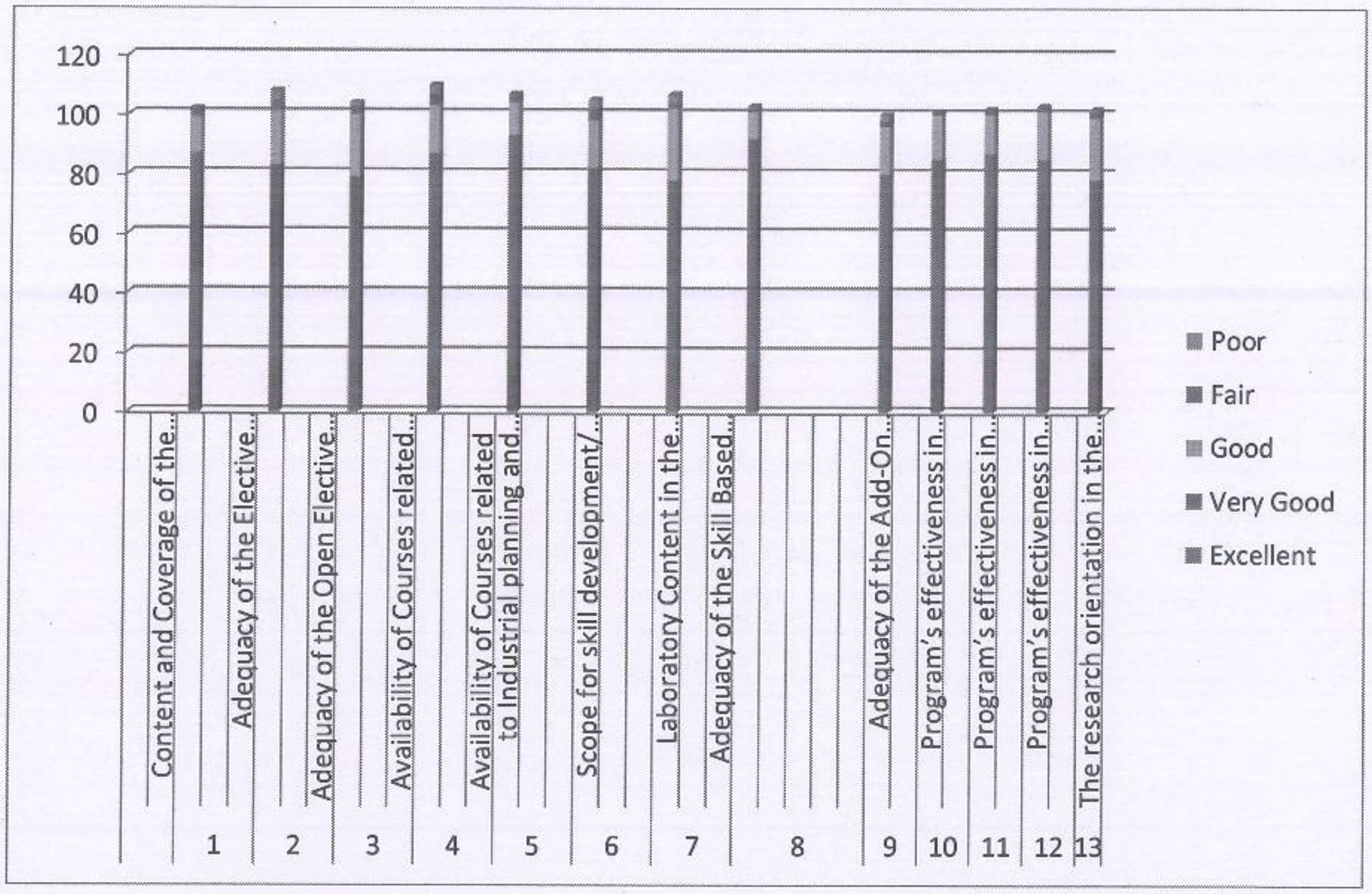
STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	38	12	0	2
2.	The learning I had in the University is useful in my career	56	35	15	5	0
3.	The academic developments in the University in recent years are appreciative	58	33	18	4	3
4.	The new courses introduced in this University meet contemporary requirements	55	34	13	6	2
5.	PRIST University encourages alumni participation in its activities.	47	35	25	2	4
6.	The Program that I have undergone in this University was intellectually stimulating	55	37	14	2	7
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	38	15	3	4
8.	The program has brought out the best of my ability	56	35	10	2	3
9.	The Program has stimulated creative thinking in me	45	37	29	4	8
10.	The Program has improved my skills in written and oral communication	59	49	20	14	21

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11.	The Program has developed my problem solving skills	68	41	19	2	3
12.	The Program helped me develop the ability in planning.	48	37	19	4	4
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	49	38	17	8	4
14.	I have made an active contribution to University through the program undergone	57	32	17	4	3

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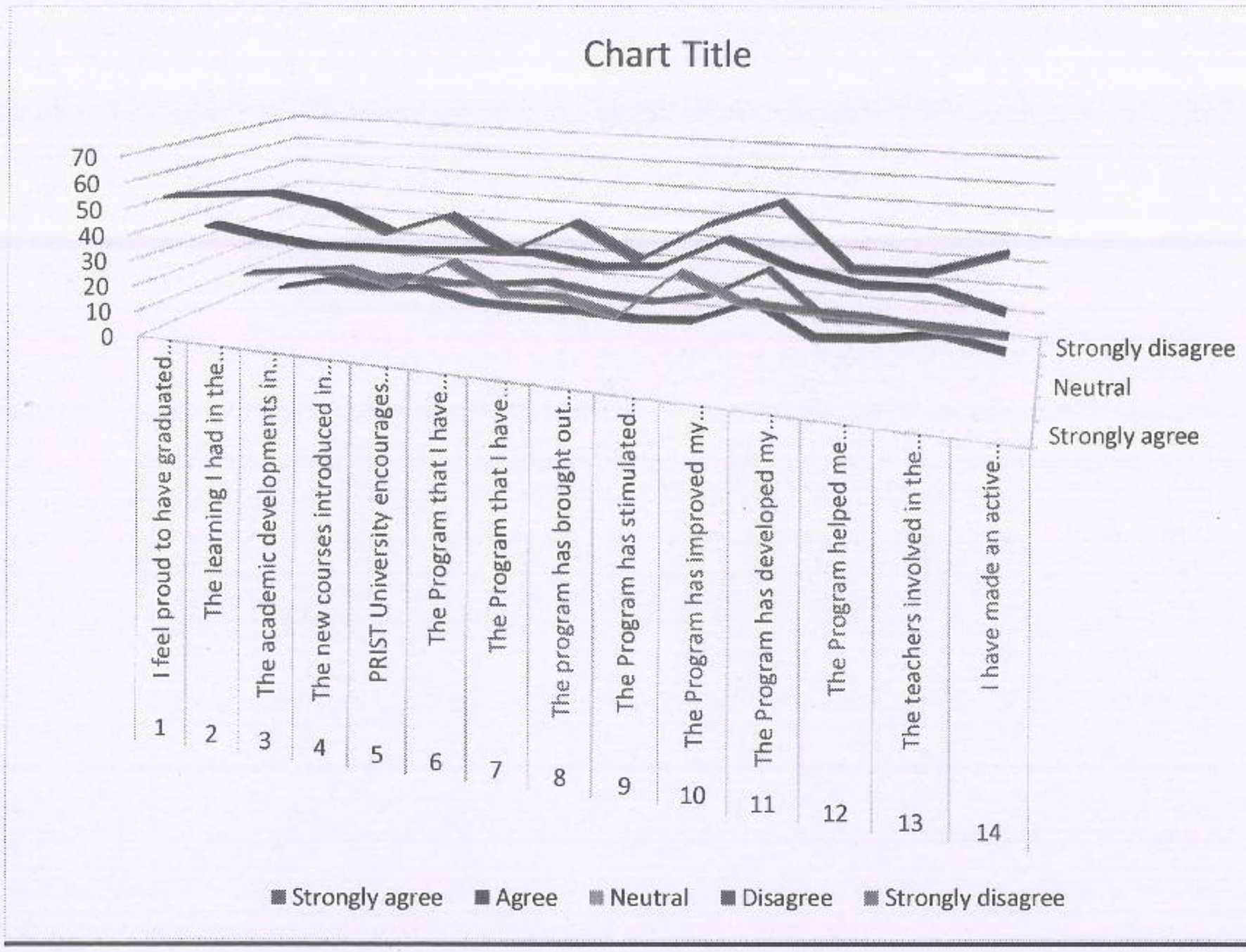

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	56	43	22	4	0
2.	Basic skills in computer Science	57	43	28	4	2
3.	Knowledge in Design Techniques	53	44	31	5	3
4.	Knowledge about recent tools and their usage	63	41	26	3	2
5.	Practical skills	66	43	21	3	2
6.	Ability to grasp new ideas	57	42	26	4	3
7.	Ability to learn new skills	55	40	32	2	1
8.	Willingness to learn	67	46	8	5	4
9.	Communication Skills	40	50	26	3	2
10.	Working in a team	62	42	25	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	57	48	23	4	2
12.	Adequacy of the Elective Courses in the Curriculum	61	41	26	3	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	51	51	3	2

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	62	42	25	2	1
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	35	21	20	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	43	14	15	0
17.	Laboratory Content in the Curriculum	58	54	57	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	56	48	25	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	61	32	17	0	0

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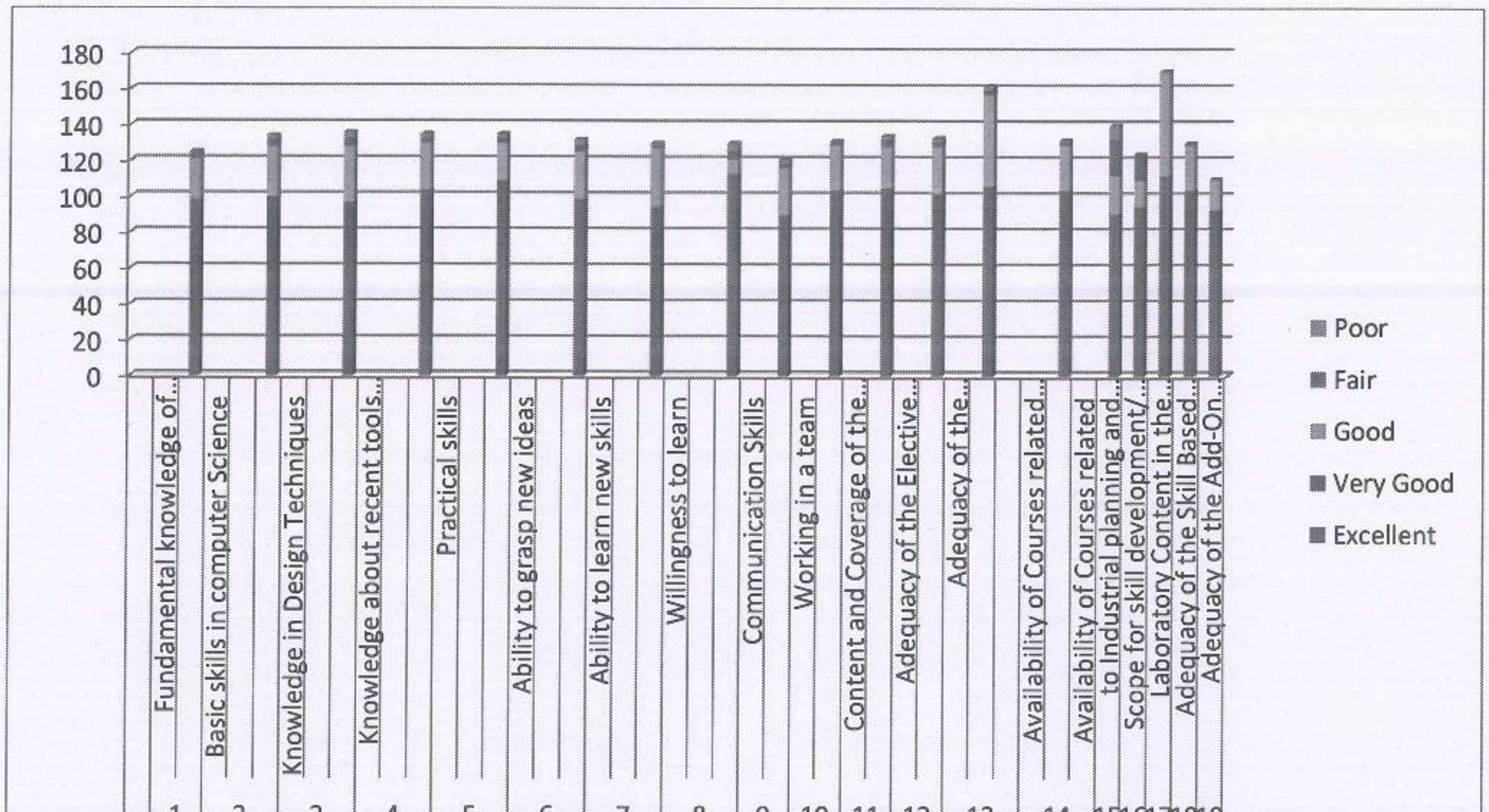

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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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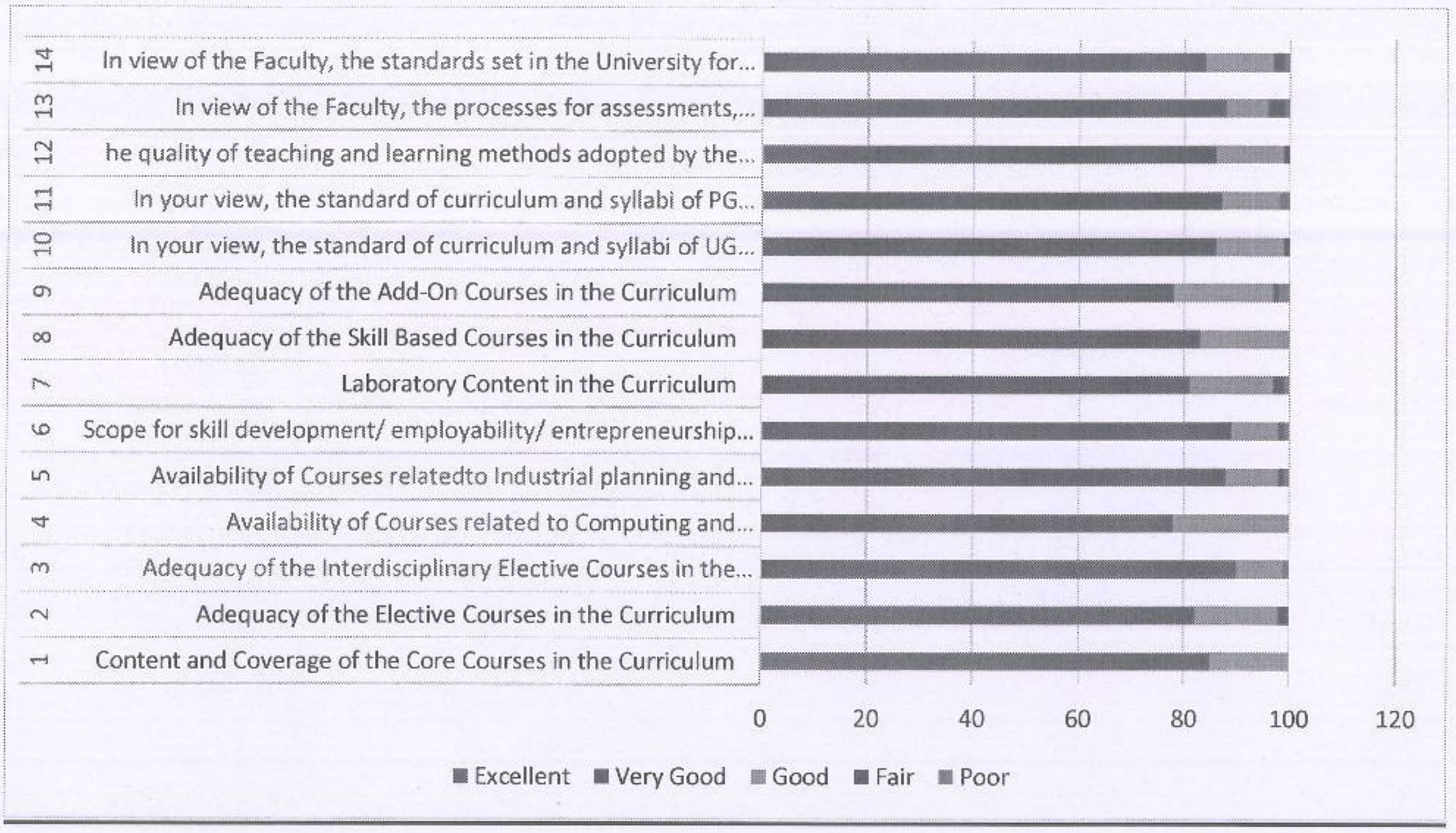

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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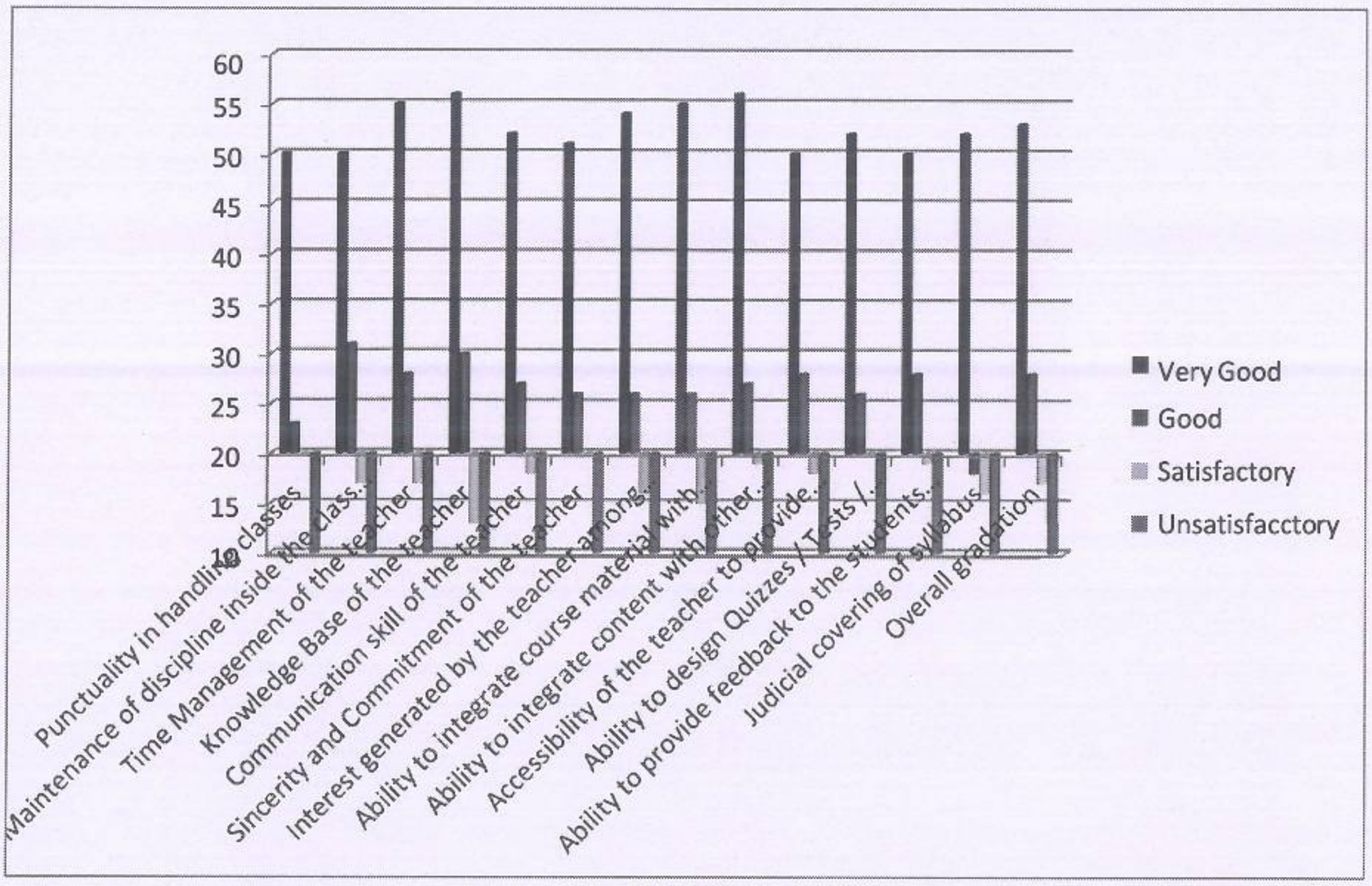

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SUMMARY OF STUDENT FEEDBACK * 2019 – 2020

S. No	Attributes	Excellent	very good	good	Average	poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	19	22	19	0	0
2	How do you rate the syllabus of the courses that you have studied in relation ot the competencies expected out of the course?	9	14	27	10	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	19	35	6	0	0
4	How do you rate the sequence of the units in the course?	28	24	8	0	0
5	How do you rate the allocation of the credits to the courses?	20	31	9	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	29	16	15	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	23	14	23	0	0
8	How do you rate the electives offered in relation to the Technoloigical advancements?	13	28	19	0	0
9	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	16	8	19	17	0
10	Rate the Size of syllabus in terms of the load on the student	22	12	26	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	16	26	18	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	24	20	16	0	0
13	How do you Rate the loading of the courses in a semester	36	15	9	0	0
14	How do you Rate the evaluation scheme designed for each of the course	16	18	13	13	0
15	How do you rate the objectives stated for each of the course	27	14	19	0	0
16	How do you rate competencies expected out of the course	23	23	14	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	8	24	26	2	0
18	How do you rate the percentage of courses having LAB components	9	31	20	0	0
19	How do you rate the domain used for designing the experiments for the LAB components	14	10	28	8	0
20	how do you rate the experiments in relation to the real life applications	22	13	8	17	0

***60 numbers of Students took part in this study**

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Students feedback analysis report 2019 – 2020
Percentage of Students * Feedback

S. No	Attributes	Excellent	very good	good	Average	poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	32%	37%	31%	0	0
2	How do you rate the syllabus of the courses that you have studied in relation ot the competencies expected out of the course?	15%	23%	45%	17%	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	32%	58%	10%	0	0
4	How do you rate the sequence of the units in the course?	47%	40%	13%	0	0
5	How do you rate the allocation of the credits to the courses?	33%	52%	15%	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48%	27%	25%	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	38%	23%	39%	0	0
8	How do you rate the electives offered in relation to the Technoloigical advancements?	21%	47%	32%	0	0
9	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	27%	13%	32%	28%	0
10	Rate the Size of syllabus in terms of the load on the student	37%	20%	43%	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	27%	43%	30%	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	40%	33%	27%	0	0
13	How do you Rate the loading of the courses in a semester	60%	25%	15%	0	0
14	How do you Rate the evaluation scheme designed for each of the course	27%	30%	22%	21%	0
15	How do you rate the objectives stated for each of the course	45%	23%	32%	0	0
16	How do you rate competencies expected out of the course	39%	38%	23%	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	13%	40%	43%	4%	0
18	How do you rate the percentage of courses having LAB components	15%	52%	33%	0	0
19	How do you rate the domain used for designing the experiments for the LAB components	24%	17%	46%	13%	0
20	how do you rate the experiments in relation to the real life applications	37%	22%	13%	28%	0

***60 numbers of parents took part in this study**

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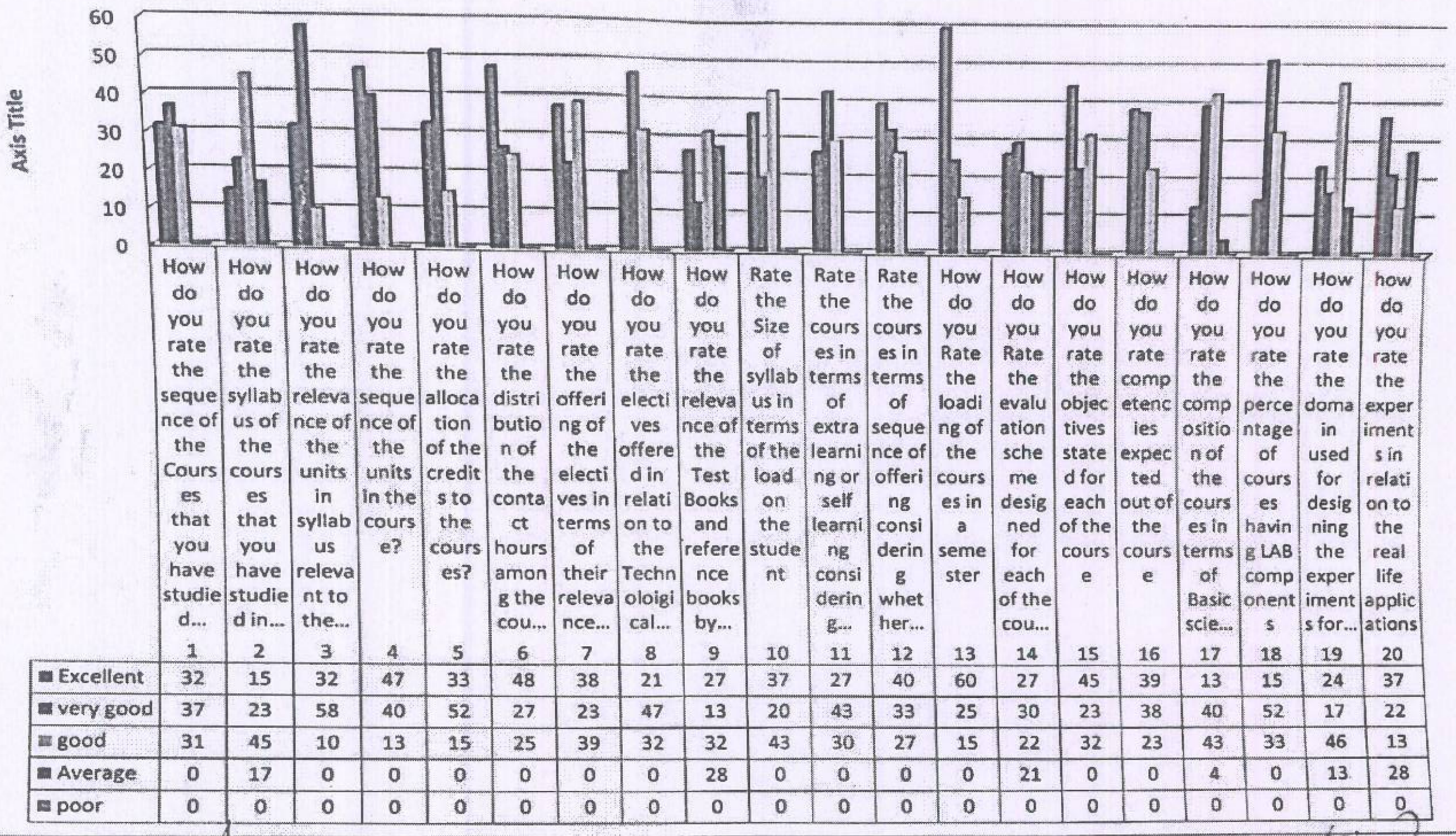
Student Feedback 2019-2020



	How do you rate the sequence of the Courses that you have studied...	How do you rate the syllabus of the courses that you have studied in...	How do you rate the relevance of the units in syllabus relevant to the...	How do you rate the sequence of the units in the course?	How do you rate the allocation of the credits to the courses?	How do you rate the distribution of the contact hours among the cou...	How do you rate the offering of the electives in terms of their relevance...	How do you rate the electives offered in relation to the Technological...	How do you rate the relevance of the Test Books and reference books by...	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self learning considering...	Rate the courses in terms of sequence of offering considering whether...	How do you Rate the loading of the courses in a semester	How do you Rate the evaluation scheme designed for each of the cou...	How do you rate the objectives stated for each of the course	How do you rate competencies expected out of the course	How do you rate the composition of the courses in terms of Basic scie...	How do you rate the percentage of courses having LAB components	How do you rate the domain used for designing the experiments for...	how do you rate the experiments in relation to the real life applications
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Excellent	32	15	32	47	33	48	38	21	27	37	27	40	60	27	45	39	13	15	24	37
very good	37	23	58	40	52	27	23	47	13	20	43	33	25	30	23	38	40	52	17	22
good	31	45	10	13	15	25	39	32	32	43	30	27	15	22	32	23	43	33	46	13
Average	0	17	0	0	0	0	0	0	28	0	0	0	0	21	0	0	4	0	13	28
poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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SUMMARY OF FACULTY FEEDBACK * 2019 – 2020

S.No.	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	12	10	3	0	0
2	The course/syllabus has good balance between theory and Practical	0	15	5	5	0
3	The learning objectives are clear and appropriate to the programme	2	4	15	4	0
4	The system followed by the university for the design and development of curriculum is effective	0	12	8	4	1
5	The curriculum has the potential in developing the habit of self-learning among the students	0	7	11	4	3
6	The curriculum has focus on skill development.	0	3	15	5	2
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	8	7	9	1
8	The curriculum has been updated from time to time.	0	6	17	2	0
9	Is the subject / its syllabus interesting for majority of students	0	14	7	3	1
10	Does the syllabus cover modern & advanced topics?	0	6	14	3	2

***25 numbers of faculty took part in this study**

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Staff feedback analysis report 2019 – 2020
Percentage of Staff * Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	48	40	12	0	0
2	The course/syllabus has good balance between theory and Practical	0	60	20	20	0
3	The learning objectives are clear and appropriate to the programme	8	16	60	16	0
4	The system followed by the university for the design and development of curriculum is efffective	0	48	32	16	4
5	The curriculum has the potential in developing the habit of self learning among the students	0	28	44	16	12
6	The curriculum has focus on skill development.	0	12	60	20	8
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	32	28	36	4
8	The curriculum has been updated from time to time.	0	24	68	8	0
9	Is the subject / its syllabus interesting for majority of students	0	56	28	12	4
10	Does the syllabus cover modern & advanced topics?	0	24	56	12	8

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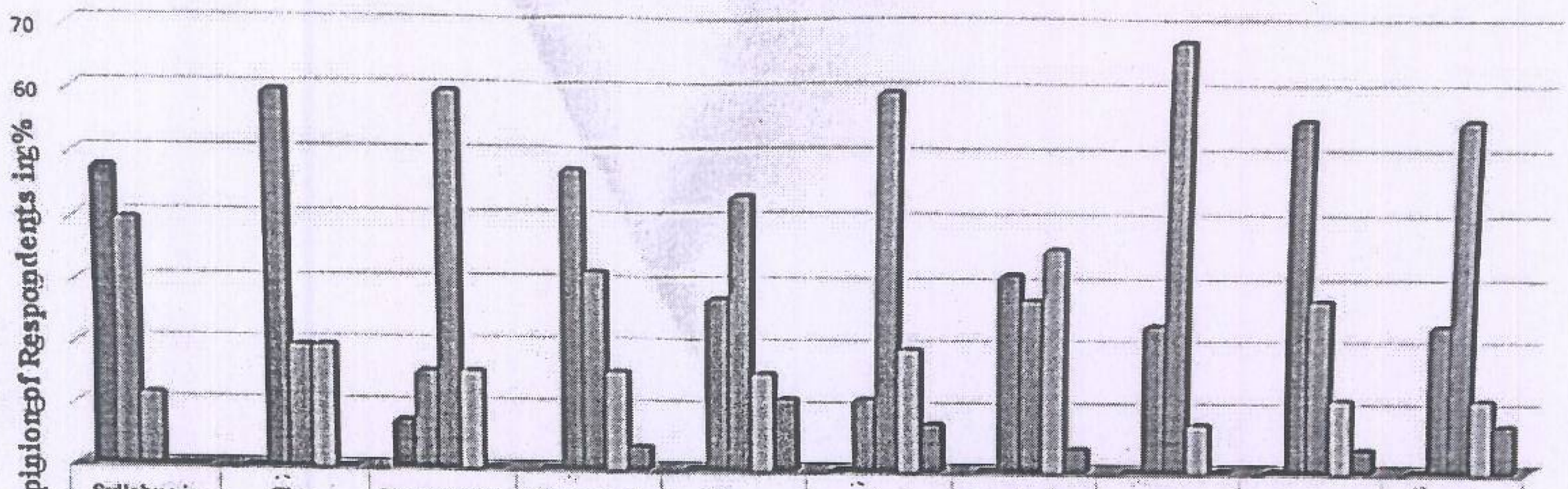
staff feedback 2019 - 2020



	Syllabus is suitable to the course and need based.	The course/syllabus has good balance between theory and Practical	The learning objectives are clear and appropriate to the programme	The system followed by the university for the design and development of curriculum is efffective	The curriculum has the potential in developing the habit of self learning among the students	The curriculum has focus on skill development.	The books prescribed/listed as reference materials are relevant, update and appropriate	The curriculum has been updated from time to time.	Is the subject / its syllabus interesting for majority of students	Does the syllabus cover modern & advanced topics?
Strongly Agree	48	0	8	0	0	0	0	0	0	0
Agree	40	60	16	48	28	12	32	24	56	24
Neutral	12	20	60	32	44	60	28	68	28	56
Disagree	0	20	16	16	16	20	36	8	12	12
Strongly Disagree	0	0	0	4	12	8	4	0	4	8

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SUMMARY OF PARENT FEEDBACK * 2019 - 2020

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	7	23	7	0	0
2	How do you rate the availability of the Text and reference books in Market?	6	24	7	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	7	26	4	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	5	30	2	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	5	27	5	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	9	25	3	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3	28	6	0	0
8	How do you rate the quality of teaching in the university?	9	27	1	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	7	28	2	0	0
10	How do you rate the transparency of the evaluation system in the University?	8	22	7	0	0

***37 numbers of parents took part in this study**

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Parents feedback analysis report 2019 - 2020
Percentage of Parent * Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	18	64	18	0	0
2	How do you rate the availability of the Text and reference books in Market?	16	65	19	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	19	70	11	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	14	81	5	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	14	72	14	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	24	67	9	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	8	76	16	0	0
8	How do you rate the quality of teaching in the university?	24	73	3	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	19	76	5	0	0
10	How do you rate the transparency of the evaluation system in the University?	22	59	19	0	0

***37 numbers of parents took part in this study**

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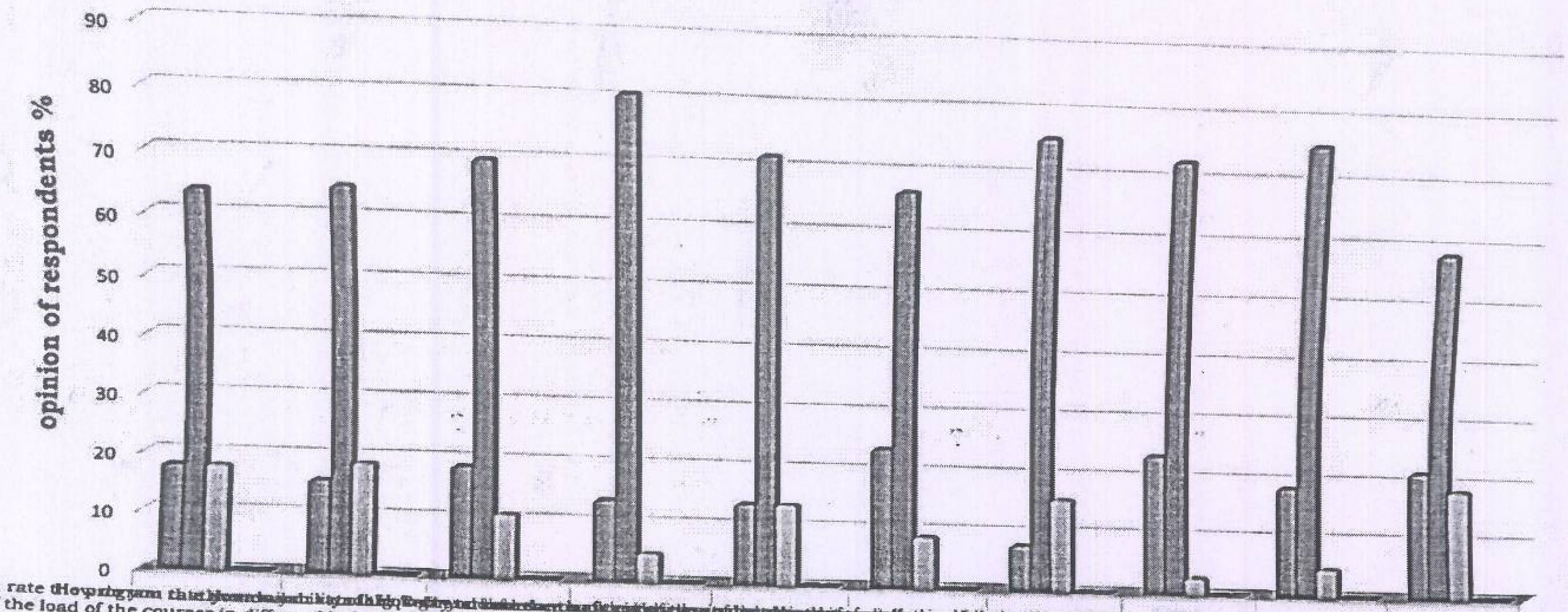
Parent feedback 2019 - 2020



Strongly Agree	18	16	19	14	14	24	8	24	19	22
Agree	64	65	70	81	72	67	76	73	76	59
Neutral	18	19	11	5	14	9	16	3	5	19
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

you rate the program that [illegible] of the load of the courses in different [illegible] of the background of the [illegible] Gender, Cast, Community creed etc. in teaching and evaluation? [illegible] of future [illegible] workload? courses? University?

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SUMMARY OF EMPLOYERS FEEDBACK* 2019 - 2020

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	5	4	2	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	3	5	0	0
3	How do you rate the competencies in relation to the course content?	2	7	2	0	0
4	How do you rate the sequence of the units in the syllabus?	2	9	0	0	0
5	How do you rate the relevance of the topics to the industry?	6	3	2	0	0
6	Rate the offering of the in relation to the specialization streams?	2	7	2	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	2	5	4	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	3	6	2	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	6	5	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	2	7	1	0	0

*10 numbers of Employers took part in this study

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Employers' feedback analysis report 2019 - 2020

Percentage of Employers * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	46%	36%	18%	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	27%	28%	45%	0	0
3	How do you rate the competencies in relation to the course content?	18%	63%	19%	0	0
4	How do you rate the sequence of the units in the syllabus?	19%	81%	0	0	0
5	How do you rate the relevance of the topics to the industry?	54%	27%	19%	0	0
6	Rate the offering of the in relation to the specialization streams?	18%	63%	19%	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	19%	45%	36%	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	27%	54%	19%	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	54%	46%	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	18%	63%	18%	1%	0

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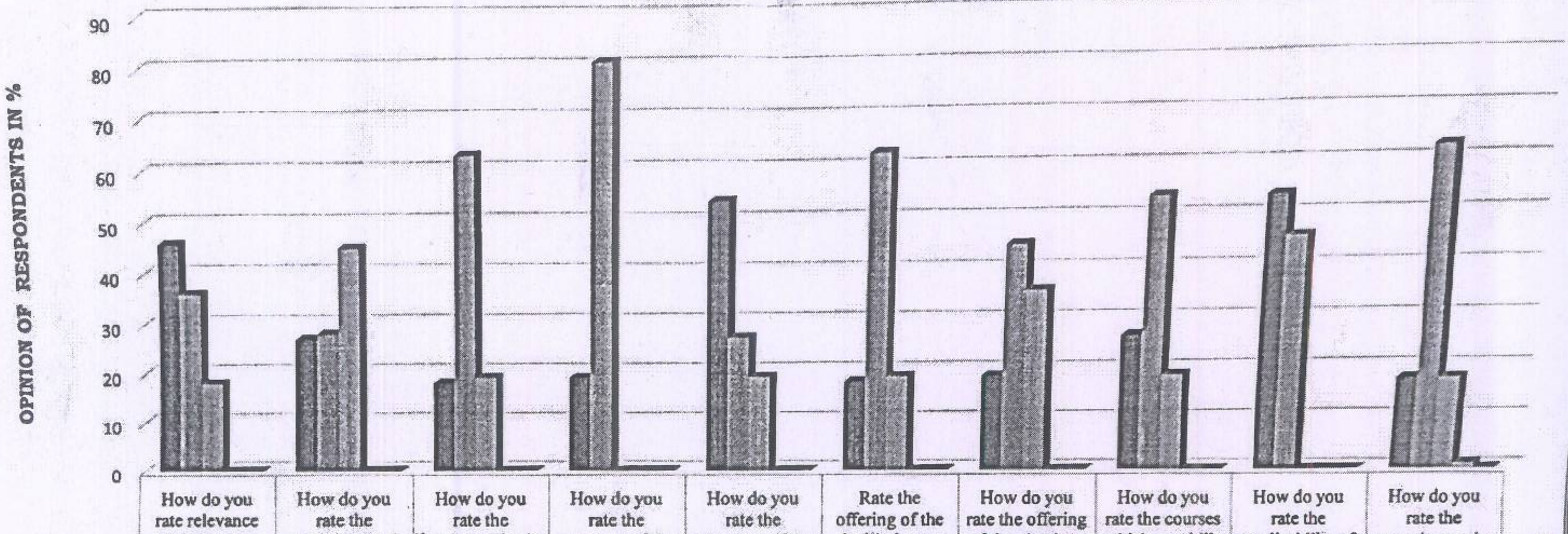
EMPLOYERS FEEDBACK 2019 - 2020



	How do you rate relevance of the courses in relation to the program?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate the competencies in relation to the course content?	How do you rate the sequence of the units in the syllabus?	How do you rate the relevance of the topics to the industry?	Rate the offering of the in relation to the specialization streams?	How do you rate the offering of the electives in relation to the technological advancements?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the experiments in terms of their relevance to the real life application?
■Excellent	46	27	18	19	54	18	19	27	54	18
■Very good	36	28	63	81	27	63	45	54	46	63
■Good	18	45	19	0	19	19	36	19	0	18
■Average	0	0	0	0	0	0	0	0	0	1
■Poor	0	0	0	0	0	0	0	0	0	0

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Department of Mechanical Engineering
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	53	24	17	3	3
2	Learning useful in my career	42	33	11	9	5
3	Development in the Institute in recent years	50	38	10	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Course motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	improve written and oral communication skills	40	39	17	3	1
12	Course develop my problem solving skills	55	41	4	0	0
13	Course helped me to plan my own work	45	37	15	1	2
14	Active contribution to life at Institute	50	40	9	1	0
Total responses = 100						

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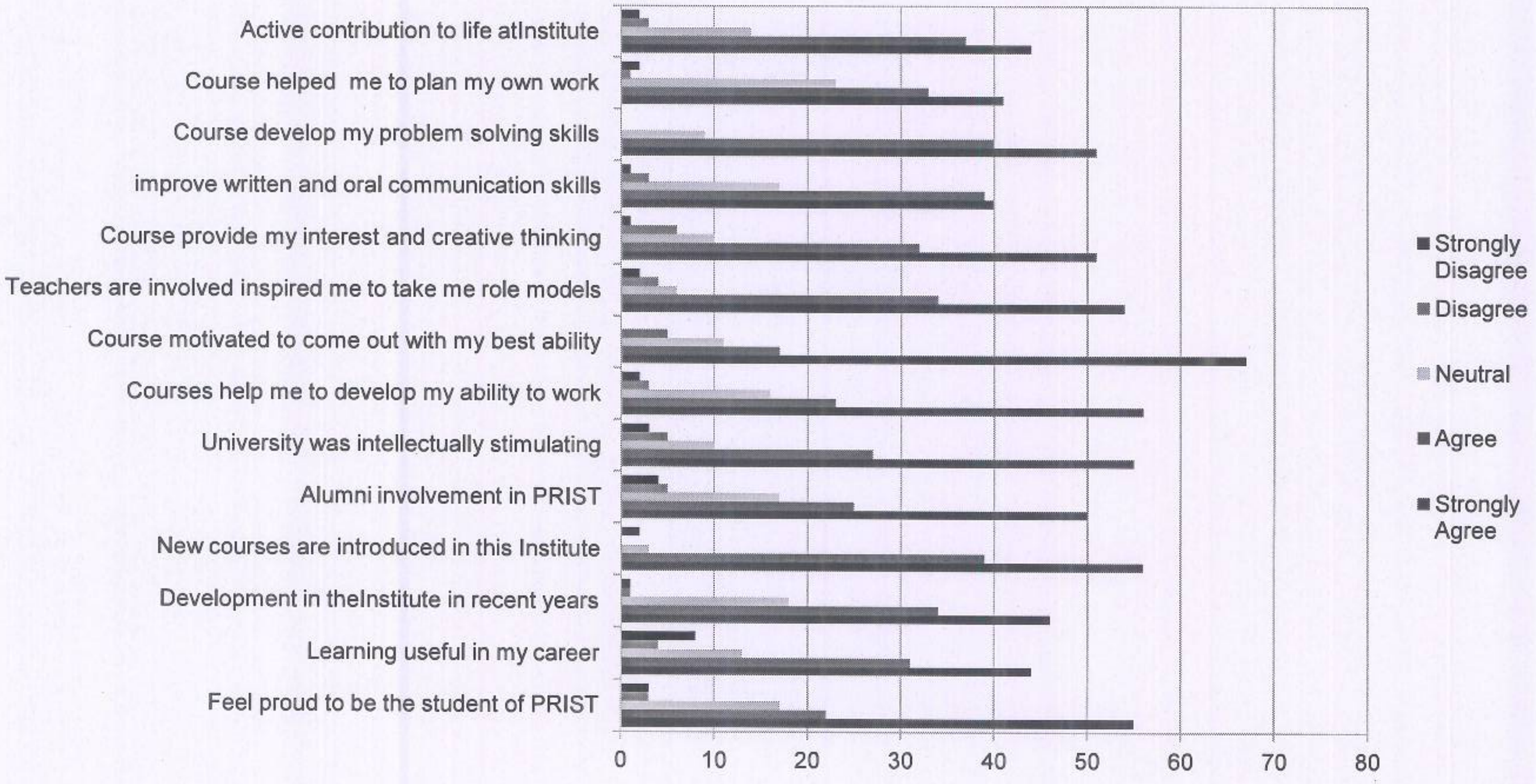
ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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Department of Mechanical Engineering

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	53	25	16	3	3
2	Intellectually stimulating	51	32	13	1	3
3	Develop ability to work efficiently	52	36	12	0	0
4	Motivated towards best ability	54	37	5	3	1
5	Inspiration of the teachers	52	32	13	2	1
6	Stimulation to innovative thinking	51	35	10	2	2
7	Improvement in written and oral communication	42	37	20	1	0
8	Problem solving and critical thinking skills	47	38	12	2	1
9	Ability to plan my own work	48	37	11	4	0
10	Active contribution to my life	50	42	6	0	2

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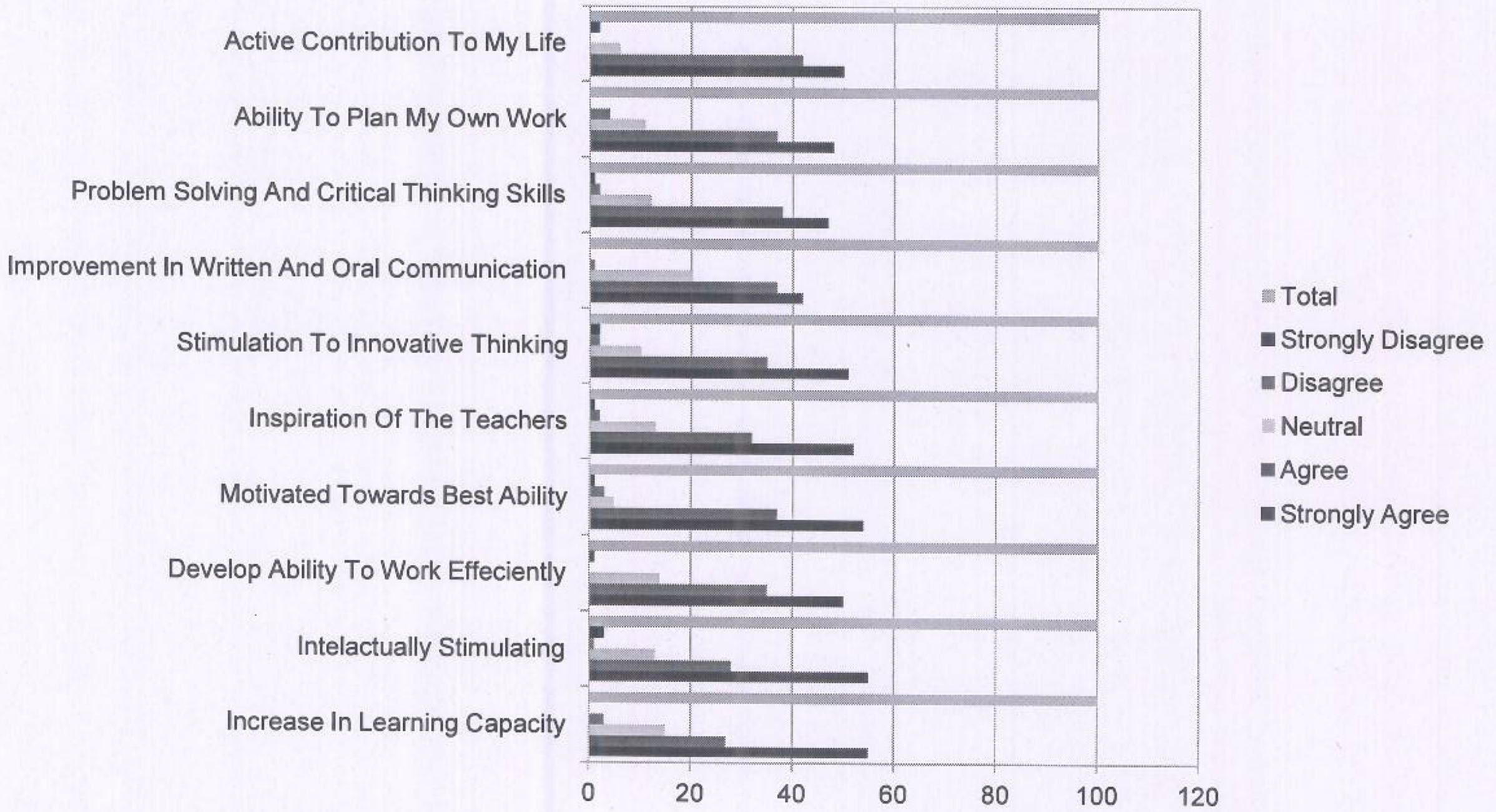
ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



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REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	60	23	14	1	2
2	Admission Process is fair	54	29	16	0	1
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0
4	Discipline	50	33	15	1	1
5	Atmosphere is conducive for learning	60	28	10	2	0
6	Positive change in the behavior	57	32	7	4	0
7	Respect to PRIST	51	34	13	1	1
8	PRIST is one of the Best	53	30	14	2	1
9	Accessibility of Information	52	32	16	0	0
10	Curriculum is well designed	58	31	10	0	1
11	Employability focused in curriculum design	43	32	20	2	3
12	curriculum incorporates recent changes	51	31	16	1	1
13	issuing of certificates under Tatkal Scheme	54	23	22	1	0
14	Interaction with university officers	56	30	11	2	1
15	Employees are cooperative	58	28	13	0	1
16	Curriculum changes are progressive	50	26	20	3	1
Total responses = 100						

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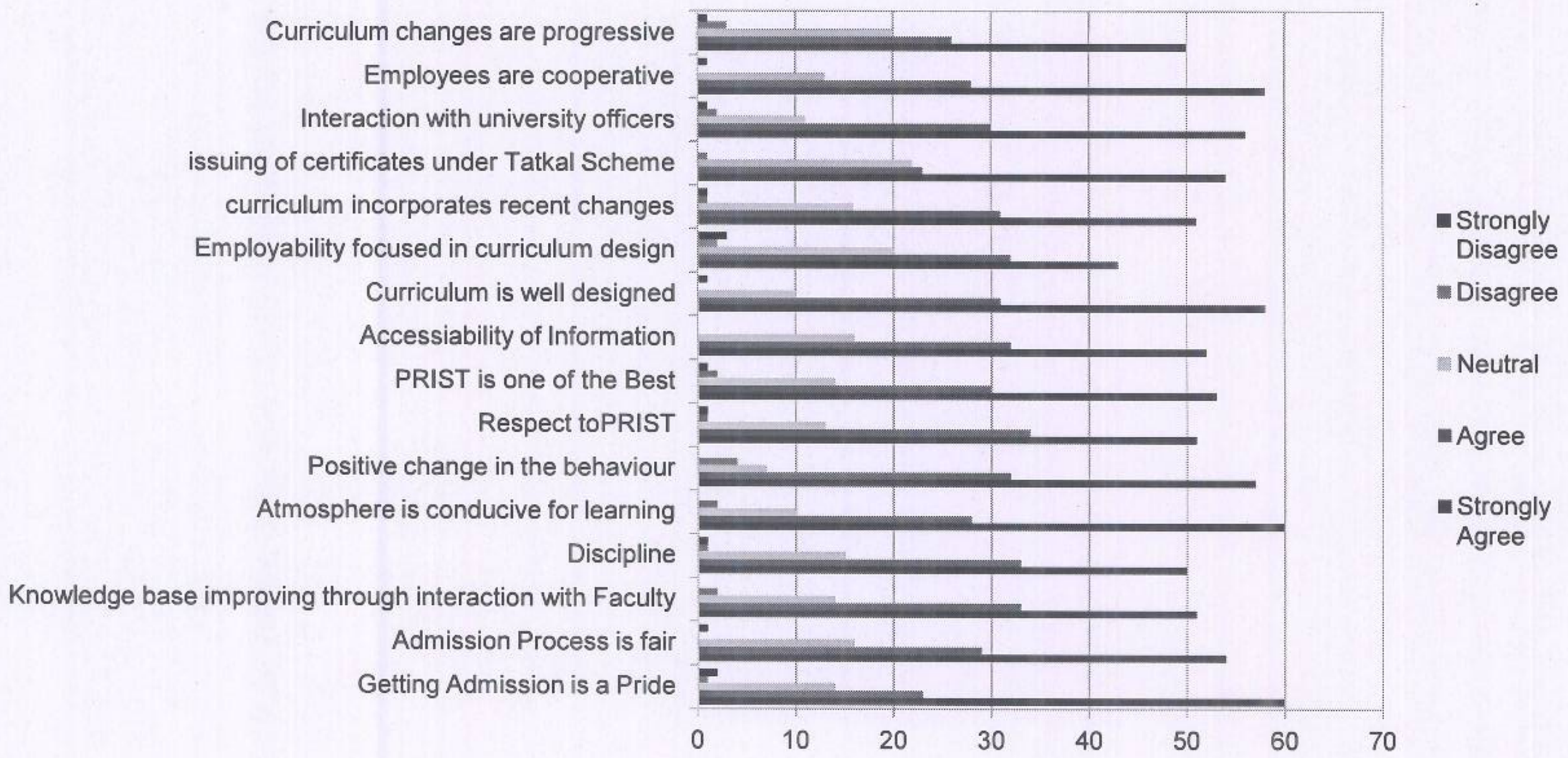
ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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Department of Mechanical Engineering

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	1	2	19	33	45
2	Opportunities to Make Friends	2	0	18	33	47
3	Professionalism of Lectures & Tutors	0	1	23	30	46
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50
5	Social Events	1	2	18	28	51
6	Level of Knowledge of Staff	0	2	10	36	52
7	Availability of Computers & Technology	1	0	22	38	39
8	Opportunities to develop close friends	1	4	17	33	45
9	Quality of Education	0	2	18	30	50
10	Extra Campus Facilities	1	0	21	35	45
11	Pursue Social Interests	1	1	22	32	44
12	Quality of Staff	0	1	25	28	46
13	Places to study on campus	1	0	20	31	48
14	Quality of Social life	2	1	23	30	44
15	Interest of teaching staff on student progress	1	0	27	26	46
16	Student Support Services	2	3	12	34	51
17	Chances to spend enjoyable time	0	1	20	29	50
18	Teaching ability of Tutors & Lectures	0	1	17	31	51
19	Quality of Campus Facilities	2	0	19	30	49
Total responses = 100						

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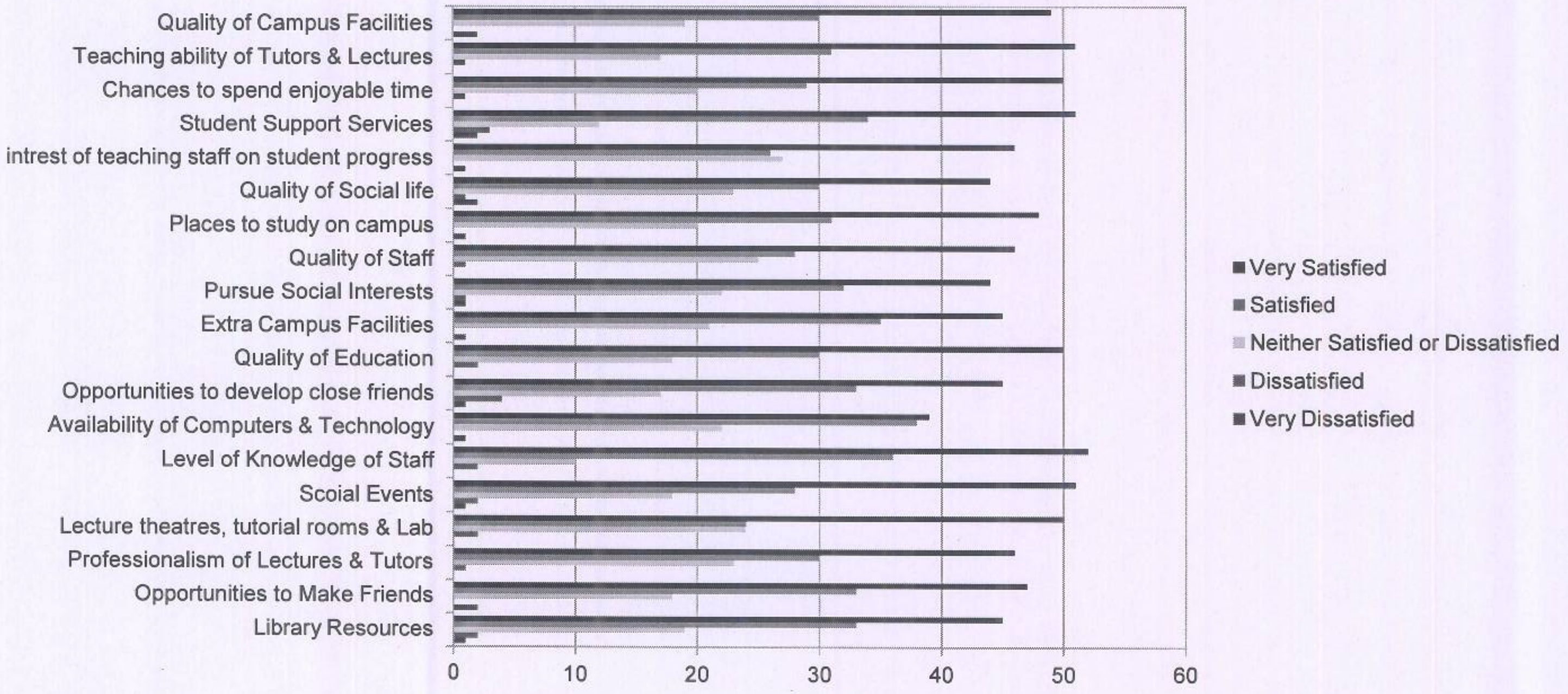
ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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Department of Mechanical Engineering

Report of the Faculty Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	67	32	0	1
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	58	40	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	Thecurriculumhasthepotentialindevelopingthehabitofself-learningamongthestudents.	35	62	1	2
6	The curriculum has focus on skill development.	49	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67	31	1	1
8	The curriculum has been updated from time to time.	67	32	0	1

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9	Is the subject/its syllabus interesting for majority of students?	60	38	2	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
12	Is the syllabus designed in away to improve Employment?	70	37	1	2
Total responses = 100					

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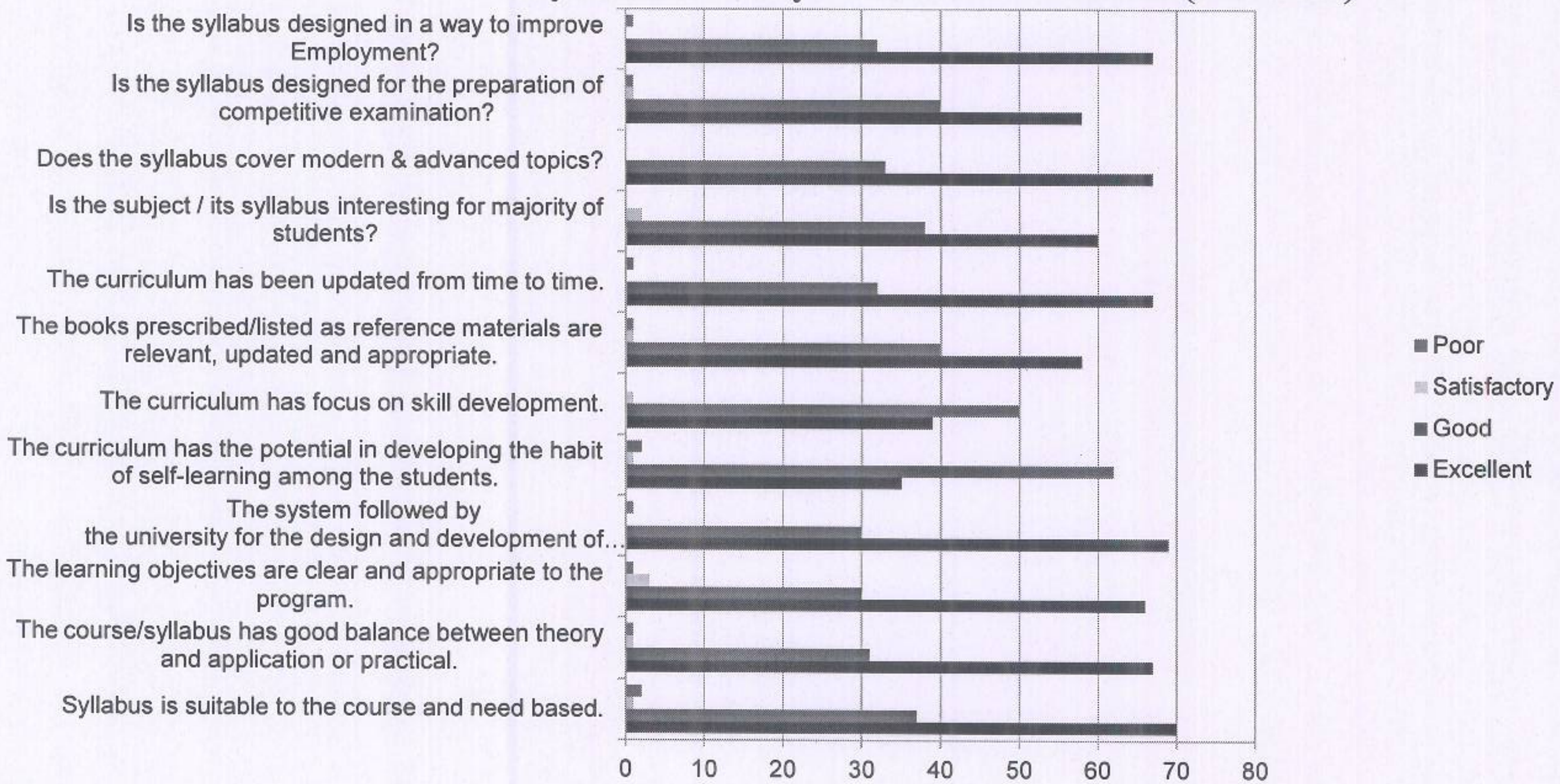
Analysis of the Faculty Feedback on Curriculum(2019-2020)



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Department of Mechanical Engineering

Report of the Employer Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	3
3	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11	0
5	Practical skills	53	44	1	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	3
8	Willingness to learn	52	35	12	1
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2
Total responses = 100					

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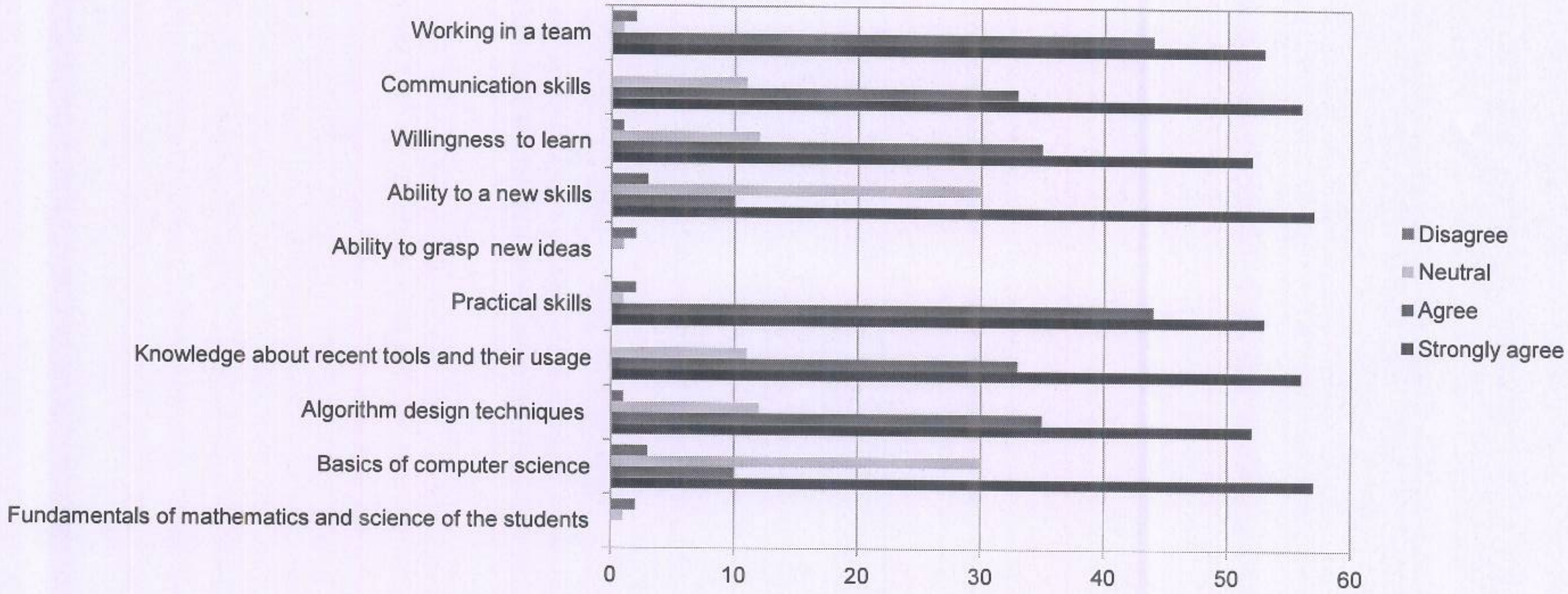
Analysis of the Employer Feedback on Curriculum(2019-2020)



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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2019-20

DEPARTMENT OF CIVIL ENGINEERING

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

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9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11.	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

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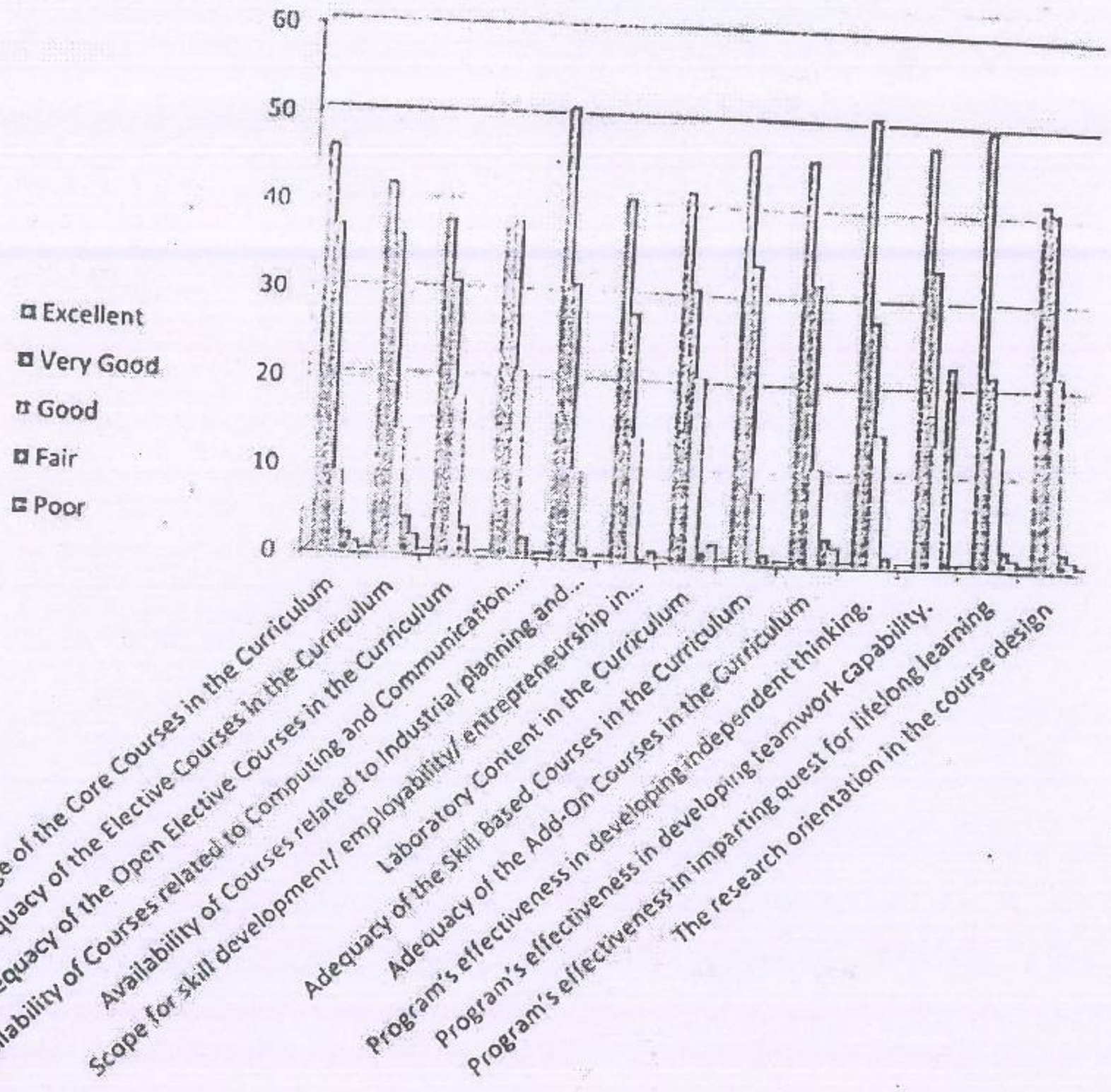
STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have gradualed from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0

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10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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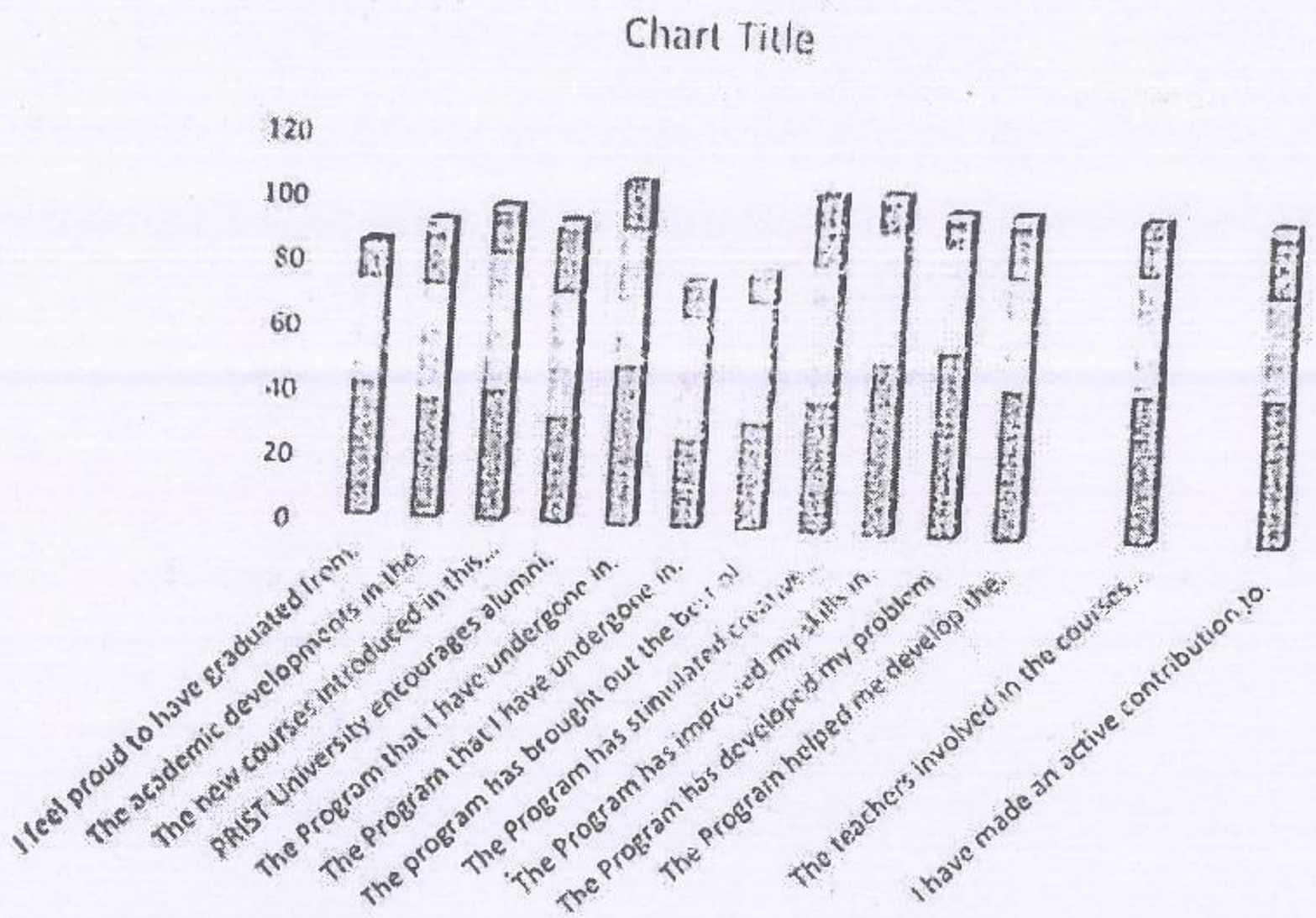
ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	41	20	14	3	0
2.	Basic skills in computer Science	52	30	18	2	0
3.	Knowledge in Design Techniques	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33	11	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	1

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	31	15	1	0
17.	Laboratory Content in the Curriculum	51	31	15	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	42	38	13	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	41	31	16	0	0

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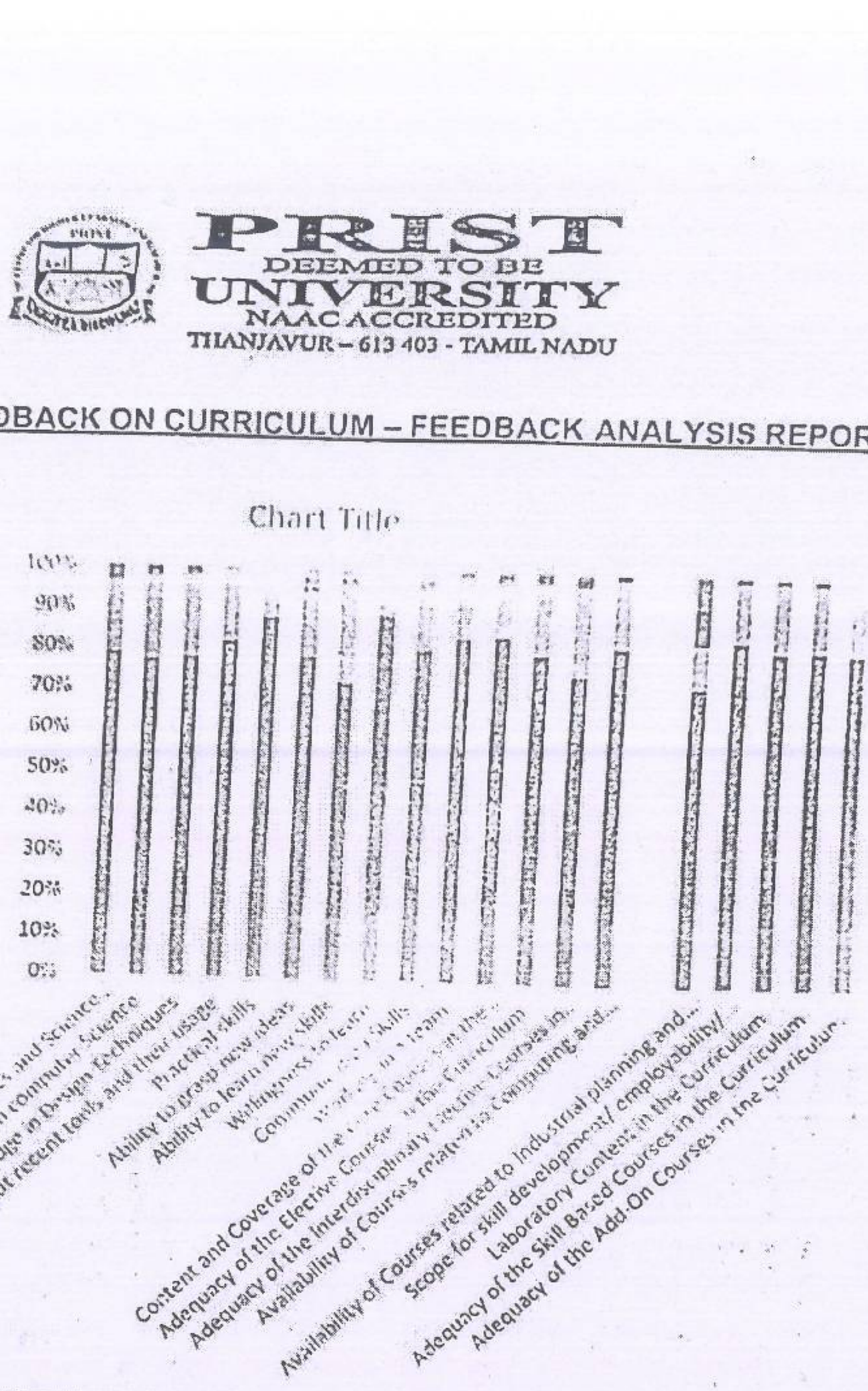
EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	41	9	0	0
2.	Adequacy of the Elective Courses in the Curriculum	47	34	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	36	17	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	31	19	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	57	31	8	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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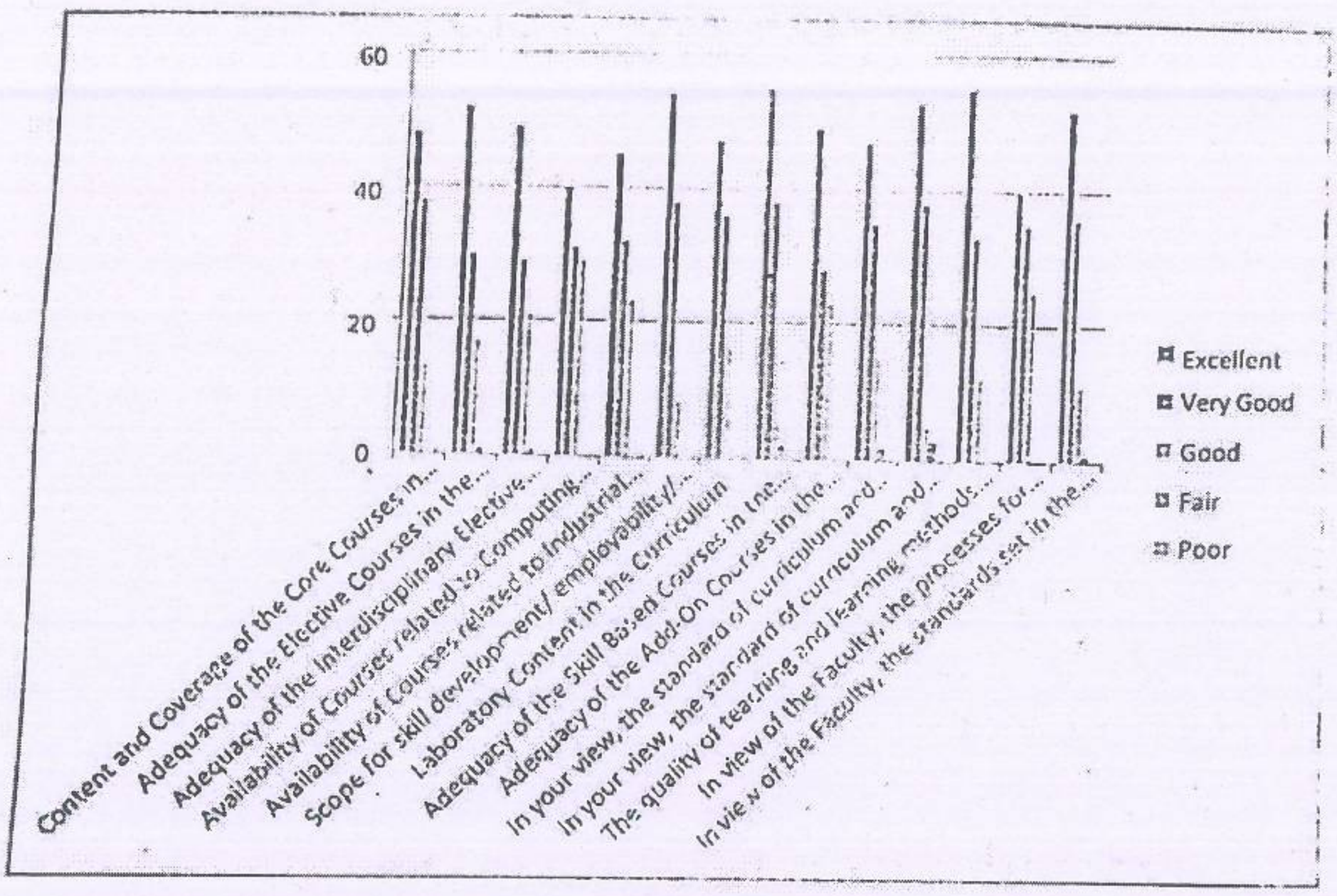

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	32	11	1
2.	Maintenance of discipline inside the class room	40	25	11	0
3.	Time Management of the teacher	45	28	08/	2
4.	Knowledge Base of the teacher	44	31	17	1
5.	Communication skill of the teacher	41	38	15	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
7.	Interest generated by the teacher among the students	44	31	17	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	41	38	15	0
9.	Ability to integrate content with other courses	41	40	08	2

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44	31	17	1
14.	Overall gradation	41	38	15	1

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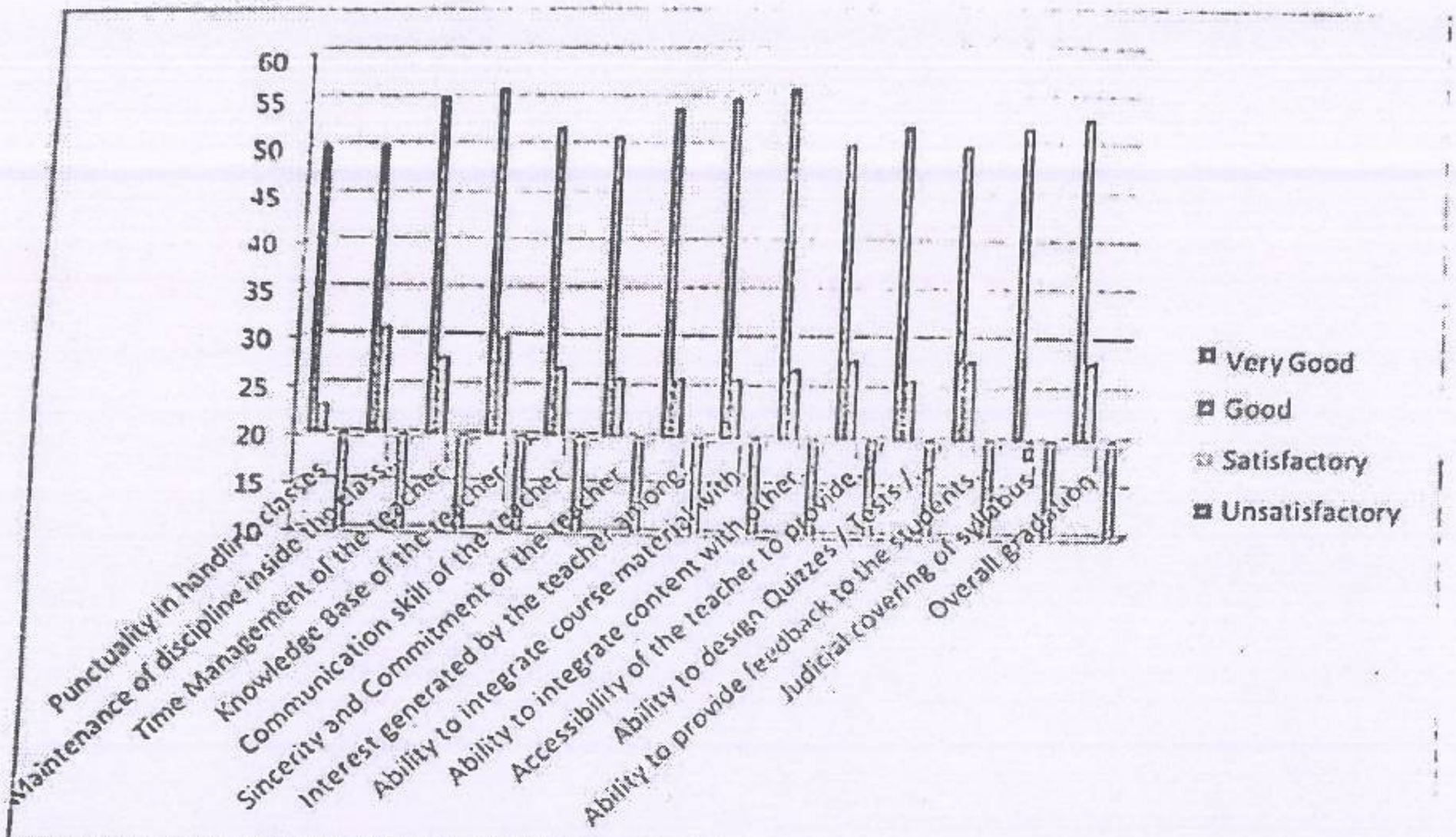
EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT– 2019-20

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

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ATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	55	32	11	2
2.	Maintenance of discipline inside the class room	52	31	16	1
3.	Time Management of the teacher	46	31	20	3
4.	Knowledge Base of the teacher	52	31	16	1
5.	Communication skill of the teacher	49	32	14	5
6.	Sincerity and Commitment of the teacher	52	31	16	1
7.	Interest generated by the teacher among the students	45	31	21	3
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	56	31	11	2
9.	Ability to integrate content with other courses	47	29	24	0

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	47	29	24	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	32	19	3
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	48	30	18	4
13.	Judicial covering of syllabus	46	31	23	0
14.	Overall gradation	51	33	14	2

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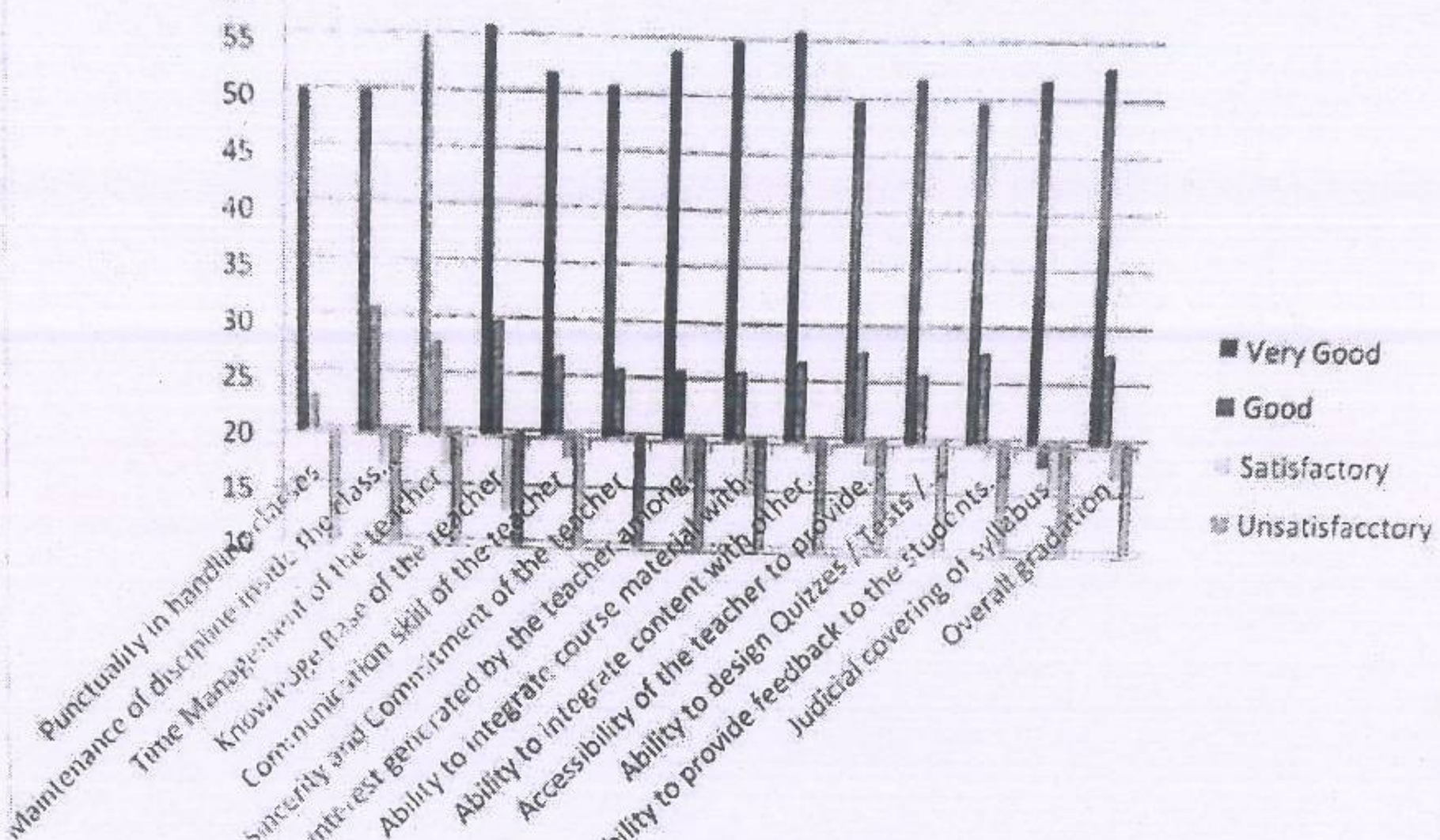
EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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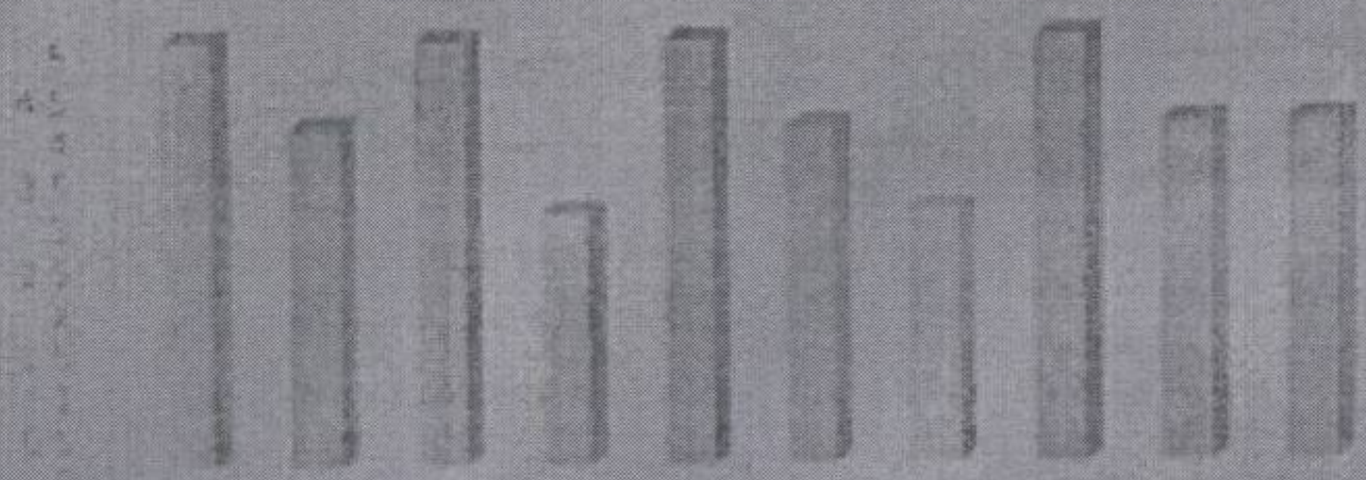
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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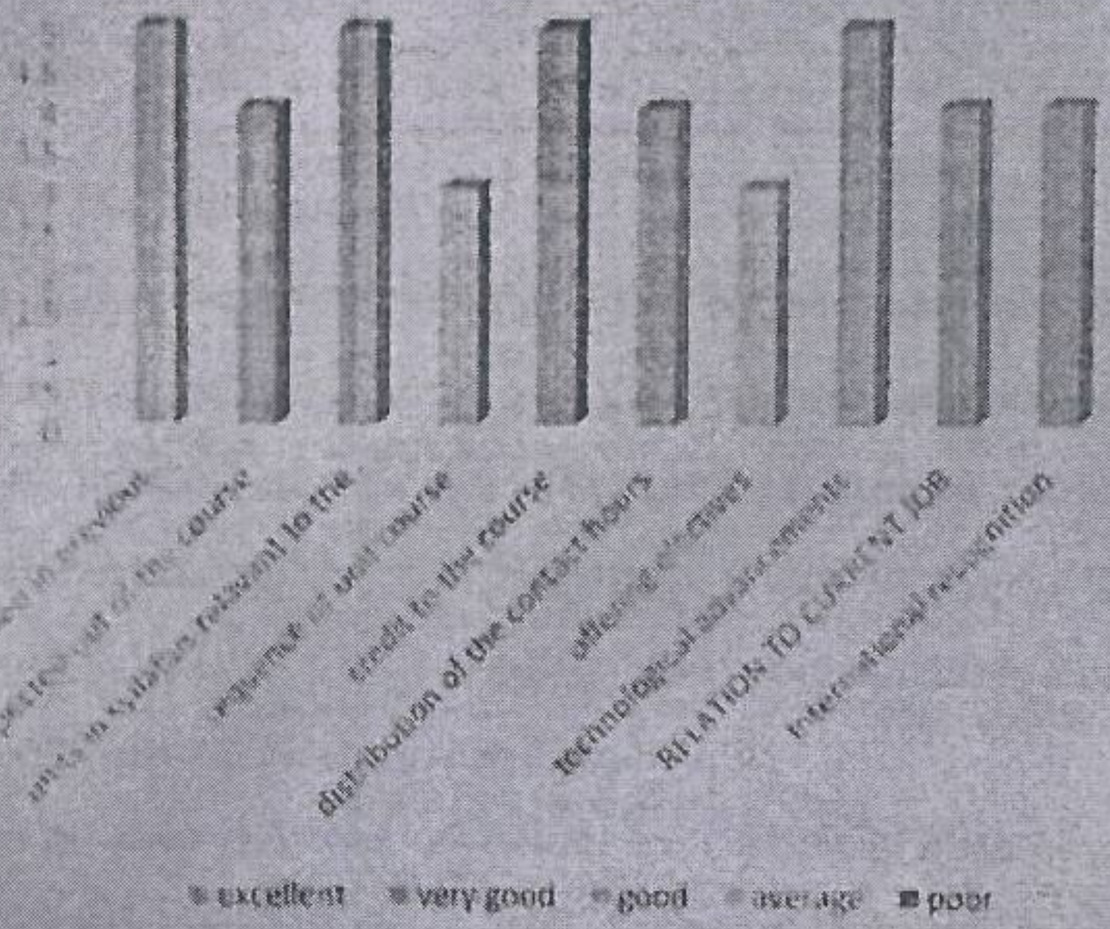
ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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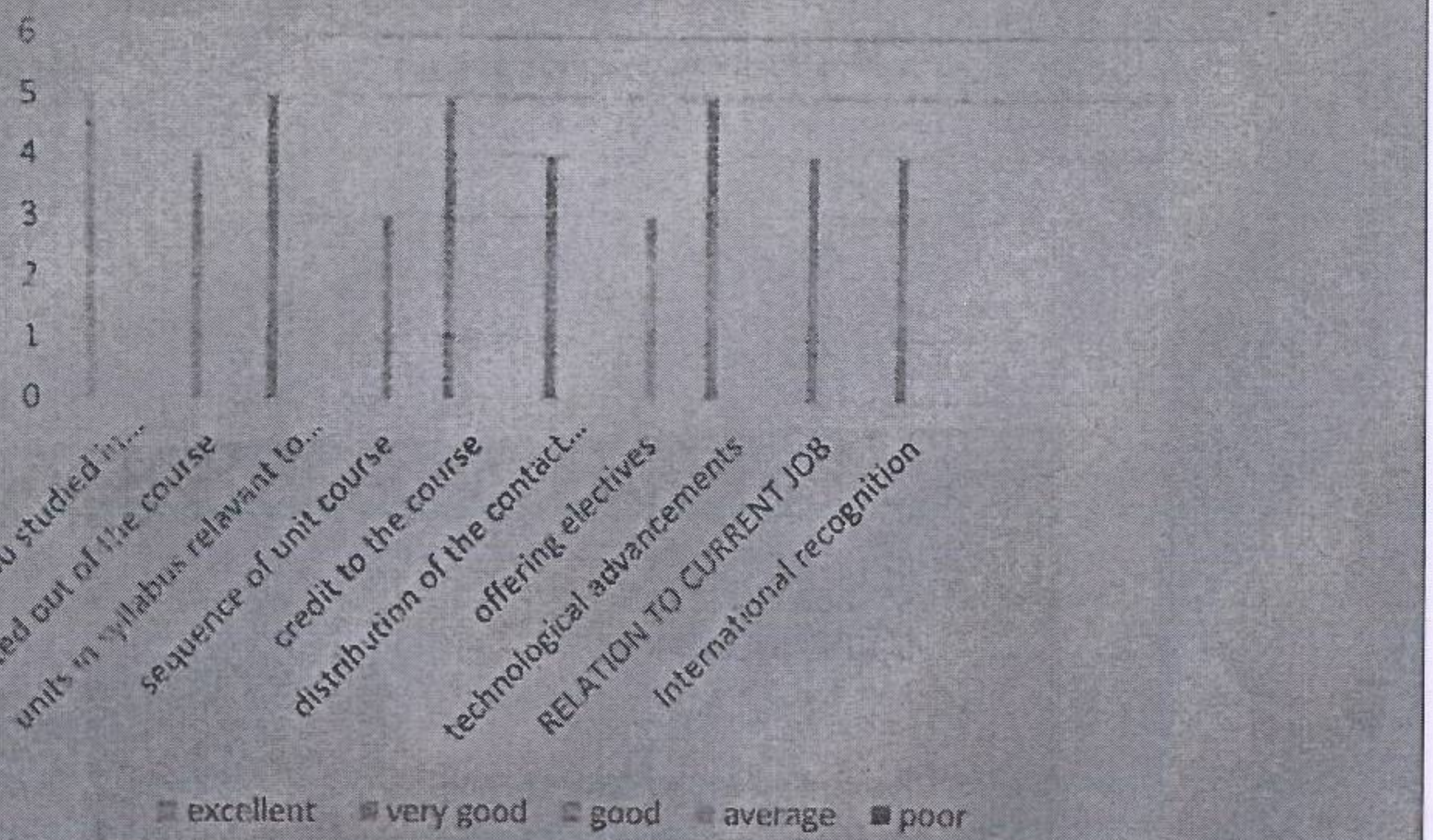
STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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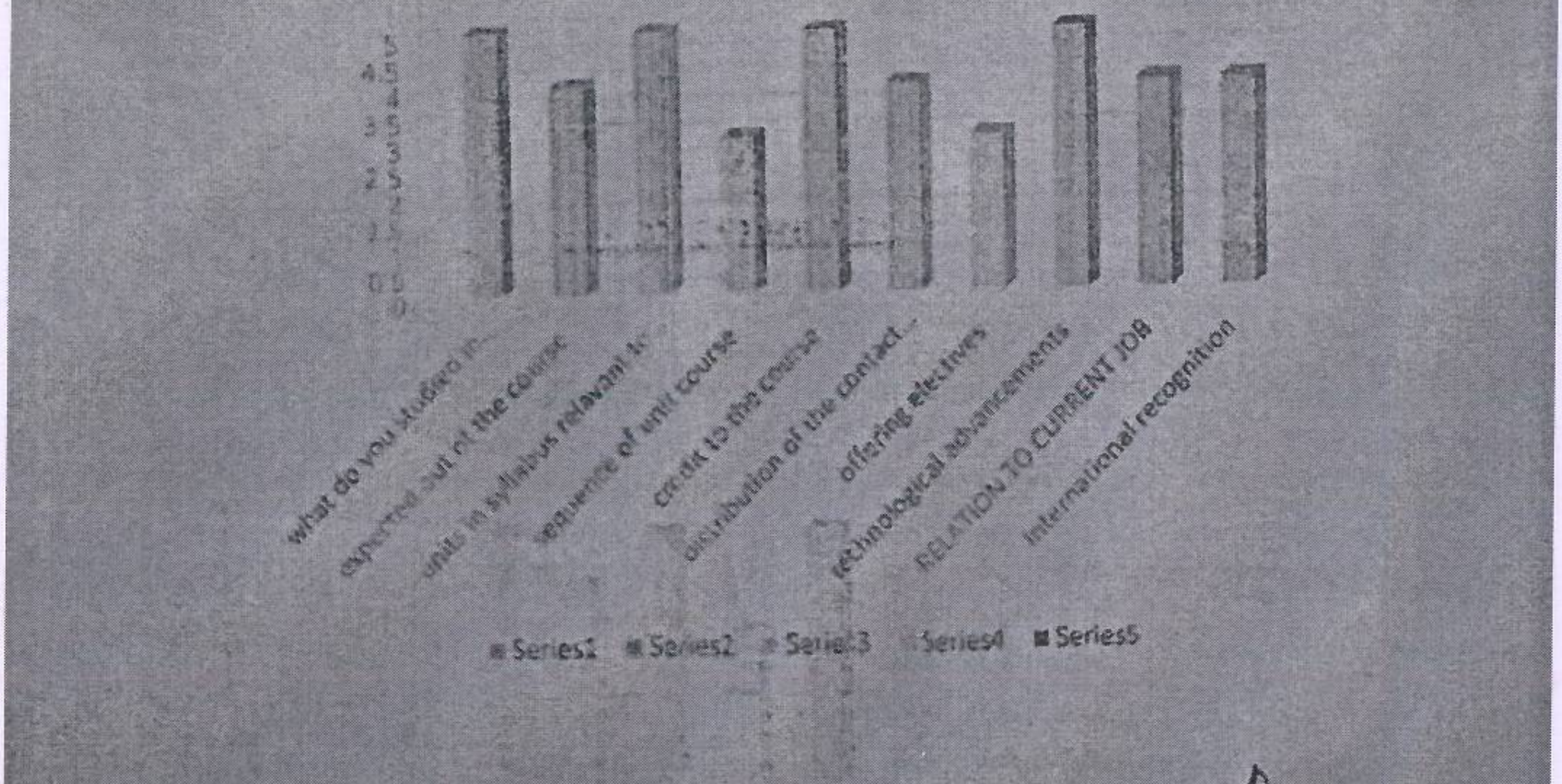
EMPLOYEE FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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REPORT ON ALUMNI FEEDBACK – 2019-2020

School of Education

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST	49	36	13	2	0
2	Learning useful in my career	52	32	15	1	0
3	Development in the Institute in recent years	54	30	16	0	0
4	New courses are introduced in this Institute	56	31	10	2	1
5	Alumni involvement in PRIST	55	31	12	1	1
6	Institute was intellectually stimulating	53	30	11	4	2
7	Courses help me to develop my ability to work	49	34	14	2	1
8	Course motivated to come out with my best ability	51	25	21	2	1
9	Teachers are involved inspired me to take me role models	49	32	16	2	1
10	Course provide my interest and creative thinking	51	27	19	2	1
11	improve written and oral communication skills	53	26	18	3	0
12	Course develop my problem solving skills	52	31	16	1	0
13	Course helped me to plan my own work	51	30	16	2	1
14	Active contribution to life at Institute	50	35	12	1	2

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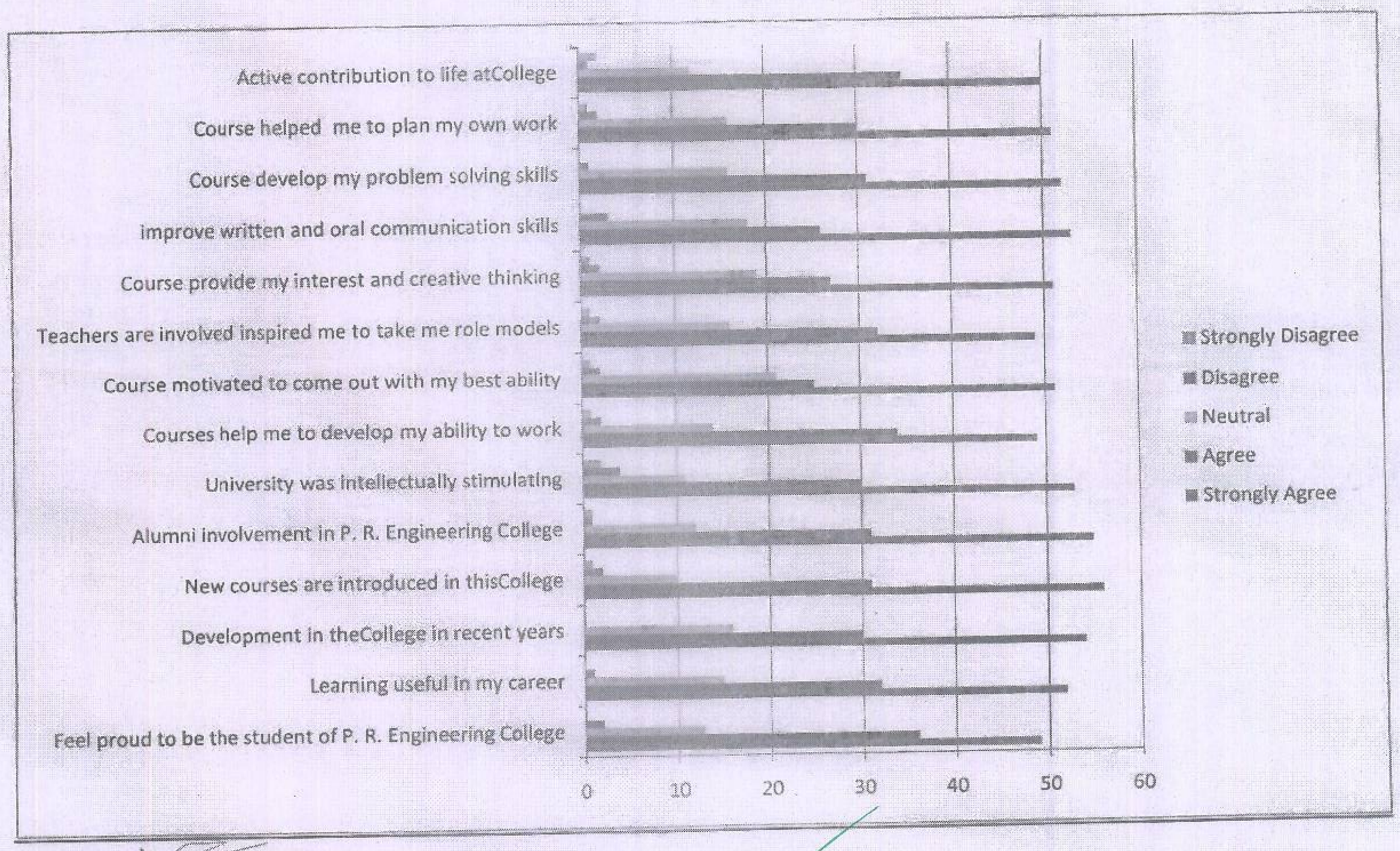
REPORT ON ALUMNI FEEDBACK – 2019-2020

School of Education



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REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Increase In Learning Capacity	52	36	12	0	0
2	Intellectually Stimulating	55	33	10	1	1
3	Develop Ability To Work Efficiently	58	35	7	0	0
4	Motivated Towards Best Ability	52	28	20	0	0
5	Inspiration Of The Teachers	51	28	21	0	0
6	Stimulation To Innovative Thinking	51	32	15	1	1
7	Improvement In Written And Oral Communication	49	36	11	3	1
8	Problem Solving And Critical Thinking Skills	59	33	8	0	0
9	Ability To Plan My Own Work	52	35	11	2	0
10	Active Contribution To My Life	50	26	23	1	0

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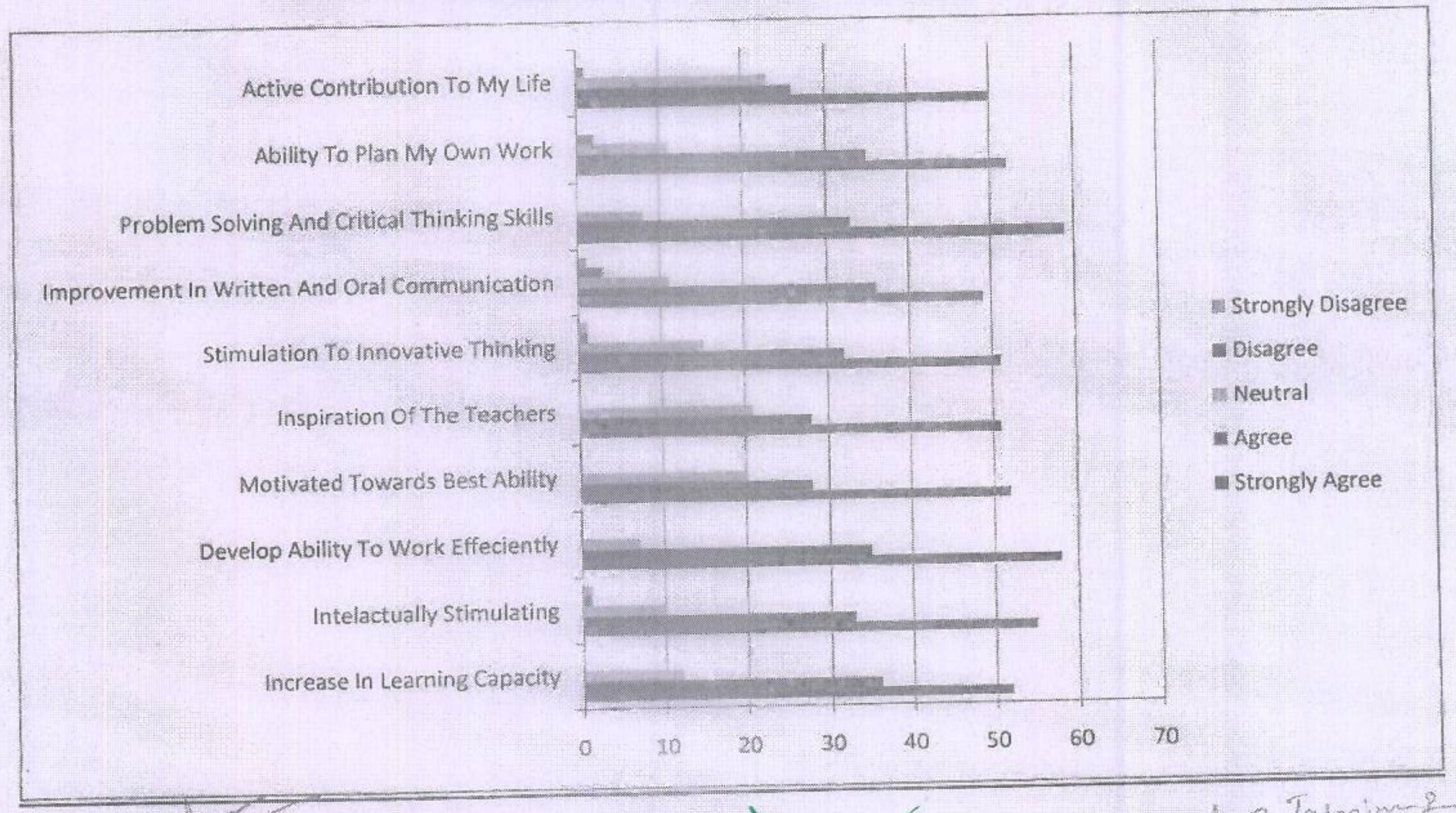
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting Admission is a Pride	51	30	16	2	1
2	Admission Process is fair	50	27	19	2	2
3	Knowledge base improving through interaction with Faculty	55	25	18	2	0
4	Discipline	55	26	18	1	0
5	Atmosphere is conducive for learning	52	31	16	1	0
6	Positive change in the behavior	49	30	18	2	1
7	Respect to PRIST	48	30	19	2	1
8	PRIST is one of the Best	52	25	18	3	2
9	Accessibility of Information	48	29	19	2	2
10	Curriculum is well designed	56	28	16	0	0
11	Employability focused in curriculum design	51	28	17	3	1
12	curriculum incorporates recent changes	49	27	20	3	1
13	issuing of certificates under Tatkal Scheme	51	30	19	0	0
14	Interaction with Institute officers	58	25	16	1	0
15	Employees are cooperative	52	26	19	2	1
16	Curriculum changes are progressive	53	25	18	2	2

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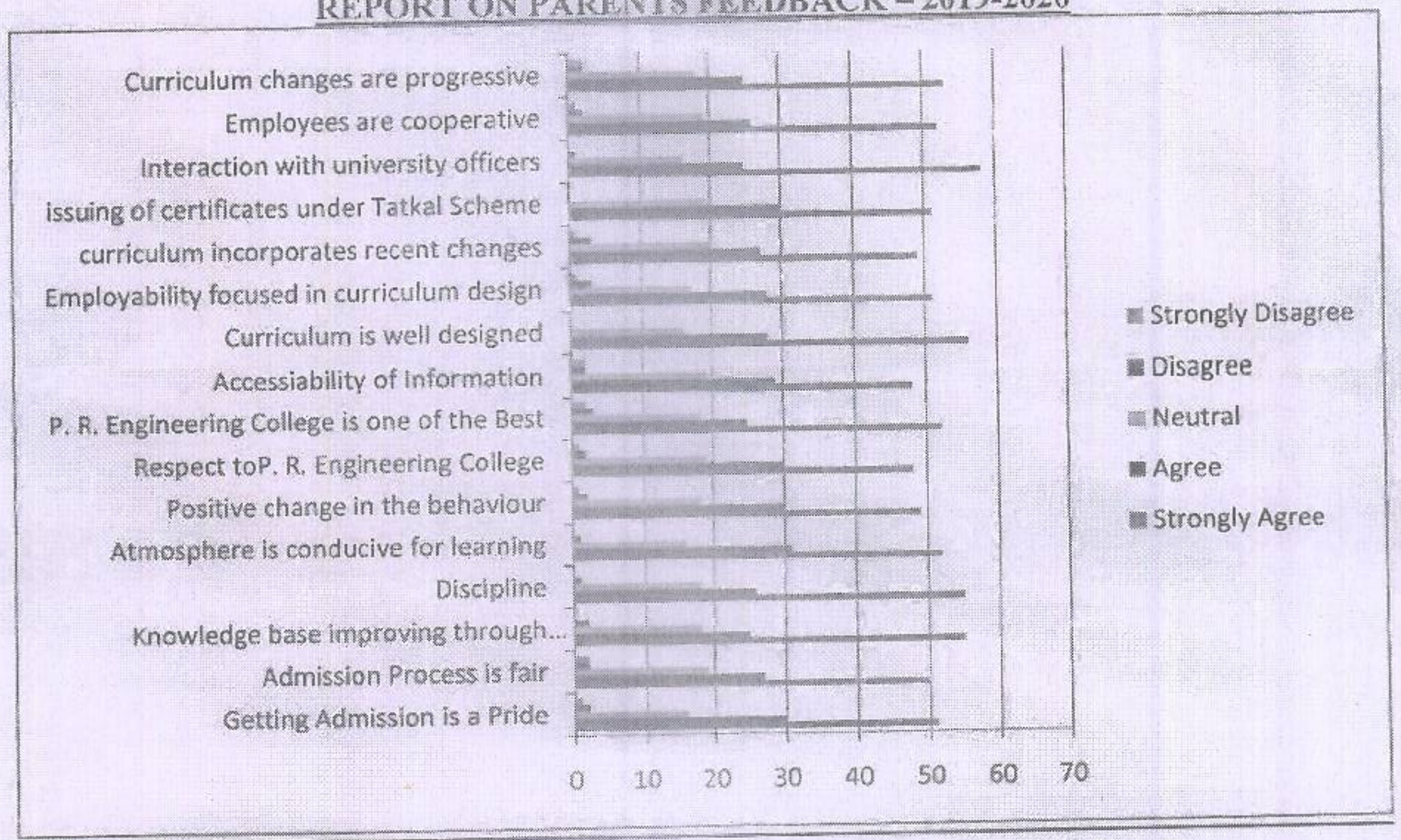
REPORT ON PARENTS FEEDBACK – 2019-2020



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School of Education

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied
1	Library Resources	3	3	11	35	48
2	Opportunities to Make Friends	6	7	13	33	41
3	Professionalism of Lectures & Tutors	2	1	18	44	35
4	Lecture theatres, tutorial rooms & Lab	1	2	17	43	37
5	Social Events	4	9	29	36	22
6	Level of Knowledge of Staff	1	5	11	42	41
7	Availability of Computers & Technology	1	1	6	49	43
8	Opportunities to develop close friends	4	4	13	36	43
9	Quality of Education	2	3	19	29	47
10	Extra Campus Facilities	3	4	21	31	41
11	Pursue Social Interests	4	5	23	36	32
12	Quality of Staff	2	1	17	32	48
13	Places to study on campus	1	1	21	29	48
14	Quality of Social life	2	2	12	39	45
15	intrest of teaching staff on student progress	3	2	17	29	49
16	Student Support Services	1	3	14	32	50
17	Chances to spend enjoyable time	5	5	21	27	42
18	Teaching ability of Tutors & Lectures	3	2	12	37	46
19	Quality of Campus Facilities	1	1	13	37	48

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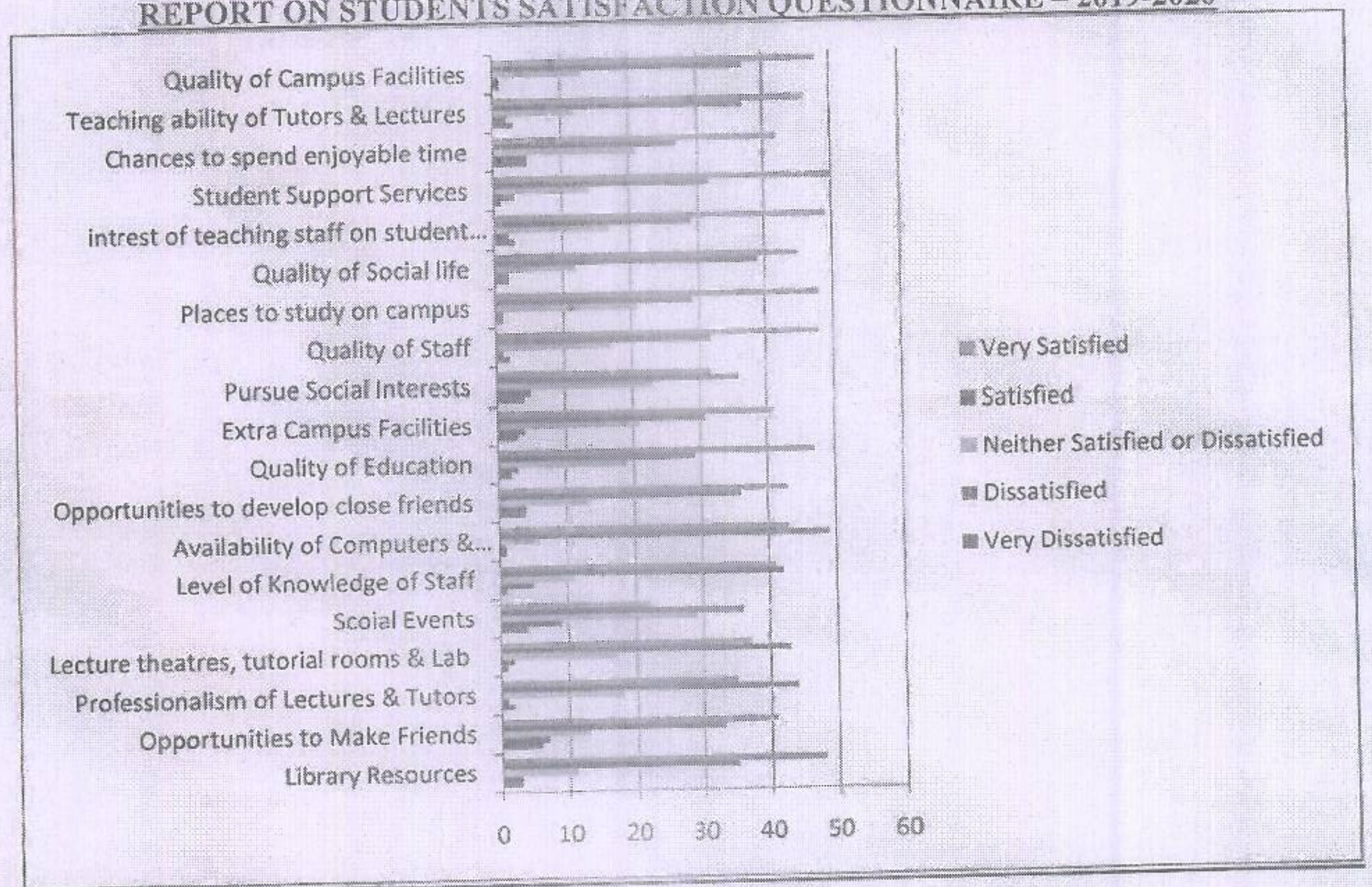
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019– 2020from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development employability/entrepreneurship in the Courses offered	92	7	1	0

Head Of the Department

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
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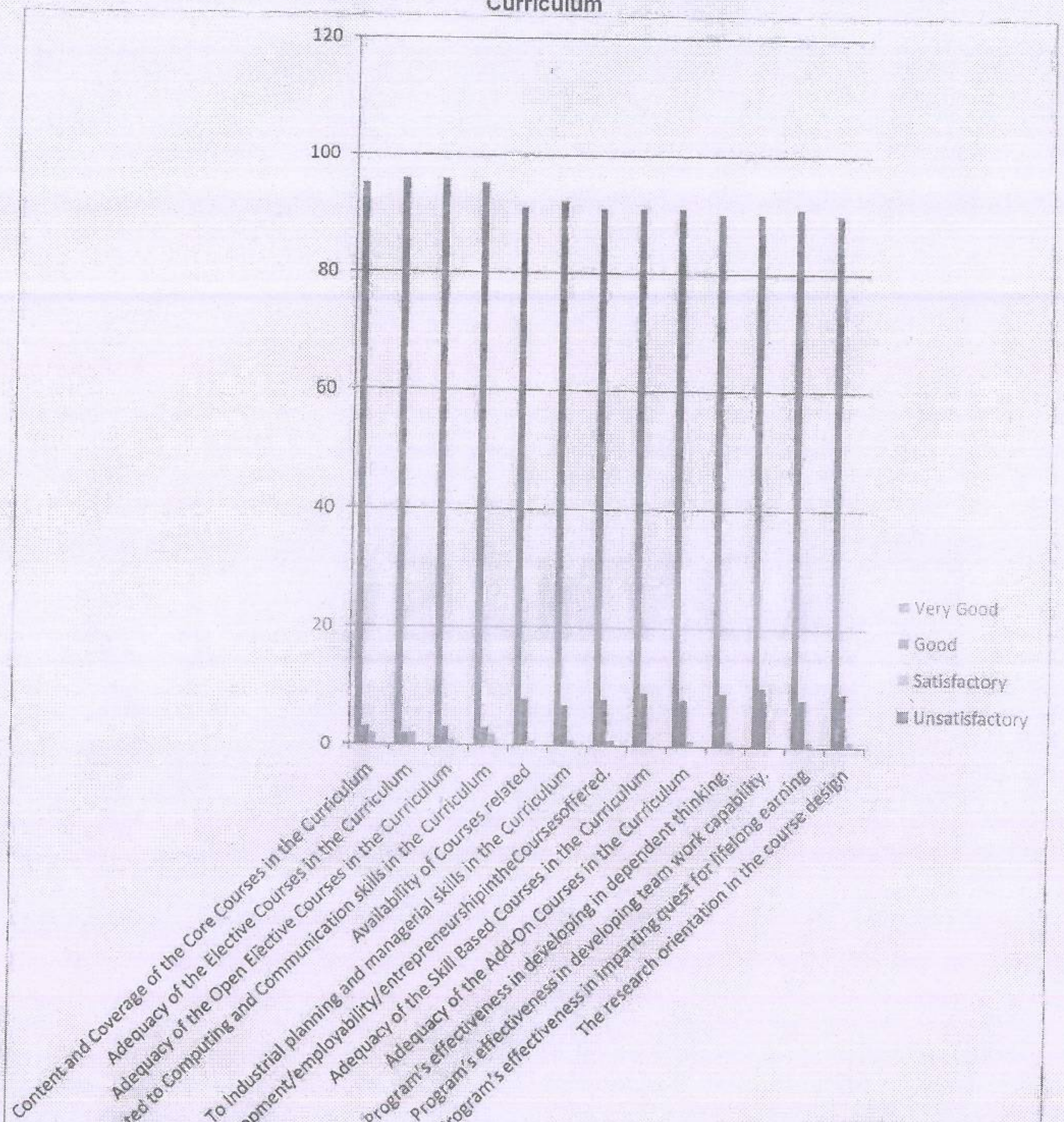
Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019–20 Curriculum



Scope for skill development

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SCHOOL OF ENGINEERING AND TECHNOLOGY

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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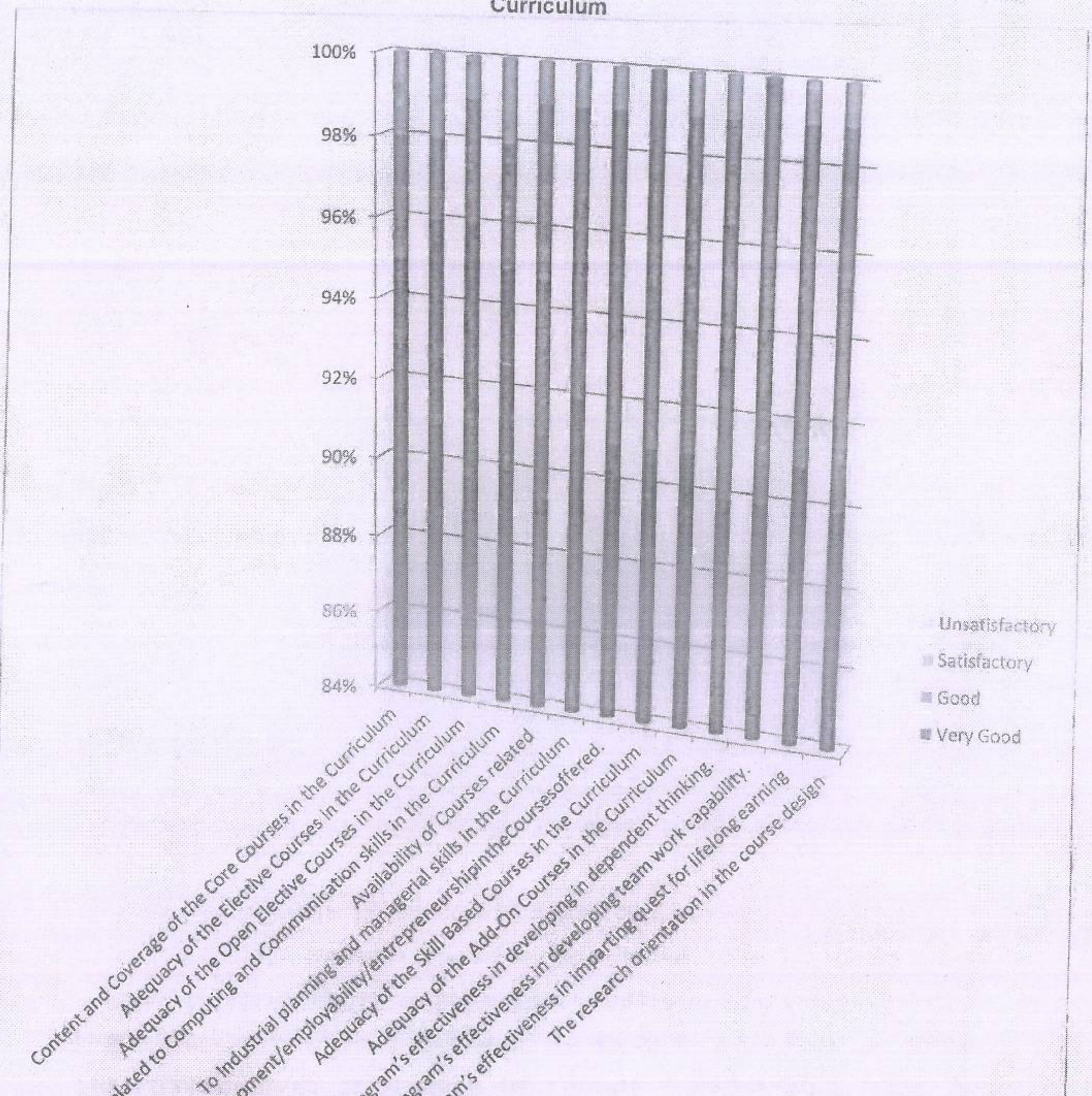
Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020- Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for Skill development/ employability/entrepreneurship in the Courses offered	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Vallam, Thanjavur-613 403.

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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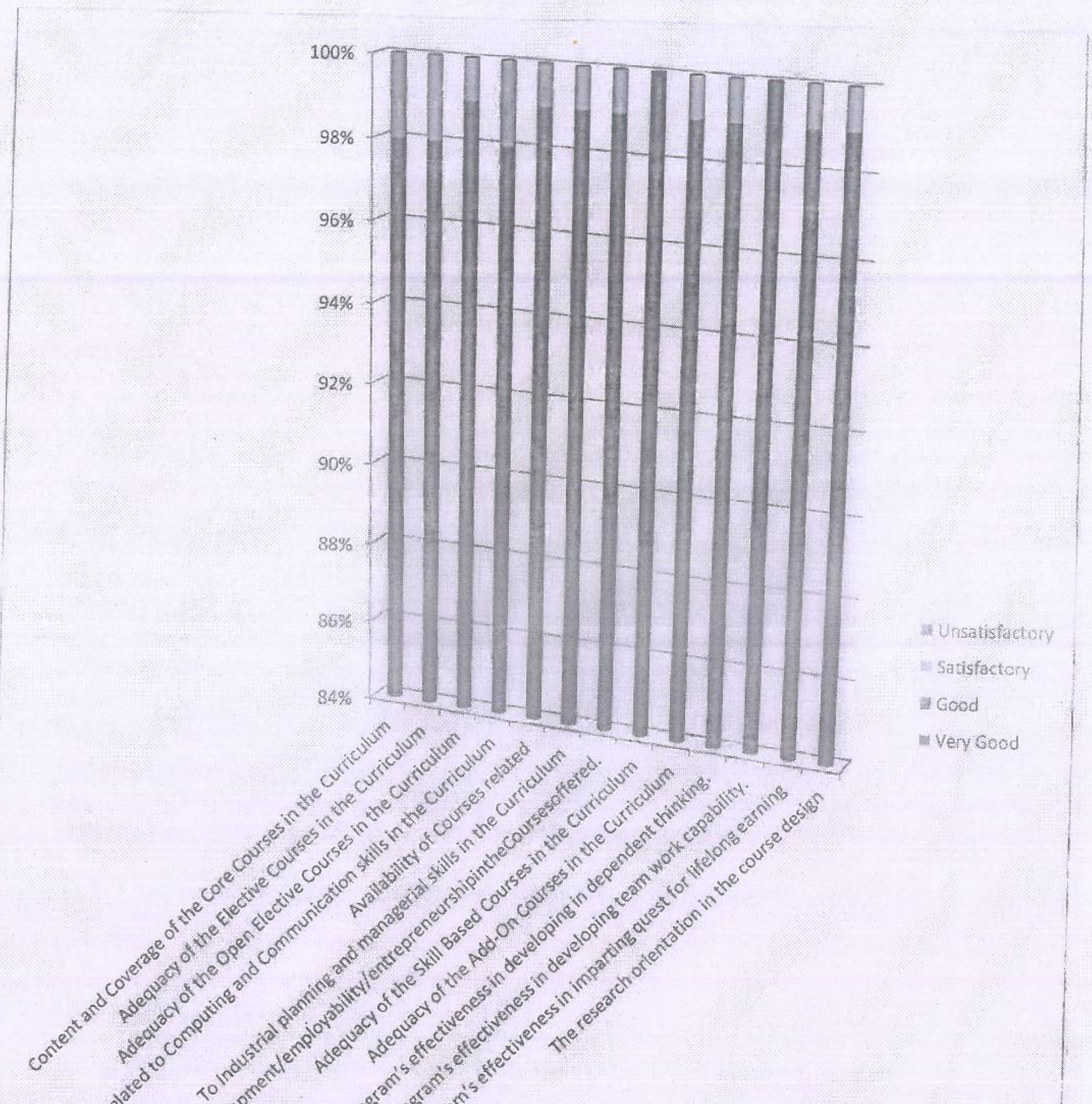
Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019– 2020- Curriculum



Scope for skill development

Head Of The Department
Department of Computer Science
Ponnaiyah Ramajayam Institute of
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
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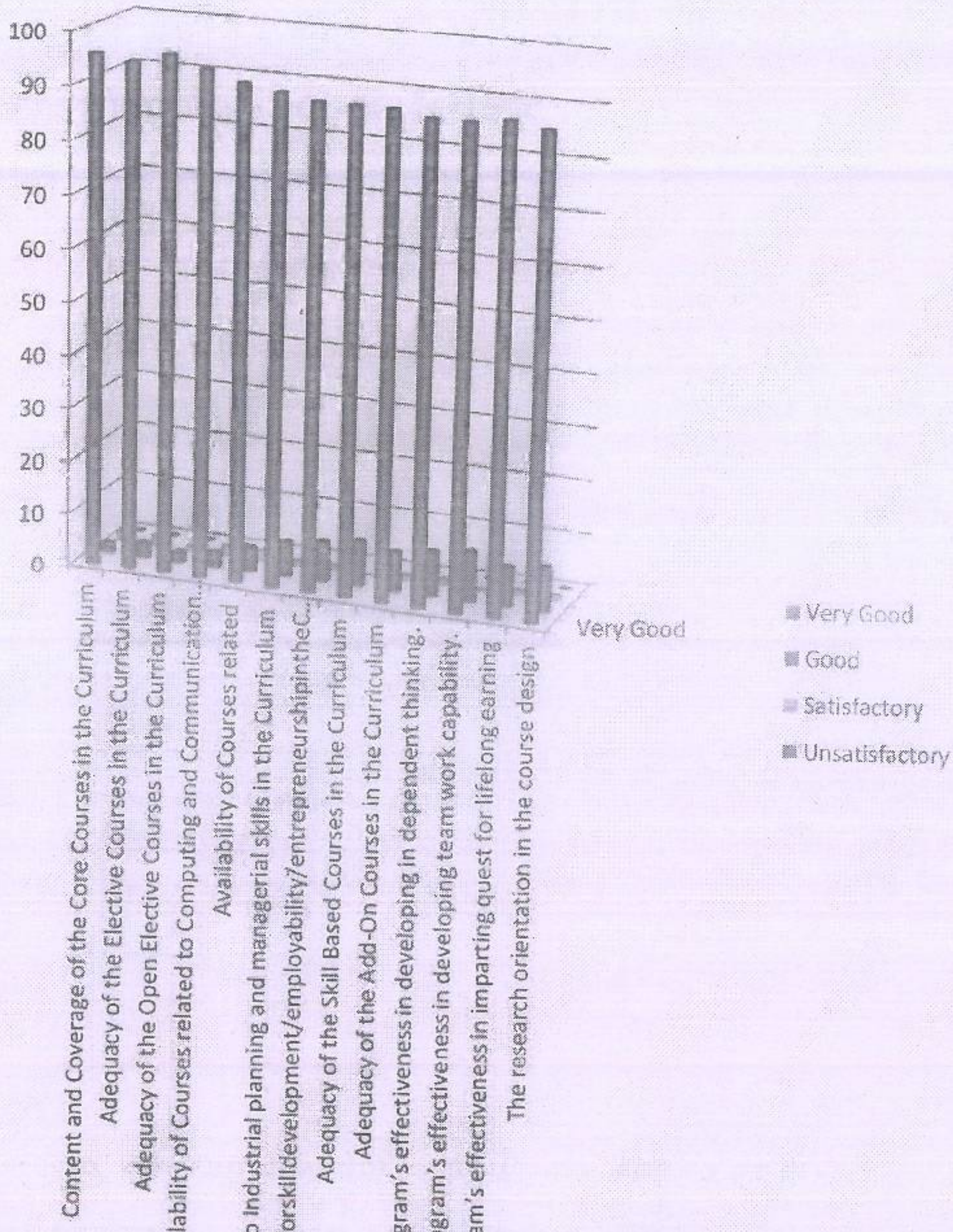
Analysis Chart – for 37 Students Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019– 2020 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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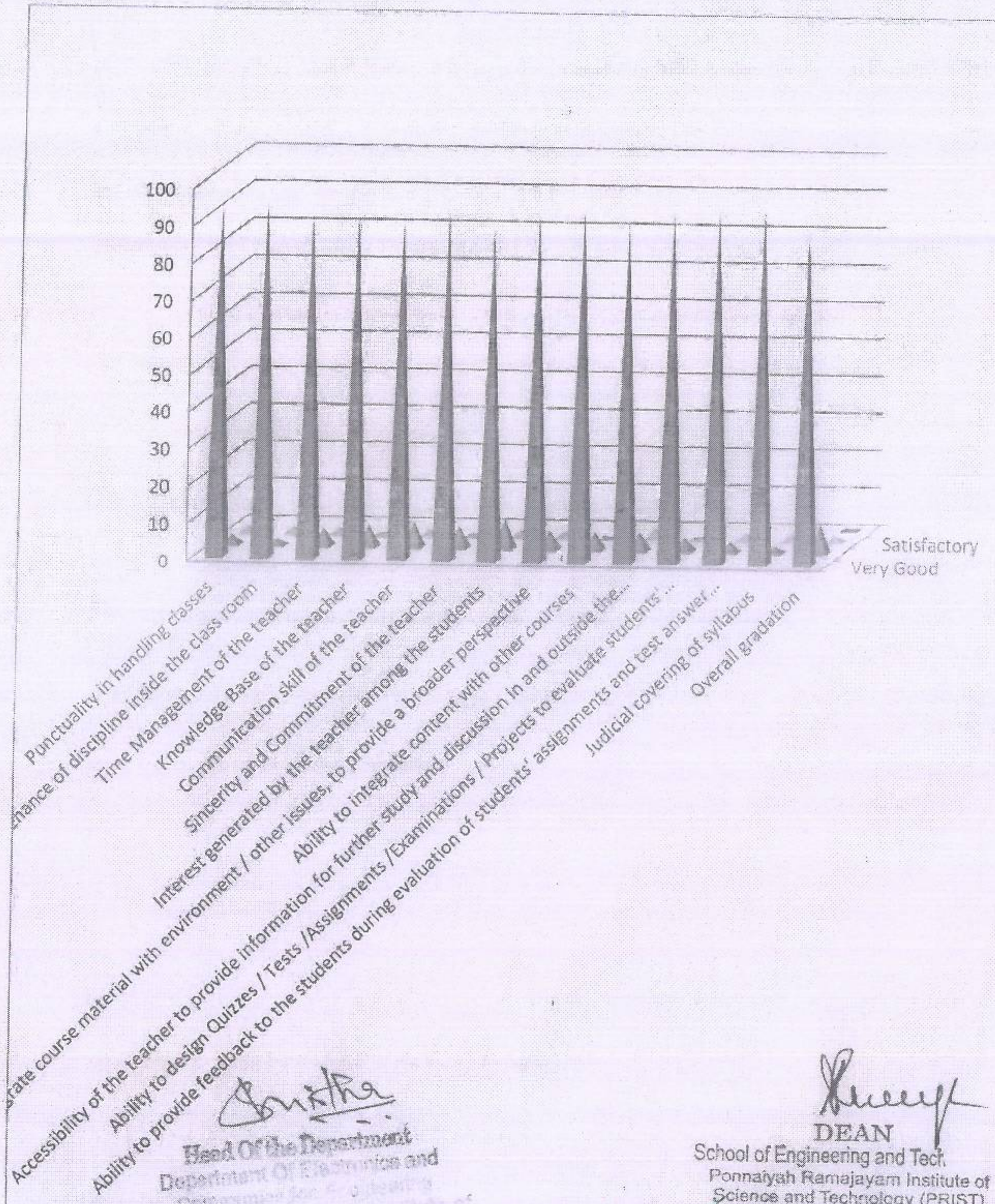
Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019– 2020



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Department Of Electronics and
Ponnaiyah Ramajayam
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019– 2020 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019– 2020 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by thenics and teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and Communication Engineering
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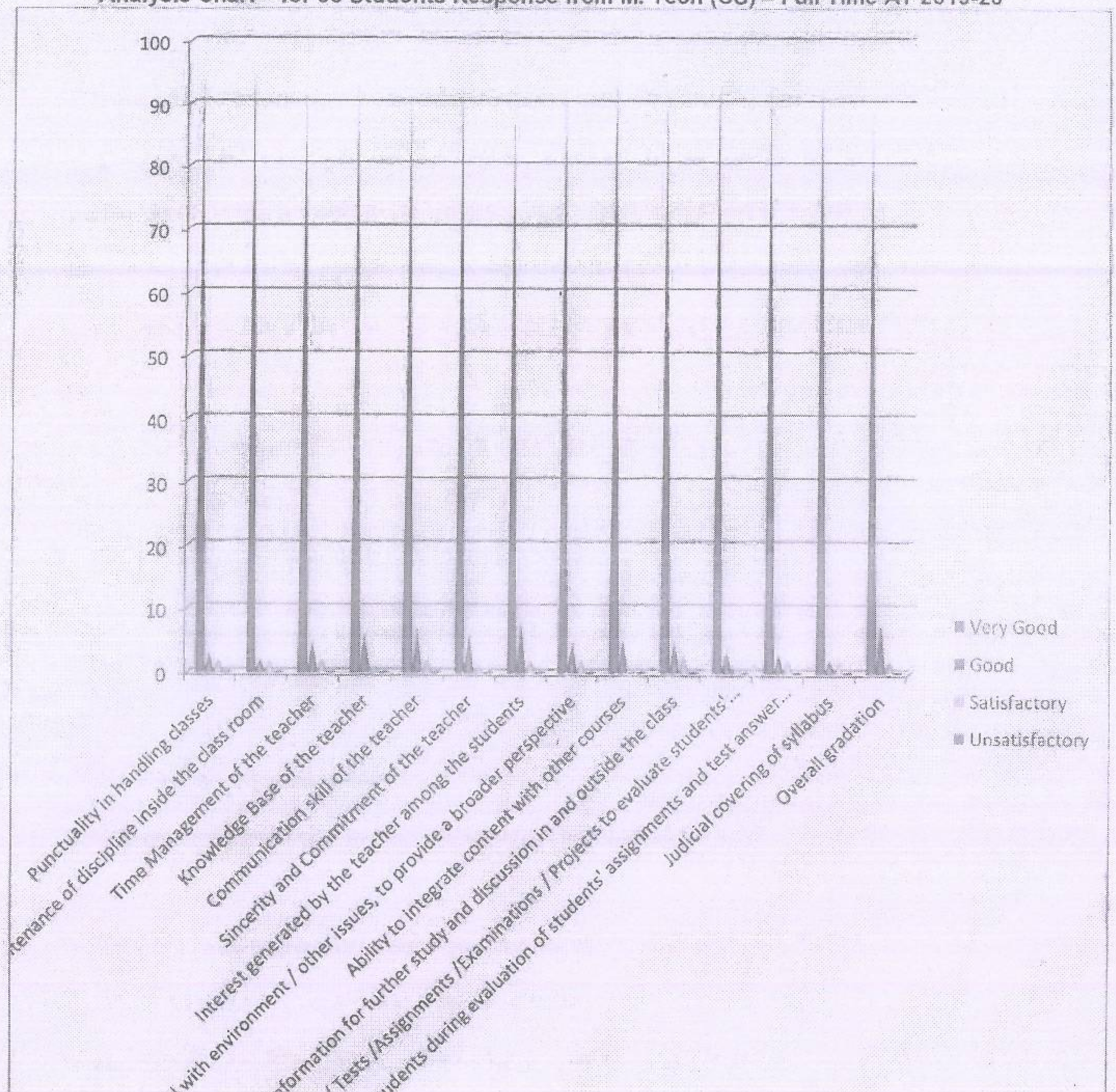
Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019-20



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019– 2020 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course and material with environment / other issues, to provide a broader perspective	93	5	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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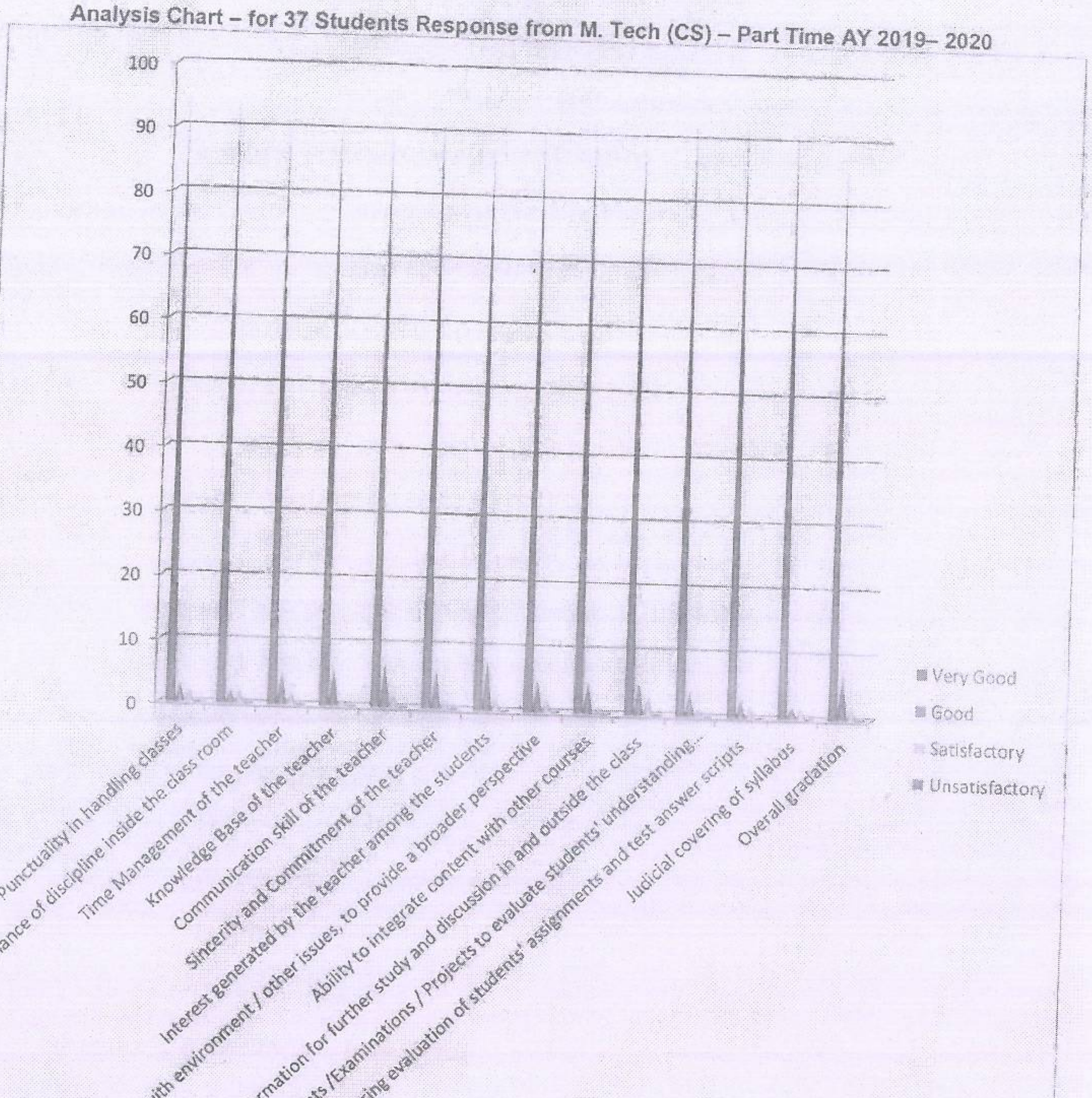
Analysis Chart – for 37 Students Response from M. Tech (CS) – Part Time AY 2019– 2020



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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	89	11	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	88	12	0	0	0
5.	Practical skills	90	10	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	88	12	0	0	0

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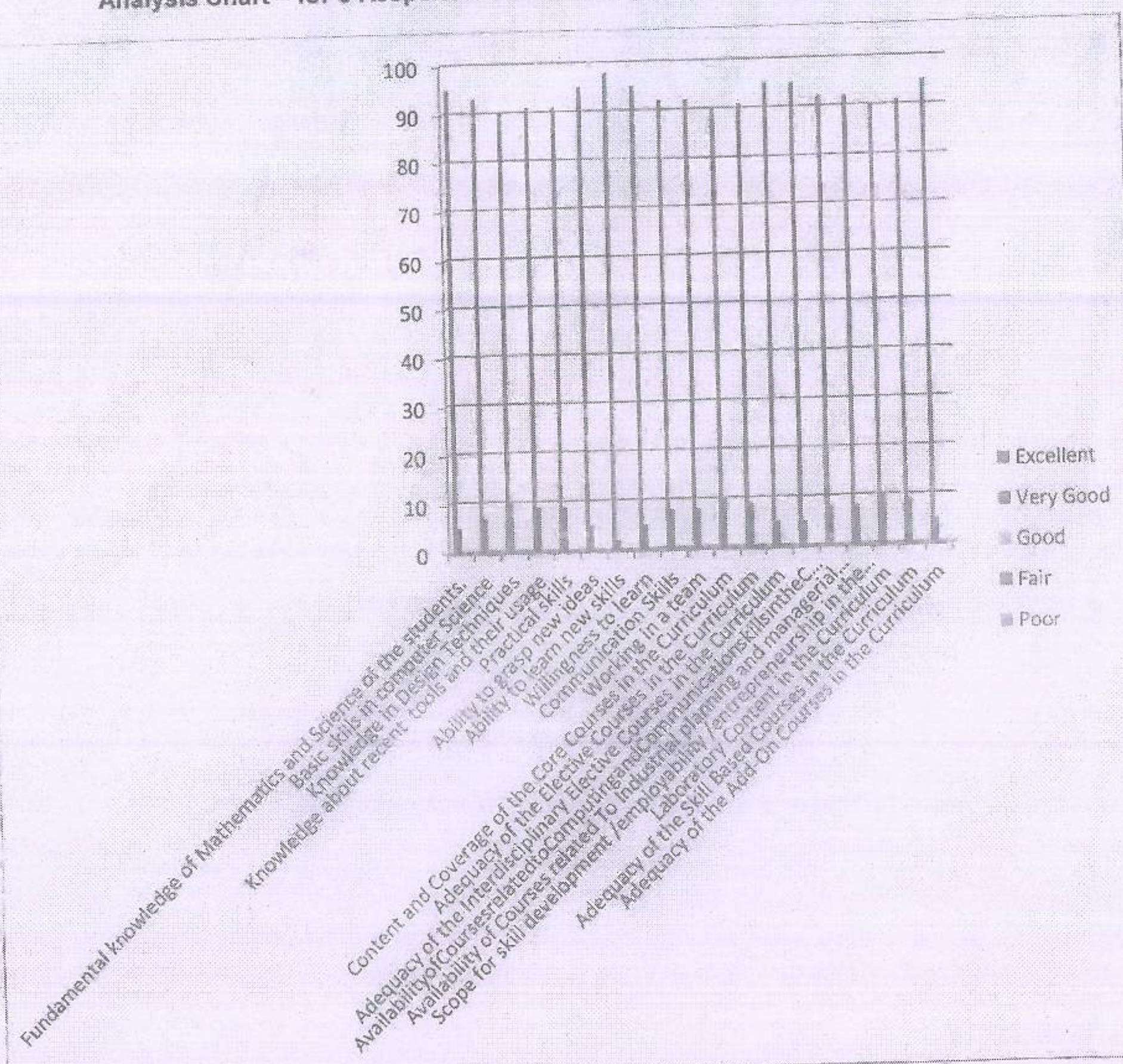
Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
THANJAVUR - 613 403, TAMIL NADU.

DEAN
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Ponnaiyah Ramajayam Institute of
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Deemed to be University
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4.	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	92	8	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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Communication Engineering
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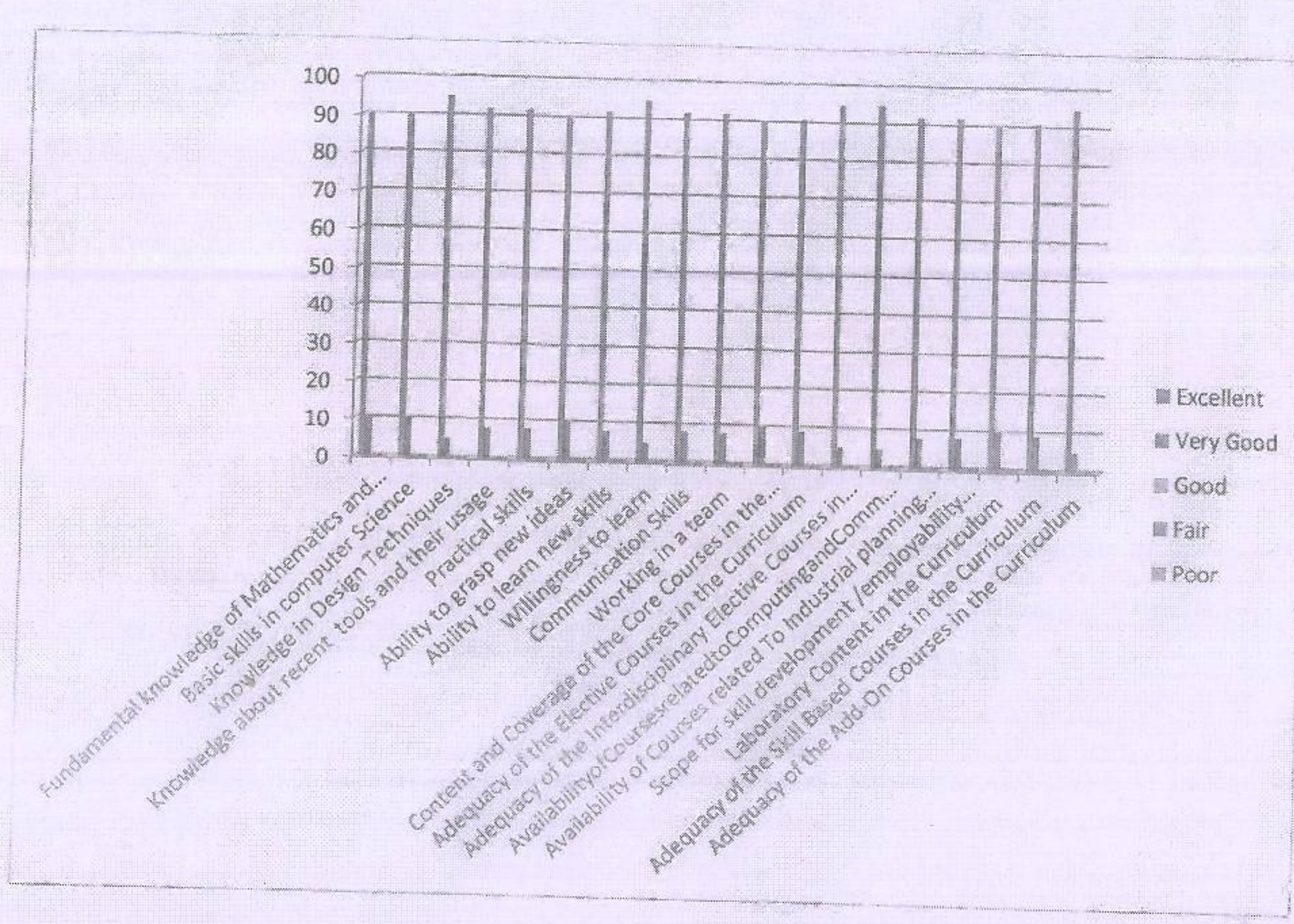
Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2019 - 20



Head Of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **160 Alumni** for the Academic Year 2019 -20 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	92	8	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	94	6	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	94	6	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

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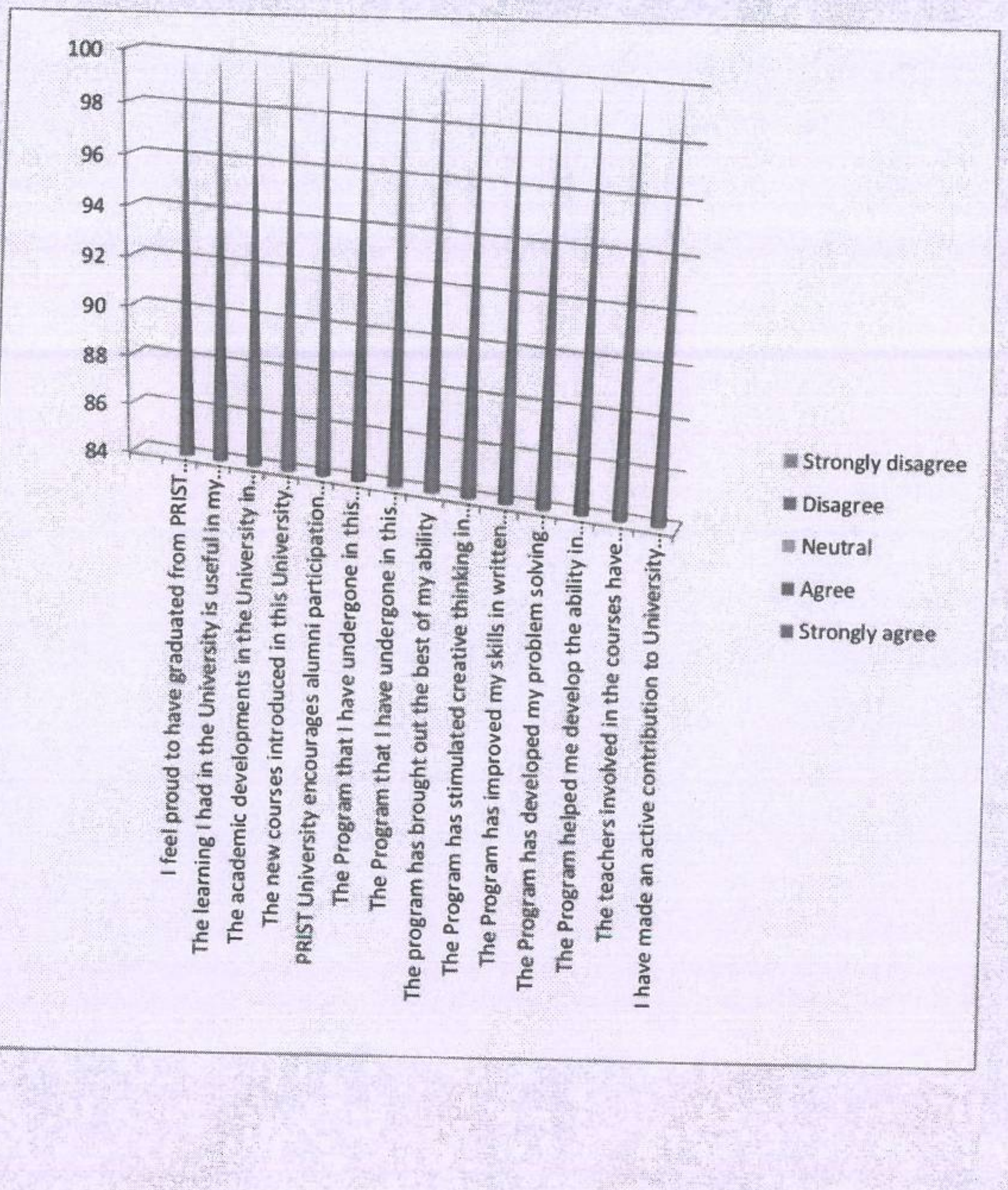
Analysis Chart – for 160 Response from B. Tech (ECE) – Full Time – Alumni



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **45** Alumni for the Academic Year 2019 – 20 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	90	10	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	90	10	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	91	9	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

Head Of the Department
Department Of Electronics and Communication Engineering
Pannaiyan Ramaiyam Institute of Science & Technology (PRIST)
Deemed to be University u/s 3 of the UGC Act,1956
THANJAVUR - 613 403, TAMIL NADU.

REGISTRAR
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(Institution Deemed to be University)
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THANJAVUR - 613 403, TAMIL NADU.

DEAN
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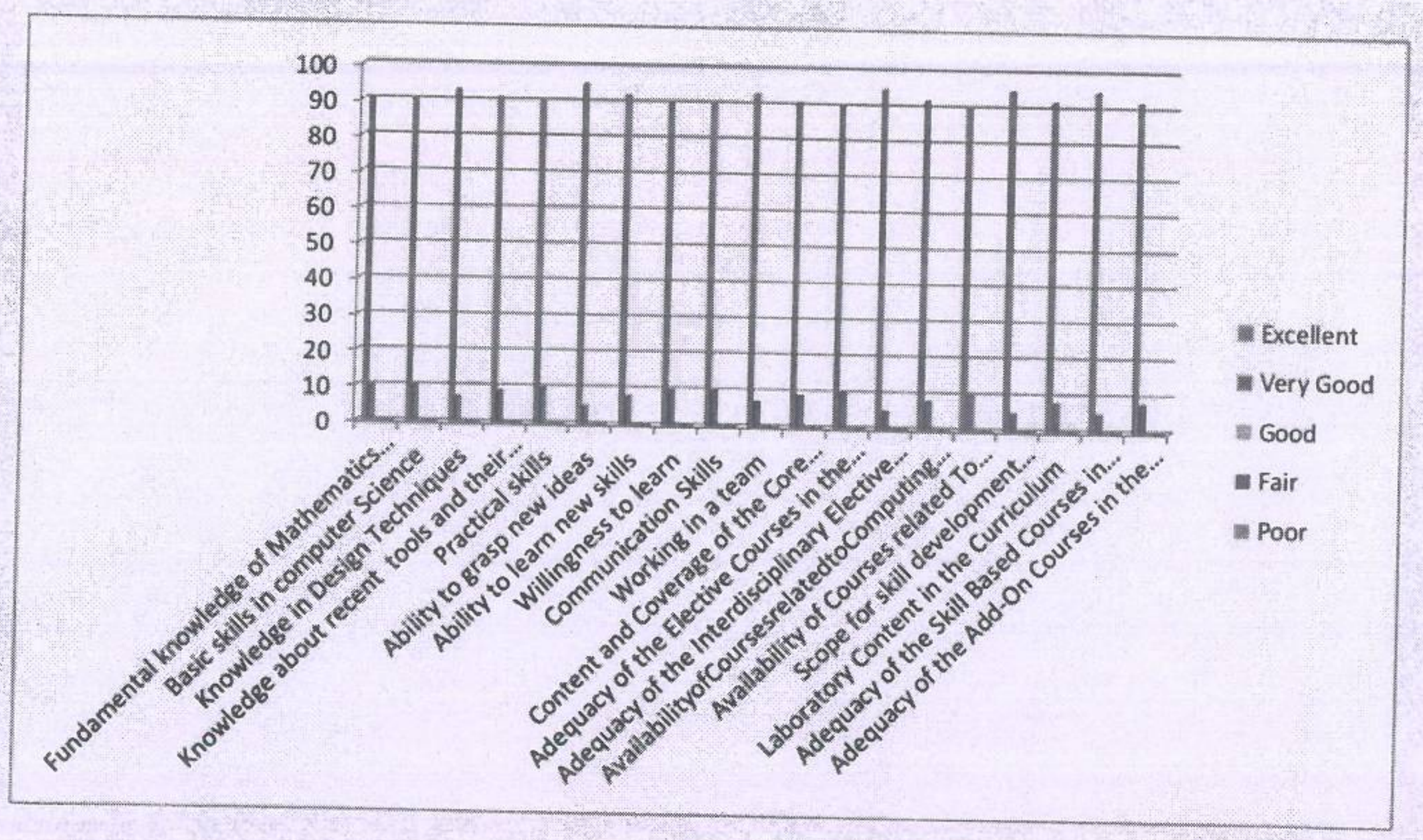
Analysis Chart – for 45 Responses from M. Tech (CS) – Full Time AY 2019 – 20 ALUMNI



Head Of the Department
Department Of Electronics and
Communication Engineering
Pennalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	42	40	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	34	44	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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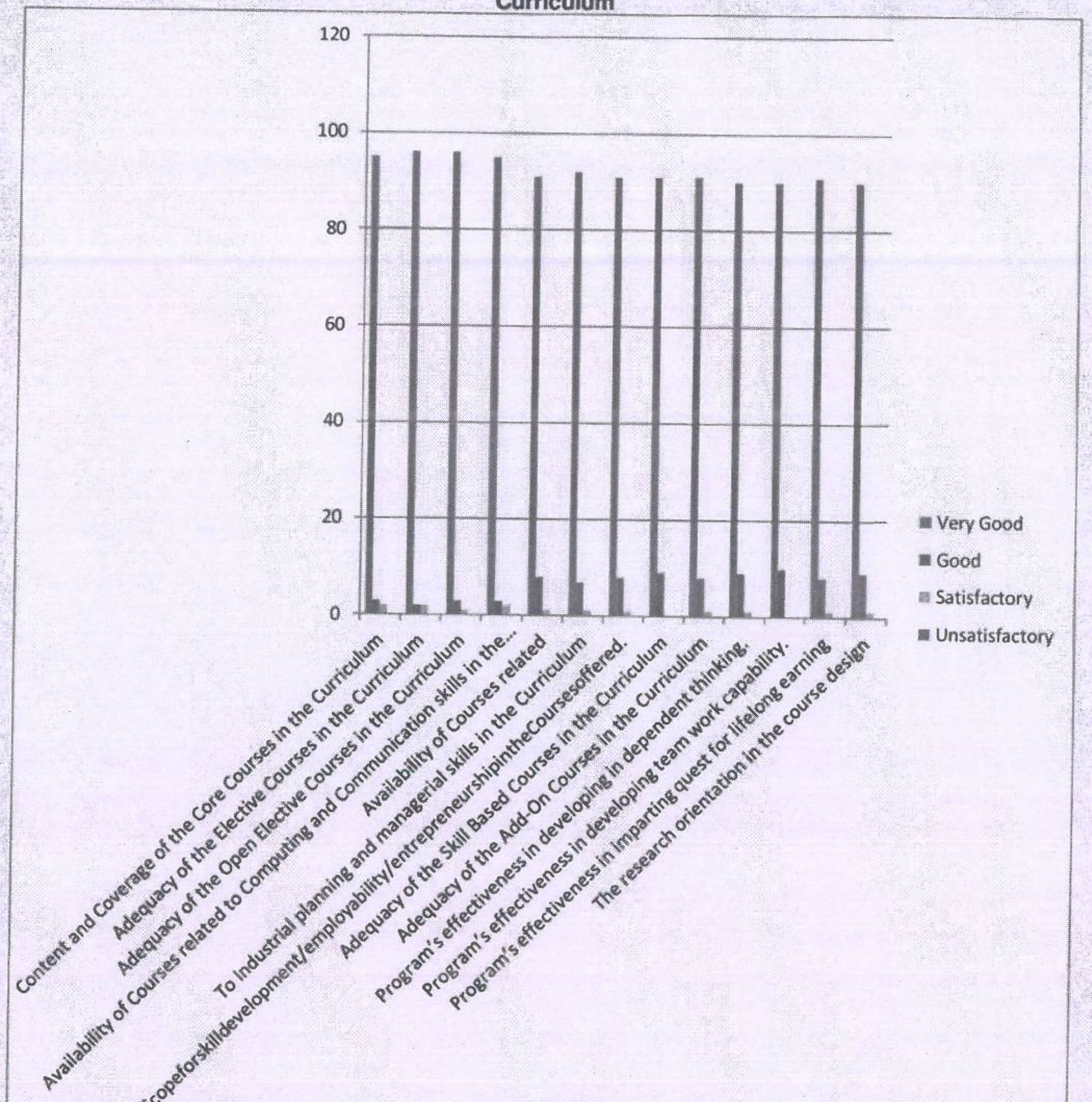
Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2019–2020 Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	30	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	35	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	38	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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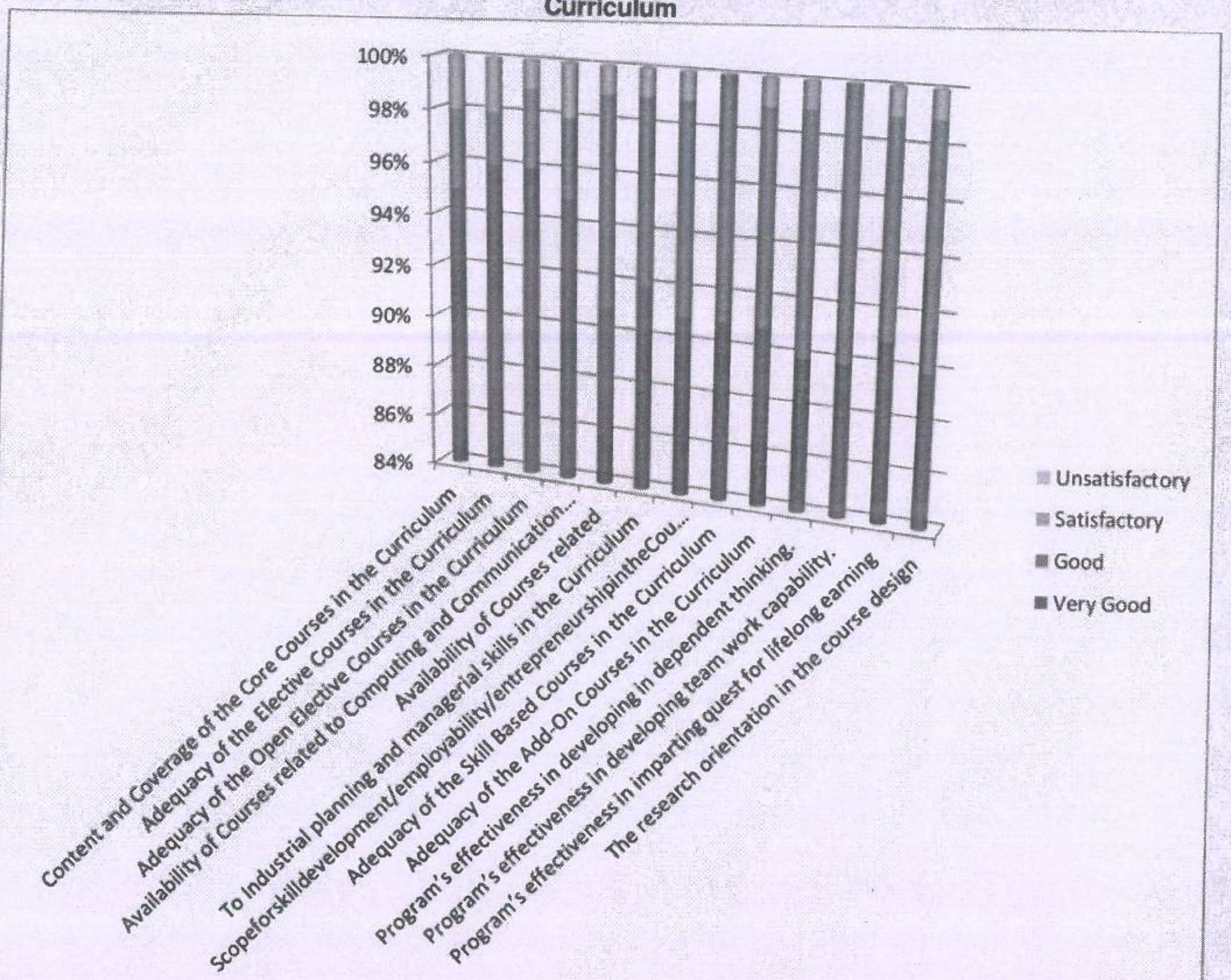
Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2019– 2020 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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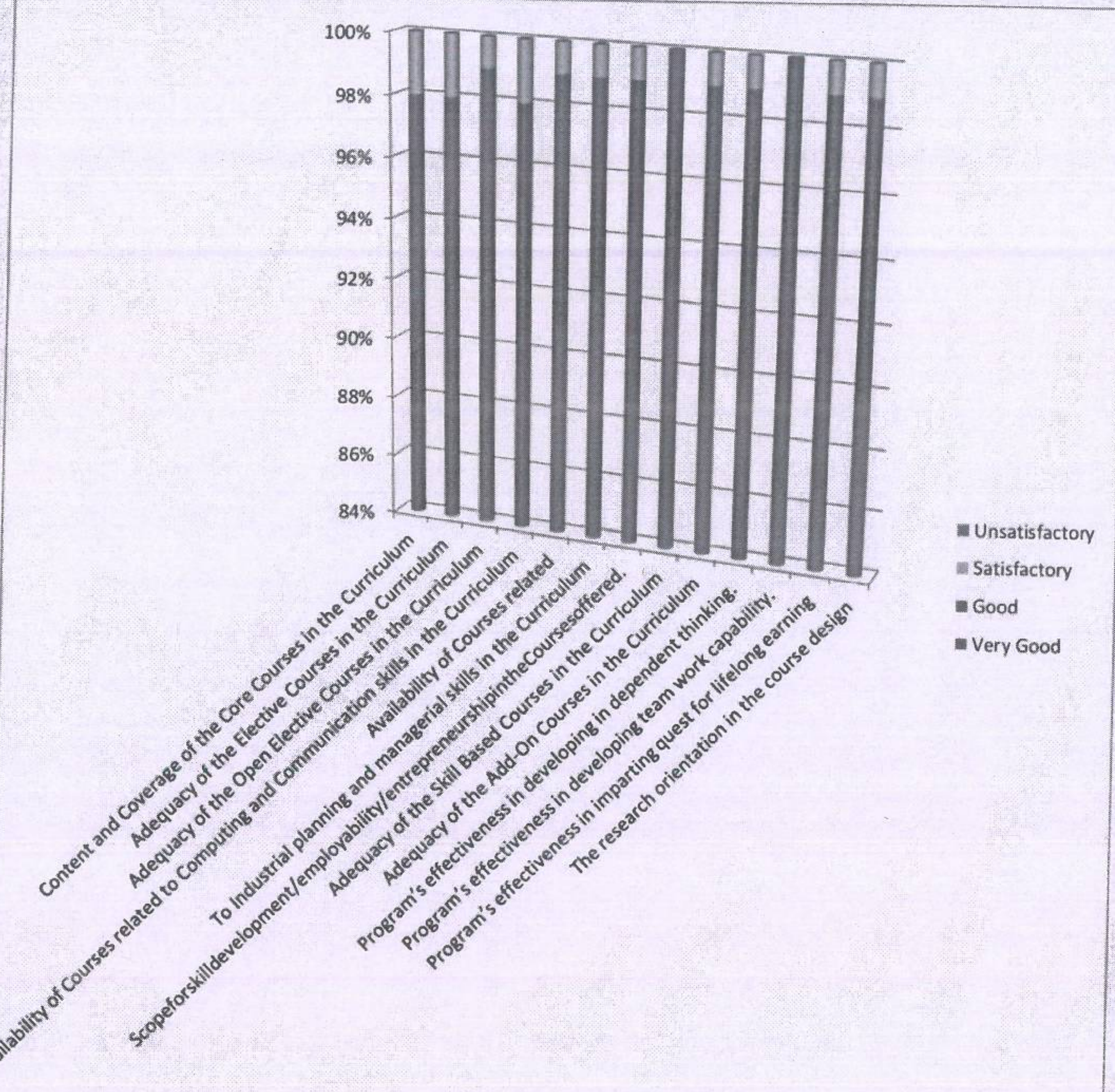
Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019– 2020 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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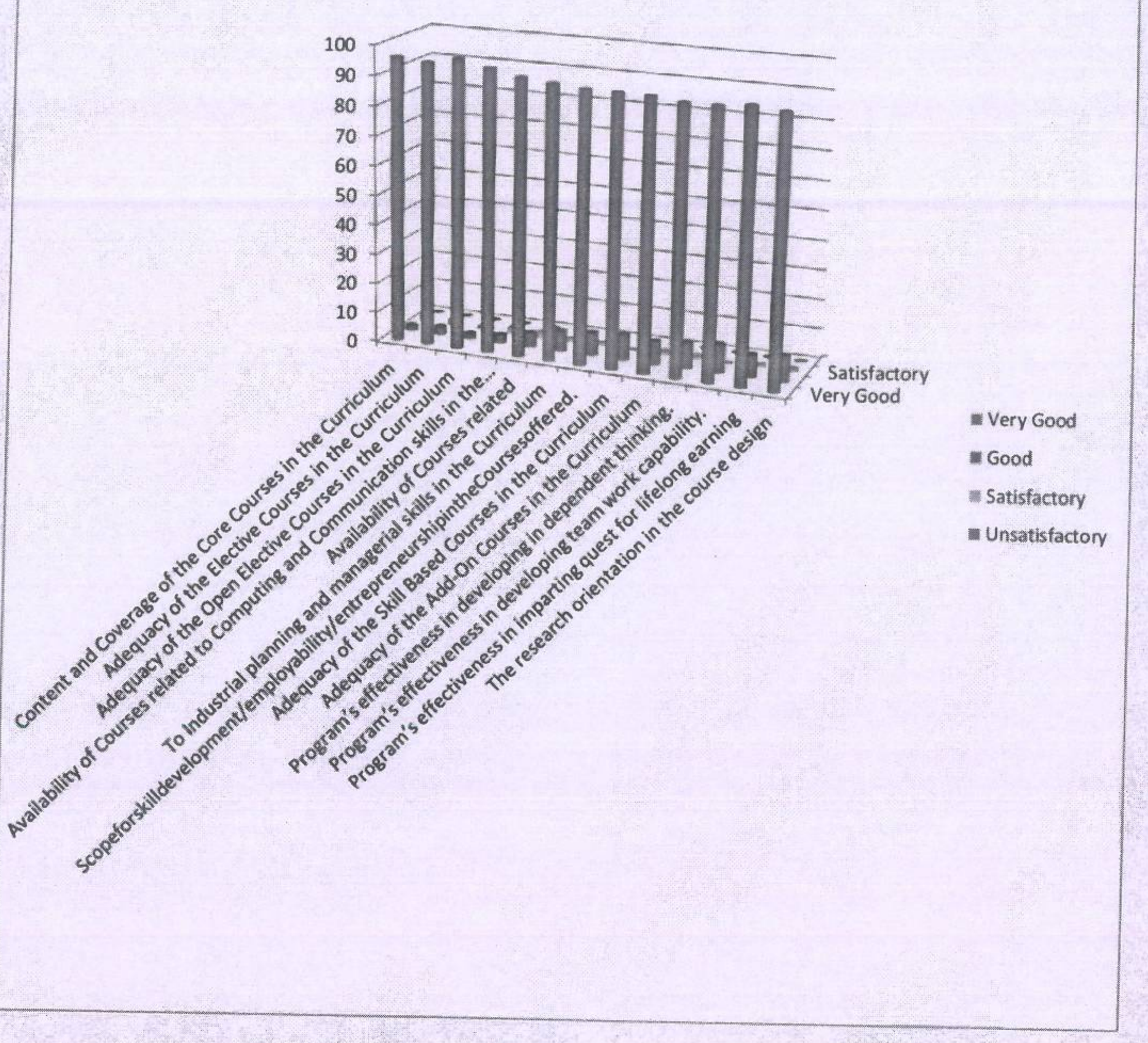
Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum



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Feedback

2019-2020

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PARENT FEEDBACK ON CURRICULUM 2019-2020

The Feedback obtained from Parents in the academic year 2019-20 on the following parameters were analyzed and reported.

Table: Analysis of Parent feedback on Curriculum-2019-2020

S.NO	Parent response over curriculum 2019-2020	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting Admission is a Pride	100	0	0	0	0
2	Admission Process is fair	50	50	0	0	0
3	Knowledge base improving through interaction with Faculty	25	75	0	0	0
4	Discipline	75	25	0	0	0
5	Atmosphere is conducive for learning	75	25	0	0	0
6	Positive change in the behavior	50	50	0	0	0
7	Respect to PRIST	25	50	25	0	0
8	PRIST is one of the Best	50	50	0	0	0
9	Accessibility of Information	75	25	0	0	0
10	Curriculum is well designed	25	75	0	0	0
11	Employability focused in curriculum design	50	50	0	0	0
12	curriculum incorporates recent changes	25	75	0	0	0
13	issuing of certificates under Tatkal Scheme	75	25	0	0	0
14	Interaction with Institute officers	75	25	0	0	0
15	Employees are cooperative	25	75	0	0	0
16	Curriculum changes are progressive	25	75	0	0	0

Number of Respondents: 04

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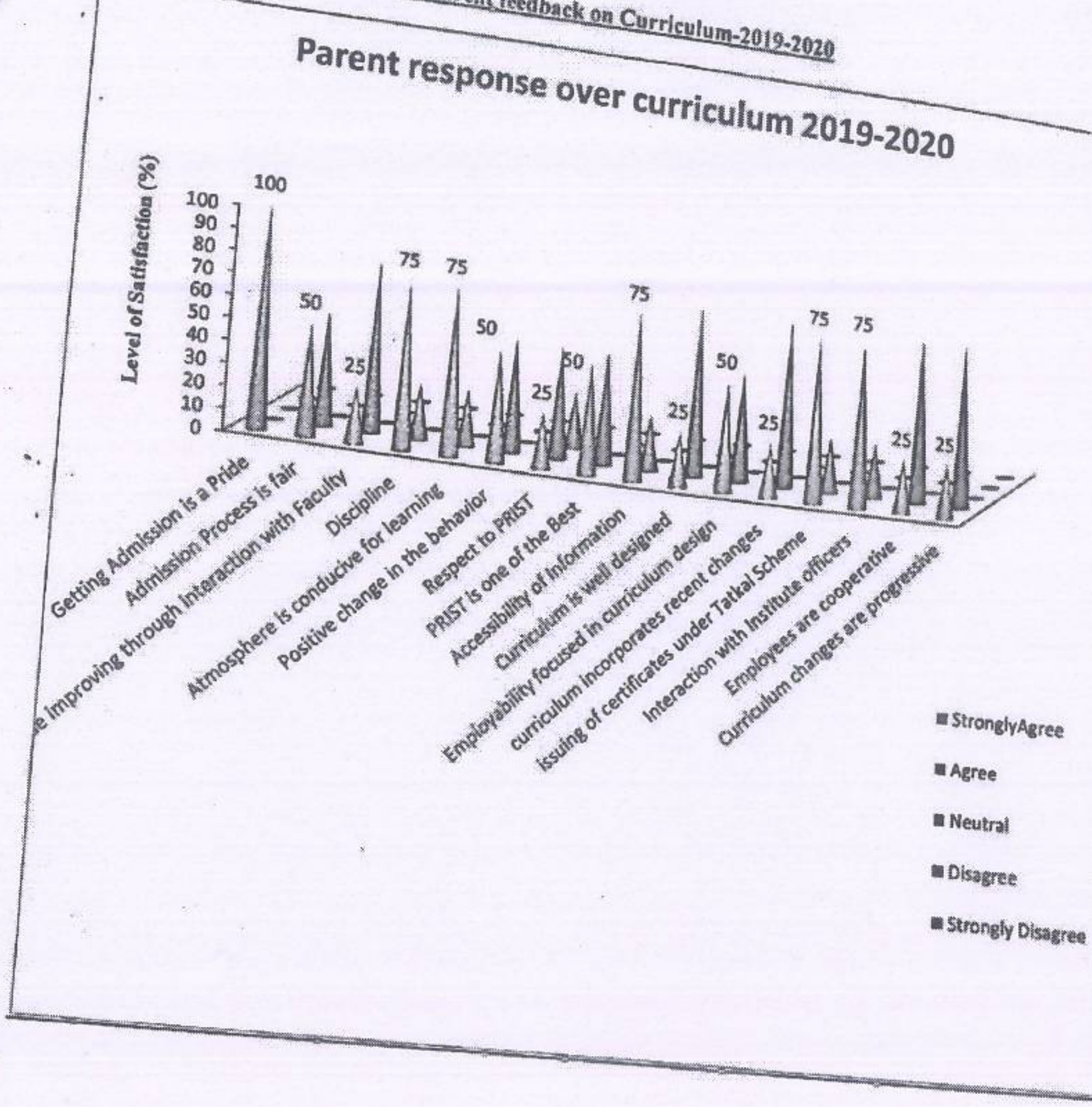
Overview of Parent feedback on Curriculum-2019-2020



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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
1	Library Resources	0	0	15	7	55
2	Opportunities to Make Friends	0	0	15	7	55
3	Professionalism of Lectures & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	15	7	55
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	15	7	55
11	Pursue Social Interests	0	0	46	30	24
12	Quality of Staff	0	0	30	46	24
13	Places to study on campus	0	0	15	7	55
14	Quality of Social life	0	0	10	20	70
15	intrest of teaching staff on student progress	0	0	30	46	24
16	Student Support Services	0	0	24	38	38
17	Chances to spend enjoyable time	0	0	10	20	70
18	Teaching ability of Tutors & Lectures	0	0	46	30	24
19	Quality of Campus Facilities	0	0	38	24	38

Number of Responses: 70

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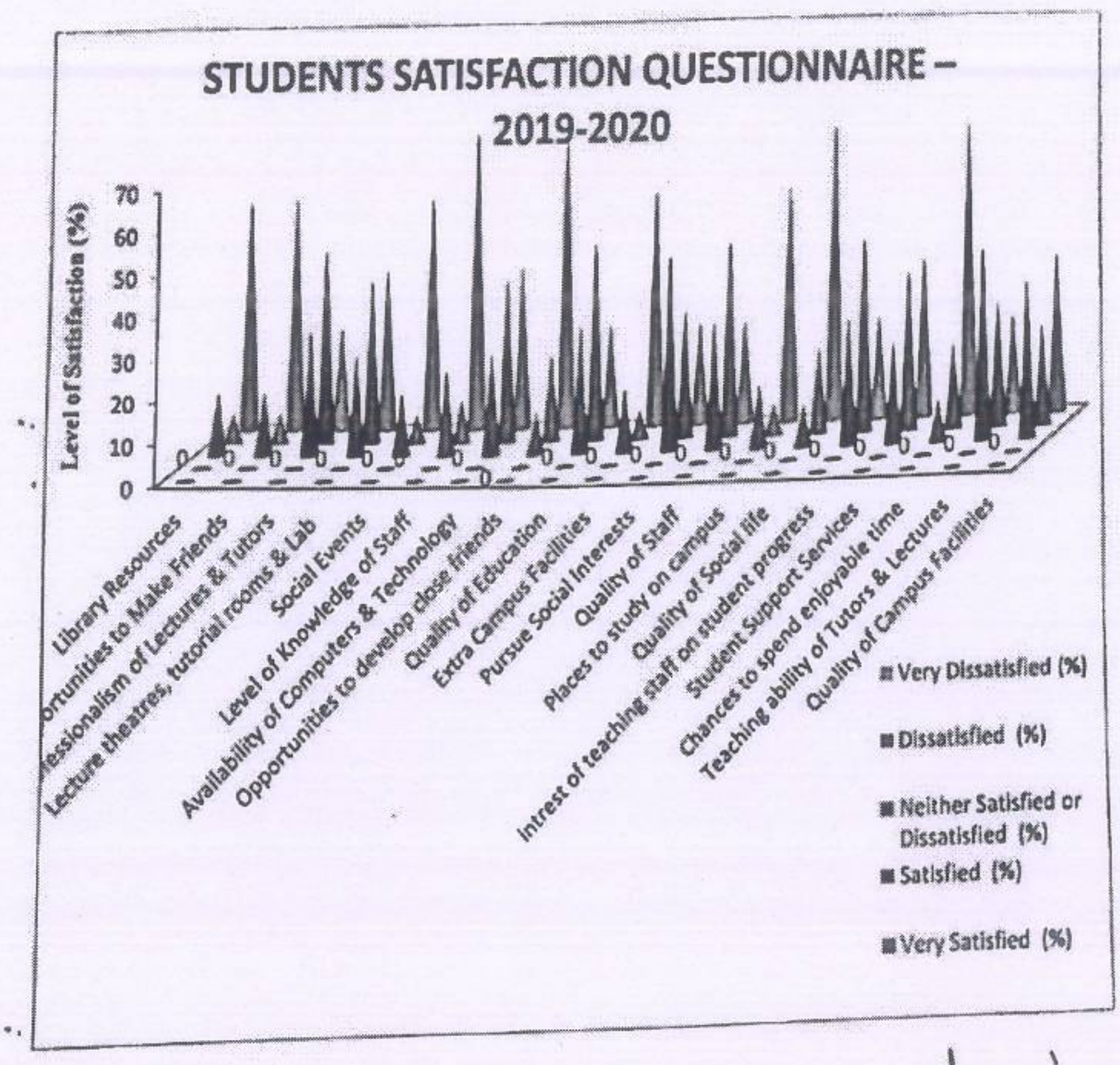
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Parameter	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	88	11	0	0	0
2	Intellectually Stimulating	70	29	0	0	
3	Develop Ability To Work Efficiently	50	50	0	0	0
4	Motivated Towards Best Ability	64	36	0	0	0
5	Inspiration Of The Teachers	88	11	0	0	0
6	Stimulation To Innovative Thinking	70	29	0	0	0
7	Improvement In Written And Oral Communication	50	50	0	0	0
8	Problem Solving And Critical Thinking Skills	64	36	0	0	0
9	Ability To Plan My Own Work	70	29	0	0	0
10	Active Contribution To My Life	70	29	0	0	0

Number of Responses: 17

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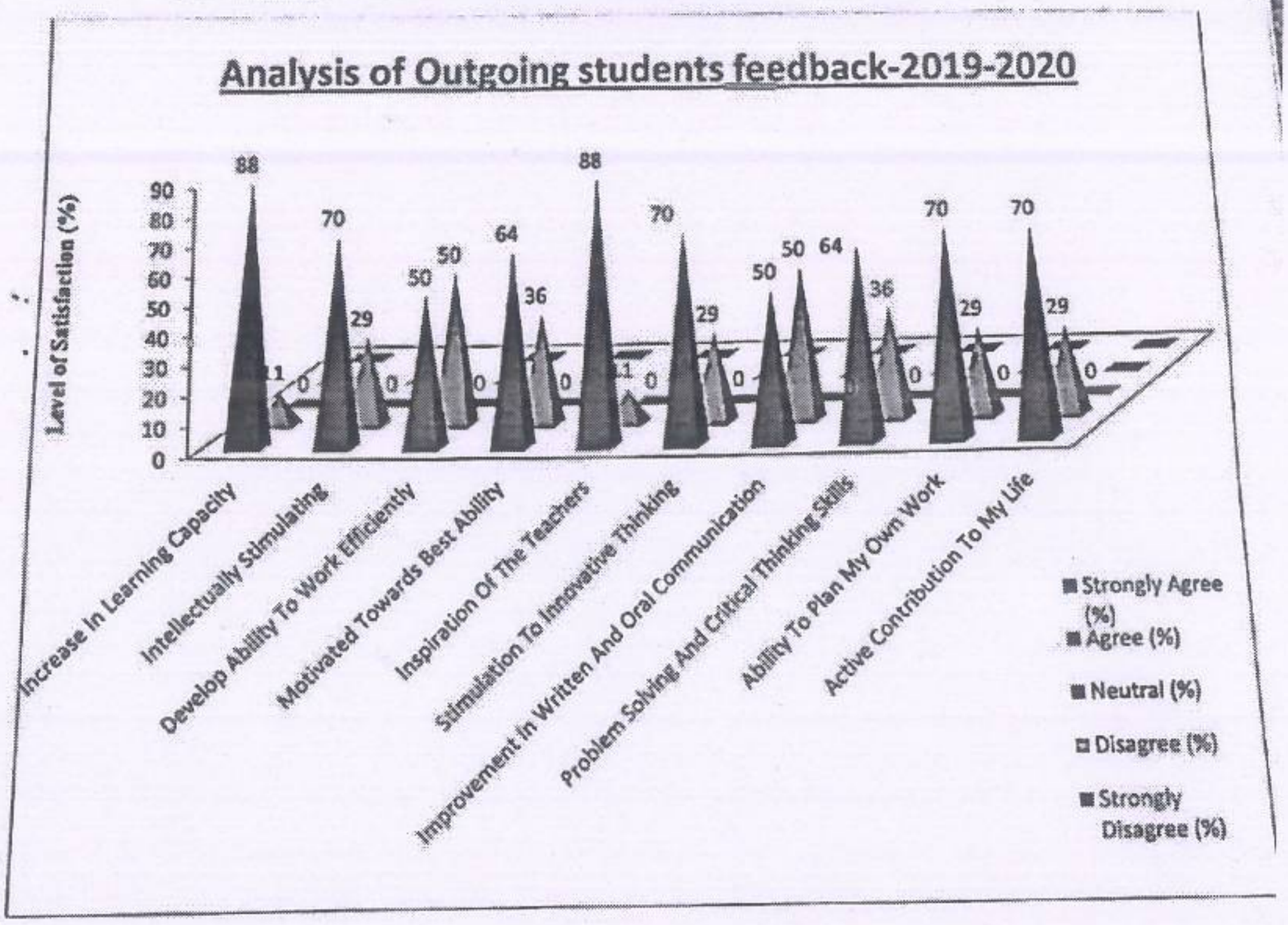
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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OVERVIEW OF ALUMNI FEEDBACK – 2019-2020

Alumni are always the pride of the University. We value their feedback and suggestions that help us to plan future proposals for the betterment of the University. Alumni feedback comprises 14 questions. The analysis of feedback obtained and suggestions given by the alumni are given below

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	49	36	13	2	0
2	Learning useful in my career	52	32	15	1	0
3	Development in the Institute in recent years	54	30	16	0	0
4	New courses are introduced in this Institute	56	31	10	2	1
5	Alumni involvement in PRIST	55	31	12	1	1
6	Institute was intellectually stimulating	53	30	11	4	2
7	Courses help me to develop my ability to work	49	34	14	2	1
8	Course motivated to come out with my best ability	51	25	21	2	1
9	Teachers are involved inspired me to take me role models	49	32	16	2	1
10	Course provide my interest and creative thinking	51	27	19	2	1
11	improve written and oral communication skills	53	26	18	3	0
12	Course develop my problem solving skills	52	31	16	1	0
13	Course helped me to plan my own work	51	30	16	2	1
14	Active contribution to life at Institute	50	35	12	1	2

No. of Respondents: 05

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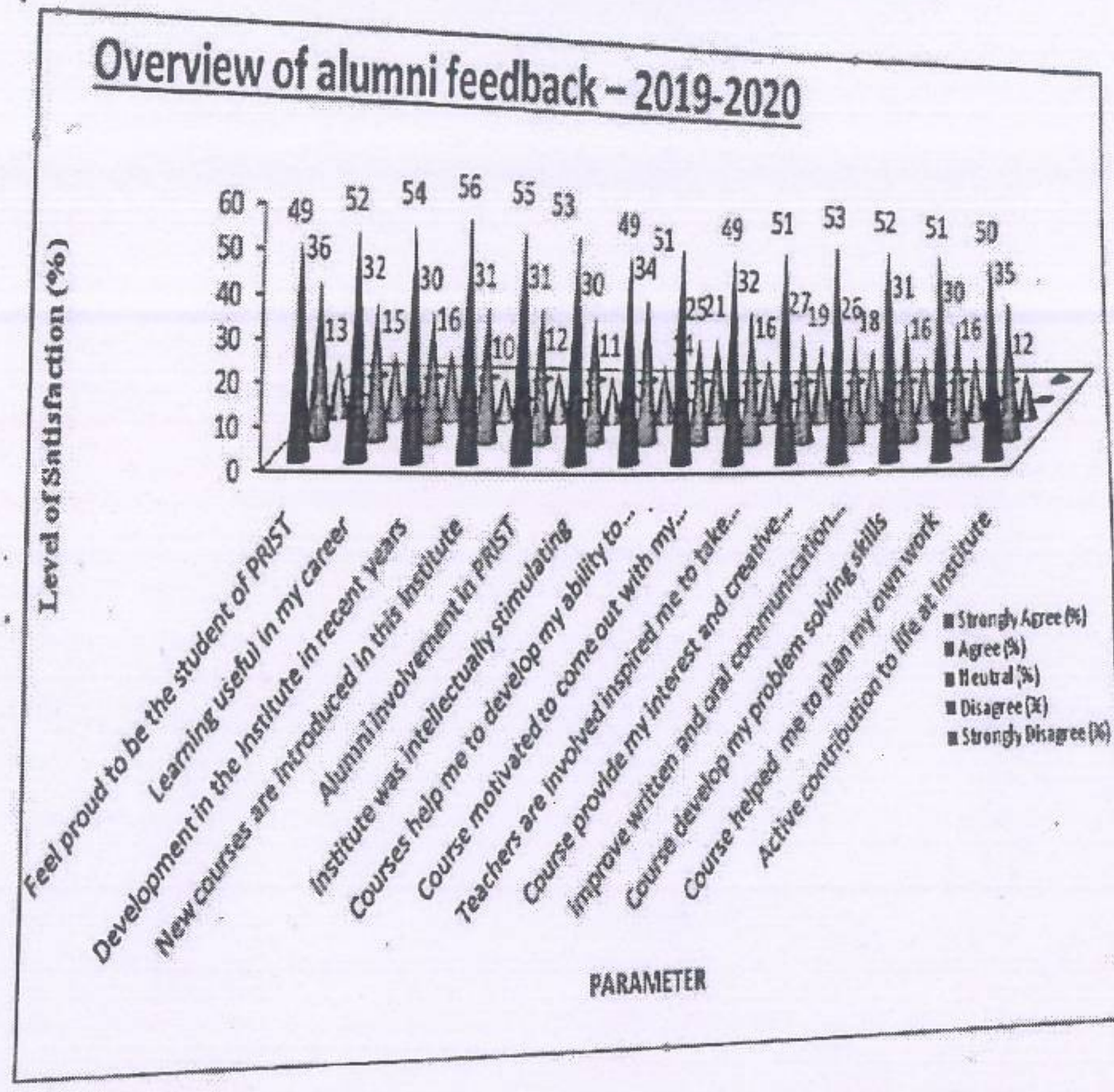
Graphical analysis of alumni feedback for the academic year – 2019-2020



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REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	55	22	17	3	3
2	Learning useful in my career	44	31	13	4	8
3	Development in the Institute in recent years	46	34	18	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Course motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	improve written and oral communication skills	40	39	17	3	1
12	Course develop my problem solving skills	51	40	9	0	0
13	Course helped me to plan my own work	41	33	23	1	2
14	Active contribution to life at Institute	44	37	14	3	2
	Total responses = 100					

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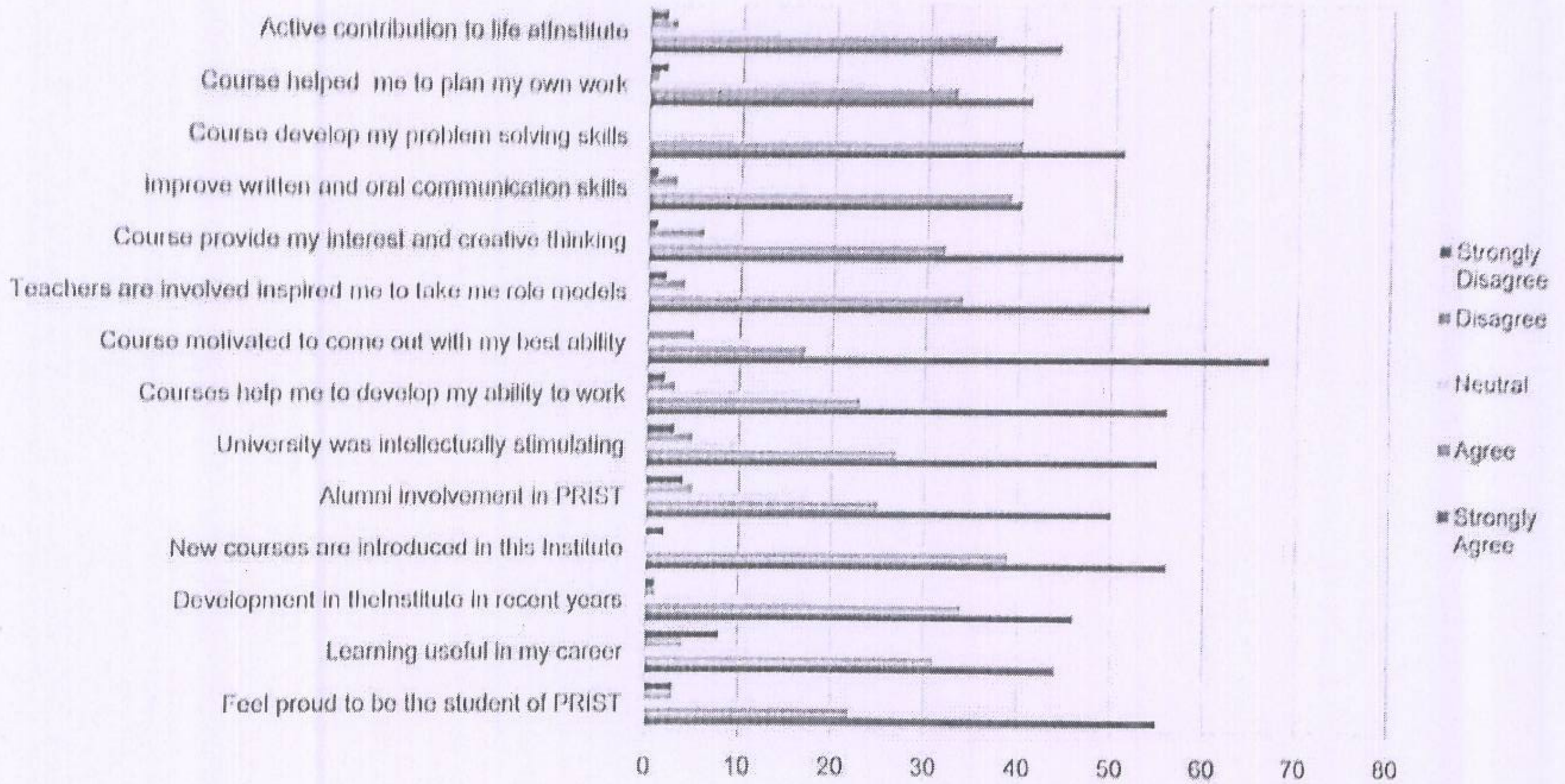
ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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Department of Mathematics

REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	60	23	14	1	2
2	Admission Process is fair	54	29	16	0	1
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0
4	Discipline	50	33	15	1	1
5	Atmosphere is conducive for learning	60	28	10	2	0
6	Positive change in the behavior	57	32	7	4	0
7	Respect to PRIST	51	34	13	1	1
8	PRIST is one of the Best	53	30	14	2	1
9	Accessibility of Information	52	32	16	0	0
10	Curriculum is well designed	58	31	10	0	1
11	Employability focused in curriculum design	43	32	20	2	3
12	curriculum incorporates recent changes	51	31	16	1	1
13	issuing of certificates under Tatkal Scheme	54	23	22	1	0
14	Interaction with university officers	56	30	11	2	1
15	Employees are cooperative	58	28	13	0	1
16	Curriculum changes are progressive	50	26	20	3	1
	Total responses = 100					

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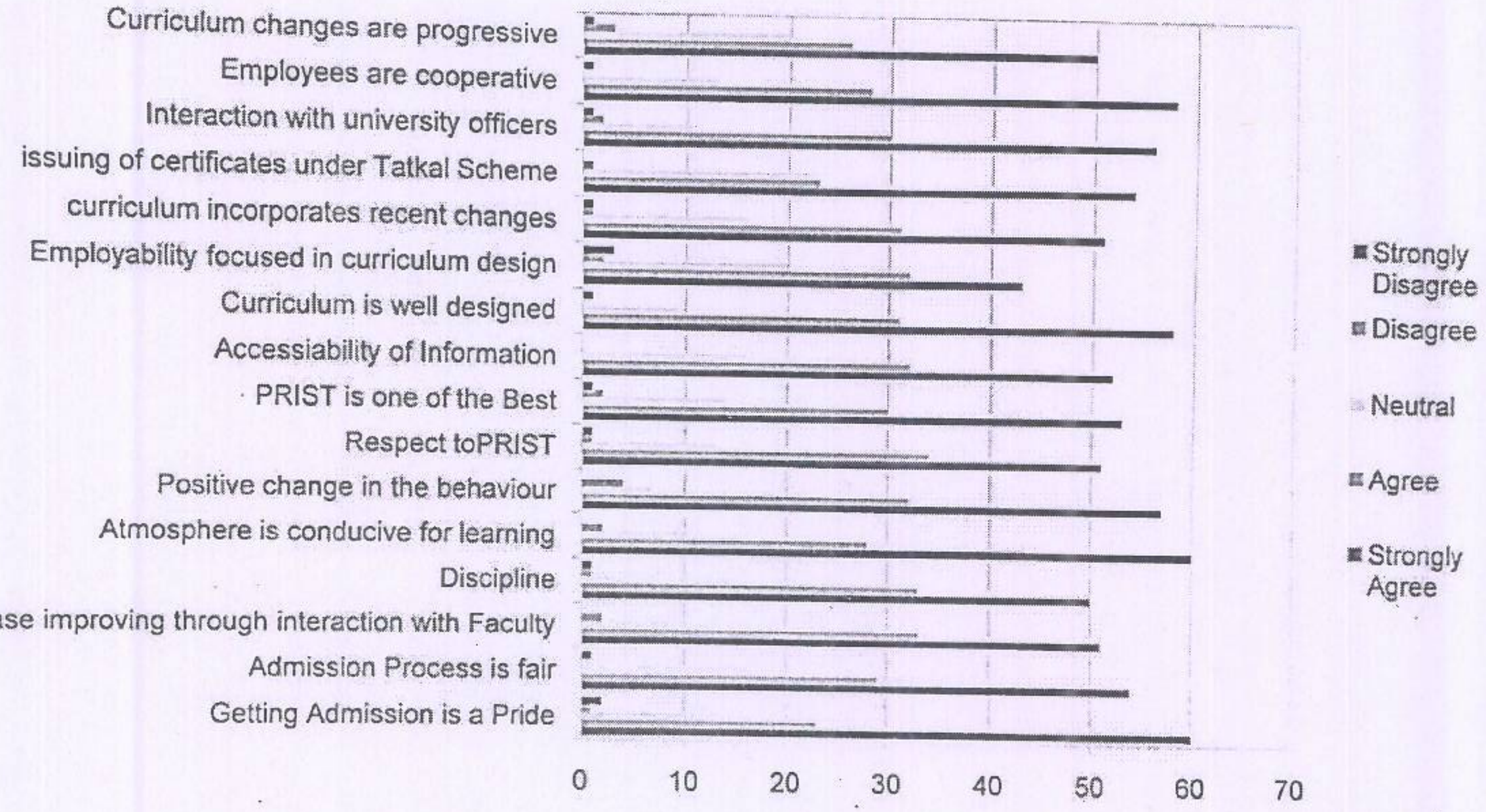
ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	1	2	19	33	45
2	Opportunities to Make Friends	2	0	18	33	47
3	Professionalism of Lectures & Tutors	0	1	23	30	46
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50
5	Social Events	1	2	18	28	51
6	Level of Knowledge of Staff	0	2	10	36	52
7	Availability of Computers & Technology	1	0	22	38	39
8	Opportunities to develop close friends	1	4	17	33	45
9	Quality of Education	0	2	18	30	50
10	Extra Campus Facilities	1	0	21	35	45
11	Pursue Social Interests	1	1	22	32	44
12	Quality of Staff	0	1	25	28	46
13	Places to study on campus	1	0	20	31	48
14	Quality of Social life	2	1	23	30	44
15	Interest of teaching staff on student progress	1	0	27	26	46
16	Student Support Services	2	3	12	34	51
17	Chances to spend enjoyable time	0	1	20	29	50
18	Teaching ability of Tutors & Lectures	0	1	17	31	51
19	Quality of Campus Facilities	2	0	19	30	49
Total responses = 180						

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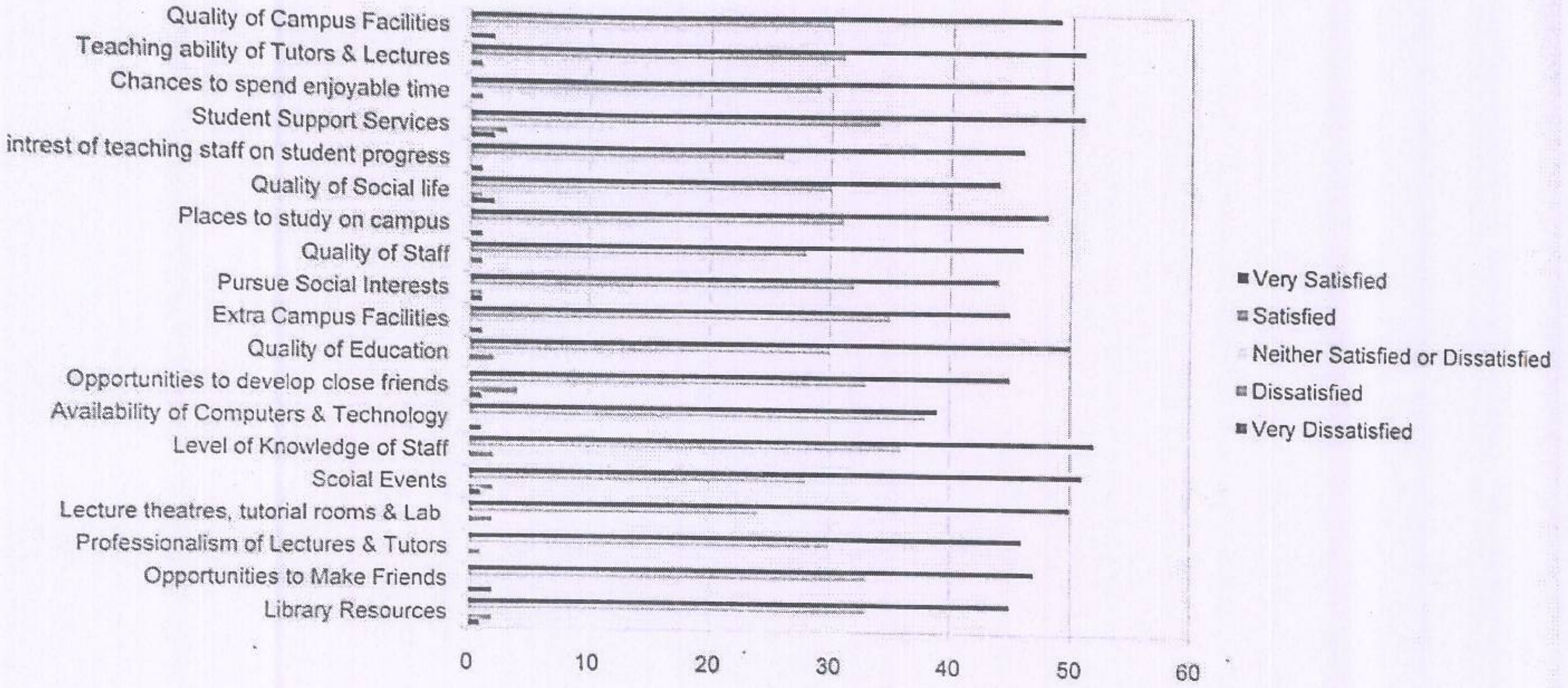
ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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Pennaiyah Ramajayam Institute of
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Dean
School of Arts & Science
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Department of Mathematics

Report of the Faculty Feedback on Curriculum(2019-2020)

SL.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	70	37	1	2
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	67	31	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	Thecurriculumhasthepotentialindevelopingthehabitofself-learningamongthestudents.	35	62	1	2
6	The curriculum has focus on skill development.	39	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	40	1	1
8	The curriculum has been updated from time to time.	67	32	0	1
9	Is the subject/its syllabus interesting for majority of students?	60	38	2	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
12	Is the syllabus designed in away to improve Employment?	67	32	0	1
	Total responses = 15				

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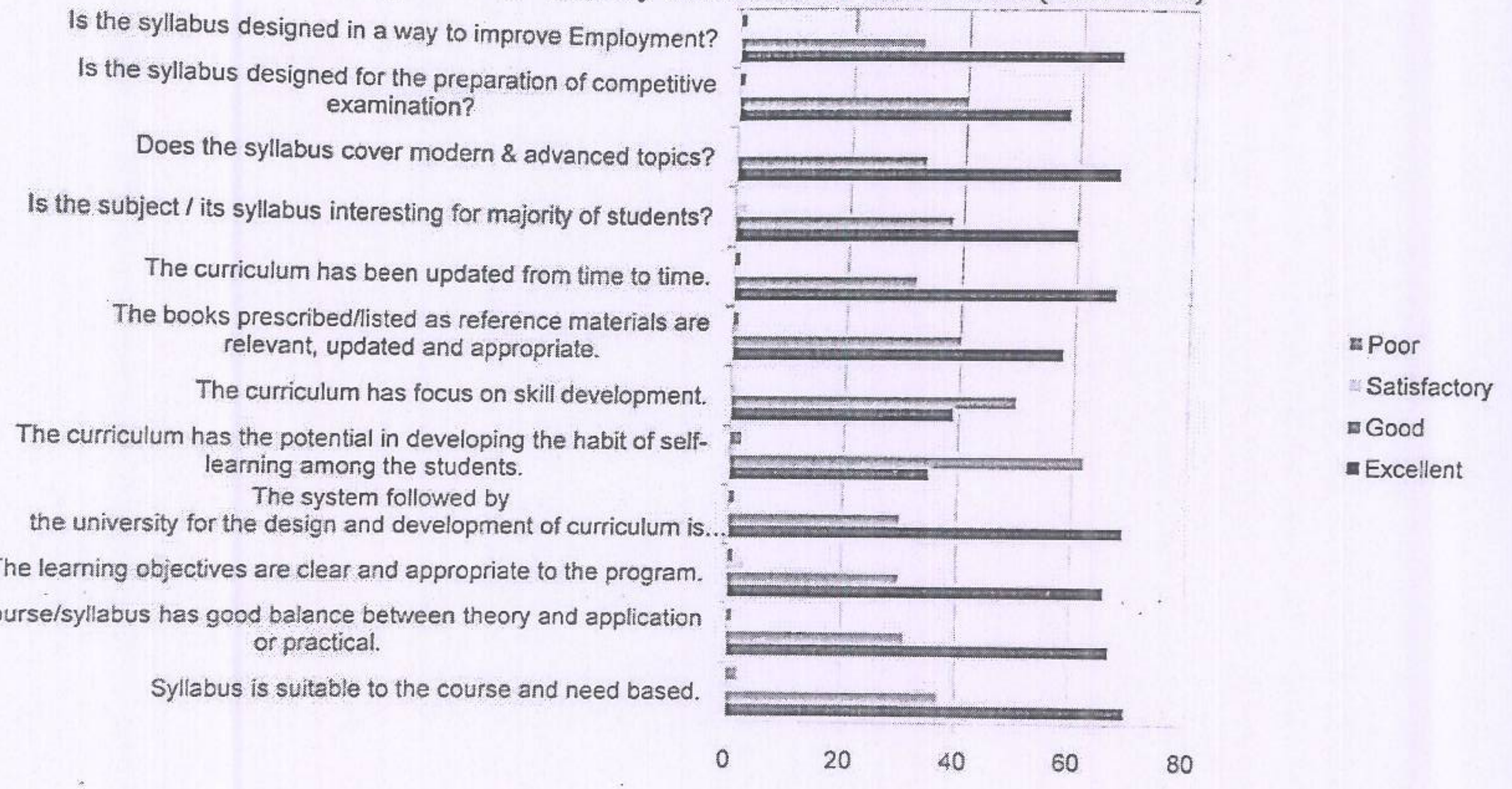
Analysis of the Faculty Feedback on Curriculum(2019-2020)



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DEPARTMENT OF [illegible]

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Department of Mathematics

Report of the Employer Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	3
3	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11	0
5	Practical skills	53	44	1	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	3
8	Willingness to learn	52	35	12	1
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2

Total responses = 15

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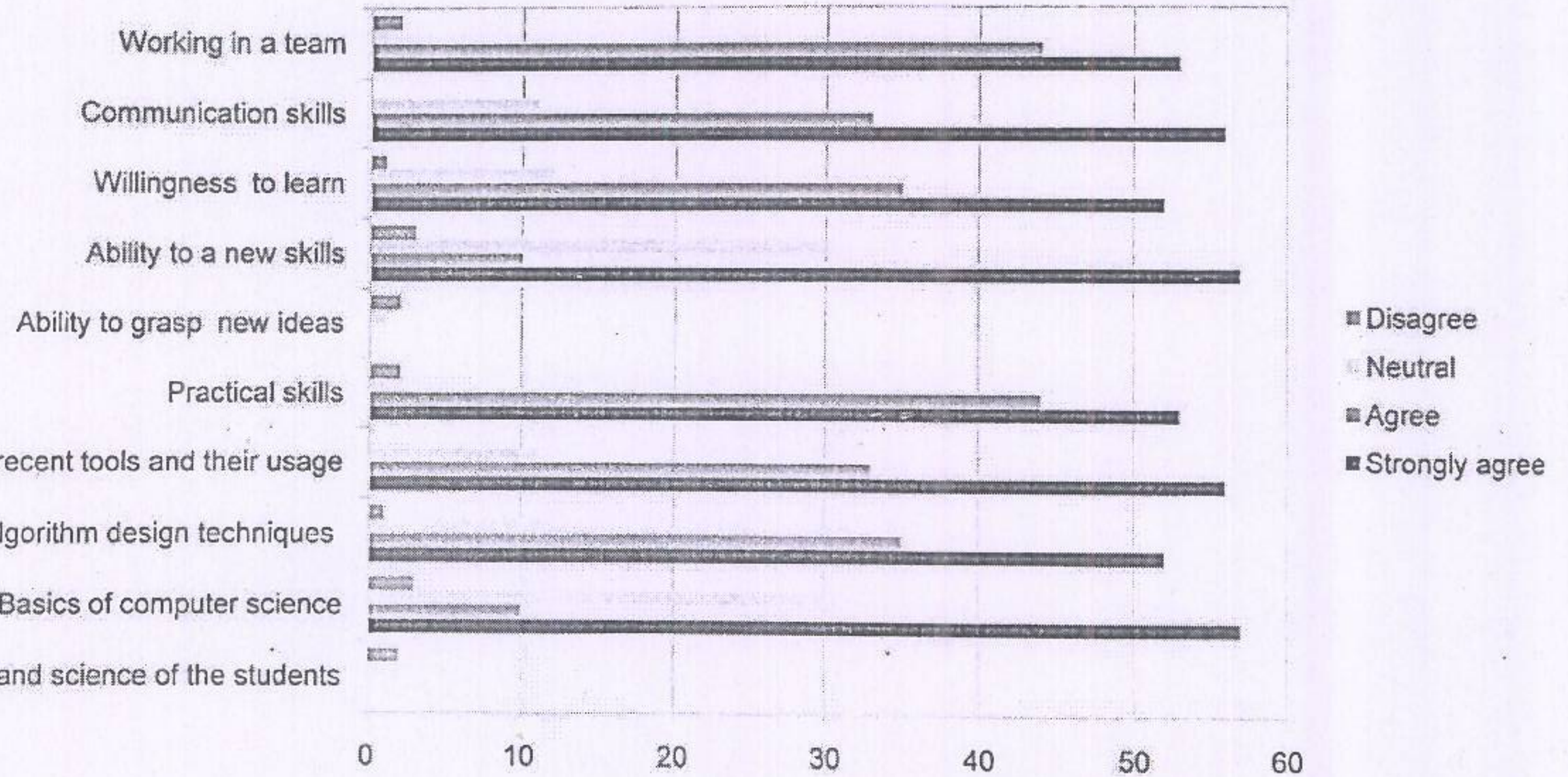
Analysis of the Employer Feedback on Curriculum(2019-2020)



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DEPARTMENT OF MATHEMATICS
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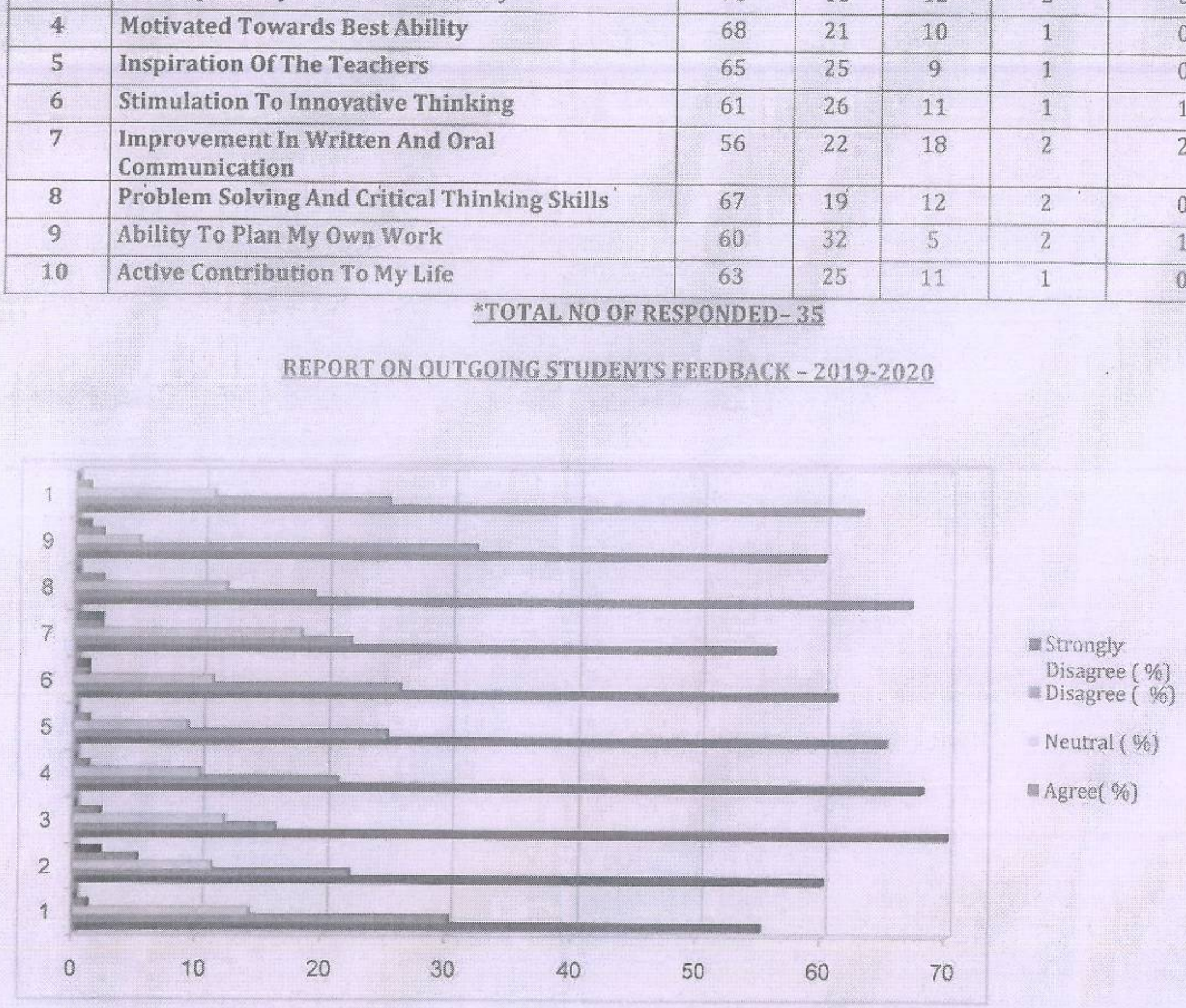
DEPARTMENT OF BIOTECHNOLOGY
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	30	14	1	0
2	Intellectually Stimulating	60	22	11	5	2
3	Develop Ability To Work Efficiently	70	16	12	2	0
4	Motivated Towards Best Ability	68	21	10	1	0
5	Inspiration Of The Teachers	65	25	9	1	0
6	Stimulation To Innovative Thinking	61	26	11	1	1
7	Improvement In Written And Oral Communication	56	22	18	2	2
8	Problem Solving And Critical Thinking Skills	67	19	12	2	0
9	Ability To Plan My Own Work	60	32	5	2	1
10	Active Contribution To My Life	63	25	11	1	0

*TOTAL NO OF RESPONDED– 35

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



Head of the Department
Department of Biotechnology
School of Arts & Science
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PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu

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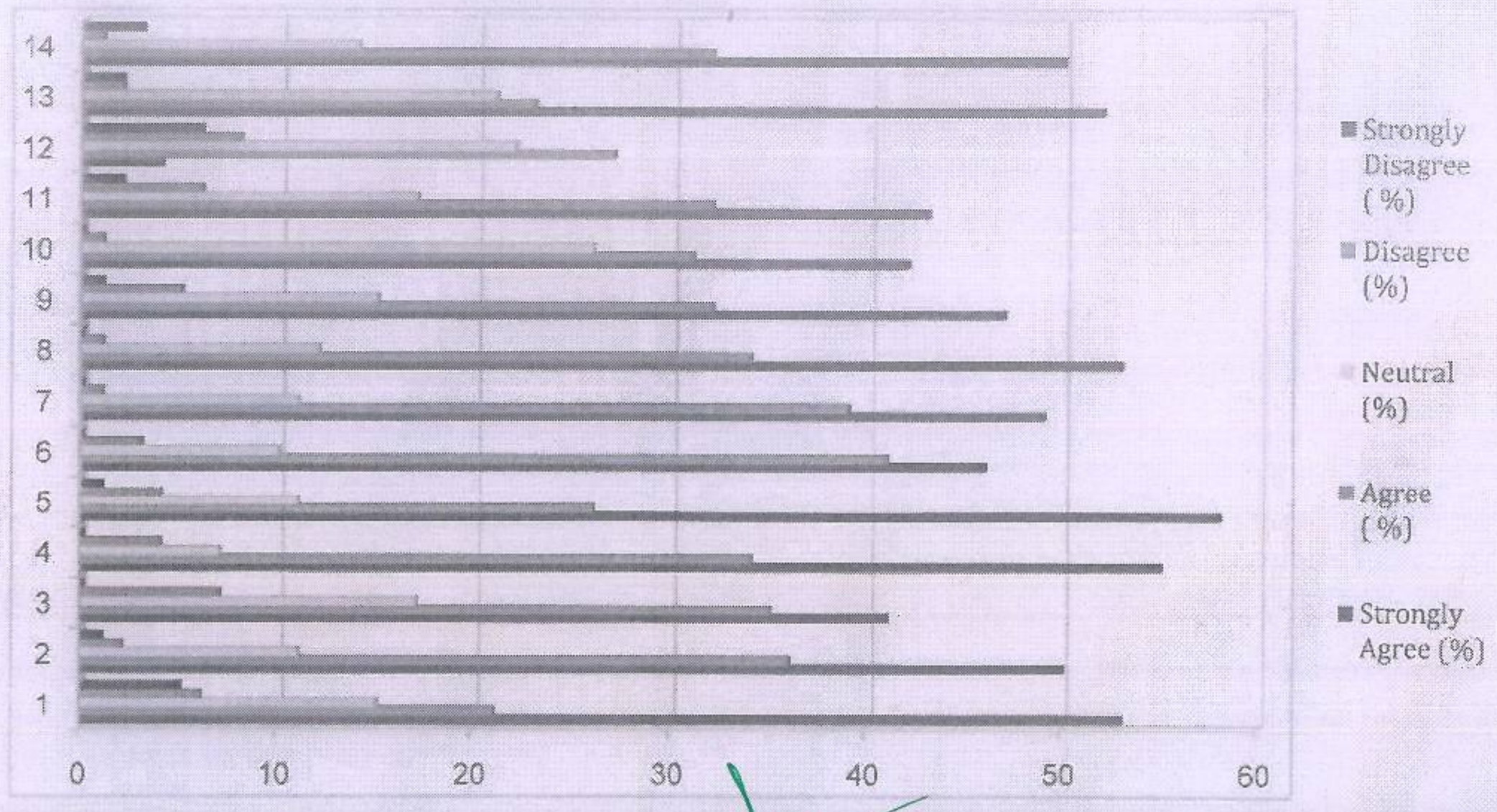
THANJAVUR – 613 403 - TAMILNADU

DEPARTMENT OF BIOTECHNOLOGY
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

*TOTAL NO OF RESPONDED - 24

REPORT ON ALUMNI FEEDBACK – 2019-2020



Head of the Department
Department of Biotechnology
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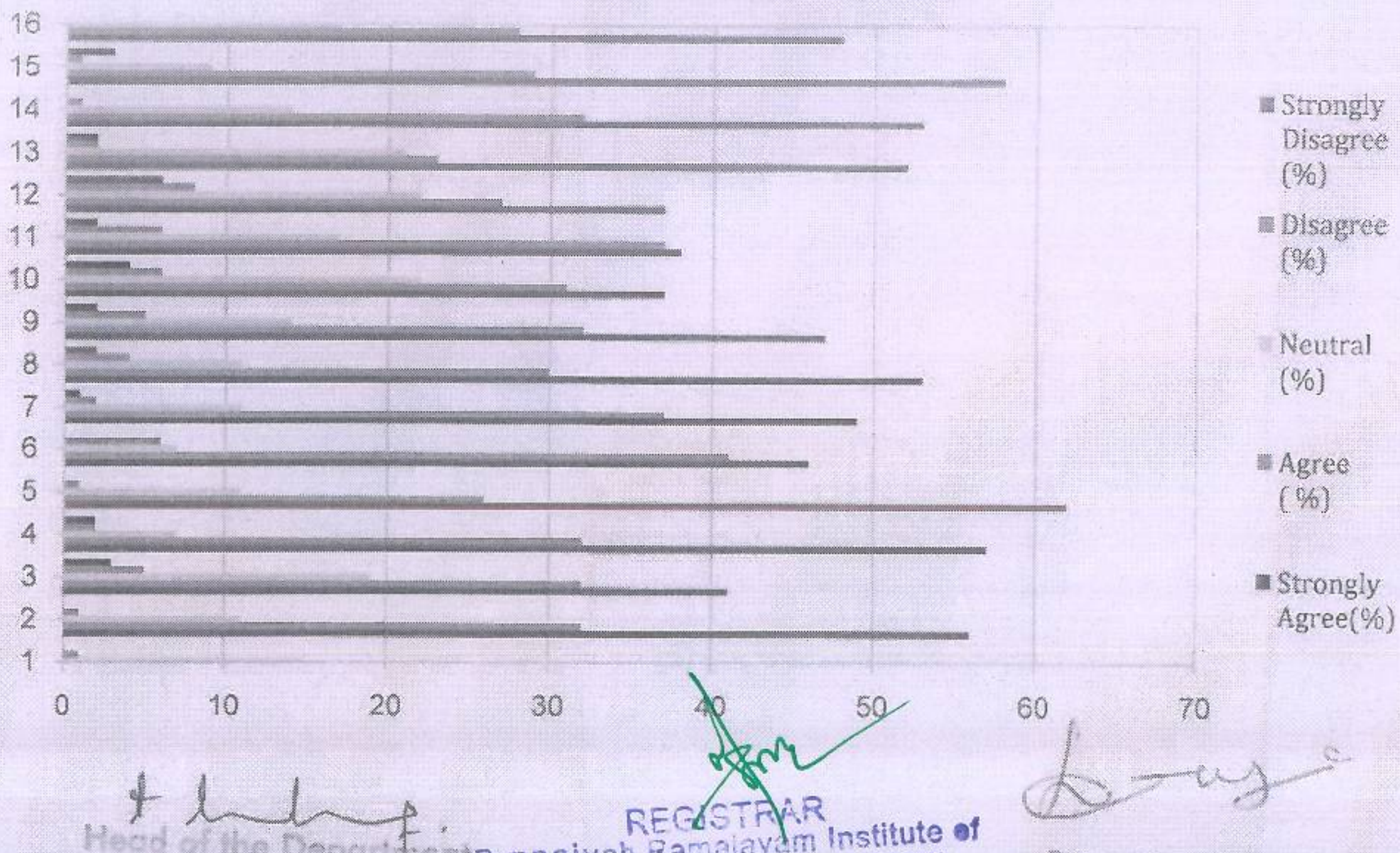
DEPARTMENT OF BIOTECHNOLOGY
REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	46	41	7	6	0
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	37	17	6	2
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

*TOTAL NO OF RESPONDED – 40

REPORT ON PARENTS FEEDBACK – 2019-2020



Head of the Department
Department of Biotechnology
School of Arts & Science
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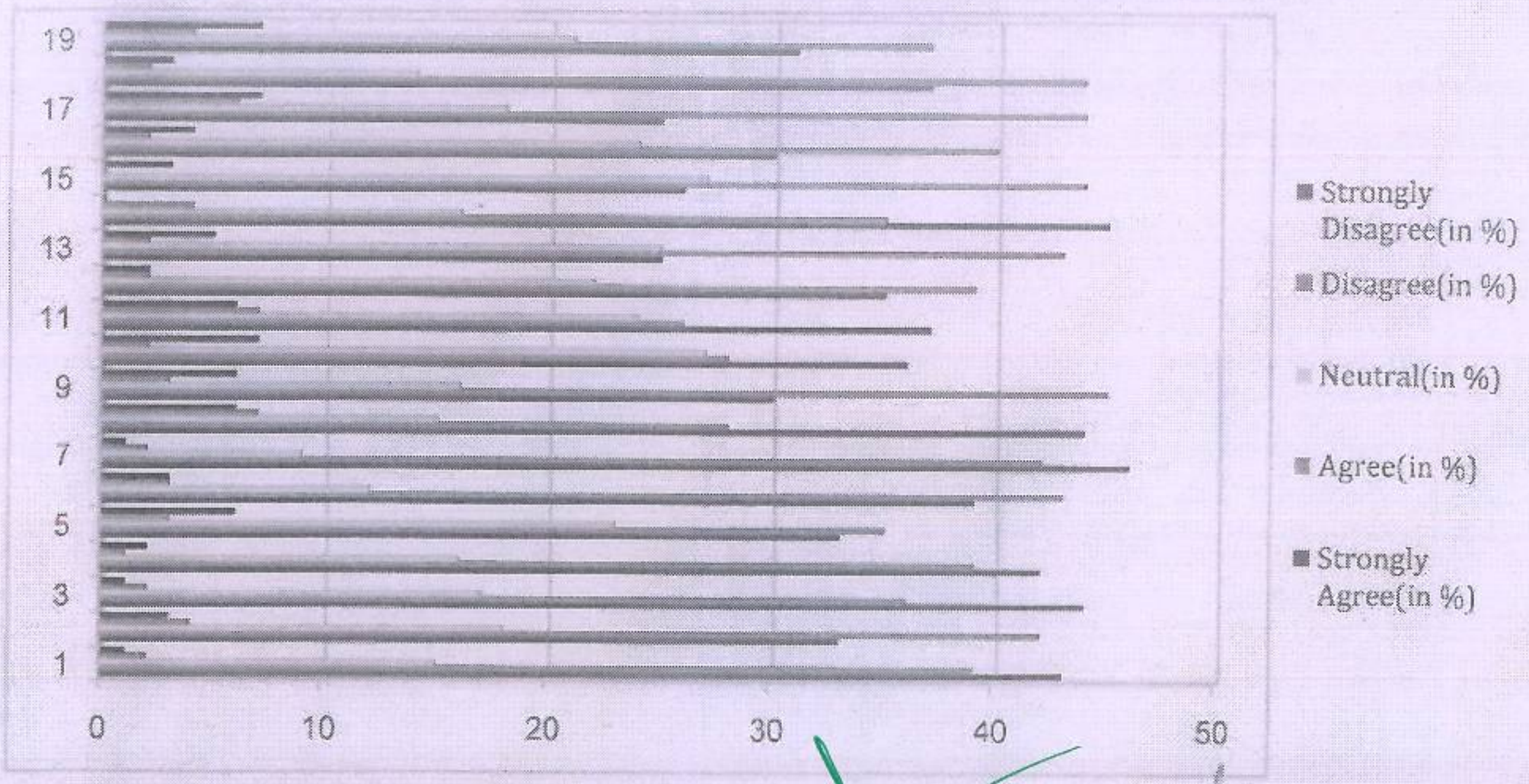
DEPARTMENT OF BIOTECHNOLOGY
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Library Resources	2	1	15	43	39
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

***TOTAL NO OF RESPONDED – 64**

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Tha

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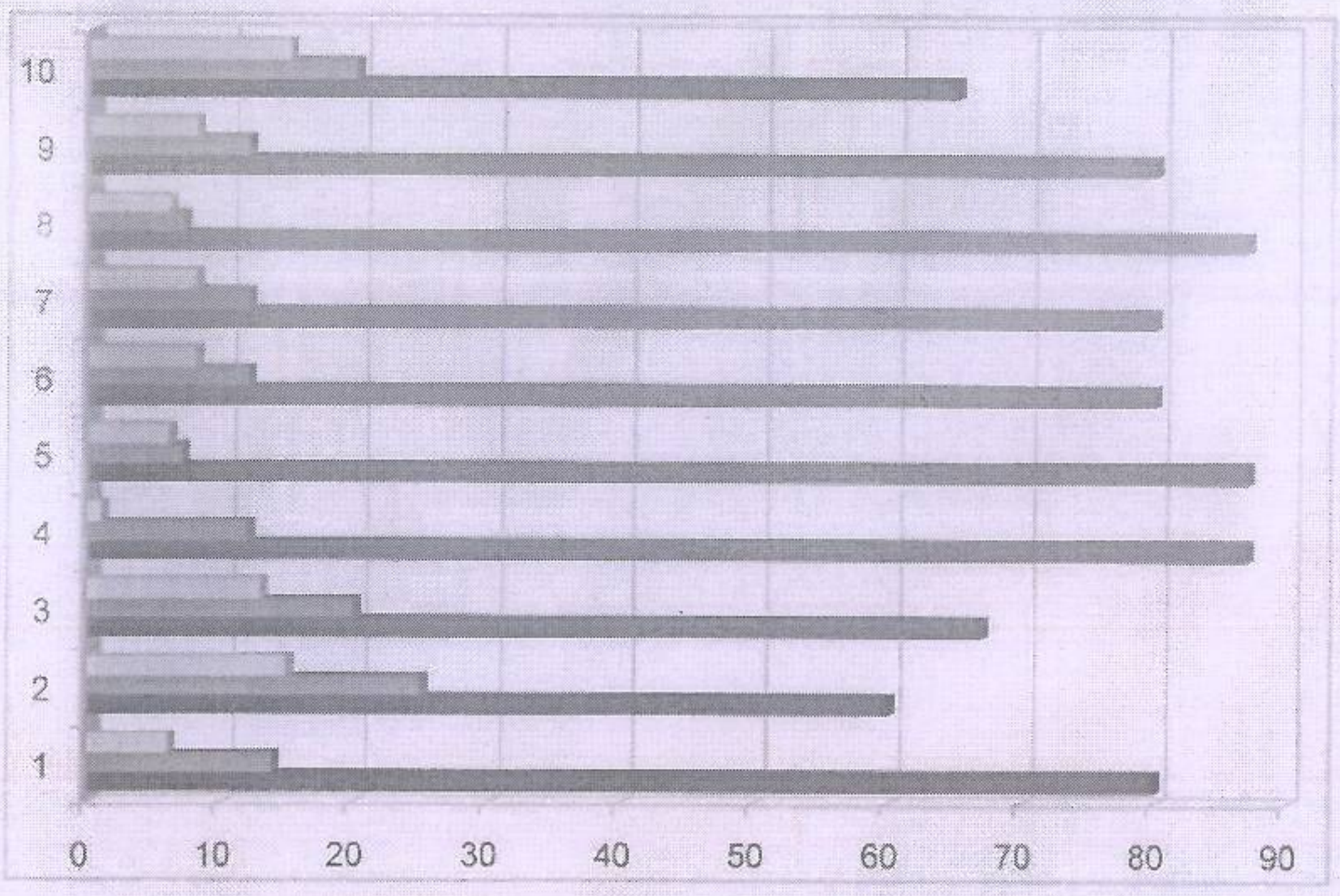
DEPARTMENT OF BIOTECHNOLOGY
REPORT ON EMPLOYER FEEDBACK – 2019-2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	80	14	6
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	25	15
3	How effective is the Curriculum in developing analytical and problem-solving skills	67	20	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	87	12	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	87	7	6
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	12	8
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	7	6
9	Rate the proficiency of our graduates to adapt to industry requirements	80	12	8
10	The curriculum facilitates an overall holistic development of the student?	65	20	15

***TOTAL NO OF RESPONDED : 26**

REPORT ON EMPLOYER FEEDBACK – 2019-2020



Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur

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DEPARTMENT OF COMMERCE

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	1	1	6	49	43	100
2	Opportunities to Make Friends	4	4	13	36	43	100
3	Professionalism of Lectures & Tutors	2	3	19	29	47	100
4	Lecture theatres, tutorial rooms & Lab	2	1	17	32	48	100
5	Social Events	1	1	21	29	48	100
6	Level of Knowledge of Staff	2	2	12	39	45	100
7	Availability of Computers & Technology	3	2	17	29	49	100
8	Opportunities to develop close friends	5	5	21	27	42	100
9	Quality of Education	3	2	12	37	46	100
10	Extra Campus Facilities	1	1	13	37	48	100
11	Pursue Social Interests	1	2	17	43	37	100
12	Quality of Staff	4	9	29	36	22	100
13	Places to study on campus	1	5	11	42	41	100
14	Quality of Social life	1	3	14	32	50	100
15	intrest of teaching staff on student progress	3	4	21	31	41	100
16	Student Support Services	4	5	23	36	32	100
17	Chances to spend enjoyable time	3	3	11	35	48	100
18	Teaching ability of Tutors & Lectures	6	7	13	33	41	100
19	Quality of Campus Facilities	2	1	18	44	35	100

HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
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DEAN
School of Commerce & Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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COORDINATOR

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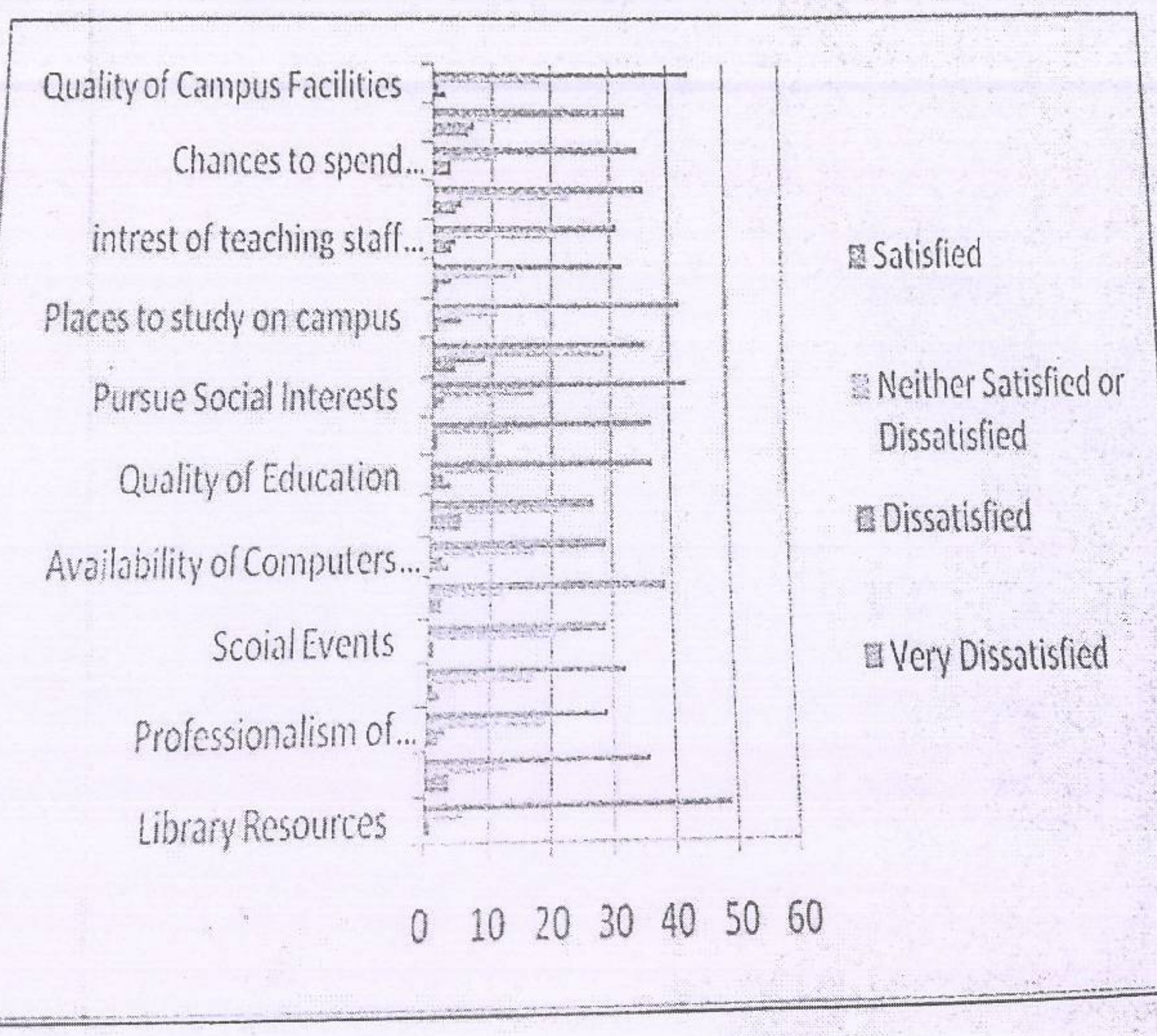
DEPARTMENT OF COMMERCE

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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DEAN
School of Commerce & Business Management
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Science & Technology (PRIST)
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DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK - 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	40	36	12	7	5	100
2	Learning useful in my career	46	32	11	5	6	100
3	Development in the Institution in recent years	43	30	17	5	5	100
4	New courses are introduced in this Institution	49	31	8	8	4	100
5	Alumni involvement in PRIST	45	35	15	3	2	100
6	Institution was intellectually stimulating	39	38	11	6	6	100
7	Courses help me to develop my ability to work	46	34	9	6	5	100
8	Course motivated to come out with my best ability	45	31	21	1	2	100
9	Teachers are involved inspired me to take me role models	43	32	15	6	4	100
10	Course provide my interest and creative thinking	34	32	23	5	6	100
11	improve written and oral communication skills	33	33	21	7	6	100
12	Course develop my problem solving skills	35	33	20	6	6	100
13	Course helped me to plan my own work	42	37	11	5	5	100
14	Active contribution to life at Institution	42	39	16	1	2	100

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DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU.

DEAN
Sch of Commerce & Business Mgmt
Ponnaiyah Ramajayam Institute of
Science & Technology, PRIST,
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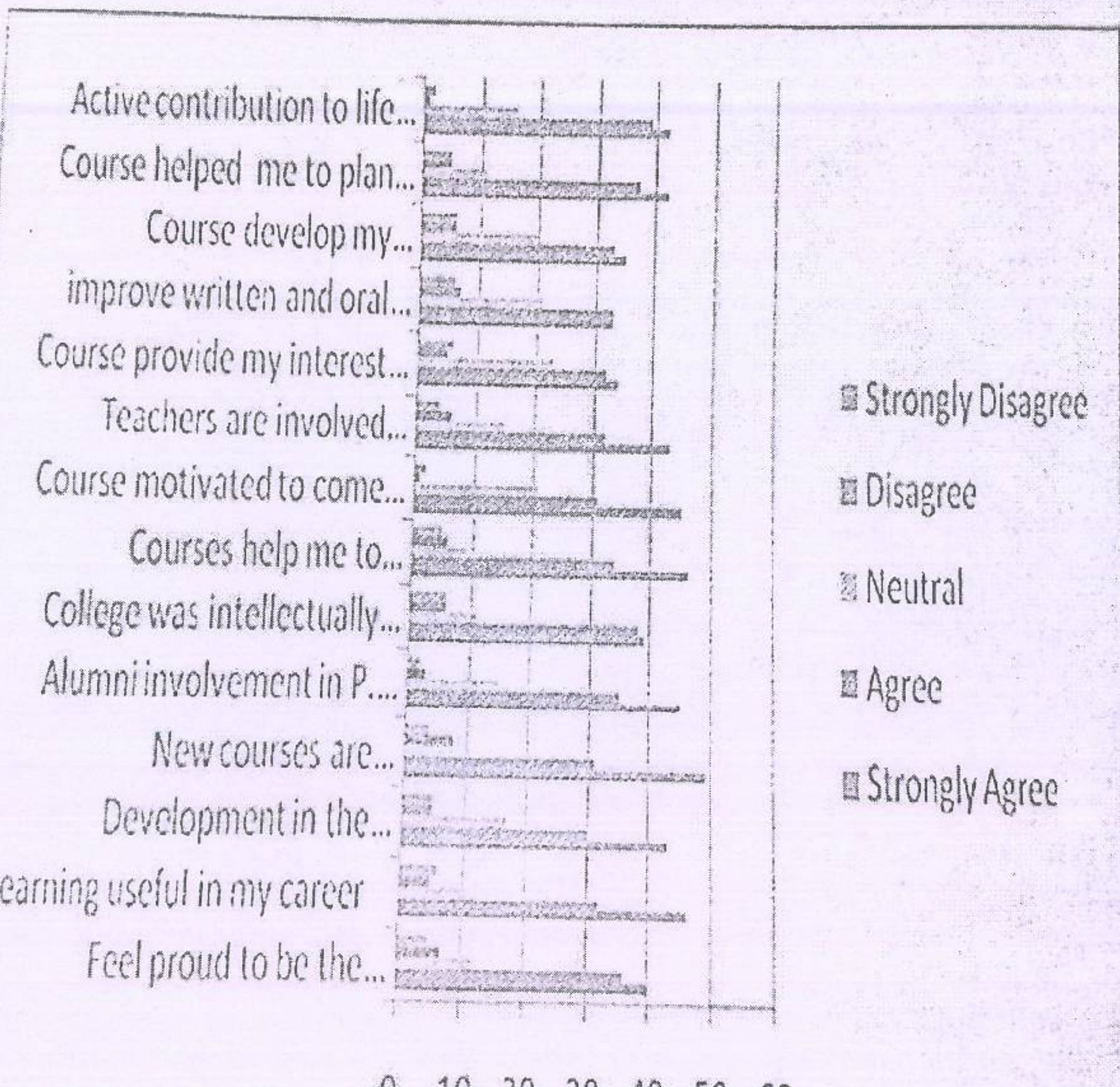
DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK - 2019-2020



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DEAN
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Ponnaiyah Ramajayam Institute
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U/s 3 of the UGC Act.19
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DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	61	31	8	0	0	100
2	Admission Process is fair	45	35	15	3	2	100
3	Knowledge base improving through interaction with Faculty	39	41	11	5	4	100
4	Discipline	52	39	9	0	0	100
5	Atmosphere is conducive for learning	47	31	21	1	0	100
6	Positive change in the behaviour	43	32	15	6	4	100
7	Respect to PRIST	34	32	23	5	6	100
8	PRIST is one of the Best	33	33	21	7	6	100
9	Accessibility of Information	35	33	20	6	6	100
10	Curriculum is well designed	47	42	11	0	0	100
11	Employability focused in curriculum design	42	39	16	1	2	100
12	curriculum incorporates recent changes	41	43	12	1	3	100
13	issuing of certificates under Tatkal Scheme	35	34	21	4	6	100
14	Interaction with Institution officers	46	37	17	0	0	100
15	Employees are cooperative	51	38	11	0	0	100
16	Curriculum changes are progressive	43	32	17	5	3	100

DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
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DEAN
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Ponnaiyah Ramajayam Institute of
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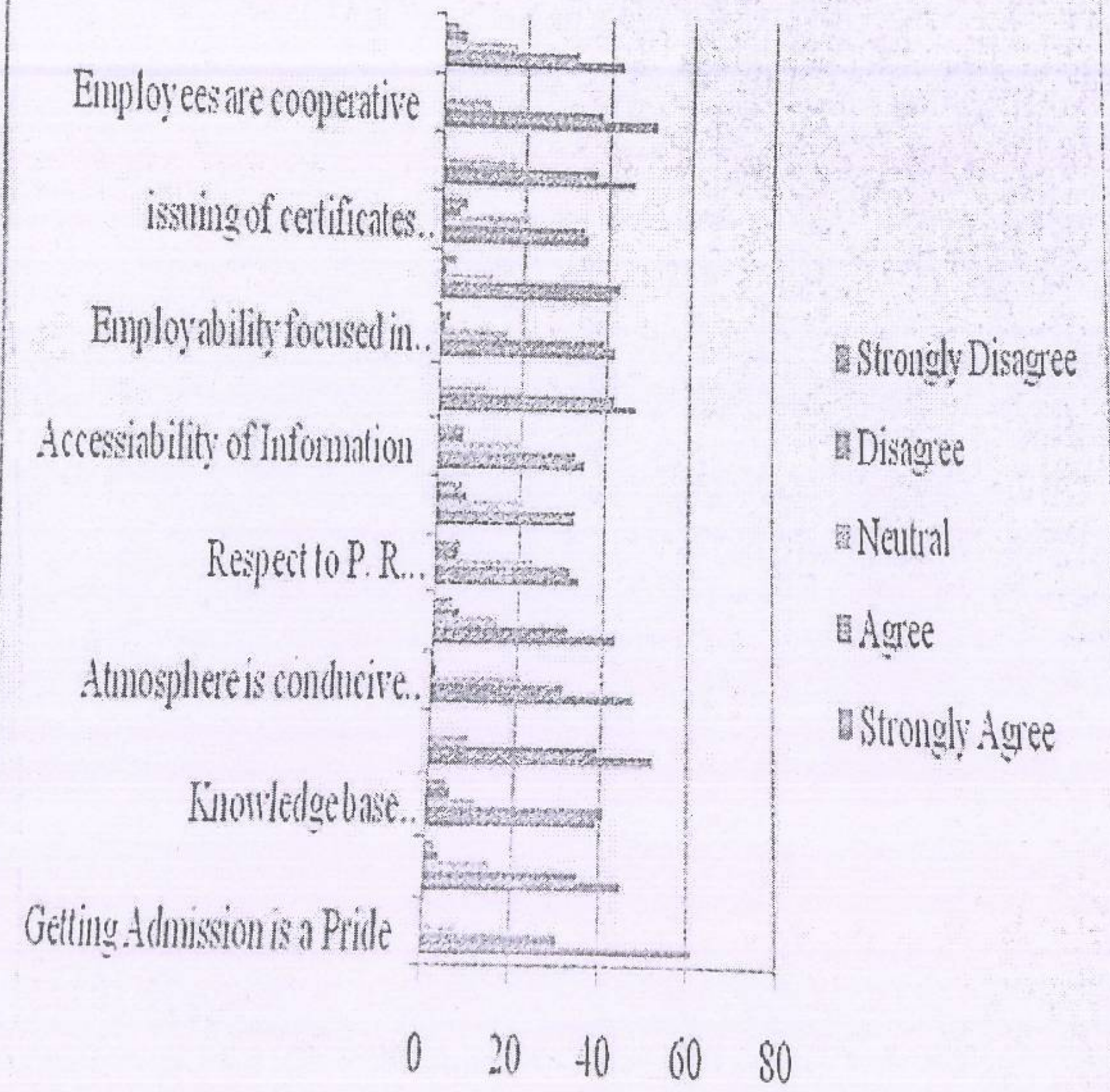
DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK – 2019-2020



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REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology
(Institution Deemed to be
COORDINATOR

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THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	54	26	15	3	2	100
2	Learning useful in my career	53	25	18	3	1	100
3	Development in the Institute in recent years	52	31	17	0	0	100
4	New courses are introduced in this Institute	55	32	13	0	0	100
5	Alumni involvement in PRIST	57	28	15	0	0	100
6	Institute was intellectually stimulating	56	27	16	1	0	100
7	Courses help me to develop my ability to work	59	25	14	2	0	100
8	Course motivated to come out with my best ability	48	28	20	3	1	100
9	Teachers are involved inspired me to take me role models	47	29	21	2	1	100
10	Course provide my interest and creative thinking	49	28	21	1	1	100
11	improve written and oral communication skills	52	27	18	2	1	100
12	Course develop my problem solving skills	51	25	20	2	2	100
13	Course helped me to plan my own work	55	26	16	3	0	100
14	Active contribution to life at Institute	59	27	14	0	0	100

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam.

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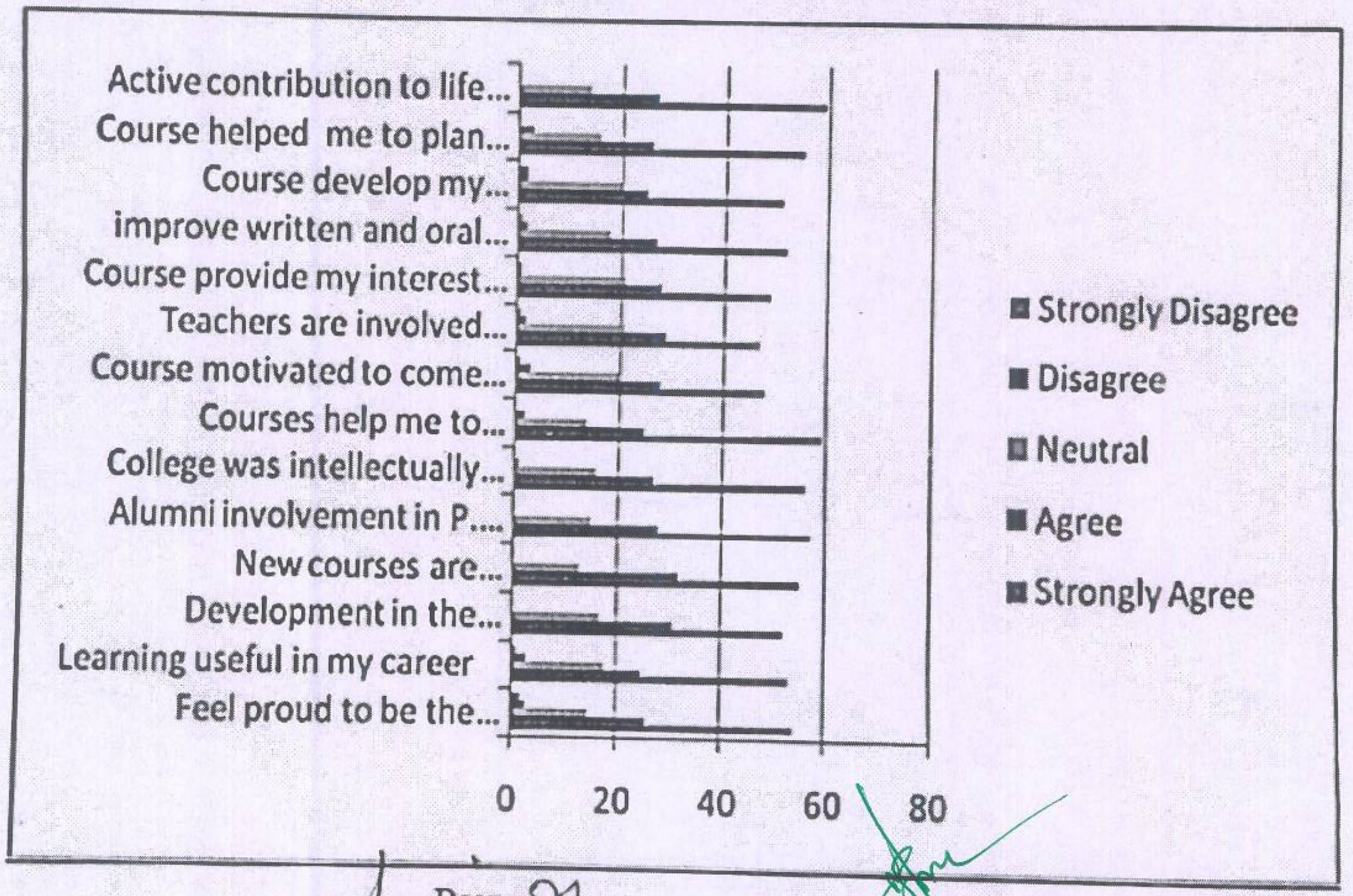
DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2019-2020



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DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK –2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	52	28	17	2	1	100
2	Intellectually Stimulating	56	31	13	0	0	100
3	Develop Ability To Work Efficiently	54	30	13	3	0	100
4	Motivated Towards Best Ability	48	31	18	2	1	100
5	Inspiration Of The Teachers	49	28	17	4	2	100
6	Stimulation To Innovative Thinking	52	31	10	4	3	100
7	Improvement In Written And Oral Communication	55	28	17	0	0	100
8	Problem Solving And Critical Thinking Skills	57	29	14	0	0	100
9	Ability To Plan My Own Work	56	27	14	2	1	100
10	Active Contribution To My Life	50	29	18	3	0	100

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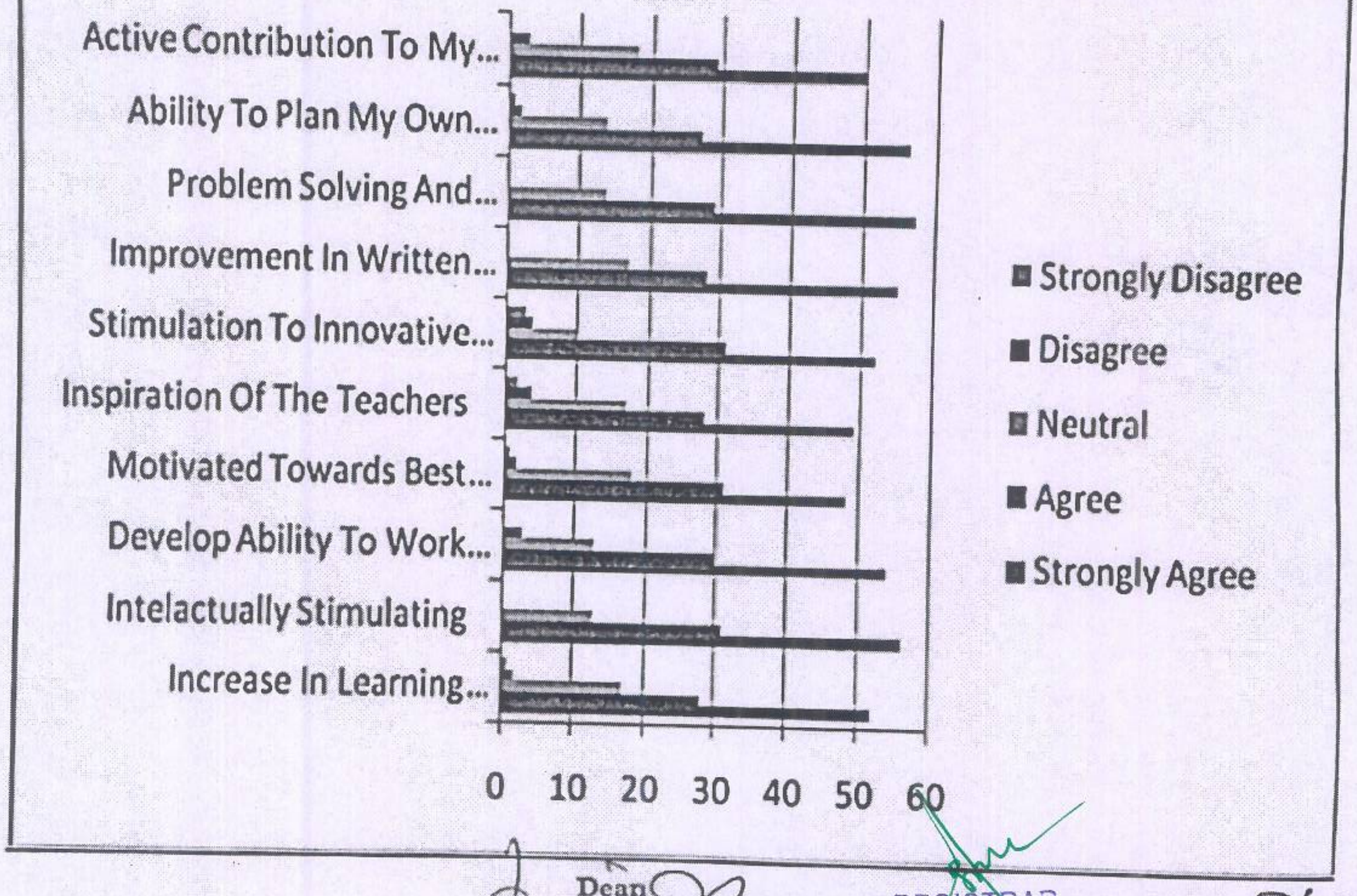
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	58	29	13	0	0	100
2	Admission Process is fair	54	25	16	3	2	100
3	Knowledge base improving through interaction with Faculty	56	29	14	1	0	100
4	Discipline	55	31	14	0	0	100
5	Atmosphere is conducive for learning	59	28	13	0	0	100
6	Positive change in the behaviour	58	30	12	0	0	100
7	Respect to PRIST	57	25	15	2	1	100
8	PRIST is one of the Best	56	29	12	3	0	100
9	Accessibility of Information	49	31	14	4	2	100
10	Curriculum is well designed	50	25	20	3	2	100
11	Employability focused in curriculum design	56	22	19	3	0	100
12	curriculum incorporates recent changes	55	24	19	2	0	100
13	issuing of certificates under Tatkal Scheme	59	25	15	1	0	100
14	Interaction with Institute officers	58	24	15	2	1	100
15	Employees are cooperative	49	30	17	2	2	100
16	Curriculum changes are progressive	51	28	18	3	0	100

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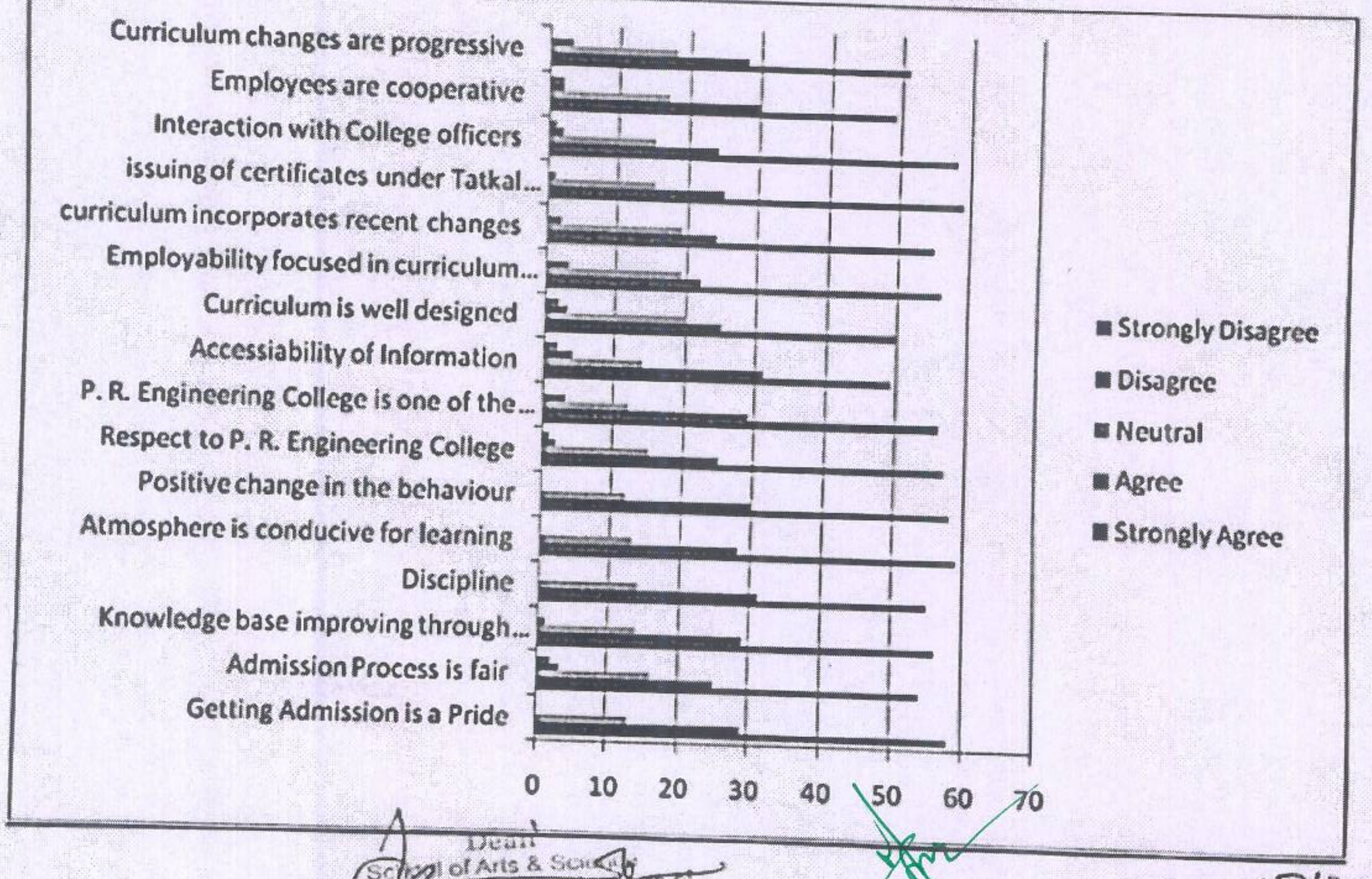
DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK – 2019-2020



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2019-2020

DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	12	43	42	100
2	Opportunities to Make Friends	4	3	16	35	42	100
3	Professionalism of Lectures & Tutors	2	1	14	45	38	100
4	Lecture theatres, tutorial rooms & Lab	1	2	17	43	37	100
5	Social Events	3	6	22	34	35	100
6	Level of Knowledge of Staff	3	3	10	41	43	100
7	Availability of Computers & Technology	2	1	8	47	42	100
8	Opportunities to develop close friends	7	6	17	41	29	100
9	Quality of Education	3	6	19	29	43	100
10	Extra Campus Facilities	2	7	28	39	24	100
11	Pursue Social Interests	7	6	26	39	22	100
12	Quality of Staff	2	2	20	37	39	100
13	Places to study on campus	2	5	26	24	43	100
14	Quality of Social life	4	0	13	44	39	100
15	intrest of teaching staff on student progress	0	3	19	27	51	100
16	Student Support Services	2	4	12	33	49	100
17	Chances to spend enjoyable time	6	7	25	22	40	100
18	Teaching ability of Tutors & Lectures	2	3	14	38	43	100
19	Quality of Campus Facilities	4	7	21	32	36	100

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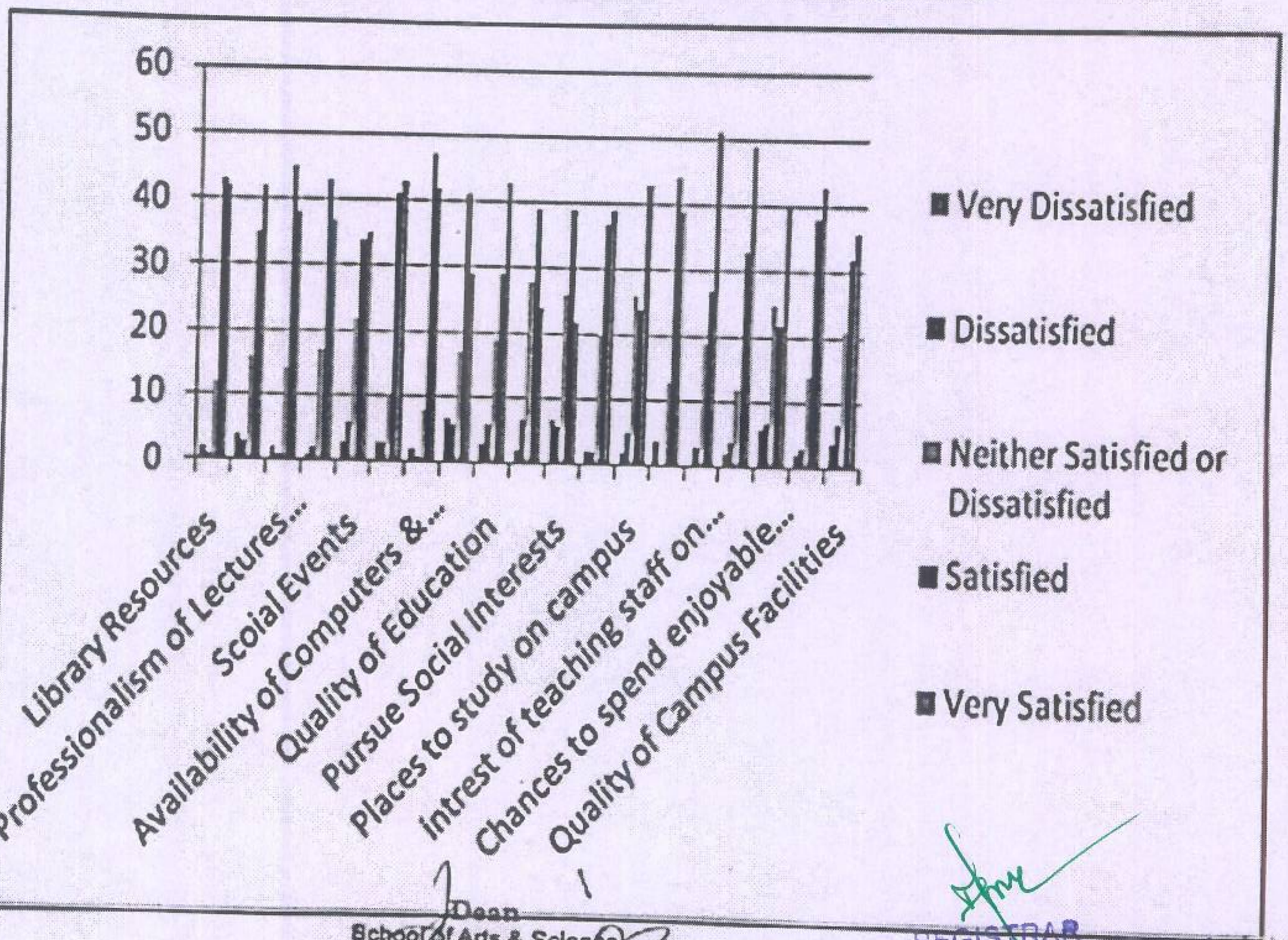
DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – : 2019-2020



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FEEDBACK 2019 – 2020

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DEPARTMENT OF ENGLISH
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

Total Response – 30

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Department of English
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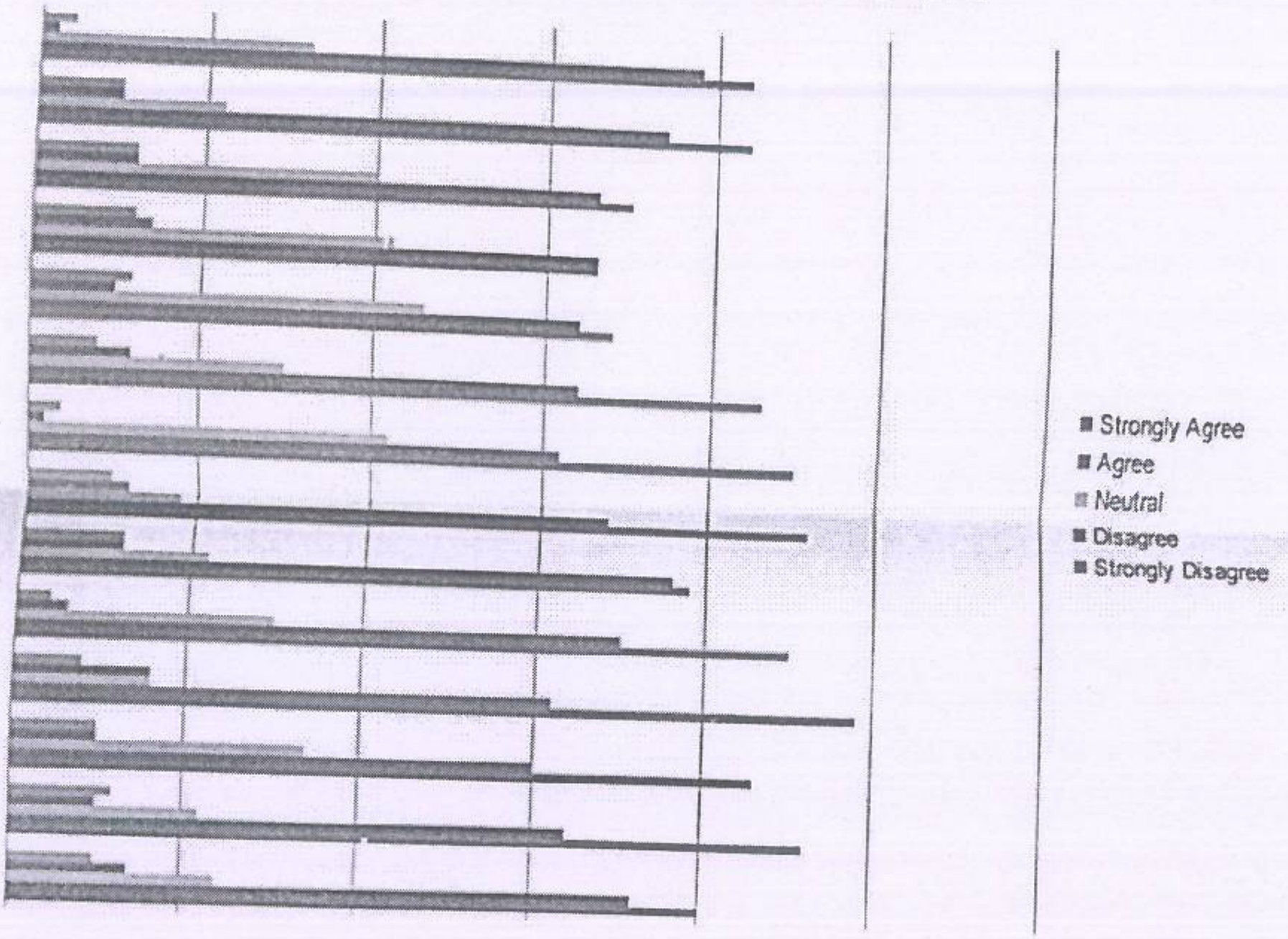
DEPARTMENT OF ENGLISH

REPORT ON ALUMNI FEEDBACK – 2019-2020



K. Shirley

HOD

DEAN

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Department of English
Ponnaiyah Ramajayam Institute of
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DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	41	7	6	4
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	32	17	6	7
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

Total Response – 12

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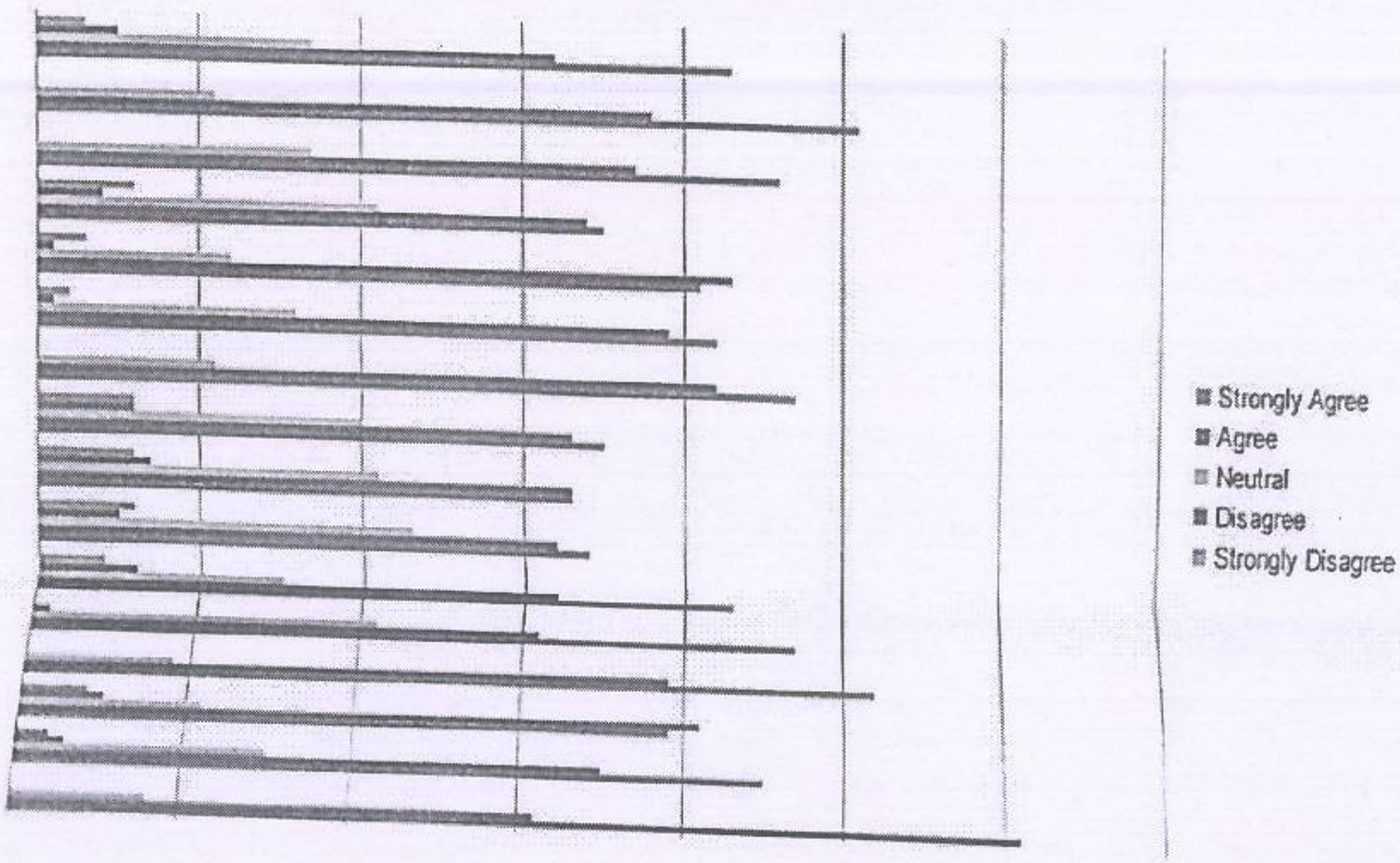
DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK – 2019-2020



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DEPARTMENT OF ENGLISH
REPORT ON STUDENT FEEDBACK– 2019-2020

S. No	Attributes	Strongly Agree(in %)	Agree (in %)	Neutral(in %)	Disagree (in %)	Strongly Disagree(in %)
1	Library Resources	54	16	22	7	1
2	Opportunities to Make Friends	47	24	24	2	2
3	Professionalism of Lectures & Tutors	57	22	18	3	0
4	Lecture theatres, tutorial rooms & Lab	65	15	16	3	1
5	Social Events	59	31	6	4	1
6	Level of Knowledge of Staff	69	14	14	2	1
7	Availability of Computers & Technology	43	32	20	4	2
8	Opportunities to develop close friends	51	26	21	2	0
9	Quality of Education	43	36	17	4	0
10	Extra Campus Facilities	52	27	20	1	1
11	Pursue Social Interests	41	41	16	2	0
12	Quality of Staff	54	36	8	2	0
13	Places to study on campus	50	24	22	3	0
14	Quality of Social life	49	28	19	3	2
15	intrest of teaching staff on student progress	57	24	16	2	0
16	Student Support Services	65	9	24	1	1
17	Chances to spend enjoyable time	46	22	24	8	0
18	Teaching ability of Tutors & Lectures	54	19	26	2	0
19	Quality of Campus Facilities	46	41	9	4	1

Total Response – 123

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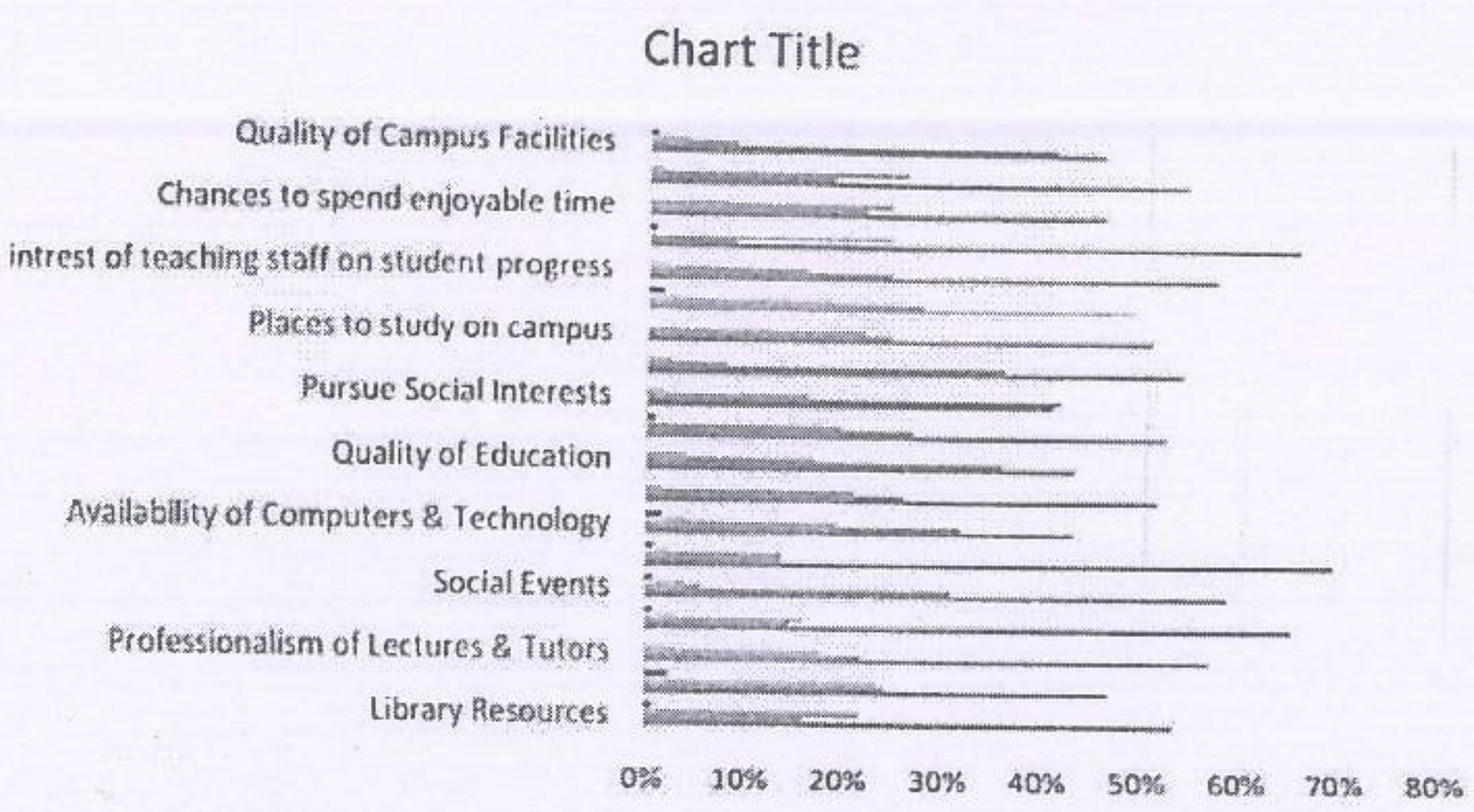
REPORT ON STUDENTS FEEDBACK – 2019-2020



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DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK – 2019-2020

S.NO	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	14	3	0	0
3.	The learning objectives are clear and appropriate to the programme	80	8	12	0	0
4.	The system followed by the university for the design and development of curriculum is efffective	70	25	5	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

Total Response – 24

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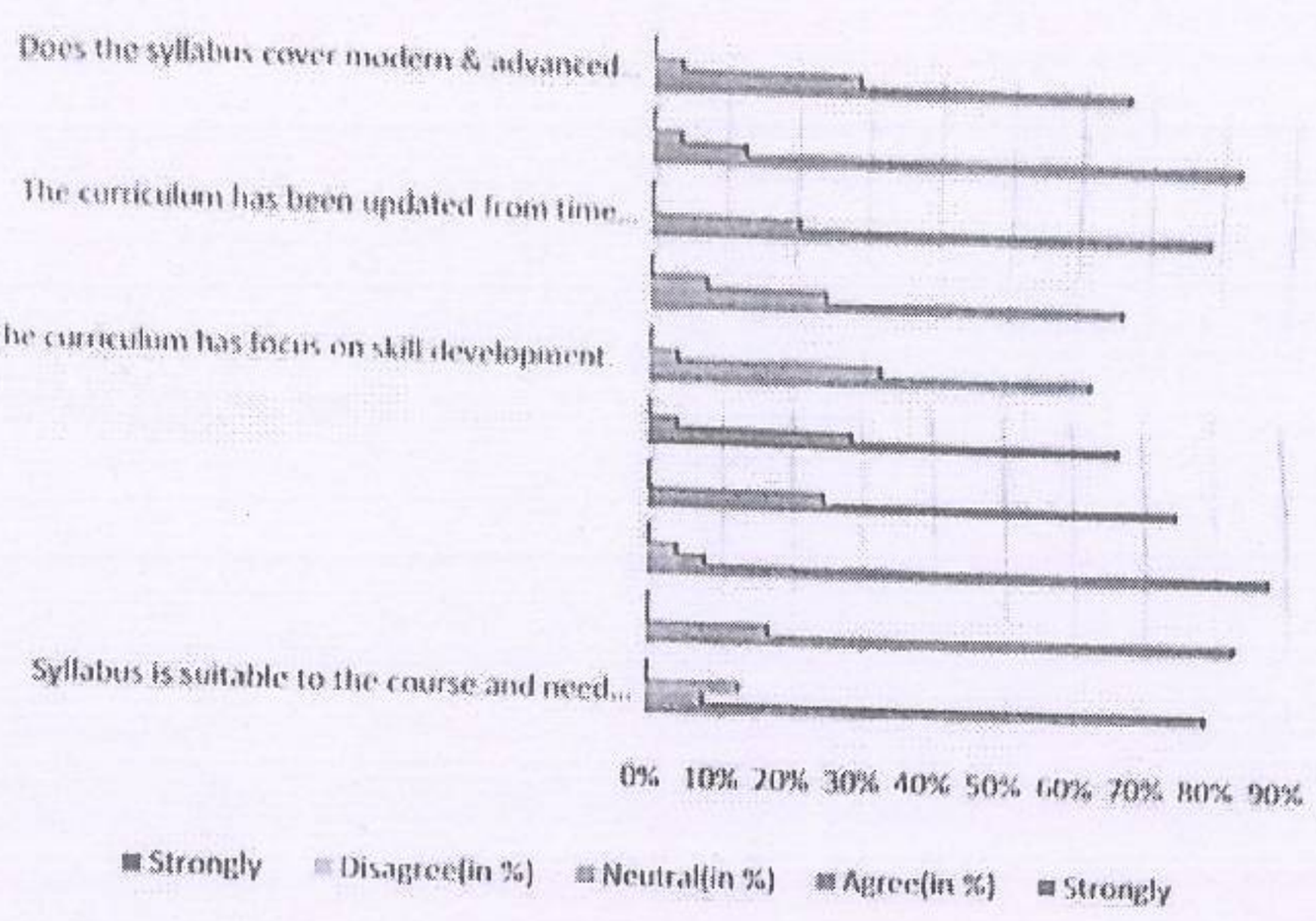
REPORT ON FACULTY FEEDBACK – 2019-2020



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DEPARTMENT OF ENGLISH

REPORT ON EMPLOYER FEEDBACK – 2019- 2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	1	14
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	4	0	14
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	2	3	14
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	2	0	14
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	10	1	3	14
6	Curriculum reflects current trends and practices in the respective disciplines.	10	2	2	14
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	1	0	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	5	1	14
9	Rate the proficiency of our graduates to adapt to industry requirements	11	2	1	14
10	The curriculum facilitates an overall holistic development of the student?	10	1	3	14

Total Response – 14

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Science & Technology (PRIST)
(Institution Deemed to be University)
u/s 3 of the UGC Act, 1956
VALLAM - 613 403, TAMIL NADU

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.

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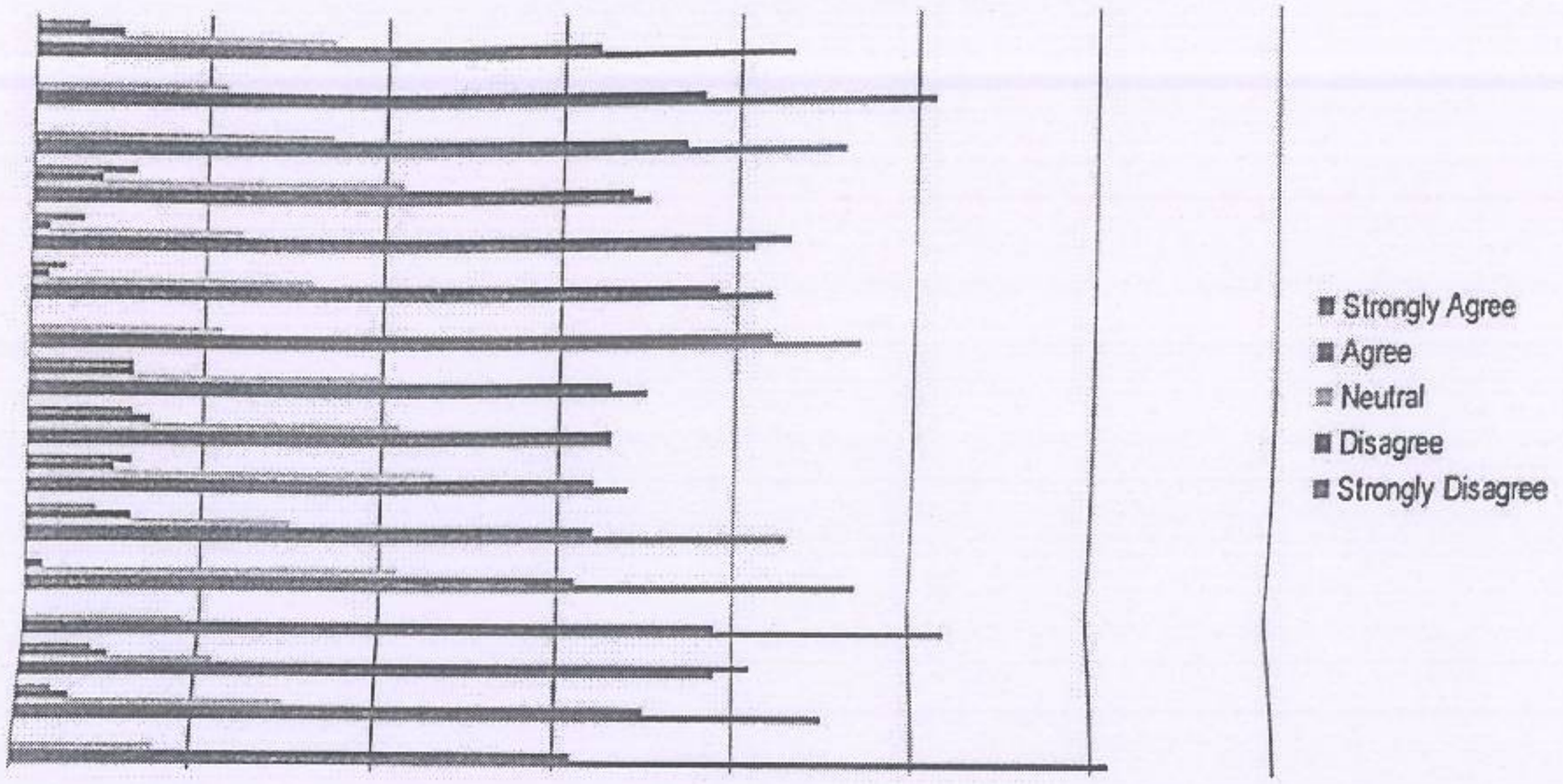
THANJAVUR – 613 403 - TAMILNADU

DEPARTMENT OF ENGLISH
REPORT ON EMPLOYER FEEDBACK – 2019-2020



HOD

DEAN

HOD
Department of English
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.

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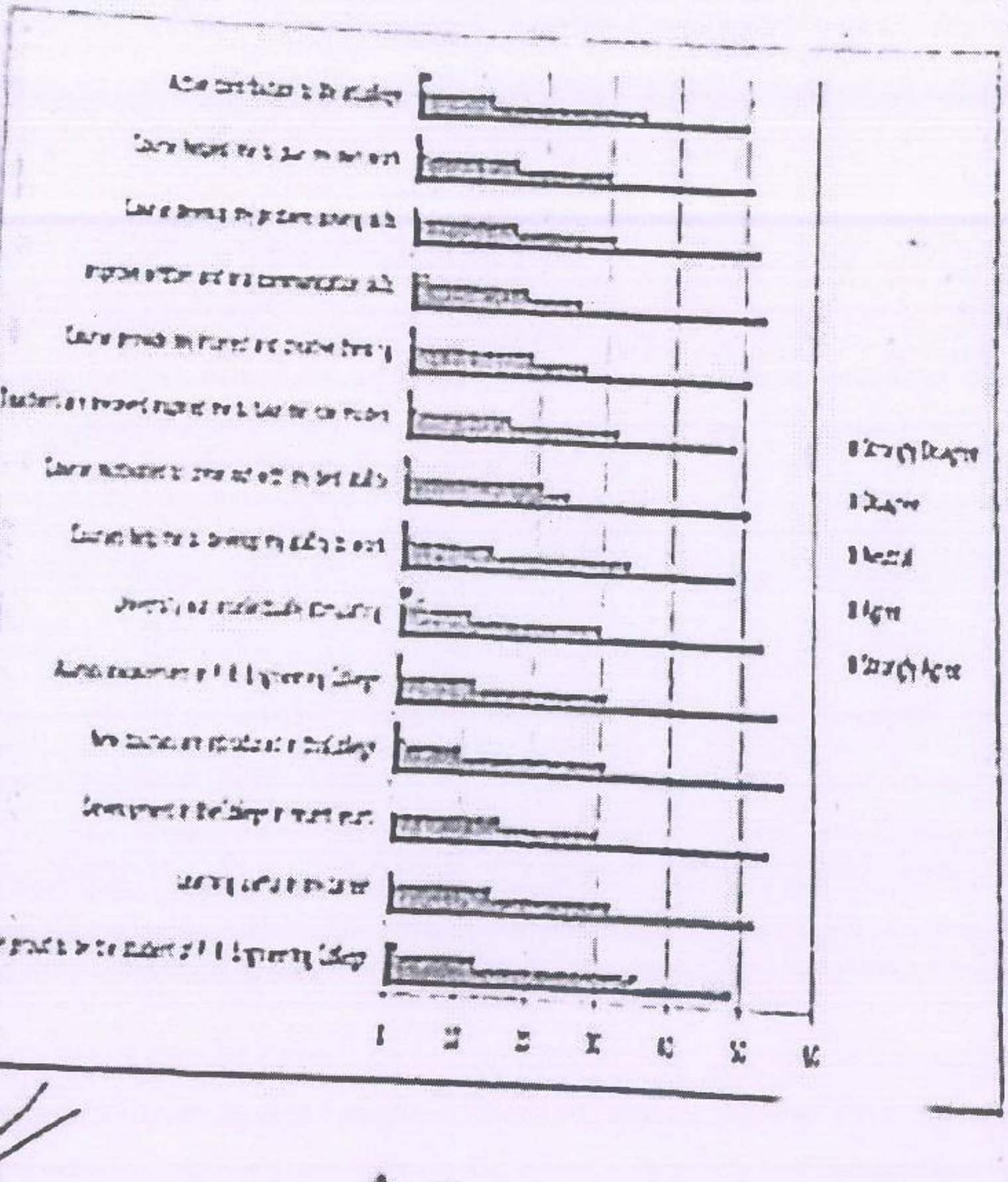
DEPARTMENT OF MANAGEMENT STUDIES



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Vallam - 613 403, TAMIL NADU, INDIA

PRIST UNIVERSITY
THANJAVUR - 613 403, TAMILNADU

DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ALUMNI FEEDBACK - 2018-2020

No. of Respondents: 25

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	46	34	13	2	0	100
2	Learning useful in my career	52	32	15	1	1	100
3	Development in the Institute in recent years	51	33	15	0	0	100
4	New courses are introduced in this Institute	55	31	13	2	1	100
5	Alumni involvement in PRIST	55	31	12	1	1	100
6	Institute was intellectually stimulating	53	33	11	4	2	100
7	Courses help me to develop my ability to work	43	31	14	2	1	100
8	Course motivated to come out with my best abilities	51	23	21	2	1	100
9	Teachers are involved inspired me to take me role models	48	32	15	2	1	100
10	Course provide my interest and creative thinking	51	27	19	2	1	100
11	Improve written and oral communication skills	51	25	15	3	0	100
12	Course develop my problem solving skills	52	31	15	1	0	100
13	Course helped me to plan my own work	51	33	14	2	1	100
14	Active contribution to life at Institute	50	35	12	1	2	100

COORDINATOR - IQAC

Professor & Head.
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2021

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	57	34	12	8	9	120
2	Intellectually Stimulating	61	33	16	1	1	120
3	Develop Ability To Work Effectively	61	33	9	9	8	120
4	Motivated Towards Best Ability	57	31	20	9	3	120
5	Inspirations Of The Teachers	61	31	21	3	3	120
6	Stimulation To Innovative Thinking	61	33	15	1	1	120
7	Improvement In Written And Oral Communication	63	36	11	7	1	120
8	Problem Solving And Critical Thinking Skills	57	33	8	9	3	120
9	Ability To Plan My Own Work	57	31	11	9	9	120
10	Active Contribution To My Life	53	34	23	7	3	120

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COORDINATOR - IQAC

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

DEAN
School of Commerce & Business Management
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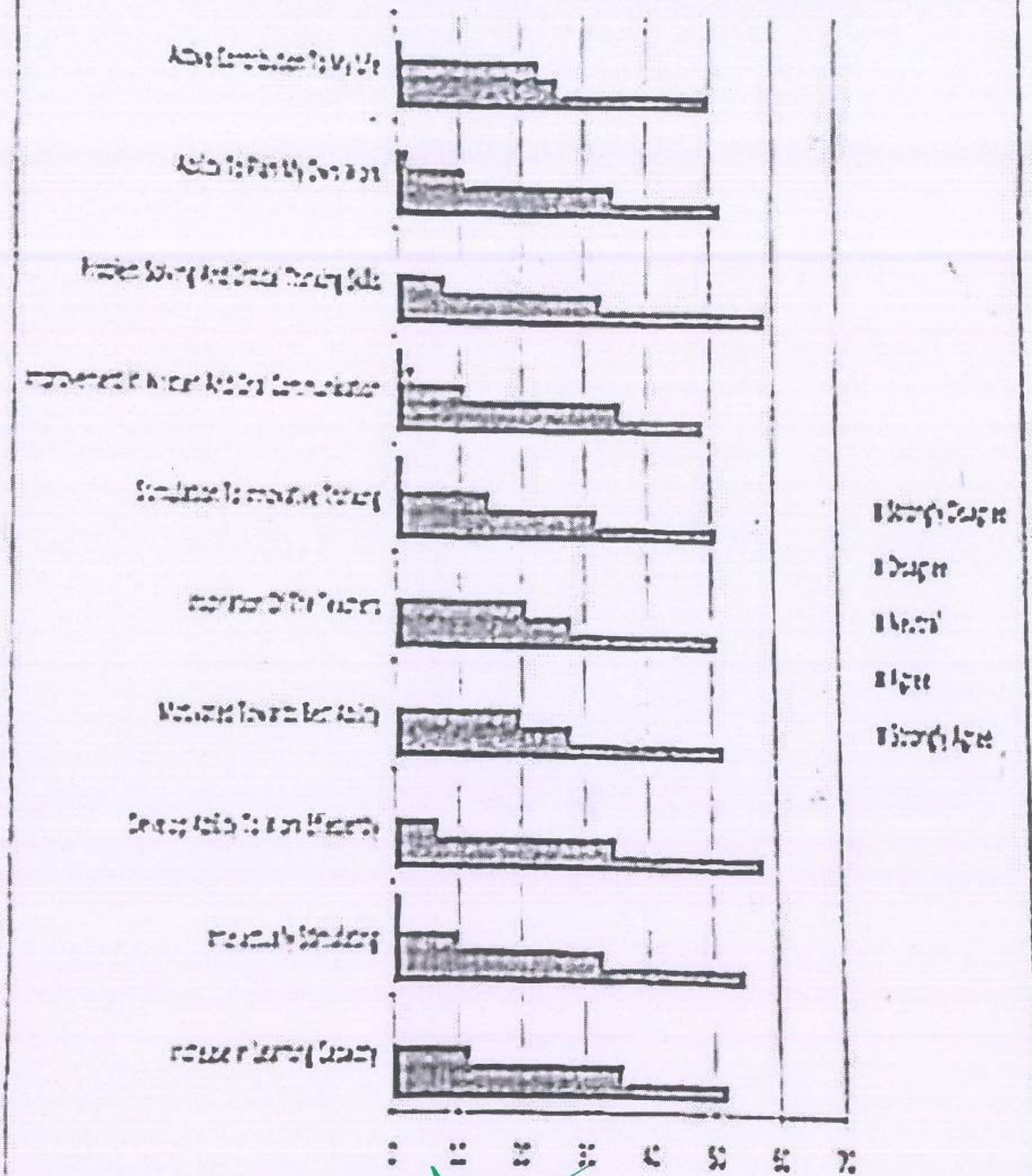
DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - [illegible]



CO-ORDINATOR-IQAC

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THANJAVUR - 613 403, TAMIL NADU

Prof. S. [illegible]
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

DEAN
[illegible] Commerce & Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
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PRIST UNIVERSITY

DEPARTMENT OF MANAGEMENT STUDIES

BLOOM'S TAXONOMY SCALE - MBA 2021

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission in PRIST	58	74	11	3	1	147
2	Admission Process in PRIST	74	57	6	3	3	143
3	Knowledge base improving through interaction with Faculty	53	72	8	3	3	139
4	Discipline	53	74	8	1	3	139
5	Atmosphere is conducive for learning	58	71	10	1	3	143
6	Positive change in the behavior	46	73	18	3	3	143
7	Respect in PRIST	61	73	16	3	1	154
8	PRIST is one of the Best	53	72	10	3	3	141
9	Accessibility of information	61	74	6	3	3	147
10	Curriculum is well designed	74	51	6	3	3	137
11	Emphasis to focused curriculum design	51	71	7	3	1	133
12	curriculum incorporates recent changes	66	71	5	3	1	146
13	Issuing of certificates under Individual Scheme	53	73	13	3	3	145
14	Interaction with faculty effective	51	75	13	3	3	145
15	Employees are cooperative	58	74	13	3	1	149
16	Curriculum changes are pragmatic	53	75	11	3	3	145

COORDINATOR-IQAC

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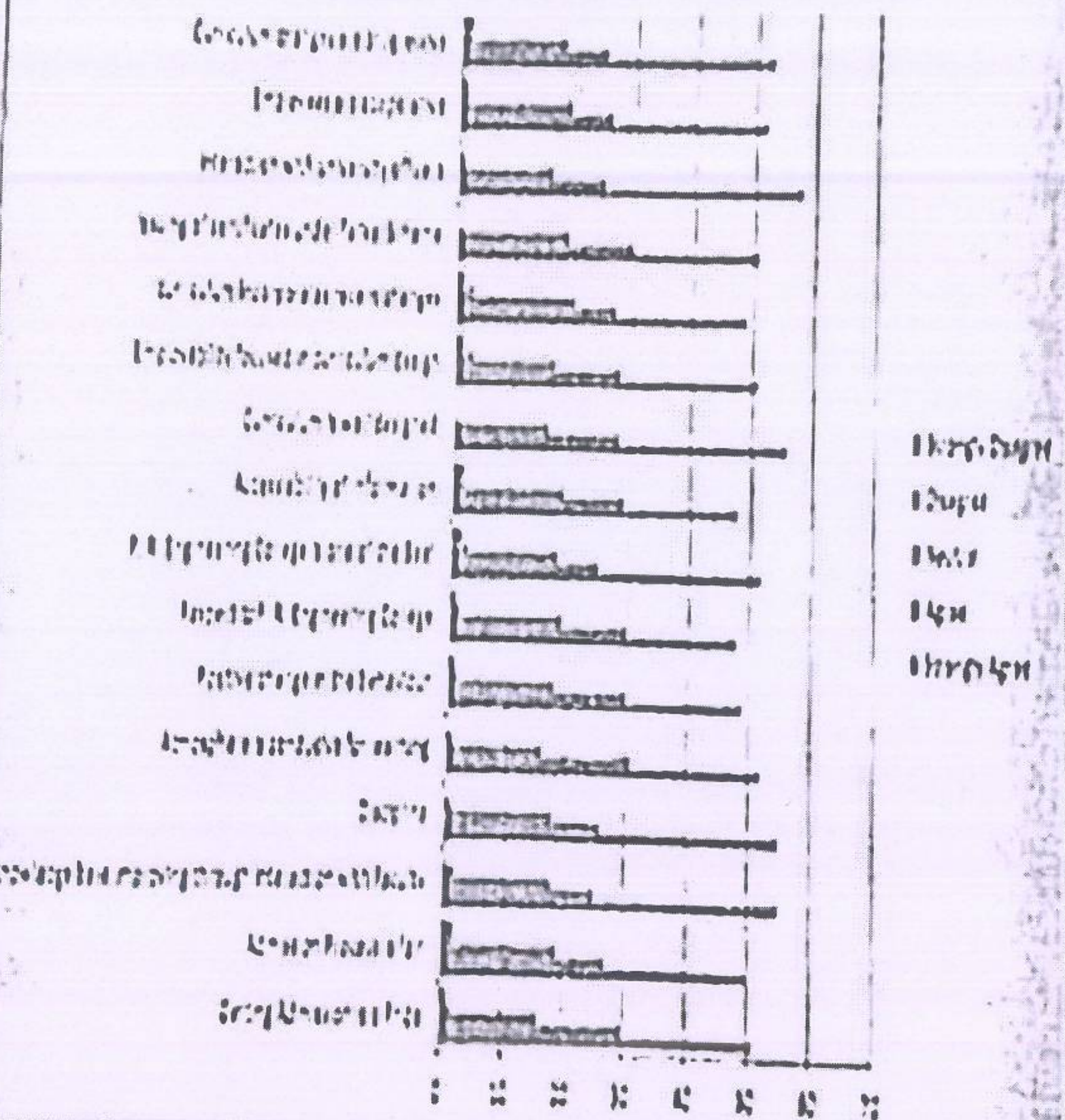
Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR

DEPARTMENT OF MANAGEMENT STUDIES



COORDINATOR - IQAC

Professor & Head
PRIST SCHOOL OF BUSINESS
PRIST UNIVERSITY
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Pondicherry Ramajayam Institute of Science & Technology (Deemed to be University)
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DEPARTMENT OF MANAGEMENT STUDIES

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REGISTRAR
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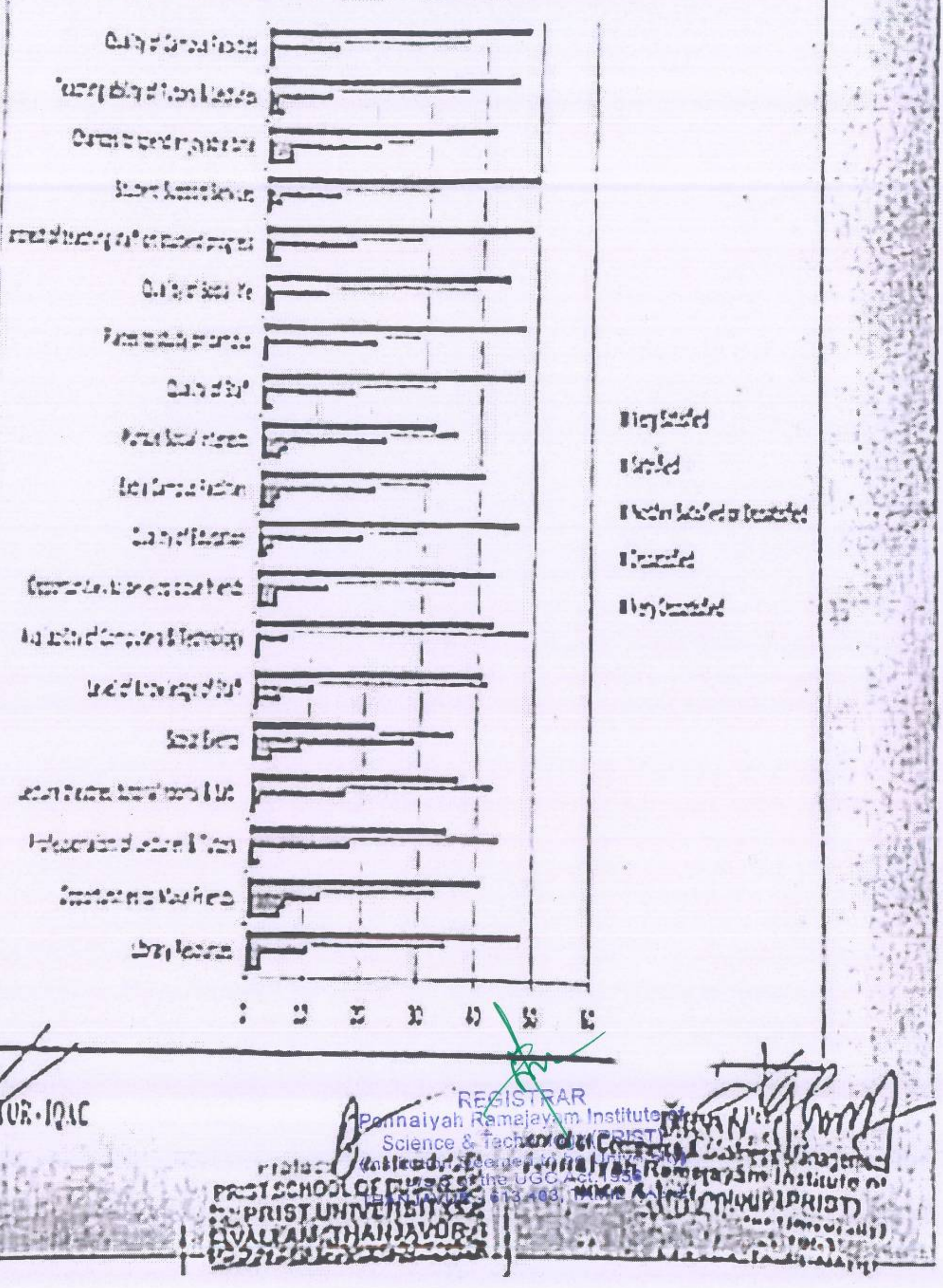
DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-20



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Department of Computer Science

Students Feedback on Curriculum

S.no	Parameter	High	Moderate	Poor
1	How do you rate the sequence of the Coursesthat you have studied are in sequence to whatyouhavestudiedinthepreviussemester?			
2	How do you rate the syllabus of the coursesthatyouhavestudiedinrelationtothecompetenciesexpectedoutofthecourse?			
3	How do you rate the relevance of the units inSyllabus relevant to the course?			
4	How do you rate the sequence of the units inthe course?			
5	How do you rate the allocation of the creditsto the courses?			
6	Howdoyouratethedistributionofthecontacthoursamongthecoursecomponents (L-T-P)?			
7	Howdoyouratetheofferingoftheelectivesinterms of their relevance to the specializationstreams?			
8	How do you rate the electives offered inrelationtotheTechnologicaladvancements?			
9	How do you rate the relevance of the TextBooksandreferencebooksbytheirInternationalrecognitiontotheCourses?			
10	RatetheSizeofsyllabusintermsoftheloadonthestudent			
11	Rate the courses in terms of extra learning orself-learning considering the design ofthecourses			
12	Ratethecoursesintermsofsequenceofoffering considering whether the precedingcourseshavebeencovered.			
13	HowdoyouRatetheloadingofthecoursesinasemester?			
14	HowdoyouRatetheevaluationschemedesignedforeachofthecourse?			
15	Howdoyouratetheobjectivesstatedforeachofthecourse?			
16	Howdoyouratecompetenciesexpectedoutofthecourse?			
17	Howdoyouratethecompositionofthecoursesintermsof Basicscience,Engineeringscience,Humanities,Disciplinecore,disciplineelective,openelective,projectetc.,?			
18	Howdoyouratethepercentageofcourseshaving LABcomponents?			
19	Howdoyouratethedomainusedfordesigningtheexperimentsfortheir LABcomponents?			
20	Howdoyouratetheexperimentsinrelationtothereallife Applications?			

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SummaryoftheStudentsFeedback onCurriculum

S.no	Parameter	High	Moderate	Poor	Total
1	How do you rate the sequence of the Coursesthat you have studied are in sequence to whatyouhavestudiedinthepreviousssemester?	258	40	2	300
2	How do you rate the syllabus of the coursesthatyouhavestudiedinrelationtothecompetenciesexpectedoutofthecourse?	240	57	3	300
3	How do you rate the relevance of the units inSyllabus relevant to the course?	235	64	1	300
4	How do you rate the sequence of the units inthe course?	243	55	2	300
5	How do you rate the allocation of the creditsto the courses?	251	47	2	300
6	Howdoyouratethedistributionofthecontacthoursamongthecourseco mponents(L-T-P)?	236	62	2	300
7	Howdoyouratetheofferingofftheelectivesinterms of their relevance to the specializationstreams?	255	44	1	300
8	How do you rate the electives offered inrelationtotheTechnologicaladvancements?	229	68	3	300
9	How do you rate the relevance of the TextBooksandreferencebooksbytheirInternationalrecognitiontot heCourses?	236	62	2	300
10	RatetheSizeofsyllabusintermsoftheloadonthestudent	260	40	0	300
11	Rate the courses in terms of extra learning orself-learning considering the design ofthecourses	240	59	1	300
12	Ratethecoursesintermsofsequenceofoffering considering whether the precedingcourseshavebeencovered.	236	62	2	300
13	HowdoyouRatetheloadingofthecoursesinasemester?	250	48	2	300
14	HowdoyouRatetheevaluationschemedesignedforeachofthecourse?	229	68	3	300
15	Howdoyouratetheobjectivesstatedforeachofthecourse?	236	62	2	300
16	Howdoyouratecompetenciesexpectedoutofthecourse?	255	44	1	300
17	Howdoyouratethecompositionofthecoursesintermsof Basicscience, Engineeringscience, Humanities, Disciplinecore, disciplineelecti ve,openelective,projectetc.,?	229	68	3	300
18	Howdoyouratethepercentageofcourseshaving LABcomponents?	240	58	2	300
19	HowdoyouratethedomainusedfordesigningtheexperimentsfortheL ABcomponents?	255	44	1	300
20	Howdoyouratetheexperimentsinrelationtotherealllife Applications?	230	69	1	300

TotalResponses:300

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Students Feedback on Curriculum(Percentage)

S.no	Parameter	High	Moderate	Poor	Total
1	How do you rate the sequence of the Coursesthat you have studied are in sequence to whatyouhavestudiedinthepreviousssemester?	258	40	2	300
2	How do you rate the syllabus of the coursesthatyouhavestudiedinrelationtothecompetenciesexpectedoutoftthecourse?	240	57	3	300
3	How do you rate the relevance of the units inSyllabus relevant to the course?	235	64	1	300
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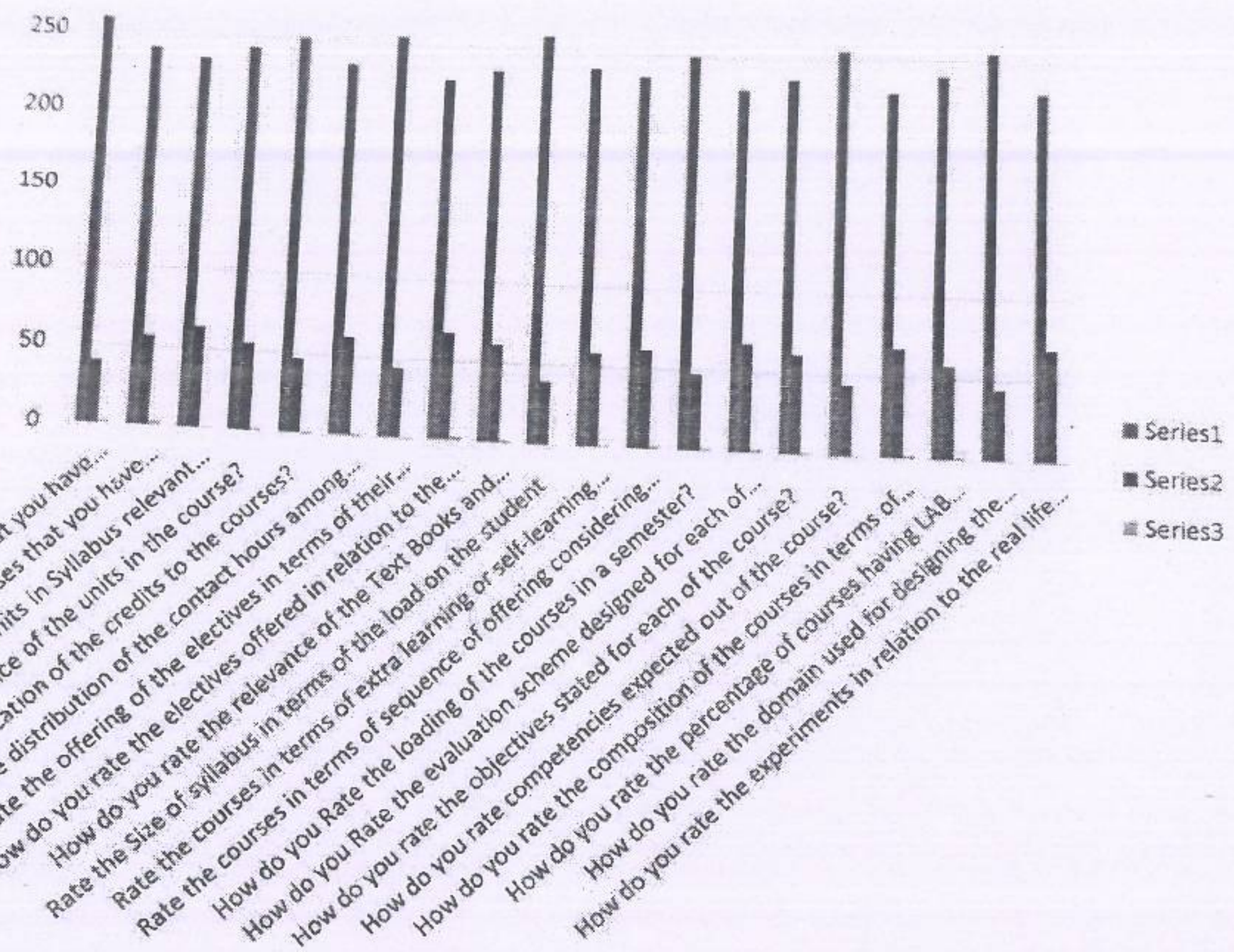
Analysis of the Students Feedback on Curriculum



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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Howdoyouraterelevanceofthecoursesinrelation to the program?				
2	Howdoyouratethesequenceofthecourses included into the program?				
3	Howdoyouratethecompetenciesinrelationtothe course content?				
4	Howdoyouratethesequenceofthetopicsinthe units?				
5	Ratetheofferingoftheinrelationtothe specialization streams?				
6	Howdoyouratetheofferingoftheelectivesin relation to the technological advancements?				
7	Howdoyou ratethe courseswhich areskills Relatedsuitingtotheindustryincludedintothe programs?				
8	Howdoyouratethedomainusedfordesigningthe experiments in terms of the suitability of theTools				
9	Howdoyouratetheexperimentsintermsoftheir relevance to the real life application?				
10	Howdoyouratethecoursesthatyouhaveleantin relation to your current Job				

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouraterelevanceofthecoursesinrelation to the program?	90	14	0	0	104
2	Howdoyouratethesequenceofthecourses included into the program?	85	19	0	0	104
3	Howdoyouratethecompetenciesinrelationtothe course content?	90	14	0	0	104
4	Howdoyouratethesequenceofthetopicsinthe units?	88	16	0	0	104
5	Ratetheofferingoftheinrelationtothe specialization streams?	90	14	0	0	104
6	How doyouratetheofferingoftheelectivesin relation to the technological advancements?	92	12	0	0	104
7	Howdoyou ratethe courseswhich areskills Relatedsuitingtotheindustryincludedintothe programs?	88	16	0	0	104
8	Howdoyouratethedomainusedfordesigningthe experiments in terms of the suitability of theTools	94	10	0	0	104
9	Howdoyouratetheexperimentsintermsoftheir relevance to the real life application?	90	14	0	0	104
10	Howdoyouratethecoursesthatyouhaveleantin relation to your current Job	87	17	0	0	104

TotalResponses:104

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Alumini Feed back on curriculum (percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	14	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	85	19	0	0	104
3	How do you rate the competencies in relation to thecourse content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	88	16	0	0	104
5	Ratetheofferingoftheinrelationtothespecialization streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills Related suiting to the industry included into theprograms?	88	16	0	0	104
8	How do you rate the domain used for designing theexperimentsintermsofthesuitabilityoftheTools	94	10	0	0	104
9	How do you rate the experiments in terms of theirrelevance to the real life application?	90	14	0	0	104
10	How do you rate the courses that you have leant inrelation to your current Job	87	17	0	0	104

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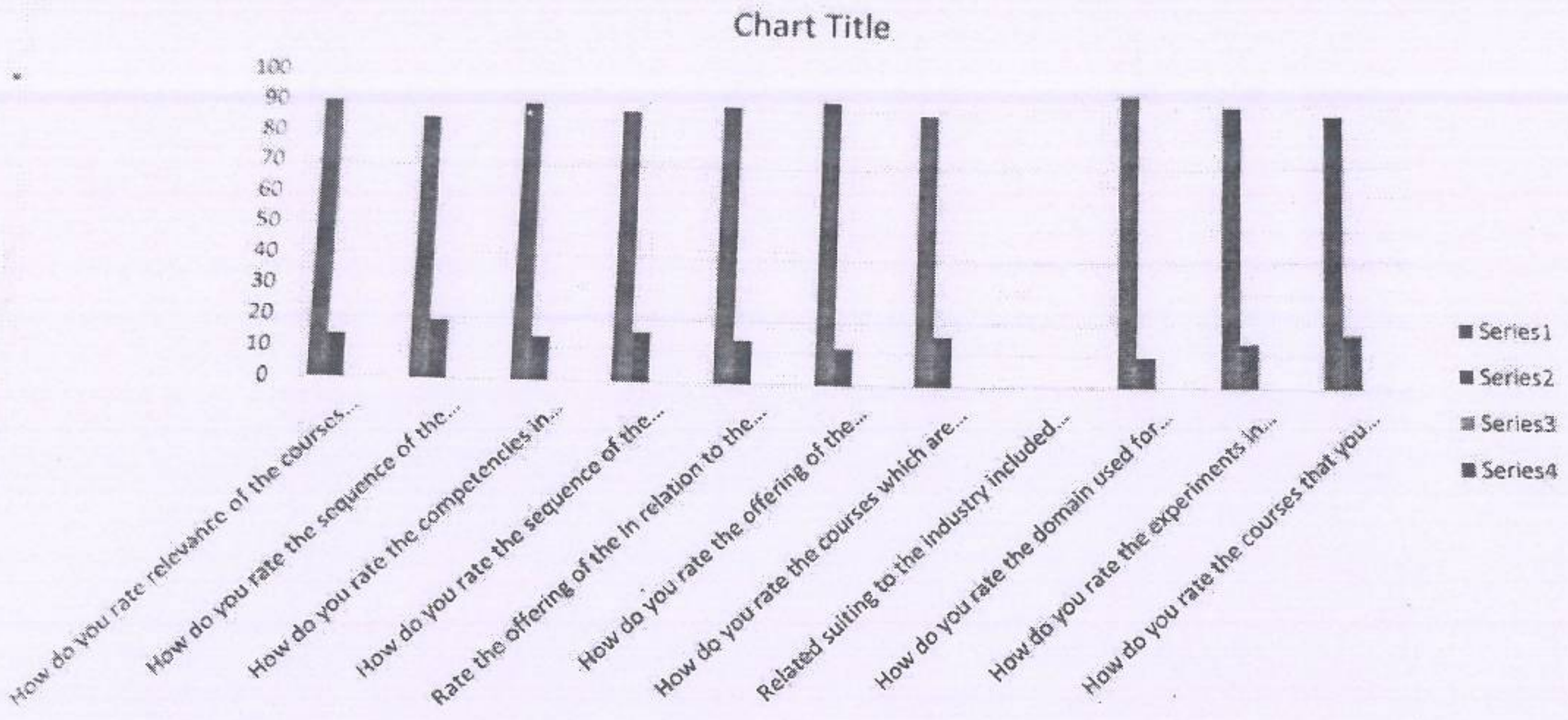
AnalysisoftheAlumniFeedbackonCurriculum



Principal
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Dean of Arts & Science
PRIST Deemed to be University
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ParentsFeedbackonCurriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?				
2	How do you rate the availability of the Text and Referencebooks intheMarket?				
3	How do you rate the quality of the courses included into theseniester?				
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?				
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?				
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?				
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?				
8	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?				
9	Howdoyou ratethetransparencyoftheinternalevaluationsystem?				

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SummaryoftheParentsFeedbackonCurriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	55	73	1	0	129
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	53	74	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkloa d?	36	90	3	0	129
8	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?	40	88	1	0	129
9	Howdoyou ratethetransparencyoftheinternalevaluationsystem?	45	82	2	0	129

TotalResponses:129

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

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Parents Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	55	73	1	0	129
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	53	74	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	36	90	3	0	129
8	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?	40	88	1	0	129
9	Howdoyou ratethetransparencyoftheinternalevaluationsystem?	45	82	2	0	129

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AnalysisoftheParentsFeedbackonCurriculum

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Faculty Feed back on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabusissuitabletothecourseandneedbased.				
2	Thecourse/syllabushas goodbalancebetweentheoryandapplicationor practical.				
3	The learningobjectivesareclearandappropriatetotheprogra m.				
4	Thesystemfollowedbytheuniversityforthedesignanddeve lopmentofcurriculumiseffective.				
5	The curriculum has the potential in developing the habit ofself-learningamongthe students.				
6	Thecurriculumhasfocusonskilldevelopment.				
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.				
8	Thecurriculumhasbeenupdatedfromtimetotime.				
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?				
10	Doesthesyllabuscovermodern&advancedtopics?				
11	Is the syllabus designed for the preparation of competitiveexamination?				
12	Isthesyllabusdesignedinawaytoimproveemployment?				

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Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	17	3	0	0	20
2	The course syllabus has good balance between theoryandapplicationorpractical.	14	6	0	0	20
3	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindevelopingthehab itofself-learningamongthestudents.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	15	4	1	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	15	3	2	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	5	1	0	20
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?	13	6	1	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
11	Is the syllabus designed for the preparation ofcompetitive examination?	15	5	0	0	20
12	Isthesyllabusdesignedinawayto improveEmployment?	15	5	0	0	20

Responses: 20

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Faculty Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	17	3	0	0	20
2	The course/syllabus has good balance between theoryandapplicationor practical.	14	6	0	0	20
3	The learningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	15	4	1	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	15	3	2	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	5	1	0	20
9	Isthesubject/itssyllabusinterestingformajorityofstudent s?	13	6	1	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
11	Isthesyllabusdesignedfor thepreparationofcompetitive examination?	15	5	0	0	20
12	Isthesyllabus designedinawaytoimproveEmployment?	15	5	0	0	20

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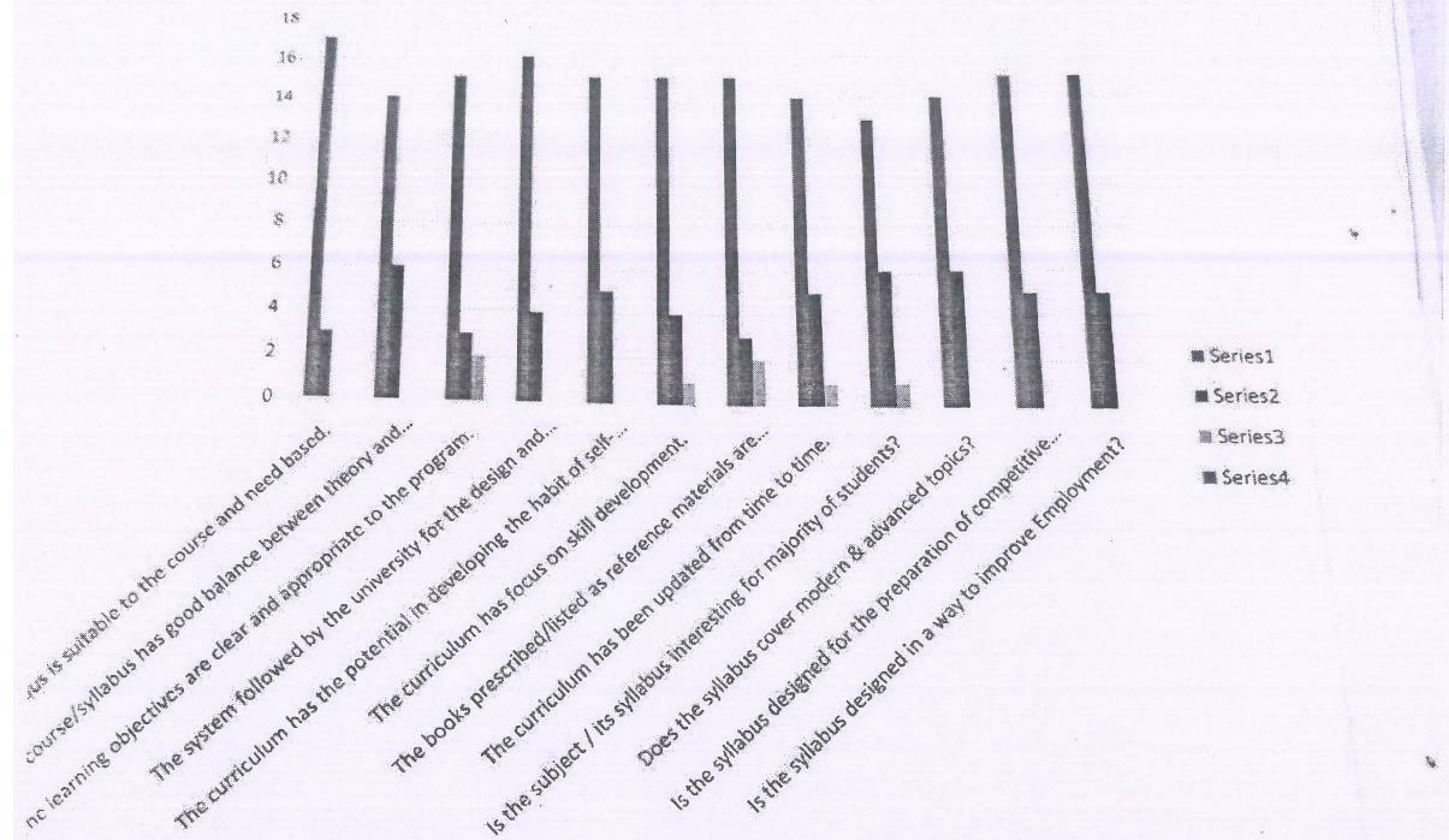
Analysis of Faculty Feedback on Curriculum



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Employer Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	FundamentalsofMathematicsandScience of the students.				
2	Basics of computer Science				
3	Algorithm DesignTechniques				
4	Knowledge about recent tools and their				
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingesstolearn				
9	Communication Skills				
10	Workinginateam				

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	FundamentalsofMathematicsandScience of the students	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm DesignTechniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingesstolearn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Workinginateam	2	3	0	0	5

Responses:5

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Employer Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	FundamentalsofMathematicsandScience of the students.	60	40	0	0	100
2	Basics of computer Science	20	80	0	0	100
3	Algorithm DesignTechniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingesstolearn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Workinginateam	40	60	0	0	100

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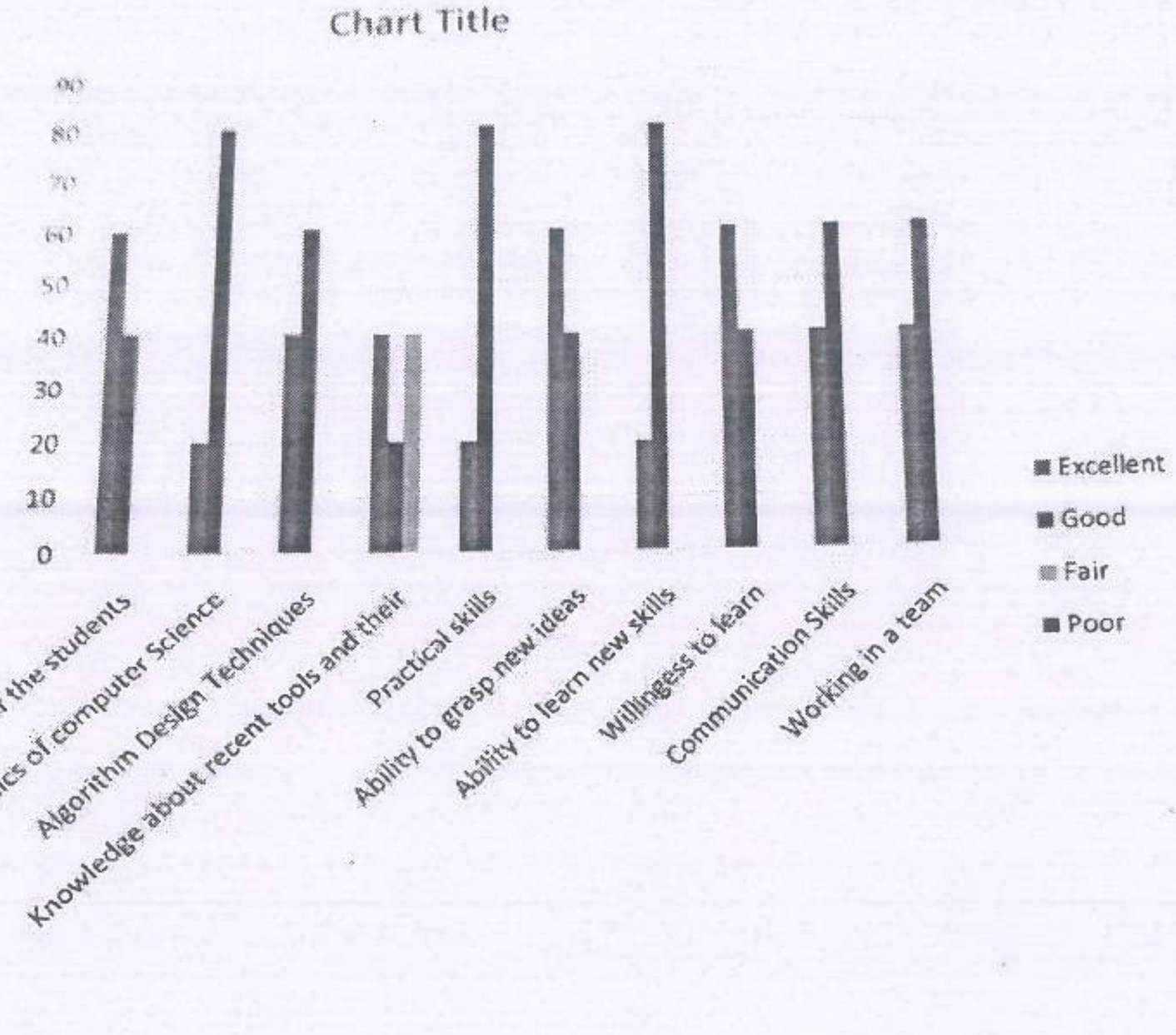
Analysis of the Employer Feedback on Curriculum



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DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Library Resources	2	1	10	48	39
2	Opportunities to Make Friends	4	3	14	37	42
3	Professionalism of Lectures & Tutors	5	1	14	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	10	48	39
5	Social Events	6	6	20	33	35
6	Level of Knowledge of Staff	3	3	10	41	43
7	Availability of Computers & Technology	2	1	9	40	48
8	Opportunities to develop close friends	7	6	10	47	30
9	Quality of Education	6	8	10	30	45
10	Extra Campus Facilities	5	7	27	33	28
11	Pursue Social Interests	7	6	20	37	30
12	Quality of Staff	2	4	20	35	39
13	Places to study on campus	2	7	23	25	43
14	Quality of Social life	4	0	13	45	38
15	intrest of teaching staff on student progress	6	3	27	20	44
16	Student Support Services	2	4	20	30	44
17	Chances to spend enjoyable time	6	10	20	20	44
18	Teaching ability of Tutors & Lectures	2	6	14	34	44
19	Quality of Campus Facilities	4	8	21	30	37

*Total Response =30

HOD
Head of the Department
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Prist Deemed to be University, Thanjavur.

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DEAN
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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

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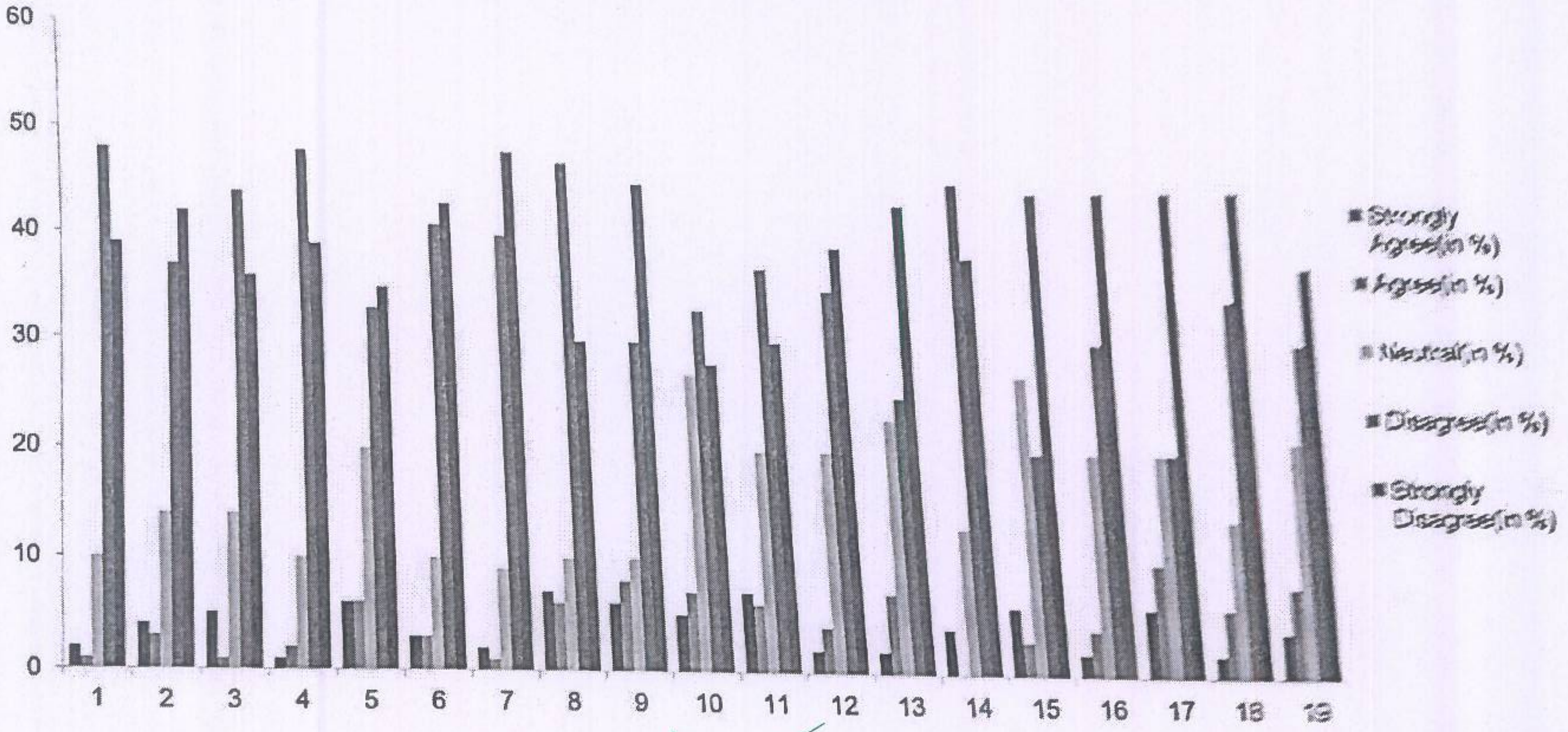
DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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DEPARTMENT OF MICROBIOLOGY

REPORT ON EMPLOYER FEEDBACK – 2019-2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	84	10	6
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	65	20	15
3	How effective is the Curriculum in developing analytical and problem-solving skills	70	20	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	89	10	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	90	4	6
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	84	12	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	90	7	3
9	Rate the proficiency of our graduates to adapt to industry requirements	80	12	8
10	The curriculum facilitates an overall holistic development of the student?	70	20	10

***TOTAL RESPONSE -10**

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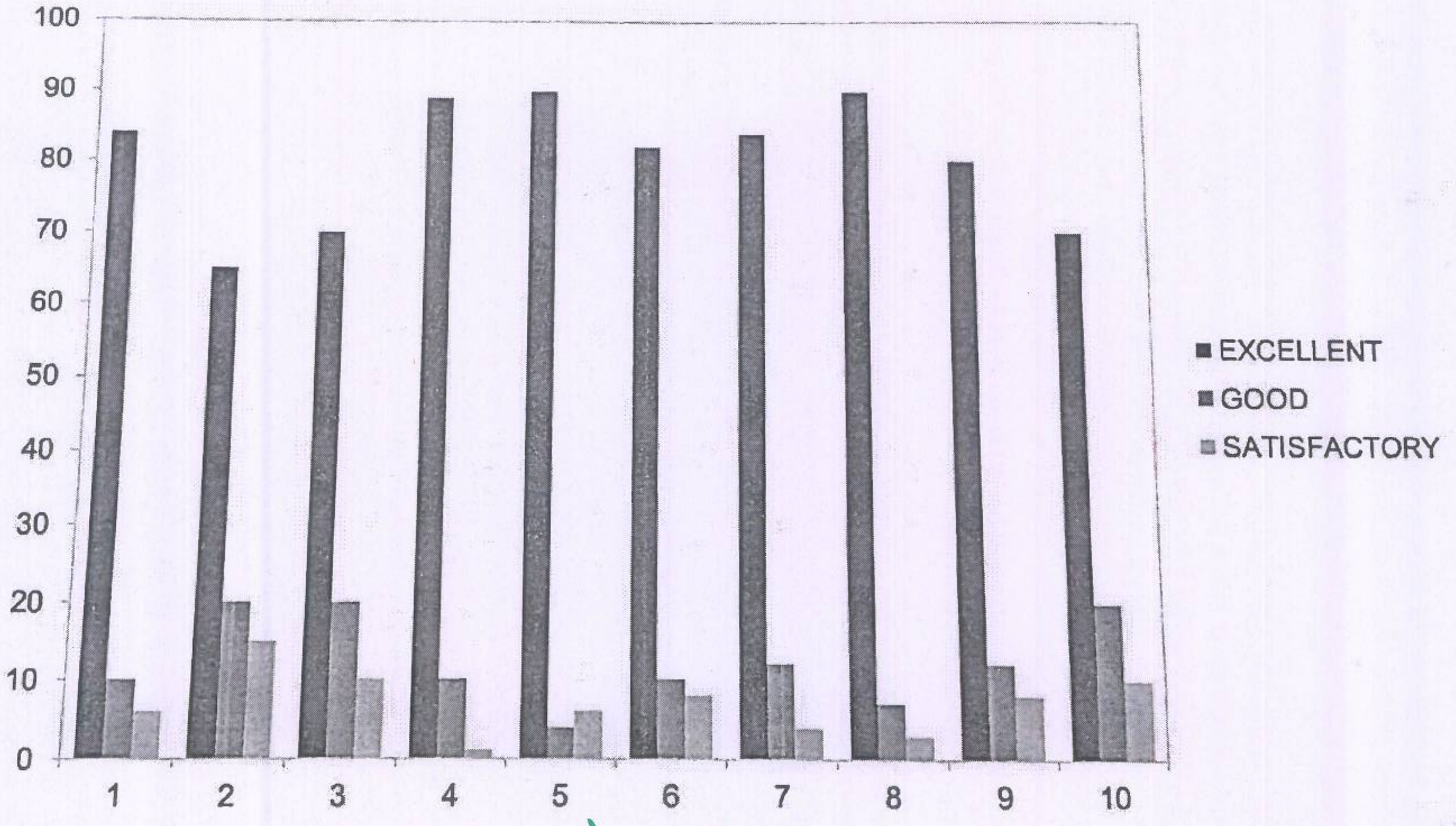
REPORT ON EMPLOYER FEEDBACK – 2019-2020



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DEPARTMENT OF MICROBIOLOGY

REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	68	21	10	1	0
2	Admission Process is fair	58	30	11	1	0
3	Knowledge base improving through interaction with Faculty	43	30	19	5	3
4	Discipline	59	30	7	2	2
5	Atmosphere is conducive for learning	68	20	11	1	0
6	Positive change in the behaviour	46	40	8	6	0
7	Respect to PRIST	53	33	11	2	1
8	PRIST is one of the Best	55	28	11	4	2
9	Accessibility of Information	49	30	14	5	2
10	Curriculum is well designed	38	30	22	6	4
11	Employability focused in curriculum design	41	34	17	6	2
12	curriculum incorporates recent changes	40	24	22	8	6
13	issuing of certificates under Tatkal Scheme	55	20	21	2	2
14	Interaction with Institution officers	55	30	14	1	0
15	Employees are cooperative	58	33	5	1	3
16	Curriculum changes are progressive	51	25	17	4	3

Total Response =20

HOD
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DEAN
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Dean of Arts & Science
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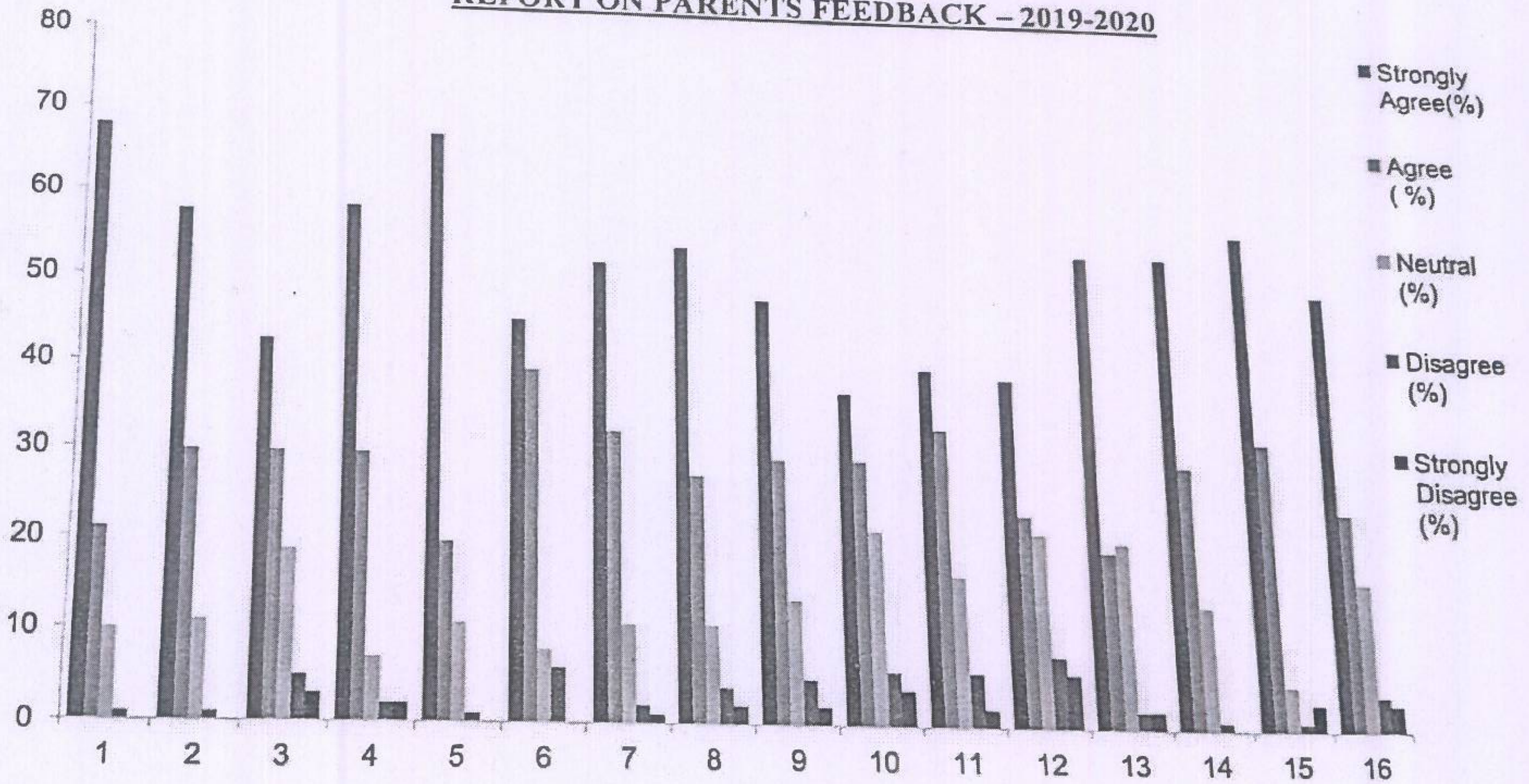
REPORT ON PARENTS FEEDBACK – 2019-2020



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DEPARTMENT OF MICROBIOLOGY
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	58	21	10	6	5
2	Learning useful in my career	52	30	11	1	6
3	Development in the Institution in recent years	43	30	17	7	3
4	New courses are introduced in this Institution	51	30	7	8	4
5	Alumni involvement in PRIST	58	20	17	1	4
6	Institution was intellectually stimulating	43	40	7	6	4
7	Courses help me to develop my ability to work	52	34	11	2	1
8	Course motivated to come out with my best ability	55	30	9	4	2
9	Teachers are involved inspired me to take me role models	51	32	10	5	2
10	Course provide my interest and creative thinking	38	30	20	6	6
11	improve written and oral communication skills	40	30	17	6	7
12	Course develop my problem solving skills	40	24	22	8	6
13	Course helped me to plan my own work	55	20	21	2	2
14	Active contribution to life at Institution	52	3	14	1	3

Total Response =25

HOD
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Prist Deemed to be University, Thanjavur.

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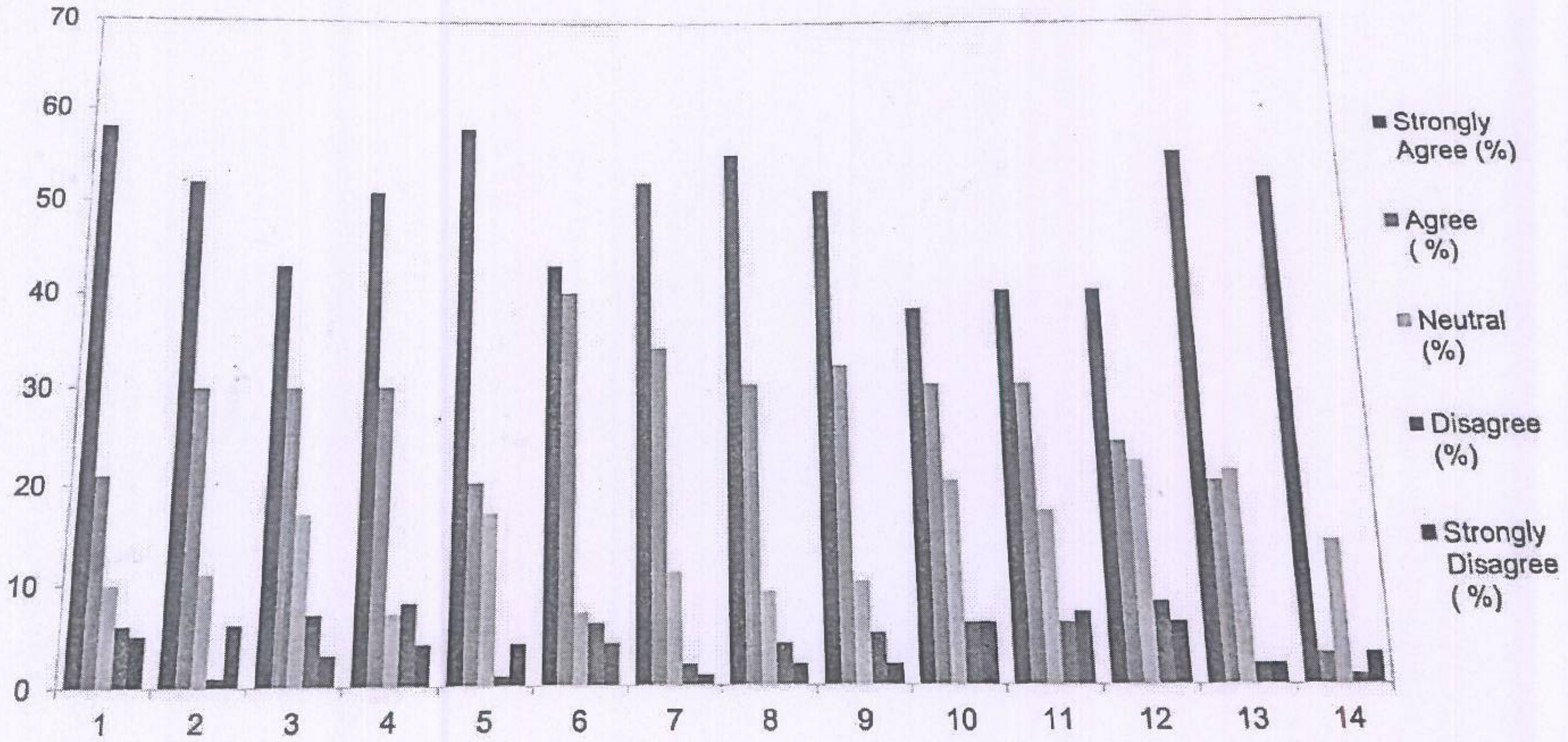
REPORT ON ALUMNI FEEDBACK – 2019-2020



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FEEDBACK 2019 – 2020

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DEPARTMENT OF MICROBIOLOGY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	59	30	10	1	0
2	Intellectually Stimulating	62	22	9	5	2
3	Develop Ability To Work Efficiently	76	10	12	2	0
4	Motivated Towards Best Ability	68	26	5	1	0
5	Inspiration Of The Teachers	65	29	4	1	0
6	Stimulation To Innovative Thinking	67	20	11	1	1
7	Improvement In Written And Oral Communication	58	20	18	2	2
8	Problem Solving And Critical Thinking Skills	69	19	10	2	0
9	Ability To Plan My Own Work	62	32	3	2	1
10	Active Contribution To My Life	68	20	11	1	0

Total Response =25

HOD
Head of the Department
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Prist Deemed to be University, Thanjavur.

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Dean of Arts & Science
PRIST Deemed to be University
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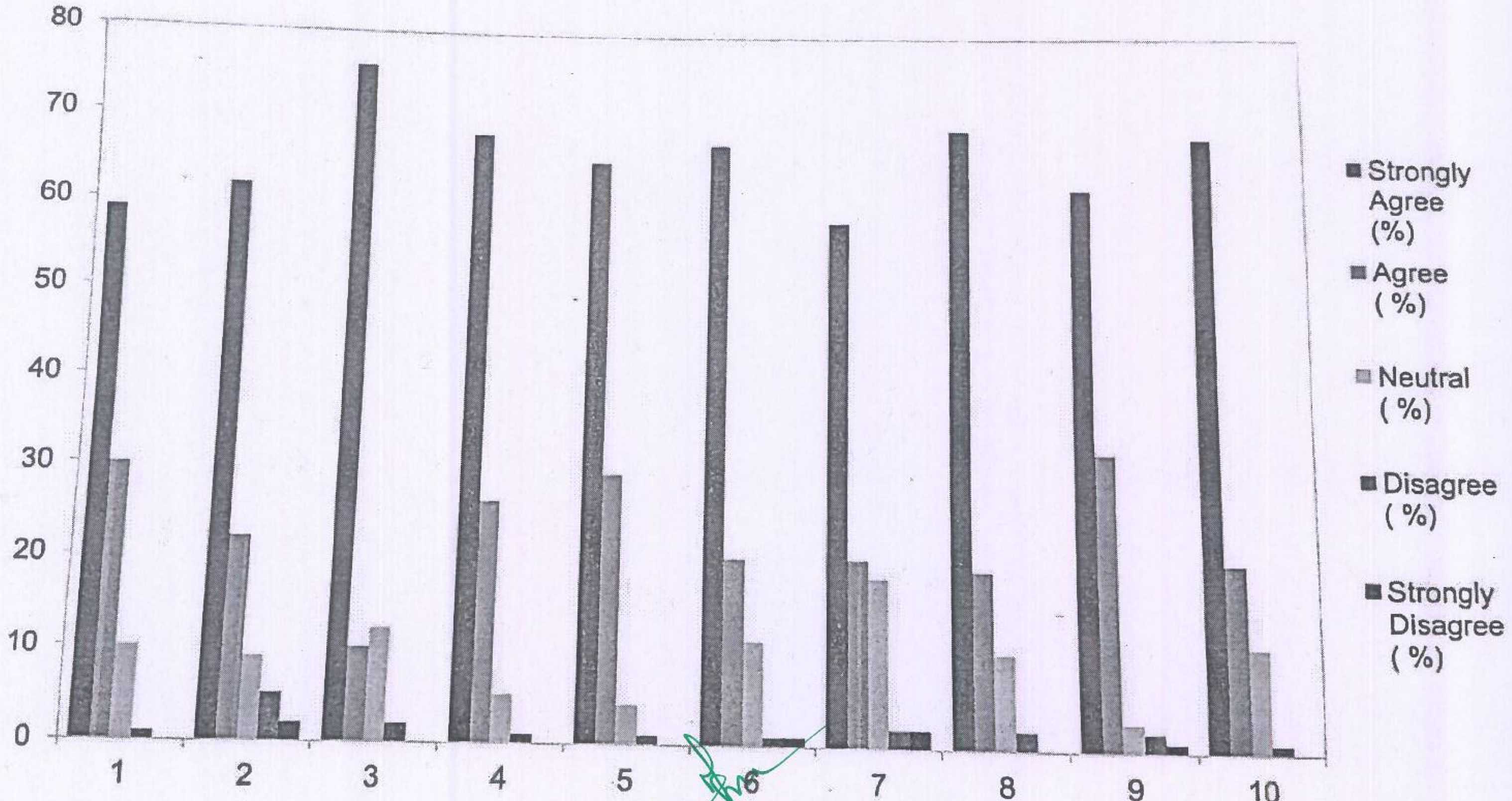
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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DEPARTMENT OF PHYSICS
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	55	29	15	1	0
2	Learning useful in my career	53	31	14	1	1
3	Development in the Institute in recent years	57	27	14	1	1
4	New courses are introduced in this Institute	54	31	15	0	0
5	Alumni involvement in PRIST	55	30	12	2	1
6	Institute was intellectually stimulating	52	29	17	1	1
7	Courses help me to develop my ability to work	54	28	14	3	1
8	Course motivated to come out with my best ability	49	34	15	1	1
9	Teachers are involved inspired me to take me role models	51	30	16	3	0
10	Course provide my interest and creative thinking	50	32	17	1	0
11	improve written and oral communication skills	48	29	19	2	2
12	Course develop my problem solving skills	56	28	16	0	0
13	Course helped me to plan my own work	53	28	16	2	1
14	Active contribution to life at Institute	54	31	14	1	0

Total number of responses = 60

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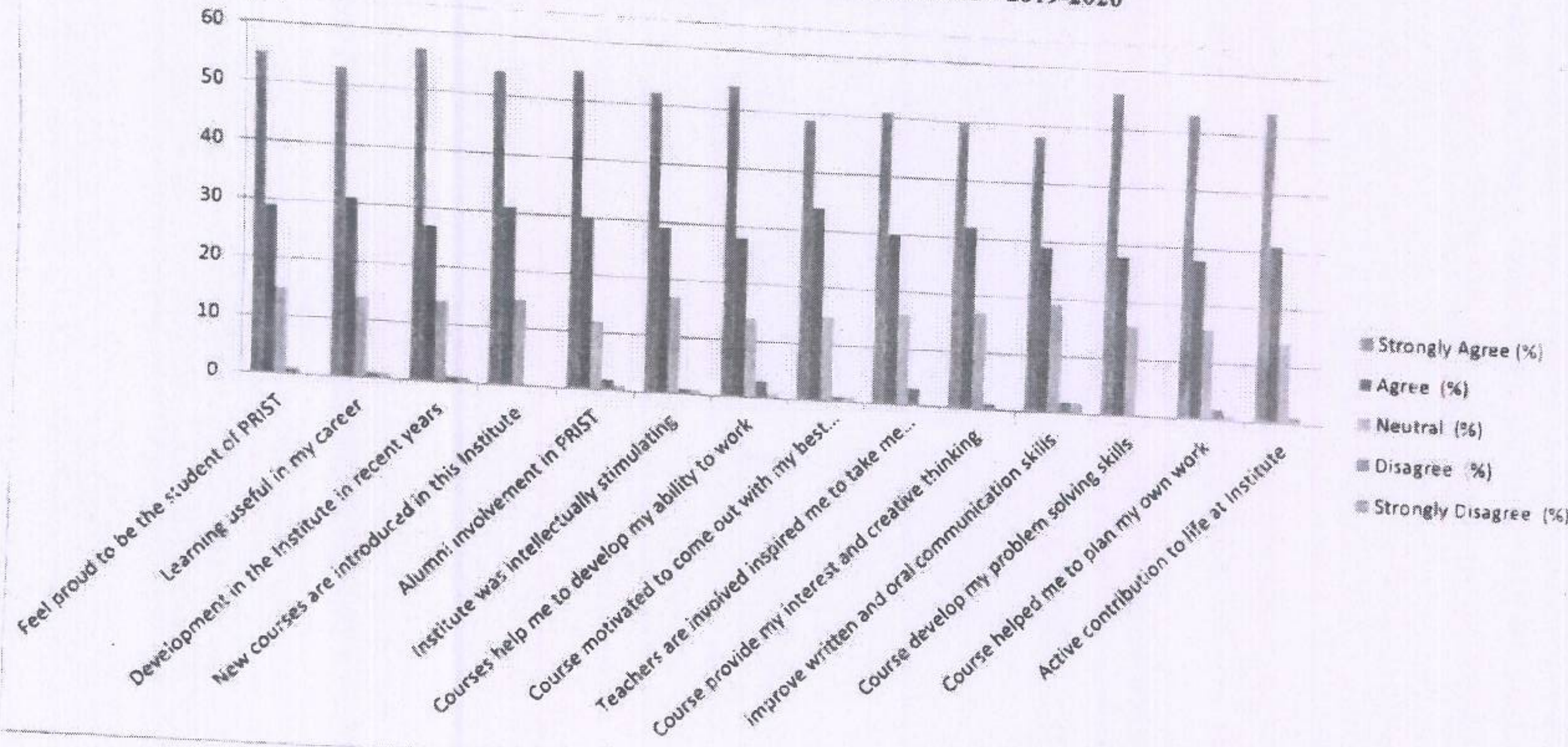
DEPARTMENT OF PHYSICS
ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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DEPARTMENT OF PHYSICS
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	57	25	16	2	0
2	Intelactually Stimulating	54	24	18	2	2
3	Develop Ability To Work Effeciently	49	26	18	5	2
4	Motivated Towards Best Ability	50	28	20	1	1
5	Inspiration Of The Teachers	52	29	17	2	0
6	Stimulation To Innovative Thinking	55	26	16	3	0
7	Improvement In Written And Oral Communication	56	24	15	4	1
8	Problem Solving And Critical Thinking Skills	48	30	18	2	2
9	Ability To Plan My Own Work	54	29	15	2	0
10	Active Contribution To My Life	50	27	19	3	1

Total number of responses = 20

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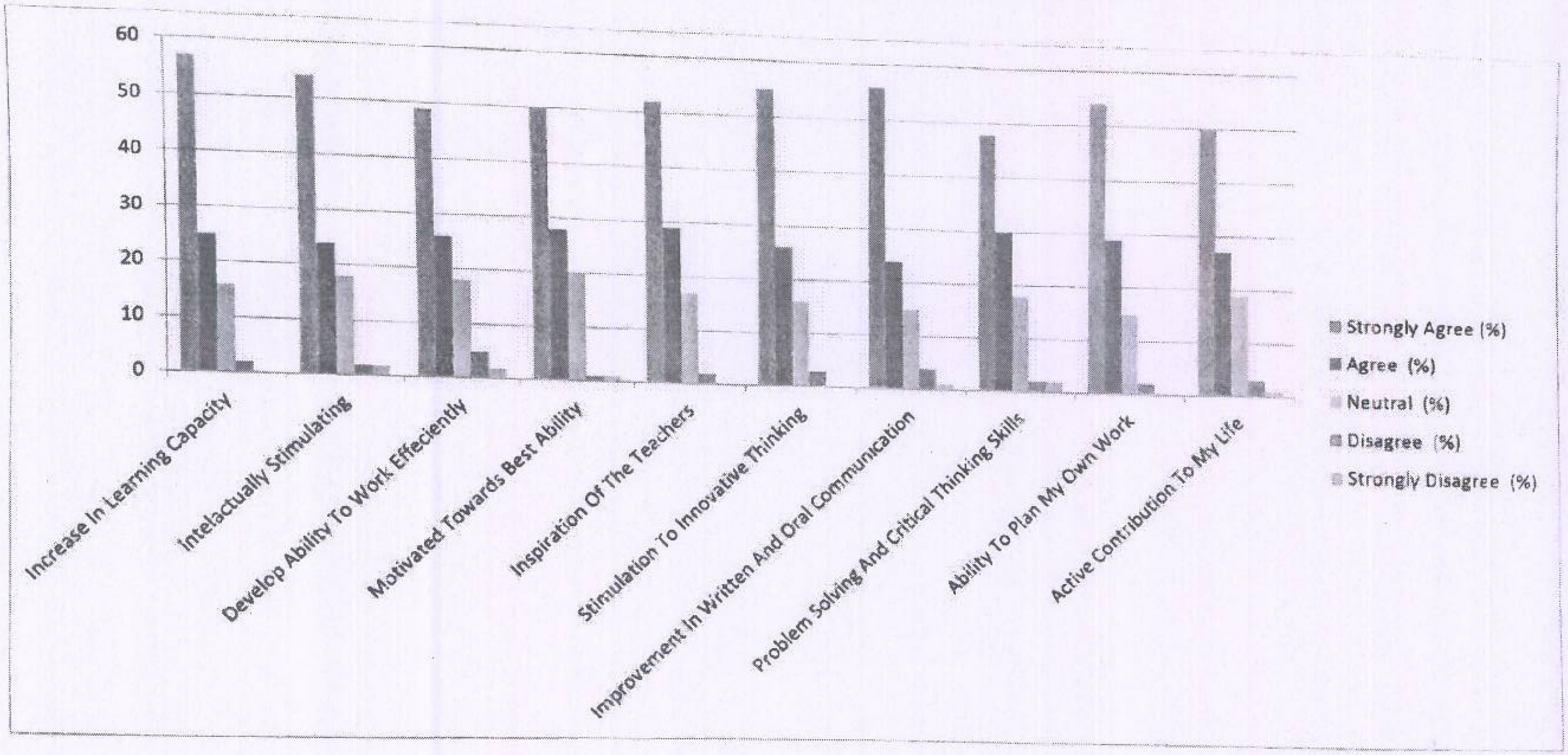
DEPARTMENT OF PHYSICS
ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



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DEPARTMENT OF PHYSICS
REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	52	28	15	3	2
2	Admission Process is fair	56	25	18	1	0
3	Knowledge base improving through interaction with Faculty	58	25	17	0	0
4	Discipline	48	28	20	3	1
5	Atmosphere is conducive for learning	55	26	16	3	0
6	Positive change in the behaviour	51	28	17	3	1
7	Respect to PRIST	50	28	18	2	2
8	PRIST is one of the Best	56	28	13	2	1
9	Accessiability of Information	57	27	12	2	2
10	Curriculum is well designed	52	26	19	3	0
11	Employability focused in curriculum design	49	28	18	3	2
12	curriculum incorporates recent changes	49	28	20	3	0
13	issuing of certificates under Tatkal Scheme	52	28	16	2	2
14	Interaction with Institute officers	50	28	18	3	1
15	Employees are cooperative	49	29	18	3	1
16	Curriculum changes are progressive	55	28	16	1	0

Total number of responses = 28

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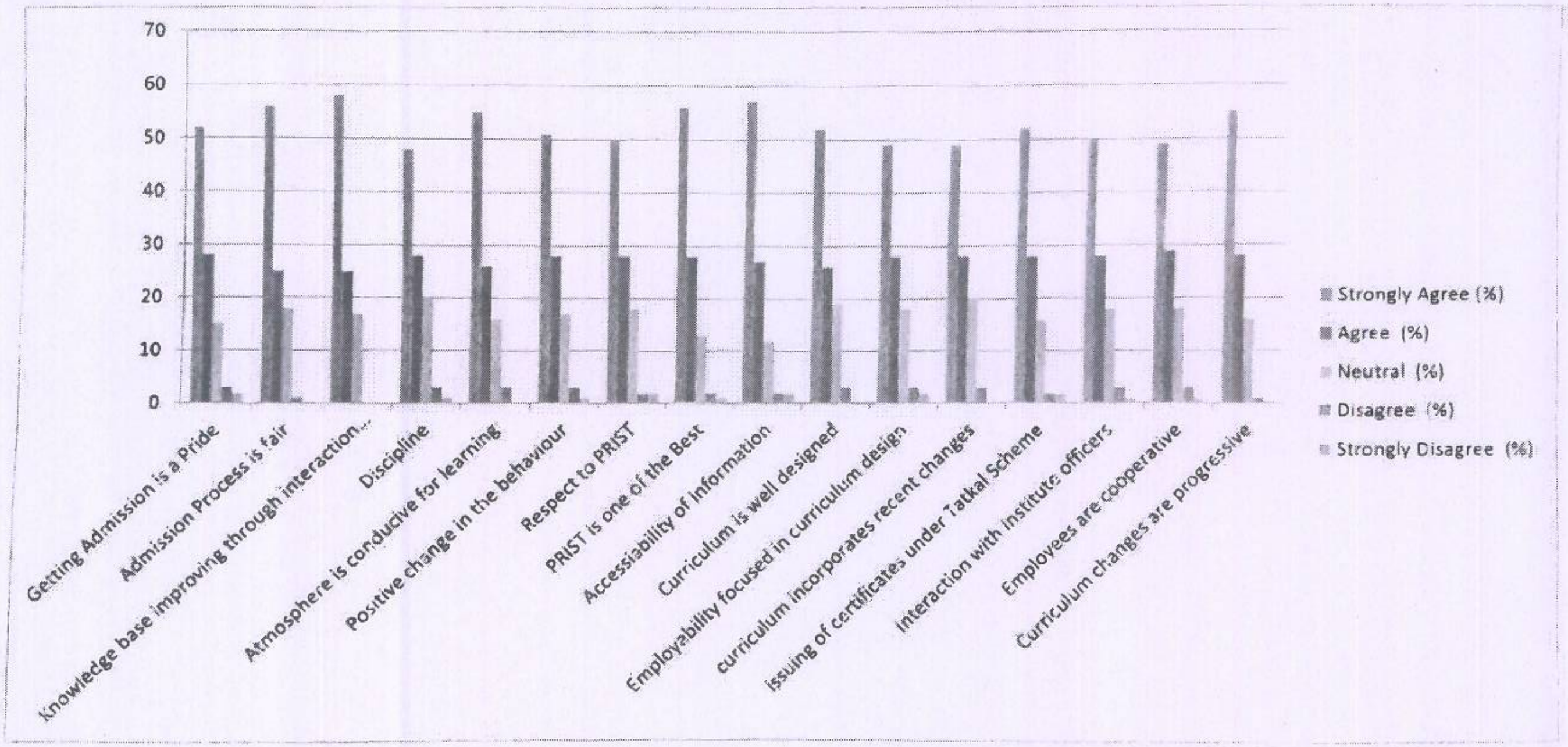
DEPARTMENT OF PHYSICS
ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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