ACADEMIC YEAR

2018 – 19

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the courses offered	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking	90	9	1	0
11.	Program's effectiveness in developing team work capability	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

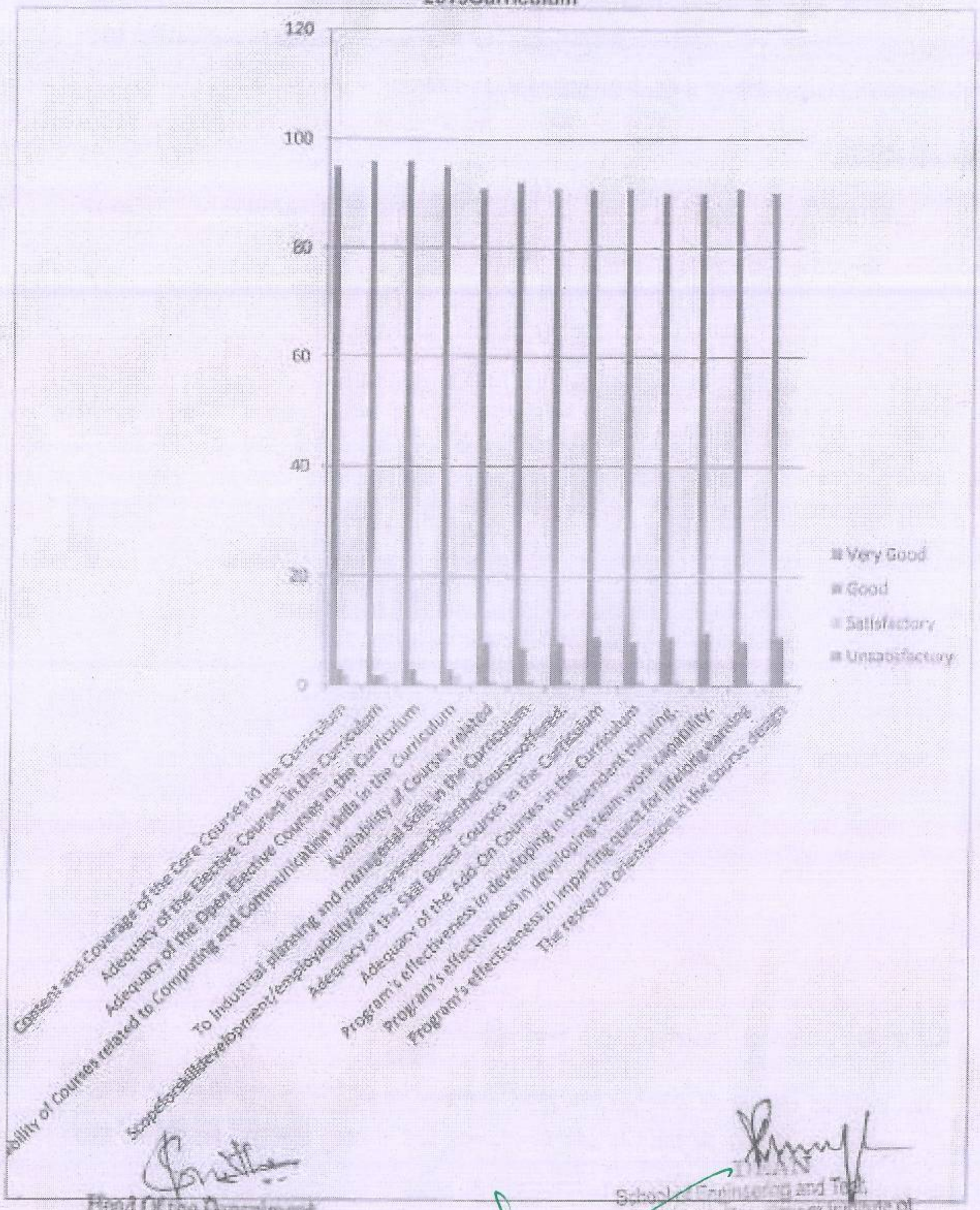
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Analysis Chart – for 89 Students Response from B. Tech (ECE) – Full Time – AY 2018–2019Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **45 students** for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

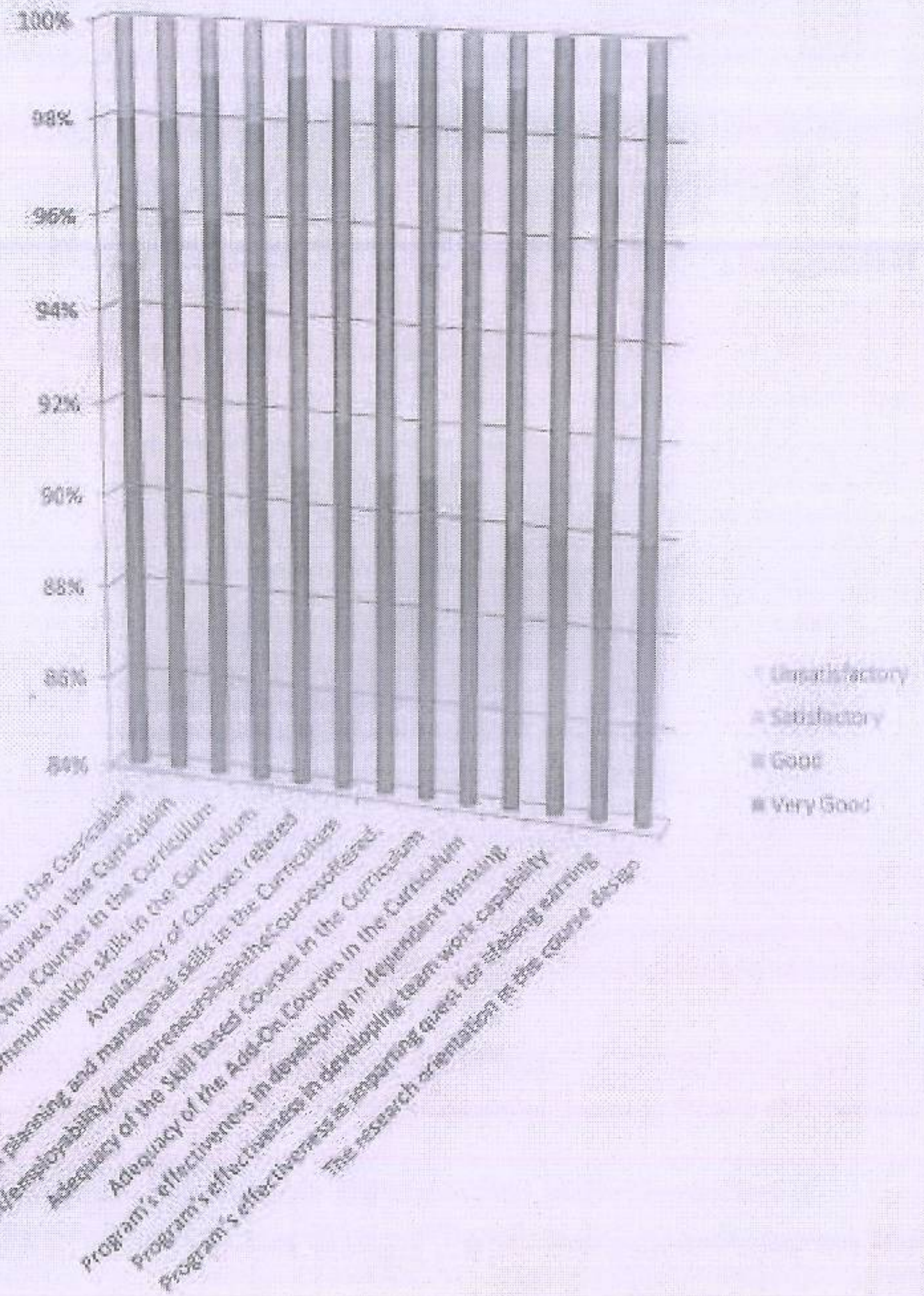
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Analysis Chart – for 45 Students Response from B. Tech (ECE) – Part Time AY 2018–2019-Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneurshipintheCoursesoffered	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

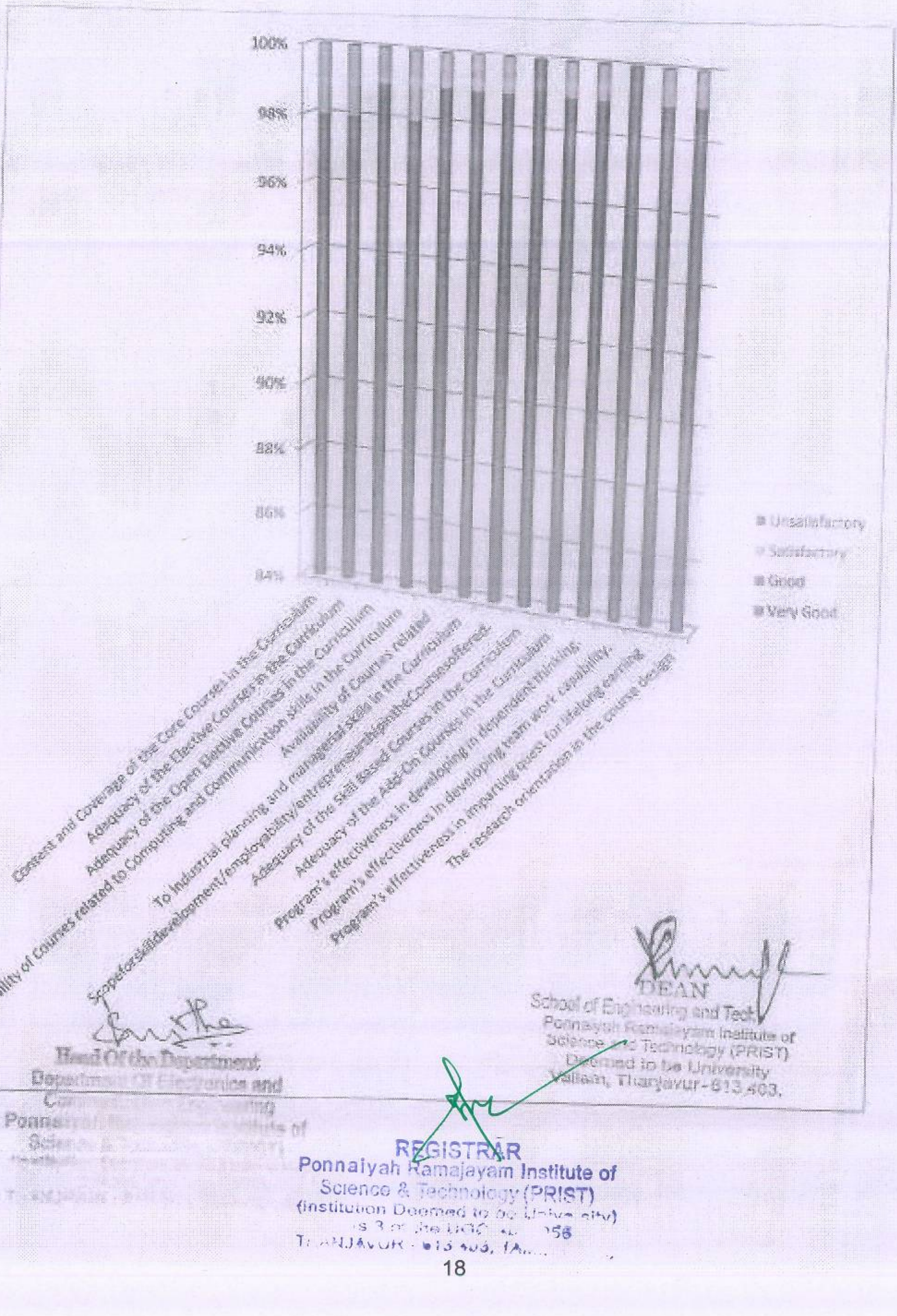
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Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018– 2019-
Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **21 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managenal skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	93	7	1	0

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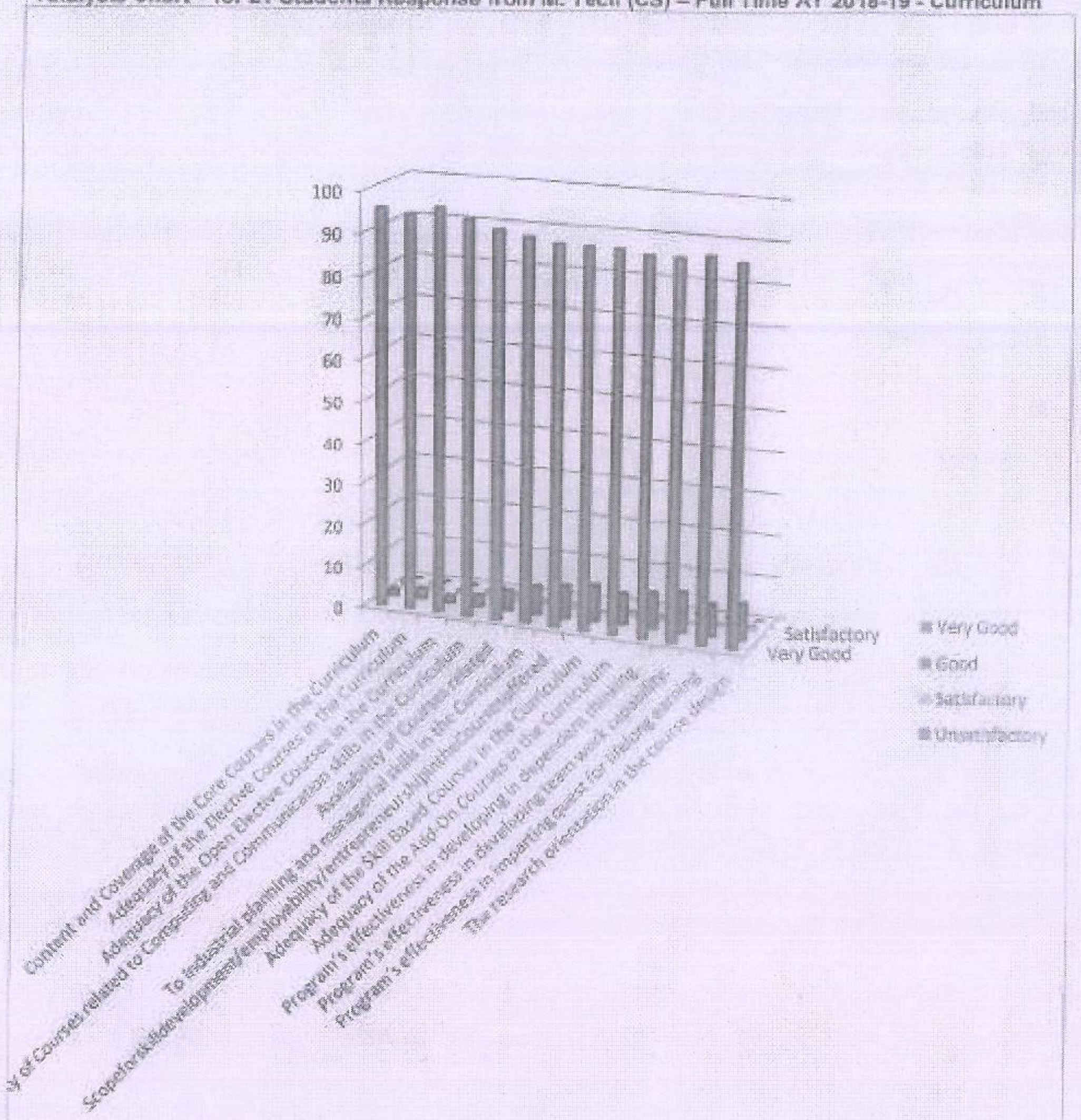
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 21 Students Response from M. Tech (CS) – Full Time AY 2018-19 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-19 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	88	2	0	0
2.	Maintenance of discipline inside the class room	95	3	2	0
3.	Time Management of the teacher	93	6	1	0
4.	Knowledge Base of the teacher	91	7	2	0
5.	Communication skill of the teacher	93	6	1	0
6.	Sincerity and Commitment of the teacher	90	8	2	0
7.	Interest generated by the teacher among the students				

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

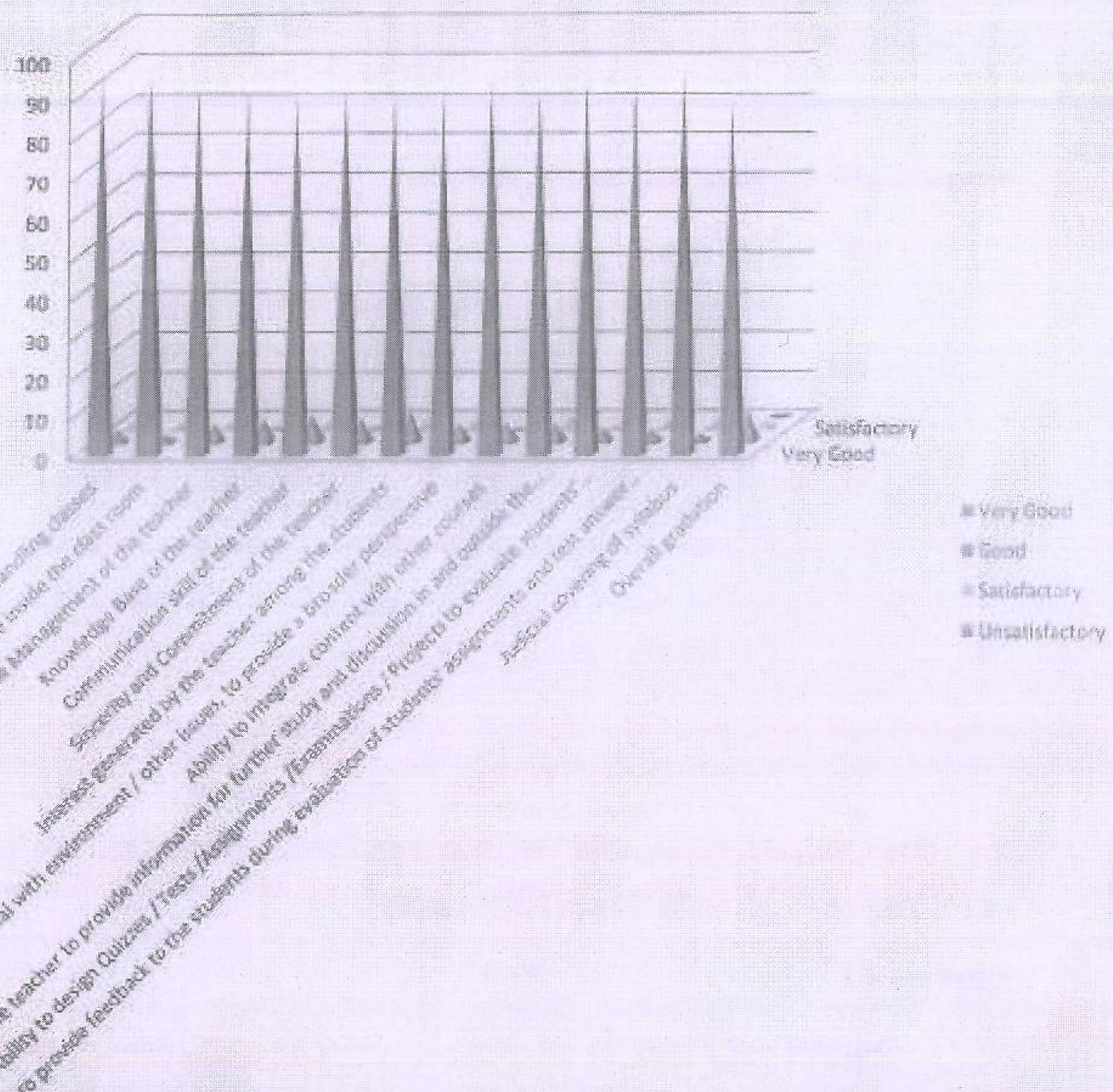
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Analysis Chart – for 89 Students Response from B. Tech (ECE) – Full Time – AY 2018-19



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **45 students** for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	95	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 45 Students Response from B. Tech (ECE) – Part Time AY 2018-19

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

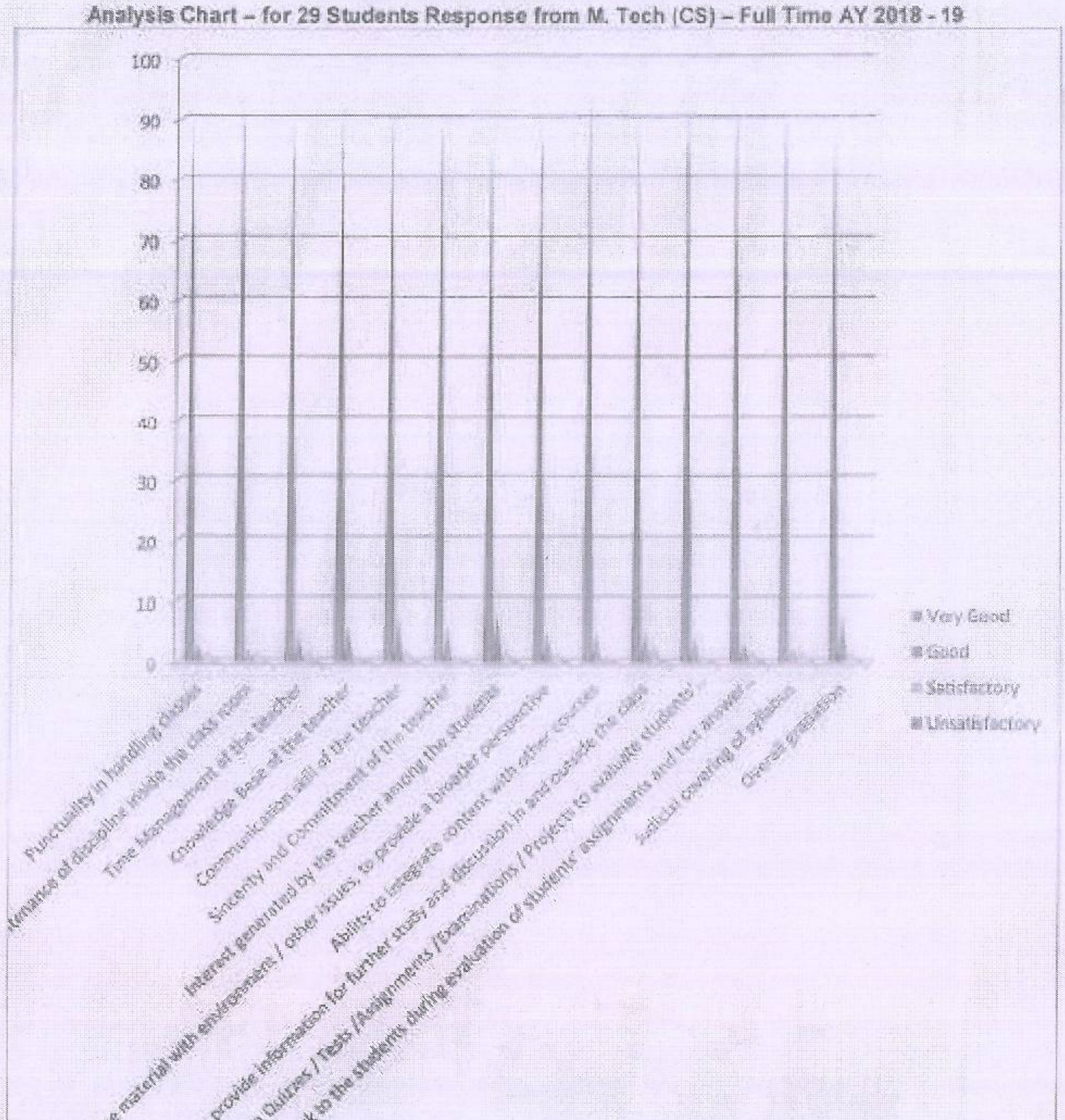
Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
THANJAVUR - 613 403, TAMIL NADU

REGISTRAR
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U/s 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL NADU

DEAN
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Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018 - 19



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **21 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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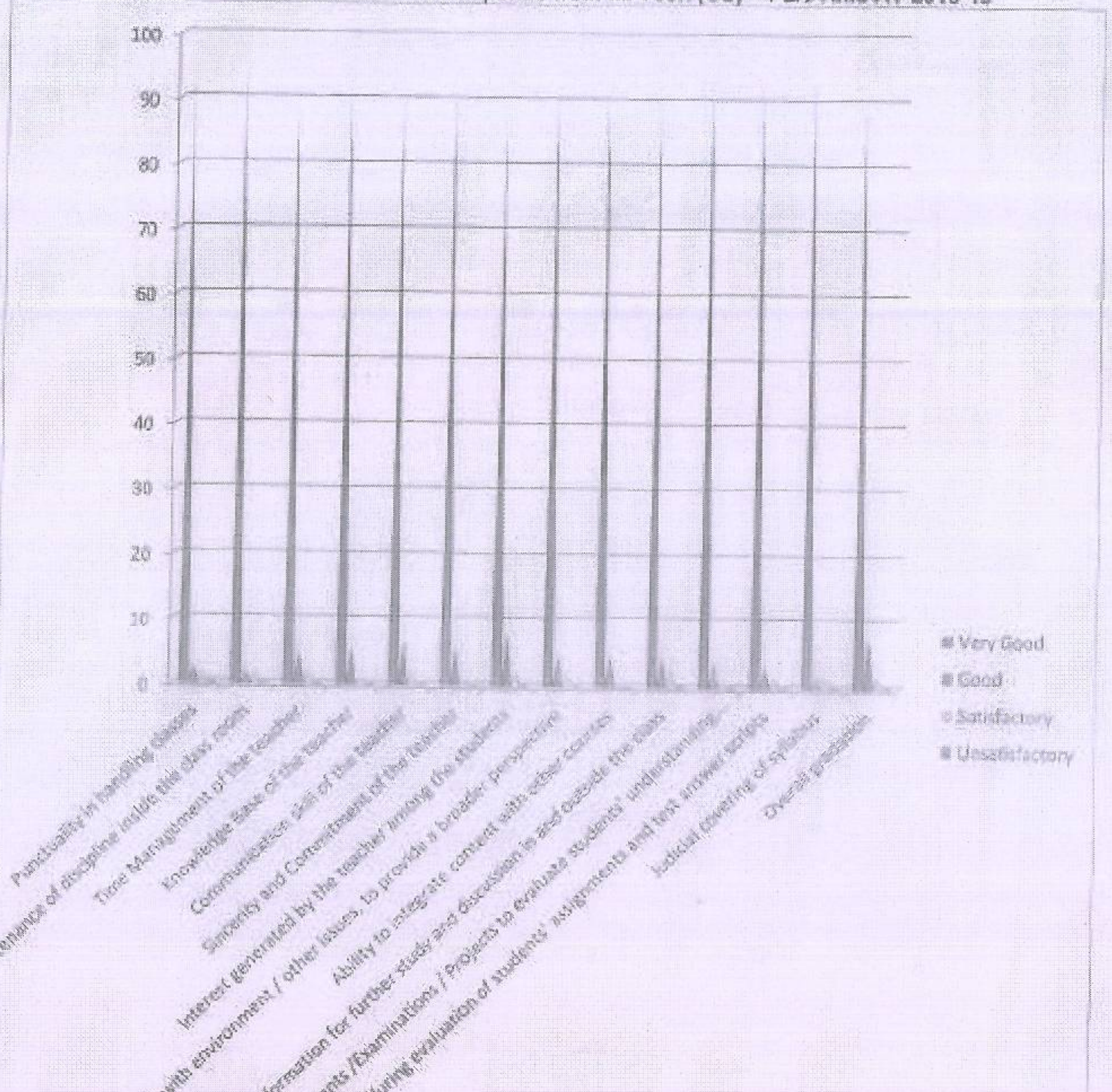
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	97	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 21 Students Response from M. Tech (CS) – Part Time AY 2018-19



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2018 – 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students,	90	10	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	92	8	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	92	8	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	AvailabilityofCoursesrelatedto ComputingandCommunication skillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

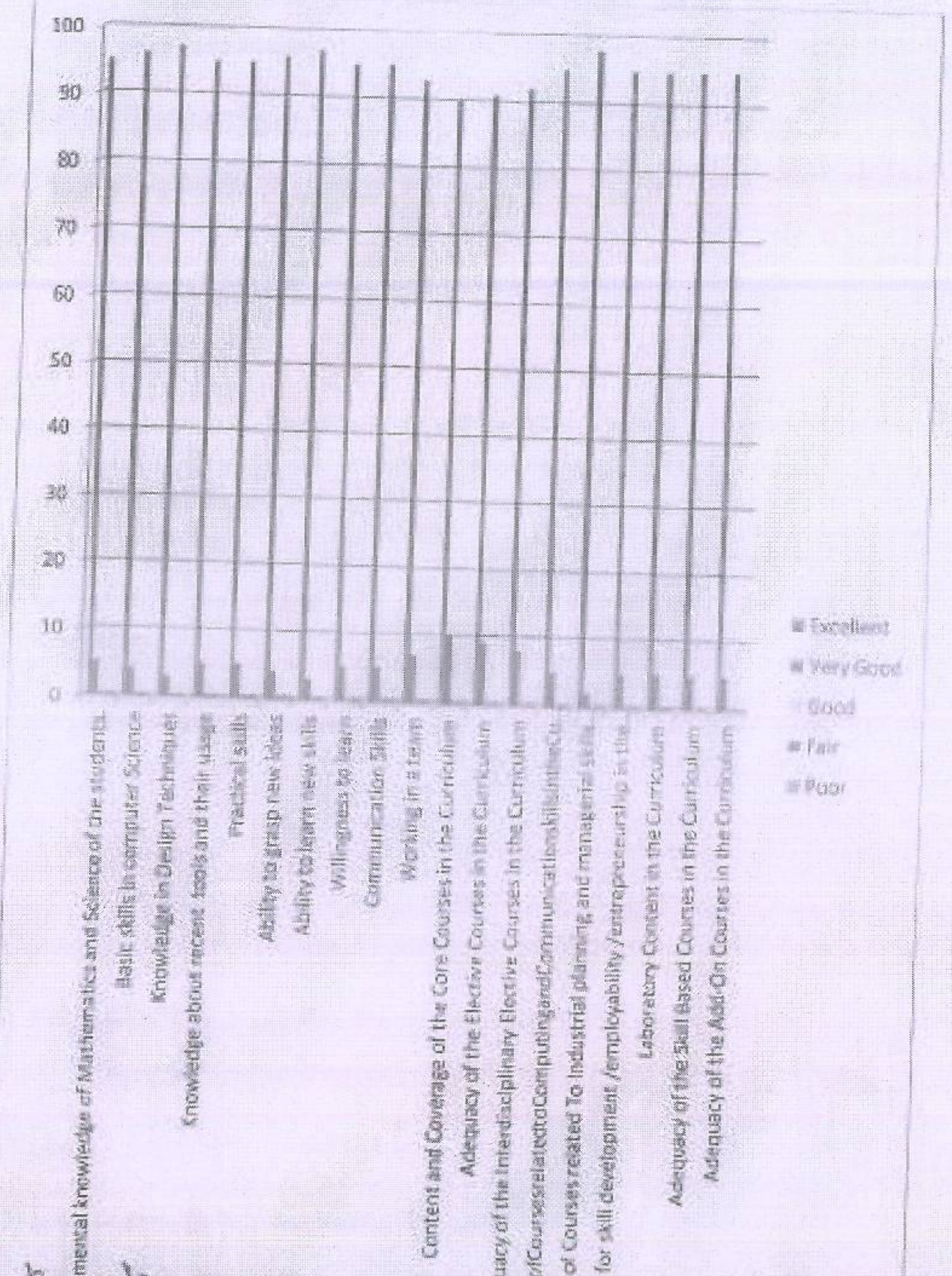
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Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2018 – 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	92	8	0	0	0
4.	Knowledge about recent tools and their usage	93	7	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	96	4	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedto ComputingandCommunication skillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

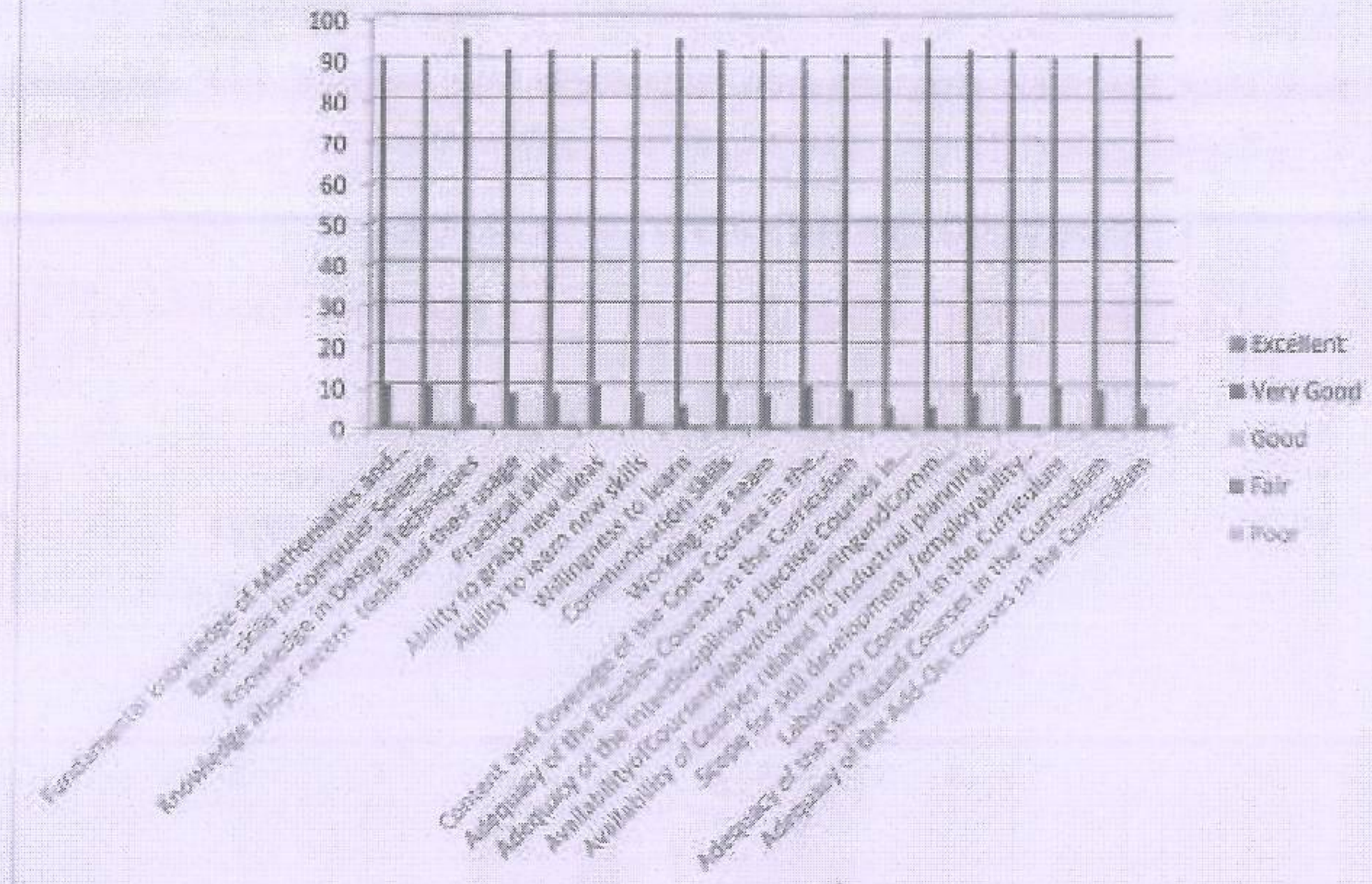
Head Of the Department
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Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2018 - 19



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018 – 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **140 Alumni** for the Academic Year 2020 -21from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	93	8	0	0	0

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DEAN
School of Engineering and Technology
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Deemed to be University
Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	98	2	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	93	7	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

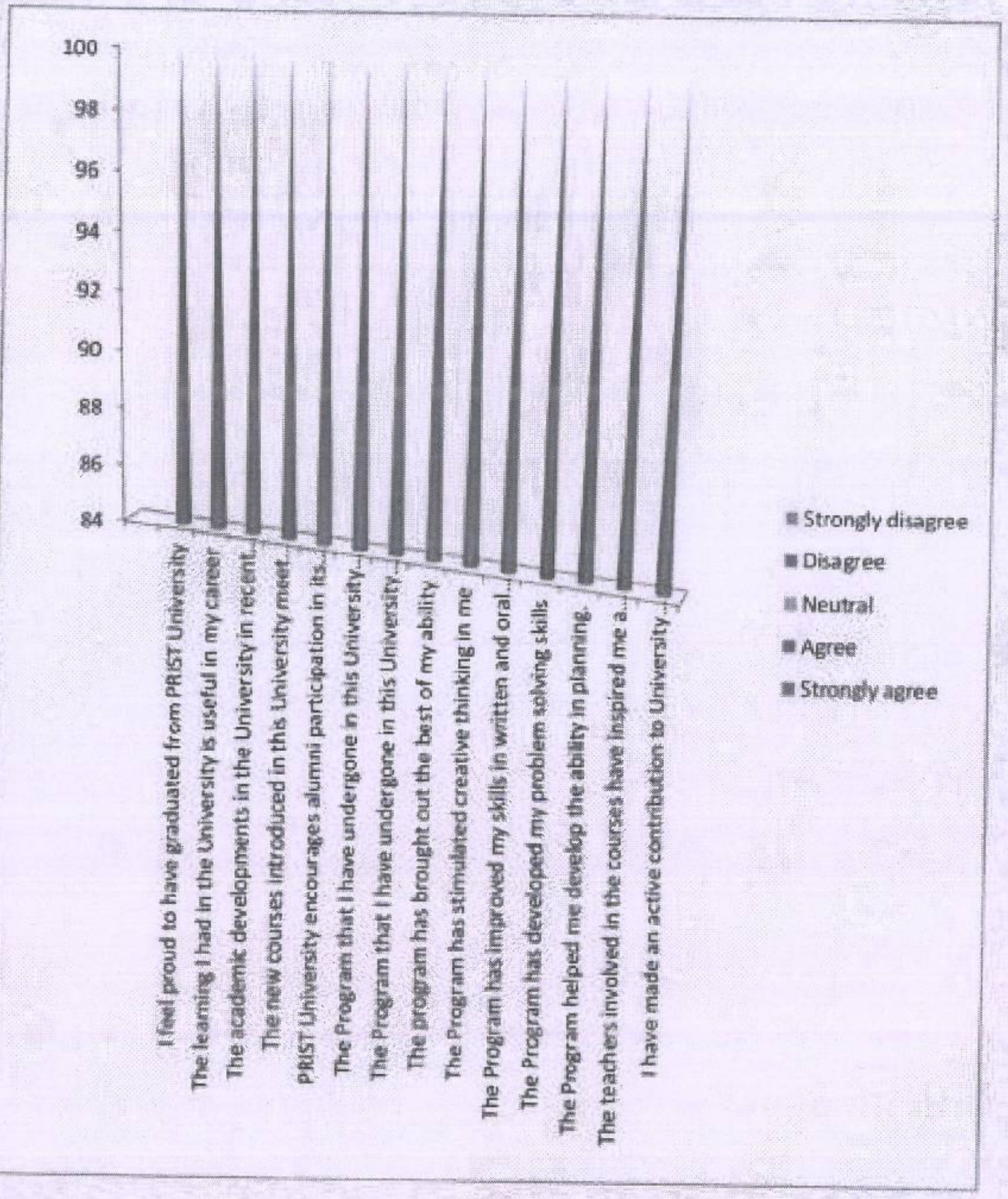
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Analysis Chart – for 140 Response from B. Tech (ECE) – Full Time – Alumni



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2018 – 2019)

Alumni were requested to grade the various parameters below,

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2018 - 19from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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Vallam, Thanjavur-613 403.

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

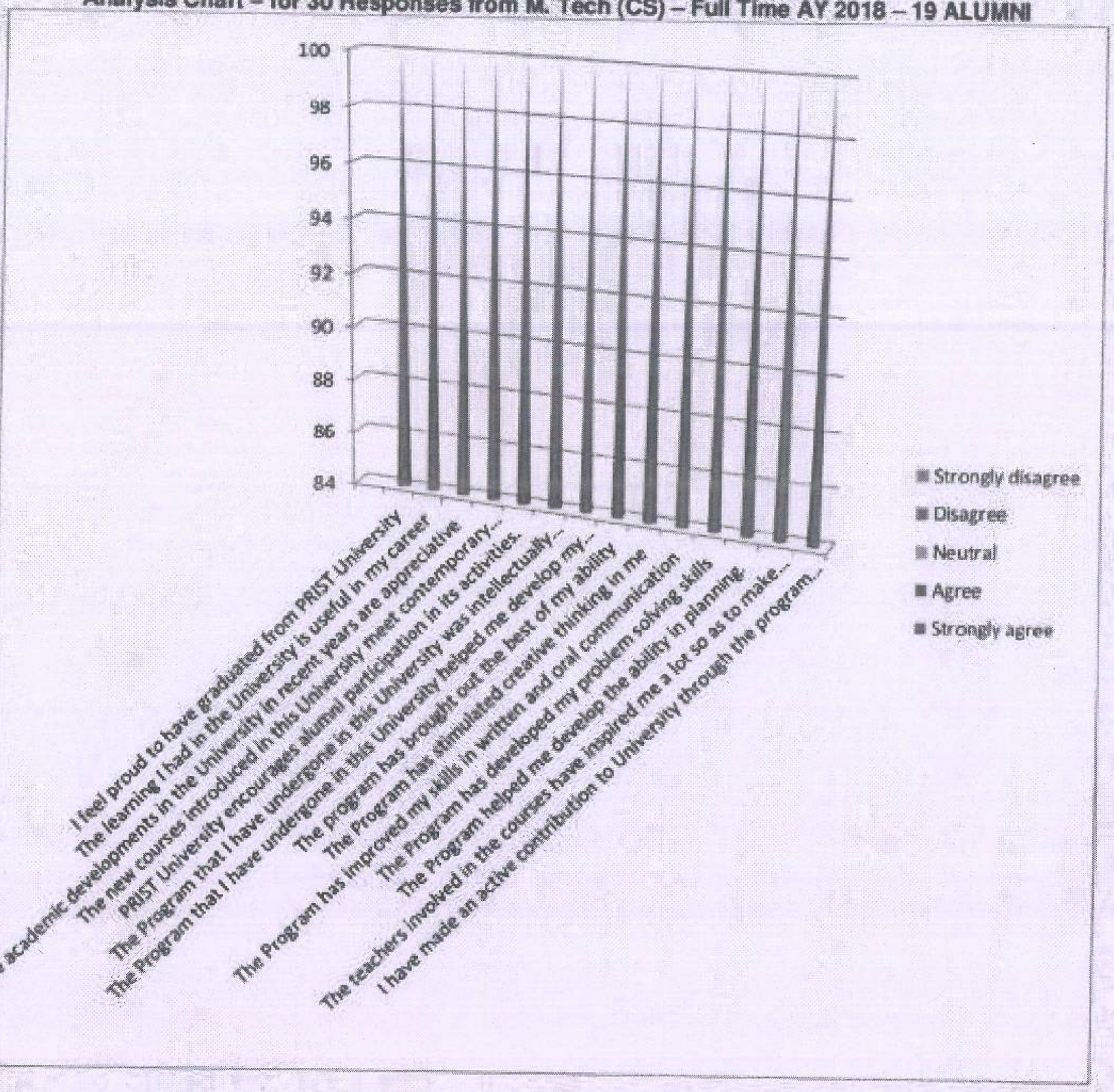
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Analysis Chart – for 30 Responses from M. Tech (CS) – Full Time AY 2018 – 19 ALUMNI



Head Of the Department
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

REGISTRAR
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Technology
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
Department Of Electronics and Communication Engineering
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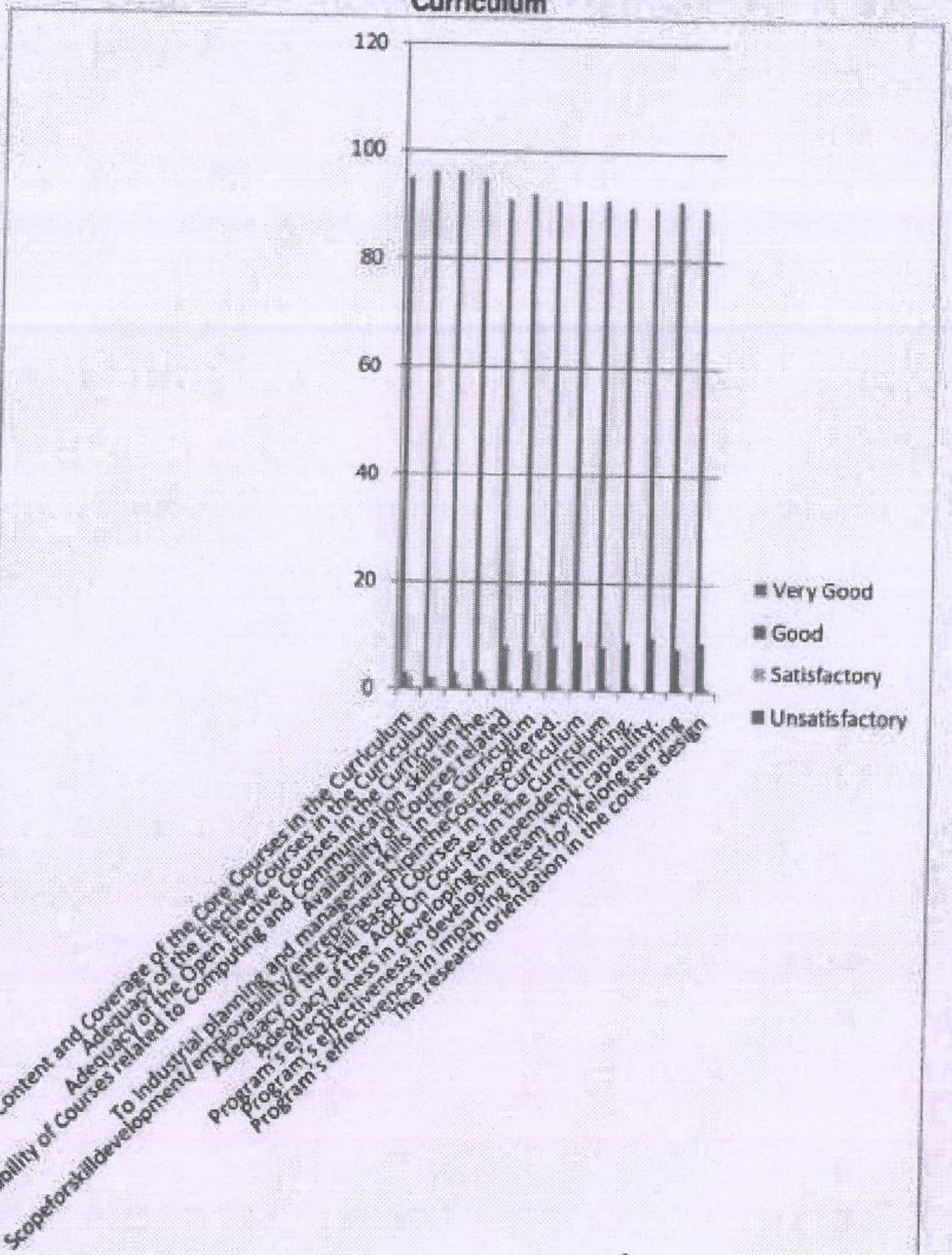
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and Communication Engineering
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2018–2019 Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

Head Of the Department
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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

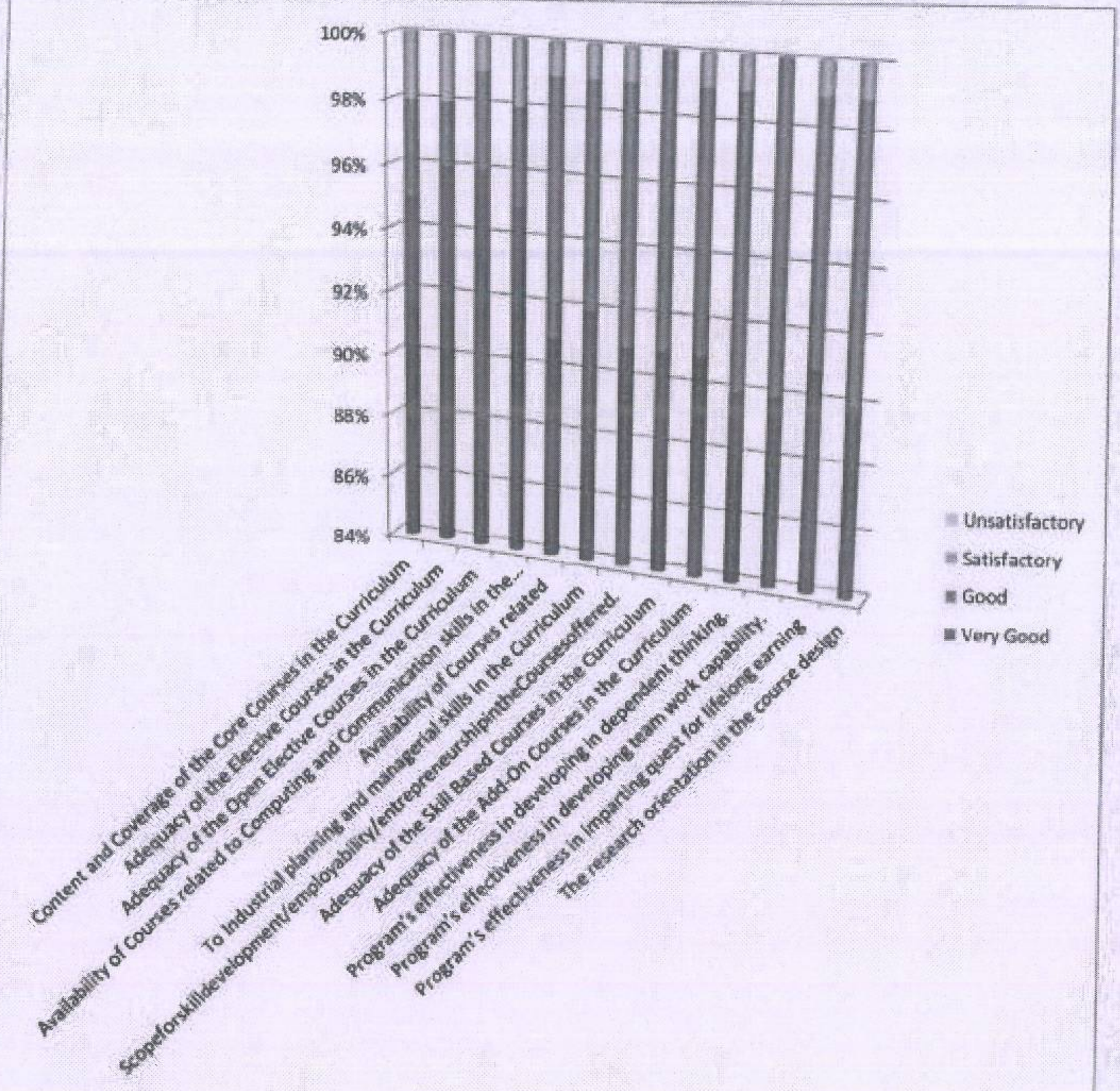
Head Of the Department
Department Of Electronics and Communication Engineering
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2018– 2019- Curriculum



Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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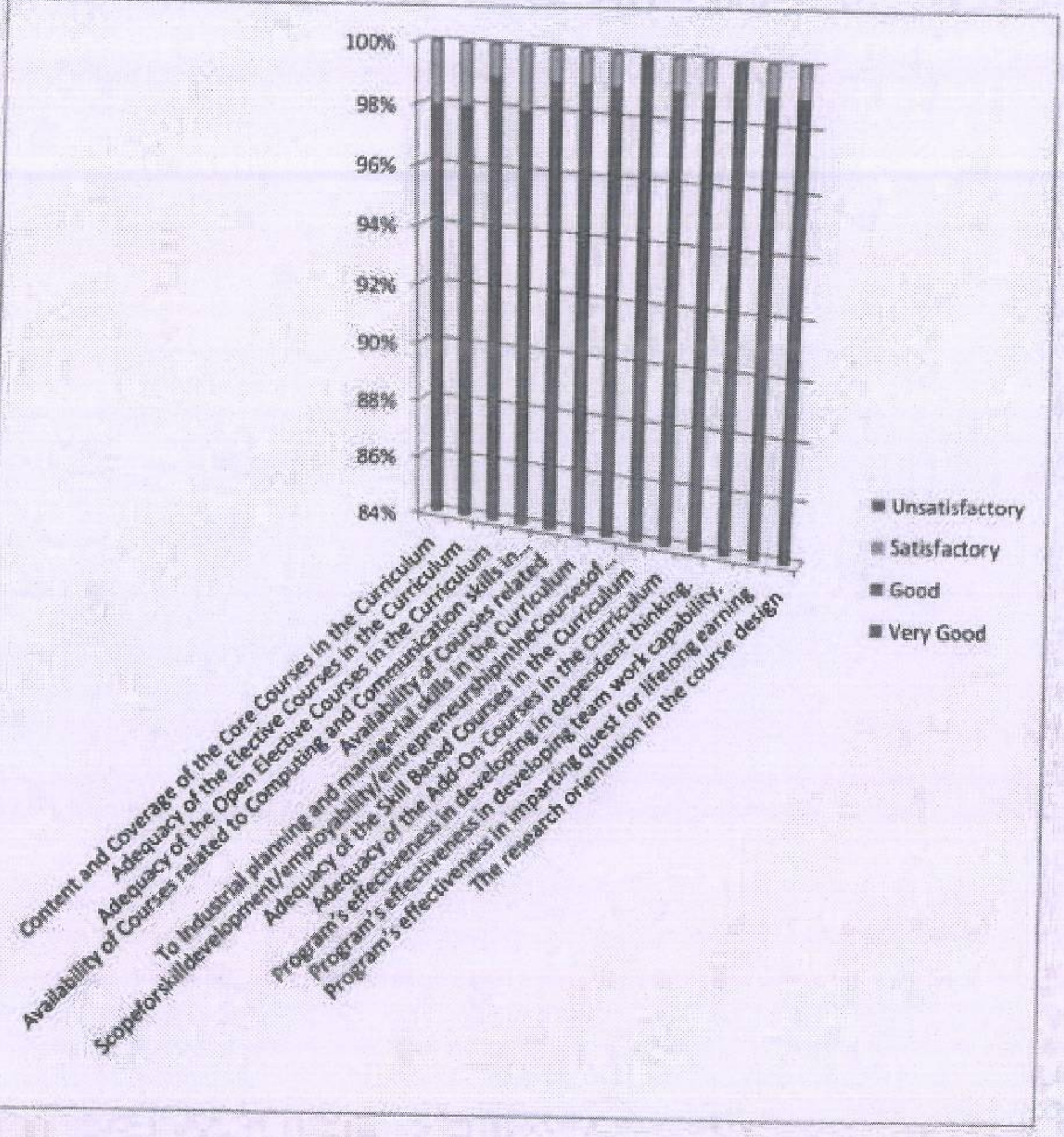
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018– 2019- Curriculum



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Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
Department Of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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School of Engineering and Technology
Ponnaiyah Ramajayam Institute of
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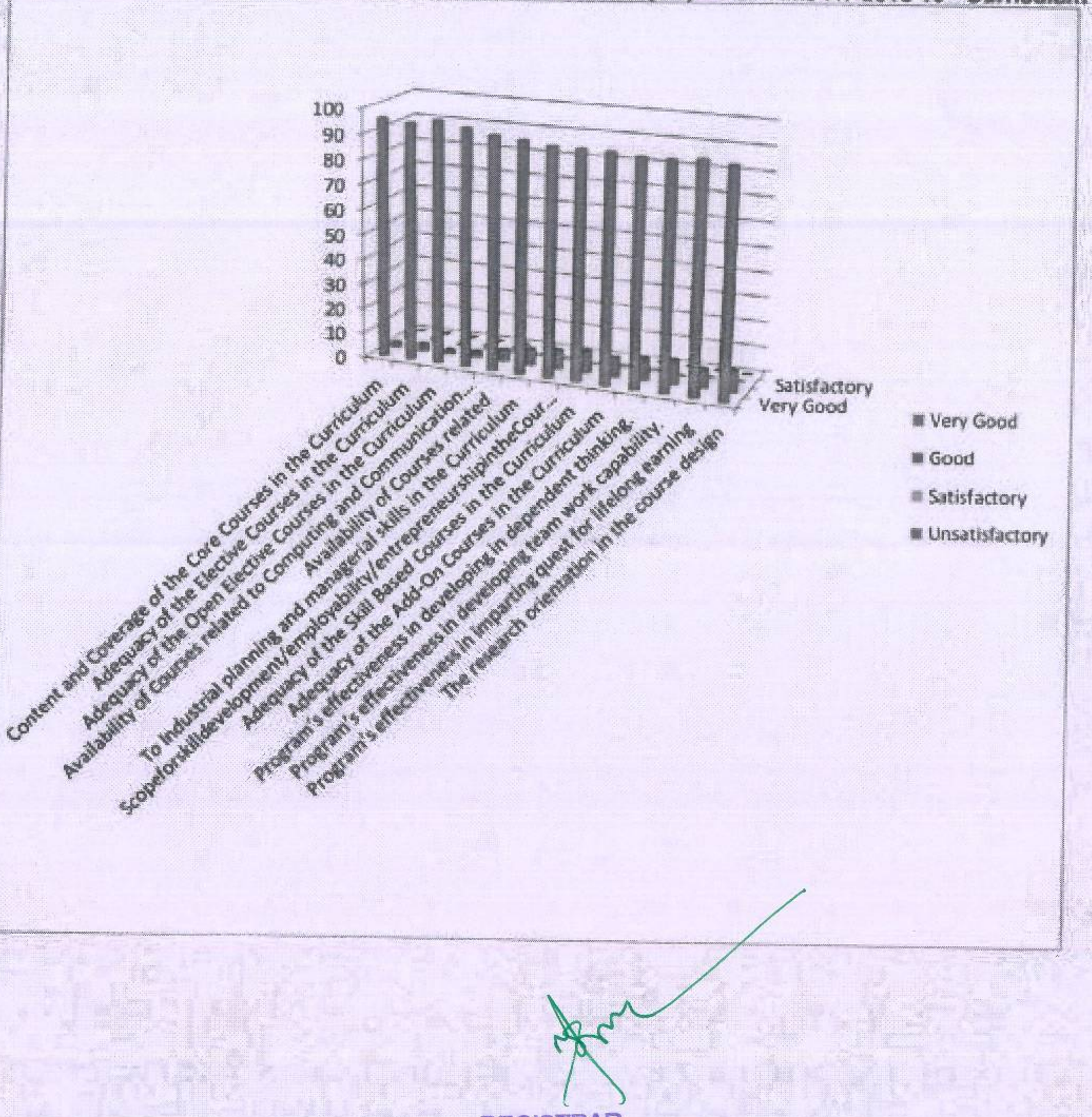
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018-19 - Curriculum



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DENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

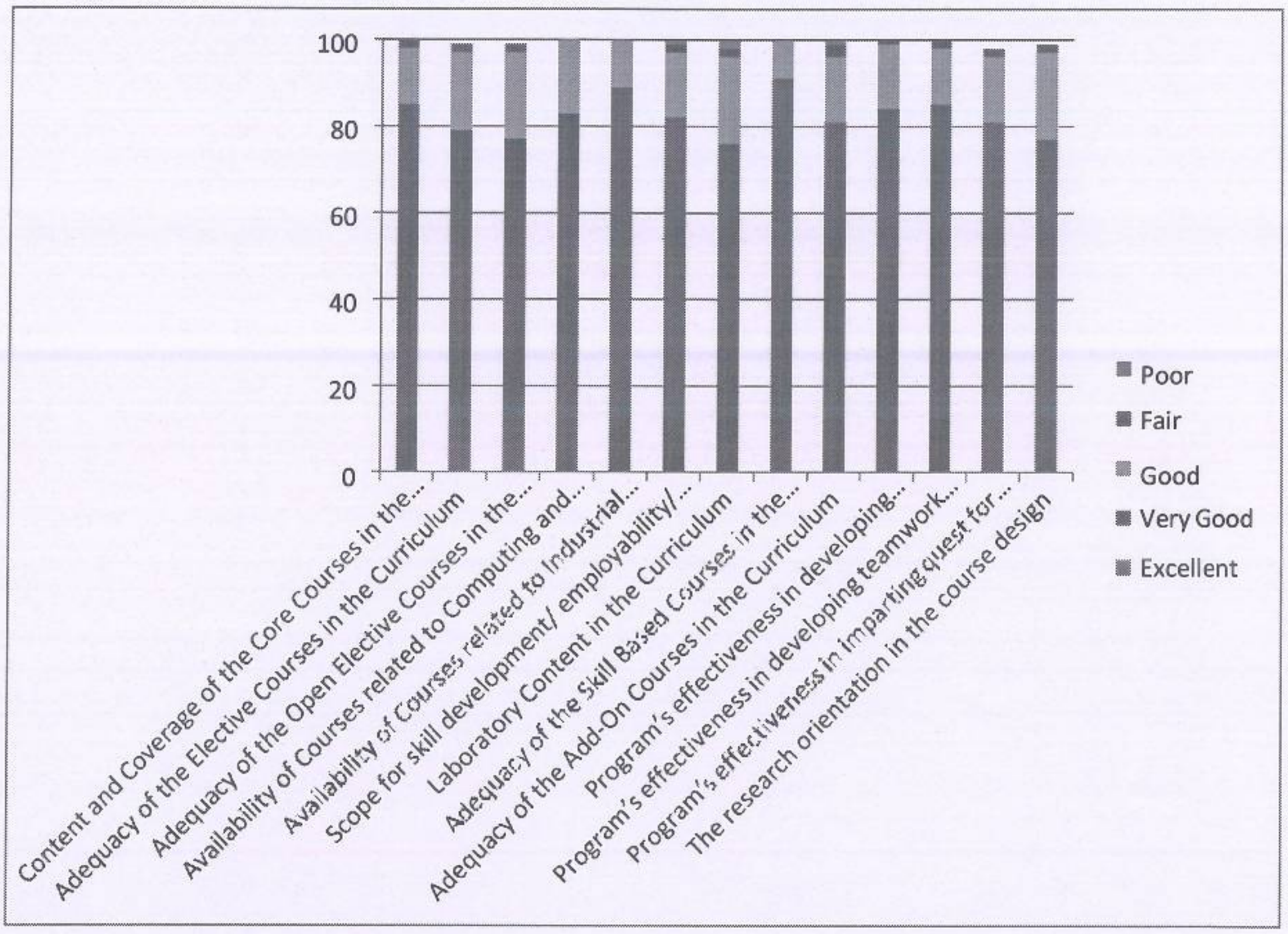
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	35	10	3	0
2.	Adequacy of the Elective Courses in the Curriculum	57	39	18	5	0
3.	Adequacy of the Open Elective Courses in the Curriculum	46	37	27	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	34	19	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	35	13	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	46	30	28	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	37	7	8	0

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9.	Adequacy of the Add-On Courses in the Curriculum	52	30	18	2	2
10.	Program's effectiveness in developing independent thinking.	82	34	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	16	3	0
12.	Program's effectiveness in imparting quest for lifelong learning	59	31	17	2	0
13.	The research orientation in the course design	45	31	24	4	1

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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MNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1

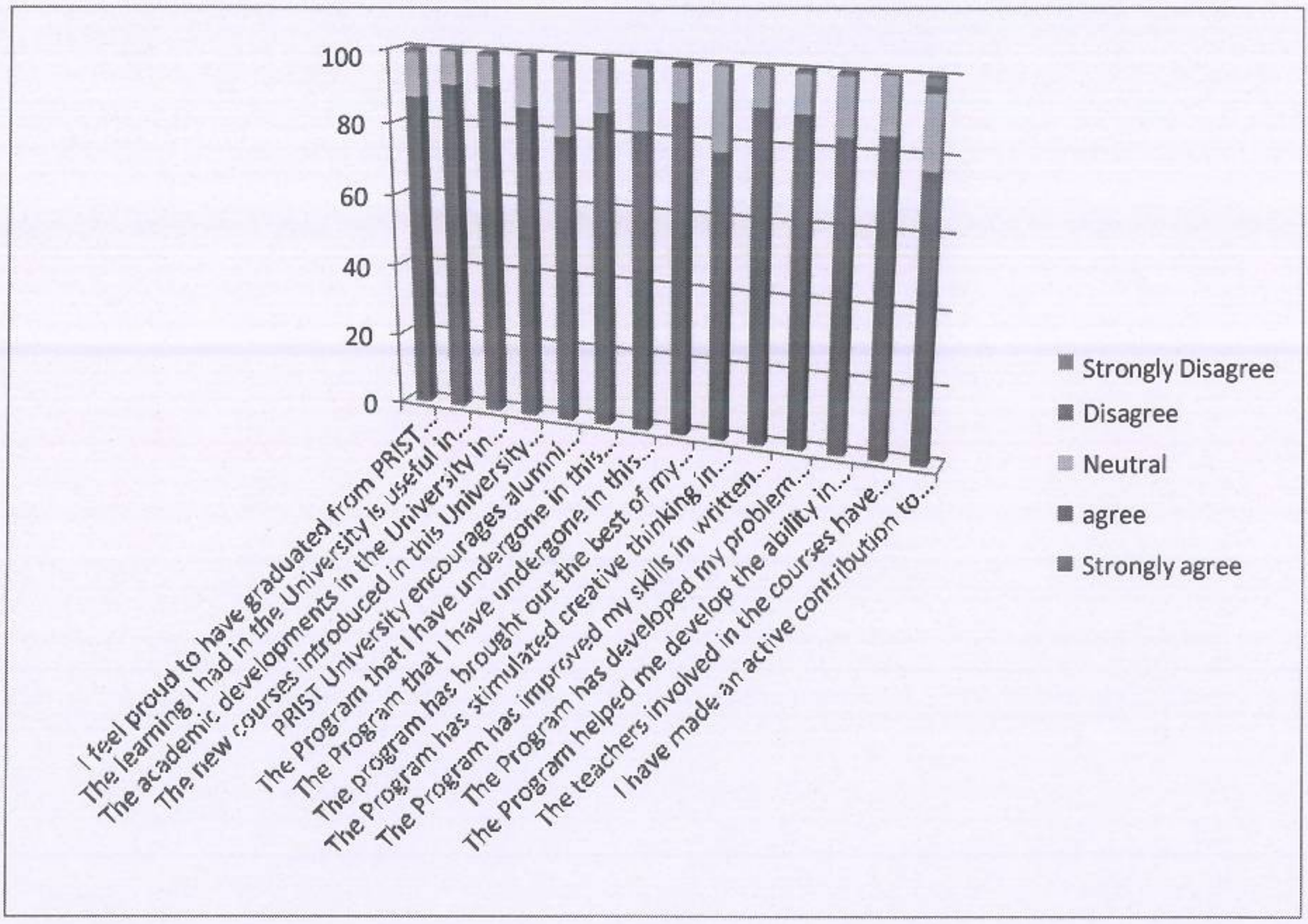
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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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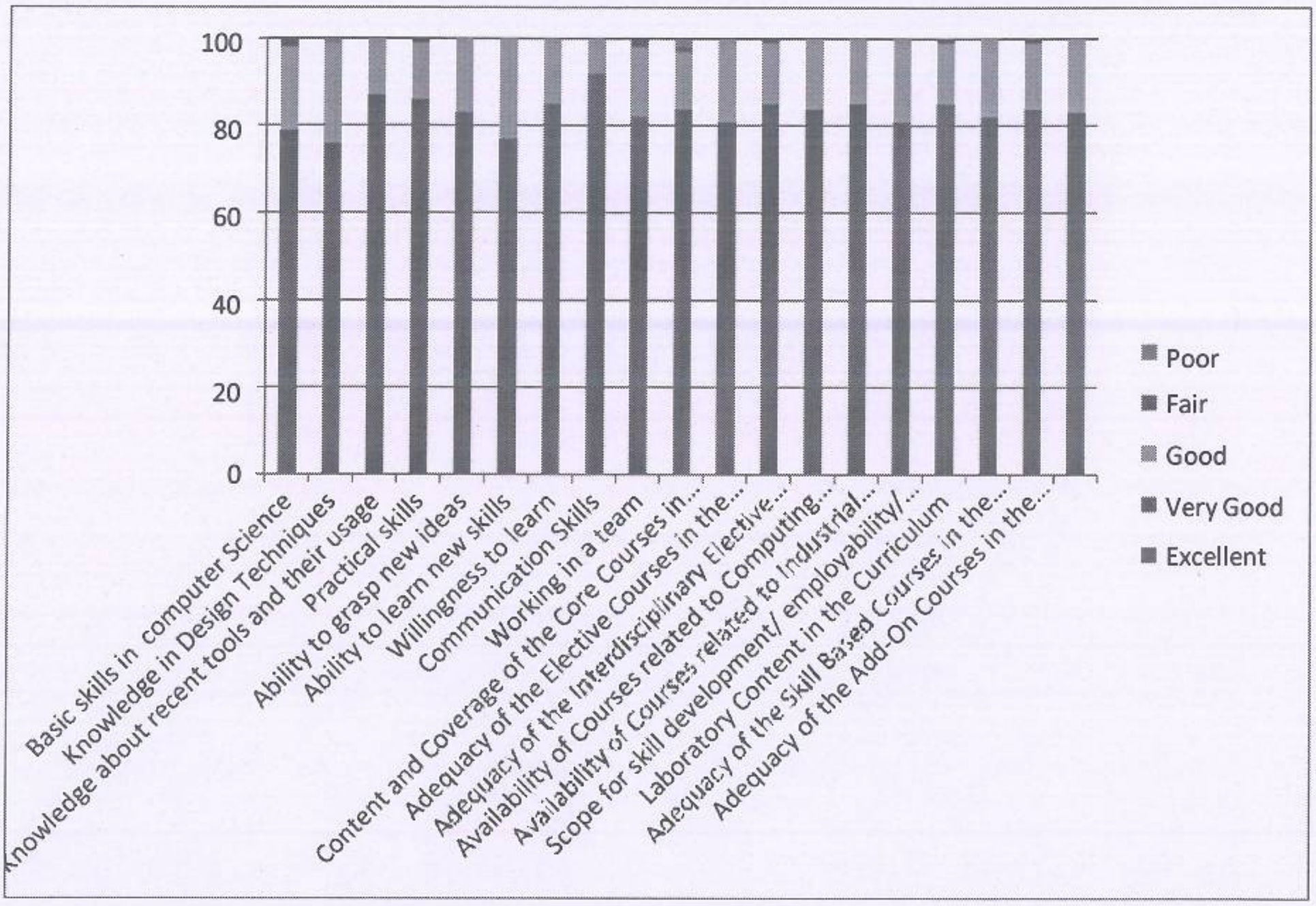
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

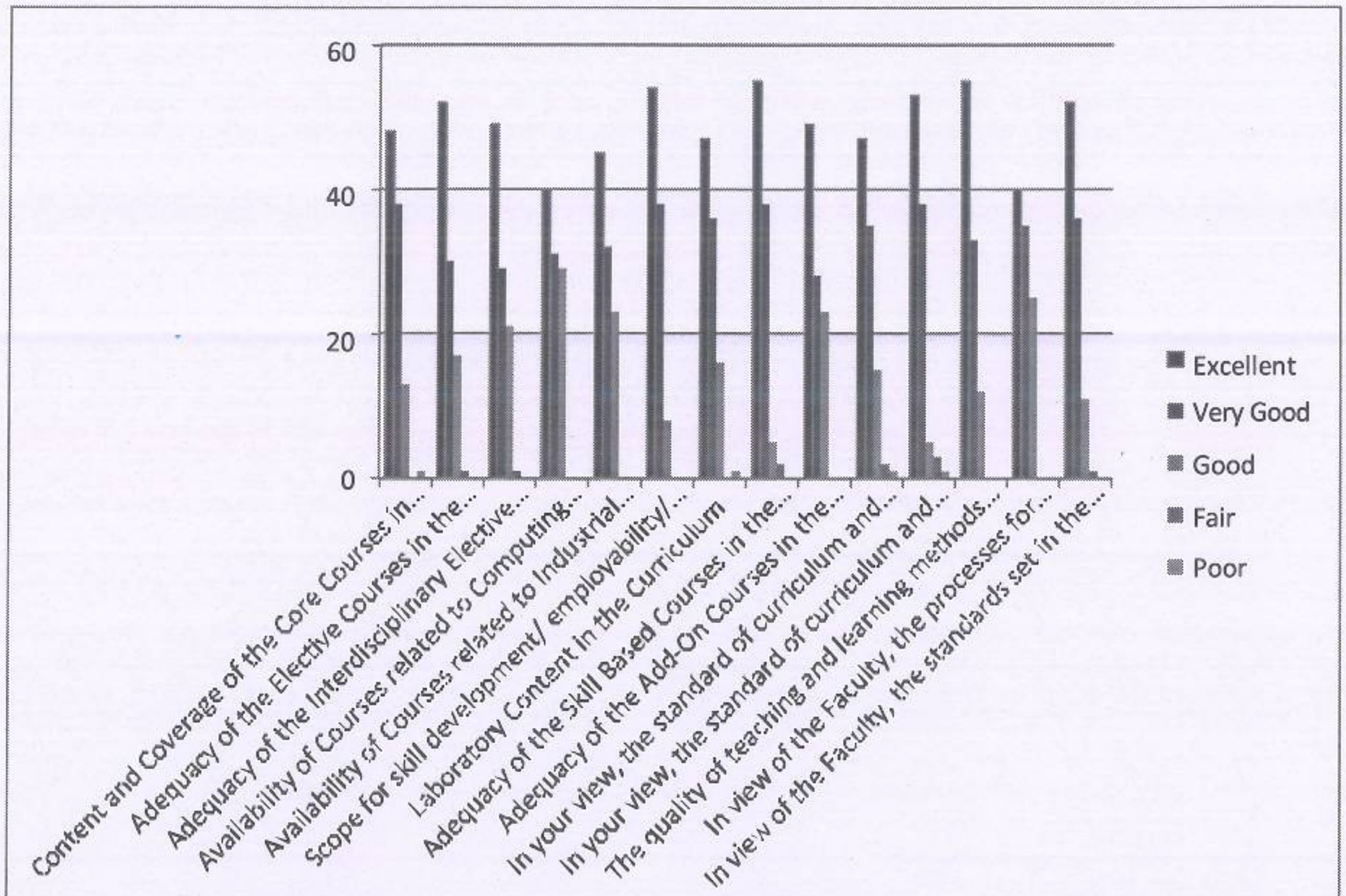
REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be Univ...)
...
THANJAVUR - ...

11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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u/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



REGISTRAR
Pennalyoh Rajajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s. 3 of the UGC Act, 1956
THANJAVUR – 613 403, TAMIL NADU.

SUMMARY OF STUDENT FEEDBACK * 2018 2019

S. No	Attributes	Excellent	very good	good	Average	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	13	18	19	0	0
2	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	9	15	21	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	17	18	15	0	0
4	How do you rate the sequence of the units in the course?	11	20	19	0	0
5	How do you rate the allocation of the credits to the courses?	17	15	12	6	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	11	19	20	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14	18	16	2	0
8	How do you rate the electives offered in relation to the Technological advancements?	14	23	13	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	16	14	0	0
10	Rate the Size of syllabus in terms of the load on the student	10	21	19	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	6	15	29	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	14	16	5	0
13	How do you Rate the loading of the courses in a semester	6	29	11	4	0
14	How do you Rate the evaluation scheme designed for each of the course	6	14	30	0	0
15	How do you rate the objectives stated for each of the course	16	14	12	8	0
16	How do you rate competencies expected out of the course	20	16	14	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	9	18	20	3	0
18	How do you rate the percentage of courses having LAB components	21	15	9	5	0
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	6	0	0
20	how do you rate the experiments in relation to the real life applications	17	12	6	6	0

***50 numbers of Students took part in this study**

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(Institution Deemed to be University)
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DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

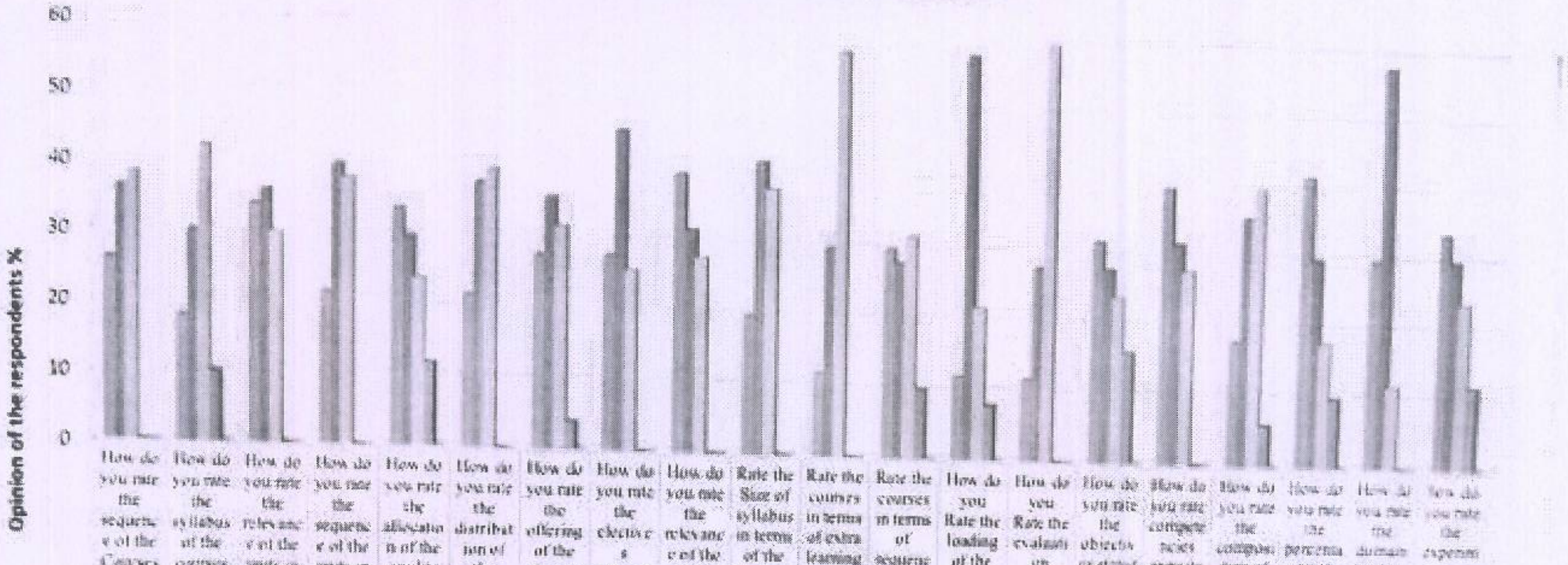
Percentage of Students * Feedback

*50 numbers of Students took part in this study

S. No	Attributes	Excellent(%)	very good(%)	Good(%)	Ave (%)	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	26	36	38	0	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	18	30	42	10	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	0	0
4	How do you rate the sequence of the units in the course?	22	40	38	0	0
5	How do you rate the allocation of the credits to the courses?	34	30	24	12	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	22	38	40	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	36	32	4	0
8	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	40	32	28	0	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	12	30	58	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10	0
13	How do you Rate the loading of the courses in a semester	12	58	22	8	0
14	How do you Rate the evaluation scheme designed for each of the course	12	28	60	0	0
15	How do you rate the objectives stated for each of the course	32	28	24	16	0
16	How do you rate competencies expected out of the course	40	32	28	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	18	36	40	6	0
18	How do you rate the percentage of courses having LAB components	42	30	18	10	0
19	How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0	0
20	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%	0

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Students Feedback 2018-2019



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Excellent	26	18	34	22	16	22	28	28	46	20	42	30	12	12	32	16	17	18	19	20
very good	36	30	36	46	30	38	36	46	32	42	30	28	38	28	28	32	36	50	48	30
good	38	42	30	18	24	40	32	26	28	38	28	42	50	60	24	28	40	18	32	24
Average	0	10	0	0	12	0	4	0	0	0	0	0	0	0	16	0	0	10	0	12
poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

CE-AR
Section 12 (B) of the UGC Act, 1956
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(Institution Deemed to be University)
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SUMMARY OF PARENT FEEDBACK * 2018 - 2019

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	8	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
3	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	8	4	1
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	3
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	3	15	5	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	8	7	9	1
8	How do you rate the quality of teaching in the university?	0	6	17	2	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	1
10	How do you rate the transparency of the evaluation system in the University?	0	6	14	3	2

***25 numbers of parents took part in this study**

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THANJAVUR - 613 403, TAMIL NADU

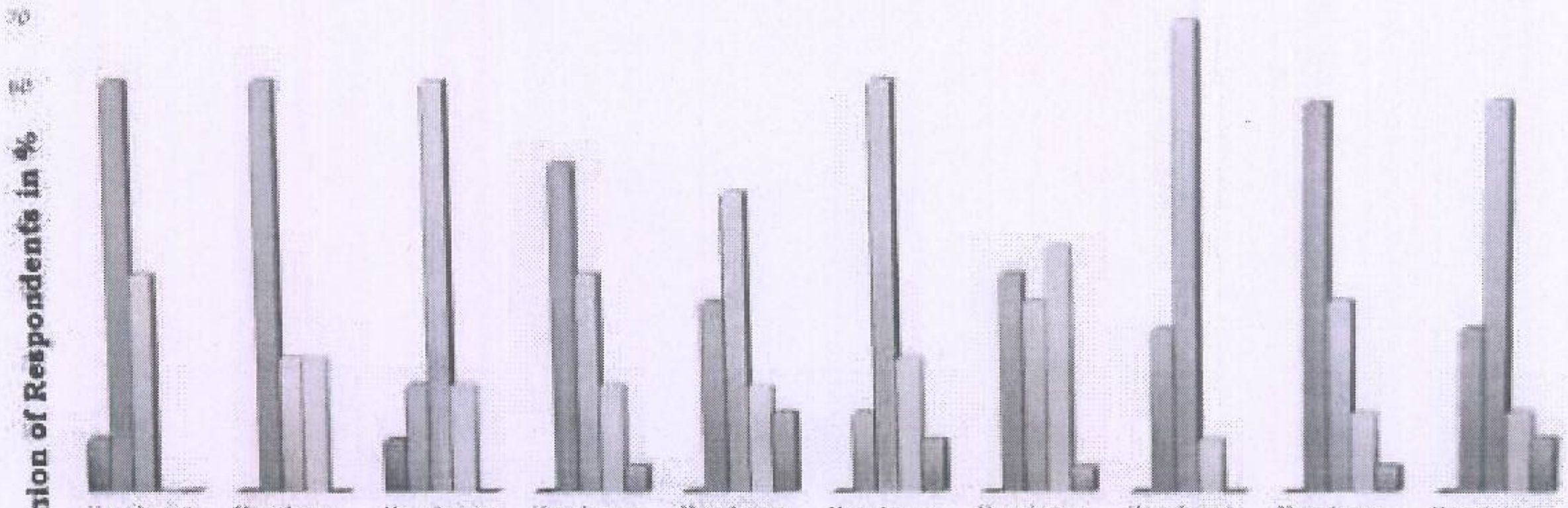
Parents feedback analysis report 2018 - 2019
Percentage of Parent * Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
3	How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	60	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
8	How do you rate the quality of teaching in the university?	0	24	68	8	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	56	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

***25 numbers of parents took part in this study**

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Parent feedback 2018 - 2019



Strongly Agree	8	0	8	0	0	0	51	0	0	0
Agree	60	60	16	48	28	12	42	24	56	24
Neutral	32	20	60	32	44	60	28	68	28	56
Disagree	0	20	16	16	16	28	36	8	12	12
Strongly Disagree	0	0	0	4	12	0	4	0	4	8

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SUMMARY OF FACULTY FEEDBACK * 2018 – 2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	15	2	1	0	0
2	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
3	The learning objectives are clear and appropriate to the programme.	12	6	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	11	4	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	5	12	1	0	0
6	The curriculum has focus on skill development.	8	5	5	0	0
7	The books prescribed/listed as reference materials are relevant. updated and appropriate.	15	3	0	0	0
8	The curriculum has been updated from time to time.	11	5	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	5	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

***18 numbers of faculty took part in this study**

School of Agriculture
Pondicherry Kamaraj Institute of Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

Faculty feedback analysis report 2018 - 2019

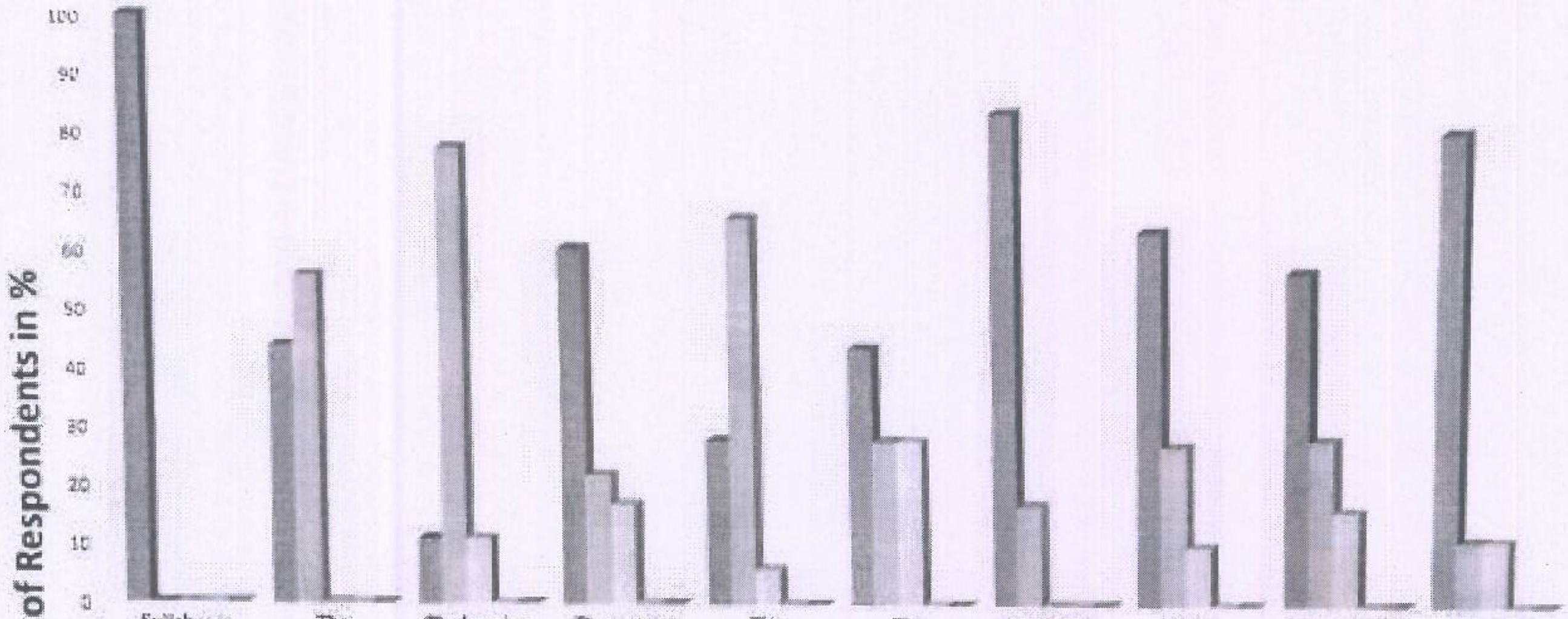
Percentage of Faculty * Feedback

S. No	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree
1	Syllabus is suitable to the course and need based.	100	0	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
3	The learning objectives are clear and appropriate to the program.	11	78	11	0	0
4	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	28	66	6	0	0
6	The curriculum has focus on skill development.	44	28	28	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
8	The curriculum has been updated from time to time.	63	27	10	0	0
9	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
10	Does the syllabus cover modern & advanced topics?	78	11	11	0	0

***18 numbers of faculty took part in this study**

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STAFF FEEDBACK 2018-19



Strongly Agree	100	44	11	61	28	44	83	63	56	78
Agree	0	56	78	22	66	28	17	27	28	11
Neutral	0	0	11	17	6	28	0	10	16	11
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

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SUMMARY OF EMPLOYERS FEEDBACK * 2018 - 2019

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	2	6	2	1	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	2	5	4	1	0
3	How do you rate the competencies in relation to the course content?	2	4	5	1	0
4	How do you rate the sequence of the units in the syllabus?	1	5	4	1	0
5	How do you rate the relevance of the topics to the industry?	1	5	3	1	0
6	Rate the offering of the in relation to the specialization streams?	1	5	5	1	0
7	How do you rate the offering of the electives in relation to the technological advancements?	1	4	5	1	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	1	4	5	1	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	7	4	1	0
10	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	2	0

***12 numbers of employers took part in this study**

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DEAN
School of Agricultural
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU.

Employers' feedback analysis report 2018 - 2019

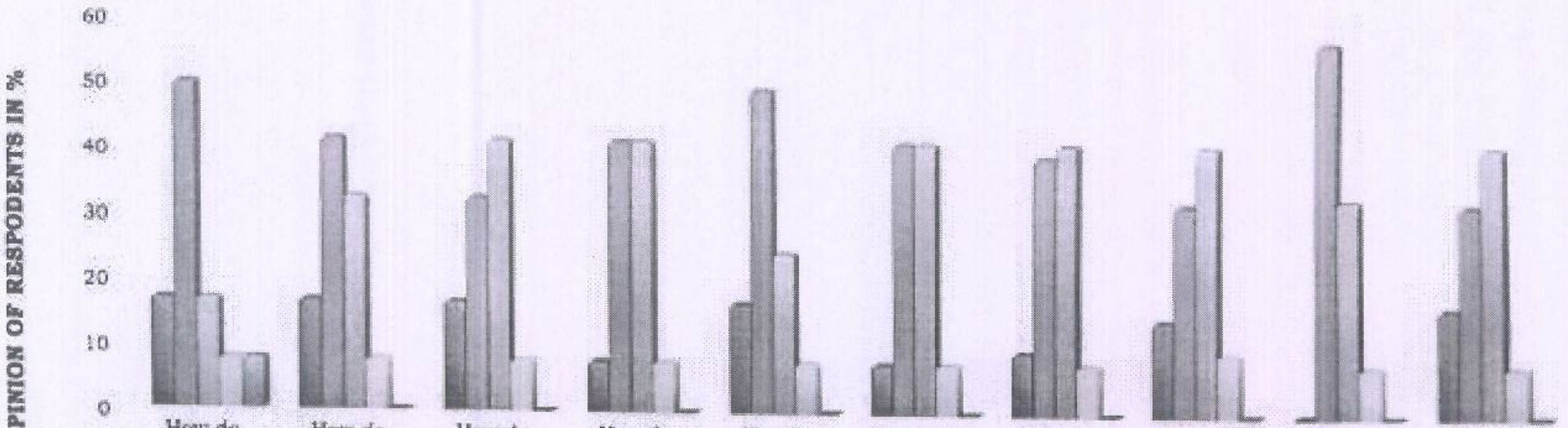
Percentage of Employers * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	17%	50%	17%	8%	8%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	42%	33%	8%	0
3	How do you rate the competencies in relation to the course content?	17%	33%	42%	8%	0
4	How do you rate the sequence of the units in the syllabus?	8%	42%	42%	8%	0
5	How do you rate the relevance of the topics to the industry?	17%	50%	25%	8%	0
6	Rate the offering of the in relation to the specialization streams?	8%	42%	42%	8%	0
7	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	42%	8%	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	58%	34%	8%	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0

*12 numbers of employees took part in this study

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be Univ[illegible]ity)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAM[illegible]

EMPLOYERS FEEDBACK 2018 - 2019



Excellent	17	17	17	8	17	8	10	15	0	17
Very good	50	42	33	42	50	42	40	33	58	33
Good	17	33	42	42	25	42	42	42	34	42
Average	8	8	8	8	8	8	8	10	8	8
Poor	8	0	0	0	0	0	0	0	0	0

REGISTRAR
Pannaiyan Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403.

DEAN
School of Agriculture
Pannaiyan Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF STUDENT FEEDBACK * 2018 2019

S. No	Attributes	Excellent	very good	good	Average	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	13	18	19	0	0
2	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	9	15	21	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	17	18	15	0	0
4	How do you rate the sequence of the units in the course?	11	20	19	0	0
5	How do you rate the allocation of the credits to the courses?	17	15	12	6	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	11	19	20	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14	18	16	2	0
8	How do you rate the electives offered in relation to the Technological advancements?	14	23	13	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	16	14	0	0
10	Rate the Size of syllabus in terms of the load on the student	10	21	19	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	6	15	29	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	14	16	5	0
13	How do you Rate the loading of the courses in a semester	6	29	11	4	0
14	How do you Rate the evaluation scheme designed for each of the course	6	14	30	0	0
15	How do you rate the objectives stated for each of the course	16	14	12	8	0
16	How do you rate competencies expected out of the course	20	16	14	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	9	18	20	3	0
18	How do you rate the percentage of courses having LAB components	21	15	9	5	0
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	6	0	0
20	how do you rate the experiments in relation to the real life applications	17	12	6	6	0

***50 numbers of Students took part in this study**

REGISTRAR
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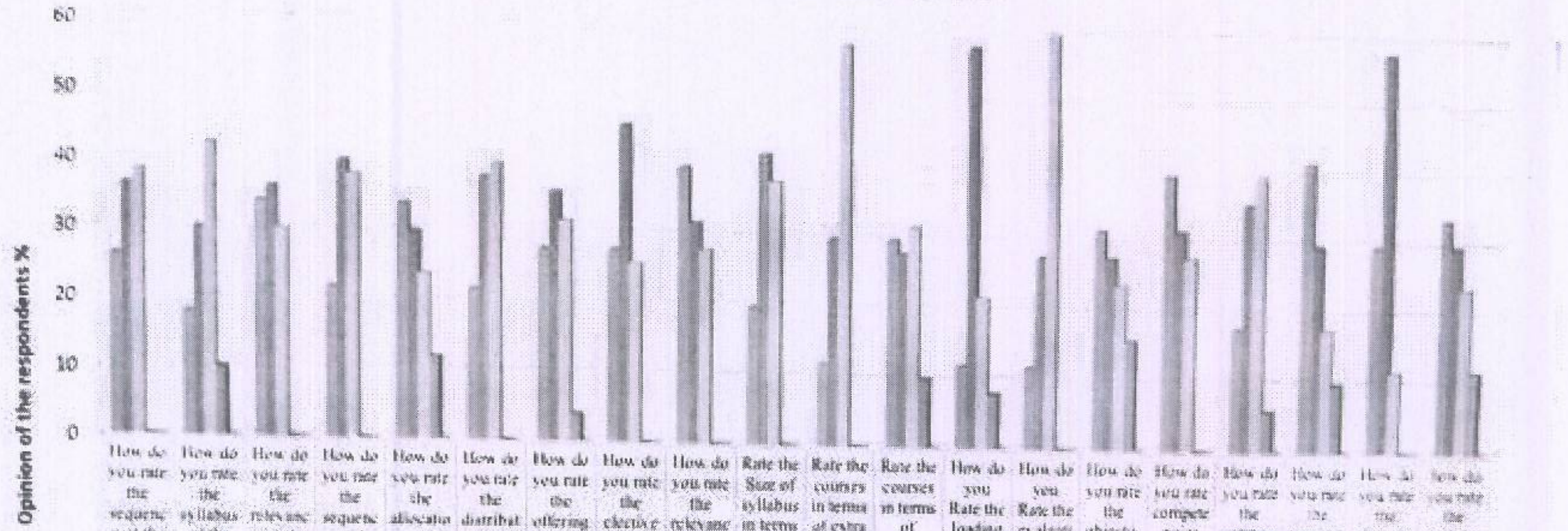
Percentage of Students * Feedback

*50 numbers of Students took part in this study

S. No	Attributes	Excellent(%)	very good(%)	Good(%)	Ave. (%)	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	26	36	38	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	18	30	42	10	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	0	0
4	How do you rate the sequence of the units in the course?	22	40	38	0	0
5	How do you rate the allocation of the credits to the courses?	34	30	24	12	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	22	38	40	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	36	32	4	0
8	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	40	32	28	0	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	12	30	58	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10	0
13	How do you Rate the loading of the courses in a semester	12	58	22	8	0
14	How do you Rate the evaluation scheme designed for each of the course	12	28	60	0	0
15	How do you rate the objectives stated for each of the course	32	28	24	16	0
16	How do you rate competencies expected out of the course	40	32	28	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..	18	36	40	6	0
18	How do you rate the percentage of courses having LAB components	42	30	18	10	0
19	How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0	0
20	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%	0

REGISTRAR
Pondicherry Ramaiyah Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

Students Feedback 2018-2019



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Excellent	26	18	34	22	16	22	28	28	46	20	42	30	12	12	32	40	18	42	30	54
very good	36	30	36	40	30	38	36	46	32	42	30	28	36	28	28	32	36	30	38	30
good	38	42	30	38	22	40	32	26	28	38	28	42	22	60	24	28	46	28	32	24
Average	0	10	0	0	12	0	4	0	0	0	0	0	30	8	0	16	0	0	0	12
poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

CERTIFIED
Section 12 A of the UGC Act, 1956
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act,1956
THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF PARENT FEEDBACK * 2018 - 2019

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	8	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
3	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	8	4	1
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	3
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	3	15	5	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	8	7	9	1
8	How do you rate the quality of teaching in the university?	0	6	17	2	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	1
10	How do you rate the transparency of the evaluation system in the University?	0	6	14	3	2

***25 numbers of parents took part in this study**

Dean
School of Agriculture
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAM

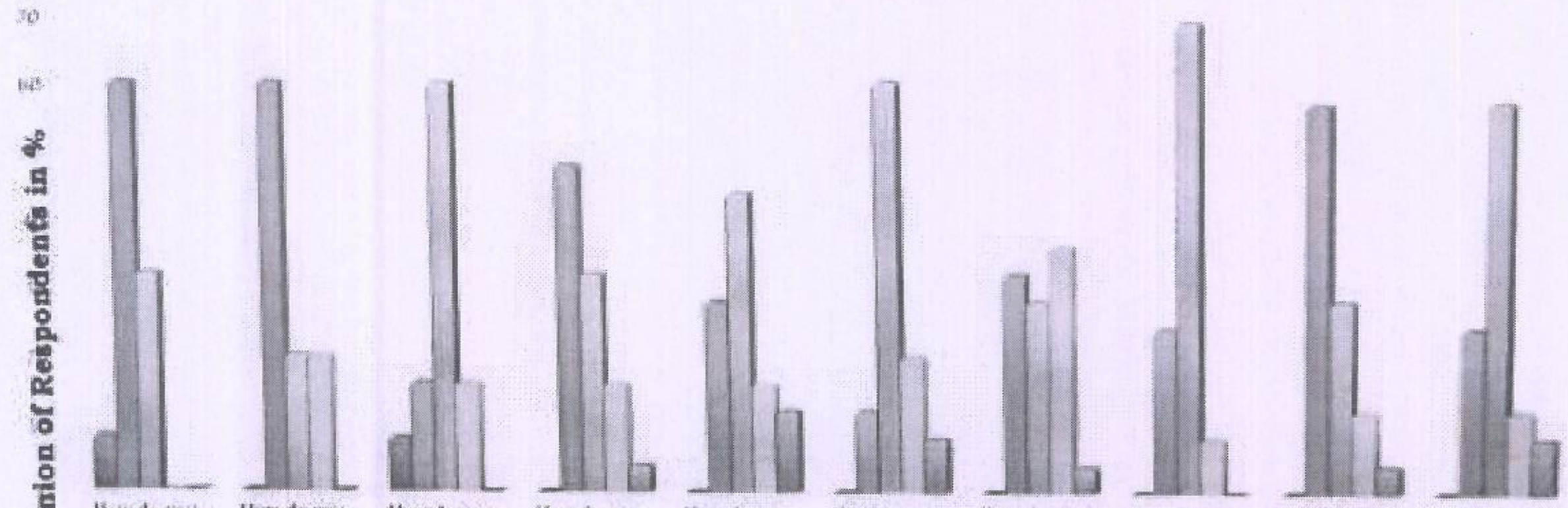
Parents feedback analysis report 2018 - 2019
Percentage of Parent * Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
3	How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	60	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
8	How do you rate the quality of teaching in the university?	0	24	68	8	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	56	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

***25 numbers of parents took part in this study**

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL

Parent feedback 2018 - 2019



Strongly Agree	8	0	8	0	0	8	51	0	0	0
Agree	60	60	16	88	28	12	42	24	56	24
Neutral	32	20	60	32	44	60	28	68	28	56
Disagree	0	20	16	16	16	20	36	8	12	12
Strongly Disagree	0	0	0	4	12	8	4	0	4	8

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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School of Agriculture
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF FACULTY FEEDBACK * 2018 – 2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	15	2	1	0	0
2	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
3	The learning objectives are clear and appropriate to the programme.	12	6	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	11	4	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	5	12	1	0	0
6	The curriculum has focus on skill development.	8	5	5	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	3	0	0	0
8	The curriculum has been updated from time to time.	11	5	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	5	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

***18 numbers of faculty took part in this study**

Dean (Academics)
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

REGISTRAR
Ponnaiyah Ramajayam Institute of
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Faculty feedback analysis report 2018 - 2019

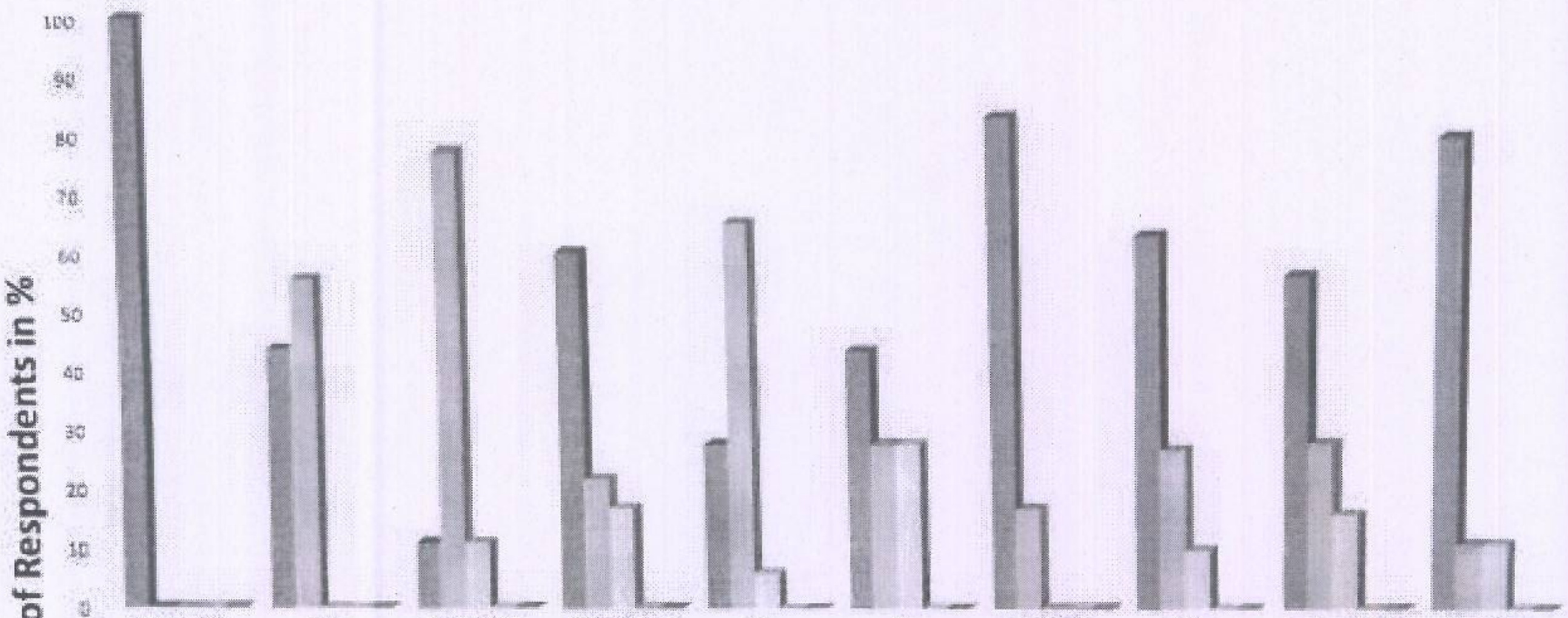
Percentage of Faculty * Feedback

S. No	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree
1	Syllabus is suitable to the course and need based.	100	0	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
3	The learning objectives are clear and appropriate to the program.	11	78	11	0	0
4	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	28	66	6	0	0
6	The curriculum has focus on skill development.	44	28	28	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
8	The curriculum has been updated from time to time.	63	27	10	0	0
9	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
10	Does the syllabus cover modern & advanced topics?	78	11	11	0	0

***18 numbers of faculty took part in this study**

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
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THANJAVUR - 613 403, TAMIL NADU,

STAFF FEEDBACK 2018-19



	Syllabus is suitable to the course and need based	The course/syllabus has good balance between theory and application or practical.	The learning objectives are clear and appropriate to the program.	The system followed by the university for the design and development of curriculum is effective.	The curriculum has the potential in developing the habit of self-learning among the students	The curriculum has focus on skill development.	The books prescribed listed as reference materials are relevant, updated and appropriate.	The curriculum has been updated from time to time.	Is the subject its syllabus interesting for majority of students?	Does the syllabus cover modern & advanced topics?
Strongly Agree	100	44	11	61	28	44	83	63	56	78
Agree	0	56	78	22	66	28	17	27	28	11
Neutral	0	0	11	17	6	28	0	10	16	11
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

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Ponnaiyah Ramajayam Institute of
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U/s 3 of the UGC Act.1956
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DEAN
School of Agriculture
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF EMPLOYERS FEEDBACK * 2018 - 2019

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	2	6	2	1	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	2	5	4	1	0
3	How do you rate the competencies in relation to the course content?	2	4	5	1	0
4	How do you rate the sequence of the units in the syllabus?	1	5	4	1	0
5	How do you rate the relevance of the topics to the industry?	1	5	3	1	0
6	Rate the offering of the in relation to the specialization streams?	1	5	5	1	0
7	How do you rate the offering of the electives in relation to the technological advancements?	1	4	5	1	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	1	4	5	1	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	7	4	1	0
10	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	2	0

***12 numbers of employers took part in this study**

DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU

Employers' feedback analysis report 2018 - 2019

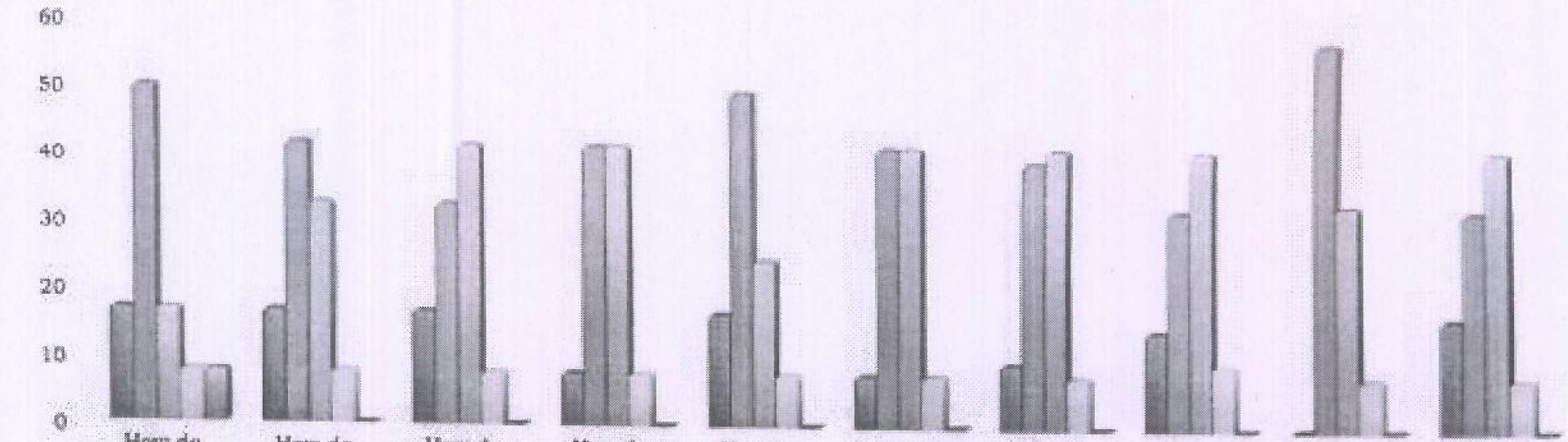
Percentage of Employers * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	17%	50%	17%	8%	8%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	42%	33%	8%	0
3	How do you rate the competencies in relation to the course content?	17%	33%	42%	8%	0
4	How do you rate the sequence of the units in the syllabus?	8%	42%	42%	8%	0
5	How do you rate the relevance of the topics to the industry?	17%	50%	25%	8%	0
6	Rate the offering of the in relation to the specialization streams?	8%	42%	42%	8%	0
7	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	42%	8%	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	58%	34%	8%	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0

***12 numbers of employees took part in this study**

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU

EMPLOYERS FEEDBACK 2018 - 2019



Excellent	17	17	17	8	17	8	10	15	0	17
Very good	50	42	33	42	50	42	40	33	58	33
Good	17	33	42	42	25	42	42	42	34	42
Average	8	8	8	8	8	8	8	10	8	8
Poor	8	0	0	0	0	0	0	0	0	0

REGISTRAR
Pannaiyan Ramajayam Institute of Science & Technology (Deemed to be University)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Agriculture
Pannaiyan Ramajayam Institute of Science & Technology (DEEMED)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

SummaryoftheStudenist eedback onCurriculum

S.no	Parameter	High	Moderate	Poor	Total
1	Howdoyourate thesequenceofthe Courses thatyouhaveestudiedsincesequencetowhat you have studied in the previous semester?	230	39	1	270
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	225	41	1	270
3	Howdoyouratethevelevanceofthe unitsin Syllabus relevant to the course?	220	47	1	270
4	Howdoyouratethesequenceofthe unitsin the course?	219	48	1	270
5	Howdoyouratetheallocationofthecredits to the courses?	240	28	2	270
6	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	238	30	2	270
7	Howdoyouratetheofferingofthe electivesin terms of their relevance to the specialization streams?	221	47	2	270
8	How do you rate the electives offered in relationtotheTechnologicaladvancements?	240	28	2	270
9.	How do you rate the relevance of the Text Books and reference books by their InternationalrecognitiontotheCourses?	220	49	1	270
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	225	43	2	270
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	220	47	3	270
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	219	48	3	270
13.	HowdoyouRatetheloadingofthecoursesin asemester?	240	28	2	270
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	238	30	2	270
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?	221	47	2	270
16.	Howdoyouratecompetenciesexpectedoutof thecourse?	240	28	2	270
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	219	48	3	270
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	238	30	2	270
19.	How do you rate the domain used for designing the experiments for the LAB components?	221	47	2	270
20.	Howdoyouratetheexperimentsinrelationto therealtifeApplications?	240	28	2	270

TotalResponses:270

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

Students Feedback on Curriculum(Percentage)

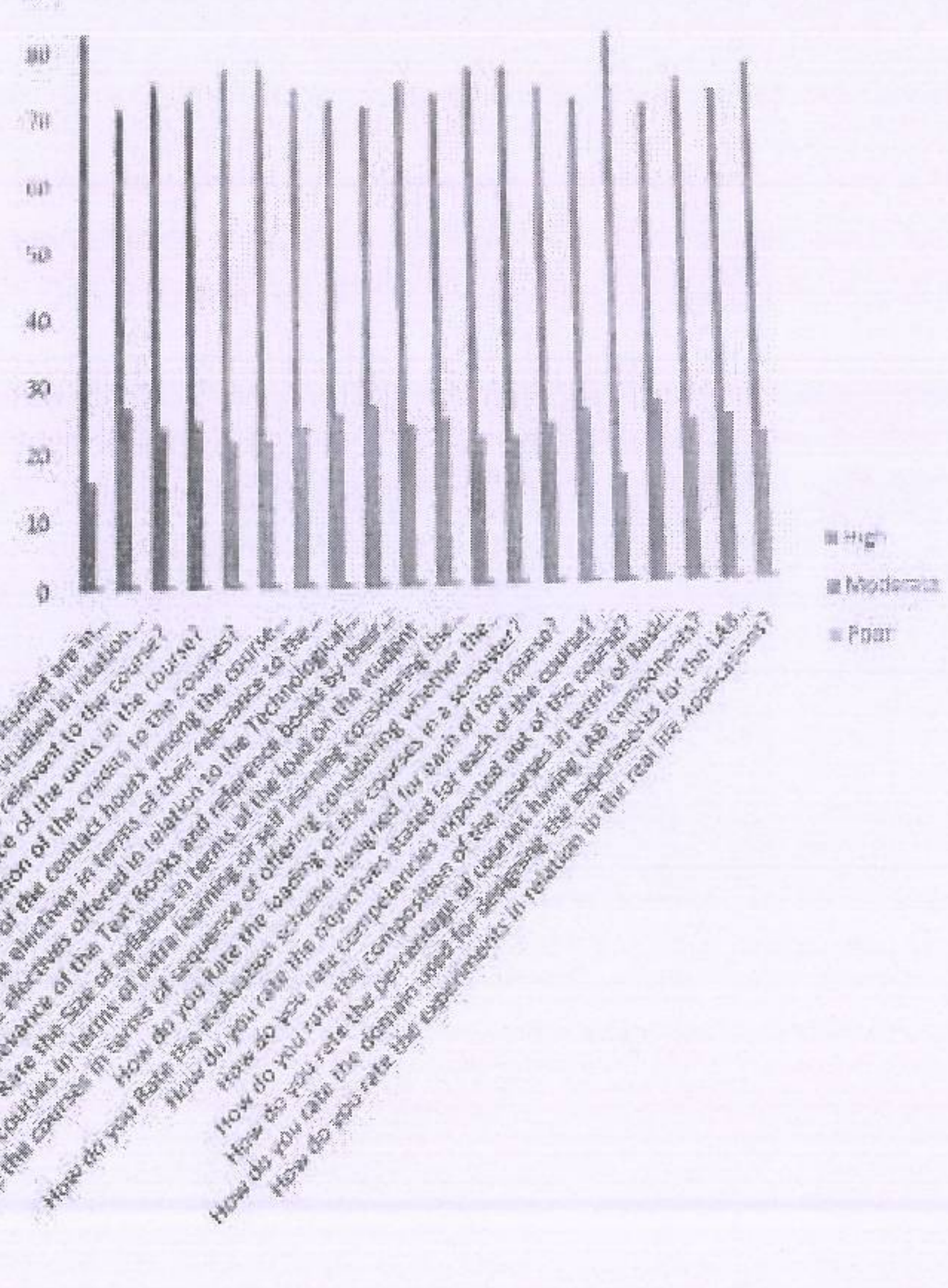
S.no	Parameter	High	Moderate	Poor	Total
1	Howdoyourate thesequenceofthe Courses thatyouhavestudiedarein sequencetowhat you have studied in the previous semester?	83	16	1	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72	27	1	100
3	Howdoyouratetherelevanceofthe unitsin Syllabus relevant to the course?	76	24	1	100
4	Howdoyouratethesequenceoftheunitsin the course?	74	25	1	100
5	Howdoyouratetheallocationofthecredits to the courses?	78	22	1	100
6	Howdoyouratethedistributionofthecontact hoursamongthecourse components(L-T-P)?	78	22	1	100
7	Howdoyouratetheofferingofitheelectivesin terms of their relevance to the specialization streams?	75	24	1	100
8	How do you rate the electives offered in relationtotheTechnologicaladvancements?	73	26	1	100
9.	How do you rate the relevance of the Text Books and reference books by their InternationalrecoguitiontotheCourses?	72	27	1	100
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	76	24	1	100
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	74	25	1	100
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	78	22	1	100
13.	HowdoyouRatetheloadingofthecoursesin asemester?	78	22	1	100
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	75	24	1	100
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?	73	26	1	100
16.	Howdoyouratecompetenciesexpectedoutof thecourse?	83	16	1	100
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	72	27	1	100
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	76	24	1	100
19.	How do you rate the domain used for designing the experiments for the LAB components?	74	25	1	100
20.	Howdoyouratetheexperimentsinrelationto therealLifeApplications?	78	22	1	100

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

AnalysisoftheStudentsFeedbackonCurriculum


Student Feedback
80
70
60
50
40
30
20
10
0
High
Moderate
Poor
How do you rate the sequence of the Courses that you have studied in relation to the Technology
How do you rate the syllabus of the courses that you have studied in relation to the Technology
How do you rate the relevance of the units in Syllabus relevant to the courses
How do you rate the sequence of the units in the courses
How do you rate the allocation of the contact hours to the units in the courses
How do you rate the distribution of the contact hours among the units in the courses
How do you rate the offering of the electives in terms of their relevance to the Technology
How do you rate the electives offered in relation to the Technology
How do you rate the relevance of the Text Books and reference books by the
How do you rate the relevance of the Text Books and reference books by the
Rate the Size of syllabus in terms of self learning
Rate the courses in terms of extra learning
How do you rate the sequence of offering of the courses
Rate the evaluation scheme designed for each of the courses in a
How do you rate the teaching of the courses in a
How do you rate the objectives expected out of the courses
How do you rate the competencies expected out of the courses
How do you rate the competencies expected out of the courses
How do you rate the competencies

Summaryofthe AlumniFeedbackonCurriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	94	10	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	84	20	0	0	104
3	How do you rate the competencies in relation to thecourse content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	85	18	1	0	104
5	Ratetheofferingoftheinrelationtothespecializati on streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	88	16	0	0	104
8	How do you rate the domain used for designing theexperimentsintermsofthesuitabilityoftheTools	90	13	1	0	104
9	How do you rate the experiments in terms of theirrelevance to the real life application?	84	20	0	0	104
10	How do you rate the courses that you have leant inrelation to your current Job	88	16	0	0	104

TotalResponses:104

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

Alumni Feedback on Curriculum(Percentage)

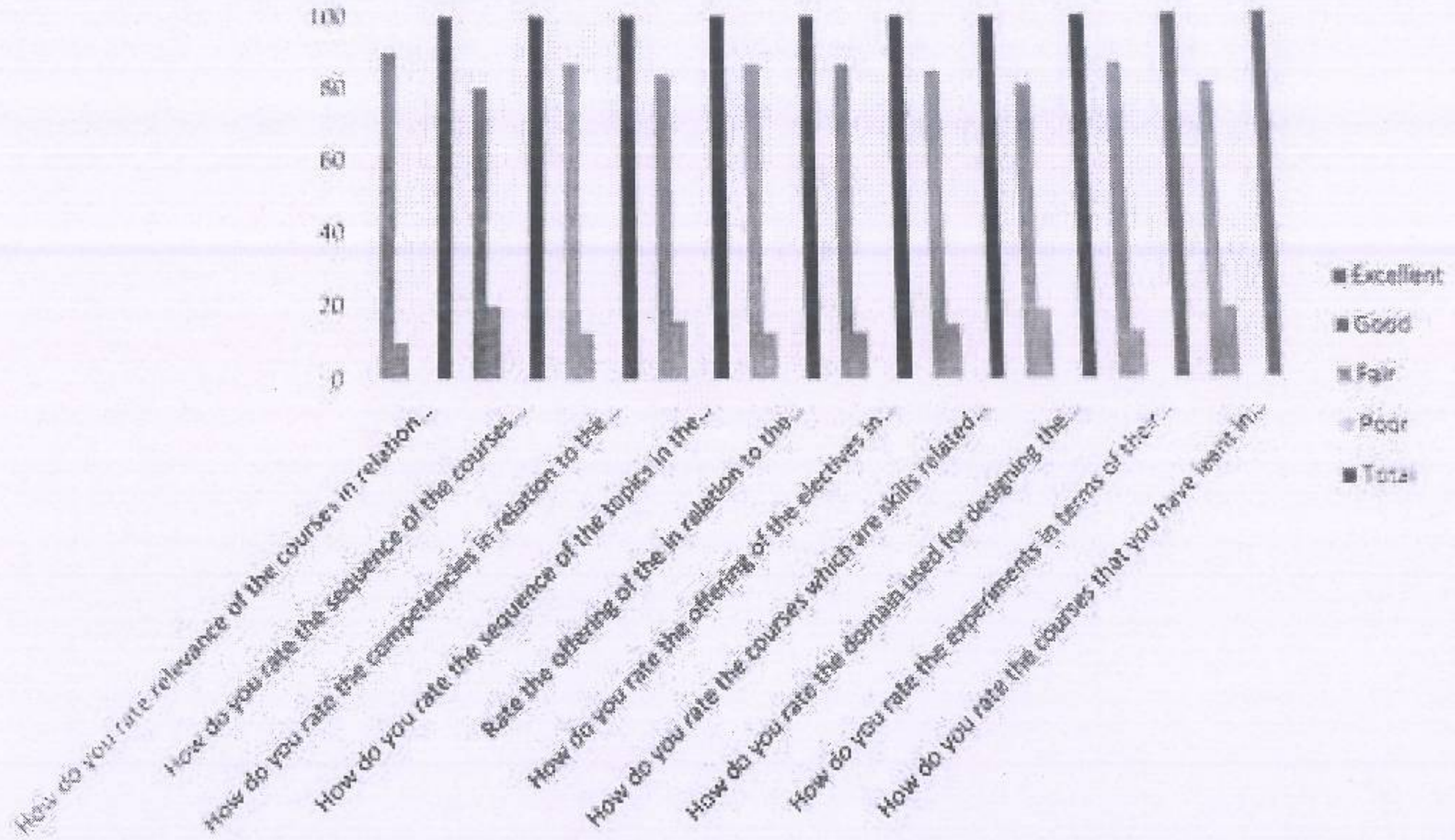
S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	10	0	0	100
2	How do you rate the sequence of the coursesincluded into the program?	80	20	0	0	100
3	How do you rate the competencies in relation to thecourse content?	87	13	0	0	100
4	How do you rate the sequence of the topics in theunits?	84	16	0	0	100
5	Ratetheofferingoftheinrelationtothespecialization streams?	87	13	0	0	100
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	87	13	0	0	100
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	85	15	0	0	100
8	How do you rate the domain used for designing theexperimentsintermsofthesuitabilityoftheTools	81	19	0	0	100
9	How do you rate the experiments in terms of theirrelevance to the real life application?	87	13	0	0	100
10	How do you rate the courses that you have leant inrelation to your current Job	81	19	0	0	100

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Pohnaiyah Ramajayam Institute of
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U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

AnalysisofthcAlumniFeedbackonCurriculum

Alumni Feedback



PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	109	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	52	76	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	48	81	0	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	55	72	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkloa d?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	48	80	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

TotalResponses:129

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Dean of Students Welfare
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU,

Parents Feedback on Curriculum(Percentage)

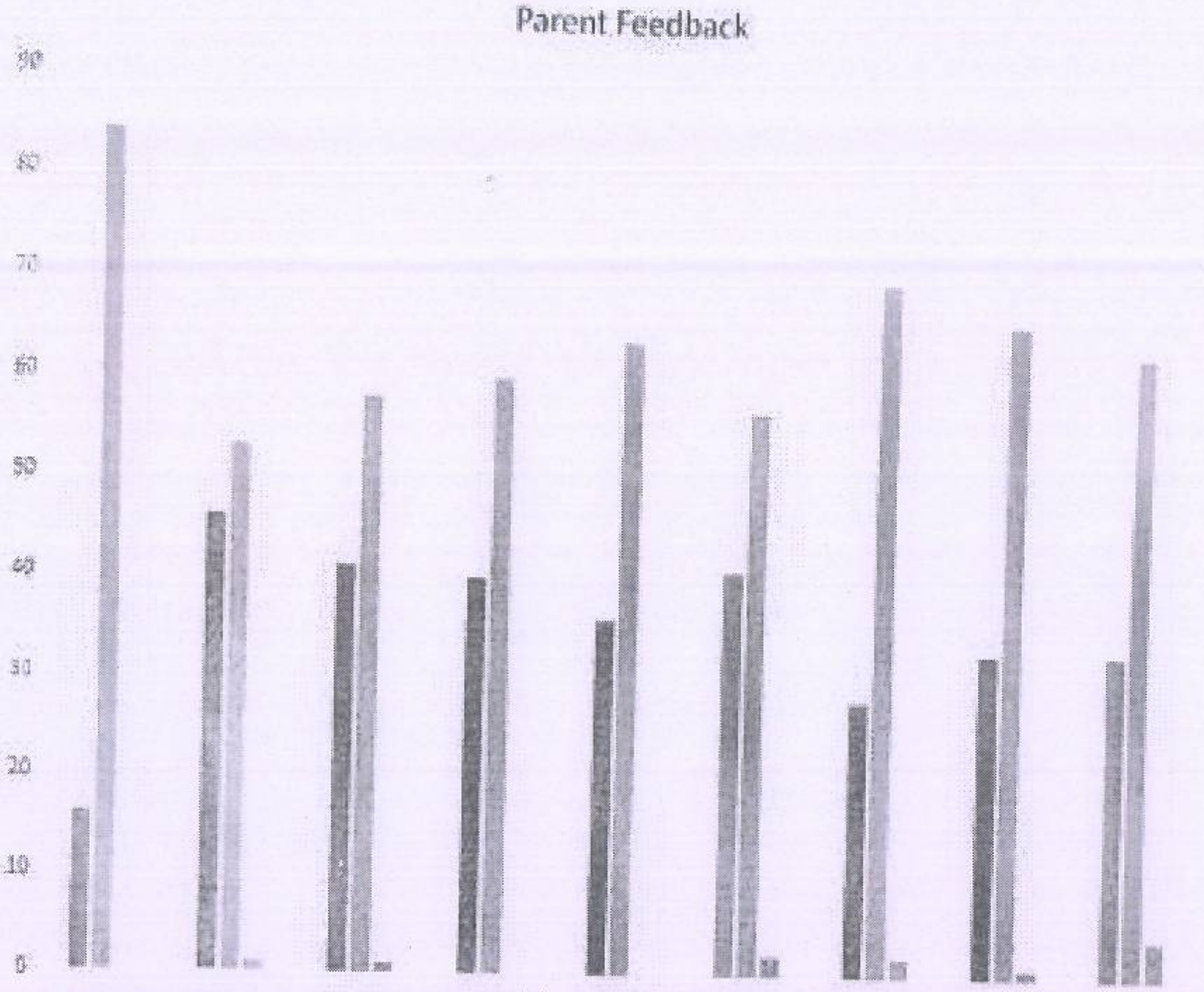
S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyourate theprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	16	84	0	0	100
2	How do you rate the availability of the Text and Referencebooks intheMarket?	46	53	1	0	100
3	How do you rate the quality of the courses included into thesemester?	41	58	1	0	100
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	41	57	2	0	100
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST) University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU.

Analysis of the Parents Feedback on Curriculum



Prist deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	16	4	0	0	20
2	The course/syllabus has good balance between theoryandapplicationorpractical.	16	4	0	0	20
3	Thelearningobjectivesareclearandapproprietothe program.	15	3	2	0	20
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindevelopingthehab itofself-learningamongthestudents.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	14	6	0	0	20
7	Thebookspresecribed/listedasreferencematerialsarerel evant,updatedandappropriate.	12	5	3	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	6	0	0	20
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?	14	6	0	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
11	Is the syllabus designed for the preparation ofcompetitive examination?	15	5	0	0	20
12	Isthesyllabusdesignedinawayto improveEmployment?	13	4	3	0	20

TotalResponses:20

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TN.

Faculty Feedback on Curriculum(Percentage)

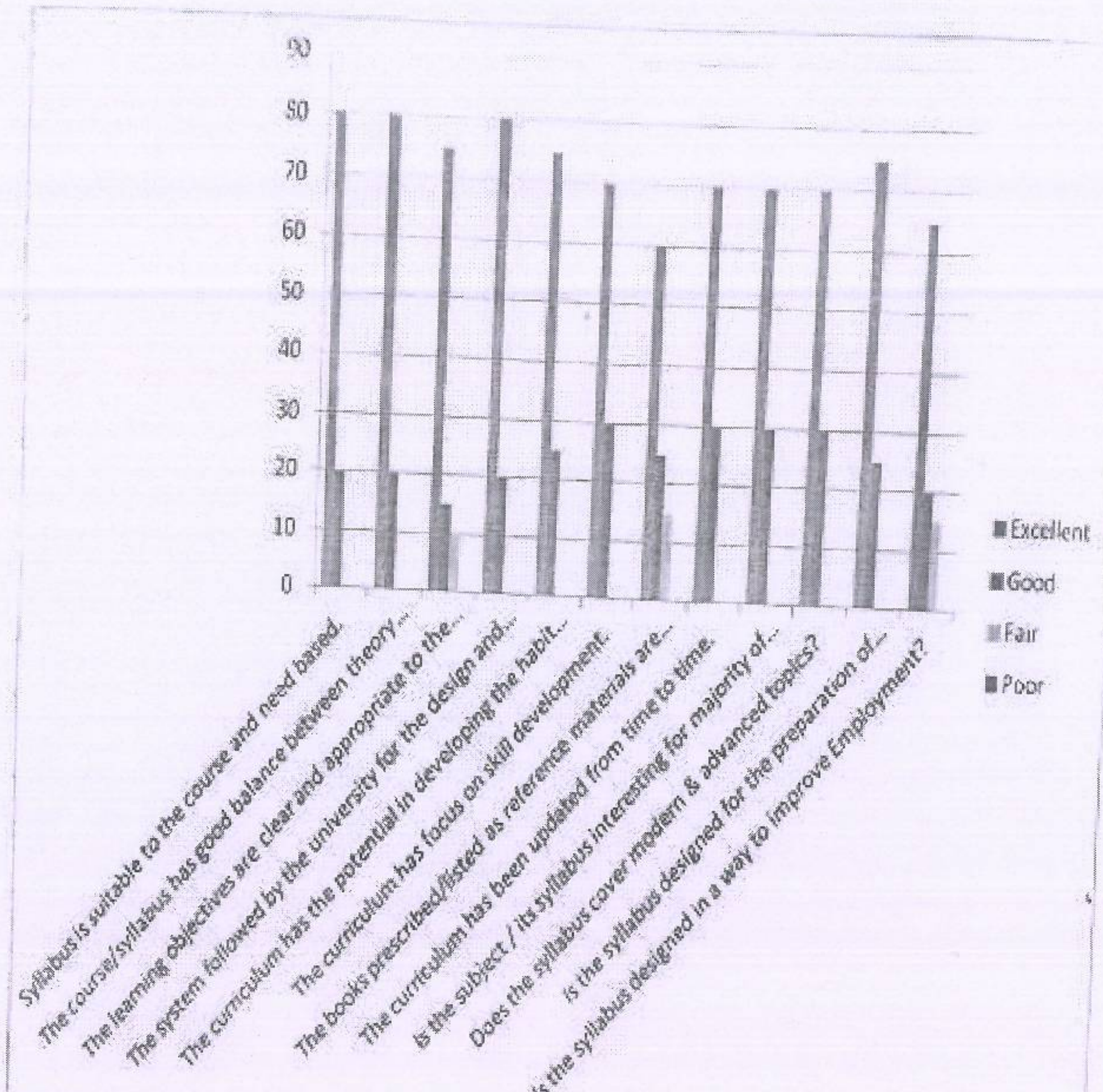
S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	80	20	0	0	100
2	The course/syllabus has good balance between theoryandapplicationor practical.	80	20	0	0	100
3	The learningobjectivesareclearandappropriatetothe program.	75	15	10	0	100
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	80	20	0	0	100
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learninganongthestudents.	75	25	0	0	100
6	Thecurriculum hasfocusonskilldevelopment.	70	30	0	0	100
7	Thebookspresribed/listedasreferencematerialsarerel evant,updatedandappropriate.	60	25	15	0	100
8	Thecurriculumhasbeenupdatedfromtimetotime.	70	30	0	0	100
9	Isthesubject/itssyllabusinterestingformajorityofstudent s?	70	30	0	0	100
10	Doesthesyllabuscovermodern&advancedtopics?	70	30	0	0	100
11	Isthesyllabusdesignedfor thepreparationofcompetitive examination?	75	25	0	0	100
12	Isthesyllubus designedinawaytoimproveEmployment?	65	20	15	0	100

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
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(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

Analysis of Faculty Feedback on Curriculum



PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	FundamentalsofMathematicsandScience of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm DesignTechniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingesstolearn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Workinginateam	2	3	0	0	5

TotalResponses:5

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

Employer Feedback on Curriculum(Percentage)

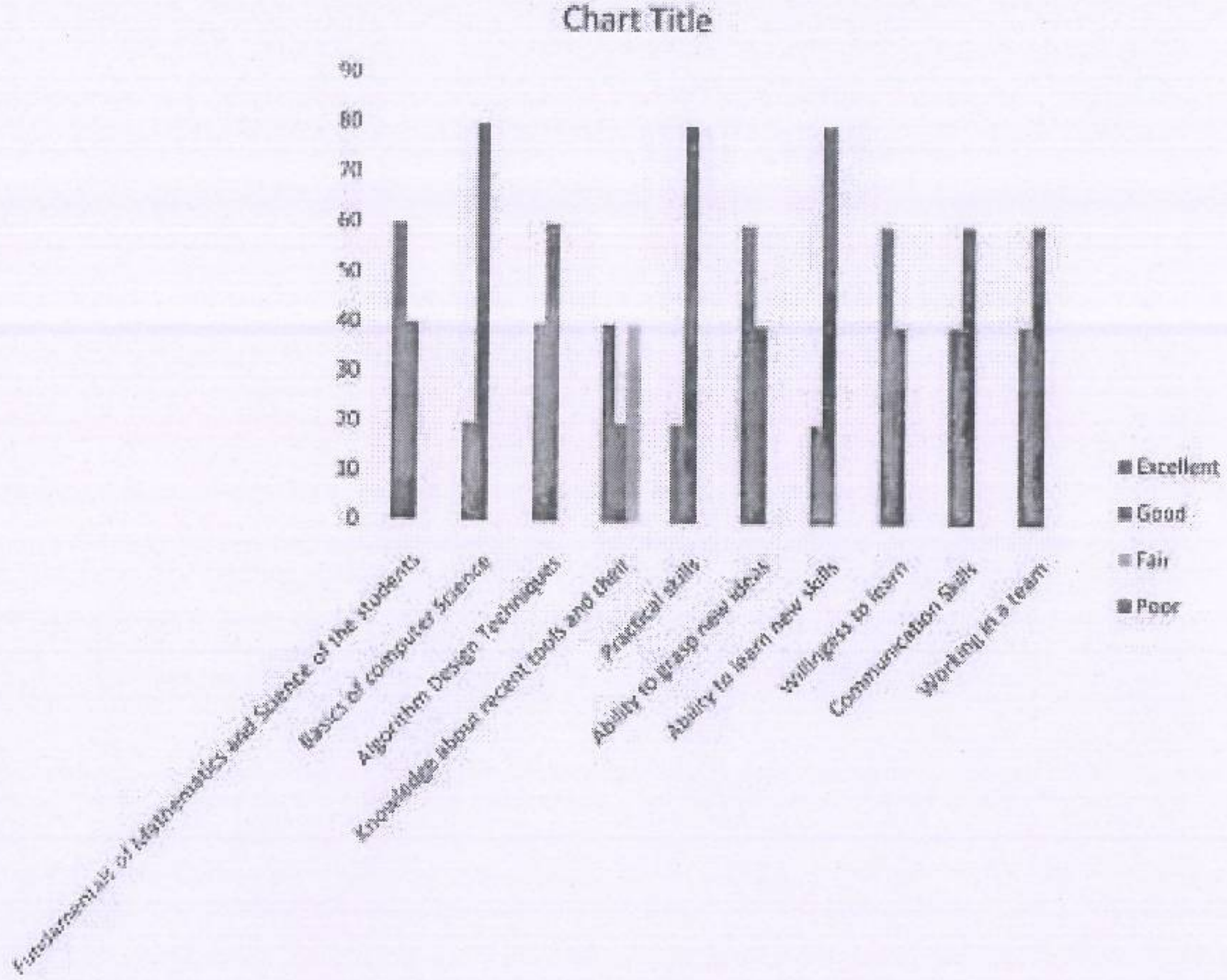
S.no	Paramet er	Excellent	Good	Fair	Poor	Total
1	FundamentalsofMathematicsandScience of the students	60	40	0	0	100
2	Basics of computer Science	20	80	0	0	100
3	Algorithm Design Techniques	40	60	0	0	100
4	Know ledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingesstolearn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Workingirsateam	40	60	0	0	100

Assistant Registrar (Acad.)
PRIST University
Thanjavur - 613 403, Tamilnadu.

Dean of Academic Affairs
PRIST University
Thanjavur - 613 403, Tamilnadu.

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Analysis of the Employer Feedback on Curriculum



PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Dean (Academic Affairs)
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REGISTRAR
Ponnaiyah Ramajayam Institute of
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(Institution Deemed to be University)
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THANJAVUR - 613 403, TAMIL NADU

PRIST
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UNIVERSITY
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THANJAVUR- 613 403 - TAMIL NADU

DEPARTMENT OF PHYSICS
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	52	25	18	4	1
2	Learning useful in my career	49	27	23	1	0
3	Development in the Institute in recent years	57	28	13	2	0
4	New courses are introduced in this Institute	53	31	15	1	0
5	Alumni involvement in PRIST	45	35	15	4	1
6	Institute was intellectually stimulating	48	40	12	0	0
7	Courses help me to develop my ability to work	51	29	16	3	1
8	Course motivated to come out with my best ability	59	26	15	0	0
9	Teachers are involved inspired me to take me role models	56	28	13	3	0
10	Course provide my interest and creative thinking	46	29	19	5	1
11	improve written and oral communication skills	45	32	18	3	2
12	Course develop my problem solving skills	50	35	13	1	1
13	Course helped me to plan my own work	52	29	18	1	0
14	Active contribution to life at Institute	51	31	17	1	0

Total number of responses = 50

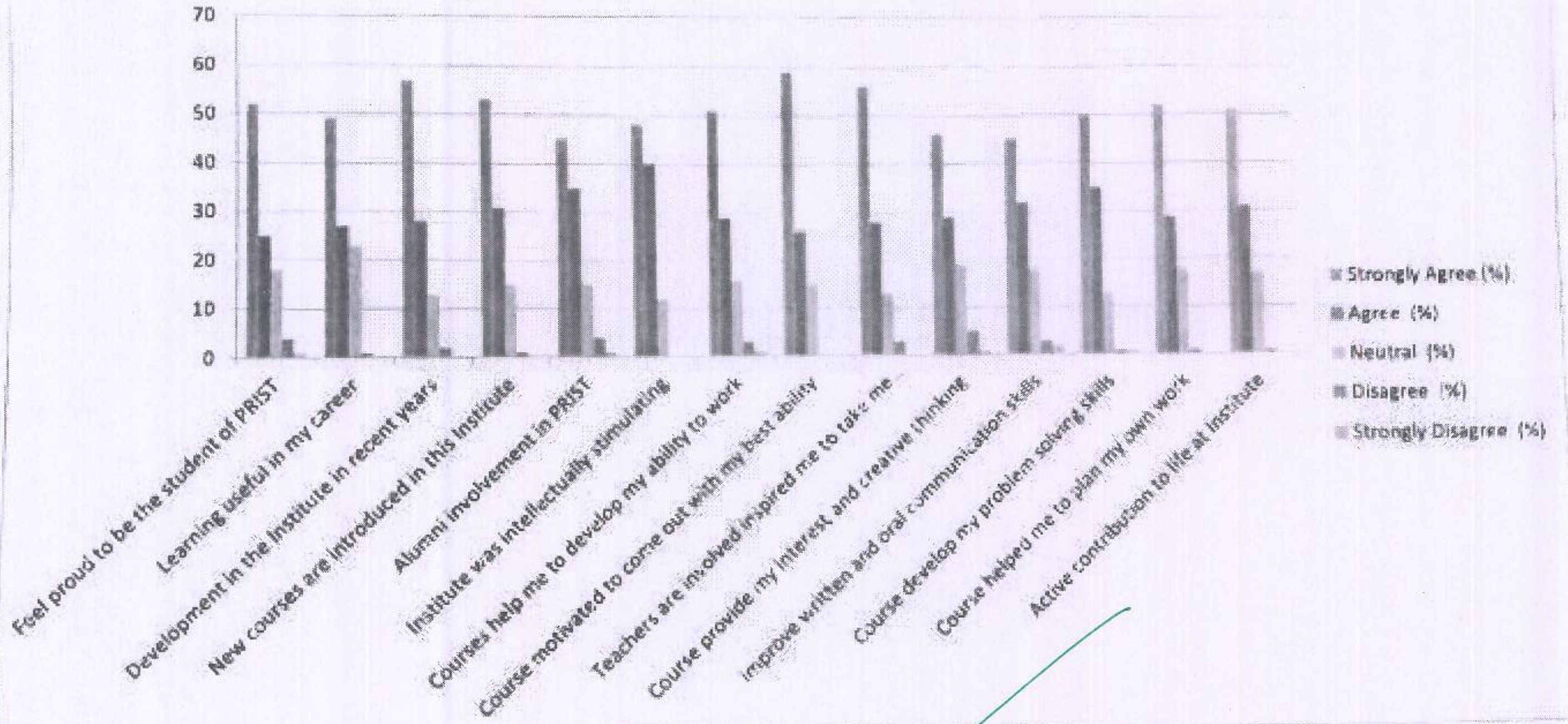
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REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be ...
.../s 3 of the UGC Act ...56
THANJAVUR - 613 403, TAM...

DEAN

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DEPARTMENT OF PHYSICS
ANALYSIS OF ALUMNI FEEDBACK – 2018-2019



M. Sriram

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DEPARTMENT OF PHYSICS
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	26	14	4	1
2	Intelactually Stimulating	54	25	17	2	2
3	Develop Ability To Work Effeciently	52	28	18	2	0
4	Motivated Towards Best Ability	56	24	16	2	2
5	Inspiration Of The Teachers	54	27	18	1	0
6	Stimulation To Innovative Thinking	49	31	15	3	2
7	Improvement In Written And Oral Communication	50	33	17	0	0
8	Problem Solving And Critical Thinking Skills	51	28	20	1	0
9	Ability To Plan My Own Work	52	27	18	2	1
10	Active Contribution To My Life	51	26	20	3	0

Total number of responses = 16

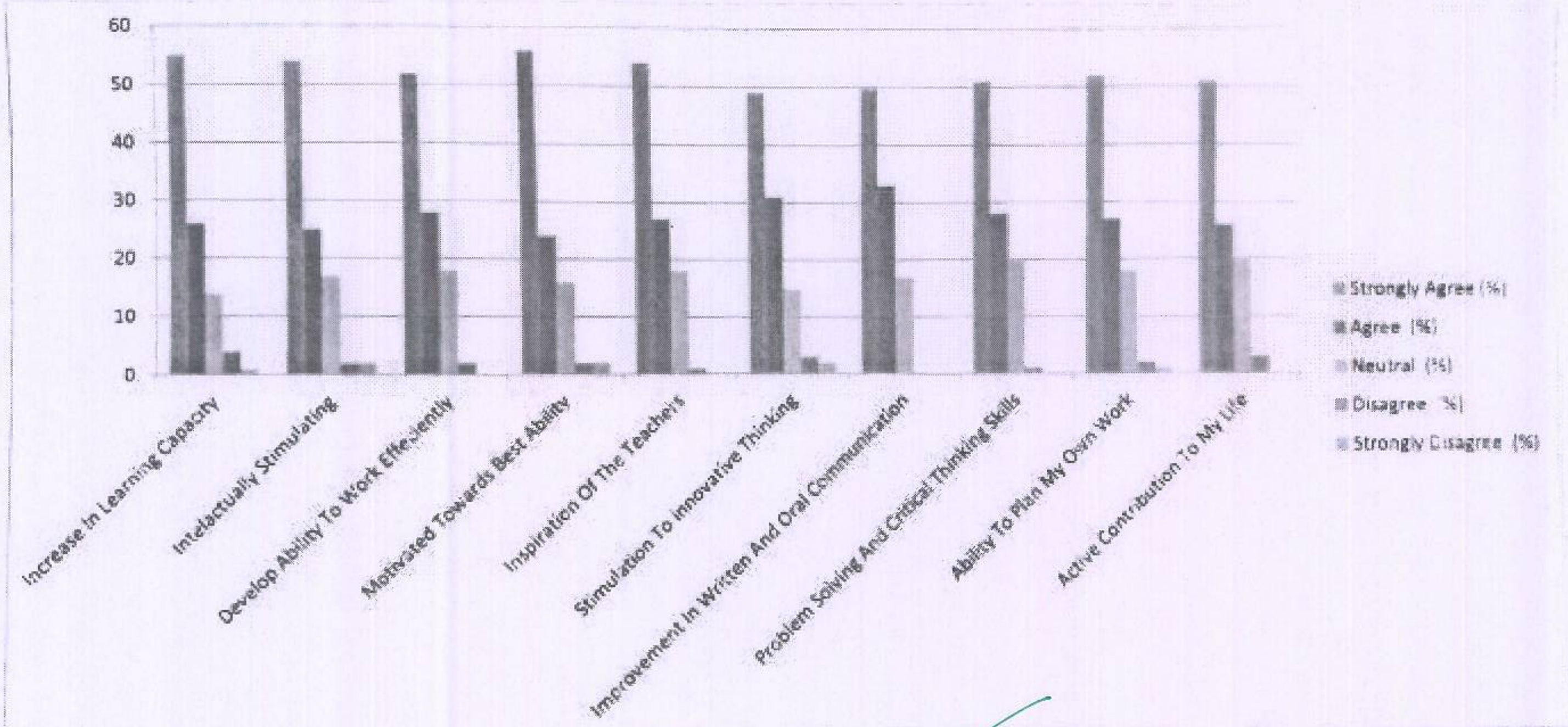
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DEPARTMENT OF PHYSICS
ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2018-2019



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Ponnaiyah Ramajayam Institute of
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THANJAVUR- 613 403 - TAMIL NADU

DEPARTMENT OF PHYSICS
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	56	28	15	1	0
2	Admission Process is fair	49	30	16	3	2
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1
4	Discipline	56	24	20	0	0
5	Atmosphere is conducive for learning	55	28	17	0	0
6	Positive change in the behaviour	59	22	19	0	0
7	Respect to PRIST	58	22	15	3	2
8	PRIST is one of the Best	56	24	15	4	1
9	Accessiability of Information	55	25	17	3	0
10	Curriculum is well designed	59	24	17	0	0
11	Employability focused in curriculum design	58	30	12	0	0
12	curriculum incorporates recent changes	57	28	15	0	0
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0
14	Interaction with Institute officers	49	25	20	4	2
15	Employees are cooperative	58	29	13	0	0
16	Curriculum changes are progressive	49	31	18	2	0

Total number of responses = 32

HOD

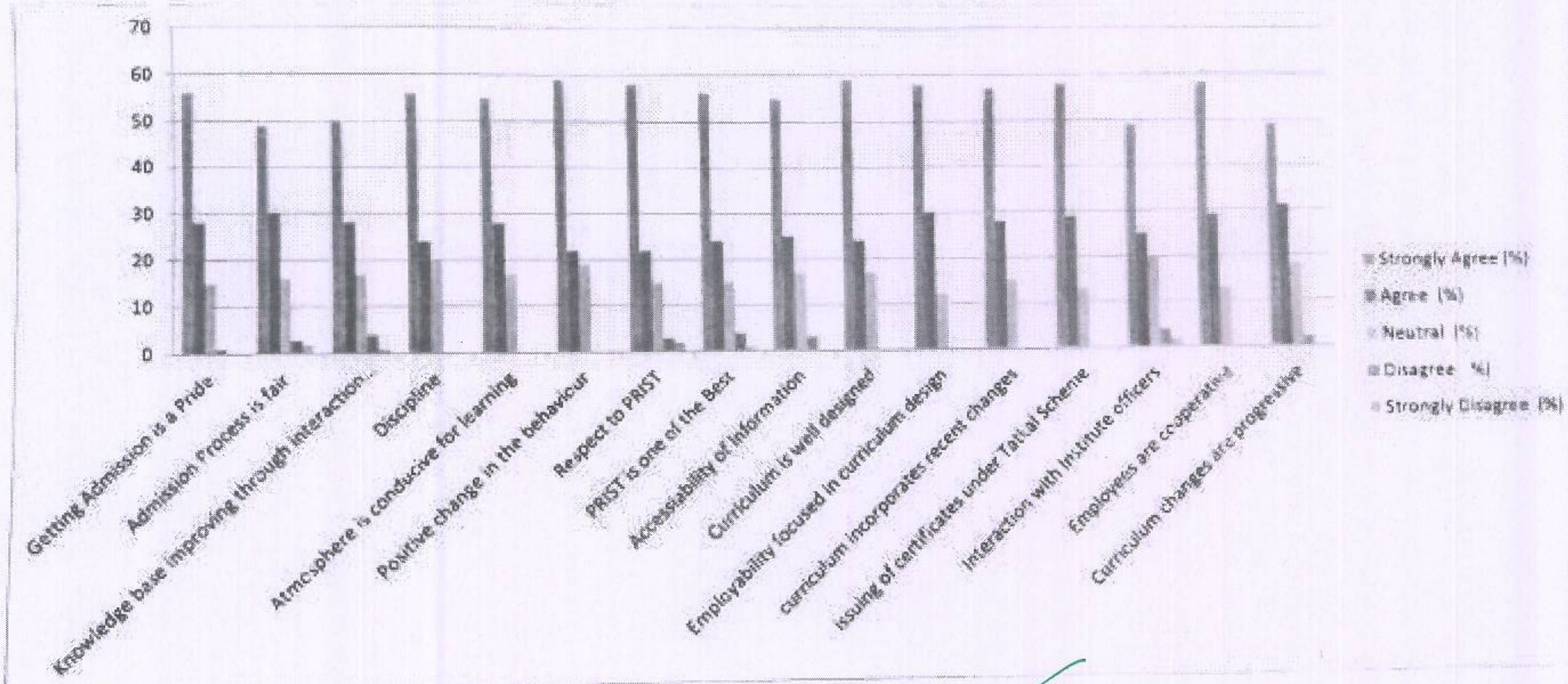
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DEPARTMENT OF PHYSICS

ANALYSIS OF PARENTS FEEDBACK – 2018-2019



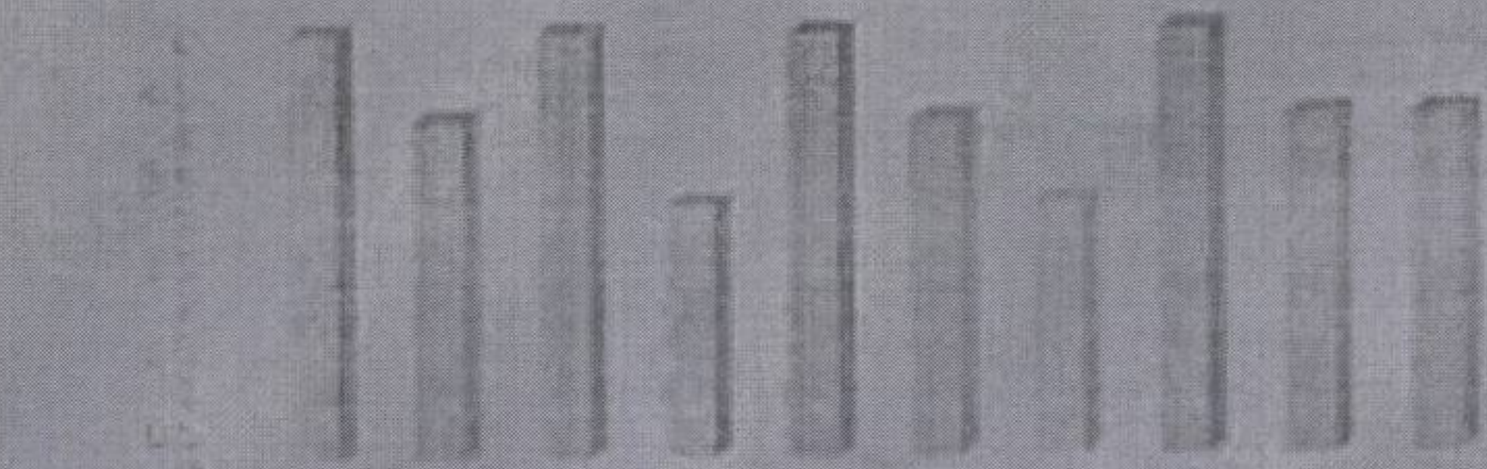
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



P. Anu
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

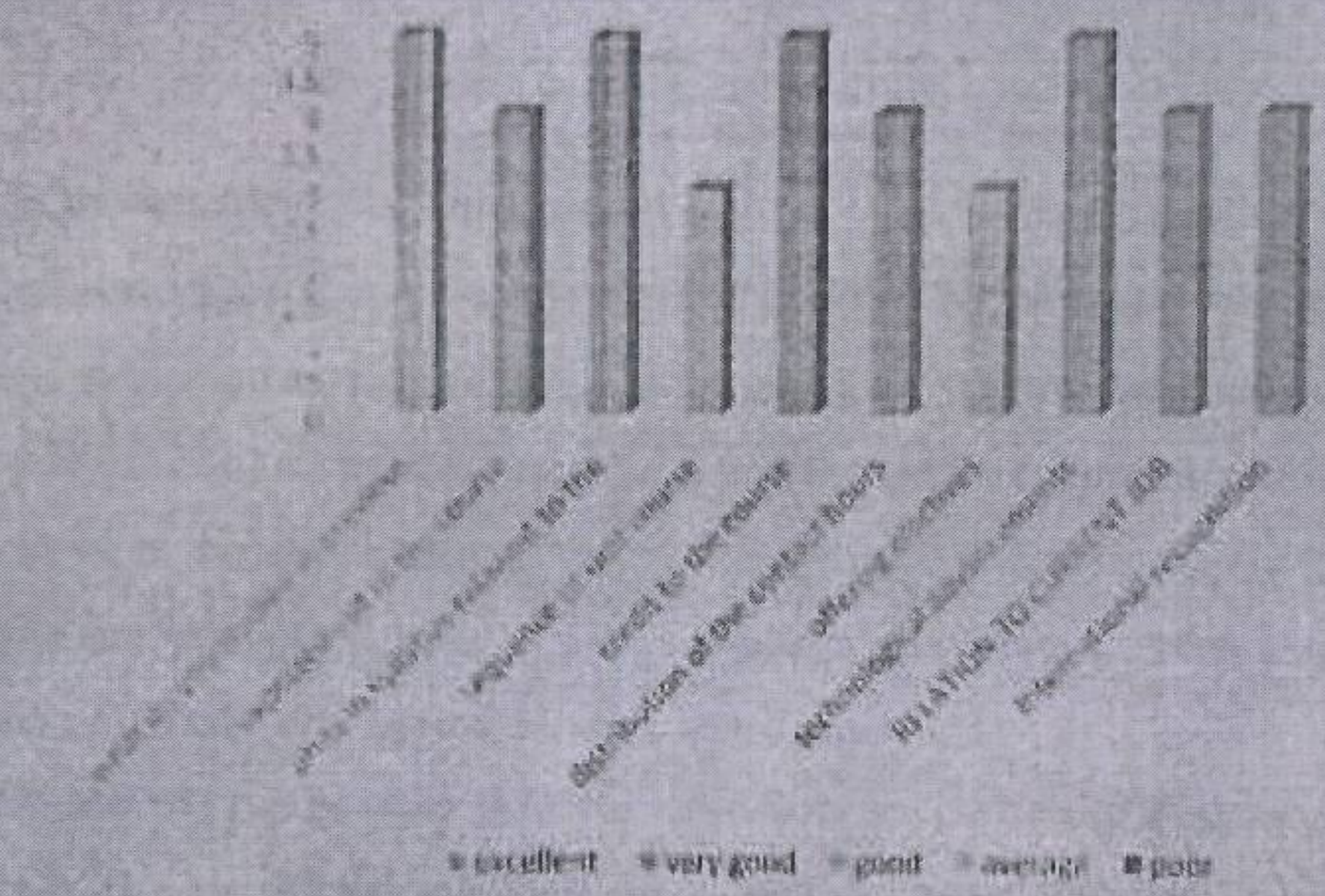
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403, Tamil Nadu

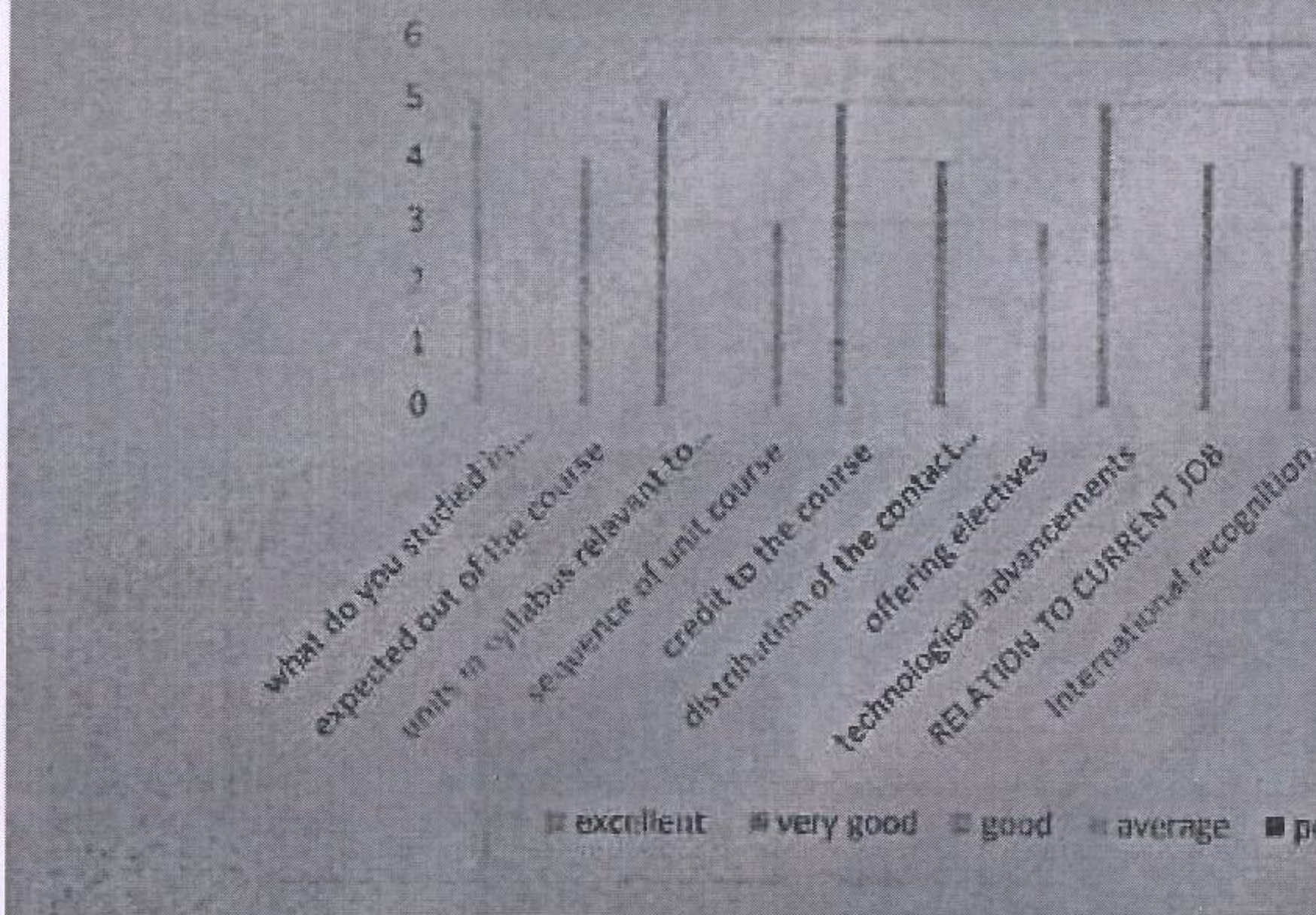
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



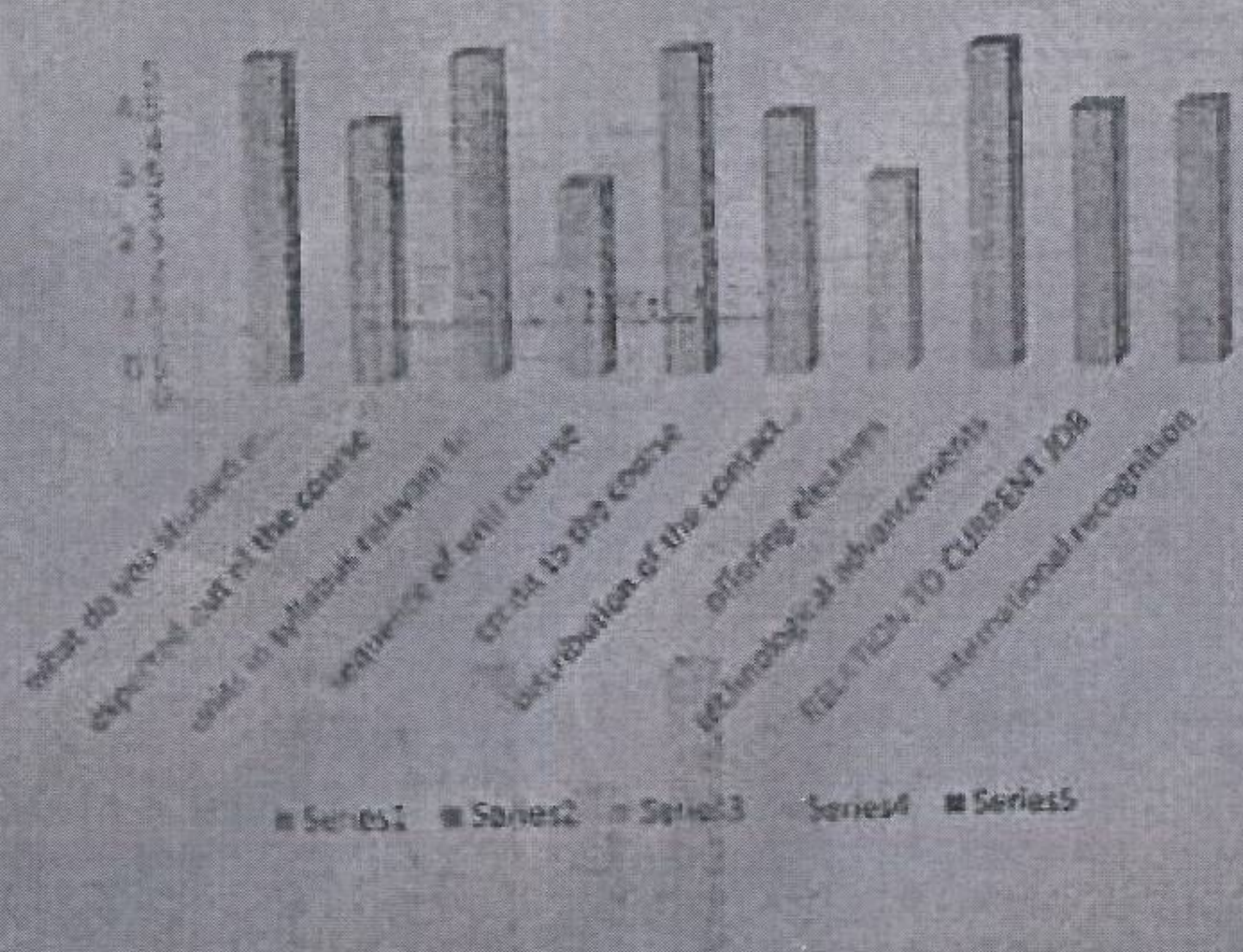
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajeyam Institute of
Science and Technology (PRIST)
Deemed to be University
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EMPLOYEE FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



P. Aarif
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajeyam Institute of
Science & Technology (PRIST)
Deemed to be University
THANJAVUR-613 403, Tamil Nadu

Ramya
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajeyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

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THANJAVUR - 613403 - TAMIL NADU

Department of Mathematics
REPORT ON ALUMNI FEEDBACK – 2018-2019

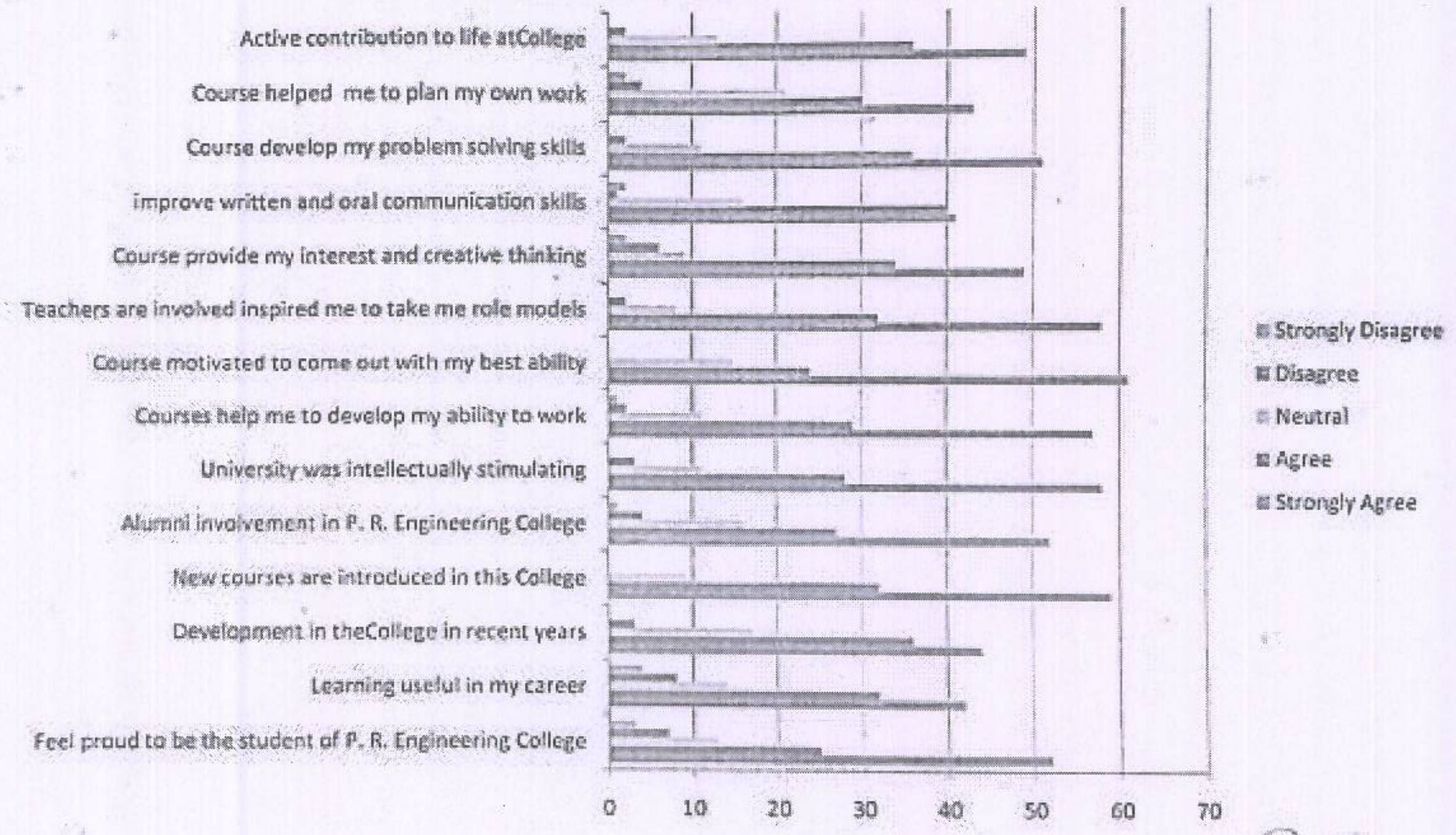
S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	52	25	13	7	3
2	Learning useful in my career	42	32	14	8	4
3	Development in the Institute in recent years	44	36	17	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	40	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	43	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
Total responses = 10						

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

ANALYSIS OFALUMNI FEEDBACK – 2018-2019



H.O.D,
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

PRIST
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THANJAVUR – 613 403 - TAMILNADU

Department of Mathematics
REPORT ON PARENTS FEEDBACK – 2018-2019

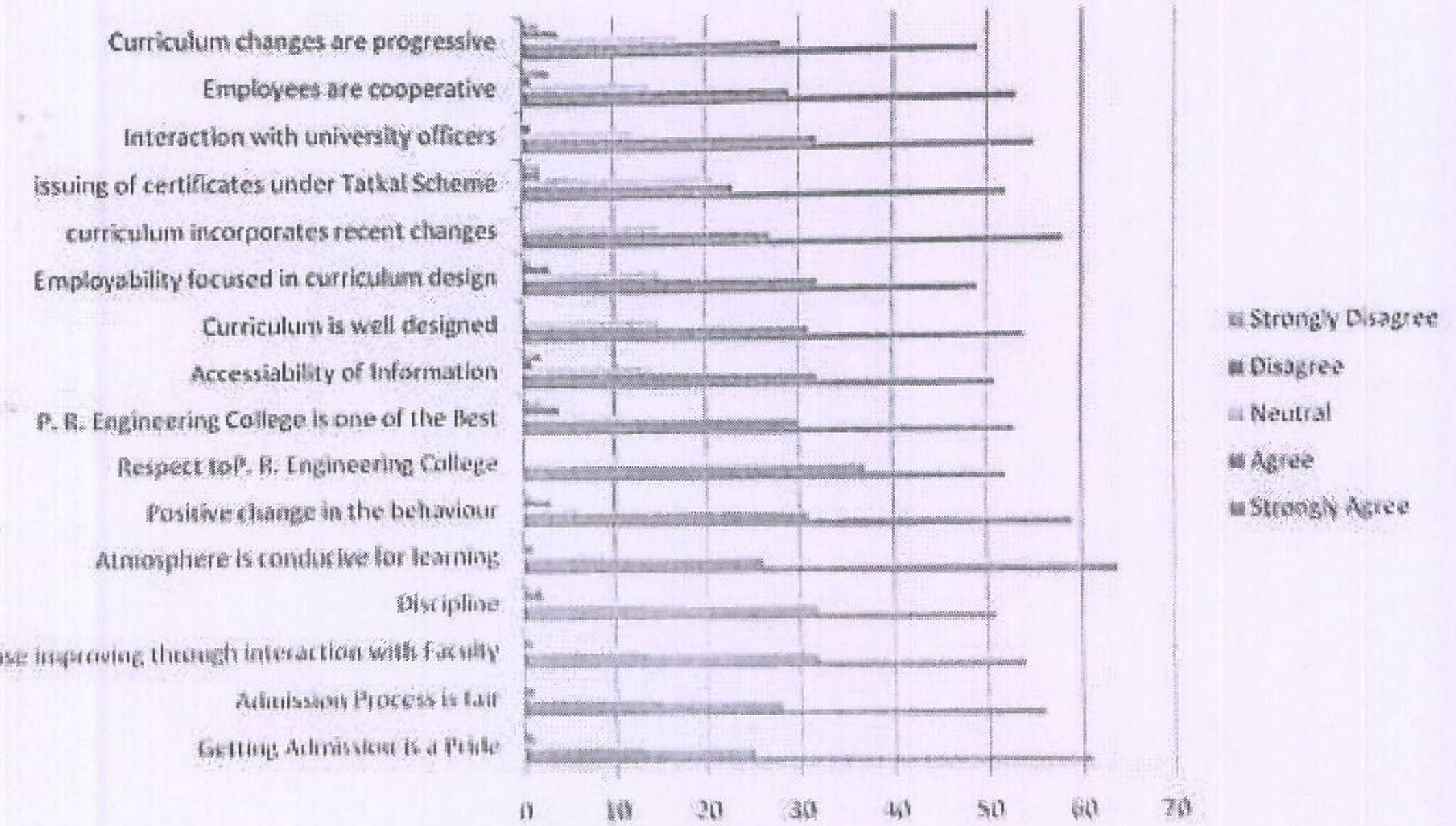
S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	61	25	13	1	0
2	Admission Process is fair	56	28	15	1	0
3	Knowledge base improving through interaction with Faculty	54	32	13	1	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	59	31	6	3	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
Total responses = 100						

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
u/s 3 of the UGC Act, 1956
THANJAVUR - 613 403

Dean
School of Arts & Science
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ANALYSIS OF PARENTS FEEDBACK – 2018-2019



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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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THANJAVUR – 613 403 - TAMIL NADU

Department of Mathematics

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	2	1	19	35	43
2	Opportunities to Make Friends	0	0	19	32	49
3	Professionalism of Lectures & Tutors	0	2	21	29	48
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	1	3	17	27	52
6	Level of Knowledge of Staff	2	3	12	32	51
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	Quality of Education	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	Quality of Campus Facilities	1	2	17	30	50

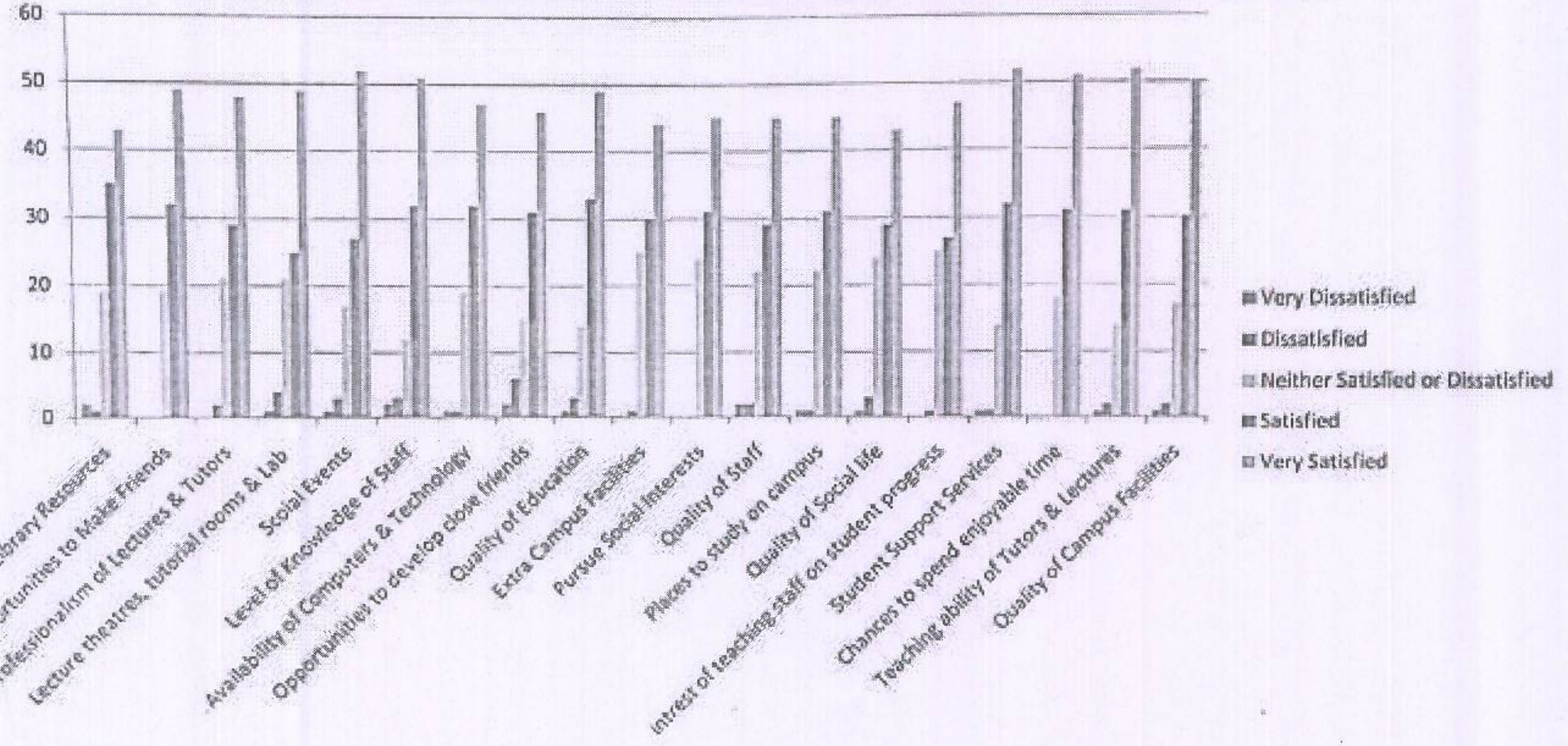
Total responses = 132

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DEPARTMENT OF MATHEMATICS
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ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019



H.O.D.
DEPARTMENT OF MATHEMATICS
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Department of Mathematics

Report of the Faculty Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Excellent (60 %)	Good (30 %)	Satisfactory (10 %)	Poor (0 %)
1	Syllabus is suitable to the course and well based.	50	17	2	1
2	Does course syllabus has good balance between theory and applications to practical.	68	31	0	1
3	The learning objectives are clear and appropriate to the program.	60	37	1	2
4	The system followed by the university for the design and development of curriculum is effective.	66	32	1	1
5	Does curriculum has the potential to develop the habit to self learning among the students.	30	68	2	0
6	The curriculum has focus on skill development.	67	20	1	2
7	The books prescribed /suggested/reference materials are relevant, updated and appropriate.	49	50	0	1
8	The curriculum has been updated from time to time.	81	18	1	0
9	Is the subject its syllabus interesting for majority of students?	67	30	1	2
10	Does the syllabus cover modern& advanced topics	61	38	0	1

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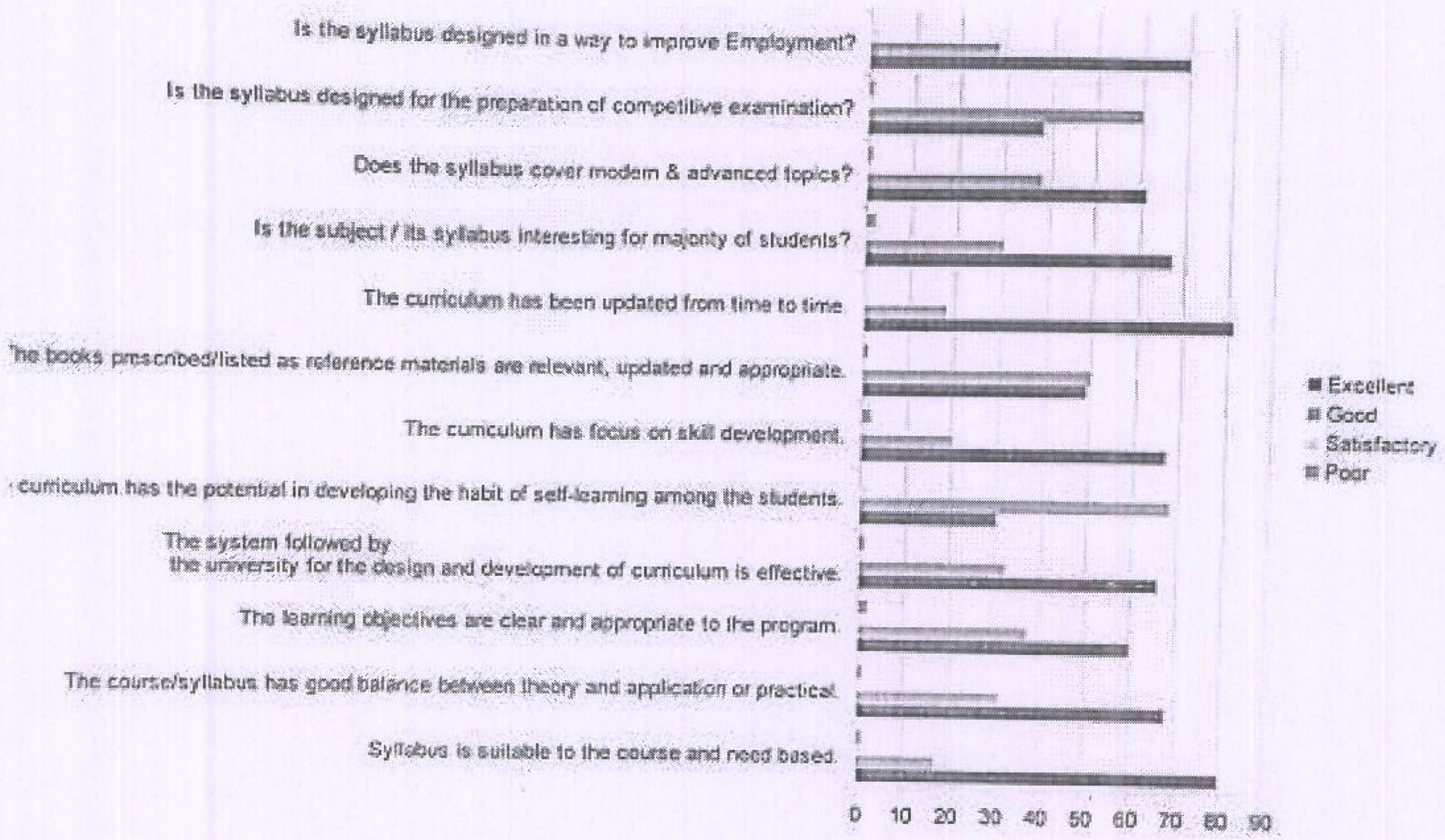
11	Is the syllabus designed for the preparation of competitive examinations?	38	60	1	1
12	Is the syllabus designed in away to improve Employment?	70	28	2	0
Total responses = 15					

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THANJAVUR - 613 403

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Analysis of the Faculty Feedback on Curriculum (2018-2019)



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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

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Department of Mathematics

Report of the Employer Feedback on Curriculum(2018-2019)

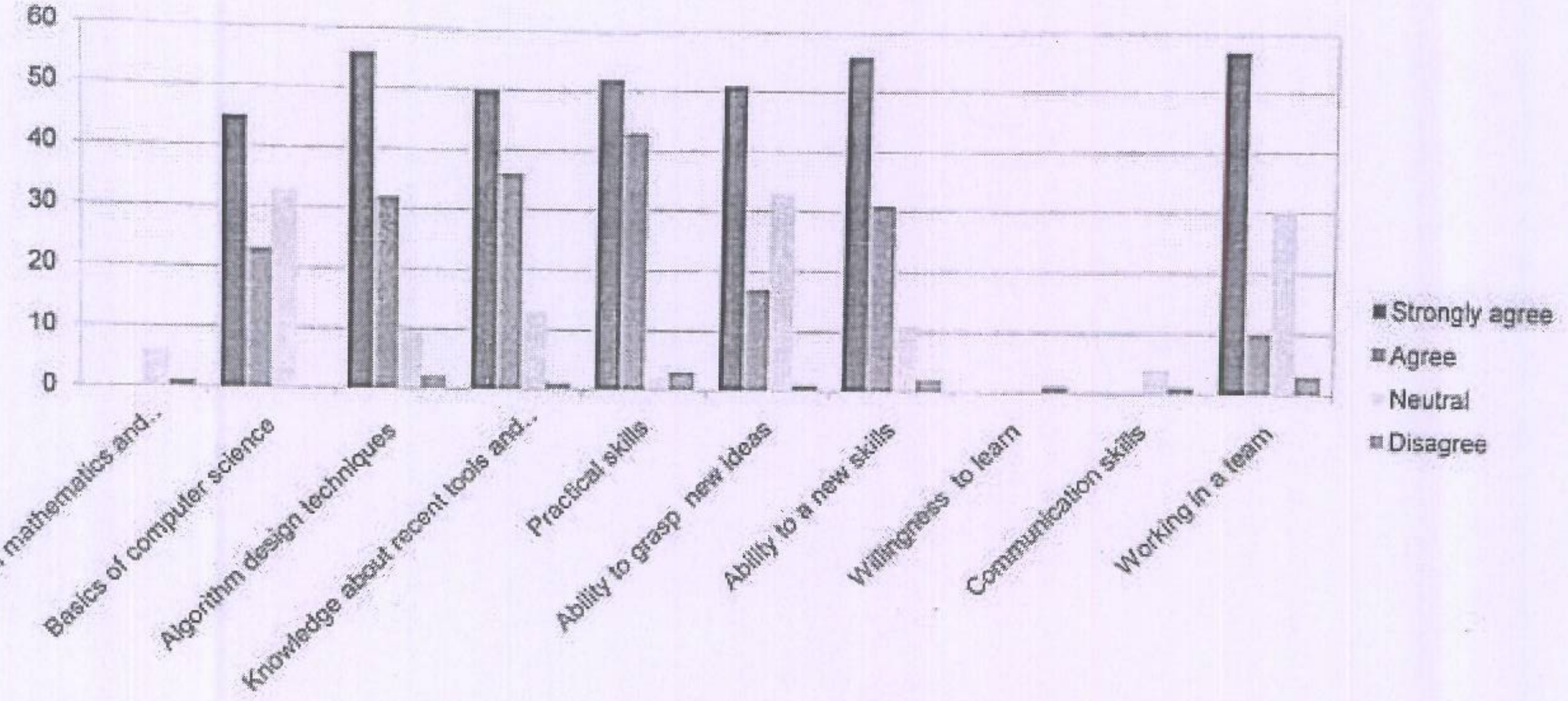
Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	50	43	6	1
2	Basics of computer science	45	23	33	0
3	Algorithm design techniques	56	32	10	2
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	52	43	2	3
6	Ability to grasp new ideas	51	17	33	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	33	10	1
9	Communication skills	52	43	4	1
10	Working in a team	57	10	30	3
Total responses = 100					

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DEPARTMENT OF MATHEMATICS
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Analysis of the Employer Feedback on Curriculum(2018-2019)



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DEPARTMENT OF MATHEMATICS
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Ponnaiyah Ramajayam Institute of
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DEPARTMENT OF MICROBIOLOGY

REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	58	21	10	6	5
2	Learning useful in my career	52	32	9	1	6
3	Development in the Institution in recent years	48	32	10	7	3
4	New courses are introduced in this Institution	47	36	5	8	4
5	Alumni involvement in PRIST	61	26	8	1	4
6	Institution was intellectually stimulating	44	41	5	6	4
7	Courses help me to develop my ability to work	49	40	8	2	1
8	Course motivated to come out with my best ability	57	30	7	4	2
9	Teachers are involved inspired me to take me role models	49	30	14	5	2
10	Course provide my interest and creative think-ing	37	36	15	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	39	27	20	8	6
13	Course helped me to plan my own work	55	20	21	2	2
14	Active contribution to life at Institution	54	32	10	1	3

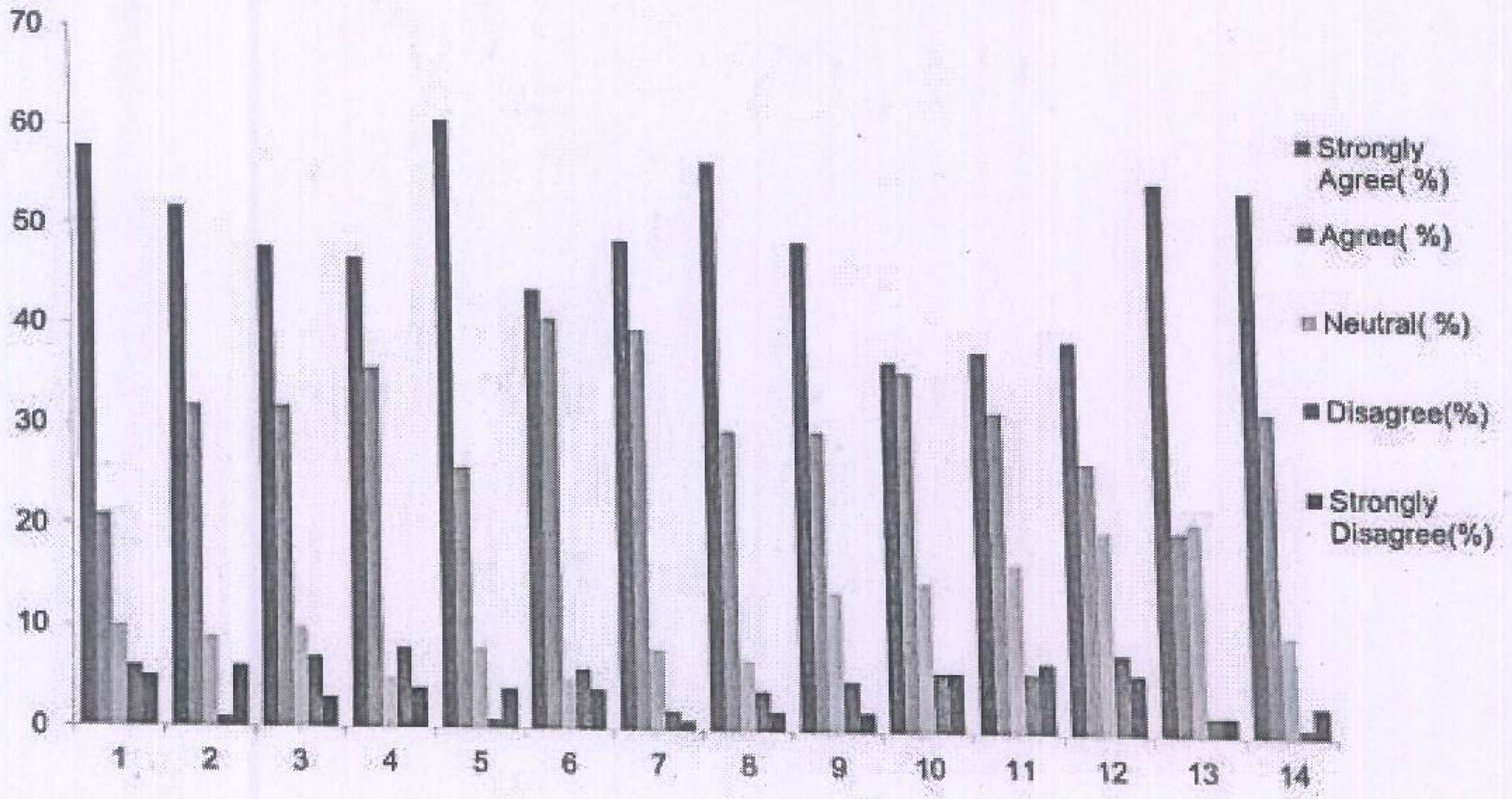
Total Response =24

HOD
Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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DEAN
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REPORT ON ALUMNI FEEDBACK – 2018-2019



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DEPARTMENT OF Microbiology
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	62	30	3	5	0
2	Intellectually Stimulating	67	20	11	2	0
3	Develop Ability To Work Efficiently	75	10	10	5	0
4	Motivated Towards Best Ability	68	14	12	5	1
5	Inspiration Of The Teachers	67	25	4	4	0
6	Stimulation To Innovative Thinking	70	10	16	4	0
7	Improvement In Written And Oral Communication	58	20	15	5	2
8	Problem Solving And Critical Thinking Skills	75	14	10	1	0
9	Ability To Plan My Own Work	59	25	10	5	1
10	Active Contribution To My Life	70	20	19	1	0

Total Response =25

HOD
Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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DEAN
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu

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DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)
1	Library Resources	42	1	15	40	2
2	Opportunities to Make Friends	6	3	18	33	40
3	Professionalism of Lectures & Tutors	4	1	15	44	36
4	Lecture theatres, tutorial rooms & Lab	4	2	16	40	39
5	Social Events	6	6	20	33	35
6	Level of Knowledge of Staff	5	3	10	39	43
7	Availability of Computers & Technology	6	1	5	46	42
8	Opportunities to develop close friends	11	6	15	40	28
9	Quality of Education	9	6	10	30	45
10	Extra Campus Facilities	8	7	27	30	28
11	Pursue Social Interests	11	9	24	30	26
12	Quality of Staff	4	2	20	35	39
13	Places to study on campus	7	5	20	25	43
14	Quality of Social life	4	0	16	45	35
15	intrest of teaching staff on student progress	7	3	20	26	44
16	Student Support Services	6	4	20	30	40
17	Chances to spend enjoyable time	8	7	18	23	44
18	Teaching ability of Tutors & Lectures	9	3	14	30	44
19	Quality of Campus Facilities	5	7	20	31	37

*Total Response =26

HOD

DEAN

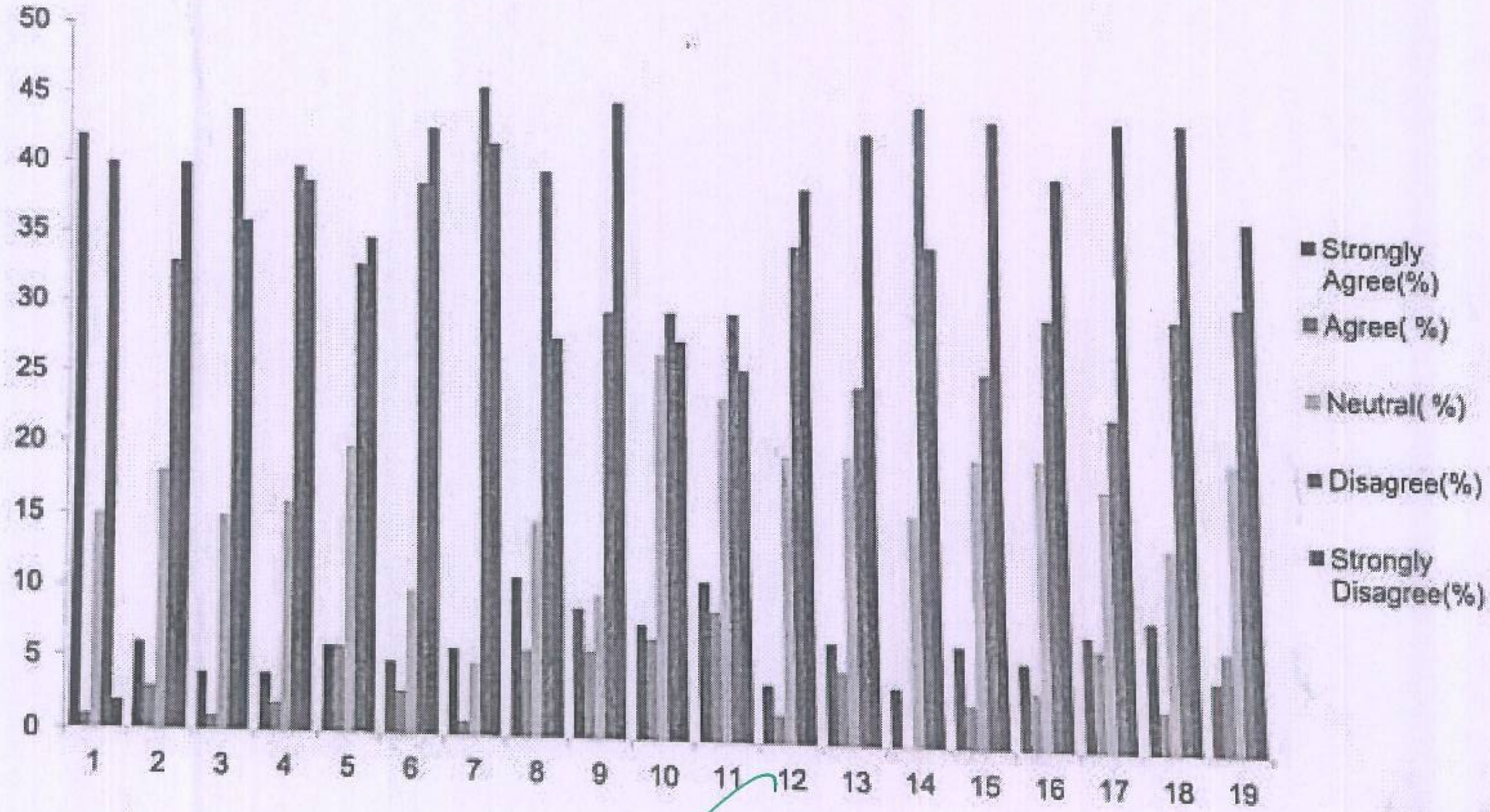
REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be Univ...)
U/s 3 of the UGC Act, ...
THANJAVUR - 613 403.

DEAN
School of Arts and Science
PRIST UNIVERSITY,
Thanjavur - 613 403.

PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

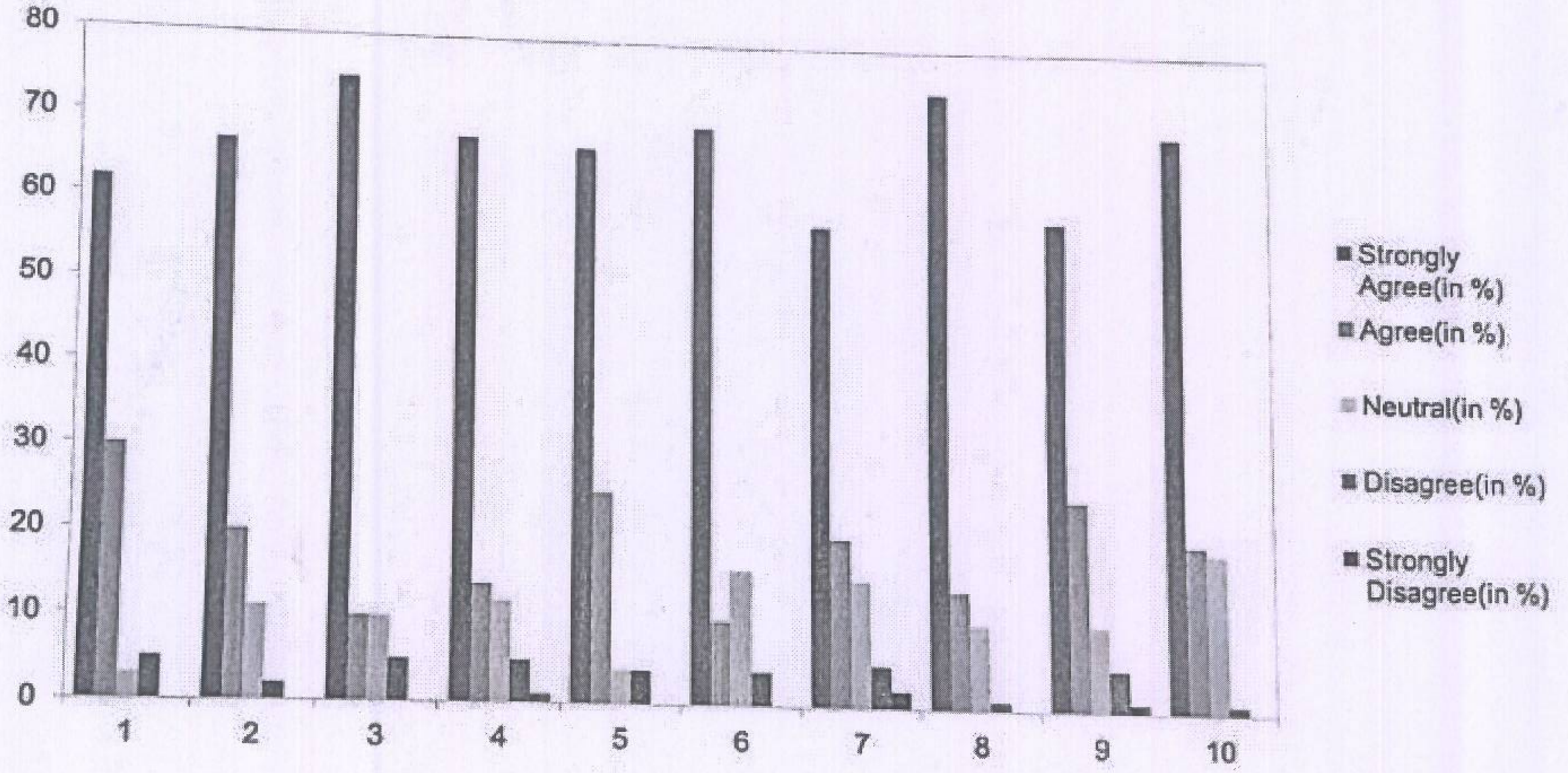
DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019



REGISTRAR
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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAM... ...DU,

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019



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DEPARTMENT OF MICROBIOLOGY
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	69	20	10	1	0
2	Admission Process is fair	66	27	6	1	0
3	Knowledge base improving through interaction with Faculty	52	30	10	5	3
4	Discipline	66	35	9	2	0
5	Atmosphere is conducive for learning	68	20	11	1	0
6	Positive change in the behaviour	47	40	7	6	0
7	Respect to PRIST	58	30	9	2	1
8	PRIST is one of the Best	57	30	9	4	0
9	Accessibility of Information	56	32	10	2	5
10	Curriculum is well designed	50	30	10	8	2
11	Employability focused in curriculum design	46	30	17	4	3
12	curriculum incorporates recent changes	50	24	12	10	4
13	issuing of certificates under Tatkal Scheme	55	20	21	2	2
14	Interaction with Institution officers	53	30	16	1	0
15	Employees are cooperative	58	33	5	3	1
16	Curriculum changes are progressive	52	28	14	6	1

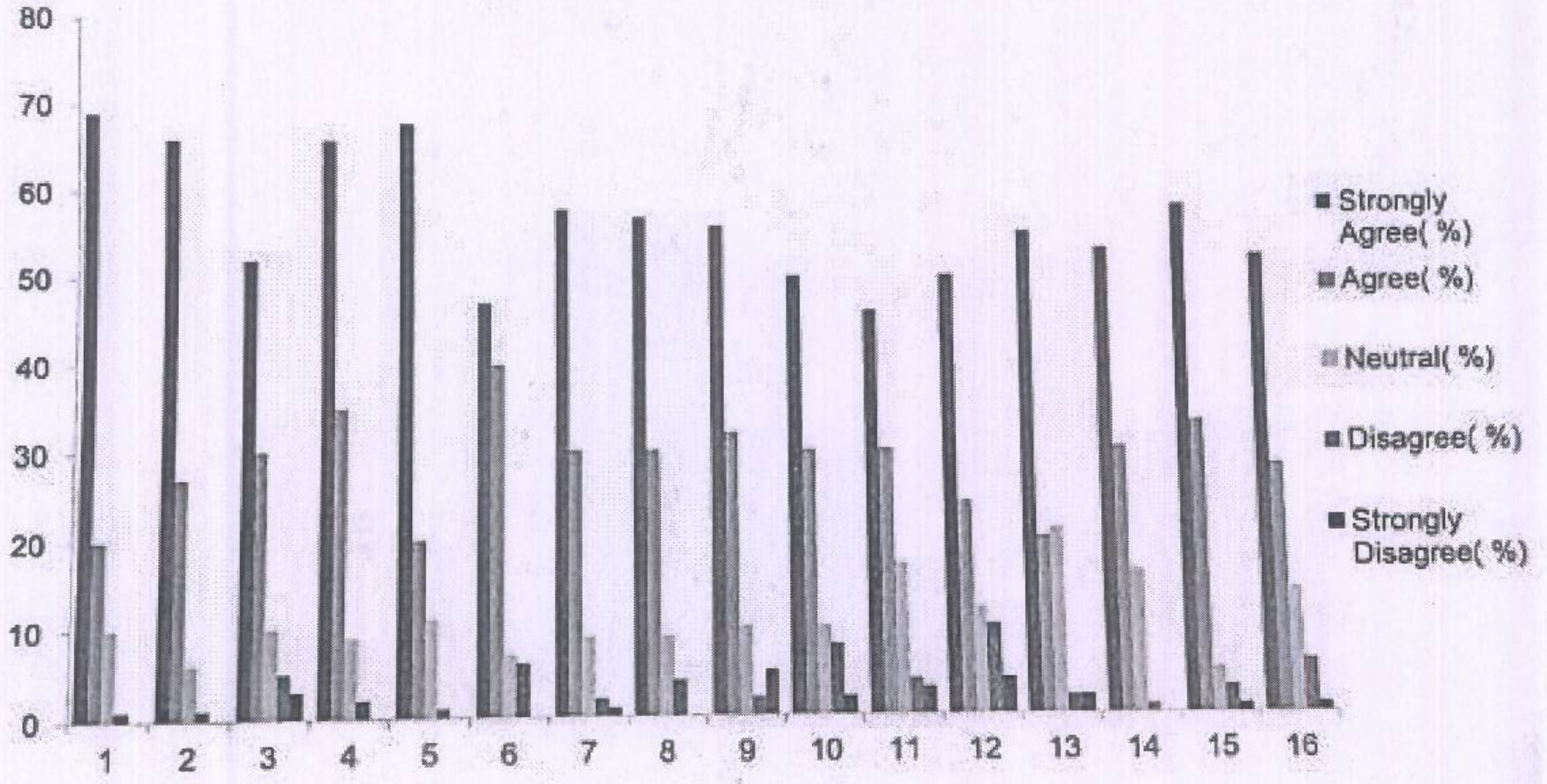
*Total Response-15

HOD
Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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REPORT ON PARENTS FEEDBACK – 2018-2019



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DEPARTMENT OF MICROBIOLOGY
REPORT ON EMPLOYER FEEDBACK – 2018-2019

S.No	Paramenters	Excellent (in %)	Good (%)	Satisfactory (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	65	20	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	84	10	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	70	20	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	84	10	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70	20	10
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	8	12
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	89	10	1
9	Rate the proficiency of our graduates to adapt to industry requirements	89	7	4
10	The curriculum facilitates an overall holistic development of the student?	90	4	6

*TOTAL RESPONSE = 29

HOD

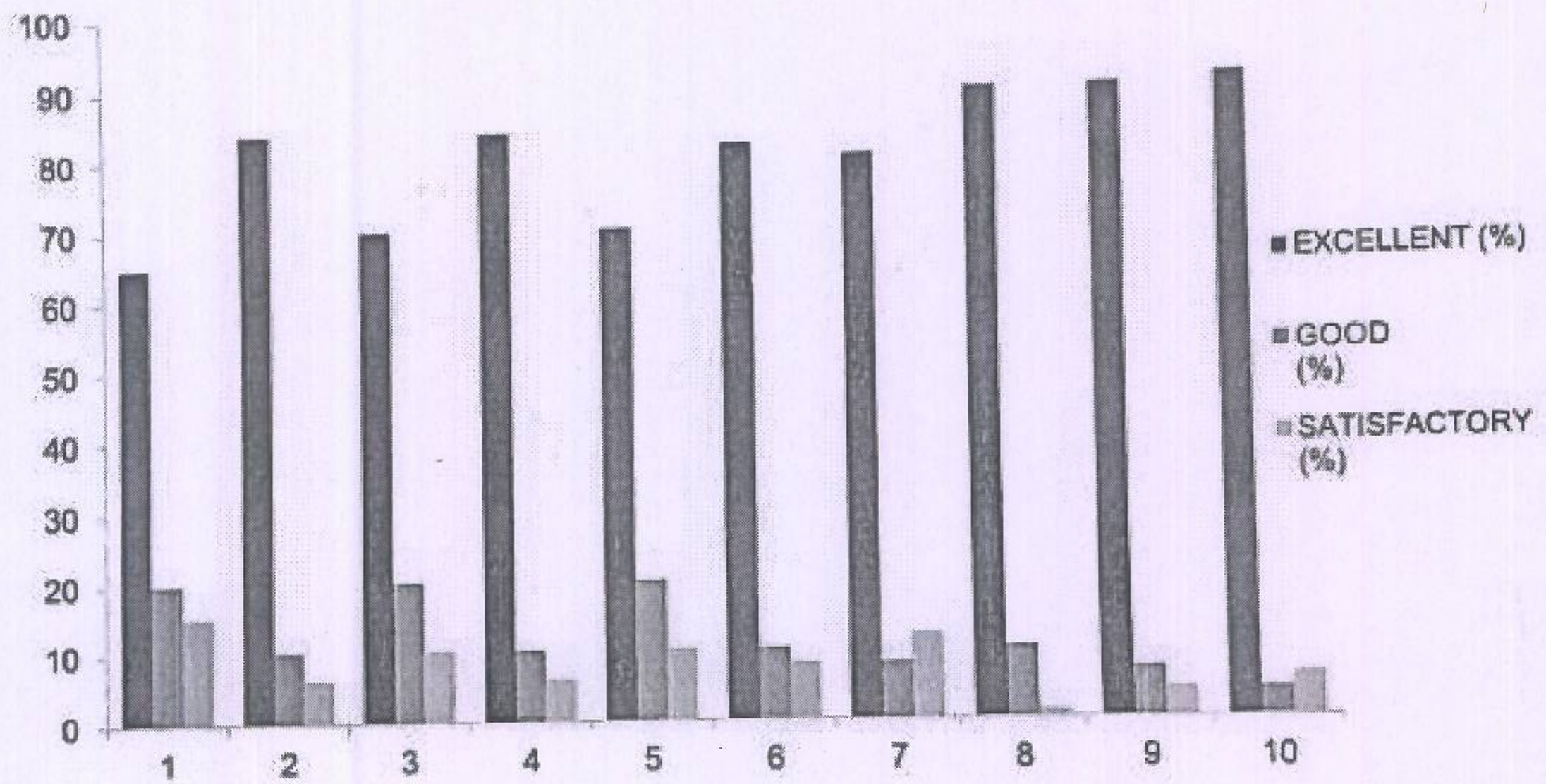
Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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REPORT ON EMPLOYER FEEDBACK – 2018-2019



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DEPARTMENT OF BIOCHEMISTRY

FEED BACK 2018-19

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THANJAVUR - 613403 - TAMILNADU
Department of Biochemistry

PARENT FEEDBACK ON CURRICULUM 2018-2019

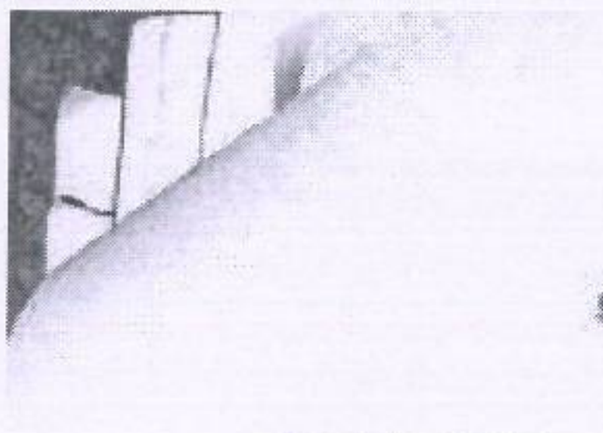
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	20	46	0	0	0
2	Admission Process is fair	46	33	0	0	0
3	Knowledge base improving through interaction with Faculty	46	53	0	0	0
4	Discipline	80	20	0	0	0
5	Atmosphere is conducive for learning	33	66	0	0	0
6	Positive change in the behavior	80	20	0	0	0
7	Respect to peers	40	60	0	0	0
8	PRIST is one of the Best	46	53	0	0	0
9	Accessibility of Information	66	33	0	0	0
10	Curriculum is well designed	20	80	0	0	0
11	Employability focused in curriculum design	80	20	0	0	0
12	curriculum incorporates recent changes	40	60	0	0	0
13	Issuing of certificates under Period Scheme	46	53	0	0	0
14	Interaction with university officers	66	33	0	0	0
15	Employees are cooperative	20	80	0	0	0
16	Curriculum changes are progressive	80	20	0	0	0

Number of Respondents: 15

(HOD)

DEAN

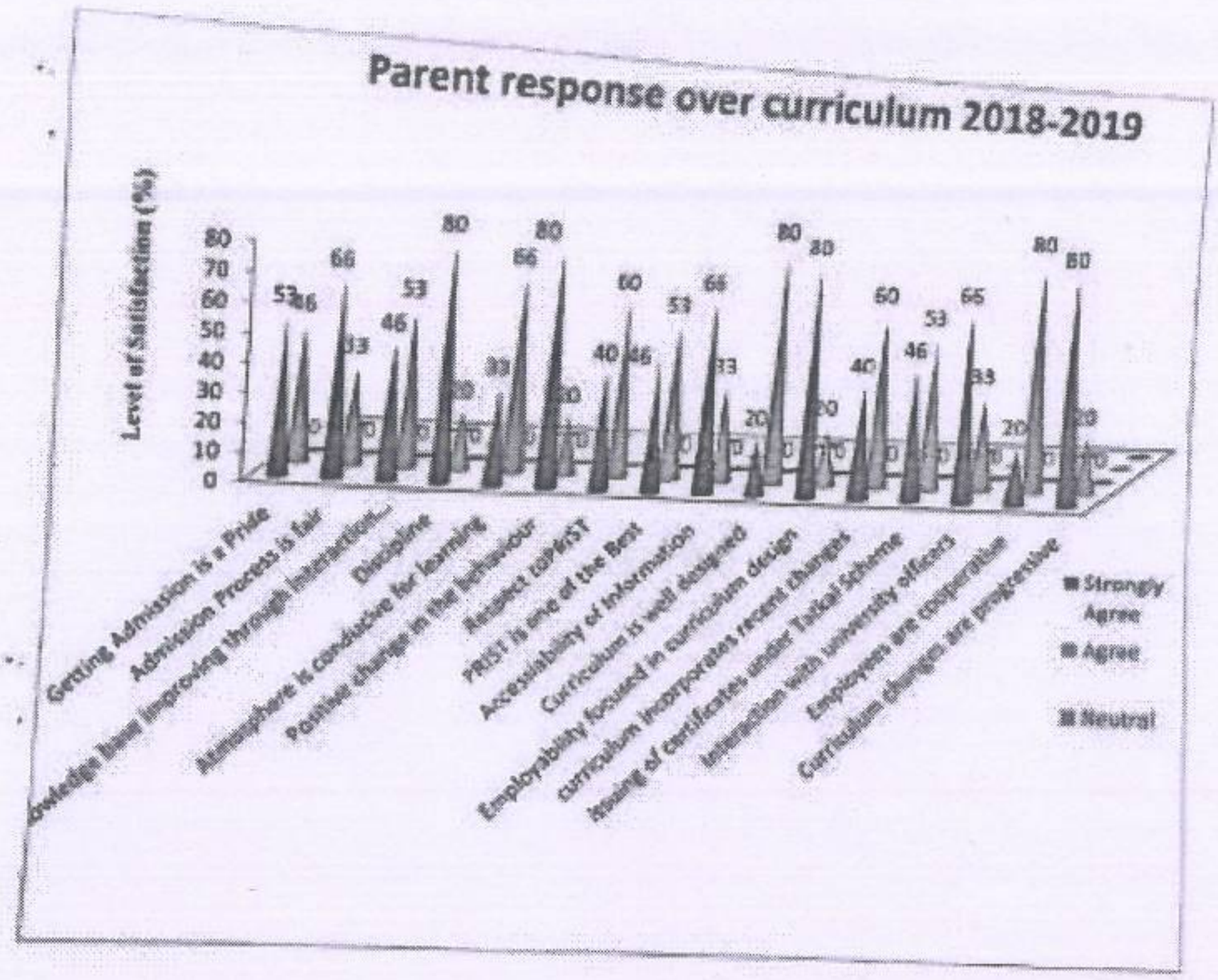
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Department of Biochemistry

Overview of Parent feedback on Curriculum-2018-2019



(HoD)

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2018-2019

OVERVIEW OF ALUMNI FEEDBACK – 2018-2019

We have collected the feedback on curriculum from the alumni for the academic year 2018-2019. The analysis of feedback obtained and suggestions given by the alumni are given below

S. No	Attributes	% strongly Agree	% Agree	% Neutral	% Disagree	% strongly Disagree
1	Feel proud to be the student of PRIST	38	27	18	3	1
2	Learning useful in my career	35	31	11	2	1
3	Development in the Institute in recent years	53	30	17	0	0
4	New courses are introduced in this Institute	57	34	9	0	0
5	Alumni involvement in PRIST	50	30	16	1	1
6	Institute was intellectually stimulating	50	37	9	2	2
7	Courses help me to develop my ability to work	54	32	11	2	1
8	Course motivated to come out with my best ability	55	30	10	4	1
9	Teachers are involved inspired me to take me role models	53	32	11	3	1
10	Course provide my interest and creative thinking	52	31	14	2	1
11	improve written and oral communication skills	57	25	15	2	1
12	Course develop my problem solving skills	30	27	17	4	2
13	Course helped me to plan my own work	51	23	22	2	3
14	Active contribution to life at Institute	54	32	10	3	1

Number of Responses: 08

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Department of Biochemistry

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Parameter	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	88	11	0	0	0
2	Intellectually Stimulating	94	5	0	0	
3	Develop Ability To Work Efficiently	83	16	0	0	0
4	Motivated Towards Best Ability	77	11	11	0	0
5	Inspiration Of The Teachers	77	22	0	0	0
6	Stimulation To Innovative Thinking	66	11	22	0	0
7	Improvement In Written And Oral Communication	61	33	11	0	0
8	Problem Solving And Critical Thinking Skills	38	166	0	0	0
9	Ability To Plan My Own Work	66.6	33.3	0	0	0
10	Active Contribution To My Life	77	22	0	0	0

Number of Responses: 18

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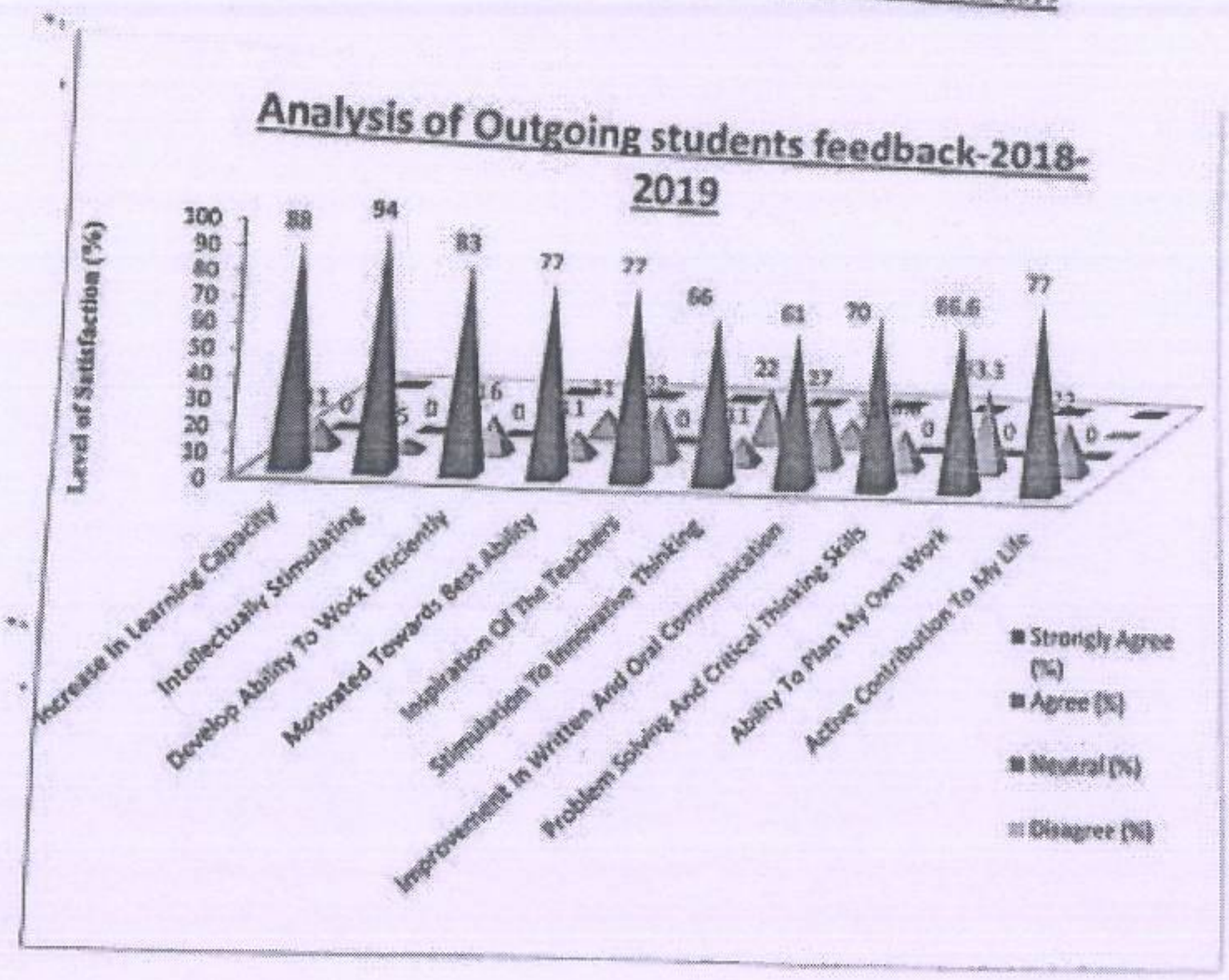
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REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019



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Department of Biochemistry

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
1	Library Resources	0	0	10	20	70
2	Opportunities to Make Friends	0	0	20	10	70
3	Professionalism of Lecturers & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	10	20	70
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	20	10	70
11	Pursue Social Interests	0	0	46	30	24
12	Quality of Staff	0	0	38	46	38
13	Places to study on campus	0	0	20	10	70
14	Quality of Social life	0	0	10	20	70
15	Interest of teaching staff on student progress	0	0	30	46	24
16	Student Support Services	0	0	24	38	38
17	Chances to spend enjoyable time	0	0	10	20	70
18	Teaching abilities of Tutors & Lecturers	0	0	46	30	24
19	Quality of Campus Facilities	0	0	38	24	38

Number of response :50

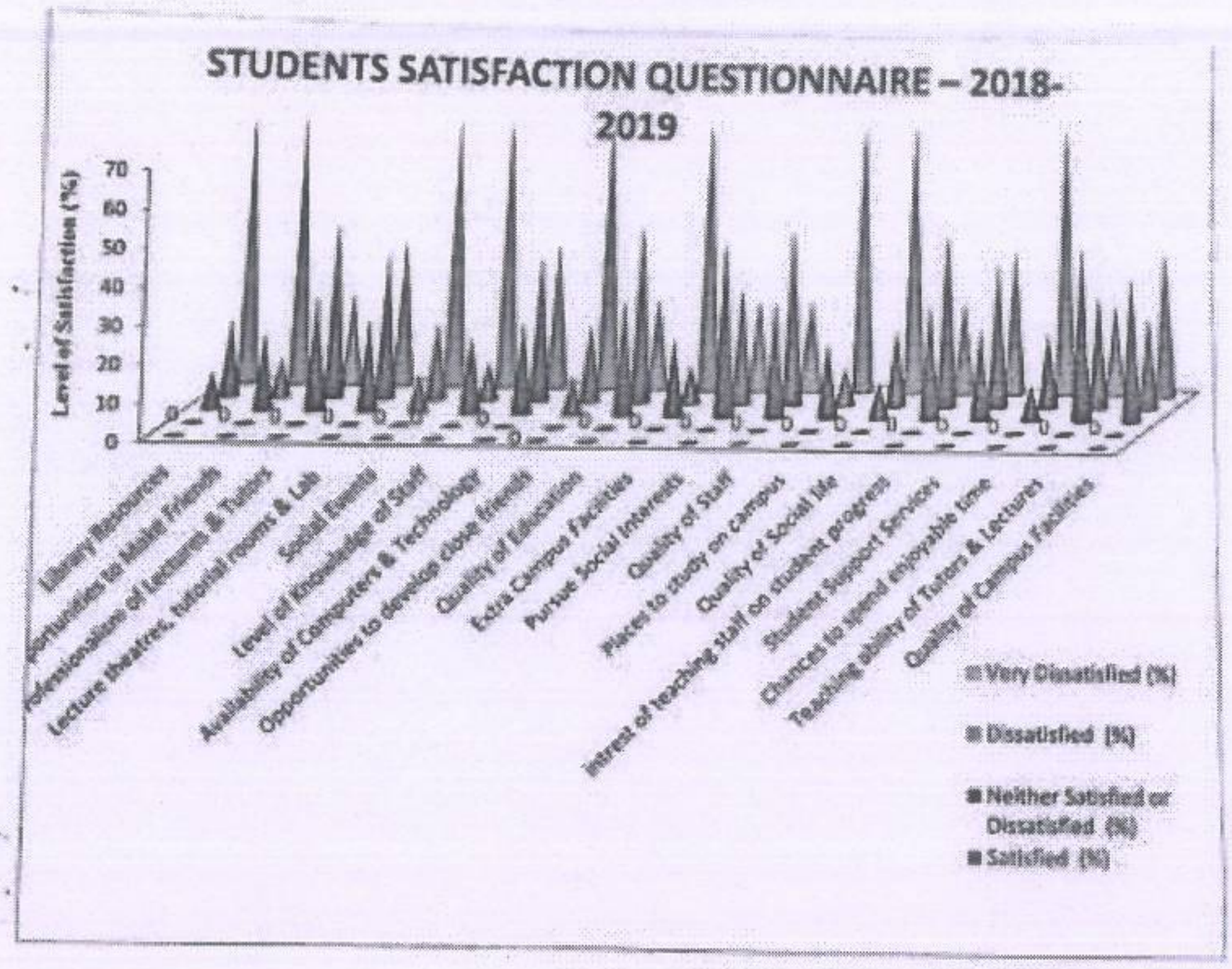
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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019



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2018-2019

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DEPARTMENT OF ENGLISH
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree (in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

Total Response – 25

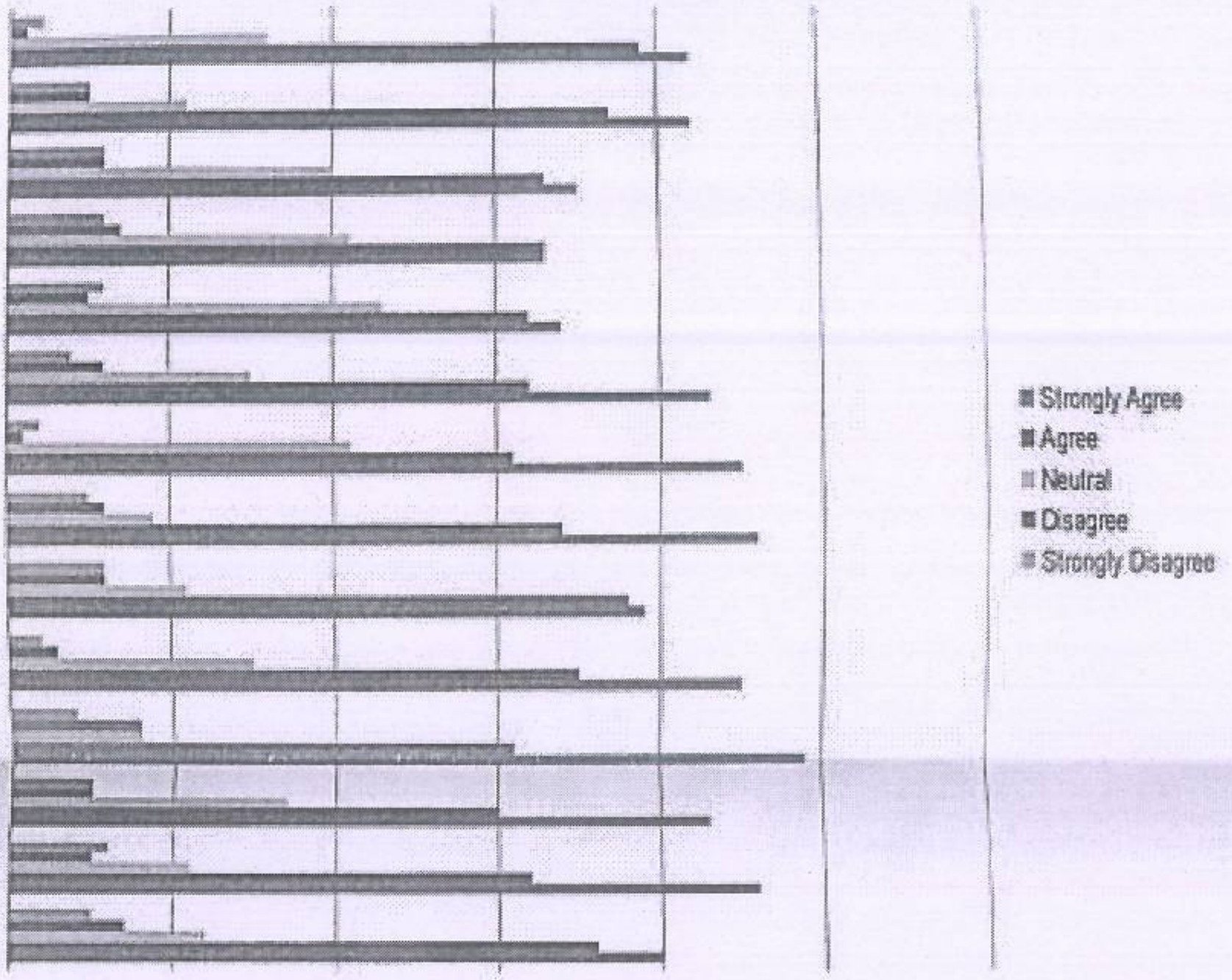
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REPORT ON ALUMNI FEEDBACK – 2018-2019



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DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	41	7	6	4
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	32	17	6	7
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

Total Response – 39

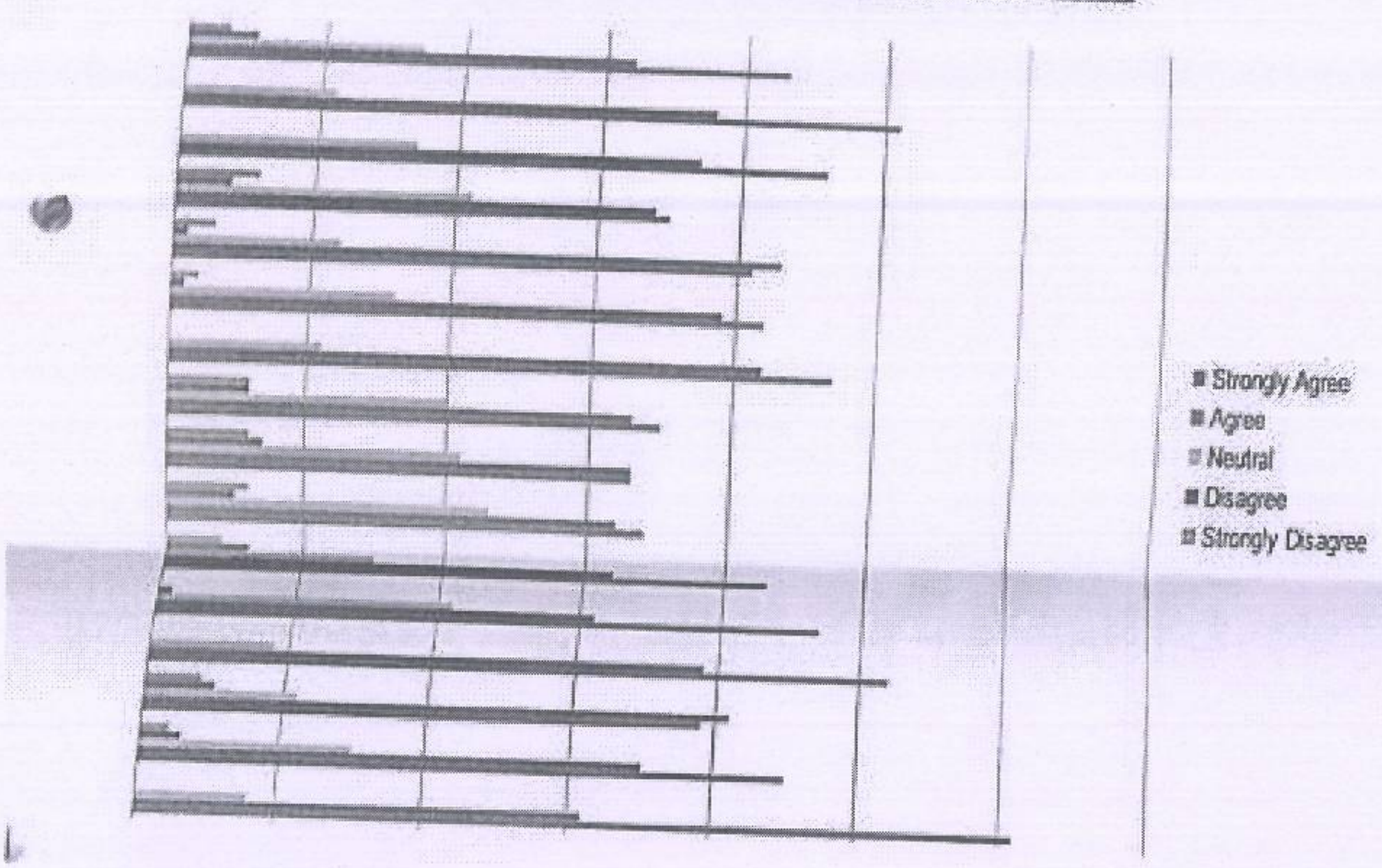
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DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK – 2018-2019



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DEPARTMENT OF ENGLISH
REPORT ON STUDENT FEEDBACK – 2018-2019

S. No	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Library Resources	51	20	17	11	1
2	Opportunities to Make Friends	50	21	16	9	5
3	Professionalism of Lectures & Tutors	51	21	23	5	0
4	Lecture theatres, tutorial rooms & Lab	49	22	24	4	1
5	Social Events	51	20	22	6	1
6	Level of Knowledge of Staff	50	21	24	4	1
7	Availability of Computers & Technology	52	22	17	6	2
8	Opportunities to develop close friends	61	24	12	2	0
9	Quality of Education	52	28	13	6	0
10	Extra Campus Facilities	57	22	15	5	1
11	Pursue Social Interests	59	24	13	4	0
12	Quality of Staff	52	26	16	6	0
13	Places to study on campus	65	21	12	2	0
14	Quality of Social life	51	17	24	5	2
15	intrest of teaching staff on student progress	52	20	24	4	0
16	Student Support Services	65	21	12	1	1
17	Chances to spend enjoyable time	59	21	12	9	0
18	Teaching ability of Tutors & Lectures	66	20	12	2	0
19	Quality of Campus Facilities	68	17	12	1	1

Total Response – 82

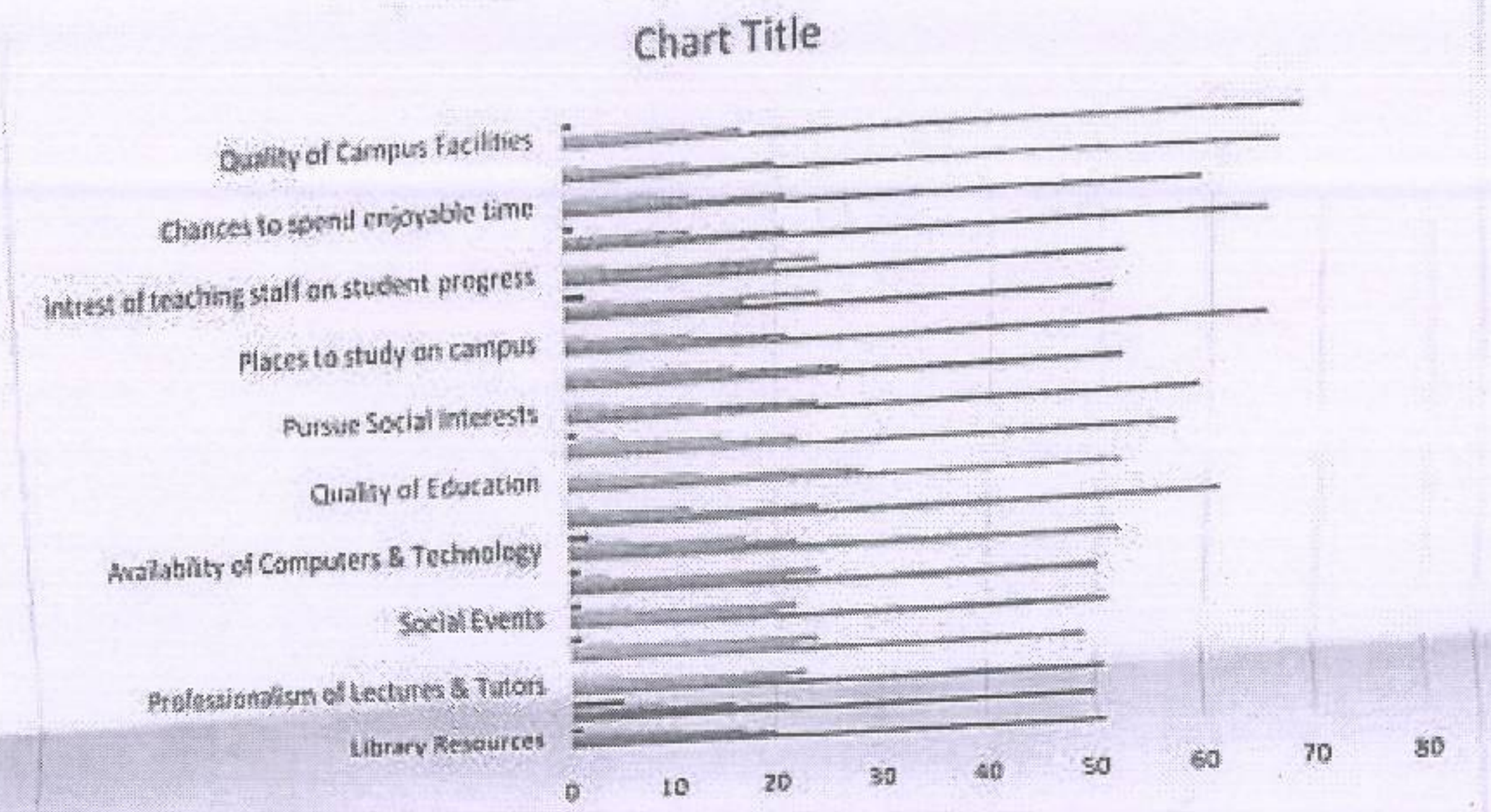
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DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK – 2018-2019

S.NO	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	17	0	0	0
3.	The learning objectives are clear and appropriate to the programme	88	8	4	0	0
4.	The system followed by the university for the design and development of curriculum is efffective	75	25	0	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

Total Response – 24

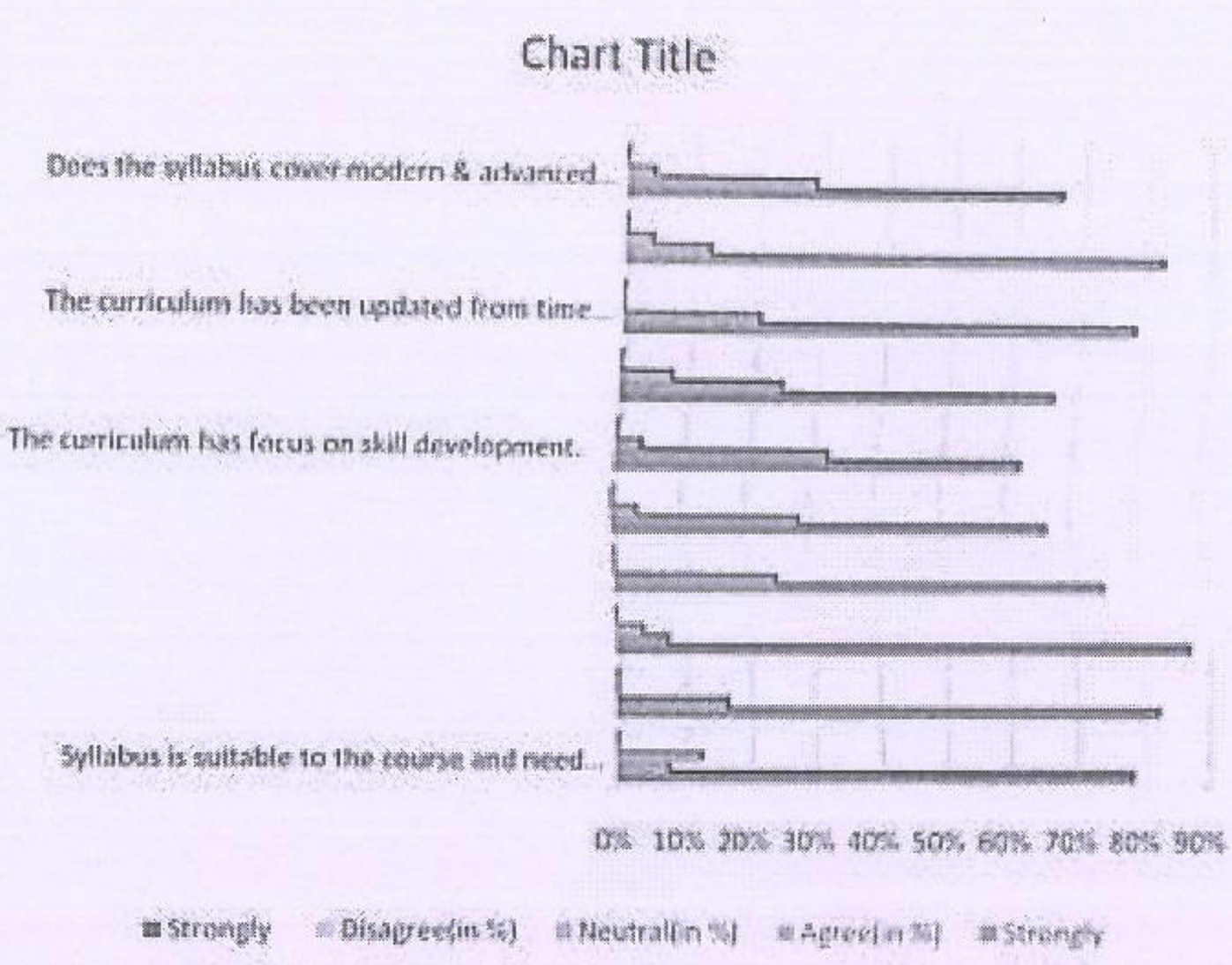
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REPORT ON FACULTY FEEDBACK – 2018-2019



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DEPARTMENT OF ENGLISH
REPORT ON EMPLOYER FEEDBACK – 2018-2019

S.NO	Criteria	Excellent (in %)	Good (in %)	Satisfactory (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	77	15	8
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	69	31	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	62	15	23
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	85	15	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	69	8	23
6	Curriculum reflects current trends and practices in the respective disciplines.	69	15	15
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	92	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	54	38	8
9	Rate the proficiency of our graduates to adapt to industry requirements	77	15	8
10	The curriculum facilitates an overall holistic development of the student?	69	8	23

Total Response – 13

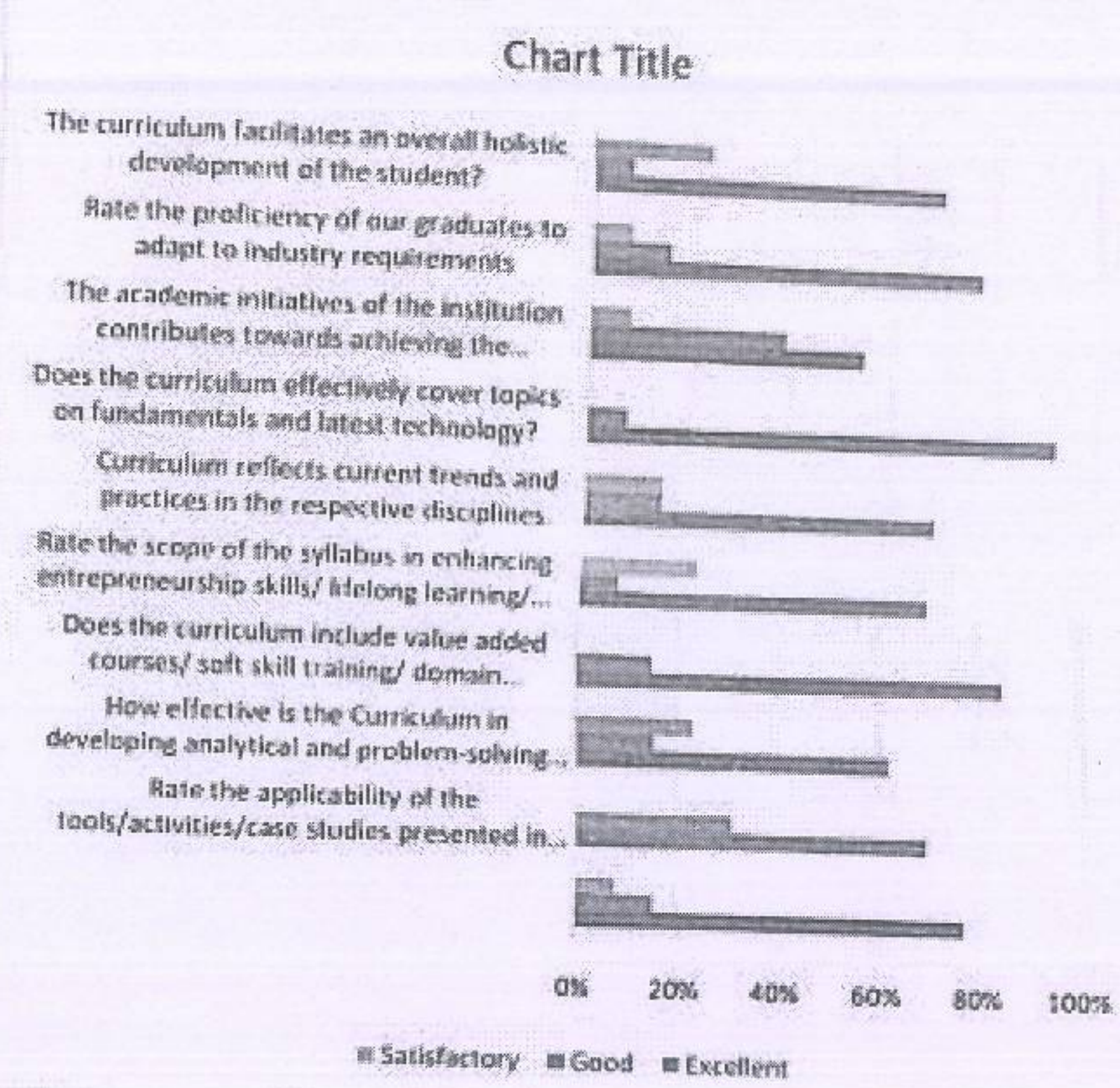
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REPORT ON EMPLOYER FEEDBACK – 2018-2019



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DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	48	26	19	4	3	100
2	Learning useful in my career	49	27	18	4	2	100
3	Development in the Institute in recent years	51	26	19	3	1	100
4	New courses are introduced in this Institute	52	29	18	1	0	100
5	Alumni involvement in PRIST	50	27	20	3	0	100
6	Institute was intellectually stimulating	49	30	19	2	0	100
7	Courses help me to develop my ability to work	51	30	19	0	0	100
8	Course motivated to come out with my best ability	49	32	18	1	0	100
9	Teachers are involved inspired me to take me role models	56	29	15	0	0	100
10	Course provide my interest and creative thinking	55	28	17	0	0	100
11	improve written and oral communication skills	54	27	18	1	0	100
12	Course develop my problem solving skills	53	31	15	1	0	100
13	Course helped me to plan my own work	52	29	16	2	1	100
14	Active contribution to life at Institute	51	25	19	3	2	100

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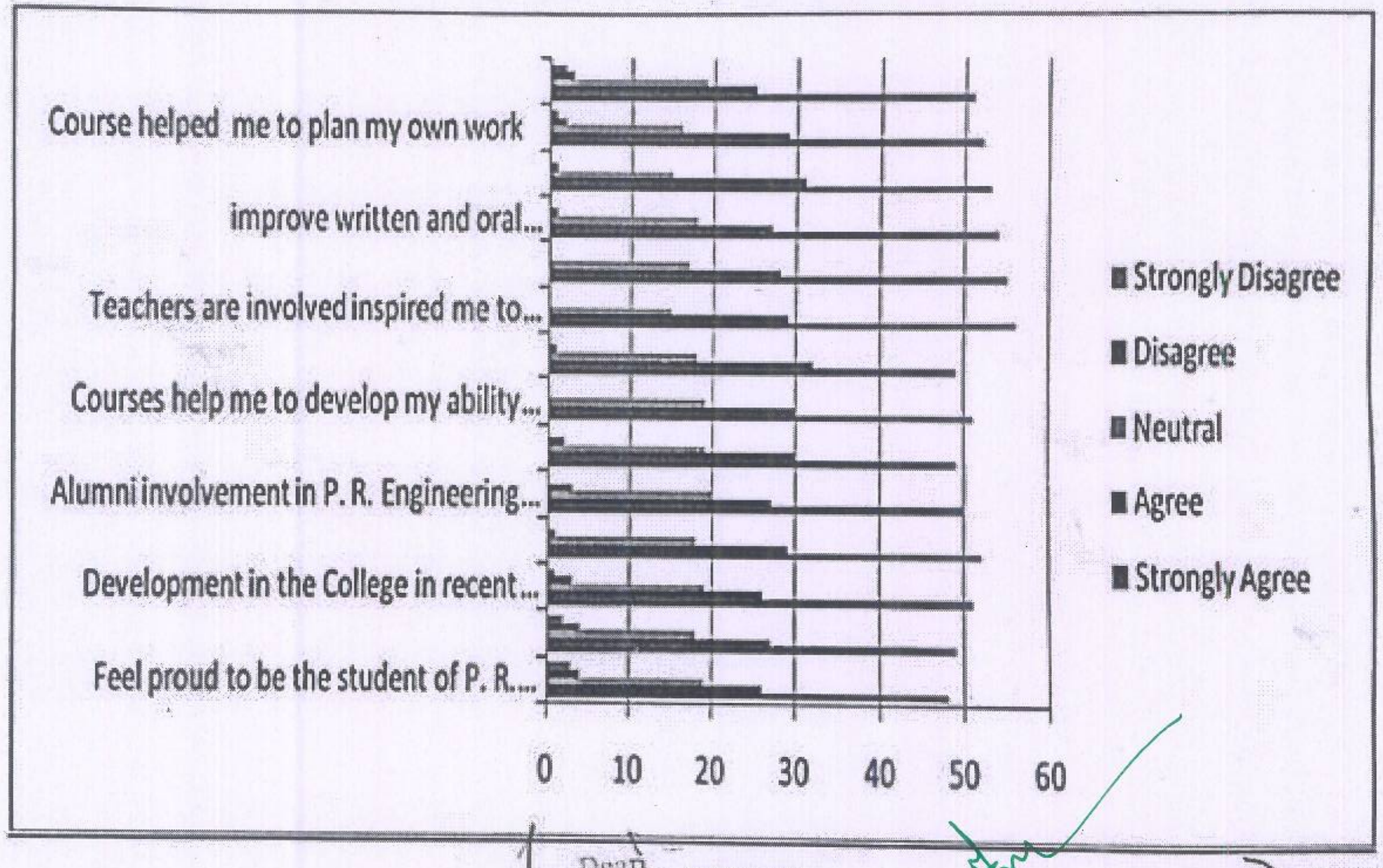
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COORDINATOR
PRIST
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DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2018-2019



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Head of the Department
Department of Chemistry
COORDINATOR
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DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly isagree	Total
1	Increase In Learning Capacity	49	29	17	4	1	100
2	Intellectually Stimulating	50	28	18	2	2	100
3	Develop Ability To Work Efficiently	51	30	18	1	0	100
4	Motivated Towards Best Ability	52	32	16	0	0	100
5	Inspiration Of The Teachers	51	29	18	2	0	100
6	Stimulation To Innovative Thinking	55	30	15	0	0	100
7	Improvement In Written And Oral Communication	54	31	15	0	0	100
8	Problem Solving And Critical Thinking Skills	52	27	20	1	0	100
9	Ability To Plan My Own Work	56	24	17	2	1	100
10	Active Contribution To My Life	54	25	18	3	0	100

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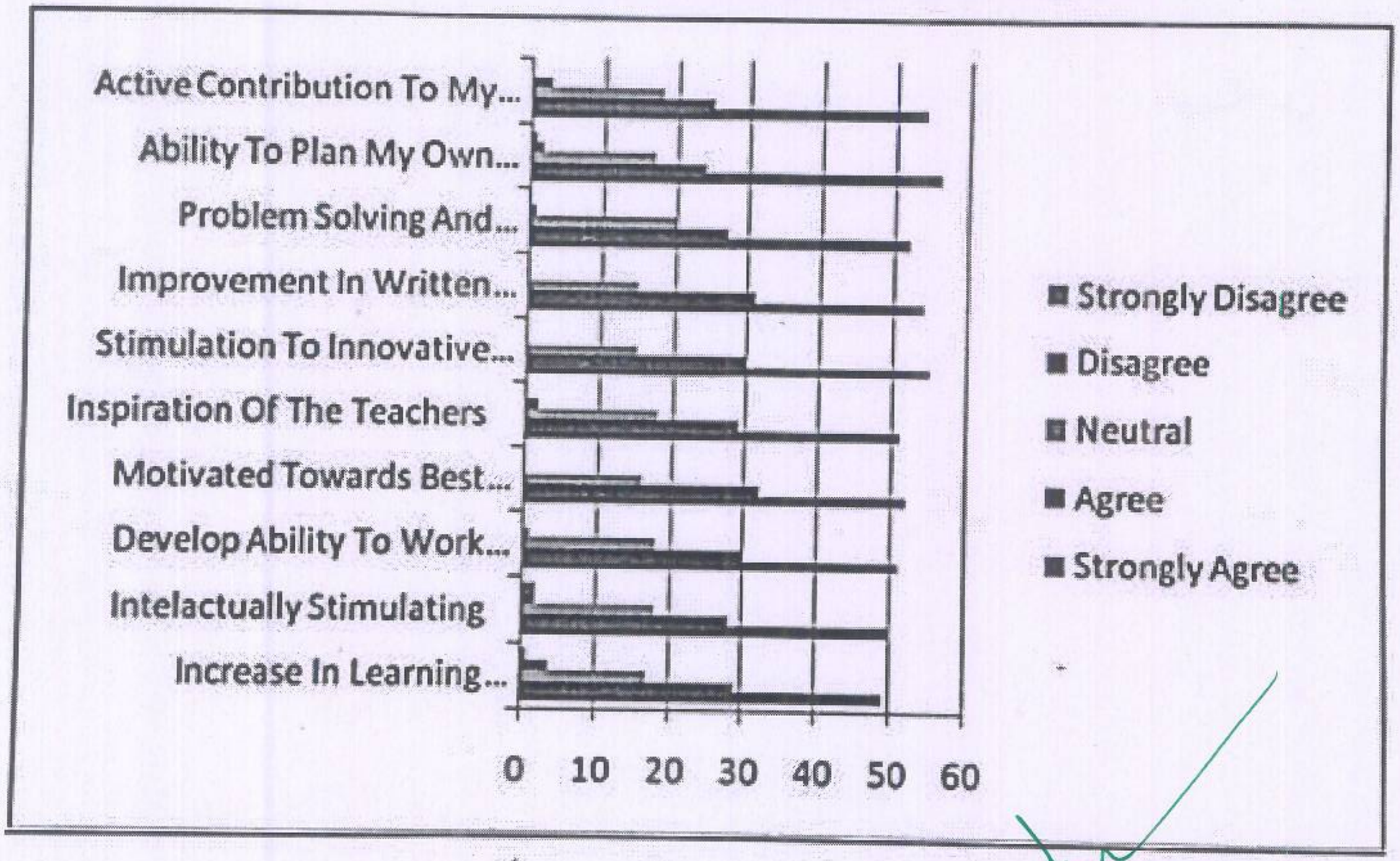
REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be Univ...
U/s 3 of the UGC ...'6
THANJAVUR ...

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019



Dean
Faculty of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

Head of the Department
Department of Chemistry
PRIST University
PRIST COORDINATOR
Vallam, Thanjavur-613403

PRIST
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UNIVERSITY
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THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	56	28	15	1	0	100
2	Admission Process is fair	49	30	16	3	2	100
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1	100
4	Discipline	56	24	20	0	0	100
5	Atmosphere is conducive for learning	55	28	17	0	0	100
6	Positive change in the behaviour	59	22	19	0	0	100
7	Respect to PRIST	58	22	15	3	2	100
8	PRIST is one of the Best	56	24	15	4	1	100
9	Accessibility of Information	55	25	17	3	0	100
10	Curriculum is well designed	59	24	17	0	0	100
11	Employability focused in curriculum design	58	30	12	0	0	100
12	curriculum incorporates recent changes	57	28	15	0	0	100
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0	100
14	Interaction with Institute officers	49	25	20	4	2	100
15	Employees are cooperative	58	29	13	0	0	100
16	Curriculum changes are progressive	49	31	18	2	0	100

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

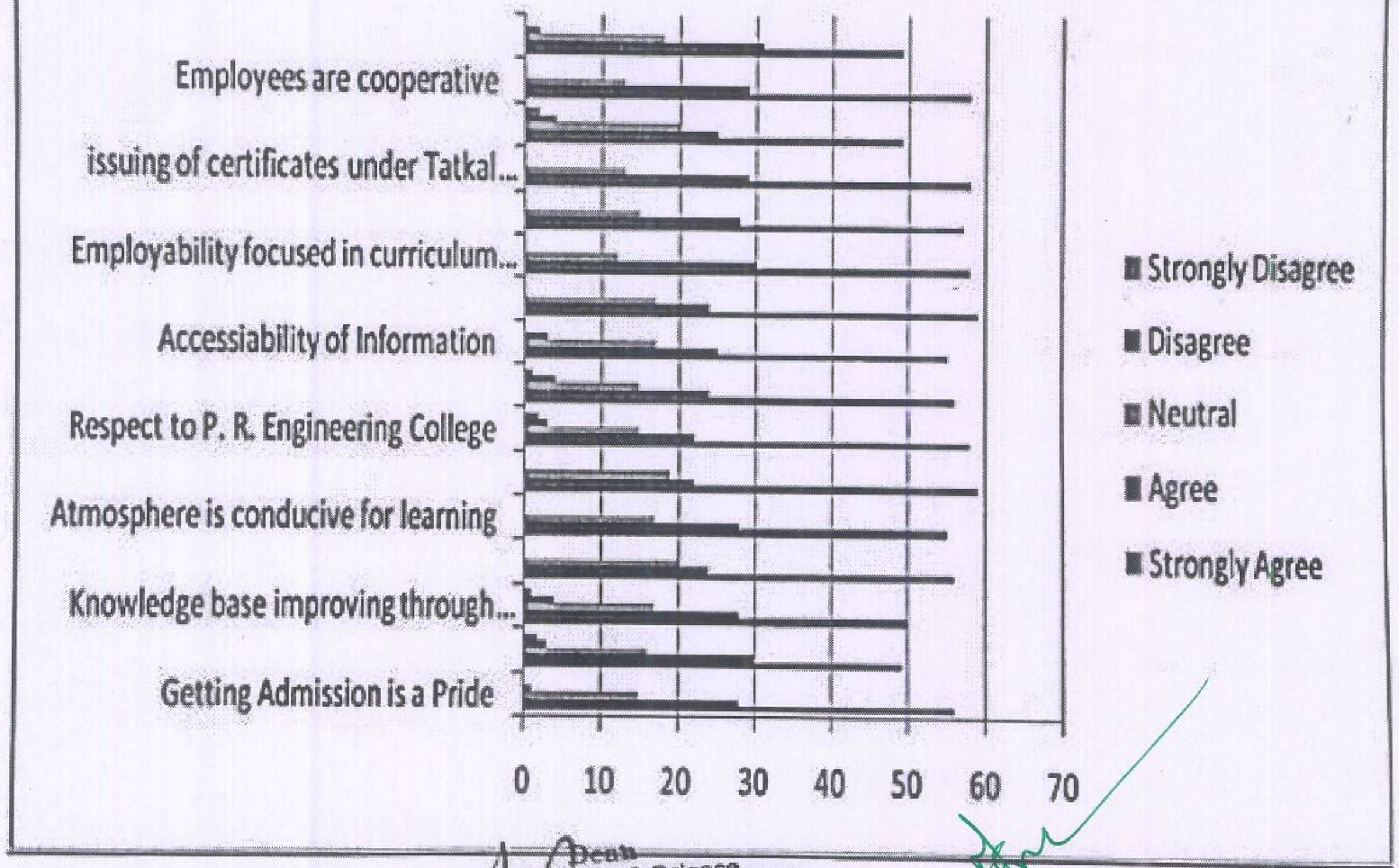
REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be Univ...
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL ...

Head of the Department
Department of Chemistry
COORDINATOR
PRIST Deemed to be University
Vallam, Thanjavur-613403

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DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK – 2018-2019



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Ponnaiyah Ramajayam Institute of
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REGISTRAR
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Science & Technology (PRIST)
(Institution Deemed to be U
/s 3 of the UGC Act.1956

Head of the Department
Department of Chemistry
COORDINATOR
PRIST Deemed to be University
Vallam, Thanjavur-613403

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THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	15	43	39	100
2	Opportunities to Make Friends	4	3	18	33	42	100
3	Professionalism of Lectures & Tutors	2	1	17	44	36	100
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39	100
5	Social Events	3	6	23	33	35	100
6	Level of Knowledge of Staff	3	3	12	39	43	100
7	Availability of Computers & Technology	2	1	9	46	42	100
8	Opportunities to develop close friends	7	6	15	44	28	100
9	Quality of Education	3	6	16	30	45	100
10	Extra Campus Facilities	2	7	27	36	28	100
11	Pursue Social Interests	7	6	24	37	26	100
12	Quality of Staff	2	2	22	35	39	100
13	Places to study on campus	2	5	25	25	43	100
14	Quality of Social life	4	0	16	45	35	100
15	intrest of teaching staff on student progress	0	3	27	26	44	100
16	Student Support Services	2	4	24	30	40	100
17	Chances to spend enjoyable time	6	7	18	25	44	100
18	Teaching ability of Tutors & Lectures	2	3	14	37	44	100

Dean
School of Arts & Science
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Science & Technology (PRIST)
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Vallam, Thanjavur-613 403.

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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

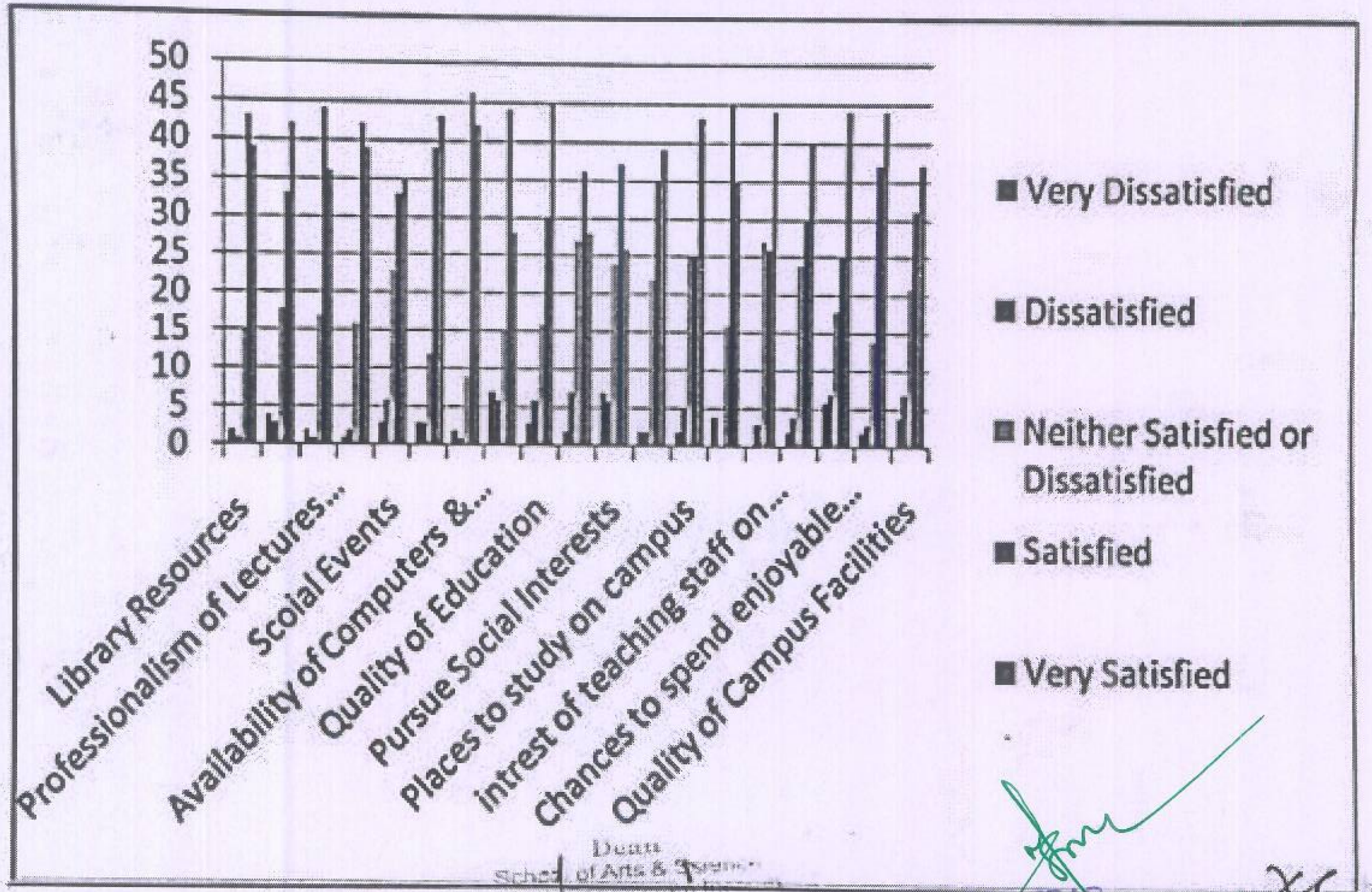
Head of the Department
Department of Chemistry
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Vallam, Thanjavur-613 403

COORDINATOR

PRIST
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THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019



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School of Arts & Science
Pommaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

COORDINATOR
Vallam, Thanjavur-613403

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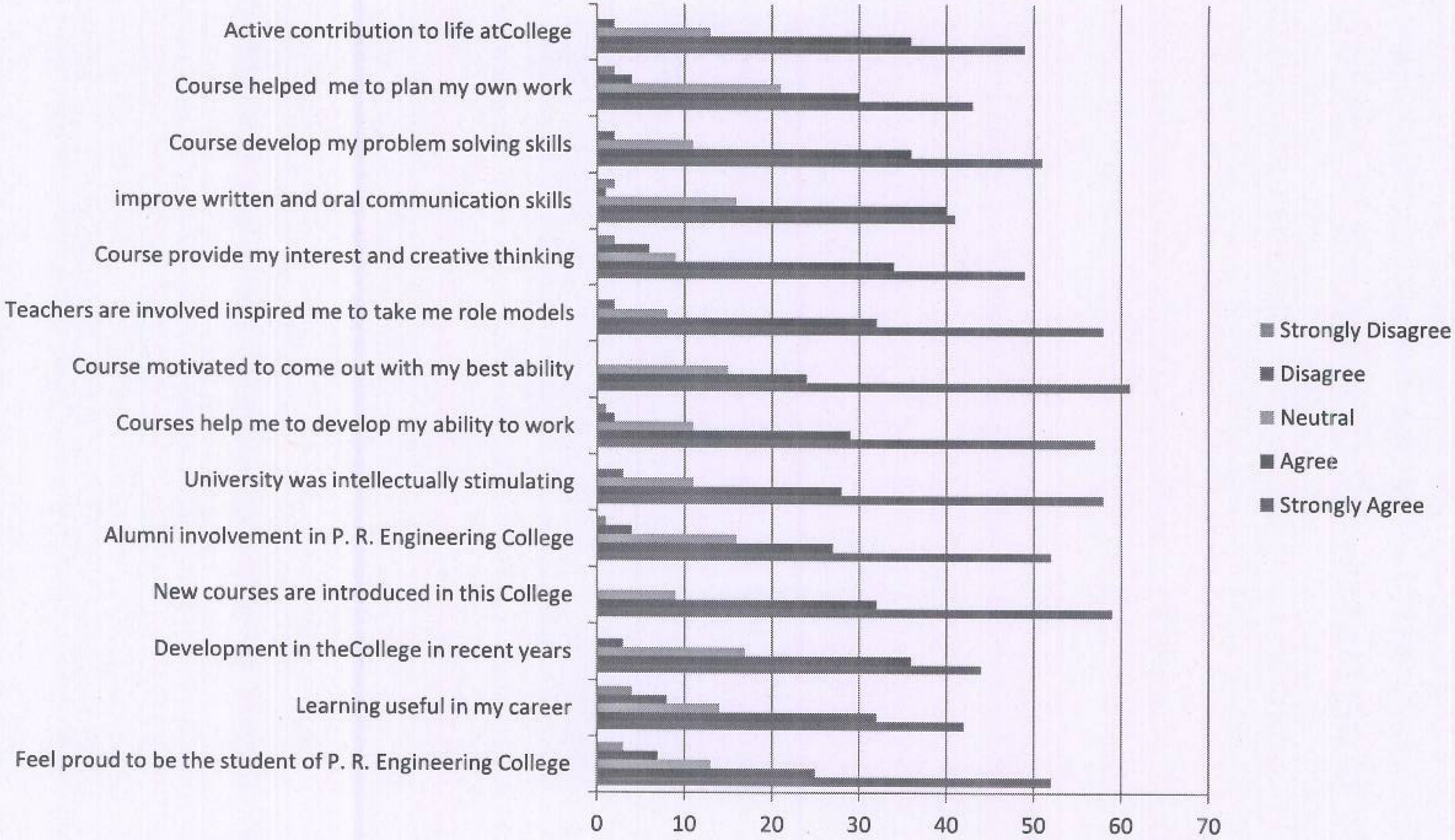
Department of Mechanical Engineering

REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	**Feel proud to be the student of PRIST**	55	27	13	5	0
2	**Learning useful in my career**	45	30	14	11	4
3	**Development in the Institute in recent years**	47	39	11	3	0
4	**New courses are introduced in this Institute**	59	32	9	0	0
5	**Alumni involvement in PRIST**	52	27	16	4	1
6	**University was intellectually stimulating**	58	28	11	3	0
7	**Courses help me to develop my ability to work**	57	29	11	2	1
8	**Course motivated to come out with my best ability**	61	24	15	0	0
9	**Teachers are involved inspired me to take me role models**	58	32	8	2	0
10	**Course provide my interest and creative thinking**	49	34	9	6	2
11	**improve written and oral communication skills**	41	40	16	1	2
12	**Course develop my problem solving skills**	51	36	11	2	0
13	**Course helped me to plan my own work**	43	30	21	4	2
14	**Active contribution to life at Institute**	49	36	13	2	0
Total responses = 100						

REGISTRAR
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Science & Technology (PRIST)
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THANJAVUR -

ANALYSIS OFALUMNI FEEDBACK – 2018-2019



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Science & Technology (PRIST)
(Institution Deemed to be University)
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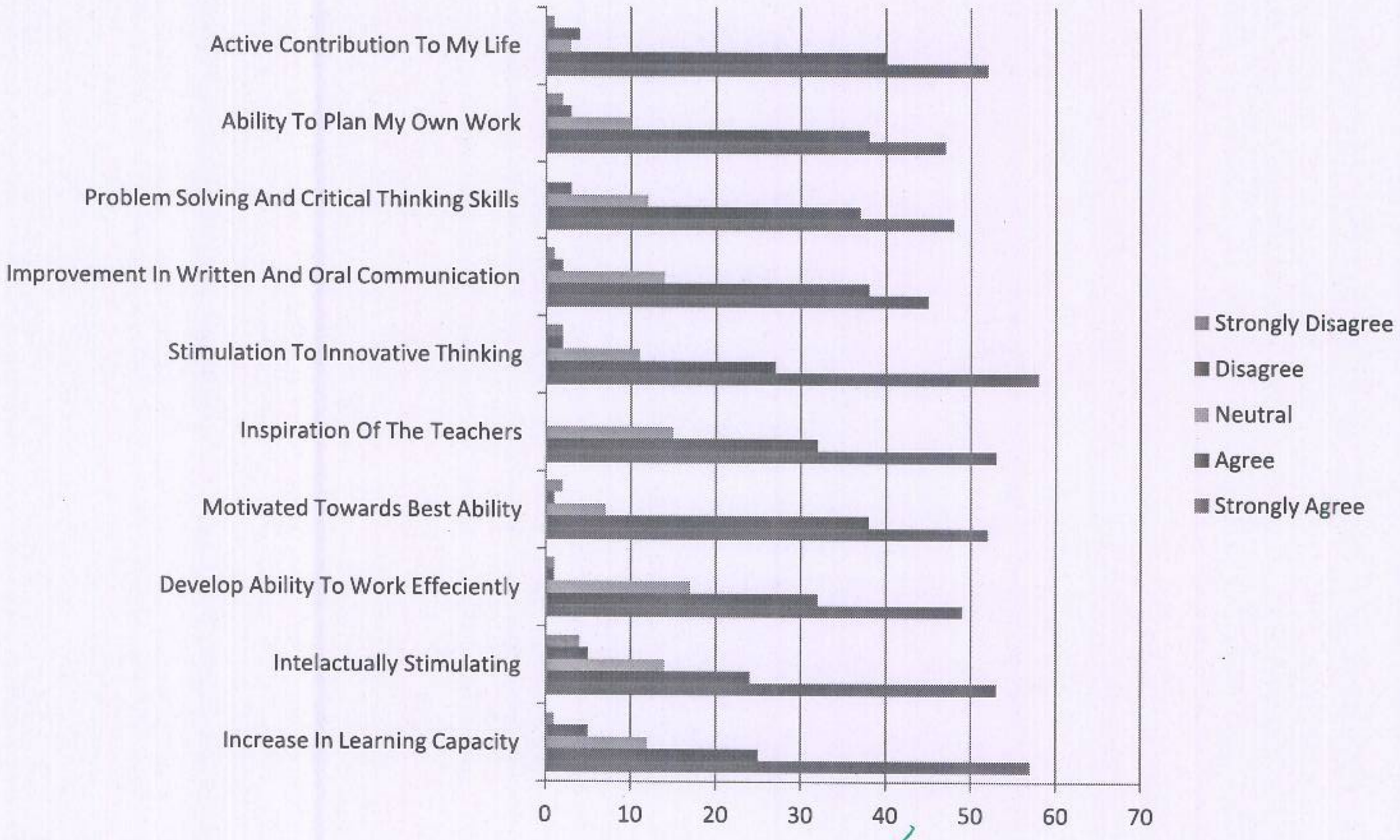
PRIST
DEEMED TO BE UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMILNADU

Department of Mechanical Engineering
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	57	25	12	5	1
2	Intellectually stimulating	53	24	14	5	4
3	Develop ability to work efficiently	49	32	17	1	1
4	Motivated towards best ability	52	38	7	1	2
5	Inspiration of the teachers	53	32	15	0	0
6	Stimulation to innovative thinking	58	27	11	2	2
7	Improvement in written and oral communication	45	38	14	2	1
8	Problem solving and critical thinking skills	48	37	12	3	0
9	Ability to plan my own work	47	38	10	3	2
10	Active contribution to my life	52	40	3	4	1
Total responses = 100						

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (Deemed
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U/s 3 of the UGC Act 1956
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ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2018-2019



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REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (SASTRA)
(Institution Deemed to be University)
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THANJAVUR - 613 403, TAMIL NADU.

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THANJAVUR – 613 403 - TAMIL NADU

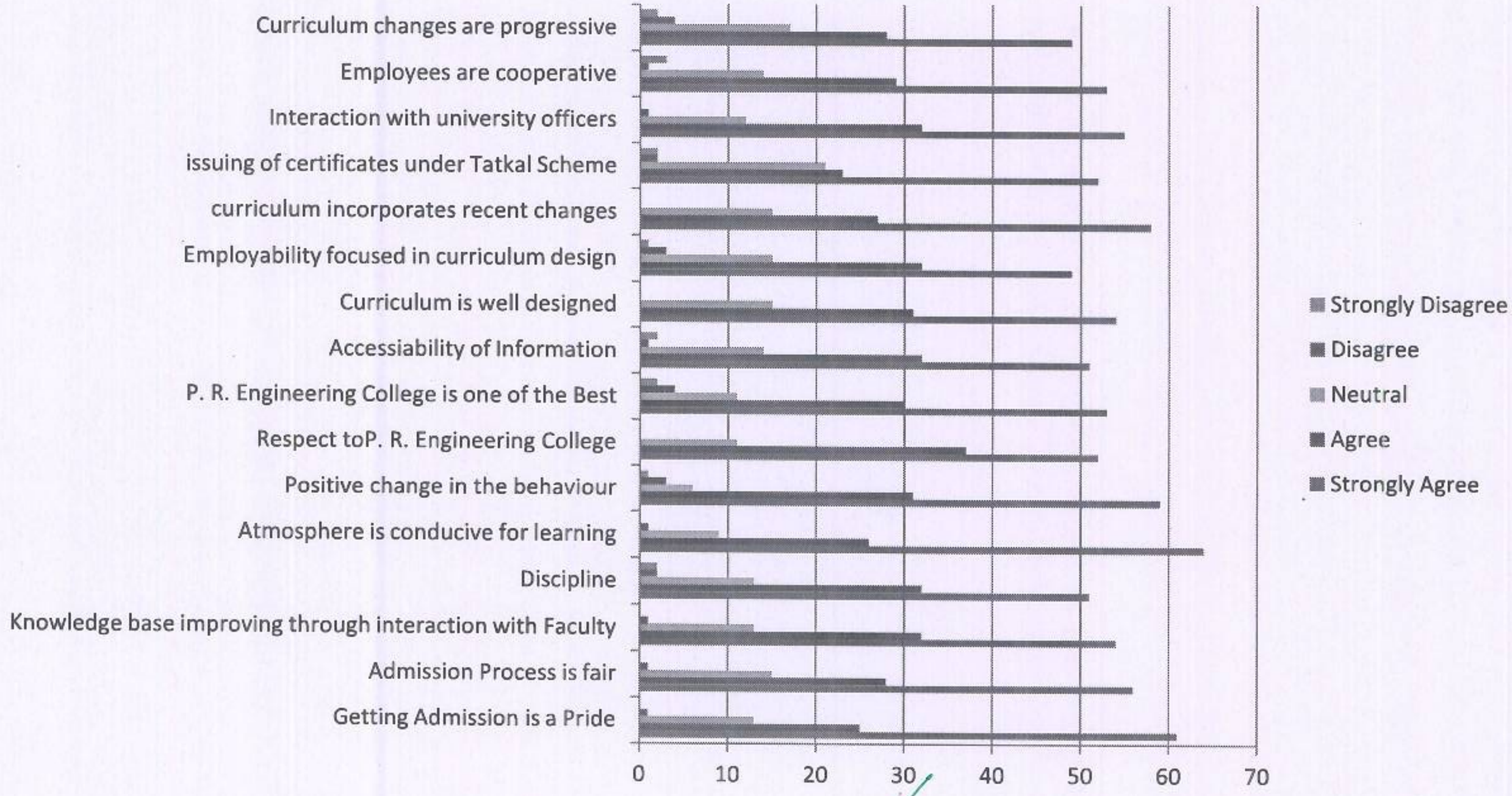
Department of Mechanical Engineering

REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	55	30	10	2	3
2	Admission Process is fair	53	42	5	0	0
3	Knowledge base improving through interaction with Faculty	51	35	10	4	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	52	35	6	6	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
Total responses = 100						

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU

ANALYSIS OF PARENTS FEEDBACK – 2018-2019



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REGISTRAR
Pennaiyah Ramajayam Institute of
Science & Technology (P[illegible])
(Institution Deemed to be Un[illegible])
U/s 3 of the UGC Act.1956
THANJAVUR - 613403, TAMIL NADU

PRIST
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UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

Department of Mechanical Engineering

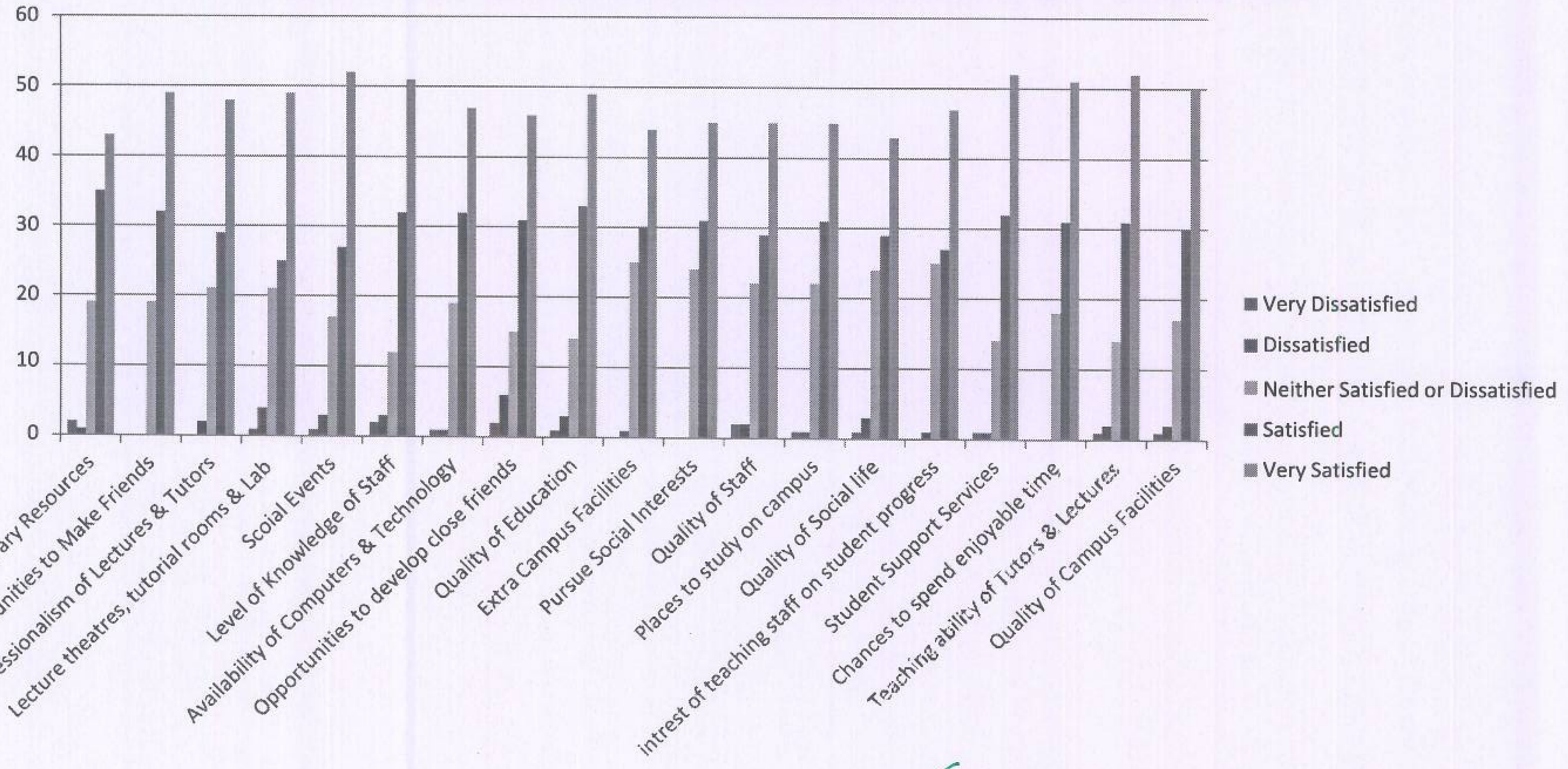
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	0	2	17	35	46
2	Opportunities to Make Friends	0	0	15	35	50
3	Professionalism of Lectures & Tutors	0	3	25	25	47
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	2	4	15	27	52
6	Level of Knowledge of Staff	2	3	14	35	46
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	Quality of Education	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	Quality of Campus Facilities	3	4	15	32	46

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

Total responses = 100

ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019



HOD

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be [illegible])
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU, INDIA

Dean

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Department of Mechanical Engineering

Report of the Faculty Feedback on Curriculum(2018-2019)

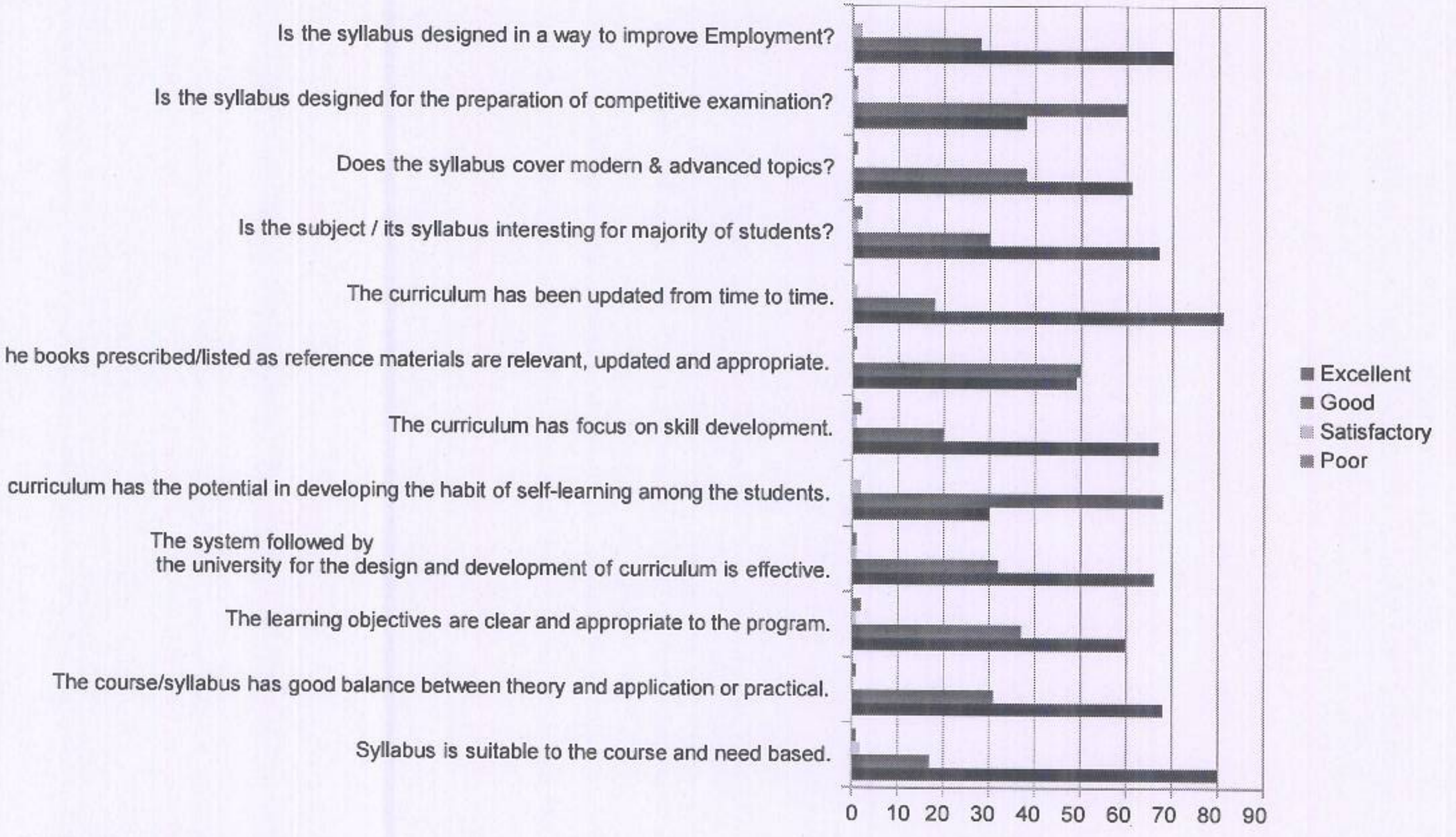
Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	66	30	2	2
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	90	08	1	1
3	The learning objectives are clear and appropriate to the program.	60	37	3	0
4	The system followed by the university for the design and development of curriculum is effective.	61	37	1	1
5	Thecurriculumhasthepotentialindevelopingthehabitofself-learningamongthestudents.	35	62	1	2
6	The curriculum has focus on skill development.	31	68	0	1
7	Thebooksprescribed/listedasreferencematerialsarerelevant,updatedandappropriate.	34	65	1	0
8	The curriculum has been updated from time to time.	61	38	0	1
9	Is the subject/its syllabus interesting for majority of students?	35	62	1	2

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10	Does the syllabus cover modern& advanced topics	60	38	1	1
11	Is the syllabus designed for the preparation of competitive examination?	34	66	0	0
12	Is the syllabus designed in away to improve Employment?	96	2	2	0
Total responses = 100					

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be U...
U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL...

Analysis of the Faculty Feedback on Curriculum(2018-2019)



HOD

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be Univ...ity)
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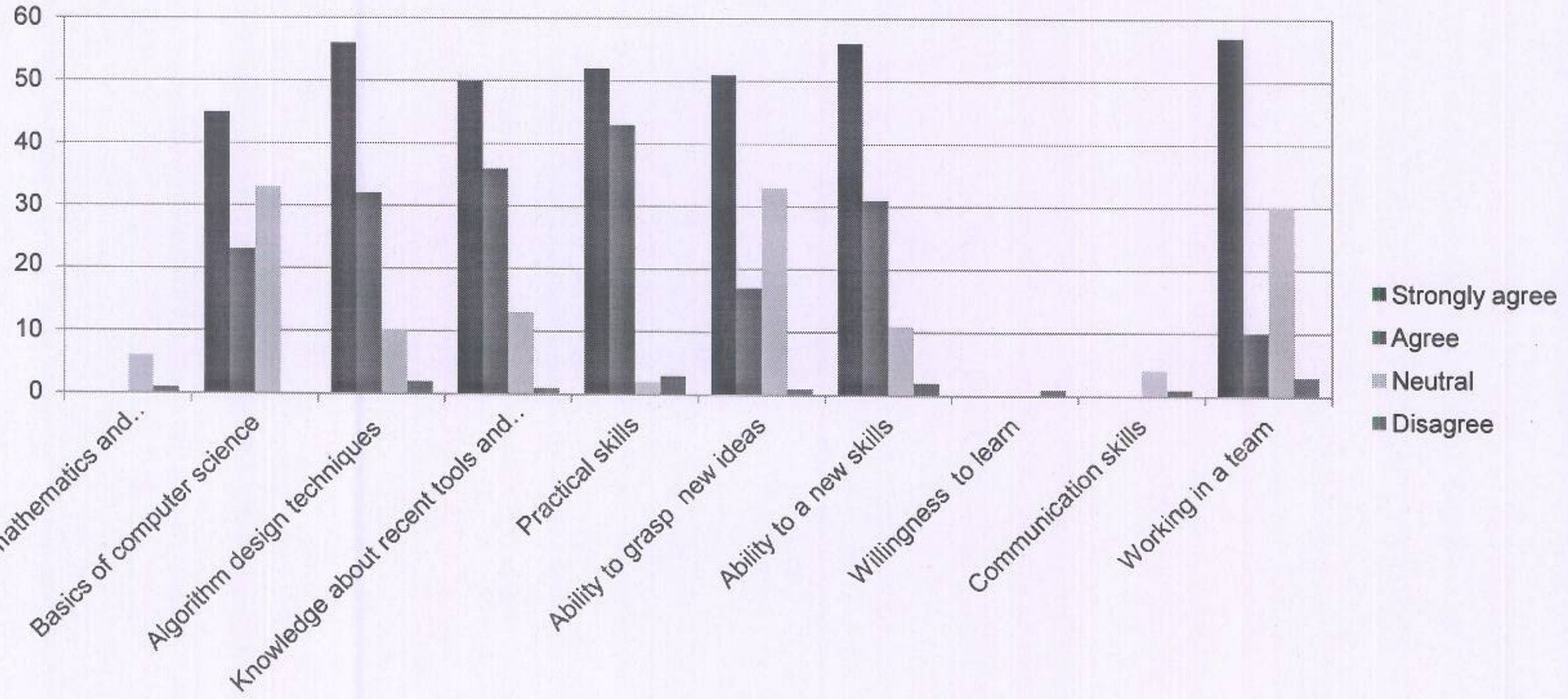
Department of Mechanical Engineering

Report of the Employer Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	56	33	10	1
2	Basics of computer science	45	23	32	0
3	Algorithm design techniques	50	43	6	1
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	57	10	30	3
6	Ability to grasp new ideas	51	17	31	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	32	10	2
9	Communication skills	52	43	3	2
10	Working in a team	52	43	2	3
Total responses = 100					

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL...

Analysis of the Employer Feedback on Curriculum(2018-2019)



HOD

REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

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DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK – 2018-2019

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	53	21	15	6	5	100
2	Learning useful in my career	50	32	11	1	6	100
3	Development in the Institution in recent years	41	32	17	7	3	100
4	New courses are introduced in this Institution	47	34	7	8	4	100
5	Alumni involvement in PRIST	58	26	11	1	4	100
6	Institution was intellectually stimulating	42	41	7	6	4	100
7	Courses help me to develop my ability to work	49	37	11	2	1	100
8	Course motivated to come out with my best ability	53	30	11	4	2	100
9	Teachers are involved inspired me to take me role models	47	32	14	5	2	100
10	Course provide my interest and creative thinking	37	31	20	6	6	100
11	improve written and oral communication skills	38	32	17	6	7	100
12	Course develop my problem solving skills	37	27	22	8	6	100
13	Course helped me to plan my own work	52	23	21	2	2	100
14	Active contribution to life at Institution	50	32	14	1	3	100

HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

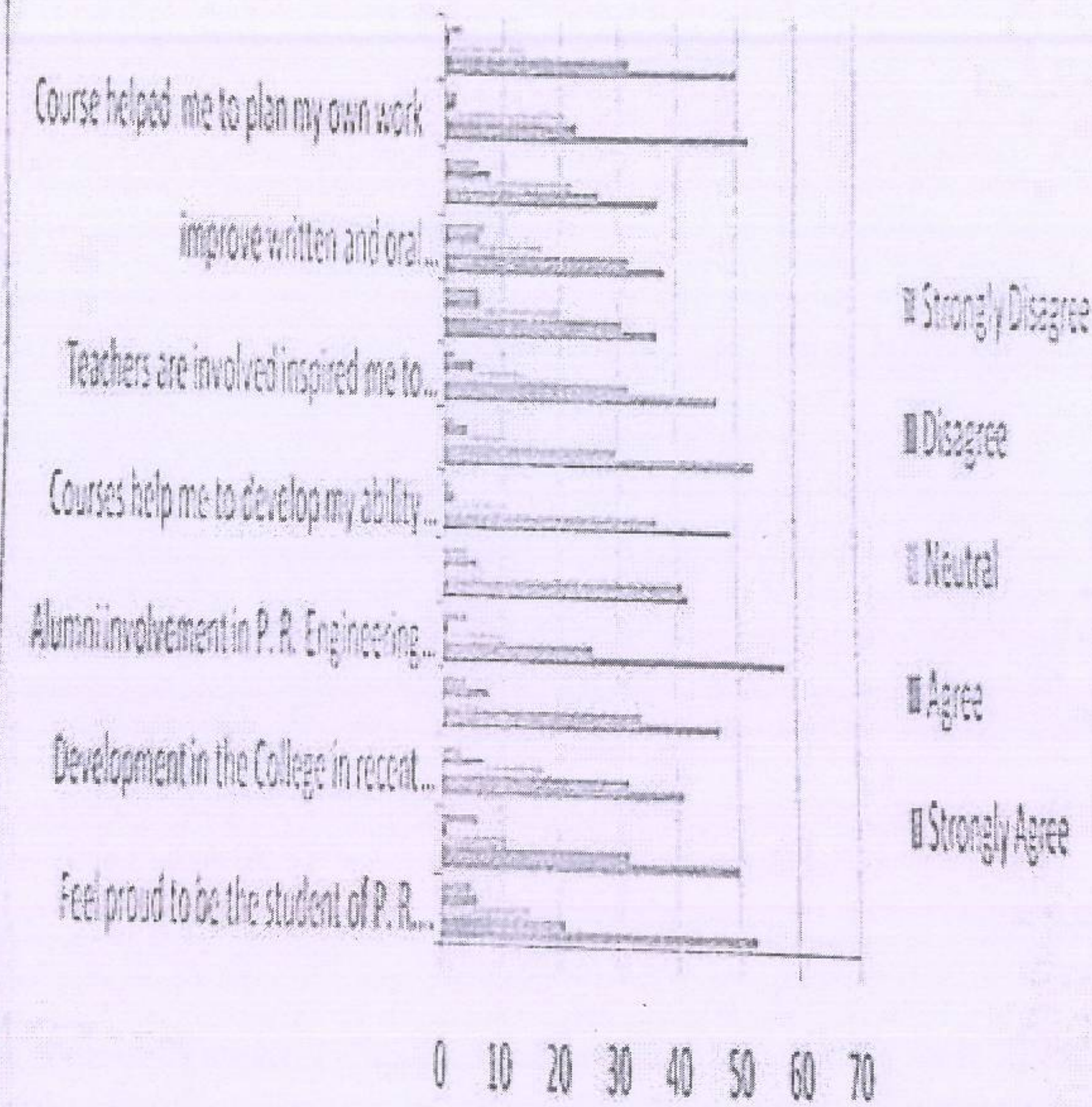
REGISTRAR
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be Univ...)
U/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAM...

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...of Commerce & Business Manage...
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COORDINATOR

PRIST
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DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK - 2018-2019



HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
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REGISTRAR
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UNIVERSITY
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THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	63	21	15	1	0	100
2	Admission Process is fair	56	32	11	1	0	100
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3	100
4	Discipline	57	32	7	2	2	100
5	Atmosphere is conducive for learning	62	26	11	1	0	100
6	Positive change in the behaviour	42	41	7	6	4	100
7	Respect to PRIST	49	37	11	2	1	100
8	PRIST is one of the Best	53	30	11	4	2	100
9	Accessibility of Information	47	32	14	5	2	100
10	Curriculum is well designed	37	31	22	6	4	100
11	Employability focused in curriculum design	38	32	17	6	7	100
12	curriculum incorporates recent changes	37	27	22	8	6	100
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2	100
14	Interaction with Institution officers	53	32	14	1	0	100
15	Employees are cooperative	58	29	9	1	3	100
16	Curriculum changes are progressive	48	28	17	4	3	100

HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

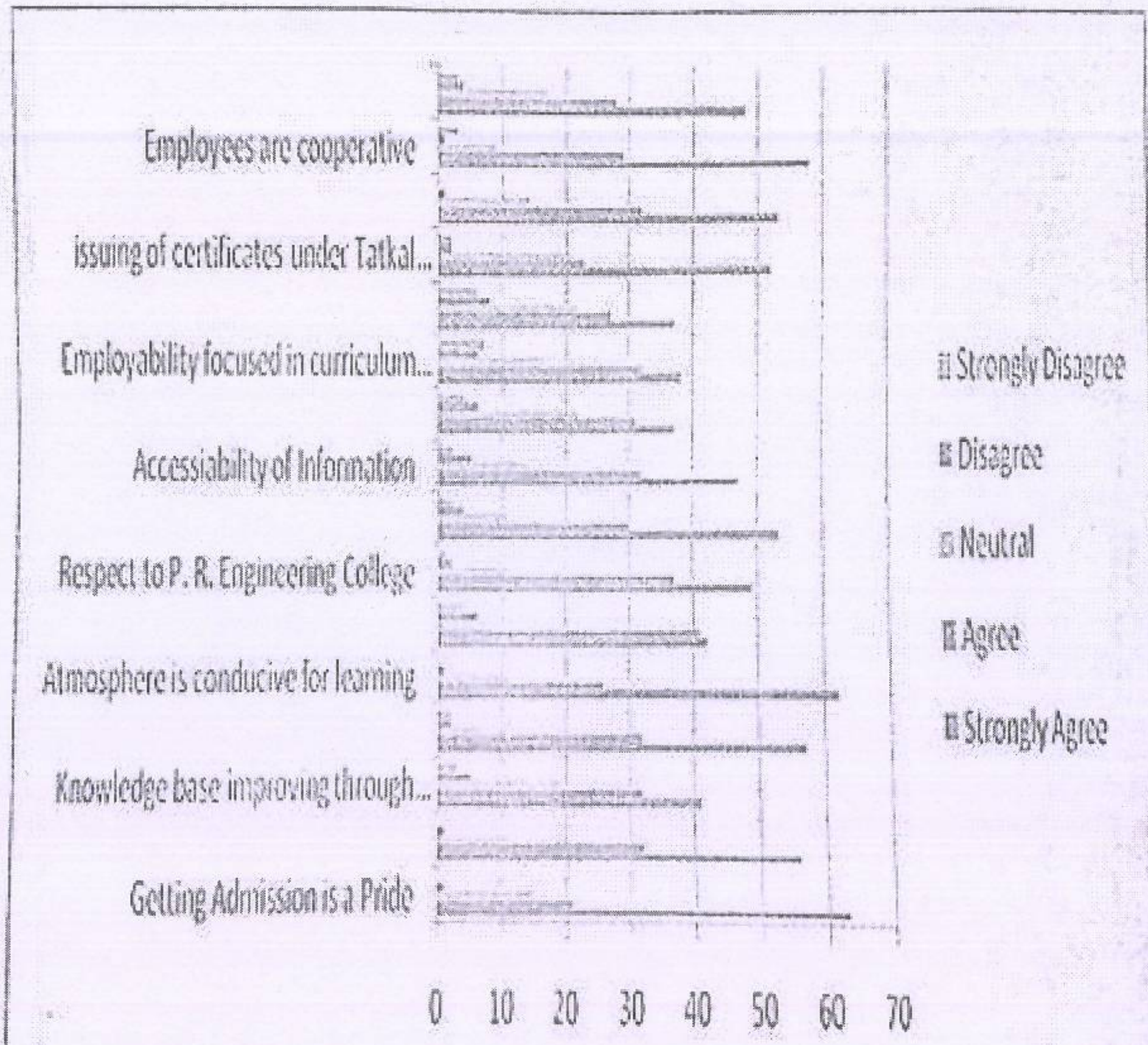
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Science & Technology (PRIST)
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U/s 3 of the UGC Act, 1956
THANJAVUR 613 403, TAMIL NADU.

DEAN
Faculty of Commerce & Business Management
Ponnaiyah Ramajayam
Science & Technology
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COORDINATOR

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DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2018-2019



HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON PARENTS FEEDBACK – 2018-2019

S No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15	1	0	100
10	Curriculum is well designed	53	25	19	2	1	100
11	Employability focused in curriculum design	52	24	20	2	2	100
12	curriculum incorporates recent changes	49	29	19	3	0	100
13	Issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100

COORDINATOR - IQAC

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Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON PARENTS FEEDBACK - 2018-2019

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	48	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	44	25	23	2	6	100
4	Discipline	42	26	28	2	1	100
5	Atmosphere is conducive for learning	42	25	28	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	42	28	25	3	2	100
8	PRIST is one of the Best	47	27	24	0	2	100
9	Accessibility of Information	38	26	35	1	0	100
10	Curriculum is well designed	42	25	29	2	1	100
11	Employability focused in curriculum design	42	24	28	2	2	100
12	curriculum incorporates recent changes	39	28	30	1	0	100
13	Issuing of certificates under Tatkal Scheme	41	28	29	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100

COORDINATOR - IQAC

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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ALUMNI FEEDBACK - 2018-2019

S.No	Attributes	Strongly Agree %	Agree	Neutral	Disagree	Strongly Disagree	Total %
1	Feel proud to be the student of PRIST	55	27	14	3	1	100
2	Learning useful in my career	55	31	11	2	1	100
3	Development in the Institute in recent years	53	30	17	0	0	100
4	New courses are introduced in this Institute	57	34	9	0	0	100
5	Alumni involvement in PRIST	50	30	16	3	1	100
6	Institute was intellectually stimulating	56	37	4	2	2	100
7	Courses help me to develop my abilities to work	54	32	11	2	1	100
8	Course motivated to come out with my best ability	55	30	10	4	1	100
9	Teachers are involved inspired me to take me role models	55	32	11	1	1	100
10	Course provide my interest and creative thinking	52	31	14	2	1	100
11	Improve written and oral communication skills	57	26	13	3	1	100
12	Course develop my problem solving skills	58	25	12	4	2	100
13	Course helped me to plan my own work	51	27	22	2	2	100
14	Active contribution to life at Institute	54	32	10	3	1	100

COORDINATOR - IQAC

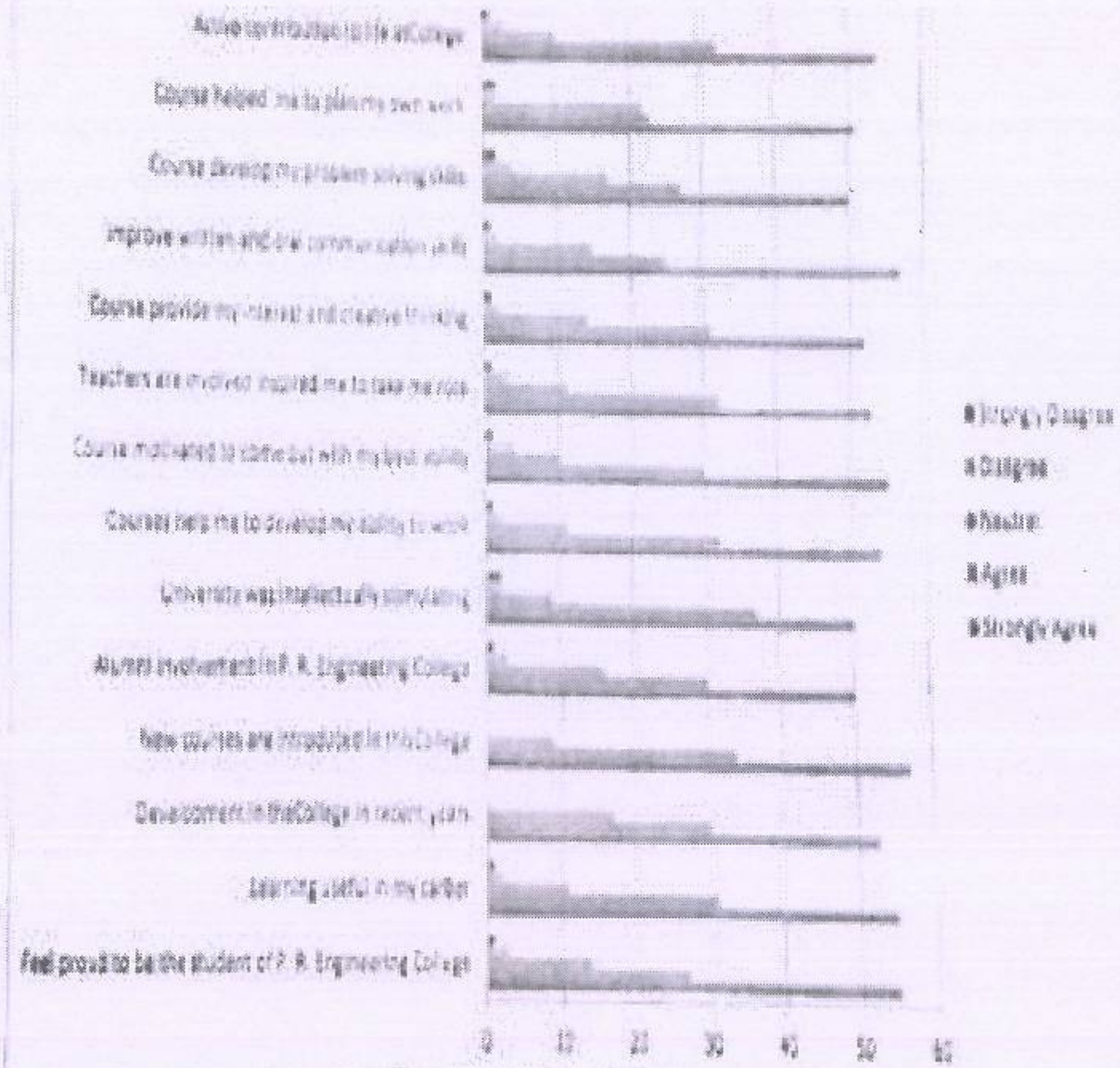
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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ALUMNI FEEDBACK - 2018-2019



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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S.No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	0	0	12	36	52	100
2	Opportunities to Make Friends	0	0	13	35	52	100
3	Professionalism of Lecturers & Tutors	1	1	14	30	54	100
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55	100
5	Social Events	1	2	19	30	48	100
6	Level of Knowledge of Staff	0	3	25	30	42	100
7	Availability of Computers & Technology	0	0	10	31	59	100
8	Opportunities to develop close friends	2	5	14	26	53	100
9	Quality of Education	0	0	16	28	56	100
10	Extra Campus Facilities	1	3	15	29	52	100
11	Pursue Social Interests	0	1	14	31	54	100
12	Quality of Staff	1	2	20	23	54	100
13	Places to study on campus	1	2	21	23	53	100
14	Quality of Social life	1	1	26	24	48	100
15	Interest of teaching staff on student progress	0	0	22	25	53	100
16	Student Support Services	1	1	20	27	51	100
17	Chances to spend enjoyable time	1	0	17	28	54	100
18	Teaching ability of Tutors & Lectures	0	1	22	26	51	100
19	Quality of Campus Facilities	0	1	17	28	54	100

COORDINATOR - IQAC

Professor & HOD
PRIST SCHOOL OF BUSINESS
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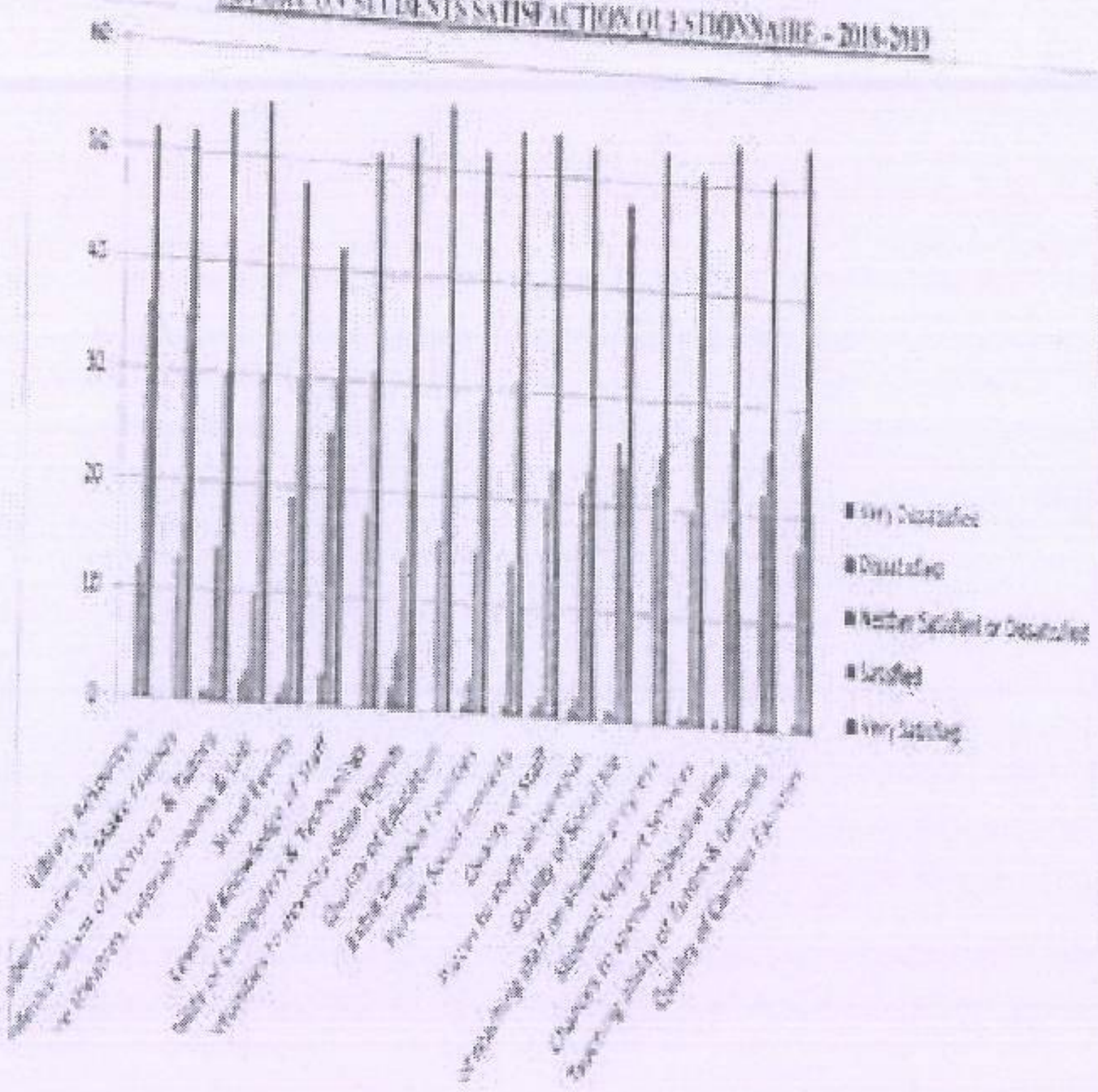
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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	51	28	20	1	0	100
2	Intellectually Stimulating	49	30	18	2	1	100
3	Develop Ability To Work Efficiently	59	31	8	1	1	100
4	Motivated Towards Best Ability	52	28	18	1	1	100
5	Inspiration Of The Teachers	50	35	15	1	1	100
6	Stimulation To Innovative Thinking	52	25	21	2	0	100
7	Improvement In Written And Oral Communication	38	30	25	6	1	100
8	Problem Solving And Critical Thinking Skills	50	29	18	1	0	100
9	Ability To Plan My Own Work	42	39	9	9	1	100
10	Active Contribution To My Life	31	35	6	7	1	100

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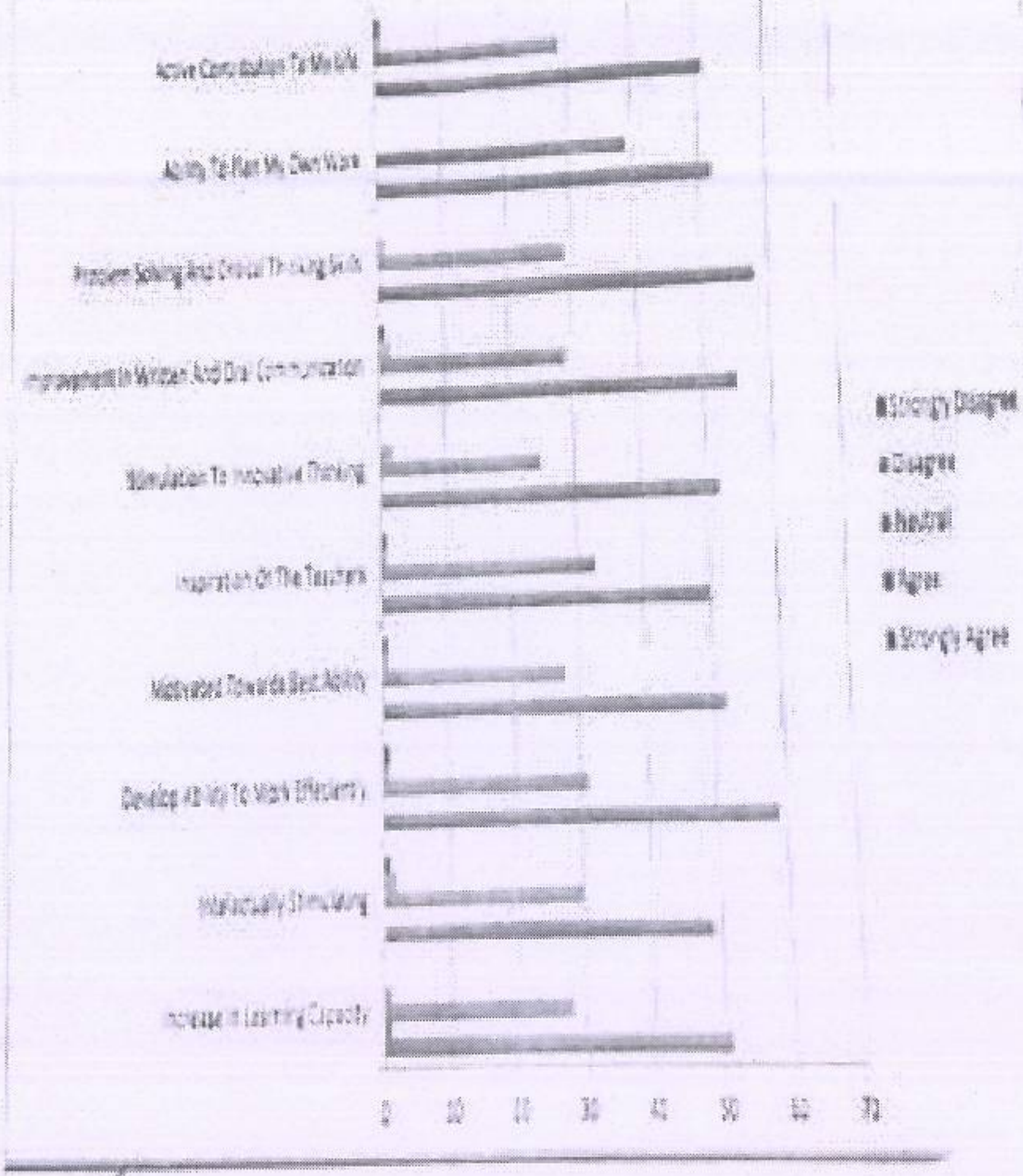
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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



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Internal Quality Assurance Cell [IQAC]

"Feedback Report"

DEPARTMENT OF BIOTECHNOLOGY

Academic Year : 2018-2019

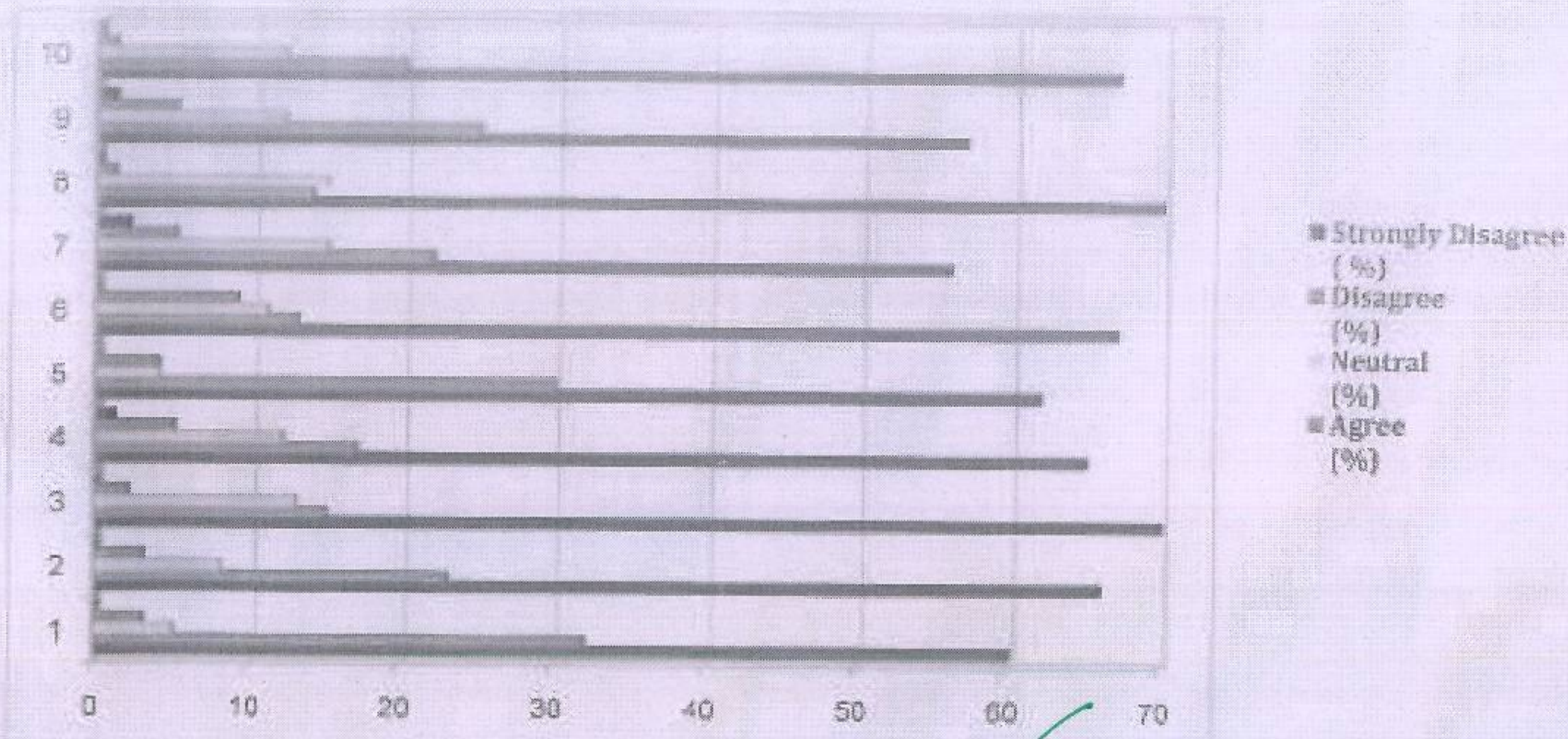
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DEPARTMENT OF BIOTECHNOLOGY
REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	60	32	5	3	0
2	Intellectually Stimulating	66	23	8	3	0
3	Develop Ability To Work Efficiently	70	15	13	2	0
4	Motivated Towards Best Ability	65	17	12	5	1
5	Inspiration Of The Teachers	62	30	4	4	0
6	Stimulation To Innovative Thinking	67	13	11	9	0
7	Improvement In Written And Oral Communication	56	22	15	5	8
8	Problem Solving And Critical Thinking Skills	70	14	15	1	0
9	Ability To Plan My Own Work	57	25	12	5	1
10	Active Contribution To My Life	67	20	12	1	0

*TOTAL NO OF RESPONDED - 24

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



Head of the Department
Department of Biotechnology
School of Arts & Science
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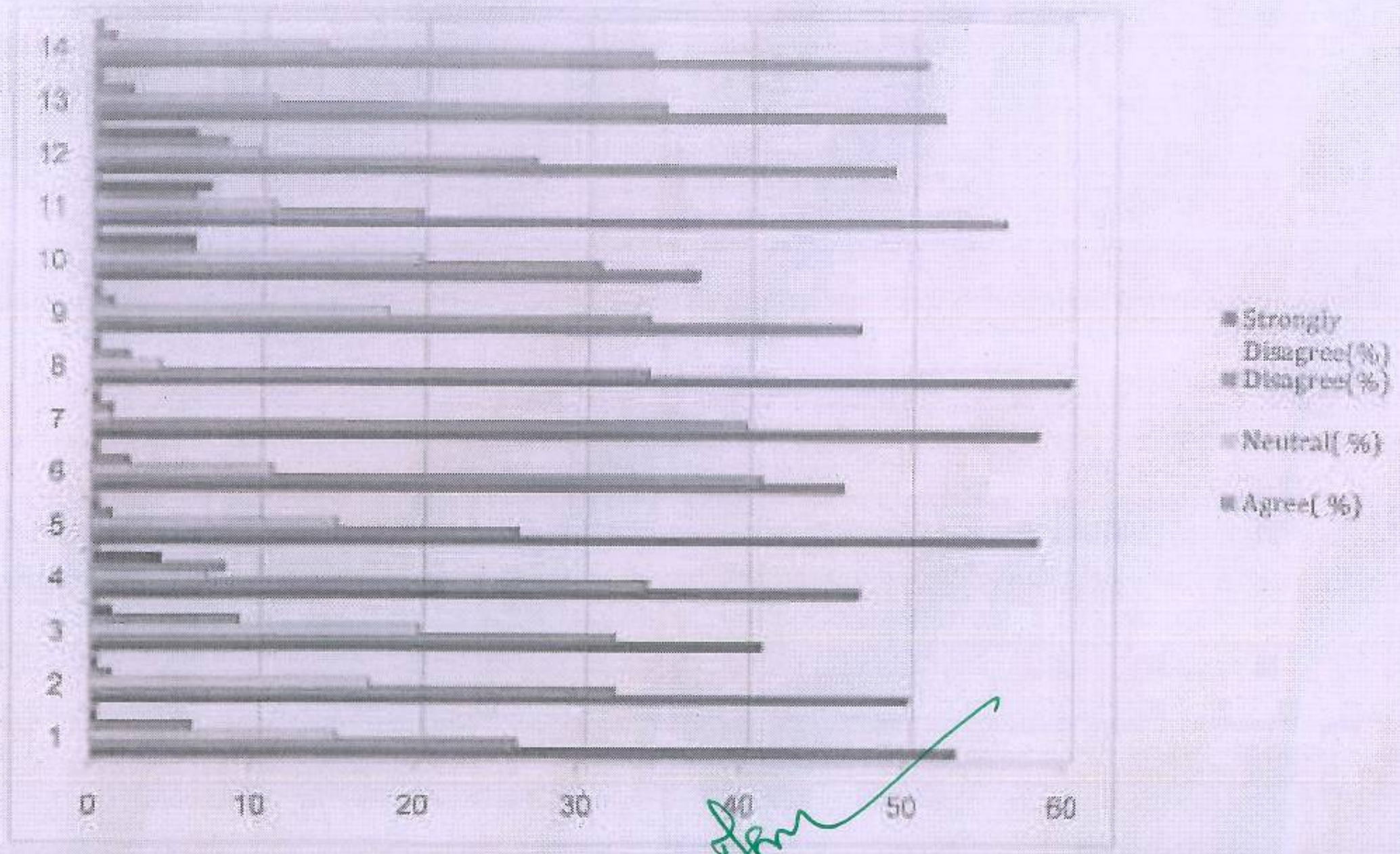
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DEPARTMENT OF BIOTECHNOLOGY
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	Improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

*TOTAL NO OF RESPONDED- 29

REPORT ON ALUMNI FEEDBACK – 2018-2019



Head of the Department
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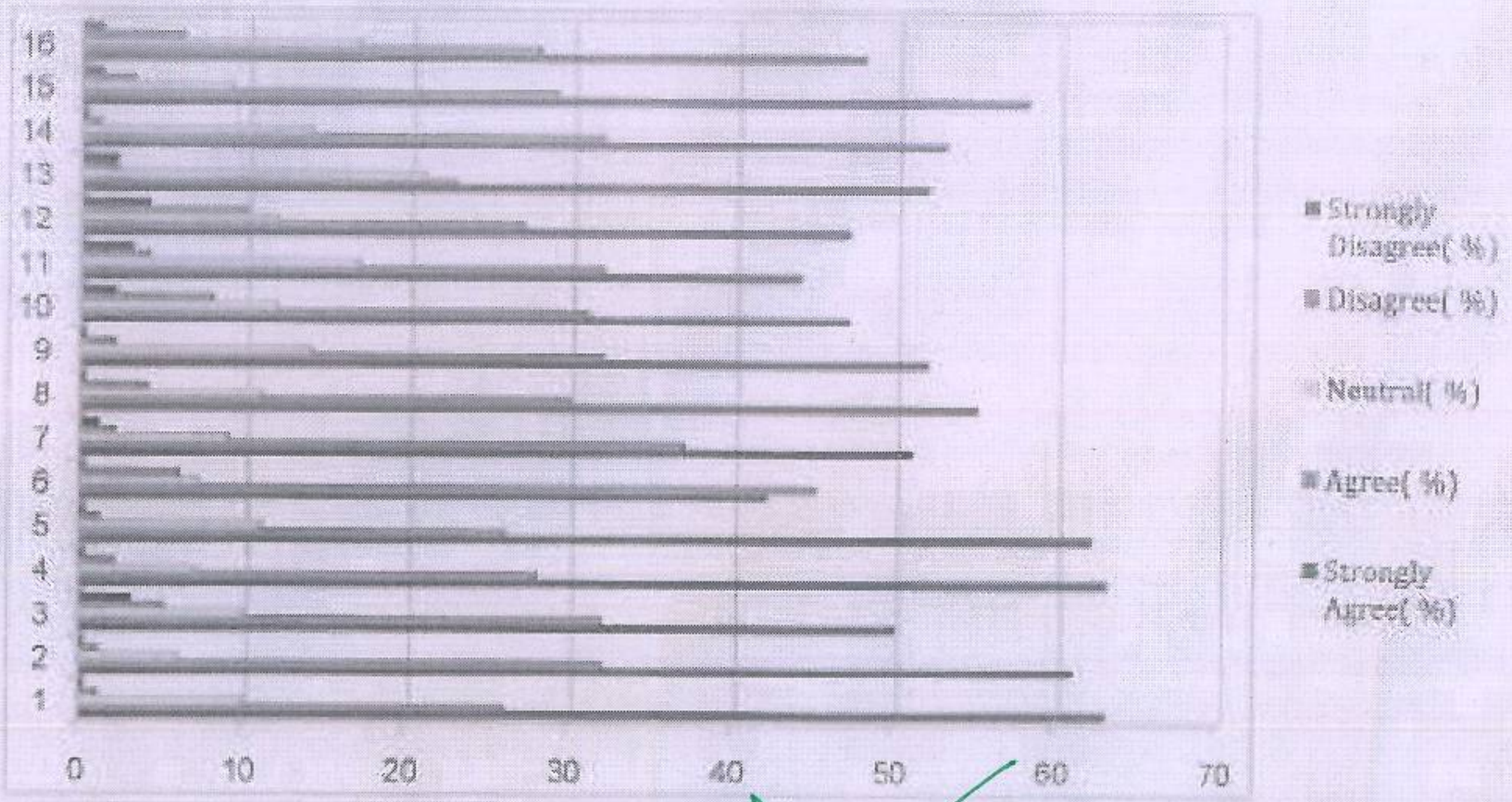
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DEPARTMENT OF BIOTECHNOLOGY
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	26	10	1	0
2	Admission Process is fair	61	32	6	1	0
3	Knowledge base improving through interaction with Faculty	50	32	10	5	3
4	Discipline	63	38	9	2	0
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	45	7	6	0
7	Respect to PRIST	51	37	9	2	1
8	PRIST is one of the Best	55	38	11	4	0
9	Accessibility of Information	52	32	14	2	5
10	Curriculum is well designed	47	31	12	8	2
11	Employability focused in curriculum design	44	32	17	4	3
12	curriculum incorporates recent changes	47	27	12	10	4
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	3	1
16	Curriculum changes are progressive	48	20	17	6	1

*TOTAL NO OF RESPONDED – 23

REPORT ON PARENTS FEEDBACK – 2018-2019



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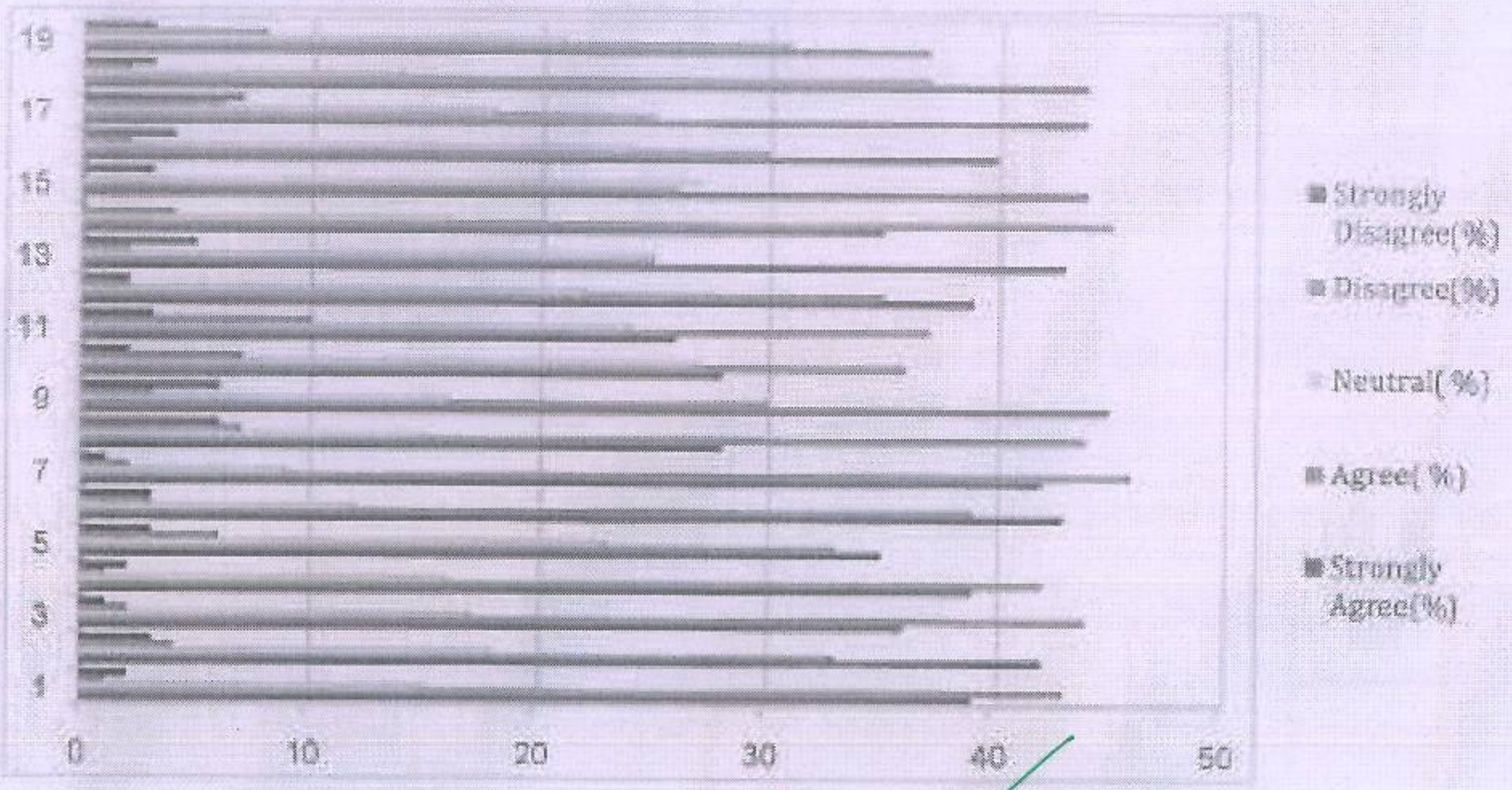
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DEPARTMENT OF BIOTECHNOLOGY
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S. No	Criteria	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Library Resources	39	1	15	43	2
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	1	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

TOTAL NO OF RESPONDED – 49

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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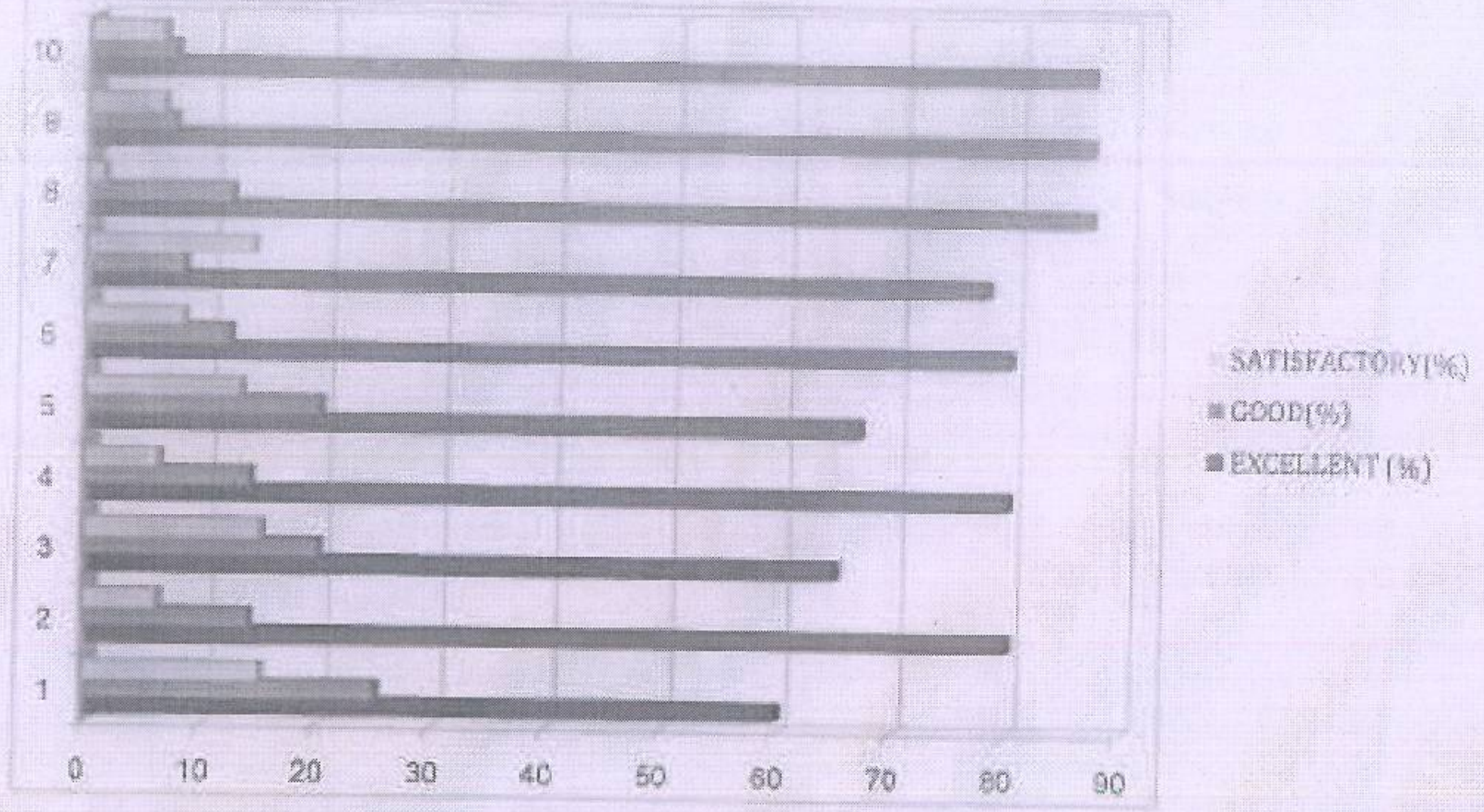
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DEPARTMENT OF BIOTECHNOLOGY
REPORT ON EMPLOYER FEEDBACK – 2018-2019

S.NO	PARAMENTERS	EXCELLENT (%)	GOOD (%)	SATISFACTORY (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	25	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	14	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	65	20	15
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	14	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	67	20	13
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	78	8	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	12	1
9	Rate the proficiency of our graduates to adapt to industry requirements	87	7	6
10	The curriculum facilitates an overall holistic development of the student?	87	7	6

***TOTAL NO OF RESPONDED - 22**

REPORT ON EMPLOYER FEEDBACK – 2018-2019



Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

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9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11.	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

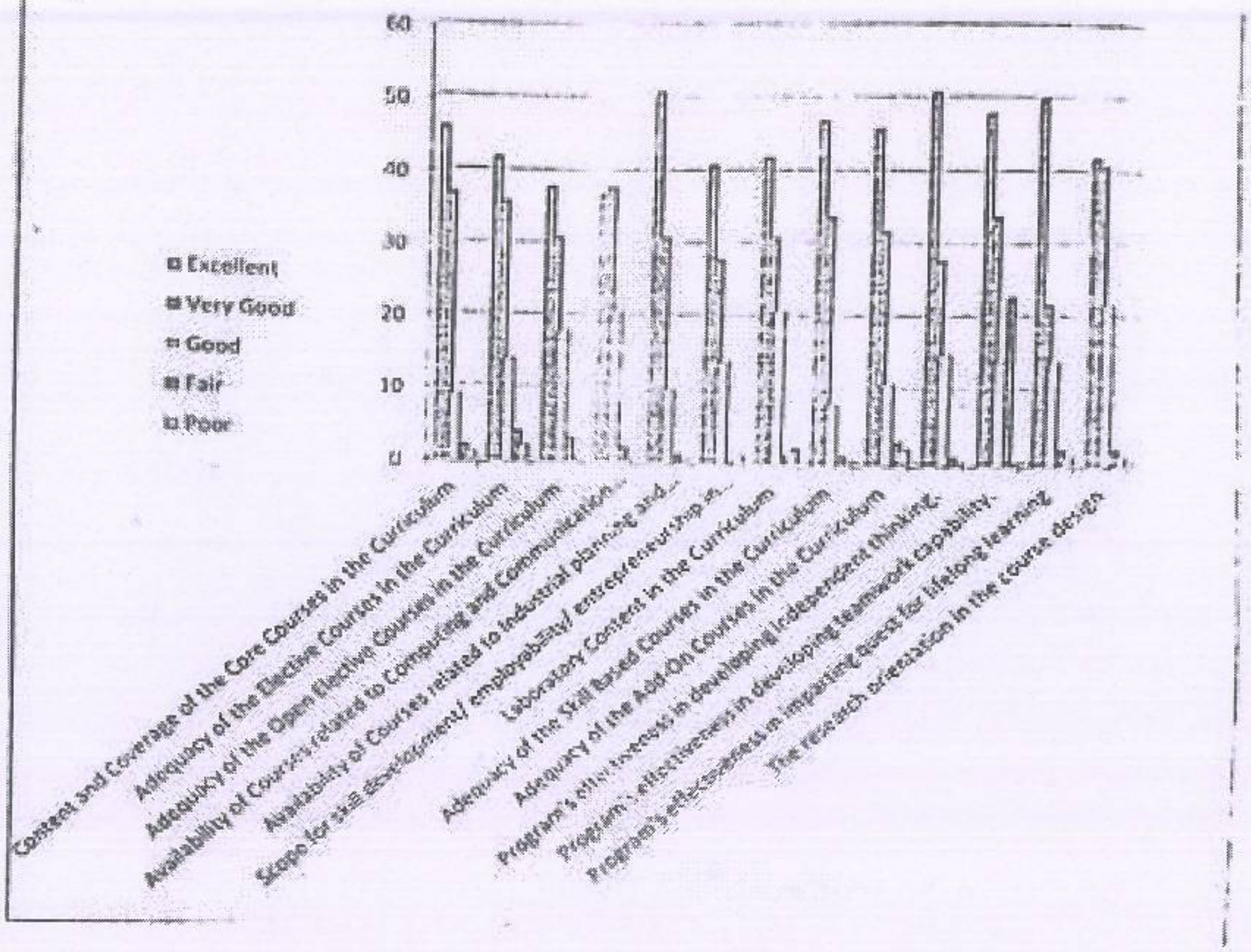
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	36	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0
10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	53	20	14	3	0
2.	Basic skills in computer Science	48	30	18	2	0
3.	Knowledge in Design Techniques	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33	11	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	1

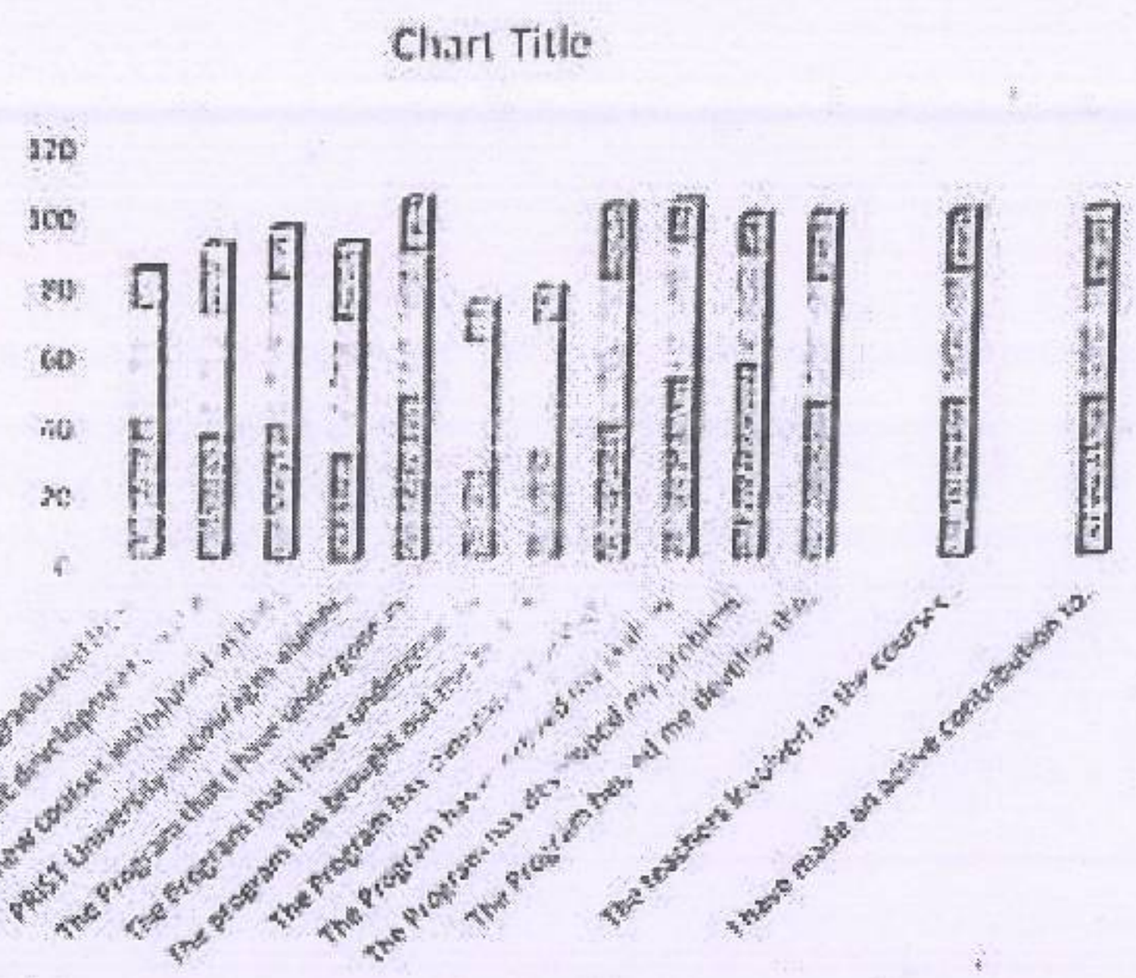
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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	51	31	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	40	35	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	45	32	17	0	0

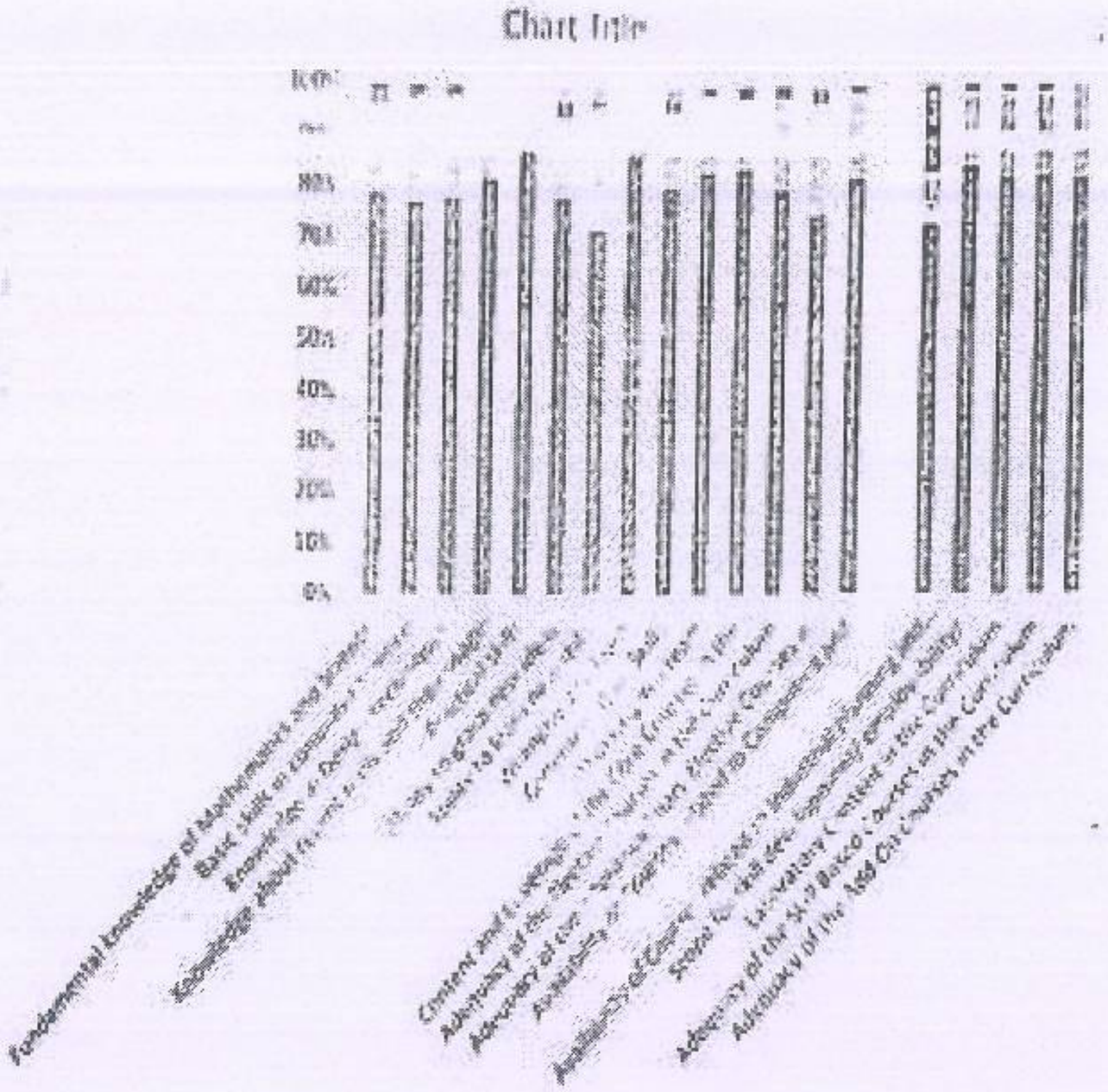
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	44	33	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	33	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

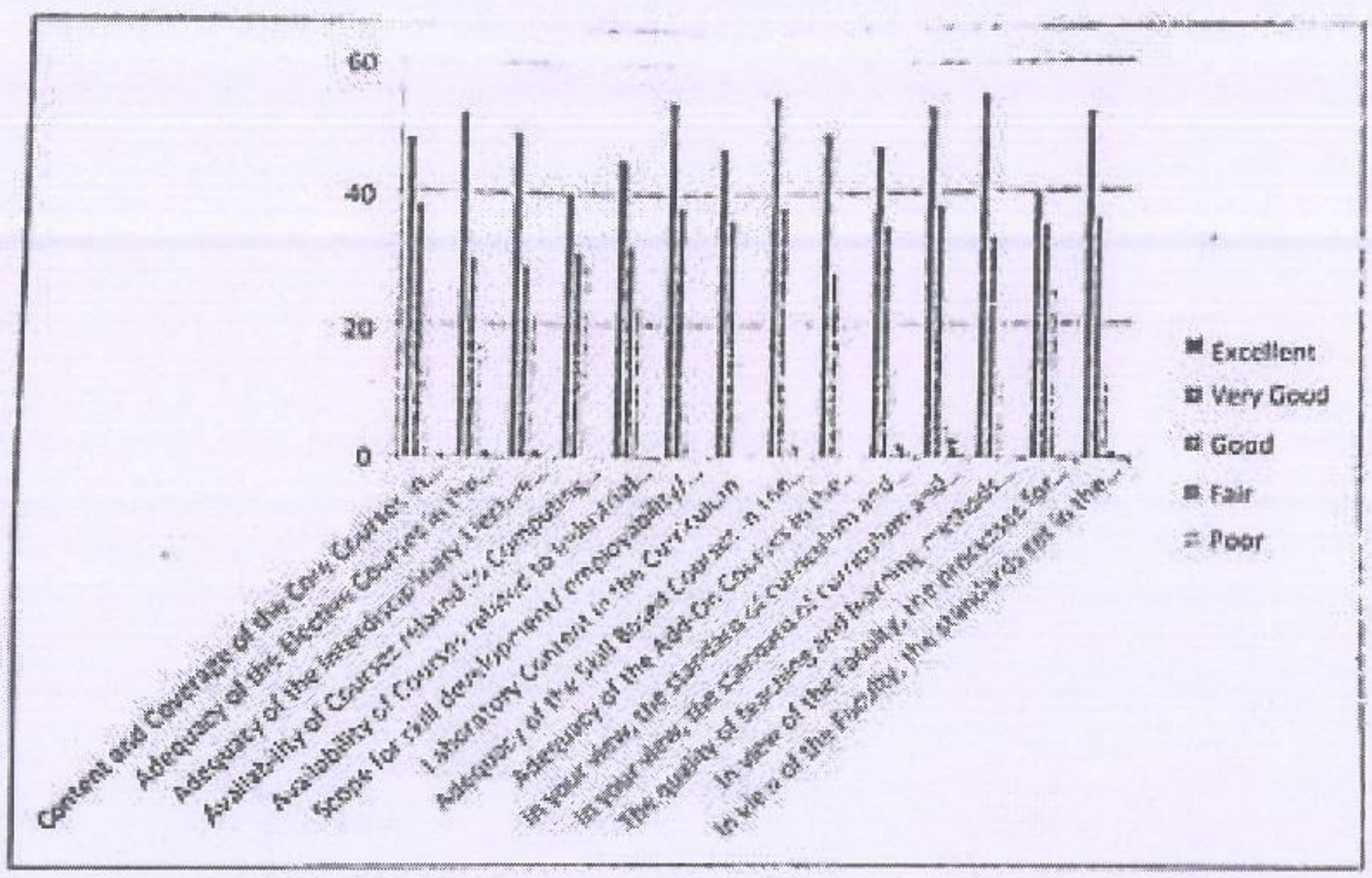
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	54	28	7	0
3.	Time Management of the teacher	44	31	16	2
4.	Knowledge Base of the teacher	49	40	15	1
5.	Communication skill of the teacher	58	38	13	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
7.	Interest generated by the teacher among the students	47	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	47	31	17	0
9.	Ability to integrate content with other courses	41	40	08	2

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44.	31	17	1
14.	Overall gradation	41	38	15	1

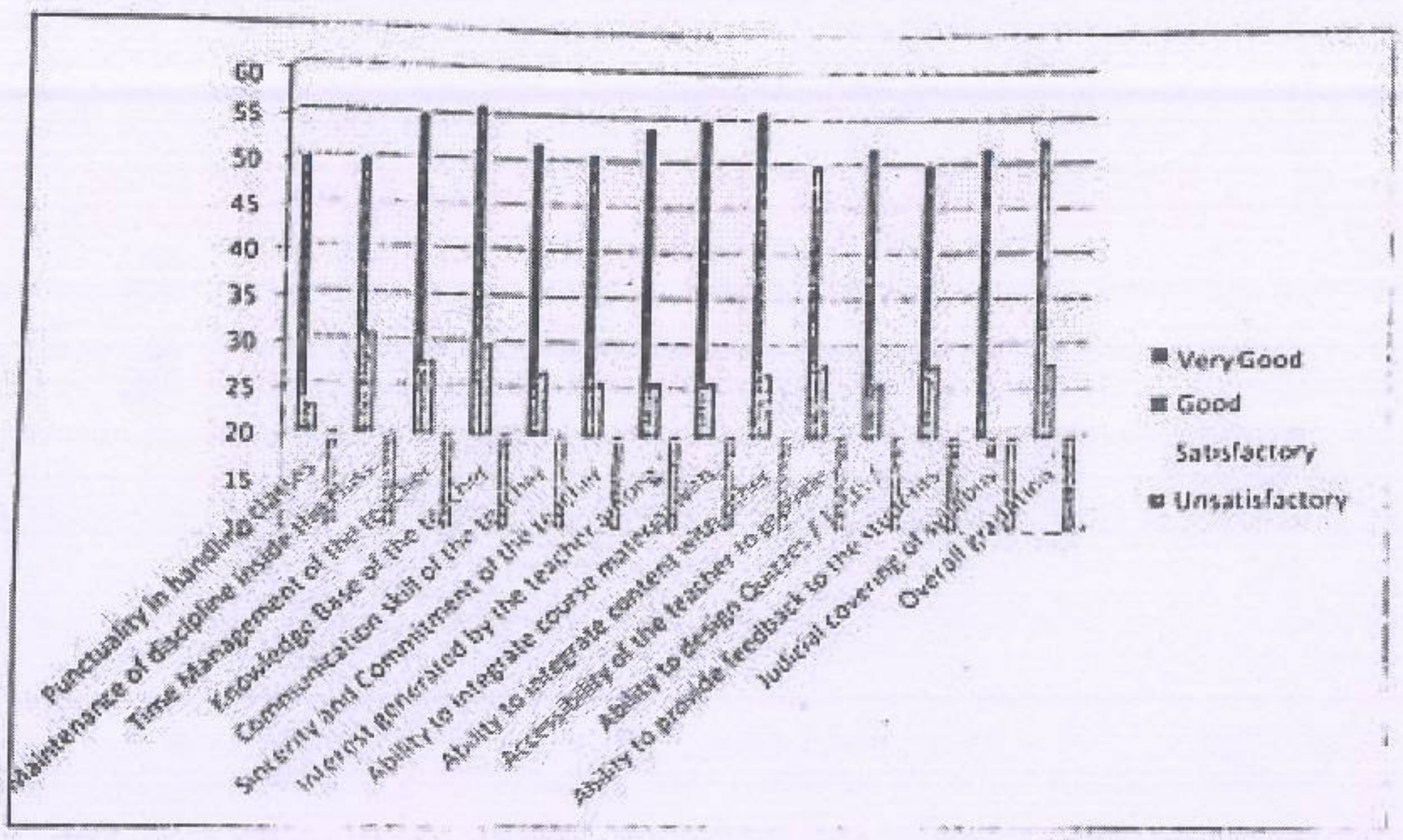
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