

**FACULTY
FEEDBACK FOR
ACADEMIC YEAR
2019-20**



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

FORMAT - FACULTY FEEDBACK ON CURRICULUM



PRIST UNIVERSITY

12/04/2019

Feedback on curriculum

Academic Programme: CIVIL ENGINEERING - B.E. - 2019-2020

Category: Parent/ Faculty Member / Student/ Alumni/ Employers/ Others

Sl. No.	Particulars	yes	No. (Details, in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented		more practical classes needed.
7	Some subjects offered are difficult to comprehend	✓	
8	Some subjects offered are irrelevant or obsolete	✗	Some subjects are electrical dept oriented
9	Some of the core subjects are left out in the curriculum	✓	
10	The curriculum equips adequately to appear for various competitive examinations. (GATE, CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, Dept of CIVIL, MIT

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SCHOOL OF AGRICULTURE
FACULTY FEEDBACK

NAME OF THE FACULTY: C. K. ARshaya

DATE: 7/1/2020

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective		✓				
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate			✓			
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?	✓					

Improve Teaching Methodology like ICT classes facility

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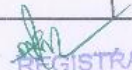
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SCHOOL OF AGRICULTURE

FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. V. Shanthe

DATE: 9/12/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					
6.	The curriculum has focus on skill development.		✓				
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?		✓				


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SCHOOL OF AGRICULTURE

FACULTY FEEDBACK

NAME OF THE FACULTY: B. Chandra Sekaran

DATE: 9.12.2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	/					
2.	The course/syllabus has good balance between theory and Practical		/				
3.	The learning objectives are clear and appropriate to the programme			/			
4.	The system followed by the university for the design and development of curriculum is effective		/				
5.	The curriculum has the potential in developing the habit of self learning among the students	/					
6.	The curriculum has focus on skill development.		/				
7.	The books prescribed/listed as reference materials are relevant, update and appropriate			/			
8.	The curriculum has been updated from time to time.	/					
9.	Is the subject / its syllabus interesting for majority of students		/				
10.	Does the syllabus cover modern & advanced topics?			/			

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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2019 - 2020)

Name: Mrs. P. GEETHA

Designation: ASSISTANT PROFESSOR

Date: 20/12/2019

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	✓				
2.	Adequacy of the Elective Courses in the Curriculum		✓			
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	✓				
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		✓			
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	✓				
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	✓				
7.	Laboratory Content in the Curriculum		✓			
8.	Adequacy of the Skill Based Courses in the Curriculum		✓			

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DEAN
School of Engineering and Tech.
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
9.	Adequacy of the Add-On Courses in the Curriculum		/			
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		/			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	/				
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		/			
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	/				
14.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		/			
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	1. To introduce new add on Course Robotics and its application & PCB design and fabrication in curriculum. 2. Add new electronics subjects like RF microelectronics, Digital Switching, School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science & Technology, Thanjavur.				

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School of Engineering and Technology,
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SCHOOL OF ARTS AND SCIENCE

FACULTY FEEDBACK

NAME OF THE FACULTY: M. Anilraj

DATE: 22/10/19

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme			✓			
4.	The system followed by the university for the design and development of curriculum is effective				✓		
5.	The curriculum has the potential in developing the habit of self-learning among the students	✓					
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate					✓	
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?	✓					

M. Anilraj
HOD

Department of English
Ponnaiyah Ramajayam Institute of
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M. Anilraj
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M. Anilraj
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University