

**FACULTY
FEEDBACK FOR
ACADEMIC YEAR
2018-19**



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THANJAVUR - 613 403 - TAMIL NADU

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2018 - 2019)

Name: Mrs. A. Anudha

Designation: Assistant Professor

Date: 07/09/2018

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	✓				
2.	Adequacy of the Elective Courses in the Curriculum	✓				
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		✓			
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		✓			
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	✓				
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	✓				
7.	Laboratory Content in the Curriculum		✓			
8.	Adequacy of the Skill Based Courses in the Curriculum		✓			

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School of Engineering and Technology
Department of Electronics and Communication Engineering
Thanjavur - 613 403 - Tamil Nadu



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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
9.	Adequacy of the Add-On Courses in the Curriculum	✓				
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		✓			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	✓				
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	✓				
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		✓			
14.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		✓			
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	Suggest to add value added Courses like Antenna Design, PCB design & VLSI design in curriculum.				

Head of Institution and
 Department of Engineering
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SCHOOL OF AGRICULTURE
FACULTY FEEDBACK

NAME OF THE FACULTY: P. VENNILA

DATE: 4/11/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective	✓					
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				
6.	The curriculum has focus on skill development.			✓			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?			✓			

I Suggest to Laboratory Improvement.


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SCHOOL OF AGRICULTURE
FACULTY FEEDBACK

NAME OF THE FACULTY: MS. J. Janurica

DATE: 11/12/2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.		✓				
2.	The course/syllabus has good balance between theory and Practical	✓		✓			
3.	The learning objectives are clear and appropriate to the programme			✓			
4.	The system followed by the university for the design and development of curriculum is effective	✓					
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				
6.	The curriculum has focus on skill development.			✓			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?	✓					

Need entrepreneurship development related course.

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FACULTY FEEDBACK

NAME OF THE FACULTY: A Sathyavelu

DATE: 3.12.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	/					
2.	The course/syllabus has good balance between theory and Practical		/				
3.	The learning objectives are clear and appropriate to the programme	/					
4.	The system followed by the university for the design and development of curriculum is effective			/			
5.	The curriculum has the potential in developing the habit of self learning among the students	/					
6.	The curriculum has focus on skill development.			/			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	/					
8.	The curriculum has been updated from time to time.			/			
9.	Is the subject / its syllabus interesting for majority of students	/					
10.	Does the syllabus cover modern & advanced topics?			/			

I suggest to some technology oriented course in the curriculum.

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Sri Hanayah Ramajayam Institute of
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Date : 27.3.2019


ACADEMIC PEER FEEDBACK ON CURRICULUM

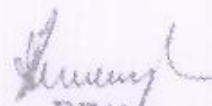
Academic Programme : B. Tech.

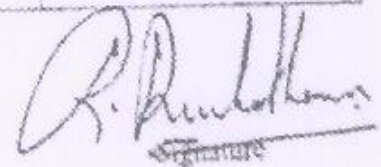
Name	Designation	Institution
R. Purushothaman.	Associate Professor	St. Joseph. College of Engg.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the stricter framed for entire program?		4				4	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?	5					5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			3			3	It may be revised
10.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	

	5	4	3	2	1	0	7
Rate the Size of syllabus in terms of the load on the student			3				3
Rate the courses in terms of extra learning or self learning considering the design of the courses		4					4
Rate the course in terms of sequence of offering considering whether the preceding courses have been covered		4					4
How do you Rate the loading of the courses in a semester?		4					4
How do you rate the evaluation scheme designed for each of the course?		4					4
How do you rate the objectives stated for each of the course?	5						5
How do you rate competencies expected out of the course?		4					4
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4					4
How do you rate the percentage of courses having LAB components?	5						5
How do you rate the domain used for designing the experiments for the LAB components?	5						5
Total	30	36	15	0	0		81


 Head of the Department
 Electrical and Electronics
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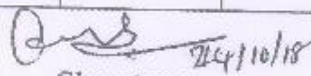
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FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. S. Selvaraj

DATE: 24.10.18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is effective		✓				4
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					5
6.	The curriculum has focus on skill development.	✓					5
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					5
8.	The curriculum has been updated from time to time.		✓				4
9.	Is the subject / its syllabus interesting for majority of students		✓				4
10.	Does the syllabus cover modern & advanced topics?	✓					5


Signature


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FACULTY FEEDBACK

NAME OF THE FACULTY: R. Guna Selvaran

DATE: 17.10.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is effective	✓					5
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				4
6.	The curriculum has focus on skill development.	✓					5
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				4
8.	The curriculum has been updated from time to time.	✓					5
9.	Is the subject / its syllabus interesting for majority of students		✓				4
10.	Does the syllabus cover modern & advanced topics?	✓					5

Rly
Signature

[Signature]
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SCHOOL OF ARTS AND SCIENCE

FACULTY FEEDBACK

NAME OF THE FACULTY: K. Jaya Priya

DATE: 18/9/18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme	✓					
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self-learning among the students				✓		
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.					✓	
9.	Is the subject / its syllabus interesting for majority of students	✓					
10.	Does the syllabus cover modern & advanced topics?	✓					

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Ponnalyah Ramajayam Institute of
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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/05/2019



PRIST UNIVERSITY

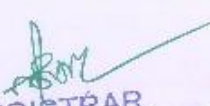
Feedback on curriculum

Academic Programme: UAI Engineering BOS - 2018-2019

Category: Parental/Faculty Member/Student/Alumni/Employers/ Others

Sl. No.	Particulars	Yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	<input checked="" type="checkbox"/>	
2	Satisfied with the total credits	<input checked="" type="checkbox"/>	
3	Distribution of credits in core subjects, electives subjects etc is adequate	<input checked="" type="checkbox"/>	
4	Distribution of the subjects in semesters reflects progressive understanding	<input checked="" type="checkbox"/>	
5	Syllabus of various courses are adequate in covering respective concepts	<input checked="" type="checkbox"/>	
6	Curriculum is application oriented	<input checked="" type="checkbox"/>	
7	Some subjects offered are difficult to comprehend	<input checked="" type="checkbox"/>	
8	Some subjects offered are irrelevant or obsolete	<input checked="" type="checkbox"/>	
9	Some of the core subjects are left out in the curriculum	<input checked="" type="checkbox"/>	
10	The curriculum equips adequately to appear for various competitive examinations (GATE, CSIR etc)	<input checked="" type="checkbox"/>	
11	The curriculum equips adequately for placement	<input checked="" type="checkbox"/>	
12	Elective offered covers emerging areas	<input checked="" type="checkbox"/>	
13	The curriculum imparts ethical and moral values	<input checked="" type="checkbox"/>	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	<input checked="" type="checkbox"/>	
15	Sufficient thrust is given for practicals in the curriculum		Practical oriented subjects needed.
16	There are ample opportunities for creativity in the curriculum	<input checked="" type="checkbox"/>	
17	The curriculum is sufficiently challenging	<input checked="" type="checkbox"/>	
18	Curriculum is significantly innovative	<input checked="" type="checkbox"/>	

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, MIT Trichy


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