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(PRIST)



Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student

SAI GOWTHAM P

2. Register Number

1901ME1006

3. Program of Study

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

4. Branch/Specialization



CIVIL ENGG.

*C.P.*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Act of the UGC Act 1956  
Vandalur - 613 403, TAMIL NADU.

*[Signature]*

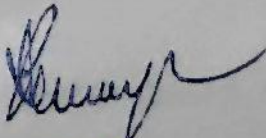
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vandalur, Thanjavur - 613 403.

- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

5. Program Period for B.Tech- Full Time & Part Time Students  

- 2023 - 2027
- 2022 - 2026
- 2021 - 2025
- 2020 - 2024
- 2019 - 2023
- 2018 - 2022
- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017

Department of Mechanical Engineering  
Ponnaiyvel  
Science & Tech  
(Institute of  
U/o S  
THANJAVUR.

  
DEAN  
School of Engineering and Tech.  
Ponnaiyvel Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

2012 - 2016

6. Program Period for M.Tech- Full Time Students

2023 - 2025

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018- 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Program Period for M.Tech- Part Time Students

2023 - 2026

2022 - 2025

2021 - 2024

2020 - 2023

2019 - 2022

2018- 2021

*Cyk*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramalayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
& 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valluvar, Thanjavur-613 403.

2017 - 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

8. Whatsapp Number

9984560586

9. Email ID

sai456@gmail.com

10. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

11. Adequacy of the Elective Courses in the Curriculum

Excellent

*CR*  
Department of *400* *Engineering*  
Ponnaiyal *ite of*  
Science & *Engineering*  
(Institution) *ite of*  
U/S 3.5  
[THANJAVUR - 613 403]

*Deen*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum

Excellent

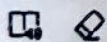
Very Good

Good

Average

Poor

13. Availability of Courses related to Computing and Communication skills in the Curriculum



Excellent

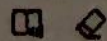
Very Good

Good

Average

Poor

14. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



*gr*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
as per the UGC Act 1956)  
MANJAVUR - 613 406, TAMIL NADU.

*Shree*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Deemed to be University)  
Manjavur, Thanjavur - 613 403

- Excellent
- Very Good
- Good
- Average
- Poor

15. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

16. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Skill Based Courses in the Curriculum

*CP*  
DEAN  
Ponnaiyath Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403.

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyath Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Mallam, Thanjavur-613 403.

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

19. Program's effectiveness in developing independent thinking.

- Excellent
- Very Good
- Good
- Average
- Poor

20. Program's effectiveness in developing teamwork capability.

*Signature*  
**HOD**  
 Department of Mechanical Engineering  
 Punnaiyah Ramaswami Institute of  
 Science & Technology (PRIST)  
 Villupuram (Approved as an Autonomous  
 Institution by the Government of Tamil Nadu)  
 Villupuram - 613 012 (Tamil Nadu)

*Signature*  
**DEAN**  
 School of Engineering and Tech  
 Punnaiyah Ramaswami Institute of  
 Science and Technology (PRIST)  
 Villupuram - 613 012

- Excellent
- Very Good
- Good
- Average
- Poor

21. Program's effectiveness in imparting quest for lifelong learning

- Excellent
- Very Good
- Good
- Average
- Poor

22. The research orientation in the course design

- Excellent
- Very Good
- Good
- Average
- Poor

23. Signature - (Type your name)

*Cy*  
Department of Mechanical Engineering  
Ponnaiyah Ramaswami Institute of  
Sciences & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

*Ramesh*  
School of Engineering and Tech.  
Ponnaiyah Ramaswami Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur - 613 403.



P SAI GOWTHAM

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

P.VIJAYAKUMAR

2. DESIGNATION

ASSOCIATE PROFESSOR

3. DEPARTMENT

MECHANICAL

4. MOBILE NUMBER/WHATSAPP NUMBER

9486606482

5. Academic Year

2015 - 2016

*Cop*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
vs 3 of the U.C.I. act 1956)  
THANJAVUR - 613 403, TAMIL NADU.

**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Research based internship

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Additive manufacturing

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Introducing automated agriculture based course

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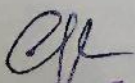
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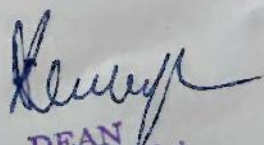
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Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
University  
[THANJAVUR - 613 403, Tamil Nadu.]

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitam, Thanjavur - 613 403.

- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023

6. Semester

- Odd Semester
- Even Semester

7. Official E-MAIL ID

vijipr2023@gmail.com

8. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average

  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramalayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
- 1/s 3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403,

Poor

9.4

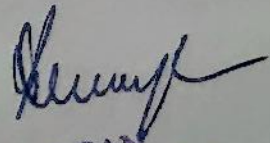
- Excellent
- Very Good
- Good
- Average
- Poor

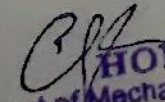
21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

- Excellent
- Very Good
- Good
- Average
- Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system

- Excellent
- Very Good
- Good
- Average
- Poor



  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)

**DEAN**  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
to be University  
605 013 403

Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum

Excellent

Very Good

Good

Average

*Cjs*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramalayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
via 3 of the UGC Act 1956)  
THANJAVUR - 613 402, TAMIL NADU.

*[Signature]*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vattam, Thanjavur - 613 402.

- Good
- Average
- Poor

Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

- Excellent
- Very Good
- Good
- Average
- Poor

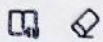
20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

*ep*  
 Department of *Electrical* Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (P.R.I.S.T.)  
 (Institution Deemed to be University)  
 U/s 3 of the U.A. Act, 1986  
 THANJAVUR - 613 403, TAMIL NADU, INDIA

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



Excellent

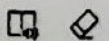
Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.



Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum

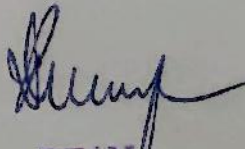


Excellent

Very Good

Good

*C.S.R.*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramalayam Institute of  
Sciences & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

Good

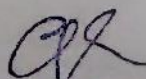
Average


Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

Excellent

Very Good

  
HOD  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be Univ.)  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vattam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
(PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை  
பதிவு செய்யவும். □

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes),  
we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all  
its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following  
format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் □

M.SATHEESH

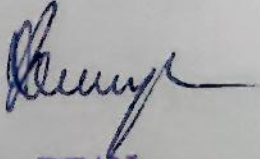
2. Designation/Occupation- பதவி/தொழில் □

BUSINESS

3. Name of daughter/son - மகள்/மகன் பெயர் □

S GOKULAKRISHNAN

  
HOD  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Institution Deemed to be University  
Vijayan, Thanjavur - 613 403.

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்

2001ME13106

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் /  
மொபைல் எண் / வாட்ஸ்அப் எண்

9885642640

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/  
படித்த படிப்பு

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

7. Batch - தொகுதி

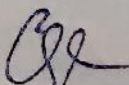
2008 - 2012

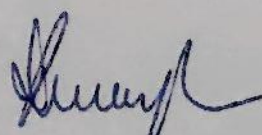
2009 - 2013

2010 - 2014

2011 - 2015

2012 - 2016

  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University  
U/s 3 of the UAC Act, 1956)  
THANJAVUR - 613 403, Tamil Nadu.

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur-613 403

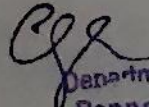
- 05
- 2013 - 2017
  - 2014 - 2018
  - 2015 - 2019
  - 2016 - 2020
  - 2017 - 2021
  - 2018 - 2022
  - 2019 - 2023
  - 2020 - 2024
  - 2021 - 2025
  - 2022 - 2026

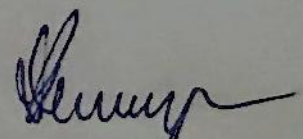
8. Year of study - படிக்கும் ஆண்டு

- I
- II
- III
- IV

9. Semester - பருவம்

- I
- II
- III

  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
1/s 3 of the UGC Act. 1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

IV

V

VI

VII

VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை

Excellent

Good

Average

Fair

Need Improvement

11. Study Environment - படிப்பதற்கான சூழல்

Excellent

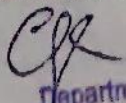
Good

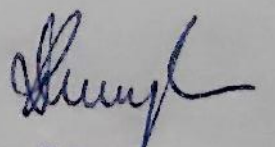
Average

Fair

Need Improvement

12. Care for Students - மாணவர்கள் மீதான அக்கறை

  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramaiyayam Institute of  
Science & Technology (P.R.I.S.T.)  
(Institution Deemed to be Univ.)  
1/8 3 of the U.I.C. Act 1956  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech,  
Ponnaiyah Ramaiyayam Institute of  
Science and Technology (P.R.I.S.T.)  
Deemed to be University  
Valiam, Thanjavur - 613 403.

- Excellent
- Good
- Average
- Fair
- Need Improvement

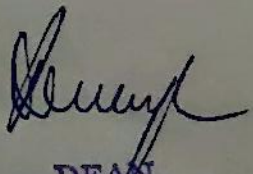
13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்

- Excellent
- Good
- Average
- Fair
- Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

- Excellent
- Good
- Average
- Fair
- Need Improvement

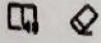
  
HOD  
Department of Mechanical Engineering  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
As 3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech.  
Ponnalyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur-613 403.

15. Regular monitoring of the Students -  
மாணவர்களை தொடர்ந்து கண்காணித்தல்

- Excellent  
 Good  
 Average  
 Fair  
 Need Improvement

16. Financial Assistance - நிதி உதவி




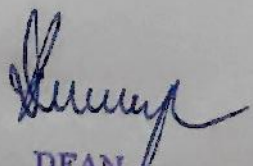
- Excellent  
 Good  
 Average  
 Fair  
 Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



- Excellent  
 Good  
 Average

  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu.

  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vandalur, Thanjavur - 613 403.

Fair

Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்

Excellent

Good

Average

Fair

Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

REGULAR STUDENTS MONITORING

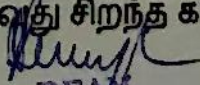
20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

Enter your answer

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

  
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- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). ஐ

GOOD

23. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் ஐ

M.SATHEESH

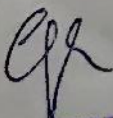
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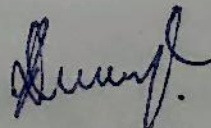
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under Sec 3 of the UGC Act, 1956)  
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Ponnalyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,  
Dean

1. Name of the Organization

BHEL

2. Name & Designation of the Employer giving the feedback.

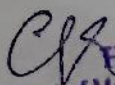
Mr.R.Manikandan & Production Engineer

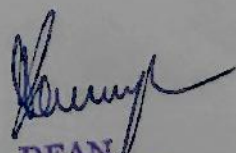
3. Mobile Number/ Whatsapp Number

8802546845

4. Official EMAIL ID

manikandan.r153@gmail.com

  
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i/s 3 of the UGC Act 1956)  
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Deemed to be University  
Vallam, Thanjavur-613 403.

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.Tech-Mechanical Engineering

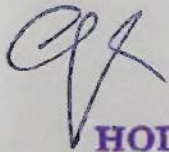
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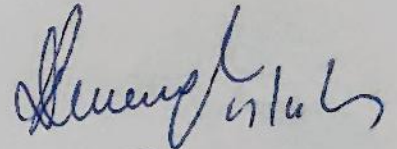
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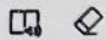
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Science and Technology (PRIST)  
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FEEDBACK ON ALUMNI'S ABILITY

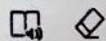


6. Fundamental knowledge of Mathematics and Science of the alumni.



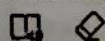
- Excellent
- Very good
- Good
- Average
- Poor

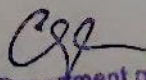
7. Basic skills in computer Science

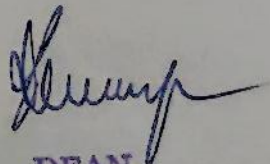


- Excellent
- Very good
- Good
- Average
- Poor

8. Knowledge in Design Techniques



  
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Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

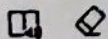
- Excellent
- Very good
- Good
- Average
- Poor

9. Knowledge about recent tools and their usage



- Excellent
- Very good
- Good
- Average
- Poor

10. Practical skills

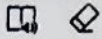


- Excellent
- Very good
- Good
- Average
- Poor

*CPR*  
**HOD**  
Department of Mechanical Engineering  
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(Institu. ...  
THANJAVUR ...

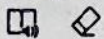
*[Signature]*  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

11. Ability to grasp new ideas



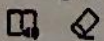
- Excellent
- Very good
- Good
- Average
- Poor

12. Ability to learn new skills



- Excellent
- Very good
- Good
- Average
- Poor

13. Willingness to learn



- Excellent
- Very good
- Good
- Average

HOD

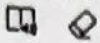
Department of Mechanical Engineering  
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Science & Technology (PRIST)  
(Institution Deemed to be University  
J/s 3 of the UGC Act. 1956)  
TAMIL NADU

DEAN

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Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

Poor

14. Communication Skills



Excellent

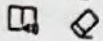
Very good

Good

Average

Poor

15. Working in a team



Excellent

Very good

Good

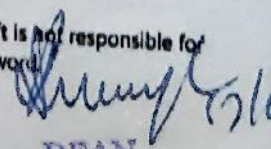
Average

Poor


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

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U/S 3  
THANJAVUR - 610 006, TAMIL NADU.



  
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Vellam, Thanjavur - 613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



FEEDBACK ON CURRICULUM 

16. Content and Coverage of the Core Courses in the Curriculum  

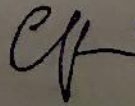
- Excellent
- Very Good
- Good
- Average
- Poor

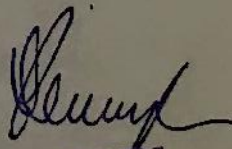
17. Adequacy of the Elective Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum  

- Excellent
- Very Good

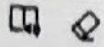
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Department of Mechanical Engineering  
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/s 3 of the UGC Act 1956)  
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**DEAN**  
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Science and Technology (PRIST)  
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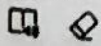
- Good
- Average
- Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum



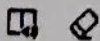
- Excellent
- Very Good
- Good
- Average
- Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



*CPA*  
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 1956  
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*[Signature]*  
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 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

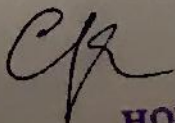
- Excellent
- Very Good
- Good
- Average
- Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered.

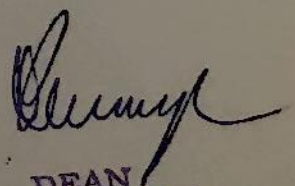
- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor



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Science and Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur-613.4. J.

24. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

25. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

Additive based manufacturing courses

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*CP*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
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(Institution chartered by the University  
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Vallam, Thanjavur - 613 403, TAMIL NADU.

*[Signature]*  
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Deemed to be University  
Vallam, Thanjavur - 613 403.



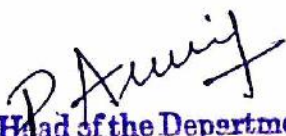
# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


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## SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2022-2023

DEPARTMENT OF ELECTRICAL & ELECTRONICS  
ENGINEERING

  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FEEDBACK CONTENT

S.NO	Content	Page No
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	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
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3.	Employer Feedback on Curriculum	29
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	Analysis Report	81 - 82
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*P. Anil*

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*Ranjit*

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Ponnaiyah Ramajayam Institute of  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Your answer

Register Number \*

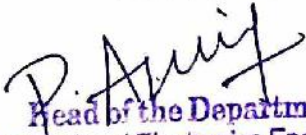
Your answer

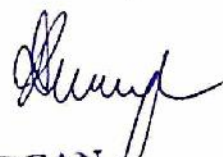
Program of Study \*

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time

[https://docs.google.com/forms/d/e/1FAIpQLSeT60A1un1qp\\_dH10XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT60A1un1qp_dH10XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform)

2/11

  
**Head of the Department**  
Electrical and Electronics Engineering  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Branch/Specialization \*


- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

## Program Period for B.Tech- Full Time & Part Time Students

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016

[https://docs.google.com/forms/d/e/1FAIpQLScT80A1un1ap\\_dHf0XILxCT-VEOn2Pc05Y4ETKOe8sQ1r21gIvexIw](https://docs.google.com/forms/d/e/1FAIpQLScT80A1un1ap_dHf0XILxCT-VEOn2Pc05Y4ETKOe8sQ1r21gIvexIw)

**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act 1956)  
TAMIL NADU

  
Ponnaiyah Ramajayam Institute of  
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Deemed to be University  
Vallam, Thanjavur - 613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students


- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

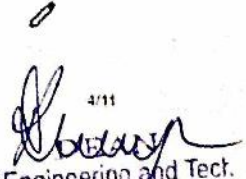
Whatsapp Number \*

Your answer

Email ID \*

Your answer

  
[https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp\\_dH10XILxcT-VE0n2Pc05YI4ETKOe8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp_dH10XILxcT-VE0n2Pc05YI4ETKOe8sQ1r21g/viewform)  
**Head of the Department**  
Electrical and Electronics Engineering  
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- 613 403, TAMIL NADU

  
4/11  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Content and Coverage of the Core Courses in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor

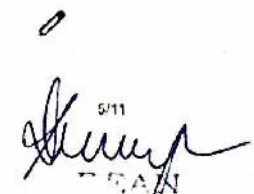
## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Open Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
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**- 613 403, TAMIL NADU**

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum


- Excellent
- Very Good
- Good
- Average
- Poor

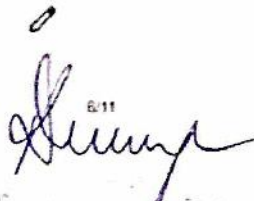
Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

**Head of the Department**  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning \*

- Excellent
- Very Good
- Good
- Average
- Poor

*P. Anitha*

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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P. O. Box 613, Vallam, Thanjavur

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

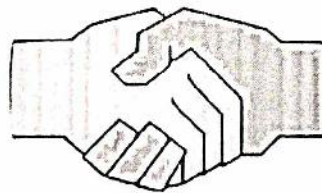
The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) \*

Your answer

*Your feedback is very important to us in order to make our curriculum better.*



## Thank you!

### We appreciate your Feedback!

Head of the Department

Electrical and Electronic Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
Valiam, Thanjavur - 613 403, Tamil Nadu

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Valiam, Thanjavur - 613, 403.

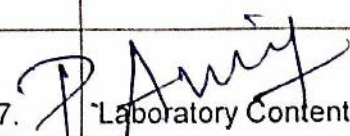


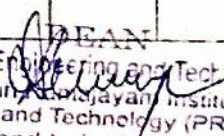
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2

  
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 THANJAVUR - 613 403, TAMIL NADU

  
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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

*P. Aris*

**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, Tamil Nadu

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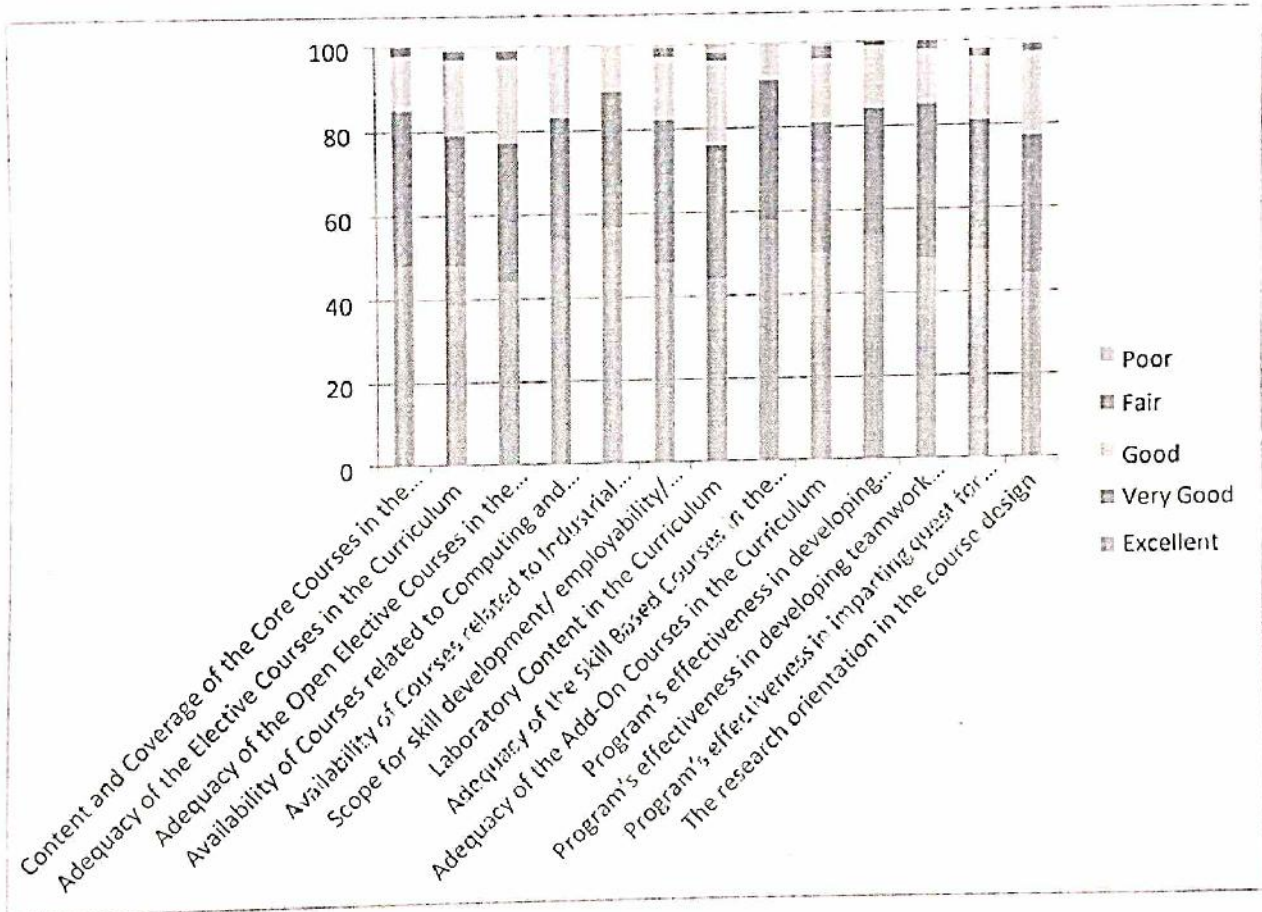
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anis*

**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*[Signature]*

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## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of add on courses and laboratory content in the curriculum</li> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*[Signature]*  
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*[Signature]*

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*[Signature]*

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni \*

Your answer

Register Number \*

Your answer

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**Head of the Department**  
Electrical and Electronics Engineering  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation \*

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation \*

Your answer

Program of Study \*

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time

**Head of the Department**  
**Electrical and Electronics Engineering**  
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**THANJAVUR - 613 403, TAMIL NADU**

**School of Engineering**  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech - Full Time & Part Time Students \*

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016

*P. Anil*  
Head of the Department  
Electrical and Electronics Engineering  
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*[Signature]*  
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Program Period for M.Tech- Full Time Students \*

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students \*

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number \*

Your answer

Email ID \*

*P. Anirudh*  
Your answer

**Head of the Department**

**Electrical and Electronics Engineering**  
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**Science & Technology (PRIST)**  
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*P. Anirudh* 5/14  
School of Engineering and Tech.  
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12/2/22 11:27 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The academic developments in the University in recent years are appreciative \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

*P. Anil*  
Head of the Department

Electrical and Electronics Engineering  
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Science & Technology (PRIST)  
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*[Signature]*  
614

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements \*

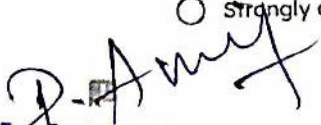
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. \*


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program that I have undergone in this University was intellectually stimulating \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
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**THANJAVUR - 613 403, TAMIL NADU**

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop \*  
my ability to work efficiently as a part of a group

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has stimulated creative thinking in me \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

*P. Anil*

Head of the Department  
Electrical and Electronics Engineering  
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THANJAVUR - 613 403, TAMIL NADU

*Dean*

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills \*

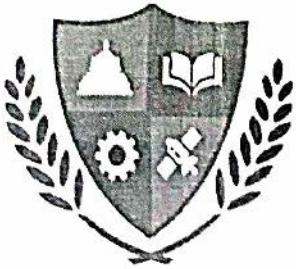
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program helped me develop the ability in planning. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Head of the Department**  
**Electrical and Electronics Engineering**  
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**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
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**TUNJAVUR - 613 403, TAMIL NADU**

**DEAN**  
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**Vallam, Thanjavur - 613 403.**



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TANJAVUR

DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
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Vailam, Thanjavur-613,403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)]

Your Option

- |   |                       |
|---|-----------------------|
| Guest Lectures/Knowledge Partnerships.            | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements  | <input type="radio"/> |
| Internships.                                      | <input type="radio"/> |
| Scholarship                                       | <input type="radio"/> |
| Financial Assistance in terms of sponsorship      | <input type="radio"/> |

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Your answer

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 003

11/14 DEAN  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

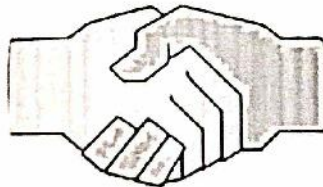
How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

*Your feedback is very important to us as it helps us improve in our functioning*



*P. Anitha*

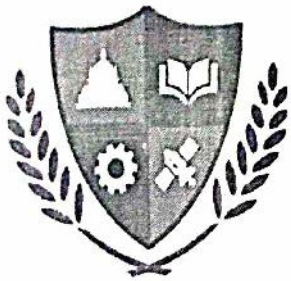
## Thank you!

### We appreciate your Feedback!

Head of the Department  
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*S. Anand*

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

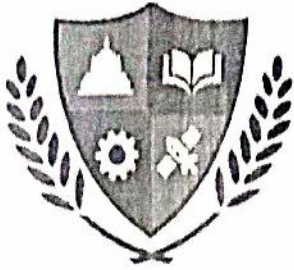
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
	The Program has stimulated creative thinking in me	44	34	22		

**Head of the Department**  
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*[Signature]*  
School of Engineering and Tech.  
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Vallam, Thanjavur-613,403. 26



# PUNNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

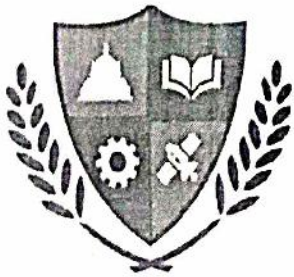
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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

*P. Anil*  
**Head of the Department**  
**Electrical and Electronics Engineering**  
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**Science & Technology (PRIST)**  
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*[Signature]*

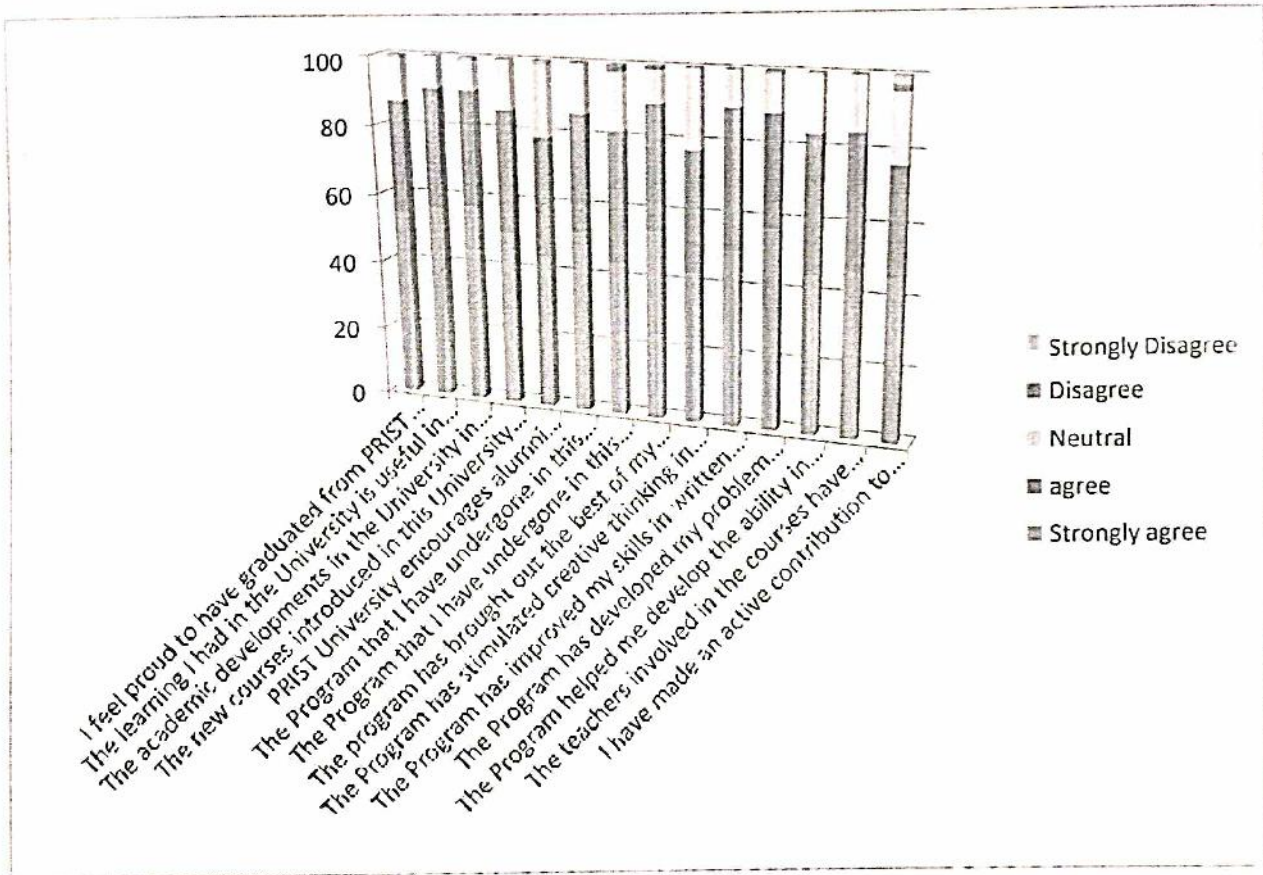
**PRIST**  
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**Science and Technology (PRIST)**  
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anand*

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*[Signature]*

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## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*[Signature]*  
DEAN

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*[Signature]*  
Head of the Department  
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## FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer

Official EMAIL ID \*

Your answer



<https://docs.google.com/forms/d/e/1FAIpQLScbr2x3kVAOVonOxeq09cAGwK3klon2CTX3ClrER3rVmlHBqg/viewform>

2/11

**Head of the Department**  
**Electrical and Electronics Engineering**  
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**Official of Engineering Dept.**  
**Ponnaiyah Ramajayam Institute of**  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Fundamental knowledge of Mathematics and Science of the students.

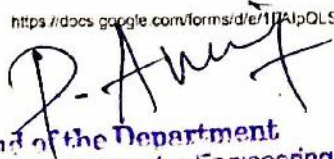
- Excellent
- Very Good
- Good
- Average
- Poor


Basic skills in computer Science \*

- Excellent
- Very Good
- Good
- Average
- Poor

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3/11

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Knowledge in Design Techniques \*

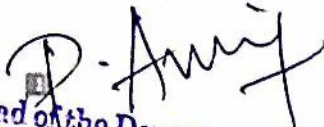
- Excellent
- Very Good
- Good
- Average
- Poor

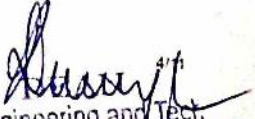
## Knowledge about recent tools and their usage \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Practical skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
Electrical and Electronics Engineering  
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12/21/22 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas \*

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn \*

- Excellent
- Very Good
- Good
- Average
- Poor

*P. Anil*

Head of the Department

Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Tamil Nadu - 613 403, TAMIL NADU

*[Signature]* 5/11  
DEAN

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Communication Skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

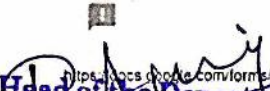
## Working in a team \*


- Excellent
- Very Good
- Good
- Average
- Poor

## Feedback on the Curriculum



## Feedback on the Curriculum

  
**Head of the Department**  
Electrical and Electronics Engineering  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
Head of the Department

Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Head of the Department

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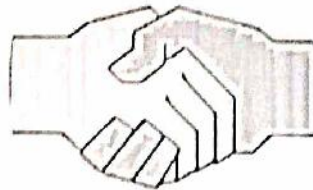
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

*Your feedback is very important to us as it helps us improve our curriculum*



## Thank you!

### We appreciate your Feedback!

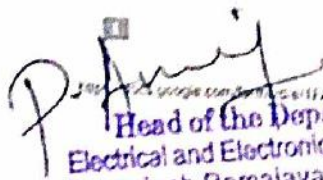
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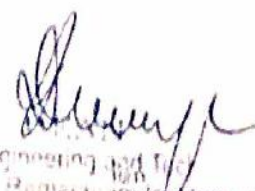
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	39	19	2	0
2.	Basic skills in computer Science	48	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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School of Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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Deemed to Be University



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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	3
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

*P. Anand*

*[Signature]*

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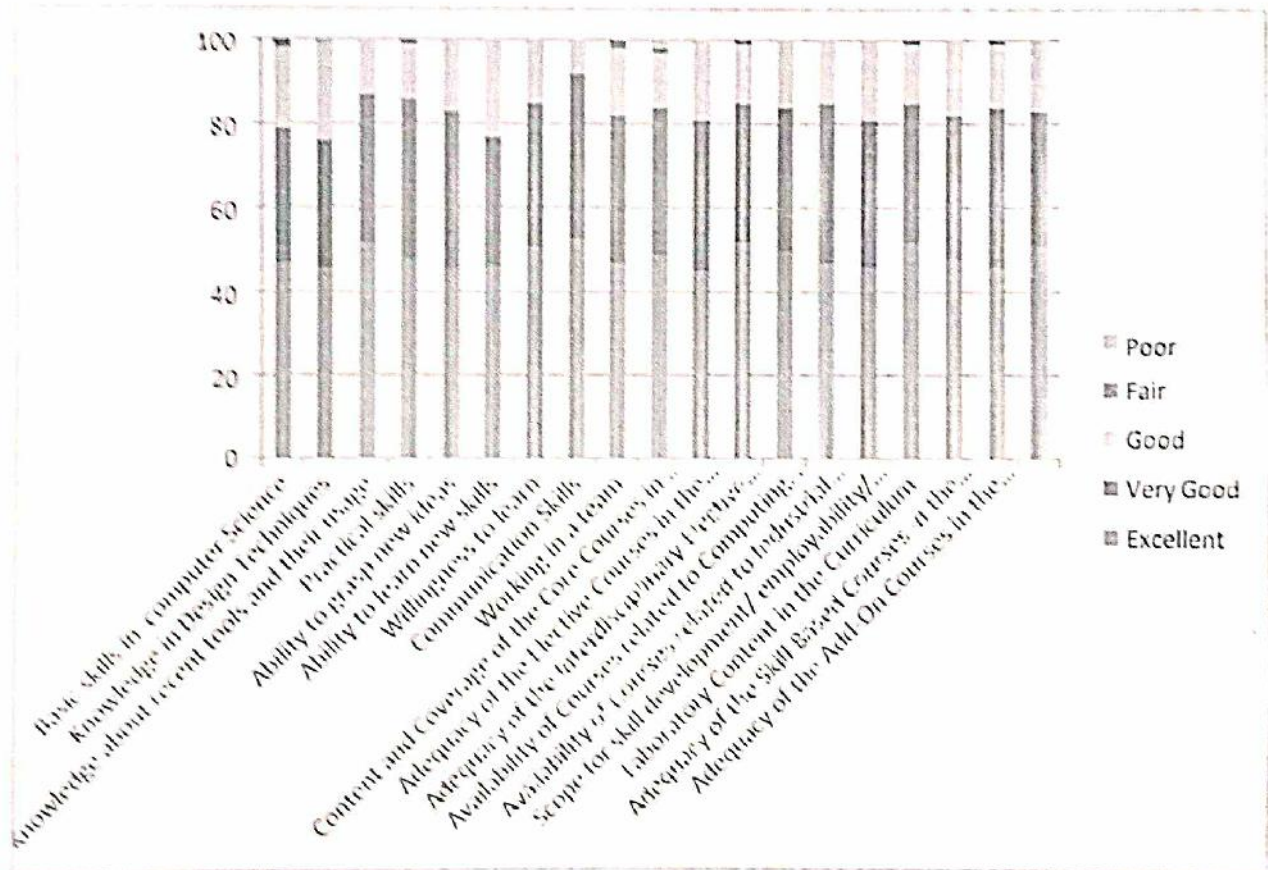
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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Vellam, Thanjavur - 613 403, Tamil Nadu



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

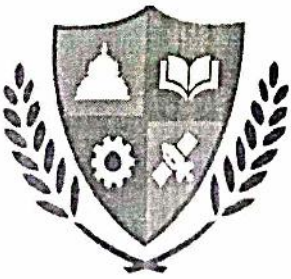


*P. Anir*

**Head of the Department**  
Electrical and Electronics Engineering  
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THANJAVUR - 613 403, TAMIL NADU

*[Signature]*

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Vainam, Thanjavur - 613 403.



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## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
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**DEAN**  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer

Mobile Number/Whatsapp Number \*

Your answer

<https://docs.google.com/forms/d/e/1FAIpQLS1RVATIIj95bqWqm10NYeQV5LZVu6OIRqX1aS4bAUyjbBWP5yVie.wform>

2/10

**Head of the Department**  
Electrical and Electronics Engineering  
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12/21/22 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year \*

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester \*

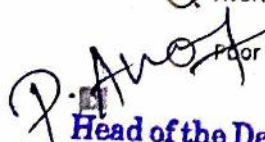
- Odd Semester
- Even Semester


Official EMAIL ID \*

Your answer

Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

*P. Anand*

<https://forms.gle/1FAIpQLSfRvATilY9Sbqwm10NYeQV5ZVu60IRqX1a54bAUyJtBWp5w/viewform>  
**Head of the Department**  
**Electrical and Electronics Engineering**  
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*Devi*

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

*P. Anand*

**Head of the Department**  
**Electrical and Electronics Engineering**  
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*Devi*

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor


Adequacy of the Add-On Courses in the Curriculum \*

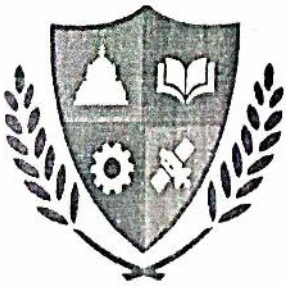
- Excellent
- Very Good
- Good
- Average
- Poor

In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department \* for various level academic programmes are at par with the specified standards

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

<https://docs.google.com/forms/d/e/1FAIpQLS1RVATlly9Sbqwqm10NYeQV9IZVu6OIRqX1a54bAUyjtB1Wp5w/viewform>

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY

Your answer

*P. Aniraj*

**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
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*[Signature]*  
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12/21/22, 10:03 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY \*

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.*



## Thank you!

### We appreciate your Feedback!

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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

*P. Arun*  
**Head of the Department**  
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

*P. Anand*

**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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*Henry*

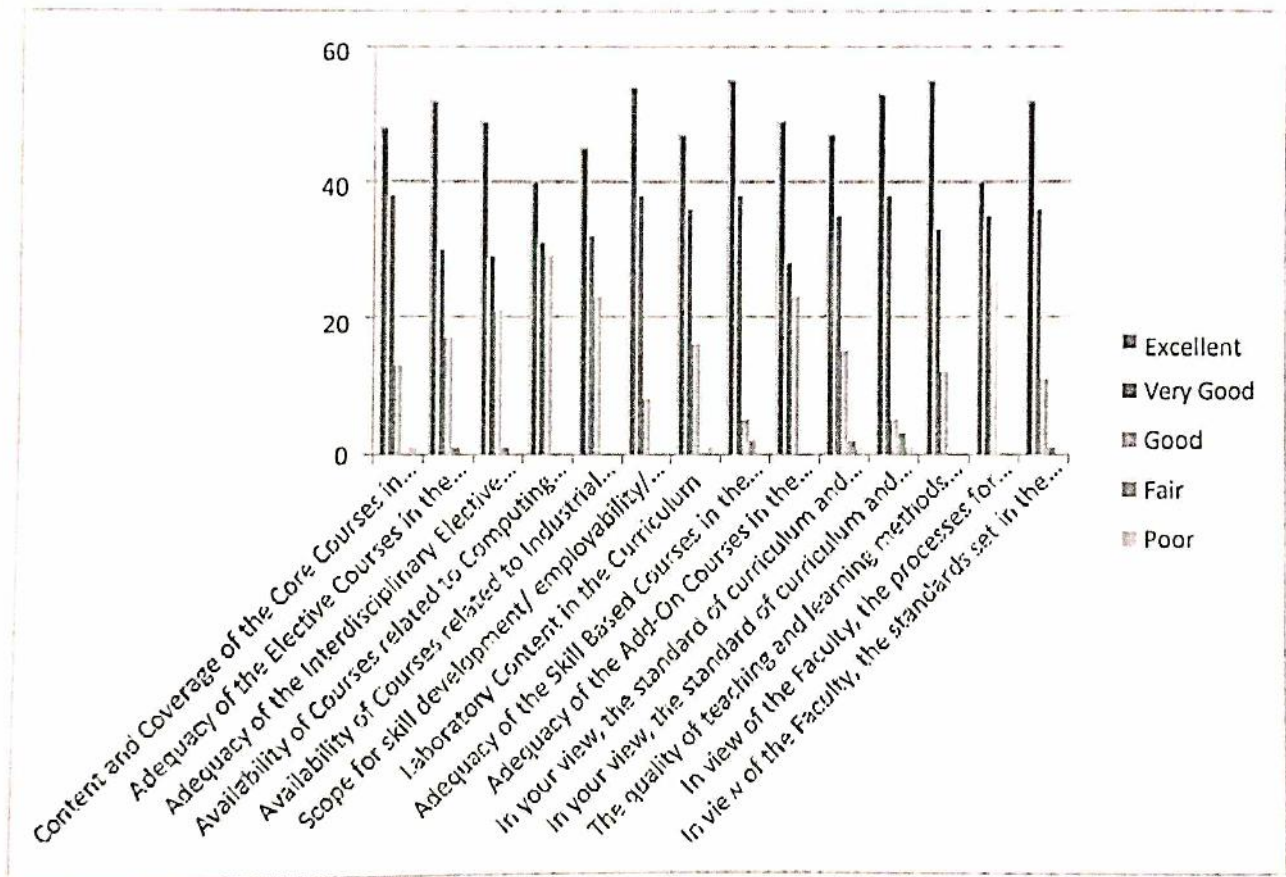
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anji*

**Head of the Department,**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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*[Signature]*

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval</li> </ul>

*[Signature]*  
DEAN

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P. O. Box 100, Vulliam,  
Thanjavur - 613 403, Tamil Nadu

*P. Anji*

**Head of the Department**  
Electrical and Electronics Engineering  
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*[Signature]*

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## FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Priyanga

Register Number \*

1901CE1002

**Head of the Department**  
**Electrical and Electronics Engineering**  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

Department \*

CSE

Year of Study \*

- II
- III
- IV

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Semester \*

- III  
 V  
 VII

Whatsapp Number \*

123456789

Email ID \*

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) \*

- Data Structure  
 Computer Networks  
 Software Project Management

**Head of the Department**  
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**P. ANAND**  
4/29  
**School of Engineering and Tech.**  
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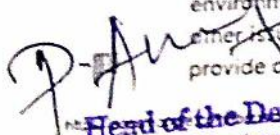
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - 2022 SEMESTER

Student is requested to grade the various teaching-learning parameters below.

	A - Very Good		B - Good		C - Satisfactory		D - Unsatisfactory	
	A	B	C	D	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
**Head of the Department**  
Electrical and Electronics Engineering  
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S. Srinivasan  
Head of the Department  
Electrical and Electronics Engineering  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

Overall graduation

*P. Anand*

*[Signature]*

Head of the Department  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of Science & Technology (Pr)**  
**(Institution Deemed to be U/s 3 of the UGC Act**  
**THANJAVUR - 613 403, TAMIL NADU**

**SCHOOL OF ENGINEERING AND TECH.**  
**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE AND TECHNOLOGY (PRIST)**  
**Deemed to be University**  
**Vailam, Thanjavur - 613 403.**





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses


Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**U/s 3 of the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU**

  
**School of Engineering and Technology**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vellam, Thanjavur - 613 403.**



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



[https://docs.google.com/forms/d/e/1FAIpQLS8F5Q3eA4yE0ZGmeUPP\\_7t1PghR378cWzGMMZlZLMn414Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLS8F5Q3eA4yE0ZGmeUPP_7t1PghR378cWzGMMZlZLMn414Q/viewform)

*P. Anirudh*  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*Anirudh*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur - 613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	D - Unsatisfactory
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Signature]*  
Head of the Department

Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN

School of Engineering and Technology  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

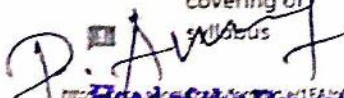
Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

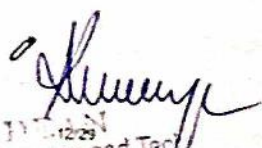
Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Overall gradation



*P. Anji*

**Head of the Department**  
**Electrical and Electronics Engineering**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*Deenay*

**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
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Deemed to be University  
Vallam, Thanjavur-613,403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*P. Anand*  
Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, Tamil Nadu - 613 403

*[Signature]*  
1429 DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
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Deemed to be University  
Vallam, Thanjavur - 613 403.



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class


Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
governing of  
syllabus

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU

  
15/29  
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Ponnaiyah Ramajayam Institute of  
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Vallam, Thanjavur - 613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - 3RD SEMESTER

Overall  
gradation



Head of the Department

Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

16/08  
DIAN  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
THANJAVUR - 613 403, TAMIL NADU





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Discrete Mathematics/Algebra and Number Theory/Robotics

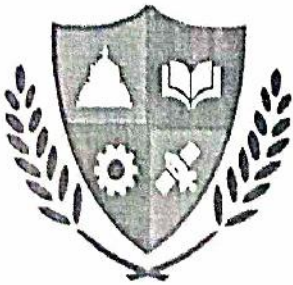
Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Handwritten Signature]*

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[https://docs.google.com/forms/d/e/1FAIpQLSf5E03LayLYeOZGmeUPP\\_7d1PghR378cWzGMM2IZLMt44Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSf5E03LayLYeOZGmeUPP_7d1PghR378cWzGMM2IZLMt44Q/viewform)  
**Head of the Department,**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**U/s 3 of the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU**

PRIST  
 17/29  
 School of Engineering and Tech,  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613,403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class


Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
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of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

  
[https://docs.google.com/forms/d/e/1FAIpQLS1SE7Q3LAvlYeOZGmeUpp\\_7t1FPgnR378cWzQMM2L2LM414Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLS1SE7Q3LAvlYeOZGmeUpp_7t1FPgnR378cWzQMM2L2LM414Q/viewform)

**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
(Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU

  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Inst  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Overall  
graduation



*P. Anji*

[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAYLTeO2GmeUPP\\_7t1FghR37bcWzGAM2Z2Lm4NQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAYLTeO2GmeUPP_7t1FghR37bcWzGAM2Z2Lm4NQ/viewform)  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU

*[Signature]*

**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good  
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*P. Anand*  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**U/s 3 of the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU**

*[Signature]*  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
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 Vailam, Thanjavur-613,403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

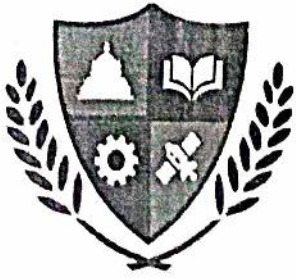
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

*P. Anand*  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403.

*[Signature]*  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
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 Deemed to be University  
 Vallam, Thanjavur - 613 403.



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**U/s 3 of the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU**

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**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur - 613 403**



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER


Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	D - Unsatisfactory
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
**Head of the Department**  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective


Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

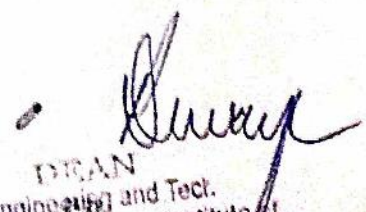
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)**  
(Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU

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**DEAN**  
**School of Engineering and Tect.**  
**Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)**  
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Vallam, Thanjavur-613 403.





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - ODD SEMESTER

Overall gradation



*P. Arun*

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**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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*[Signature]*

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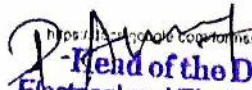
PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER


Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	D - Unsatisfactory
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
 Head of the Department  
 Electrical and Electronics Engineering  
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 Head of the Department  
 Science and Technology  
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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

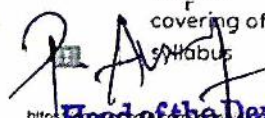
Accessibility of the teacher to provide information for further study and discussion in and outside the class

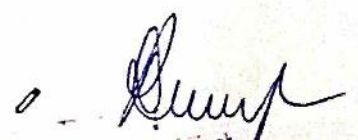
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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 Head of the Department  
 Electrical and Electronics Engineering  
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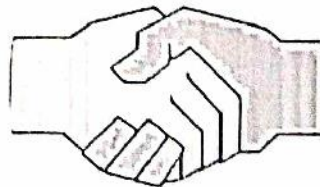
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING LEARNING PROCESS - OLD SEMESTER

Overall gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



## Thank you!

### We appreciate your Feedback!

Clear form

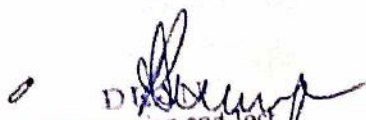
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**Head of the Department**  
Electrical and Electronics Engineering  
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613 403, TANJAVUR, TAMIL NADU

  
Director  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
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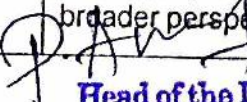
# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

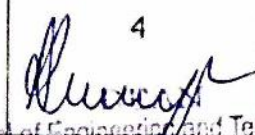
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

  
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9.	Ability to integrate content with other courses	56	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

*P. Anji*  
**Head of the Department**  
 Electrical and Electronics Engineering  
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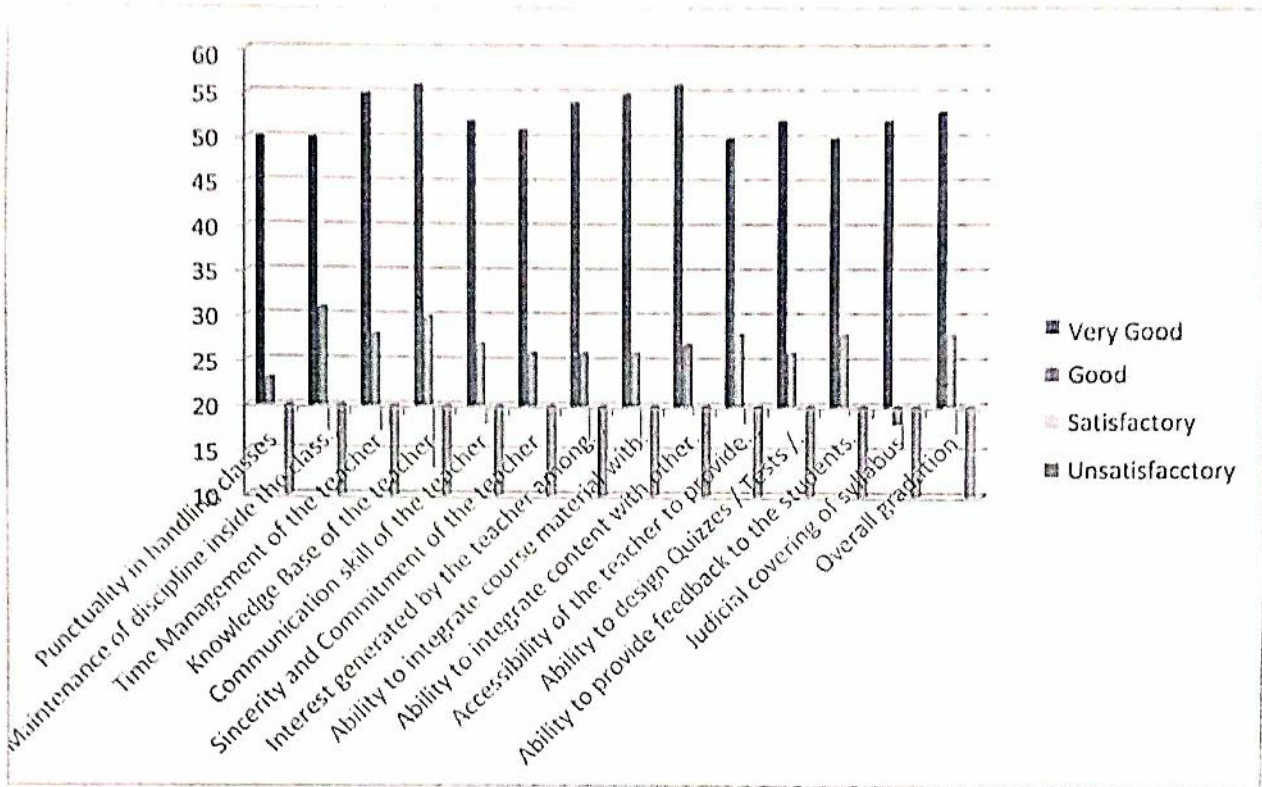
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anji*

**Head of the Department**  
Electrical and Electronics Engineering  
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## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>
2.	Judicial covering of syllabus	

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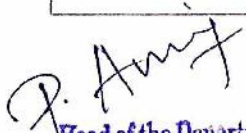
**Head of the Department**  
Electrical and Electronics Engineering  
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## Department of Electrical & Electronics Engineering

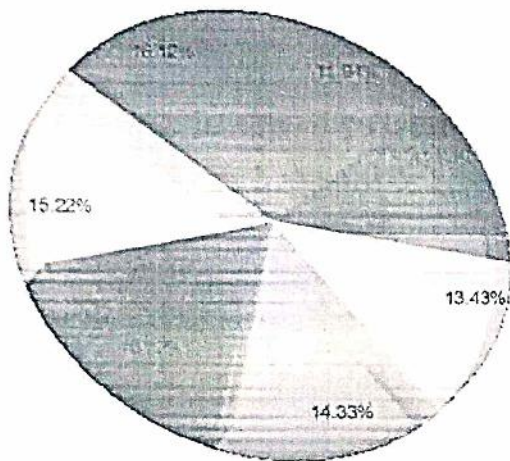
### Percentage of the Alumni Feedback on curriculum (2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total responses = 100					

  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, Tamil Nadu

  
**D. MANI**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailum, Thanjavur-613 403.

### Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

*P. Anil*

HOD

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

*[Signature]*

Dean

*[Signature]*

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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to Intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming board of studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*P. Anji*  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
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*[Signature]*  
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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**Department of Electrical & Electronics Engineering**

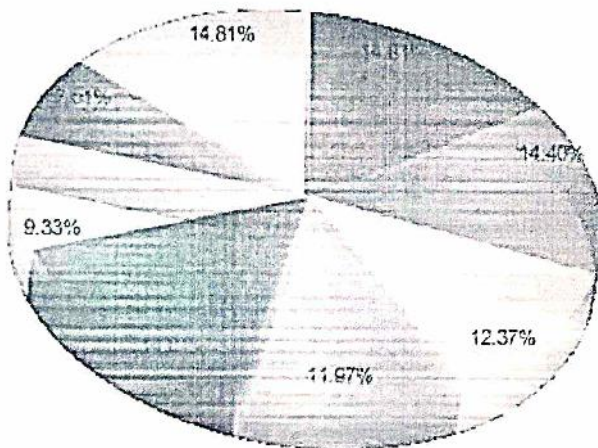
**Percentage of the Student's feedback on curriculum (2022-2023)**

S.No	Parameter	High	Moderate	Poor
1	The sequence of the courses/subjects in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you rate the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	2
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/performing the experiments in the	75	25	0
Total responses = 100				

*[Signature]*  
 Head of the Department  
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*[Signature]*  
 Head of the Department  
 Electrical and Electronics Engineering  
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### Analysis of the Student's feedback on curriculum(2022-2023)



■ The sequence of the courses (subjects) in the curriculum

■ Size of syllabus in terms of the load on the student.

The objectives stated for each of the course.

■ The offering of the electives in terms of their relevance to the specialized streams.

■ How do you rate the electives offered in relation to the technological advancements.

Content of the courses encourages extra learning / self learning.

■ How do you rate the percentage (Number) of courses having practical components?

How do you rate the domain used for Designing/performing the experiments in the laboratory.

*P. Anand*  
**Head of the Department**  
 Electrical and Electronics Engineering  
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*Srinivasan*  
**Dean**  
**DEAN**  
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**Department of Electrical & Electronics Engineering**  
**Percentage of the Parents Feedback on Curriculum(2022-2023)**

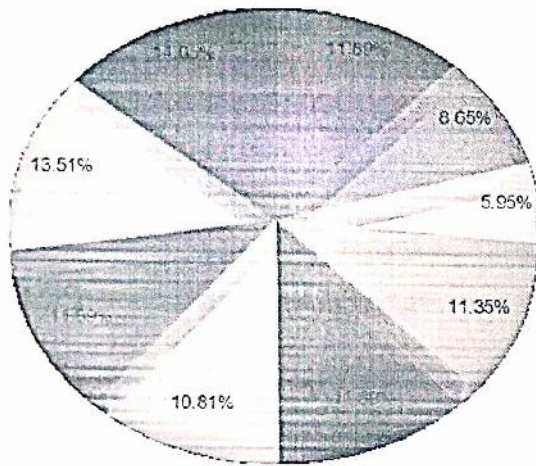
Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2

Total responses = 100

*P. Anj*  
**Head of the Department**  
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Ponnaiyah Ramajayam Institute of  
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*[Signature]*  
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Science and Technology (PRIST)  
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### Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the program?
- How do you rate the transparency of the internal evaluation system?

*P. Anuj*  
**HOD**  
**Head of the Department**  
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*Srinivas*  
**DEAN**  
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**Department of Electrical & Electronics Engineering**

**Percentage of the Faculty Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
	The Curriculum has been updated from time to time.	67	33	0	0

*P. Anand*  
**Head of the Department**  
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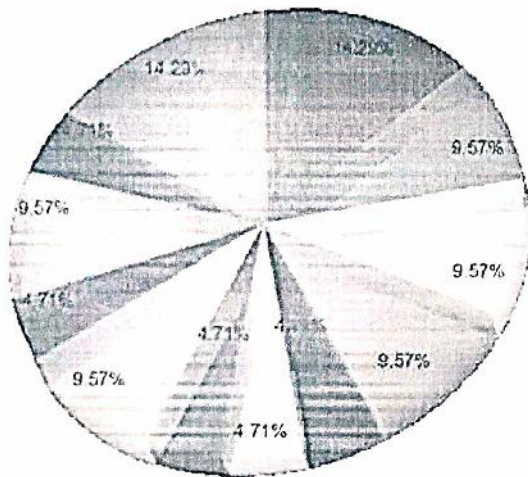


9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern & advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
<b>Total responses = 100</b>					

*P. Arinj*  
**Head of the Department**  
 Electrical and Electronics Engineering  
 Ponnayyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
**DEAN**  
 School of Engineering and Tech  
 Ponnayyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vaitam, Thanjavur-613 403.

### Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical
- The learning objectives are clear and appropriate to the program
- The system followed by the university for the design and development of curriculum is effective
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

*P. Anji*  
**Head of the Department**  
 Electrical and Electronics Engineering  
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 Science & Technology (PRIST)  
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 U/s 3 of the UGC Act  
 THANJAVUR - 613 405, TAMIL NADU

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**DEAN**  
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 Deemed to be University  
 Valparai, Thanjavur-613 405



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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U/s 3 of UGC Act, 1956

**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions.	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*P. Anj*  
**Head of the Department**  
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THANJAVUR - 613 405, TAMIL NADU

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Deemed to be University  
Vallam, Thanjavur - 613 405

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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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**Department of Electrical & Electronics Engineering**  
**Percentage of the Employer Feedback on Curriculum (2022-2023)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

*P. Anj*  
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Electrical and Electronics Engineering  
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Science & Technology (PRIST)  
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THANJAVUR - 613 003, TAMIL NADU

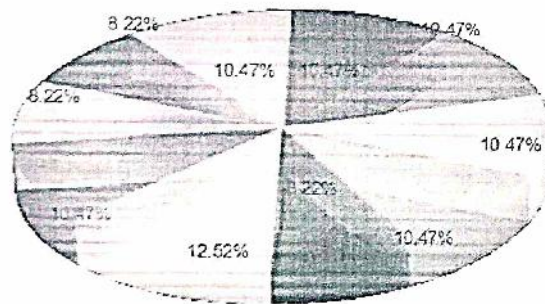
*[Signature]*  
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Ponnaiyah Ramajayam Institute of  
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Deemed to be University  
Vallam, Thanjavur-613 403.

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					

*P. Arun*  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University)  
 Uththarakottam,  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
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**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
 Deemed to be University  
 Uththarakottam, Thanjavur - 613 403.

### Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

*P. Anuj*  
**Head of the Department**  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 U/s 3 of the UCA  
 THANJAVUR - 613 003, TAMIL NADU

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 Science and Technology (PRIST)  
 Deemed to be University  
 Vattam, Thanjavur-613 403. **Dean**



## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> Recommendations of the BOS meeting sent to the academic council for approval.

*P. Arun*

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 022, TAMIL NADU

*[Signature]*  
DEAN  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur - 613 022

*[Signature]*

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Valiam, Thanjavur - 613 022



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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U/s 3 of UGC Act, 1956

**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF CIVIL ENGINEERING**

**FEEDBACK ANALYSIS REPORT-2022-2023**





### **FEEDBACK CONTENT**

<b>S.NO</b>	<b>Content</b>	<b>PageNo</b>
<b>1.</b>	<b>Student Feedback on Curriculum</b>	<b>2</b>
	<b>Format</b>	<b>2-10</b>
	<b>Analysis Report</b>	<b>10-12</b>
	<b>ActionTaken report</b>	<b>13</b>
<b>2.</b>	<b>Alumni Feedback on Curriculum</b>	<b>14</b>
	<b>Format</b>	<b>14-24</b>
	<b>Analysis Report</b>	<b>25-26</b>
	<b>ActionTaken report</b>	<b>28</b>
<b>3.</b>	<b>Employer Feedback on Curriculum</b>	<b>29</b>
	<b>Format</b>	<b>29-37</b>
	<b>Analysis Report</b>	<b>38-39</b>
	<b>ActionTaken report</b>	<b>40</b>
<b>4.</b>	<b>Faculty Feedback on Curriculum</b>	<b>41</b>
	<b>Format</b>	<b>41-49</b>
	<b>Analysis Report</b>	<b>50-51</b>
	<b>ActionTaken report</b>	<b>52</b>
<b>5.</b>	<b>End semester Feedback on Curriculum</b>	<b>53</b>
	<b>Format</b>	<b>53-80</b>
	<b>Analysis Report</b>	<b>81-82</b>
	<b>Action Taken report</b>	<b>83</b>



### FORMAT-STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Your answer

Register Number \*

Your answer

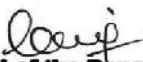
Program of Study \*


- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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2/11

  
**Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology ( Prist )  
( Institution Deamed to be University  
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THANJAVUR - 613 403, TAMILNADU.**

  
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Science and Technology (PRIST)  
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Valam, Thanjavur-613.403.



12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

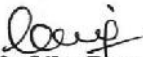
Program Period for B.Tech- Full Time & Part Time Students


- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



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3/11

  
**Head of the Department  
Department of Civil Engineering  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number \*

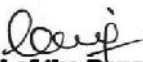
Your answer


Email ID \*

Your answer

[https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp\\_dH0XILxcT-VE0n2Po05Y14ETK0e8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp_dH0XILxcT-VE0n2Po05Y14ETK0e8sQ1r21g/viewform)

4/11

  
**Head of the Department**  
**Department of Civil Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology ( Prist )**  
**( Institution Deemed to be University**  
**U/s 3 of the UGC Act 1956 )**  
**THANJAVUR - 613 403, TAMILNADU.**

  
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**Valam, Thanjavur-613 403.**



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum \*

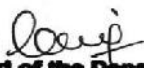
- Excellent
- Very Good
- Good
- Average
- Poor


Adequacy of the Open Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

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5/11

  
**Head of the Department**  
**Department of Civil Engineering**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

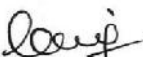
- Excellent
- Very Good
- Good
- Average
- Poor


Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

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6/11

  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

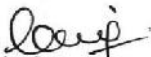
Adequacy of the Add-On Courses in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor



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7/11

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor


Program's effectiveness in imparting quest for lifelong learning \*


- Excellent
- Very Good
- Good
- Average
- Poor



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8/11

  
**Head of the Department**  
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**( Institution Deemed to be University**  
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**Valam, Thanjavur-613 403.**





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) \*

Your answer

*Your feedback is very important to us in order to make our curriculum better.*



**Thank you!**  
**We appreciate your Feedback!**

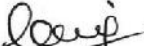
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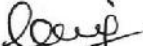
  
**Head of the Department**  
**Department of Civil Engineering**  
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**Deamed to be University**  
**Valam, Thanjavur-613.403.**



**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**


S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0


  
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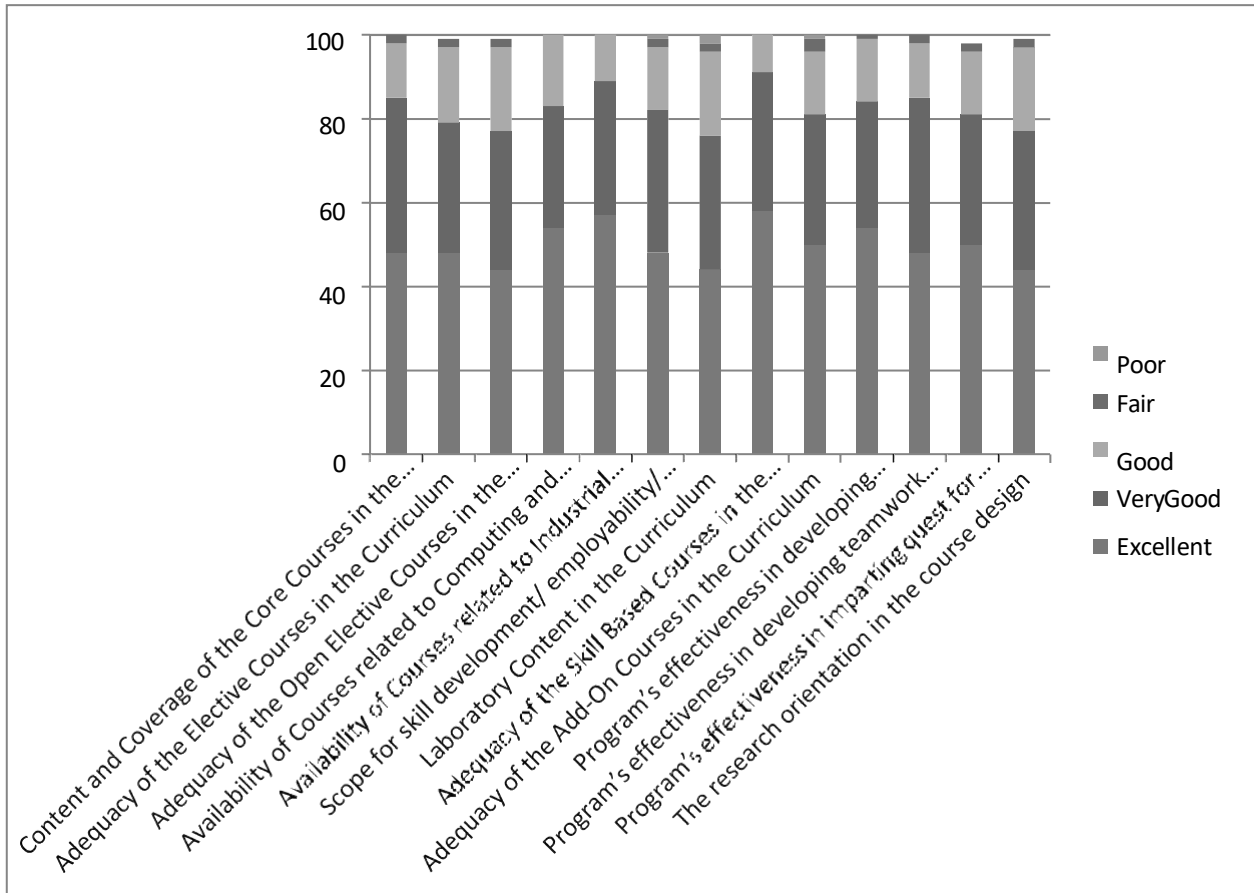
9.	AdequacyoftheAdd-OnCoursesinthe Curriculum	50	30	16	2	2
10.	Program's effectiveness in developingindependentthinking.	52	32	15	1	0
11.	Program's effectiveness in developingteamworkcapability.	47	38	13	2	0
12.	Program'seffectivenessinimparting quest for lifelong learning	51	31	16	2	0
13.	Theresearchorientationinthecourse design	45	31	21	2	1

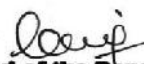
  
**Head of the Department**  
**Department of Civil Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology ( Prist )**  
**( Institution Deemed to be University**  
**U/s 3 of the UGC Act 1956 )**  
**THANJAVUR - 613 403, TAMILNADU.**


  
**DEAN**  
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**Valurri, Thanjavur-613 403.**



### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



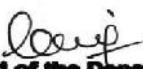
  
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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forthcoming Board of Studies (BOS) meeting.</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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Name of the Alumni \*

Your answer

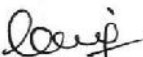
Register Number \*


Your answer



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2/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation \*

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation \*

Your answer

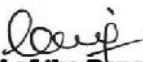
Program of Study \*


- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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3/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

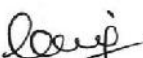
Program Period for B.Tech - Full Time & Part Time Students \*


- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



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4/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students \*

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students \*

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number \*

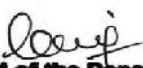
Your answer


Email ID \*

Your answer

<https://docs.google.com/forms/d/e/1FAIpQLSoch6BYj9U5KLP62g3TZVeC3ayYWXr3i8w8vlfzQuzXVRkvQ/viewform>

5/14

  
**Head of the Department**  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career \*

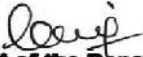
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


The academic developments in the University in recent years are appreciative \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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6/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. \*


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


The Program that I have undergone in this University was intellectually stimulating \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

<https://docs.google.com/forms/d/e/1FAIpQLScch6BYj9J5KLP62g3TZVeC3ayYWxlr3i8w8vlfzQuzXVRkvQ/viewform>

7/14

  
**Head of the Department  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop \*  
my ability to work efficiently as a part of a group

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability \*

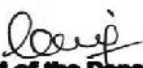
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


The Program has stimulated creative thinking in me \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

<https://docs.google.com/forms/d/e/1FAIpQLSoch6BYj9J5KLP62g3TZVeC3ayYWxtr3i8w8vifzQuzXVRkvQ/viewform>

8/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills \*

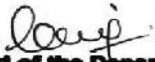
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


The Program helped me develop the ability in planning. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

<https://docs.google.com/forms/d/e/1FAIpQLSoch6BYj9U5KLP62g3TZVeC3ayYWXtr3l8w8vlfzQuzXVRkvQ/viewform>

9/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make \*  
some of them my role models

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program \*  
undergone


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree




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10/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)]

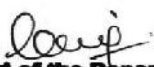
	Your Option
Guest Lectures/Knowledge Partnerships.	<input type="radio"/>
Industry Academia Interface building and Tie-ups.	<input type="radio"/>
Placements	<input type="radio"/>
Internships.	<input type="radio"/>
Scholarship	<input type="radio"/>
Financial Assistance in terms of sponsorship	<input type="radio"/>


What efforts should the College take to integrate its Alumni  
in enhancing further the overall quality of the Institution? \*

Your answer

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11/14

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select \*  
your ratings on the scale 1 to 5. Higher the score better the perception /  
experience.

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

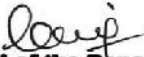
*Your feedback is very important to us as it helps us improve in our  
functioning*




**Thank you!**  
**We appreciate your Feedback!**

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12/14

  
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**ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**

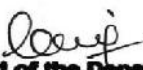
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is usefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0


  
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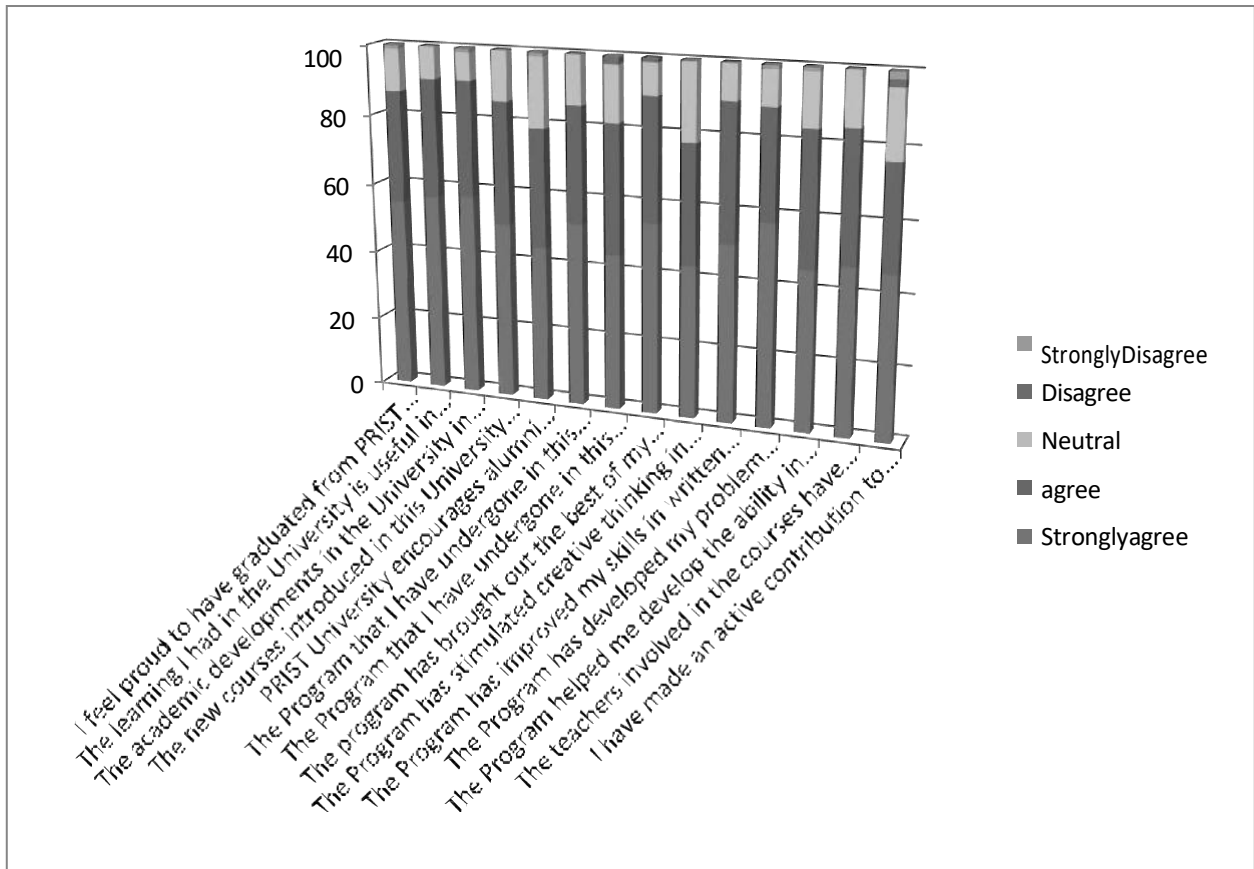
10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	3

  
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### ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



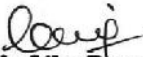
*[Signature]*  
**Head of the Department**  
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**THANJAVUR - 613 403, TAMILNADU.**


*[Signature]*  
**DEAN**  
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**Valam, Thanjavur-613.403.**



**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies(BOS)meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**FORMAT-EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer

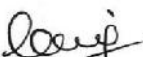
Official EMAIL ID \*


Your answer



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2/11

  
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\*

Fundamental knowledge of Mathematics and Science of the students.

Excellent

Very Good

Good

Average

Poor

Basic skills in computer Science \*

Excellent

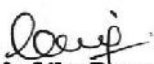
Very Good


Good

Average

Poor



  
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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Knowledge in Design Techniques \*

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage \*

- Excellent
- Very Good
- Good
- Average
- Poor

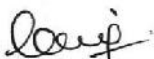
Practical skills \*

- Excellent
- Very Good
- Good
- Average
- Poor



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4/11

  
**Head of the Department**  
**Department of Civil Engineering**  
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**THANJAVUR - 613 403, TAMILNADU.**

  
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**Deemed to be University**  
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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas \*

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

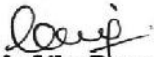
Willingness to learn \*


- Excellent
- Very Good
- Good
- Average
- Poor



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5/11

  
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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Communication Skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

Working in a team \*

- Excellent
- Very Good
- Good
- Average
- Poor

**Feedback on the Curriculum**

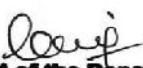



**Feedback on the Curriculum**



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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

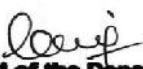
Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor



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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

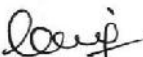
- Excellent
- Very Good
- Good
- Average
- Poor


Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

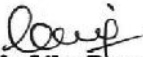
Adequacy of the Add-On Courses in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor



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9/11

  
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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for  
improvement of curriculum. \*

Your answer

*Your feedback is very important to us as it helps us improve our curriculum.*



**Thank you!**  
**We appreciate your Feedback!**

Submit

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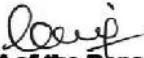
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10/11

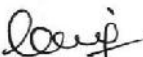
  
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**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

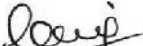
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33 2	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1


  
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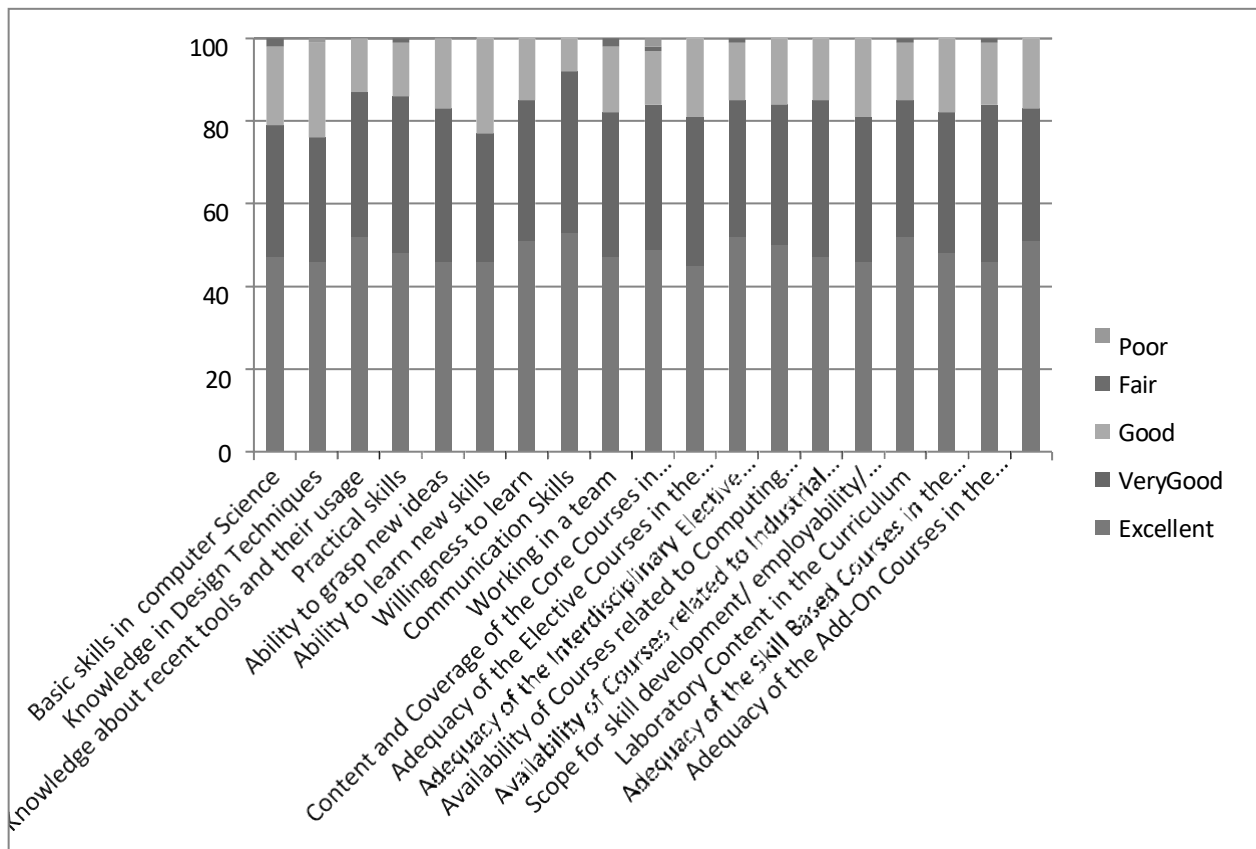
13.	AdequacyoftheInterdisciplinaryElective Courses in the Curriculum	52	32	15	0	0
14.	Availabilityof CoursesrelatedtoComputing andCommunicationskillsintheCurriculum	46	25	15	1	0
15.	AvailabilityofCoursesrelated toIndustrialplanningandmanagerialskills in the Curriculum	52	25	11	10	8
16.	Scopeforskilldevelopment/employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	LaboratoryContentinthe Curriculum	46	34	17	0	1
18.	AdequacyoftheSkillBasedCoursesinthe Curriculum	46	38	15	1	0
19.	AdequacyoftheAdd-OnCoursesinthe Curriculum	51	32	17	0	0

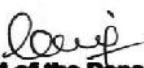
  
Head of the Department  
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### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
**Head of the Department**  
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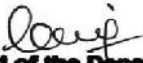
  
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**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forthcoming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meetings entto the academic council for approval.</p>

  
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**FORMAT-FACULTYFEEDBACKONCURRICULUM**

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer

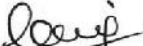
Mobile Number/Whatsapp Number \*


Your answer



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2/10

  
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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year \*

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester \*

- Odd Semester
- Even Semester

Official EMAIL ID \*

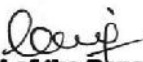
Your answer


Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

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3/10

  
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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

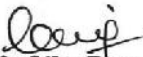
- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Computing and Communication skills in  
the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

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4/10

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

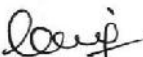
Laboratory Content in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor



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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum \*

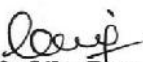
- Excellent
- Very Good
- Good
- Average
- Poor


In your view, the standard of curriculum and syllabi of UG level academic \*  
programmes offered in your department in comparison with similar  
programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department \* for various level academic programmes are at par with the specified standards


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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7/10

  
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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and \*  
determination of awards are sound and fairly conducted

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards \*  
are appropriate for the respective programmes at various levels in the  
discipline concerned

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

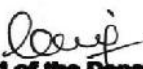
Distinctive or innovative features about the curriculum of UG level \*  
academic programmes offered by PRIST UNIVERSITY


Your answer



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8/10

  
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**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Valam, Thanjavur - 613, 403.**





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY \*

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.*



# Thank you!

## We appreciate your Feedback!

Submit

Clear form

Never submit passwords through Google Forms.

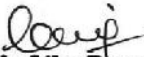
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Google Forms



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9/10


  
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**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

  
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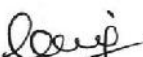
  
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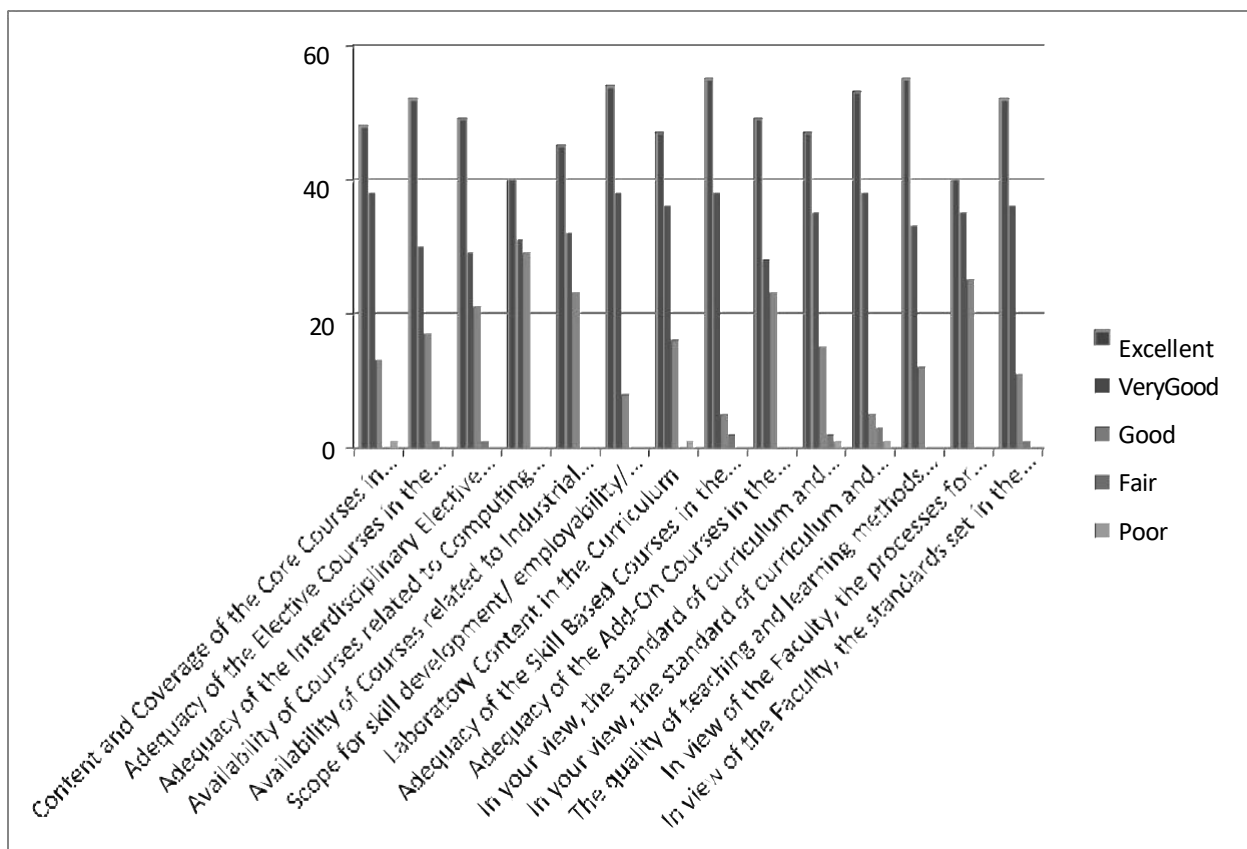
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


  
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**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



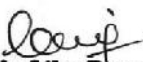
  
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**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**FORMAT-ENDSEMESTERSTUDENTFEEDBACKONCURRICULUM**

Name of the Student \*

Priyanga


Register Number \*


1901CE1002



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2/29

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

## Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

## Department \*

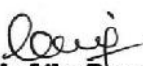
CSE


## Year of Study \*

- II
- III
- IV

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Semester \*

- III  
 V  
 VII

Whatsapp Number \*

123456789

Email ID \*

PRIYA@GMAIL.COM


Course 1 (Choose your course and offer your feedback in the following fields) \*


- Data Structure  
 Computer Networks  
 Software Project Management



[https://docs.google.com/forms/d/e/1FAIpQLSFSEQ3LayLYeOZGmeUPP\\_7iITPghR378cWzGMMZfZLMr4t4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSFSEQ3LayLYeOZGmeUPP_7iITPghR378cWzGMMZfZLMr4t4Q/viewform)

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Student is requested to grade the various teaching-learning parameters below. \*

**A - Very Good**  
**D - Unsatisfactory**

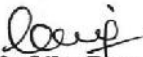
**B - Good**


**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

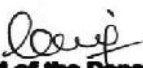
   


Overall gradation

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

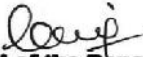
Foundation of Data Science/Theory of Computation/Cryptography and Network Security


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good		B - Good		C - Satisfactory	
	D - Unsatisfactory	A	B	C	D	
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

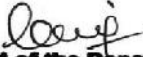
Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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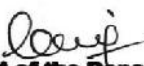
Overall gradation




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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

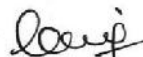
**B - Good**


**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

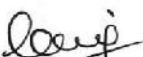
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course


Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7rTPghR378cWzGMMZIZLMrt4t4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7rTPghR378cWzGMMZIZLMrt4t4Q/viewform)

12/29

  
**Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology ( Prist )  
( Institution Deamed to be University  
U/s 3 of the UGC Act 1956 )  
THANJAVUR - 613 403, TAMILNADU.**

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deamed to be University  
Valam, Thanjavur - 613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

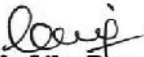
PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER


Overall  
gradation



[https://docs.google.com/forms/d/e/1FAIpQLS9EQ3LayLYeOZGmeUPP\\_7t1TPghR378cWzGMM2tZLMt4t4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLS9EQ3LayLYeOZGmeUPP_7t1TPghR378cWzGMM2tZLMt4t4Q/viewform)

13/29

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

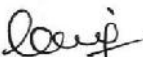
Student is directed to grade the various parameters with regard to their course experience in a semester:


**A - Very Good**                      **B - Good**                      **C - Satisfactory**  
**D - Unsatisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7tTPghR378cWzGMMZfZLMrt4H0/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4H0/viewform)

14/29

  
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material with environment / other issues, to provide a broader perspective

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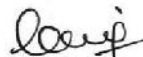
Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus



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15/29

  
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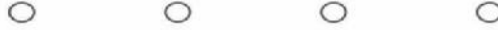
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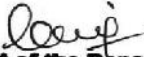
Overall  
gradation




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16/29

  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**


**B - Good**


**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17/29

  
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environment /  
other issues, to  
provide a  
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perspective

Ability to  
integrate  
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other courses

Accessibility of  
the teacher to  
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and discussion  
in and outside  
the class

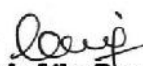
Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course


Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7lITPghR378cWzGMMZl2LMrt4H4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7lITPghR378cWzGMMZl2LMrt4H4Q/viewform)

18/29

  
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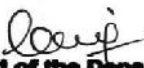
Overall  
gradation




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19/29

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

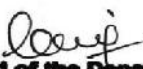
Student is directed to grade the various parameters with regard to their course experience in a semester:


**A - Very Good**                      **B - Good**                      **C - Satisfactory**  
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	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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20/29

  
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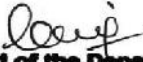
Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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21/29

  
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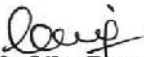
Overall gradation




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22/29

  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

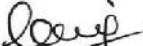
**B - Good**


**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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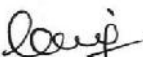
Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus



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24/29

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

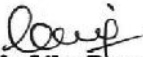
Overall  
gradation




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25/29

  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

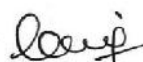
Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	D - Unsatisfactory
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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26/29

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

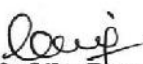
Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus

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27/29

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



# Thank you!

## We appreciate your Feedback!

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28/29

  
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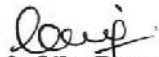
  
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**EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT**

**DATASTRUCTURE:**

S.NO	Questions	VeryGood	Good	Satisfactory	Unsatisfactory
Studentisrequestedtogradethevariousteaching-learningparametersbelow.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

  
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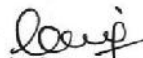





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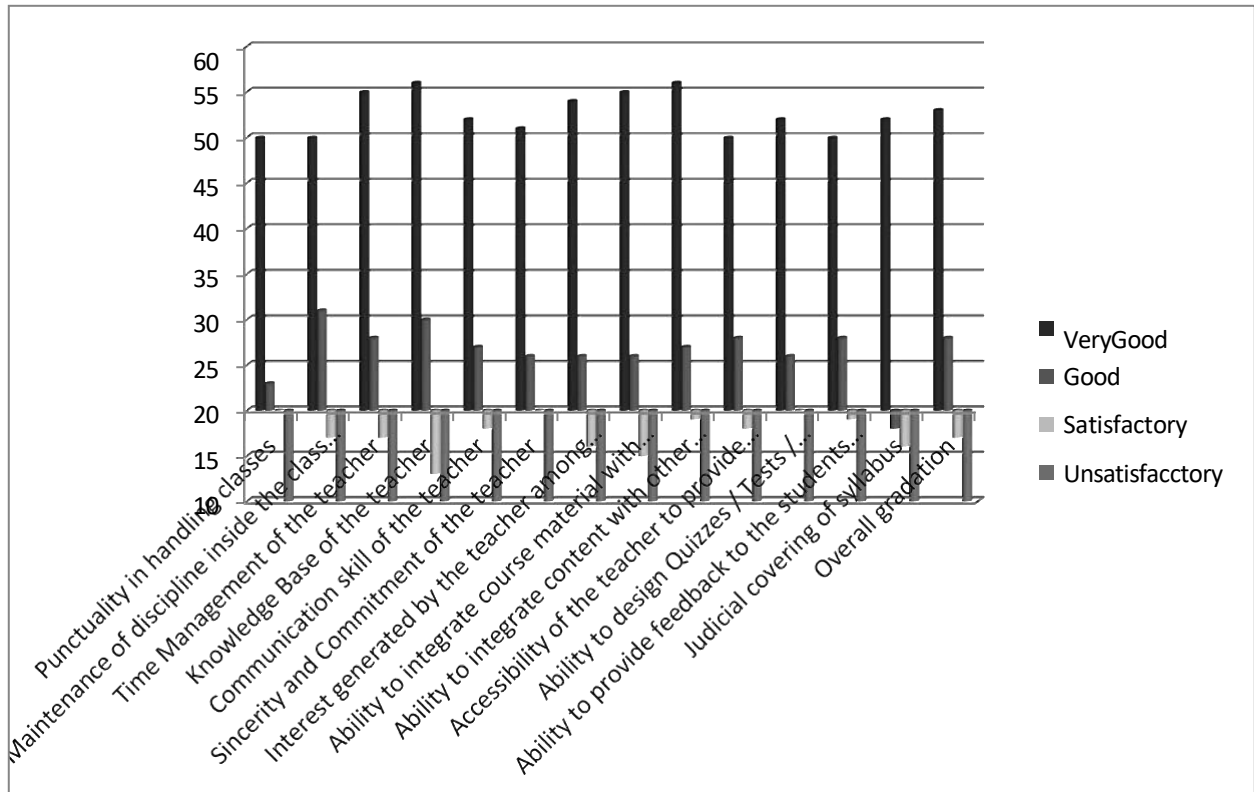
7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

  
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**EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**



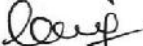
*[Signature]*  
**Head of the Department**  
**Department of Civil Engineering**  
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**Science & Technology ( Prist )**  
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*[Signature]*  
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**ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments/Examinations/Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li><li>• Forwarded to the forthcoming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus	

  
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**Department of Civil Engineering**

**Percentage of the Alumni Feedback on Curriculum (2022-2023)**

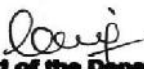
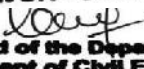
Sl.No	Parameter	Excellent (in%)	Good (in%)	Fair (in%)	Poor (in%)
1	The quality of the Program content	54	34	11	1
2	The relevance of the curriculum	56	31	9	4
3	The overall development you received	50	35	13	2
4	The curriculum is skill-oriented	54	36	7	3
5	The curriculum is job oriented	52	27	17	4
6	The standard of the curriculum is on pair with national/international Institutions	50	20	25	5
7	The overall standards of the curriculum	51	32	11	6
<b>Total responses =100</b>					

  
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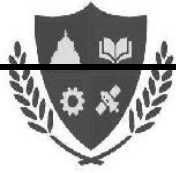


**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	<p>The Program that I have undergone In this University was intellectually stimulating</p> <p> Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science &amp; Technology ( Prist ) ( Institution Deamed to be University U/s 3 of the UGC Act 1956 ) THANJAVUR - 613 403, TAMILNADU.</p> <p> Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science &amp; Technology ( Prist ) ( Institution Deamed to be University U/s 3 of the UGC Act 1956 ) THANJAVUR - 613 403, TAMILNADU.</p>	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to Intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
DEAN

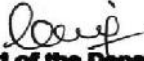
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## Department of Civil Engineering

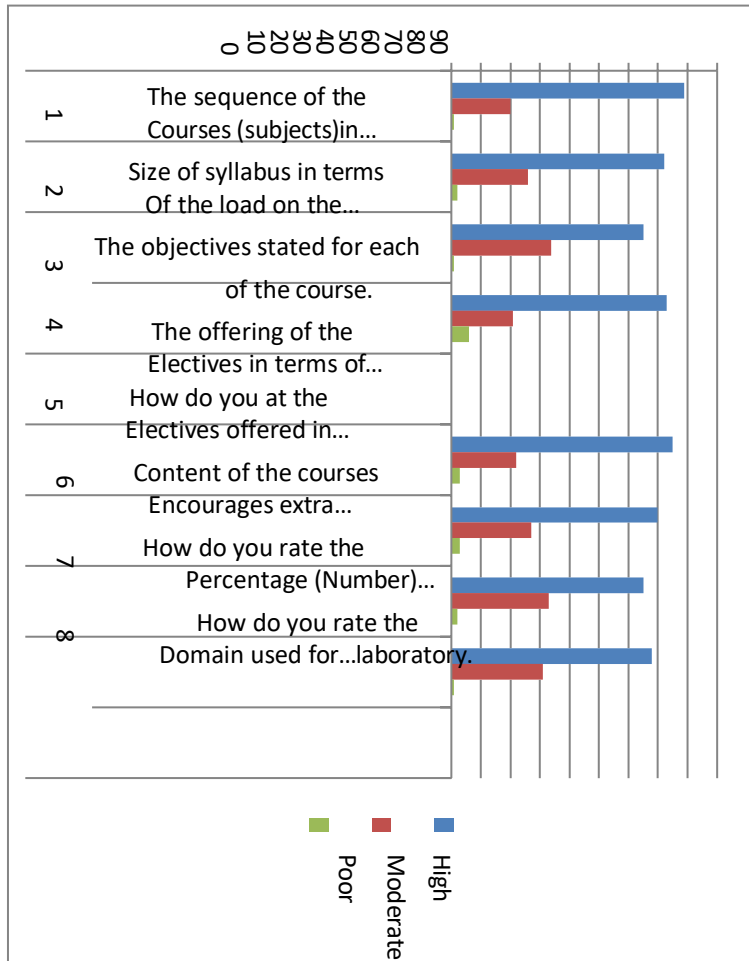
### Percentage of the Student's feedback on curriculum(2022-2023)

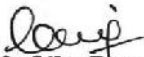
Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects) in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of their relevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the Technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage(Number) of courses having Practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the Laboratory.	68	31	1
<b>Total responses=100</b>				


  
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**Analysis of the Student's feedback on curriculum (2022-2023)**



  
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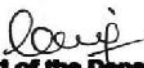
# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


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## Department of Civil Engineering

### Percentage of the Parents Feedback on Curriculum(2022-2023)

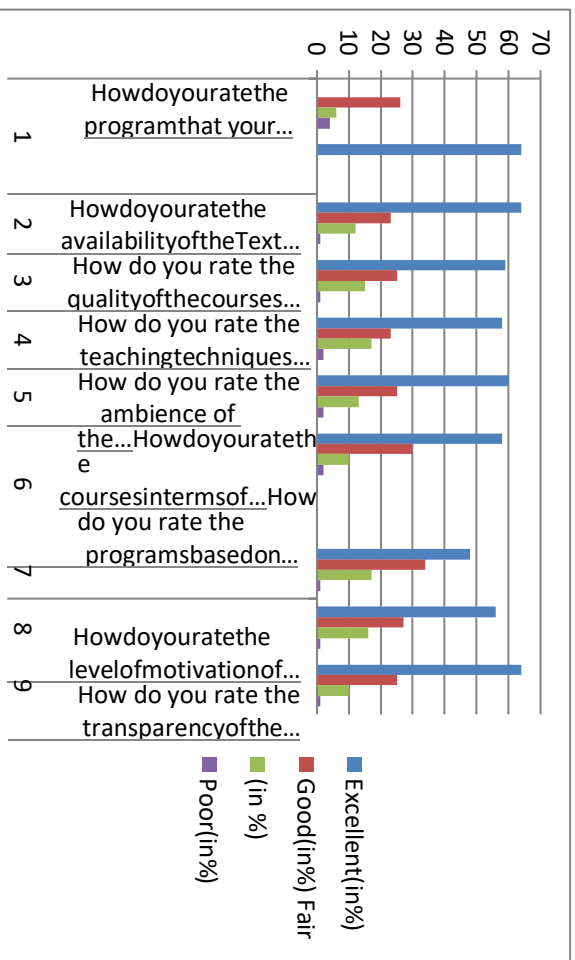
SLNo	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	64	26	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	64	23	12	1
3	How do you rate the quality of the courses included into the semester?	59	25	15	1
4	How do you rate the teaching techniques adopted by teachers?	58	23	17	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	60	25	13	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58	30	10	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	34	17	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	56	27	16	1
9	How do you rate the transparency of the internal evaluations system?	64	25	10	1
<b>Total responses=100</b>					

  
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## Analysis of the Parents Feedback on Curriculum (2022-2023)





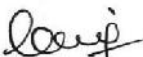
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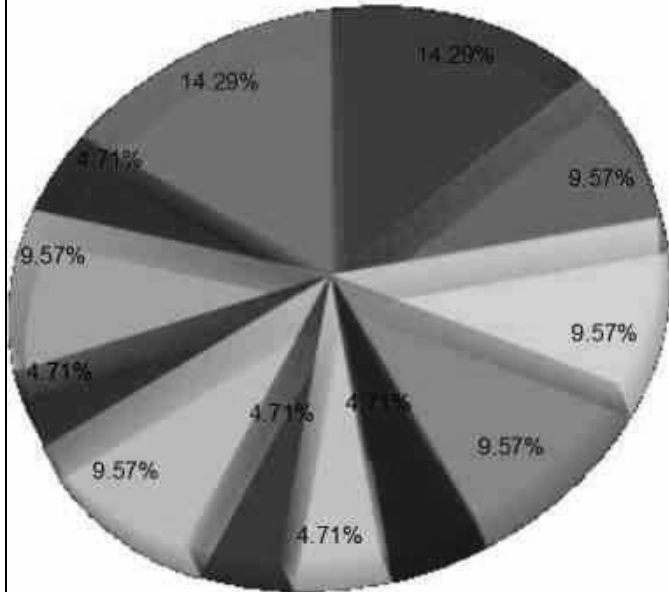
**Percentage of the Faculty Feedback on Curriculum (2022-2023)**

Sl.No	Parameter	Excellent (in%)	Good (in%)	Satisfactory (in%)	Poor (in%)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between the theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0
9	Is the subject/its syllabus interesting for a majority of students?	33	67	0	0
10	Does the syllabus cover modern & advanced topics?	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in a way to improve employment?	89	11	0	0
<b>Total responses=100</b>					

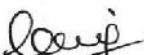
  
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## Analysis of the Faculty Feedback on Curriculum (2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

  
**Head of the Department**  
**Department of Civil Engineering**  
**Ponnaiyah Ramajayam Institute of**  
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**(Institution Deamed to be University**  
**U/s 3 of the UGC Act 1956)**  
**THANJAVUR - 613 403, TAMILNADU.**

  
**DEAN**  
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**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deamed to be University**  
**Valurri, Thanjavur-613,403.**

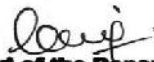



## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
**Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PrisT)  
(Institution Deemed to be University  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMILNADU.**

  
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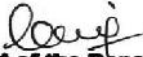
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## Department of Civil Engineering

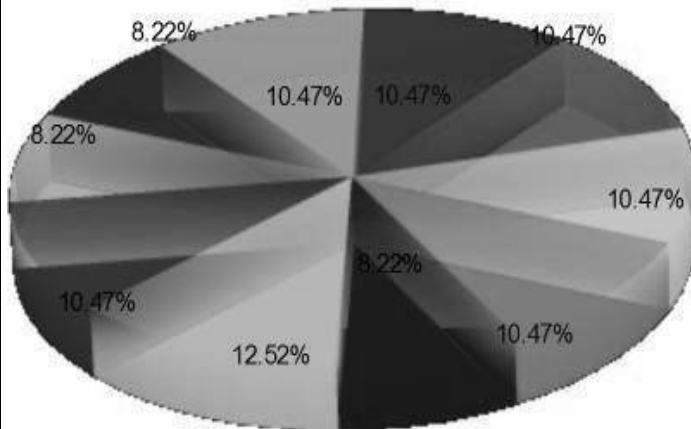
### Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in%)	Agree (in%)	Neutral (in%)	Disagree (in%)
1	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value-added courses/soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skill s/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses=100</b>					

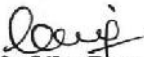
  
**Head of the Department**  
Department of Civil Engineering  
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## Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

  
**Head of the Department**  
**Department of Civil Engineering**  
**Ponnaiyah Ramajayam Institute of**  
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT - 2022 - 2023

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

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Head of Department  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
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**DEAN**  
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Ponnaiyah Ramajayam Institute of  
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Vailam, Thanjavur - 613 403.



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

*[Signature]*

Principal,  
School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Vallam, Thanjavur - 613 403.

*[Signature]*  
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

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*Smitha*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponraiyah Ramajayam Institute of  
Science and Technology (PRIST)  
(Institution Deemed to be University  
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*[Signature]*  
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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of add on courses and laboratory content in the curriculum</li> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*Smithe*  
Head of Department  
Department Of Electronics and  
Communication Engineering  
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*[Signature]*  
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DEAN  
School of Chemistry & Physics  
Ponnaiyah Ramajayam Institute of  
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ALUMNIFEEBACKONCURRICULUM-FEEDBACKANALYSISREPORT - 2022 - 2023

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	56	31	11	2	0
2.	The learning I had in the University is useful in my career	55	31	12	0	0
3.	The academic developments in the University in recent years are appreciative	55	30	11	3	1
4.	The new courses introduced in this University meet contemporary requirements	51	33	13	2	1
5.	PRIST University encourages alumni participation in its activities.	40	30	27	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

*Smilha*

Hon. the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Thanjavur - 613 403, Tamil Nadu

*Shanmugan*

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10.	The Program has improved my skills in written and oral communication	51	37	14	1	1
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*Smiths*

Head of the Department  
Department Of Electrical and  
Communication Engineering  
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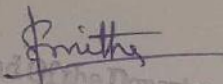
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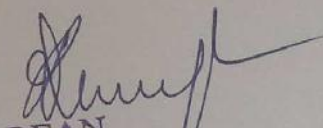
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11.	The Program has developed my problemsolving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	50	31	17	2	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	49	29	18	3	1

  
Head of the Department  
Department Of Electronics and  
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Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU

  
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ALUMNIFEEBACKONCURRICULUM-FEEDBACKANALYSISREPORT

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*Smitha*

Head of the Department  
Department Of Electrical and  
Communications Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*

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School of Engineering and Tech,  
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Vallam, Thanjavur-613 403.



**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*[Signature]*

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School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
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*[Signature]*

Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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*[Signature]*  
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT - 2022 - 2023

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1

Head, Department  
Department of Science and  
Communication  
Ponnamy Pathur, Institute of  
Science & Technology  
PRIST University  
Thanjavur - 613 403

*[Signature]*  
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Ponnamy Pathur, Institute of  
Science and Technology (PRIST)  
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14.	Availability of Courses related to Computing and Communications skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/employability/entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

*Smitha*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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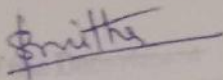
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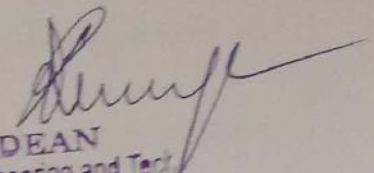


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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

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Head Of   
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Science and Technology (PRIST)  
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**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting</li> </ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
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*[Signature]*  
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**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT - 2022 - 2023**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communications skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabus of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	54	32	13	1	0

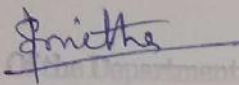
Head of Department  
Department of Electronics and  
Communication Engineering  
Ponnaiya Institute of Technology  
Science & Technology (PRIST)  
Institution Deemed to be University  
Thanjavur - 613 403

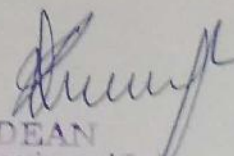
*[Signature]*  
**DEAN**  
School of Engineering and Tech  
Ponnaiya Institute of Technology (PRIST)  
Thanjavur - 613 403



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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head of Department  
Department of Electronics and  
Communication Engineering  
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

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*Smitha*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*Ranjit*  
DEAN  
School of Engineering and Tech.  
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**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*Smitta*

*[Signature]*

DEAN  
School of Engineering and Tech  
Ponnaiyah Rameejayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vellur, Thanjavur - 613 403

*[Signature]*  
DEAN

Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Rameejayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

School of Engineering and Tech  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

S.NO	Questions	VeryGood	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environmental / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2





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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answerscripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

*Smithe*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

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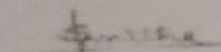
*[Signature]*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
under Section 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, Tamil Nadu.

*[Signature]*  
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School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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Vallam, Thanjavur - 613 403.

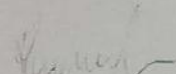


ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

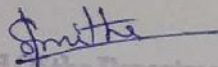
S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li> </ul>
2.	Judicial covering of syllabus	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

  
HOD/EC

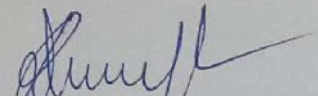
Head of the Department  
Department Of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
Institution Offered to be Deemed  
University of the Government of Tamil Nadu  
Thanjavur - 613 403, Tamil Nadu

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### FEEDBACK ANALYSIS REPORT – 2022-2023

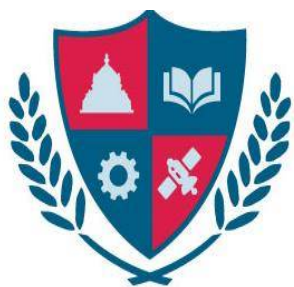
#### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FEEDBACK CONTENT

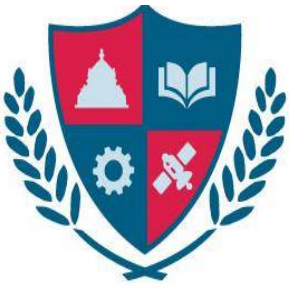
S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
	Format	29 - 37
	Analysis Report	38 - 39
	Action Taken report	40
4.	Faculty Feedback on Curriculum	41
	Format	41 - 49
	Analysis Report	50 - 51
	Action Taken report	52
5.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82

  
HOD

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and Engineering  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Your answer

Register Number \*

Your answer

Program of Study \*

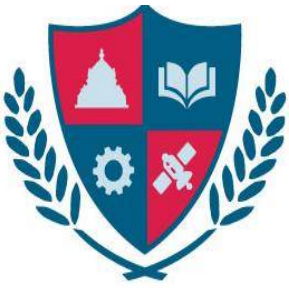
- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time

  
HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

## Program Period for B.Tech- Full Time & Part Time Students

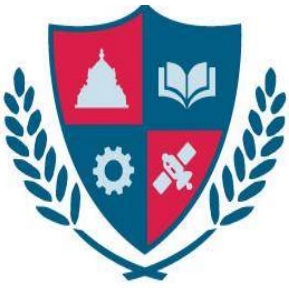
- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018

  
HOD

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**and Engineering**  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

## Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number \*

Your answer

  
HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Open Elective Courses in the Curriculum \*

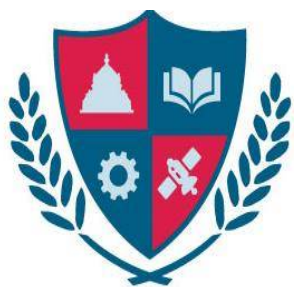
- Excellent
- Very Good

  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
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Science & Technology (PRIST)  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

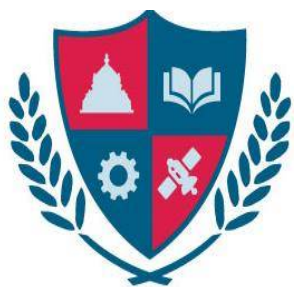
- Excellent
- Very Good

  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
Ponnaiyah Ramajayam Institute of  
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**DEAN**  
**DEAN**

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Vallam, Thanjavur - 613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

*K. S. L.*  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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**THANJAYUR - 613 403, TAMIL NADU.**

*[Signature]*  
**DEAN**  
**DEAN**

**School of Engineering and Technology,**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning \*

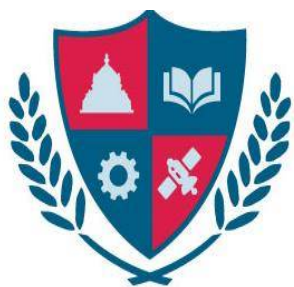
- Excellent
- Very Good
- Good
- Average
- Poor

HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) \*

Your answer

*Your feedback is very important to us in order to make our curriculum better.*



## Thank you!

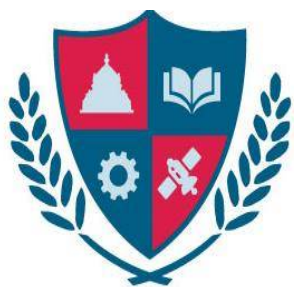
### We appreciate your Feedback!

*Kath*  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Inspection Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*Deen*  
DEAN  
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

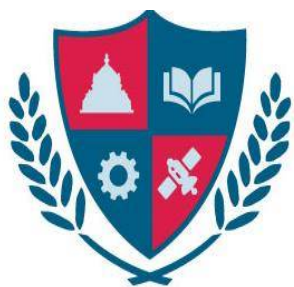
*K. S. L.*  
HOD

Head of the Department  
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*[Signature]*  
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2



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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and Engineering  
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
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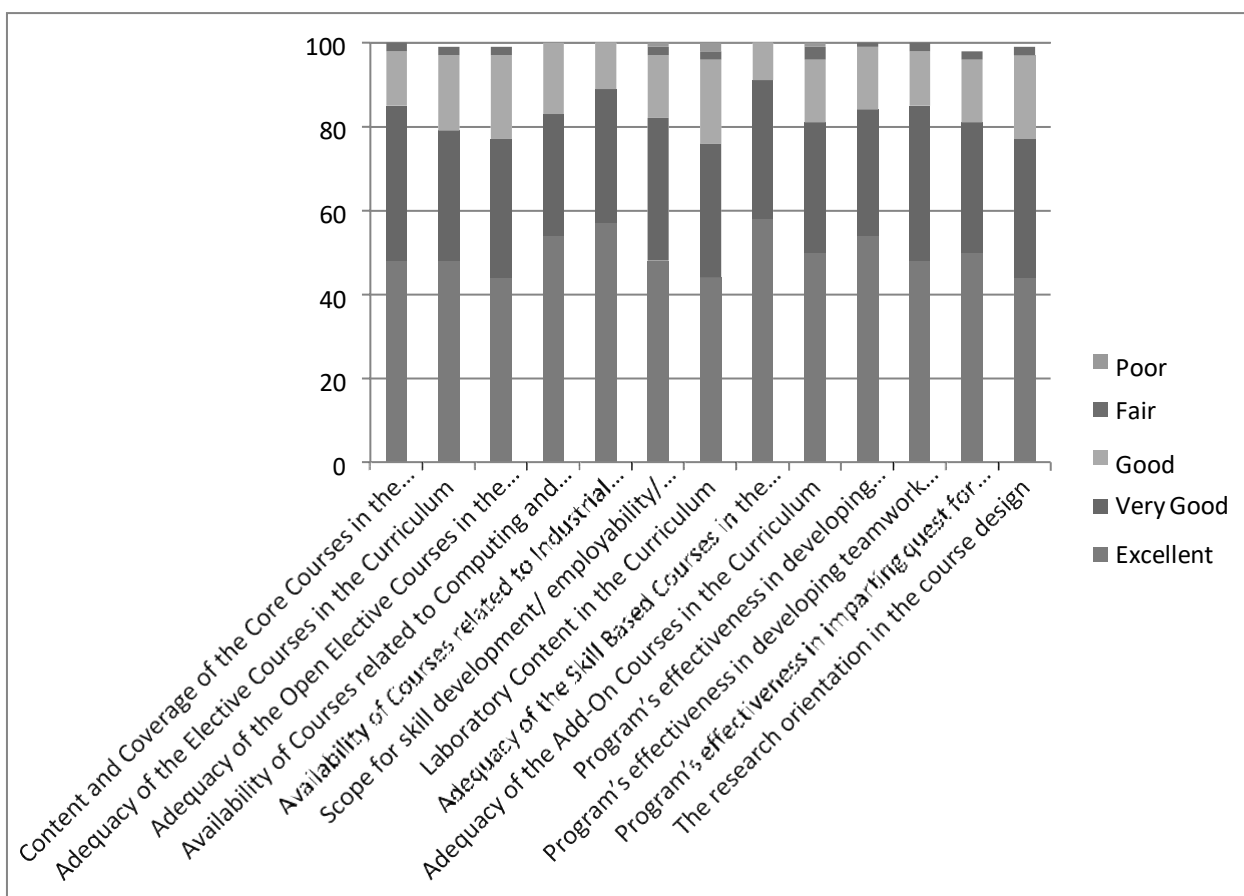




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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

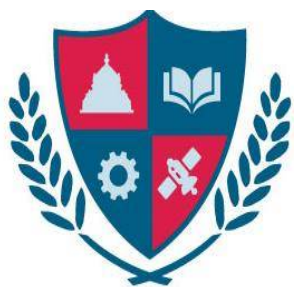


*K. S. L.*  
HOD

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*[Signature]*  
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## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Laboratory Content in the Curriculum	

  
DEAN

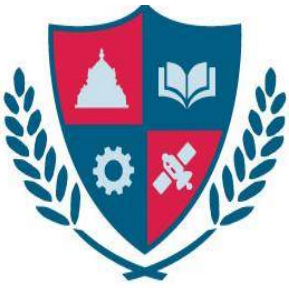
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School of Engineering & Technology  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

  
HOD

Head of the Department  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
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## FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni \*

Your answer

Register Number \*

Your answer

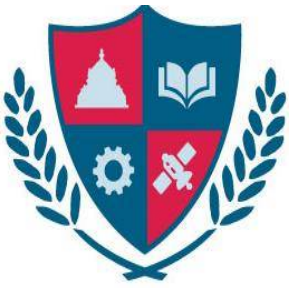
  
HOD

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation \*

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation \*

Your answer

Program of Study \*

- B.Tech- Full Time

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

## Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

## Program Period for B.Tech - Full Time & Part Time Students \*

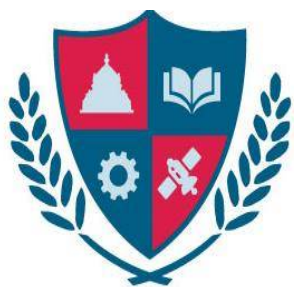
- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

## Program Period for M.Tech- Full Time Students \*

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

## Program Period for M.Tech- Part Time Students \*

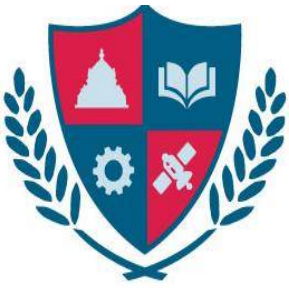
- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The academic developments in the University in recent years are \*

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop \*  
my ability to work efficiently as a part of a group

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

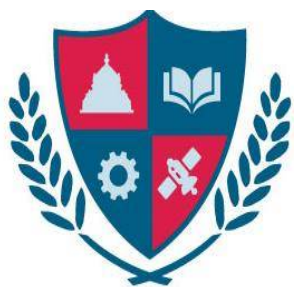
The Program has stimulated creative thinking in me \*

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills \*

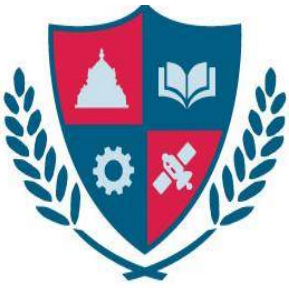
- Strongly agree
- Agree
- Neutral
- Disagree
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone \*

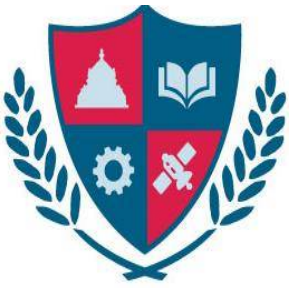
- Strongly agree
- Agree
- Neutral
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)]

Your Option

- |   |                       |
|---|-----------------------|
| Guest Lectures/Knowledge Partnerships.            | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements  | <input type="radio"/> |
| Internships.                                      | <input type="radio"/> |
| Scholarship                                       | <input type="radio"/> |
| Financial Assistance in terms of sponsorship      | <input type="radio"/> |

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \*

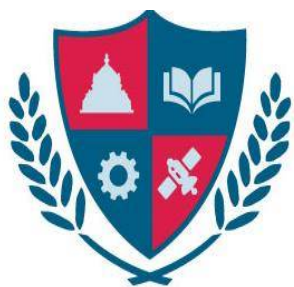
Your answer

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select \*  
your ratings on the scale 1 to 5. Higher the score better the perception /  
experience.

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

*Your feedback is very important to us as it helps us improve in our  
functioning*



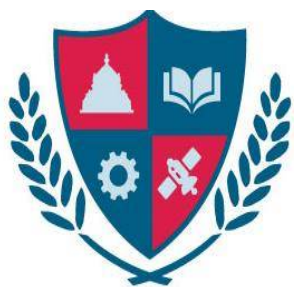
## Thank you!

*K. S. L.*  
HOD

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*[Signature]*  
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

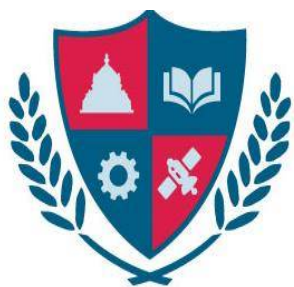
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
	The Program that I have undergone in this University					

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*[Signature]*  
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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

  
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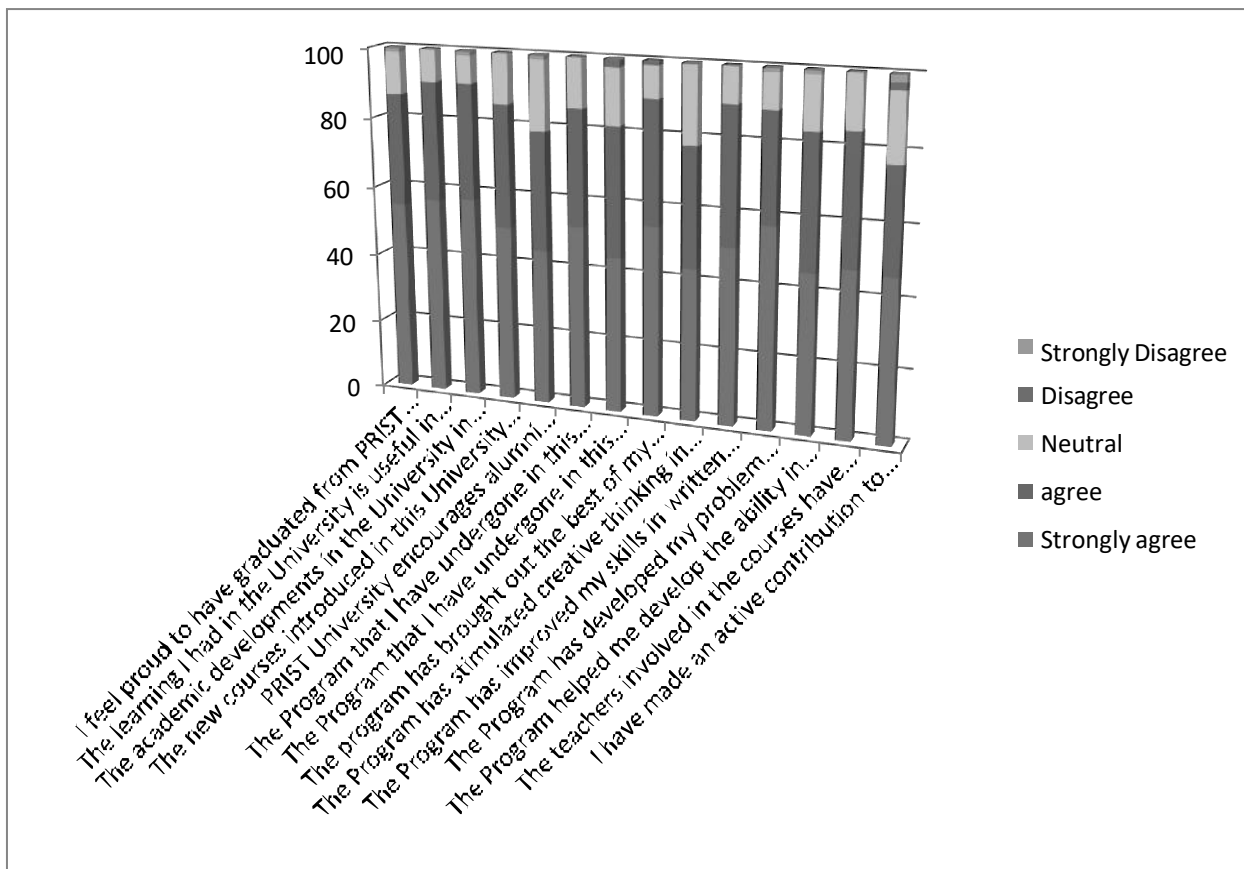




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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

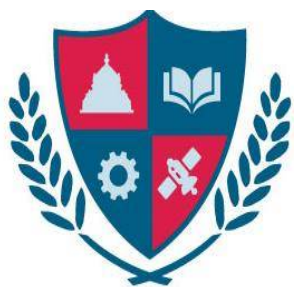


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## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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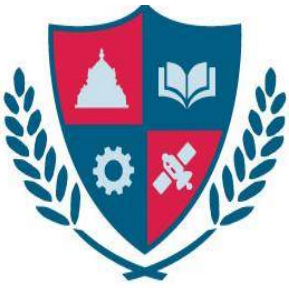
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## FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer

Official EMAIL ID \*

Your answer



<https://docs.google.com/forms/d/e/1FAIpQLSdbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3CIRER3rVmHBqg/viewform>

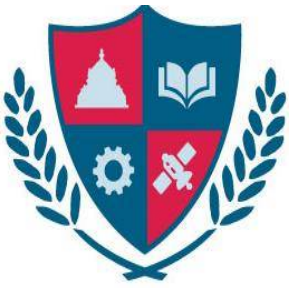
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\*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science \*

- Excellent
- Very Good
- Good
- Average
- Poor



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3/11

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Knowledge in Design Techniques \*

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage \*

- Excellent
- Very Good
- Good
- Average
- Poor

Practical skills \*

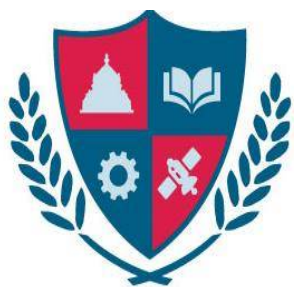
- Excellent
- Very Good
- Good
- Average
- Poor

  
HOD

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**Department of Computer Science**  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas \*

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn \*

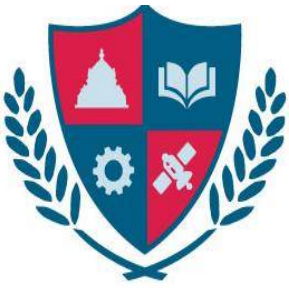
- Excellent
- Very Good
- Good
- Average
- Poor

*K. S. S.*  
HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Communication Skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Working in a team \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Feedback on the Curriculum



## Feedback on the Curriculum

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

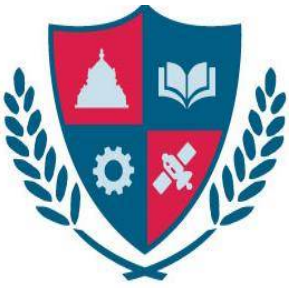
  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

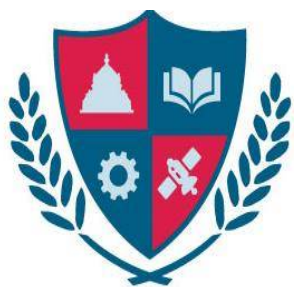
- Excellent
- Very Good
- Good

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

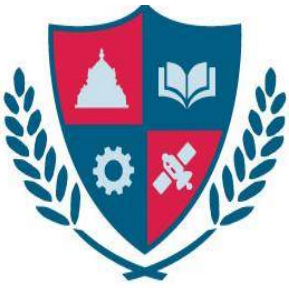
- Excellent
- Very Good
- Good
- Average
- Poor

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us as it helps us improve our curriculum.*



## Thank you!

### We appreciate your Feedback!

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

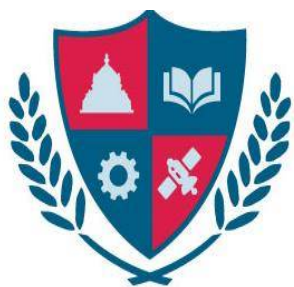
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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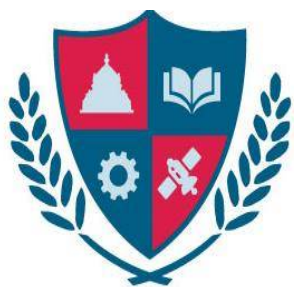
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

  
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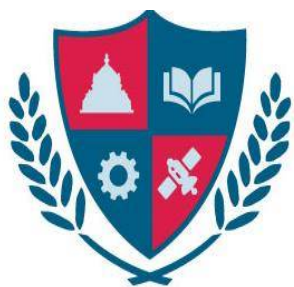
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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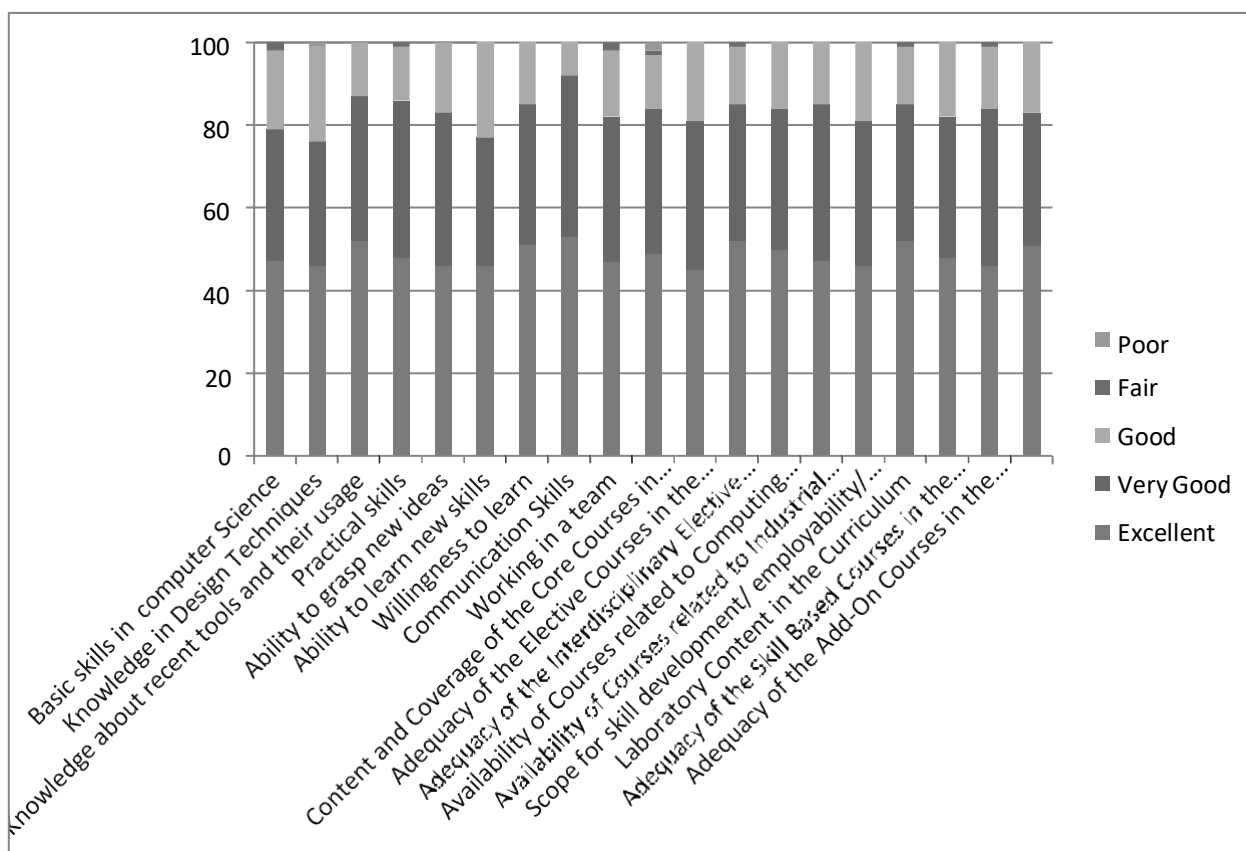
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

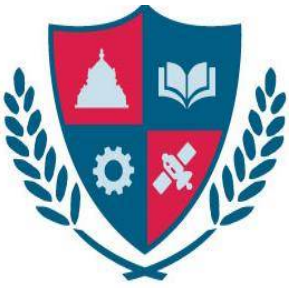
  
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## FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer

Mobile Number/Whatsapp Number \*

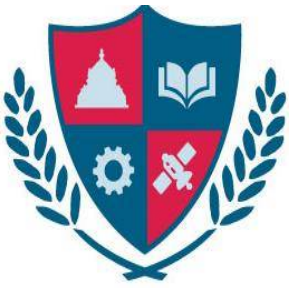
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year \*

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester \*

- Odd Semester
- Even Semester

Official EMAIL ID \*

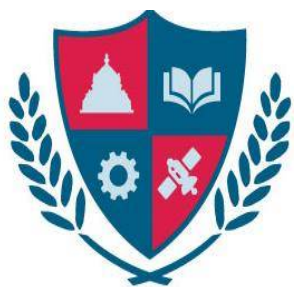
Your answer

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

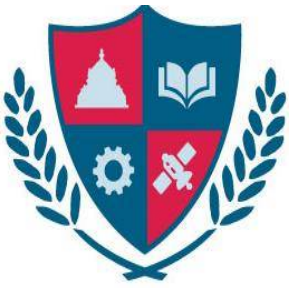
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Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
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- Poor

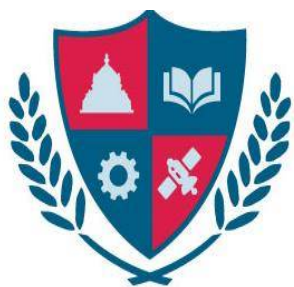
  
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Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum \*

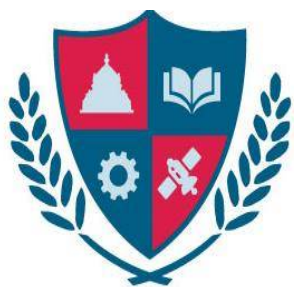
- Excellent
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department \* for various level academic programmes are at par with the specified standards

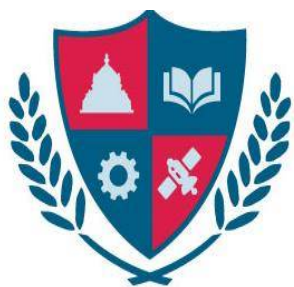
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY \*

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY \*

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.*



**Thank you!**  
**We appreciate your Feedback!**

Submit

Clear form

HOD

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

DEAN  
DEAN

School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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Vallam, Thanjavur-613 403.





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

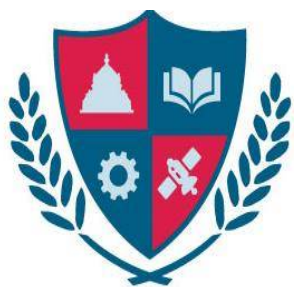
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adequacy of the Skill Based Courses in					0
						0

*K. S. L.*  
HOD

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*[Signature]*  
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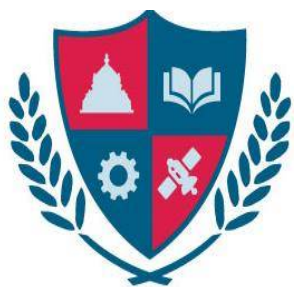
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
-----	---	----	----	----	---	---

  
HOD

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

  
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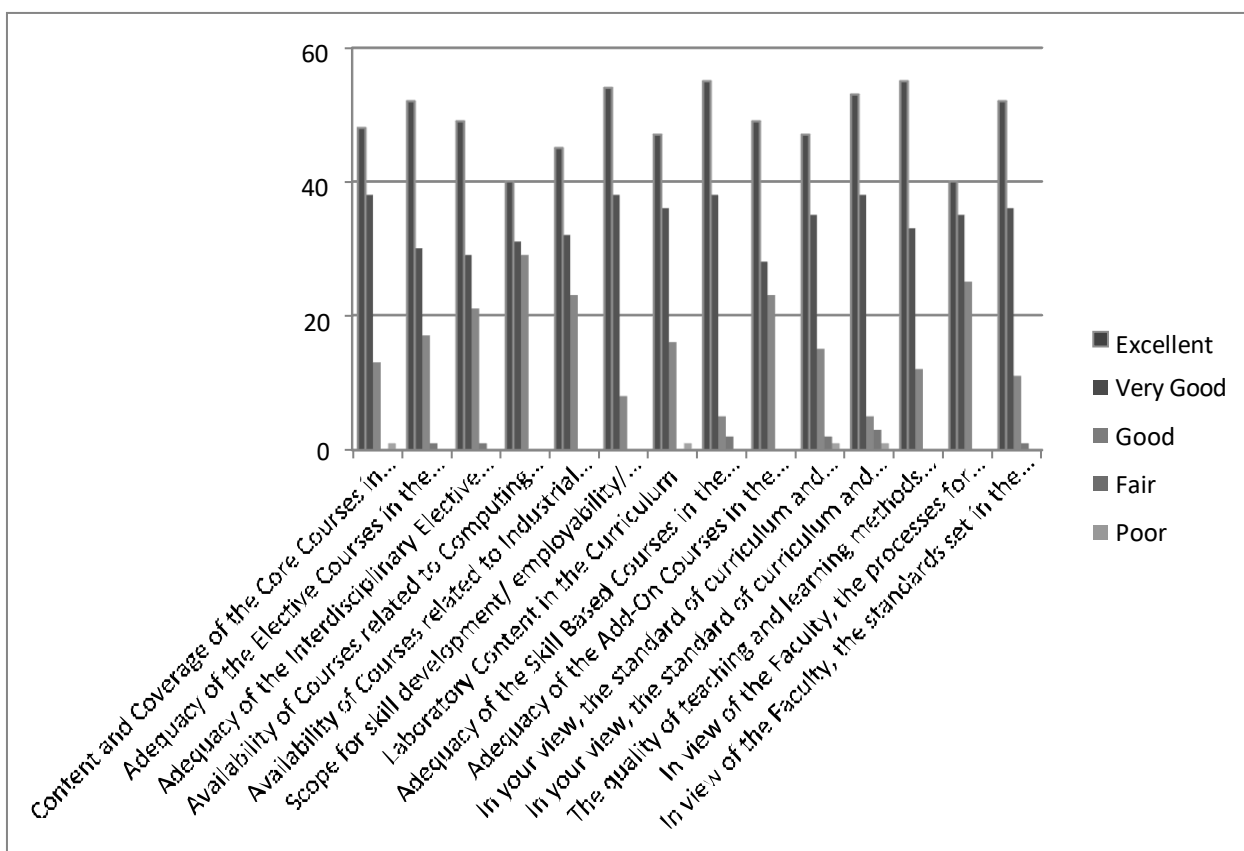
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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

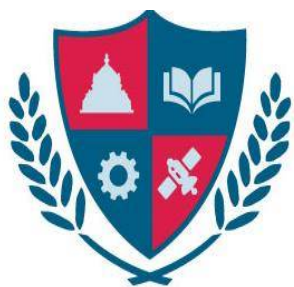


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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

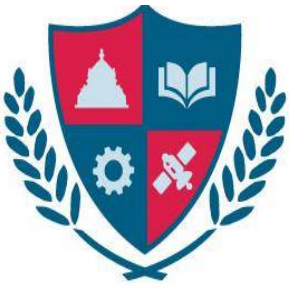
S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	

  
HOD

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## **FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

Name of the Student \*

Priyanga

Register Number \*

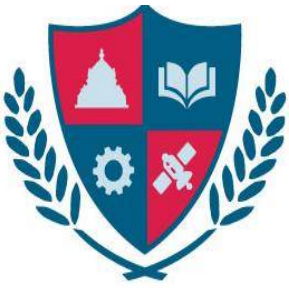
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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

## Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

## Department \*

CSE

## Year of Study \*

- II
- III
- IV

  
HOD

**Head of the Department**  
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Semester \*

- III  
 V  
 VII

Whatsapp Number \*

123456789

Email ID \*

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) \*

- Data Structure  
 Computer Networks  
 Software Project Management

  
HOD

Head of the Department  
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Student is requested to grade the various teaching-learning parameters \* below.

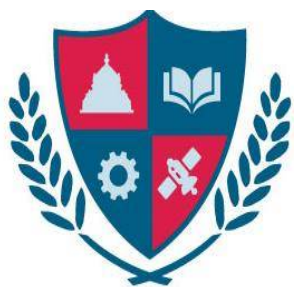
	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*K. S. S.*  
HOD

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broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of

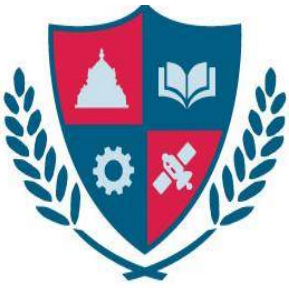
   

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*K. S. J.*  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

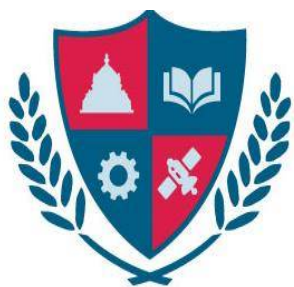
	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

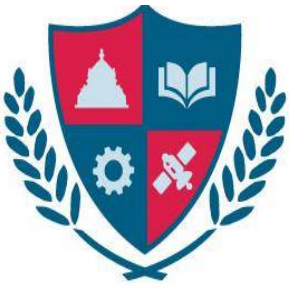
Ability to provide feedback to the students during evaluation of students' assignments and test answer

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Overall  
graduation

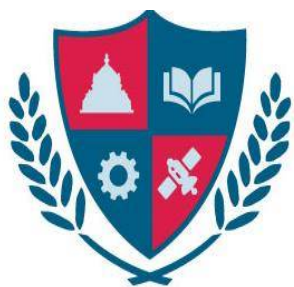
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by						

*K. S. L.*  
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Ability to provide feedback to the students during evaluation of students' assignments and test answer

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

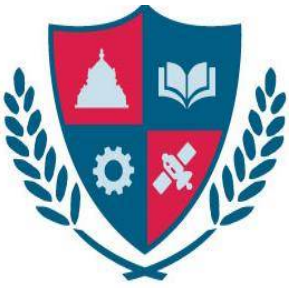
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**DEAN**

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Overall  
graduation

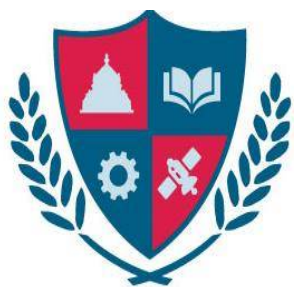
*Kath*  
HOD

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THANJAVUR - 613 403, TAMIL NADU.

*Deenan*  
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School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

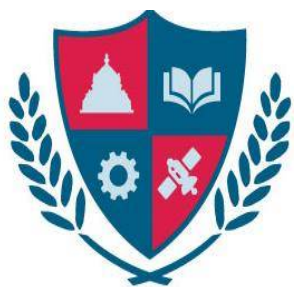
	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	D	B	C	D	
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

  
HOD

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Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

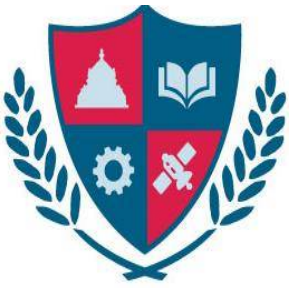
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Overall  
graduation



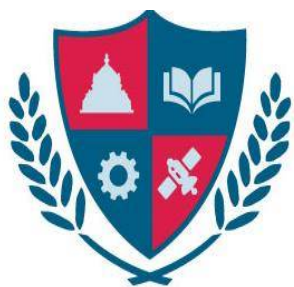
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

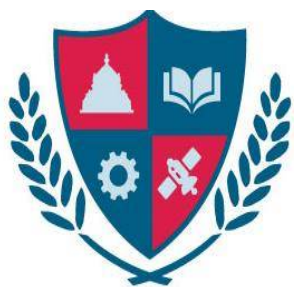
	A - Very Good	B - Good	C - Satisfactory	D - Unsatisfactory
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*K. S. L.*  
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environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

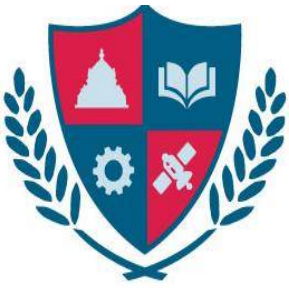
   

  
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Overall  
gradation



*K. S. L.*  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	D	B	C	D	
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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material with environment / other issues, to provide a broader perspective

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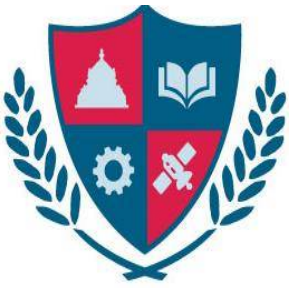
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Overall  
graduation

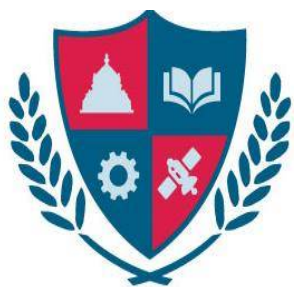
*K. S. J.*  
HOD

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good		B - Good		C - Satisfactory		D - Unsatisfactory
	A	B	C	D			
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

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Overall  
graduation

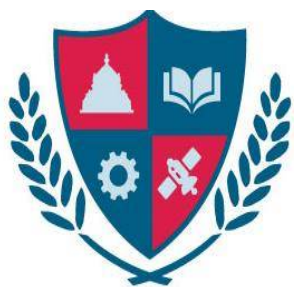
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

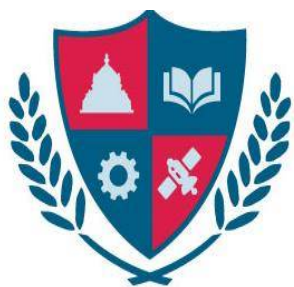
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	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

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Overall gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



**Thank you!**  
**We appreciate your Feedback!**

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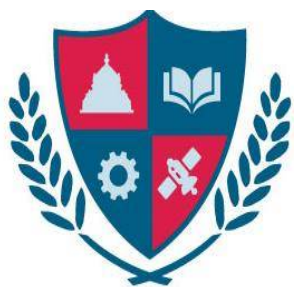
## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	 Head of Department		 DEAN DEAN		

Head of the Department  
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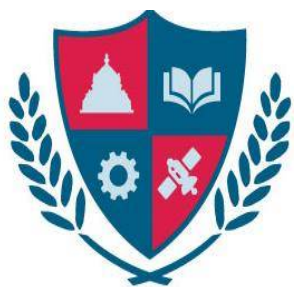
9.	Ability to integrate content with other courses	56	27	19	0
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*K. S. L.*  
HOD

Head of the Department  
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and Engineering  
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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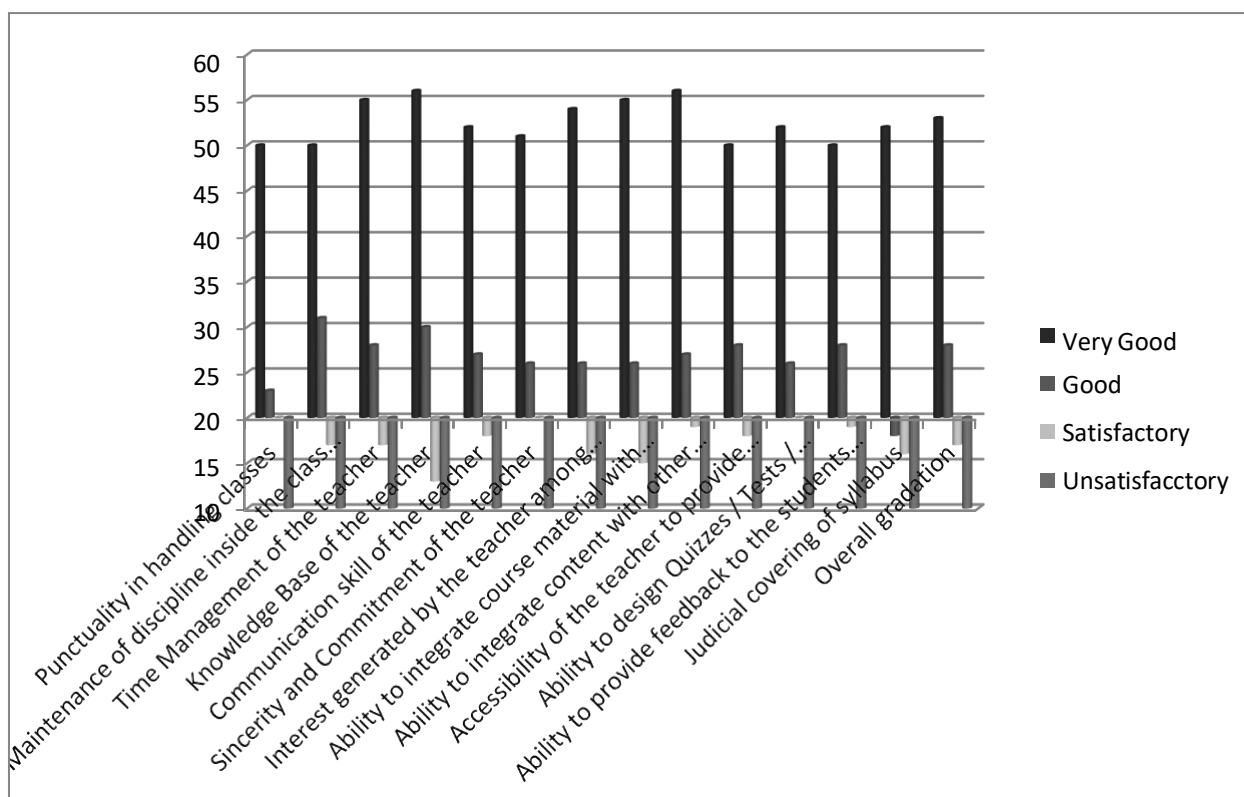
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

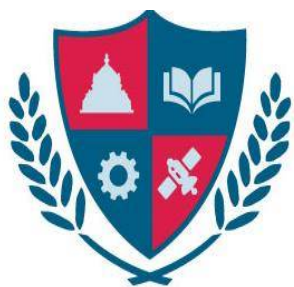


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## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus	

  
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**Department of Computer Science and Engineering**  
**Percentage of the Alumni Feedback on curriculum (2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14

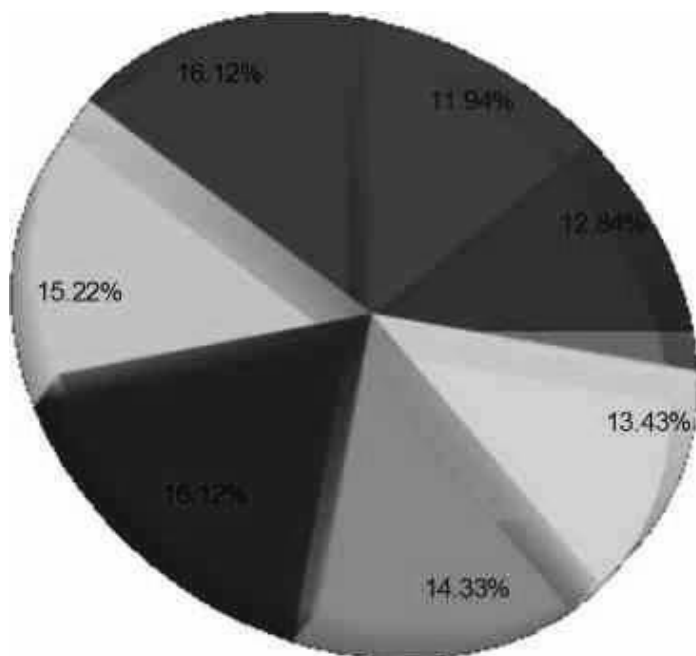
  
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**Head of the Department**  
**Department of Computer Science**  
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## Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

*K. S. L.*  
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### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to Intellectual stimulation in the curriculum.</li><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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### Department of Computer Science and Engineering Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.			
<b>Total responses = 100</b>				

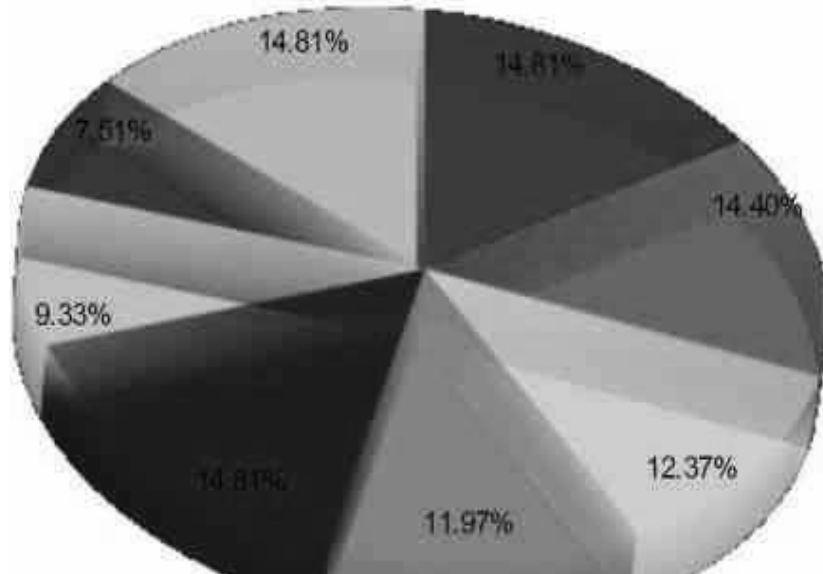
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## Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?

*K. S. L.*  
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**Head of the Department**  
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### Department of Computer Science and Engineering

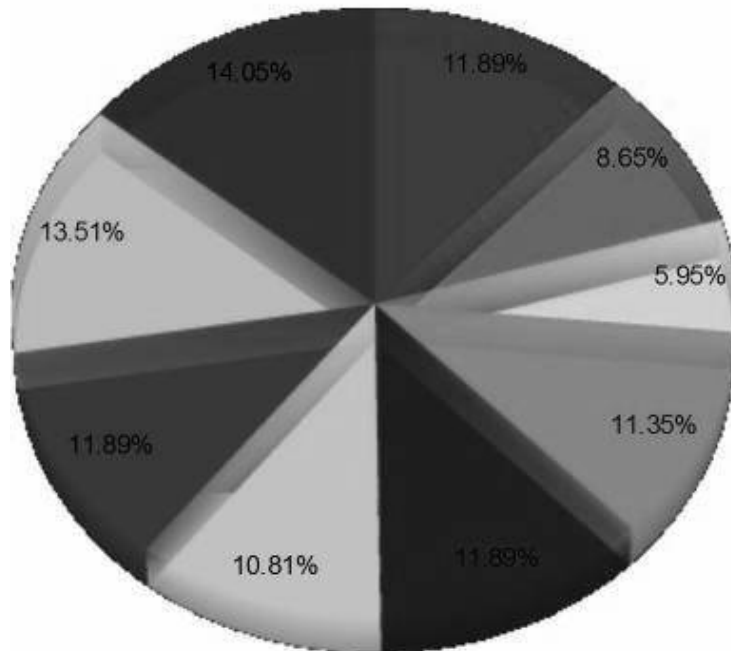
#### Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
	How do you rate the programs based on the comfort of your ward while undergoing the internal evaluation system?	50	42	2	0
	How do you rate the programs based on the comfort of your ward in coping with the workload?	52	44	2	2
<b>Total responses = 100</b>					

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## Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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### Department of Computer Science and Engineering Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5					
6					
7					
8					

  
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9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
<b>Total responses = 100</b>					

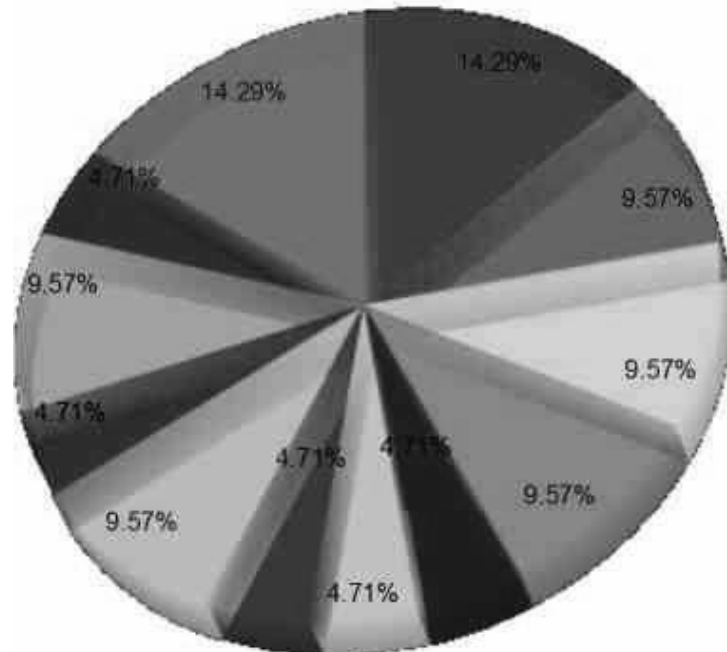
  
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## Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?

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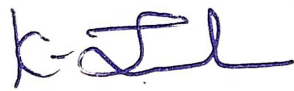


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### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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### Department of Computer Science and Engineering Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
					0
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7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					



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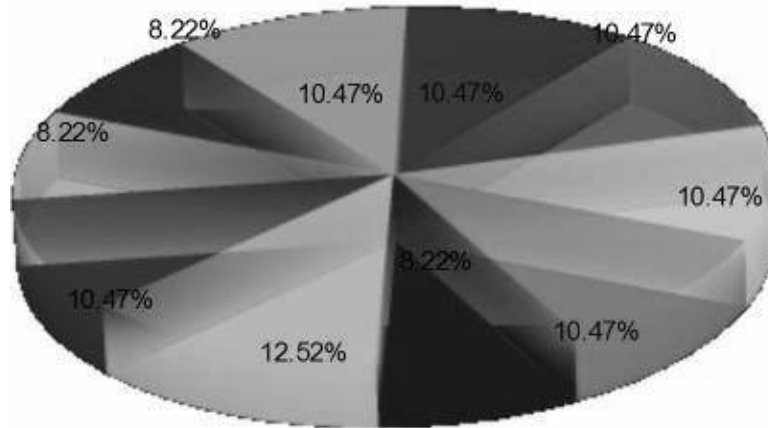
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## Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum.	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum. <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> Recommendations of the BOS meeting sent to the academic council for approval.

  
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## **SCHOOL OF ENGINEERING AND TECHNOLOGY**

### **FEEDBACK ANALYSIS REPORT – 2022-2023**

**DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE**

## **FORMAT - STUDENT FEEDBACK ON CURRICULUM**

Name of the Student \*

Your answer

Register Number \*

Your answer

Program of Study \*

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



**Branch/Specialization \***

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

**Program Period for B.Tech- Full Time & Part Time Students**

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



**Program Period for M.Tech- Full Time Students**

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

**Program Period for M.Tech- Part Time Students**

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

**Whatsapp Number \***

Your answer

**Email ID \***

Your answer





**Content and Coverage of the Core Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Elective Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Open Elective Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor



Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor



**Laboratory Content in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Skill Based Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Add-On Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor



Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning \*

- Excellent
- Very Good
- Good
- Average
- Poor



The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) \*

Your answer

*Your feedback is very important to us in order to make our curriculum better.*



**Thank you!**  
**We appreciate your Feedback!**

Submit

Clear form



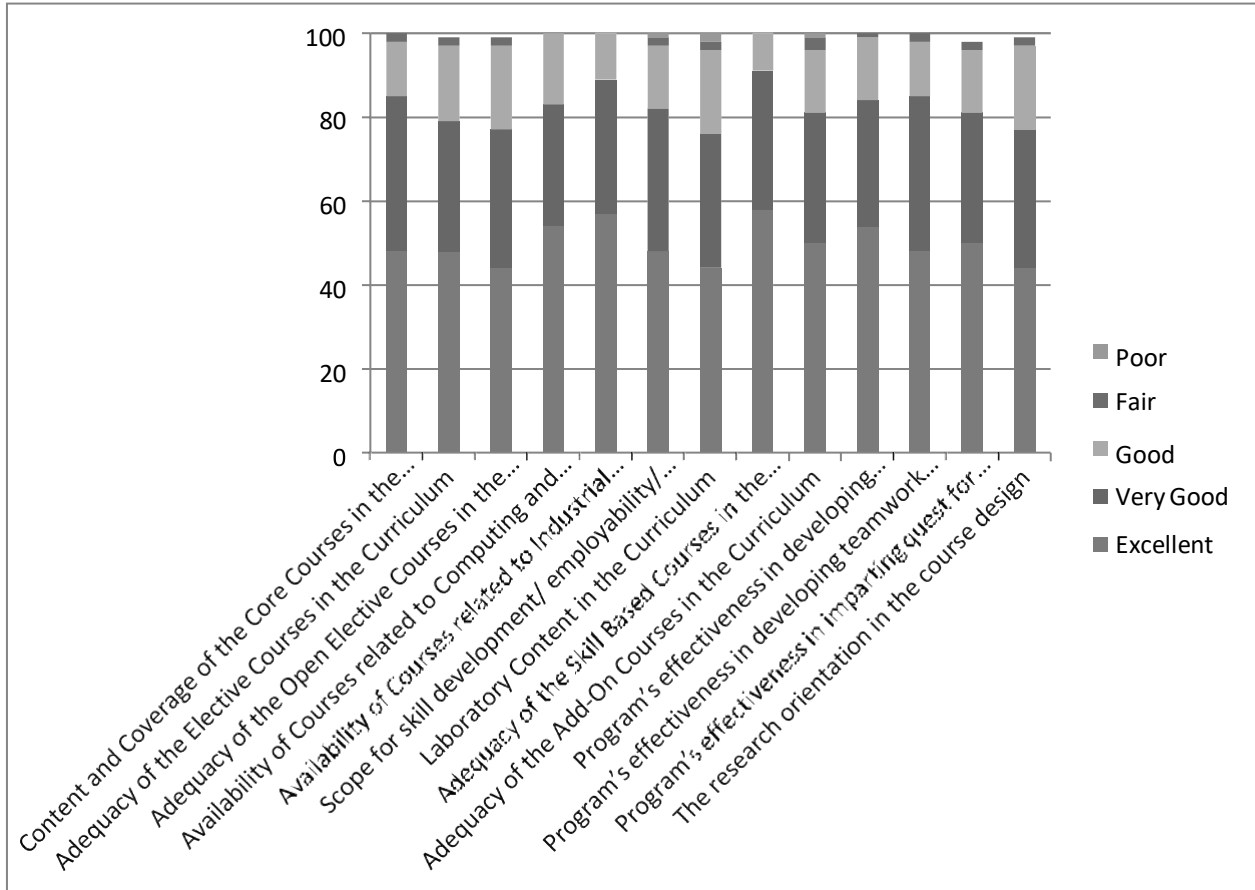
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## **STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

<b>S.NO</b>	<b>Question's</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





## **ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

<b>S.NO</b>	<b>PARTICULARS</b>	<b>ACTION TAKEN</b>
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>



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## **FORMAT - EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer

Official EMAIL ID \*

Your answer



\*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science \*

- Excellent
- Very Good
- Good
- Average
- Poor



Knowledge in Design Techniques \*

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage \*

- Excellent
- Very Good
- Good
- Average
- Poor

Practical skills \*

- Excellent
- Very Good
- Good
- Average
- Poor



Ability to grasp new ideas \*

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn \*

- Excellent
- Very Good
- Good
- Average
- Poor



**Communication Skills \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Working in a team \***

- Excellent
- Very Good
- Good
- Average
- Poor

***Feedback on the Curriculum***



**Feedback on the Curriculum**



**Content and Coverage of the Core Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Elective Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Interdisciplinary Elective Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor



Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor





**Laboratory Content in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Skill Based Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Add-On Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor



Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us as it helps us improve our curriculum.*



**Thank you!**  
**We appreciate your Feedback!**

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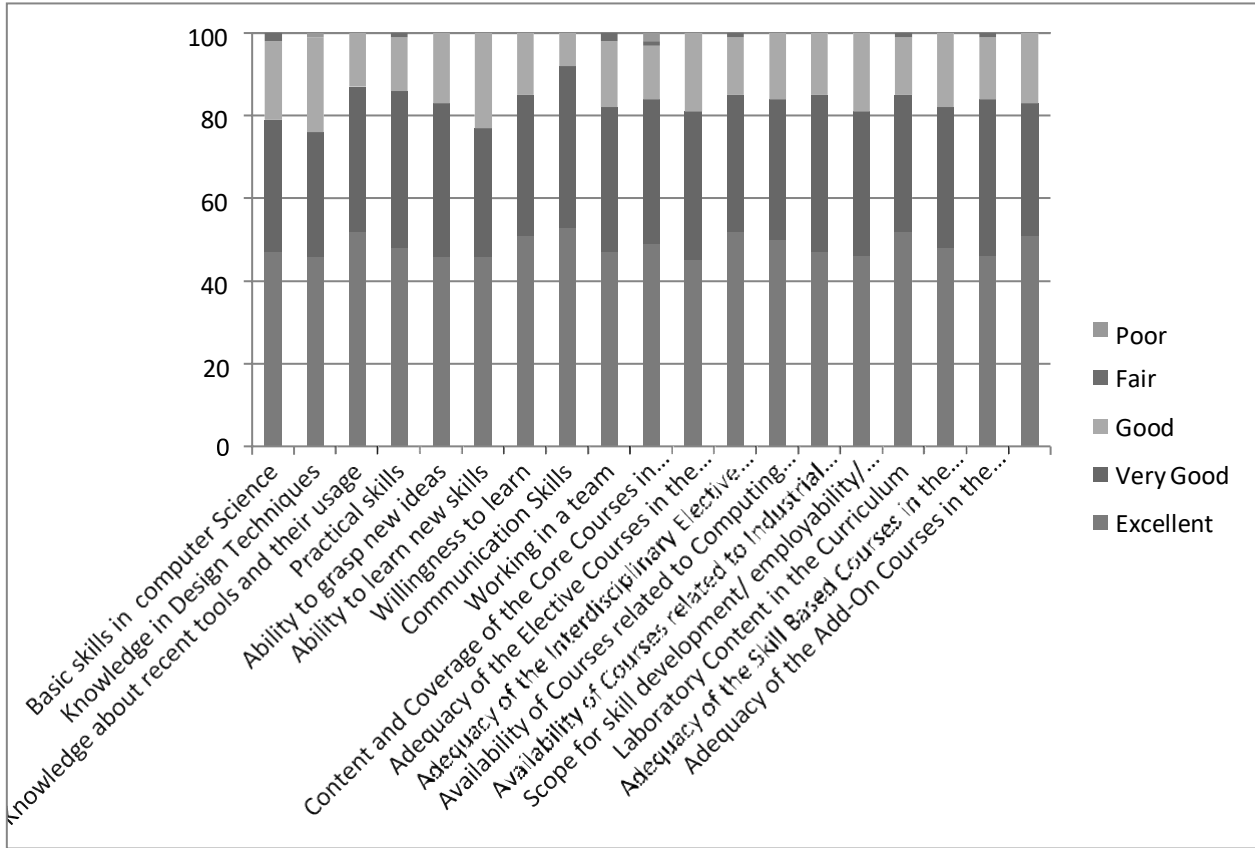


## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

<b>S.NO</b>	<b>Question's</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>



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## **FORMAT - FACULTY FEEDBACK ON CURRICULUM**

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer

Mobile Number/Whatsapp Number \*

Your answer



**Academic Year \***

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

**Semester \***

- Odd Semester
- Even Semester

**Official EMAIL ID \***

Your answer

**Content and Coverage of the Core Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor





**Adequacy of the Elective Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Interdisciplinary Elective Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Availability of Courses related to Computing and Communication skills in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor



Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



**Adequacy of the Skill Based Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**Adequacy of the Add-On Courses in the Curriculum \***

- Excellent
- Very Good
- Good
- Average
- Poor

**In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \***

- Excellent
- Very Good
- Good
- Average
- Poor



In your view, the standard of curriculum and syllabi of PG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department \* for various level academic programmes are at par with the specified standards

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY \*

Your answer



Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY \*

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.*



**Thank you!**  
**We appreciate your Feedback!**

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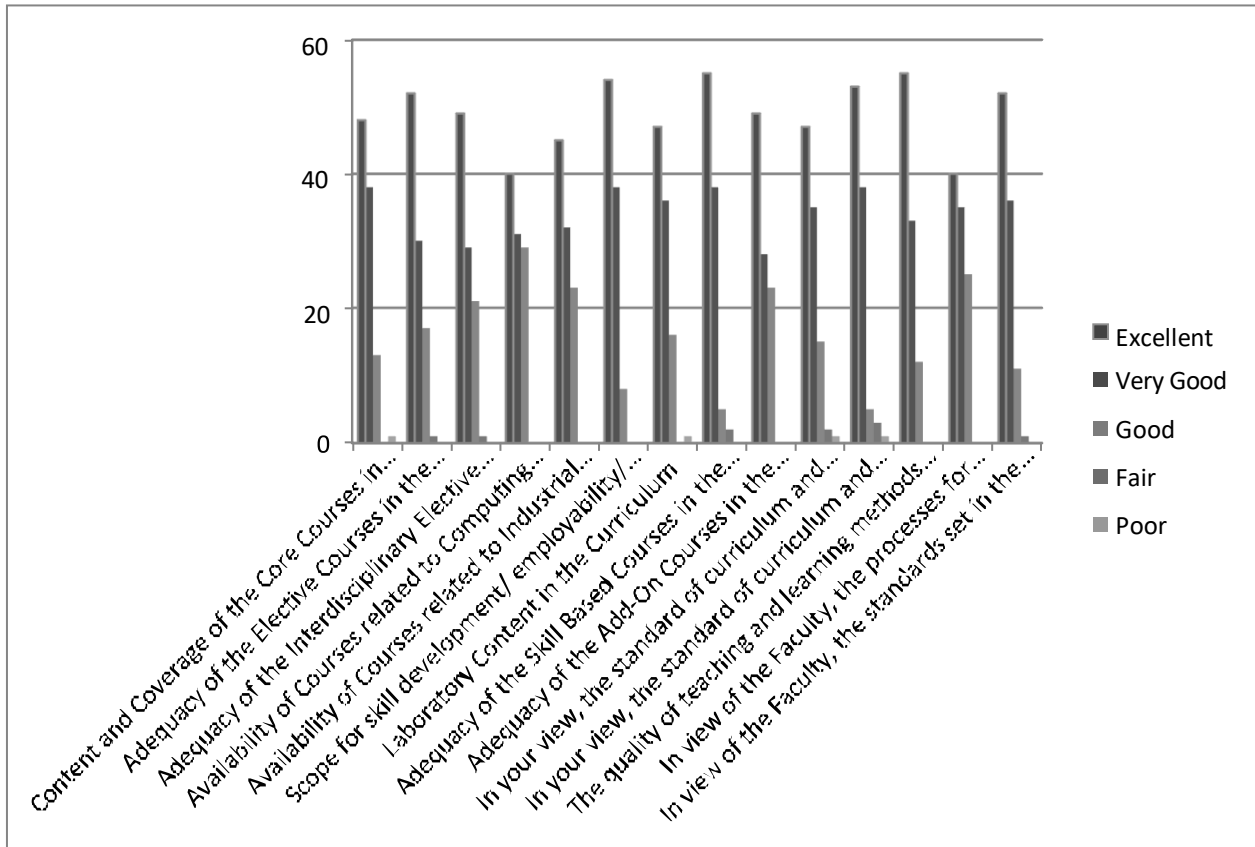
## **FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

<b>S.NO</b>	<b>Question's</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



## **ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> <li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	



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## **FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

Name of the Student \*

Priyanga

Register Number \*

1901CE1002



**Program Period**

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

**Department \***

CSE

**Year of Study \***

- II
- III
- IV



**Semester \***

III

V

VII

**Whatsapp Number \***

123456789

**Email ID \***

PRIYA@GMAIL.COM

**Course 1 (Choose your course and offer your feedback in the following fields) \***

Data Structure

Computer Networks

Software Project Management



Student is requested to grade the various teaching-learning parameters \*  
below.

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

Overall gradation



12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER



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7/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

	<b>A - Very Good</b>	<b>B - Good</b>	<b>C - Satisfactory</b>	
<b>D - Unsatisfactory</b>				
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus



12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



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10/29

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus



12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



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13/29

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

	<b>A - Very Good</b>	<b>B - Good</b>	<b>C - Satisfactory</b>	
<b>D - Unsatisfactory</b>	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



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16/29

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform)

19/29

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus



12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform)

22/29

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform)

25/29

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



material with environment / other issues, to provide a broader perspective

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Judicial covering of syllabus



12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



**Thank you!**  
**We appreciate your Feedback!**

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28/29

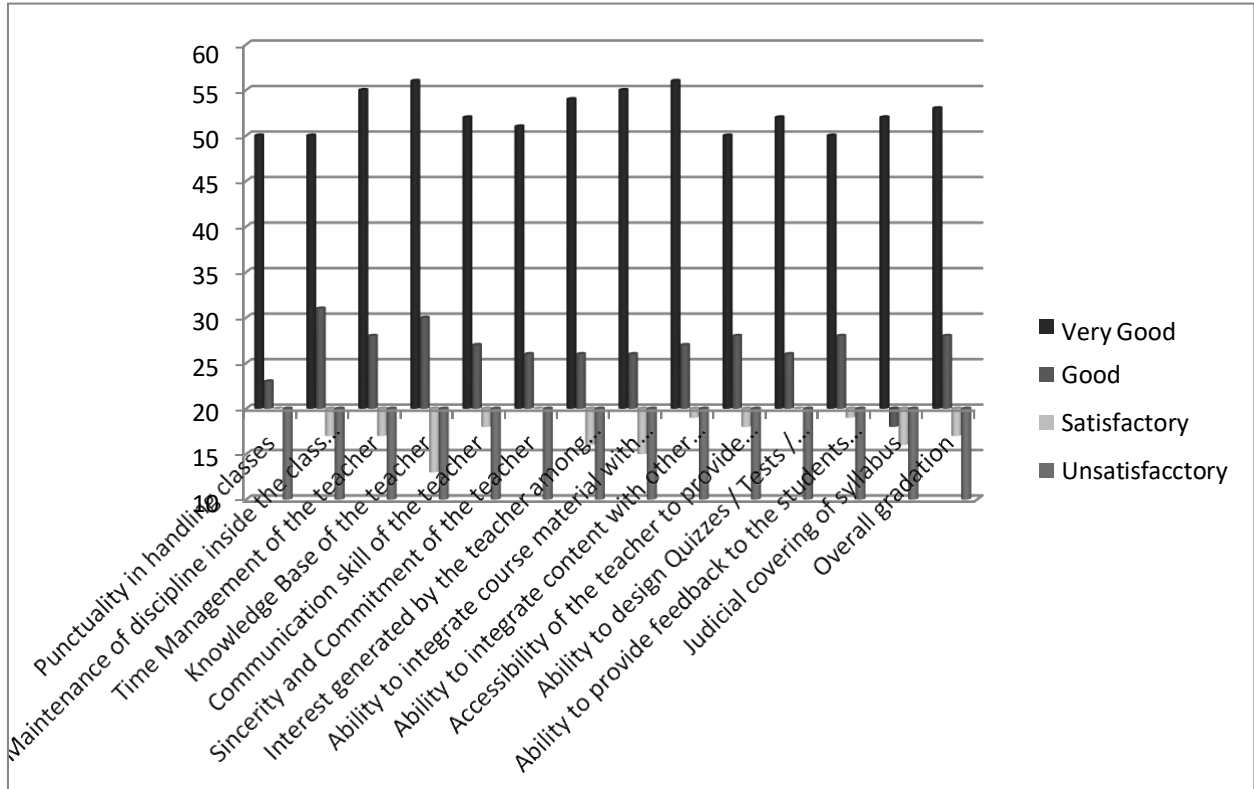
## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

### **DATA STRUCTURE:**

<b>S.NO</b>	<b>Questions</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4
9.	Ability to integrate content with other courses	56	27	19	0

10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

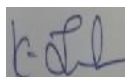
## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus	



  
DEAN

DEAN  
School of Engineering & Technology  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIEST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 409, TAMIL NADU

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