

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Education

Feedback Report

Academic Year: 2022-23

School of Education Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

Table of Contents

S.No	Description
	Report of Feedback from Stakeholders
	Students Feedback on Curriculum
	Questionnaire
1	Summary of the Feedback on curriculum
	Analysis of the Student feedback on curriculum
	Alumni Feedback on Curriculum
	Questionnaire
2	Summary of the Survey
	Analysis of the Student Satisfaction Survey
	Parents Feedback on Curriculum
•	Questionnaire
3	Summary of the Survey
	Analysis of the Student Satisfaction Survey
	Employer Feedback on Curriculum
4	Questionnaire
20	Summary of the Survey Employer feedback
	Analysis of employer feedback on curriculum
	Faculty Feedback on Curriculum
	Questionnaire
	Summary of the Survey Faculty feedback
5	Analysis of the Faculty feedback curriculum

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Feedback Report

Academic Year: 2022-23

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.

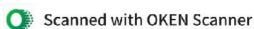
1. Students Feedback on Curriculum

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

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Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	122	91	76	20
Size of syllabus in terms of the load on the student.	139	122	38	10
The objectives stated for each of the course.	141	79	57	32
The offering of the electives in terms of their relevance to the specialized streams.	149	102	49	9
How do you rate the electives offered in relation to the technological advancements.	119	95	75	20
Content of the courses encourages extra learning / self learning.	101	99	85	24
How do you rate the percentage (Number) of courses having practical components?	136	125	42	6
How do you rate the domain used for Designing/performing the experiments in the laboratory.	155	88	57	9

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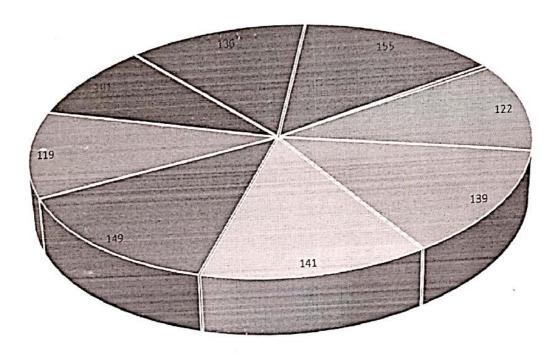
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Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	40%	30%	25%	5%
Size of syllabus in terms of the load on the	45%	40%	12%	3%
The objectives stated for each of the course.	46%	26%	18%	10%
The objectives stated for each of the course. The offering of the electives in terms of their relevance to the specialized streams.	48%	23%	16%	3%
How do you rate the electives offered in relation to the technological advancements.	39%	31%	24%	6%
Content of the courses encourages extra learning / self learning.	33%	32%	28%	8%
How do you rate the percentage (Number) of courses having practical components?	44%	40%	14%	2%
How do you rate the domain used for Designing/performing the experiments in the	50%	22%	15%	3%
laboratory.				

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Students Feedback on Curriculum



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

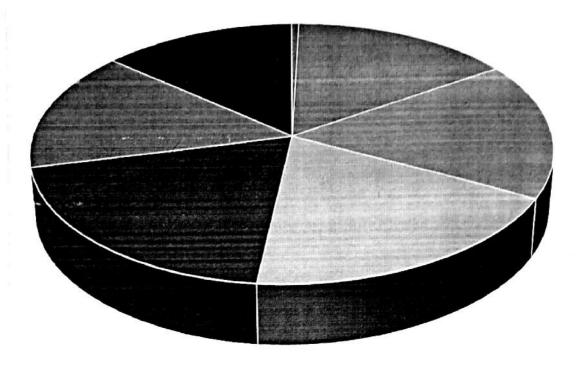
	Excellent	Good	Fair	Poor
Alumni Feedback on curriculum	4	3	2	1
The quality of the Program content	119	94	74	22
The relevance of the curriculum	132	122	38	17
The overall development you received	145	78	56	30
The curriculum is skill-oriented	151	99	48	11
The curriculum is job oriented	115	98	78	18
The standard of the curriculum is on par with national / international Institutions	104	102	81	22
The overall standards of the curriculum	766	593	375	120
Total	309	309	309	309

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Alumni Feedback on curriculum	Excellent	Good	Fair	Poor
	4	3	2	1
The quality of the Program content	39%	30%	24%	7%
The relevance of the curriculum	43%	39%	12%	6%
The overall development you received	47%	25%	18%	10%
The curriculum is skill-oriented	49%	32%	16%	4%
The curriculum is job oriented	37%	32%	25%	6%
The standard of the curriculum is on par with national / international Institutions	34%	33%	26%	7%
The overall standards of the curriculum	80%	12%	6%	2%

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ALUMNI FEEDBACK ON CURRICULUM



- The quality of the Program content
- The relevance of the curriculum
- = The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions

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3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-	Good-	Fair- 2	Poor-
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	141	79	57	32
How do you rate the availability of the Text and Reference books in the Market?	115	98	78	18
How do you rate the quality of the courses included into the semester?	155	88	57	9
How do you rate the teaching techniques adopted by teachers?	104	102	81	22
How do you rate the ambience of the University for Effective Delivery of the academic programs?	180	76	43	10
How do you rate the courses in terms of their relevance to the emerging technologies?	136	125	42	6
How do you rate the programs based on the comfort of your ward in coping with the workload?	151	99	48	11
How do you rate the level of motivation of your ward while undergoing the programme?	122	91	76	20
How do you rate the transparency of the internal evaluation system?	119	94	74	22

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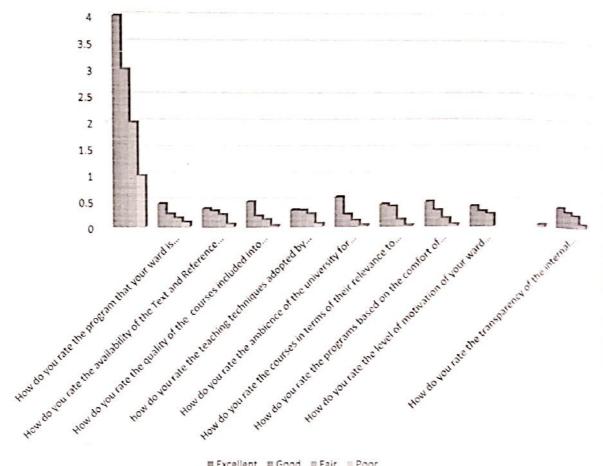
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Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	46%	26%	18%	10%
How do you rate the availability of the Text and Reference books in the Market?	37%	32%	25%	6%
How do you rate the quality of the courses included into the semester?	50%	22%	15%	3%
How do you rate the teaching techniques adopted by teachers?	34%	33%	26%	7%
How do you rate the ambience of the university for effective delivery of the academic programs?	58%	25%	13%	3%
How do you rate the courses in terms of their relevance to the emerging technologies?	44%	40%	14%	2%
How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	32%	16%	4%
How do you rate the level of motivation of your ward while undergoing the programmer?	40%	30%	25%	5%
How do you rate the transparency of the internal evaluation system?	39%	30%	24%	7%

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Parents Feedback on curriculum



■ Excellent ■ Good ■ Fair ■ Poor

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4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

- ☐ Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.
- ☐ Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree	Agree -	Neutral - 2	Disag ree-	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	155	88	57	7	2
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	180	76	43	6	4
How effective is the Curriculum in developing analytical and problem-solving skills	104	102	81	12	10
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	132	122	38	10	7
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	141	79	57	22	12

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Curriculum reflects current trends and practices in the respective disciplines.	136	125	42	4	2
Does the curriculum effectively cover topics on fundamentals and latest technology?	190	66	43	6	4
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	200	76	23	5	5
Rate the proficiency of our graduates to adapt to industry requirements	122	91	76	12	8
Suggest your views on the inclusion of new programmes/courses/ content in syllabus Other comments	119	94	74	12	10
The curriculum facilitates an overall holistic development of the student?	155	88	57	5	4
Total	1664	1007	591	101	68

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Employers' Feedback	Strongly Agree-4	Agree-	Neutral-	Disagree-	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	50%	28%	18%	2%	1%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	58%	25%	14%	2%	1%
How effective is the Curriculum in developing analytical and problem-solving skills	34%	33%	26%	4%	3%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	43%	39%	12%	3%	2%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	46%	26%	18%	7%	4%
Curriculum reflects current trends and practices in the respective disciplines.	44%	40%	14%	1%	1%
Does the curriculum effectively cover topics on fundamentals and latest technology? The academic initiatives of the institution	61%	21%	14%	2%	1%
contributes towards achieving the Mission and Vision of the institution Rate the proficiency of our graduates to	64%	24%	7%	2%	2% 3%
adapt to industry requirements Suggest your views on the inclusion of new	40%	29%	25%	4%	3%
Other comments The curriculum facilitates an overall holistic	39%	30%	24%		107
development of the student?	50%	28%	18%	2%	1%

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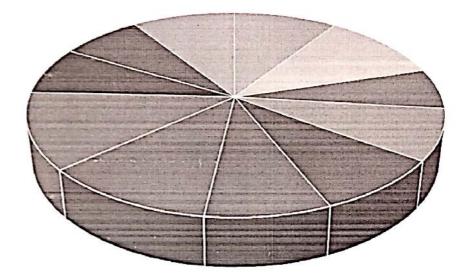
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EMPLOYER'S FEEDBACK



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments
- The curriculum facilitates an overall holistic development of the student?

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5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and					
need based.	22	2	1	1	26
The course/syllabus has good balance					
between theory and application or					
practical.	11	7	6	2	26
The learning objectives are clear and					
appropriate to the program.	9	8	8	1	26
The system followed by the university					
for the design and development of				100	
curriculum is effective.	10	8	4	4	26
The curriculum has the potential in					
developing the habit of self-learning					
among the students.	13	6	3	4	26
The curriculum has focus on skill					
development.	9	9	6	2	26
The books prescribed/listed as reference					
materials are relevant, updated and					
appropriate.	9	8	6	3	26
The curriculum has been updated from					
time to time.	12	6	2	6	26
Is the subject / its syllabus interesting for					72 40
majority of students?	10	9	6	1	26
Does the syllabus cover modern &					
advanced topics?	11	8	5	2	26
Is the syllabus designed for the					
preparation of competitive examination?	9	8	6	3	26
Is the syllabus designed in a way to					
improve Employment?	10	8	7	1	26
Total	122	83	57	22	288

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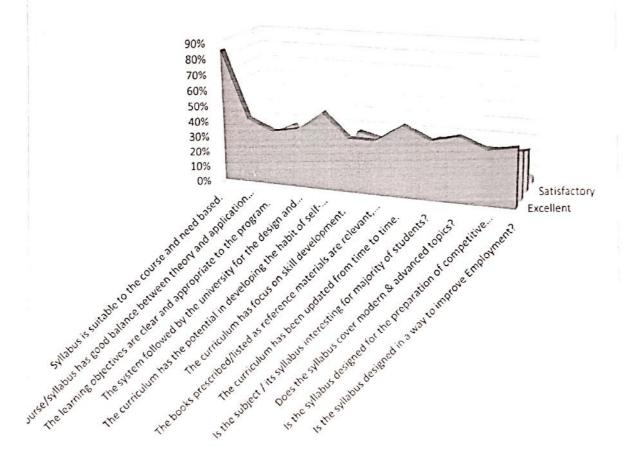


Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and				
need based.	85%	8%	4%	4%
The course/syllabus has good balance				
between theory and application or				
practical.	42%	27%	23%	8%
The learning objectives are clear and				
appropriate to the program.	35%	31%	31%	4%
The system followed by the university				
for the design and development of				
curriculum is effective.	38%	31%	15%	15%
The curriculum has the potential in				
developing the habit of self-learning				
among the students.	50%	23%.	12%	15%
The curriculum has focus on skill				
development.	35%	35%	23%	8%
The books prescribed/listed as reference				
materials are relevant, updated and				
appropriate.	35%	31%	23%	12%
The curriculum has been updated from		100000000000000000000000000000000000000		
time to time.	46%	23%	8%	23%
Is the subject / its syllabus interesting				
for majority of students?	38%	35%	23%	4%
Does the syllabus cover modern &				
advanced topics?	42%	31%	19%	8%
Is the syllabus designed for the	2.50			
preparation of competitive examination?	35%	31%	23%	12%
Is the syllabus designed in a way to	3007	2.5.		
improve Employment?	38%	31%	27%	4%

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Faculty Feedback on Curriculum



■ Excellent ■ Good ■ Satisfactory ■ Poor

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