PRIST
DEEMED TO BE UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 – TAMILNADU

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF BUSINESS MANAGEMENT

Feedback Report

Academic Year: 2022-2023

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DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
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Feedback Report
Academic Year: 2022-2023

Feedback Report:

❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. He responses received from the respondents are presented in terms of bar diagrams. 154 Responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

☐ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.

☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.

☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

☐ Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

☐ Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the

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industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V.   Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	43	28	60	19	4
2.	Adequacy of the Elective Courses in the Curriculum	26	48	58	18	4
3.	Adequacy of the Open Elective Courses in the Curriculum	21	45	65	19	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	25	39	61	24	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30	37	64	19	4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	23	31	72	23	5
7.	Laboratory Content in the Curriculum	26	33	63	27	5
8.	Adequacy of the Skill Based Courses in the Curriculum	25	33	69	22	5
9.	Adequacy of the Add-On Courses in the Curriculum	23	27	79	21	4
10.	Program's effectiveness in developing independent thinking.	26	34	72	19	3
11.	Program's effectiveness in developing teamwork capability.	32	27	74	18	3
12.	Program's effectiveness in imparting quest for lifelong learning	29	27	76	20	2
13.	The research orientation in the course design	28	29	70	23	4

TOTAL NO OF RESPONDENTS (154)

Students Feedback on Curriculum

(Percentage %)

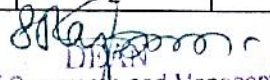| S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	Laboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	41	11	21	6	0
2	Adequacy of the Open Elective Courses in the Curriculum	35	15	20	9	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	15	20	7	0
4	Laboratory Content in the Curriculum	34	11	19	15	0
5	Adequacy of the Skill Based Courses in the Curriculum	35	14	19	11	0
6	Adequacy of the Add-On Courses in the Curriculum	35	10	19	15	0
7	The research orientation in the course design	33	15	19	12	0
8	I feel proud to have graduated from PonnaiyahRamajayam Institute of Science & Technology (PRIST)	41	19	17	2	0
9	The learning I had in the University is useful in my career	35	23	16	5	0
10	The academic developments in the University in recent years are appreciative	41	21	8	9	0
11	The new courses introduced in the University meet contemporary requirements	36	20	17	6	0
12	PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	38	25	10	6	0
13	The Program that I have undergone in the University was intellectually stimulating	38	19	17	5	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	38	20	18	3	0
15	The program has brought out the best	31	26	18	2	2

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	of my ability					
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	22	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

TOTAL NO OF RESPONDENTS (79)

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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	ERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	52	14	27	8	0
2	Adequacy of the Open Elective Courses in the Curriculum	44	19	25	11	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the Curriculum	43	14	24	19	0
5	Adequacy of the Skill Based Courses in the Curriculum	44	18	24	14	0
6	Adequacy of the Add-On Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the course design	42	19	24	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	52	24	22	3	0
9	The learning I had in the University is useful in my career	44	29	20	6	0
10	The academic developments in the University in recent years are appreciative	52	27	10	11	0
11	The new courses introduced in the University meet contemporary requirements	46	25	22	8	0
12	PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	48	32	13	8	0
13	The Program that I have undergone in the University was intellectually stimulating	48	24	22	6	0

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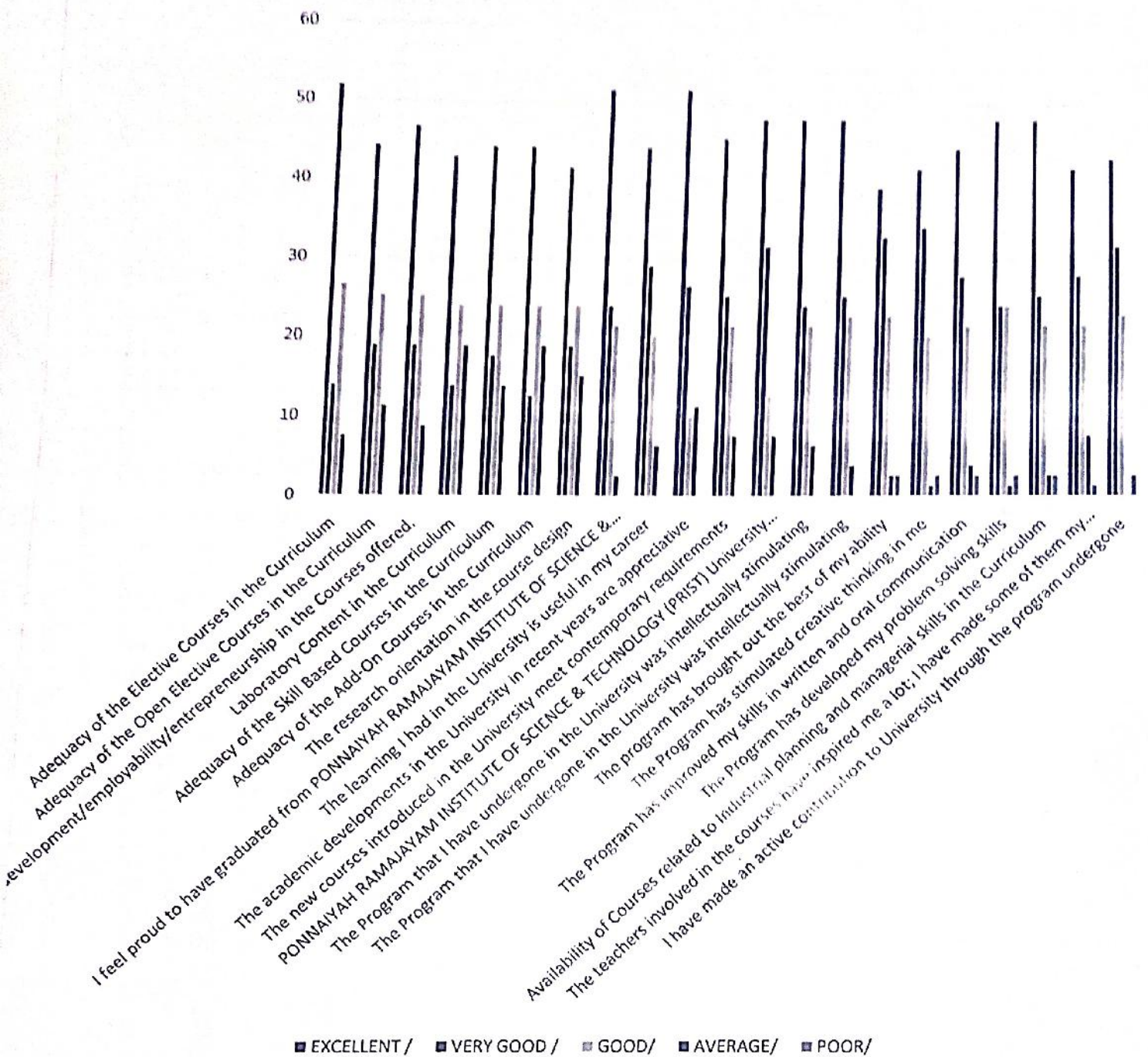| No.	Statement					
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	48	25	23	4	0
15	The program has brought out the best of my ability	39	33	23	3	3
16	The Program has stimulated creative thinking in me	42	34	20	1	3
17	The Program has improved my skills in written and oral communication	44	28	22	4	3
18	The Program has developed my problem solving skills	48	24	24	1	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	25	22	3	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	42	28	22	8	1
21	I have made an active contribution to University through the program undergone	43	32	23	0	3

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Analysis of the Alumni Feedback on Curriculum

Legend: EXCELLENT /   VERY GOOD /   GOOD/   AVERAGE/   POOR/

Categories (x-axis):
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Development/employability/entrepreneurship in the Courses offered.
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- The research orientation in the course design
- I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &...
- The learning I had in the University is useful in my career
- The academic developments in the University in recent years are appreciative
- The new courses introduced in the University meet contemporary requirements,
- PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University...
- The Program that I have undergone in the University was intellectually stimulating
- The Program that I have undergone in the University was intellectually stimulating
- The program has brought out the best of my ability
- The Program has improved my skills in written and oral communication
- The Program has stimulated creative thinking in me
- The Program has developed my problem solving skills
- Availability of Courses related to Industrial planning and managerial skills in the Curriculum
- The teachers involved in the courses have inspired me a lot; I have made some of them my...
- I have made an active contribution to University through the program undergone

III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	26	28	14	4	11
2	Study Environment	21	40	12	5	5
3	Care for Students	22	38	9	3	11
4	Placement Training and Higher Studies	16	27	17	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	16	29	23	8	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	8
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	40	11	7	8

TOTAL NO OF RESPONDENTS (83)

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Parents Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	31	34	17	5	13
2	Study Environment	25	48	14	6	6
3	Care for Students	27	46	11	4	13
4	Placement Training and Higher Studies	19	33	20	4	24
5	Entrepreneurship and Startups	20	47	19	4	10
6	Regular monitoring of the Students	25	49	11	2	12
7	Financial Assistance	19	35	28	10	8
8	How do you rate the ambience of the university for effective delivery of the academic process	22	43	19	6	10
9	Overall Performance	20	47	17	2	13
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	20	48	13	8	10

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Analysis of the Parents Feedback on Curriculum

Legend: ■ EXCELLENT (5)   ■ VERY GOOD (4)   ▪ AVERAGE(3)   ■ FAIR(2)   ■ NEED IMPROVEMENT(1)

Categories (x-axis): Faculty approach, Study Environment, Care for Students, Placement Training and Higher Studies, Entrepreneurship and Startups, Regular monitoring of the Students, Financial Assistance, How do you rate the ambience of the university for effective delivery of the academic process, Overall Performance, How would you rate your overall experience in the College? Please select your ratings on the scale 1 to...
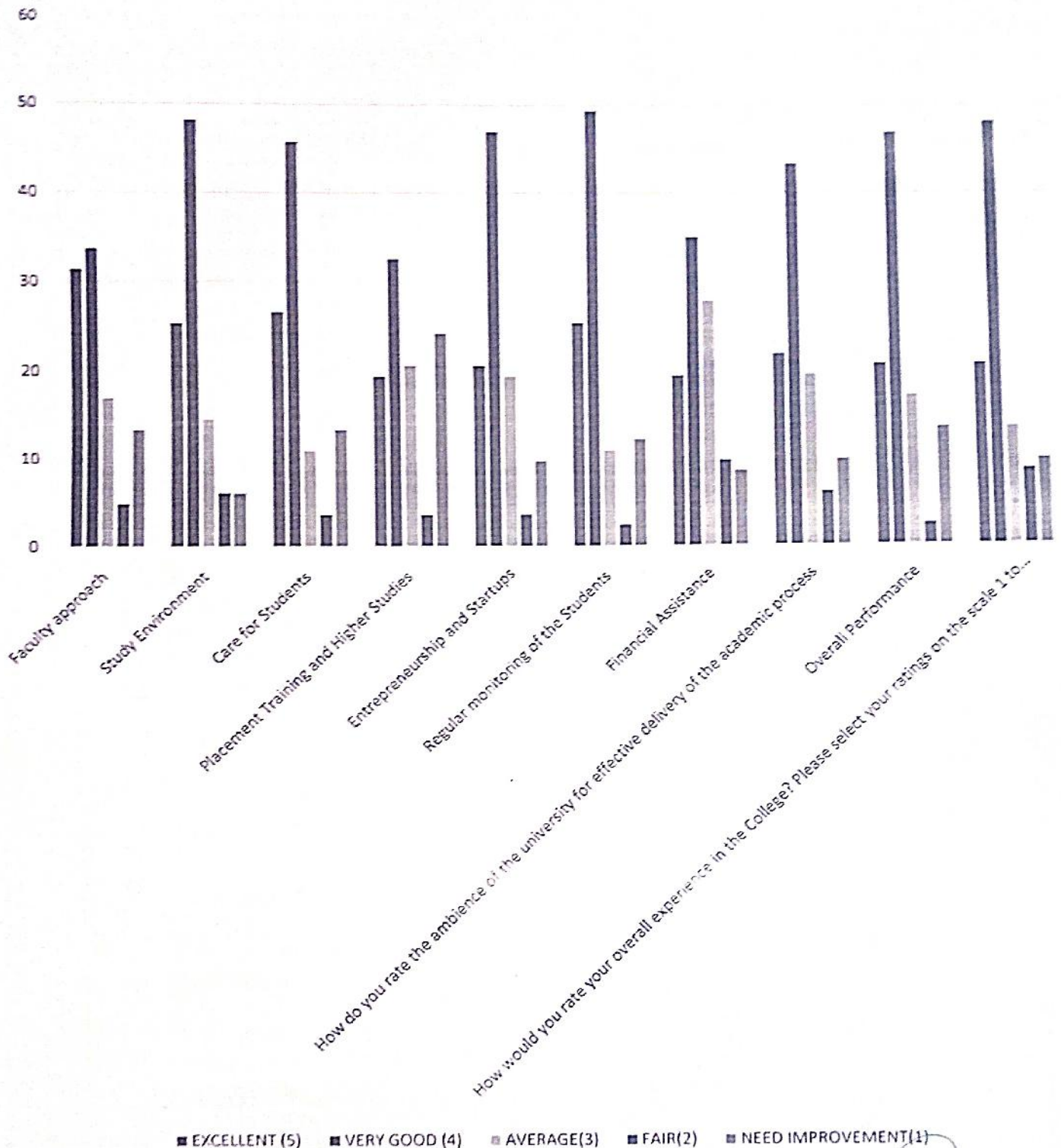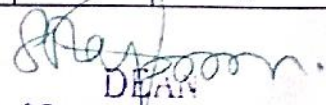
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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	1	1	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	2	13	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	12	1	0	0
7	Laboratory Content in the Curriculum	2	12	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	11	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	4	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	11	2	2	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	0	14	1	0	0

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	5	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

TOTAL NO OF RESPONDENTS (15)

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No.	Question					
	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	33	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	20	73	7	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	67	13	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	27	67	0	0

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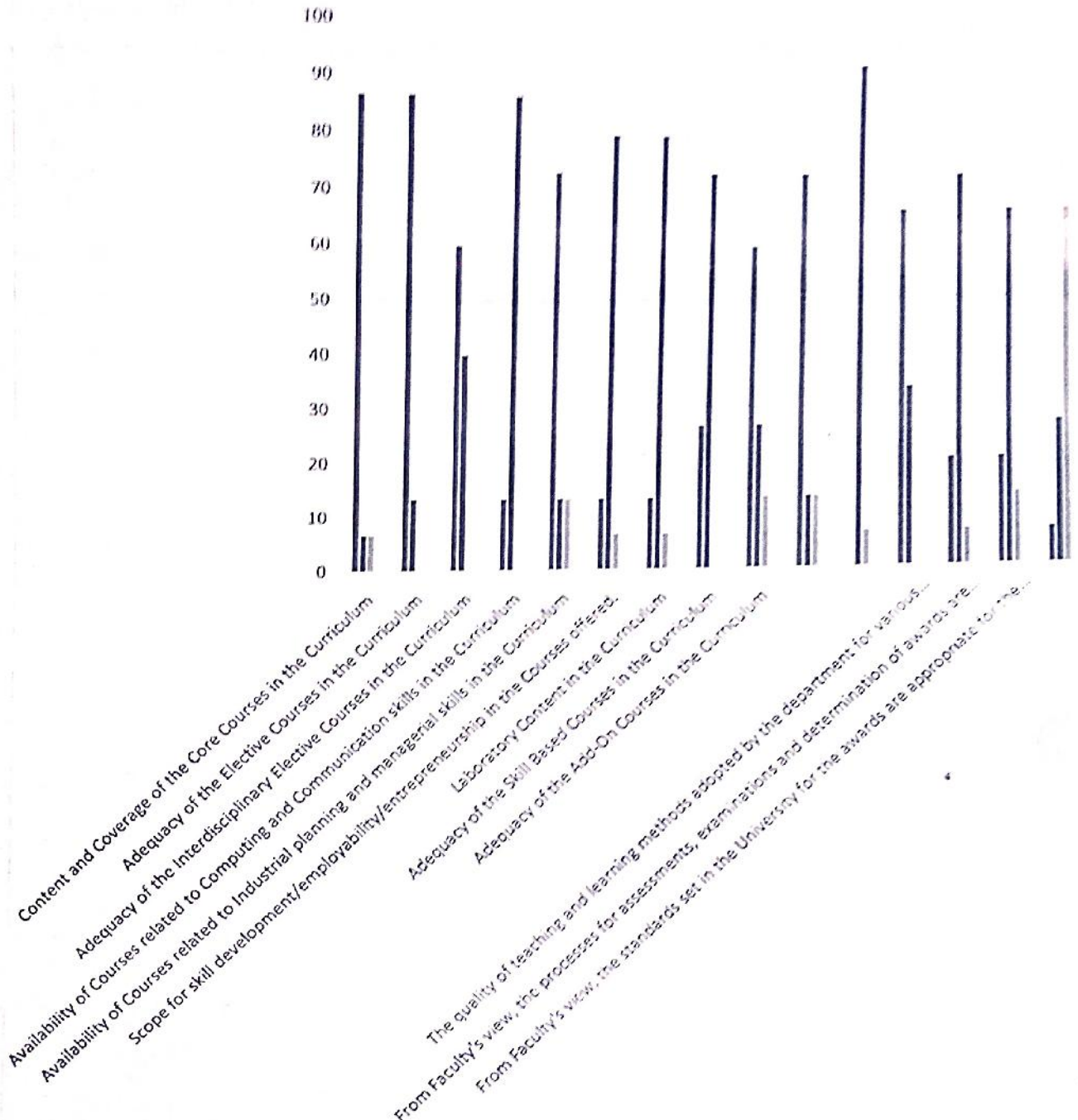# Analysis of the Faculty Feedback on Curriculum

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V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	28	2	0	0	0
2	Basic skills in computer Science	27	3	0	0	0
3	Knowledge in Design Techniques	20	10	0	0	0
4	Knowledge about recent tools and their usage	23	0	7	0	0
5	Practical skills	24	3	3	0	0
6	Ability to grasp new ideas	22	7	0	1	0
7	Ability to learn new skills	22	7	0	0	1
8	Willingness to learn	20	9	1	0	0
9	Communication Skills	22	8	0	0	0
10	Working in a team	24	3	3	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	7	2	0	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	24	5	1	0	0

No	Question					
14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	5	1	1	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	21	8	0	0	1
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	18	9	3	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	23	7	0	0	0
18	Laboratory Content in the Curriculum	21	8	1	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	22	7	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	22	8	0	0	0

TOTAL NO OF RESPONDENTS (30)
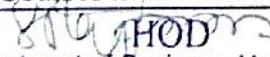
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Employer Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	0	0	0
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	0	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0	3
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	80	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	80	17	3	0	0

14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	17	3	3	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70	27	0	0	3
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60	30	10	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	77	23	0	0	0
18	Laboratory Content in the Curriculum	70	27	3	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	73	23	3	0	0
20	Adequacy of the Add-On Courses in the Curriculum	73	27	0	0	0

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Analysis of Employer Feedback on Curriculum

Categories (x-axis):
Fundamental knowledge of Mathematics and Science of the alumni.
Basic Skills in computer Science
Knowledge in Design Techniques
Knowledge about recent tools and their usage
Practical Skills
Ability to grasp new ideas
Ability to learn new skills
Willingness to learn
Communication Skills
Working in a team
Content and Coverage of the Core Courses in the Curriculum
Adequacy of the Elective Courses in the Curriculum
Adequacy of the Interdisciplinary Elective Courses in the Curriculum
Availability of Courses related to Computing and Communication skills in the Curriculum
Availability of Courses related to Industrial planning, and managerial skills in the Curriculum
Availability of Courses related to Industrial planning, and managerial skills in the Curriculum2
Scope for skill development/ employability/ entrepreneurship in the Curriculum
Laboratory Content in the Courses offered.
Adequacy of the Skill Based Courses in the Curriculum
Adequacy of the Add-On Courses in the Curriculum

Legend: ■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)
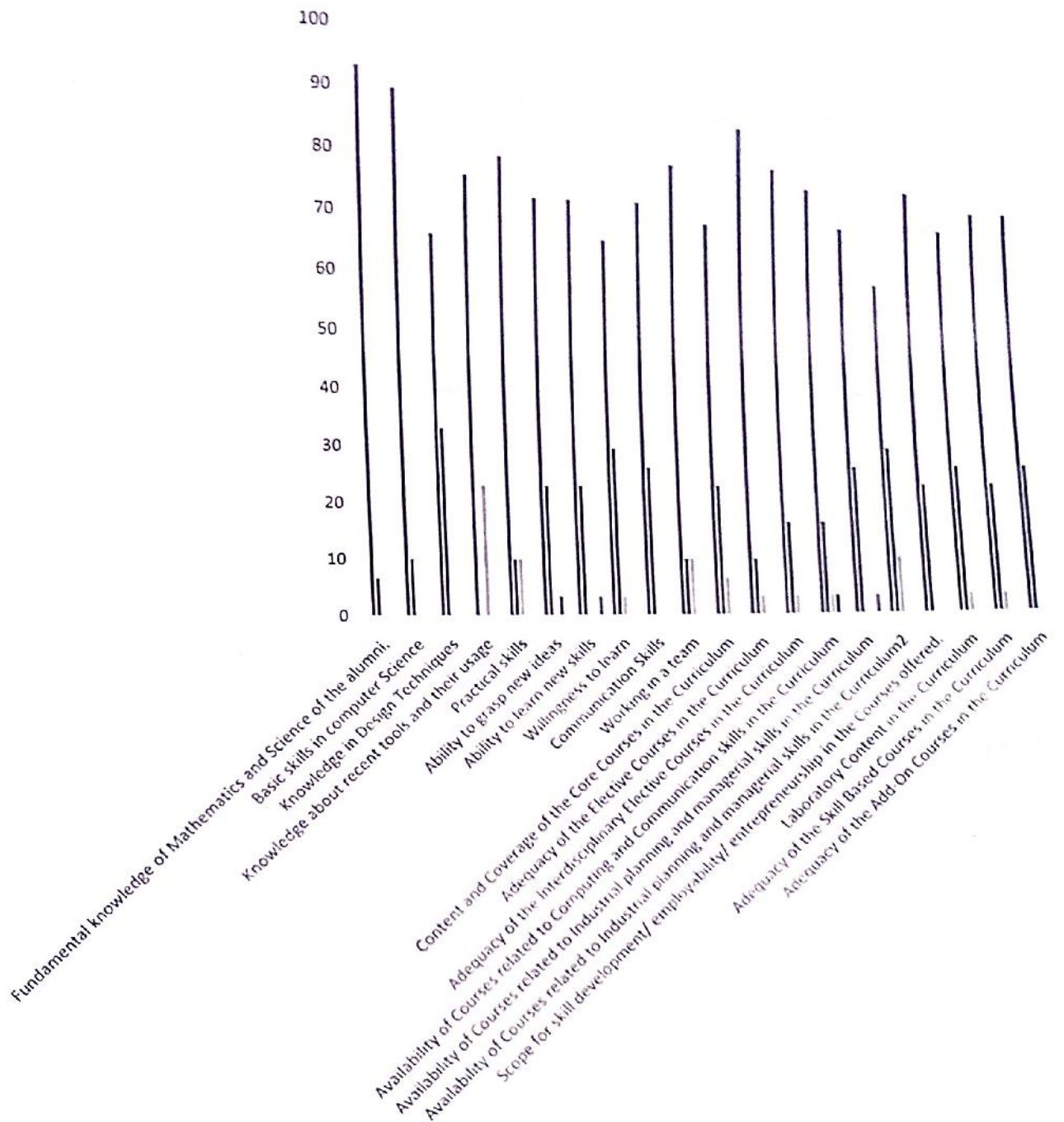
HOD
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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	• Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON PARENTS FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skils related to frame curriculum.	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skils related to frame curriculum. • Forwarded to the forth coming Boardof Studies (BOS) meeting. • Recommendations of the BOS meeting sent tothe academic council for approval.

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DEAN
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Ponnaiyah Ramajayam Institute of
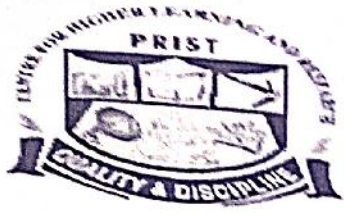Science & Technology (PRIST)
THANJAVUR - 613 403.

ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	• Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum • Forwarded to the forth coming Boardof Studies (BOS) meeting. • Recommendations of the BOS meeting sent tothe academic council for approval.

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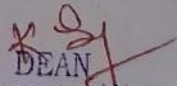Science & Technology (PRI...
THANJAVUR - 613 40...

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF COMMERCE

Feedback Report

Academic Year: 2022-2023

Table of Contents

Feedback Report
Academic Year: 2022-2023

Feedback Report:

❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 364 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

☐ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.

☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.

☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

II. Alumni Feedback on Curriculum

☐ Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

☐ Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.

- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

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- Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution.

V.   Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	153	55	127	22	7
2.	Adequacy of the Elective Courses in the Curriculum	130	81	122	27	4
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7
7.	Laboratory Content in the Curriculum	127	82	114	39	2
8.	Adequacy of the Skill Based Courses in the Curriculum	131	74	118	32	9
9.	Adequacy of the Add-On Courses in the Curriculum	125	82	117	36	4
10.	Program's effectiveness in developing independent thinking.	134	73	111	36	10
11.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7
12.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4
13.	The research orientation in the course design	133	75	121	29	6

TOTAL NO OF RESPONDENTS (364)

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Students Feedback on Curriculum

(Percentage %)

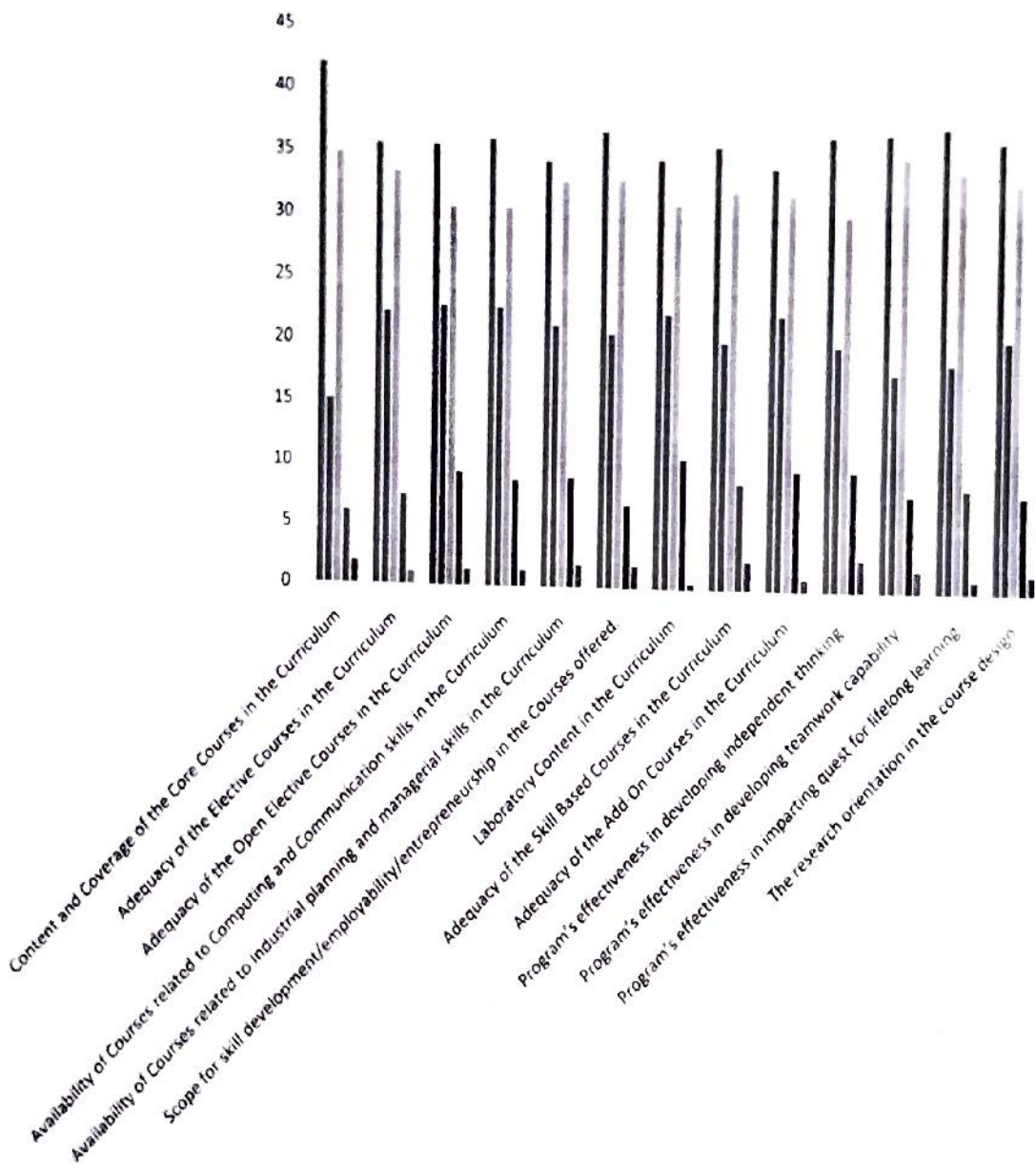| S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	42	15	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	21	33	7	2
7.	Laboratory Content in the Curriculum	35	23	31	11	1
8.	Adequacy of the Skill Based Courses in the Curriculum	36	20	32	9	2
9.	Adequacy of the Add-On Courses in the Curriculum	34	23	32	10	1
10.	Program's effectiveness in developing independent thinking.	37	20	30	10	3
11.	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong learning	38	19	34	9	1
13.	The research orientation in the course design	37	21	33	8	2

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Analysis of the Student Feedback on Curriculum

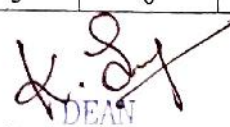Legend: ■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

Categories (x-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Adequacy of Courses related to Computing and Communication skills in the Curriculum
- Availability of Courses related to Industrial planning and managerial skills in the Curriculum
- Availability of Courses related to entrepreneurship in the Courses offered.
- Scope for skill development/employability/entrepreneurship in the Courses offered.
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add On Courses in the Curriculum
- Program's effectiveness in developing independent thinking
- Program's effectiveness in developing teamwork capability
- Program's effectiveness in imparting quest for lifelong learning
- The research orientation in the course design

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II. Alumni Feedback on Curriculum

S NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	21	5	0	0
4	Laboratory Content in the Curriculum	41	12	3	8	1
5	Adequacy of the Skill Based Courses in the Curriculum	41	19	5	0	0
6	Adequacy of the Add-On Courses in the Curriculum	40	20	2	1	2
7	The research orientation in the course design	43	16	1	1	4
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21	1	1	0
9	The learning I had in the University is useful in my career	48	12	5	0	0
10	The academic developments in the University in recent years are appreciative	36	28	0	0	1
11	The new courses introduced in the University meet contemporary requirements	38	23	4	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	13	10	4	2
13	The Program that I have undergone in the University was intellectually stimulating	35	22	5	0	3
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	36	25	3	0	1

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15	The program has brought out the best of my ability	37	18	10	0	0
16	The Program has stimulated creative thinking in me	37	26	0	2	0
17	The Program has improved my skills in written and oral communication	37	23	0	5	0
18	The Program has developed my problem solving skills	45	12	0	8	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
21	I have made an active contribution to University through the program undergone	42	20	0	3	0

TOTAL NO OF RESPONDENTS (65)

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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	66	6	28	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	32	8	0	0
4	Laboratory Content in the Curriculum	63	18	5	12	2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	8	0	0
10	The academic developments in the University in recent years are appreciative	55	43	0	0	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20	15	6	3
13	The Program that I have undergone in the University was intellectually stimulating	54	34	8	0	5
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	55	38	5	0	2

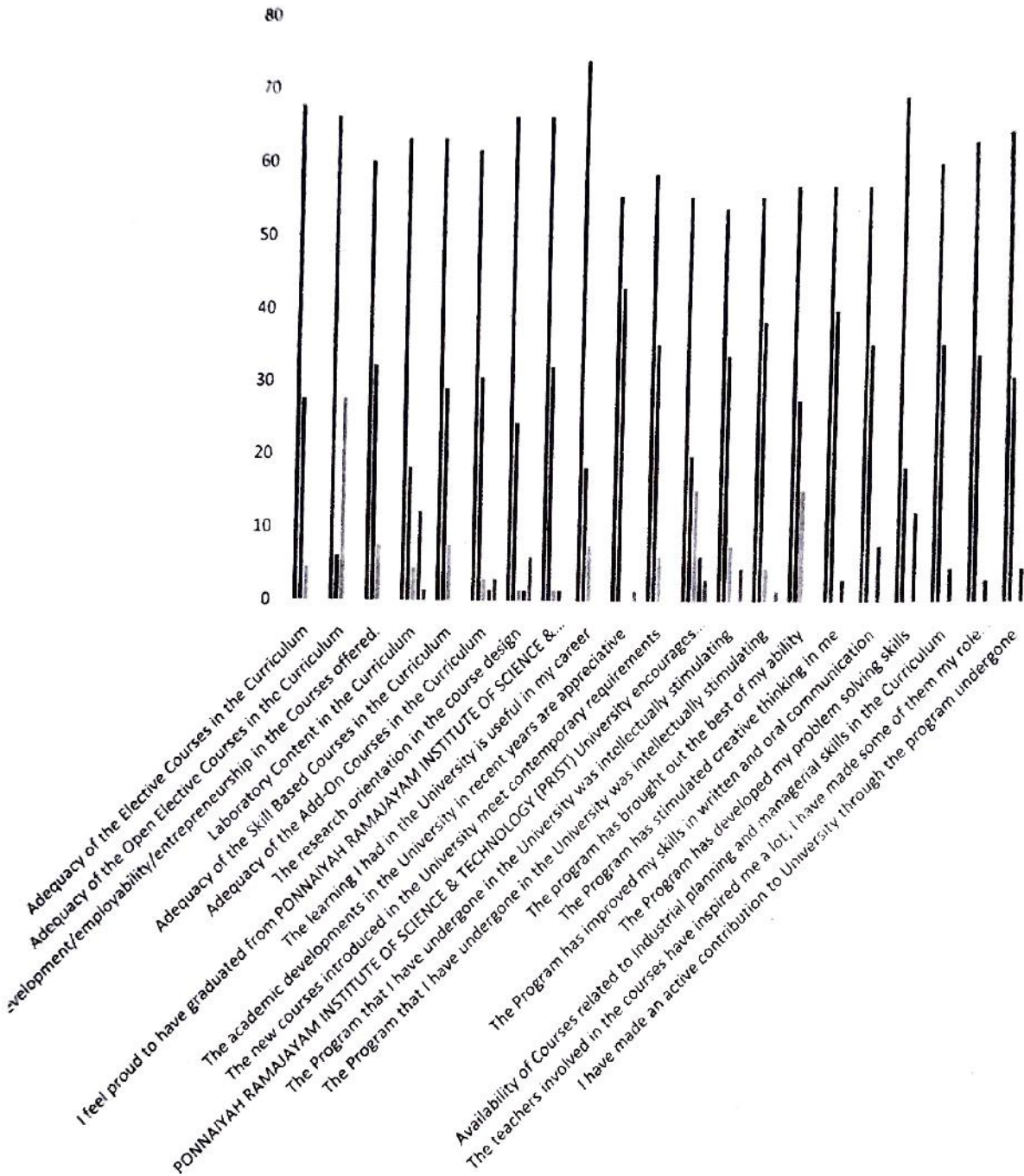|						
	group					
15	The program has brought out the best of my ability	57	28	15	0	0
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	0	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
21	I have made an active contribution to University through the program undergone	65	31	0	5	0

Analysis of the Alumni Feedback on Curriculum

Legend: ■ EXCELLENT / ■ VERY GOOD / ■ GOOD / ■ AVERAGE / ■ POOR/

Categories (x-axis):
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Open Elective Courses in the Curriculum
- Adequacy of the Courses offered.
- velopment/employability/entrepreneurship in the Courses in the Curriculum
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- The research orientation in the course design
- I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &...
- The learning I had in the University is useful in my career
- The academic developments in the University in recent years are appreciative
- The new courses introduced in the University meet contemporary requirements
- PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages...
- The Program that I have undergone in the University was intellectually stimulating
- The Program that I have undergone in the University was intellectually stimulating
- The program has brought out the best of my ability
- The Program has stimulated creative thinking in me
- The Program has improved my skills in written and oral communication
- The Program has developed my problem solving skills
- Availability of Courses related to Industrial planning and managerial skills in the Curriculum
- The teachers involved in the courses have inspired me a lot; I have made some of them my role...
- I have made an active contribution to University through the program undergone

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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

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III.   Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

Parents Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	11	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financial Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	1	5
9	Overall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	1

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	8	1	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	1	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0

TOTAL NO OF RESPONDENTS (16)

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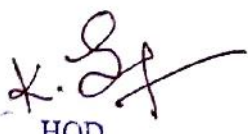Science & Technology (PRIST)
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Faculty Feedback on Curriculum
Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	69	13	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	44	50	6	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44	50	6	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	63	13	19	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	25	19	6	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	44	44	13	0	0
7	Laboratory Content in the Curriculum	44	6	38	13	0
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	13	0	0
9	Adequacy of the Add-On Courses in the Curriculum	38	44	13	6	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	50	38	6	6	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	44	19	31	6	0

	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0

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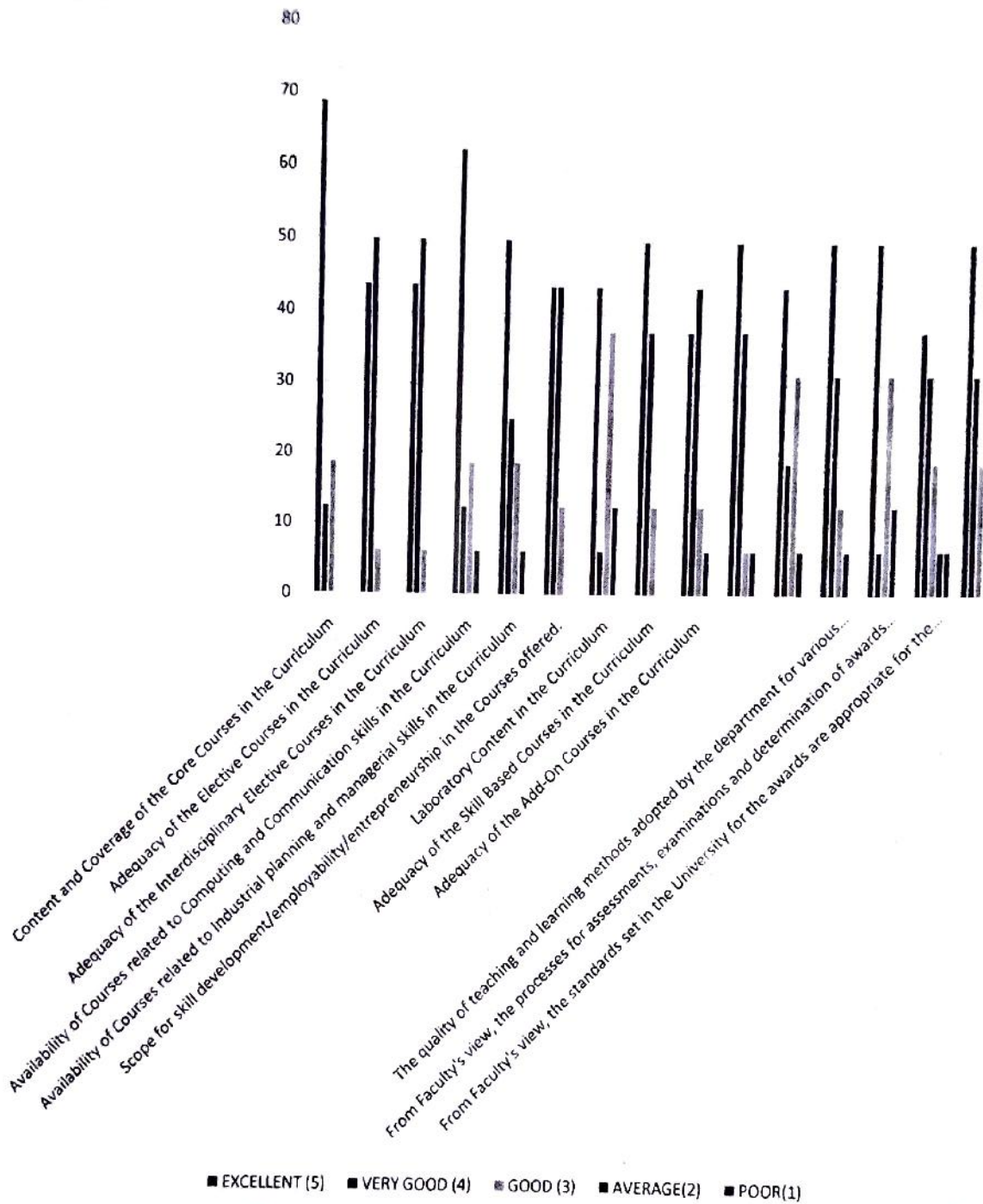Science & Technology (PRIST)
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Analysis of the Faculty Feedback on Curriculum

Chart categories (x-axis):
- Content and Coverage of the Core Courses in the Curriculum
- Adequacy of the Elective Courses in the Curriculum
- Adequacy of the Interdisciplinary Elective Courses in the Curriculum
- Availability of Courses related to Computing and Communication skills in the Curriculum
- Availability of Courses related to Industrial planning and managerial skills in the Curriculum
- Scope for skill development/employability/entrepreneurship in the Courses offered.
- Laboratory Content in the Curriculum
- Adequacy of the Skill Based Courses in the Curriculum
- Adequacy of the Add-On Courses in the Curriculum
- The quality of teaching and learning methods adopted by the department for various...
- From Faculty's view, the processes for assessments, examinations and determination of awards...
- From Faculty's view, the standards set in the University for the awards are appropriate for the...

Legend: ■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE(2) ■ POOR(1)

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V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	0
5	Practical skills	21	3	6	0	0
6	Ability to grasp new ideas	22	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
8	Willingness to learn	21	9	0	0	0
9	Communication Skills	22	7	1	0	0
10	Working in a team	20	6	4	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	20	9	1	0	0

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	6	1	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	1	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	3	8	0	0
18	Laboratory Content in the Curriculum	20	3	7	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6	1	0

TOTAL NO OF RESPONDENTS (30)

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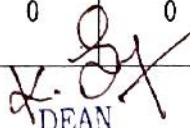Ponnaiyah Ramajayam Institute of
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Employer Feedback on Curriculum
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	10	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	0
5	Practical skills	70	10	20	0	0
6	Ability to grasp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	0	0	0
9	Communication Skills	73	23	3	0	0
10	Working in a team	67	20	13	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	20	7	3	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0

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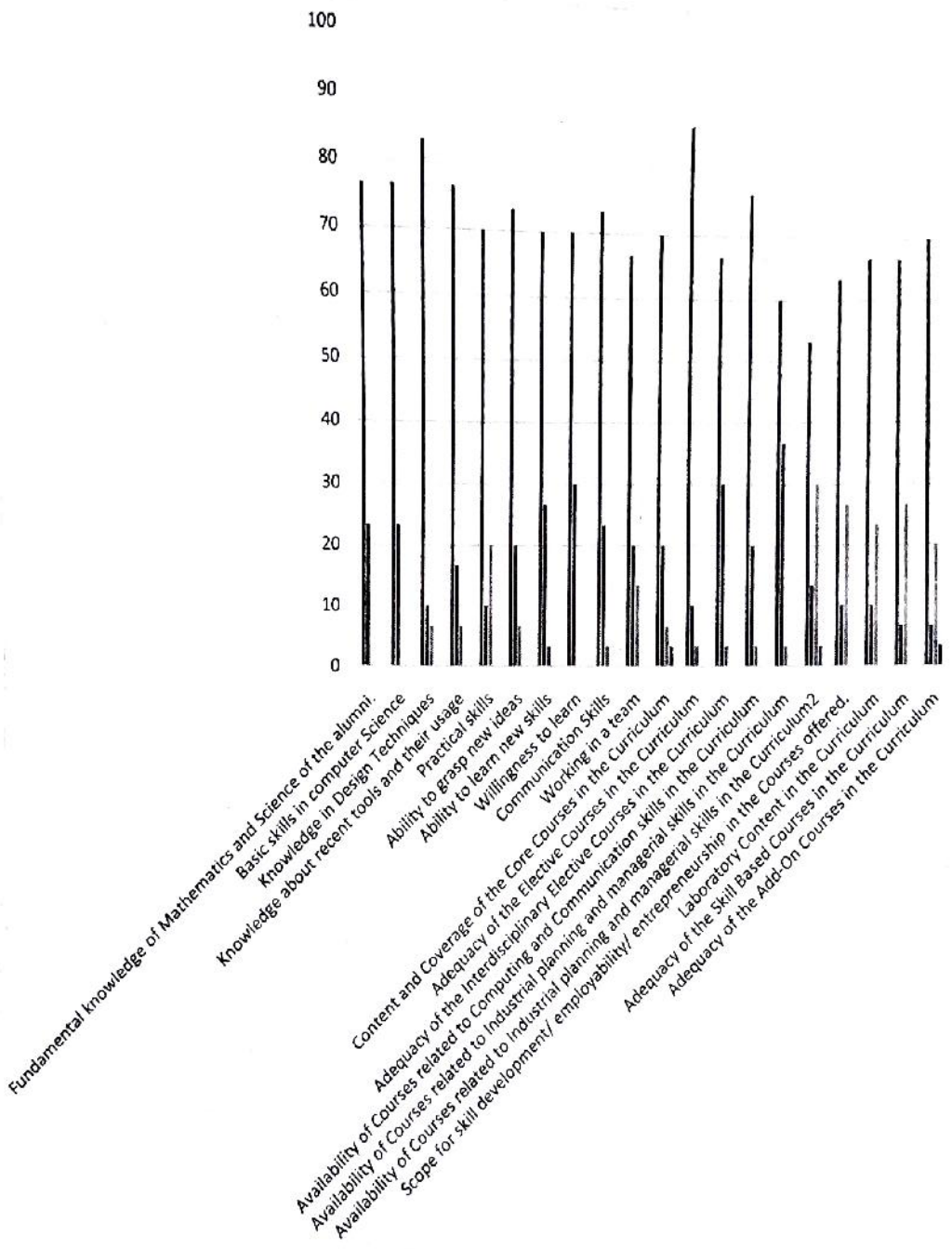Science & Technology (PRIST)
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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	37	3	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Curriculum	67	10	23	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0

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Analysis of Employer Feedback on Curriculum

■ EXCELLENT (5)　■ VERY GOOD (4)　■ GOOD (3)　■ AVERAGE (2)　■ POOR (1)

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	• Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skils related to frame curriculum.	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skils related to frame curriculum. • Forwarded to the forth coming Boardof Studies (BOS) meeting. • Recommendations of the BOS meeting sent tothe academic council for approval.

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison withsimilar programmes offered by other Institutions	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	• Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum • Forwarded to the forth coming Boardof Studies (BOS) meeting. • Recommendations of the BOS meeting sent tothe academic council for approval.

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