

DEEMED TO BE

UNIVERSITY

NAAC ACCREDITED

THANJAVUR-613 403 - TAMILNADU

# Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

## DEPARTMENT OF BUSINESS MANAGEMENT

Feedback Report

Academic Year: 2022-2023

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## Feedback Report Academic Year: 2022-2023

### Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. He responses received from the respondents are presented in terms of bar diagrams. 154 Responses student submitted their views on curriculum.

### I. Student Feedback on Curriculum

- ☐ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented,
- ☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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#### Alumni Feedback on Curriculum 11.

 Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

### Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

#### Parents Feedback on Curriculum III.

☐ Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

#### Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

#### IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

### Analysis shows that:

Most of the Faculty have the opinion that the curriculum has relevance to the

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industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

### V. Employer Feedback on Curriculum

#### Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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### I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT	VERY GOOD	GOOD (3)	AVERAGE (2)	POOR
		(5)	(4)			
1.	Content and Coverage of the Core Courses in the					
1716	Curriculum	43	28	60	19	4
2.	Adequacy of the Elective Courses in the Curriculum					
	A.1.	26	48	58	18	4
3.	Adequacy of the Open Elective Courses in the Curriculum	24				
	Availability of Courses related to Computing and	21	45	65	19	4
4.	Communication skills in the Curriculum					
_	Availability of Courses related to Industrial planning and	25	39	61	24	5
5.	managerial skills in the Curriculum	10001750-0		879-24		
		30	37	64	19	4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	200000				
		23	31	72	23	5
7.	Laboratory Content in the Curriculum	1000		12720		
8.	Adequacy of the Skill Based Courses in the Curriculum	26	33	63	27	5
٠.	l dequacy of the Skill Based Courses in the Curriculum					
		25	22			_
9.	Adequacy of the Add-On Courses in the Curriculum	25	33	69	22	5
	and the courses in the currently		1			
		23	27	79	21	4
10.	Program's effectiveness in developing independent thinking.		- 21	-/5	- 21	-4
12 (00)	- S					
		26	34	72	19	3
11.	Program's effectiveness in developing teamwork capability.					
	1	32	27	74	18	3
12.	Program's effectiveness in imparting quest for lifelong					
	learning	Section .				
		29	27	76	20	2
13.	The research orientation in the course design					,
		28	29	70	23	4

**TOTAL NO OF RESPONDENTS (154)** 

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# Students Feedback on Curriculum (Percentage %)

6.NO	PARAMETER	EXCELLENT (5)	VERY GOOD	GOOD (3)	AVERAGE (2)	POOR (1)
1,	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	Laboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

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## II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	G00D (3)	AVERAGE (2)	POOR (I)
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	STRONGLY DIS AGREE
1	Adequacy of the Elective Courses in the Curriculum					W
2	Adequacy of the Open Elective Courses in the Curriculum	41	11	21	6	0
3	Scope for skill	35	15	20	9	0
	development/employability/entrepren eurship in the Courses offered.	37	15	20		
4	Laboratory Content in the Curriculum		13	20	7	0
5	Adequacy of the Skill Based	34	11	19	15	0
6	Courses in the Curriculum  Adequacy of the Add-On Courses in	35	14	19	11	0
7	The research orientation in the course	35	10	19	15	0
8	I feel proud to have graduated from	33	15	19	12	0
J	PonnaiyahRamajayam Institute of					
9	Science & Technology (PRIST) The learning I had in the University	41	19	17	2	. 0
10	is useful in my career The academic developments in the	35	23	16	5	0
	University in recent years are appreciative					
11	The new courses introduced in the University meet contemporary	41	21	8	9	0
	requirements	36	20	17	6	0
12	PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni					
	participation in its activities.	38	25	10	6	0
13	The Program that I have undergone in the University was intellectually	500				
14	The Program that I have undergone in this University helped	38	19	17	5	0
	me develop my ability to work efficiently as a part of a group	38	20	18	3	0
15	The program has brought out the best	31	26	18	<u>J</u>	2

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	of my ability					
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	22	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

TOTAL NO OF RESPONDENTS (79)

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### Alumni Feedback on Curriculum

(Percentage %)

PARTICIPATE NA	TENSOR STREET,					
S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	ERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (I) STRONGLY DIS AGREE (I)
l	Adequacy of the Elective Courses			(A/E) (4) (12/24/27)	(A)	
	in the Curriculum	52	14	27	8	0
2	Adequacy of the Open Elective					
	Courses in the Curriculum	44	19	25	11	0
3	Scope for skill					
	development/employability/entrep					
	reneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the					
	Curriculum	43	14	24	. 19	0
5	Adequacy of the Skill Based					
	Courses in the Curriculum	44	18	24	14	0
6	Adequacy of the Add-On	-		_		1 .
-	Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the					
	course design	42	19	24	15	0
8	I feel proud to have graduated					
	from Ponnaiyah Ramajayam					
	Institute of Science & Technology				_	
	(PRIST)	52	24	22	3	0
9	The learning I had in the	4.4	20			
	University is useful in my career	44	29	20	6	0
10	The academic developments in the					2
	University in recent years are	F.3	27	10		
	appreciative	52	27	10	11	0
11	The new courses introduced in the		1			
	University meet contemporary	46	25	22		
	requirements	46	25	22	8	0
12	PonnaiyahRamajayam Institute of					
	Science & Technology (PRIST)		-			
	University encourages alumni	46	22	4.5		_
	participation in its activities.	48	32	13	8	0
13	The Program that I have					
	undergone in the University was	46				
	intellectually stimulating	48	24	22	6	0

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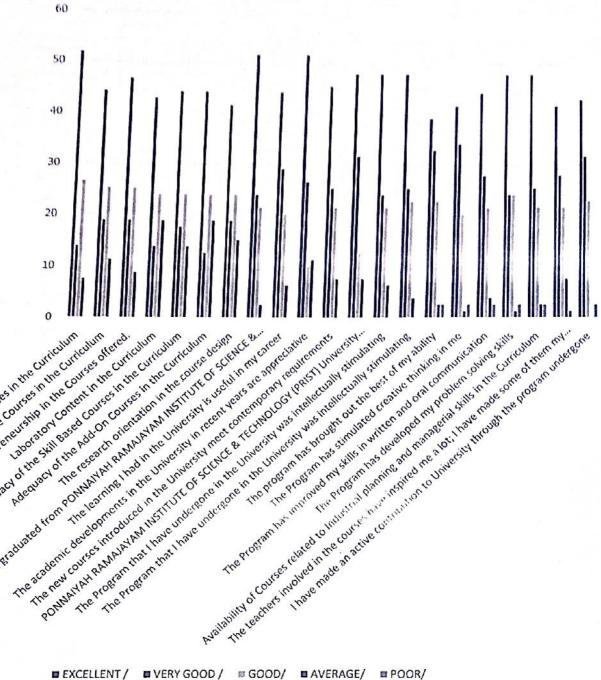
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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15	The program has brought out the best of my ability	48	25	23	4	0
16	The Program has stimulated	39	33	23	3	3
	creative thinking in me	42	34	20	1	3
17	The Program has improved my skills in written and oral communication	44				
18	The Program has developed my problem solving skills	48	28	22	4	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	25	24	3	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	42	28	22		1
21	I have made an active contribution to University through the program undergone					
	adergone	43	32	23	0	3

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## Analysis of the Alumni Feedback on Curriculum



The research of tentation in the status design for the research of tentation in the status design for the research of tentation in the status design for the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in my control of the learning had in the University & useful in the University & usef Adequacy of the Open Elective Courses in the Content in the Curriculum and the Courses of the Course of the Courses of the Course of the

■ EXCELLENT / ■ VERY GOOD / ■ GOOD / ■ AVERAGE / ■ POOR /

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### III. Parents Feedback on Curriculum

s.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMES (I)
1	Faculty approach					
		26	28	14	4	11
2	Study Environment	21	40	12	5	5
3	Care for Students	22	38	9	3	11
4	Placement Training and Higher Studies	16	27	17	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	16	29	23	s	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	8
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the					
	perception / experience.	17	40	11	7	8

**TOTAL NO OF RESPONDENTS (83)** 

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# Parents Feedback on Curriculum

(Percentage %) S.NO PARAMETER EXCELLENT GOOD AVERAGE (5) FAIR (4) NEED IMPROVE (3) Faculty approach (2) MENT (1) Study Environment Care for Students Placement Training and Higher Studies Entrepreneurship and Startups Regular monitoring of the Students Financial Assistance How do you rate the ambience of the university for effective delivery of the academic process Overall Performance How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. 

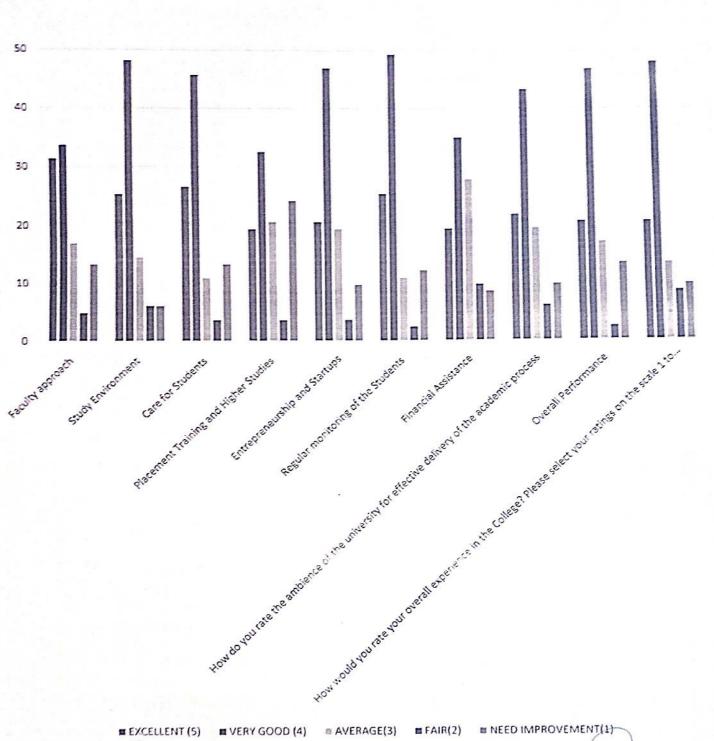
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### Analysis of the Parents Feedback on Curriculum



M VERY GOOD (4) # AVERAGE(3) # FAIR(2) M NEED IMPROVEMENT(1) EXCELLENT (5)

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### IV. Faculty Feedback on Curriculum

5	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum	13 13 9	(4) 1 2	1 0 0	0 0	0 0
2 3 4	Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum	13	2	0		
3 4	Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum				0	0
4	Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum	9	6	0		1
5	to Computing and Communication skills in the Curriculum			-	0	0
5		2	13	0	0	0
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	0	0
6 d	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	12	1	0	0
	aboratory Content in the	2	12	1	0	0
	dequacy of the Skill Based courses in the Curriculum	4	11	0	0	0
	dequacy of the Add-On ourses in the Curriculum	9	4	2	0	0
0 cu UC off cor	your view, the standard of rriculum and syllabi of G level academic programmes fered in your department in mparison with similar	#0 *0				
	ogrammes offered by other your view, the standard of	11	2	2	0	0
cur PG	riculum and syllabi of level academic programmes ered in your department in	0	14		0	

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified					
	standards	10	5	0	О	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

### **TOTAL NO OF RESPONDENTS (15)**

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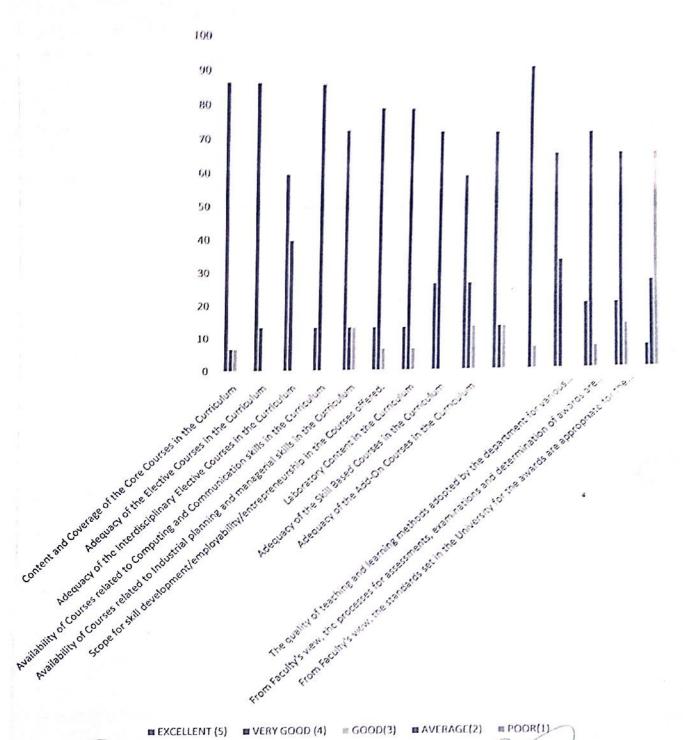
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	comparison with similar programmes offered by other					
12	The quality of teaching and					
12	the department for various					
	level academic programmes are at par with the specified standards			1		
	From Faculty's view, the	67	33	0	0	0
13	processes for					
	assessments, examinations and determination of awards are					
	sound and fairly conducted	20	73	7	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in					
	the discipline concerned	20	67	13	0	0
	Courses content & course	20	0,	13	<u> </u>	-
15	outcomes are derived in accordance with outcome-based					
	education system	7	27	67	О	0

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## Analysis of the Faculty Feedback on Curriculum



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## V. Employer Feedback on Curriculum

No	PARAMETER				rriculur	n
		EXCELLENT (5)	VERY GOOD GOOD		AVERAGE	POOR
			(4)	(3)	(2)	(1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	28				
			2	0	0	0
2	Basic skills in computer Science	27				
3	Knowledge in Design	27	3	0	0	0
	Techniques	20	10	0	0	0
4	Knowledge about recent tools and their usage	23	0	7	0	0
5	Practical skills	24	3	3	0	0
6	Ability to grasp new ideas	22	7	0	1	0
7	Ability to learn new skills	22	7	0	0	1
8	Willingness to learn	20	9	1	0	0
9	Communication Skills	22	8	0	0	0
10	working in a team	24	3	3	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	7	2	0	0
2	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	24	5	1	0	0

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The state of		AREA SERVICES AND SERVICES				
	Availability of Courses					
	related to Computing and					
	Communication skills in the			1 20 2		
14	Curriculum	23	5	1		
	Availability of Courses			<u> </u>	1	0
	related to Industrial planning					
	and managerial skills in the					
15	Curriculum	21	8	0	0	1
	Availability of Courses			0		
	related to Industrial planning					
	and managerial skills in the					
16	Curriculum2	18	9	3	0	0
	Scope for skill development/					
	employability/					
	entrepreneurship in the					
17	Courses offered.	23	7	0	0	0
-	Laboratory Content in the		8	120	0	o
1	8 Curriculum	21	8	11	0	
-						
	Adequacy of the Skill Based		_	1	0	0
1	9 Courses in the Curriculum	22	7	1		
					ē.	
	Adequacy of the Add-On	22	8	0	0	0
	Courses in the Curriculum	22	8			

TOTAL NO OF RESPONDENTS (30)

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# Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
		(5)	(4)	(3)	(2)	<b>(I)</b>
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	0	0	0
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	0	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0_	3
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	80	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
2	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	80	17	3	Q (0	0

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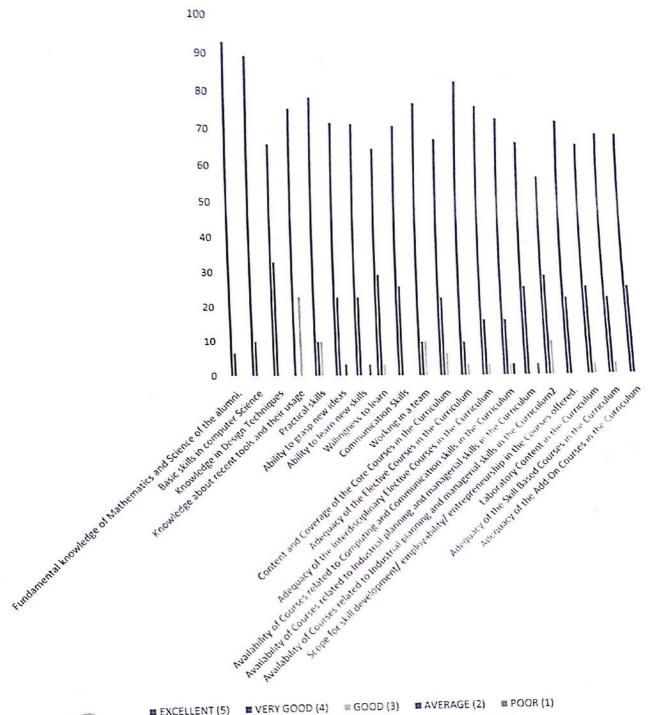
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$\Gamma$	Availability of Courses	T				
1	related to Computing and					T
14	Communication skills in the Curriculum					
-	Availability of Courses	77	17	3		
	related to Industrial planning			+ -	3	0
	and managerial skills in the		1			
15	Curriculum	-				
	Availability of Courses	70	27	0	0	3
	related to Industrial planning		1			
	and managerial skills in the				1	10/12
16	Curriculum2	60	30	10	0	
	Scope for skill development/		1	10	0	0
	employability/					
17	entrepreneurship in the Courses offered.					
-	Courses offered.	77	23	0	0	0
	Laboratory Content in the					
18	Curriculum	70	27	3	0	0
						_
	Adequacy of the Skill Based					
19	Courses in the Curriculum	73	23	3	0	0
	A daguage seller A dd C					
20	Adequacy of the Add-On Courses in the Curriculum	73	27	0	0	0
<u> </u>	Courses in the Curriculum	/3	21			

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# Analysis of Employer Feedback on Curriculum



■ AVERAGE (2) ■ VERY GOOD (4) ■ GOOD (3) EXCELLENT (5)

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## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.		Forwarded to the forth coming Board of Studies (BOS) meeting.
2,	Laboratory Content in the Curriculum	Recommendations of the BOS meeting sent to the academic council for approval.

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## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

s.no	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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## ACTION TAKEN REPORT ON PARENTS FEEDBACK ON C

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skils related to frame curriculum.	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skils related to frame curriculum.
		<ul> <li>Forwarded to the forth coming Boardof Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent tothe academic council for approval.</li> </ul>

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## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN				
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison withsimilar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered				
2.	Adequacy of the Skill Based Courses inthe Curriculum	<ul> <li>Forwarded to the forth coming         Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS         meeting sent to the academic council         for approval.</li> </ul>				

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## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

		CORRICULUM
S.NO	PARTICULARS	ACTION TAKEN
1,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum
		Forwarded to the forth coming Boardof Studies (BOS) meeting.
		Recommendations of the BOS meeting sent tothe academic council for approval.

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## Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

### DEPARTMENT OF COMMERCE

Feedback Report

Academic Year: 2022-2023

Department of Commerce Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

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### Feedback Report Academic Year: 2022-2023

### Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 364 responses student submitted their views on curriculum.

#### I. Student Feedback on Curriculum

- ☐ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- ☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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### II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

### Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

### III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

#### Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is
  possible through the curriculum delivery mechanism followed by the University.

### IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

HOD Department of Commerce Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403. School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.  Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution.

### v. Employer Feedback on Curriculum

### Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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### I. Student Feedback on Curriculum

S.NO	D PARAMETER		VERY	GOOD	AVERAGE	POOF
		LENT	GOOD	(3)	(2)	(1)
1.	Content and Covernor of the Co.	(5)	(4)			
	Content and Coverage of the Core Courses in the Curriculum	153	55	127	22	7
2.	Adequacy of the Elective Courses in the Curriculum	130	81	122	27	4
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7
7.	Laboratory Content in the Curriculum	127	82	114	39	2
8.	Adequacy of the Skill Based Courses in the Curriculum	131	74	118	32	9
9.	Adequacy of the Add-On Courses in the Curriculum	125	82	117	36	4
10.	Program's effectiveness in developing independent thinking.	134	73	111	36	10
11.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7
12.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4
13.	The research orientation in the course design	133	75	121	29	6

TOTAL NO OF RESPONDENTS (364)

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## Students Feedback on Curriculum

(Percentage %)

S.NC	PARAMETER	EXCEL LENT	VERY GOOD	GOOD	AVERAGE	POOF
		(5)		(3)	(2)	(1)
1.	Content and Coverage of the Core Courses in the Curriculum	42	(4) 15	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	21	33	7	2
7.	Laboratory Content in the Curriculum	35	23	31	11	1
8.	Adequacy of the Skill Based Courses in the Curriculum	36	20	32	9	2
9.	Adequacy of the Add-On Courses in the Curriculum	34	23	32	10	1
	Program's effectiveness in developing independent thinking.	37	20	30	10	3
_	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong learning	38	19	34	9	1
13.	The research orientation in the course design	37	21	33	8	2

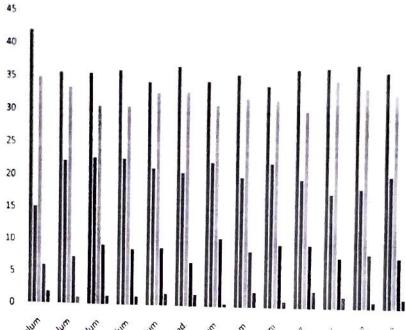
HOD Department of Commerce

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School of Commerce and Manager

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### Analysis of the Student Feedback on Curriculum



And the state of t Age district of Confest and Confest and Confest of the Confest of Concert and coverage of the Core Course, in the Curriculum Courses easied to industries absented by the contract of the end of the contract of the contra Adequacy of the Stall Based Courses in the Confection Adequary of the Add On Course on the Christian Property Settle Course and Descriptions and Settle Course of the Course Program's affective person introducing they to the day be advised by Program and the second s Program's effective person desperatories teatment to a particular to a particu The research orientation in the course draws

■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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### II. Alumni Feedback on Curriculum

s No	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONG DIS AGRI (1)
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.		21	5	0	0
4	Laboratory Content in the Curriculum					+ 0
5	Adequacy of the Skill Based Courses in the Curriculum	41	12	<u>3</u> 5	0	0
6	Adequacy of the Add-On Courses in the Curriculum	40	20	2	1	2
7	The research orientation in the course design	43	16	1	1	4
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21	1	1	0
9	The learning I had in the University is useful in my career	48	12	5	0	0
10	The academic developments in the University in recent years are appreciative	36	28	0		
11	The new courses introduced in the University meet contemporary requirements	38			0	1
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	13	10	0	0
13	The Program that I have undergone in the University was intellectually stimulating	35	22	5	0	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	36	25	3	0	3

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15	The program has brought out the best of my ability	37	18	10		
16	The Program has stimulated creative thinking in me	37	26	10	0	0
17	The Program has improved my skills in written and oral communication	37	23	0	2	0
18	The Program has developed my problem solving skills	45	12	0	5 8	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
21	I have made an active contribution to University through the program undergone	42	20	0	3	0

TOTAL NO OF RESPONDENTS (65)

#### Alumni Feedback on Curriculum

(Percentage %)

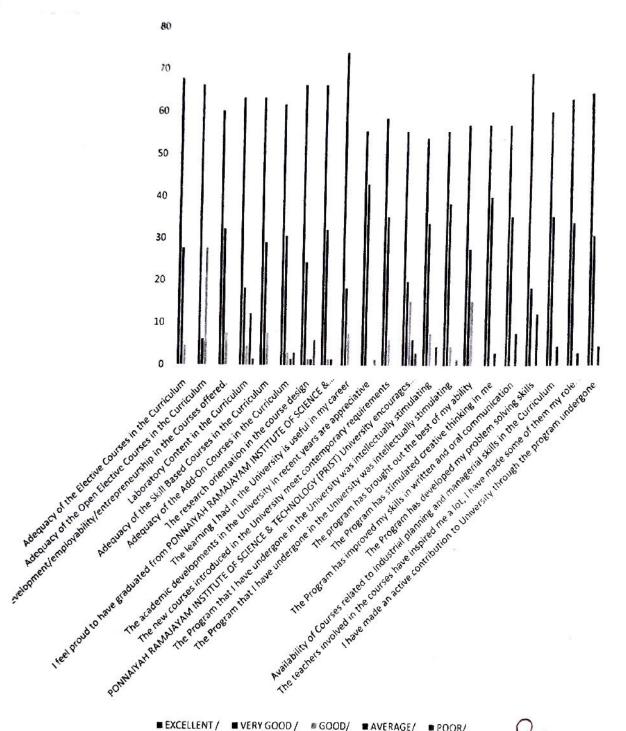
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	(3)	AVERAGE (2)	POOR (1)
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	66	6	28	0	0
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.		32	8	0	0
4	Laboratory Content in the Curriculum	63	18			2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	8	0	0
10	The academic developments in the University in recent years are appreciative	55	43	0	0	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6		
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20		0	0
13	The Program that I have undergone in the University was intellectually stimulating	54	34	8	0	5
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	55	38	5	0_	2

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	group					T
15	The program has brought out the best of my ability	57	28	15	0	
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	0	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
21	I have made an active contribution to University through the program undergone	65	31	0	5	0

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#### Analysis of the Alumni Feedback on Curriculum



■ EXCELLENT / ■ VERY GOOD / ® GOOD / ■ AVERAGE / ■ POOR /

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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (I)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale I to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
ı	Faculty approach	40	50	11	I	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	ī

TOTAL NO OF RESPONDENTS (107)

Department of Commerce
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# Parents Feedback on Curriculum (Percentage %)

SNO	PARAMETER	EXCELLE NT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEME: (1)
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	11	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financial Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	1	5
9	Overall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	1

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	ı	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	8	ſ	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	I	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0

**TOTAL NO OF RESPONDENTS (16)** 

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## Faculty Feedback on Curriculum

Percentage (%)

	r creentage (%)							
S.N	O PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR		
1	Content and Coverage of the Core Courses in the Curriculum	69						
2			13	19	0	0		
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44	50	6	0	0		
4	Availability of Courses related to Computing and Communication skills in the Curriculum	44	50	6	0	0		
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	63	13	19	6	0		
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	50	25	19	6	0		
	onered.	44	44	13	0	0		
7	Laboratory Content in the Curriculum	44	6	20	2000			
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	38	13	0		
	Adequacy of the Add-On Courses in the Curriculum	38		13	0	0		
10 C	In your view, the standard of curriculum and syllabi of JG level academic programmes offered in your department in omparison with similar		44	13	6	0		
ll ci P	rogrammes offered by other n your view, the standard of urriculum and syllabi of G level academic programmes	50	38	6	6	0		
01	ffered in your department in	44	19	31	91	0		

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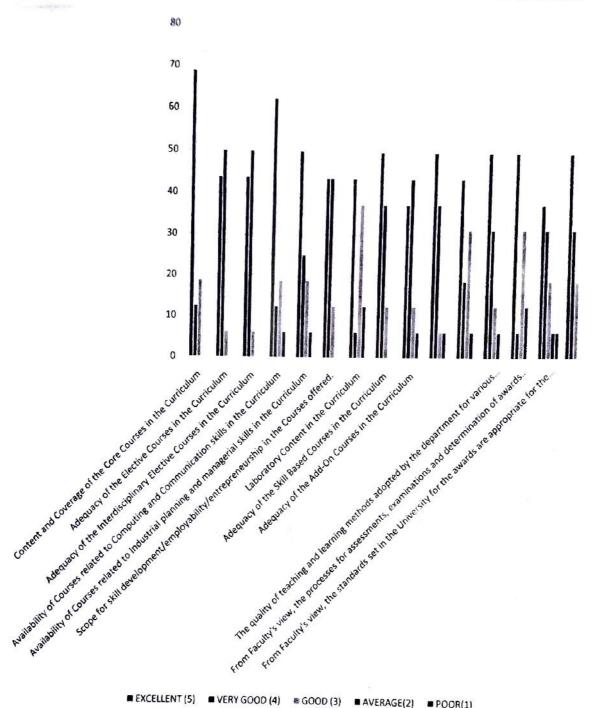
	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0.
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0

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## Analysis of the Faculty Feedback on Curriculum



■ VERY GOOD (4) **®** GOOD (3) ■ AVERAGE(2)

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## V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD	GOOD	AVERAGE	POOR
			(4)	(3)	(2)	(1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	0
5	Practical skills	21	3	6	0	0
6	Ability to grasp new ideas	22	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
8	Willingness to learn	21	9	0	0	0
9	Communication Skills	22	7	1	0	0
10	Working in a team	20	6	4	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
	Adequacy of the Interdisciplinary Elective Courses in the Orriculum	20	9	t	0	0

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	6	I	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	I	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	1	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	3	8	0	0
18	Laboratory Content in the Curriculum	20	3	7	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6	ı	0

TOTAL NO OF RESPONDENTS (30)

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# Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	10	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	0
5	Practical skills	70	10	20	0	0
6	Ability to grasp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	0	0	0
9	Communication Skills	73	23	3	0	0
10	Working in a team	67	20	13	0	0
	Content and Coverage of the Core Courses in the Curriculum	70	20	7	3	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	20

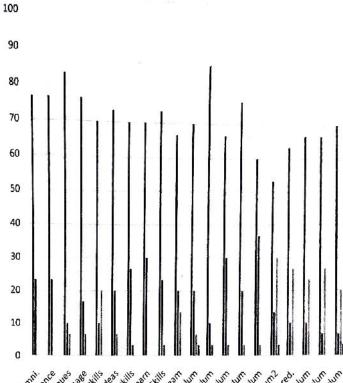
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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Curriculum	60	37	3	0	. 0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Curriculum	67	10	23	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0

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## Analysis of Employer Feedback on Curriculum



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■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2)

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## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN		
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum		
2.	Laboratory Content in the Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>		

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### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

PARTICULARS	ACTION TAKEN
The Program that I have undergone in this University was intellectually stimulating	<ul> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.</li> </ul>
	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>
	The Program that I have undergone in this

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#### ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
I.	New Course offered by job opportunities and professional skils related to frame curriculum.	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skils related to frame curriculum.
		<ul> <li>Forwarded to the forth coming Boardof Studies (BOS) meeting.</li> </ul>
		Recommendations of the BOS meeting sent tothe academic council for approval.

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# ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison withsimilar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmers.
2.	Adequacy of the Skill Based Courses inthe Curriculum	with similar programmes offered by other Institutions.  Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the meeting sent to the academic counci for approval.

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# ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum      Forwarded to the forth coming Boardof Studies (DOC)
		Studies (BOS) meeting.      Recommendations of the BOS meeting sent tothe academic council for approval.

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