

BONNALY AH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

#### DEPARTMENT OF BIOCHEMISTRY

# Feedback Report

Academic Year:

2022-2023



SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# STUDENTS FEEDBACK ON CURRICULUM

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School of Arts & Science
Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayur-613 403.

PRIST Deemed to be University

Thanjavur-613 403

School of Arts & Science

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SCIENCE & TECHNOLOGY (PRIST) OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

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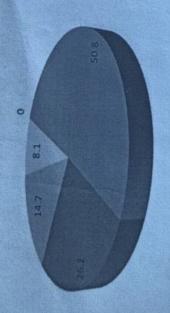
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SCIENCE & TECHNOLOGY (PRIST) SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF BIOCHEMISTRY

# ANALYSIS OF STUDENT FEEDBACK AY 2022-23

1. Content and Coverage of the Core Courses in the Curriculum

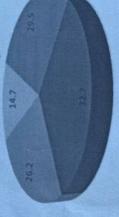


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> Head of the Department School of Arts & Science

1/25 PRIST Deemed to be University Department of Biochemistry Thanjavur-613 403

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3.Adequacy of the Open Elective

Courses in the Curriculum

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DEPARTMENT OF BIOCHEMISTRY SCHOOL OF ARTS AND SCIENCE 

# ANALYSIS OF STUDENT FEEDBACK AY 2022-23

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to Industrial planning and managerial 5.Availability of Courses related skills in the Curriculum



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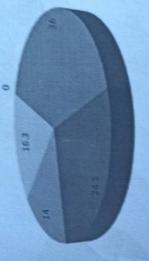
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7. Laboratory Content in the

Curriculum



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Wery good (%) is Excellent (%) # Parameter

(%) poop #

Head of the Department Thanjavur-613 403

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# ANALYSIS OF STUDENT FEEDBACK AY 2022-23

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10. Program's effectiveness in

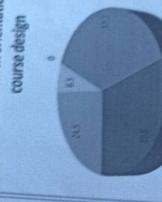
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13. The research orientation in the - Very good Ps. # ENCERGING (NU)

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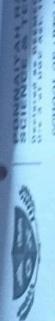
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2 15/25 PRIST Deemed to be University Department of Biochemistry Head of the Department School of Arts & Science Thanjavur-613 403



# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# STUDENT FEEDBACK ON CURRICULUM 2022-2023 Action taken report

SNO	Feedback	Action taken
	More video tutorials to be included	More video tutorials to be included Workshops were conducted to train them to develop
	to enable interactive learning	modules like LMS
	platform	

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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DEPARTMENT OF BIOCHEMISTRY

SCHOOL OF ARTS AND SCIENCE

7:38

Pavithra B

January 5, 2023

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Messages and calls are end-to-end encrypted. No one outside of this chat, not even WhatsApp, can read or listen to them. Tap to learn more.

Today

Syllabus content need to be reduced the content is vast for courses

7:26 PM 🕢 By Pavithra biochemistry student

7:26 PM 📣



### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

#### **ALUMNI FEEDBACK ON CURRICULUM AY 2022-23**

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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University

Than.ovug 613 15



# SCIENCE & TECHNOLOGY (PRIST)

Unclared as DEEMED TO BE UNIVERSITY

# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# Summary of the Alumni Feedback on Curriculum AY 2022-23

Summary of the Alumni Feedback on Curric				(10(12c)	
	32		10	2	0
SQUINCY of the Elective Courses in the Curriculum		•		7	0
	25	SHAPE OF		10	0
tequacy of the OPER and the Courses offered.	29	10			
dequiry of the Open Elective Courses in the Courses offered.	31	9	2	5	0
in the Curriculum	50	2	0	0	0
of the Skill Based Courses at	45	3	2	2	0
Adequacy of the Add-On Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum	26	8	8	10	0
The research orientation in the course design	31	9	7	5	0
real groud to have graduated from PONNAIYAH RAMAJATAN	29	10	3	10	0
SCIENCE & The is useful in my career	26	8	8	10	0
The academic developments in the University in recent contemporary requirements	45	3	2	2	0
The new courses introduced in the University Interior OF SCIENCE & TECHNOLOGY (PRIST)	29	10	3	10	0
University encourages and the largesty was intellectually stituted	31	9	7	2	0
The Program that I have undergone in the University helped me develop my ability to work  The Program that I have undergone in this University helped me develop my ability to work	45	3	2	-	+
The Program that I have under some efficiently as a part of a group  The program has brought out the best of my ability	26	8	3		0
timulated creative thinking in me	31	9	7	5	
The Program has improved my skills in written and oral community	25	9	1	1 7	
The Program has developed my problem solving skills  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  The Program has developed my problem solving skills	m 45	3	2		
Availability of Courses related to Industrial planning and The teachers involved in the courses have inspired me a lot; I have made some of them my	role 29	10		10	
mouchs.				8 10 7 S	
How would you like to contribute towards the development of the	one 3				
What efforts should the College take to integrate its Alumni in enhancing further the details.					
24 How would you rate your overall experience in the College? Please select your ratings on scale 1 to 5. Higher the score better the perception / experience.	the 2	9 1	0	3 10	

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PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

#### SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# Alumni Feedback on Curriculum AY 2022-23 (Percentage)

Parameter (1 ercentage)					
Adequacy of the Elective Courses in the Curriculum	Exceller (%)			Average (3a)	Pag (%)
Adequacy of the Open Elective Courses in the Curriculum	61.5	15.3	19.2	3.8	0
Scope for skill development/employability/entrepreneurship in the Courses offered.	48	17.3	21.1	13.4	0
Laboratory Content in the Curriculum	55.7	19.2	5.7	19.2	0
Adequacy of the Skill Based Courses in the Curriculum	59.6	17.3	13.4	9.6	0
6. Adequacy of the Add-On Courses in the Curriculum	96.2	3.8	0	0	0
7. The research orientation in the course design	86.5	5.7	3.8	3.8	0
I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE	50	15,3	15.3	19.2	0
9. The learning I had in the University is useful in my career	59.6	17.3	13.4	9.6	0
The academic developments in the University in recent years are appreciative	55.7	19.2	5.7	19.2	0
The new courses introduced in the University meet contemporary requirements	50	15.3	15.3	19.2	0
PONNAIYAH RAMAIAYAM INSTITUTED OF THE	86.5	5.7	3.8	3.8	0
University encourages alumni participation in its activities.  The Program that I have undergone in the University was intellectually stimulating	55.7	19.2	5.7	19.2	0
A The Program that I have undergone in the TV	59.6	17.3	13.4	9.6	0
The Program that I have undergone in this University helped me develop my ability to work  The program has brought out the best of my ability	86.5	5.7	3.8	3.8	0
The Program has stimulated	50	15.3	15.3	19.2	0
The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	
The Program has improved my skills in written and oral communication  The Program has developed by the skills in written and oral communication.	59.6	17.3	13.4	9.6	0
mas developed my problem solving skills		17.3	21.1		0
Availability of Courses related to Industrial planning and managerial skills in the Curriculum  The teachers involved to the course of the cou		5.7	3.8	3.8	0
The teachers involved in the courses have inspired me a lot; I have made some of them my role	55.7	19.2	5.7	19.2	0
I have made an active contribution to University through the program undergone	50 1	5.3	15.3	19.2	0
How would you like to contribute towards the development of the College? [Please select one or What are	59.6 1		13.4	9.6	0
What efforts should the College take to integrate its Alumni in enhancing further the overall lower the Institution?	86.5	5.7	3.8	3.8	0
low would you rate your overall experience in the College? Please select your ratings on the cale 1 to 5. Higher the score better the perception / experience.	55.7 1	9.2	5.7	19.2	0

> Head of the Department Total responses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

Dean Ponnalyah Ramajayam institut Science & Technology (PRIST Deemed to be University Vallam, Thanjayur-813 403.



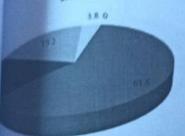
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

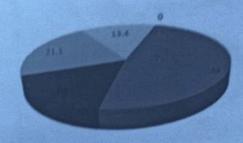
# ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

Adequacy of the Elective Courses in the Curriculum



- m S.No
- Parameter # Excellent (%)
- = Very good (%) m Good (%)

2. Adequacy of the Open Elective Courses in the Curriculum



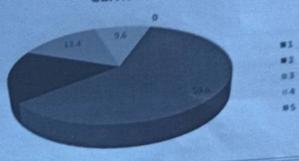
- # 5.MG
- # Parameter a Excellent (%)
- s Very good (%) # Good (N)

3. Scope for skill development/employability/entrepr eneurship in the Courses offered.

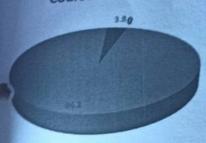


- # S.No
- # Parameter
- m Excellent (%) Wery good (%)
- # Good (%)

4. Laboratory Content in the Curriculum

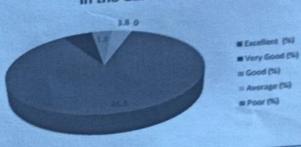


5. Adequacy of the Skill Based Courses in the Curriculum

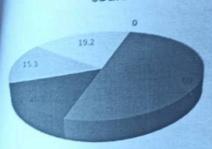


- m Excellent (%)
- Very Good (%) **≡** Good (%)
- = Average (%)
- # Poor (%)

6. Adequacy of the Add-On Courses in the Curriculum

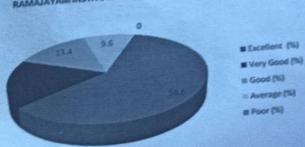


7. The research orientation in the course design



- # Excellent (%) Wery Good (%)
- # Good (%)
- = Average (%) m Poor (%)

8.1 feel proud to have graduated from PONNAIYAH
RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Dean



PONNAIYAH RAMAJAYAM INSTITUTE OF UIO S OF USE ALL TORE UNIVERSITY

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

#### ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

The learning I had in the University is useful in my career



- # Sproelleed, 4903
- # Yery Good (%) # Good (%)
- # Average (%) # Poor (%)

10. The academic developments in the University in recent years are appreciative



- # Yory Good (%) # Good (%)
- to Average (%)

11. The new courses introduced in the University meet contemporary requirements



- # facelient (%) ₩ Very Good (%)
- # Good (SQ) # Average (%)

# Poor (56)

TECHNOLOGY (PRIST) University encourages alumni participation in its activities.



12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &

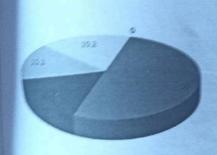
13. The Program that I have undergone in the University



- #Excellent (%)
- # Meny Good (%) = Good (%)
- se Poor (%)
- 14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group



11. The suspent has brought out the best of my ability



- #Excellent (%)
- M Mery Good (Ni) # Good (50)
- s: Average (34)
- #IPppr(%)

16. The Program has stimulated creative thinking in me



- W Very Good (%)
- s Good (%)
- s Poor (%)

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403 13

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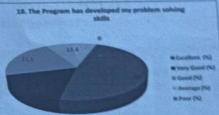
#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

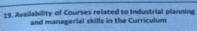
#### SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

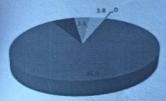
#### ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

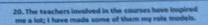
II Good (%)



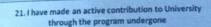


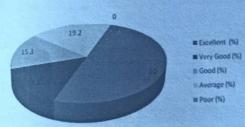




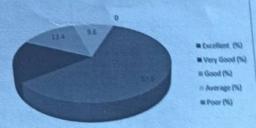








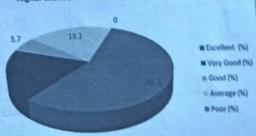
22. How would you like to contribute towards the development of the College?



23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?



24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to S. Higher the score better the perception / experience.



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Valiam, Thanjavar-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# PARENTS FEEDBACK ON CURRICULUM AY 2022-23 Department of Biochemistry

0.0	Parameter	Excellent - இறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need improvement - முன்னேற்றம்
	Faculty approach - ஆசிரிய அணுகுமுறை					
	Study Environment - படிப்பதற்கான சூழல்					
	Care for Students -மாணவர்கள் மீதான அக்கறை			-		
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்					
5	Entrepreneurship and Startups - தொழில்முல்லி					
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்					
7	Financial Assistance - நிதி உதவி				1	
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?					
9	How would you rate your overall experience in the					
	Higher the score better the parties of the score better the parties of the parti	Seboli of aiyah Rar	Dear	Sciolar Insi	Ap brus	M
	School of Arts & Science Ponn School of Arts & Science Ponn PRIST Deemed to be University Thanjavur-613 403	ence à Te neemed l	chnok o be U		OF T	31517



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## SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

#### SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

Sino	Parameter	Excellent - திறப்பானது	Good - நல்லது	Average - क्लाक्सी	Fair - நியாயம்	முன்னேற்றம் தேவை
	Faculty approach - ஆசிரிய அணுகுமுறை	20	3	3	0	0
,	Study Environment - படிப்பதற்கான சூழல்	18	2	4	1	
	Care for Students -மாணவர்கள் மீதான்	15	5	2	3	
3	அக்கறை Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	16	4	2	4	0
	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	14	8	4	0	0
6	Regular monitoring of the Students	16	4	2	4	0
	கண்காணித்தல் Financial Assistance - நிதி உதவி	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு	16	4	2	4	0
	பல்கலைக்கழ்க்குத்தி எவ்வாறு மதிப்பிடுகிறீர்கள்? எவ்வாறு மதிப்பிடுகிறீர்கள்?	17	4	2	3	0
9	செயல்திறன் How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5 College? Please select your ratings on the scale 1 to 5 Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் பல்கலைக்கழகத்தின் உங்களின் மட்டுமொத்த அனுபவத்தை எப்படி நட்டுமொத்த அனுபவத்தை எப்படி நட்டுமொத்த அனுபவத்தை எப்படி	16 December of Arthur		2	4	0.5

Thanjavur-613 403



# PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

	Parameter	2	0 11	اعراقان	Tage - ATTEM	
)_	Faculty approach - ஆசிரிய அணுகுமுறை	76.9	11.	5 11.5	5 0	0
	Study Environment - படிப்பதற்கான சூழல்	69.2	7.6	15.3		3.8
2	Study Environment	57.6	19.2	7.6	11.5	3.8
3	Care for Students -மாணவர்கள் மீதான அக்கறை Placement Training and Higher Studies - வேலை	61.5	15.3	7.6	15.3	0
	வாய்ப்பு பயிற்சி மற்தும் உட்டுக்முனைவு	53.8	30.7	15.3	0	0
	மற்றும் துளர் நிறுவேல் க Regular monitoring of the Students -	61.5	15.3	7.6	15.3	0
	ு காணவர்களை தொடர்ந்து கண்காணித்தல்	65.3	15.3	7.6	15.3	0
	How do you rate the ambience of the university for	51.5	15.3	7.6	15.3	0
		5.3	15.3	7.6	15.3	)
H	low would you rate your overall experience in ollege? Please select your ratings on the scale 1 to 5. ligher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த 6 அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக	Deap	Scien	1.6	5.3 0	M

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

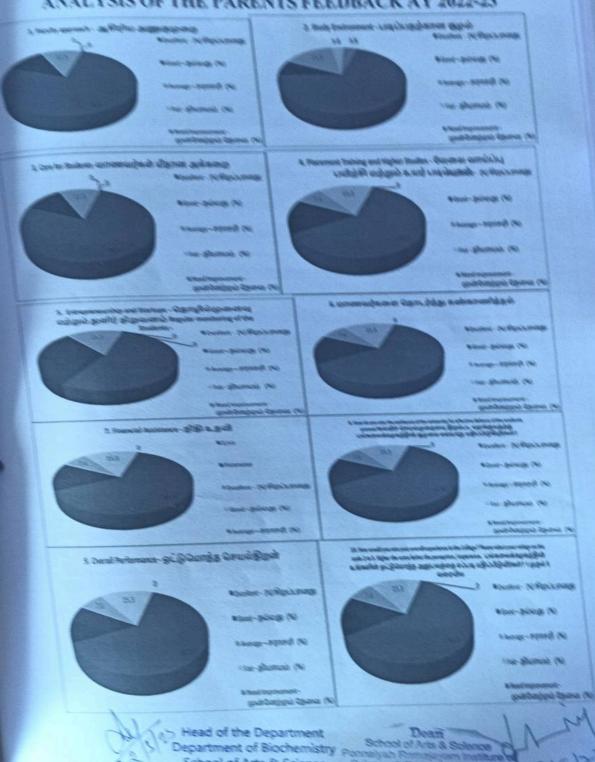
Science & Technology (Pul) Deemed to be University Vallatin, Thanjuvur-613 403.



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

#### ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23



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# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# FACULTY FEEDBACK ON CURRICULUM AY 2022-23

#### Parameter Content and Coverage of the Core Courses in the Curriculum adequacy of the Elective Courses in the Curriculum adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Availability of Courses related to Industrial planning and managerial skills in the Sogre for skill development/employability/entrepreneurship in the Courses offered, Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned 115 Courses content & course outcomes are derived in accordance with outcome-based education system Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Head of the Department
Department of Biochemistry
School of Arts & Science
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Thanjavur-613 403 19

Dean School of Arts & Evience
Ponnalyeth Remajoyam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavar-613 403.



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

	Parameter						
		Excellent	Very good	Good	Average	1003	
	Content and Coverage of the Core Courses in the Curriculum	6	3	0	0	0	
	Adequacy of the Elective Courses in the Curriculum	5	2	2	0	C	
3	at A total bloom Floring Courses in the Curriculum	4	3	2	0	C	
1	Availability of Courses related to Computing and Communication skins in the	6	3	0	0	0	
1	Curriculum  Availability of Courses related to Industrial planning and managerial skills in the	5	2	2	0	0	
	Curriculum  Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	1	) (	C
0	Laboratory Content in the Curriculum	6	3	3 0	==		0
	Adequacy of the Skill Based Courses in the Curriculum	5	5 2	2 2	2	0	C
8		1	4	3	2	0	C
10	In your view, the standard of curriculum and syllabi of UG level academic programme offered in your department in comparison with similar programmes offered by other	-	6	3	0	0	0
	In your view, the standard of curriculum and syllabi of PG level academic programm offered in your department in comparison with similar programmes offered by other		5	2	2	0	C
	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		4	3	2	0	C
	From Faculty's view, the processes for assessments, examinations and determination			3	0	0	0
	From Faculty's view, the standards set in the University for the awards are appropriately from Faculty's view, the standards set in the University for the awards are appropriately for the awards are	ate	5	2	2	0	
	Courses content & course outcomes are derived in accordance with outcome-based		4	1	3	2 (	0 0
	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE TECHNOLOGY (PRIST)	Εδ	& I	5		2 M	0 0
			14		1	10/	-

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Head of the Department
Department of Biochemistry
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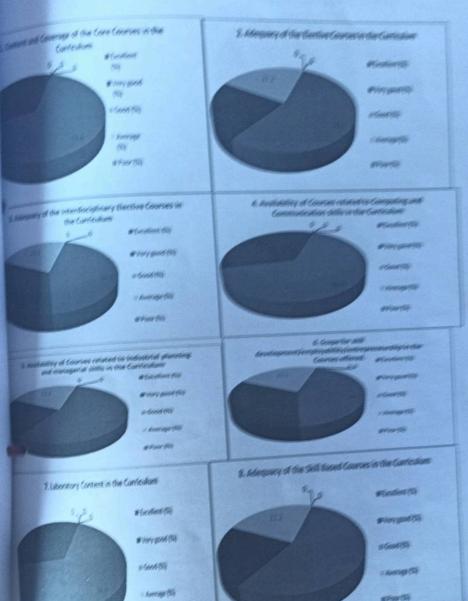
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Ponnalyah Ramajayam Institute of
Science & Technology (PSIST)
Deemed to be University
Vallam, Thanjavur-613 403.



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SCHOOL OF ARTS ARTS SCHOOL INDIVIDUAL OF BROCHEMISTRY

### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-25



Head of NALLYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 20 Department of Biochemistry Whool of Arts & Science PRY. I Deemed to be University Thanjavur-613 403

# Poor (5)

#PONTS

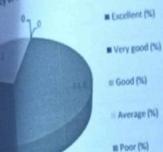


### PONNAIYAH RAMAJAYAM INSTITUTE OF

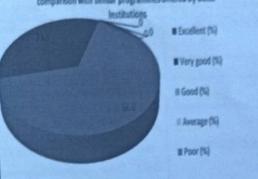
Declared on DEEMED-TO-BE-UNIVERSITY U/o 3 of UGS Act, 1956

# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

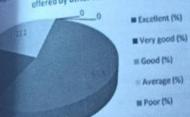
and of the Add-On Courses in the Curriculum



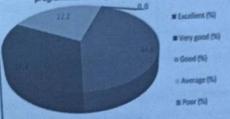
10. In your view, the standard of curriculum and syllubi of UG level academic programmes offered in your department in comparison with similar programmes offered by other



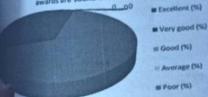
SLEAYOUT view, the standard of curriculum and syllabi of PG level academic programmes offered in your expartment in comparison with similar programmes offered by other Institutions



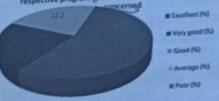
The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards.



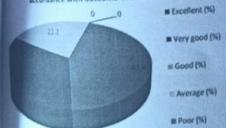
13. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted



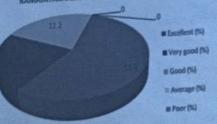
14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the disciplin



15. Courses content & course outcomes are derived in accordance with outcome-based education system



16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



316123

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

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Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403



# SANDONAL STEELS WITH THE SECOND SECURITY OF THE SECOND SEC

#### SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Section raken  Software in advised to take students to industrial visit for their enument section raken  Software is vast for some of the courses.  Feedback statements:  Cutting edge technologies, industry based curriculum.  Software is vast for some of the course will be recommended in the curriculum revision.  Software is vast for some of the course will be recommended in the curriculum revision.  Feedback statements:  Cutting edge technologies, industry based curriculum.  Adding latest tools to blochemistry course will be recommended during the curriculum.  Adding latest tools to blochemistry course will be recommended during the curriculum.	A bound to take simplents to inclustrial visit	t for their eourses
The proposed in curriculum revision  The proposed in curriculum revision and Cell disruption, cell counting and sorting, cell culture rechniques, preservation of cell and the success will be recommended in the curriculum revision  The proposed in curriculum revision and Cell disruption, cell counting and sorting, cell culture techniques in the curriculum revision  The proposed in curriculum revision and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and the curriculum revision  The proposed in curriculum revision  The proposed in curriculum revision and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and the curriculum revision  The proposed in curriculum revision and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and the curriculum revision  The proposed in curriculum revision and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and the curriculum revision  The proposed in curriculum revision and Cell disruption, cell counting and sorting and sorting and cell disruption, cell counting and sorting and cell disruption, cell counting and sorting and cell disruption and Cell disruption, cell counting and sorting and cell disruption and Cell disru	position members are natised to income the medical to be reduced.  Sometiment is vast for some of the courses.	Feedback Ref.No
Action taken  1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision  2. Cytotechniques – tissue homogenization and Cell disruption, cell counting and sortings cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision  3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.  Feedback statements:  Cutting edge technologies, industry based curriculum.  BAS/2022-2023/18	Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision Cytorechniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture rechniques, preservation of cell and tissues will be	8A8/2032-2023/001
Action taken  Adding latest tools to biochemistry course will be recommended during the curriculum	Action taken  1. Molecular basis of diseases, Macromolecular blosy recommended in the curriculum revision  2. Cytotechniques – tissue homogenization and Cell disruption cell culture techniques, preservation of cell and tissues to curriculum revision  3. Assay of insulin by ELISA practical will be recommended	onthesis chapters will be on, cell counting and sorting; will be recommended in the in the curriculum revision.  Feedback Ref.No 8A8/2022-2023/20
	Action taken  Adding latest tools to biochemistry course will be recomm	ended during the curriculum

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Dean
School of Arts & Science
Ponnsiyah Romejayam institute of
Science & hadrology (Friet)
Deamed to be University
Vallern, Therusyur- 813 408.



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# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

### EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

5,90	HARRIE .	Parameter
		11 2 1
1,	ali	ndamental knowledge of Mathematics and Science of the amni.
2	13:	isic skills in computer Science
3	Y.	nowledge in Design Techniques
	K	nowledge about recent tools and their usage
		ractical skills Ability to grasp new ideas
	6.	Ability to learn new skills
	1.	Willingness to learn
	8.	
	9.	Communication Skills
	10.	Working in a team
	11.	Content and Coverage of the Core Courses in the Curriculum
	12.	Adequacy of the Elective Courses in the Curriculum
	13.	Adequacy of the Interdisciplinary Elective Courses in the
1	14.	Availability of Courses related to Computing and  Communication skills in the Curriculum
	15.	Availability of Courses related to Industrial planning and
	16	tility/ entrententinty
	1	Leberatory Content in the Curriculum
	1	Adequacy of the Skill Based Courses in the Curriculum
		9. Adequacy of the Add-On Courses in the Curriculum

ed of the Department partment of Biochemistry Chool of Arts & Science I Deemed to be University Thenjayur-613 403

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayar-613 403.



#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

# SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

no.			Parameter							
			To the second se	Tomania	Very good	Cood		Average	Poor	
	1.		ndamental knowledge of Mathematics and Science of the amni.	6	6		0	0	0	
	2.	Ba	sic skills in computer Science	4	2		2	4	0	
	3.	10000	nowledge in Design Techniques	3	1		8	0	0	
	4.		nowledge about recent tools and their usage	9	1		2	0	0	1
	5.	I	Practical skills	5			4	0	0	4
	6		Ability to grasp new ideas	6	25 MD	5	0	0	0	4
1		1.	Ability to learn new skills	4		2	2	4	0	
F		8.	Willingness to learn			1	8	0		0
T		9.	Communication Skills		9	15	2			
İ		10.	Working in a team		5	3	4	0		0
1		11.	Content and Coverage of the Core Courses in the Curriculum	n	6	6	0			0
		12.	Adequacy of the Elective Courses in the Curriculum		4	2	2		4	0
		13.			3	1		8	0	0
	1	14			9	1		2	0	0
	-	1	Availability of Courses related to Industrial planning and		5		3	4	0	1
			managerial skills in the Curriculum  Scope for skill development/ employability/ entrepreneurs	ship	2	4	2	2	4	1
		-	in the Courses offered.		-	3	1	8	0	
		-	17. Laboratory Content in the Curriculum			9	1	2	0	
			18. Adequacy of the Skill Based Courses in the Curriculum			5	3	4	0	
			19. Adequacy of the Add-On Courses in the Curriculum		510					

Total respondes:12

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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# BONNALY AT TRAMALAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

### EMPLOYER FEEDBACK ON CURRICULUM AY2022-23 (PERCENTAGE)

	Parameter	(0)	(%)			
S.no		Excellent (%	good (%)	(%)	(e) of	(%)
		elle	y 20	Diam's	eray	
		Exc	Very	9		
	CM thematics and Science of	50	50	0	0	0
	Fundamental knowledge of Mathematics and Science of	50		16	33.3	0
1.	the alumni.  Basic skills in computer Science	33.3	16.6	66.6	0	0
2.	dedge in Design Techniques	33.3	8.3	16	0	0
3.	Knowledge about recent tools and their usage	75	8.3	33.3	0	0
4.	Practical skills	41.6	50	0	0	0
5.	Ability to grasp new ideas	50	16.6	16	33.3	0
6.	Ability to learn new skills	33.3	8.3	66.6	0	0
7.	Willingness to learn	33.3	8.3	16	0	0
8.		75	CHARLES BY	AMERICAN PROPERTY.	0	0
9.	Communication Skills	41.6	25	33.3	U	
10.	Working in a team	50	50	0	0	0
11.	Content and Coverage of the Core Courses in the	30				
		33.3	16.6	16	33.3	0
12.	Cabo Elective Courses in the Curriculum		0.0	66.6	0	0
	Adequacy of the Interdisciplinary Elective Courses in the	33.3	8.3	00.0		
13.				16	0	0
	Availability of Courses related to Computing and	75	8.3	16		
14.				22.2	0	0
	Availability of Courses related to Industrial planning and	41.6	25	33.3		
15.	Availability of Courses related to Meanagerial skills in the Curriculum		16.6	16	33.3	0
	managerial Skills in the Current Skills in t	33.3				
16.	Scope for skill development/ employability/	00.0	8.3	66.6	0	0
	entrepreneurship in the Course	33.3		NAME OF TAXABLE PARTY.	0	0
17.	Laboratory Content in the Curriculum	75	8.3	16		
18.	Adequacy of the Skill Based Courses in the Current	41.6	25	33.3	0	0
19.	Courses in the Current					
***	Adequacy of the Add-On Courses 12  Total response: 12			۸_	M	

Head of the Department
Department of Biochemistry

School of Arts & Science
PRIST Deemed to be University
Thaniavur-613 403

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure de
Ponnalyah Ramajayam (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403

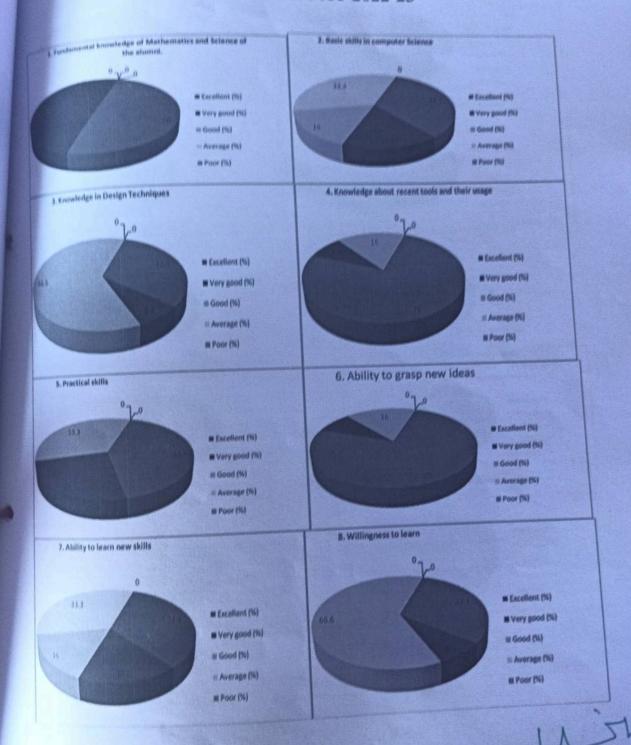
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DISTRICT AS TECHNOLOGY (PRINT)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

#### ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23



Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

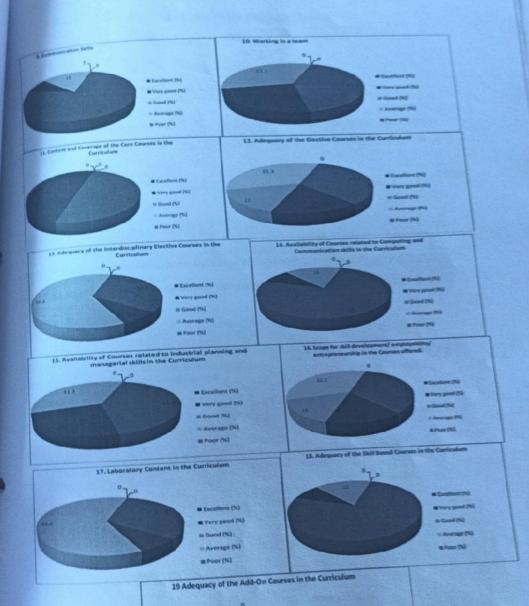
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SCIENCE & TECHNOLOGY (PRIST)

#### SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY



Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

ANJU 35/29

Dean
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Pennalyah Ramajayam institure of
Science & Technology (PRIST)
Dearned to be University
Vallam, Thanjayur-613 403.

Excellent (%)

Wery good (%)

U Good (%)

Average (%)

D Poor (%)

STET TO THE TECHNOLOGY (PRINT)

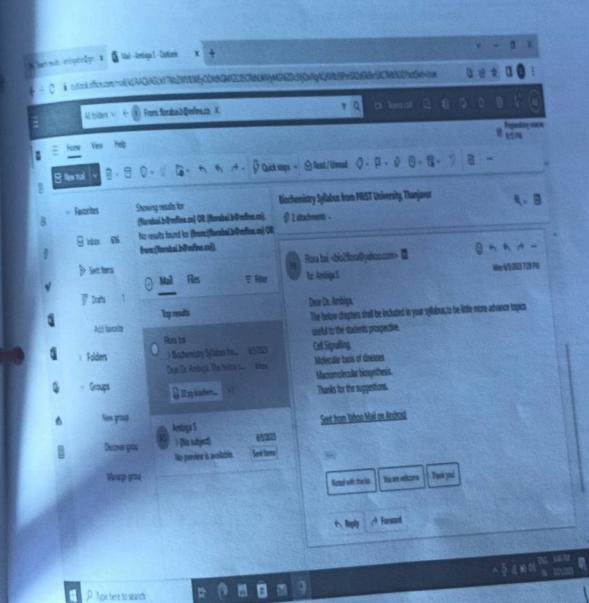
#### SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

#### **EMPLOYER'S FEEDBACK 2022-2023**

**Action Taken Report:** 

STAKEHOLDER	ACTION TAKEN
Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

HOD



29

P Type here to search

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

School of Arts & Sc Ponnalyah Ramajayam Instrure
Science & Technology (PRIST)
Deemed to be University



PONNNEYSON PERMIT DEVAN INSTITUTE OF SCHOOL & PECHNOLOGY (PRIST)

#### School of Arts and School Inquirment of Bischemistry Action taken report

### Summer of the beetback obtained

Va.	to of the feedback obtained beginning smirment	Smireholder	Action (You/No
	New number of industrial visits can be arounged	Alumni	769
	Sciintes content need to be reduced. The	Students	1/45
	A THE DESIGNATION OF THE PARTY		3488
	Suitsfeel with the content of current solubus. You coil signaling. Molecular basis of diseases. Macromolecular biosynthesis chapters can be situatified and included in the syllabus.		
	Oncirchinques dissue homogenisation and col- distription, cold counting and sorting, col- culture archinques, preservation of cold and tissues can be introded.  Assay of insulin by ILISA practical should be		
	included in syllabus	d Peacher	348
*	Cutting edge technologies, curriculum and mo curriculum to be added in curriculum and mo soit skills are required		

2. Action to be taken / Action taken on specific feedback Perdback Ref.No Feedback statement: More number of industrial visits can SAS/2022-2023/001 SAS(2022-2023/002 N arrangevi.

serior spices

Justin Smart of Biochemics STAN OF A SERVE NOST Counted to be Linkewith Thursday 103 403

the second second will be	for their courses
Faculty members are advised to take students to industrial visit Facilitack statement: Soliabus content need to be reduced.	Feedback Ref.No
mad statement. Saliabus content acce of	
The contient is wast for some of the courses.	
Action taken	
Will be proposed in curriculum revision	Feedback Ref.No
Feedback statements:  Molecular basis of diseases, Macromolecular biasynthesis	SAS/2022-2023/001
Molecular basis of diseases, Macronnilectian many and celapters will be recommended in the curriculum revision.	SAS/2022-2023/002
chapters will be recommended.  2 Connechniques – tissue homogenization and Cell	
counting and strains	
disruption, cen comming and dissues will be rechniques, preservation of cell and tissues will be	E
and in the curriculum revision	
3. Assay of insulin by ELISA practical will be recommende	
in the curriculum revision	
in the current	
Action taken  1. Molecular basis of diseases, Macsomolecular bi	insynthesis chapters will ac-
1. Molecular basis of discussion revision	
recommended in the curriculum revision  2. Cytunechniques – tissue homogenization and Cell disru	ption, cell counting and serving.
Cymnechniques – tissue homogenization and Cell distri- cell culture techniques, preservation of cell and tissu	es will be recommended in the
ceil culture techniques, passes	
curriculum revision  3. Assay of insulin by ELISA practical will be recommen	ded in the curriculum revision.
	Feedback Ret.No
Feedback statements: Cutting edge technologies, industry based curriculum.	SAS/2022-2023/20
Cutting edge techningses, and	SAS/2022-2023/18
Action taken  Adding latest tools to binchemistry course will be see	sommended during the cumcular
Adding latest thous to united	

pevision

31

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

			ш.	240
-			IKS.	CA.
	100			

We request you to fill the following feedback on curriculum. Dear Alumni, your time and effort will help us enrich our curriculum. Yours sincerely, Dean

1. Name of the Alumnus/Alumna \* 🗔

Vijune Lawrence L

2. Register Number \* [1]

1802PC1001

3. Year of Graduation \* [1]

0 2016

0 2017

2018

0 2019

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University

Thanjavur-613 403

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

2020 2021 2022	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE	& TECHNOLOGY (PRIST) ALUMNI FEEDBACK (P	terion
	ation and Name of Organisation pre	esently employed * 🔼	
5. Progr	ram of Study * 🗔		
0	Under Graduate (UG)		
0	Post Graduate (PG)		
6. Bra	anch/Specialization * 🖫		
C	) BA TAMIL		
	) BA ENGLISH		
4	BSC MATHEMATICS		
	O BSC PHYSICS		
	○ BSC CHEMISTRY		
	BSC BIOCHEMISTRY		1 -
	BSC BIOTECHNOLOGY	Au	Dean
	BSC MICROBIOLOGY	Und of the	School of Arts & Science Ponnaiyah Ramajayam institute Ponnaiyah Ramajayam institute
	BSC COMPUTER SCIENCE	Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University	Vallarn, Thanjavur-613 463.
	BCA (COMPUTER APPLICATION)	Thanjavur-613 403	213

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Thanjavur-613 403

8. Program Period for Post Graduate Students [1]

NEWS AND	PONNALY	AH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEE		4
	O 2019 - 2021	TO THE PERSON OF	DBACK (Preview)	
	2018 - 2020			
	2017 - 2019			
	2016- 2018			
	2015 - 2017			
	2014 - 2016			
	9. Whatsapp Num	ber* 🖫		
	7530020952			
	10. Email ID * 🖂			
	vijunelawreno	e@gmail.com		
	11. Adequacy of	the Elective Courses in the Curriculum * 🖂		
9	Excellent			
	O Very Good			
	Good		Leit	
	Average	A	Dean School of Arts & Science connalyah Ramajayam Instit	ure of
	O Poor	Head of the Department Department of Biochemistry	Science & Technology (PF Deemed to be University Vallam, Thanjavur-613	N
		PRIST Deemed to be University Thanjavur-613 403		
	12. Adequacy	of the Open Elective Courses in the Curriculum *	CQ.	

Excellent

in PN	PONNAIYAH RAMAJAYAM INSTITUTE	
11/21/23, 4:30 PM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMI  Very Good	NI FEEDBACK (Previews
	) Good	
	Average	
	Poor	
13. S	Scope for skill development/employability/entrepreneurship in the	Courses
	○ Excellent	
•	● Very Good	
	○ Good	
	○ Average	
	O Poor	
14	Laboratory Content in the Curriculum * [7]	
	Excellent	
	● Very Good	1, 31
	Good	
	O Average	Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
	Poor Head of the Department Department of Biochemistry	Deemed to be University Vallam, Thanjavur-613 403
	School of Arts & Science PRIST Deemed to be University Thanjavur-613 403	
15	5. Adequacy of the Skill Based Courses in the Curriculum *	
	© Excellent	

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	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY	PRIST) ALUMNI FEEDBACK (Province)
NEWS ASSESSED	ood	
O 600d		
O Average		
O Poor		
16. Adequacy	of the Add-On Courses in the Curriculum *	9
O Excellen	•	
● Very Goo	od ·	
O Good		
O Average		
O Poor		
17. The research	n orientation in the course design * 🖫	
Excellent		
O Very Good	d	1.
○ Good		el St.
O Average	Ay	School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technologie (PRIST)
Poor	Head of the Department Department of Biochemistry	Deamed to be Christian Vallam, Thanjavur-613 403.
	School of Arts & Science PRIST Deemed to be University	
	Thaniavur-612 402	AA IAYAM INSTITUTE OF
SCIENCE & TE	o have graduated from PONNAIYAH RAN	
O Strongly ag	gree	

Thanjavur-613 403

21. The new courses introduced in the University meet contemporary requirements

\* C.

O Strongly agree

	PONINALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMRI FEEDBACK (Privation)
MINES AND PM	Agree
	Neutral
U	
0	Disagree
0	Strongly disagree
22. PON Univ	INAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Persity encourages alumni participation in its activities. * [2]
	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
23. The f	Program that I have undergone in the University was intellectually lating * *
0 5	trongly agree
( A	gree d'a
0	leutral Dean
00	School of Arts & Science  Ponnaiyah Ramajayam Institure of Boience & Technology (PRIST)
Os	rongly disagree Head of the Department Department of Biochemistry
	School of Arts & Science PRIST Deemed to be University
24. The Pr	ogram that I have undergone in this University helped me develop my

121/20 630 PM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
Maria (	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK (Previow)
	Agree
	) Neutral
	Disagree
	Strongly disagree
25.	The program has brought out the best of my ability *
	Strongly agree
	O Agree
	O Neutral
	O Disagree
	Strongly disagree
	OF THE DESCRIPTION OF THE PROPERTY OF THE PROP
	26. The Program has stimulated creative thinking in me *
	Strongly agree
	O Agree
	O Neutral
	O Disagree
	Dean School of Arts & Science
	Strongly disagree Head of the Department Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Insti
	School of Arts & Science Vallam, Thanjavur-613 403.
	PRIST Deemed to be University Thanjavur-613 403
	27. The Program has improved my skills in written and oral communication *
	Strongly agree
V	**************************************

21723 4 30 PM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK (Preview)			
Agree (Preview)				
O Neutral				
O Disagre				
O Strongly	disagree			
no The Program	m has developed -			
	m has developed my problem solving skills * 口,			
Strongly	agree			
Neutral				
Disagree				
Strongly d	isagree			
29. Availability of Curriculum *	Courses related to Industrial planning and managerial skills in the			
O Strongly ag	ree			
Agree				
O Neutral				
O Disagree				
00	Dean School of Arts & Science School of Arts & Science Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam (PRIST)			
<ul><li>Strongly disa</li></ul>	Department of Biochemistry  Science & Technology (The Science & Techno			
	School of Arts & Science  PRIST Deemed to be University  Vallam, Thanjavur-613 403.			
The took	Inanjavur-613 403			
Of them my role models. * ** ** **				

The state of the s

an PM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK (Preview)	
8183 4 30 PM	Strongly agree	
	Agree	
	Neutral	
U		
0	Disagree	
0	Strongly disagree	
	and an active contribution of the	
31. I h	ave made an active contribution to University through the program dergone * 🖫	
U	(Constitution of the Constitution of the Const	
, (	Strongly agree	
	Agree Agree	
(	) Neutral	
	) Neutral	
	Disagree	
	Strongly disagree	
32 1	How would you like to contribute to	
9 [	How would you like to contribute towards the development of the College?  Please select one or more appropriate response(s)] * □	
	The comprehense (s)] * [[]	
	Options	
	Guest	
	Lectures/Kno	
	wledge	
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PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNICLOGY (PRIST) ALLAMI FEEDBACK (PHHMM) Options Placements Internships. Scholarship Financial Assistance in terms of sponsorship 33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \* \* more Alumni meet need, more interactive sessions needed

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. \* []

\*\*\*

35. Any other suggestion(s) you would like to make \* 🔲

more workshop, 6th month industrial training internship needed

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University

School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST)
Deemed to be University
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK

\* Required

# FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum \* [1]

- O Excellent
- Very Good
- O Good
- ( ) Average
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17. Adequacy of the Elective Courses in the Curriculum \* [1]

- Excellent
- O Very Good
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Head of the Department
Department of Biochemistry
School of Arts & Science
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Science & Technology (PRIST)
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Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK (Preview)
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Good
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19. Availability of Courses related to Computing and Communication skills in the
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20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * [4]
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Department of Biochemistry

Availability of Courses related to Industrial planning and managerial skills in the	
O Excellent	
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22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. * * * * * * * * * * * * * * * * * * *	
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2	5. Adequacy of the Add-On Courses in the Curriculum * 🗔
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26. Please take a moment to make further comments or suggestions for improvement of curriculum. \* \*

Cytotechniques - tissue homogenization and Cell disruption, cell counting and sc

Head of the Department Department of Biochemistry School of Arts & Science

PRIST Deemed to be University Thanjavur-613 403

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Deemed to be University
Vallam, Thanjavur-613 403,

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

HI FEEDBACK. When you submit this form, the owner will see your name and email address.

Required

We request you to spare just few minutes of your valuable time to fill the following feedback. Dear Faculty, Yours Sincerely Dean

1. Name of the Faculty \* 1.

Dr. S. Ambiga

2. Designation \* [4]

Associate professor

3. Mobile Number/Whatsapp Number \* [7]

9677261094

4. Academic Year \* [4]

Head of the Department

PRIST Deemed to be University 48

Department of Biochemistry School of Arts & Science

Dean
Ponnalyah Ramajayam Institure of
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Programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE TECHNOLOGY (PRIST) \* [1]

Teaching

please take a moment to make further comments or suggestions for mprovement of curriculum. \* \*

Research and technology

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \*

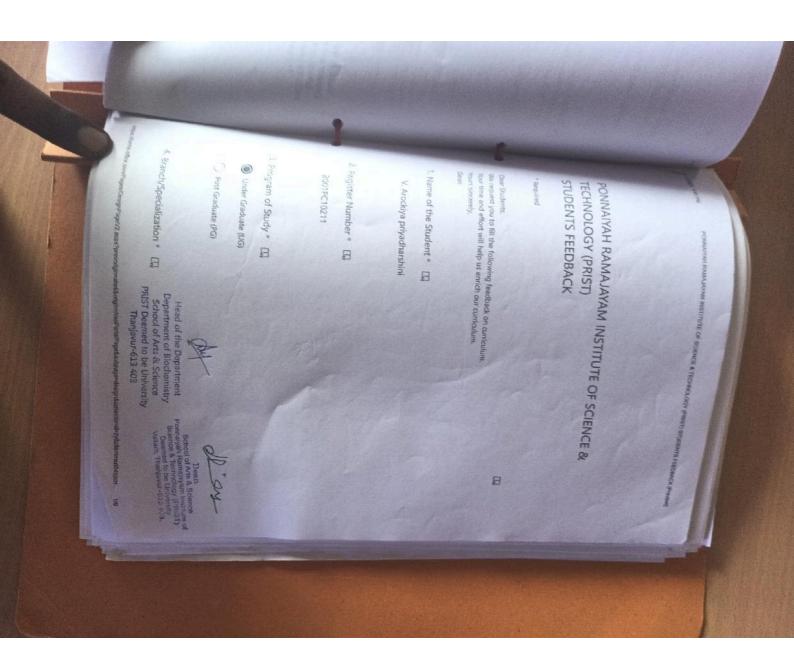
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Department of Biochemistry

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Head of the Department Department of Biochemistry

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#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

\* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் \*

Janardan

2. Designation/Occupation- பதவி/இதரழில் \* 🖫

Perfusionist

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University

Thanjavur-613 403 3. Name of daughter/son - மகள்/மகன் பெயர் \* 🖫

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Thanjavur-61 ratings on the scale 1 to 5. Higher the score better the perception / பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை Totalforms office convPages/DesignPageV2.aspx?prevorigin=shell&origin69-oPortalPage&subpage=design

மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும், அதிக மதிப்பீட்டில் PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK (PRIVIEW) த்தல் 5 வரையிலான மதிப்பீட்டில் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் தித்து திறந்த கருத்து / அனுபவம். \* பூ தித்து திறந்த கருத்து / அனுபவம். \* பூ occellent - சிறப்பானது இ Good - நல்லது Average - சராசரி ் Fair - நியாயம் Need Improvement - முன்னேற்றம் தேவை ் Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). \* பூ Campus interview கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் \* பூ 24 Type Your Name in the Place of signature -Janardan This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not reconsible for the owner of the form. The data you submit will be sent to the form owner. Never give not responsible for the privacy or security practices of its customers, including those of this form owner. Never give The owner of this form has not provided a privacy statement as to how they will use your response data. Do not provide personal or sensitive in the contract of the contract o Dean
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Valiam, Thanjavur-613 40.

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### SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

## CRITERIA - I

1.4.1 Structured feedback for design and review of syllabus semester wise / year wise is received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabusSemester wise /year wise





Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2022 - 2023

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#### STUDENT FEEDBACK ON CURRICULUM

Curriculum  Adequacy of the Elective Courses in the Curriculum  Adequacy of the Open Elective Courses in the Curriculum  Availability of Courses related to Computing and Communication skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/employability/entrepreneurship in the Courses offered.  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Program's effectiveness in developing independent thinking.  Program's effectiveness in developing teamwork capability.	S.N O	PARAMETER	EX CE LL EN	VER Y GOO D	GO OD	AV ER AG E	PO OR
Adequacy of the Open Elective Courses in the Curriculum  Availability of Courses related to Computing and Communication skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/employability/entrepreneurship in the Courses offered.  Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Program's effectiveness in developing teamwork and the Course offered to the Add-On Courses in the Curriculum and pendent thinking.  Program's effectiveness in developing teamwork and the Curriculum and pendent thinking.  Program's effectiveness in developing teamwork and the Curriculum and the Curricu	l		99	48	9	2	0
Curriculum  4 Availability of Courses related to Computing and Communication skills in the Curriculum  5 Availability of Courses related to Industrial planning and managerial skills in the Curriculum  6 Scope for skill development/employability/entrepreneurship in the Courses offered.  7 Laboratory Content in the Curriculum  8 Adequacy of the Skill Based Courses in the Curriculum  9 Adequacy of the Add-On Courses in the Curriculum  10 Program's effectiveness in developing independent thinking.  11 Program's effectiveness in developing teamwork capability.  12 Program's effectiveness in imparting quest for lifelong learning	2		56	77	23	2	0
Communication skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/employability/entrepreneurship in the Courses offered.  Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Program's effectiveness in developing independent thinking.  Program's effectiveness in developing teamwork capability.  Program's effectiveness in imparting quest for lifelong learning	3		41	78	35	4	0
to Industrial planning and managerial skills in the Curriculum  Scope for skill development/employability/entrepreneurship in the Courses officied.  Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Program's effectiveness in developing independent thinking.  Program's effectiveness in developing teamwork capability.  Program's effectiveness in imparting quest for lifelong learning	4		52	64	36	6	0
6 Scope for skill development/employability/entrepreneurship in the Courses offered. 7 Laboratory Content in the Curriculum 53 55 38 12 0  8 Adequacy of the Skill Based Courses in the Curriculum 9 Adequacy of the Add-On Courses in the Curriculum 10 Program's effectiveness in developing independent thinking. 11 Program's effectiveness in developing teamwork capability. 12 Program's effectiveness in imparting quest for lifelong learning	5	to Industrial planning and managerial skills in the	48	65	27	18	0
Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum  Program's effectiveness in developing independent thinking.  Program's effectiveness in developing teamwork capability.  Program's effectiveness in imparting quest for lifelong learning	6	Scope for skill development/employability/entrepreneurship in		59	35	8	0
Curriculum  9 Adequacy of the Add-On Courses in the Curriculum  10 Program's effectiveness in developing independent thinking.  11 Program's effectiveness in developing teamwork capability.  12 Program's effectiveness in imparting quest for lifelong learning	7		53	55	38	12	0
Curreulum  10 Program's effectiveness in developing independent thinking.  11 Program's effectiveness in developing teamwork eapability.  12 Program's effectiveness in imparting quest for lifelong learning le	8		51	59	42	6	0
independent thinking.  Program's effectiveness in developing teamwork eapability.  Program's effectiveness in imparting quest for lifelong learning learning quest for lifelong learning	9	Adequacy of the Add-On Courses in the	48	65	34	11	0
capability.  12 Program's effectiveness in imparting quest for 12 157 157 15 157 15 157 15 157 157 157 15	10		47	67	37	7	0
lifelong learning	11	Program's effectiveness in developing teamwork	50	64	33	11	0
The research orientation in the course design 54 50 35 19 0	12		52	57	37	12	0
	13	The research orientation in the course design	54	50	35	19	0

TOTAL RESPONSE: 158

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#### SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

	THE STATE OF THE S	WF C	CULL	H CH C		-
S.N O	PARAMETER	EX CE LL EN T	VER Y GOO D	GO OD	AV ER AG E	PO OR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2 -	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.		59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0

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# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	CARAMETER	ELLE NT	VERY	G00 D	RAC	
1	Content and Coverage of the Core Courses in the Curriculum		200			
2	Adequacy of the Elective Courses in the Curriculum	63%	30%	6%	19	6 0%
3	Adamas Cil O	35%	49%	15%	19	6 0%
	Adequacy of the Open Elective Courses in the Curriculum	26%	49%		3%	
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	33%	41%		4%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	30%	41%	17%	11%	0%
7	Laboratory Content in the Curriculum	35%	37%	22%	5%	0%
8	Adequacy of the Skill Based Courses in the	34%	35%	24%	8%	0%
9	Curriculum  Adequacy of the Add-On Courses in the	32%	37%	27%	4%	0%
10	Curriculum	30%	41%	22%	7%	0%
	Program's effectiveness in developing independent thinking.	30%	42%			,
11	Program's effectiveness in developing teamwork capability.			23%	4%	0%
12	Program's effectiveness in imparting quest for lifelong learning	32%	41%	21%.	7%	0%
13	The research orientation in the course design	33%	36%	23%	8%	0%
	and course design	34%	32%	22%	12%	0%

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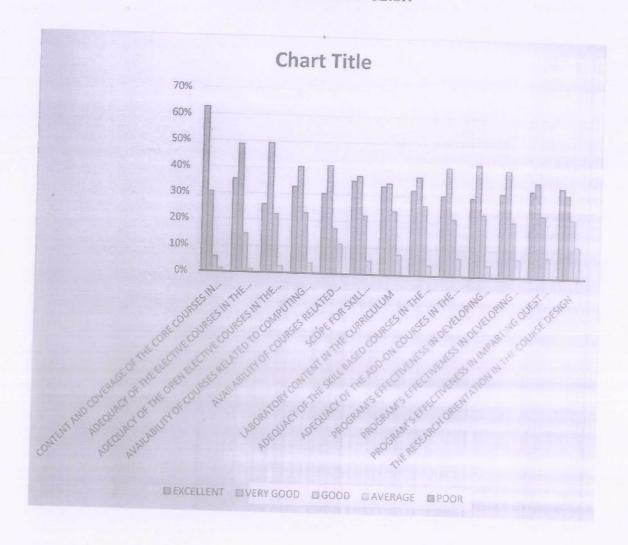
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#### ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
1	Adequacy of the Elective Courses in the Curriculum					
2	Adams with Complete State	8	9	2	1	0
-	Adequacy of the Open Elective Courses in the Curriculum	4	10	2		
3	Scope for skill	4	12	2	2	0
	cevelopment/employability/entrepreneurship in					
	the Courses offered.		8	5	2	0
4	Laboratory Content in the Corriculum	5	4	7	4	0
5	Adequally of the Skill Based Courses in the					
	Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the					
7	Curriculum	2	12	5	1	0
	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in				1	U
	iny career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3		0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13				
13	The Program that I have undergone in the	1.5	3	2	2	0
. 9	University was intellectually stimulating	8	6	4	2	0

14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5		1	0
16	The Program has stimulated creative thinking in me	6	5	8	1	1
17	The Program has improved my skills in written and oral communication	3	7	5	3	0
18	The Program has developed my problem solving skills	9	6	3		1
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	2	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

TOTAL RESPONSE:20

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# SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM

SN O	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum				1	0
3	Scope for skill development employability/entrepreneurship in	4	12	2	2	0
	the Courses offered.		8	5	2	0
4	Laboritory Content in the Curriculum		4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0
7	The research orientation in the course design	6	7		1	
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	4	0
9	The learning I had in the University is useful in my career	10	6	3	1	
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5		
12-	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	. 13	3	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0

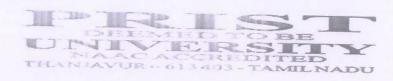
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5	8	1	0
16	The Program has stimulated creative thinking in the	6	5	6	3	1
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	6	6	3	2	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

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# ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

SN O	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
	Adequacy of the Elective Courses in the Curriculum	100				
2	Adequacy of the Open Elective Courses in the	40%	45%	10%	5%	0%
-	Curricu um	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in				-070	070
4	the Courses offered.	25%	40%	25%	10%	0%
5	Adequacy of the Skill Based Courses in the	25%	20%	35%	20%	0%
**	Curriculum	20%	100/	250/	201	
6	Adequacy of the Add-On Courses in the	2076	40%	35%	5%	0%
	Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%		
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	20%	5%
9	The learning I had in the University is useful in any career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13	The Program that I have undergone in the	65%	15%	10%	10%	0%
	University was intellectually stimulating	40%	30%	20%	10%	0%

14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot: I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

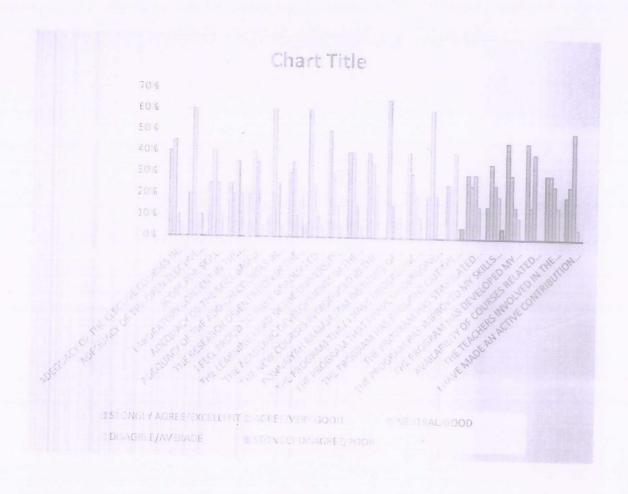
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#### PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	G O OD	AV ER AG E	FAI R	NEED
1			Alberta			
	Faculty approach	21	-1	1	0	0
	Study Envirorment	12	11	0	0	0
3	Care for Students	- 11	12	0	0	0
5	Placement Training and Higher Studies	1	4.	15	2	1
6	Entrepreneurship and Startups	13	8	2	0	0
7	Regular monitoring of the Students	9	13	0	1	0
	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	.6	0	0	0
9	Overall Performance				0	
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the	15	7	0	1	0
	score better the perception / experience.	21	2	10	0	0

TOTAL RESPONSE:23

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#### SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

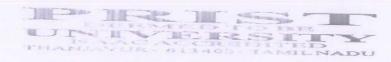
S.N O	PARAMETER	EX CE LL EN T	G O OD	AV ER AG E	FAI R	NEED
2	Faculty approach	21	1	1	0	0
3	Study Environment	12	11	0	0	0
4	Care for Students	11	[2]	0	0	0
5	Placement Training and Higher Studies	1	4	15	2	1
6	Entrepreneurship and Startups		8	2	0	0
7	Regular monitoring of the Students	9	13	0	1	0
8	Financial Assistance  How do you rate the ambience of the university for effective delivery of the	13	5	3	2	0
9	academic process	17	6	0	0	0
10	Overall Performance How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the	15	7	0	1	0
	score better the perception / experience.	21	2	0	0	0

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# PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	EX CE LL EN T	G O OD	AV ER AG E	FAI R	NEED
	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
4	Care for Students	48%	52%	0%	0%	0%
5	Placement Training and Higher Studies	4%	17%	65%	9%	4%
	Entrepreneurship and Startups	57%		9%	0%	0%
	Regular monitoring of the Students		57%	0%	4%	0%
0	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	7.00	2504	00/		
9		74%	26%	0%	0%	0%
10	Overall Performance How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the	65%	30%	0%	4%	0%
	score better the perception / experience.	91%	9%	1	0%	0%

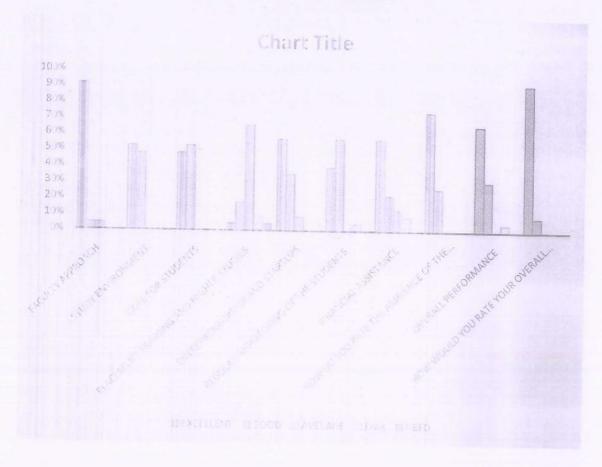
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#### FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	E X C E L L E N T	VE RY G O O D	GOOD	AV ER AG E	POOR
	Content and Coverage of the Core Courses in the Curriculum	6	1	2		
2	Adequacy of the Elective Courses in the Curriculum		1	3	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	1	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	3	2	5	0	0
	Availability of Courses related to Industrial planning and managerial skills in the Carriculum		3	3	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	3	1	5	1	0
7	Laboratory Content in the Curriculum	5	2	3	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	3	7		0	0
9	Adequacy of the Add-On Courses in the Curriculum	3	1	5	1	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	5	2	3	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	5	2	3	0	0
		6	1	3	0	0

13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
14	From Faculty's view, the standards set in the	5	2	3	0	0
	respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in	4	3	3	0	0
	accordance with outcome-based education system	5	2	3	0	0

TOTAL RESPONSE: 10

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### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN	VE RY GO OD	COOD	AVE RA GE	PO(
1	Content and Coverage of the Core Courses in the Curriculum	T				
2	Adequacy of the Elective Courses in the Curriculum	6	1	3	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	1	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	3	2	5	0	()
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	3	3	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	3	1	5	1	0
7	Laboratory Content in the Curriculum	5	2	3	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	3	7		0	0
)	Adequacy of the Add-On Courses in the Curriculum	3	1	5	1	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	5	2	3.	0	()
1	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	5	2	3	0	0
2	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	1	3	0	0
		4	4	2	0	0

13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
14	From Faculty's view, the standards set in the	5	2	3	0	0
	University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
15	Courses content & course out	4	3	3	0	0
	Courses content & course outcomes are derived in accordance with outcome-based education system	5	2	3	0	0

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	THE RESERVE TO THE PARTY OF THE	EX CE LL EN T	YEH Y GO OD	R GO OD		PO
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum	60%	109	6 30%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in	40%	10%	6 50%	0%	0%
4	the Curriculum  Availability of Courses related to Computing and	30%	20%	50%	0%	0%
5	Communication skills in the Curriculum	40%	30%	30%	0%	0%
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30%	10%			
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	3070	10%	50%	10%	0%
7	Laboratory Content in the Curriculum	50%	20%	30%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	30%	70%	0%	0%	0%
)	Adequacy of the Add-On Courses in the Curriculum	30%	10%	50%	10%	0%
0		50%	20%	30%	0%	0%
	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other					
1	The quality of teaching and learning methods adopted	50%	20%	30%	0%	0%
	by the department for various level academic programmes are at par with the specified standards	60%	10%	30%	0%	0%

12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	E P 1 1 1	40%	40%	20%	0%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50%	700/	2004		
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		20%	30%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50%	30%	30%	0%	0%

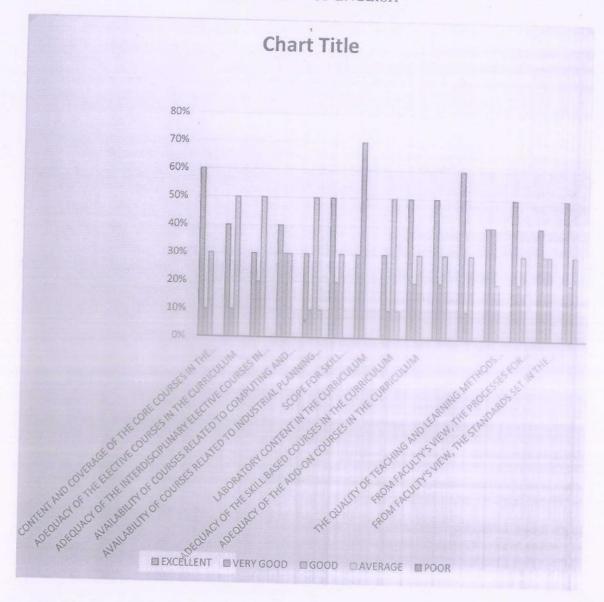
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#### **EMPLOYER FEEDBACK ON CURRICULUM**

		10010	1/1//		IAI	
S.N O	PARAMETER	EXC ELL ENT	VE RY GO OD	G O O D	AVE RAG E	POO R
1	Fundamental knowledge of Mathematics and Science of the alumni.					
2	Basic skills in computer Science	8	1	3	0	0
2		1	2	9	0	0
3	Knowledge in Design Techniques	7	3	2	0	0
4	Knowledge about recent tools and their usage					
5	Practical skills	5	1	6	0	0
		5	2	4	1	0
6	Ability to grasp new ideas	7	3	2	0	
7	Ability to learn new skills		3		U	()
8	Willingness to learn	3	1	7	1	0
		7	2	2	1	0
9	Communication Skills	4	4	4	0	
10	Working in a team				0	0
11	Content and Coverage of the Core Courses in	4	4	2	2	0
	the Curriculum	1	4	6	1	0
12	Adequacy of the Elective Courses in the				_	-
10	Curriculum	4	4	2	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14	Availability of Courses related to Computing	9	2	0	1	0
	and Communication skills in the Curriculum	6	4	2	0	0
15	Availability of Courses related		-	- fee	U	U
	to Industrial planning and managerial skills in					
16	the Curriculum	3	2	5	2	0
10	Availability of Courses related to Industrial planning and managerial skills in					
	the Curriculum2	1	3	7	1	0
17	Scope for skill development/ employability/		3	/	1	0
0	entrepreneurship in the Courses offered.	3	4	4	1	0
8	Laboratory Content in the Curriculum	6	1	3	2	0

19	Adequacy of the Skill Based Courses in the Curriculum	5	2	-	0	
20	Adequacy of the Add-On Courses in the	3	2	5	0	0
	Curriculum	2	3	7	0	0

TOTAL RESPONSE: 12

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# SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.N O	PARAMETER .	EX CE LL EN T	VER Y GOO D	GOO	AVE RAG E	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	3	0	()
2	Basic skills in computer Science	1	2	9	0	0
3	Knowledge in Design Techniques	7	3	2	0	0
4	Knowledge about recent tools and their usage	5	1	6	0	0
5	Practical skills	5	2	4	1	0
6	Ability to grasp new ideas	7	3	2	0	0
7	Ability to learn new skills	3	1	7	1	0
8	Willingness to learn	7	2	2	1	0
9	Communication Skills	4	4	4	0	0
10	Working in a team	4	4	2	2	0
11	Content and Coverage of the Core Courses in the Curriculum	1	4	6	1	0
12	Adequacy of the Elective Courses in the Curriculum	4	4	2	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	1	3	7	1	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0

18	Laboratory Content in the Curriculum	6	1	3	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	5	2	5	0	0
20	Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0

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# EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	EXC ELL ENT	VE RY GO OD	GOO D	AV ER A GE	POO R
1	Fundamental knowledge of Mathematics and Science of the alumni.	6704				
2	Basic skills in computer Science	67%	170/	25%	0%	0%
3	Knowledge in Design Techniques	58%	17% 25%	75% 17%	0%	0%
4	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	33%	8%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
8	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	33%	33%	0%	0%
10	Working in a team	33%	33%	17%	17	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	8%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	17%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17 %	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	8%	25%	58%	8%	0%

17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum				17	
		50%	8%	25%	%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

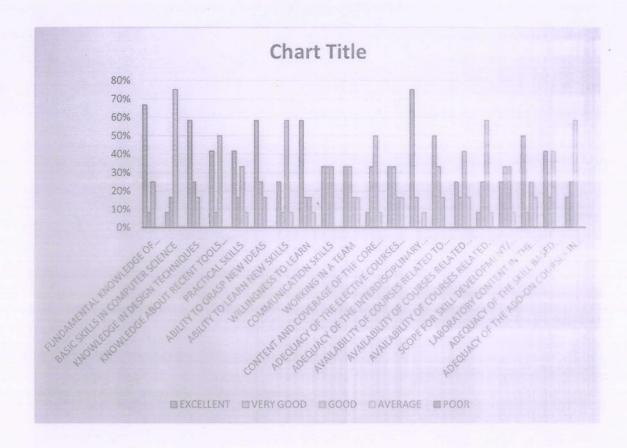
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### ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI, PARENT & EMPLOYEES ON CURRICULAM

Department: English Year: 2022-2023

S.NO	FEEDBACK	ACTION TAKEN
1.	PET Hours are needed.	Request considered
2.	Department library required	Already department library provided to the students still we will arrange a facility to the students to take books for particular period for their own use.
3.	Full day class system is not needy	Heeded
	*	The time schedule will change from the next semester.

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### ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI, PARENT & EMPLOYEES ON CURRICULAM

Department: English Year: 2022-2023

S.NO	FEEDBACK	ACTION TAKEN
1.	Boundary research paper separate hours needed	Offering extra hours as required period of time is not possible, yet we will try offer separate classes for the boundary research.
2.	Syllabus is challenging; need simple contents with less portions	For challenging papers simple methodology was used by the faculties and PPT presentation wise teaching makes it easy to understand.

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### ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI, PARENT & EMPLOYEES ON CURRICULAM

Department: English

Year: 2022-2023

S.NO	FEEDBACK	ACTION TAKEN		
1.	Film literature, theater art papers required -	Offered		
2.	Extra credit courses class hours need to increased	Noted		
3.	Communication lab required	Will provide after consulting with the higher officials.		

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MATHEMATICS

# Feedback Report

Academic Year: 2022 - 2023

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# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Student Feedback on curriculum(2022-2023)

CONTRA	Den is represented to the control of			-4023)		
S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum		1			
3	Adequacy of the Open Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum					
9	Adequacy of the Add-On Courses in the Curriculum					
10	Program's effectiveness in developing independent thinking.					
11	Program's effectiveness in developing teamwork capability.					
12	Program's effectiveness in imparting quest for lifelong learning					
	The research orientation in the course design				,	

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DEPARTMENT OF MATHEMATICS

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# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Student Feedback on curriculum(2022-2023)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	35	10	5	0	0
2	Adequacy of the Elective Courses in the Curriculum	25	11	3	1	0
3	Adequacy of the Open Elective Courses in the Curriculum	30	10	8	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	20	15	12	3	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25	15	8	2	0
6	Scope for skill development/employability/entrep reneurship in the Courses offered.	30	7	10	3	0
7	Laboratory Content in the Curriculum	32	8	8	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	31	11	5	3	0
9	Adequacy of the Add-On Courses in the Curriculum	21	25	3	1	0
10	Program's effectiveness in developing independent thinking.	27	15	3	5	0
11	Program's effectiveness in developing teamwork capability.	32	12	5	1	0
12	Program's effectiveness in imparting quest for lifelong learning	22	18	10	2	0
13	The research orientation in the course design	29	11	9	1	0

**Total Responses = 50** 

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Percentage of the Student Feedback on curriculum (2022-2023)

S.NO		(2022-2023	)			
	TANAMETER	EXCELLENT (%)	VERY GOOD(%)	GOOD(%)	AVERAGE(%)	POOR(%)
1	Content and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	60	14	20	6	0
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
12	Program's effectiveness in imparting quest for lifelong learning	44	36	,20	4	0
13	The research orientation in the course design	58	22	18	7	0

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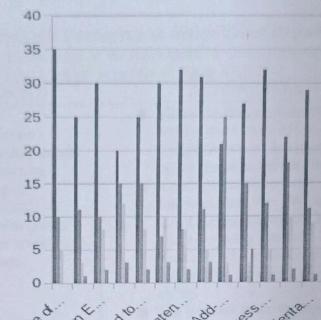
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Analysis of the Student Feedback on curriculum(2022-2023)



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#### **ACTION TAKEN REPORT - 2022-2023**

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent

S. No	FEEDBACK	the institution during 2022-2023 ACTION TAKEN			
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	<ul> <li>Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable.</li> <li>It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity.</li> <li>The feedback at the semester showed a high level of satisfaction with the entire process.</li> </ul>			
2.	The online study material available with students was limited.	<ul> <li>Web based OPAC (Online         Public Access Catalogue), e-             books, syllabus, questions             papers, open access resources as             well as Databases were made             available to Students.         </li> <li>A vast amount of e-resources were             created by teachers. These were             made available on Google             Drive/Classroom, and through online             library facility.</li> <li>Faculty recorded and shared lectures.</li> </ul>			
3.	Difficulty in internal assessments was faced by students during pandemic time.	<ul> <li>A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.</li> <li>Timely dissemination of</li> </ul>			

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		information regarding internal assessment and evaluation was ensured.  Faculty repeatedly reached out to the students who were falling behind.
4.	Skill development and job oriented courses were requested	<ul> <li>A collaboration was done with         Courses where in courses of         prominent universities were         offered to students to compensate         the absence of internship based         knowledge, impart new genre of         industry specific skills and enable         productive utilization of time</li></ul>
5.	Feedback from student council regarding:  1. Waive off the marks for class participation  2. Do not deduct marks for delayed submission of assignments	<ul> <li>A faculty meeting was convened to discuss the points at length.</li> <li>Each faculty member was asked to take a call on how to address the issues of internal assessments.</li> <li>Many faculty members decided to replace class participation marks by tests/assignments</li> </ul>

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#### ALUMNI FEEDBACK ON CURRICULUM

RESPONSABLE SALES	ALUMNI FEEDBACK ON CURRICULUM								
SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ AVERAGE			
1	Adequacy of the Elective Courses in the Curriculum								
2	Adequacy of the Open Elective Courses in the Curriculum								
3	Scope for skill development/employabili ty/entrepreneurship in the Courses offered.								
4	Laboratory Content in the Curriculum								
5	Adequacy of the Skill Based Courses in the Curriculum								
6	Adequacy of the Add-On Courses in the Curriculum								
7	The research orientation in the course design								
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)								
9	The learning I had in the University is useful in my career								
10	The academic developments in the University in recent years are appreciative								
11	The new courses introduced in the University meet contemporary				4	1			

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	requirements			
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.			
13	The Program that I have undergone in the University was intellectually stimulating			
14	The Program that I have undergone in the University was intellectually stimulating			
15	The program has brought out the best of my ability			
16	The Program has stimulated creative thinking in me			
17	The Program has improved my skills in written and oral communication			
18	The Program has developed my problem solving skills			
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum			
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.			
21	I have made an active contribution to University through the program undergone		,	

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# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	CTONCLY	ACREE	ATTITUTE OF T		
SAO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE / VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum					
		8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill	Selection of				The second second
	development/employab ility/entrepreneurship in the Courses offered.	5	8			
4	Laboratory Content in	3	0	5	0	0
	the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the			7772		
6	Curriculum  Adequacy of the Add-	4	8	5	1	0
0	On Courses in the Curriculum	2	10	5	1	
7	The research orientation in the course design	6	7	0	4	0
8	I feel proud to have	- 7 - 7			-	1
	graduated from PONNAIYAH RAMAJAYAM					
	INSTITUTE OF SCIENCE & TECHNOLOGY					
	(PRIST)	12	5	. 0	1	0
9	The learning I had in	THE REAL PROPERTY.	STREET, S		1	0
	the University is useful in my career	10	6	1	201	· 0

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10	The academic					
10	developments in the					
	University in recent					
	years are appreciative	8	8	1	1	0
11	The new courses				J.	U
	introduced in the					
	University meet					
	contemporary					
	requirements	8	5	5	0	0
12	PONNAIYAH					
	RAMAJAYAM					
	INSTITUTE OF					
	SCIENCE &					
	TECHNOLOGY					
	(PRIST) University encourages alumni					
	participation in its					
	activities.	13	1	419 6		
13	The Program that I	13	1	2	2	0
	have undergone in the			Series and the		
	University was					
	intellectually					
133	stimulating	8	6	4	0	0
14	The Program that I					
	have undergone in the					
	University was					
	intellectually					
15	stimulating The program has	4	12	2	0	0
13	The program has brought out the best of	5	5	6	1	1
	my ability					
16	The Program has	6	5	6	1	0
	stimulated creative	o l		0	1	0
	thinking in me		7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7			
17	The Program has					
U. L	improved my skills in					
1 10	written and oral					
	communication	3	7	5	4	1
18	The Program has	9	6	3	0	0
	developed my problem					
10	solving skills					MYS MELLEY
19	Availability of Courses		T YE ELL!			
	related			E E CARTON		
	to Industrial planning		H. Bitti			
	and managerial skills in the Curriculum	9	3		-	
20	The teachers involved	6	4	, 6 5	0	0
	in the courses have	0	7	5	3	0
MARIA .	inspired me a lot; I		E-Payma		1	1
	0 01 -					10,

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	have made some of them my role models.			1		
21	I have made an active contribution to University through the					
Wife.	program undergone	4	5	2	1	0

**TOTAL RESPONSE:18** 

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## ALUMNI FEEDBACK ON CURRICULUM

(PERCENTAGE)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	NTAGE) AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	POOR/ STRONGLY
1	Adequacy of the Elective		GOOD		The second second second	DISAGREE
2	Courses in the Curriculum	44%	50%	0%	604	
2	Adequacy of the Open		3070	070	6%	0%
	Elective Courses in the Curriculum					
3		22%	67%	11%	0%	00.
	Scope for skill development/ employability/entrepreneursh	HER TENT	THE EN		070	0%
	ip in the Courses offered.					
4	Laboratory Content in the	28%	44%	28%	0%	00/
	Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based				2270	0%
	Courses in the Curriculum	22%	44%	28%	6%	00/
6	Adequacy of the Add-On				070	0%
	Courses in the Curriculum	10%	60%	25%	5%	00/
7	The research orientation in	2004				0%
	the course design	30%	35%	10%	20%	5%
8	I feel proud to have	rail East				370
	graduated from				in a li sea	
	PONNAIYAH	, <del>-</del>				
	RAMAJAYAM INSTITUTE				Taranta da su	
	OF SCIENCE &					
9	TECHNOLOGY (PRIST)	60%	25%			
3	The learning I had in the		2370	10%	5%	0%
	University is useful in my					070
10	Career	50%	30%	150/		
	The academic developments		5070	15%	5%	0%
	in the University in recent years are appreciative	CAROLINE !			THE THEOLOGICAL PROPERTY OF THE PARTY OF THE	
11	The new courses introduced	40%	40%	15%	See See Market	
	in the University meet			13%	5%	0%
	contemporary requirements					
12	PONNAIYAH	40%	35%	25%		
	RAMAJAYAM INSTITUTE	65%	15%	10%	0%	0%
	OF SCIENCE &			1070	10%	0%
	TECHNOLOGY (PRIST)					
1	University encourages				1 1	
	alumni participation in its				10	
	2 Sisom =					1
	DEPARTMENT OF				Dean	

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	activities.					
13	The Program that I have undergone in the University was intellectually stimulating	40%	200/	2004		
14	The Program that I have	40%	30%	20%	10%	0%
	undergone in the University was intellectually stimulating	20%	60%	200/		
15	The program has brought out	2070	0070	20%	0%	0%
10	the best of my ability	25%	25%	40%	5%	<b>C0/</b>
16	The Program has stimulated creative thinking in me	30%	25%	30%		5%
17	The Program has improved my skills in written and oral communication	15%	35%		15%	0%
18	The Program has developed my problem solving skills	45%	30%	25%	20%	5%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum			15%	10%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of	45%	15%	40%	0%	0%
21	them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.					
300	undergone.	20%	25%	50%	5%	0%

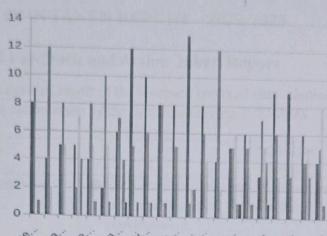
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#### ACTION TAKEN REPORT - 2022-2023

#### Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2022-2023

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul> <li>82% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.</li> </ul>
2.	The standard of the curriculum is on par with national / international Institutions	<ul> <li>29% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.</li> </ul>
3.	It was suggested for the college to connect with more industry experts.	<ul> <li>In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.</li> </ul>
4	More interactive sessions and seminars, special lectures and mentoring was suggested.	A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

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## SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EVCELLENT				
		EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1		STOLING SERVE				
	Faculty approach					
2	THE PERSON NAMED IN COLUMN					
2	Study Environment					
3	C f. C. 1					
4	Care for Students					
	Placement Training and					131111111
	Higher Studies					
5	Entrepreneurship and		6			
	Startups				and the	
6						
	Regular monitoring of			. 22 30 30		
7	the Students					
	Financial Assistance			5,54,54		
8	How do you rate the					
	ambience of the					
	university for effective					
	delivery of the academic					
9	process					
7	Overall Performance					
10	How would you rate				Par Judicial	
	your overall experience					
	in the College? Please					
	select your ratings on the					
	scale 1 to 5. Higher the				-	
	score better the					
AN INC. INC.	perception / experience.					

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# SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1						
1			四年 红色			
2	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12		y ir no	
4	Placement Training and Higher Studies	1	4	15	0	0
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0		
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic	15		3		0
9	process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the	10	7	0	1	0
OTAL	perception / experience.	17	6	0	0	0

**TOTAL RESPONSE:23** 

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## PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1						
da i	Faculty approach	87%	13%	0%	0%	0%
2			1370	070	070	0 70
	Study Environment	74%	26%	0%	0%	0%
3					0 70	070
	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and					
	Higher Studies	4%	17%	65%	9%	4%
5						
	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the					
	Students	39%	57%	0%	4%	0%
7			-D. H.			
	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience					
	of the university for effective delivery of the academic					
	process	74%	26%	0%	0%	0%
9						0 70
	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the					
	College? Please select your					
	ratings on the scale 1 to 5.					
	Higher the score better the					
8 17 13	perception / experience.	74%	26%	0%	0%	0%

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DEAN Dean

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Deemed to be University
Vallam, Thanjavur - 613 403.



ACTION TAKEN REPORT - 2022-2023

#### Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2022-2023.

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	Out of 100% of Parents 82% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	68% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	● 56% of the parents satisfied with the academic program and workload are satisfied.
4.	Professional guidance and mentorship	The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and

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	sessions of 1 <sup>st</sup> and 2 <sup>nd</sup> year students organized	Buddy Project.
	by the college with Alumni base was suggested.	<ul> <li>The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell.</li> </ul>
		To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business	Global Policy Insights conducted a webinar on Sustainable     Environment, Public Policy and Game Theory.
	practices etc was suggested.	

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## FACULTY FEEDBACK ON CURRICULUM

	PARAMETER PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum					
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum					
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other					
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted			0) 1	1	

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13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	
15	Courses content & course outcomes are derived in accordance with outcome-based education system	

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#### FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1		
4	Availability of Courses related to Computing and Communication				0	0
5	skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum	17	3	0	0	0
6	Scope for skill development/employability/entre preneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	10 )	
11	The quality of teaching and	18	0	1	dol	0

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	I have been all a later to the second					
	learning methods adopted by the department for various level academic programmes are at par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	Down D. J. J.	16	3	0	0	0
	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	5	0	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based			0		0
	education system	16	3	0	0	0

TOTAL RESPONSE: 19

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## SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

(PERCENTAGE)							
S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR	
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0	
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0	
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0	
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	. 0	0	0	
6	Scope for skill development/employability/e ntrepreneurship in the Courses offered.	89	5	6			
7	Laboratory Content in the Curriculum	89	0	11	0	0	
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0	
9	Adequacy of the Add-On Courses in the Curriculum	84	16	. 0	0	0	
10	In your view, the standard of curriculum and syllabi of PG level academic	89	0	11	6	0	

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THANJAVUR - 613 403

	programmes offered in your department in comparison with similar programmes offered by other					
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
12	From Faculty's view, the	95	0	5	0	0
	processes for assessments, examinations and determination of awards are sound and fairly conducted			,		
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	0	11	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95	0	. 5	0	
15	Courses content & course outcomes are derived in accordance with outcome-		U		0	0
	based education system	84	16	0	0	0

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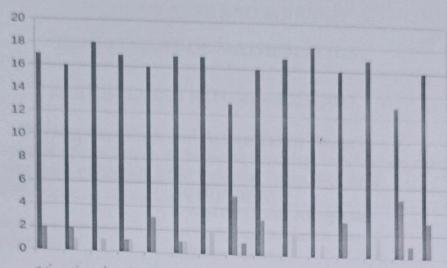
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#### ACTION TAKEN REPORT - 2022-2023

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the

	subsequent action taken	n by the institution during 2022-2023.				
S. No.	FEEDBACK	ACTION TAKEN				
1.	The curriculum has focus on skill development.	87% of the Faculty are reported the curriculum has focused on skill development.				
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.				
3.	The system followed by the university for the design and development of curriculum is effective.	89% of the Faculty are satisfied .				
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul> <li>Regular online faculty meetings to discuss and learn.</li> <li>Procurement and adoption of software to ease the documentation work</li> <li>It was decided to include the Elearning methods adopted during the pandemic.</li> <li>University adapted to Online Teaching Method and Innovative practices are used for Online Teaching.</li> </ul>				

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# PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

#### EMPLOYER FEEDBACK ON CURRICULUM

	EMPLOYERFEE	EXCELLENT	VERY	GOOD	AVEDACE	DOOR	
0.200			GOOD	GOOD	AVERAGE	POOR	
S.NO	PARAMETER						
1	For I						
1	Fundamental knowledge of Mathematics and Science of						
	the alumni.						
2	Basic skills in computer						
	Science						
3	Knowledge in Design						
	Techniques						
4	Knowledge about recent tools						
	and their usage		Transie I				
5	Practical skills			H. S. M			
6	Ability to grasp new ideas						
7							
7	Ability to learn new skills						
8	Willingness to learn						
9	Communication Skills						
10	Working in a team						
11	Content and Coverage of the						
	Core Courses in the			MATE AN			
	Curriculum			32116			
12	Adequacy of the Elective						
	Courses in the Curriculum						
13	Adequacy of the						
	Interdisciplinary Elective Courses in the Curriculum						
14	Availability of Courses related						
17	to Computing and						
	Communication skills in the						
	Curriculum						
15	Availability of Courses related						
	to Industrial planning and						
	managerial skills in the						
16	Curriculum						
16	Availability of Courses related				1 1		
	to Industrial planning and				11	1	

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	managerial skills in the Curriculum2	
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	
18		
10	Laboratory Content in the Curriculum	
19	Adequacy of the Skill Based Courses in the Curriculum	
20	Adequacy of the Add-On Courses in the Curriculum	

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# PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

#### **EMPLOYER FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EXC ELL ENT	VE RY GO OD	G O O D	AVE RAG E	PO OR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	. 2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team		1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum		2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	,2	10

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
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18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the	3				0
	Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the				Y	0
	Curriculum	4	1	0	2	0

**TOTAL RESPONSE: 7** 

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H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

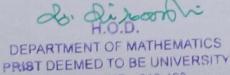
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## EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

s.no		EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
	PARAMETER					
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	. 14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	. 0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the				15	0
15	Curriculum Availability of Courses	71	0	29	0	0
10	Transfer of Courses	57	29	14	0,01	0



THANJAVUR - 613 403

	related to Industrial planning and managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	86	0	14		
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	57			0	0
18	Laboratory Content in the Curriculum	71	14	0	29	0
19	Adequacy of the Skill Based Courses in the Curriculum	86	0	14	15	0
20	Adequacy of the Add-On Courses in the Curriculum	57	14	0	29	0

H.O.b.

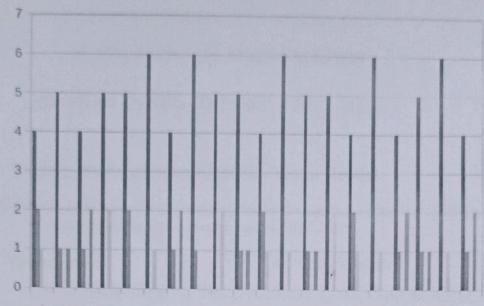
DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THAN JOSEPH - 613 403



### ACTION TAKEN REPORT - 2022-2023

### Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2022-2023

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	71% of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	94% of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	46% of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focuse towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	38% of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university – Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students.  The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of

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DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.

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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403



### PonnaiyahRamajayam Institute of Science and Technology [PRIST]

### **DEPARTMENT OF PHYSICS**

### Feedback Report

**Academic Year: 2022 - 2023** 

## Table of Contents

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amajayam Justillute ut	Analysis of the Employer Feedback Survey	Employer Feedback Survey	Employer Feedback on Curriculum	Analysis of the Faculty Feedback Survey	Summary of the Survey	Faculty Feedback on Curriculum	Analysis of the Parents Feedback Survey	Parents Feedback Survey	Parents Feedback on Curriculum	Analysis of the Alumni Feedback Survey	Alumni Feedback Survey	Alumni Feedback on Curriculum	Analysis of the Student Feedback Survey	Student Feedback Survey	Students Feedback Curriculum	Report of Feedback from Stakeholders	Description
December of the property of th	70	21 0	20	19	200	17	16	15	4	13	11	9	œ.	7	6	3	No.

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Ponnalyah Ramelayam Institute of Science & Technology (PRIST).

Memorian beamed to be University
THANJAYUR - 813 403, TAMIL.

# Feedback Report

# Academic Year: 2022-2023

### Feedback Report:

stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders important feedback for quality improvement of teaching and learning process of the institution (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as In enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the

Action Taken: The stakeholder's responses were analyzed to prepare the summarized reportwhich was communicated with university

### Feedback Analysis Report:

the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from

## 1. Students' feedback on curriculum:

- Most of the students have the opinion that the course content has job relevance and the present syllabus it career
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University of Arts & South

"-Share

Ponnsiyan Ramajayam matin Ponnsiyan Ramajayam matin Ponnsiyan Ramajayam matin Deemed to be Universit Deemed to be Universit Valiam, Thanpiwar-613 4

100 https://forms.office.com/p/C3vJscJPpJ The curriculum is capable of supporting students in higher studies and cancater to their entrepreneural skills.

is available on the University Website

### 2. Alumni Feedback on curriculum:

syllabus and curriculum is collected every year in hard copy form and recently through Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University nttps://forms.office.com/nbUXhpiY2Rw

### Analysis shows that:

- Joh after their graduation/post-graduation/Research. Most of the alumni are satisfied with the course content and onine that the career-oriented syllabus was helpful in getting a
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- entrepreseurial skills of the students, They feel that the institution supports higher learning and the curriculum provided in the college raters to the

### 3. Parents Feedback on curriculum:

Feedback is collected in hard copy as well as through Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis

https://forms.office.com/p/1/zU1DU15k

### Analysis shows that:

Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities of the parents for the parents of this parents of the parents of t

School of Arts & School

Institution Desired to be University
Uts 3 of the BGC Act 1958 Connaliyati Ramajayam Institute of Science & Technology (Pro

in the University

- be University. They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University

### 4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

be University.

analysis shows that: Most of the faculties are satisfied with the course content and Research https://forms.office.com/g/XuKKJzPRPu

They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to

5. Employers' Feedback on curriculum: Employers leadback is taken in hard copy format and also through

### https://forms.office.com/r/LYaBGcbQDc

### Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution
- Some of them have suggested that there can be more curriculum related activities

Pontanyan Remusiayan mantura ce Science & Technology (pedST) Desired to be University School of Arts & Sciences

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Ponnal yah Ramajayati Institute A Science & Technology (PERS) Institution Decembed to be University THANLANUR - BIS ARE TALLER

## Students Feedback Curriculum

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the research organisation in the course design	The receiveness in imparing quest for lifelong learning	Program's effectiveness in developing teamwork capability.	Program s encouveness in developing independent thinking.	Permana and Suprem Courses in the Curriculum	many of the Add Or Course in the Currently	Adequacy of the Skill Based Courses in the Combination	aboratory Content in the Curdentum	Courses offered	skills in the Curriculum	Availability of Courses related to Industrial offension and	the Curriculum	Augusty of the Open Elective Courses in the Curriculum	Advanced on the Checking Courses in the Curriculum	Advanced and Coverage of the Correction of the Curriculum	Parameter	
85	16	18	87	85	100	00	07	65	81	600		87	800	80.5	Excellent	
13	5	14	9	0.1	11	14	-67	2	14	0		10	11	12	Very Good	
-	2	2	2	51	0	93	2		w.	4			2	#	Good	
> 0	0	0	0	0	0	0	0		0	0		0	0	0	Average	

Total number of responses = 98

Desm Science of School of Arts & Science of School of Arts & Science of School of Arts & Science of Science & Technology (PRIST) Ponnsiyan Ramishayam (PRIST) Ponnsiyan (PR

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution of the USC Act 1914

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# Students Feedback Curriculum survey

### (Percentage)

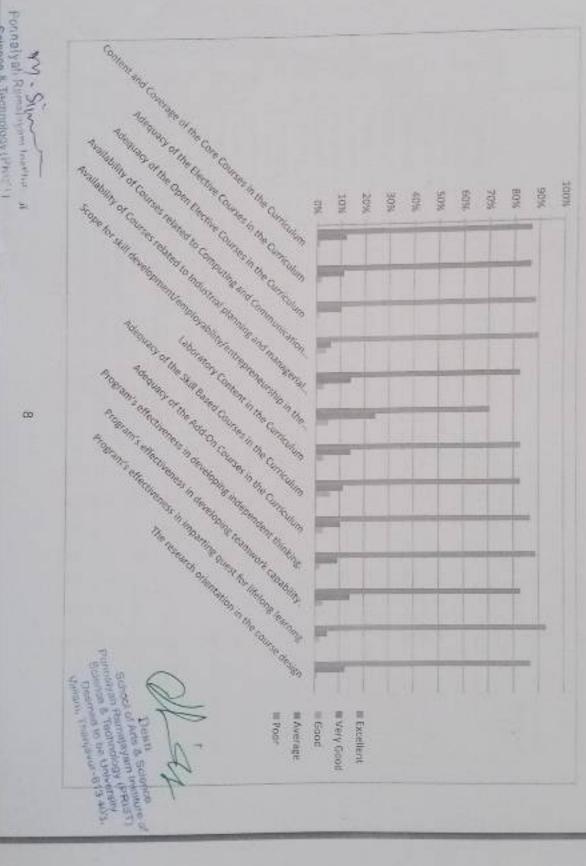
13	12	=	03	9	00	7	0	Cn.	4	iu)	2	-	0.470
The research orientation in the course design	Program's effectiveness in imparting quest for lifelong tearning	Program's effectiveness in developing teamwork capability.	Program's effectiveness in developing independent thinking.	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Curriculum  Curriculum	Adequacy of the Elective Courses in the Curriculum	Curriculum  Curriculum	Parameter
87%	93%	83%	89%	87%	83%	83%	70%	83%	90%	89%	87%	87%	Excellent
12%	5%	14%	9%0	10%	11%	14%	24%	14%	6%	10%	%11	12%	Very Good
19%	2%	3%	2%	3%	6%	3%	5%	3%	4%	1%	296	281	Good
0%	0%	0%	090	0%	09%	960	0%	0%	9%0	960	760	0%	Average
360	0%	0%	0%	09	0%	0%	.0%	9	0%	0%	0%	0%0	Poor

Ponnalyah Rarsajayam Institute of Science & Technology (PRIS') Institution Descript to be University University M. 512

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School of Arts & Science School of Arts & Science of Portralyan Parmisipyam Institute of Portralyan Pachnology Perish Science & Technology Perish Decimed to be University Value. Transference on a 40%

# Analysis of the Students Feedback Curriculum Survey



Institution Decembed to the Commonly Unit 3 of the UGC Act 195" THANSANDR - 613 403, TAMIL NAME.

# Alumni Feedback on Curriculum

3%	5	7	13	FJ.	11	0.1	9	00	17	0	CA.	4	a	74	-	5.No
The Program has stimulated creative thinking in me	The program has brought out the best of my ability	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	The Program that I have undergone in the University was intellectually stimulating	TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	Ontemporary requirements	are appreciative	The learning I had in the University is useful in my career	RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	The research orientation in the course design	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	the Courses offered.	Adequacy of the Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Parameter
77	8)	75	73	74	73	76	87	74	64	76	95	74	78	73	7.4	Strongly agree/ Excellent
12	9	16	14	15	15	13	5	17	24	13:	SA.	17	9	16	14	Very Good
4	44	12	6	4	S.	4	1	13	101	*	(a)	2	6	4	t.h	Neutral / Good
0	0	0	0	0	0	0	0	0	0	0	00	0	0	0	0	Disagree / Average
2	0	٥	0	0	0	0	0	0	0	0	0	0	а	0	0	Strongly disagree / Poor

Ponnalyth Ramajayam Institute of Science & Ischnology (PRIST)
Institution Deemed to be University
Us 3 of the USC Act.1856

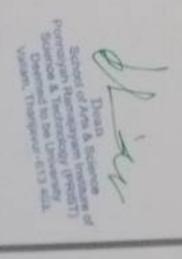
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School of Arts. Spience School of Arts. Spience School of Arts. Spience Pounsylsh Ramillogy (PR Science & Technology (PR Science & Technology (PR Juliam, Thanillour-613 d

n	21	20	19	106	17
the College? [Please select one or more appropriate response(s)]	I have made an active contribution to University through the program undergone	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	managerial skills in the Curriculum	The Program has developed my problem solving skills	The Program has improved my skills in written and oral communication
77	79	73	79	86	71
13	0	16	U.	i,a	17
4	5	4	B	2	S.
	0	0	a	0	0
	0	. 0	0	0	0

Total number of responses = 93

Ponnal yah Ramajayam Institute of Ponnal yah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) Unit 3 of the UGC Act. 1856
THANIANUR - 613 403, TAMIL NADU.



# Alumni Feedback on Curriculum

### (Percentage)

15	=	13	13	=	10	4	90	7	10	100	4+	Sec	15	3 -	S.No
The program has brought out the best of my ability	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	The Program that I have undergone in the University was intellectually stimulating	TECHNOLOGY (PRIST) University encourages alumni purficipation in its activities.	contemporary requirements	are appreciative	Inc learning I had in the University is useful in my career	RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	The research orientation in the course design	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	the Courses offered.	Adequicy of the Open Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Parameter
87%	83.1%	78%	80%	78%	82%	94%	80%	69%	82%	%16	80%	84%	78%	80%	Strongly agree/ Excellent
9603	17%	15%	16%	16%	14%	5%	18%	26%	149%	35%	1896	2001	17%	15%	Agree / Very Good
7,04	22 %	6%	42	5%	4%	196	29%	596	4%	39%	2%	6%	4%	5%	Neutral / Good
2000	0%	0%	000	0%	0%	0%	360	0%	0%	0%	0%	280	9%0	0%	Disagree / Average
200	OBS	200	2	0%	09%	0%	0%	0%	0%	0%	260	2002	0%	960	Strongly disagree / Poor

Ponnaiyah Ramajayam institute of Schenes & Tachnobary (PRIS) I harmution Deemed to be University Us 3 of the UGC Act, 1956
THANJAYUR - 413 403, TAMIL NADO

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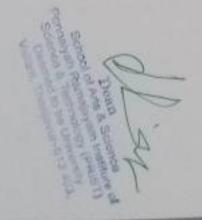
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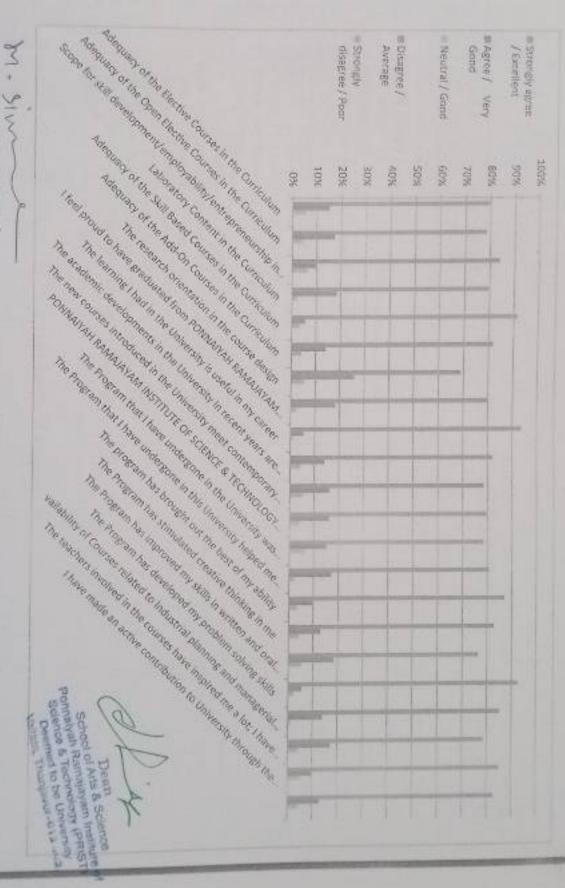
22	23	20	19	00	17	16
How would you like to contribute towards the development of the College? [Please select use or more appropriate response(s)]	program undergone	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	managerial skills in the Curriculum	The Program has developed my problem solving skills	ommunication	The Program has simulated creative thinking in me
96 36	859%	78%	8596	92%	76%	8396
13%	10%	17%	14%	5%	9683	13%
49%	5%	200	363	2%	59%	456
9%	9%0	0%	960	0%	910	08€
380	360:	950	0%	056	200	.056

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Fonnal yah Ramajayam Instil Science & Technology (PRIS Institution Deemed to be University U/s 3 of the U/GC Act 1956
THANJAYUR - 613 403, TAMIL NADU,



# Analysis of the Alumni Feedback on Curriculum



Portugilyah Ramajayam Institute of Science & Technology (PRIST) Portuging Comment of University United the UGC Act, 1956

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# Parents Feedback on Curriculum

10		9	Did	7	6	u)	44	3	2	1	S.No
AND LIGHT THE PARTY OF THE PART	How would you rate your overall experience in the College? Please select your ratings on the scale I to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவிதன்? I முத்ல 5 வரையிலான மதிப்பிட்டில் உங்கள் மதிப்பிடுகளைத் தேற்திலுக்கவும் அதிக மதிப்பேலின் மெறுவது சிறந்த கருத்து /	Overall Performance - ஒட்டுபோத்த செயல்திறன்	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் தழனை எவ்வாற மதிப்பிடுகிறீர்கள்?	Financial Assistance - 原創生長剛	Regular munitoring of the Students - மாணவர்களை தொடர்ந்து கன்களளித்தல்	Entrepreneurship and Starrups – தொழில்முனைவு மற்றும் துளிர் நிழுவனம்	Placement Training and Higher Studies - வேஸ்ல வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	Care for Students -மாணவர்கள் மீதாள அக்கறை	Study Environment - படிப்பத்றிக்கள் தழல்	Faculty approach - ஆசிரிய அனுகமுறை	Parameter
80		74	66	65	65	66	69	73	63	55	Excellent –
100		9	5	14	15	ia.	13	Lin	17	24	Good -
-		-	13	1.54	4	Car	1-3	0	4	1,0	Average - sgned
100		0	0	0	0	0	0	0	0	0	Fair- Burnus
- 0		0	0	9	0	0	0	0	0	0	Nord Improvement Gymau Gymau

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Ponselyah Ramajayam Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
Institution Desended to be University
Institution of the UCC Act 1996

Total number of responses = 84

Death Science of Arts & Arts & Science of Arts & A

# Parents Feedback on Curriculum

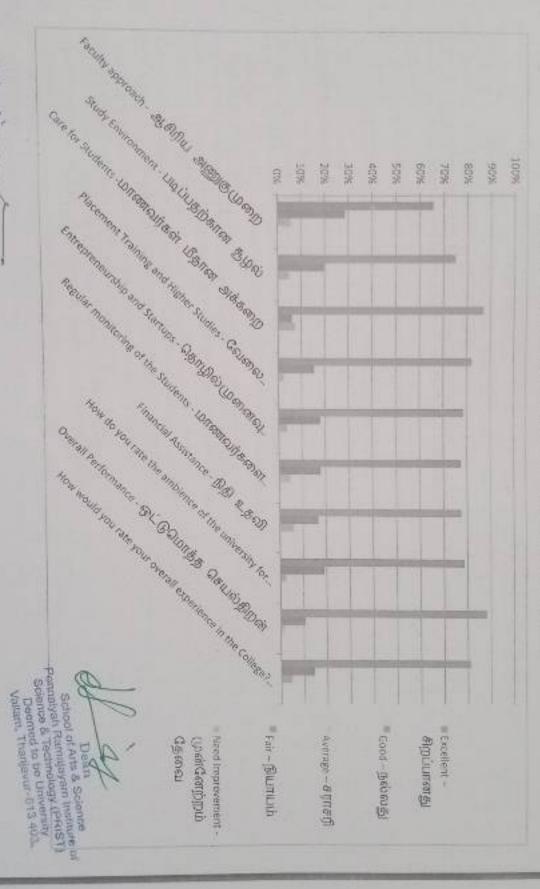
### (Percentage)

10		9	100	-	10	1.0		4	G	- 1	3 .	S.No
அன்பகரம் தேற்ததெடுக்கபும் அதிக் மதிப்பெண் பெறவது சிறந்த சடுத்து	How would you rate your overall experience in the College? Please select your ratings on the scale I to 5. Higher the score better the perception / experience. பல்கலைக்கழக்குள் உங்களின் ஒட்டுமோத்த அனும்வத்தை எப்படி மதிப்படுவிகள் முத்ல 9 வரையிலான மதிப்பிட்டில் உங்கள் மதிப்படுகள்	Overall Ferformance - ST (Salbridg Compagner	delivery of the academic process? கல்வில் செய்யிருக்றுள்ளு திறம்பட வழங்குவதற்கு பல்களைக்கழகத்தின் தழமை எல்வாற மதிப்பிடுக்றிர்கள்	Financial Assistance - 96 E-601	を使用の作の形態をある of the Students - the entering entering の後の上の計画	துளிற்றுவனம்	Entrepreneurship and Startups - தொழில்முனைவு மற்றும்	பயிற்கி மற்றும் உயர் படிப்புகள்	Care for Students - Charactifund rights Sheeping	Stady Charlemant - The Linds of the Stady	Charles abbreven - Waller State Coarle	Parameter
81%		98%	79%	77%	77%	79%		82%	87%	75%	65%	Excellent –
148		15%	19%	17%	18%	18%		15%	8% 8%	20%	29%	Good -
27		19%	2%	989	5%	4%	4.00	200	7%	986	694	Амегаде — врига С
2			9/0	9%	360	0%			0%	960	960	Fair-
3									280			Need Improvement Gent Genggsh

Popped yab Ramajayam Institute of Science & Technology (PRic 1) Institution Statement of the Market Commission Commission (Programmer of the Market Commission of the USC Act. 1956 Transportation of the USC Act.

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# Analysis of the Parents Feedback on Curriculum



Ponnal yah Ramajayam Instituti ul Science & Technology (PRIE 1 Science & Technology (PRIE 1 Institution Deemed to be University Urs 3 of the UGC Act, 1956

## Faculty feedback on Curriculum

15 0	4	22	12	F	10	12	90	7	6	CAK.	4	54	2	-	176130
Courses content & course outcomes are derived in accordance with outcome-based education system	appropriate for the respective programmes at various levels in the discipline concerned	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	programmes offered in your department in comparison with similar programmes offered by other Institutions	programmes offered in your department in comparison with similar programmes offered by other institutions	Adequacy of the Add-On Courses in the Curriculum	Adequity of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered.	Availability of Courses related to Industrial planning and managerial skills in the	Availability of Courses related to Computing and Communication skills in the	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curriculum	Parimeter
2	12	1	12	=	13	13	TI.	5			11	12	9		Excellent
	a.	12		2	-	14		-	-	10	ui.	2	LA.	2	Very Good
0	•	70	-		0	0	0	0	2	-	o	0	13	-	Good
0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	Average
0		0	0	0	0	0	0	0	0	9	0	0	0	_	Pour

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Total number of responses = 14

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### Faculty feedback on Curriculum (Percentage)

15	14	E E	12	3	6	0	36	7	0	Q4	2.	4	50	-	S.No
Courses content & course outcomes are derived in accordance with outcome-based education system	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	In your view, the standard of curriculum and syllabit of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Conton in the Curriculum	Scope for skill development employability/entrepreneurship in the Courses offered.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the Interdisciplinary Flactive Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curticulum	Parameter
93%	86%	79%	86%	79%	93%	86%	93%	93%	79%	79%	79%	86%	64%	79%	Excellent
7%	14%	74%	7%	14%	7%	14%	7%	7%	7%	14%	21%	14%	21%	14%	Very Good
0%	0%	7%	7%	7%	D%	D%	0%	0%	14%	7%	0%	0%	14%	7%	Good
0%	0%	0%	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%	0%	0%	Average
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	Poor

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# Employer Feedback on Curriculum

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Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development employability/ entrepreneurship in the Courses offered	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Content and Covernge of the Core Courses in the Curriculum	Working in a team	Communication Skills	Willingness to learn	Ability to learn new skills	Ability to grasp new adeas	Practical skills	Knowledge about recent tools and their usage	Knowledge in Design Techniques	Basic skills in computer Science	Pandamental knowledge of Mathematics and Science of the alumni.	Turameter
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Total number of responses = 15

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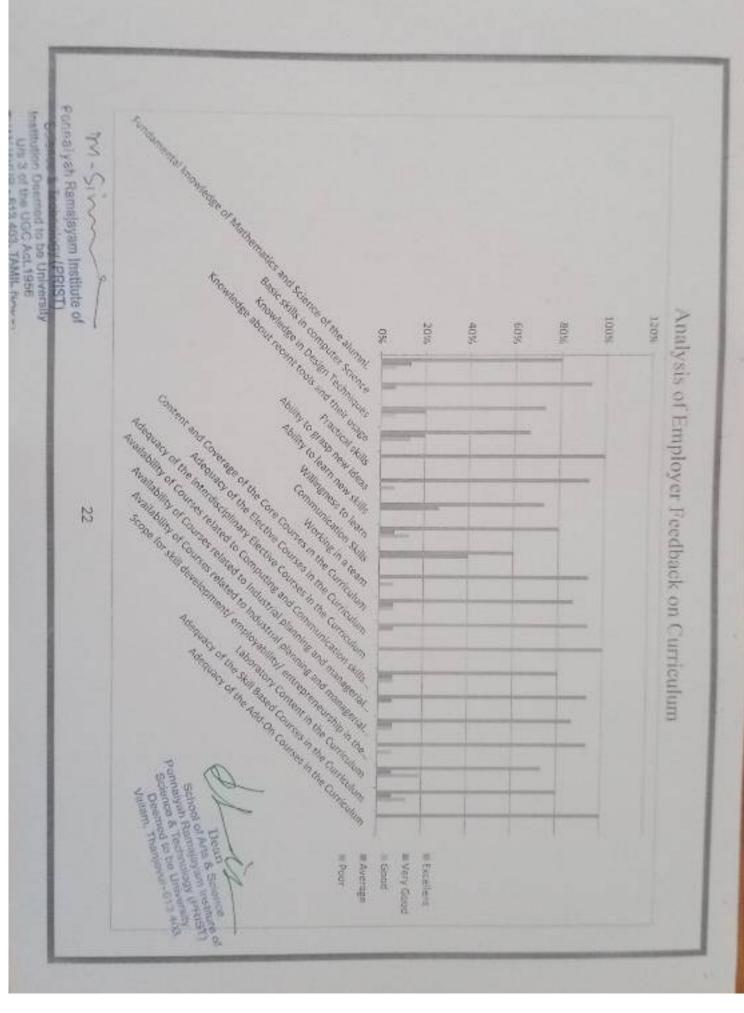
### Employer Feedback on Curriculum (Percentage)

	20	19	100	17	16	23	4	9	12	11	10	0	8	14	ō.	90	-Ze-	S	13		SNO
	Adequacy of the Add-On Courses in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Laboratory Content in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	Adoquacy of the Elective Courses in the Curriculum	Content and Coverage of the Core Courses in the Curriculum	Working in a ream	Communication Skills:	Willingness to learn	Ability to Jean new skills	Ability to grasp new ideas	Practical skills	Knowledge about recent roofs and their mage	Knowledge in Design Techniques	Basic skills in computer Science	Fundamental knowledge of Mathematics and Science of the alumni-	Parameter
	100%	90%	73%	93%	87%	93%	80%	100%	93%	87%	93%	60%	80%	73%	93%	100%	67%	73%	93%	80%	Excellent
	980	7%	7%	9%0	7%	7%	7%	0.000	7%	246	960	40%	7%	27%	980	0%	20%	20%	7%	13%	Very Good
H	1960	13%	20%	71%	7%	9%	16.2	380	980	7%	796	G94	13%	0%	29%	980	13%	7%	0%	7%	Good
A	, 0%	960	960	260	0%	9%	0%	0%	0%	0%	0%	9%0	0%	0%	0%	0%	280	350	0%	950	Average
-	360	980	0%	0%	9%	20%	980	20%	950	960	980	970		960		9%			0%		Poor

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### ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
Syllabus is covered in the prescribed time  Quiz, debate, paper presentation related to syllabus conducted by the department are useful  Counselling classes are helpful  Thoury and lab embedded courses are given  Students are motivated for extra credit courses	Feedback was analyzed during academic committee meeting and in the Board of studies.     It was decided to give more classes for credit courses.     It was decided in conduct education ariented competition.

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### ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULEM

Department: Physics

YEAR: 2022-2023

Feedback	Action Takes
The syllabus is career oriented     Research courses are given for even     UG students     The lab lessons are in relation to real life application	Feedback was analyzed during scademic committee meeting and in the Board of studies.

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### ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICLLEM.

Department: Physics.

YEAR: 2022-2023

Feedback	Action Taken
Situdents are given self-learning     Employability is focused in the     curriculum design	Feedback was analyzed during academic committee meeting and in the Board of studies.

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### ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
Syllabus is challenging     The curriculum equips to appear for competitive examination     Outcome-based curriculum is good	Feedback was analyzed during academic committee meeting and in the Board of studies.     It was decided to train the students to appear the competitive examinations.

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School of Arts & Bounce Pormayah Ramagayam Imenture of Science & Technology (PHST)
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### ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Physics

YEAR: 2022-2023

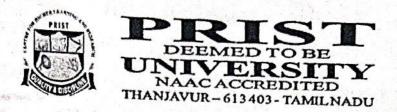
Feedback	Action Taken
Current syllabus is according to the needs of the students.	Feedback was analyzed during academic committee meeting and it
Curriculum includes skill-based content     Programme carries enough options	the Board of studies.
Lab experiences have enhanced the understanding of the concepts	It was decided to enhance the curriculum.

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Pennayats Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-413 463.



Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

### Feedback Report Department of Chemistry

Academic Year: 2022-2023

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403

### Summary of Students Feedback on Curriculum

5.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in 27)
1	Content and Coverage of the Core Courses in the Curriculum	35	15	4	1
2	Adequacy of the Elective Courses in the Curriculum	32	20	1 .	2
3	Adequacy of the Open Elective Courses in the Curriculum	32	21	2	<b>V</b> (a)
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	C
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	17	3	C
7	Laboratory Content in the Curriculum	34	18	2	1
8	Adequacy of the Skill Based Courses in the Curriculum	33	19	3	0
9	Adequacy of the Add-On Courses in the Curriculum	35	35	35	3.
10	Program's effectiveness in developing independent thinking.	17	17	17	17
11	Program's effectiveness in developing teamwork capability.	3	3	3	3
12	Program's effectiveness in imparting quest for lifelong learning	0	0	0	0
13	The research orientation in the course design	33	33	33	33
14	Signature - (Type your name)	19	19	19	15

Total number of Responded;55

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403

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S.No	Description
	Report of Feedback from Stakeholders
	Students Feedback on Curriculum
	Questionnaire
進光	Summary of the Survey
	Analysis of the Students Feedback Survey
	Parents Feedback on Curriculum
9	Questionnaire
	Summary of the Survey
THE RE	Analysis of the Parents Feedback on Curriculum Survey
4	Alumni Feedback on Curriculum
3	Questionnaire
	Summary of the Survey
<u> </u>	Analysis of the Alumni Feedback on Curriculum Survey
	Faculty Feedback on Curriculum
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	Analysis of the Faculty Feedback on Curriculum Survey
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5	Questionnaire
	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

### Students Feedback on Curriculum

5.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Post (in-/d)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	ŋ
2	Adequacy of the Elective Courses in the Curriculum	34	19	2	, 0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	a
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	- 2 · -	n
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	Э
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	4 .	1.
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	·)
9	Adequacy of the Add-On Courses in the Curriculum	35	35	35	35
10	Program's effectiveness in developing independent thinking.	17	17	17	17,
11	Program's effectiveness in developing teamwork capability.	3	3	3	3
12	Program's effectiveness in imparting quest for lifelong learning	0	0	0	J
13	The research orientation in the course design	33	33	33	32
14	Signature - (Type your name)	19	19	19	19

Total number of Responded; 55

Head of the Department Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403 Dean

School of Arts & Science
Ponnaiyah Ramajayam institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

### Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in	Good (in	Moderate (in	Post, fig.
1	Content and Coverage of the Core Courses in the Curriculum	31	22	2	o o
2	Adequacy of the Elective Courses in the Curriculum	36	18	1	0
3	Adequacy of the Open Elective Courses in the Curriculum	35	15	4	1
4	Availability of Courses related to Computing and Communication skills in the Curriculum	32	20	1	2
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	15	3	, 2
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	32	21	1	3
7	Laboratory Content in the Curriculum	32	21	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	31	22	2	g
9	Adequacy of the Add-On Courses in the Curriculum	35	15	4	7.
10	Program's effectiveness in developing independent thinking.	32	20	1	?
11	Program's effectiveness in developing teamwork capability.	35	15	3	?
12	Program's effectiveness in imparting quest for lifelong learning	, 32	21	1	1
13	The research orientation in the course design	31	22	2	0
14	Signature - (Type your name)	35	15	4	1

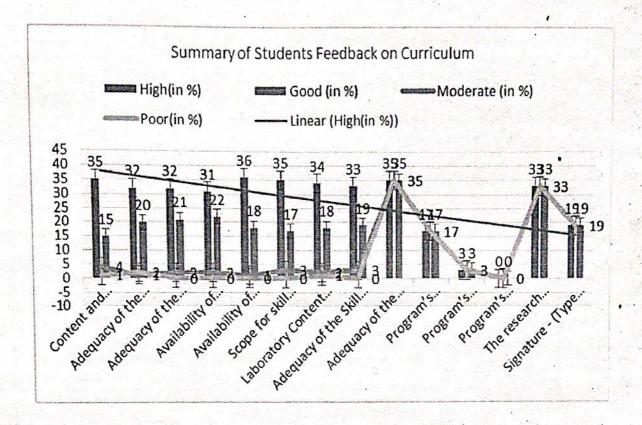
Total number of Responded; 55

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Oby

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

School of Arts & Science
Ponnaiyah Ramajayam Insuture of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

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### Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
	Faculty approach	11	4	6	0
1_					
2	Study Environment	6	6	7	2
3	Care for Students	8	8	- 5	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	11	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	5	0
10	List two good aspects in the institution -	6	6 '	7	2
11	Give two suggestions for furthur improvement	8	8	5	0
12	How would you rate your overall experience in the	9	7	3	2,
13	Any other suggestion(s) you would like to make	11	4	6	0
14	Type Your Name in the Place of signature -	9	5	5	2

Total number of Responded; 21

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Dean School of Arts & Science Ponnaiyah Ramajayam institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

### Summary of the Parents Feedback on Curriculum

10	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	11	4	6	0
2	Adequacy of the Elective Courses in the Curriculum	6	6	7	2
3	Adequacy of the Open Elective Courses in the Curriculum	8	8 ,	5	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	9	7	3	2
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	5	6	9
6	Scope for skill development/employability/entrepreneurship in the	9	6	4	2
7	Laboratory Content in the Curriculum	9	9	2	. 1
8	Adequacy of the Skill Based Courses in the Curriculum	9	8	3	1
9	Adequacy of the Add-On Courses in the Curriculum	9	7	5	0
10	Program's effectiveness in developing independent thinking.	6	6	7	Ž
11	Program's effectiveness in developing teamwork capability.	8	8	5	0
12	Program's effectiveness in imparting quest for lifelong learning	9	7	3	2 .
13	The research orientation in the course design	10	5	6	0
14	Signature - (Type your name)	6	6 •	7	2

Total number of Responded; 2

Head of the Department Department of Chemistry

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Deemed to be University Vallam, Thanjavur-813-403

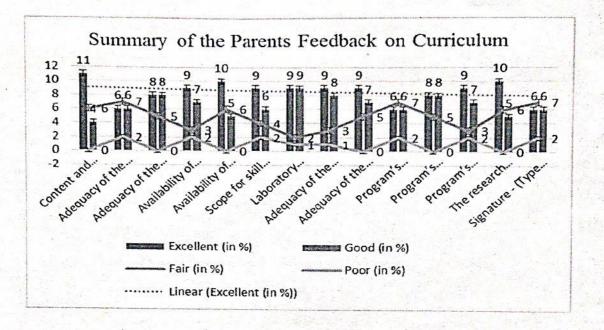
### Parents Feedback on Curriculum (Percentage)

S.n	O Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	10	5	6	. 0
2	Adequacy of the Elective Courses in the Curriculum	9	6	4	2
3	Adequacy of the Open Elective Courses in the Curriculum	9	9	2.	1
4	Availability of Courses related to Computing and Communication skills in the	9	8	3	1
5	Availability of Courses related to Industrial planning and managerial	9	7	5.	0
6	Scope for skill development/employability/entrepreneurship	8	8	5	0
7	Laboratory Content in the Curriculum	9	7	3	2
8	Adequacy of the Skill Based Courses in the Curriculum	. 11	4	6	0
9	Adequacy of the Add-On Courses in the Curriculum	9	5	5	2.
10	Program's effectiveness in developing independent thinking.	9	7	5	0
1	Program's effectiveness in developing teamwork capability.	8	8	. 5	0
2	Program's effectiveness in imparting quest for lifelong learning	9	7	3	2
3	The research orientation in the course design	11	4	6	0
1	Signature - (Type your name)	8	8	5	0

Total number of Responded; 21

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

# Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum	7	5	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	1
8	The learning I had in the University is useful in my career	7	5	2	1
9	The academic developments in the University in recent years are appreciative		4	2	0
10	The new courses introduced in the University meet contemporary requirements		3	2	0
11	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.		4	1	1
. 12	The Program that I have undergone in the University was intellectually stimulating	Program that I have undergone in the University was 9 4		2	0
13	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	10	3	2	0
14	The program has brought out the best of my ability	9	4	1	1
15	The Program has stimulated creative thinking in me	- 9	5	1	0
16	The Program has improved my skills in written and oral communication	7	5	2	1
17	The Program has developed my problem solving skills	9	4	2	0
18	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	3	2	0
19	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	9	4	1	1.41.3
20	I have made an active contribution to University through the program undergone	9	5	1	0
21	Guest Lectures/Knowledge Partnerships.	7	5	2	1
22	Industry Academia Interface building and Tie-ups.	9	4	2	0
23	Placements	10	3	2	0
24	Internships.	10	3	2	0
25	Scholarship	9	4	1	1
26	Financial Assistance in terms of sponsorship	9	4	2	0

Total number of Responded; 15

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

School of the & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vailam, Thanjayur-613 403

### Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fai (in %)	l (in
1	Adequacy of the Elective Courses in the Curriculum	7	6	_	2 0
2	Adequacy of the Open Elective Courses in the Curriculum	9	3		1 2
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	4	93	1 1
4	Laboratory Content in the Curriculum	7	5	- 2	2 1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	2 0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	I
8	The learning I had in the University is useful in my career	7	5	2	1
9	The academic developments in the University in recent years are appreciative		4	2	0
10	The new courses introduced in the University meet contemporary requirements	10	3	2	0
11	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	9	4	1	I
12	The Program that I have undergone in the University was intellectually stimulating	7	5	2	1
13	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	9	4	2	<b>C</b> .
14	The program has brought out the best of my ability	10	3	2	0
15	The Program has stimulated creative thinking in me	9	4	1.	i i
16	The Program has improved my skills in written and oral communication	10	3	2	0
17	The Program has developed my problem solving skills	9	4	1	1
18	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	5	2	1
19	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	9	4	2	0
20	I have made an active contribution to University through the program undergone	10	3	2	0
21	Guest Lectures/Knowledge Partnerships.	9	4	1	ī
22	Industry Academia Interface building and Tie-ups.	7	5	2	1
23	Placements	9	42	2 (	)
24	Internships.	9	4	1 1	

Head of the Department Department of Chemistry

PRIST Deemed to be University Vallam, Thanjavur - 613403 12

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Deamed to be University Valum, Thanjavur-013 403.

25	Scholarship	7	5	2	1
26	Financial Assistance in terms of sponsorship	9	4	2	0

### Total number of Responded; 15

# Alumni Feedback on Curriculum

# (Percentage)

.no	Parameter	Excellent (in %)	C Michigan Co. Co., Select Michigan Co.	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	3	1	2
3	Scope for skill development/employability/entrepreneurship in the Courses offered.		4	1	1
4	Laboratory Content in the Curriculum	8	5	2	0.
5	Adequacy of the Skill Based Courses in the Curriculum	8	5	2	0
6	Adequacy of the Add-On Courses in the Curriculum	9	3	3	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		4	1	1
8	The learning I had in the University is useful in my career	9	4	- 1	1
9	The academic developments in the University in recent years are appreciative	8	5	2	0
10	The new courses introduced in the University meet contemporary requirements	7	6	2	0
11	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	9	3	1	2
12	The Program that I have undergone in the University was intellectually stimulating	9	4	1	1
13	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	8	5	2	0
14	The program has brought out the best of my ability	7	6	2	0
15	The Program has stimulated creative thinking in me	9	4	1	1

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Head of the Department Department of Chemistry 13

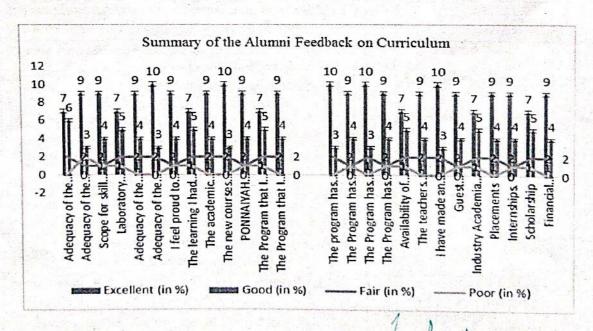
Dean
School of Arts & Science
Ponnalyah Ramalaya

Vallam, Thanja - ur - 613403

Deemed to be University
Vallam, Thanjavur-613 403.

16	The Program has improved my skills in written and oral communication	8	5	2	0
17	The Program has developed my problem solving skills		6	2	0
18	Availability of Courses related to Industrial planning and managerial skills in the Curriculum		5	2	0
19	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	7	6	2	0
20	I have made an active contribution to University through the program undergone	9	4	1.	1
21	Guest Lectures/Knowledge Partnerships.	8	5	2	0
22	Industry Academia Interface building and Tie-ups.	7	6	2	0
23	Placements	7	6	2	0 .
24	Internships.	9	4	1	1
25	Scholarship	8	5	2	0
26	Financial Assistance in terms of sponsorship	9	4	1	1 134.

### Total number of Responded; 15



Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Dean

School of Arts & Science Ponnaiyah Ramajayam institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum

S.no	Parameter Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (In
1	Content and Coverage of the Core Courses in the Curriculum	4	4	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	3	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	3	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	3	2	1
- 5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	4	1	0
6	Scope for skill development/employability/entrepreneurship in the	6	3	1	0
7	Laboratory Content in the Curriculum		2	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	4	1	0
9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
10	n your view, the standard of curriculum and syllabi of JG level academic programmes offered in your	G level academic programmes offered in your  your view, the standard of curriculum and syllabi of 6 2	4	1	Ò
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your		2 2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	5	3	1	1
13	From Faculty's view, the processes for assessments, examinations and determination of awards	7	2	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the	5	4	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	5	3	1	1
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by	7	2	1	0
17	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	4	1	0
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered	6, /	3	1	0

Total number of Responded; 10

Head of the Department
Department of Chemistry
PRIST Deemed to be University

Dean
School of Arts & Science
Fonnalyah Ramajayam institure of
Science & Technology (PRIST)
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Vallam, Thanjayur-613 403

Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	7	2	1	0
2	Adequacy of the Elective Courses in the Curriculum	5	4	1	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	3	1	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	5	4	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	2	2	0
6	Scope for skill development/employability/entrepreneurship in the	5	3	1	1
7	Laboratory Content in the Curriculum	4	4	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	3	2	1
9	Adequacy of the Add-On Courses in the Curriculum	5	3	2	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	4	3	2	1
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	5	4	1	0
12	The quality of teaching and learning methods adopted by the department for various level	6	3	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of	6	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the	5	3	1	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	4	3	2	1
16	Distinctive or innovative features about the curriculum of UG level academic programmes	6	2	2	0
17	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	3	1	1
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes	4	4	2	0

Total number of Responded; 10

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 64 3403

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Faculty Feedback on Curriculum Percentage (%)

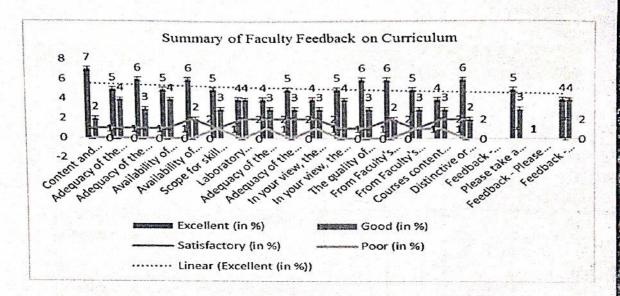
S.no	Parameter Parameter	Excellent (in %)	Good (in %)	Satisfacto ry (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the	17	13	9	0
2	Adequacy of the Elective Courses in the Curriculum	15	16	10	0
3	Adequacy of the Interdisciplinary Elective Courses in	14	16	8	2
4	Availability of Courses related to Computing and	19	13	7	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	16	10	0
6	Scope for skill development/employability/entrepreneurship in the	14	16	8	1
7	Laboratory Content in the Curriculum	19	13	7	0
8	Adequacy of the Skill Based Courses in the	15	16	10	0 .
9	Adequacy of the Add-On Courses in the Curriculum	14	16	8	1
10	In your view, the standard of curriculum and syllabi	19	13	7	0
11	In your view, the standard of curriculum and syllabi	16	16	7	0
12	The quality of teaching and learning methods adopted	17	13	8	1
13	From Faculty's view, the processes for	17	13	9	0
14	From Faculty's view, the standards set in the	15	16	10	0
15	Courses content & course outcomes are derived in	14	16	8	1
16	Distinctive or innovative features about the curriculum of UG level academic programmes	19	13	7	0
17	Please take a moment to make further comments or suggestions for improvement of curriculum.	15	16	10	0.1
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM	14	16	8	1

Total number of Responded; 39

Head of the Department
Department of Chemistry
PRIST Deemed to be University
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Ponnaiyan Ramajayan, insature of Science & Technology (PRIST)
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Vallam, Thanjavur-613 403.



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Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

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Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjavuc-615 403

Employer Feedback on Curriculum

S.n o	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Content and Coverage of the Core Courses in the Curriculum		and the second		
		8	1	0	0
2	Adequacy of the Elective Courses in the Curriculum			9	
		7	1	1	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum				
	A TILITY CO. I I I I C.	6	2	I	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum				
		5	2	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum			2	
	Scope for skill	4	3	2	0
6	development/employability/entrepreneurship in the Courses offered.	5	3	1	0
7	Laboratory Content in the Curriculum	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
8	Adequacy of the Skill Based Courses in the Curriculum	7	2	1	0
		6	2	1	
9	Adequacy of the Add-On Courses in the Curriculum		100 T		0
	In your view, the standard of curriculum and	5	3	2	0
10	syllabi of UG level academic programmes offered in your department in	4		2	1
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in		2		
	The quality of teaching and learning methods	5	3	1	0
12	adopted by the department for various level academic programmes are at par with the	7	2	1	0

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School of Arts & Science :
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	specified standards				
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	2	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	3	2	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	4	2	2	1
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Feedback - Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	3	1	0
17	Please take a moment to make further comments or suggestions for improvement of curriculum.  Feedback - Please take a moment to make further comments or suggestions for improvement of curriculum.	5	3	2	0
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	4	2	2	1

Total number of Responded; 09

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Dean

School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST). Deemed to be University Valiam, Thanjavur-613 403

Summary of the Employer Feedback on Curriculum

0	Parameter	Strongly agree	Agree	Neutral	Disagr (in %)
		(in %)	(in %)	(in %)	(11,70)
1	Content and Coverage of the Core Courses in the Curriculum	8	1	0	0
2	Adequacy of the Elective Courses in the Curriculum	0			
		7	1	1	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum				
3 4		6	2	1	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum			2	
N.	Availability of Courses related	5	2	200 200 200 200 200 200 200 200 200 200	0
5	to Industrial planning and managerial skills in the Curriculum	4	3	2	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	3	1	0
7	Laboratory Content in the Curriculum				
		7	1	1 * 5	0
8	Adequacy of the Skill Based Courses in the Curriculum	71			
		6	2	1	0
9	Adequacy of the Add-On Courses in the Curriculum				
1		. 5	2	1 2	0

Head of the Department
Department of Chemistry
PRIST Deemed to Bo
Vallam, Thanjavur-613403

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					17.
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in	4	3	2	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	5	3	1	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	6	2.	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	5	2	. 2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	4	3	2	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	5		2	
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Feedback - Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	7	2	1	0
17	Please take a moment to make further comments or	6	2		

Dun Head of the Department Penertment of Chemistry

22

PRIST Deemed to be University Vallam, Thanjavur - 613403

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	suggestions for improvement of curriculum. Feedback - Please take a moment to make further comments or suggestions for improvement of curriculum.			1	0
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	3	2	0
		4	2	2	1

Total number of Responded; 09

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Vallam, Thanjavur-613 403.

Employer Feedback on Curriculum (Percentage)

.no	Parameter	Strongly agree (in %)	Agree (iii %)	Neutral (in %)	Disagree (in %)
1	Content and Coverage of the Core Courses in the Curriculum	22	21	7	3
2	Adequacy of the Elective Courses in the Curriculum	20	23	6	4
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	19	24	8	2
4	Availability of Courses related to Computing and Communication skills in the Curriculum	23	21	6	3
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	20	21	9	3
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	22	21	8	2
7	Laboratory Content in the Curriculum	20	23	6	4
8	Adequacy of the Skill Based Courses in the Curriculum	20	23	9	+ 1
9	Adequacy of the Add-On Courses in the Curriculum	25	23	2	3
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in	22	21	7	3
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	19	24	8	2
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at				1
13	par with the specified standards From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	23	21	6	3 -
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	21)	8	2

Head of the Department
Department of Chemistry

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Vallam, Thanjavur - 613403

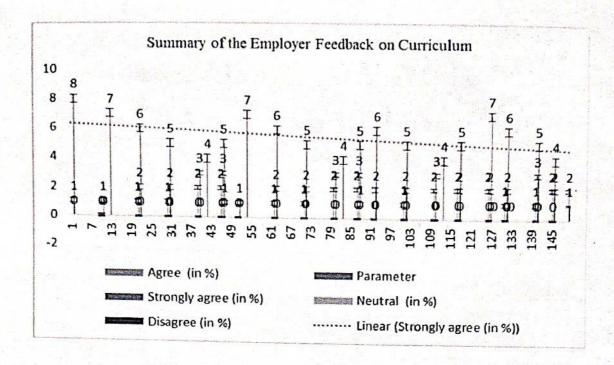
Deemed to be University Vallam, Thanjavur-613 403

15	Courses content & course outcomes are derived in accordance with outcome-based education system	20	23	6	4
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Feedback - Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	25	23	2	3
17	Please take a moment to make further comments or suggestions for improvement of curriculum.  Feedback - Please take a moment to make further comments or suggestions for improvement of curriculum.	. 22	21	7	3
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	19	24	8	2

Total number of Responded; 53

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Department of Chemistry
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# Department of chemistry

# ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting.      Recommendations of the BOS meeting sent to the academic council for approval.

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Vallam, Thanjayur-613 403



### Department of chemistry

### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that i have undergone in this University was intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

Head of the Department
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### Department of chemistry

### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN					
1.	In your view, the standard of curriculum and syllabi of UG level academic programme offered in your department in comparison with similar programme offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabus of UG level academic program at par with similar programme offered					
2.	Adequacy of the Skill Based Courses in the Curriculum	by other Institutions.  Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BO meeting sent to the academic council for approval.					

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# Department of chemistry

# ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting are recommendation made to add adequate no. of Courses related to Industrial planning skills in the Curriculum
		<ul> <li>Forwarded to the forth coming Boardof Studies (BOS) meeting.</li> </ul>
- 24 - 24 - 24 - 24		Recommendations of the BOS meeting sent tothe academic council for approva-

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Head of the Department
Department of Chemistry
PRIST Deemen to be University
Valtam, Thanjavur - 613463

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Deemed to be University
Vallam, Thanjayur-613 403.



# Department of chemistry

# ACTION TAKEN REPORT ON PARENTS FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skills related to frame curriculum.	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to New Course offered by job opportunities and professional skills related to frame curriculum.
		Forwarded to the forth coming Boarder Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to academic council for approval.

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Ponnalyan Ramajayan Institute of Deemed to be University Vallam, Thanlayur-610,403



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

**Department of Computer Science** 

"Feedback Report"

Academic Year: 2022

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Department of Computer Science School of Arts and Science cinelysh Ramsjayem Institute of ce and Technology (PRIS -henjavur - 813 403.

School of Arts & Science Connaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 493.

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Department of Computer Science 9-71001 of Arts and Science

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Ponnsiysh Ramsjayam Institute of
Science & Technology (PRIST)
Science & Technology (PRIST)
Seemed to be University
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# "Feedback Report"

Academic Year: 2022

### Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of thestudents, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction ofstakeholders (Students, Alumni, Faculty Employer, Parents) towards the curriculum, teaching. Learningand evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

#### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the University. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

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Department of Computer Science
School of Aris and Science

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- 1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.
   Student Feedback on Teaching and Learning

Responses

is available on the University Website.

### 2. Employers' Feedback on curriculum:

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the softskills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.
   Responses

### 3. Alumni Feedback on curriculum:

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial

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School of Arts & Science
Ponnalyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University

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skills of the students.

#### Responses

#### 4. Parents Feedback on curriculum:

#### Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available
  in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Responses

#### 5. Faculty Feedback on curriculum:

### Analysis shows that:

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery
  mechanism followed by the University.

Responses

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# Students Feedback on Curriculum

8.8	Parameter Parameter	uun				
1.	Content and Coverage of the Core Courses in the Curriculum	Excellent	Very good	Good	Average	Poor
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Control					
4.	Availability of Courses related to Computing and Communication skills in the					
5.	Availability of Courses related to Industrial planning and managerial skills in the					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.		-			
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

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# Summary of the Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Pour
1.	Content and Coverage of the Core Courses in the Curriculum	71	81	110	34	11
2.	Adequacy of the Elective Courses in the Curriculum	15	53	15	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	9	21	7	1 1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	2	29	3	1	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	1	0	0	0	0
7.	Laboratory Content in the Curriculum	0	2	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
9,	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	1	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0		0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	1	0	0	0
13.	The research orientation in the course design	0	1	0	0	0

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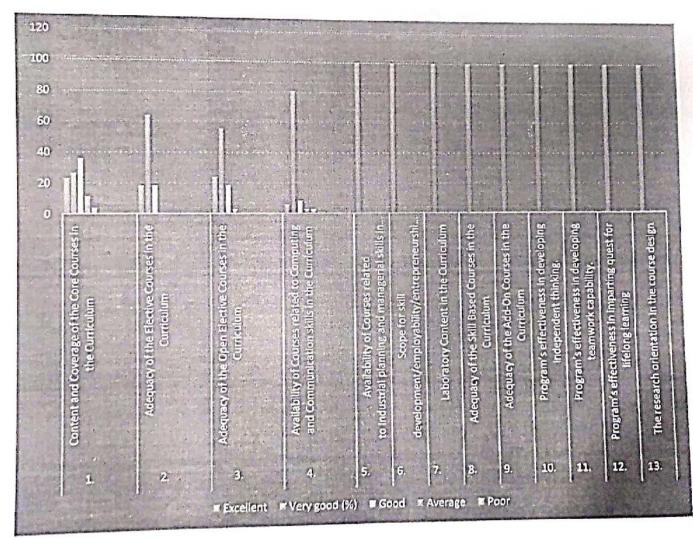
# Students Feedback on Curriculum (Percentage)

1.	Content and Coverage of the Core Courses in the Curriculum	Excellent (%)	Very good (%)	Good (%)	Averag e (%)	Poor (%)
2.		23	26	35	11	4
	Adequacy of the Elective Courses in the Curriculum	18	63	18	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24	55	18	3	
4,	Curriculum  Curriculum	6	81	8	3	3
5.	Availability of Courses related to Industrial planning and managerial skills in the	100				
6,	Scope for skill development/employability/entrepreneurship in the Courses offered.	200000	0	0	0	0
7.	Laboratory Content in the Curriculum		0	0	0	0
8,	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
9,	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	100	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	100	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	0
- 1	The research orientation in the course design	0	100	0	0	0
1	The research orientation in the course design	0	100	0	0	0

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# Analysis of the Students Feedback on Curriculum



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### Action taken report

S.NO	Feedback	Action taken						
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS						

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President of Computer Science of Arts and Science

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Science & Technology (PRIST)
Science & Technology (PRIST)
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Thanlavur-613 403.

# Parents Feedback on Curriculum

S.no	Parameter	சிறப்பானது	Excellent -	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம்தேவை
1	Faculty approach - ஆசிரியஅணுகுமுறை						
2	Study Environment - படிப்பதற்கானசூழல்						
3	Care for Students -மாணவர்கள்மீதானஅக்கறை		+				
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்						
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	A					
	Regular monitoring of the Students -		T				
6	மாணவர்களைதொ <b>ட</b> ர்ந்துகண்காணித்தல்						Ca.

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7	Financial Assistance - நிநிஉதவி			T
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையை இறம்படவ ழங்குவதற்குபல்கலைக்கழகத்தின்குழ லைஎவ்வாறுமதிப்பிடுகிறீர்கள்?			
)	Overall Performance - ஓட்டுமொத்தசெயல்திறன்		-	
0	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.  பல்கலைக்கழகத்தின்உங்களின்ஓட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலான மதிப்பட்டில் உங்கள் மதிப்படுக் வளத்தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவது சிறந்தகருத்து /			

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Vallam, Thanjavur-613 403.

# Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம்தேவை	
I	Faculty approach - ஆசிரியஅணுகுமுறை	54	51	4	2	8	
2	Study Environment - படிப்பதற்கானசூழல்	36	64	7	1	8	
3	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	2	0	0	8	
1	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	o	0	0	2	
i	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	o	0	2	
	Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல்	0	2	0	0	0	)
	Financial Assistance - நிதிஉதவி	0	0	1	0	ı	
	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங்குவ	o	0	1	0	School Connalysh Sciences	Dean of Arts & Scient Ramajayam Ins the Technology (F) of the Institute of the December of the

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	தற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வாறுமதிப்பி டுகிறீர்கள்?					
9	Overall Performance - ஓட்டுமொத்தசெயல்திறன்	0	o	1	P	0
	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					
10		0	0	o	o	1
	பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத் தை எப்படி மதிப்பிடு வீர்கள் ? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத்தேர் ந் தெடுக்கவும். அதிகமதிப்பெண்பெறிவது சிறந்தகருத்து / அனுபவம்.	9.3	in the			

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Vallam, Thanjayur-613 493.

### Parents Feedback on Curriculum

### (Percentage)

S.no	Parameter	<u> இறப்பானது</u>	Excellent - (%)	Good –நல்லது (%)		Average —कातकती (%)	Fair - நியாயம் (%)	முன்னேற்றம்தேவை (%)	Need Improvement -
	Faculty approach - ஆசிரியஅணுகுமுறை	45	43		3	2		7	
	Study Environment - படிப்பதற்கானசூழல்	31	55		6	1		7	$\exists$
	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	20		0	0		80	$\dashv$
- 10	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0		0	0		100	
	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0		0	0		100	
	gular monitoring of the Students - ாணவர்களைதொடர்ந்துகண்காணித்தல்	0	10	0	0	0	Sconnaly	0 Dea ool of Arts th Ramsja	. 04

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and Technology (PRIST)

7	Financial Assistance - நிதிஉதவி	o	o	50	o	50
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங்குவதற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வா அமதிப்பிடுகிறீர்கள்?	0	0	100	0	o
9	Overall Performance - ஒட்டுமொத்தசெயல்திறன்	0	0	100	0	0
10	How would you rate your overall experience in the College?  Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.  பல்கலைக்கழகத்தின்உங்களின்ஓட்டுமொத்தஅனுப வத்தைஎப்படி மதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில்உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுப்வம்.	o	o	o	0	100

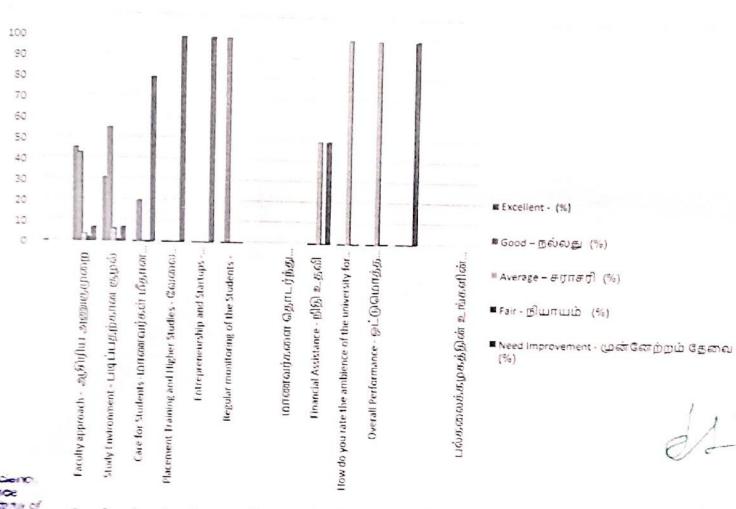
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### Analysis of the Parents Feedback on Curriculum



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### DEPARTMENT OF COMPUTER SCIENCE

### Parents Feedback 2022-2023

### Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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### Alumni Feedback on Curriculum

5.700	Parameter	Excellent	Very Good	Good	Average	Poor
*	Adequacy of the Elective Courses in the Curriculum					
*	Adequacy of the Open Elective Courses in the Cumculum					
3	Scope for skill development/employability/entrepreneurship in the Courses offered					
4.	Laboratory Content in the Curroulum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
Ġ.	Adequacy of the Add-On Courses in the Curriculum					
7	The research grientation in the course design					
8	I feet proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I had in the University is useful in my career					
10	The academic developments in the University in recent years are appreciative					
11	The new courses introduced in the University meet contemporary requirements					
	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					Ponn

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12 University encourages alumni participation in its activities

13	The Program that I have undergone in the University was intellectually stimulating				-	
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15	The program has brought out the best of my ability					-
16.	The Program has stimulated creative thinking in me	-				
17.	The Program has improved my skills in written and oral communication					
18.	The Program has developed my problem solving skills					
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.			-	+	
21	I have made an active contribution to University through the program undergone		+			
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]					
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?					
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.		1	1		

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Vallam, Thanjayur-613 403.

### Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	13	8	9	5	0
2.	Adequacy of the Open Elective Courses in the Curriculum	o	6	1	1	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	2	1	1	0
4.	Laboratory Content in the Curriculum	1	4	1	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	4	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	4	0	0	0
7.	The research orientation in the course design	0	4	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	3	1	o	0	0
9.	The learning I had in the University is useful in my career	3	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	1	0	0	0	a
11.	The new courses introduced in the University meet contemporary requirements	0	1	0	0	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	) 1	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	1	o	o	0	0

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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	1	0	0	0	0
15	The program has brought out the best of my ability	1	0	0	0	0
16.	The Program has stimulated creative thinking in me	1	0	0	0	0
17.	The Program has improved my skills in written and oral communication	1 ,	0	0	0	0
18.	The Program has developed my problem solving skills	1	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot, I have made some of them my role models.	1	0	o	0	0
21.	I have made an active contribution to University through the program undergone	1	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Pleas select one or more appropriate response(s)]	e 1	0	0	0	0
23	What efforts should the College take to integrate its Alumni in enhancing further to overall quality of the Institution?	he 1	0	a	0	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	1	0	0	0	0

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onnaiven Remajayan institute of
Science & Technology (PRIST)
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Vallam, Thanjavur-613 403.

### Alumni Feedback on Curriculum

### (Percentage)

S.no	Parameter					
		Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	37	23	26	14	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	75	13	13	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33	33	17	17	0
4.	Laboratory Content in the Curriculum	17	67	17	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
7.	The research orientation in the course design	0	100	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUT OF SCIENCE & TECHNOLOGY (PRIST)	E 75	25	0	0	0
9.	The learning I had in the University is useful in my career	100	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	100	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	100	0	0	0	0

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12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	100	0	0	0	0
13	The Program that I have undergone in the University was intellectually stimulating	100	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	100	0	0	0	0
15.	The program has brought out the best of my ability	100	0	0	0	0
16.	The Program has stimulated creative thinking in me	100	0	0	0	0
17	The Program has improved my skills in written and oral communication	100	0	0	0	0
18	The Program has developed my problem solving skills	100	0	0	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	O	0	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	100	o	0	0	0
21	I have made an active contribution to University through the program undergone	100	o	0	0	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	100	0	0	0	0
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	100	0	0	0	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	100	o	0	o	0

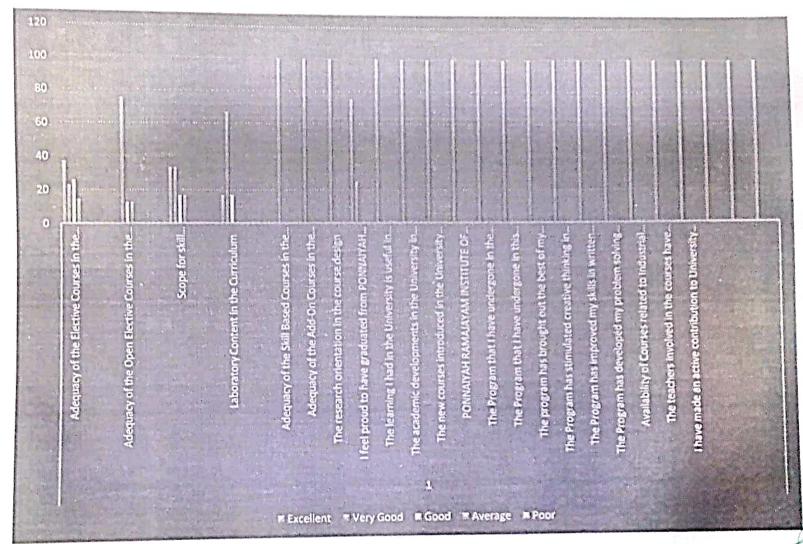
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### Analysis of the Alumni Feedback on Curriculum



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Deemed to be University
Values, Thaniavur-613 No.

### Alumni feedback

### Action taken report 2022-2023

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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Science & Technology (PRIST)
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Popularity of Computer Science
School of Arts and Science
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### Faculty Feedback on Curriculum

itet.	Parameter					
		1 makes	Truly Truly	CHA	Marchael	Proc
l contract	Content and Coverage of the Core Courses In the Curriculum	despte		Table 1		
2	Adequacy of the Elective Courses in the Curriculum					
1	Adequacy of the Interdisciplinary Elective Courses in the Carriculum					
1	Availability of Courses related to Computing and Communication skills in the Curriculum		2.47	1277		
3	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	and the second		01 (No. 10) (No. 10)		
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum	district States	STORY.	-		
H	Adequacy of the Skill Based Courses in the Curriculum	at the value				
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				on a lesisticity	128
11	In your view, the standard of curriculum and syllabi of PO level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards				or or	School yes

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-013 93.

13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		T
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		
15	Courses content & course outcomes are derived in accordance with outcome-based education system		
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		1-72

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### Summary of the Faculty Feedback on Curriculum

S.no	Parameter			10		1	ĺ
		Excellent	Very good	Good	Average	Poor	
1	Content and Coverage of the Core Courses in the Curriculum	34	4	9	0	0	
2	Adequacy of the Elective Courses in the Curriculum	33	3 3	11	011	0	
3		33	6	8	0	0	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	35	4	8	0	0	
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	31	5	11	0	0	
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	31	3	13	0	0	
7	Laboratory Content in the Curriculum	27	8	12	0	0	
8	Adequacy of the Skill Based Courses in the Curriculum	29	4	14	0	0	7 1,
9	Adequacy of the Add-On Courses in the Curriculum	28	7	12	0	0	7 P.S.
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	31	4	12	g.	chool and	Dean Arts & Sol
11	In your view, the standard of curriculum and syllabi of PG level academic	33	4	10	Scie	- S	Technology

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	otogrammers offered in your department in comparison with similar programmes offered by other Institutions					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	29	8	10	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	2	2	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	3	3	1	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	1	0	6	0	0

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Science & Technology (PRIST)
Deemed to be University
Valum, (Nanjavur-613 403,

### Faculty Feedback on Curriculum

(Percentage)

S.no	Parameter					
	Farameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	72	9	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	70	6	23	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	13	17	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	74	9	17	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	66	11	23	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	66	6	28	0	0
7	Laboratory Content in the Curriculum	57	17	26	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	62	9	30	0	0
9	Adequacy of the Add-On Courses in the Curriculum	60	15	26	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66	9	26	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	70	9	21	0	0

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Science & Technology (\*RIST)
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Ponnelyth Range Institute of
Science and Technology (PRIST)
Thanjayur - 613 403.

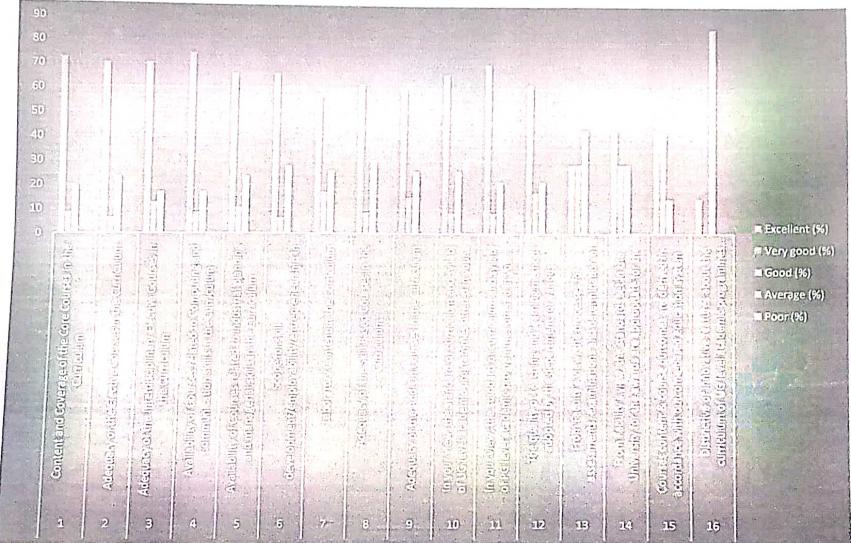
	comparison with similar programmes offered by other Institutions					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62	17	21	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	29	29	43	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	43	29	29	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	43	43	14	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	14	0	86	0	0

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### Analysis of Faculty Feedback on Curriculum



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### DEPARTMENT OF COMPUTER SCIENCE

### Faculty Feedback 2022-2023

### Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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### Employer Feedback on Curriculum

S.no	Parameter			1	1	1
		Execllent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	-	-	-	-	+
2.	Basic skills in computer Science	-	-		-	
3.	Knowledge in Design Techniques	-	-	-	+	-
4.	Knowledge about recent tools and their usage	-	-	-	-	-
5.	Practical skills	-	-	-	-	-
6.	Ability to grasp new ideas	-	-	-	-	-
7.	Ability to learn new skills	-	-	-		-
8.	Willingness to learn	-	-	-	+-	-
9.	Communication Skills	-	$\vdash$	-	-	+
10.	Working in a team		$\dagger$		-	+
11.	Content and Coverage of the Core Courses in the Curriculum		+	+	-	+
12.	Adequacy of the Elective Courses in the Curriculum		+	-	+	+
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum			+		

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Department of Computer Science
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Science and Science
Thanjayur - 813 403,

15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	
17.	Laboratory Content in the Curriculum	
18.	Adequacy of the Skill Based Courses in the Curriculum	
19.	Adequacy of the Add-On Courses in the Curriculum	

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Science & Technology (PRIST)
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### Summary of the Employer Feedback on Curriculum

S.no	Parameter	П				Г
		Excellent	Very good	Cood	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	15	10	5	1	0
2.	Basic skills in computer Science	2	5	3	0	0
3.	Knowledge in Design Techniques	0	3	2	0	0
4.	Knowledge about recent tools and their usage	0	3	0	0	0
5.	Practical skills	1	2	0	0	0
6.	Ability to grasp new ideas	0	2	0	0	0
7.	Ability to learn new skills	0	2	0	0	0
8.	Willingness to learn	0	2	0	0	0
9.	Communication Skills	0	2	0	0	0
10.	Working in a team	0	2	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	1	1	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	1	0	0	
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	1	0	0	-
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	1	0	0	

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	1	0	0	0
16,	Scope for skill development/employability/entrepreneurship in the Courses offered.	0	1	0	0	0
17.	Laboratory Content in the Curriculum	0	1	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0

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Ponnaiyah Ramajayam Institute of
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Vallam, Thanjayur-613 403.

### Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Exeellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	48	32	16	3	0
2.	Basic skills in computer Science	20	50	30	0	0
3.	Knowledge in Design Techniques	0	60	40	0	0
4.	Knowledge about recent tools and their usage	0	100	0	0	0
5.	Practical skills	33	67	0	0	0
6.	Ability to grasp new ideas	0	100	0	0	0
7.	Ability to learn new skills	0	100	0	0	0
8.	Willingness to learn	0	100	0	0	(
9,	Communication Skills	0	100	0	0	1
10.	Working in a team	0	100	0	0	
11.	Content and Coverage of the Core Courses in the Curriculum	0	50	50	0	
12.	Adequacy of the Elective Courses in the Curriculum	0	100	0	0	

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	100	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	100	0	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	100	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	100	0	0	0
17.	Laboratory Content in the Curriculum	0	100	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0

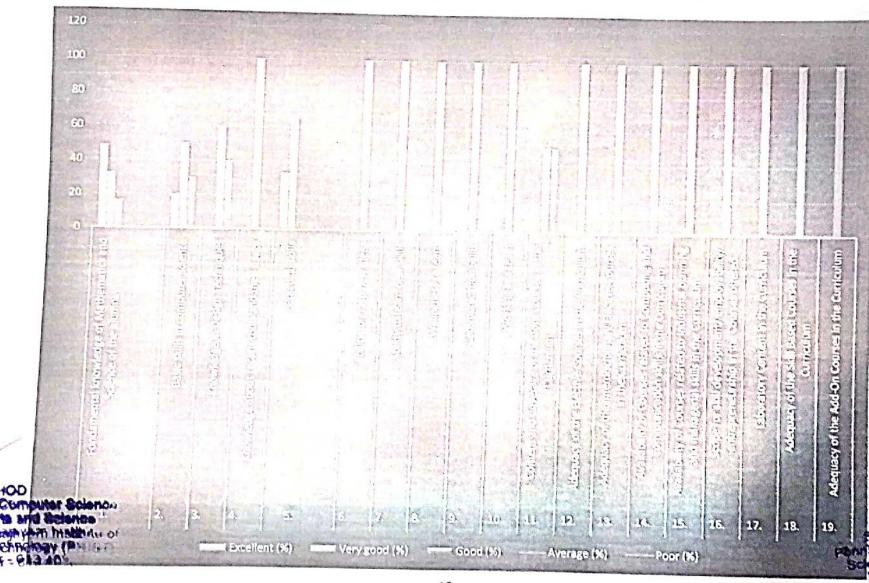
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### Analysis of the Employer Feedback on Curriculum



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### EMPLOYER'S FEEDBACK 2022-2023

### Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY

### Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report" Department of **MICROBIOLOGY** AcademicYear:2022-23

### Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Vallam, Thanjavur-613 +03.

### Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
. 3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for  Designing/performing the experiments in the laboratory.	41	33	0	74

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Head of the Department
Department of Microbiology
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

### Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for  Designing/performing the experiments in the	59%	41%	1%

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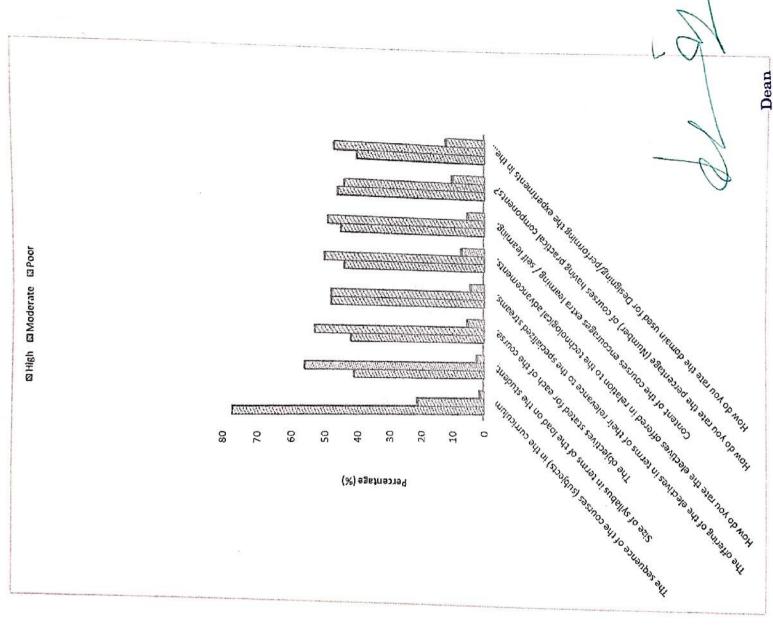
Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. Dean

School of Arts & Science Ponnaiyah Ramajayam Institure V Science & Technology (PRIST)

Deemed to be University

Vallam, Thanjavur-613 403.

# Analysis of Students Feedback on Curriculum



Ponnaiyah Ramajayam Institure ( Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. School of Arts & Science

> Prist Deemed to be University, Thanjavur. Department of Microbiology Head of the Departmerii School of Arts & Science

### Alumni Feedback on Curriculum

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Poor	0	0	0	0	0	0	0
Fair	0	-	2	0	0	-	0
Good	14	13	14	11	15	7	10
Excellent	12	12	10	15	п	81	16
Parameter	The quality of the Program content	The relevance of the curriculum	The overall development you received	The curriculum is skill-oriented	The curriculum is job oriented	The standard of the curriculum is on par with national / international Institutions	The overall standards of the curriculum
S.no	_	2	3	4	2	9	7

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Head of the Department Department of Microbiology School of Arts & Science Prist Desmed to be University, Thanjavur.

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School of Arts & Science
Ponnaiyah Ramajayam Institureof
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

### Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur-615 403.

## Alumni Feedback on Curriculum

### (Percentage)

S.no	Parameter	Typollone	1000	F	8
		Execuent	G000	Fair	Poor
-	The quality of the Program content		×		
		71%	29%	%0	%0
7	The relevance of the curriculum	%59	33%	2%	%0
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	%09	36%	4%	%0
ν.	The curriculum is job oriented				
		28%	38%	4%	%0
<u> </u>	The standard of the curriculum is on par with				
>	national / international Institutions	53%	42%	2%	%0
7	The overall standards of the curriculum	%09	35%	2%	%0

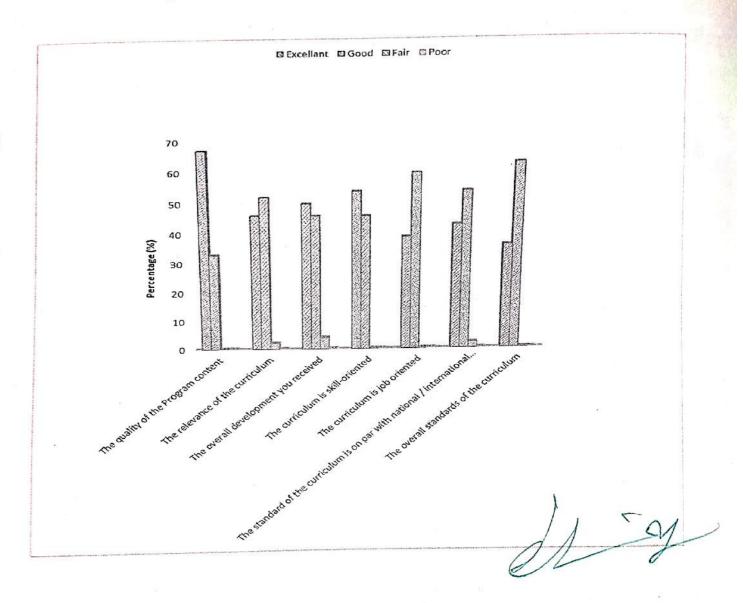
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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Dean School of Arts & Science Ponnalyah Ramajayam Institure, Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

#### Analysis of the Alumni Feedback on Curriculum



Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

#### Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

#### **Summary of the Parents Feedback on Curriculum**

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. Dean

#### **Parents Feedback on Curriculum**

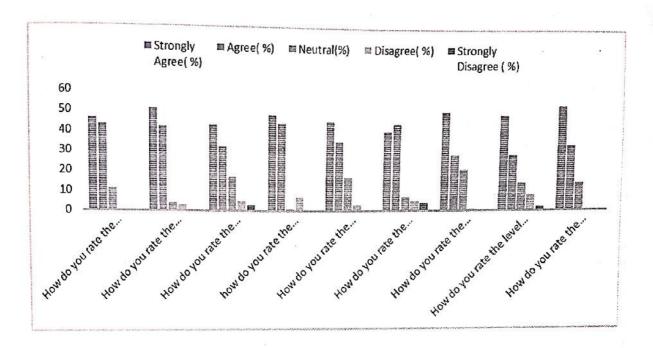
(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
	How do you rate the program that your ward is				
ı	undergoing in terms of the load of the courses in				
	different semesters?	44%	51%	5%	0%
	How do you rate the availability of the Text and				
2	Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%_
	how do you rate the teaching techniques adopted by				
4	teachers?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
	How do you rate the courses in terms of their				
6	relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
	How do you rate the level of motivation of your ward				
8	while undergoing the programme?	51%	42%	6%	0%
_	How do you rate the transparency of the internal				
9	evaluation system?	47%	48%	5%	0%

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

#### Analysis of the Parents Feedback on Curriculum



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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

#### **Employer Feedback on Curriculum**

S.no	Parameter	Strongly agree	Agree	Neutral	Disagre
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	. 4	0

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Head of the Department Department of Microbiology School of Arts & Science ist Deemed to be University, Thanjavur.

### Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic	10	6	4	0	20

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Head of the Departmen?

Department of Microbiology
School of Arts & Science
rist Deemed to be University, Thanjavur.

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#### **Employer Feedback on Curriculum** (Percentage)

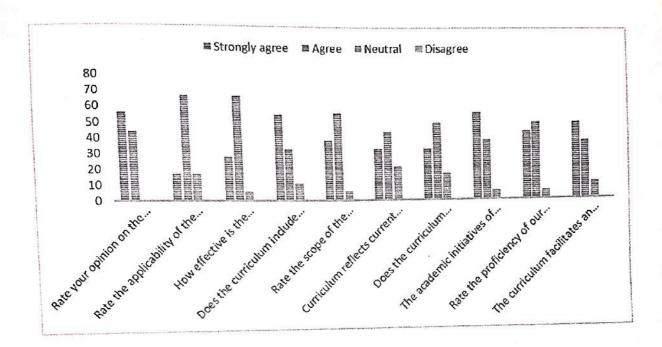
S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
$\dashv$	Rate your opinion on the relevancy/ sufficiency of				
1	the courses meeting the industry requirements?	62%	38%	0%	0%
	Rate the applicability of the tools/activities/case				
2	studies presented in the curriculum facilitating			590	
	more employability skills among graduates.	31%	65%	4%	0%
	How effective is the Curriculum in developing				
3	analytical and problem-solving skills	31%	54%	15%	0%
	Does the curriculum include value added courses/				
4	soft skill training/ domain specific electives for				
	enhancing constructive learning.	31%	54%	15%	0%
-	Rate the scope of the syllabus in enhancing				
5	entrepreneurship skills/ lifelong learning/ human			ļ	004
	values and ethics.	35%	46%	19%	0%
	Curriculum reflects current trends and practices in			2.50/	004
6	the respective disciplines.	31%	35%	35%	0%
-	Does the curriculum effectively cover topics on		2007	210/	00/
7	fundamentals and latest technology.	31%	38%	31%	- 0%
-	The academic initiatives of the institution				
8	contributes towards achieving the Mission and		1.50	220	6 0%
	Vision of the institution	31%	46%	23%	0%
	Rate the proficiency of our graduates to adapt to				
9	industry requirements	35%	35%	6 319	6 0%
0.00	The curriculum facilitates an overall holistic				
1	development of the student?	31%	429	% 27	% 0%

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Science & Technology (PRIST)
Deemed to be University



#### Analysis of the Employer Feedback on Curriculum



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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjayur.

### Faculty Feedback on Curriculum

	Parameter				
5.00		Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0

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Head of the Department
Department of Microbiology
School of Arts & Science
st Deemed to be University

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#### Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	. 6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

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Head of the Department Department of Microbiology School of Arts & Science st Deemed to be University, Thanjavur.

#### Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design	58%	29%	13%	0%
5	and development of curriculum is effective.  The curriculum has the potential in developing the	52%	38%	10%	0%
6	habit of self-learning among the students.  The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials	45%	42%	13%	0%
- 8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of	71%	26%	3%	0%
10	Students?   Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
1	Is the syllabus designed for the preparation of	74%	26%	0%	0%
1:	competitive examination?  Is the syllabus designed in a way to improve  Employment?	65%	29%	6%	0%

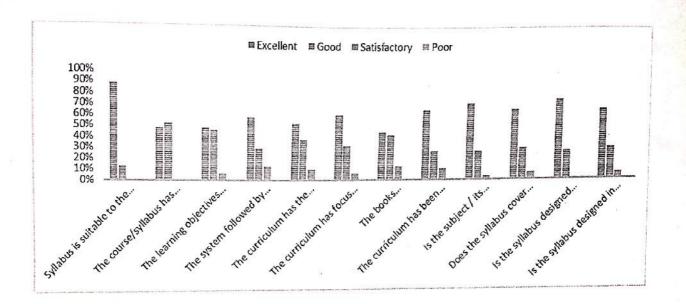
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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Ponnalyah Ramajayam (PRIST)
Science & Technology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

#### Analysis of Faculty Feedback on Curriculum



Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of Ponnaiyah Ramajayam Institure of Ponnaiyah Ramajayam (PRIST)
Science & Technology (PRIST)

### Feedback Report

Academic Year:

2022-2023



Doclared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act, 1956

# STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent Very good Good Average Poor
1.	Content and Coverage of the Core Courses in the Curriculum	
2.	Adequacy of the Elective Courses in the Curriculum	
3.	Adequacy of the Open Elective Courses in the Curriculum	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	
7.	Laboratory Content in the Curriculum	
8.	Adequacy of the Skill Based Courses in the Curriculum	
9.	Adequacy of the Add-On Courses in the Curriculum	
10.	Program's effectiveness in developing independent thinking.	
11.	Program's effectiveness in developing teamwork capability.	
12.	Program's effectiveness in imparting quest for lifelong learning	
13.	The research orientation in the course design	

Prist Deemed to be University, 7 'javur

School of Arts & Science

School of Arts & Science
Ponnetyah Ramajayam institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam, Thenjayur - 513 403.

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Department of Biotechnology Head of the Department

# SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	70	21	0	0	70
2.	Adequacy of the Elective Courses in the Curriculum	62	35	ω	0	62
<u>.</u>	Adequacy of the Open Elective Courses in the Curriculum	68	26	<b>б</b>	0	68
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	74	26	0	0	74
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	53	41	0	0	53
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	48	ω	0	59
7.	Laboratory Content in the Curriculum	23	18	15	4	0
. <del>°</del>	Adequacy of the Skill Based Courses in the Curriculum	53	41	6	0	53
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	74	o	0	0	74
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	
12.	Program's effectiveness in imparting quest for lifelong learning	74	26	0	0	74
13.	The research orientation in the course design	23	18	15	4	0
27 Sign	Total Responses: 198			6	K	Dean

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School of Arts & Schence
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Science & Technology ( PRIST)
Deemed to be University
Vallam, Thenjayur - 513 403.

Prist Deemed to be University There's

Head of the Department Department of Biotechnology

School of Arts & Science



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The research orientation in the course design

Program's effectiveness in developing teamwork capability

Program's effectiveness in developing independent thinking

29.5

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26.2

14.7

0

37.7

29.5

14.7

16.3

0

39.3

27.8

245

65

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0

Program's effectiveness in imparting quest for lifelong learning

Price Deemed to be University, Thansaul

Head of the Department Department of Biotechnology

School of Arts & Science



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Doctored as DEEMED TO BE UNIVERSITY

	STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)	(GE)				
S.No	Parameter	Excellent (%)	Very good Very	Good (%)	Average (%)	Poor (° a)
1.	Content and Coverage of the Core Courses in the Curriculum	50.8	26.2	14.7	8.1	0
2.	Adequacy of the Elective Courses in the Curriculum	36	24.5	22.9	16.3	0
ښ	Adequacy of the Open Elective Courses in the Curriculum	24.5	39.3	24.5	11.4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	29.5	32.7	26.2	14.7	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	37.7	29.5	14.7	16.3	1.6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	39.3	27.8	16.3	14.7	0
7.	Laboratory Content in the Curriculum	37.7	29.5	24.5	6.5	0
8.	Adequacy of the Skill Based Courses in the Curriculum	36	24.5	14	16.3	0
9.	Adequacy of the Add-On Courses in the Curriculum	24.5	24	24.5	11.4	0

Dean
School of Arts & Science
Ponnelyah Ramajayam Institute of
Ponnelyah Ramajayam (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 513 403.





STUDENT FEEDBACK ON CURRICULUM 2022-2023

Ponnelyah Ramajayam Institute of Science & Technology (PRIST) Vallam, Thenjavur - 613 403. School of Arts & Science Deemed to be University Dean



# SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED TO BE DRIVERGITY U/s 0 of UGC Ast, 1868

## Action taken report

S.NO	Feedback	
	Soft skills oriented programmes	Job oriented and entrepreneurship orientex
	required	programme planned this academic year

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Head of the Department Department of Biotechnology School of Arts & Science

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Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1856

#### **ALUMNI FEEDBACK ON CURRICULUM AY 2022-23**

S.no	Parameter.	IVIAY	2022-	23	
		Excellent	Very Good	Good	Average P
1.	Adequacy of the Elective Courses in the Curriculum	6 医食品 医多种囊	學院發展的		
2.	Adequacy of the Open Elective Courses in the Curriculum				
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.				
4.	Laboratory Content in the Curriculum				
5.	Adequacy of the Skill Based Courses in the Curriculum				
6.	Adequacy of the Add-On Courses in the Curriculum				
7.	The research orientation in the course design			-	
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)				
9.	The learning I had in the University is useful in my career				
10.	The academic developments in the University in recent years are appreciative				
11.	The new courses introduced in the University meet contemporary requirements				
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.				
13.	The Program that I have undergone in the University was intellectually stimulating				
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group				
15.	The program has brought out the best of my ability				
16.	The Program has stimulated creative thinking in me				
17.	The Program has improved my skills in written and oral communication				
18	The Program has developed my problem solving skills				
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				
20	The teachers involved in the				
21	I have made an active contribution to University through the program undergone			-+	
22	How would you like to a call				
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?			-	
24					

Total response:46

Head of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanja

Dean

School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology ( PRIST)
Deemed to be University

Vallam, Thanjavur - 613 403.



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Summary of the Alumni Feedback on Curriculum AY 2022-23

S.no	Parameter Parameter					
		Excellent	Very Good	Good	Average	Pou
1.	Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2.	Adequacy of the Open Elective Courses in the Curriculum	27	7	10	8	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	30	9	4	9	0
4.	Laboratory Content in the Curriculum	30	10	7	5	0
5.	Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7.	The research orientation in the course design	26	8	8	10	0
8.	I feel proud to have graduated from PONNATYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9.	The learning I had in the University is useful in my career	29	10	3	10	0
10.	The academic developments in the University in recent years are appreciative	26	8	8	10	0
11.	The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13.	The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15.	The program has brought out the best of my ability	26	8	8	10	0
16.	The Program has stimulated creative thinking in me	29	10	3	10	0
17	The Program has improved my skills in written and oral communication	31	9	7	5	0
18	The Program has developed my problem solving skills	25	9	11	7	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21	I have made an active contribution to University through the program undergone	26	8	8	10	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

otal responses: 46

:Thomast Head of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanjava

Dean School of Arts & Science Ponnalyah Ramajayam Institute of

Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



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#### Alumni Feedback on Curriculum AY 2022-23 (Percentage)

S.no	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Pour
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	3.8	0
2.	Adequacy of the Open Elective Courses in the Curriculum	50	15.3	15.3	19.2	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5.	Adequacy of the Skill Based Courses in the Curriculum	48	17.3	21.1	13.4	0
6.	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7.	The research orientation in the course design	55.7	19.2	5.7	19.2	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9.	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10.	The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11.	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13.	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15.	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20	The teachers involved in the courses have inspired me a lot, I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	96	0
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

otal responses: 46

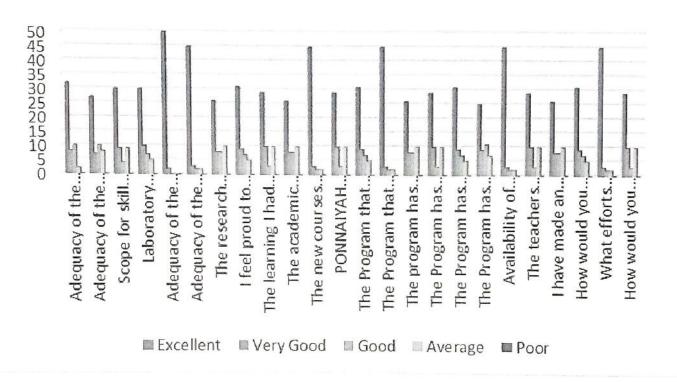
8. Mamatin Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur



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#### Alumni feedback

#### Alumni Feedback on Curriculum AY 2022-23



Hard of the Dengtmen:

Head of the Department
Department of Biotechnolog,
School of Arts & Science
Prist Deemed to be University, Thanjavur

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Dean
School of Arts & Science
Ponnelyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.



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#### Action taken report 2022-2023

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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J. Thomato

Head of the Department Department of Biotechnology School of Arts & Science

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#### PARENTS FEEDBACK ON CURRICULUM AY 2022-23

#### **Department of Biochemistry**

S.no	Parameter	Excelle nt -	P.O.O.D.	Average	Fair	Nee d Impr ove men t -
e-man	Faculty approach					
2	Study Environment					
3	Care for Students					
4	Placement Training and Higher Studies					
5	Entrepreneurship and Startups					
6	Regular monitoring of the Students					
7	Financial Assistance -					
8	How do you rate the ambience of the university for effective delivery of the academic process?					
9	Overall Performance -					
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

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#### SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

S.n o	Parameter	Excell ent -	Go od	Av er ag e -	F ai	Need Impro vemen t
1	Faculty approach	20	3	3	0	0
2	Study Environment	18	2	4	1	1
3	Care for Students	15	5	2	3	1
4	Placement Training and Higher Studies -	16	4	2	4	0
5	Entrepreneurship and Startups	14	8	4	0	0
6	Regular monitoring of the Students	16	4	2	4	0
7	Financial Assistance	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?	16	4	2	4	0
9	Overall Performance -	17	4	2	3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	16	4	2	4	0

Total responses:38

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Department of Biotechnology
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#### PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

S.n o	Parameter	Excell ent - (%)	Go	Av era ge	Fai r -	Need Impro vemen t -
1	Faculty approach	76.9	11.5	11.5	0	0
2	Study Environment	69.2	7.6	15.3	3.8	3.8
3	Care for Students	57.6	19.2	7.6	11.5	3.8
4	Placement Training and Higher Studies	61.5	15.3	7.6	15.3	0
5	Entrepreneurship and Startups	53.8	30.7	15.3	0	0
6	Regular monitoring of the Students	61.5	15.3	7.6	15.3	0
7	Financial Assistance	65.3	15.3	7.6	15.3	0
3	How do you rate the ambience of the university for effective delivery of the academic process?	61.5	15.3	7.6	15.3	0
)	Overall Performance -	65.3	15.3	7.6	15.3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	61.5	15.3	7.6	15.3	0

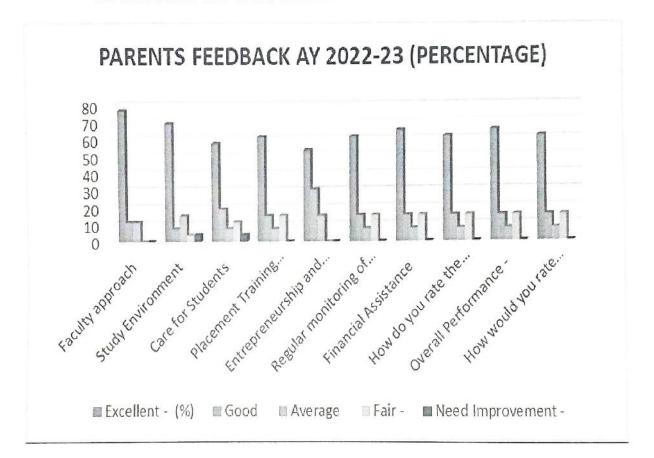
Total responses:38

Head of the Department
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School of Arts & Science
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#### ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23



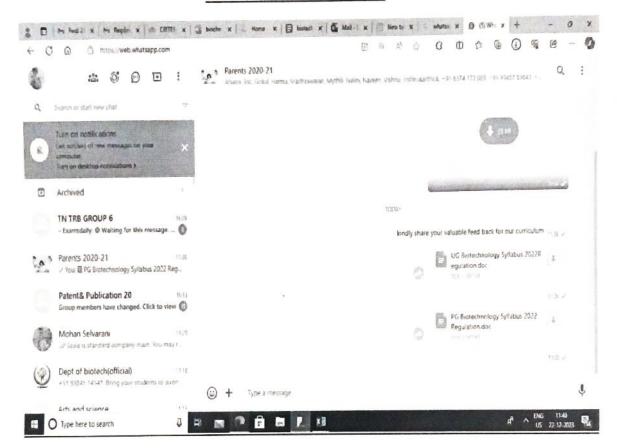
J.T. Commatte

Head of the Department
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School of Arts & Science
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#### Parents Feedback 2022-2023



#### Action taken report

Feedback	Action taken
Campus placement required	For this we could arrange various internship for students to aware and choose their career

Dean

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School of Arts & Science
Prist Deemed to be University, Thenjave



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#### **FACULTY FEEDBACK ON CURRICULUM AY 2022-23**

. II O	Parameter	EX	y e r	0 0	A v e
		e 1 1	g	d	r a g
		n t	0 d		e -
1	Content and Coverage of the Core Courses in the Curriculum				
2	Adequacy of the Elective Courses in the Curriculum	_			
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum  Availability of Courses related to Computing and Communication skills in the  Curriculum				
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				
6	Scope for skill development/employability/entrepreneurship in the Courses offered.				
7	Laboratory Content in the Curriculum				-
8	Adequacy of the Skill Based Courses in the Curriculum				
9	Adequacy of the Add-On Courses in the Curriculum				
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards				
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)				

Head of the Department Department of Biotechnology School of Arts & Science



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	Ex	e	0 0	ve ru
	oli ent	g o o d		
e Curriculum	6	3	0	0
	5	2	2	0
lum	4	3	2	0
ses in the Curriculum d Communication skills in the	6	3	0	0
ning and managerial skills in the	5	2	2	0
	4	3	2	0
preneurship in the Courses offered.	6	3	0	0
	5	2	2	0
riculum	4	3	2	0
ılum		3	-	U
labi of UG level academic programmes similar programmes offered by other	6	3	0	0
labi of PG level academic programmes similar programmes offered by other	5	2	2	0
lopted by the department for various specified standards	4	3	2	0
ents, examinations and determination of	6	3	0	0
in the discipline concerned	5	2	2	0
in accordance with outcome-based	4	3	2	0
AYAM INSTITUTE OF SCIENCE &	5	2	2	0
AYAM II	Dean School of Arts & Science	Dean	Dean Dean	Dean

Head of the Department Department of Biotechnology School of Arts & Science

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#### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23 (PERCENTAGE)

S.n o	Parameter	Excelle at (%)	Ver y goo d (%)	Good (%)	Average F(%)	Poor (%)
<u> </u>	Content and Coverage of the Core Courses in the Curriculum	66.6	33.3	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	55.5	22.2	22.2	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44.4	33.3	22.2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	66.6	33.3	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55.5	22.2	22.2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	44.4	33.3	22.2	0	0
7	Laboratory Content in the Curriculum	66.6	33.3	0	0	0
-8	Adequacy of the Skill Based Courses in the Curriculum	55.5	22.2	22.2	0	0
9	Adequacy of the Add-On Courses in the Curriculum	44.4	33.3	22.2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66.6	33.3	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55.5	22.2	22.2	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	44.4	33.3	22.2	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	66.6	33.3	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	55.5	22.2	22.2	0	0

Head of the Department Department of Biotechnology School of Arts & Sciences

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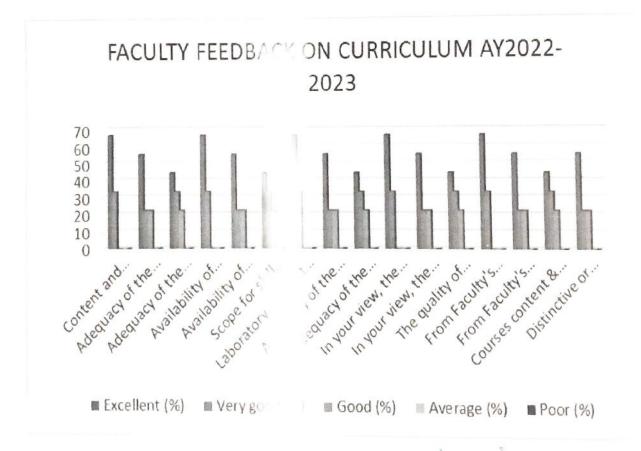


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15	Courses content & course outcomes are derived in accordance with outcome-based education system	44.4	33.3	22.2	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PON AIYAH RAMAJAYAM INSTITUTE OF SCIENCL & TECHNOLOGY (PRIST)		22.2	22.2	0	0

Total responses:10

#### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-2



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Department of Biotechnology
School of Arts & Science
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#### **EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23**

S.no	Parameter	E			ME	P
		Z	e	nd	rage	0
		e				r
		1	g			
		1	0			
		e	o d			
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
17.	Laboratory Content in the Curriculum					
18.	Adequacy of the Skill Based Courses in the Curriculum					
19.	Adequacy of the Add-On Courses in the Curriculum					

Head of the Department
Department of Biotechnology
School of Arts & Science
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### SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

10	Parameter	Die 1			age Are	
		0	Y			
		1	0			
			d			
1.	Fundamental knowledge of Mathematics and Science of the alumni.	6	6	0	0	0
2	Basic skills in computer Science	4	2	2	0	0
2.	Knowledge in Design Techniques	3	1	8	0	0
3.	Knowledge about recent tools and their usage	9	1	2	0	0
4.	Practical skills	5	3	4	0	0
5.	Ability to grasp new ideas	6	6	0	4	0
6.	Ability to learn new skills	4	2	2	-	0
7. 8.	Willingness to learn	3	1	8	0	-
9.	Communication Skills	9	1	2	0	0
10.		5	3	4	0	0
	Working in a team	6	6	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	4	2	2	4	(
12.	Adequacy of the Elective Courses in the Curriculum	-	-	+-		+
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	1	8	0	-
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	9	1	2	0	
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	3	4	0	
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	2	4	
17.	Laboratory Content in the Curriculum	13	3 1	8	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	9	)	1 2	0	
19.	Adequacy of the Add-On Courses in the Curriculum	1	5 :	3 4	0	

Total responces:10

Head of the Department Department of Biotechnology

School of Arts & Science



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#### EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23 (PERCENTAGE)

S.no	P	meter	Ex		Goo		
			eel le nt	y goo d (%)	(°6)	rage (%)	
	Fundamental knowledge of	ematics and Science of	) .	50	0	0	0
1.	the alumni.		50	50	0		
2.	Basic skills in computer Sci	. I = V	33.3	16.6	16	33.3	0
3.	Knowledge in Design Tech	WS .	33.3	8.3	66.6	0	0
4.	Knowledge about recent to	d their usage	75	8.3	16	0	0
5.	Practical skills		41.6	25	33.3	0	0
6.	Ability to grasp new ideas		50	50	0	0	0
7.	Ability to learn new skills		33.3	16.6	16	33.3	0
8.	Willingness to learn		33.3	8.3	66.6	0	0
9.	Communication Skills		75	8.3	16	0	0
10.	Working in a team		41.6	25	33.3	0	0
11.	Content and Coverage of the Curriculum	re Courses in the	50	50	0	0	0
12.	Adequacy of the Elective	s in the Curriculum	33.3	16.6	16	33.3	0
13.	Adequacy of the Interdisci Curriculum	y Elective Courses in the	33.3	8.3	66.6	0	0
14.	Availability of Courses re Communication skills in the	Computing and	75	8.3	16	0	0
15.	Availability of Courses remanagerial skills in the Cu	Industrial planning and	41.6	25	33.3	0	0
16.	Scope for skill developmentrepreneurship in the Co	ployability/ offered.	33.3	16.6	16	33.3	0
17.	Laboratory Content in the	ulum	33.3	8.3	66.6	0	(
18.	Adequacy of the Skill Bas	ses in the Curriculum	75	8.3	16	0	0
19.	Adequacy of the Add-On	s in the Curriculum	41.6	25	33.3	0	0

Head of the Department Department of Biotechnois School of Arts & Scien.

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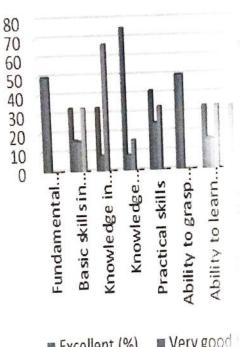
#### ANALYSIS OF EMPLOY

#### **PEEDBACK ON CURRICULUM AY** 022-23

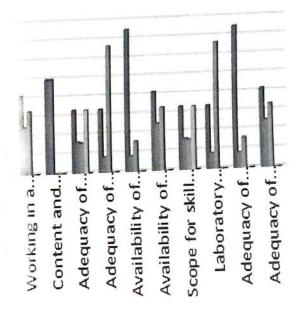
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ON CURRICULUM 2022-

23



■ Very good Excellent (%)



Average (%) Good (%)

■ Poor (%)

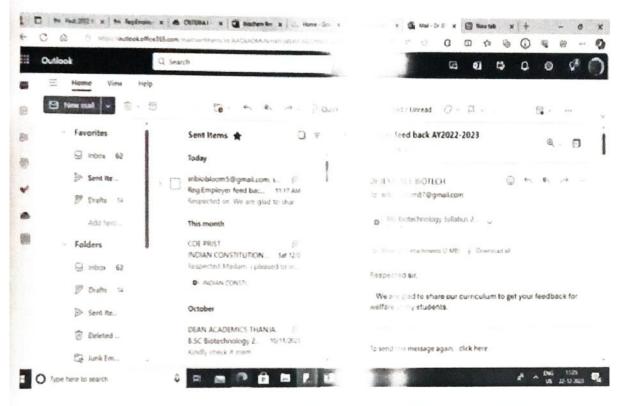
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AGT, 1858



#### EMPLOY US FEEDBACK 2022-2023

#### A n Taken Report:

S.No	STAKEHOLDE	ACTION TAKEN
1	Students should avaled about computer k and programming	For this Medical coding and artificial interlligence classes arranged

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Head of the Department Department of Biotechnology School of Arts & Science

Principle of the University, Thanjaver