



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	PRIST DEEMED TO BE UNIVERSITY
• Name of the Head of the institution	Dr. T. V. CHRISTY
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04362237642
• Mobile no	9443575192
• Registered e-mail	vicechancellor@prist.ac.in
• Alternate e-mail address	registrar@prist.ac.in
• City/Town	THANJAVUR
• State/UT	Tamilnadu
• Pin Code	613403
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Smitha Elsa Peter

• Phone no./Alternate phone no	8667240988				
• Mobile	9443263559				
• IQAC e-mail address	iqac@prist.ac.in				
• Alternate Email address	registraroffice@prist.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.prist.ac.in/iqac/#1609739854388-24e88002-e03e				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.prist.ac.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.95	2015	16/01/2015	15/11/2020
6.Date of Establishment of IQAC			01/06/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			9		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Online Feedback system is developed as an initiative of IQAC.</p> <p>IQAC encouraged data sharing on a digital repository as part of its Green and Clean Campus and Environment Friendly initiatives. IQAC helped the faculty members to upload their course files into an E-Material sharing hub. The data from which could be accessed by students and staff members.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Development of online feedback system from the Stakeholders	An online Feedback system was developed for use by various schools.
A Digital repository for data sharing with IQAC.	An E-material sharing hub was initiated.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	15/10/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021 - 2022	15/02/2023

16. Multidisciplinary / interdisciplinary

Interdisciplinary and multidisciplinary programmes are offered to meet emerging needs of the economy. Academic programmes offered by the PRIST Deemed to be University are made relevant to the needs of the industry, economy and society. Moreover, the curriculum for various academic programmes are designed by taking into consideration the needs of the society, regional needs, emerging trends, stakeholders' expectations, industrial needs, National development, global demand etc., Further, the Institution has joined hands with reputed industrial organizations that involves leading industrialist, eminent academicians and scientists from institutions of National and International repute for updating the curriculum in order to achieve the Institution's mission of providing quality education focussed on Interdisciplinary and multidisciplinary aspects. The PRIST Innovation Cell encourages and guides students in taking up projects that are multidisciplinary in nature. In the light of NEP implementation, the institute has resolved to focus on research and innovation by setting up start-up incubation centres, technology development centres with industry involvement and academic linkages that would help bring in interdisciplinary research. The institute realizes that multidisciplinary education approach will only help making sincere attempts to develop intellectual, emotional, and moral capacities of the students in an integrated manner and accordingly introduces suitable modifications in its curriculum and teaching-learning process. Special efforts are made to ensure that students of arts and humanities will come forward to learn more sciencebased topics. Plans are also being introduced to incorporate more vocational subjects and soft skills. The institute is proposing to bring in suitable modifications in its teaching learning process that by the turn of the decade PRIST will emerge as a Multidisciplinary Education and Research University, as envisaged in NEP.

17. Academic bank of credits (ABC):

ABC Registration of Ponnaiyah Ramajayam Institute of Science & Technology, Deemed to be University for the Academic Bank of Credits (ABC) has been approved. Students are being made aware of the facility and also download DigiLocker app create DigiLocker account and login to DigiLocker account and Academic Bank of Credits under Education category to create ABC ID. PRIST encourages its faculty to design their own curricular and pedagogical approaches

after bringing in their proposals formally through the Department Academic Committees and Boards of Studies in each department and approval by the institution's Academic Council. The faculty also develop their own course-specific assignments and assessment methodologies. The institution is however, yet to take up efforts in offering joint degrees with foreign institutions.

18.Skill development:

The institute seeks to make the best use of the Central and State governments' schemes meant specifically for students' skill development. Wide publicity is given among the students about such schemes. While designing and/or revamping curriculum, the Boards of Studies and the University's Academic Council are advised to keep in mind the requirements of the industries so that the graduates of PRIST will be more welcome for placements. NEP mandates that both capacity and quality of agriculture and allied disciplines must be improved in order to increase agricultural productivity through better skilled graduates and technicians, innovative research, and market-based extension linked to technologies and practices. Since, PRIST is located in the Kaveri Delta, known as the 'rice bowl of Tamil Nadu', its undergraduate Agricultural programme students enjoy the locational advantage and gain direct access to skill development through active participation in the 'Rural Agricultural Work Experience' programme. The School of Agriculture at PRIST accords top priority in providing opportunities for students to stay in natural village setting and work with farming families, thus, finding avenues for transferring from lab to land the latest agricultural technologies. In line with the mandate of ICAR, realtime study of socio-economic aspects of the farming families is facilitated for the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

PRIST is one of the few HEIs which offers along with Arts, Science, Humanities and Engineering, study programmes in Tamil also. Sincere efforts are being taken by the Institution in promoting the 'Tamil' one of the oldest Indian languages are being taken in the physical classes. NEP explains in its Chapter on 'Promotion of Indian Languages, Arts and Culture' states thus: "for languages to remain relevant and vibrant, there must be a steady stream of high-quality learning and print materials in these languages including textbooks, ..." The department of Tamil of PRIST keeps prescribing in its programmes course materials amounting to a total of 52 books. The arts form a major medium for imparting culture. Students of

PRIST are encouraged to perform various cultural arts during any event conducted on campus. The National Education Policy recognizes that the knowledge of the rich diversity of India should be imbibed first hand by learners. This would mean including simple activities, like touring by students to different parts of the country, which will not only give a boost to tourism but will also lead to an understanding and appreciation of diversity, culture, traditions and knowledge of different parts of India. Towards this direction under 'Ek Bharat Shrestha Bharat', PRIST students regularly undertake tours to study significant destinations and their history, scientific contributions, traditions, indigenous literature and knowledge, etc., as a part of augmenting their knowledge about these areas.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a part of the institution's effort in improving the 'outcomebased education (OBE)' model practiced, implementation of 'Learning Outcomes based Curriculum Framework (LOCF)' is ensured in the course curricula development by the individual faculty. Every department of the institution has identified a faculty member as the OBE Coordinator. A Training session is arranged for all the Heads of the Departments and the Department OBE Coordinators to explain in detail about the process of attainment levels of Course Outcomes, Programme Outcomes and Programme Specific Outcomes. The OBE coordinators, in turn, educate their respective department faculty on the process for CO attainment.

21.Distance education/online education:

PRIST DU is yet to introduce distance education / online education courses.

Extended Profile

1.Programme

1.1	81
Number of programmes offered during the year:	
File Description	Documents
Data Template	View File
1.2	18
Number of departments offering academic programmes	

2.Student		
2.1		4691
Number of students during the year		
File Description		Documents
Data Template		View File
2.2		1507
Number of outgoing / final year students during the year:		
File Description		Documents
Data Template		View File
2.3		4691
Number of students appeared in the University examination during the year		
File Description		Documents
Data Template		View File
2.4		25
Number of revaluation applications during the year		
3.Academic		
3.1		1223
Number of courses in all Programmes during the year		
File Description		Documents
Data Template		View File
3.2		301
Number of full time teachers during the year		
File Description		Documents
Data Template		View File
3.3		301

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	2629
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1079
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	120
4.4 Total number of computers in the campus for academic purpose	1042
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2651.02

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Institution has a systematic procedure for development, revision and implementation of curriculum to address challenges posed by the

developing technologies. The factors considered in the design of curriculum include Inputs from the curriculum of renowned Universities, AICTE's Model curriculum, Outcomes of study Programmes as desired by Associations/Bodies in various professional fields, Inputs from industry professionals and alumni and Syllabi prescribed by various national and state level competitive exams like GATE, IES, etc. Course Outcomes for every course are mapped with the Program Outcomes of the relevant accrediting Body and the Program Specific Outcomes of the program. Specific to every program, 3-5 PEOs are defined that are measured through the performance of the alumni after graduation. PRIST follows up the attainment of PEO, PO and which, in turn, relate to the Vision and Mission of the University and the Department offering the study programmes. The draft curriculum prepared after discussions with all the stakeholders is discussed in 'Department Academic Committee' and presented to the Board of Studies before being placed for the approval of the Academic Council. The students for whom 'industry internships' are facilitated are also guided to register for MOOCS/NPTEL courses.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

221

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Efforts are taken for holistic development of students, by integrating into appropriate courses, the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Gender sensitization is accomplished by enabling students encounter real life situations viz. field work, community outreach and similar gender sensitization activities under Lady Advisory Committee which was constituted and has been functioning since 2008. A single credit course on human values is offered as an open elective across Programmes. Avenues are available for students to working along with NGOs organizing blood donation and health checkup camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc. Enrolment in NSS as volunteers is open for all the students who get opportunities to organize street plays, awareness campaigns and debates. A course on Environment studies is offered for all UG students who are also encouraged to participate in seminars, workshops, guest lectures, industry visits and field excursions. Events during Environment Day, Earth Day, Water Day are common features sensitizing students on

environment and sustainability issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3429

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2016

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1627

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission for the parents and the students at the commencement of

new batch every year. The programme would assist parents and students to become familiar with the university, its facilities, curricular and co - curricular activities, rules and regulation. When courses start, the university assesses the students' learning levels in two different methods. Based on their 12th marks and the entry level test that each department conducts, students enrolled in different disciplines are categorized as slow and advanced learners. This assists in identifying slow learners and organizing special coaching or tutorial sessions to bridge the gap between slow learners and advanced learners. With reports based on observation and in-class tests, the mentors of the respective classes provide significant support in classifying the students. Additionally, a variety of continuous assessment tools, such as daily home assignments, class assignments, seminars and group discussions, additional assignments, quizzes, class tests, projects, internships, viva-voce exams, and attendance, allow for accurate evaluation of students' learning levels. Additionally, interactions between teachers and students, reports from class committees, and monitor meetings all help in identifying different learning levels.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4691	301

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Students at PRIST University have a great opportunity to learn the

most recent skills, knowledge, attitudes, and values that will help them behave appropriately. The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. Every department promotes creative initiatives that encourage students' imaginations, give them a place to practise their problem-solving techniques, and promote active learning. The institute hosts an annual technical festival where students can display their knowledge through creative ideas. Students are encouraged to compete at both the national and inter college levels. The institute focuses on student-centric strategies for improving students' capacity for lifelong learning. Faculty members use the student-centered techniques listed below to endeavour to make the learning process more engaging.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of PRIST use online education resources, social networking sites, and blended learning platforms like Microsoft teams classroom to effectively deliver teaching and provide enhanced learning experience to the students.

The Department of English, have laboratories relevant to their subjects. These laboratories fortify the knowledge acquired in traditional classes. Software available on line is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. All the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations.

You- Tube, E- mails, WhatsApp group, MS TEAMS classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

The library also provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Anti -plagiarism software is used to check authenticity of thesis submitted by scholars. Photocopying facility is also provided.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

185

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2053

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15 DAYS

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15 days

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

25

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is striving hard to bring the Examination Reforms by

means of improving Examinations procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Evaluation Component with higher weightage. The University has a well-established and efficient Examination Management System for maintaining staff and students related records and data online, to extend services to various stake holders of the University at their fingertips. The main function of system is to store entire data on its own local server and also on cloud securely. Also, to render services related to various important phases of curricular and non-curricular activities of students life at University.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The PRIST university has devised and revised all its educational programmes to include graduate attributes so when a student graduates they are equipped with discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability.

Generic Courses

Each programme provides the students to choose from generic courses, which are precisely offered to expand the knowledge circumference of the student and to initiate them into interdisciplinary fields. This ingredient is expected to enhance critical thinking of students.

Communication Skills

The PRIST university provides all its students the opportunity to learn effective communication skills. This is done first through offering communication skills programmes in their course itself, and secondly by arranging short term communication skill courses. Simultaneously, PRIST also offers proficiency courses and certificate courses to all students. In fact in this way, every graduate of the PRIST University possesses good communication skills in at least two languages, namely French and English.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Simply preparing, and communicating the learning outcomes (Programme Outcomes and Course Outcomes) is not sufficient unless there is a strong and structured mechanism for evaluating their attainment as it provides a yardstick to measure as to what extent the institution has succeeded in accomplishing its goals in consonance with its vision and mission. The IQAC has developed an effective and proper mechanism for the attainment of learning outcomes duly approved by the Governing Body. The attainment of learning outcomes is a significant aspect to enhance quality and mend the system to fulfil the need for common good of students, institution and society. Consequently, in 2021-22, the attainment of learning outcomes was given due importance by the university. In order to understand the level of attainment of learning outcomes for various courses, a questionnaire comprising 21 multiple choice questions was devised and uploaded on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://pristuniv-my.sharepoint.com/:b:/g/personal/igac_prist_ac_in/EUNEkvdPUNJBo173NLgmXVUB6xxVFBOhWaP4vWlIaFVsJ0A?e=UH3h7D

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The primary objectives of RDC include reorientation of research in pursuance of national/local need, collaborative support onto industrial professionals, capacity building among the researchers, ideations and incubational support and orientation for students and staff. With a view to achieve the objectives as outlined above, the research promotion policy has been constituted, whose execution is monitored by University Research Board, presided by the Vice Chancellor. The basic domains of research promotion policies can be categorized into four divisions: I. Academic Research; II. Sponsored Research; III. Centers for Excellence; and IV. Incentives for Research Activities With regard to promotion of academic research, the University encourages all eligible faculties to join Ph.D programs and post graduate scholars to publish in peer reviewed journals, apart from making suitable technical, infrastuctural and financial supports in enhancing academic research outputs. In order to enhance sponsored research, the University supports in-house projects and seed money for carrying out basic research and encourages getting externally funded projects through provision of financial assistance and incentives. To support the above mentioned fronts, various incentive policies are being formulated from time to time which include, recognitions, financial incentive, support in travel expenses, sanction of On duty leave and so forth.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

10.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In order to create an ecosystem of innovation, incubation and

creation/transfer of knowledge, the institution has created an integrated and interdisciplinary centre, namely Centre for innovation, Incubation and Entrepreneurship (CIIE) consisting of three distinct yet interrelated cells: Incubation cell (IC), IPR Cell (IPRC) and Entrepreneurship development cell (EDC), as outlined below. Incubation cell envisions prospective incubates have access to technological assistance which will be generated through mentors with multidisciplinary expertise, provide a platform for a budding entrepreneur to start a business venture with minimum risks and to encourage young enthusiasts with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative. Intellectual Property Right Cell (IPRC), on the other hand, is committed to encourage, protect, manage and commercialize Intellectual Property such as Patent, Copyright, Trademark etc. generated through the University. Faculty and students of PRIST are actively participating in the IPR filing process in different disciplines and thereby stimulate a dynamic, vibrant and balanced intellectual property rights (IPR) system to foster creativity and innovation and promotes entrepreneurship and enhances socio-economic and cultural development. Entrepreneurial development Cell (EDC) utilizes the strength of IC and IPRC with a dedicated vision of being a well-recognized centre of excellence for entrepreneurship development to create successful entrepreneurs and to foster entrepreneurial thinking, promote, facilitate the business knowledge. Develop aspiring entrepreneurs into motivated, ethical and dynamic business leaders.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above

**PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
589	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The objective of the consultancy policy is to leverage the strength of the institution's knowledge base and infrastructure to provide assistance to the perspective clients through suitable procedural set-up. Accordingly, the consultancy policy earmarks the valuation

of the technological and infrastructural resource base, equitable and sanguine disbursement of the wealth generated thereof as well as enhance commitment in providing solution to the need of clients (individual or organization). Aided by the standardized consultancy policy measures as outlined in the succeeding paragraphs, PRIST is committed to making its expertise available through service to industry, commerce, government, professions, arts and other educational and research organizations and at the same time provide intellectual and financial mileage to the deserving researchers and academicians. The policy outlines the guiding principles of demonstrable benefit to the institution from the consultancy through income, enhanced reputation, and/or expanding the expertise of the staff member, supported by mandatory formal agreement with institution authorization, non-conflict with the institution's policies, functions, objectives or interests, yet not to damage the institution's reputation nor individual productivity (academic or administrative).

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

45.85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The extension activities carried out by the institute have been directed into distinct yet interrelating tracks: 1. Broad socio-developmental activities in the neighbouring communities addressing the societal, economic, cultural, and environmental issues with the

assistance of NSS, Green Cell and RDC, apart from specific outreach programmes executed by school of agriculture to assist the farmer community (to be specific, Agri clinic) 2. Specific S&T directed programmes (esp. awareness, workshops, sensitization, and celebrations) to provide exposure to modern technology (approaches and equipments)

Based on the above-mentioned objectives, various extension activities have been undertaken to cater to the need of the local community as well as neighbouring academic and industrial communities. The institute maintains an active Institution's Innovation Council (IIC), an institutional body constituted and registered in Ministry of Education, Govt. of India with a purpose of systematically fostering the culture of Innovation. Under the aegis of IIC, various extension programmes are being conducted regularly (both IIC driven and Self driven activities recommended by MoE).

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3397

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms: PRIST has enough well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory/lab classes. **Technology Enabled learning facility:** PRIST has Wi-Fi enabled ICT classrooms with provisions for multimedia learning. **Seminar Halls:** PRIST has multiple seminar halls wherein guest lectures, seminars, conferences and symposia are periodically conducted. **Faculty encourage students to actively participate in paper presentations, group discussions, recruitment training and activity-based learning.** **Tutorial rooms:** Exclusive tutorial rooms are available in the University campus for conducting tutorials, doubt clarification and special remedial classes for slow learners. **Laboratories:** All laboratories established as per AICTE/UGC norms are well equipped with state-of-art equipment and facilities. Apart from conducting practical classes as per the requirements of the curriculum, these labs are also utilized for technology learning & training as a part of 'teaching contents beyond the syllabi'. Labs have sufficient licensed software and open-source tools to cater to the requirements of curriculum & industry enabled teaching at all levels including academic research. **Wi-Fi:** The entire campus is Wi-Fi enabled with learning resources safely accessible to the students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

PRIST DU has on its campus elaborate facilities - both indoor and outdoor - for conducting sports, games and cultural activities. They include Throw ball, Kho-Kho, Volley Ball, Basket Ball & Tennis Courts apart from a well-equipped modern gymnasium and a 400 mts athletic tracks. Professionally equipped indoor facilities exist for students interested in Badminton, Table Tennis, Carrom and Chess. The Physical Education Department of PRIST motivates student-participation in intra and inter University events. The university's sports facilities are often sought after by the District/State level Sports Bodies for hosting various sport events. Awareness programmes on fitness and mental well-being are a regular feature in the University calendar. Yoga practice and similar programmes are

conducted with the help of professionally trained coaches. With equal emphasis laid on student-participation in extra-curricular activities, students are provided with infrastructural facilities for hosting mega celebrations during the Annual Day, Cultural Festival events. During such events students who participate in extracurricular activities bringing laurels for university are duly recognized and appreciated with trophies and monetary rewards. Various group/solo events serve to bring out the talents possessed by the students. Photography club, Dance club, music club are some avenues that help students exhibit and sharpen their talents.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has verdant clean and green landscape strewn with clean and wide internal roads with sufficient lighting facilities. The campus greenery and landscape is well maintained with team of trained gardeners. Our institute has on campus hostel facilities for students which are the benchmark in student's life. The hostel is attached with mess which serves for about 200 residences. The ATM facility provides on campus service for both staff and students. Multiple food courts are available inside the campus. Medical officer is appointed in on campus hostels; first aid facilities are available in Institution, labs and hostels. An ambulance is parked on campus and available round the clock. The campus has good accessibility by internal roads and sign boards for entry and exit points which are placed around entire campus. The campus has different administrative, academic sections which are identified through proper placards. The campus has well equipped indoor and outdoor sports facilities along with gym facilities and yoga centre. The campus has student cafeteria which provide easy accessibility for student. Also the campus has uninterrupted power supply with the help of generator including hostel. The campus provides transport facilities for day scholars.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1620.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The PRIST Deemed to be University Library occupies a unique position within the University spectrum. Its collection is increased to 96,392 Volumes in all fields and the University subscribes to National and International journals in print for all topics. The library is automated through the integrated library management software 'Auto Lib' (Software for academic libraries). The library emphasizes the supply of information through electronic resources. It is situated in an area of about 32,243 square feet and it can accommodate about 300 readers at a time. The whole building is Wi-Fi compatible, the readers can bring the laptops and download information from the Internet and the subscribed database. In all, 100 user terminals were provided for dedicated readers. The library follows the Dewey decimal classification and OPAC can help users find library resources from any location using Internet access.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1609

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Our University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic pursuits and administrative service to all the stakeholders for the criterion of a knowledgeable society. IT policy exists to create, maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established in the our campus. This policy establishes Institution-wide strategies and responsibilities for protecting the Confidentiality, Integrity and availability of the information assets that are accessed, created, managed, and/or controlled by the University. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. IT security involves the protection of information assets from accidental or intentional disclosure, modification, or denial at a reasonable cost. Information Technology Support & Service Department at PRIST

Deemed to be University aims at identifying, providing and maintaining reliable computing facilities, computing network environment, communication facilities and related infrastructure to facilitate education and research.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4691	1042

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1030.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy for maintaining and utilizing physical, academic and support facilities The Institution has a number of policies procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The Institution has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Ample Human resources are appointed for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. The institute periodically maintenances the infrastructure facilities. Annual maintenance contracts for Annual Pest Control Service Contract/ Fire Extinguisher system Maintenance/ UPS / Water Tank Cleaning AMC (Annual Maintenance Contract) are signed with the respective agencies for preventive and corrective maintenance. Security of the institute is assigned to external agency. The green campus is maintained by the gardener appointed by the Institution. Maintenance of Equipment Computing Facilities: The institute has dedicated staff that overlook the maintenance and upkeep of equipment computing facilities of the institution.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3085

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1079

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

893

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The various student-committees whose formation and functioning as well is encouraged by the University have liberal representation from the students. The grassroot level initiative of 'student-council' for the welfare of student-fraternity contributing to institutional development includes the formation of 'Class

Committees' comprising of student-representatives - both boys and girls. The collective feedback of students on pedagogical and academic aspects is discussed and followed up during periodical meetings of such committees. Students get opportunities to display 'leadership skills' while planning, organizing and executing various events under the auspices of 'Department Technical Associations' which are Bodies with the presence mainly of student-office bearers. Hostel and mess committees include students who deliberate hostel and mess functioning / student-inconvenience, if any / suggestions for betterment etc. Issues to be addressed are identified and taken forward to the administration for solution. Students Sports Club guided by the Physical Education Department organizes intercollegiate and intra collegiate sports events. Library committee has student representation wherein students get to suggest addition of books as well as various Annual Quality Assurance Report of Ponnaiyah Ramajayam Institute of Science and Technology (PRIST), Deemed to be University resources for the Library. Student Committees play a major role in organizing Cultural Fests, Techno-cultural events, Industrial visits, Social Service events in the University's neighbourhood including programmes under NSS.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) deemed University has, globally, a very strong alumni presence. As ambassadors of the institution, the members of the alumni play active roles in collaborating efforts in industry/research/academic /training and development /scholarships and events benefitting society in the University's neighborhood. Alumni provide support in

placements, internships, and projects for students through regular orientation programmes for current students. Members of the alumni do make liberal donations towards student-scholarship and similar needs of the University. The alumni also help in conducting pre-recruitment guidance for current students. Alumni volunteer function as PRIST Ambassadors in the university's programs across the globe.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Our University Vision is to be internationally recognized Institution for its excellence of academic programmes, for its high quality teaching across a broad range of disciplines, for its efforts in promoting world class research and for its community service in making quality and flexible higher education to reach wider community. Our Mission is to dedicate to the communication, expansion and integration of knowledge through excellent undergraduate education as its primary priority and complementary excellent post graduate academic programmes. We offer quality professional education opportunities which are accessible, flexible and borderless. We have a distinct academic approach that emphasizes professional education fosters high achievement and promotes original inquiry, innovation and collaboration. We make the Institution Campus as a Centre of Academic Excellence where high quality research and high quality teaching are mutually sustaining. We develop graduates who may be positioned to meet the challenges of a rapidly changing world. We create fulfilling experiences for all students based on commitment of skilled and caring teaching faculty. We aspire to contribute to our nation's economic growth, social development and sustainability. Providing appropriate quality instruction while preparing undergraduates with information and

skills in their chosen direction, instilling values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dean/Principal or the head of the individual school has responsibility and authority to run the school. They are empowered to take day to day operational decisions with respect to their school subject to broad compliance with University's policy and regulations. For Faculty Recruitment, each Head of School can associate himself in the interviews, and the appointments of faculty members are made with due consideration of the points or grade given by the Deans. For Budgeting, Principals and campus Directors discuss with every department at the campus level. The overall budget is then reviewed and submitted by the Academic Council to the Board of Management. The process involves participation of every stakeholder and the consultation process ensures that the priorities are clear at all levels. Participation of stakeholders is very key in Participative Management as it ensures the inputs, ideas of the stakeholder taken into account and policies formulated accordingly. Faculty members are represented in various committees like Board of Management, Academic Council, Board of Studies, Class Committees and Faculty Committees. Given the geographical diversity of PRIST campuses, the university has been very successful in implementing a federated model of governance. The participative management allows for a fair degree of freedom to its constituent units when it comes to academic flexibility.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

PRIST's strategic plan for academic and research excellence is driven by the following five priorities, namely: Interdiscipline, Innovation, Industry, India, and International. Towards academic excellence the university implements project based learning and problem solving, experiential learning (program like Live-in-Labs), critical thinking and collaborative learning. For Research Excellence,

universities encourage interdisciplinary research, Centers of Excellence for Sustainable deployable solutions for societal benefit. Strong International Collaborations, Corporate and Industrial Relations and Technology Business Incubation provide prolific opportunities and fulfillment, at both International and National level, to Students and Faculty alike. All faculty members and students successfully adapted to the online mode of teaching and learning. Officially, Teaching-Learning process adopted MS-Teams. Faculty and Staff are well supported with seed funding for research, startup infrastructure, facilities and comfortable work environment. Diversity in faculty expertise is maintained with inclusiveness from international and national teachers and high retentivity. Faculty members are supported with financial assistance to attend conferences and workshops, and participation in Faculty Development Programmes (FDP) are strongly encouraged. The Online Public Access Catalogue Web-based systems in the IIMS provides easy access to the database of books, journals and eresources such as e-journals and e-books to Faculty and students by Internet.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PRIST's administrative structure is tailored to achieve operational effectiveness and efficiency in a large geographically distributed multi-campus, multi-disciplinary setup.

Each campus has two types of functional units: academic and administrative.

Academic Functioning:

1. Faculty is headed by a Dean. The Dean of the Faculty has overall leadership responsibility for all academic programs belonging to that Faculty.

2. The Dean of Faculty is responsible for policy level involvement and decisions pertaining to Programs of that Faculty.

3. Dean Research has overall responsibility for quality of research and funded research projects conducted at the University.

4. Dean PG (Post Graduate Programs) oversees at University level,

policies and all aspects of the PG Programmes.

5. Heads of Schools, namely Associate Deans and HODs have operational leadership responsibility for day to day administration and functioning of classes and courses in departments.

Administrative Functioning:

1. Infrastructure, facilities, development and maintenance of their respective campuses

2. Recruitment and managing of the non-teaching staff

3. Fiscal planning and budget setting

4. Student and faculty welfare activities - inclusive of food, sports, entertainment, extracurricular clubs, placements, convocation etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

PRIST has a comprehensive and multi-faceted performance appraisal system which considers all aspects and dimensions of performance in academics, research, administration and extension.

Essentially this performance appraisal captures the performance for the Academic Year (AY).

The steps are as follows:

Self-appraisal by the faculty or non-teaching staff

Review and comments by the immediate superior (HoD)

Policy formulation for rewarding performance Head of the School

Performance-linked outcomes and rewards by HR department

The Student feedback is also taken into consideration during the review process. The institute lends financial support to the faculty to present/publish research work in reputed conferences and journals. Institute also recognizes the research initiatives of the faculty by giving additional bonuses and appreciation letters. The appraisal system is transparent and accessible to the employees to help them improve their targets for the next academic year.

The Welfare measures for teaching and non-teaching

1. Staff include: Holistic Wellbeing

2. Health : Medical Insurance, Maternity Leave, Super Specialty Medical Care at our health sciences campus etc..

3.Education Welfare : Priority given to staff in terms of admission to pursue higher education, Leave for pursuing higher studies etc..

4.Financial : Support for professional development, Seed grant awards, etc..

5.Transport Free transportation to women off hours

6.Food : canteens facilities

7.Housing : On-campus residential quarters and amenities available for staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds:

Basically education institution mobile their fund in the following way:

1. GrantReceived from Government Organisation

2. Grant Received from Non Government Organisation

3. Fees Received from students

4. Donation received from stakeholders

5. Special and specific fund created for specific purpose from excess surplus of the previous years.

6. Creating the short term investment.

Optimal Utilisation of Resources:

1. Budgeting the Capital and revenue Expenditure for starting of every financial year.

2. Forecasting the direct and indirect income of the institution.

3. Find out the surplus and deficit income

4. Based on above create the short term investment in case of surplus income and redeem the short term investment in case of deficit income

5. Performance appraisal done in monthly basis for utilisation of resources

6. If any deviation in the above corrective measures are taken immediately.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during

the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal and External Audits: The Institution is having the mechanism for both internal and external audit for mobilizing the financial resources. All accounts related files scrutinized by the section heads and offices concerned before the files are processed for payment. The Internal Audit is being carried out by a team of internal auditors appointed by the Institution. The Internal Audit includes the following processes:

- Verification of day to day finance related activities
- Verification of bills, vouchers and control register
- Bank reconciliation
- Vendor reconciliation
- Check with internal control in respect of utilization of funds
- Preparation of Internal audit Report The External Audit is carried out by the statutory audit firms Kalyanasundaram co.

During the External Audit the following tasks are dealt with:

- Vouching
- Reconciliation
- Recomputation
- Valuation of assets
- Verification of accrued income and outstanding payments
- Compliance of accounting standard
- Preparation of financial statement
- Filing of tax returns After the completion of External Audit the institution will file the Income Tax Returns for the concerned financial year.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

To ensure continuous and holistic development of the institution and to assure stakeholders connected with higher education, the accountability of the institution for its own quality and probity. To develop quality benchmarks for various academic and administrative activities of the Institution. To disseminate information on quality aspects. To organize discussions, workshops, seminars and promote quality circles. To record and monitor quality measures of the institution. To act as a nodal agency of the institution for quality related activities. To prepare Annual Quality Assurance Report and other reports as may be decided from time to time. To co-ordinate with NAAC authorities. Development and application of quality benchmarks/parameters for the various academic and administrative activities. Facilitating the creation of a learner centric environment conducive for quality education. Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes. Dissemination of information on the various quality parameters of higher education. Organization of inter and intra institution workshops, seminars on quality related themes and promotion of quality circles.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for D. Any 2 of the above
Quality assurance Academic Administrative
Audit (AAA) and follow up action taken
Confernces, Seminars, Workshops on
quality conducted Collaborative quality
initiatives with other institution(s) Orientation
programme on quality issues for teachers and
studens Participation in NIRF Any other
quality audit recognized by state, national or
international agencies (ISO Certification,
NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The administrative and academic system of the university has been determinedly pushy to expand the excellence related measures through a variety of enterprises which are reflected in about all the actions of the institution and particularly in the efficiency of teaching - learning process within the institution. Fairly a group of reforms have been brought in periodically to incorporate elasticity, excellence, novelty, grave thoughts, explore the course and quickness with the existing teaching - learning process. The same is discussed with a few practices instituted as part of the quality enhancement measures in the last five years. As per the recommendations of the First Cycle of the NAAC committee, the institution has made the following initiatives with regard to its administration and academic field.

- Increased research activities
- Recruited faculty members as per the requirements
- Started Research incentive policy to the faculty members for the quality publications in SCI, WoS & Scopus indexed journals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution on gender equity are as follows 1. Separate NSS unit is running in the institution to encourage the girl students and organizing community outreach activities to encourage girl students from all paces of life to get trained in entrepreneurship and self-employable skills. 2. As part of NSS activities, free multi-speciality medical camps are organized periodically in neighbouring villages, that aids in developing awareness in women about health, hygiene, importance of

child and to outreach their inner skills. 3. In enhancing safety and security, Well-trained and attentivewomen Warden and Assistant Wardens are appointed to the Girls Hostel. 4. Strict execution of Anti-Ragging actions and keeping thecampus ragging free is monitored. 5. The institution is completely under surveillance round theclock and CC cameras are installed in appropriate locations around the campus. 6. The Disciplinary committee are formed that verges indisciplinary activities inside the campus. 7. Faculty Placement Cells and Alumni Placement Assistance Cellencompasses complete support in educating the girl students concerning career plans and entrepreneurship activities.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and Security, c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PRIST DU advocates 'zero waste' policy and ensures minimizing environmental impact by adopting andfamiliarizing among the stakeholders, especially, the campus-users the principle of 'reduce-reuse-recycle'.The laboratory wastesare neutralized and detoxified followed by dilution, at the neighbouring canalor returned to

vendors. The infective and biological wastes generated from the biological laboratories and animal house are being autoclaved and incinerated (as per the waste-type) and laboratories are periodically fumigated for ensuring safe working environment. Wastes from canteen and hostel-mess have been in use to yield biogas at the biogas plant, installed in campus, being used for minor cooking. The wastes are segregated at source and explored for their usage. The students are encouraged and rewarded through Green Cell to carry out innovative projects for environmental friendliness of the campus, carry out educational programmes in schools/communities and provide customised consultancies for local inhabitants (on water quality, soil quality, etc.). The waste water from the RO plant, discharged back into the environment, is effectively utilized to water the lawns, saplings and trees in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our institution organizes two days Youth and Cultural festival. NSS Unit of our college participate in various programmes related to social issues organized by other colleges. Final year students of B.Sc., (Hons.) Agriculture have undergone the RAW (Rural Agricultural Work Experience) programme in near by Agricultural block of nearby districts of Tamil Nadu. In this programme, students have been live with Farming community peoples, Agricultural officers of

government bodies, NGO, Industries (related with Agriculture & allied) for learning and providing of Practices, technologies, schemes, etc.,

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. We celebrate Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity. Every year on 26th January, celebrates Republic Day in all its campuses with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution. All stakeholders of PRIST take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Many teachers and students donate blood to ensure that precious lives are saved. Also celebrates Women Day to mark the achievements of women throughout the history. We celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our university celebrates National and International days enthusiastically every year. All staff members and students gather in the university to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of university's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the university with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Institution has a systematic procedure for development, revision and implementation of curriculum to address challenges posed by the developing technologies. The factors considered in the design of curriculum include Inputs from the curriculum of renowned Universities, AICTE's Model curriculum, Outcomes of study Programmes as desired by Associations/Bodies in various professional fields, Inputs from industry professionals and alumni and Syllabi prescribed by various national and state level competitive exams like GATE, IES, etc. Course Outcomes for every course are mapped with the Program Outcomes of the relevant accrediting Body and the Program Specific Outcomes of the program. Specific to every program, 3-5 PEOs are defined that are measured through the performance of the alumni after graduation. PRIST follows up the attainment of PEO, PO and which, in turn, relate to the Vision and Mission of the University and the Department offering the study programmes. The draft curriculum prepared after discussions with all the stakeholders is discussed in 'Department Academic Committee' and presented to the Board of Studies before being placed for the approval of the Academic Council. The students for whom 'industry internships' are facilitated are also guided to register for MOOCS/NPTEL courses.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

221

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Efforts are taken for holistic development of students, by integrating into appropriate courses, the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Gender sensitization is accomplished by enabling students encounter real life situations viz. field work,

community outreach and similar gender sensitization activities under Lady Advisory Committee which was constituted and has been functioning since 2008. A single credit course on human values is offered as an open elective across Programmes. Avenues are available for students to working along with NGOs organizing blood donation and health checkup camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc. Enrolment in NSS as volunteers is open for all the students who get opportunities to organize street plays, awareness campaigns and debates. A course on Environment studies is offered for all UG students who are also encouraged to participate in seminars, workshops, guest lectures, industry visits and field excursions. Events during Environment Day, Earth Day, Water Day are common features sensitizing students on environment and sustainability issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3429

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2016

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1627

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission for the parents and the students at the commencement of new batch every year. The programme would assist parents and students to become familiar with the university, its facilities, curricular and co - curricular activities, rules and regulation. When courses start, the university assesses the students' learning levels in two different methods. Based on their 12th marks and the entry level test that each department conducts, students enrolled in different disciplines are categorized as slow and advanced learners. This assists in identifying slow learners and organizing special coaching or tutorial sessions to bridge the gap between slow learners and advanced learners. With reports based on observation and in-class tests, the mentors of the respective classes provide significant support in classifying the students. Additionally, a variety of continuous assessment tools, such as daily home assignments, class assignments, seminars and group discussions, additional assignments, quizzes, class tests, projects, internships, viva-voce exams, and attendance, allow for accurate evaluation of students' learning levels. Additionally, interactions between teachers and students, reports from class committees, and monitor meetings all help in identifying different learning levels.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4691	301

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Students at PRIST University have a great opportunity to learn the most recent skills, knowledge, attitudes, and values that will help them behave appropriately. The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. Every department promotes creative initiatives that encourage students' imaginations, give them a place to practise their problem-solving techniques, and promote active learning. The institute hosts an annual technical festival where students can display their knowledge through creative ideas. Students are encouraged to compete at both the national and inter college levels. The institute focuses on student-centric strategies for improving students' capacity for lifelong learning. Faculty members use the student-centered techniques listed below to endeavour to make the learning process more engaging.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of PRIST use online education resources, social networking sites, and blended learning platforms like Microsoft teams classroom to effectively deliver teaching and provide enhanced learning experience to the students.

The Department of English, have laboratories relevant to their

subjects. These laboratories fortify the knowledge acquired in traditional classes. Software available on line is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. All the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations.

You- Tube, E- mails, WhatsApp group, MS TEAMS classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

The library also provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Anti -plagiarism software is used to check authenticity of thesis submitted by scholars. Photocopying facility is also provided.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

185

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2053

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15 DAYS

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15 days

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

25

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is striving hard to bring the Examination Reforms by means of improving Examinations procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Evaluation Component with higher weightage. The University has a well-established and efficient Examination Management System for maintaining staff and students related records and data online, to extend services to various stake holders of the University at their fingertips. The main function of system is to store entire data on its own local server and also on cloud securely. Also, to render services related to various important phases of curricular and non-curricular activities of students life at University.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The PRIST university has devised and revised all its educational programmes to include graduate attributes so when a student graduates they are equipped with discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability.

Generic Courses

Each programme provides the students to choose from generic courses, which are precisely offered to expand the knowledge circumference of the student and to initiate them into interdisciplinary fields. This ingredient is expected to enhance critical thinking of students.

Communication Skills

The PRIST university provides all its students the opportunity to learn effective communication skills. This is done first through offering communication skills programmes in their course itself, and secondly by arranging short term communication skill courses. Simultaneously, PRIST also offers proficiency courses and certificate courses to all students. In fact in this way, every graduate of the PRIST University possesses good communication skills in at least two languages, namely French and English.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Simply preparing, and communicating the learning outcomes (Programme Outcomes and Course Outcomes) is not sufficient unless there is a strong and structured mechanism for evaluating their attainment as it provides a yardstick to measure as to what extent the institution has succeeded in accomplishing its goals in consonance with its vision and mission. The IQAC has developed an effective and proper mechanism for the attainment of learning outcomes duly approved by the Governing Body. The attainment of

learning outcomes is a significant aspect to enhance quality and mend the system to fulfil the need for common good of students, institution and society. Consequently, in 2021-22, the attainment of learning outcomes was given due importance by the university. In order to understand the level of attainment of learning outcomes for various courses, a questionnaire comprising 21 multiple choice questions was devised and uploaded on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://pristuniv-my.sharepoint.com/:b:/g/personal/igac_prist_ac_in/EUNEkvdPUNJBo173NLgmXVUB6xxVFBOhWaP4vWiaFVsJ0A?e=UH3h7D

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The primary objectives of RDC include reorientation of research in pursuance of national/local need, collaborative support onto industrial professionals, capacity building among the researchers, ideations and incubational support and orientation for students and staff. With a view to achieve the objectives as outlined above, the research promotion policy has been constituted, whose execution is monitored by University Research Board, presided by the Vice Chancellor. The basic domains of

research promotion policies can be categorized into four divisions: I. Academic Research; II. Sponsored Research; III. Centers for Excellence; and IV. Incentives for Research Activities With regard to promotion of academic research, the University encourages all eligible faculties to join Ph.D programs and post graduate scholars to publish in peer reviewed journals, apart from making suitable technical, infrastuctural and financial supports in enhancing academic research outputs. In order to enhance sponsored research, the University supports in-house projects and seed money for carrying out basic research and encourages getting externally funded projects through provision of financial assistance and incentives.To support the above mentioned fronts, various incentive policies are being formulated from time to time which include, recognitions, financial incentive, support in travel expenses, sanction of On duty leave and so forth.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year
1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)
1023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)
10.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In order to create an ecosystem of innovation, incubation and creation/transfer of knowledge, the institution has created an integrated and interdisciplinary centre, namely Centre for innovation, Incubation and Entrepreneurship (CIIE) consisting of three distinct yet interrelated cells: Incubation cell (IC), IPR Cell (IPRC) and Entrepreneurship development cell (EDC), as outlined below. Incubation cell envisions prospective incubates have access to technological assistance which will be generated through mentors with multidisciplinary expertise, provide a platform for a budding entrepreneur to start a business venture with minimum risks and to encourage young enthusiasts with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative. Intellectual Property Right Cell (IPRC), on the other hand, is committed to encourage, protect, manage and commercialize Intellectual Property such as Patent, Copyright, Trademark etc. generated through the University. Faculty and students of PRIST are actively participating in the IPR filing process in different disciplines and thereby stimulate a dynamic, vibrant and balanced intellectual property rights (IPR) system to foster creativity and innovation and promotes entrepreneurship and enhances socio-economic and cultural development. Entrepreneurial development Cell (EDC) utilizes the strength of IC and IPRC with a dedicated vision of being a well-recognized centre of excellence for

entrepreneurship development to create successful entrepreneurs and to foster entrepreneurial thinking, promote, facilitate the business knowledge. Develop aspiring entrepreneurs into motivated, ethical and dynamic business leaders.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
589	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The objective of the consultancy policy is to leverage the strength of the institution's knowledge base and infrastructure to provide assistance to the perspective clients through suitable procedural set-up. Accordingly, the consultancy policy earmarks the valuation of the technological and infrastructural resource base, equitable and sanguine disbursement of the wealth generated thereof as well as enhance commitment in providing solution to the need of clients (individual or organization). Aided by the standardized consultancy policy measures as outlined in the succeeding paragraphs, PRIST is committed to making its expertise available through service to industry, commerce, government, professions, arts and other educational and research organizations and at the same time provide intellectual and financial mileage to the deserving researchers and academicians. The policy outlines the guiding principles of demonstrable benefit to the institution from the consultancy through income, enhanced reputation, and/or expanding the expertise of the staff

member, supported by mandatory formal agreement with institution authorization, non-conflict with the institution's policies, functions, objectives or interests, yet not to damage the institution's reputation nor individual productivity (academic or administrative).

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

45.85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The extension activities carried out by the institute have been directed into distinct yet interrelating tracks: 1.Broad socio-developmental activities in the neighbouring communities addressing the societal, economic, cultural, and environmental issues with the assistance of NSS, Green Cell and RDC, apart from specific outreach programmes executed by school of agriculture to assist the farmer community (to be specific, Agri clinic) 2.Specific S&T directed programmes (esp. awareness, workshops, sensitization, and celebrations) to provide exposure to modern technology (approaches and equipments)

Based on the above-mentioned objectives, various extension activities have been undertaken to cater to the need of the local community as well as neighbouring academic and industrial communities. The institute maintains an active Institution's Innovation Council (IIC), an institutional body constituted and

registered in Ministry of Education, Govt. of India with a purpose of systematically fostering the culture of Innovation. Under the aegis of IIC, various extension programmes are being conducted regularly (both IIC driven and Self driven activities recommended by MoE).

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3397

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms: PRIST has enough well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory/lab classes. **Technology Enabled learning facility:** PRIST has Wi-Fi enabled ICT classrooms with provisions for multimedia learning. **Seminar Halls:** PRIST has multiple seminar halls wherein

guest lectures, seminars, conferences and symposia are periodically conducted. Faculty encourage students to actively participate in paper presentations, group discussions, recruitment training and activity-based learning. Tutorial rooms: Exclusive tutorial rooms are available in the University campus for conducting tutorials, doubt clarification and special remedial classes for slow learners. Laboratories: All laboratories established as per AICTE/UGC norms are well equipped with state-of-art equipment and facilities. Apart from conducting practical classes as per the requirements of the curriculum, these labs are also utilized for technology learning & training as a part of 'teaching contents beyond the syllabi'. Labs have sufficient licensed software and open-source tools to cater to the requirements of curriculum & industry enabled teaching at all levels including academic research. Wi-Fi: The entire campus is Wi-Fi enabled with learning resources safely accessible to the students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

PRIST DU has on its campus elaborate facilities - both indoor and outdoor - for conducting sports, games and cultural activities. They include Throw ball, Kho-Kho, Volley Ball, Basket Ball & Tennis Courts apart from a well-equipped modern gymnasium and a 400 mts athletic tracks. Professionally equipped indoor facilities exist for students interested in Badminton, Table Tennis, Carrom and Chess. The Physical Education Department of PRIST motivates student-participation in intra and inter University events. The university's sports facilities are often sought after by the District/State level Sports Bodies for hosting various sport events. Awareness programmes on fitness and mental well-being are a regular feature in the University calendar. Yoga practice and similar programmes are conducted with the help of professionally trained coaches. With equal emphasis laid on student-participation in extra-curricular activities, students are provided with infrastructural facilities for hosting mega celebrations during the Annual Day, Cultural Festival events. During such events students who participate in extracurricular activities bringing laurels for university are duly recognized and appreciated with trophies and monetary rewards. Various group/solo events serve to bring out the talents

possessed by the students. Photography club, Dance club, music club are some avenues that help students exhibit and sharpen their talents.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has verdant clean and green landscape strewn with clean and wide internal roads with sufficient lighting facilities. The campus greenery and landscape is well maintained with team of trained gardeners. Our institute has on campus hostel facilities for students which are the benchmark in student's life. The hostel is attached with mess which serves for about 200 residences. The ATM facility provides on campus service for both staff and students. Multiple food courts are available inside the campus. Medical officer is appointed in on campus hostels; first aid facilities are available in Institution, labs and hostels. An ambulance is parked on campus and available round the clock. The campus has good accessibility by internal roads and sign boards for entry and exit points which are placed around entire campus. The campus has different administrative, academic sections which are identified through proper placards. The campus has well equipped indoor and outdoor sports facilities along with gym facilities and yoga centre. The campus has student cafeteria which provide easy accessibility for student. Also the campus has uninterrupted power supply with the help of generator including hostel. The campus provides transport facilities for day scholars.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1620.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The PRIST Deemed to be University Library occupies a unique position within the University spectrum. Its collection is increased to 96,392 Volumes in all fields and the University subscribes to National and International journals in print for all topics. The library is automated through the integrated library management software 'Auto Lib' (Software for academic libraries). The library emphasizes the supply of information through electronic resources. It is situated in an area of about 32,243 square feet and it can accommodate about 300 readers at a time. The whole building is Wi-Fi compatible, the readers can bring the laptops and download information from the Internet and the subscribed database. In all, 100 user terminals were provided for dedicated readers. The library follows the Dewey decimal classification and OPAC can help users find library resources from any location using Internet access.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1609

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Our University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic pursuits and administrative service to all the stakeholders for the criterion of a knowledgeable society. IT policy exists to create, maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established in the our campus. This policy establishes Institution-wide strategies and responsibilities for protecting the Confidentiality, Integrity and availability of the information assets that are accessed, created, managed, and/or controlled by the University. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. IT security involves the protection of information assets from accidental or intentional disclosure, modification, or denial at a reasonable cost. Information Technology Support & Service Department at PRIST Deemed to be University aims at identifying, providing and maintaining reliable computing facilities, computing network environment, communication facilities and related infrastructure to facilitate education and research.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4691	1042

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1030.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy for maintaining and utilizing physical, academic and

support facilities The Institution has a number of policies procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The Institution has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Ample Human resources are appointed for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. The institute periodically maintains the infrastructure facilities. Annual maintenance contracts for Annual Pest Control Service Contract/ Fire Extinguisher system Maintenance/ UPS / Water Tank Cleaning AMC (Annual Maintenance Contract) are signed with the respective agencies for preventive and corrective maintenance. Security of the institute is assigned to external agency. The green campus is maintained by the gardener appointed by the Institution. Maintenance of Equipment Computing Facilities: The institute has dedicated staff that overlook the maintenance and upkeep of equipment computing facilities of the institution.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3085

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1079

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
2	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

893

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The various student-committees whose formation and functioning as well is encouraged by the University have liberal representation from the students. The grassroot level initiative of 'student-council' for the welfare of student-fraternity contributing to

institutional development includes the formation of 'Class Committes' comprising of student-representatives - both boys and girls. The collective feedback of students on pedagogical and academic aspects is discussed and followed up during periodical meetings of such committees. Students get opportunities to display 'leadership skills' while planning, organizing and executing various events under the auspices of 'Department Technical Associations' which are Bodies with the presence mainly of student-office bearers. Hostel and mess committees include students who deliberate hostel and mess functioning / student-inconvenience, if any / suggestions for betterment etc. Issues to be addressed are identified and taken forward to the administration for solution. Students Sports Club guided by the Physical Education Department organizes intercollegiate and intra collegiate sports events. Library committee has student representation wherein students get to suggest addition of books as well as various Annual Quality Assurance Report of Ponnaiyah Ramajayam Institute of Science and Technology (PRIST), Deemed to be University resources for the Library. Student Committees play a major role in organizing Cultural Fests, Techno-cultural events, Industrial visits, Social Service events in the University's neighbourhood including programmes under NSS.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

onnaiyah Ramajayam Institute of Science and Technology (PRIST) deemed University has, globally, a very strong alumni presence. As ambassadors of the institution, the members of the alumni play active roles in collaborating efforts in

industry/research/academic /training and development /scholarships and events benefitting society in the University's neighborhood. Alumni provide support in placements, internships, and projects for students through regular orientation programmes for current students. Members of the alumni do make liberal donations towards student-scholarship and similar needs of the University. The alumni also help in conducting pre-recruitment guidance for current students. Alumni volunteer function as PRIST Ambassadors in the university's programs across the globe.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Our University Vision is to be internationally recognized Institution for its excellence of academic programmes, for its high quality teaching across a broad range of disciplines, for its efforts in promoting world class research and for its community service in making quality and flexible higher education to reach wider community. Our Mission is to dedicate to the communication, expansion and integration of knowledge through excellent undergraduate education as its primary priority and complementary excellent post graduate academic programmes. We offer quality professional education opportunities which are accessible, flexible and borderless. We have a distinct academic approach that emphasizes professional education fosters high achievement and promotes original inquiry, innovation and collaboration. We make the Institution Campus as a Centre of Academic Excellence where high quality research and high quality teaching are mutually sustaining. We develop graduates who may be positioned to meet the challenges of a rapidly changing world. We create fulfilling experiences for all students based on

commitment of skilled and caring teaching faculty. We aspire to contribute to our nation's economic growth, social development and sustainability. Providing appropriate quality instruction while preparing undergraduates with information and skills in their chosen direction, instilling values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dean/Principal or the head of the individual school has responsibility and authority to run the school. They are empowered to take day to day operational decisions with respect to their school subject to broad compliance with University's policy and regulations. For Faculty Recruitment, each Head of School can associate himself in the interviews, and the appointments of faculty members are made with due consideration of the points or grade given by the Deans. For Budgeting, Principals and campus Directors discuss with every department at the campus level. The overall budget is then reviewed and submitted by the Academic Council to the Board of Management. The process involves participation of every stakeholder and the consultation process ensures that the priorities are clear at all levels. Participation of stakeholders is very key in Participative Management as it ensures the inputs, ideas of the stakeholder taken into account and policies formulated accordingly. Faculty members are represented in various committees like Board of Management, Academic Council, Board of Studies, Class Committees and Faculty Committees. Given the geographical diversity of PRIST campuses, the university has been very successful in implementing a federated model of governance. The participative management allows for a fair degree of freedom to its constituent units when it comes to academic flexibility.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

PRIST's strategic plan for academic and research excellence is

driven by the following five priorities, namely: Interdiscipline, Innovation, Industry, India, and International. Towards academic excellence the university implements projectbased learning and problem solving, experiential learning (program like Live-in-Labs), critical thinking and collaborative learningFor Research Excellence, universities encourage interdisciplinary research, Centers of Excellence for Sustainable deployable solutions for societal benefit. Strong International Collaborations, Corporate and Industrial Relations and Technology Business Incubation provide prolific opportunities and fulfillment, at both International and National level, to Students and Faculty alike. All faculty members and students successfully adapted to the online mode of teaching and learning. Officially, Teaching-Learning process adopted MS-Teams. Facultyand Staff are well supported with seed funding for research, startup infrastructure, facilities and comfortable work environment. Diversity in faculty expertise is maintained with inclusiveness from international and national teachers and high retentivity. Faculty members are supported with financial assistance to attend conferences and workshops, and participation in Faculty Development Programmes (FDP) are strongly encouraged. The Online Public Access Catalogue Web-based systems in the ILMS provides easy access to the database of books, journals and eresources such as e-journals and e-books to Faculty and students by Internet.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PRIST's administrative structure is tailored to achieve operational effectiveness and efficiency in a large geographically distributed multi-campus, multi-disciplinary setup.

Each campus has two types of functional units: academic and administrative.

Academic Functioning:

1. Faculty is headed by a Dean. The Dean of the Faculty has overall leadership responsibility for all academic programs belonging to that Faculty.

2. The Dean of Faculty is responsible for policy level involvement and decisions pertaining to Programs of that Faculty.

3. Dean Research has overall responsibility for quality of research and funded research projects conducted at the University.

4. Dean PG (Post Graduate Programs) oversees at University level, policies and all aspects of the PG Programmes.

5. Heads of Schools, namely Associate Deans and HODs have operational leadership responsibility for day to day administration and functioning of classes and courses in departments.

Administrative Functioning:

1. Infrastructure, facilities, development and maintenance of their respective campuses

2. Recruitment and managing of the non-teaching staff

3. Fiscal planning and budget setting

4. Student and faculty welfare activities - inclusive of food, sports, entertainment, extracurricular clubs, placements, convocation etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

PRIST has a comprehensive and multi-faceted performance appraisal system which considers all aspects and dimensions of performance in academics, research, administration and extension.

Essentially this performance appraisal captures the performance for the Academic Year (AY).

The steps are as follows:

Self-appraisal by the faculty or non-teaching staff

Review and comments by the immediate superior (HoD)

Policy formulation for rewarding performance Head of the School

Performance-linked outcomes and rewards by HR department

The Student feedback is also taken into consideration during the review process. The institute lends financial support to the faculty to present/publish research work in reputed conferences and journals. Institute also recognizes the research initiatives of the faculty by giving additional bonuses and appreciation letters. The appraisal system is transparent and accessible to the employees to help them improve their targets for the next academic year.

The Welfare measures for teaching and non-teaching

1. Staff include: Holistic Wellbeing

2. Health : Medical Insurance, Maternity Leave, Super Specialty Medical Care at our health sciences campus etc..

3. Education Welfare : Priority given to staff in terms of admission to pursue higher education, Leave for pursuing higher

studies etc..

4.Financial : Support for professional development, Seed grant awards, etc..

5.Transport Free transportation to women off hours

6.Food : canteens facilities

7.Housing : On-campus residential quarters and amenities available for staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds:

Basically education institution mobile their fund in the following way:

1. GrantReceived from Government Organisation
2. Grant Received from Non Government Organisation
3. Fees Received from students
4. Donation received from stakeholders
5. Special and specific fund created for specific purpose from excess surplus of the previous years.
6. Creating the short term investment.

Optimal Utilisation of Resources:

- 1.Budgeting the Capital and revenue Expenditure for starting of every financial year.
- 2.Forecasting the direct and indirect income of the institution.
- 3.Find out the surplus and deficit income
- 4.Based on above create the short term investment in case of surplus income and redeem the short term investment in case of deficit income
- 5.Performance appraisal done in monthly basis for utilisation of resources

6.If any deviation in the above corrective measures are taken immediately.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal and External Audits: The Institution is having the mechanism for both internal and external audit for mobilizing the financial resources. All accounts related files scrutinized by the section heads and offices concerned before the files are processed for payment. The Internal Audit is being carried out by a team of internal auditors appointed by the Institution. The Internal Audit includes the following processes:

- Verification of day to day finance related activities
- Verification of bills, vouchers and control register
- Bank reconciliation
- Vendor reconciliation
- Check with internal control in respect of utilization of funds
- Preparation of Internal audit Report The External Audit is

carried out by the statutory audit firms Kalyanasundaram co.

During the External Audit the following tasks are dealt with:

- Vouching
- Reconciliation
- Recomputation
- Valuation of assets
- Verification of accrued income and outstanding payments
- Compliance of accounting standard
- Preparation of financial statement
- Filing of tax returns After the completion of External Audit the institution will file the Income Tax Returns for the concerned financial year.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

To ensure continuous and holistic development of the institution and to assure stakeholders connected with higher education, the accountability of the institution for its own quality and probity. To develop quality benchmarks for various academic and administrative activities of the Institution. To disseminate information on quality aspects. To organize discussions, workshops, seminars and promote quality circles. To record and monitor quality measures of the institution. To act as a nodal agency of the institution for quality related activities. To prepare Annual Quality Assurance Report and other reports as may be decided from time to time. To co-ordinate with NAAC authorities. Development and application of quality benchmarks/parameters for the various academic and administrative activities. Facilitating the creation of a learner centric environment conducive for quality education. Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes. Dissemination of information on the various quality parameters of higher education. Organization of inter and intra institution workshops, seminars on quality related themes and promotion of quality

circles.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The administrative and academic system of the university has been determinedly pushy to expand the excellence related measures through a variety of enterprises which are reflected in about all the actions of the institution and particularly in the efficiency of teaching - learning process within the institution. Fairly a group of reforms have been brought in periodically to incorporate elasticity, excellence, novelty, grave thoughts, explore the course and quickness with the existing teaching - learning process. The same is discussed with a few practices instituted as part of the quality enhancement measures in the last five years. As pert the recommendations of the First Cycle of the NAAC committee, the institution has made the following initiatives with regard to its administration and academic field.

- Increased research activities**
- Recruited faculty members as per the requirements**
- Started Research incentive policy to the faculty members for the quality publications in SCI, WoS & Scopus indexed**

journals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution on gender equity are as follows 1. Separate NSS unit is running in the institution to encourage the girl students and organizing community outreach activities to encourage girl students from all paces of life to get trained in entrepreneurship and self-employable skills. 2. As part of NSS activities, free multi-speciality medical camps are organized periodically in neighbouring villages, that aids in developing awareness in women about health, hygiene, importance of child and to outreach their inner skills. 3. In enhancing safety and security, Well-trained and attentive women Warden and Assistant Wardens are appointed to the Girls Hostel. 4. Strict execution of Anti-Ragging actions and keeping the campus ragging free is monitored. 5. The institution is completely under surveillance round the clock and CC cameras are installed in appropriate locations around the campus. 6. The Disciplinary committee are formed that verges indisciplinary activities inside the campus. 7. Faculty Placement Cells and Alumni Placement Assistance Cell encompasses complete support in educating the girl students concerning career plans and entrepreneurship activities.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and Security, c. Common Rooms

7.1.2 - The Institution has facilities for

A. Any 4 or All of the above

alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	
--	--

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PRIST DU advocates 'zero waste' policy and ensures minimizing environmental impact by adopting and familiarizing among the stakeholders, especially, the campus-users the principle of 'reduce-reuse-recycle'. The laboratory wastes are neutralized and detoxified followed by dilution, at the neighbouring canal or returned to vendors. The infective and biological wastes generated from the biological laboratories and animal house are being autoclaved and incinerated (as per the waste-type) and laboratories are periodically fumigated for ensuring safe working environment. Wastes from canteen and hostel-mess have been in use to yield biogas at the biogas plant, installed in campus, being used for minor cooking. The wastes are segregated at source and explored for their usage. The students are encouraged and rewarded through Green Cell to carry out innovative projects for environmental friendliness of the campus, carry out educational programmes in schools/communities and provide customised consultancies for local inhabitants (on water quality, soil quality, etc.). The waste water from the RO plant, discharged back into the environment, is effectively utilized to water the lawns, saplings and trees in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

B. Any 3 of the above

facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our institution organizes two days Youth and Cultural festival. NSS Unit of our college participate in various programmes related to social issues organized by other colleges. Final year students of B.Sc., (Hons.) Agriculture have undergone the RAWE (Rural Agricultural Work Experience) programme in near by Agricultural block of nearby districts of Tamil Nadu. In this programme, students have been live with Farming community peoples, Agricultural officers of government bodies, NGO, Industries (related with Agriculture & allied) for learning and providing of Practices, technologies, schemes, etc.,

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time for

the promotion of Constitutional values, rights, duties, and responsibilities of citizens. We celebrate Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity. Every year on 26th January, celebrates Republic Day in all its campuses with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution. All stakeholders of PRIST take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Many teachers and students donate blood to ensure that precious lives are saved. Also celebrates Women Day to mark the achievement of women throughout the history. We celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our university celebrates National and International days enthusiastically every year. All staff members and students gather in the university to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of university's co-curricular activities. Throughout session different days are celebrated by students with guidance of

teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the university with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice - 'Societal needs focused research initiatives'

Objective:

- Research groups to keep making conscious attempts at identifying the needs of the society in its neighborhood.
- Research scholars would be constantly encouraged to select for their investigations 'research problems' which can bring solutions for human needs.

The uniqueness of this best practice at PRIST envisaged real-time implementation of systematically found solutions for problems faced by the community, through research efforts by the PRIST faculty and scholars. Closer engagement with the local community where the issues were spotted added credibility to the research surveys of the scholars guided by the faculty Supervisors. The research teams interacting with the community represented by the common men were trained to monitor the issues under study, analyze situations, plan and design possible solutions. Overall, the major research issues nucleated around:

- Healthcare and Agriculture
- Computational analytics
- Resource Management
- Education and Training
- Environment

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

True to its name, PRIST, an HEI, located in the delta district of Thanjavur, has chosen to work with focus on education and research specifically in agriculture, water quality and environment domains.

Since, PRIST is located in the Kaveri Delta, known as the 'rice bowl of Tamil Nadu', its undergraduate Agricultural programme students thoroughly enjoy the locational advantage through active participation in the 'Rural Agricultural Work Experience' programme. The School of Agriculture at PRIST accords top priority in providing opportunities for students to stay in natural village setting and work with farming families, thus, finding avenues for transferring from lab to land the latest agricultural technologies. In line with the mandate of ICAR, real time study of socio-economic aspects of the farming families is facilitated for the students.

Faculty researchers along with their team of PG/PhD scholars, focus on surface and ground water modelling using specialized software viz. HEC -HMAS and Modflow Seawat. Exclusive facilities are available in 'water quality surveillance', 'waste water management' and 'ambient air quality/ noise level assessment'.

The DST has also sponsored the PRIST faculty to work on a project viz. 'Characterization and utilization of selected, de-oiled cake as adsorbents in textile wastewater treatment'.

7.3.2 - Plan of action for the next academic year

- The University plans to conduct extensive training programmes in the Outcome Based Education and Attainment of Programme Objectives with Course Outcomes. Extensive workshops are planned to be organised amongst the faculty members to better equip them in their understanding. The University intends to bring about an execution strategy to implement the OBE and POs vs. COs attainment.
- PRIST DU will have spread its wings in the academic arena in such a manner that it will have on its roles a significant proportion of international students. Presence of a decent number of foreign or foreign qualified faculty will also be aimed at.

- Well-equipped facilities comparable with international standards will have been put in place for teaching, research, administration, and student life.
- A world-class library with subscriptions to reputed journals in the areas of every study programme offered will be planned and constructed.