

## SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT-2021-22

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



## STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the CoreCoursesintheCurriculum	42	35	10	3	0
2.	AdequacyoftheElectiveCoursesin theCurriculum	47	33	16	2	0
3.	Adequacyof theOpenElective CoursesintheCurriculum	43	34	21	2	0
4.	Availability of Courses related toComputing and Communication skills intheCurriculum	57	31	16	0	0
5.	AvailabilityofCoursesrelated toIndustrialplanningandmanagerialskills intheCurriculum	56	31	11	0	0
6.	Scopeforskilldevelopment/employability/e ntrepreneurshipintheCoursesoffered.	47	32	16	3	2
7.	LaboratoryContentintheCurriculum	45	30	22	1	2
8.	AdequacyoftheSkillBasedCoursesinthe Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in theCurriculum	50	30	16	2	2
10.	Program'seffectivenessindevelopingin dependentthinking.	52	32	15	1	0
11.	Program'seffectivenessindevelopingt eamwork capability.	47	38	13	2	0
12.	Program'seffectivenessinimpartingquestfo rlifelonglearning	51	31	16	2	0
13.	Theresearchorientationinthecoursede sign	42	31	21	2	1

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Head of the Department

Electrical and Electronics Engineering

Ponnaiyah Ramajayam Institute of

Science & Technology (PRIST)

(Institution Deemed to be University

U/s 3 of the UGC Act.1966

THANJAVUR - 613 403, TAMIL NAME

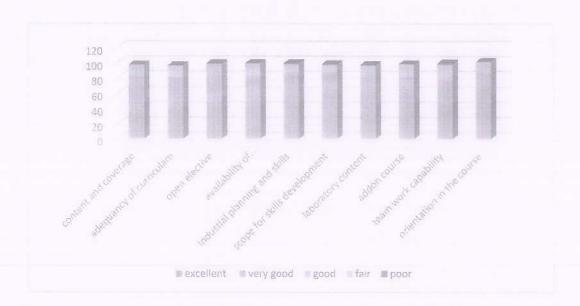
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613,403



#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no.of add on courses and laboratory content in the curriculum  Forwarded to the forth coming Board
2.	Laboratory Content in the Curriculum	of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Flead of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU



## ALUMNIFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to havegraduatedfromP RISTUniversity	57	31	11	2	0
2.	The learning I had in theUniversityisusefulinm ycareer	55	31	10	0	0
3.	Theacademicdevelopmentsi n the University in recentyears are appreciative	55	30	11	3	1
4.	Thenewcoursesintroducedin this University meetcontemporaryrequirem ents	51	33	13	2	1
5.	PRISTUniversityencourage s alumniparticipationinits activities.	40	30	27	1	1
6.	The Program that I haveundergone in this Universitywasintellectuallyst imulating	52	33	15	0	0
7.	The Program that I haveundergone in this Universityhelpedmedevelopm y abilitytowork efficiently asapart of a group	46	37	16	2	0
3.	Theprogramhasbroughto utthe bestof myability	54	36	9	0	1
	The Program has stimulatedcreative thinkinginme	44	34	22	0	0



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10.	The Program improvedmy skills written oralcommunication	has in and	51	37	14	1	1
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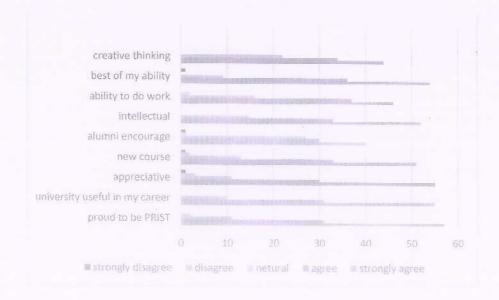
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
Uff 3 of the UGC Act. 1956)
THAMJAVUR - 613 403, TAMIL NADU

DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTIONTAKEN			
1.	The Program that I have undergone in this Universitywasintellectuallystimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to adequate no.o topics/courses/activities related to intellectual stimulation in the curriculum.  Forwarded to the forth coming Board of Studies (BOS) meeting.			
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>			

Head of the Department
Electrical and Electronics Engine
Ponnaiyah Ramajayam Institut
Science & Technology (PP.
(Institution Deemed to be University
U/s 3 of the UGC Act.1956,
THANJAVUR - 613 403, TAMIL NADJ

School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deephed to be University
Vallam Thanjavar - 613 403.



## EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of MathematicsandScienceofthestudents.	46	39	12	3	0
2.	BasicskillsincomputerScience	47	33	18	2	0
3.	KnowledgeinDesignTechniques	43	34	21	2	0
4.	Knowledgeaboutrecenttoolsandtheirusa ge				2	U
5.	Practicalskills	53	31	16	0	0
6.	Abilitytograspnewideas	56	33	11	0	0
7.	Abilitytolearnnewskills	47	32	16	3	2
0		45	30	22	1	2
8.	Willingnesstolearn	57	36	7	0	0
9.	CommunicationSkills	50	30	16	2	2
10.	Working inateam	52	32	15	1	0
11.	ContentandCoverageoftheCoreCoursesinthe Curriculum	47	38	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
3.	AdequacyoftheInterdisciplinaryElectiveCours esintheCurriculum	45	31	21	2	1



11.	In your view, the standard of curriculumand syllabi of PG level academicprogrammesofferedinyourdepart mentincomparisonwithsimilarprogrammes offeredbyotherInstitutions	56	32	11	0	2
12.	The quality of teaching and learningmethods adopted by the department forvariouslevelacademicprogrammesare atparwiththespecifiedstandards	54	32	13	1	0
13.	In view of the Faculty, the processes forassessments, examinations anddeterminationofawardsaresoundand fairlyconducted	57	30	8	3	1
14.	In view of the Faculty, the standards set inthe University for the awards areappropriatefortherespective programmes atvarious levels in the discipline concerned	52	32	12	2	1

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRICE)
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## EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTIONTAKEN
1.	AvailabilityofCoursesrelated toIndustrialplanningandmanagerialskills intheCurriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Coursesrelated toIndustrialplanningandmanagerialskills intheCurriculum
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PP.
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School of Engineering and Technology,
Ponnaival Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallamy Thanjavar 513 40a.



## FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the CoreCoursesintheCurriculum	50	33	15	0	0
2.	AdequacyoftheElectiveCoursesin theCurriculum	45	36	14	2	0
3.	AdequacyoftheInterdisciplinaryElectiveCo ursesintheCurriculum	54	36	9	0	1
4.	Availability of Courses related toComputingandCommunicationskillsint heCurriculum	44	34	22	0	0
5.	AvailabilityofCoursesrelated toIndustrialplanningandmanagerialskills intheCurriculum	49	39	10	1	1
6.	Scopeforskilldevelopment/employability/entrepreneurshipintheCoursesoffered.	58	31	8	1	1
7.	LaboratoryContentintheCurriculum	45	34	16	2	1
8.	AdequacyoftheSkillBasedCoursesinthe Curriculum	46	36	17	0	0
9.	Adequacy of the Add-On Courses in theCurriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison withsimilarprogrammes offeredbyotherInstitutions	56	32	13	1	0



11.	In your view, the standard of curriculumand syllabi of PG level academicprogrammesofferedinyourdepart mentincomparisonwithsimilarprogrammes offeredbyotherInstitutions	56	32	11	0	2
12.	The quality of teaching and learningmethods adopted by the department forvariouslevelacademicprogrammesare atparwiththespecifiedstandards	54	32	13	1	0
13.	In view of the Faculty, the processes forassessments, examinations anddeterminationofawardsaresoundand fairlyconducted	57	30	8	3	1
14.	In view of the Faculty, the standards set inthe University for the awards areappropriatefortherespective programmes atvarious levels in the discipline concerned	52	32	12	2	1

How How How Department
Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRice)
Institution Deemed to be University
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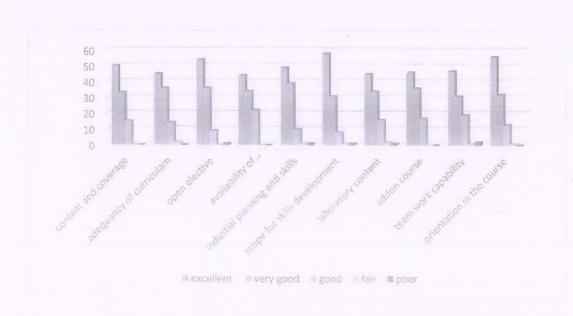
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#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





## ACTIONTAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTIONTAKEN
1.	In your view, the standard of curriculum andsyllabi of UG level academic programmesofferedinyourdepartmentincompar isonwithsimilar programmes offered by otherInstitutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum andsyllabi of UG level academic program at par withsimilar programmes offered
2.	AdequacyoftheSkillBasedCoursesintheCurriculu m	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic counc for approval.</li> </ul>

Head of the Department Electrical and Electronics Epo Ponnaiyah Ramajayam ins Science & Technology ( (Institution Deemed to he to

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## SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2021-22

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

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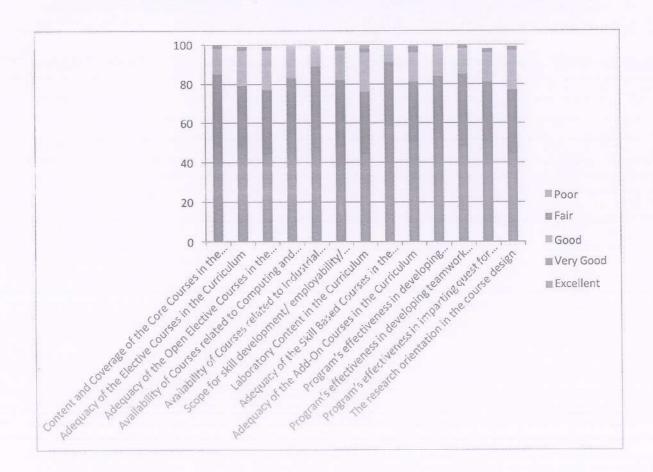
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
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(Institution Deemed to be University
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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





HOD/ECE

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
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(Institution Deemed to be University
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THANJAYUR - 613 403, TAMIL NADU.

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



#### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1,	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

Smithe

HOD/ECE

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyan Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11/6 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

Musuy -

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	.13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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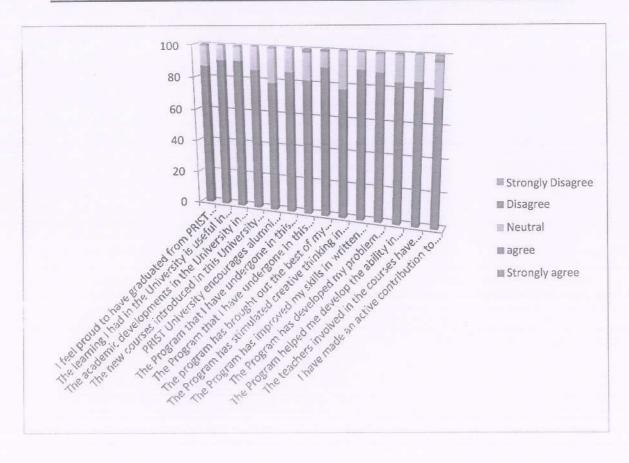
Head Of the Department:
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11's 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU.

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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HOD/ECE

Head Of the Department
Department Of Electronics and
Gommunication Engineering
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
Institution Deemed to be University
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1- INJAVUR - 613 403, TAMIL NADU.

Muny -

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403



## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to adequate no.o topics/courses/activities related to intellectual stimulation in the curriculum.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent to the academi council for approval.</li> </ul>



HOD/ECE

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11'6 3 of the UGC Act 1956)
THANJAYUR - 613 403, TAMIL NADU.

Custury -

Ponnaiyan Ramajayam institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.



## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills					
6.	Ability to grasp new ideas	56	33	11	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



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	Availability of Courses related to Computing					
14.	and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0



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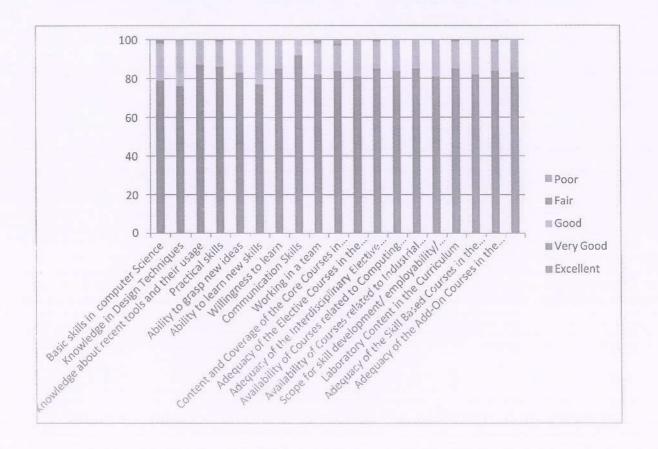
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11/5 3 of the UGC Act. 1956)
THANJAVUR - 613 403, TAMIL NADU.

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Science and Technology (PRIST)
Deemed to be University
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#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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HOD/ECE

Head Of the Department
Department of Electronics and
Communication Engineering
Ponnalyan Ramajayam institute of
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Science and Technology (PRIST)
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#### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and
managerialskills in the Curriculum  • Forwarded to the forth coming Board
of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to

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Head Of the Department
Department Of Electronics and
Communication Engineering
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THANJAVUR - 613 403, TAMIL NADU.

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## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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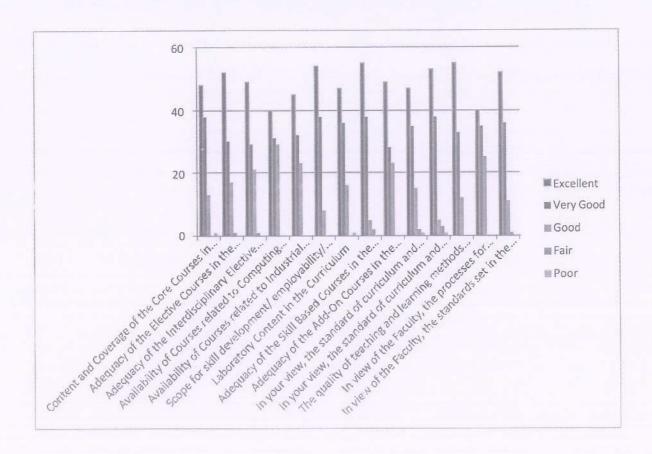
Head Of the Department
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Constitution Deemed to be University
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Deemed to be University
Vallam, Thanjavur-613 403.



## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



HOD/ECE

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1956)
THANJAYUR - 813 403, TAMIL NADU.

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DEAN

School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403



## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BO meeting sent to the academic coun for approval.</li> </ul>

attenda

HOD/ECE

Head Of the Department
Department of Electronics and
Communication Engineering
Ponnal yan Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11's 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

Musuf-

School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the	various teaching-le	earning parar	meters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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HOD/ECE

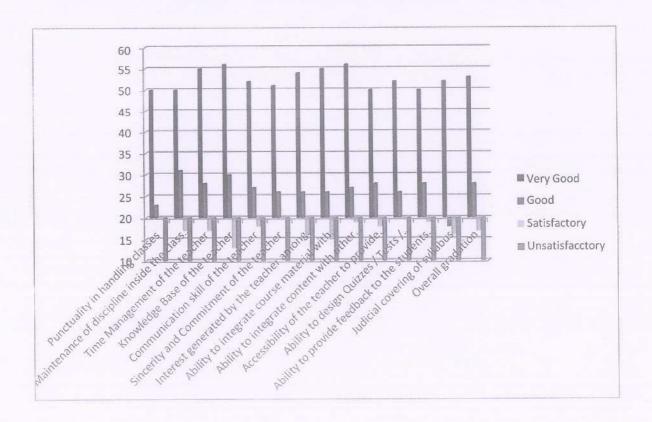
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11/5 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403;



### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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HOD/ECE

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Geemed to be University
3 of the UGC Act.1956)
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DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403



#### ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your</li> </ul>
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>



HOD/ECE

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam institute of
Science & Technology (PRIST)
(Institution Deemed to be University
1/8 3 of the UGC Act.1958)
THANJAVUR - 613 403, TAMIL

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



# STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	35	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
3.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

THANJAVUR - 613 403 - TAMIL NADU

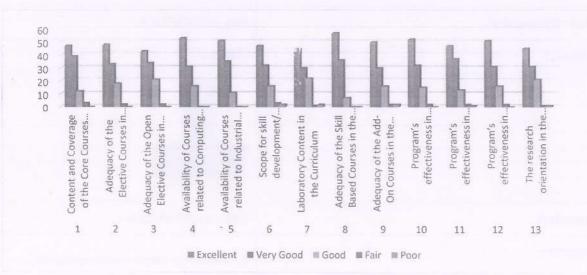
9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	2	0
11.	Program's effectiveness in developing teamwork capability.	47	37	13	2	1
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	1	1

Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
(Insulation Deemed to be University
11/s 3 of the UGC Act.19---)

THANJAVUR - 813 403, TAMIL NADU.

School of Engineering and Technology. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN						
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no of add on courses and laboratory content in the curriculum						
2.	Laboratory Content in the Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>						

Head of the Department Department of Computer Science and Engineering

Ponnalyah Ramaiavam Institute of Science & Tarr

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THANJAVUR - 618 4C.

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## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	53	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	51	34	12	0	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	-1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	48	39	10	1	1



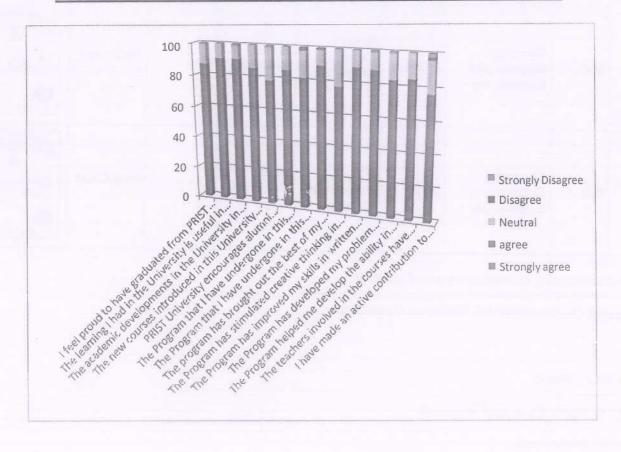
11.	The Program has developed my problem solving skills	58	31	8	1	-1
12.	The Program helped me develop the ability in planning.	47	34	12	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	1	0
14.	I have made an active contribution to University through the program undergone	46	31	19	1.	2

Flead of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University)
11/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN				
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.				
		<ul> <li>To conduct the forth coming Board of Studies (BOS) meeting.</li> </ul>				
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>				

Head of the Department
Department of Computer Science
and Engineering

Ponnalyah Ramajavam Institute of Science & Technology (DRICT) (Institution, Or

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#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	52	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	20	1	2.
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	15	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



# PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAYUR-613 403-TAMIL NADU

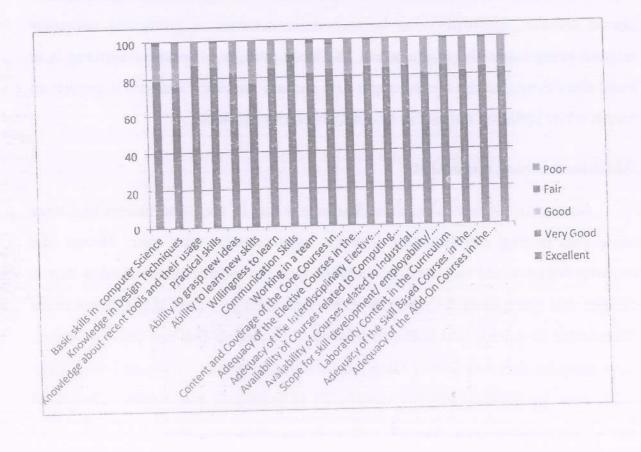
V45.7.4	Availability of Courses related to Computing					
14.	and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	55	38	17	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	31	17	0	0

H-ad of the Department
Department of Computer Science
and Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
1/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul> <li>We dicussed the Academic meeting.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent tothe academic council for approval.</li> </ul>

Head of the Department
Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemier to Science & Technology (PRIST)
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Ponnaiyah Ramejayam Institute
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## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	12	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	14	1	0



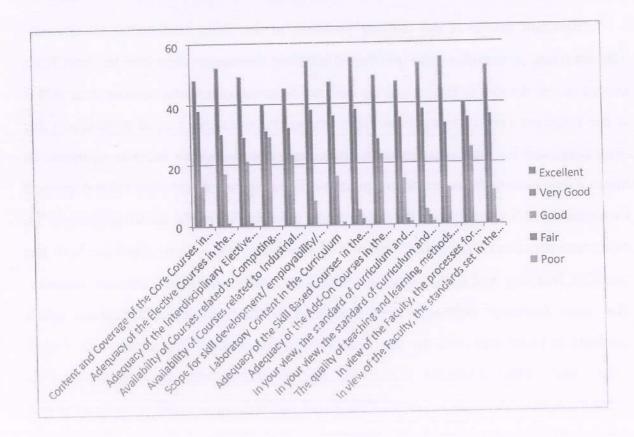
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	9	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Lope ment of Computer Science
and Engineering
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success Technology (PRIST)
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a 3 of the UGC Act.1956)
T. ANJAVUR - 613 403, TAMIL NADU.

DEAN/
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic counc for approval.</li> </ul>

Head of the Department Department of Computer Science and Engineering

Ponnalyah Ramajayam Institute of Science & Technology (Section Deemed at Hubbre by Us 3 of the USC Act 10 THANJAYUR - 613 403, FAMILE MADJ.

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Ponnatyah Ramejayah Institut
Science & Technology og
(Institution Deemed to be Universelled Us 3 of the UGC Act Institution THANJAVUR - 613 403, FASHE NO



## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN				
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your				
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.				
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>				
		<ul> <li>Academic council to be Approved.</li> </ul>				

Read of the Department
Department of Computer Science
and Engineering

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University LI/s 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU. DEAN

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School of Engineering & Technolo
Ponnalyah Ramajayam Institute
Science & Technology (PR.)
(Institution Doemed to be Universe
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THANJAYUR - 613 403. [AMIL. A.)



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## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2	Adequacy of the Elective Courses in the Cumculum	47	32	18	3	n
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
45.	Availability of Courses related to industrial planning and managerial skills in the Curticulum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
Ī.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



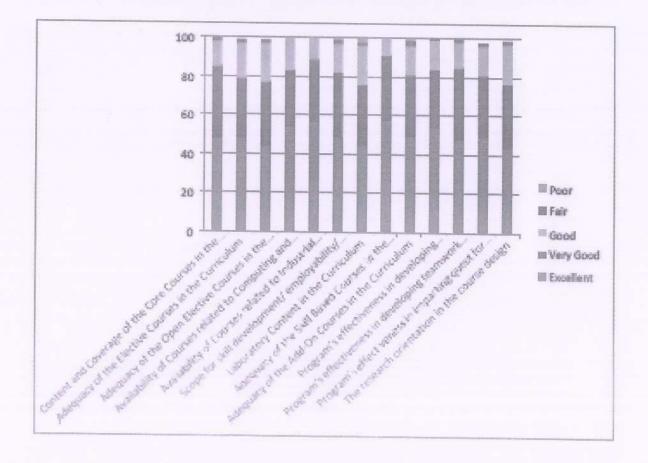
Q.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing Independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

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Department of Mechanical Engineering
Ponnalyah Ramajayam Institute
Science & Technology
(Institution Deemer 1997)

School of Engineering and Technology,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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U/s 3 of the UGC Act. 1956)
THANJAVUR - 613 403, TAMIL NADU.

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403



## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN						
1.	Adequacy of the Add-On Courses In the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum						
2.	Laboratory Content in the Curriculum	Forwarded to the forth coming board of Studies (BOS) meeting.     Recommendations of the BOS meeting sent to the academic council for approval.						

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 1/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAME

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had In the University is useful in my career	55	35	9	41	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	D
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6,	The Program that I have undergone in this University was intellectually stimulating	53	33	14	D	D
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	٥
ā.	The program has brought out the best of my ability	55	35	9	1	D
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0

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Pepartment of Mechanical Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,402



11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The leachers involved in the courses nave inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

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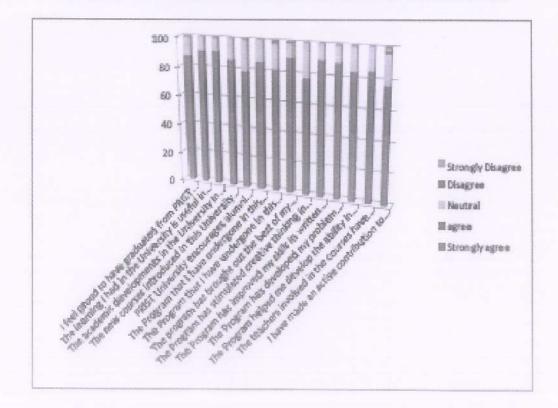
Ponnalyah Ramajayam Institute of Science & Technology (PPIST)
(Institution Deemed to be Unity U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIC MADU.

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



#### ALUMNI FEEDBIACK ON CURRICULUMI-FEEDBACK ANALYSIS REPORT



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Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIS) (Institution Deemed to be Ur-U/s 3 of the UGC Act. 1950 THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Technology. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur- 613,403,



## ACTIONTAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

OM.¢	PARTICULARS	ACTION TAKEN
1.	The Program that I have urdergone in this Universitywas intelectually stimulating	Feedback discussed n transport discussed n transport discussed n transport discussed n transport discussed needing are recommendation made to accept adequate not topics/courses/activities related intellectual stimulation in transport discussion.  **Teedback discussed n transport discussed needing
		<ul> <li>Forwarded to the forth comir Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BC meeting sent to the academ council for approval.</li> </ul>

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Ponnaiyah Ramajayam InScience & Technology (Ponstitution Deemed to be Unit of the UGC Act. 1955)
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School of Engineering and Technology,
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Deemed to be University
Vallam, Thanjavur-613 403.



#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	45	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	4	D
5.	Practical skills	47	37	15	D	0
6.	Ability to grasp new ideas	48	311	23	ō	ō
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses In the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	- 0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIS ), (institution Deemed to be Un U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL J. J.

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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



# PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED TEANIAVUR - 613 403 - TAMIL NADU

15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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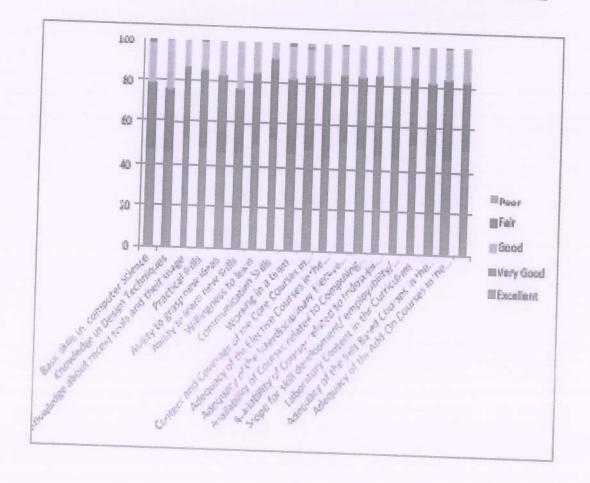
Ponnalyah Ramajayam Institute of Science & Technology (PRIST), (Institution Deemed to be Unity of 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU.

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DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL No. 23.

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School of Engineering and Technology,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403,



# ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to industrial planning and managerialskills in the Curriculum  • Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Mechanical Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN

School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	31	23	0	0
Б.	Scope for skill development/ empoyability/ entrepreneurship in the Courses offered.	54	38	8	0	D
7.	Laboratory Content in the Curriculum	47	36	16	0	1
В.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
0.	Adequacy of the Add-On Courses in the Curriculum	45	28	23	0	D
10.	In your view, the standard of curriculum and syllabil of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	45	35	16	2	7000

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU,

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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403



# DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANLAVUR - 613 403 - TAMIL NADU

11.	In your view, the standard of curriculum and syllabl of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	٥
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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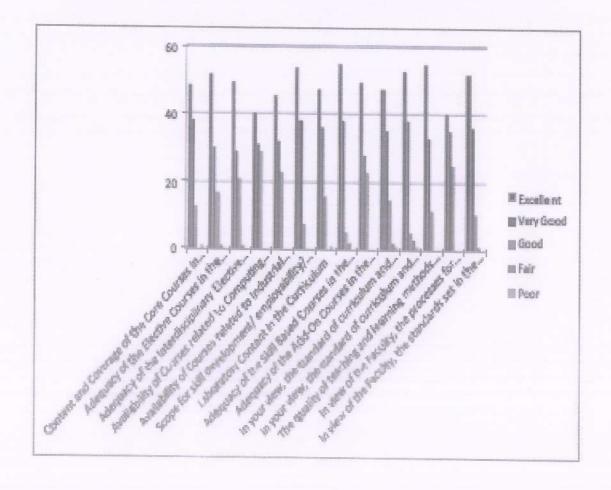
Department of Mechanical Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

DEAN

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613,403.



## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Mechanical Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

DEAN

DEAN
School of Engineering and Technology
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN		
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabil of UG level academic program at par with similar programmes offered</li> </ul>		
2.	Adequacy of the Skill Based Courses Inthe Curriculum	Forwarded to the forth coming Brand of Shirtles (BCS) meeting     Retornmendations of the BO meeting sent to the academic councilor approval.		

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Ponnaiyah Ramajayam In ..... f Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1958) THANJAVUR - 613 403, TAMIL NADU. DEAN

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



## END SEMESTER STUDENTS FEEDBACK ON CURRICULUM—FEEDBACK ANALYSIS REPORT

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
Stude	nt is requested to grade the	various teaching-le	aming paran	neters below.		
1.	Punctuality in handling classes	48	25	21 6		
2.	Maintenance of discipline inside the class room	51	30	17	2	
3.	Time Management of the teacher	53	29	18	0	
4.	Knowledge Base of the teacher	56	30	13	1	
5.	Communication skill of the teacher	52	27	18	3	
6.	Sincerity and Commitment of the teacher	51	26	16	4	
7.	Interest generated by the feacher among the students	55	26	15	4	
8.	Ability to integrate course malterial with environment / other issues, to provide a broader perspective	55	26	15 4		
9.	Ability to Integrate content with other courses	56	27	19 0		

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HOD Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADDI

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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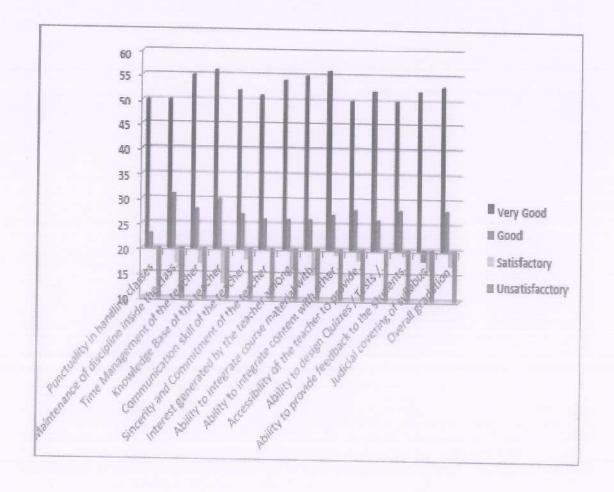
Department of Mechanical Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN

School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403



#### END SEMESTER STUDENTS FEEDBACK ON CURRICULUM—FEEDBACK ANALYSIS REPORT



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Department of Mechanical Engineering
Ponnalyah Ramajayam Institute
Science & Technology (PRIS)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NAD

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,



#### ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN				
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabil of UG level academic programmes offered in your</li> </ul>				
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other institutions.				
		<ul> <li>Forwarded to the torth coming Board of Studies (BOS) meeting.</li> </ul>				
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>				

HOD
Department of Mechanical Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.195m)
THANJAYUR - 613 403, TAMIL NADU

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

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#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

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Department of Civil Engineering

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Solaros & Technology (PKIST)

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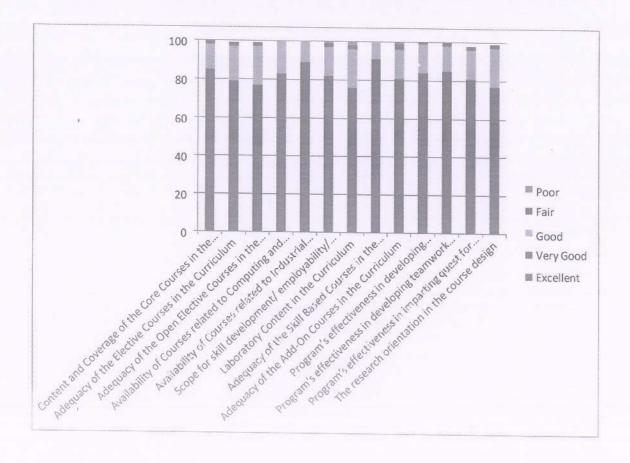
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#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN					
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum					
2.	L'aboratory Content in the Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>					

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#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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Head of the Depertments

Department of Civil Engineering

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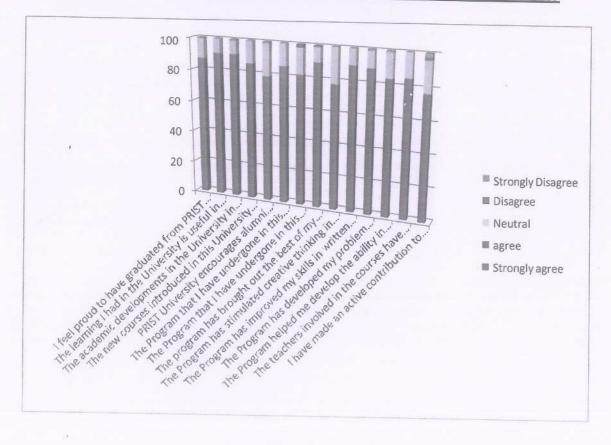
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#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTIONTAKEN			
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to adequate no.o topics/courses/activities related to intellectual stimulation in the curriculum.			
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>			
	,	<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>			

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Head of the Departments
Department of Civil Engineering
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Science & Technology (PRIST)
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THANJAVUR - 615 465, TAME NAOU.

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School of Engineering & Technolo
Ponnalyah Ramera) am Inc. Ur.
Science & Technology (CA
(Institution Operator to be University)
THANJAVUR 612 405 (AND. CA



#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	50				
5.	Practical skills	53	31	16	0	0
6.	Ability to grasp new ideas	56	33	11	0	0
7.	Ability to learn new skills	47	32	16	3	2
0		45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



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UNIVERSITY
NAAC ACCREDITED
THANIAVUR-613 403 - TAMIL NADU

14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

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Beartment of Civil Engineering

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Solsma & Technology (PRIST)
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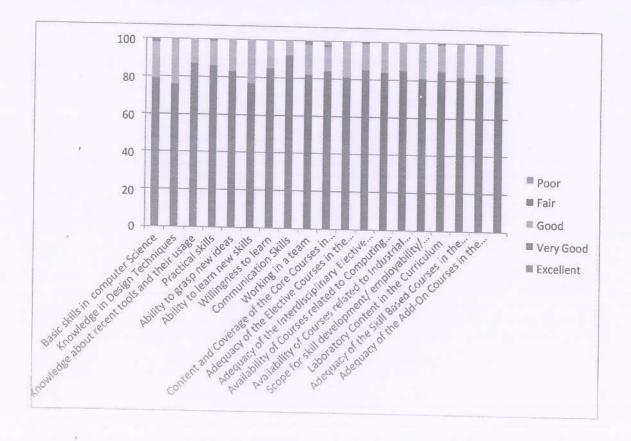
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#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.or Courses related to Industrial planning and managerialskills in the Curriculum
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		Recommendations of the BOS meeting sent to the academic council for approval.

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HOD Head of the Department. Department of Civil Engineering

Ponnsiyah Ramajayam Instituto qi Solunos & Technology (PNST) (meljudon Deemed to be i liniveshty titis soft tim JOC Aut 1950) THANJAYUR - 613-480, TAMIL NADU. DEAN

School of Engineering & Tachnolo
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U/s 3 of the UOC Act. 155
THANJAVUR - 613 403, Facility



#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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HOD

Head of the Departments

Besethent of Chrit Engineering

Ponnalysh Renelsyem Institute of Science & Technology (Prior)

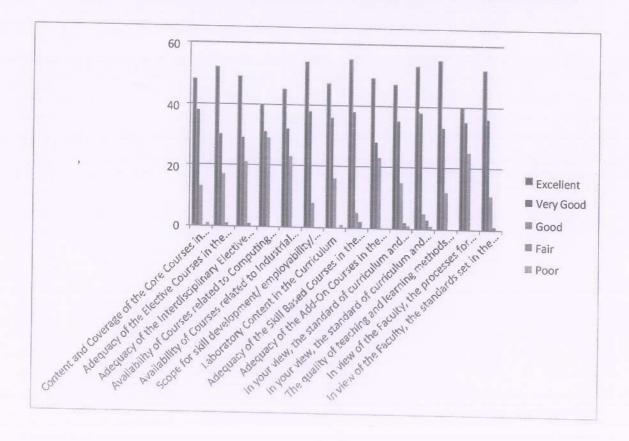
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#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic councifor approval.</li> </ul>

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HOD Head of the Department. Department of Civil Engineering

Pontaiyah Ransisyan Instituto of Science & Technology (PRIST) (assuming Deemed to be University for a of the USC Ast 1950) THANDAUR -613485, TAME NADU.

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School of Engineering & Tachnolo
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Science & Technology (SR).
(Institution Doerman to be UmwarU/s 3 of the Uric Act (Act)
THANJAYUR - 613 403, TANK



#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

#### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	nt is requested to grade the	various teaching-le	arning param	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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Head of the Departments

Beaethert of Civil Engineering

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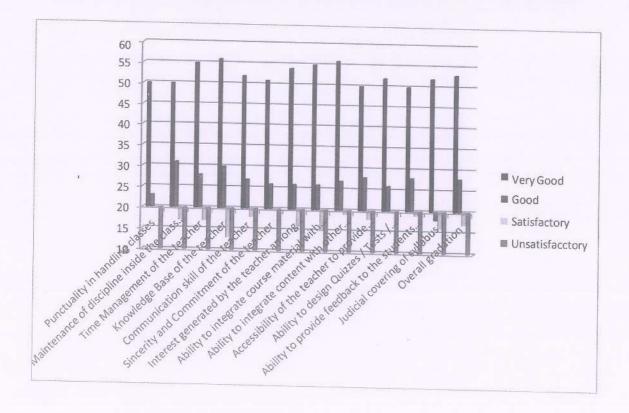
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#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





#### ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	, PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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HOD

Head of the Department.

Department of Civil Engineering.

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## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
· .	Laboratory Content in the Curriculum	42	31	21	1	2
•	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0



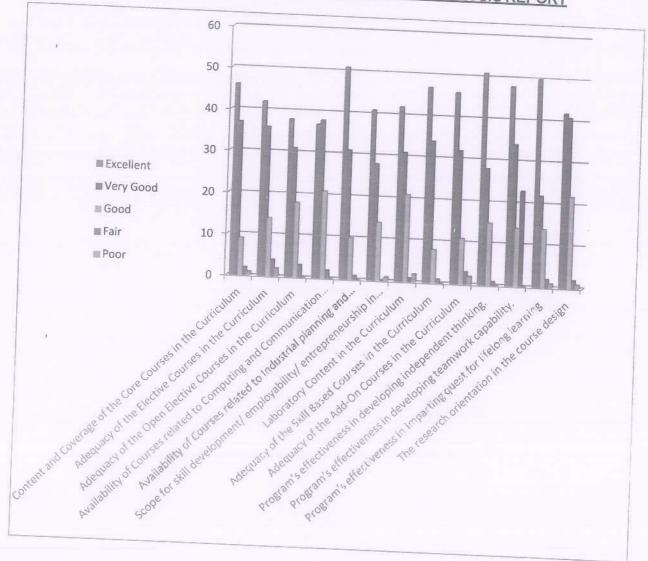
9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11.	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
3.	The research orientation in the course design	42	41	22	2	1

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unsiturious Technology (Mailson)
The Mailson Committee of Committe



## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0



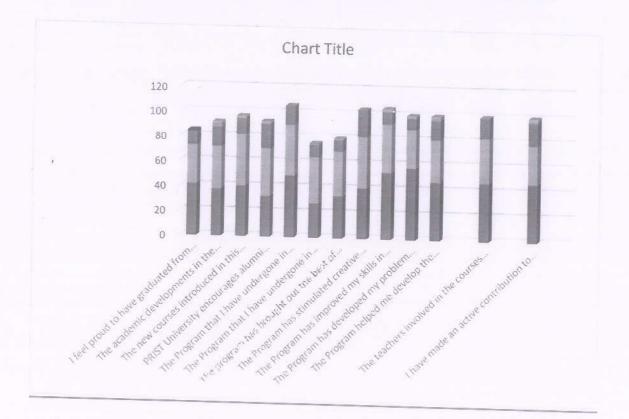
	T	ANJAVUR -	613 403 - TA	MII NADII		
10.	The Program has improved my skills in written and oral communication	54	39	10	1	1
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S. No	Feedback Details	Details about Action Taken
1.	A new course must be introduced to get the Knowledge of Drawing by using software methods and practices, and their appropriate application, layered technology and Process frame work, different architectural styles, quality control and to ensure good quality software.	

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Constitution & Technology (Institute of
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# DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

5.	NO Question's	Excellent	Very Good	Good	Fair	Po
1.	Fundamental knowledge of Mathematics and Science of the students.	41	20	14	3	0
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques	52	30	18	2	0
		42	34	19	2	0
4.	Knowledge about recent tools and their usage	41				
5.	P,ractical skills	41	28	15	0	0
6.	Ability to grasp new ideas	48	33	11	0	0
		38	32	14	3	2
7.	Ability to learn new skills	33	30	21		
8.	Willingness to learn				1	2
9.	Communication Skills	41	32	9	0	0
10		48	31	15	2	2
10.	Working in a team	51	31	15	1	0
1.	Content and Coverage of the Core Courses in the Curriculum	42	38	13		0
2.	Adequacy of the Elective Courses in the Curriculum				2	0
3.	Adequacy of the Interdisciplinary Elective	71	31	16	2	0
	Courses in the Curriculum	38	34	21	2	1



Availability of Courses related to Courses	13 403 - TAM	IL NADU			
and Communication skills in the Curriculum	42	32	15	4	
Availability of Courses related			15		0
to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
Scope for skill devolopment					
entrepreneurship in the Courses offered.	48	31	15	1	0
Laboratory Content in the Curriculum					
	51	31	15	0	1
Adequacy of the Skill Based Courses in the					
Curriculum	42	38	12	1_	0
Adequacy of the Add On Co.	Ale and	00	13		
Curriculum	41	31	16	0	0
	and Communication skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/ employability/ entrepreneurship in the Courses offered.  Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the	and Communication skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/ employability/ entrepreneurship in the Courses offered.  Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the	Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/ employability/ entrepreneurship in the Courses offered.  Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum	and Communication skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/ employability/ entrepreneurship in the Courses offered.  Laboratory Content in the Curriculum  51 31 15  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum	and Communication skills in the Curriculum  Availability of Courses related to Industrial planning and managerial skills in the Curriculum  Scope for skill development/ employability/ entrepreneurship in the Courses offered.  Laboratory Content in the Curriculum  Adequacy of the Skill Based Courses in the Curriculum  Adequacy of the Add-On Courses in the Curriculum

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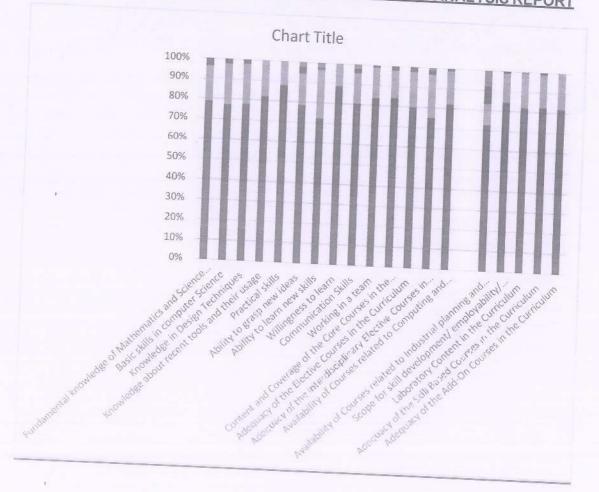
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## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S. No	Feedback Details	Details about Action Taken				
1.	Environmental Impact Assessment (EIA), procedures that should be followed in order to comply with requirements for a sound Environmental Impact Assessment process and tools to support EIA, methods of improving the effectiveness of assessment to investigate the environmental and social implications of projects and investment initiatives.	Environmental and Social Impact Assessment is introduced in 7 <sup>th</sup> semester as elective. (Implemented in R19				
2.	A New course must be introduced to study and get knowledge for Coastal relevant structures.	Coastal Engineering is introduced in 8 <sup>th</sup> semester as				
3.	A New course must be introduced to study and get	elective. (Implemented in R19  Bridge Engineering is introduced in 8 <sup>th</sup> semester elective. (Implemented in R19				

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#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	41	9	0	0
2.	Adequacy of the Elective Courses in the Curriculum	47	34	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	36	17	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	31	19	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes	57	31	8	1	0



	In your view the standard s	TALIN	OC TANDO			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
	The quality of teaching and learning					
12.	various level academic programmes are at par with the specified standards	54	32	13	1	0
	In view of the Faculty, the processes for					
13.	determination of awards are sound and fairly conducted	57	31	8	3	1
	In view of the Faculty, the standards set in					
14.	the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

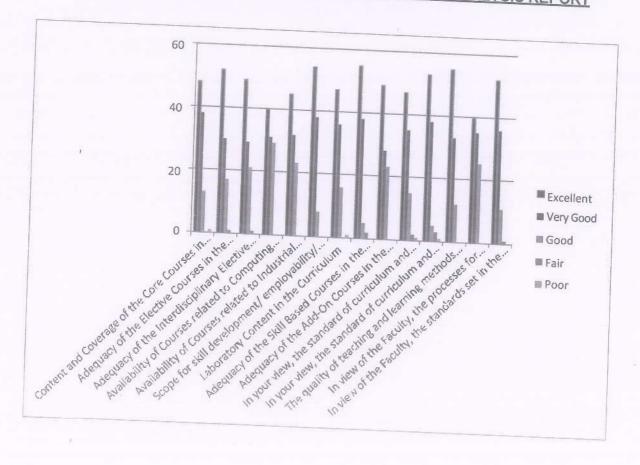
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### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmers offered in your department in comparison with similar programmers offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar are
2.	Adequacy of the Skill Based Courses inthe Curriculum	with similar programmers offered by other Institutions.  Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BO meeting sent to the academic counc for approval.

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HEAD OF THE TOTAL THENT DEPARTMENT OF COLL ENGINEERING PRIST UNIVERSITY VALLAM, THANJAVUR School of Engineering & Technology,
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### DATA STRUCTURE:

S.No	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	ent is requested to grade the	various teaching-lea	arning param	eters below.	
1.	Punctuality in handling classes	48	32	11	1
2.	Maintenance of discipline inside the class room	40	25	11	0
3.	Time Management of the teacher	45	28	08/	2
4.	Knowledge Base of the teacher	44	31	17	1
5.	Communication skill of the teacher	41	38	15	2
5.	Sincerity and Commitment of the teacher	47	28	09	2
	Interest generated by the teacher among the students	44	31	17	2
	Ability to integrate course material with environment / other issues, to provide a broader perspective	41	38	15	0
(	Ability to integrate content with other courses	41	40	08	2



# PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU

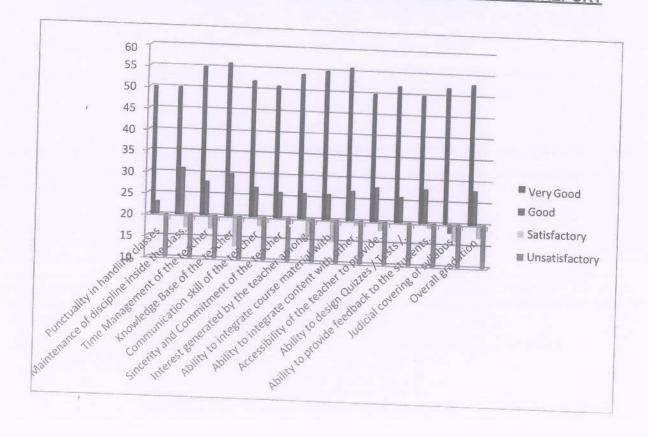
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44	31	17	1
4.	Overall gradation	41	38	15	1

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### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendationmade the standard of curriculum and syllabi of UG level academic programmers offered in your</li> </ul>
2.	Judicial covering of syllabus	department in comparison with similar programmers offered by other Institutions.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS Meeting sent to the academic council for approval.</li> </ul>

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HEAD OF THE TOT . THENT DEPARTMENT OF C 7L ENGINEERING PRIST UNIVERSITY VALLAM, THANJAVUR School of Engineering & Technology,
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### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
).	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
	Laboratory Content in the Curriculum	45	30	22	1	2
	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in theCurriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting questfor lifelong learning	51	31	16	2	0
3.	The research orientation in the coursedesign	45	31	21	2	1

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Head of the Departments.

Department of Civil Engineering

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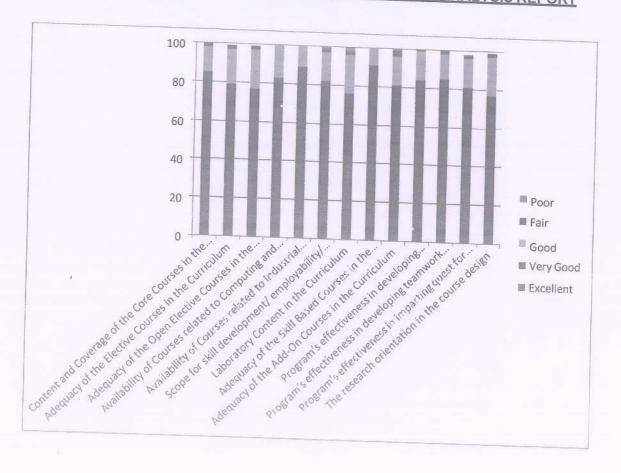
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### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN					
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum					
2.	Laboratory Content in the Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>					

HOD

Head of the Department.

Department of Civil Engineering

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### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.No	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	55	32	11	0	disagree 2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14,	I have made an active contribution to University through the program undergone	47	31	19	1	2

HOD

Head of the Department

Department of Civil Engineering

Punnsiyah Ramajayam (netituto of
Science & Technology (PRIST)
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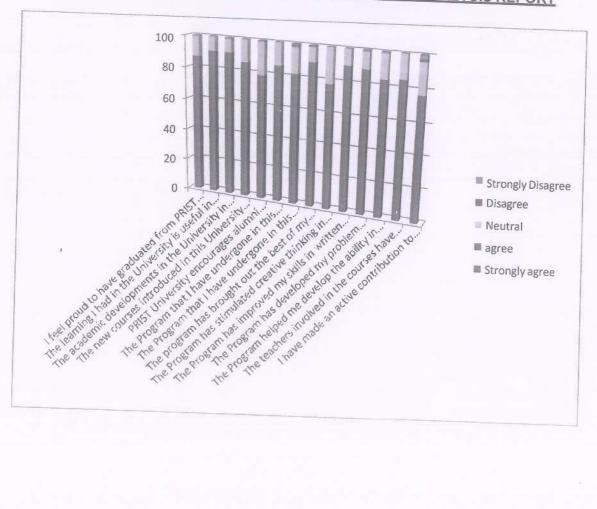
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### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





S.NO	PARTICULARS	ACTION TAKEN
1. Ur	ne Program that I have undergone in this niversitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting an recommendation made to adadequate no.or topics/courses/activities related to intellectual stimulation in the curriculum.  Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Departments

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# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.Ne	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques	47	33	18	2	0
		43	34	21	2	0
4.	Knowledge about recent tools and their usage					
5.	December 1 1 1 11	53	31	16	0	0
0.	Practical skills	56	33			
6.	Ability to grasp new ideas	00	33	11	0	0
74		47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn					
	,	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	
11.	Content and Coverage of the Core Courses in the Curriculum	47	38			0
12.	Adequacy of the Elective Courses in the Curriculum	51		13	2	0
	Adequacy of the late is	31	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	3 <b>403 - TAM</b> 52	LNADU 32	15		
	Availability of Courses related		02	13	1	0
15.	to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/					
10,	entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
we let	Adequative of the CUITE					
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the					
	Curriculum	51	32	17	0	0

B.I.

HOD

Head of the Department.

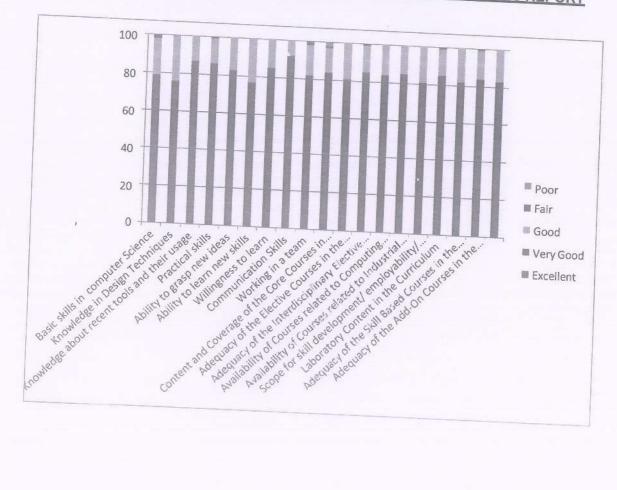
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# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.or Courses related to Industrial planning and managerialskills in the Curriculum
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		Recommendations of the BOS meeting sent to the academic council for approval.

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HOD Head of the Department. Department of Civil Engineering.

Ponnelysh Remajayen Instituto of Science & Technology (PRIAT) (reduction Deemed to be Individual to a of the USC Act 1800) THANKAUR -813-883, TAME, NADU.

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### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
3.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
).	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
0.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
4.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Head of the Department.

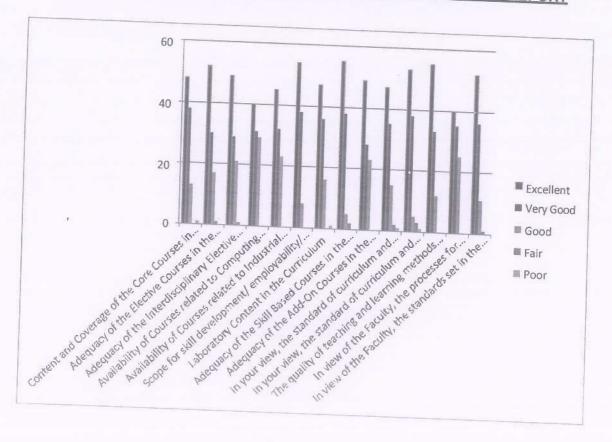
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### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	<ul> <li>by other Institutions.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent to the academic counc for approval.</li> </ul>

B. I.

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Head of the Departments.

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### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NC	Questions	Very Good	Good	Satisfactory	Unsatisfactor
Stude	ent is requested to grade the	various teaching-le	arning param	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7,	Interest generated by the teacher among the students	45	32	21	2
3.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
).	Ability to integrate content with other courses	47	38	13	2



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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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Head of the Department

Besetment of Civil Engineering

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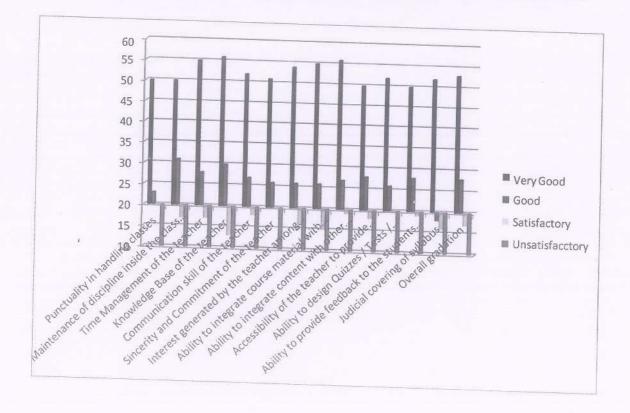
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### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your contents.
2.	Judicial covering of syllabus	department in comparison with simila programmes offered by othe Institutions.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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Head of the Department

Department of Civil Engineering

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