Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Education

Feedback Report

Academic Year : 2021-22

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Feedback Report

Academic Year : 2021-22

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.
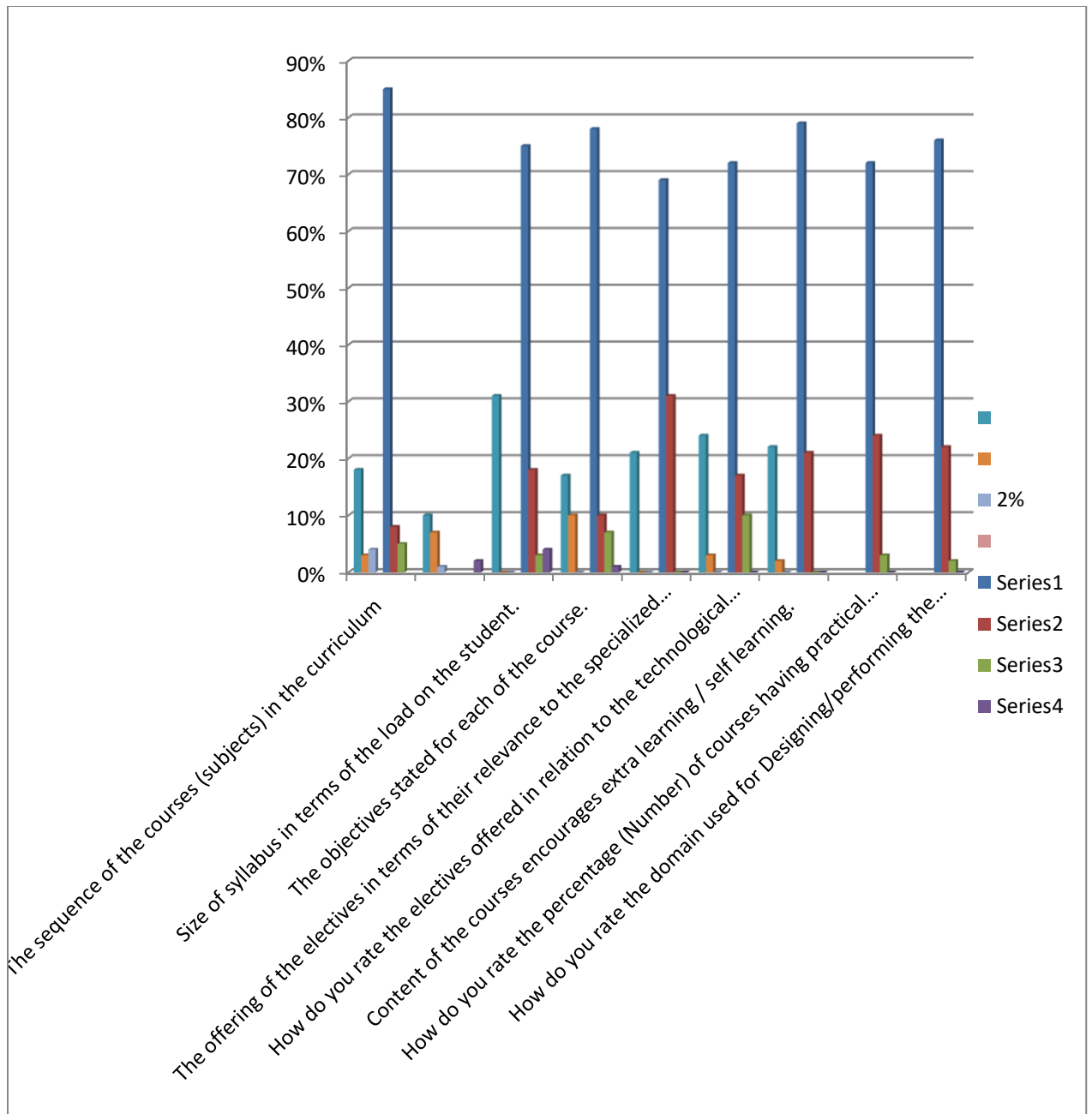
1. **Students Feedback on Curriculum**

Analysis shows that:

• Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

• Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	86	15	10	5
Size of syllabus in terms of the load on the student.	75	21	10	6
The objectives stated for each of the course.	91	10	6	10
The offering of the electives in terms of their relevance to the specialized streams.	97	10	6	3
How do you rate the electives offered in relation to the technological advancements.	82	20	10	4
Content of the courses encourages extra learning / self learning.	101	6	8	1
How do you rate the percentage (Number) of courses having practical components?	89	21	4	2
How do you rate the domain used for Designing/performing the experiments in the laboratory.	95	10	10	1

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	85%	8%	5%	2%
Size of syllabus in terms of the load on the student.	75%	18%	3%	4%
The objectives stated for each of the course.	78%	10%	7%	1%
The offering of the electives in terms of their relevance to the specialized streams.	69%	31%	0%	0%
How do you rate the electives offered in relation to the technological advancements.	72%	17%	10%	0%
Content of the courses encourages extra learning / self learning.	79%	21%	0%	0%
How do you rate the percentage (Number) of courses having practical components?	72%	24%	3%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	76%	22%	2%	0%

The chart shows a bar graph with a vertical axis ranging from 0% to 90% and the following horizontal axis categories:

- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized...
- How do you rate the electives offered in relation to the technological...
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical...
- How do you rate the domain used for Designing/performing the...

Legend: 2%, Series1, Series2, Series3, Series4

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	89	21	4	2
The relevance of the curriculum	95	10	10	1
The overall development you received	86	15	10	5
The curriculum is skill-oriented	75	21	10	6
The curriculum is job oriented	91	10	6	10
The standard of the curriculum is on par with national / international Institutions	97	10	6	3
The overall standards of the curriculum	90	21	4	1

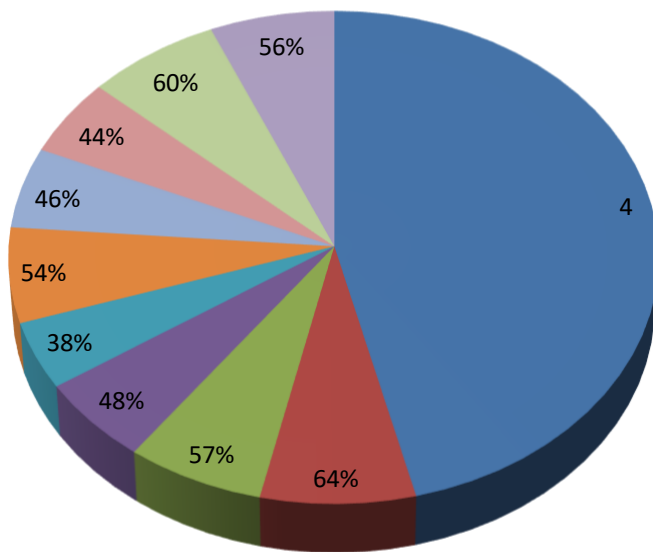| Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	75%	18%	3%	4%
The relevance of the curriculum	78%	10%	7%	1%
The overall development you received	69%	25%	3%	3%
The curriculum is skill-oriented	72%	17%	8%	2%
The curriculum is job oriented	79%	18%	2%	1%
The standard of the curriculum is on par with national / international Institutions	69%	24%	3%	3%
The overall standards of the curriculum	80%	12%	6%	2%

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-4	Good-3	Fair-2	Poor-1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	86	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	75	21	10	6
How do you rate the quality of the courses included into the semester?	91	10	6	10
How do you rate the teaching techniques adopted by teachers ?	97	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	82	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	101	6	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	89	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	95	10	10	1
How do you rate the transparency of the internal evaluation system?	86	15	10	5

Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	**64%**	**31%**	**3%**	**2%**
How do you rate the availability of the Text and Reference books in the Market?	**57%**	**39%**	**3%**	**0%**
How do you rate the quality of the courses included into the semester?	**48%**	**44%**	**7%**	**2%**
how do you rate the teaching techniques adopted by teachers ?	**38%**	**51%**	**10%**	**2%**
How do you rate the ambience of the university for effective delivery of the academic programs?	**54%**	**38%**	**7%**	**2%**
How do you rate the courses in terms of their relevance to the emerging technologies ?	**46%**	**48%**	**5%**	**2%**
How do you rate the programs based on the comfort of your ward in coping with the workload?	**44%**	**49%**	**5%**	**2%**
How do you rate the level of motivation of your ward while undergoing the programme?	**60%**	**30%**	**11%**	**0%**
How do you rate the transparency of the internal evaluation system?	**56%**	**33%**	**5%**	**7%**

Parents Feedback on curriculum

Pie chart with the following segments and values:

- 4
- 64%
- 57%
- 48%
- 38%
- 54%
- 46%
- 44%
- 60%
- 56%

Legend:

- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- how do you rate the teaching techniques adopted by teachers ?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies ?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

Excellent-4 Good-3, Fair-2, Poor-1

4. Employers' Feedback on curriculum:

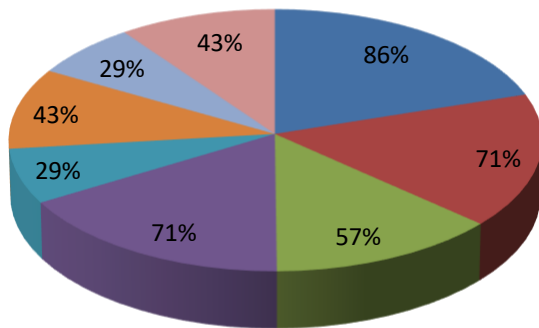Employers' feedback is taken in hard copy format and also through

Analysis shows that:

☐ Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

☐ Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree -4	Agree - 3	Neutral - 2	Disag ree- 1	Strongly Disagree 0	
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?						
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability						
How effective is the Curriculum in developing analytical and problem-solving skills						
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing						
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.						

Curriculum reflects current trends and practices in the respective disciplines.	3	3	1	0	0	7
Does the curriculum effectively cover topics on fundamentals and latest technology?	2	4	1	0	0	7
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	3	4	1	0	0	7
Rate the proficiency of our graduates to adapt to industry requirements	3	2	2	0	0	7
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	6	0	0	0	0	7
The curriculum facilitates an overall holistic development of the student?	0	5	1	0	0	7
Total	34	31	6	0	0	7

Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongl Disagree-0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	86%	14%	0%	0%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	71%	29%	0%	0%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	57%	71%	0%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	71%	29%	0%	0%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	29%	71%	0%	0%	0%
Curriculum reflects current trends and practices in the respective disciplines.	43%	43%	14%	0%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	29%	57%	14%	0%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	43%	57%	14%	0%	0%

Employers' Feedback

- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution

5. Faculty Feedback on Curriculum

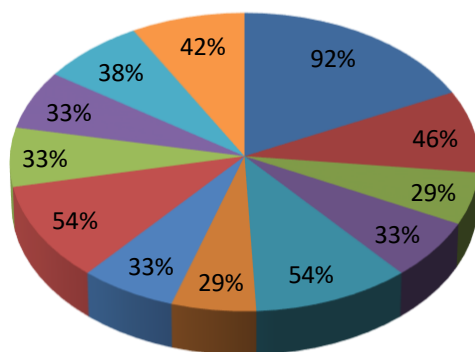Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	0	0	24
The course/syllabus has good balance between theory and application or practical.	11	7	6	0	24
The learning objectives are clear and appropriate to the program.	7	8	8	1	24
The system followed by the university for the design and development of curriculum is effective.	8	8	4	4	24
The curriculum has the potential in developing the habit of self-learning among the students.	13	4	3	4	24
The curriculum has focus on skill development.	7	9	6	2	24
The books prescribed/listed as reference materials are relevant, updated and appropriate.	8	8	5	3	24
The curriculum has been updated from time to time.	12	4	2	6	24
Is the subject / its syllabus interesting for majority of students?	8	9	6	1	24
Does the syllabus cover modern & advanced topics?	8	10	5	1	24
Is the syllabus designed for the preparation of competitive examination?	9	7	6	2	24
Is the syllabus designed in a way to improve Employment?	10	7	7	0	24
Total	122	83	57	22	288

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	92%	8%	0%	0%
The course/syllabus has good balance between theory and application or practical.	46%	29%	25%	0%
The learning objectives are clear and appropriate to the program.	29%	33%	33%	4%
The system followed by the university for the design and development of curriculum is effective.	33%	33%	17%	17%
The curriculum has the potential in developing the habit of self-learning among the students.	54%	17%.	13%	17%
The curriculum has focus on skill development.	29%	38%	25%	8%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	33%	33%	21%	13%
The curriculum has been updated from time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern & advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to improve Employment?	42%	29%	29%	0%

Faculty Feedback on Curriculum

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.