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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF COMMERCE

Feedback Report

Academic Year: 2021-2022

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Feedback Report

Academic Year: 2021-2022

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 371 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	62	56	9
2	Size of syllabus in terms of the load on the student.	62	53	12
3	The objectives stated for each of the course.	62	54	11
4	The offering of the electives in terms of their relevance to the specialized streams.	65	53	9
5	How do you rate the electives offered in relation to the technological advancements.	54	60	13
6	Content of the courses encourages extra learning / self learning.	58	51	18
7	How do you rate the percentage (Number) of courses having practical components?	53	62	12
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	60	52	15

TOTAL NO OF RESPONDENTS (127)

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Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	49	44	7
2	Size of syllabus in terms of the load on the student.	49	42	9
3	The objectives stated for each of the course.	49	42	9
4	The offering of the electives in terms of their relevance to the specialized streams.	49	42	9
5	How do you rate the electives offered in relation to the technological advancements.	49	47	4
6	Content of the courses encourages extra learning / self learning.	49	40	11
7	How do you rate the percentage (Number) of courses having practical components?	49	49	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	49	41	10
	TOTAL NO OF RESPONDENTS	127		

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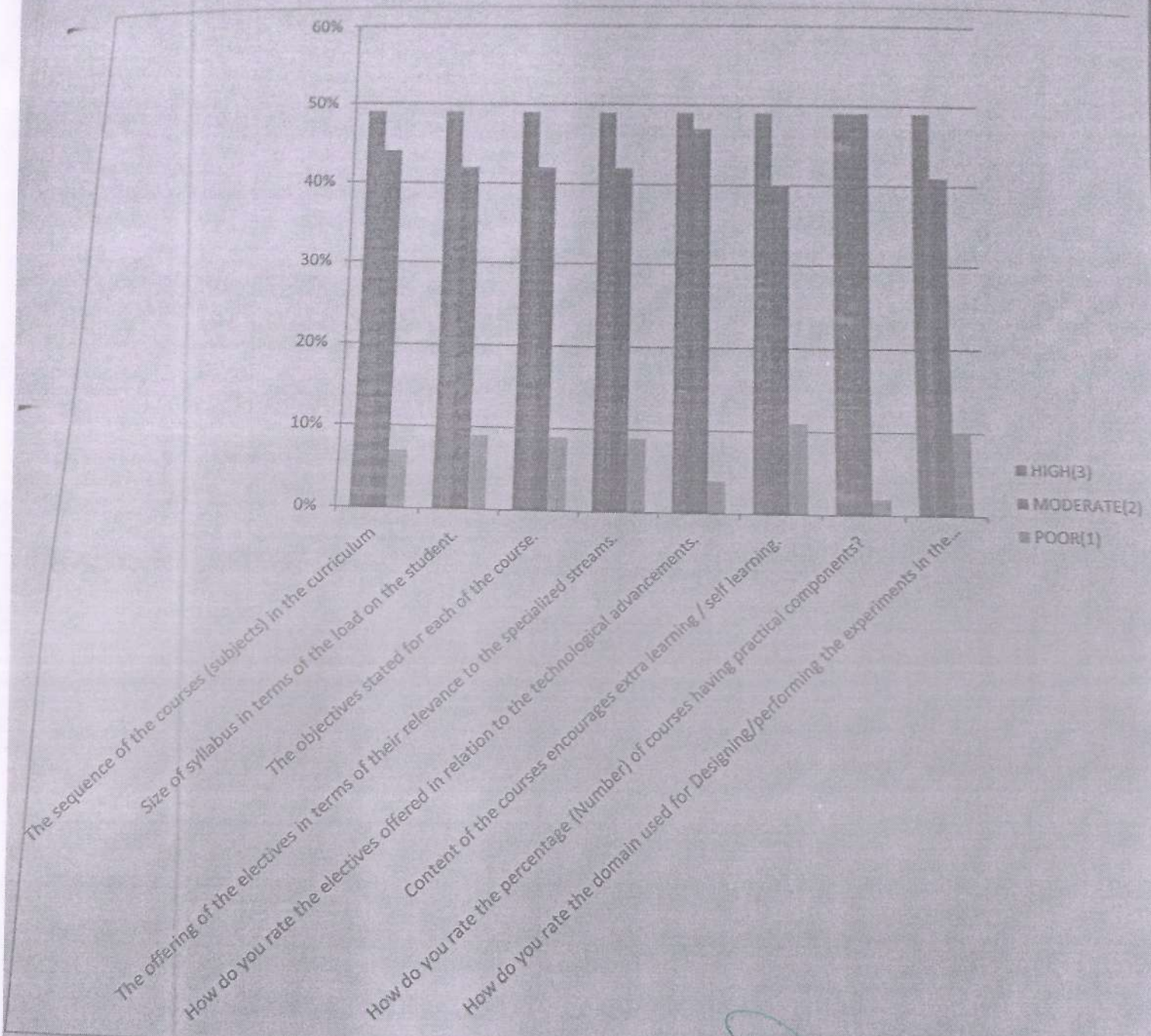
Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	44	15	0	0
2	The relevance of the curriculum	40	19	0	0
3	The overall development you received	35	24	0	0
4	The curriculum is skill-oriented	26	33	0	0
5	The curriculum is job oriented	34	25	0	0
6	The standard of the curriculum is on par with national / international Institutions	34	24	1	0
7	The overall standards of the curriculum	35	24	0	0

TOTAL NO OF RESPONDENTS (59)

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Alumni Feedback on Curriculum (Percentage%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	75	25	0	0
2	The relevance of the curriculum	68	32	0	0
3	The overall development you received	59	41	0	0
4	The curriculum is skill-oriented	44	56	0	0
5	The curriculum is job oriented	58	42	0	0
6	The standard of the curriculum is on par with national / international Institutions	58	41	1	0
7	The overall standards of the curriculum	59	41	0	0
	TOTAL NO OF RESPONDENTS	59			

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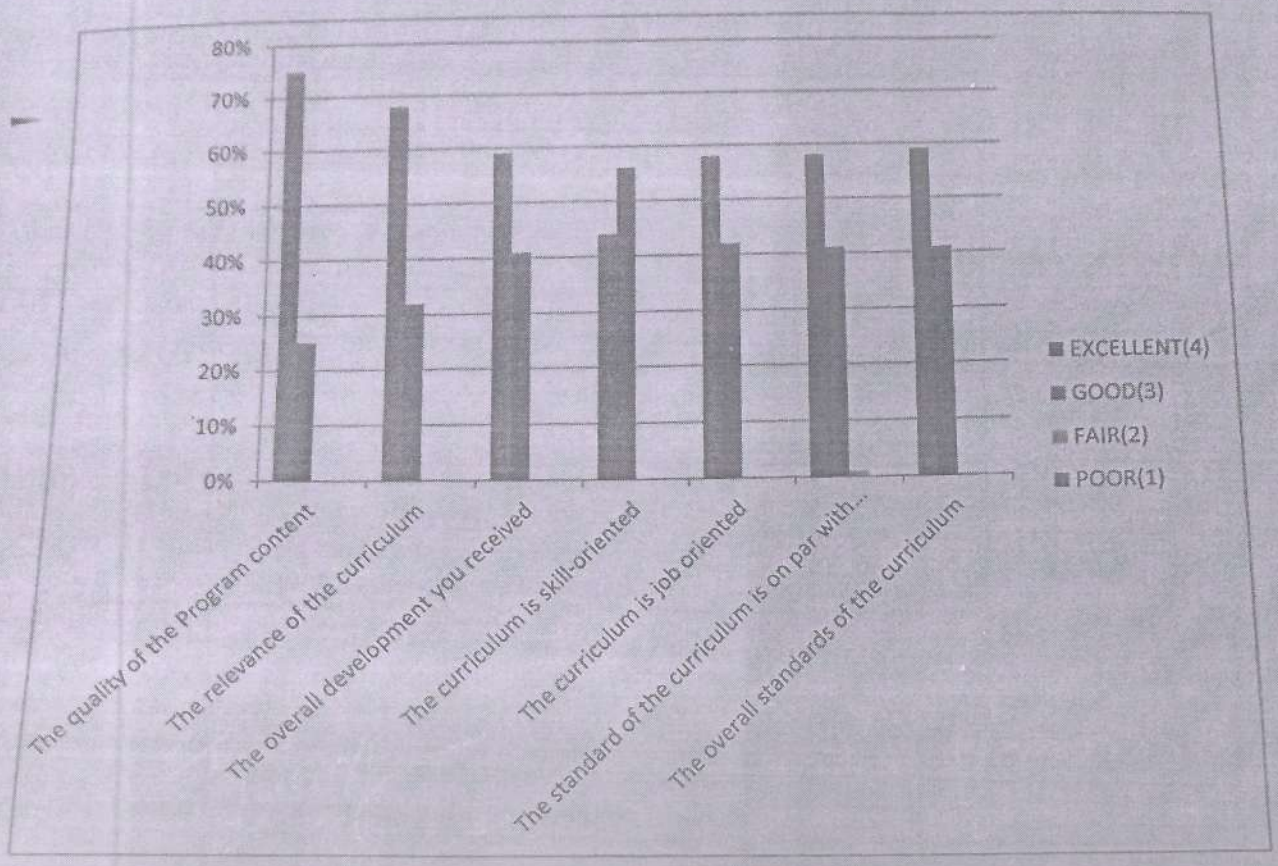

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III. Parents Feedback On Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	74	69	6	5
2	How do you rate the availability of the Text and Reference books in the Market?	56	85	5	8
3	How do you rate the quality of the courses included into the semester?	73	64	8	9
4	how do you rate the teaching techniques adopted by teachers ?	55	86	3	10
5	How do you rate the ambience of the university for effective delivery of the	74	66	4	10
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	52	85	6	11
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	67	72	9	6
8	How do you rate the level of motivation of your ward while undergoing the programmer?	57	81	10	6
9	How do you rate the transparency of the internal evaluation system?	77	67	5	5

TOTAL NO OF RESPONDENTS (154)

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Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load	48	45	4	3
2	How do you rate the availability of the Text and Reference books in the Market?	36	55	3	5
3	How do you rate the quality of the courses included into the semester?	47	42	5	6
4	how do you rate the teaching techniques adopted by teachers ?	36	56	2	6
5	How do you rate the ambience of the university for effective delivery of the	48	43	3	6
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	34	55	4	7
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	47	6	4
8	How do you rate the level of motivation of your ward while undergoing the	37	53	6	4
9	How do you rate the transparency of the internal evaluation system?	50	44	3	3
TOTAL NO OF RESPONDENTS		154			

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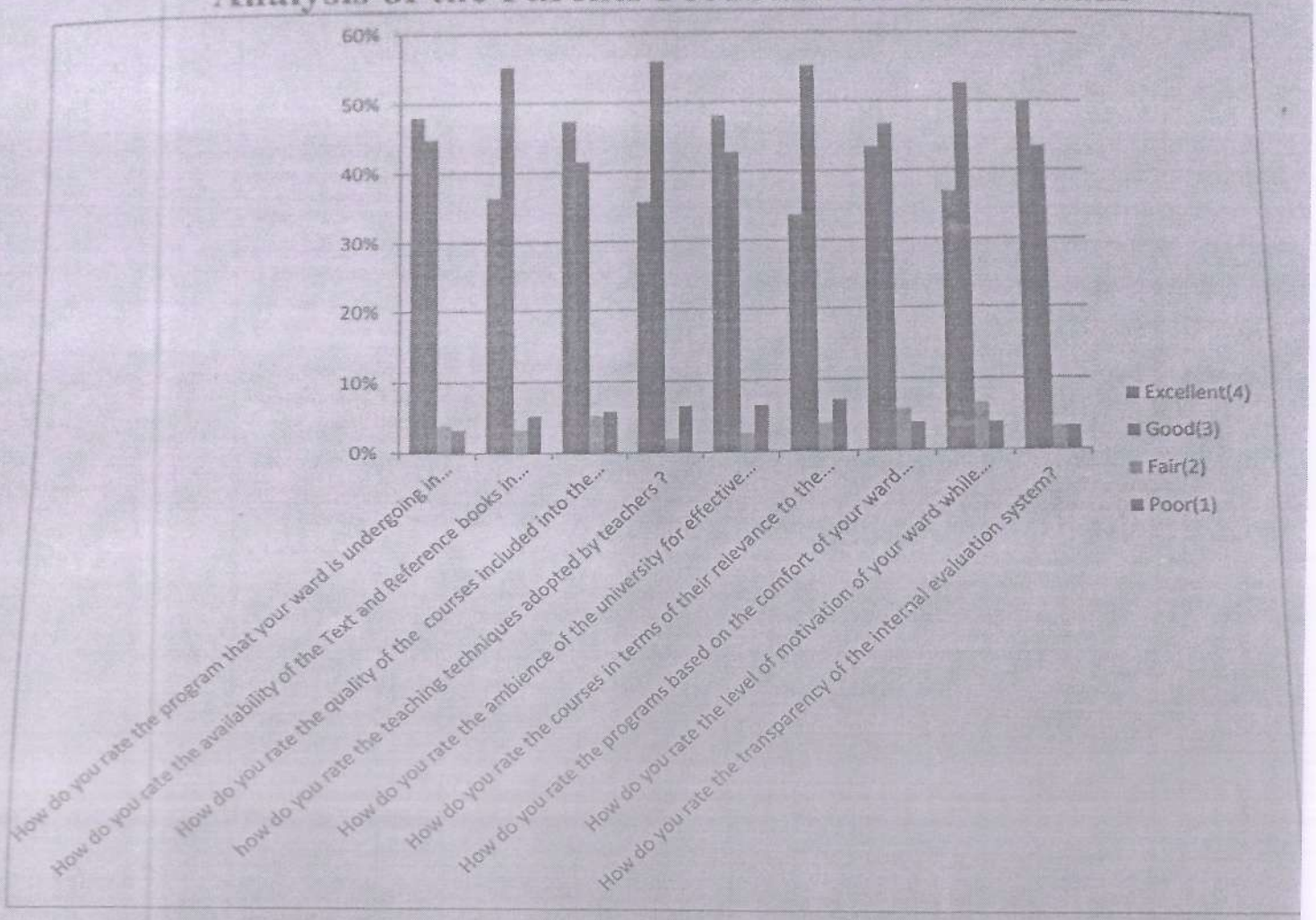

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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	1	0	0
2	The course/syllabus has good balance between theory and	7	4	0	0
3	The learning objectives are clear and appropriate to the program.	5	6	0	0
4	The system followed by the university for the design and development of curriculum is	6	5	0	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	5	0	0
6	The curriculum has focus on skill development.	5	6	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	7	4	0	0
8	The curriculum has been updated from time to time.	5	4	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	4	0	0
10	Does the syllabus cover modern & advanced topics?	9	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	7	4	0	0
12	Is the syllabus designed in a way to improve Employment?	7	4	0	0

TOTAL NO OF RESPONDENTS (11)

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Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	91	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	64	36	0	0
3	The learning objectives are clear and appropriate to the program.	45	55	0	0
4	The system followed by the university for the design and development of curriculum is effective.	55	45	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	55	45	0	0
6	The curriculum has focus on skill development.	45	55	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	64	36	0	0
8	The curriculum has been updated from time to time.	45	36	18	0
9	Is the subject / its syllabus interesting for majority of students?	64	36	0	0
10	Does the syllabus cover modern & advanced topics?	82	18	0	0
11	Is the syllabus designed for the preparation of competitive examination?	64	36	0	0
12	Is the syllabus designed in a way to improve Employment?	64	36	0	0
TOTAL NO OF RESPONDENTS		11			

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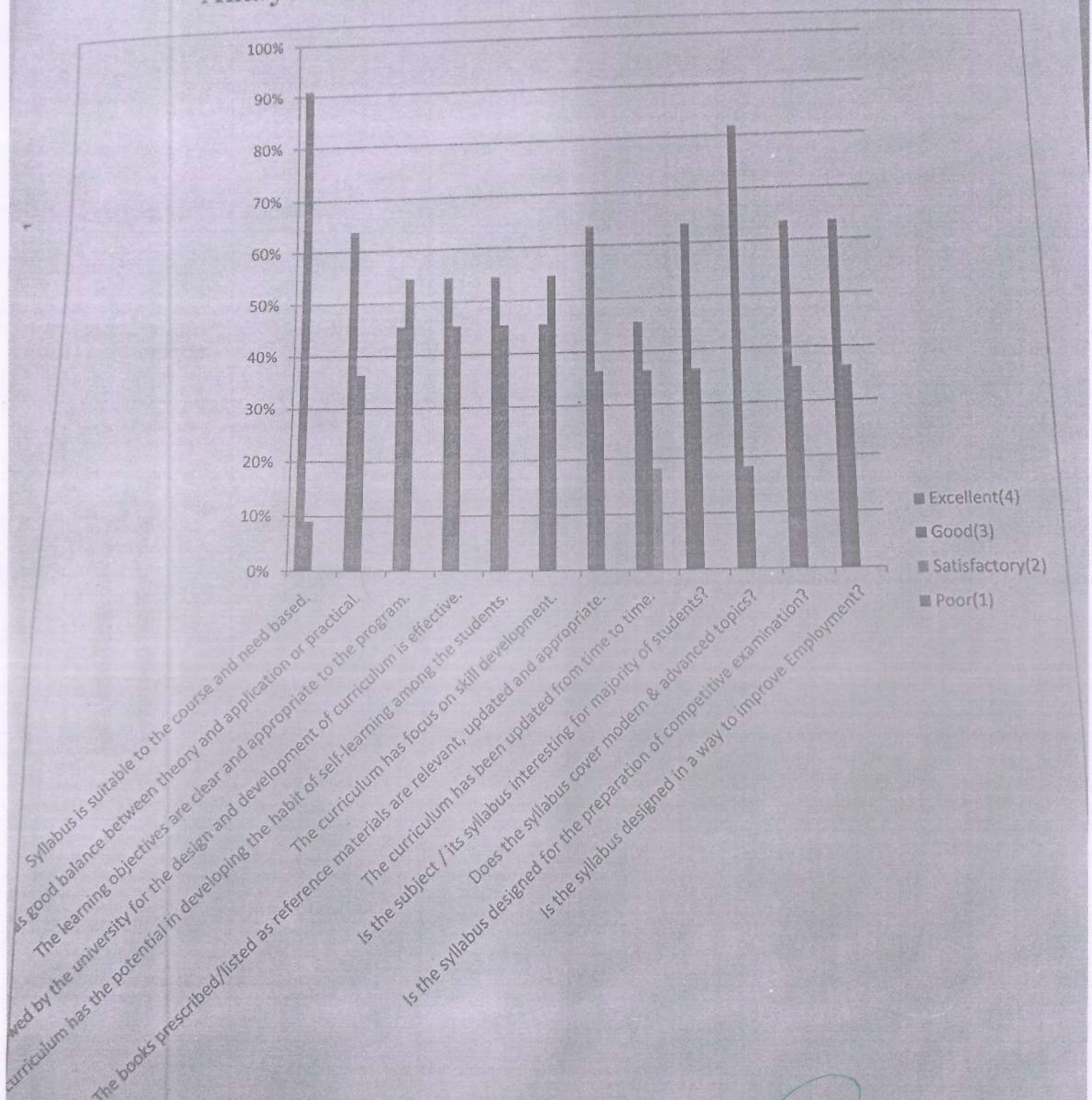

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V. Employer Feedback on Curriculum

S NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	17	3	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	12	8	0	0	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	9	10	1	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	10	9	1	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	12	5	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines ?	11	7	2	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	7	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	14	4	2	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	8	9	3	0	0
10	The curriculum facilitates an overall holistic development of the student?	8	9	3	0	0
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	17	3	0	0	0

TOTAL NO OF RESPONDENTS (20)

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Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DIS AGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85	15	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	40	0	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	45	50	5	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50	45	5	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60	25	15	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	55	35	10	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	65	35	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	70	20	10	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	40	45	15	0	0
10	The curriculum facilitates an overall holistic development of the student?	40	45	15	0	0
11	Suggest your views on the inclusion of new programmers/ courses/ content in syllabus Other comments	85	15	0	0	0
TOTAL NO OF RESPONDENTS 20						

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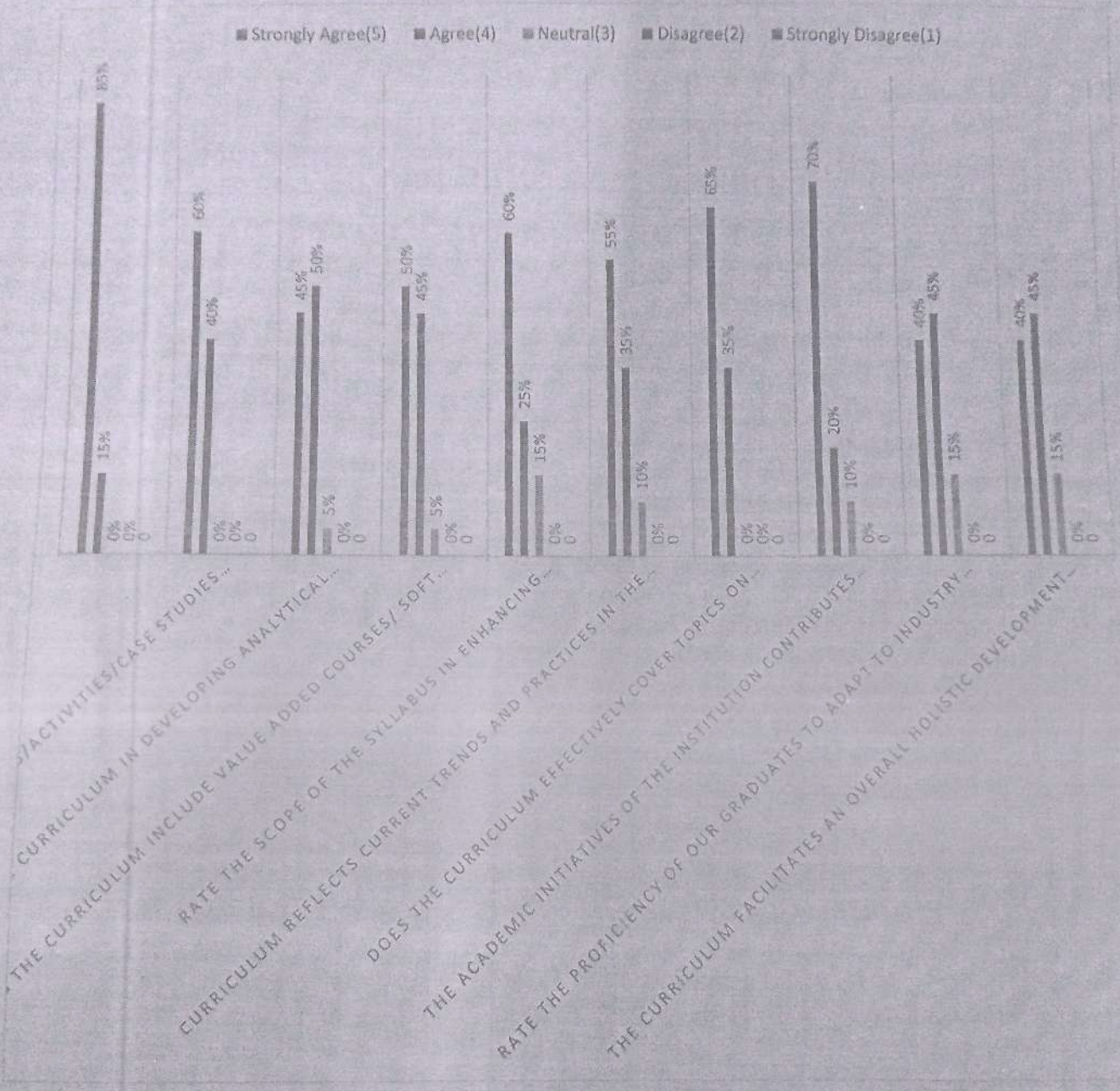

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT – 2021-2022 COMMERCE

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2021 – 2022:

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	• Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. • It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. • The feedback at the semester showed a high level of satisfaction with the entire process.
2.	The online study material available with students was limited.	• Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students. • A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility. • Faculty recorded and shared lectures.

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3.	Difficulty in internal assessments was faced by students during pandemic time.	▪ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. ▪ Timely dissemination of information regarding internal assessment and evaluation was ensured. ▪ Faculty repeatedly reached out to the students who were falling behind.
4.	Skill development and job oriented courses were requested	✔ A collaboration was done with Courses where in courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✔ Value added courses on digital base model , ✔ Banking finance etc. were offered. ✔ Skill improvement through online workshops was strengthened. ✔ All the student societies were encouraged to rethink and plan online events. ✔ Students were encouraged to start new societies/chapters.
5.	Feedback from student council regarding: 1. Waive off the marks for class participation 2. Do not deduct marks for delayed submission of assignments	▯ A faculty meeting was convened to discuss the points at length. ▯ Each faculty member was asked to take a call on how to address the issues of internal assessments. ▯ Many faculty members decided to replace class participation marks by tests/assignments

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ACTION TAKEN REPORT – 2021-2022 COMMERCE

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 – 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	• 60% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	• 70% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.	• In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	• A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

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Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2021– 2022

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	• Out of 154 Parents 48% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	• 23 % of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	• 80% of the parents satisfied with the academic program and workload are satisfied.

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4.	Professional guidance and mentorship sessions of 1st and 2nd year students organized by the college with Alumni base was suggested.	• The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. • The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. • To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	• Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.

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DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

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THANJAVUR – 613 403 - TAMILNADU

SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT – 2021-2022 COMMERCE

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2021– 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum has focus on skill development.	75 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	85 % of the Faculty are satisfied .
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	▪ Regular online faculty meetings to discuss and learn. ▪ Procurement and adoption of software to ease the documentation work ▪ It was decided to include the E-learning methods adopted during the pandemic. ▪ University adapted to Online Teaching Method and Innovative practices are used for Online Teaching.

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Management Studies

Feedback Report
Academic Year: 2021-2022

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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	40	42	6
2	Size of syllabus in terms of the load on the student.	36	45	7
3	The objectives stated for each of the course.	28	41	19
4	The offering of the electives in terms of their relevance to the specialized streams.	33	46	9
5	How do you rate the electives offered in relation to the technological advancements.	29	48	11
6	Content of the courses encourages extra learning /self learning.	28	50	10
7	How do you rate the percentage (Number) of courses having practical components?	35	38	15
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	40	36	12
	Total Number of respondents	88		

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