

DEPARTMENT OF ENGLISH 2021 – 2022

STUDENT FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | HIGH(in %) | MODERATE(in %) | POOR(in %) |
|------|---|------------|----------------|------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 37 | 19 | 0 |
| 2 | Size of syllabus in terms of the load on the student | 36 | 19 | 1 |
| 3 | The objectives stated for each of the course | 28 | 28 | 0 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams | 34 | 20 | 2 |
| 5 | How do you rate the electives offered in relation to the technological advancements | 30 | 25 | James |
| 6 | Content of the courses encourages extra learning / self learning. | 37 | 17 | 2 |
| 7 | How do you rate the percentage (Number) of courses having practical components | 33 | 23 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 30 | 24 | 2 |

TOTAL RESPONSE - 56



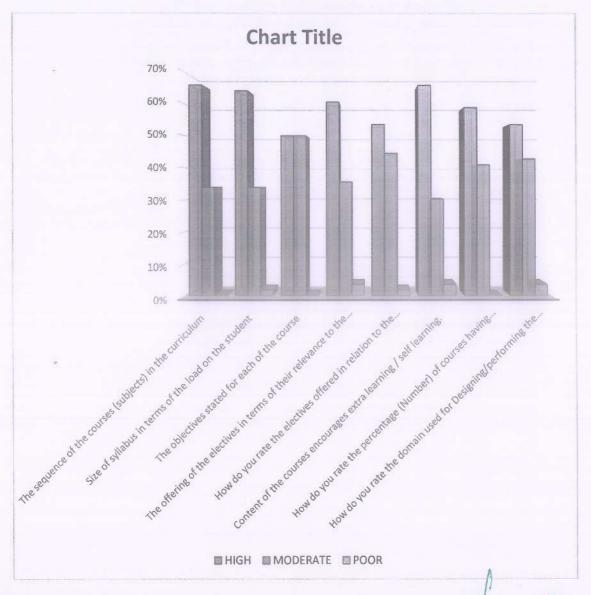
DEPARTMENT OF ENGLISH 2021 – 2022

STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.NO | PARAMETER | HIGH(in %) | MODERATE(in %) | POOR(in %) |
|------|---|------------|----------------|------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 66 | 34 | 0 |
| 2 | Size of syllabus in terms of the load on the student | 64 | 34 | 2 |
| 3 | The objectives stated for each of the course | 50 | 50 | 0 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams | 61 | 36 | 4 |
| 5 | How do you rate the electives offered in relation to the technological advancements | 54 | 45 | 2 |
| 6 | Content of the courses encourages extra learning / self learning. | 66 | 30 | 4 |
| 7 | How do you rate the percentage (Number) of courses having practical components | 59 | 41 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 54 | 43 | 4 |



DEPARTMENT OF ENGLISH 2021 – 2022 ANALYSIS OF STUDENT FEEDBACK



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DEAN

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613-403, Tamilnadu.





ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: English

YEAR: 2021-2022

| | | | | | | | | | | | | S. no |
|--|--------------------------|--|-----------------------------|----------------------|--|---|---|------------------|---|---|---|--------------|
| Syllabus enhances communication skills | co-curricular activities | Fair balance is maintained between academics and | ICT tools are used to teach | the student's skills | literary activities of other institutions which enhances | present papers in the seminars and participate in the | Department is providing opportunities to attend & | concepts easily. | component to evaluate makes to understand the | Activity regarding syllabus which is given as a | Satisfied with the curriculum | Feedback |
| | | | | | | | | | | meeting and in the Board of studies. | Feedback was analysed during academic committee | Action Taken |

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School of Arts & Science
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam. Thaniavur-613 403.



DEPARTMENT OF ENGLISH 2021 - 2022 ALUMNI FEEDBACK ON CURRICULUM

| SNO | PARAMETER | EXCELLENT(in %) | GOOD(in %) | FAIR(in %) | POOR(in %) |
|-----|---|-----------------|------------|------------|------------|
| 1 | The quality of the Program content | 19 | 18 | 2 | 0 |
| 2 | The relevance of the curriculum | 18 | 19 | 2 | 0 |
| 3 | The overall development you received | 18 | 17 | 4 | 0 |
| 4 | The curriculum is skill- oriented | 15 | 19 | 4 | 1 |
| 5 | The curriculum is job oriented | 18 | 16 | 5 | 0 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 15 | 15 | 9 | 0 |
| 7 | The overall standards of the curriculum19 | 16 | 13 | 8 | 2 |

TOTAL RESPONSE - 39



UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

DEPARTMENT OF ENGLISH

2021 - 2022

ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

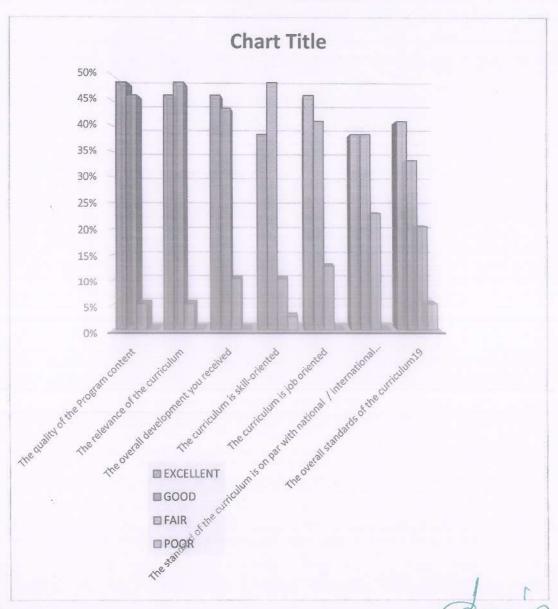
| SNO | PARAMETER | EXCELLENT(in %) | GOOD(in %) | FAIR(in %) | POOR(in %) |
|-----|--|-----------------|------------|------------|------------|
| 1 | The quality of the Program content | 49 | 46 | 5 | 0 |
| 2 | The relevance of the curriculum | 46 | 49 | 5 | 0 |
| 3 | The overall development you received | 46 | 44 | 10 | 0 |
| 4 | The curriculum is skill-oriented | 38 | 49 | 10 | 3 |
| 5 | The curriculum is job oriented | 46 | 41 | 13 | 0 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 38 | 38 | 23 | 0 |
| 7 | The overall standards of the curriculum 19 | 41 | 33 | 21 | 5 |



PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED

THANJAVUR – 613403 - TAMILNADU DEPARTMENT OF ENGLISH 2021 – 2022

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



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DEAN

Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613-103, Tamiinada,



ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: English

YEAR: 2021-2022

| S. Zo | | | | | |
|--------------|---|--|--|----------|---|
| Feedback | Syllabus of various courses is better than other universities | The curriculum changes are progressive | The knowledge gained in the institution is relevant to the current | jobs | New technologies useful for students are provided |
| Action Taken | | Feedback was analysed during academic | committee meeting and in the Board of | studies. | |

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Deemed to be University

Deemed to be University

Vallam, Thanjavur-613 403.

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DEPARTMENT OF ENGLISH 2021- 2022

PARENTS FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | EXCELLENT (in %) | GOOD(in %) | FAIR(in %) | POOR(in |
|------|--|------------------|----------------|-------------|----------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 53 | 26 | 2 | 1 |
| 2 | How do you rate the availability of the Text and Reference books in the Market | 52. | 24 | 5 | 1 |
| 3 | How do you rate the quality of the courses included into the semester | 37 | 31 | 13 | 1 |
| 4 | how do you rate the teaching techniques adopted by teachers | 46 | 26 | 9 | 1 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs | 34 | 33 | 14 | 1 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies | 35 | 37 | 9 | 1 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload | 37 | 33 | 12 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme | 37 | 30 | 13 | 1 |
| 9 | How do you rate the transparency of the internal evaluation system | 38 | 32 | 12 | 0 |

TOTAL RESPONSE - 82



DEPARTMENT OF ENGLISH 2021 - 2022 PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

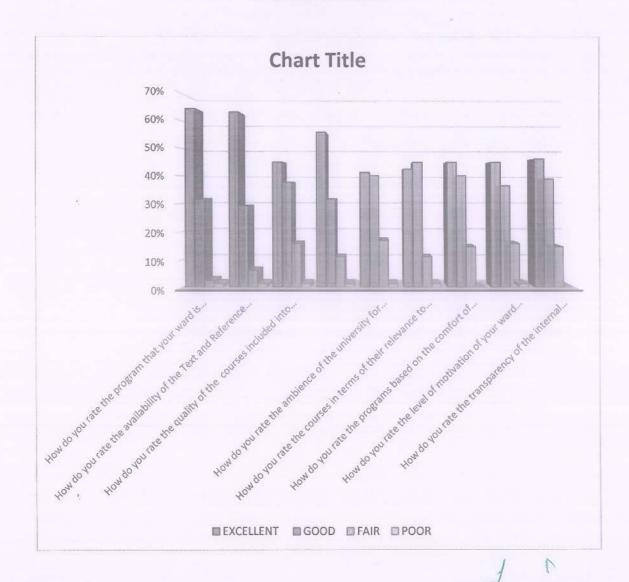
| S.NO | PARAMETER | EXCELLENT (in %) | GOOD(in %) | FAIR(in %) | POOR(in %) |
|------|--|------------------|----------------|------------|------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 65 | 32 | 2 | 1 |
| 2 | How do you rate the availability of the Text and Reference books in the Market | 63 | 29 | 6 | 1 |
| 3 | How do you rate the quality of the courses included into the semester | 45 | 38 | 16 | 1 |
| 4 | how do you rate the teaching techniques adopted by teachers | 56 | 32 | 11 | 1 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs | 41 | 40 | 17 | 1 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies | 43 | 45 | 11 | 1 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload | 45 | 40 | 15 | 0 |

| 8 | How do you rate the level of motivation of your ward while undergoing the programme | 45 | 37 | 16 | 1 |
|---|---|----|----|----|---|
| 9 | How do you rate the transparency of the internal evaluation system | 46 | 39 | 15 | 0 |



PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403- TAMILNADU

DEPARTMENT OF ENGLISH 2021 - 2022 ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM

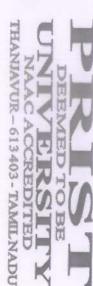


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DEAN

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamiinadu.





ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: English

YEAR: 2021-2022

| S. No | | | | | |
|--------------|---|---|------------------------|--|--|
| Feedback | Placement training and training for competitive | examinations offered are sufficient to face exams and | interviews confidently | Co-curricular activities are conducted | Parents believe their children have progressed |
| Action Taken | Feedback was analysed during academic committee | meeting and in the Board of studies. | | 14 | |

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Dean
School of Arts & Science
Pennaiyah Ramajayam Institute of
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Deamed to be University
Vallam, Thanjavur-613 403.



DEPARTMENT OF ENGLISH 2021 – 2022

FACULTY FEEDBACK ON CURRICULUM

| S.N O | PARAMETER | EXCELLENT (in%) | GOOD(in%) | SATISFACTO RY(in%) | POOR(in%) |
|----------|--|-----------------|-----------|-----------------------|-----------|
| 1 | Syllabus is suitable to the course and need based. | 14 | 0 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 14 | 0 | 0 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 7 | 0 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 3 | 7 | 4 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 5 | 5 | 4 | 0 |
| 6 | The curriculum has focus on skill development. | 7 | 3 | 4 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 8 | 2 | 4 | 0 |
| 8 | The curriculum has been updated from time to time. | 3 Octil | 4 | 2 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students | 9 | 3 | 2 | 0 |
| 10 | Does the syllabus cover modern & advanced topics | 11 | 2 | 1 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination | | 4 | 3 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment | 9 | 3 | 2 | 0 |

TOTAL RESPONSE - 14



DEPARTMENT OF ENGLISH 2021 - 2022

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

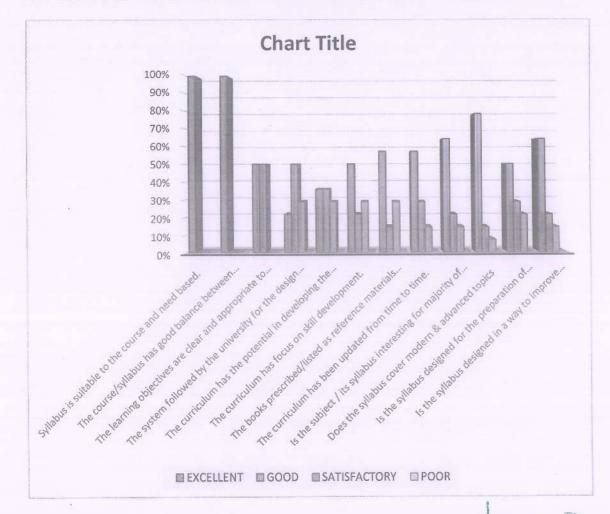
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|------|--|--------------------|------------|--------------------|------------|
| S.NO | PARAMETER | EXCELLEN T(in%) | GOOD(in %) | SATISFACTORY(in%) | POOR(in %) |
| 1 | Syllabus is suitable to the course and need based. | 100 | 0 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 100 | 0 | 0 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 50 | 50 | 0 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 21 | 50 | 29 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 36 | 36 | 29 | 0 |
| 6 | The curriculum has focus on skill development. | 50 | 21 | 29 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 57 | 14 | 29 | 0 |
| 8 | The curriculum has been updated from time to time. | 57 | 29 | 14 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students | 64 | 21 | 14 | 0 |
| 10 | Does the syllabus cover modern & advanced topics | 79 | 14 | 7 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination | 50 | 29 | 21 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment | 64 | 21 | 14 | 0 |





DEPARTMENT OF ENGLISH 2021 – 2022

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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DEAN

Dean of Arts & Science PRIST Deemed to be University Thankayar - 013-103, Tambinada.





ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

Department: English

YEAR: 2021-2022

| | | | | | | S. No |
|--|--|---|---|--------------------------------------|--|--------------|
| conduct of exams and evaluation is appreciable | Academic discipline in terms of conduct of lectures, | Research is given prime focus | Programme and course outcomes are defined clearly | new techniques. | Students are open to innovative ideas and learning | Feedback |
| | | | | meeting and in the Board of studies. | Feedback was analysed during academic committee | Action Taken |

School of Arts & Science
Ponnalyah Ramajayam institute of
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DEPARTMENT OF ENGLISH 2021 – 2022

EMPLOYER FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | STRONGLY AGREE(in% | AGREE(in%) | NEUTR AL(în%) | DISAGREE(i n%) | STRONG LY DISAGRE E(in%) |
|------|---|-----------------------|------------|------------------|-------------------|-----------------------------------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements | 10 | 0 | 0 | 0 | 0 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 4 | 5 | 1 | 0 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 6 | 2 | 2 | 0 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 5 | 5 | 0 | 0 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 7 | 3 | 0 | 0 | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 9 | 1 | 0 | 0 | 0 |

| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology | 7 | 3 | 0 | 0 | 0 |
|----|---|---|---|---|---|---|
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 8 | 2 | 0 | 0 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 6 | 2 | 2 | 2 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 4 | 6 | 0 | 0 | 0 |

TOTAL RESPONSE - 10



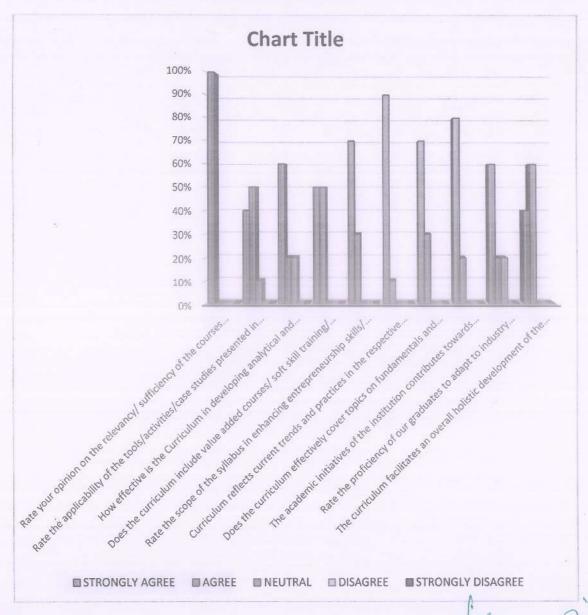
DEPARTMENT OF ENGLISH 2021 – 2022 EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.NO | PARAMETER | STRONGLY AGREE(in%) | AGREE(in %) | NEUTRAL (in %) | DISAGREE | STRONG LY DISAGR EE |
|------|--|------------------------|-------------|-------------------|----------|------------------------------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements | 100% | 0% | 0% | 0% | 0% |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 40% | 50% | 10% | 0% | 0% |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 60% | 20% | 20% | 0% | 0% |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 50% | 50% | 0% | 0% | 0% |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 70% | 30% | 0% | 0% | 0% |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 90% | 10% | 0% | 0% | 0% |

| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology | 70% | 30% | 0% | 0% | 0% |
|----|---|-----|-----|-----|----|----|
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 80% | 20% | 0% | 0% | 0% |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 60% | 20% | 20% | 0% | 0% |
| 10 | The curriculum facilitates an overall holistic development of the student? | 40% | 60% | 0% | 0% | 0% |



DEPARTMENT OF ENGLISH 2021 - 2022 ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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DEAN

Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamiinada.





ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: English

YEAR: 2021-2022

| | | | | | S. No |
|---------|--|-----------------------------|--------------------------------------|---|--------------|
| is good | Coherence of the syllabus with programme outcome | Career counselling is given | innovative | Research courses are given to UG students which is | Feedback |
| | | | meeting and in the Board of studies. | Feedback was analysed during academic committee | Action Taken |

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Pennaiyah Ramajayam institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF ARTS AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) THANJAVUR

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH 2017 – 2018

22 - 01 - 2018

This is to inform that Department of English organizing the professional development program for Teaching and Non-Teaching staffs on the topic "THE LANGUAGE UNIT – ENGLISH GRAMMMAR" will be held on 27-01-2018 at seminar hall. Cordially invites all the staff to attend the development program.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) THANJAVUR

DEPARTMENT OF ENGLISH

Cordially invites you for

PROFESSIONAL AND ADMINISTRATIVE DEVELOPMENT PROGRAMME

on

THE LANGUAGE UNIT-ENGLISH GRAMMAR

ON

27.01.2018 @ A- block Seminar Hall

RESOURCE PERSON

Mr.S.Rasakumar.

Head, Department of English,

Navalar Na.Mu.Vengadasamy Nattar Thiruvarul Kalloori, Thanjavur

PRESIDED BY Dr.K.Saravanan, Dean of Arts and Science

Dr.Shibila
Head, Department of English
Ponnaiyah Ramajayam institute of
Science and technology Thanjayur



PONNAIYAH RAMAJAYAM INSTITUTE OF ARTS AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) 1 THANJAVUR

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

THE LANGUAGE UNIT - ENGLISH GRAMMAR

27.01.2018

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH 2018 -2019

18 - 10 - 2018

This is to inform that Department of English organizing the professional development program for Teaching and Non-Teaching staffs conducting one day workshop on "EFFECTIVE COMMUNICATION AT WORK" will be held on 23-10-2018 at seminar hall. Cordially invites all the staff to attend the development program.

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DEAN



Cordially invites you for

Professional and administrative Development Programme

on

EFFECTIVE COMMUNICATION AT WORK

on

23.10.2018 @ A-block Seminar Hall

RESOURCE PERSON

Dr.M.Tamilarasi
Head, Department of English,
Swami Vivekananda Arts and Science College, Thanjavur

PRESIDED BY
Dr.K.Saravanan, Dean of Arts and Science

Dr.Shibila
Head, Department of English
PRIST Deemed University
Thanjavur



SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH ONE DAY WORKSHOP ON "EFFECTIVE COMMUNICATION AT WORK 23.10.18

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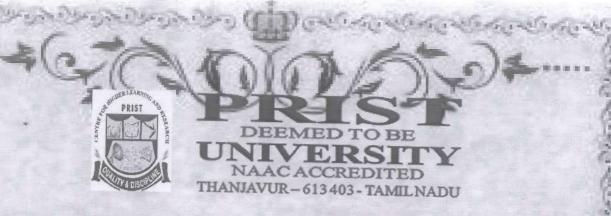
SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH 2020 – 2021

05 - 06 - 2020

This is to inform that Department of English organizing the professional development program for Teaching and Non-Teaching staffs oneday online webinar on "FACULTY DEVELOPMENT PROGRAMME(FDP) will be held on 11- 06- 2020. Cordially invites all the staff to attend the development program.

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Cordially invites you for

One Day Webinar on Faculty Development Programme-**Teaching Resources and Evaluation**

RESOURCE PERSON

Mr.R. Vivek, Soft skill Trainer, Chairman of APEX Academy, Thanjavur

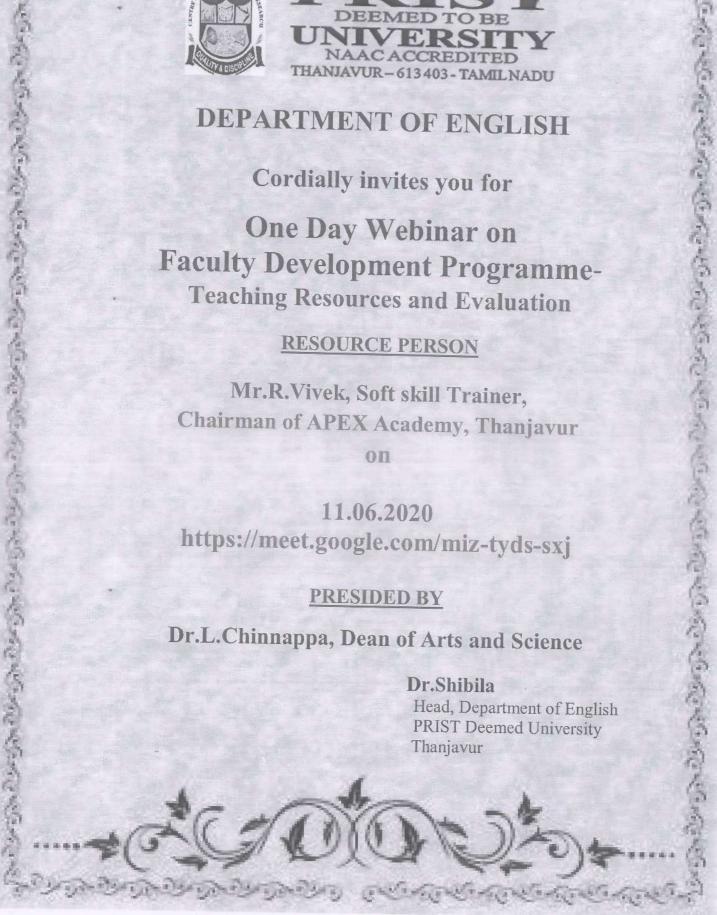
11.06.2020 https://meet.google.com/miz-tyds-sxj

PRESIDED BY

Dr.L.Chinnappa, Dean of Arts and Science

Dr.Shibila

Head, Department of English PRIST Deemed University Thanjavur





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH ONE DAY ONLINE WEBINAR ON FACULTY DEVELOPMENT PROGRAMME (FDP) 11.6.2020

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| 5 | JAHIR HUSSIN | A Control of the |
| 6 | BALAJI | Jalo Dusm. |
| 7 | DR. SURENDRA VARMA | (The state of the |
| 8 | DR. SIVAHARINATHAN.N | Siva Rivarthavan. |

| 29 | VASANTHI | 1d |
|----|---------------------|--|
| 30 | SUDHA | Sh. |
| 31 | DR. JEMIMAJEBASELVI | |
| 32 | DR.G.BHAVANI | Jamine Ja baselni |
| 33 | DR. SATHYA | GT. Bhavan's |
| 34 | DR N.MAHALAKSHMI | Sataya. |
| 35 | DR. AMBIKA.R | |
| 36 | AMERASAN | - I marker |
| 37 | SUBRAMANIAN | Merasa |
| 38 | SWAMINATHAN .K | Sabarman's n |
| 39 | PREETHY | Jan 4 Das hours |
| 40 | AARTHI | - rue m |
| 41 | KAYATHRI | 1) outh |
| 42 | UMA | Kayattivi |
| 43 | VIGNESH | Ome. |
| 44 | ANAND | A Sugar |
| 45 | AYYAPAN | - Amand |
| 46 | SOWNDHARYA | North Sam |
| 47 | RAMYA | Southarya Rya. |
| 48 | NISHA | Nistra |
| 49 | SANTHANA LAKSHMI | Senthana Laskhini |
| 50 | RASHIKA | A shid |
| 51 | AANANTHI | ANOTE |
| 52 | SATHYA PRIYA | D ~ |
| 53 | SARITHA | The state of the s |
| 54 | SHUHA LAKSHMI | Sentha M |
| 55 | ANJANA | |
| 56 | KAYATHRI | thypana. |



SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH 2019 - 2020

22 - 08 - 2019

This is to inform that Department of English organizing the professional development program for Teaching and Non-Teaching staffs on the title "MELADIES AND REMADIES OF INSURANCE POLICIES IN RECENT DAYS" will be held on 28-08-2019 at seminar hall. Cordially invites all the staff to attend the development program.

+ Shills

DEAN



DEPARTMENT OF ENGLISH Cordially invites you for

PROFESSIONAL AND ADMINISTRATIVE DEVELOPMENT PROGRAMME

on.

Meladies and Remadies of Insurance Policies in recent days

Date:28.8.2019

Venue: A-block Seminar hall

RESOURCE PERSON

Dr.R.Rajapriya,
Head, Department of Commerce,
Navalar Na.Mu.Vengadasamy Nattar Thiruvarul Kalloori,
Thanjavur

PRESIDED BY
Dr.L.Chinnappa, Dean of Arts and Science

Dr.Shibila
Head, Department of English
PRIST Deemed University
Thanjavur



SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH MELODIES AND REMADIES OF INSURANCE POLICES IN RECENT DAYS 28.9.2019

| S.NO | NAME | |
|------|------------------|-------------------|
| 1 | SATHYA | Sign |
| 2 | UMA | S4497 i. |
| 3 | VIGNESH | Onn. |
| 4 | ANAND | nand. |
| 5 | AYYAPAN | Ayya- |
| 6 | SENTHIL KUMAR | Monne E Black |
| 7 | VIJAYA SANKAR | In jay & Santa |
| 8 | MERVIN | Trenger - |
| 9 | RENGA RAJAN | Dago Bayon |
| 10 | PRIYANKA | and pundo. |
| 1 | MOHAMMED FASITH | Make Dame Day |
| .2 | VARATHARAJAN | (Taratha Rojan |
| 3 | INDUMATHI | 2 nd guma pai |
| 4 | SOWNDHARYA | Solohahariya. |
| 5 | RAMYA | |
| 6 | NISHA | Wather |
| 7 | SANTHANA LAKSHMI | Sain France Jakoh |
| 3 | RASHIKA | tashika. S. |
|) ' | GANESH | Parch. |
|) | MUTHU KUMAR | Jan M |
| | SATHYA | a historial of |
| | SATHYA PRIYA | Danting |
| | SARITHA | Sathya priya. |
| | SHUHA LAKSHMI | Chitma. |
| | ANJANA | Shuha Lashkami |
| | KAYATHRI | Anjana. |
| | AANANTHI | of any atheri |



PONNAIYAH RAMAJAYAM INSTITUTE OF ARTS AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) THANJAVUR

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH 2017 – 2018

This is to inform the students that the Capacity development and skills enhancement initiatives are taken by our institution for academic year 2017-2018 will be conducted on 01.06.2017. Here requesting all the department students to attend the programmes.

K. Strible



SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

2018 - 2019

This is to inform the students that the Capacity development and skills enhancement initiatives are taken by our institution for academic year 2018-2019 will be conducted on 01-06-2018. Here requesting all the department students to attend the programmes.

K. Storbela



SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH 2019 – 2020

This is to inform the students that the Capacity development and skills enhancement initiatives are taken by our institution for academic year 2019-2020 will be conducted on 01-06-2019. Here requesting all the department students to attend the programmes.

4 Solah



SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH 2020 – 2021

This is to inform the students that the Capacity development and skills enhancement initiatives are taken by our institution for academic year 2020-2021 will be conducted on 16-04-021. Here requesting all the department students to attend the programmes.

K. Shribila

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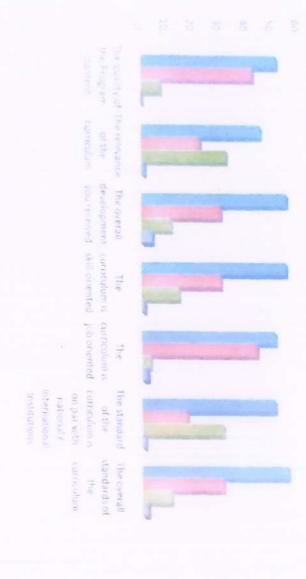


DEPARTMENT OF MATHEMATICS Percentage of the Alumni Feedback on Curriculum(2021-2022)

| | ~.1 | | , | 4.4 | دد | l o | ggional | |
|--------------------|------------------------------------|---|----------------------------|-------------------------------|----------------------------------|-----------------------------|-----------------------------------|--|
| Total Responses=10 | Theoverallstandardsofthecurriculum | The standard of the curriculum ison parwith national international institutions | Thecurriculumusjoboriented | Thecurriculumisskill-oriented | Theoveralldevelopmentyoureceived | Therelevanceofthecurriculum | Thequality of the Program content | Analysis of the state of the st |
| onses=10 | 56 | Us. | 51 | 5.5 | 55 | 45 | S | |
| | ~ | ~1 | -E-m | 30 | 30 | 22 | 42 | |
| | = | سد | September 1 | 5 | _ | 32 | 7 | |
| | to | demons | Ν | - | 4 | - | 0 | |

Analysis of the Alumni Feedback on Curriculum (2021-2022)





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School of Arts & Science
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Lazellerit # 6.00 + Fair # Phot

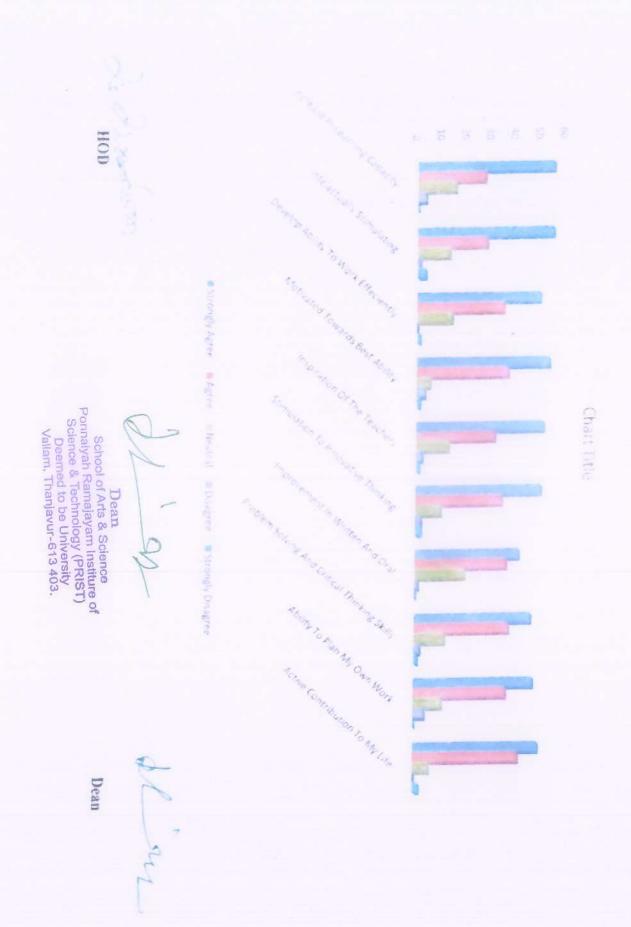
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REPORT ON OUTGOING STUDENTS FEEDBACK 2021-2022

| | 10 | 9 | on | -1 | 0 | ¹./\ | A.a. | بنوا | 12 | _ | 8 |
|--------------------|--------------------------------|-----------------------------|--|-------------------------------|------------------------------------|-----------------------------|---------------------------------|-------------------------------------|---------------------------|-------------------------------|--------------------------------|
| Total Responses=63 | Active Contribution To My Life | Ability To Plan My Own Work | Problem Solving And Critical Thinking Skills | Communication venter And Oral | Stimulation To Innovative Thinking | Inspiration Of The Teachers | Viotivated Towards Best Ability | Develop Ability To Work Effeciently | Intelactually Stimulating | Increase In Learning Capacity | Attibutes |
| onses=63 | SO | 48 | 47 | ô | 150 | 8 | 54 | 50 | 5 | 5 | Strongly Agree (in %) |
| | 42 | 37 | 300 | 37 | 35 | 32 | 37 | 55 | 200 | 27 | Agree (in %) |
| | 0 | = | 150 | 26 | 10 | | Us. | 14 | | 13 | Neutral (in %) |
| | 0 | ån | 2 | _ | 2 | 2 | ددا | 0 | | فيا | Disagree (in %) |
| | 2 | 0 | | 0 | 2 | A-100-04 | | _ | دی | 0 | Strongly Disagree (in %) |





DEPARTMENT OF MATHEMATICS

Percentage of the Parents Feedback on Curriculum (2021-2022)

| 7 | 6 | 5 | 4 | بدا | 2 | E | |
|---|---|---|--|---|---|--|----------------|
| How do you rate the programs based on the comfort of your ward in coping with the workload? | How do you rate the courses in terms of their relevance to the emerging technologies? | How do you rate the ambience of the university for effective delivery of the academic programs? | How do you rate the teaching techniques adopted by teachers? | How do you rate the quality of the courses included in to the semester? | How do you rate the availability of the Text and Reference books in the Market? | How do you rate the program that your ward is undergoing in terms of the load of the courses in Different semesters? | |
| Ś | 79 | 3 | 90 | 85 | 70 | 56 | May Treat or a |
| 5. | 21 | 5 | 7 | 0 | 23 | 33 | |
| 8 | 0 | 4 | 2 | 4. | ري | 10 | |
| 12 | 0 | 0 | | | 2 | genand | |

| | 9 | 00 |
|----------------------|---|--|
| Total Responses = 30 | How do you rate the transparency of the internal evaluation system? | How do you rate the level of motivation of your ward while undergoing the programme? |
| | 35 | 62 |
| | 43 | 32 |
| | 15 | w |
| ÷ | 7 | - |







Percentage of the Faculty Feedback on Curriculum (2021-2022)

| | c | × | 4 | o | | 4 | | * , | | |
|----|--|---|---|--|---|--|---|--|---|--|
| | to the subject its syllid as interesting for majority of students. | the controllers have been updated from time to time | is look-prescribed. Issocias reference materials are relocant anythrest and | The state of the s | the state of self-learning the state of self-learning the state of self-learning thems. | The system tellowed by the innversity to the design and development of | The fearning abovers are clear and appropriate to the program | Percent withhis his good tolance between theory and application of | Nullabor is solitable to the averse and post-tioned | |
| 3, | ž. | ŧ | *************************************** | 40 | 80 | 97 | 2 | 200 | | |
| ć | 00 | 3 | 32 | 2 | 7 | 20 | | 2 | | |
| - | - | = | 12 | l J | 1 | - | | - | | |
| 13 | | course | 0 | 0 | - | ы | ***** | 0 | | |

| | | 77 | - | | 0 |
|--|--|---|--|--|--------------------------------|
| Total Responses=12 | The state of the s | Is the syllabus designed in a way to improve Employment | resigned for the preparation of competitive examination? | To the extinct of the extended to the extended | cover modern& advanced topics? |
| en equation considerate la company properties de la company properties de la company d | 61 | 00 | 3.0 | 61 | |
| | 38 | 8 | 6 | 38 | |
| | 0 | , | | 0 | W |
| | - | | | | |

Analysis of the Faculty Feedback on Curriculum (2021-2022)

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Dean

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DEPARTMENT OF MATHEMATICS

Percentage of the Employer Feedback on Curriculum (2021-2022)

| | | - | | | | | |
|---|--|---|--|---|--|--|---|
| 7 | 6 | 5 | . Ain. | w | 1.3 | - | |
| Does the curriculum effectively ower topics on fundamentals and latest technology | and practices in the respective disciplines. | Rate the scope of the syllabor in enhancing enterpreneurship skill. Ittelong learning human values and others | Does the curriculum include value added coursest soft skill training domain specific electives for enhancing constructive learning | How effective is the Curriculum in Jeveloping analytical and problem-solving skills | Rate the applicability of the tools/activities/case studies presented in the Curriculum facilitating more employability skills among goodnates | Rate your opinion on the relevancy sufficiency of the courses meeting the industry requirements. | Caradioto. |
| 56 | 53 | 3 | 57 | 56 | 53 | 50 | 12 TO 10 TO |
| - Lad | | 5-h | 3 | دما | 36 | 17 | |
| _ | | - | 5 | _ | 0 | 33 | (1) (all) |
| 0 | prospi | 2 | المحدد | 2 | - | 0 | Pic Quese |

| | 10 | | 9 | 90 |
|-------------------|--------------------------------------|--------------------------------|--|--|
| Total Responses=6 | holistic development of the student? | adapt to industry requirements | Rate the proficiency of our graduates to | The academic initiatives of the institution Contributes to wards achieving the Mission and Vision of the institution |
| SECULO CONTRACTOR | 78 | 72 | | 60 |
| 3 | 7 | 25 | | • |
| | ٥ | 5 | | 27 |
| | - | _ | | 4 |





PRIST
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NAAC ACCREDITED
THANJAVUR-613403-TAMILNADU

Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report

Department of Chemistry

Academic Year: 2021-22

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

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| | Report of Feedback from Stakeholders |
| | Students Feedback on Curriculum |
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| | Analysis of the Students Feedback Survey |
| 2 | Parents Feedback on Curriculum |
| | Questionnaire |
| 4 | Summary of the Survey |
| | Analysis of the Parents Feedback on Curriculum Survey |
| | Alumni Feedback on Curriculum |
| 3 | Questionnaire |
| J | Summary of the Survey |
| | Analysis of the Alumni Feedback on Curriculum Survey |
| | Faculty Feedback on Curriculum |
| 4 | Questionnaire |
| -TP | Summary of the Survey |
| | Analysis of the Faculty Feedback on Curriculum Survey |
| | Employer Feedback on Curriculum |
| 5 | Questionnaire |
| | Summary of the Survey |
| | Analysis of the Employer Feedback on Curriculum Survey |

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of

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Head of the Design of Department of Chem.

PRIST Deemed to be University

Vallam, Thanjavur-613403

Students Feedback on Curriculum

| S.No | Parameter | High (in %) | Good (in %) | Moderate (in %) | Poor (in %) |
|------|---|----------------|----------------|--------------------|----------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 49 | 21 | 2 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 39 | 31 | 2 | 0 |
| 3 | The objectives stated for each of the course. | 33 | 35 | 4 | 0 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 35 | 32 | 5 | 0 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 33 | 34 | 5 | 0 |
| 6 | Content of the courses encourages extra learning / self learning. | 35 | 32 | 2 | 3 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 45 | 17 | 5 | 5 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 23 | 45 | 4 | 0 |

Total number of Responded; 72

Dean

3

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

School of Arts & Science

Summary of Students Feedback on Curriculum

| S.No | Parameter | High(in %) | Good (in %) | Moderate (in %) | Poor(in %) |
|------|---|------------|----------------|--------------------|------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 25 | 41 | 6 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 31 | 33 | 3 | 5 |
| 3 | The objectives stated for each of the course. | 22 | 40 | 7 | 3 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 32 | 30 | 8 | 2 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 22 | 40 | 7 | 3 |
| 6 | Content of the courses encourages extra learning / self learning. | 31 | 33 | 3 | 5 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 25 | 41 | 6 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 32 | 30 | 8 | 2 |

Total number of Responded;72

Dean School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Than javur - 613403

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Percentage of Students Feedback on Curriculum

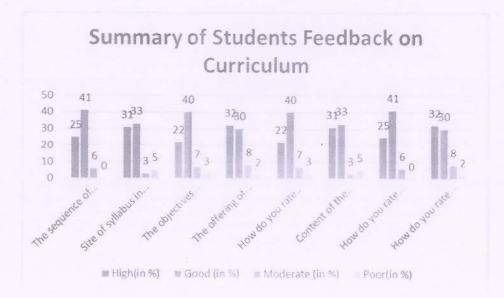
| S.No | Parameter | High (in %) | Good (in %) | Moderate (in %) | Poor (in %) |
|------|---|-------------|-------------|-----------------|-------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 21 | 41 | 7 | 3 |
| 2 | Size of syllabus in terms of the load on the student. | 31 | 33 | 3 | 5 |
| 3 | The objectives stated for each of the course. | 22 | 40 | 6 | 4 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 30 | 32 | 8 | 2 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 22 | 40 | 7 | 3 |
| 6 | Content of the courses encourages extra learning / self learning. | 25 | 41 | 5 | 1 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 25 | 41 | 6 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 32 | 30 | 8 | 2 |

Total number of Responded; 72

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be School Vallam, Thanjavur-613 403 Dean

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

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Dean
School of Arts & Science
Ponnalyah Ramajayam Institure of
Science & Technology (PRIST)

6

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

Vallam, Thanjavur-613 408.

Parents Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|---------------------|----------------|----------------|----------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 10 | 9 | 8 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 6 | 5 | 10 | 6 |
| 3 | How do you rate the quality of the courses included into the semester? | 10 | 8 | 9 | 0 |
| 4 | how do you rate the teaching techniques adopted by teachers? | 11 | 7 | 4 | 5 |
| 5 | How do you rate the ambience of the university for effective delivery of the | 3 | 17 | 7 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 13 | 7 | 7 | 0 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the | 13 | 7 | 7 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 14 | 8 | 5 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 17 | 3 | 7 | 0 |

Total number of Responded; 27

dl y

Dean School of Arts & Science Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

7

Summary of the Parents Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|---------------------|----------------|----------------|----------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 10 | 9 | 8 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 9 | 10 | 7 | |
| 3 | How do you rate the quality of the courses included into the semester? | 10 | 9 | 6 | 2 |
| 4 | How do you rate the teaching techniques adopted by teachers? | 8 | 9 | 5 | 5 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 8 | 11 | 8 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 13 | 12 | 2 | 0 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 15 | 10 | 2 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 14 | 7 | 6 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 1.7 | 7 | 3 | 0 |

Total number of Responded; 27

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613402

Parents Feedback on Curriculum (Percentage)

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|---------------------|----------------|----------------|----------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 12 | 11 | 4 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 11 | 11 | 3 | 2 |
| 3 | How do you rate the quality of the courses included into the semester? | 14 | 13 | 0 | 0. |
| 4 | How do you rate the teaching techniques adopted by teachers? | 12 | 13 | 2 | 0 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic | 13 | 8 | 5 | 1 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 14 | 7 | 6 | 0 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the | 12 | 6 | 7 | 2 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 10 | 8 | 9 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 9 | 9 | 9 | 0 |

Total number of Responded; 27

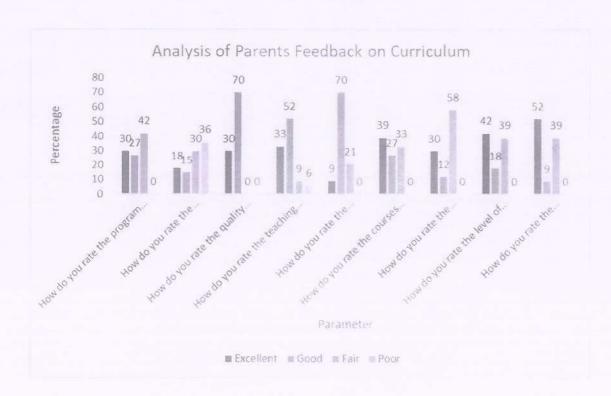
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School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)

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Head of the Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613402

Vallam, Thanjavur-613 4024



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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deamed to be University
Theniovur-613 403.

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613483

Alumni Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|---|---------------------|----------------|-------------------|-------------------|
| 1 | The quality of the Program content | 7 | 4 | 8 | 0 |
| 2 | The relevance of the curriculum | 6 | 7 | 6 | 0 |
| 3 | The overall development you received | 4 | 8 | 7 | 0 |
| 4 | The curriculum is skill-oriented | garange (| 2 | 16 | 0 |
| 5 | The curriculum is job oriented | 4 | 4 | 6 | 5 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 4 | 3 | 7 | 5 |
| 7 | The overall standards of the curriculum | 8 | 7 | 2 | 2 |

Total number of Responded; 19

Dean
School of Arts & Science
nnaiyah Ramajayam Institure of
Deemed to be University
Vallam, Thanjavur-613 403.

11

Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in | Poor (in %) |
|------|---|---------------------|----------------|-------------|-------------------|
| 1 | The quality of the Program content | 3 | 4 | 3 | 0 |
| 2 | The relevance of the curriculum | 6 | 3 | 2 | 0 |
| 3 | The overall development you received | 4 | 3 | 2 | I |
| 4 | The curriculum is skill-oriented | 5 | 2 | 3 | 0 |
| 5 | The curriculum is job oriented | 3 | 3 | 3 | 1 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 4 | 3 | 3 | 0 |
| 7 | The overall standards of the curriculum | 4 | 4 | 2 | 0 |

Total number of Responded; 10

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Ponnaiyah Ramajayam (PRIST)

Deemed to be University Vallam, Thanjavur-613 403. Diemal

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

Alumni Feedback on Curriculum

(Percentage)

| S.no | Parameter | Excellent (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|---|---------------------|----------------|----------------|----------------|
| 1 | The quality of the Program content | 7 | 9 | 2 | 0 |
| 2 | The relevance of the curriculum | 9 | 5 | 4 | 1 |
| 3 | The overall development you received | 7 | 7 | 5 | 0 |
| 4 | The curriculum is skill-oriented | 8 | 6 | 4 | 1 |
| 5 | The curriculum is job oriented | 4 | 7 | 8 | 0 |
| 6 | The standard of the curriculum is on par with national/international Institutions | 8 | 4 | 6 | 1 |
| 7 | The overall standards of the curriculum | 9 | 5 | 4 | 1 |

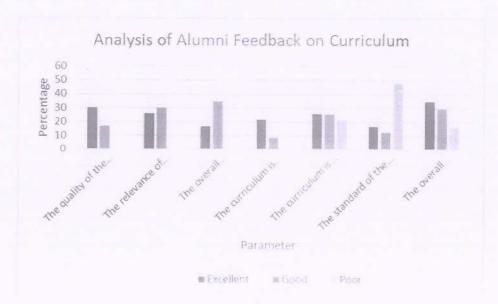
Total number of Responded; 19

Dean
School of Arts & Science
Connaiyah Ramajayam Institure of
Science & Technology (PRIST)

Vallam, Thanjavur-613 403.

13

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403



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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)

14

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

Vallam, Thanjavur-013-0-

Faculty Feedback on Curriculum

| S.no | Parameter | Excelle nt (in %) | Good (in %) | Fair (in %) | Poor (in %) |
|------|--|----------------------|----------------|----------------|-------------------|
| 1 | Syllabus is suitable to the course and need based. | 13 | 1 | 1 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | . 9 | 3 | 2 | 1 |
| 3 | The learning objectives are clear and appropriate to the program. | 10 | 4 | 1 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 9 | 3 | 3 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 8 | 3 | 4 | 0 |
| 6 | The curriculum has focus on skill development. | 11 | 2 | 1 | 1 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 11 | 3 | 1 | 0 |
| 8 | The curriculum has been updated from time to time. | 6 | 3 | 6 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 11 | 3 | 1 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 9 | 2 | 3 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 5 | 3 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 8 | 5 | 2 | 0 |

Total number of Responded; 15

Dean

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

15

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Western Thansauer-613483

Summary of Faculty Feedback on Curriculum

| S.no | Parameter | Excellent (in %) | Good (in %) | Satisfactory (in %) | Poor (in %) |
|------|--|---------------------|-------------------|------------------------|-------------------|
| 1 | Syllabus is suitable to the course and need based. | 14 | 1 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 10 | 3 | 2 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 11 | 2 | 2 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 10 | 4 | 1 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 9 | 3 | 2 | 1 |
| 6 | The curriculum has focus on skill development. | 12 | 2 | 1 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 11 | 3 | 1 | 0 |
| 8 | The curriculum has been updated from time to time. | 7 | 5 | 2 | 1 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 11 | 3 | 1 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 9 | 2 | 3 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 6 | 3 | 6 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 13 | 1 | 1 | 0 |

Total number of Responded; 15

Dean School of Arts & Science

Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Vallam, Thanjavur-613 403.

Head of the Department Department of Chemistry PRIST Deemed to be University

PRIST Deemed to be University Vallam, Thanjavur-613403

16

Faculty Feedback on Curriculum Percentage (%)

| S.no | Parameter Parameter | Excellent (in %) | Good (in %) | Satisfacto ry (in %) | Poor (in %) |
|------|--|---------------------|----------------|----------------------------|----------------|
| 1 | Syllabus is suitable to the course and need based. | 22 | 23 | 14 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 33 | 19 | 7 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 21 | 23 | 15 | 2 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 19 | 24 | 16 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 22 | 19 | 17 | 1 |
| 6 | The curriculum has focus on skill development. | 22 | 24 | 13 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, undated and appropriate. | 23 | 27 | 17 | 2 |
| 8 | The curriculum has been updated from time to time. | 29 | 12 | 18 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 22 | 26 | 11 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 26 | 12 | 20 | 1 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 21 | 21 | 17 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 22 | 14 | 23 | 0 |

Total number of Responded; 59

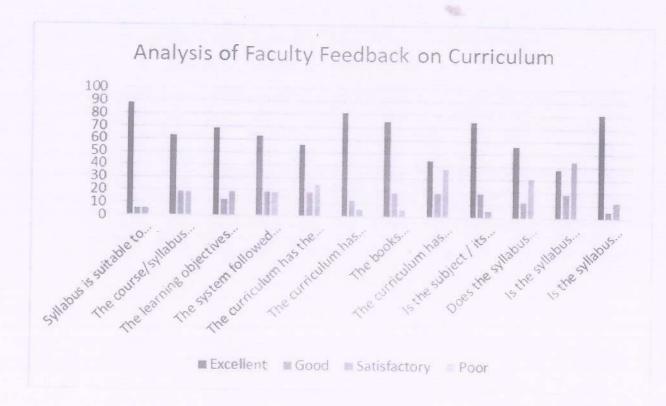
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Dean
School of Arts & Science
Pennalyah Ramajayam Institure of
Science & Technology (PRIST)

Vellam, Thanlavur-613 408

Diamed Departmen

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403



01 2

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University

Dirmal

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Employer Feedback on Curriculum

| S.n o | Parameter | Strongly agree | Agree | Neutral | Disagree |
|----------|---|-------------------|-------|---------|----------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 14 | 1 | 0 | 0 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 10 | 3 | 2 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | | | 2 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 10 | 2 | 3 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | | | 4 | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 9 | 2 | 1 | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 11 | 3 | 1 | 0 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 7 | 3 | 5 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 7 | 3 | 1 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 9 | 2 | 3 | 1 |

Total number of Responded; 15

01-3

19

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Dean School of Arts & Science

Ponnaiyah Ramajayam metal Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. Summary of the Employer Feedback on Curriculum

| S.no | Parameter | Strongly agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) |
|------|---|--------------------------|-----------------|----------------|--------------------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 8 | 3 | 2 | 2 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 10 | 1 | 3 | 1 |
| 3 | How effective is the Curriculum in developing analytical and problemsolving skills | 10 | 3 | 2 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | II | 2 | 2 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | П | 3 | 1 | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 9 | 3 | 3 | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 9 | 3 | 3 | 0 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 7 | 3 | 5 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 10 | 4 | 1 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 9 | 4 | 1 | 0 |

Total number of Responded; 15

Dean

School of Arts & Science Ponnaiyah Ramajayam Institure of 20

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam Thaniana 613103

Deemed to be University Vallam, Thanjavur-613 403. Employer Feedback on Curriculum (Percentage)

| S.no | Parameter | Strongly agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) |
|------|--|-----------------------------|--------------------|-------------------|--------------------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | | | | |
| | | 37 | 23 | 10 | 3 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | | 23 | | |
| | Description of the control of the co | 50 | 18 | 5 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | | | | |
| | | 63 | 5 | 5 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | | | | |
| | | 35 | 34 | 2 | 1 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | | | V-2 | |
| | Curriculum reflects oursent transle and anotion in the | 37 | 33 | 2 | 1 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | | | | |
| | | 41 | 29 | 3 | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 39 | 30 | 2 | 2 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | | | | |
| | Rate the proficiency of our graduates to adapt to | 44 | 13 | 6 | 0 |
| 9 | industry requirements | 63 | 5 | 5 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 53 | 15 | 4 | 1 |

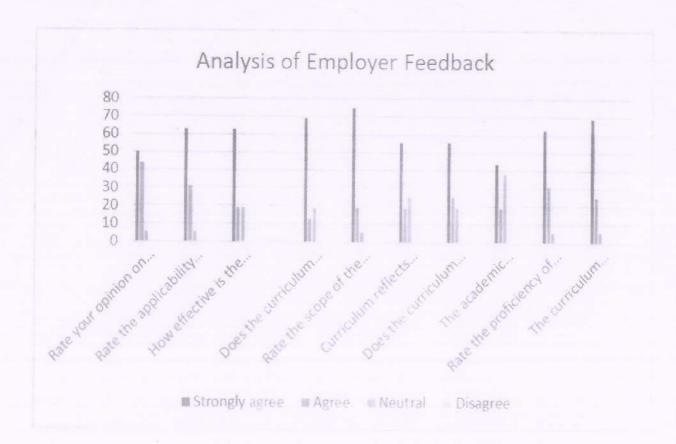
Total number of Responded; 73

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science
Deemed to be University
Vallam, Thanjayur-613 493.

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thaniavur 512 103

21



Dean Dean

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

22

Head of the Department Apenatument of City Head of the Penatument of City Head of the Penature of the Penature



Ponnaiyah Ramajayam Institute of Science and Technology

PRIST

School of Arts & Science

Department of Physics

"Feedback Report"

Academic Year: 2021 - 2022

Table of Contents

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|--|--------------------------|---------------------------------|---|-----------------------|--------------------------------|---|-------------------------|--------------------------------|--|------------------------|-------------------------------|---|-------------------------|------------------------------|--------------------------------------|-------------|
| Analysis of the Employer Feedback Survey | Employer Feedback Survey | Employer Feedback on Curriculum | Analysis of the Faculty Feedback Survey | Summary of the Survey | Faculty Feedback on Curriculum | Analysis of the Parents Feedback Survey | Parents Feedback Survey | Parents Feedback on Curriculum | Analysis of the Alumni Feedback Survey | Alumni Feedback Survey | Alumni Feedback on Curriculum | Analysis of the Student Feedback Survey | Student Feedback Survey | Students Feedback Curriculum | Report of Feedback from Stakeholders | Description |
| 20 . | 19 | 8 | 17 | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 3 | Page No |

"Feedback Report"

Academic Year: 2022

eedback Report:

important feedback for quality improvement of teaching and learning process of the institution. (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university

Feedback Analysis Report:

the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum. Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from

Students' feedback on curriculum:

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University
- The curriculum is capable of supporting students in higher studies and cancater to their entrepreneurial skills. https://forms.office.com/r/GKgESQZ6CY

2. Alumni Feedback on curriculum:

syllabus and curriculum is collected every year in hard copy form and recently through Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research
- entrepreneurial skills of the students. They feel that the institution supports higher learning and the curriculum provided in the college caters to the

https://forms.office.com/r/3cz6JMDvzk

3. Parents Feedback on curriculum:

Feedback is collected in hard copy as well as through Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis.

Analysis shows that:

Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.

be University. They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to

https://forms.office.com/r/cr86xbGAVB

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research
- be University. They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to

https://forms.office.com/r/igc52z2r5C

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

- Analysis shows that: Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the
- Some of them have suggested that there can be more curriculum related activities. https://forms.office.com/r/428TqdKDjn

soft-skills provided by the curriculum and the institution

A. Singan

Dept of Phyraics
School of Arts and Science
PRIST UNIVERSITY,

(J)

School of Aris & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Students Feedback Curriculum

| 90 | 7 | 6 | S | 4 | 3 | 2 | - | S.no |
|---|---|--|--|---|---|---|--|-----------|
| How do you rate the domain used for Designing/performing the experiments in the laboratory. | How do you rate the percentage (Number) of courses having practical components? | Content of the courses encourages extra learning / self learning | How do you rate the electives offered in relation to the technological advancements. | The offering of the electives in terms of their relevance to the specialized streams. | The objectives stated for each of the course. | Size of syllabus in terms of the load on the student. | The sequence of the courses (subjects) in the curriculum | Parameter |
| 56 | 46 | 59 | 54 | 74 | 53 | 40 | 42 | High |
| 27 | 37 | 24 | 29 | 9 | 30 | 43 | 41 | Moderate |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Poor |

Total number of responses = 83

School of Arts and Science
PRIST UNIVERSITY

Thanjavur - 613 404.

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School of Arts & Science
School of Arts & Science
Ponnalyah Ramajayam Institure of
Ponnalyah Ramajayam (PRIST)
Science & Technology (PRIST)
Deemed to be University
Deemed to be University
Vallam, Thanjayur-613 403. DEAN

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Students Feedback Curriculum survey

(Percentage)

| 00 | 7 | 6 | S | 4 | w | 2 | 1 | S.no |
|---|---|--|--|---|---|---|--|-----------|
| How do you rate the domain used for Designing/performing the experiments in the laboratory. | How do you rate the percentage (Number) of courses having practical components? | Content of the courses encourages extra learning / self learning | How do you rate the electives offered in relation to the technological advancements. | The offering of the electives in terms of their relevance to the specialized streams. | The objectives stated for each of the course. | Size of syllabus in terms of the load on the student. | The sequence of the courses (subjects) in the curriculum | Parameter |
| 67% | 55% | 71% | 65% | 89% | 64% | 48% | 51% | High |
| 33% | 45% | 29% | 35% | 11% | 36% | 52% | 49% | Moderate |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | Poor |

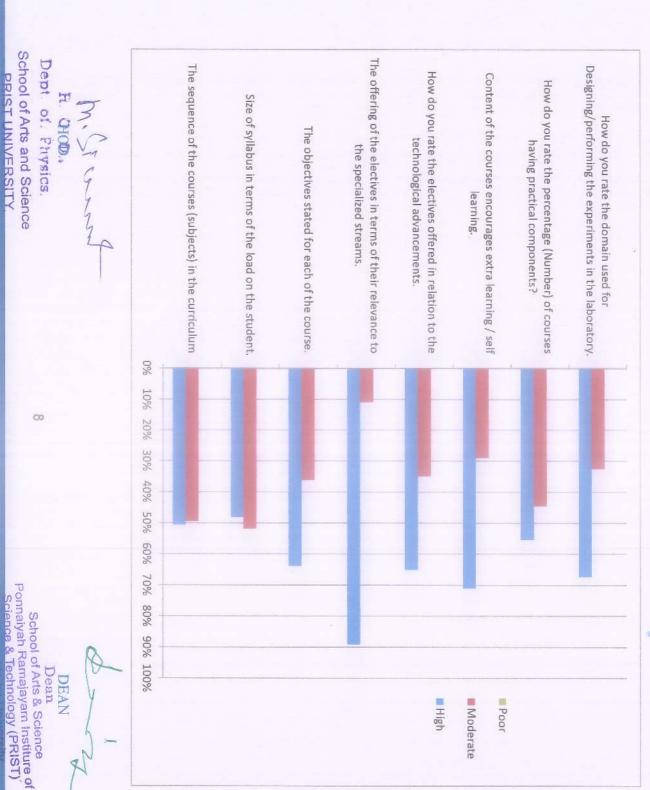
M. Signat

School of Arts and Science HOD D. PRIST UNIVERSITY, Thanjavur - 613 403.

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School of Arts & Science
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Ponnaiyah Ramajayam Institute of
Ponnaiyah Ramajayam Institute of
Ponnaiyah Ramajayam Institute of
Ponna

Analysis of the Students Feedback Curriculum Survey



PRIST UNIVERSITY

Vallam, Thanjavur-613 403.

Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | 3 | Fair |
|------|---|-----------|---|------|
| 1 | The quality of the Program content | 42 | | 5 |
| 2 | The relevance of the curriculum | 37 | | 14 |
| w | The overall development you received | 40 | | 12 |
| 4 | The curriculum is skill-oriented | 39 | | 12 |
| Uı | The curriculum is job oriented | 48 | | 15 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 46 | | 19 |
| 7 | The overall standards of the curriculum | 41 | | = |

Total number of responses = 93

Dept. of. Physics. School of Arts and Science PRIST UNIVERSITY,

H. Hob.

Thanjavur - 613 403.

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DEAN
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

9

Alumni Feedback on Curriculum

(Percentage)

| 7 | 6 | 5 | 4 | w | 2 | - | S.no |
|---|---|--------------------------------|----------------------------------|--------------------------------------|---------------------------------|------------------------------------|--------------------------|
| The overall standards of the curriculum | The standard of the curriculum is on par with national / international Institutions | The curriculum is job oriented | The curriculum is skill-oriented | The overall development you received | The relevance of the curriculum | The quality of the Program content | Parameter |
| 44% | 49% | 52% | 42% | 52% | 40% | 45% | Excellent Fair Good Poor |
| 12% | 20% | 16% | 13% | 13% | 15% | 5% | Fair |
| 43% | 20% 30% | 16% 31% | 45% | 13% 33% | 44% | 45% | Good |
| 1% | 0% | 1% | 0% | 2% | 1% | 4% | Poor |

HOD D. Dept of Physics. M. Signany

School of Arts and Science PRIST UNIVERSITY, Thanjavur - 613 403.

DEAN
Dean
School of Arts & Science
Science A Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis of the Alumni Feedback on Curriculum



Parents Feedback on Curriculum

| 9 | ∞ | 7 | 6 | Uı | 4 | Ų, | 2 | - | S.no |
|---|--|---|---|---|--|--|---|--|-----------|
| How do you rate the transparency of the internal evaluation system? | How do you rate the level of motivation of your ward while undergoing the programme? | How do you rate the programs based on the comfort of your ward in coping with the workload? | How do you rate the courses in terms of their relevance to the emerging technologies? | How do you rate the ambience of the university for effective delivery of the academic programs? | How do you rate the teaching techniques adopted by teachers? | How do you rate the quality of the courses included into the semester? | How do you rate the availability of the Text and Reference books in the Market? | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | Parameter |
| 23 | 27 | 29 | 30 | ယ္သ | 30 | 28 | 26 | 29 | Excellent |
| 20 | 18 | 18 | 17 | 14 | 16 | 21 | 19 | 16 | Fair |
| 9 | 7 | 5 | ъ | 5 | 6 | з | 7 | 7 | Good |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Poor |

Total number of responses = 52

Dept of Physics.
School of Arts and Science
PRIST UNIVERSITY,
Thanjavur - 613 403.

DEAN

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 Arts.

Parents Feedback on Curriculum

(Percentage)

| 9 | 00 | 7 | 6 | S | 4 | υ, | 2 | principle. | S.no |
|---|--|---|---|---|---|--|---|---|-----------|
| How do you rate the transparency of the internal evaluation system? | How do you rate the level of motivation of your ward while undergoing the programme? | How do you rate the programs based on the comfort of your ward in coping with the workload? | How do you rate the courses in terms of their relevance to the emerging technologies? | How do you rate the ambience of the university for effective delivery of the academic programs? | how do you rate the teaching techniques adopted by teachers | How do you rate the quality of the courses included into the | How do you rate the availability of the Text and Reference books in the Market? | How do you rate the program that your ward is undergoing in | Parameter |
| 44% | 52% | 56% | 50% | 63% | 58% | 54% | 50% | 56% | Excellent |
| 38% | 35% | 35% | 33% | 27% | 31% | 40% | 37% | 31% | Fair |
| 17% | 13% | 10% | 10% | 10% | 12% | 6% | 13% | 13% | Good |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | Poor |

Dept of Arts and Science
PRIST UNIVERSITY,
Thanjavur - 613 403.

DEAN

Dean

School of Arts & Science

Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)

Deemed to be University
Vallam, Thanjavur-613

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Analysis of the Parents Feedback on Curriculum



Faculty feedback on Curriculam

| 12 | 11 | 10 | 9 | 00 | 7 | 6 | U) | 4 | s. | 2 | - | S.no |
|---|--|---|---|--|---|--|---|--|---|---|--|---------------------------------|
| Is the syllabus designed in a way to improve Employment? | Is the syllabus designed for the preparation of competitive examination? | Does the syllabus cover modern & advanced topics? | Is the subject / its syllabus interesting for majority of students? | The curriculum has been updated from time to time. | The books prescribed/listed as reference materials are relevant, updated and appropriate. | The curriculum has focus on skill development. | The curriculum has the potential in developing the habit of self-learning among the students. | The system followed by the university for the design and development of curriculum is effective. | The learning objectives are clear and appropriate to the program. | The course/syllabus has good balance between theory and application or practical. | Syllabus is suitable to the course and need based. | Parameter |
| 00 | 6 | 7 | 7 | 7 | 6 | 6 | 6 | 7 | 7 | 7 | 00 | Excellent |
| ь | 3 | 2 | 2 | 2 | ω | 2 | 3 | 2 | 2 | 2 | 1 | Good |
| 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | Excellent Good Satsfactory Poor |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Poor |

Total number of responses = 9

DEAN Science

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thaniavur-613 403.

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Dept. HOP hyeics.
School of Arts and Science

PRIST UNIVERSITY, Thanjavur - 613 403.

Faculty feedback on Curriculum

(Percentage)

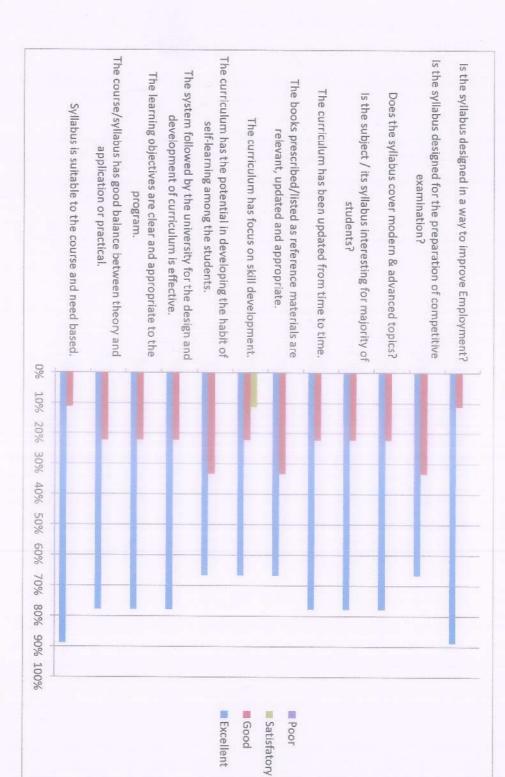
| 12 | = | 10 | 9 | 00 | 7 | 6 | Uı | 4 | ω | 2 | | S.no |
|---|--|---|---|--|---|--|---|--|---|---|--|-------------|
| Is the syllabus designed in a way to improve Employment? | Is the syllabus designed for the preparation of competitive examination? | Does the syllabus cover modern & advanced topics? | Is the subject / its syllabus interesting for majority of students? | The curriculum has been updated from time to time. | The books prescribed/listed as reference materials are relevant, updated and appropriate. | The curriculum has focus on skill development. | The curriculum has the potential in developing the habit of self-learning among the students. | The system followed by the university for the design and development of curriculum is effective. | The learning objectives are clear and appropriate to the program. | The course/syllabus has good balance between theory and application or practical. | Syllabus is suitable to the course and need based. | Parameter |
| 89% | 67% | 78% | 78% | 78% | 67% | 67% | 67% | 78% | 78% | 78% | 89% | Excellent |
| 11% | 33% | 22% | 22% | 22% | 33% | 22% | 33% | 22% | 22% | 22% | 11% | Good |
| 0% | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 0% | 0% | 0% | 0% | Satsfactory |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | Poor |

Dept of Physics.
School of Arts and Science
PRIST UNIVERSITY,

9

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Valiam Thanisaur Cato Co.

Analysis of Faculty feedback on Curriculum



Dept of Physics.
School of Arts and Science
PRIST UNIVERSITY,
Thaniavur - 613 403.

17

School of Arts & Science
Ponnalyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University

Employer Feedback on Curriculum

| S.n | | 2 | ယ | 4 | S | 6 | 7 | 00 | 9 | 5 |
|----------------------|---|---|---|--|--|--|---|---|---|--|
| Parameter | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | How effective is the Curriculum in developing analytical and problem-solving skills | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | Curriculum reflects current trends and practices in the respective disciplines | Does the curriculum effectively cover topics on fundamentals and latest technology? | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | Rate the proficiency of our graduates to adapt to industry requirements | The curriculum facilitates an overall holistic development |
| Strongly Agree | 00 | 00 | 9 | 00 | 9 | 10 | 10 | 6 | 9 | 9 |
| Agree | 4 | ù | w | υ, | 4 | 4 | w | 4 | 2 | دي |
| Neutral | 3 | 4 | w | 4 | 2 | H | 2 | 5 | 4 | S |
| Disagree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Strongly Disagree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

School of Arts and Science Dept. of Physics. PRIST UNIVERSITY, ciavur - 613 403. Total number of responses = 15

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School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403

Employer Feedback on Curriculum

(Percentage)

| 10 | 9 R | 8 T | 7 D | 9 0 | 5 E R | 4 I | 3 s T | 2 H | | S.no |
|---|---|---|---|--|---|--|---|---|---|----------------------|
| The curriculum facilitates an overall holistic development of the | Rate the proficiency of our graduates to adapt to industry requirements | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | Does the curriculum effectively cover topics on fundamentals and latest technology? | Curriculum reflects current trends and practices in the respective disciplines | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | How effective is the Curriculum in developing analytical and problem- solving skills | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | Parameter |
| 60% | 60% | 40% | 67% | 67% | 60% | 53% | 60% | 53% | 53% | Strongly Agree |
| 20% | 13% | 27% | 20% | 27% | 27% | 20% | 20% | 20% | 27% | Agree |
| 20% | 27% | 33% | 13% | 7% | 13% | 27% | 20% | 27% | 20% | Neutral |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | Disagree |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | Strongly Disagree |

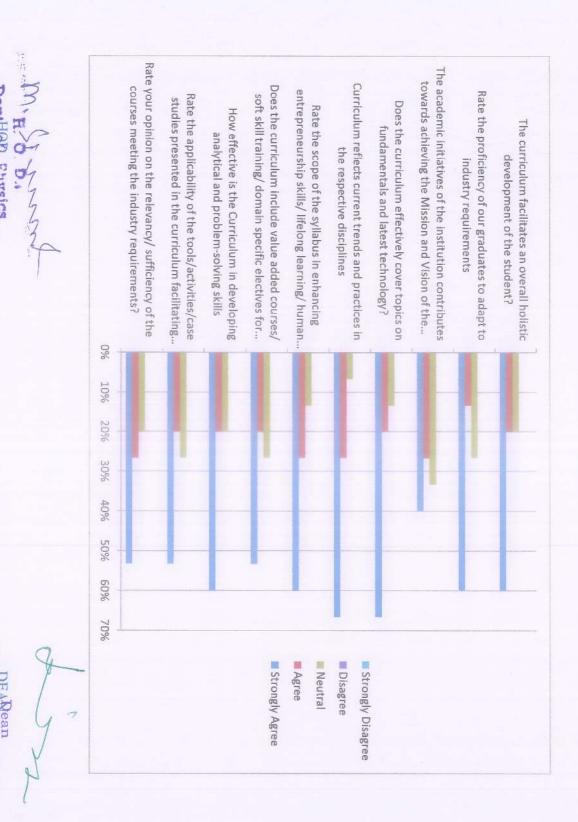
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Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University

Analysis of Employer Feedback on Curriculum



20

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PRIST UNIVERSITY,

Thanjavur - 613 403

DeptH&D. Physics.

Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403, DEANean School of Arts & Science



DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year:

2021-2022





DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

| S.no | S.no Parameter | HIGH | MODERATE | POOR |
|------|---|------|----------|------|
| - | The sequence of the courses (subjects) in the curriculum | | | |
| 2 | Size of syllabus in terms of the load on the student. | | | |
| 3 | The objectives stated for each of the course. | | | |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | | | |
| 5 | How do you rate the electives offered in relation to the technological advancements. | | | |
| 9 | Content of the courses encourages extra learning / self learning. | | | |
| 7 | How do you rate the percentage (Number) of courses having practical components? | | | · |
| ∞ | How do you rate the domain used for Designing/performing the experiments in the laboratory. | | | |

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Thanjavur-612



SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

| S.n | Parameter | HIGH | MODE RATE | POOR |
|-----|---|------|--------------|------|
| 1 | The sequence of the courses (subjects) in the curriculum | 71 | 4 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 65 | 10 | 0 |
| 3 | The objectives stated for each of the course. | 64 | 11 | 0 |
| 4 | The offering of the electives in terms of their relevance to the specialized | 60 | 15 | 0 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 72 | 2 | 1 |
| 6 | Content of the courses encourages extra learning / self learning. | 64 | 11 | 0 |
| 7 | How do you rate the percentage (Number) of courses having practical | 61 | 14 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 53 | 22 | 0 |

Total Responses:75

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.n o | Parameter Parame | HIGH (%) | MODE RATE (%) | POOR (%) |
|----------|--|-------------|---------------------|-------------|
| 1 | The sequence of the courses (subjects) in the curriculum | 94.7 | 5.3 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 86.7 | 13.3 | 0 |
| 3 | The objectives stated for each of the course. | 85.3 | 14.7 | 0 |
| 4 | The offering of the electives in terms of their relevance to the specialized | 80 | 20 | 0 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 96 | 2.7 | 1.3 |
| 6 | Content of the courses encourages extra learning / self learning. | 85.3 | 14.7 | 0 |
| 7 | How do you rate the percentage (Number) of courses having practical | 81.3 | 18.7 | 0 |
| 8 | components? How do you rate the domain used for Designing/performing the experiments in the laboratory. | 70.7 | 29.3 | 0 |

Total Responses:75

Head of the Department **Department of Biochemistry** School of Arts & Science

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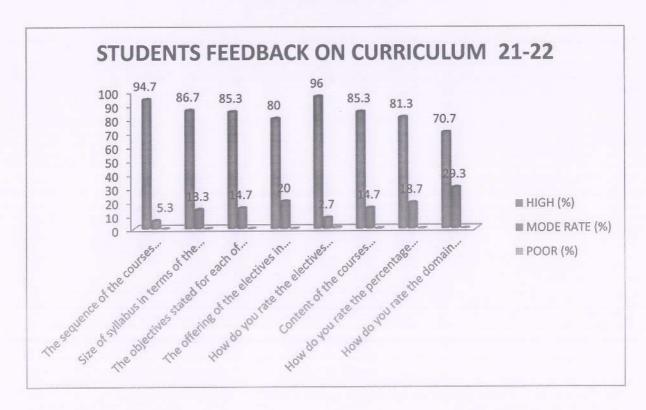
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ANALYSIS OF STUDENT FEEDBACK

BIOCHEMISTRY



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School of Arts & Science
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STUDENT FEEDBACK ON CURRICULUM 2021-2022 Action taken report

| 16 V. 1 V. 1 V. 14 1. | |
|---|--|
| More particle sessions need to be included, so that students are industry | The faculty members were instructed by the head of institution to conduct more practical oriented sessions |
| | ncluded, so that students are industry eady. |

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Department of Biochemistry ALUMNI FEEDBACK ON CURRICULUM

| S.no | Parameter | Excellent | Good | Fair |
|------|---|-----------|------|------|
| 100 | The quality of the Program content | | | |
| 1 | The quanty of the Frogram content | | | |
| 2 | The relevance of the curriculum | | | |
| 3 | The overall development you received | | | |
| 4 | The curriculum is skill-oriented | | | |
| 5 | The curriculum is job oriented | | | |
| 6 | The standard of the curriculum is on par with national / international Institutions | | | |
| 7 | The overall standards of the curriculum | | | |

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Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | EXCELLENT | GOOD | FAIR |
|------|---|-----------|------|------|
| 1 | The quality of the Program content | 7 | 1 | 1 |
| 2 | The relevance of the curriculum | 7 | 2 | 0 |
| 3 | The overall development you received | 6 | 3 | 0 |
| 4 | The curriculum is skill-oriented | 5 | 4 | 0 |
| 5 | The curriculum is job oriented | 7 | 2 | 0 |
| 6 | The standard of the curriculum is on par with national/international Institutions | 4 | 5 | 0 |
| 7 | The overall standards of the curriculum | 8 | 1 | 0 |

Total responces:09

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Alumni Feedback on Curriculum (Percentage)

| S.n o | Parameter | EXCELLENT (%) | GOOD (%) | FAIR (%) |
|----------|---|---------------|-------------|-------------|
| 1 | The quality of the Program content | 77.78 | 11.11 | 11.11 |
| 2 | The relevance of the curriculum | 77.78 | 22.22 | 0 |
| 3 | The overall development you received | 66.67 | 33.33 | 0 |
| 4 | The curriculum is skill-oriented | 55.56 | 44.44 | 0 |
| 5 | The curriculum is job oriented | 77.78 | 22.22 | 0 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 44.44 | 55.56 | 0 |
| 7 | The overall standards of the curriculum | 88.89 | 11.11 | 0 |

Total responses: 09

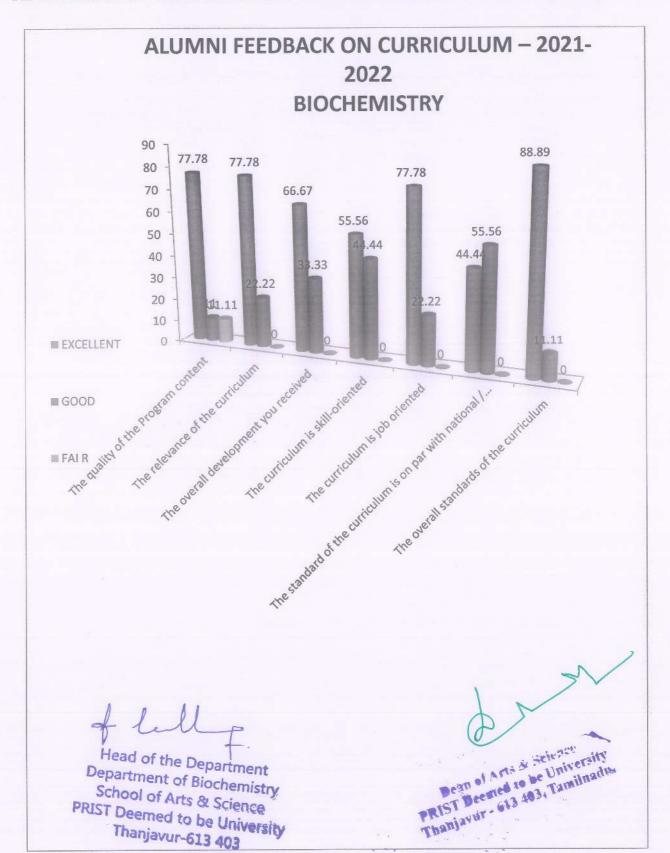
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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM





Alumni feedback Action taken report 2021-2022

| Feedback | Action taken |
|--|---|
| Keep the syllabus always updated by consulting the industry experts of what is industry relevant | From time to time, talks, seminars are organized by various departments and cells in order to familiarize the students with the changing trends in the industry |

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PARENTS FEEDBACK ON CURRICULUM Department of Biochemistry

| S,no | Parameter | EXCELLENT | GO OD | FA 1R | PO OR |
|------|--|-----------|----------|----------|----------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | | | | |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | | | | |
| 3 | How do you rate the quality of the courses included into the semester? | | | | |
| 4 | How do you rate the teaching techniques adopted by teachers? | | | | |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | | | | |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | | | | |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | | | | |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | | | | |
| 9 | How do you rate the transparency of the internal evaluation system? | | | | |

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School of Arts & Science
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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

| S.NO | PARAMETER | EXCELLENT | GOOD | FAIR | POOR |
|------|--|-----------|------|------|------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 21 | 4 | 0 | 0 |
| 2 | How do you rate the availability of the Text and Referencebooks in the Market? | 21 | 4 | 0 | 0 |
| 3 | How do you rate the quality of the courses included into the semester? | 23 | 1 | 1 | 0 |
| 4 | How do you rate the teaching techniques adopted by teachers? | 17 | 8 | 0 | 0 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 22 | 3 | 0 | 0 |
| 6 | How do you rate the courses in terms of their relevance to theemerging technologies? | 24 | 1 | 0 | 0 |
| 7 | How do you rate the programs based on the comfort of yourward in coping with the workload? | 16 | 9 | 0 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the | 15 | 9 | 1 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 24 | 1 | 0 | 0 |

Total responces:25

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.NO | PARAMETER | EXCELLENT (%) | GOOD (%) | FAIR (%) | POOR (%) |
|------|--|---------------|----------|----------|-------------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 84 | 16 | 0 | 0 |
| 2 | How do you rate the availability of the Text and Referencebooks in the Market? | 84 | 16 | 0 | 0 |
| 3 | How do you rate the quality of the courses included into the semester? | 92 | 4 | 4 | 0 |
| 4 | How do you rate the teaching techniques adopted by teachers? | 68 | 32 | 0 | 0 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 88 | 12 | 0 | 0 |
| 6 | How do you rate the courses in terms of their relevance to theemerging technologies? | 96 | 4 | 0 | 0 |
| 7 | How do you rate the programs based on the comfort of yourward in coping with the workload? | 64 | 36 | 0 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 60 | 36 | 4 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 96 | 4 | 0 | 0 |

Head of the Department .

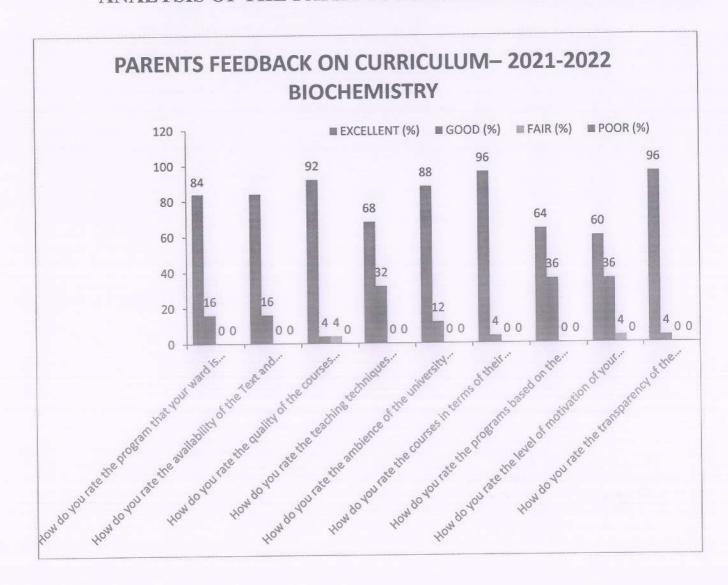
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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Parents Feedback 2021-2022

Action taken report

| Feedback | Action taken |
|---|--|
| Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real-world problems. | Lectures were arranged wherein students get the opportunity to learn from expert faculties from various institutions and research. |

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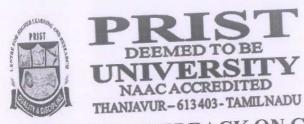
FACULTY FEEDBACK ON CURRICULUM 2021-2022

| S.no | Parameter | EXCE LLENT | SATISF ACTORY |
|------|---|------------|---------------|
| 1 | Syllabus is suitable to the course and need based. | | |
| 2 | The course/syllabus has good balance between theory and application or practical. | | |
| 3 | The learning objectives are clear and appropriate to the program. | | |
| 4 | The system followed by the university for the design and development of curriculumis effective. | | |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | | |
| 6 | The curriculum has focus on skill development. | | |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | | |
| 8 | The curriculum has been updated from time to time. | | |
| 9 | Is the subject / its syllabus interesting for majority of students? | | |
| 10 | Does the syllabus cover modern & advanced topics? | | |
| 11 | Is the syllabus designed for the preparation of competitive examination? | | |
| 12 | Is the syllabus designed in a way to improve Employment? | | |

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM 2021-2022

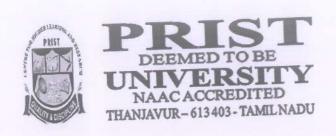
| S.n o | Parameter | EXCE | G00 D | SATI SF ACT ORY |
|----------|--|------|----------|--------------------------|
| | Lored boood | 9 | 0 | 0 |
| 1 | Syllabus is suitable to the course and need based. The course/syllabus has good balance between theory and application or | 9 | 0 | 0 |
| 2 | practical. | 7 | 2 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 2 | 0 |
| 4 | The learning objectives are clear and appropriate to the properties of the system followed by the university for the design and development of curriculum is effective. The curriculum has the potential in developing the habit of self-learning | 9 | 0 | 0 |
| 5 | among the students. | 5 | 4 | 0 |
| 6 | The curriculum has focus on skill development. The books prescribed/listed as reference materials are relevant, updated | 4 | 5 | 0 |
| 7 | and appropriate. | 7 | 2 | 0 |
| 8 | The curriculum has been updated from time to time. | | | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 7 | - | 0 |
| | Does the syllabus cover modern & advanced topics? | 5 | 4 | 0 |
| 10 | Does the syllabus cover modern a data to a syllabus evamination? | 9 | 0 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 9 | 0 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | | | |

Total responces:09

Head of the Department

Head of the Department
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Thanjavur-613 403

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

| | (PERCENTAGE) Parameter | Excellent | good | satisfactory |
|-------|---|-----------|-------|--------------|
| o.n | | | | Sanoravan |
| 1 | Syllabus is suitable to the course and need based. | 100 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and application or | 100 | 0 | 0 |
| iner: | practical. | 77.78 | 22.22 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. The system followed by the university for the design and development of | 77.78 | 222 | 0 |
| 4 | The system followed by the university for an object of curriculumis effective. The curriculum has the potential in developing the habit of self-learning among | | 0 | 0 |
| 5 | The curriculum has the potential in developing the haster thestudents. | | | 0 |
| 6 | The curriculum has focus on skill development. | 55.56 | 44.44 | - |
| | The curriculum has focus on skill development. The books prescribed/listed as reference materials are relevant, updated and | 44.44 | 55.56 | 0 |
| 7 | appropriate. | 77 70 | 22.22 | 0 |
| 8 | The curriculum has been updated from time to time. | 77.78 | | n |
| 9 | Is the subject / its syllabus interesting for majority of students? | 77.78 | 22.22 | 0 |
| | | 55.56 | 44.44 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | | 0 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 100 | U | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 100 | 0 | U |
| | Total responces:09 | | | |

Total responces:09

Head of the Department Department of Biochemistry

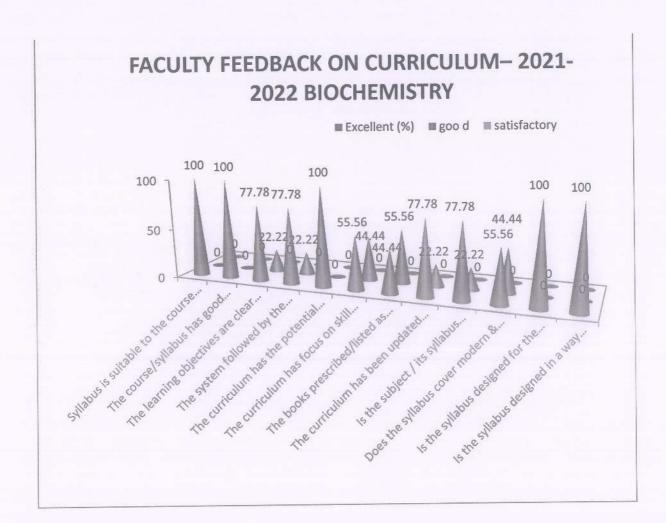
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Thanjavur-613 403

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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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FACULTY FEEDBACK ACTION TAKEN 2021-2022

| S.No | STAKEHOLDER | ACTION TAKEN |
|------|---|--|
| 1 | Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc | Formal instructions were circulated to the teachers through feedback |

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PRIST Deemed to be University Thanjayur - 613 403, Tamilnadth Signature of HOD

Head of the Department
Department of Biochemistry
School of Arts & Science
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EMPLOYER FEEDBACK ON CURRICULUM

| S.no | Parameter | Strongly | Agree | Neutra |
|------|---|----------|-------|--------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meetingthe industry requirements? | signed | | Neura |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | | | |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | | | |
| 4 | Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning. | | | |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | | | |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | | | |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | | | |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | | | |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | | | |
| 10 | The curriculum facilitates an overall holistic development of the student? | | | |

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

| S.n | 9 Parameter | | agree | |
|-----|---|-------------------|-------|---------|
| | | strongly agree | | Neutral |
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting theindustry requirements? | 6 | 2 | 0 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | | 0 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem-solvingskills | 8 | 0 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domainspecific electives for enhancing constructive learning. | 8 | 0 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelonglearning/ human values and ethics. | 8 | 0 | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 8 | 0 | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latesttechnology? | 8 | 0 | 0 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 6 | 2 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 7 | 1 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 7 | 1 | 0 |

Total responces:8

Head of the Department Department of Biochemistry School of Arts & Science

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

| S.no | Parameter | Strongl yagree (%) | Agree (%) | neutral (%) |
|------|---|--------------------------|--------------|----------------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 75 | 25 | 0 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 100 | 0 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem- solving skills | 100 | 0 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 100 | 0 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 100 | 0 | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 100 | | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 100 | 0 | 0 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 75 | 25 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 87.5 | 12.5 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 87.5 | 12.5 | 0 |

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Department of Biochemistry
School of Arts & Science
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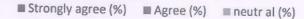
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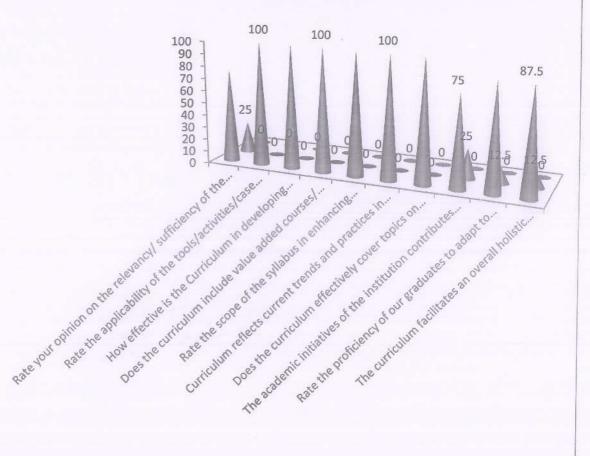
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

EMPLOYER FEEDBACK ON CURRICULUM – 2021-2022 BIOCHEMISTRY





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Department of Biochemistra
School of Arts & Science
Thanjavur-613 403

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EMPLOYER'S FEEDBACK 2021-2022

Action Taken Report:

| S.No | STAKEHOLDER | ACTION TAKEN |
|------|---|---------------------------------|
| 1 | Inclusion of food processing and food analysis topics which help the students to achieve various job positions in food manufacture and food safety | Recommended to Board of Studies |

HOD

Dean

Dr. L. CHINNAPPA

M.Sc.,M.Phil.,PGDCA.,PGDBA.,M.Tech.,Ph.D.

Dean of Arts & Science

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Thanjayur-613 40



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"
DEPARTMENT OF BIOTECHNOLOGY

Academic Year: 2021-22



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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

DEPARTMENT OF BIOTECHNOLOGY

Academic Year: 2021-22

"Feedback Report Academic Year: 2021-22

Feedback Report:

faction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer. The rmation provided is used as To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisimportant feedback for quality improvement of teaching and learning process of the institution.

Student curriculum- 147

Alumini-42

Parent-120

Faculty-10

Employer-21

Total Biotechnology response- 340

Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communi-

cated with university authority.

Head of the Department
Department of Biotechnology
School of Arts & Science

Prist Deemed to be University, Thanjavur.

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Science & Technology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

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Percentage of Student Feedback on curriculum

| 3.III0 | i alamuuri | H1gn(%) | Moderate(%) | Poor(%) |
|--------|---|---------|-------------|---------|
| | The sequence of the courses (subjects) in the curriculum | 98 | 12 | 2 |
| | Size of syllabus in terms of the load on the student. | 49 | 46 | 5 |
| | The objectives stated for each of the course. | 56 | 42 | 2 |
| | The offering of the electives in terms of their relevance to the specialized streams. | 63 | 32 | 5 |
| | How do you rate the electives offered in relation to the technological advancements. | 82 | 14 | 4 |
| | Content of the courses encourages extra learning / self learning. | 63 | 28 | 6 |
| | How do you rate the percentage (Number) of courses having practical components? | 76 | 19 | so. |
| | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 82 | 16 | 7, |

Head of the Department
Popartment of Biotechnology
School of Arts & Science

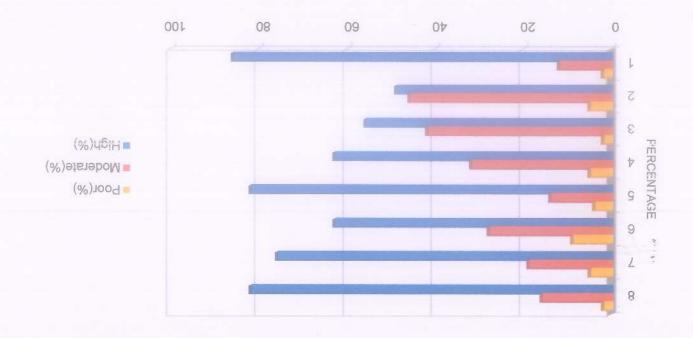
Bemed to be University, Thanjavur.

43

*TOTAL RESPONSE:147

Dean
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Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

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Analysis of Students Feedback on Curriculum

Alumni Feedback on Curriculum

(Percentage)

| 3.no | Parameter | Excellent (%) | Good (%) | Fair (%) | Poor (%) |
|------|---|---------------|----------|----------|-------------|
| - | The quality of the Program content | 82 | 111 | m | 4 |
| 2 | The relevance of the curriculum | 75 | 22 | т | 0 |
| 3 | The overall development you received | 08 | 16 | 2 | 2 |
| 4 | The curriculum is skill-oriented | 75 | 16 | o | 0 |
| 50 | The curriculum is job oriented | 81 | 12 | 9 | - |
| 9 | The standard of the curriculum is on par with national / international Institutions | 77 | 18 | 2 | 0 |
| 7 | The overall standards of the curriculum | 98 | 8 | rC | - |

44

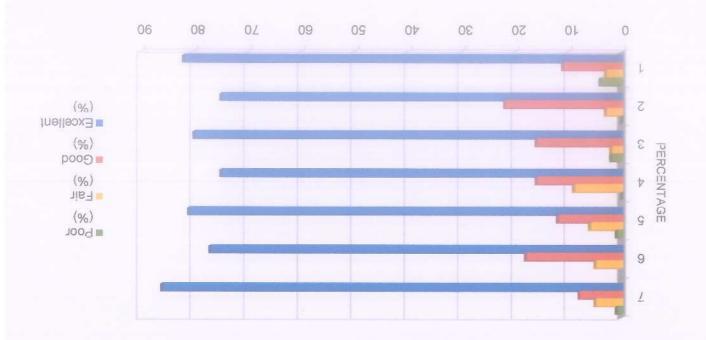
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403

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*TOFAL RESPONSE:42

Head of the Department
Department of Biotechnology
School of Arts & Science
The Deemed to be University, Thanjavur.

Analysis of the Alumni Feedback on Curriculum



Parents Feedback on Curriculum (Percentage)

| S.no | Parameter | Excellent(%) Good(%) Fair(%) | Good(%) | Fair(%) | Poor(%) |
|------|--|------------------------------|---------|---------|---------|
| | | | | | |
| - | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 99 | 31 | က | 0 |
| 7 | How do you rate the availability of the Text and Reference books in the Market? | 84 | 12 | 4 | 0 |
| 2 | How do you rate the quality of the courses included into the semester? | 79 | 12 | o | 0 |
| 4 | how do you rate the teaching techniques adopted by teachers? | 77 | 18 | 2 | က |
| v | How do you rate the ambience of the university for effective delivery of the academic programs? | 82 | 15 | 2 | - |
| 9 | How do you rate the courses in terms of their relevance to the emerging technologies? | 78 | 10 | 80 | 4 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 72 | 14 | 00 | 9 |
| 00 | How do you rate the level of motivation of your ward while undergo- ing the programme? | 79 | 18 | က | 0 |
| 6 | How do you rate the transparency of the internal evaluation system? | 99 | 31 | 2 | ~ |

46

*TOTAL RESPONSE:120

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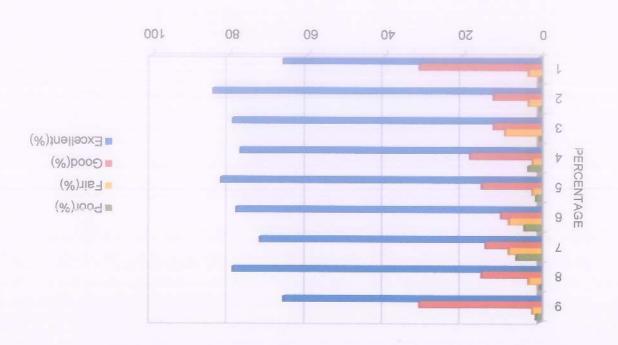
Head of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanjavur

DEAN

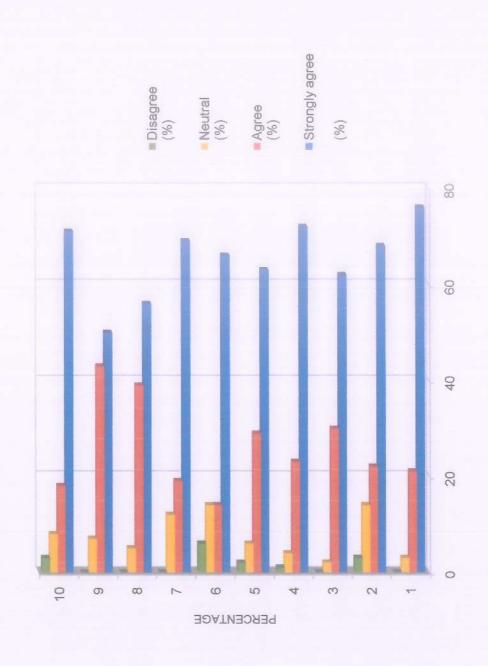
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis of the Parents Feedback on Curriculum



Employer Feedback on Curriculum (Percentage)

| Service Control of the least of | (Sminor) | (agan) | | | |
|--|---|-------------------|--------------|----------------|-----------------|
| S.no | Parameter | Strongly agree | Agree (%) | Neutral (%) | Disagree (%) |
| | | (%) | | | |
| - | Rate your opinion on the relevancy/ sufficiency of the | 92 | 21 | 3 | 0 |
| | courses meeting the industry requirements? | | | | |
| | Rate the applicability of the tools/activities/case studies | 89 | 22 | 7 | 3 |
| 7 | presented in the curriculum facilitating more employability skills among graduates | | | | |
| | owing arriving graduates. | | | | |
| m | How effective is the Curriculum in developing analytical and problem-solving skills | 62 | 30 | 80 | 0 |
| | Does the curriculum include value added courses/ soft skill | 72 | 23 | 4 | - |
| ব | training/ domain specific electives for enhancing | | | | |
| | constructive learning. | | | | |
| | Rate the scope of the syllabus in enhancing | 63 | 29 | 9 | 2 |
| 2 | entrepreneurship skills/ lifelong learning/ human values and ethics. | | | | |
| y | Curriculum reflects current trends and practices in the | 99 | 14 | 14 | 9 |
| > | respective disciplines. | | | | |
| 1 | Does the curriculum effectively cover topics on | 69 | 19 | 12 | 0 |
| , | fundamentals and latest technology? | | | | |
| × | The academic initiatives of the institution contributes | 99 | 39 | 5 | 0 |
| | towards achieving the Mission and Vision of the Institution | | | | |
| 0 | Rate the proficiency of our graduates to adapt to industry | 50 | 43 | 7 | 0 |
| | requirements | | | | |
| 10 | The curriculum facilitates an overall holistic development of the student? | 71 | 18 | ∞ | 3 |
| | | | | | |



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Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

*TOTAL RESPONSE:21

Prist Deemed to be University, Thanjavur.

Department of Biotechnology Head of the Department

HEAD

School of Arts & Science

Faculty Feedback on Curriculum Percentage (%)

| Total Control of the | Parameter | Excellent(%) Good(%) Satisfactory Poor(%) | Good(%) | Satisfactory | Poor(%) |
|---|--|---|---------|--------------|---------|
| /llabus is | Syllabus is suitable to the course and need based. | 79 | 11 | 5 | 50 |
| he cours nd applic | The course/syllabus has good balance between theory and application or practical. | 99 | 20 | 7 | 7 |
| The learn program. | The learning objectives are clear and appropriate to the program. | 61 | 27 | 9 | 9 |
| he syste | The system followed by the university for the design and development of curriculum is effective. | 58 | 20 | 11 | 11 |
| he curr f self-le | The curriculum has the potential in developing the habit of self-learning among the students. | 51 | 33 | œ | 60 |
| ne curr | The curriculum has focus on skill development. | 99 | 30 | 2 | 2 |
| The book relevant, | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 59 | 21 | 10 | 10 |
| ne curr | The curriculum has been updated from time to time. | 89 | 14 | 6 | 6 |
| Is the sub | Is the subject / its syllabus interesting for majority of students? | 71 | 19 | S | Ŋ |

| E | • | | ٦ | ٦ |
|----|---|---|---|---|
| Ç | ٦ | | | ١ |
| g, | J | Ĺ | ı | J |
| | | | | |

| Does the syllabus cover modern & advanced topics? | 9/ | 20 | 2 | 2 | |
|--|----|----|---|---|--|
| Is the syllabus designed for the preparation of competitive examination? | 65 | 17 | 6 | 6 | |
| is the syllabus designed in a way to improve Employment? | 63 | 25 | 9 | 9 | |

*TOTAL RESPONSE:10

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HEAD

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Department of
MICROBIOLOGY

AcademicYear:2021-22

Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor |
|------|---|------|----------|------|
| 1 | The sequence of the courses (subjects) in the curriculum | 36 | 39 | 0 |
| 2 | Size of syllabus in terms of the load on the student. | 46 | 29 | 0 |
| 3 | The objectives stated for each of the course. | 40 | 35 | 0 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 46 | 29 | 0 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 30 | 45 | 0 |
| 6 | Content of the courses encourages extra learning / self learning. | 38 | 37 | 0 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 35 | 39 | 0 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 41 | 33 | 0 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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PRIST Deemed to be University Thanjavur : 613 403, Tamilnadu

Summary of the Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor | Total |
|------|---|------|----------|------|-------|
| 1 | The sequence of the courses (subjects) in the curriculum | 36 | 39 | 0 | 75 |
| 2 | Size of syllabus in terms of the load on the student. | 46 | 29 | 0 | 75 |
| 3 | The objectives stated for each of the course. | 40 | 35 | 0 | 75 |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 46 | 29 | 0 | 75 |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 30 | 45 | 0 | 75 |
| 6 | Content of the courses encourages extra learning / self-learning. | 38 | 37 | 0 | 75 |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 35 | 39 | 0 | 74 |
| 8 | How do you rate the domain used for Designing/performing the experiments in the laboratory. | 41 | 33 | 0 | 74 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Dr. L. CHICAPPO M.Sc.,M.Phil.,PGDCA.,PG.OBA., M. Tech.,Ph.D. Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilnadu.

Percentage of Student Feedback on curriculum

| S.no | Parameter | High | Moderate | Poor |
|------|---|------|----------|------|
| 1 | The sequence of the courses (subjects) in the curriculum | 72% | 28% | 0% |
| 2 | Size of syllabus in terms of the load on the student. | 67% | 33% | 0% |
| 3 | The objectives stated for each of the course. | 67% | 33% | 0% |
| 4 | The offering of the electives in terms of their relevance to the specialized streams. | 66% | 34% | 0% |
| 5 | How do you rate the electives offered in relation to the technological advancements. | 69% | 31% | 1% |
| 6 | Content of the courses encourages extra learning / self learning. | 67% | 33% | 1% |
| 7 | How do you rate the percentage (Number) of courses having practical components? | 67% | 25% | 0% |
| 8 | How do you rate the domain used for Designing/performing the experiments in the | 59% | 41% | 1% |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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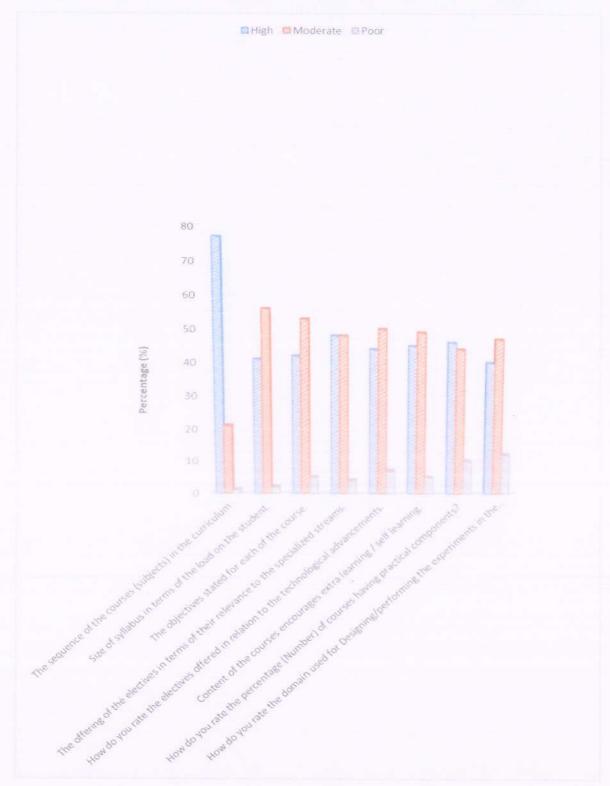
M.Sc., M.Phil., PGDCA., PG.OBA., M. Tech., Ph.D.

Dean of Arts & Science

PRIST Deemed to be University

Than javur. 613.403, Tamilnadu.

Analysis of Students Feedback on Curriculum



Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|---|-----------|------|------|------|
| 1 | The quality of the Program content | 12 | 14 | 0 | 0 |
| 2 | The relevance of the curriculum | 12 | 12 | 1 | 0 |
| 3 | The overall development you received | 10 | 14 | 2 | 0 |
| 4 | The curriculum is skill-oriented | 15 | 11 | 0 | 0 |
| 5 | The curriculum is job oriented | 11 | 15 | 0 | 0 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 18 | - 7 | - 1 | 0 |
| 7 | The overall standards of the curriculum | 16 | 10 | 0 | 0 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Dr. L. CHINNAPPA
M.Sc., M.Phil., PGDCA., PGDBA., M.Tech., Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|---|-----------|------|------|------|-------|
| 1 | The quality of the Program content | 12 | 14 | 0 | 0 | 26 |
| 2 | The relevance of the curriculum | 12 | 13 | 1 | 0 | 26 |
| 3 | The overall development you received | 10 | 14 | 2 | 0 | 26 |
| 4 | The curriculum is skill-oriented | 15 | 11 | 0 | 0 | 26 |
| 5 | The curriculum is job oriented | 11 | 15 | 0 | 0 | 26 |
| 6 | The standard of the curriculum is on par with national / international Institutions | 18 | 7 | 1 | 0 | 26 |
| 7 | The overall standards of the curriculum | 16 | 10 | 0 | 0 | 26 |

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Head of the Department Department of Microbiology School of Arts & Science st Deemed to be University, Thanjavur. DEAN

Dr. L. CHINNAPPA M.Sc.,M.Phil.,PGDCA.,PGDBA.,M.Tech.,Ph.D. Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

Alumni Feedback on Curriculum

(Percentage)

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|---|-----------|------|------|------|
| 1 | The quality of the Program content | | | | |
| | | 71% | 29% | 0% | 0% |
| 2 | The relevance of the curriculum | 65% | 33% | 2% | 0% |
| 3 | The overall development you received | 67% | 29% | 2% | 2% |
| 4 | The curriculum is skill-oriented | 60% | 36% | 4% | 0% |
| 5 | The curriculum is job oriented | 58% | 38% | 4% | 0% |
| 6 | The standard of the curriculum is on par with national / international Institutions | 53% | 42% | 5% | |
| 7 | The overall standards of the curriculum | 60% | 35% | 5% | 0% |

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School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Dr. L. CHINNAPPA

MSc.,MPbik,PGDCA.,PGDBA.,M.Tech.,Pb.D.

Dean of Arts & Science

PRIST Desmands

PRIST Deemed to be University
Thanjavur - 613 403, Tamilaadu

Analysis of the Alumni Feedback on Curriculum



Dr. L. CHINNAPPA
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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur 2613403, Tamilnadu.

Parents Feedback on Curriculum

| S.no | rarameter | Excellent | Good | Fair | Poor |
|------|--|-----------|-------|------|------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 38 | 30 | 2 | 0 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 26 | 40 | 4 | 0 |
| 3 | How do you rate the quality of the courses included into the semester? | 38 | 31 | 1 | 0 |
| 4 | how do you rate the teaching techniques adopted by teachers? | 35 | 32 | 3 | 0 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 47 | 18 | 5 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 26 | 38 | 2 | 4 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 41 | 41 27 | 2 | 0 |
| 8 | How do you rate the level of motivation of your ward while undergoing the programme? | 38 | 30 | 2 | 0 |
| 9 | How do you rate the transparency of the internal evaluation system? | 33 | 35 | 2 | 0 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Beemed to be University, Thanjavur.

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Dr. L. CHINNAPPA
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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Parents Feedback on Curriculum

| S.no | 1 at attleter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 38 | 30 | 2 | 0 | 70 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 26 | 40 | 4 | 0 | 70 |
| 3 | How do you rate the quality of the courses included into the semester? | 38 | 31 | 1 | 0 | 70 |
| 4 | how do you rate the teaching techniques adopted by teachers ? | 35 | 32 | 3 | 0 | 70 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 47 | 18 | 5 | 0 | 70 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 26 | 38 | 2 | 4 | 70 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 41 | 27 | 2 | 0 | 70 |
| | How do you rate the level of motivation of your ward while undergoing the programme? | 38 | 30 | 2 | 0 | 70 |
| 2 | How do you rate the transparency of the internal evaluation system? | 33 | 35 | 2 | 0 | 70 |

Head of the Depa Department of Micro-School of Arts & Science

Frist Deemed to be University, Thanjavur.

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Dr. L. CHINNAP

M.Se. V. Phil. PGDCA. Paris Dean of Arts & Service

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Parents Feedback on Curriculum

(Percentage)

| S.no | rarameter | Excellent | Good | Fair | D. |
|------|--|-----------|------|------|------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 44% | 51% | 5% | Poor |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | | | 370 | 070 |
| - | How do you got the and it and | 44% | 48% | 6% | 2% |
| 3 | How do you rate the quality of the courses included into the semester? | 47% | 48% | 4% | 1% |
| 4 | how do you rate the teaching techniques adopted by teachers? | 52% | 41% | 6% | |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 55% | 38% | 7% | 1% |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 46% | 47% | | 0% |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 49% | 41% | 10% | 1% |
| 3 | How do you rate the level of motivation of your ward while undergoing the programme? | 51% | 42% | | 0% |
| | How do you rate the transparency of the internal evaluation system? | 47% | 48% | 5% | 0% |

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dr. L. CHINNAPPA
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Analysis of the Parents Feedback on Curriculum



Employer Feedback on Curriculum

| S.no | Parameter | Strongly agree | Agree | Neutral | Disagree |
|------|---|----------------|-------|---------|----------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 12 | 8 | 0 | 0 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 15 | 5 | 0 | 0 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 10 | 8 | 2 | 0 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | - 12 | 6 | 2 | 0 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 12 | 7 | I | 0 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 10 | 5 | 5 | 0 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 11 | 5 | 4 | 0 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 9 | 10 | 1 | 0 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 12 | 5 | 3 | 0 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 10 | 6 | 4 | 0 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Dr. L. CHINNAPPA
M.Sc.,M.Phil.,PGDCA.,PGDBA.,M.Tech.,Ph.D.,
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Employer Feedback on Curriculum

| S.no | Parameter | Strongly agree | Agree | Neutral | Disagree | Total |
|------|---|----------------|-------|---------|----------|-------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 12 | 8 | 0 | 0 | 20 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 15 | 5 | 0 | 0 | 20 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 10 | 8 | 2 | 0 | 20 |
| 4 | How effective is the Curriculum in developing analytical and problem-solving skills | 12 | 6 | 2 | 0 | 20 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 12 | 7 | 1 | 0 | 20 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 10 | 5 | 5 | 0 | 20 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 11 | 5 | 4 | 0 | 20 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 9 | 10 | 1 | 0 | 20 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 12 | 5 | 3 | 0 | 20 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 10 | 6 | 4 | 0 | 20 |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Dr. L. CHINNAPPA
M.Sc., M. Phil., PGDC A., PGDBA., M. Tech., Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Employer Feedback on Curriculum (Percentage)

| S.no | Parameter | Strongly agree | Agree | Neutral | Disagree |
|------|---|----------------|-------|---------|----------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 62% | 38% | 0% | 0% |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 31% | 65% | 4% | 0% |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 31% | 54% | 15% | 0% |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 31% | 54% | 15% | 0% |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 35% | 46% | 19% | 0% |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 31% | 35% | 35% | 0% |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 31% | 38% | 31% | 0% |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 31% | 46% | 23% | 0% |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 35% | 35% | 31% | 0% |
| 10 | The curriculum facilitates an overall holistic development of the student? | 31% | 42% | 27% | 0% |

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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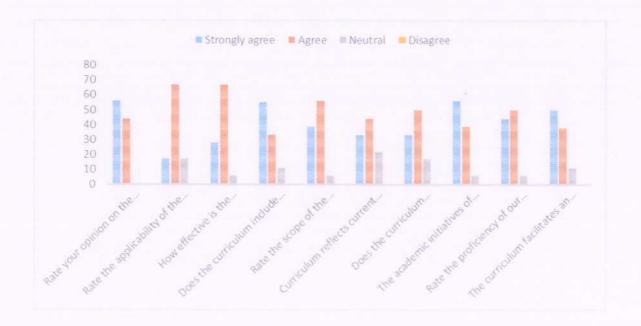
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Dean of Arts & Science

PRIST Deemed to be University

Thanjavur - 613 403, Tamilaadu.

Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Satisfactory | Poor |
|------|---|-----------|------|--------------|------|
| 1 | Syllabus is suitable to the course and need based. | 9 | 3 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 9 | 2 | 1 | 0 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 3 | 2 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is | 5 | 4 | 3 | 0 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 6 | 6 | 0 | 0 |
| 6 | The curriculum has focus on skill development. | 7 | 3 | 2 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 2 | 8 | 2 | 0 |
| 8 | The curriculum has been updated from time to | 9 | 3 | 0 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 9 | 2 | 1 | 0 |
| 10 | Does the syllabus cover modern & advanced topics? | 7 | 3 | 2 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 3 | 0 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 6 | 0 | 0 |

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Summary of Faculty Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Satisfactory | Poor | Total |
|------|--|-----------|------|--------------|------|-------|
| 1 | Syllabus is suitable to the course and need based. | 9 | 3 | 0 | 0 | 12 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 9 | 2 | 1 | 0 | 12 |
| 3 | The learning objectives are clear and appropriate to the program. | 7 | 3 | 2 | 0 | 12 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 5 | 4 | 3 | 0 | 12 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 6 | 6 | 0 | 0 | 12 |
| 6 | The curriculum has focus on skill development. | 7 | 3 | 2 | 0 | 12 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 2 | 8 | 2 | 0 | 12 |
| 8 | The curriculum has been updated from time to time. | 9 | 3 | 0 | 0 | 12 |
| 9 | Is the subject / its syllabus interesting for majority of students? | 9 | 2 | 1 | 0 | 12 |
| 10 | Does the syllabus cover modern & advanced topics? | 7 | 3 | 2 | 0 | 12 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 5 | 4 | 3 | 0 | 12 |
| 12 | Is the syllabus designed in a way to improve Employment? | 6 | 6 | 0 | 0 | 12 |

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Faculty Feedback on Curriculum Percentage (%)

| S.no | Parameter | Excellent | Good | Satisfactory | Poor |
|------|---|-----------|------|--------------|------|
| 1 | Syllabus is suitable to the course and need based. | 88% | 13% | 0% | 0% |
| 2 | The course/syllabus has good balance between theory and application or practical. | 48% | 52% | 0% | 0% |
| 3 | The learning objectives are clear and appropriate to the program. | 48% | 46% | 6% | 0% |
| 4 | The system followed by the university for the design | 58% | 29% | 13% | 0% |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 52% | 38% | 10% | 0% |
| 6 | The curriculum has focus on skill development. | 61% | 32% | 6% | 0% |
| 7 | The books prescribed/listed as reference materials | 45% | 42% | 13% | 0% |
| 8 | The curriculum has been updated from time to time. | 65% | 26% | 10% | 0% |
| 9 | Is the subject / its syllabus interesting for majority of students? | 71% | 26% | 3% | 0% |
| 10 | Does the syllabus cover modern & advanced topics? | 65% | 29% | 6% | 0% |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 74% | 26% | 0% | 0% |
| 12 | Is the syllabus designed in a way to improve Employment? | 65% | 29% | 6% | 0% |

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Analysis of Faculty Feedback on Curriculum

