

### SCHOOL OF AGRICULTURE

### FEEDBACK ANALYSIS AND ACTION TAKEN **REPORT**

2021-2022

School of Agriculture onnaiyab Ramajayam Institute of Science & Technology (PRIST)
Institution Opening to be University)
Us 3 of the UGC Act. 1956
THOMANUM ~ 613:488. TAMIL NADU



### SCHOOL OF AGRICULTURE

### FEEDBACK ABSTRACT AND ACTION TAKEN

### Academic Peer feedback:

 On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2021 – 2022

### Industrial Expert feedback:

• The industrial experts are also recommended to follow the existing syllabus for the academic year 2021 - 2022

### Staff feedback:

 On close examination the staff members are recommended to follow the existing syllabus for the academic year 2021 – 2022.

### Students feedback:

- The students are fine with the existing syllabus.
- The students are expecting to conduct guest lectures Preparation.

### Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- Parents are suggested to provided PG course.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations

### Alumini feedback:

Feedback	Action Taken	Impact
Suggestions to give more	MCQs based assessments	Better results in competitive
training for competitive exams	were conducted regularly for the students.	exams for higher studies.

## SUMMARY OF FACULTY FEEDBACK \* 2021-2022

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Is the syllabus is designed in a way to improve employment	Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students	The curriculum has been updated from time to time.	The books prescribed/listed as reference materials are relevant, update and appropriate	The curriculum has focus on skill development.	The curriculum has the potential in developing the habit of self learning among the students	The system followed by the university for the design and development of curriculum is efffective	The learning objectives are clear and appropriate to the programme	The course/syllabus has good balance between theory and Practical	Syllabus is suitable to the course and need based.	Attributes
7	7	8	4	9	5	6	2	6	5	9	Excellent
	4	2	w	2	4	5	9	3	6	2	Good
0	1 1	2	S	1	3	1	1	3	1	1	Satisfactory
0	0	0	0	0	0	0	0	0	0	0	Poor
		12	12	12	12	12	12	12	12	12	total

\*12 numbers of faculty took part in this study

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### Staff feedback analysis report 2021 - 2022

### Percentage of Staff \* Feedback

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10	9	00	7	6	Si	4	ယ	2	_	Z S
Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for	The curriculum has been updated from time to	The books prescribed/listed as reference materials are relevant, update and appropriate	The curriculum has focus on skill development.	The curriculum has the potential in developing the habit of self learning among the students	The system followed by the university for the design and development of curriculum is efffective	The learning objectives are clear and appropriate to the programme	The course/syllabus has good balance between theory and Practical	Syllabus is suitable to the course and need based.	Attributes
58	66	33	75	42	49	16	50	41	75	Excellent
33	18	25	16	33	42	75	25	50	17	Good
9	16	42	9	25	9	9	25	9	00	Satisfactory
	0	0	0	0	0	0	0	0	0	Poor
0	100	100	100	100	100	100	100	100	100	total

\*12 numbers of faculty took part in this study

faculty feedback 2021 - 2022

M good M poor miair M excellent opinion of respondents % the course and need based. Syllabus is suitable to 175 course/syll abus has theory and Practical good between The e to the objectives are clear programme learning and The 0 25 The system followed by design and developme nt of university curriculum is efffective for the the 75 curriculum has the developing the habit potential in among the learning of self students 0 9 49 curriculum has focus on skill developme 0 25 prescribed /listed as reference relevant, update and The books materials appropriat are 0 9 16 curriculum from time has been updated to time. 0 42 25 majority of students its syllabus interesting subject / is the for 18 0 modern & Does the syllabus advanced topics? 0 9 33

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### SUMMARY OF STUDENT\* FEEDBACK - 2021-2022

1	1	17	16	1.5	71		13	12	11	10	9	0	n	7	0	*	S	h	50	12	-	100
The start here make it clear right from the start what they expect from students	The staff have make it along the oct out of all its Students	This course really tries to get the best out of all in St.	it would be possible to get through this course just by working hard around	reedback on student work is usually provided ONLY in the form of marks	reasoning stall here work hard to make their subjects interesting to students	Tasching staff Land on this course are not made very clear	The aims and objectives of this course at explaining mings	Our lecturers are extremely good at explaining things have to do	Students here are given a lot of choice in the most of	With their work	We are generally given enough time to understand the things. We have to lower	we have understood	Staff here seem more interested in testing what we bear topics	It seems to me that the syllabus tries to cover too me	as possible	The course scenar to appoint the course spoot memory	To do well on this course all you really most in student's work	Staff here put a lot of time into commention and what's expected of you	You usually have a clear idea of where your race	. The work load is too heavy	that you definitely agree	Annouses
24	20	22	200	26	25	30	35	20	20	30	3	20	25	0.7	30	25	35	30	25	20	Agree	Definitely
21	30	20	2	10	20	20	10	20	DI	15	200	0,0	10	20	20	25	10	10	10	1.5	Reservation	Agree with
10	(S)	10	100	10	5	A	10	15	10	10	13	10	20	15	-	A	10	15	20	20	Sure	Not
0	0	0	0	0		0 6	0	0	0	0	0		0	0	0	0	0	9	0	0	Disagree	Tend to
	0	0	0	0	0			0	0	0	0		0	0	0	0		0		0	Disagree	Definitely
	1	7.5	55	55	-	1	000	AA		55	55	1	CC		1	u	V	200	i Un	-	total	7

\*55 numbers of student took part in this study

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## Student feedback analysis report 2021 - 2022.

### Percentage of student\* Feedback

00	17	16	15	14	53	12	=	10	9	00	7	2	5	SN.	die		63	Ful	-	. [	N SO
The staff here make it clear right from the start what they expect from students	This course really tries to get the best out of all its Students	It would be possible to get through this course just by working hard around exam times	Feedback on student work is usually provided ONLY in the form of marks	Teaching staff here work hard to make their subjects interesting to students	The aims and objectives of this course are not made very clear	Our lecturers are extremely good at explaining things	Students here are given a lot of choice in the work they have to do	The staff make a real effort to understand difficulties students may be having with their work	We are generally given enough time to understand the things. We have to learn	Staff here seem more interested in testing what we have memorized than what we have understood	It seems to me that the syllabus tries to cover too many topics	far as possible	The course seems to encourage us to develop our Own academic interests as	To do well on this course all you really need is good memory	Staff here put a lot of time into commenting on students work	nov	You usually have a clear idea of where you' re going and what's expected of	. The work load is too heavy	means that you definitely agree	The teaching staff of this course motivates students to do their best work	-
44	36	46	47	46	55	64	36	55	55	37	45		37	45	40	64	55	46		36	Agree
38	55	36	35	36	36	18	36	18	17	36	100	2	36	40	An	18	18	OT	10	27	Agree with Reservation
		1	18	18	2 9	18	28	27	TX	27	3/	77	27	TO	10	10	27	00	3,5	37	Sure
18 0	9 0	18 0	0						C	0	C	2	0	5	0	0	0		0	0	Disagree
			0	0	0	0	0	0	0	0	C	2	0	\$	0	0	0		0	0	Disagree
0	0	0 100	OUT			-	DOL	100	COUT	100	200	100	100	-	100	100	100		100	100	total

# Student feedback 2021 - 2022

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### SUMMARY OF ALUMNI \* FEEDBACK - 2021-22

7	6	1	7	T				
					33	2	1	No !
The overall standards of the curriculum	international Institutions	the standard of the control of the standard of the control of the	The curriculum is skill-oriented	The curriculum is diffi-	The overall development was and	The relevance of the curriculum	The quality of the Program content	Attributes
10	15	13	10	13	13	10		excellent
10	<b>∞</b>	10	12	7	000	12		good
5	2	2	သ	S	2	w		fair
0	0	0	0	0	0	0	Poor	naar
25	25	25	25	25	25	25	וטומו	total

\*In this feedback analysis 25 students participated

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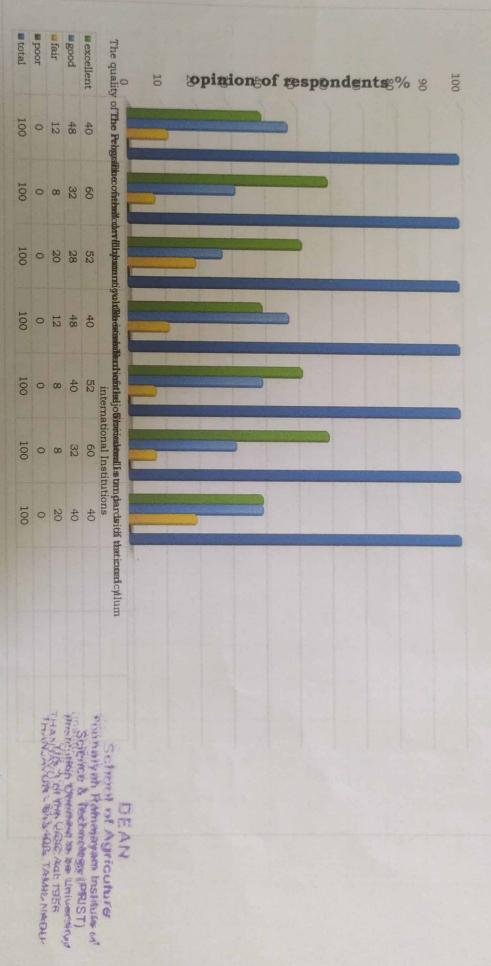
C.K. Ando

Alumni Feedback Analysis Report 2021-22 Percentage (%) of Alumni \* Feedback

7	(	2	5	4	w	2	-	No		
The overall standards of the current	international institutions	the standard of the curriculum is on par with humaning	The curriculum is job oriented	The curriculum is skill-officient	The overall development you received	The relevance of the confidence	The quality of the curriculum	1: Setha Drogram content	Attributes	
	40	60		52	40	52	60	40	excellent	
	40	32	3	40	48	28	32	48	good	
	20	C	o	00	12	20	00	12	fair	
	0		0	0	0	0	0	0	poor	
	TOO	3	100	TOO	TOO	TOO	100	TOO	lotal	total

\*In this feedback analysis 25 students participated

## Alumni feedback 2021 - 2022



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# SUMMARY OF PARENT FEEDBACK \* 2021-22

				Un	4	w	12		Sis
9 How do you rate the transparency of the internal evaluation system?	8 How do you rate the level of motivation of your ward while undergoing the programme?	How do you rate the programs based on the comfort of your ward in coping with the workload?	6 How do you rate the courses in terms of their relevance to the emerging technologies?	How do you rate the ambience of the university for effective delivery of the academic programs?	how do you rate the teaching techniques adopted by teachers?	How do you rate the quality of the courses included into the semester?	How do you rate the availability of the Text and Reference books in the Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Attributes
12	9	9	6	6	2	6	6	9	excellent
10	10	19	11	9	10	18	9	∞	good
	6	7	∞	10	13	1	10	∞	fair
0	0	0	0	0	0	0	0	0	poor
25	25	25	25	25	25	25	25	25	total

\*25 numbers of Parent took part in this study

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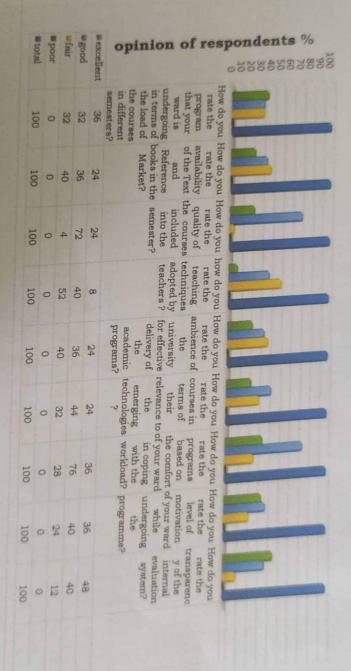
Parent feedback analysis report 2021 - 2022

### Percentage of parent \* Feedback

9	000	7	6	5	4	w	N	Sauce.	So
How do you rate the transparency of the internal evaluation system?	How do you rate the level of motivation of your ward while undergoing the programme?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the emerging technologies?	How do you rate the ambience of the university for effective delivery of the academic programs?	how do you rate the teaching techniques adopted by teachers?	How do you rate the quality of the courses included into the semester?	How do you rate the availability of the Text and Reference books in the Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Attributes
48	36	36	24	24	00	24	24	36	excellent
40	40	76	44	36	40	72	36	32	good
12	24	28	32	40	52	4	40	322	Fair
0	0	0	0	0	0	0	0	0	Poor
0	100	too	100	100	100	100	100	100	total

<sup>\*25</sup> numbers of Parent took part in this study

### parent feedback 2021 - 2022



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## SUMMARY OF EMPLOYER'S FEEDBACK \* 2021-22

				The Later								1-10
	-	10	9	00	7	6	S)A	4	CO.	2		NO NO
	syllabus Other comments	The curriculum facilitates an overall holistic development of the student?	Rate the proficiency of our graduates to adapt to industry requirements	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	Does the curriculum effectively cover topics on fundamentals and latest technology?	Curriculum reflects current trends and practices in the respective disciplines.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	How effective is the Curriculum in developing analytical and problemsolving skills	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	
-	in 9	00	10	9	0	5	9	00	00	7	9	Strongly
-	Oi.	4	S	ω	00	00	7	Un Un	7	6	(J)	Agree
-	w	51	2	U)	w	4		4	2	4	S	Neutral
-	0	0	0	0	0	0	0	0	0	0	0	Disagree
	0	0	0	0	0	0	0	0	0	0	OBABIEE	Strongly
	17	17	17	17	17	17	17	17	17	17	17	total
	7										1	1

\*17 numbers of employer's took part in this study

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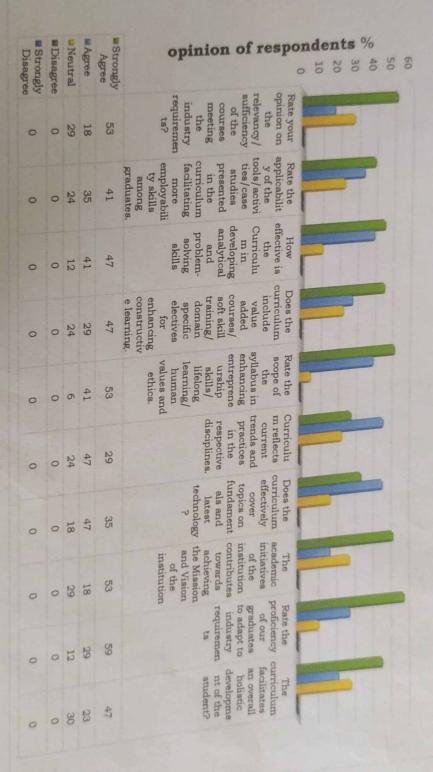
Employer's feedback analysis report 2021 - 2022

Percentage of Employer's \* Feedback

	The second second	I	7	1	The state of the s							
	=	10	9	00	7	6	V	4		12	-	NO S.
	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	The curriculum facilitates an overall holistic development of the student?	Rate the proficiency of our graduates to adapt to industry requirements	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	Does the curriculum effectively cover topics on fundamentals and latest technology?	Curriculum reflects current trends and practices in the respective disciplines.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	How effective is the Curriculum in developing analytical and problemsolving skills	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	Attributes
-	53	47	59	53	35	29	53	47	47	41	53	Strongly
	29	23	29	18	47	47	41	29	41	35	18	Agree
-		30	12	29	18	24	o	24	12	24	29	Neutral
The state of the s	18	0	0	0	0	0	0	0	0	0	0	Disagree
The same of the same of	0		0	0	0	0	0	0	0	0	0	Strongly Disagree
-	0	0 100	100	100	100	100	100	100	100	100	100	total
1	100	0	0			-						1

<sup>\*17</sup> numbers of employer's took part in this study

# Empolyer's feedback 2021 - 2022



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