PRIST
DEEMED TO BE UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 – TAMIL NADU

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Education

Feedback Report

Academic Year : 2020-21

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Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.

1. Students Feedback on Curriculum

Analysis shows that:

• Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.

• Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

Students Feedback on Curriculum	High -4	Moderate -3	Poor- 2	Low -1	To tal
The sequence of the courses (subjects) in the curriculum	20	9	0	0	29
Size of syllabus in terms of the load on the student.	15	13	1	0	29
The objectives stated for each of the course.	21	7	1	0	29
The offering of the electives in terms of their relevance to the specialized streams.	20	9	0	0	29
How do you rate the electives offered in relation to the technological advancements.	21	5	3	0	29
Content of the courses encourages extra learning / self learning.	23	6	0	0	29
How do you rate the percentage (Number) of courses having practical components?	21	7	1	0	29
How do you rate the domain used for Designing/performing the experiments in the laboratory.	22	7	0	0	29
Total	163	63	6	0	261

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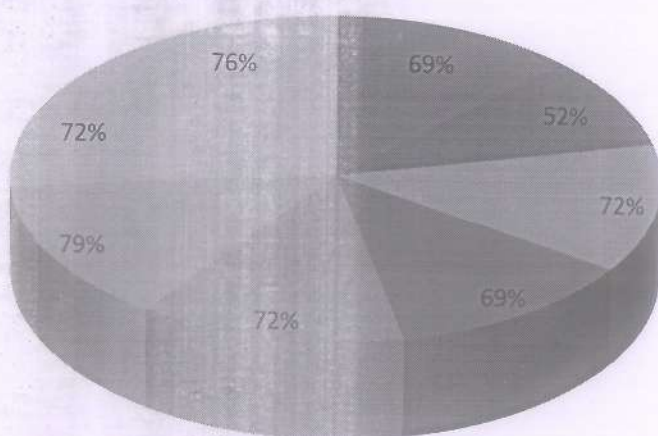| Students Feedback on Curriculum	High-4	Moderate-3	Poor-2	Low
The sequence of the courses (subjects) in the curriculum	69%	31%	0%	0%
Size of syllabus in terms of the load on the student.	52%	45%	3%	0%
The objectives stated for each of the course.	72%	24%	3%	0%
The offering of the electives in terms of their relevance to the specialized streams.	69%	31%	0%	0%
How do you rate the electives offered in relation to the technological advancements.	72%	17%	10%	0%
Content of the courses encourages extra learning / self learning.	79%	21%	0%	0%
How do you rate the percentage (Number) of courses having practical components?	72%	24%	3%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	76%	24%	0%	0%

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Students Feedback
High-4,Moderate-3,Poor -2,Low-1

- The sequence of the courses (subjects) in the curriculum

- Size of syllabus in terms of the load on the student.

- The objectives stated for each of the course.

- The offering of the electives in terms of their relevance to the specialized streams.

- How do you rate the electives offered in relation to the technological advancements.

- Content of the courses encourages extra learning / self learning.

- How do you rate the percentage (Number) of courses having practical components?

- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1	Total
The quality of the Program content	16	3	0	0	19
The relevance of the curriculum	9	10	0	0	19
The overall development you received	12	5	2	0	19
The curriculum is skill-oriented	5	10	4	0	19
The curriculum is job oriented	7	9	3	0	19
The standard of the curriculum is on par with national / international Institutions	9	6	4	0	19
The overall standards of the curriculum	9	7	3	0	19
Total	67	50	16	0	133

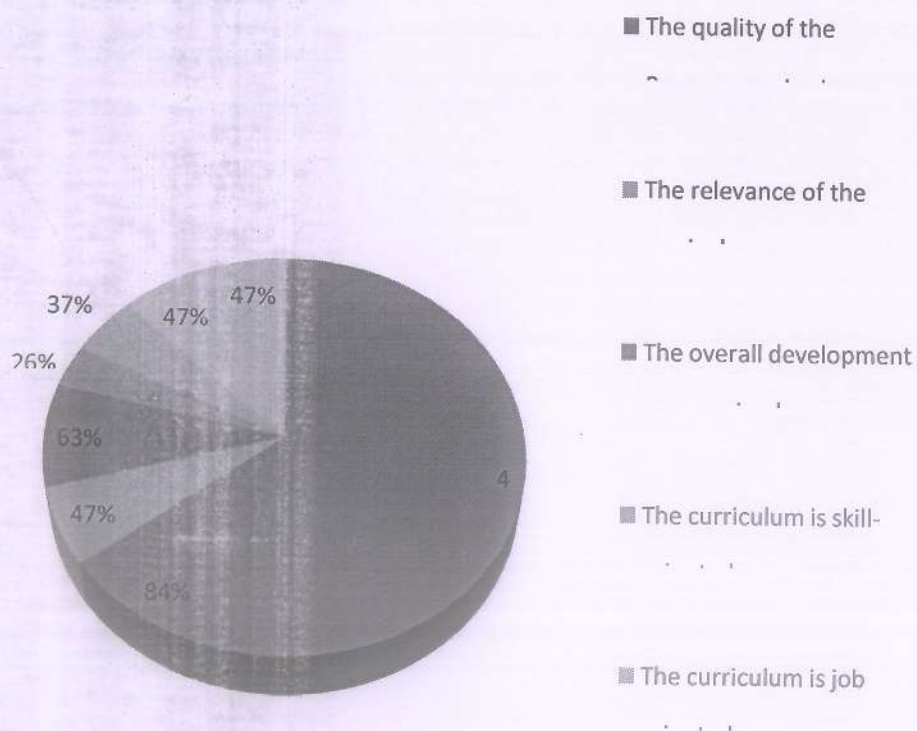| Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	84%	16%	0%	0%
The relevance of the curriculum	47%	53%	0%	0%
The overall development you received	63%	26%	11%	0%
The curriculum is skill-oriented	26%	53%	21%	0%
The curriculum is job oriented	37%	47%	16%	
The standard of the curriculum is on par with national / international Institutions	47%	32%	21%	0%
The overall standards of the curriculum	47%	38%	16%	0%

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Alumni Feedback on curriculum

- The quality of the
- The relevance of the
- The overall development
- The curriculum is skill-
- The curriculum is job

37% 47% 47%

26%

63%

47%

84%

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Excellent-4 Good-3,Fair-2,Poor-1

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3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-4	Good-3	Fair-2	Poor-1	Tota
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	39	19	2	1	61
How do you rate the availability of the Text and Reference books in the Market?	35	24	2	0	61
How do you rate the quality of the courses included into the semester?	29	27	4	1	51
How do you rate the teaching techniques adopted by teachers ?	23	31	6	1	61
How do you rate the ambience of the university for effective delivery of the academic programs?	33	23	4	1	6
How do you rate the courses in terms of their relevance to the emerging technologies ?	28	29	3	1	61
How do you rate the programs based on the comfort of your ward in coping with the workload?	27	30	3	1	61
How do you rate the level of motivation of your ward while undergoing the programme?	36	18	7	0	61
How do you rate the transparency of the internal evaluation system?	34	20	3	4	61

Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	64%	31%	3%	2%
How do you rate the availability of the Text and	57%	39%	3%	0

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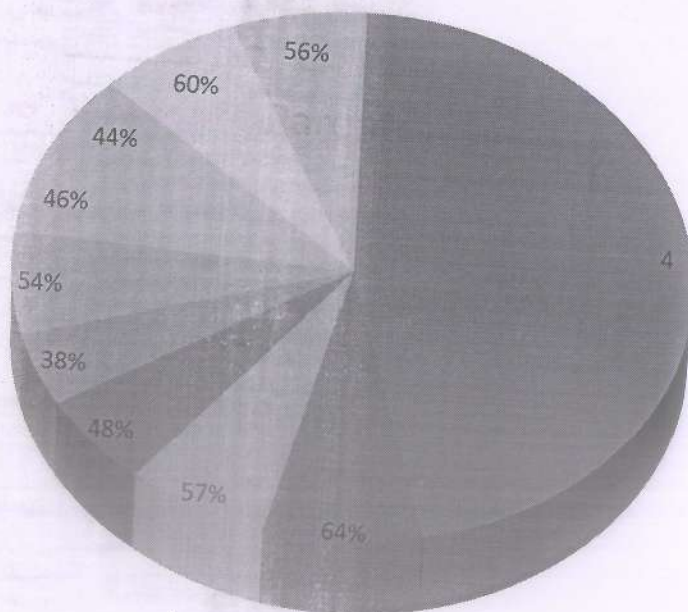|				
Reference books in the Market?				
How do you rate the quality of the courses included into the semester?	48%	44%	7%	2%
how do you rate the teaching techniques adopted by teachers ?	38%	51%	10%	2%
How do you rate the ambience of the university for effective delivery of the academic programs?	54%	38%	7%	2%
How do you rate the courses in terms of their relevance to the emerging technologies ?	46%	48%	5%	2%
How do you rate the programs based on the comfort of your ward in coping with the workload?	44%	49%	5%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	60%	30%	11%	0%
How do you rate the transparency of the internal evaluation system?	56%	33%	5%	7%

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Parents Feedback on curriculum

■ How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

■ How do you rate the availability of the Text and Reference books in the Market?

■ How do you rate the quality of the courses included into the semester?

■ how do you rate the teaching techniques adopted by teachers ?

■ How do you rate the ambience of the university for effective delivery of the academic programs?

■ How do you rate the courses in terms of their relevance to the emerging technologies ?

■ How do you rate the programs based on the comfort of your ward in coping with the workload?

■ How do you rate the level of motivation of your ward while undergoing the programme?

■ How do you rate the transparency of the internal evaluation system?

Excellent-4 Good-3, Fair-2, Poor-1

4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

☐ Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

☐ Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree -4	Agree - 3	Neutral - 2	Disag ree- 1	Strongly Disagree 0	Total
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	6	1	0	0	0	7
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	5	2	0	0	0	7
How effective is the Curriculum in developing analytical and problem-solving skills	4	5	0	0	0	7
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	5	2	0	0	0	7
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	5	0	0	0	7

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Curriculum reflects current trends and practices in the respective disciplines.	3	3	1	0	0	7
Does the curriculum effectively cover topics on fundamentals and latest technology?	2	4	1	0	0	7
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	3	4	1	0	0	7
Rate the proficiency of our graduates to adapt to industry requirements	3	2	2	0	0	7
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	6	0	0	0	0	7
The curriculum facilitates an overall holistic development of the student?	0	5	1	0	0	7
Total	34	31	6	0	0	7

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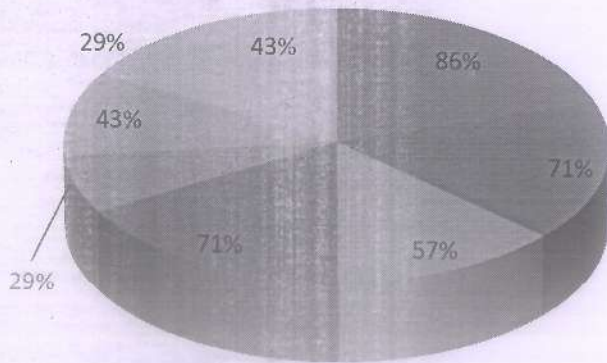| Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree-0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	86%	14%	0%	0%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	71%	29%	0%	0%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	57%	71%	0%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	71%	29%	0%	0%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	29%	71%	0%	0%	0%
Curriculum reflects current trends and practices in the respective disciplines.	43%	43%	14%	0%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	29%	57%	14%	0%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	43%	57%	14%	0%	0%

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Employers' Feedback

- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability
- How effective is the Curriculum in developing analytical and problem-solving skills

- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.

- Does the curriculum effectively cover topics on fundamentals and latest technology?

- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution

5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	0	0	24
The course/syllabus has good balance between theory and application or practical.	11	7	6	0	24
The learning objectives are clear and appropriate to the program.	7	8	8	1	24
The system followed by the university for the design and development of curriculum is effective.	8	8	4	4	24
The curriculum has the potential in developing the habit of self-learning among the students.	13	4	3	4	24
The curriculum has focus on skill development.	7	9	6	2	24
The books prescribed/listed as reference materials are relevant, updated and appropriate.	8	8	5	3	24
The curriculum has been updated from time to time.	12	4	2	6	24
Is the subject / its syllabus interesting for majority of students?	8	9	6	1	24
Does the syllabus cover modern & advanced topics?	8	10	5	1	24
Is the syllabus designed for the preparation of competitive examination?	9	7	6	2	24
Is the syllabus designed in a way to improve Employment?	10	7	7	0	24
Total	122	83	57	22	288

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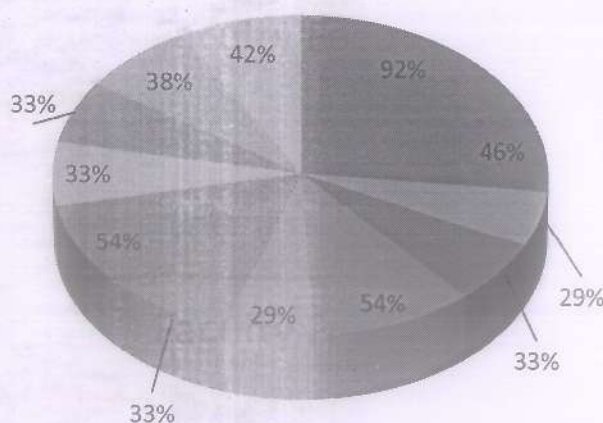| Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	92%	8%	0%	0%
The course/syllabus has good balance between theory and application or practical.	46%	29%	25%	0%
The learning objectives are clear and appropriate to the program.	29%	33%	33%	4%
The system followed by the university for the design and development of curriculum is effective.	33%	33%	17%	17%
The curriculum has the potential in developing the habit of self-learning among the students.	54%	17%.	13%	17%
The curriculum has focus on skill development.	29%	38%	25%	8%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	33%	33%	21%	13%
The curriculum has been updated from time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern & advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to improve Employment?	42%	29%	29%	0%

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Faculty Feedback on Curriculum

- Syllabus is suitable to the course and need based.

- The course/syllabus has good balance between theory and application or practical.

- The learning objectives are clear and appropriate to the program.

- The system followed by the university for the design and development of curriculum is effective.

- The curriculum has the potential in developing the habit of self-learning among the students.

- The curriculum has focus on skill development.

- The books prescribed/listed as reference materials are relevant, updated and appropriate.

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SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK (2020 – 2021)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews –Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

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2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
5	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.

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2	Arrange for lecture on topics needed for research	Significance and need for research was highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of students, so that they can be placed in reputed companies through campus interviews	Introduced professional Certification Course for PG students, Value Added Courses for UG students
4	Interested in supporting various events conducted in the campus as resource persons	Participation of parents as resource persons in the conduct of functions, competitions, Seminars/ Conferences was encouraged
5	In addition to curricular aspects, parents' expressed the need to focus on the overall development of the student	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students

4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Create a database of alumni to improve networking among the alumni and to enable better contribution to their almamater	Alumni database is updated annually to improve alumni networking and participation in institutional activities The University contemplated to avail assistance of alumni by annual gatherings
2	Networking with alumni will be resourceful and will guide the students	Active interactions with alumni were carried to bring about constructive changes in the curriculum
3	Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.	The University considered introducing e-commerce, e-transactions for students
4	Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects	Mentoring was introduced through Mentor-Mentee meetings
5	Interested in initiating scholarships/ endowments to support their almamater.	Scholarships/endowments were introduced with contributions from alumnae. This will ensure their continuing relationship with the institution.

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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

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