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THANJAVUR - 613 403 - TAMILNADU
DEPARTMENT OF ENGLISH

2020 - 2021

STUDENTS' FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum	97	3	0
2	Size of syllabus in terms of the load on the student.	88	12	0
3	The objectives stated for each of the course.	73	27	0
4	The offering of the electives in terms of their relevance to the specialized streams.	62	38	1
5	How do you rate the electives offered in relation to the technological advancements.	95	5	0
6	Content of the courses encourages extra learning / self learning.	65	35	0
7	How do you rate the percentage (Number) of courses having practical components?	69	31	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	56	44	1



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STUDENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.no	Parameter	HIGH(in %)	MODERATE(in %)	POOR(in %)
1	The sequence of the courses (subjects) in the curriculum	96	4	0
2	Size of syllabus in terms of the load on the student.	87	13	0
3	The objectives stated for each of the course.	72	28	0
4	The offering of the electives in terms of their relevance to the specialized streams.	61	38	1
5	How do you rate the electives offered in relation to the technological advancements.	94	6	0
6	Content of the courses encourages extra learning / self learning.	64	36	0
7	How do you rate the percentage (Number) of courses having practical components?	68	32	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	55	44	1

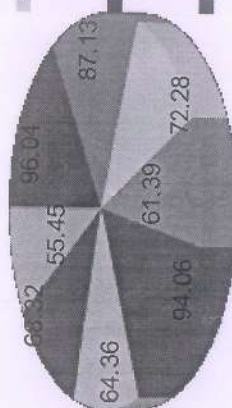


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ANALYSIS OF STUDENT FEEDBACK

- The sequence of the courses (subjects) in the curriculum
- The objectives stated for each of the course.
- How do you rate the electives offered in relation to the technological advancements.
- How do you rate the percentage (Number) of courses having practical components?
- Size of syllabus in terms of the load on the student.
- The offering of the electives in terms of their relevance to the specialized streams.
- Content of the courses encourages extra learning / self learning.
- How do you rate the domain used for Designing/performing the experiments in the laboratory.



K. Srinivas

HOD

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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: English

YEAR: 2020-2021

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Satisfied with the curriculum• Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily.• Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills• ICT tools are used to teach• Fair balance is maintained between academics and co-curricular activities• Syllabus enhances communication skills	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

HOD

K. Shobila

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ALUMNI FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	4	9	1
2	The relevance of the curriculum	5	7	2
3	The overall development you received	9	5	0
4	The curriculum is skill-oriented	5	9	0
5	The curriculum is job oriented	7	7	0
6	The standard of the curriculum is on par with national / international Institutions	6	6	2
7	The overall standards of the curriculum	6	6	2



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Alumni Feedback on Curriculum (Percentage)

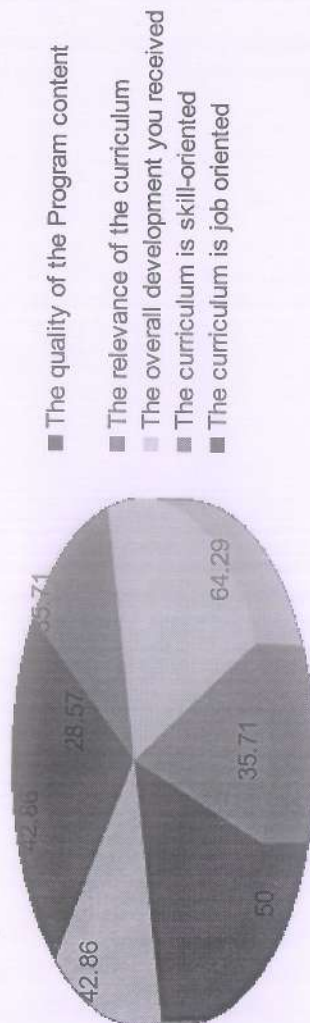
S.no	Parameter	EXCELLENT (in %)	GOOD (in %)	FAIR (in %)
1	The quality of the Program content	29	64	7
2	The relevance of the curriculum	36	50	14
3	The overall development you received	64	36	0
4	The curriculum is skill-oriented	36	64	0
5	The curriculum is job oriented	50	50	0
6	The standard of the curriculum is on par with national / international Institutions	43	43	14
7	The overall standards of the curriculum	43	43	14



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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: English

YEAR: 2020-2021

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Syllabus of various courses is better than other universities• The curriculum changes are progressive• The knowledge gained in the institution is relevant to the current jobs• New technologies useful for students are provided	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

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K. Shriela

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PARENTS FEEDBACK ON CURRICULUM

S. no	Parameter	EXCELL ENT	GOO G	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	6	18	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	5	14	6	1
3	How do you rate the quality of the courses included into the curriculum?	7	16	2	1
4	How do you rate the teaching techniques adopted by teachers ?	5	19	2	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	13	17	3	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	6	16	3	1
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	17	3	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	6	15	4	0
9	How do you rate the transparency of the internal evaluation system?	9	12	3	2



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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.n	Parameter	EXCELLEN T	GOO D	FAI R	PO OR
1	How do you rate the program that your ward is undergoing	23%	69%	8%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	19%	54%	23%	4%
3	How do you rate the quality of the courses included into the curriculum?	27%	62%	8%	4%
4	How do you rate the teaching techniques adopted by teachers?	19%	73%	8%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	50%	65%	12%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	23%	62%	12%	4%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	23%	65%	12%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	23%	58%	15%	0%
9	How do you rate the transparency of the internal evaluation system?	35%	46%	12%	8%



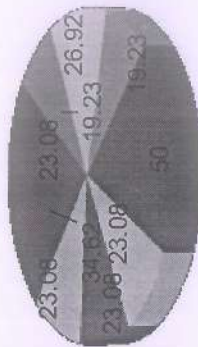
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2020 - 2021

ANALYSIS OF THE PARENTS' FEEDBACK ON CURRICULUM

- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? ■ How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester? ■ how do you rate the teaching techniques adopted by teachers ?
- How do you rate the ambience of the university for effective delivery of the academic programs? ■ How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload? ■ How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?



K. Srinivas

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: English

YEAR: 2020-2021

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Placement training and training for competitive examinations offered are sufficient to face exams and interviews confidently• Co-curricular activities are conducted• Parents believe their children have progressed	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

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K. Shilpa

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FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	excell ent	good	satisfactory
1	Syllabus is suitable to the course and need based.	18	0	0
2	The course/syllabus has good balance between theory and application or practical.	14	4	0
3	The learning objectives are clear and appropriate to the program.	14	2	2
4	The system followed by the university for the design and development of curriculum is effective.	12	6	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	5	0
6	The curriculum has focus on skill development.	11	5	2
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	6	2
8	The curriculum has been updated from time to time.	13	5	0
9	Is the subject / its syllabus interesting for majority of students?	15	3	0
10	Does the syllabus cover modern & advanced topics?	12	6	0
11	Is the syllabus designed for the preparation of competitive examination?	12	2	4
12	Is the syllabus designed in a way to improve Employment?	12	4	2



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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	excellent	good	satisfactory	TOTAL
1	Syllabus is suitable to the course and need based.	18	0	0	18
2	The course/syllabus has good balance between theory and application or practical.	14	4	0	18
3	The learning objectives are clear and appropriate to the program.	14	2	2	18
4	The system followed by the university for the design and development of curriculum is effective.	12	6	0	18
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	5	0	18
6	The curriculum has focus on skill development.	11	5	2	18
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	6	2	18
8	The curriculum has been updated from time to time.	13	5	0	18
9	Is the subject / its syllabus interesting for majority of students?	15	3	0	18
10	Does the syllabus cover modern & advanced topics?	12	6	0	18
11	Is the syllabus designed for the preparation of competitive examination?	12	2	4	18
12	Is the syllabus designed in a way to improve Employment?	12	4	2	18



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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	excell ent	good	satisfactory
1	Syllabus is suitable to the course and need based.	100%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	22%	0%
3	The learning objectives are clear and appropriate to the program.	78%	11%	11%
4	The system followed by the university for the design and development of curriculum is effective.	67%	33%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	72%	28%	0%
6	The curriculum has focus on skill development.	61%	28%	11%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	56%	33%	11%
8	The curriculum has been updated from time to time.	72%	28%	0%
9	Is the subject / its syllabus interesting for majority of students?	83%	17%	0%
10	Does the syllabus cover modern & advanced topics?	67%	33%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	11%	22%
12	Is the syllabus designed in a way to improve Employment?	66%	22%	11%

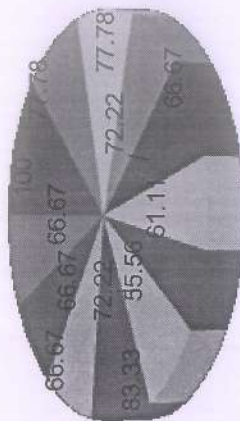


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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



- Syllabus is suitable to the course and need based.
- The learning objectives are clear and appropriate to the program.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- Is the subject / its syllabus interesting for majority of students?
- Is the syllabus designed for the preparation of competitive examination?
- The course/syllabus has good balance between theory and application or practical.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has focus on skill development.
- The curriculum has been updated from time to time.
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed in a way to improve Employment?

F. Sankar

HOD

Aditya

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ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: English

YEAR: 2020-2021

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Research courses are given to UG students which is innovative• Career counselling is given• Coherence of the syllabus with programme outcome is good	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

K. Shaila
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EMPLOYER FEEDBACK ON CURRICULUM

S. no	Parameter	strongly agree	agree	neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	1	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	11	2	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	2	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	4	0
9	Rate the proficiency of our graduates to adapt to industry requirements	10	3	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	1



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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	strongly agree	agree	neutral	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	0	13
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	5	0	13
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	0	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	1	0	13
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	2	0	13
6	Curriculum reflects current trends and practices in the respective disciplines.	11	2	0	13
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	2	0	13
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	4	0	13
9	Rate the proficiency of our graduates to adapt to industry requirements	10	3	0	13
10	The curriculum facilitates an overall holistic development of the student?	9	3	1	13

DEPARTMENT OF ENGLISH
2020 - 2021
EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)

S.no	Parameter	strongly agree	agree	neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85%	15%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	62%	38%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	85%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	92%	8%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	85%	15%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	85%	15%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	85%	15%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	69%	31%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	77%	23%	0%
10	The curriculum facilitates an overall holistic development of the student?	69%	23%	8%

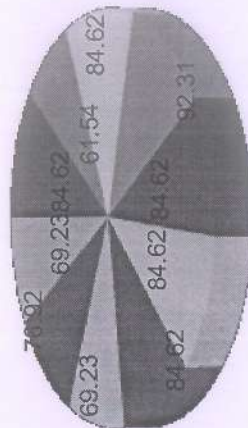


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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? ■ Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills? ■ Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. ■ Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology? ■ The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements ■ The curriculum facilitates an overall holistic development of the student?

K. Sairida
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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: English

YEAR: 2020-2021

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">Research courses are given to UG students which is innovativeCareer counselling is givenCoherence of the syllabus with programme outcome is good	<ul style="list-style-type: none">Feedback was analysed during academic committee meeting and in the Board of studies.

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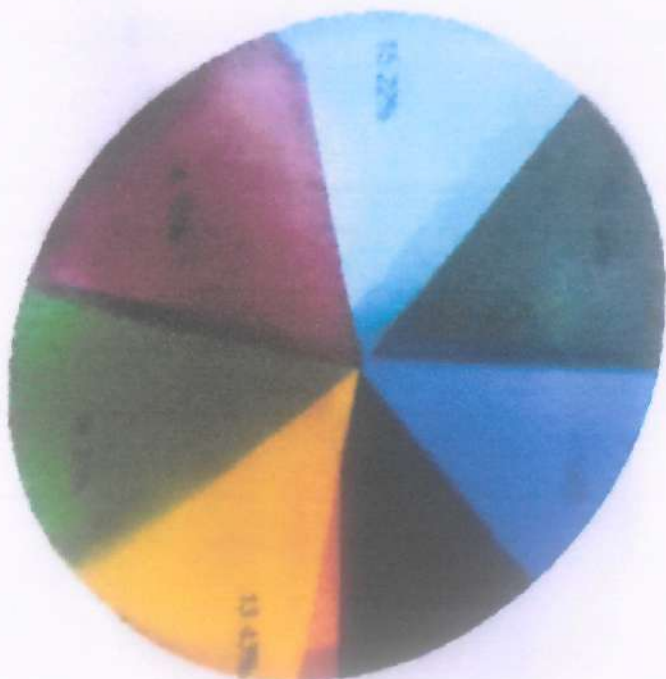
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Department of Mathematics

Percentage of the Alumni Feedback on curriculum(2020-2021)

Percentage of the Alumni Feedback on curriculum(2020-2021)					
	1	2	3	4	5
1	The quality of the Program content	40	40	8	12
2	The relevance of the curriculum	43	38	12	7
3	The overall development you received	45	40	10	5
4	The curriculum is skill-oriented	48	27	13	12
5	The curriculum is job-oriented	5	27	13	6
6	The standard of the curriculum is on par with national/international institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total Responses = 9					

Analysis of the Alumni Feedback on Curriculum (2020-2021)



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■ The quality of the program content

■ The relevance of the curriculum

■ The overall development you received

■ The curriculum is well-oriented

■ The curriculum is job-oriented

■ The standard of the curriculum is on par with national/international standards

■ The overall standards of the curriculum

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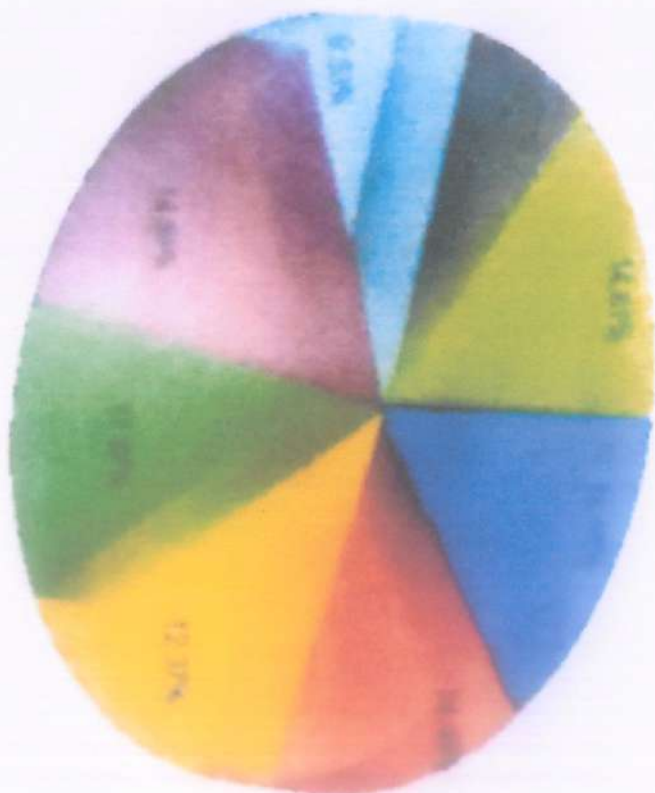
Department of Mathematics

Percentage of the Student's feedback on curriculum(2020-2021)

		Good (n=4)	Moderate (n=4)	Poor (n=4)
1	The sequence of the courses(subjects)in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	71	20	9
3	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	5
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory	73	22	5

Total responses = 46

Analysis of the Student's feedback on curriculum (2020-2021)



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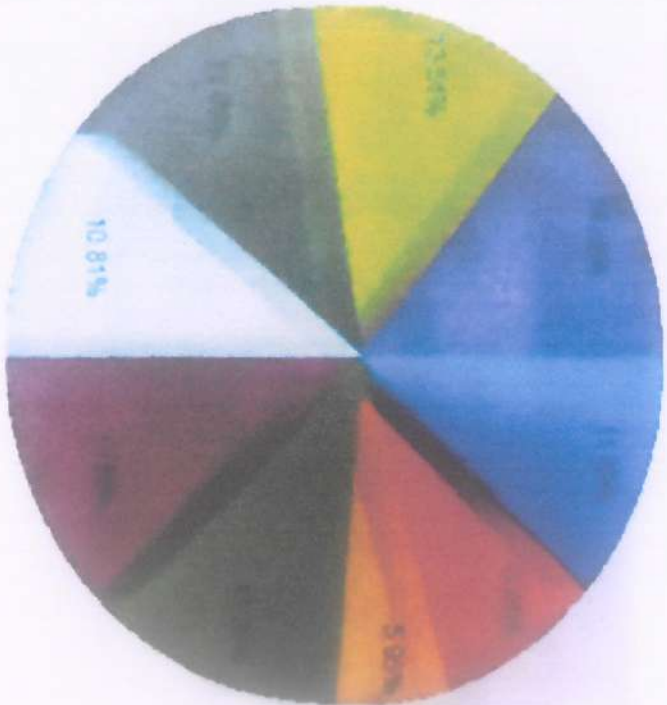
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Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2020-2021)

1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the relevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
Total Responses = 35					

Analysis of the Parents Feedback on Curriculum (2020-2021)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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Department of Mathematics

Percentage of the Faculty Feedback on Curriculum(2020-2021)

1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
3	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed listed as reference materials are relevant, updated and appropriate	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	33	67	0	0
12	Is the syllabus designed in away to improve Employment?	100	0	0	0
Total Responses = 5					

Analysis of the Faculty Feedback on Curriculum (2020-2021)



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Department of Mathematics

Percentage of the Employer Feedback on Curriculum (2020-2021)

Sl. No.	Comments	Strongly Agree	Agree	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses with skill training domain specific activities for enhancing constructive learning	56	33	11	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning human values and ethics	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	44	44	12	0

9	Rate the proficiency of our graduates to adapt to industry requirements	44	23	33	0
10	The curriculum facilitates an overall holistic development of the student?	56	33	11	0
Total Responses = 6					

Analysis of the Employer Feedback on Curriculum (2020-2021)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements
- Rate the applicability of the knowledge/skills/competencies imparted in the curriculum facilitating more employability skills among graduates
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value based courses with skill learning domain specific electives for enhancing constructive learning
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ leading learning/ human values and ethics
- Curriculum reflects current trends and practices in the respective disciplines
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the students?

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Ponnaiyah Ramajayam Institute of Science and Technology
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Internal Quality Assurance Cell [IQAC]

“Feedback Report”
Department of Chemistry

Academic Year : 2020-21

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“Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholders responses were analyzed and the summarized report is communicated to the university authorities.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams.

1. Teaching Learning Practice

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and caters their entrepreneurial skills.

2. Students Feedback on infrastructure

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

3. Parents Feedback on curriculum:

Parents feedback especially on curricular aspects is collected regularly basis.

4. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability.

5. Students Questionnaire**Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

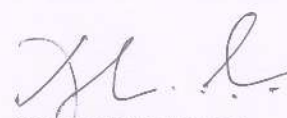
Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	43	19	0	0	0
2	How well did the teachers prepare for the classes?	29	39	0	0	0
3	How well were the teachers able to communicate?	42	14	6	0	0
4	The teacher's approach to teaching can best be described as	27	23	12	0	0
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0
6	Was your performance in assignments discussed with you?	27	29	6	0	0
7	The institute takes active interest in promoting internship, student exchange , field visit opportunities for students	0	0	40	18	4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0
9	The institution provides multiple opportunities to learn and grow.	0	34	28	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0	16	34	12	0
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0

18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0



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Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	43	19	0	0	0	62
2	How well did the teachers prepare for the classes?	29	39	0	0	0	62
3	How well were the teachers able to communicate?	42	14	6	0	0	62
4	The teacher's approach to teaching can best be described as	27	23	12	0	0	62
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0	62
6	Was your performance in assignments discussed with you?	27	29	6	0	0	62
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4	62
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0	62
9		0	34	28	0	0	62

	The institution provides multiple opportunities to learn and grow.						
10	Teachers inform you about your expected competencies , course outcomes and programme outcomes.	0	16	34	12	0	62
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0	62
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0	62
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0	62
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0	62
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0	62
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0	62
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0	62
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0	62
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0	62
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0	62

Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	69.4	30.6	0.0	0.0	0.0
2	How well did the teachers prepare for the classes?	46.8	62.9	0.0	0.0	0.0
3	How well were the teachers able to communicate?	67.7	22.6	9.7	0.0	0.0
4	The teacher's approach to teaching can best be described as	43.5	37.1	19.4	0.0	0.0
5	Fairness of the internal evaluation process by the teachers.	59.7	40.3	0.0	0.0	0.0
6	Was your performance in assignments discussed with you?	43.5	46.8	9.7	0.0	0.0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0.0	0.0	64.5	29.0	6.5
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0.0	12.9	87.1	0.0	0.0

9	The institution provides multiple opportunities to learn and grow.	0.0	54.8	45.2	0.0	0.0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0.0	25.8	54.8	19.4	0.0
11	Your mentor does a necessary follow-up with an assigned task to you.	0.0	27.4	64.5	8.1	0.0
12	The teachers illustrate the concepts through examples and applications.	0.0	71.0	29.0	0.0	0.0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.0	71.0	29.0	0.0	0.0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0.0	61.3	38.7	0.0	0.0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0.0	64.5	35.5	0.0	0.0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0.0	48.4	51.6	0.0	0.0
17	Teachers encourage you to participate in extracurricular activities.	0.0	21.0	25.8	53.2	0.0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0.0	50.0	50.0	0.0	0.0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0.0	64.5	35.5	0.0	0.0
20	The overall quality of teaching-learning process in your institute is very good.	0.0	45.2	54.8	0.0	0.0

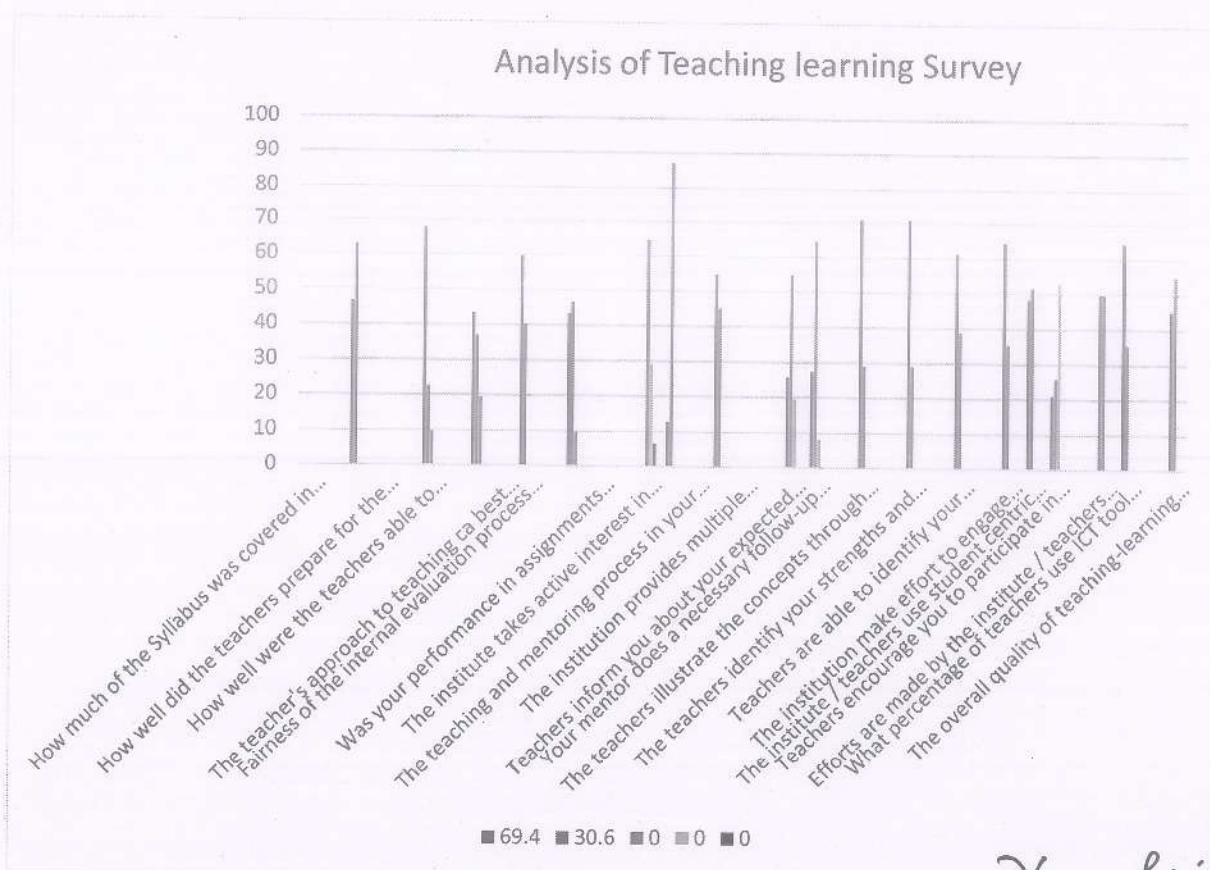


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Analysis of Teaching learning Survey



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Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0	47	58
2	Medical Facility	0	0	58	47
3	Transport Facility	0	11	57	37
4	Internet Facility	0	0	72	33
5	Extra-curricular Activities	0	41	35	29
6	Canteen Facilities	0	36	40	29
7	Security Services	0	76	29	0
8	Toilets / Washrooms are hygienic and properly maintained	0	59	46	0
9	Availability of Clean drinking Water	0	32	45	28
10	The Building / Classrooms are accessible to differently-abled persons	0	0	17	88
11	Classrooms are clean and well maintained	0	60	27	18
12	Availability of prescribed books / reading materials	0	32	57	16
13	Availability of reading room and common room	0	37	50	18
14	Library staff is cooperative and helpful	0	73	32	0
15	Way of cataloging and arrangement of books in the Library is helpful	0	70	14	21

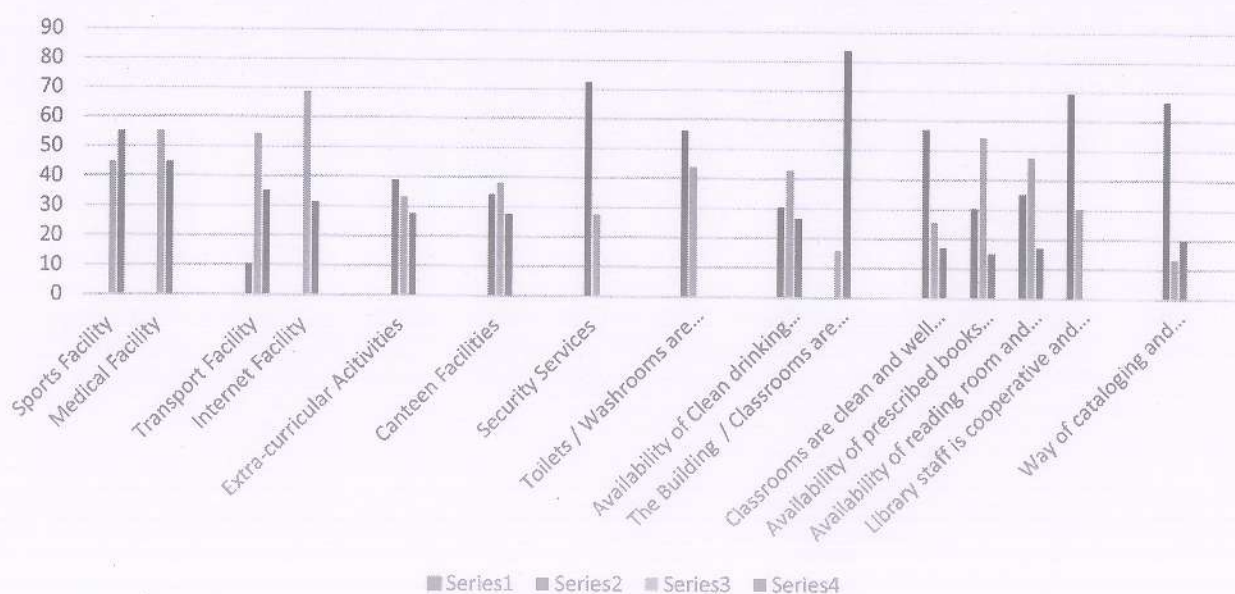
Summary of the Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0	Total
1	Sports Facility	0	0	47	58	105
2	Medical Facility	0	0	58	47	105
3	Transport Facility	0	11	57	37	105
4	Internet Facility	0	0	72	33	105
5	Extra-curricular Activities	0	41	35	29	105
6	Canteen Facilities	0	36	40	29	105
7	Security Services	0	76	29	0	105
8	Toilets / Washrooms are hygienic and properly maintained	0	59	46	0	105
9	Availability of Clean drinking Water	0	32	45	28	105
10	The Building / Classrooms are accessible to differently-abled persons	0	0	17	88	105
11	Classrooms are clean and well maintained	0	60	27	18	105
12	Availability of prescribed books / reading materials	0	32	57	16	105
13	Availability of reading room and common room	0	37	50	18	105
14	Library staff is cooperative and helpful	0	73	32	0	105
15	Way of cataloging and arrangement of books in the Library is helpful	0	70	14	21	105

Students Feedback on Infrastructure (Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0.0	44.8	55.2
2	Medical Facility	0	0.0	55.2	44.8
3	Transport Facility	0	10.5	54.3	35.2
4	Internet Facility	0	0.0	68.6	31.4
5	Extra-curricular Activities	0	39.0	33.3	27.6
6	Canteen Facilities	0	34.3	38.1	27.6
7	Security Services	0	72.4	27.6	0.0
8	Toilets / Washrooms are hygienic and properly maintained	0	56.2	43.8	0.0
9	Availability of Clean drinking Water	0	30.5	42.9	26.7
10	The Building / Classrooms are accessible to differently-abled persons	0	0.0	16.2	83.8
11	Classrooms are clean and well maintained	0	57.1	25.7	17.1
12	Availability of prescribed books / reading materials	0	30.5	54.3	15.2
13	Availability of reading room and common room	0	35.2	47.6	17.1
14	Library staff is cooperative and helpful	0	69.5	30.5	0.0
15	Way of cataloging and arrangement of books in the Library is helpful	0	66.7	13.3	20.0

Analysis of Students Feedback on Infrastructure



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Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	0	19	14	0
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12
3	How do you rate the quality of the courses included into the semester?	10	23	0	0
4	How do you rate the teaching techniques adopted by teachers?	11	17	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0

Summary of the Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	How do you rate the program that your ward is	0	19	14	0	33
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12	33
3	How do you rate the quality of the courses included into the semester?	10	23	0	0	33
4	How do you rate the teaching techniques adopted by teachers?	11	17	3	2	33
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0	33
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0	33
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0	33
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0	33
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0	33



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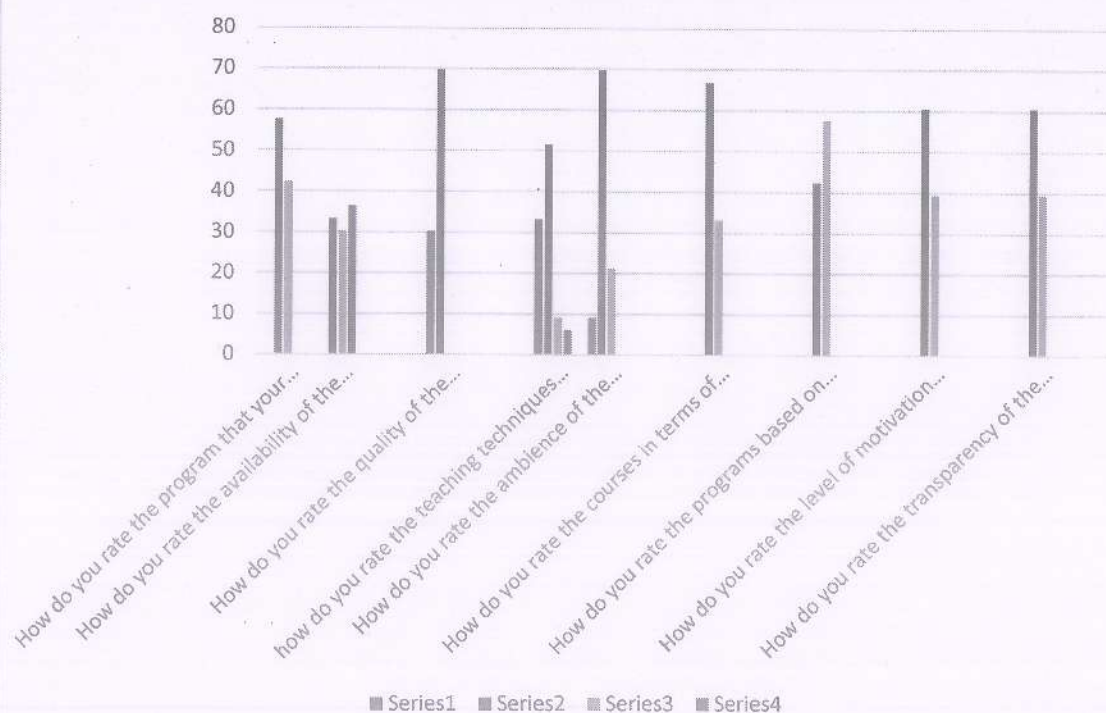
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Parents Feedback on Curriculum (Percentage)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	0.0	57.6	42.4	0.0
2	How do you rate the availability of the Text and Reference books in the Market?	0.0	33.3	30.3	36.4
3	How do you rate the quality of the courses included into the semester?	30.3	69.7	0.0	0.0
4	how do you rate the teaching techniques adopted by teachers ?	33.3	51.5	9.1	6.1
5	How do you rate the ambience of the university for effective delivery of the academic programs?	9.1	69.7	21.2	0.0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0.0	66.7	33.3	0.0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0.0	42.4	57.6	0.0

8	How do you rate the level of motivation of your ward while undergoing the programme?	0.0	60.6	39.4	0.0
9	How do you rate the transparency of the internal evaluation system?	0.0	60.6	39.4	0.0

Analysis of Parents Feedback on Curriculum



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Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	11	12	0
2	The relevance of the curriculum	0	13	10	0
3	The overall development you received	0	12	11	0
4	The curriculum is skill-oriented	0	7	16	0
5	The curriculum is job oriented	0	0	18	5
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11
7	The overall standards of the curriculum	0	0	19	4

Summary of the Alumni Feedback on Curriculum

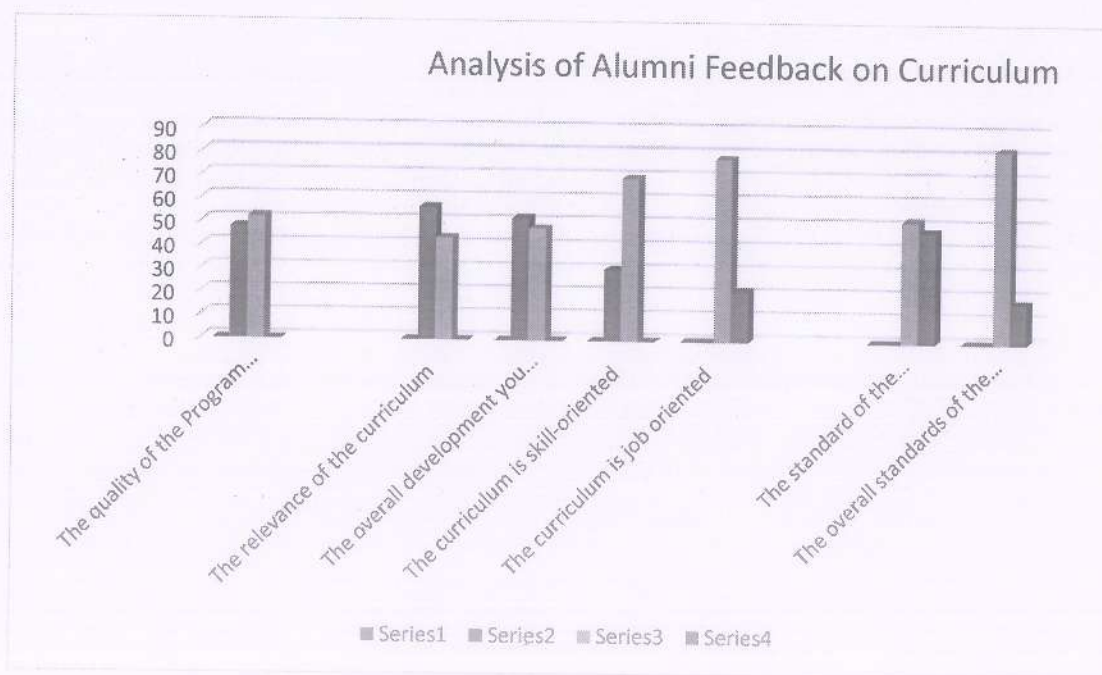
S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	0	11	12	0	23
2	The relevance of the curriculum	0	13	10	0	23
3	The overall development you received	0	12	11	0	23
4	The curriculum is skill-oriented	0	7	16	0	23
5	The curriculum is job oriented	0	0	18	5	23
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11	23
7	The overall standards of the curriculum	0	0	19	4	23

*Additional comments / Suggestions for improve

-Need more placement

Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	47.8	52.2	0
2	The relevance of the curriculum	0	56.5	43.5	0
3	The overall development you received	0	52.2	47.8	0
4	The curriculum is skill-oriented	0	30.4	69.6	0
5	The curriculum is job oriented	0	0	78.3	21.7
6	The standard of the curriculum is on par with national / international Institutions	0	0	52.2	47.8
7	The overall standards of the curriculum	0	0	82.6	17.4



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Students Feedback Questionnaire

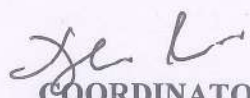
S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0

2	The work load is too heavy	1	76	82	28	0
3	You usually have a clear idea of where you' re going and what's expected of you	75	111	1	0	0
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0
5	To do well on this course all you really need is good memory	6	59	46	48	28
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0
12	Our lecturers are extremely good at explaining things	49	134	4	0	0
13	The aims and objectives of this course are not made very clear	0	64	1	25	97
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124
17	This course really tries to get the best out of all its Students	121	45	21	0	0
18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0
19	Special Remarks if any, about any of the Course Code	0	0	0	0	0

Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you' re going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187
17	This course really tries to get the best out of all its Students	121	45	21	0	0	187

18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0	187
19	Special Remarks if any, about any of the Course Code						

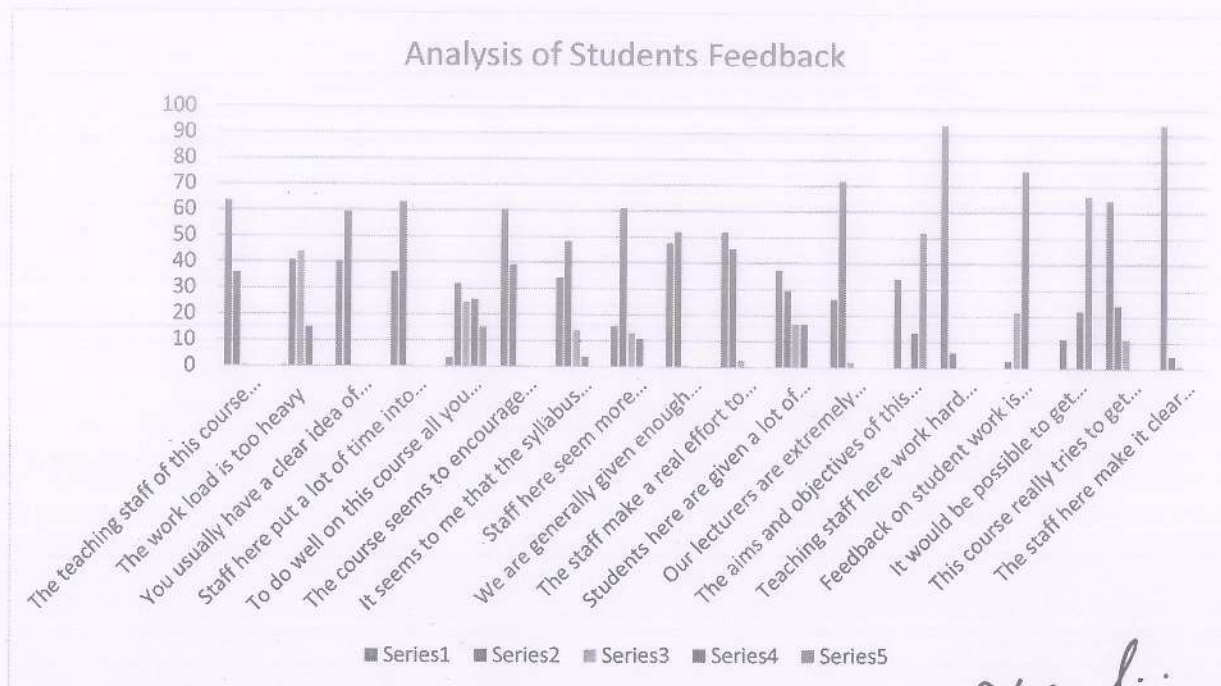

COORDINATOR
 Head of the Department
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 PRIST Deemed to be University
 Vallam, Thanjavur - 613403


Percentage of Students Feedback Questionnaire


S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	63.6	35.8	0.5	0.0	0.0
2	The work load is too heavy	0.5	40.6	43.9	15.0	0.0
3	You usually have a clear idea of where you' re going and what's expected of you	40.1	59.4	0.5	0.0	0.0
4	Staff here put a lot of time into commenting on student's work	36.4	63.1	0.5	0.0	0.0
5	To do well on this course all you really need is good memory	3.2	31.6	24.6	25.7	15.0
6	The course seems to encourage us to develop our Own academic interests as far as possible	60.4	39.0	0.5	0.0	0.0
7	It seems to me that the syllabus tries to cover too many topics	34.2	48.1	13.9	3.7	0.0
8	Staff here seem more interested in testing what we have memorized than what we have understood	15.5	61.0	12.8	10.7	0.0
9	We are generally given enough time to understand the things. We have to learn	47.6	51.9	0.5	0.0	0.0
10	The staff make a real effort to understand difficulties students may be having with their work	51.9	45.5	2.7	0.0	0.0
11	Students here are given a lot of choice in the work they have to do	37.4	29.4	16.6	16.6	0.0
12	Our lecturers are extremely good at explaining things	26.2	71.7	2.1	0.0	0.0

13	The aims and objectives of this course are not made very clear	0.0	34.2	0.5	13.4	51.9
14	Teaching staff here work hard to make their subjects interesting to students	93.6	5.9	0.5	0.0	0.0
15	Feedback on student work is usually provided ONLY in the form of marks	0.0	2.7	21.4	75.9	0.0
16	It would be possible to get through this course just by working hard around exam times	0.0	11.2	0.5	21.9	66.3
17	This course really tries to get the best out of all its Students	64.7	24.1	11.2	0.0	0.0
18	The staff here make it clear right from the start what they expect from students	94.1	4.8	1.1	0.0	0.0
19	Special Remarks if any, about any of the Course Code					

Analysis of Students Feedback Questionnaire




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COORDINATOR
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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0

9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0

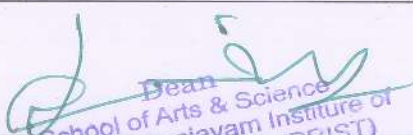
Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0	16
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0	16
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0	16
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0	16
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0	16
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0	16

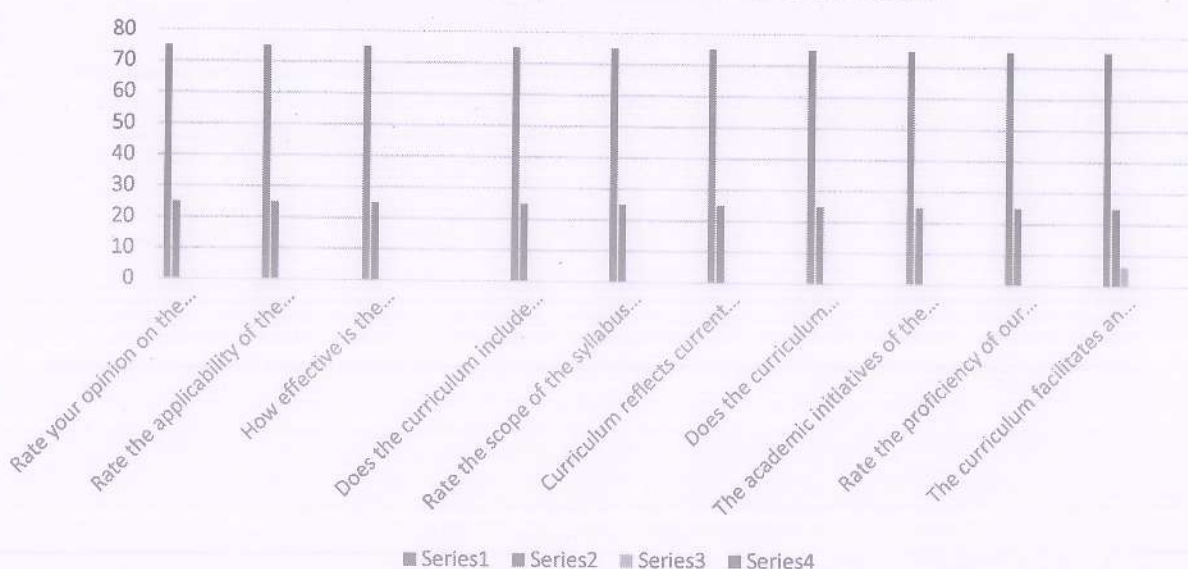
9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0	16
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0	16

Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	75	25	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	75	25	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	75	25	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	75	25	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	75	25	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	75	25	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	75	25	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	75	25	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	75	25	0	0
10	The curriculum facilitates an overall holistic development of the student?	75	25	6.25	0


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Analysis of Employer Feedback on Curriculum



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COORDINATOR

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Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	15	1	0	0
2	The course/syllabus has good balance between theory and application or practical	13	3	0	0
3	The learning objectives are clear and appropriate to the program	14	2	0	0
4	The system followed by the university for the design and development of curriculum is effective	13	3	0	0
5	The curriculum has the potential in developing the habit of self learning among the students	13	3	0	0
6	The curriculum has focus on skill development.	13	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	13	3	0	0
8	The curriculum has been updated from time to time.	13	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0


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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	15	1	0	0	16
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0	16
3	The learning objectives are clear and appropriate to the program.	14	2	0	0	16
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0	16
5	The curriculum has the potential in developing the habit of self learning among the students.	13	3	0	0	16
6	The curriculum has focus on skill development.	13	2	1	0	16
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0	16
8	The curriculum has been updated from time to time.	13	3	0	0	16
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0	16
10	Does the syllabus cover modern & advanced topics?	14	2	0	0	16
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0	16
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0	16

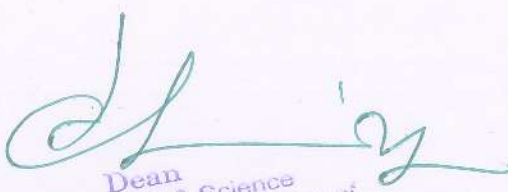

COORDINATOR


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Vallam, Thanjavur-613 403.

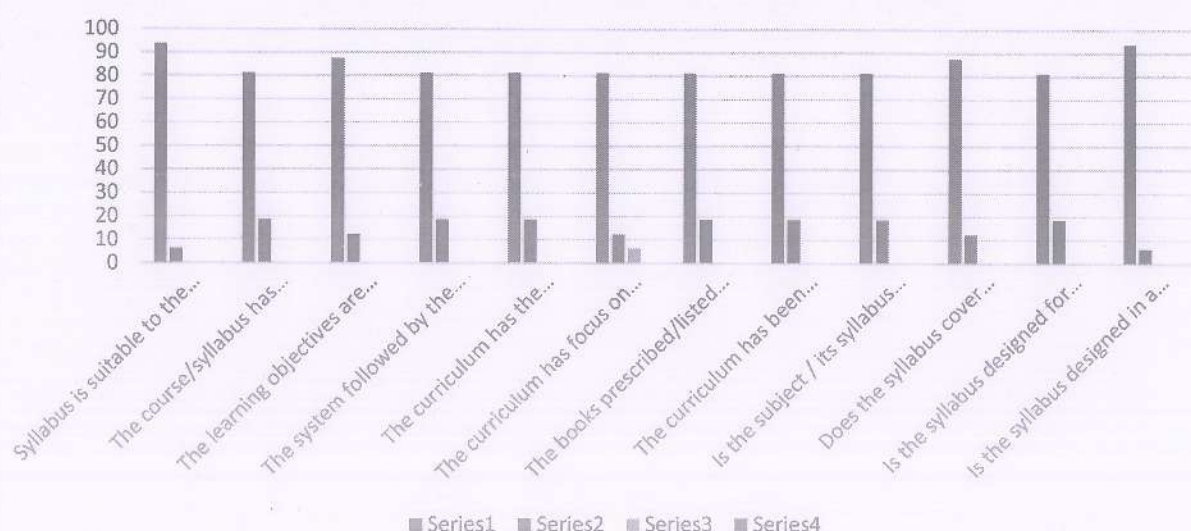
Head of the Department
Department of Chemistry
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Vallam, Thanjavur-613403

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	93.8	6.3	0.0	0
2	The course/syllabus has good balance between theory and application or practical	81.3	18.8	0.0	0
3	The learning objectives are clear and appropriate to the program	87.5	12.5	0.0	0
4	The system followed by the university for the design and development of curriculum is effective	81.3	18.8	0.0	0
5	The curriculum has the potential in developing the habit of self learning among the students	81.3	18.8	0.0	0
6	The curriculum has focus on skill development.	81.3	12.5	6.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	81.3	18.8	0.0	0
8	The curriculum has been updated from time to time.	81.3	18.8	0.0	0
9	Is the subject / its syllabus interesting for majority of students?	81.3	18.8	0.0	0
10	Does the syllabus cover modern & advanced topics?	87.5	12.5	0.0	0
11	Is the syllabus designed for the preparation of competitive examination?	81.3	18.8	0.0	0
12	Is the syllabus designed in a way to improve Employment?	93.8	6.3	0.0	0


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Analysis of Faculty Feedback on Curriculum



J. L.
COORDINATOR

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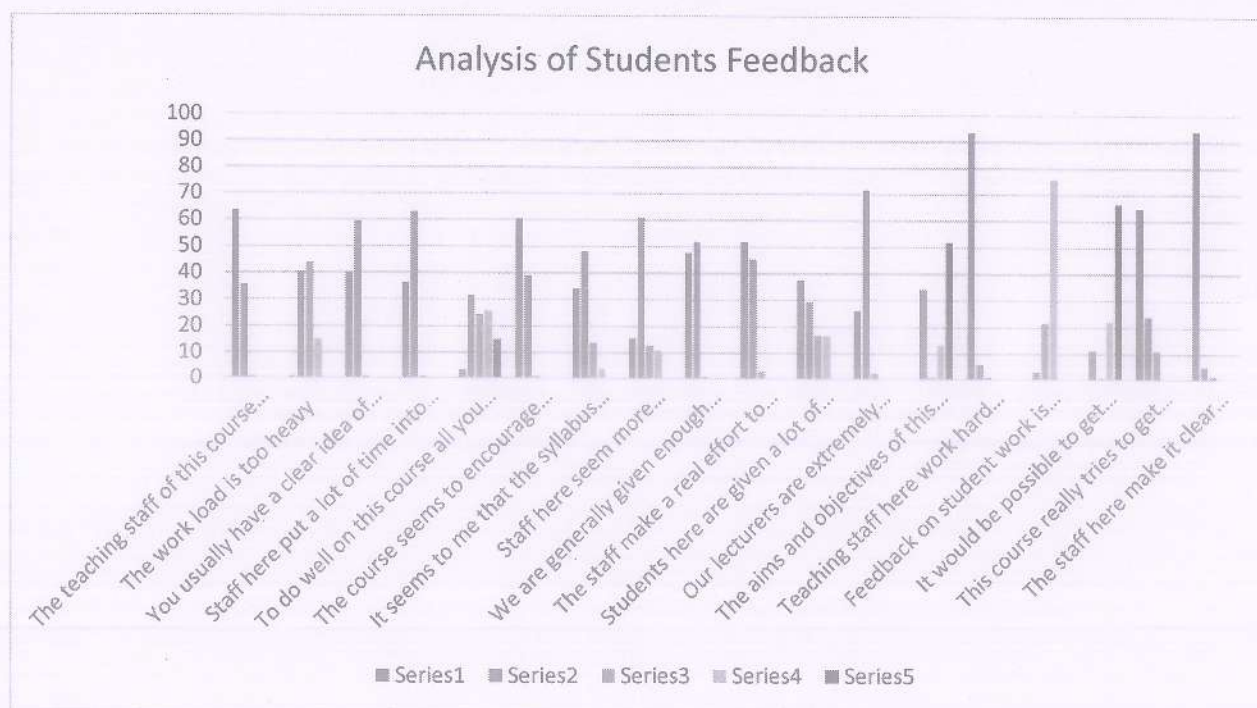
DEPARTMENT OF CHEMISTRY

Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you' re going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187

DEPARTMENT OF CHEMISTRY

Analysis of Students Feedback Questionnaire





PRIST
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THANJAVUR - 613,403 - TAMIL NADU

SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF CHEMISTRY

We have collected feedback on curriculum from all the stakeholders for the academic year 2019-20. We have analysed the feedback and found the issues and suggestions from students, Alumni, Academic Peer, Employer, Parents.

- ❖ As per analysis of student's feedback, students feel that there is a need to add latest technology in the syllabus.
- ❖ Alumni felt that the assessment system for communication skills should be revamped and a soft skills course was suggested.
- ❖ Employers suggested that there is a need to include the new curriculum in the syllabus.
- ❖ Academic peer suggested to introduce the exploration oriented course in the curriculum.
- ❖ Parents feel to revise the employability courses on curriculum.

Curriculum and take action for their feedback.

Determined to take note of the summaries of stakeholders' response on collected during the year 2019-2020 and further resolved to take the response into consideration during the forthcoming curriculum revision for B.Sc., M.Sc., M.Phil., in Chemistry.

Dean Sign

Dean of Arts & Science
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Nigmal

Head of the Department
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Ponnaiyah Ramajayam Institute of Science and Technology

[PRIST]

School of Arts & Science

Department of Physics

“Feedback Report”

Academic Year: 2020 - 2021

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“Feedback Report”

Academic Year: 2020-2021

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students’ feedback on curriculum:

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and can cater to their

entrepreneurial skills.

<https://forms.office.com/r/NfruHwyhg8>

is available on the University Website.

2.Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<https://forms.office.com/r/v2ffH0WRba>

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

<https://forms.office.com/r/qjsNF1XCqx>

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

<https://forms.office.com/r/LzAyzshdvU>

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

<https://forms.office.com/r/yM9mHvNeRF>

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



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H. O. D.
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DEAN
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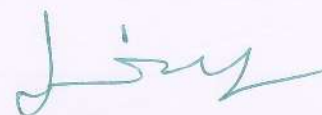
Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

Total number of responses = 98



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Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%



RHOD D.
Dept of. Physics

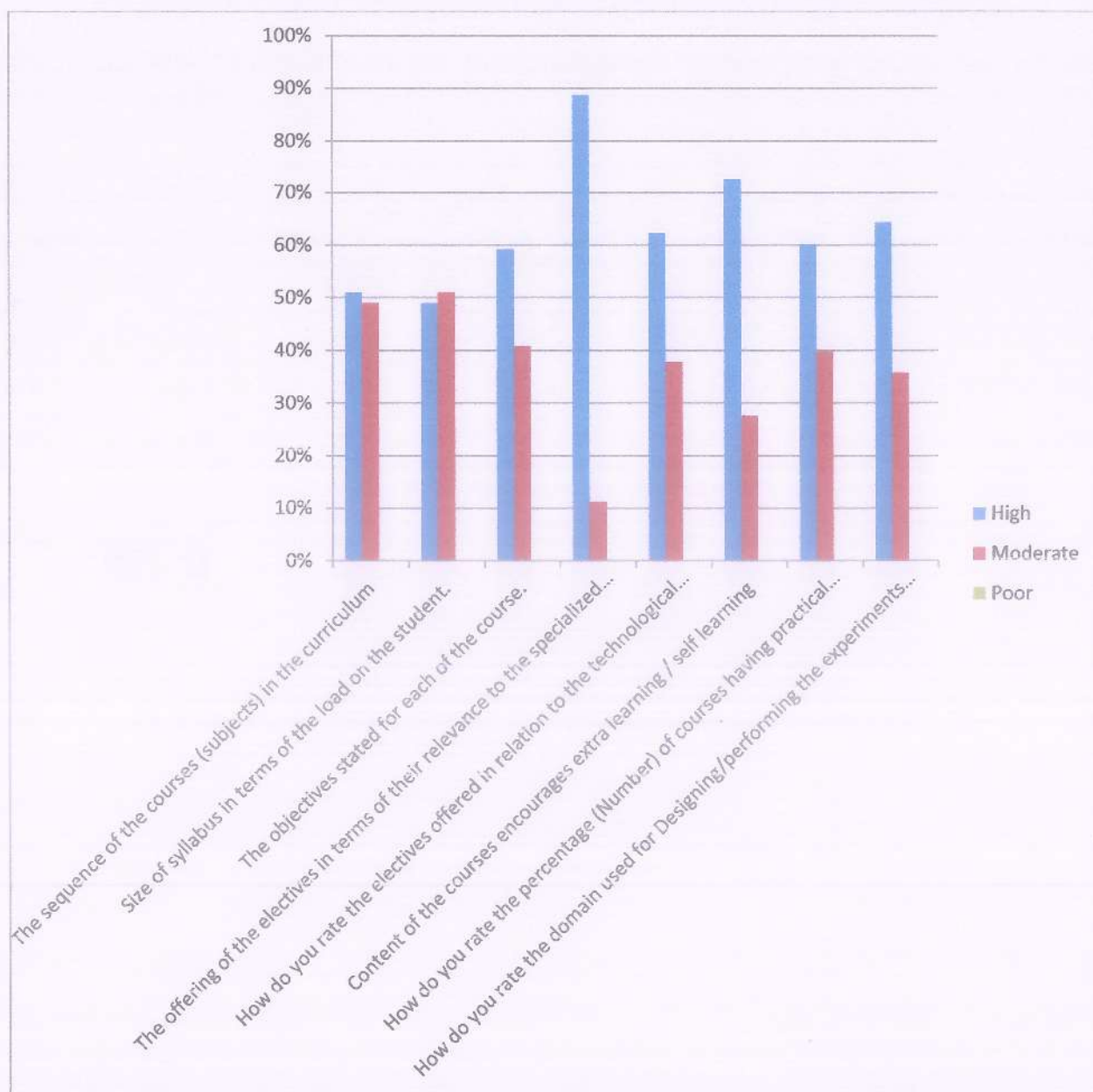
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Analysis of the Students Feedback Curriculum Survey



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 Dean
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 Deemed to be University
 Vallam, Thanjavur-613 403.

Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

M. Suresh

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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

M. S. Senthil

R. HODD.

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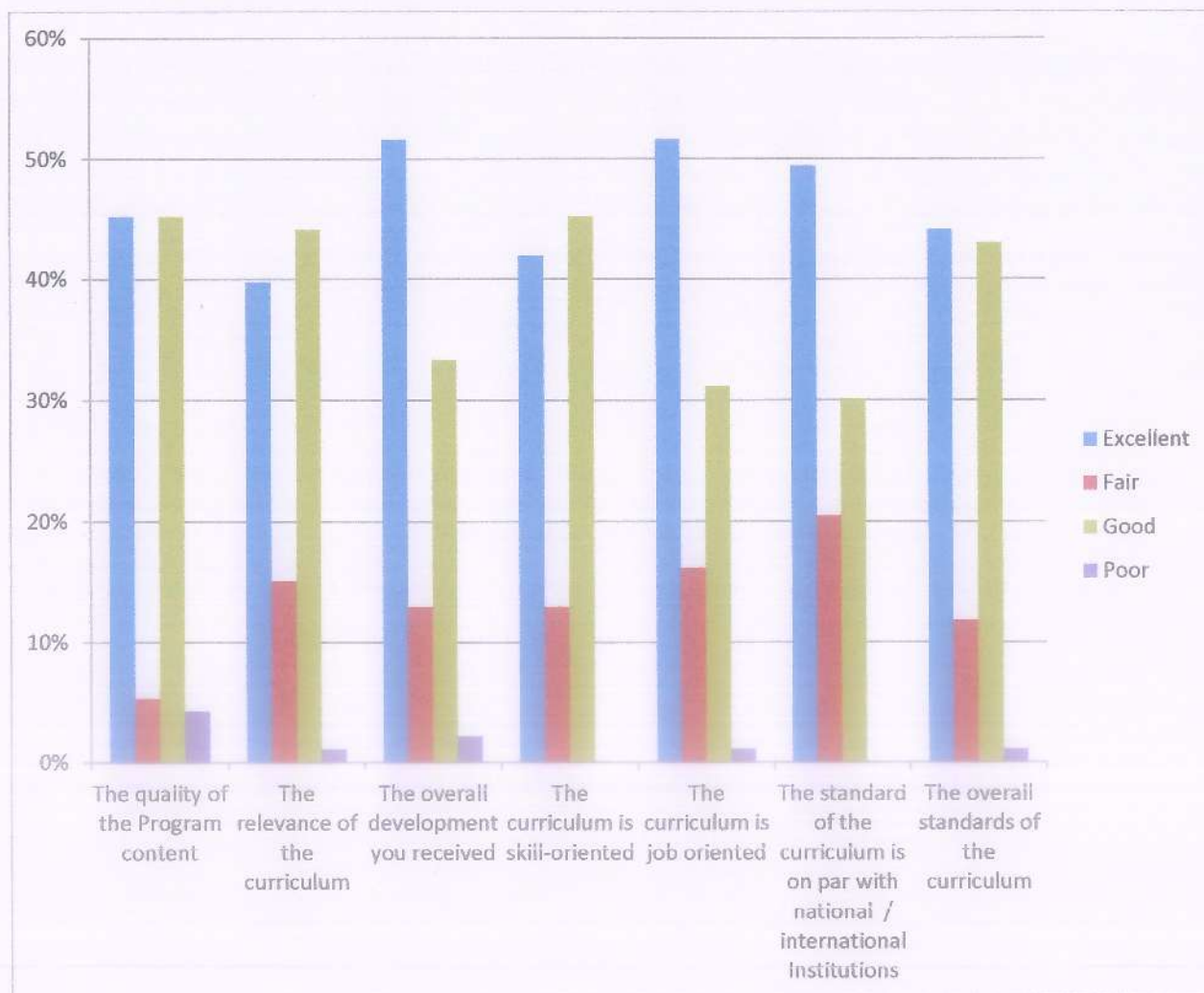
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Analysis of the Alumni Feedback on Curriculum



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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the semester?	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers ?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

Total number of responses = 84

M. Suresh

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D. Jay

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Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the semester?	52%	11%	35%	2%
4	How do you rate the teaching techniques adopted by teachers?	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

M. Suresh

HOD

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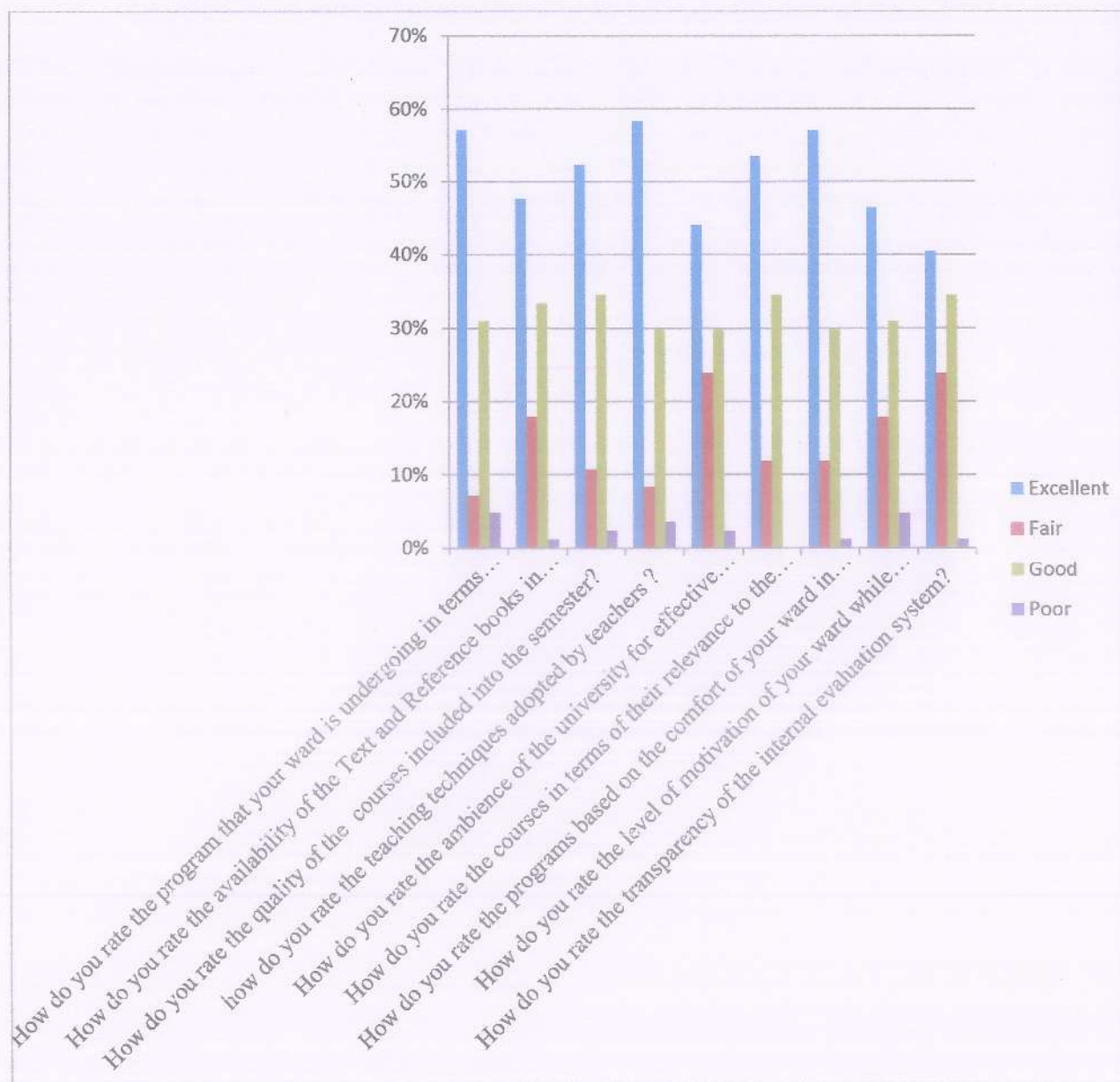
D. S.

DEAN

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Analysis of the Parents Feedback on Curriculum



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Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	3	0	1	0	0

Total number of responses = 9

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J. S. S.

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Faculty feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

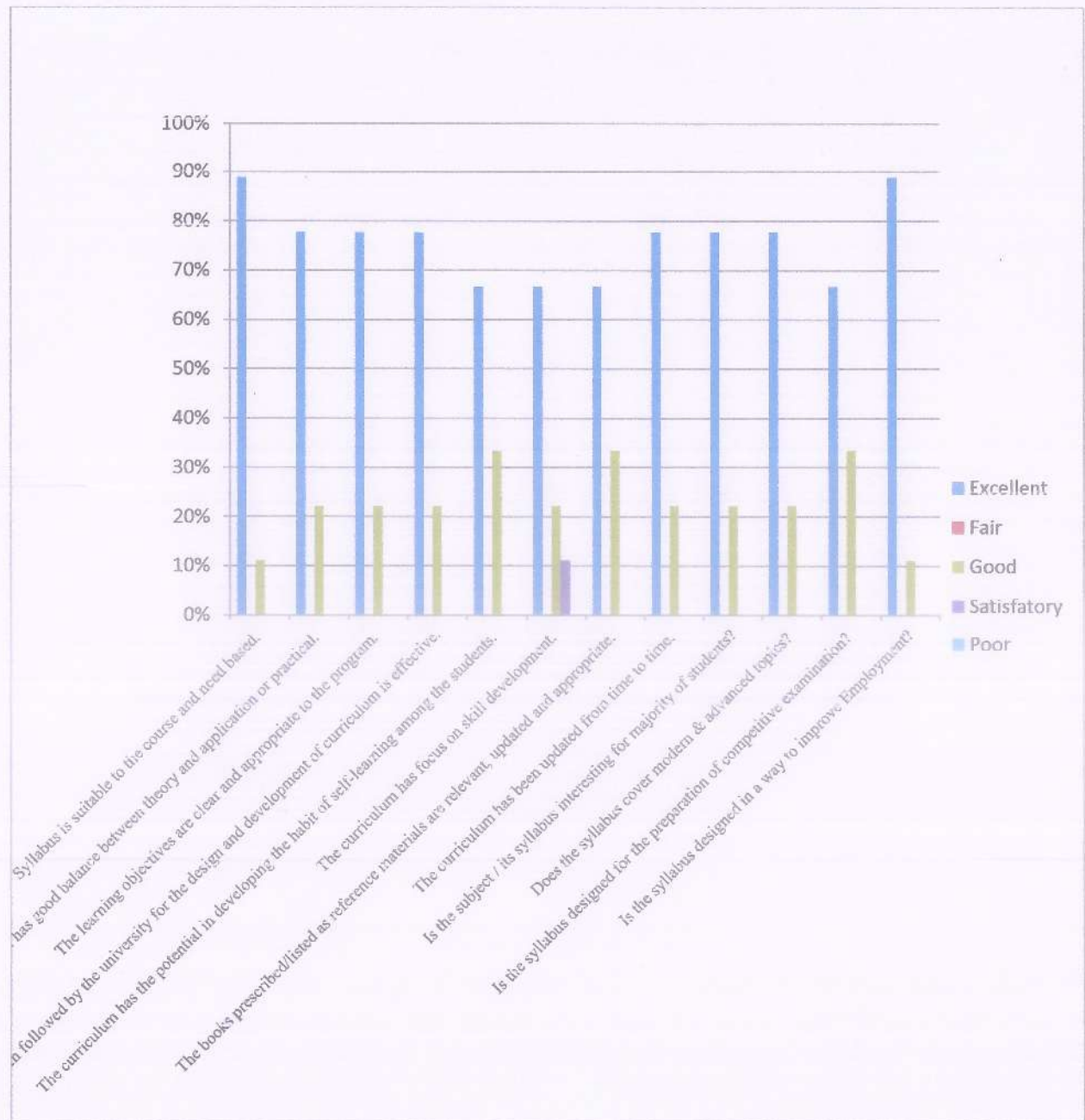
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Analysis of Faculty feedback on Curriculum



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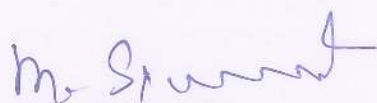
J. S. Suresh

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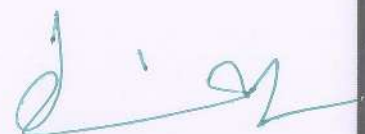
Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15



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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

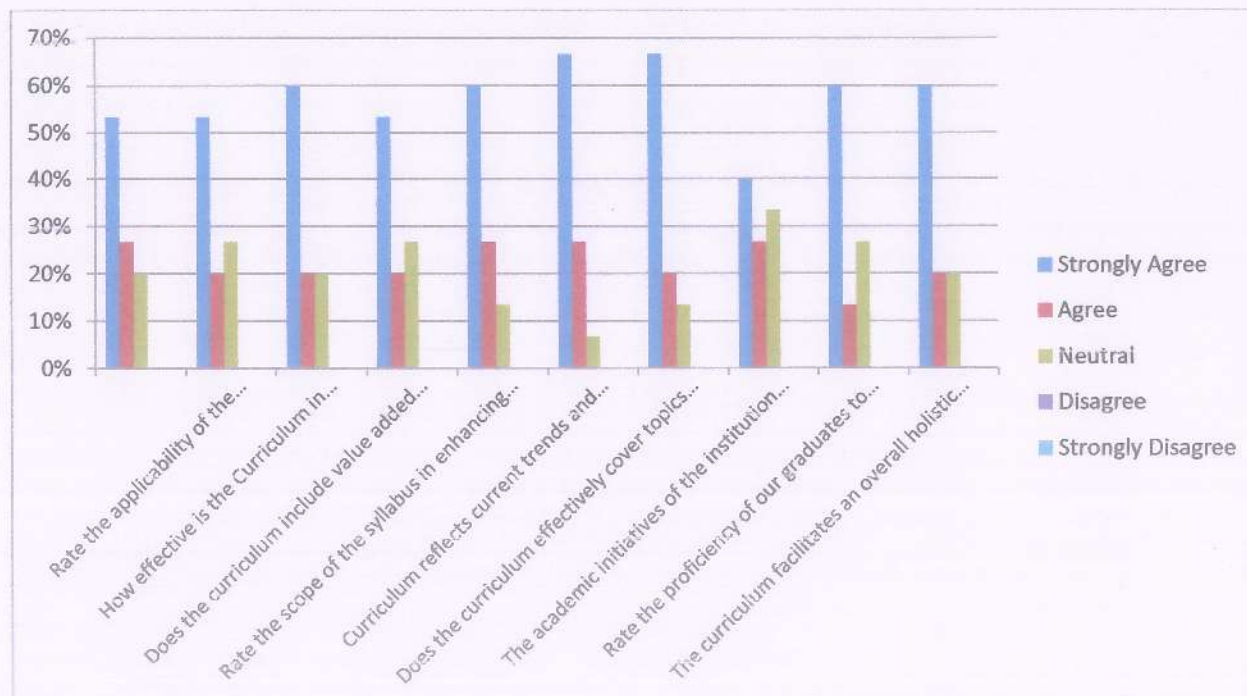


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Analysis of Employer Feedback on Curriculum



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H. HOD.

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D. Suresh

DEAN

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DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year:

2020- 2021



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DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	92	9	0
2	Size of syllabus in terms of the load on the student.	83	18	0
3	The objectives stated for each of the course.	72	29	0
4	The offering of the electives in terms of their relevance to the specialized streams.	61	39	1
5	How do you rate the electives offered in relation to the technological advancements.	92	9	0
6	Content of the courses encourages extra learning / self learning.	65	36	0
7	How do you rate the percentage (Number) of courses having practical components?	69	32	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	54	46	1

Total Responses:101

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HoD

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	91	8.9	0
2	Size of syllabus in terms of the load on the student.	82.3	17.8	0
3	The objectives stated for each of the course.	71.3	28.7	0
4	The offering of the electives in terms of their relevance to the specialized streams.	60.4	38.6	0.9
5	How do you rate the electives offered in relation to the technological advancements.	91.1	8.9	0
6	Content of the courses encourages extra learning / self learning.	64.3	35.6	0
7	How do you rate the percentage (Number) of courses having practical components?	68.3	31.6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53.4	45.5	0.9

Total Responses:101

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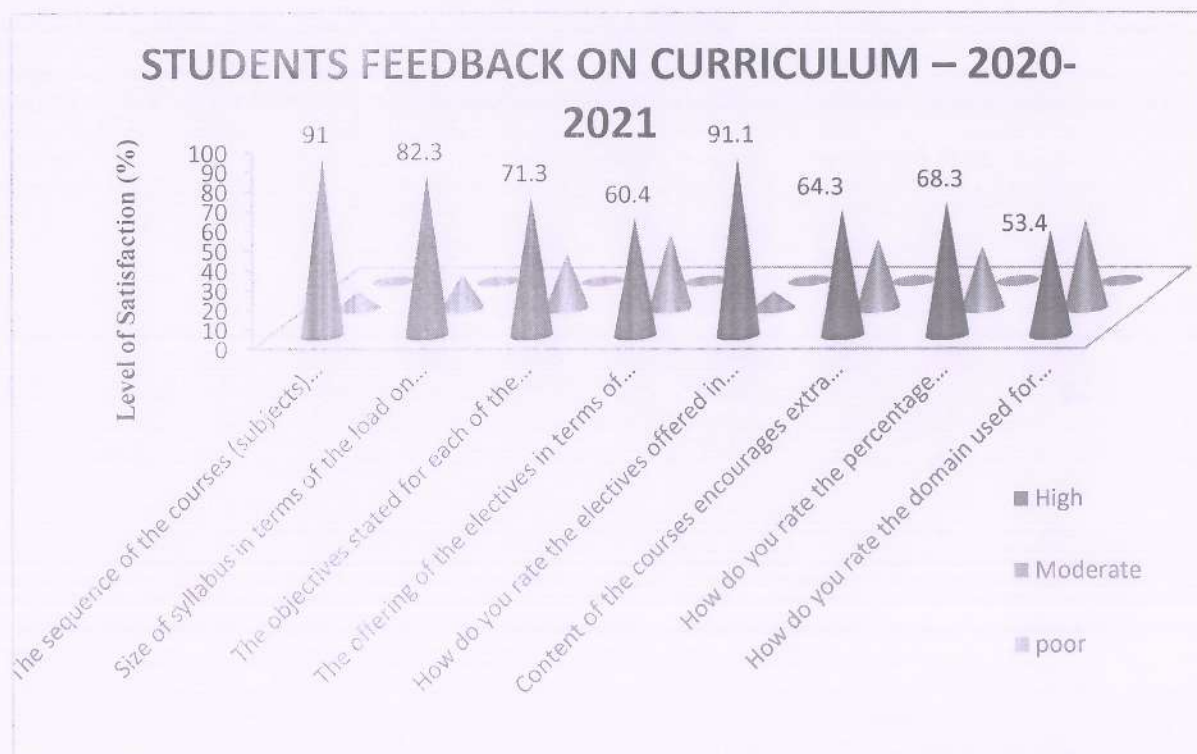
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ANALYSIS OF STUDENT FEEDBACK

BIOCHEMISTRY



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STUDENT FEEDBACK ON CURRICULUM 2020-2021
Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS



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Department of Biochemistry
ALUMNI FEEDBACK ON CURRICULUM

S.no	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	6	1	0
2	The relevance of the curriculum	5	2	0
3	The overall development you received	4	3	0
4	The curriculum is skill-oriented	3	4	0
5	The curriculum is job oriented	5	2	0
6	The standard of the curriculum is on par with national / international institutions	2	5	0
7	The overall standards of the curriculum	6	1	0

Total responses:07

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**Alumni Feedback on Curriculum
(Percentage)**

S.no	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	85.4	14.3	0
2	The relevance of the curriculum	71.4	28.5	0
3	The overall development you received	57.1	42.8	0
4	The curriculum is skill-oriented	42.8	57.1	0
5	The curriculum is job oriented	71.4	28.5	0
6	The standard of the curriculum is on par with national / international Institutions	28.6	71.4	0
7	The overall standards of the curriculum	85.7	14.3	0

Total responses:07

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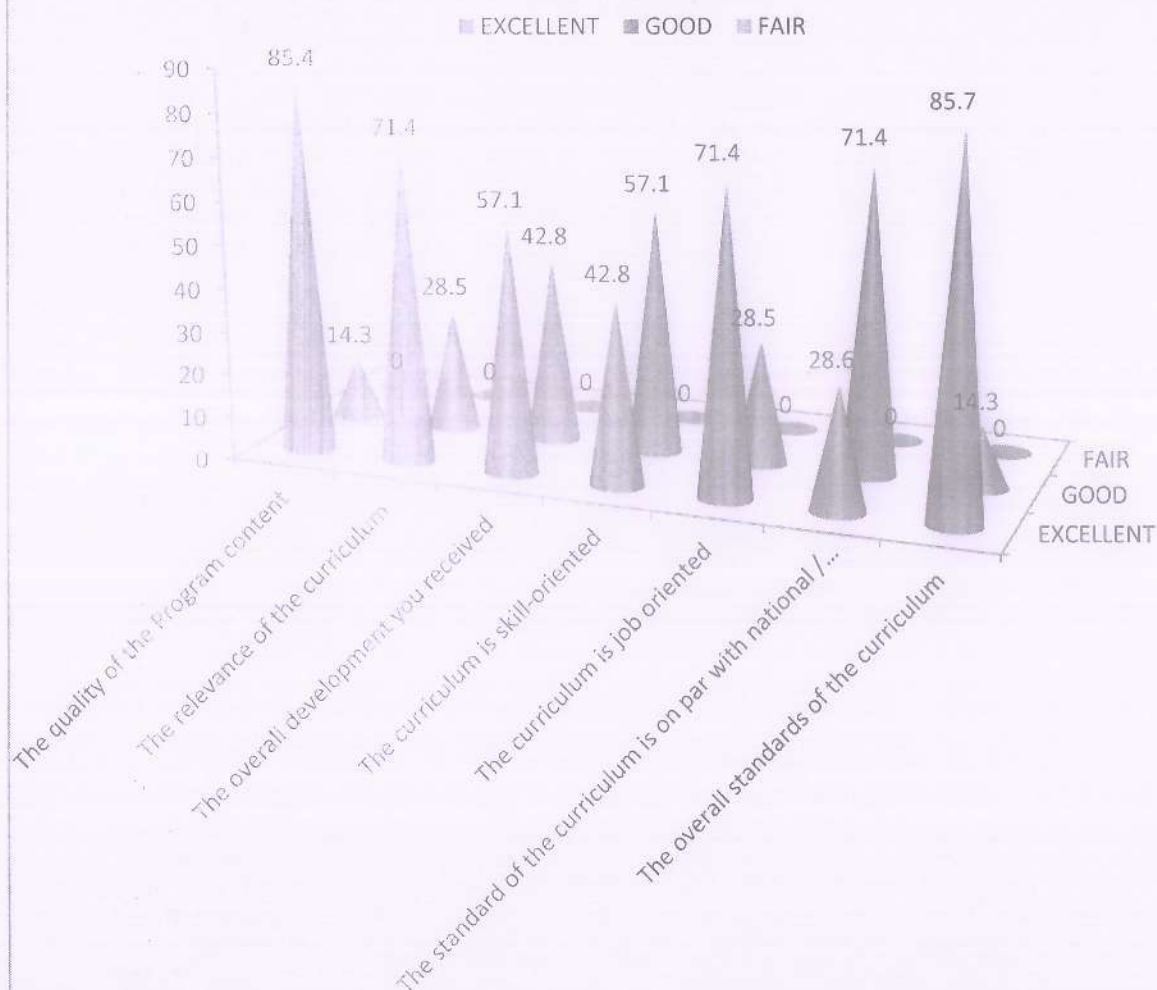
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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM

ALUMNI FEEDBACK ON CURRICULUM – 2020-2021 BIOCHEMISTRY



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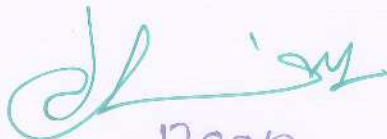
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**Alumni feedback
Action taken report 2020-2021**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.


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PARENTS FEEDBACK ON CURRICULUM
Department of Biochemistry

S.no	Parameter	EXCELLENT	GO OD	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				


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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3	4	0	0
2	How do you rate the availability of the Text and Reference books in the Market?	2	4	1	0
3	How do you rate the quality of the courses included into the semester?	4	2	1	0
4	How do you rate the teaching techniques adopted by teachers?	7	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	5	2	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	4	2	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	1	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	5	1	1	0
9	How do you rate the transparency of the internal evaluation system?	4	3	0	0

Total responses: 07


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**PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	42.8	57.1	0	0
2	How do you rate the availability of the Text and Reference books in the Market?	28.5	57.1	14.3	0
3	How do you rate the quality of the courses included into the semester?	57.1	28.5	14.3	0
4	How do you rate the teaching techniques adopted by teachers?	100	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	71.4	28.5	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	57.1	28.5	14.3	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	85.6	14.3	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	71.4	14.3	14.3	0
9	How do you rate the transparency of the internal evaluation system?	57.1	42.8	0	0


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Parents Feedback 2020-2021

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly agree	Agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			

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**EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.no	Parameter	Strongly agree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	80	20	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	50	50	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	80	20	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	90	10	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	80	20	0
6	Curriculum reflects current trends and practices in the respective disciplines.	80	20	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	20	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0
9	Rate the proficiency of our graduates to adapt to industry requirements	70	30	0
10	The curriculum facilitates an overall holistic development of the student?	60	30	10

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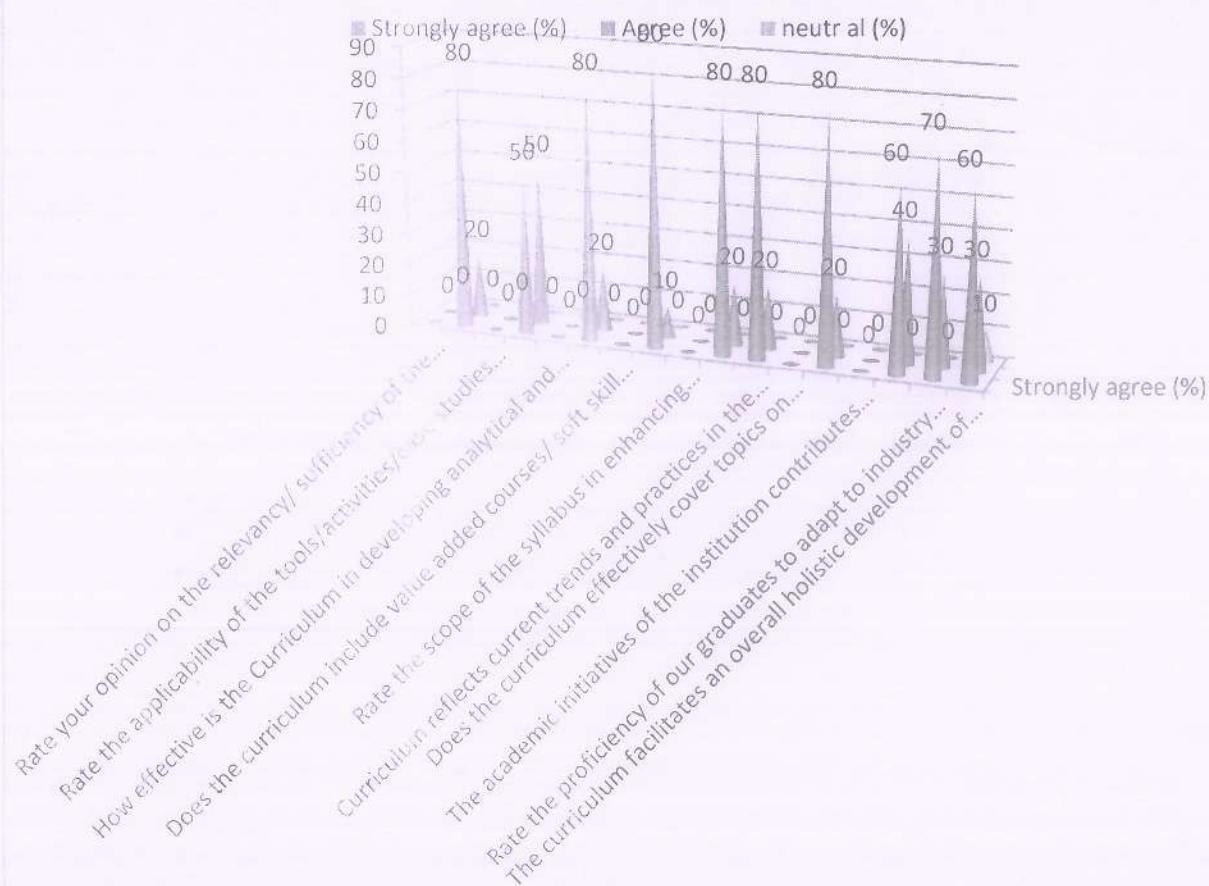
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

EMPLOYER FEEDBACK ON CURRICULUM – 2020-2021 BIOCHEMISTRY

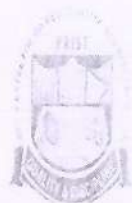


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EMPLOYER'S FEEDBACK 2020-2021

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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**Ponnaiyah Ramajayam Institute of Science
and Technology [PRIST]**

Internal Quality Assurance Cell [IQAC]

“Feedback Report”

DEPARTMENT OF BIOTECHNOLOGY

Academic Year : 2020-21

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“Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student curriculum- 114

Alumini-34

Parent-86

Faculty-12

Employer-15

Total Biotechnology response- 261

Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.



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Percentage of Student Feedback on curriculum

S.no	Parameter	High(%)	Moderate(%)	Poor(%)
1	The sequence of the courses (subjects) in the curriculum	80	18	2
2	Size of syllabus in terms of the load on the student.	46	52	2
3	The objectives stated for each of the course.	43	53	4
4	The offering of the electives in terms of their relevance to the specialized streams.	48	48	4
5	How do you rate the electives offered in relation to the technological advancements.	76	22	2
6	Content of the courses encourages extra learning / self learning.	51	44	5
7	How do you rate the percentage (Number) of courses having practical components?	52	37	11
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	45	41	14

***TOTAL RESPONSE :114**



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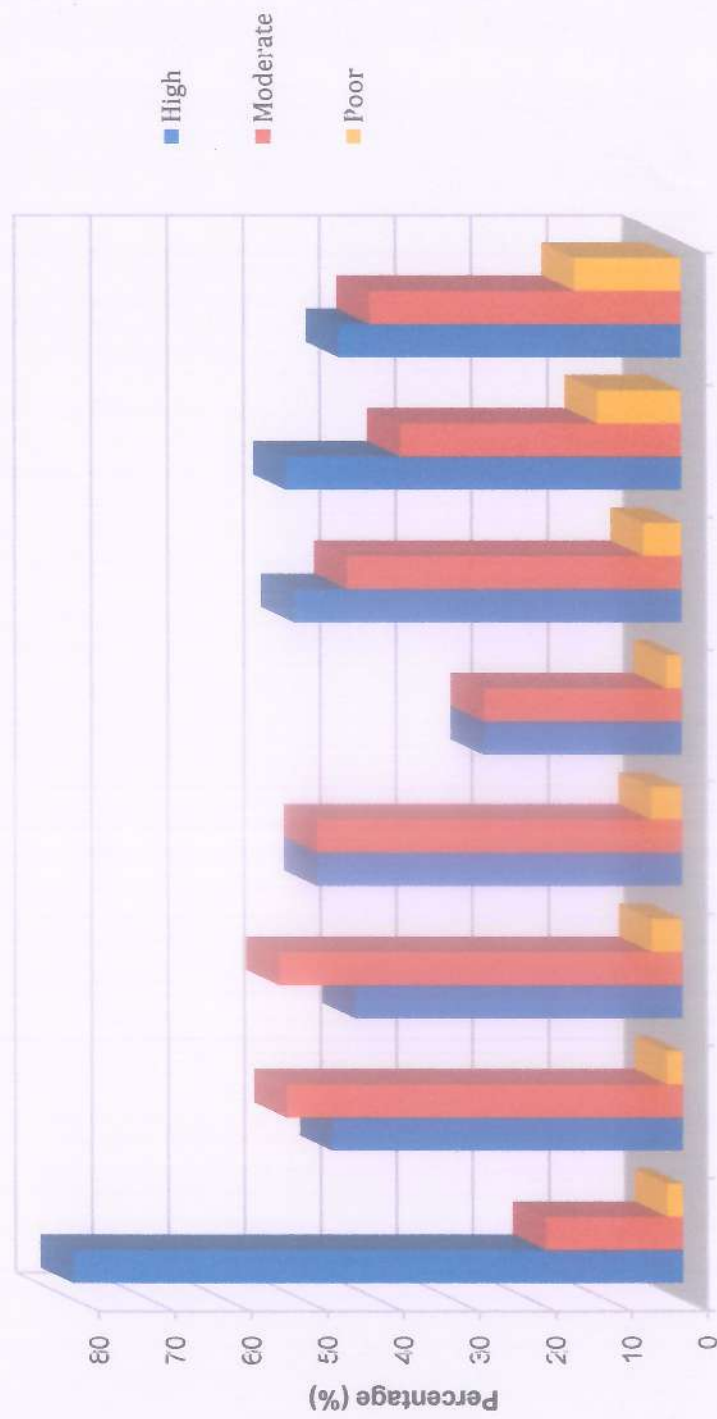


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Analysis of Students Feedback on Curriculum

Biotechnology Student Curriculum Feedback (%)



Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	The quality of the Program content	79	21	0	0
2	The relevance of the curriculum	62	35	3	0
3	The overall development you received	68	26	6	0
4	The curriculum is skill-oriented	74	26	0	0
5	The curriculum is job oriented	53	41	6	0
6	The standard of the curriculum is on par with national / international Institutions	59	48	3	0
7	The overall standards of the curriculum	50	48	12	0

*TOTAL RESPONSE :34



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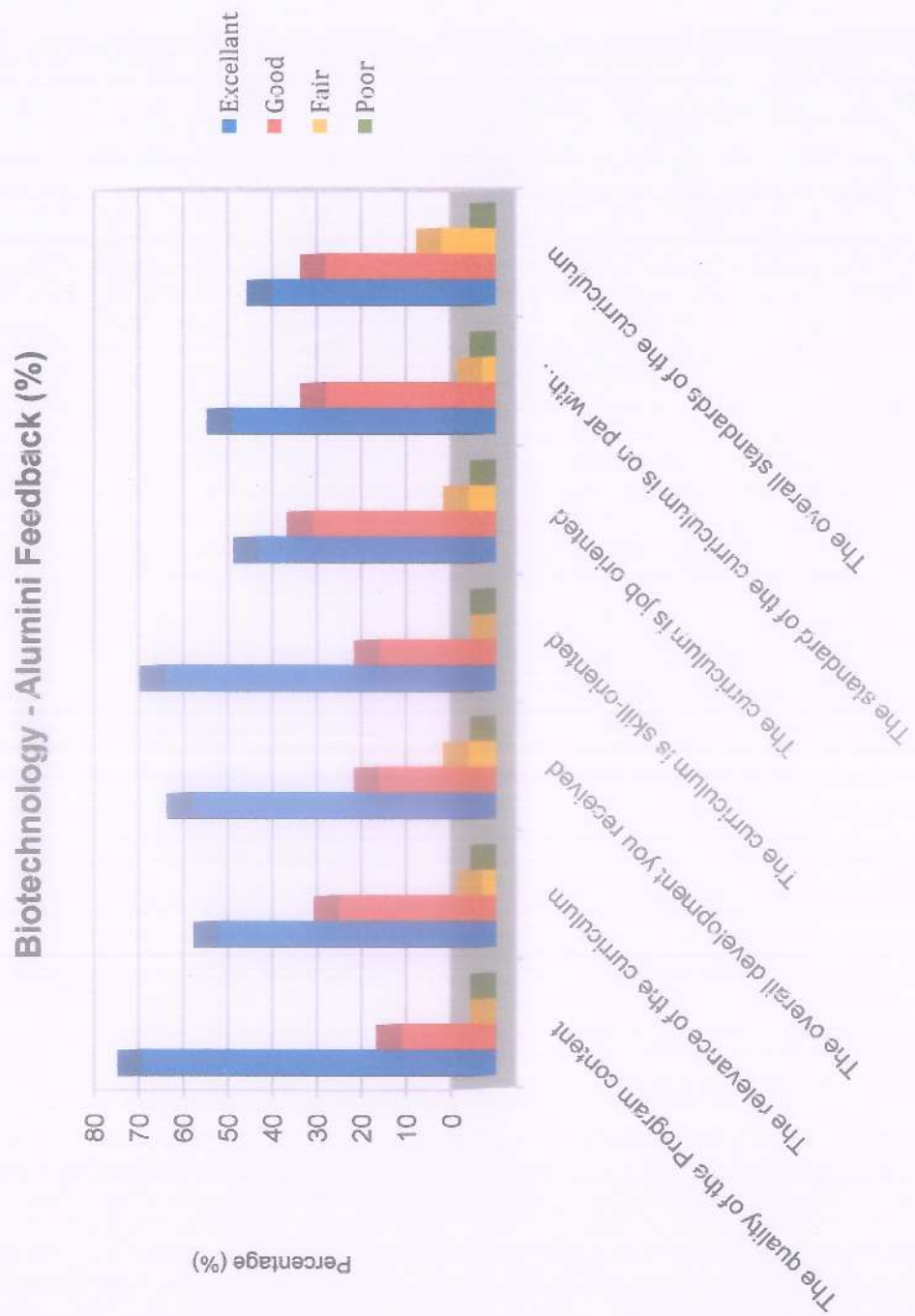
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Analysis of the Alumni Feedback on Curriculum

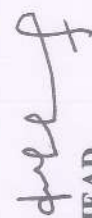



Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	66	31	3	0
2	How do you rate the availability of the Text and Reference books in the Market?	84	16	0	0
3	How do you rate the quality of the courses included into the semester?	87	12	1	0
4	How do you rate the teaching techniques adopted by teachers ?	83	15	2	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	86	11	3	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58	40	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	63	34	3	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	67	31	2	0
9	How do you rate the transparency of the internal evaluation system?	69	29	2	0

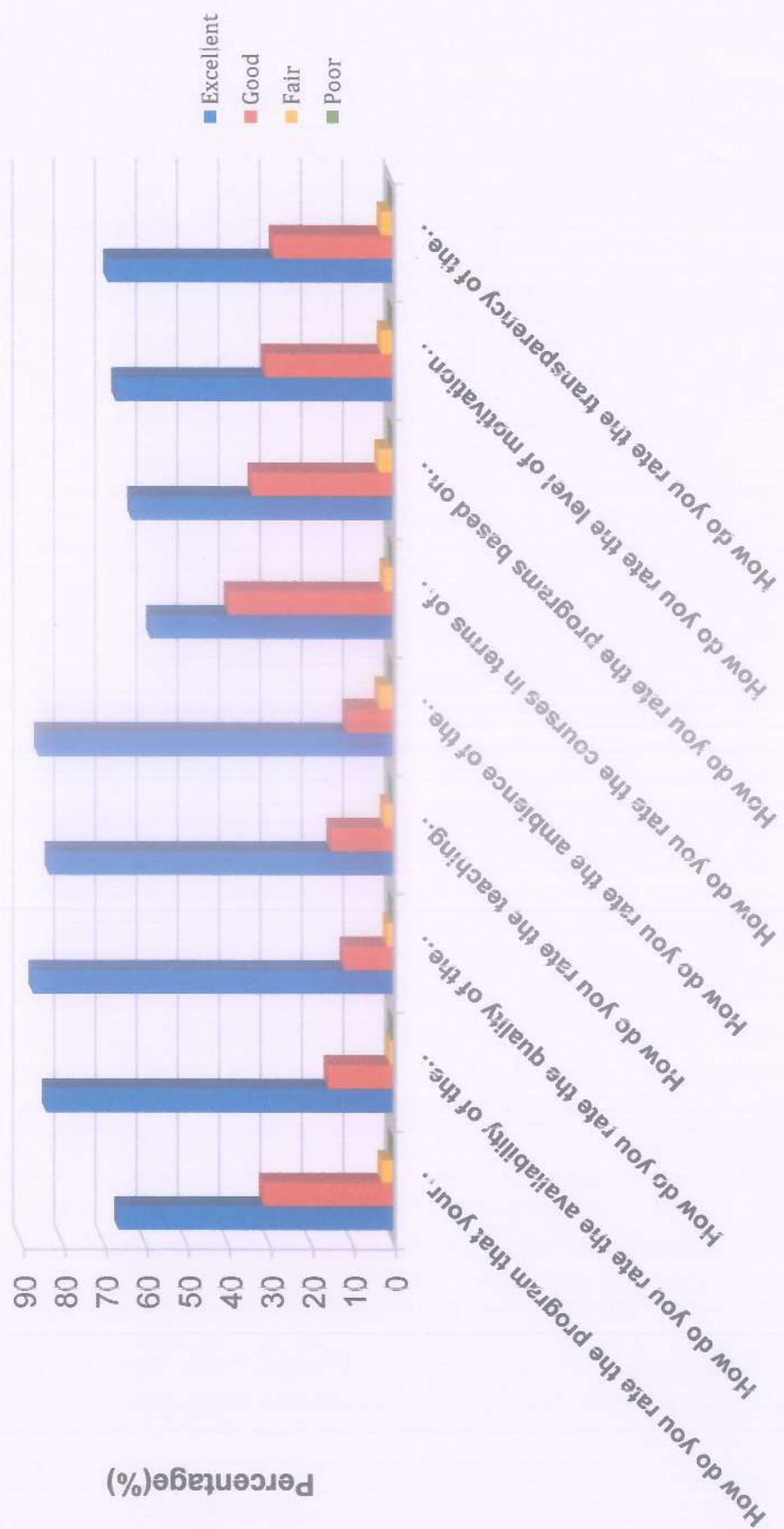
***TOTAL RESPONSE :86**


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Analysis of the Parents Feedback on Curriculum


Biotechnology - Parents Feedback (%)




Employer Feedback on Curriculum (Percentage)

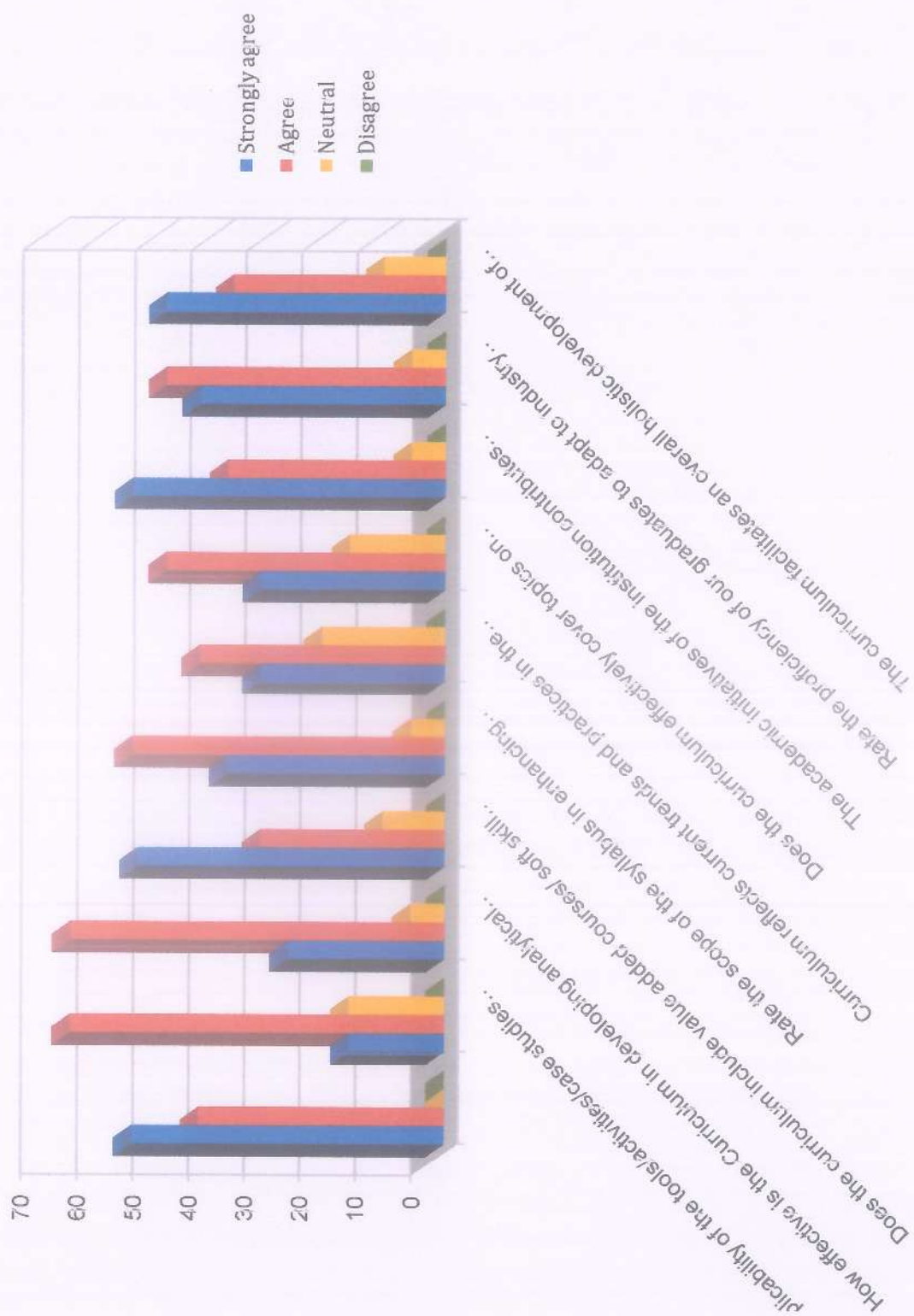
S.no	Parameter	Strongly agree (%)	Agree (%)	Neutral (%)	Disagree (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17	67	16	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	28	67	5	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55	33	12	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39	56	5	0
6	Curriculum reflects current trends and practices in the respective disciplines.	33	45	22	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33	50	17	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56	39	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	50	6	0
10	The curriculum facilitates an overall holistic development of the student?	50	38	12	0

***TOTAL RESPONSE:18**


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Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent(%)	Good(%)	Satisfactory (%)	Poor(%)
1	Syllabus is suitable to the course and need based.	89	11	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	57	0	0
3	The learning objectives are clear and appropriate to the program.	43	51	6	0
4	The system followed by the university for the design and development of curriculum is effective.	57	31	11	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	51	40	9	0
6	The curriculum has focus on skill development.	60	34	6	0
7	The books prescribed/listed as reference materials are relevant, up-dated and appropriate.	46	43	12	0
8	The curriculum has been updated from time to time.	63	29	8	0
9	Is the subject / its syllabus interesting for majority of students?	69	29	2	0
10	Does the syllabus cover modern & advanced topics?	63	31	6	0
11	Is the syllabus designed for the preparation of competitive examination?	71	29	0	0
12	Is the syllabus designed in a way to improve Employment?	63	31	6	0

***TOTAL RESPONSE:35**

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Analysis of Faculty Feedback on Curriculum

Biotechnology - Faculty Feedback (%)



Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	46	22	2	0	0
2	How well did the teachers prepare for the classes?	32	29	9	0	0
3	How well were the teachers able to communicate?	37	29	3	0	0
4	The teacher's approach to teaching can best be described as	31	28	2	0	0
5	Fairness of the internal evaluation process by the teachers.	38	27	2	0	0
6	Was your performance in assignments discussed with you?	23	44	4	0	0
7	The institute takes active interest in promoting internship, student exchange , field visit opportunities for students	36	27	3	1	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	18	4	0	0
9	The institution provides multiple opportunities to learn and grow.	40	27	3	1	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	48	30	3	0	0
11	Your mentor does a necessary follow-up with an assigned task to you.	26	41	4	0	0
12	The teachers illustrate the concepts through examples and applications.	38	32	1	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	30	25	2	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	42	27	2	0	0

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	21	2	0	0
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	24	36	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	32	34	5	0	0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	40	29	2	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	22	4	0	0
20	The overall quality of teaching-learning process in your institute is very good.	46	18	3	0	0



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Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	46	22	2	0	0	70
2	How well did the teachers prepare for the classes?	32	29	9	0	0	70
3	How well were the teachers able to communicate?	38	29	3	0	0	70
4	The teacher's approach to teaching can best be described as	39	29	2	0	0	70
5	Fairness of the internal evaluation process by the teachers.	38	29	3	0	0	70
6	Was your performance in assignments discussed with you?	23	43	4	0	0	70
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	36	27	6	1	0	70
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	20	4	0	0	70
9	The institution provides multiple opportunities to learn and grow.	40	26	3	1	0	70
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	46	21	3	0	0	70
11	Your mentor does a necessary follow-up with an assigned task to you.	26	40	4	0	0	70
12	The teachers illustrate the concepts through examples and applications.	38	31	1	0	0	70
13	The teachers identify your strengths and encourage you with providing right level of challenges.	33	35	2	0	0	70
14	Teachers are able to identify your weaknesses and help you to overcome them.	41	27	2	0	0	70

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	30	2	0	0	70
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	32	36	2	0	0	70
17	Teachers encourage you to participate in extracurricular activities.	32	33	5	0	0	70
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	38	30	2	0	0	70
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	32	3	0	0	70
20	The overall quality of teaching-learning process in your institute is very good.	47	18	5	0	0	70

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Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	65.65	32.06	2.29	0.00	0.00
2	How well did the teachers prepare for the classes?	54.96	45.04	0.00	0.00	0.00
3	How well were the teachers able to communicate?	61.83	36.64	1.53	0.00	0.00
4	The teacher's approach to teaching can best be described as	54.20	44.27	1.53	0.00	0.00
5	Fairness of the internal evaluation process by the teachers.	55.73	43.51	0.76	0.00	0.00
6	Was your performance in assignments discussed with you?	55.73	41.22	3.05	0.00	0.00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	58.02	38.93	2.29	0.76	0.00
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	58.78	38.17	3.05	0.00	0.00
9	The institution provides multiple opportunities to learn and grow.	53.44	43.51	2.29	0.76	0.00
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	59.54	38.17	2.29	0.00	0.00
11	Your mentor does a necessary follow-up with an assigned task to you.	58.02	38.93	3.05	0.00	0.00
12	The teachers illustrate the concepts through examples and applications.	59.54	39.69	0.76	0.00	0.00
13	The teachers identify your strengths and encourage you with providing right level of challenges.	53.44	45.80	0.76	0.00	0.00

14	Teachers are able to identify your weaknesses and help you to overcome them.	54.96	43.51	1.53	0.00	0.00
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	59.54	38.93	1.53	0.00	0.00
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	56.49	42.75	0.76	0.00	0.00
17	Teachers encourage you to participate in extracurricular activities.	54.96	41.22	3.82	0.00	0.00
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	53.44	45.04	1.53	0.00	0.00
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	57.25	39.69	3.05	0.00	0.00
20	The overall quality of teaching-learning process in your institute is very good.	58.02	39.69	2.29	0.00	0.00



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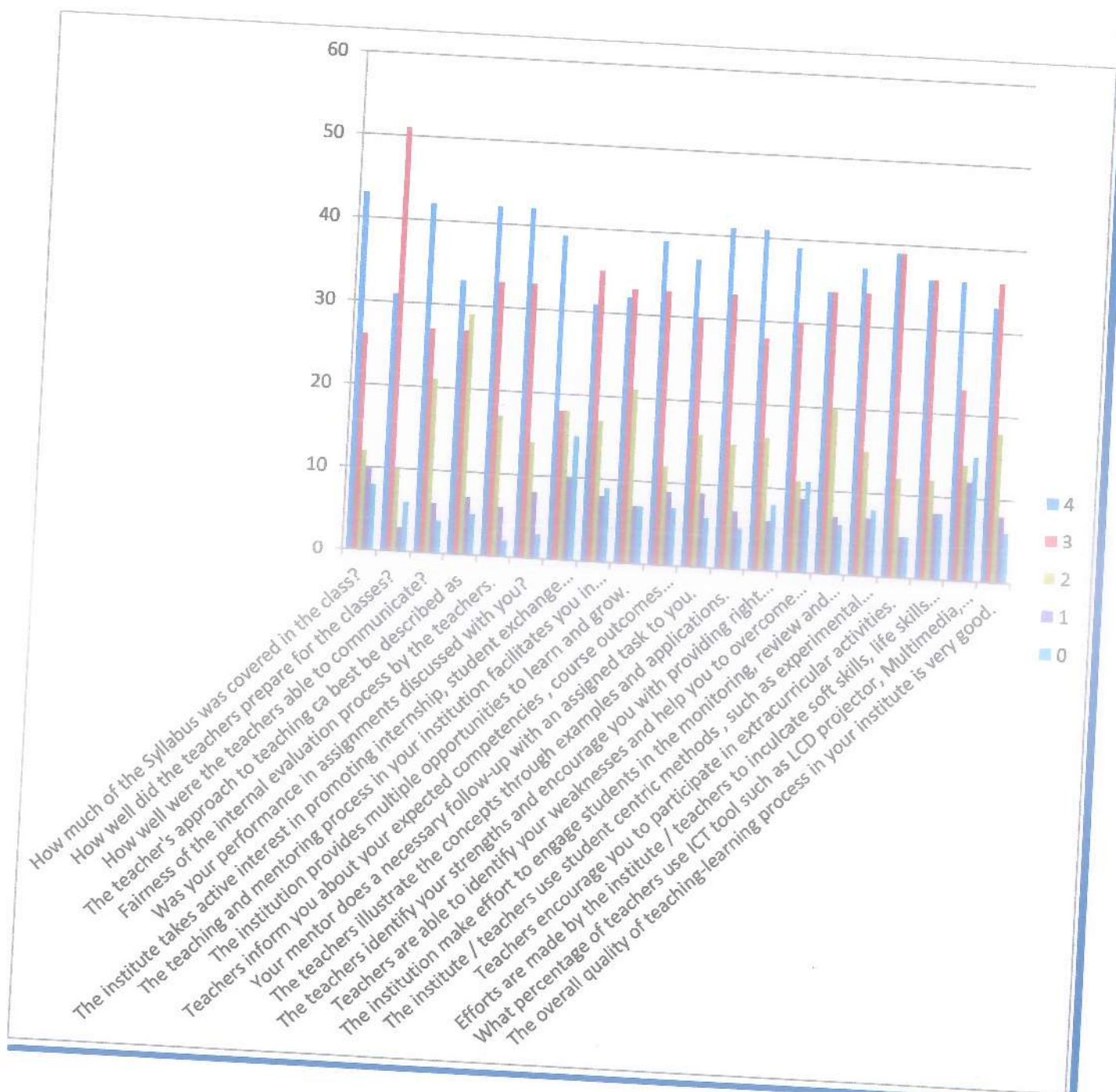
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Analysis of the Teaching Learning Survey



Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	37	27	6	0
2	Medical Facility	33	35	2	0
3	Transport Facility	40	27	2	1
4	Internet Facility	38	30	2	0
5	Extra-curricular Activities	26	40	4	0
6	Canteen Facilities	38	31	1	0
7	Security Services	33	35	2	0
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0
9	Availability of Clean drinking Water	35	32	3	0
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0
11	Classrooms are clean and well maintained	32	33	5	0
12	Availability of prescribed books / reading materials	35	28	2	5
13	Availability of reading room and common room	35	32	3	0
14	Library staff is cooperative and helpful	47	18	5	0
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4

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Summary of the Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0	Total
1	Sports Facility	37	27	6	0	70
2	Medical Facility	33	35	2	0	70
3	Transport Facility	40	27	2	1	70
4	Internet Facility	38	30	2	0	70
5	Extra-curricular Activities	26	40	4	0	70
6	Canteen Facilities	38	31	1	0	70
7	Security Services	33	35	2	0	70
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0	70
9	Availability of Clean drinking Water	35	32	3	0	70
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0	70
11	Classrooms are clean and well maintained	32	33	5	0	70
12	Availability of prescribed books / reading materials	35	28	2	5	70
13	Availability of reading room and common room	35	32	3	0	70
14	Library staff is cooperative and helpful	47	18	5	0	70
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4	70

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Students Feedback on Infrastructure (Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	67.05 %	27.16 %	5.78 %	0 %
2	Medical Facility	52.0 %	39.88 %	8.09 %	0 %
3	Transport Facility	53.7 %	38.85 %	5.71 %	0.57 %
4	Internet Facility	51.4%	44.5 %	4.04 %	0 %
5	Extra-curricular Activities	49.13%	46.82 %	4.04 %	0 %
6	Canteen Facilities	43.35%	47.97 %	8.67 %	0 %
7	Security Services	53.17%	6.93 %	39.88 %	0 %
8	Toilets / Washrooms are hygienic and properly maintained	42.44 %	47.09 %	10.4 % %	0 %
9	Availability of Clean drinking Water	46.24 %	48.55 %	5.20 % %	0 %
10	The Building / Classrooms are accessible to differently-abled persons	59.30 %	13.95 %	12.2 % %	14.5 %
11	Classrooms are clean and well maintained	33.52 %	57.22 %	9.24 %	0 %
12	Availability of prescribed books / reading materials	39.30 %	56.06 %	1.73 %	2.89 %
13	Availability of reading room and common room	45.97 %	48.27 %	5.74 %	0 %
14	Library staff is cooperative and helpful	45.08 %	45.66 %	9.24 %	0 %
15	Way of cataloging and arrangement of books in the Library is helpful	45.66 %	50.28 %	1.15 %	2.89 %



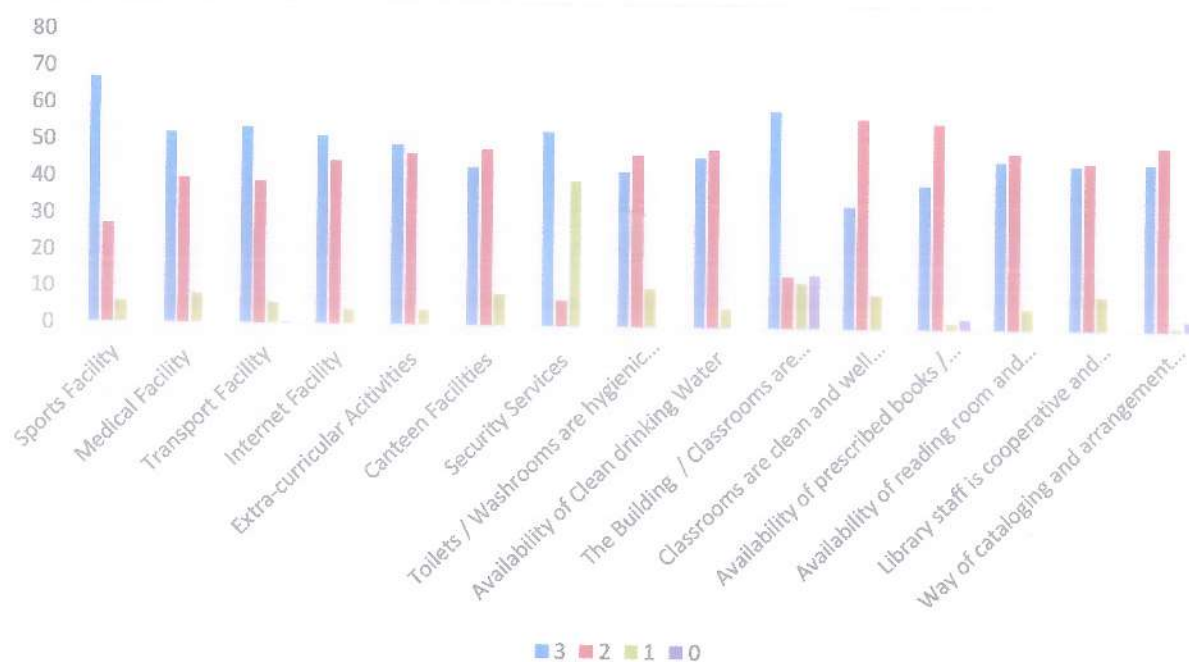
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Analysis of the Students Feedback on Infrastructure (Percentage %)



Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0



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Summary of the Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	How do you rate the program that your ward is	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	How do you rate the teaching techniques adopted by teachers?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70



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Parents Feedback on Curriculum (Percentage %)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	60.3%	40%	0%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	78%	21%	1%	1%
3	How do you rate the quality of the courses included into the semester?	88%	11%	1%	0%
4	How do you rate the teaching techniques adopted by teachers?	79%	20%	1%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	82%	17%	1%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	52%	3.4%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	55%	40%	3.4%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	48%	2%	0%
9	How do you rate the transparency of the internal evaluation system?	52%	41%	5%	1%

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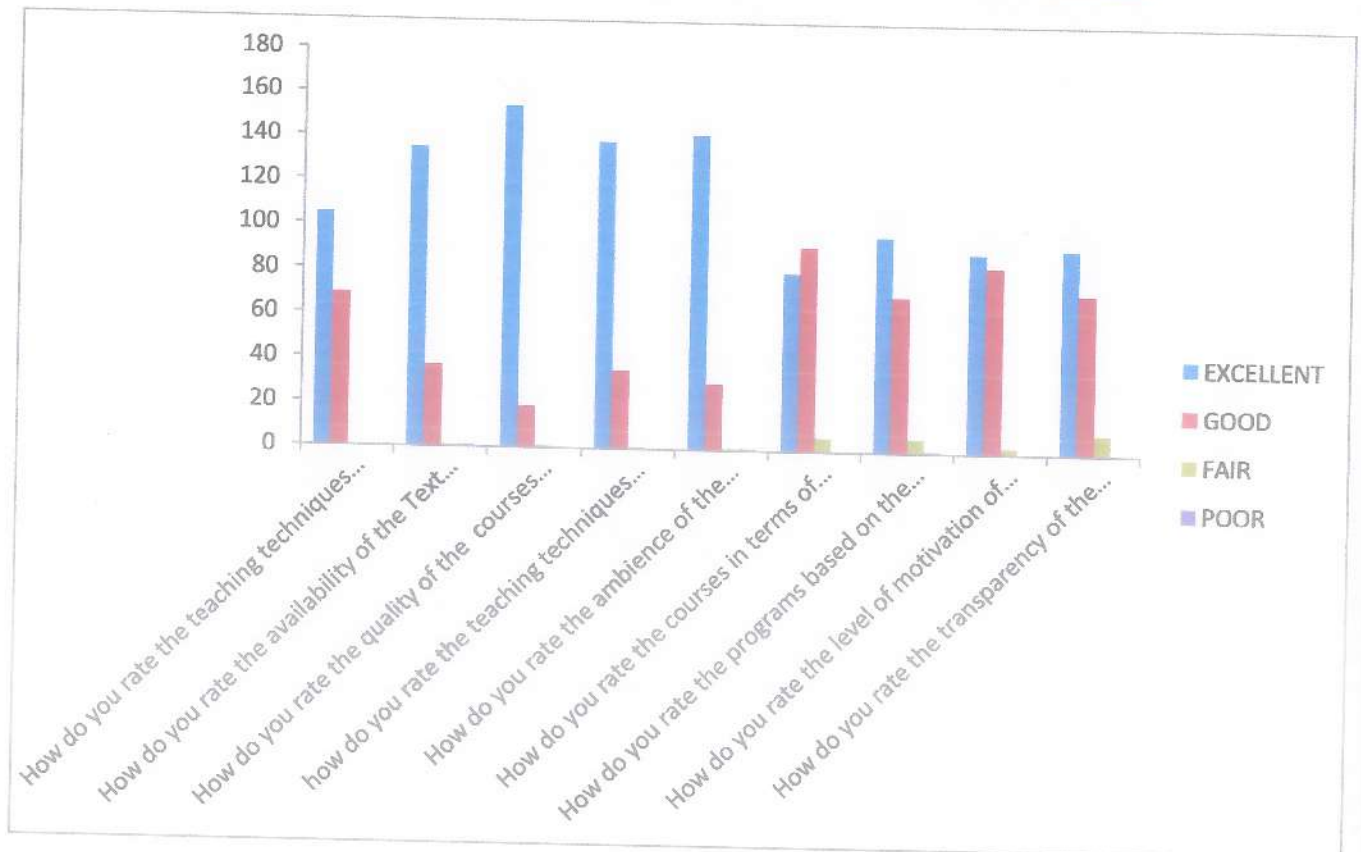
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Analysis of the Parents Feedback on Curriculum



Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	10	14	0	0
2	The relevance of the curriculum	12	11	1	0
3	The overall development you received	10	12	2	0
4	The curriculum is skill-oriented	13	11	0	0
5	The curriculum is job oriented	10	14	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0
7	The overall standards of the curriculum	15	9	0	0

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	10	14	0	0	24
2	The relevance of the curriculum	12	11	1	0	24
3	The overall development you received	10	12	2	0	24
4	The curriculum is skill-oriented	13	11	0	0	24
5	The curriculum is job oriented	10	14	0	0	24
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0	24
7	The overall standards of the curriculum	15	9	0	0	24



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Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	67%	33%	0%	0%
2	The relevance of the curriculum	46%	52%	2%	0%
3	The overall development you received	50%	46%	4%	0%
4	The curriculum is skill-oriented	54%	46%	0%	0%
5	The curriculum is job oriented	39%	60%	0%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	54%	2%	0%
7	The overall standards of the curriculum	36%	63%	0%	0%



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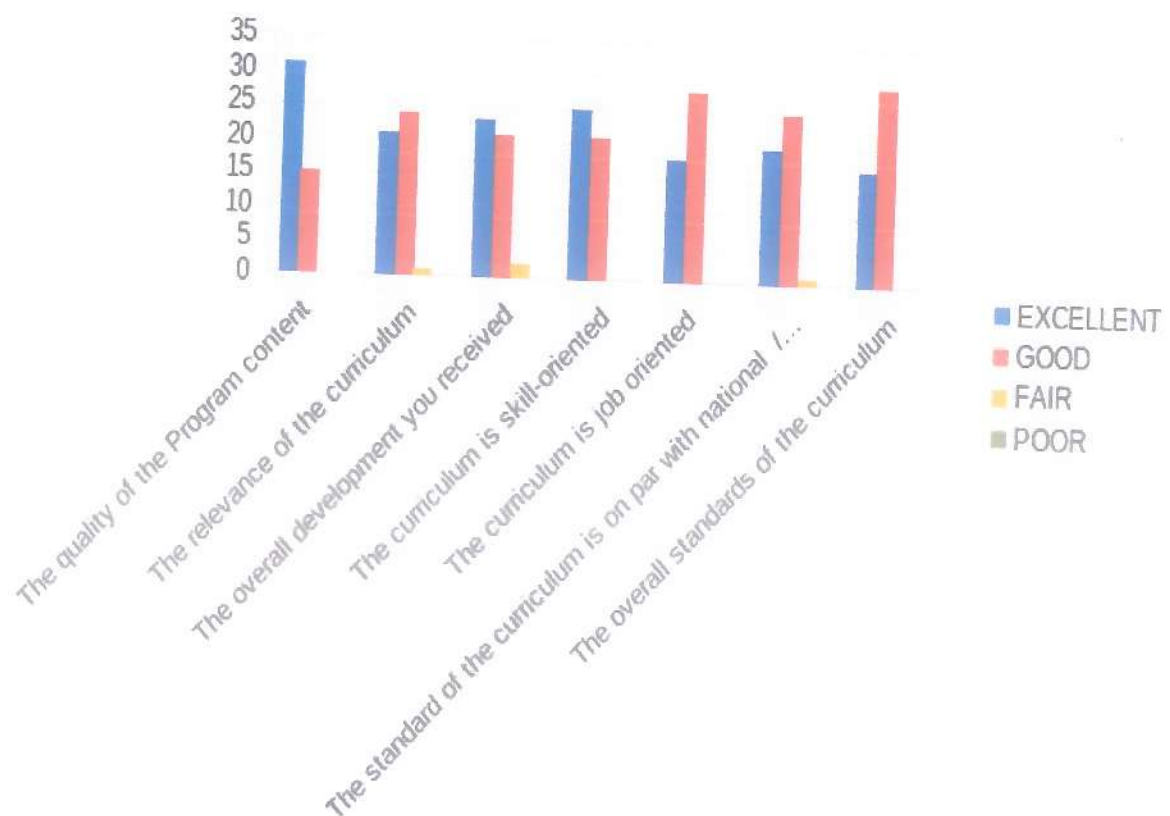
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Analysis of the Alumni Feedback on Curriculum



Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1
2	The work load is too heavy	4	2	7	4	39
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0
5	To do well on this course all you really need is good memory	45	7	0	3	2
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0
12	Our lecturers are extremely good at explaining things	36	20	1	0	0
13	The aims and objectives of this course are not made very clear	21	6	12	7	11
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14
16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1



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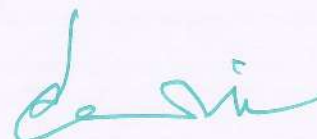
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17	This course really tries to get the best out of all its Students	30	27	0	0	1
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3



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Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1	57
2	The work load is too heavy	4	2	7	4	39	56
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0	57
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0	57
5	To do well on this course all you really need is good memory	45	7	0	3	2	57
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0	57
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0	57
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0	57
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0	57
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0	57
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0	57
12	Our lecturers are extremely good at explaining things	36	20	1	0	0	57
13	The aims and objectives of this course are not made very clear	21	6	12	7	11	57
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0	57
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14	57

16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1	57
17	This course really tries to get the best out of all its Students	30	27	0	0	1	58
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0	57
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3	57



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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	97.16	2.83	0	0	0
2	The work load is too heavy	5.71	5.71	20.9	3.8	63.8
3	You usually have a clear idea of where you' re going and what's expected of you	95.28	4.7	0	0	0
4	Staff here put a lot of time into commenting on student's work	97.16	2.83	0	0	0
5	To do well on this course all you really need is good memory	94.33	3.77	0	0.9	63.8
6	The course seems to encourage us to develop our Own academic interests as far as possible	94.33	9.4	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	90.56	7.69	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	92.3	8.49	0	0	0.9
9	We are generally given enough time to understand the things. We have to learn	91.5	9.43	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	90.56	6.6	0	0	0
11	Students here are given a lot of choice in the work they have to do	93.33	9.43	0.9	0	0
12	Our lecturers are extremely good at explaining things	89.6	10.3	0.94	0	0
13	The aims and objectives of this course are not made very clear	10.37	1.88	23.5	307	60.3
14	Teaching staff here work hard to make their subjects interesting to students	90.56	8.4	0.94	0	0

15	Feedback on student work is usually provided ONLY in the form of marks	8.49	3.77	24.5	2.8	60.3
16	It would be possible to get through this course just by working hard around exam times	90.56	5.66	0.94	1.8	0.94
17	This course really tries to get the best out of all its Students	91.50	7.54	0	0	0.94
18	The staff here make it clear right from the start what they expect from students	92.45	7.54	0	0	0
19	Special Remarks if any, about any of the Course Code	2.1	3.15	29.4	1.0	64.2



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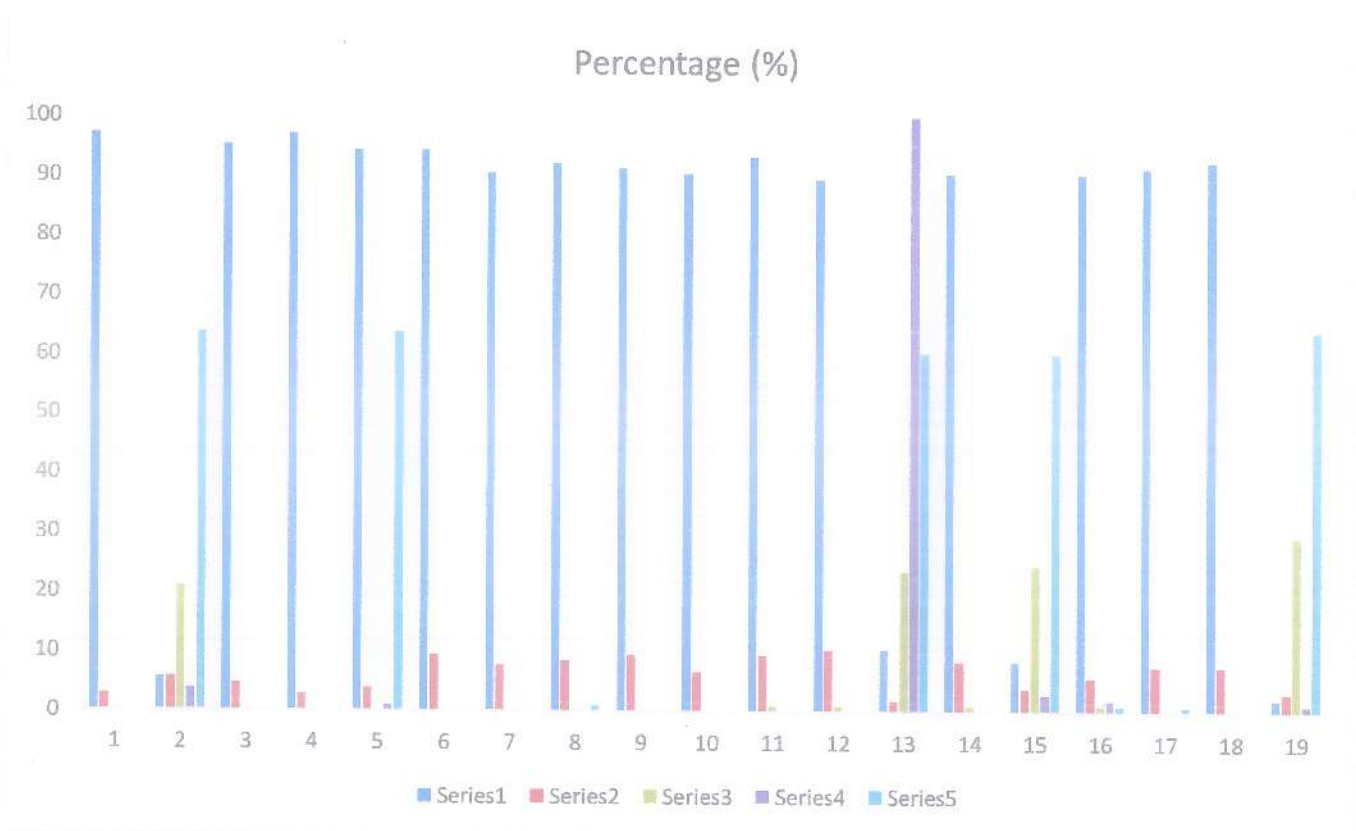
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Analysis of Students Feedback Questionnaire



Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	9	2	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0

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Summary of the Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	9	2	0	0	11
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0	11
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0	11
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0	11
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0	11
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0	11
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0	11
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0	11

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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56%	44%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17%	67%	17%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	28%	67%	6%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55%	33%	11%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39%	56%	6%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	33%	44%	22%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33%	50%	17%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56%	39%	6%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	44%	50%	6%	0%
10	The curriculum facilitates an overall holistic development of the student?	50%	38%	11%	0%



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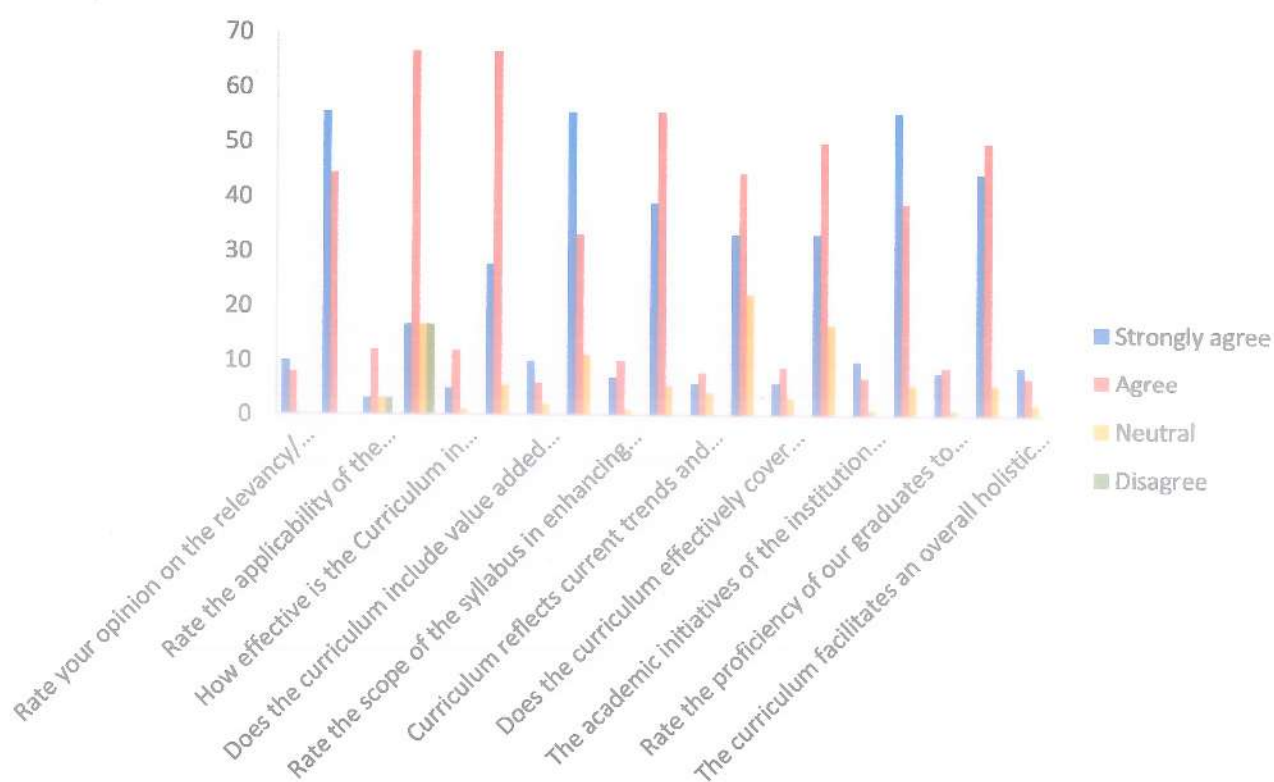


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Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	12	6	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0
3	The learning objectives are clear and appropriate to the program.	8	8	2	0
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0
6	The curriculum has focus on skill development.	12	3	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0
8	The curriculum has been updated from time to time.	7	10	1	0
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0
10	Does the syllabus cover modern & advanced topics?	10	6	2	0
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0



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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	12	6	0	0	18
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0	18
3	The learning objectives are clear and appropriate to the program.	8	8	2	0	18
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0	18
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0	18
6	The curriculum has focus on skill development.	12	3	3	0	18
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0	18
8	The curriculum has been updated from time to time.	7	10	1	0	18
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0	18
10	Does the syllabus cover modern & advanced topics?	10	6	2	0	18
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0	18
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0	18



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Department of Microbiology
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Dean of Arts & Science
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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	88.5%	11.4%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	42.8%	57.1%	0%	0%
3	The learning objectives are clear and appropriate to the program.	42.85%	51.4%	5.7%	0%
4	The system followed by the university for the design and development of curriculum is effective.	57.1%	31.4%	11.4%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	51.42%	40%	8.5%	0%
6	The curriculum has focus on skill development.	60%	34.28%	5.75%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45.71%	42.85%	11.4%	0%
8	The curriculum has been updated from time to time.	62.85%	28.5%	8.5%	0%
9	Is the subject / its syllabus interesting for majority of students?	68.5%	28.5%	2.8%	0%
10	Does the syllabus cover modern & advanced topics?	62.8%	31.4%	5.71%	0%
11	Is the syllabus designed for the preparation of competitive examination?	71.4%	28.57%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	62.8%	31.4%	5.7%	0%



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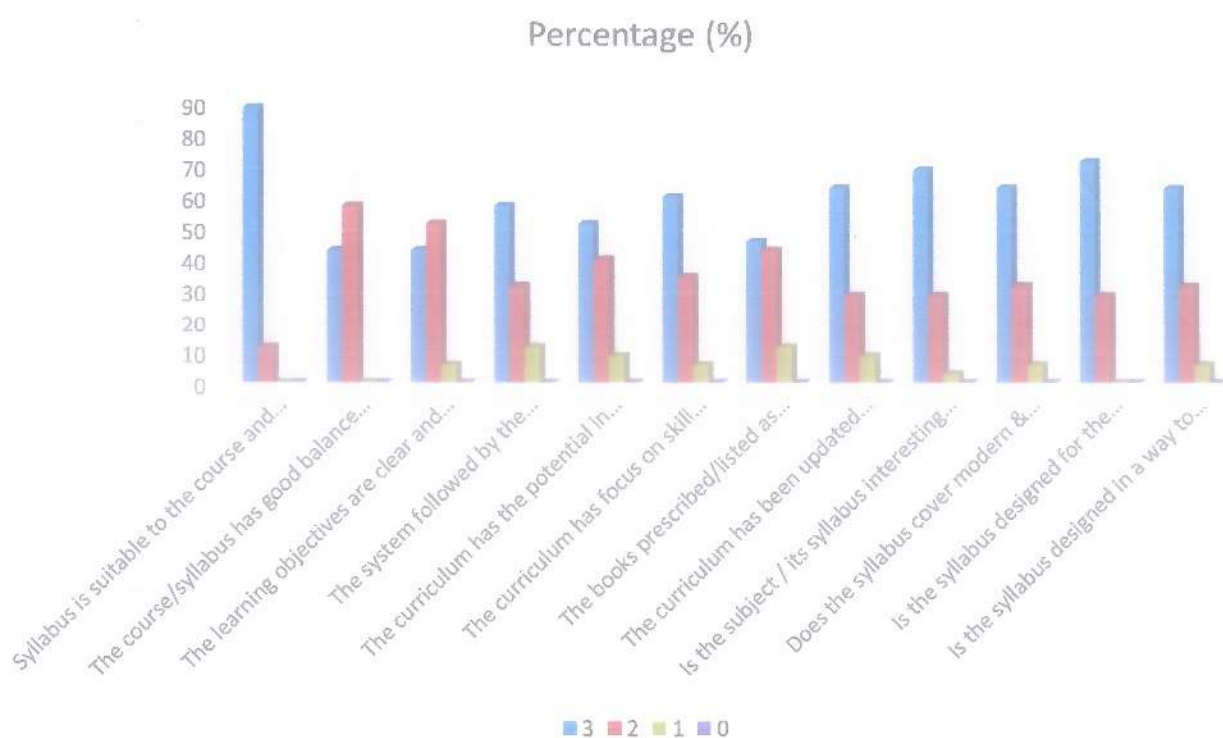
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Analysis of Faculty Feedback on Curriculum



Feedback Report

Academic Year: 2020-2021

Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 649 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.

Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.

The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

Summary of the Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	53	1	323
2	Size of syllabus in terms of the load on the student.	234	87	2	323
3	The objectives stated for each of the course.	244	76	3	323
4	The offering of the electives in terms of their relevance to the specialized streams.	238	82	3	323
5	How do you rate the electives offered in relation to the technological advancements.	251	70	2	323
6	Content of the courses encourages extra learning / self learning.	251	70	2	323
7	How do you rate the percentage (Number) of courses having practical components?	242	79	2	323
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	84	2	323

Total Responses:323



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Students Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	83	16	1	100
2	Size of syllabus in terms of the load on the student.	72	27	1	100
3	The objectives stated for each of the course.	76	24	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	74	25	1	100
5	How do you rate the electives offered in relation to the technological advancements.	78	22	1	100
6	Content of the courses encourages extra learning / self learning.	78	22	1	100
7	How do you rate the percentage (Number) of courses having practical components?	75	24	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	26	1	100

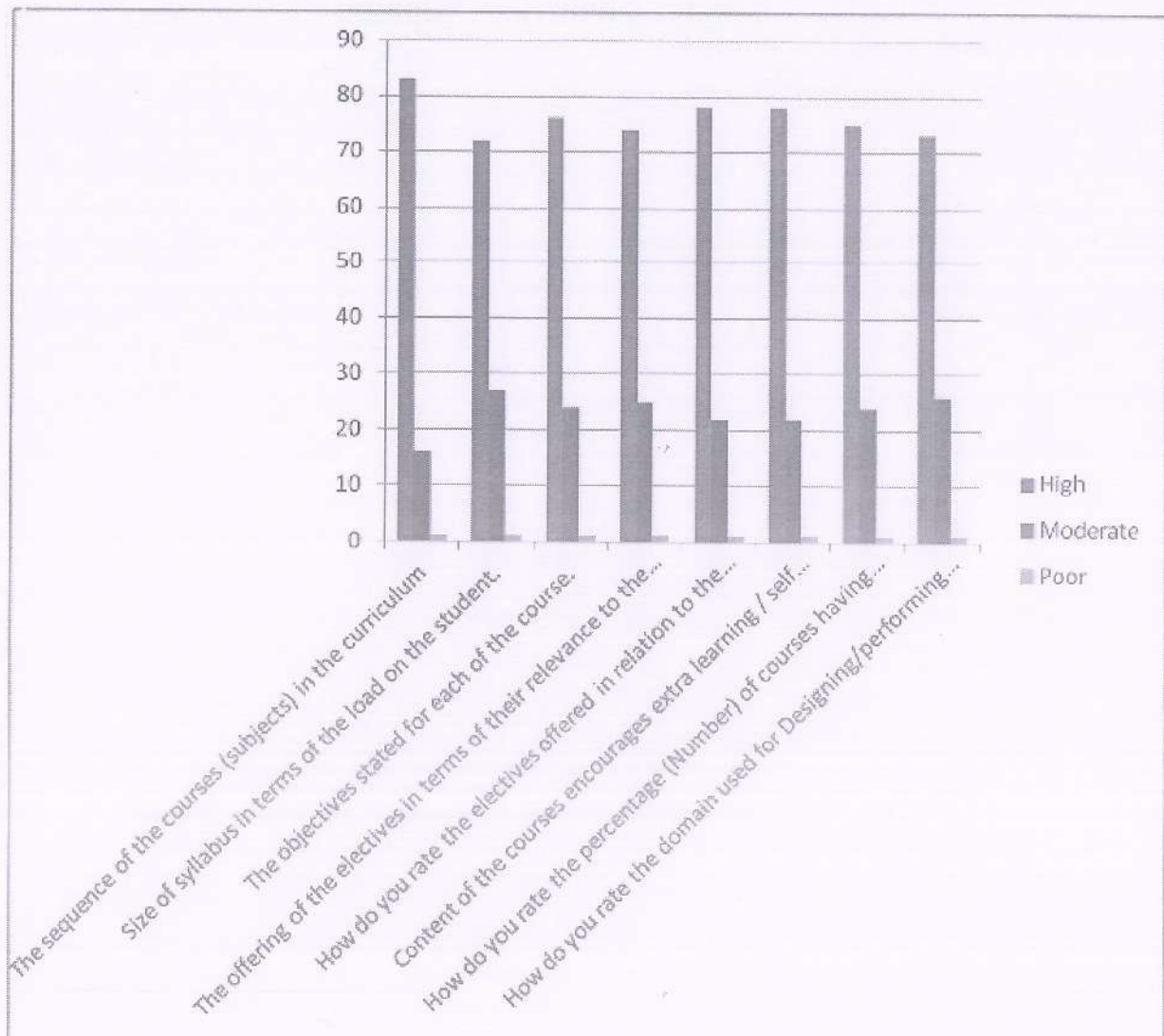


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Analysis of the Students Feedback on Curriculum (2020 -2021)



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Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				



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Summary of the Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	94	10	0	0	104
2	The relevance of the curriculum	84	20	0	0	104
3	The overall development you received	90	14	0	0	104
4	The curriculum is skill-oriented	85	19	0	0	104
5	The curriculum is job oriented	90	14	0	0	104
6	The standard of the curriculum is on par with national / international Institutions	90	14	0	0	104
7	The overall standards of the curriculum	88	16	0	0	104

Total Responses: 104

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Alumni Feedback on Curriculum(Percentage) (2020 -2021)

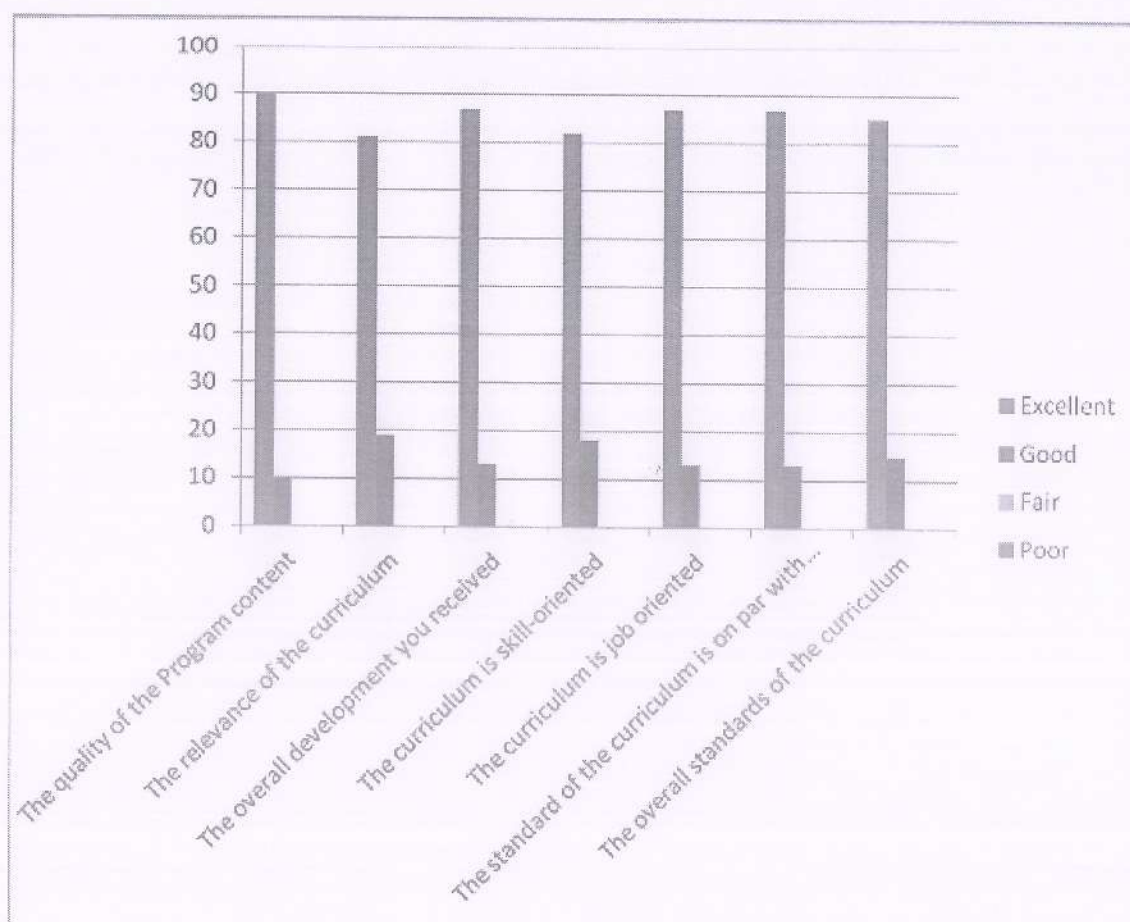
S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	90	10	0	0	100
2	The relevance of the curriculum	81	19	0	0	100
3	The overall development you received	87	13	0	0	100
4	The curriculum is skill-oriented	82	18	0	0	100
5	The curriculum is job oriented	87	13	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	87	13	0	0	100
7	The overall standards of the curriculum	85	15	0	0	100

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Analysis of the Alumni Feedback on Curriculum (2020 -2021)



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Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				



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Summary of the Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	20	109	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into the semester?	53	75	1	0	129
4	how do you rate the teaching techniques adopted by teachers ?	51	77	1	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	46	83	0	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	43	85	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

Total Responses:129

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Parents Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	16	84	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	46	53	1	0	100
3	How do you rate the quality of the courses included into the semester?	41	58	1	0	100
4	how do you rate the teaching techniques adopted by teachers ?	40	60	0	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	41	57	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

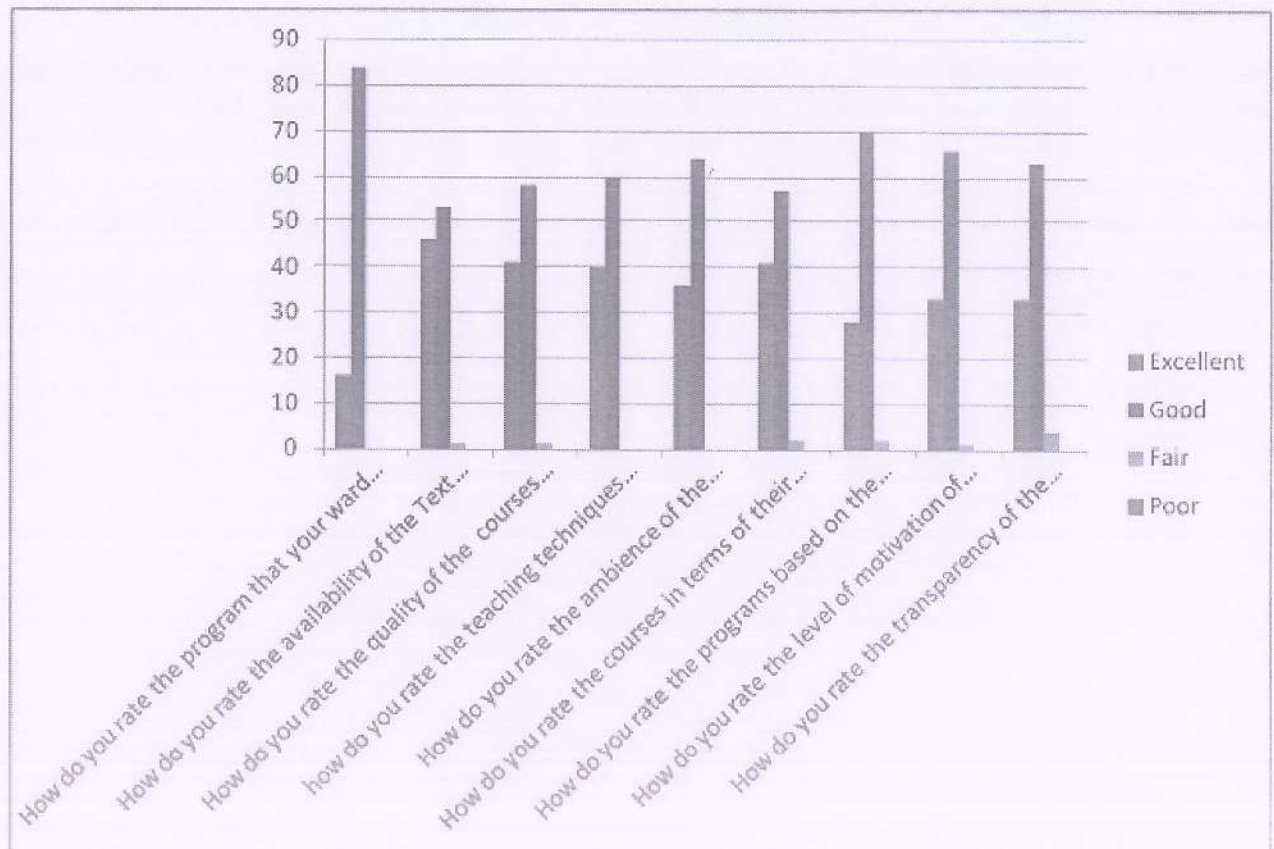


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Analysis of the Parents Feedback on Curriculum (2020 -2021)



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Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				



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Summary of the Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	16	4	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	16	4	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	14	6	0	0	20
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12	5	3	0	20
8	The curriculum has been updated from time to time.	14	6	0	0	20
9	Is the subject / its syllabus interesting for majority of students?	14	6	0	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	13	4	3	0	20

Total Responses:20

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Faculty Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	80	20	0	0	100
3	The learning objectives are clear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the design and development of curriculum is effective.	80	20	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	75	25	0	0	100
6	The curriculum has focus on skill development.	70	30	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	60	25	15	0	100
8	The curriculum has been updated from time to time.	70	30	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	70	30	0	0	100
10	Does the syllabus cover modern & advanced topics?	70	30	0	0	100
11	Is the syllabus designed for the preparation of competitive examination?	75	25	0	0	100
12	Is the syllabus designed in a way to improve Employment?	65	20	15	0	100

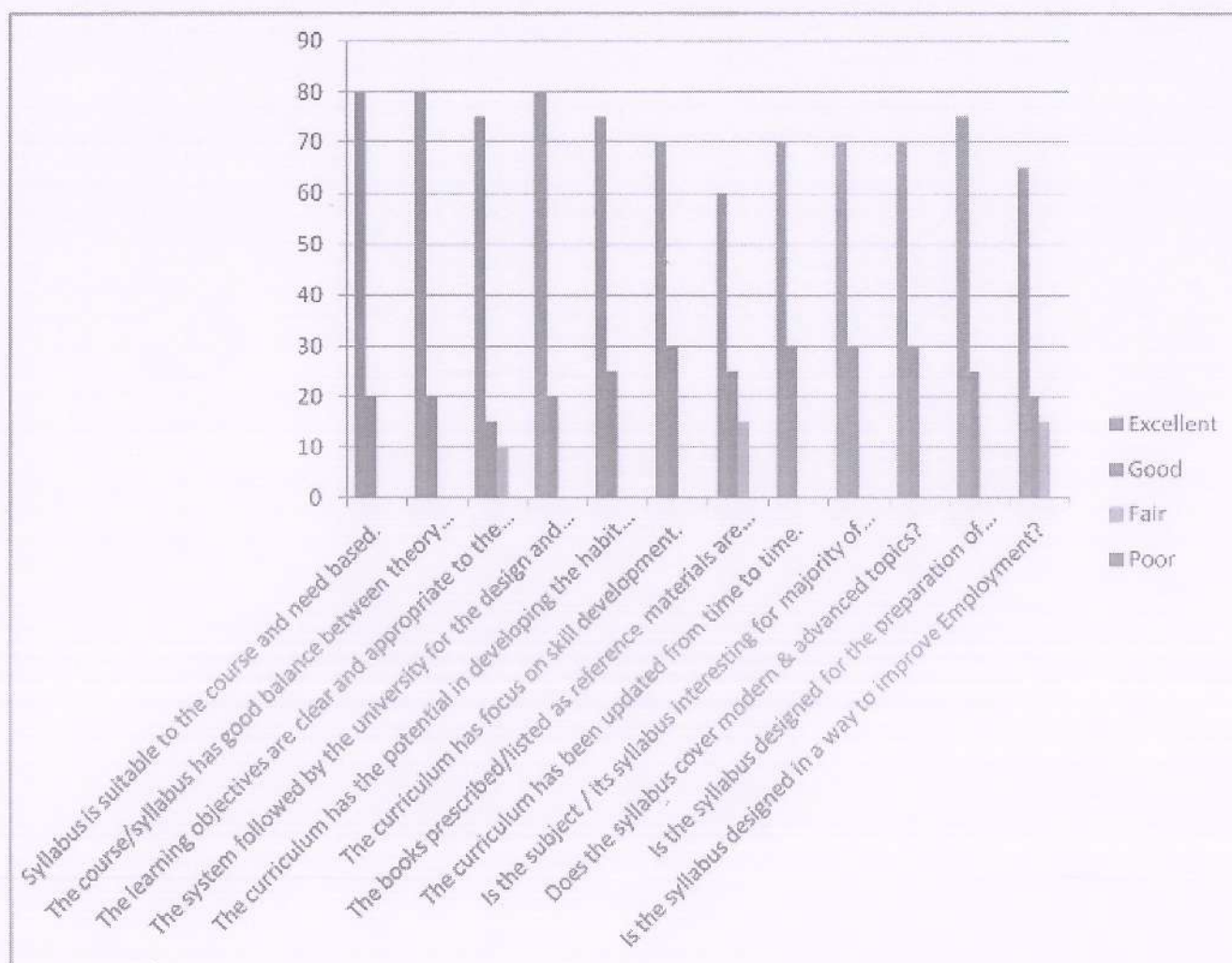


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Analysis of Faculty Feedback on Curriculum (2020 -2021)



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Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements				
10	The curriculum facilitates an overall holistic development of the student?				

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Summary of the Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5

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Employer Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100

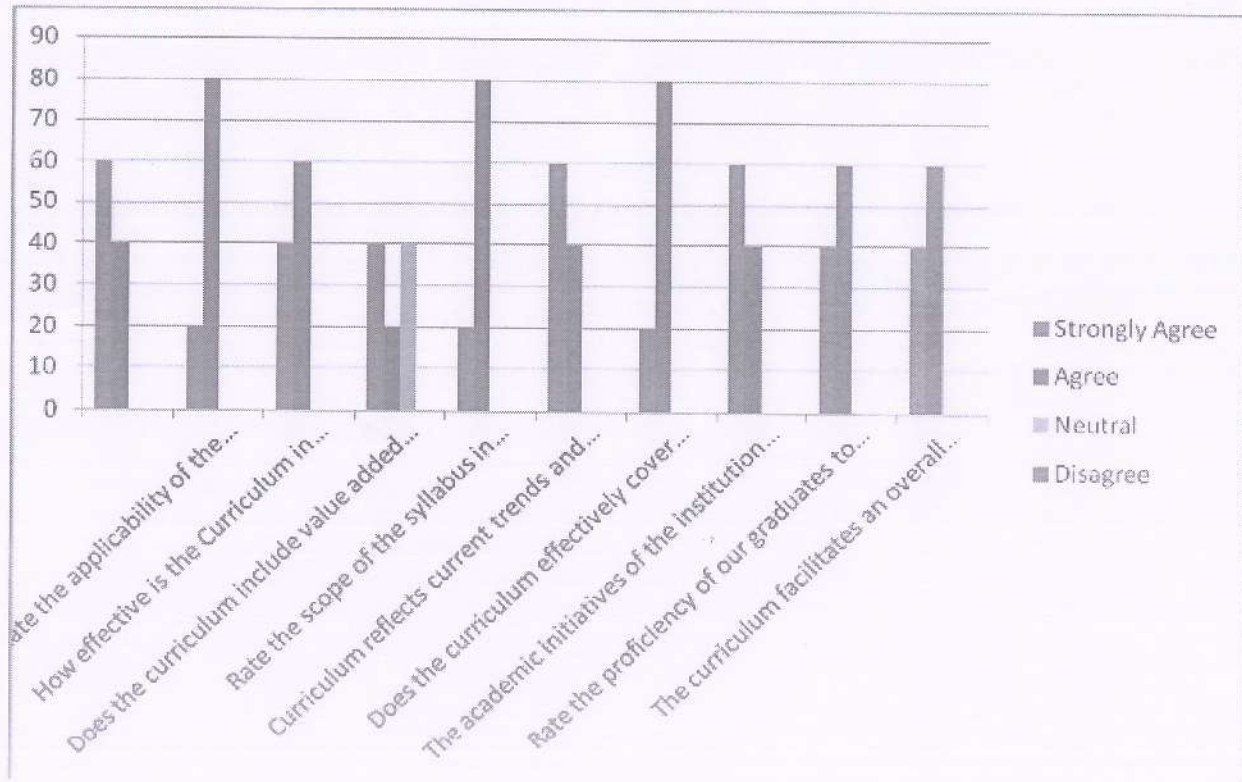
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Analysis of the Employer Feedback on Curriculum (2020 -2021)



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SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF COMPUTERSCIENCE

We have collected feedback on curriculum from the all the stakeholders for the academic year 2020-21. We have analysis the feedback and find the issues and suggestion from students, Alumni, Academic Peer ,Employer ,Parents.

- ❖ As per analysis of student's feedback, students feel that there is need to add latest technology in the syllabus.
- ❖ Alumni feel that there is revamping of evaluation pattern for communication skills and a soft skill course was suggested.
- ❖ Employers suggested that there is need to include the new programming Languages in the syllabus.
- ❖ Academic peer suggested introducing the research oriented course in the curriculum.
- ❖ Parents feel to revise the employability courses on curriculum.

Curriculum and take action for their feedback.

Resolved to take note of the abstracts of stakeholders feedback on collected during the year 2020-2021 and further resolved to take the feedback in to consideration during the forthcoming syllabus revision for B.Sc.,B.C.A.,M.Sc.,M.C.A.,M.Phil.,in Computer Science.

Students were motivated to do more assignments and presentation as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentation.

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