

FEEDBACK ANALYSIS REPORT- 2019-20

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	40	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	35	18	4	3
3.	Adequacy of the Open Elective Courses in the Curriculum	44	35	21	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	54	33	16	4	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	36	11	2	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	34	16	4	3
7.	Laboratory Content in the Curriculum	46	32	24	2	3
8.	Adequacy of the Skill Based Courses in the Curriculum	58	34	9	1	1



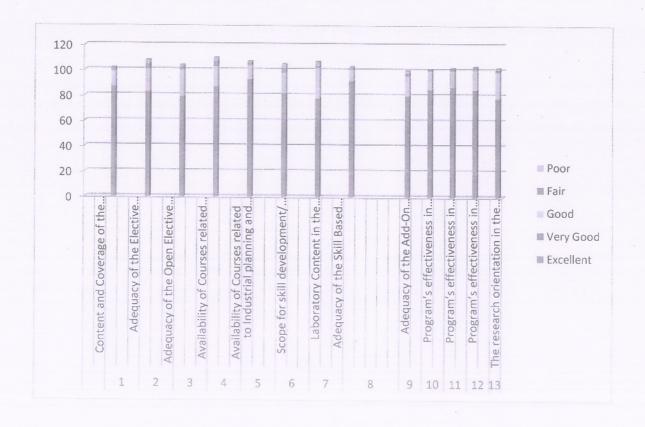
9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	53	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	49	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	54	31	16	2	0
13.	The research orientation in the course design	47	31	21	2	1

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam institute of
Science & Technology (PRIC)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADJ

DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Electrical and Electronics Engine
Ponnaiyah Ramajayam institut.
Science & Technology (PRI:
(Institution Deemed to be University
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School of Engineering and Technology,
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Deemed to be University
Vallam, Thanjavur-613 403,

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PONNAINAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

Vallam, Thanjavur

PRIST UNIVERSITY

ACADEMIC PEER FEEDBACK ON CURRICULUM

2 10. 9 00 0. Question How do you rate the offering of the electives in terms of their relevance to the specialization studied in the previous semester? you have studied are in sequence to what you have How do you rate the sequence of the Courses that you have studied are in sequence to what you have How do you rate the relevance of the Text Books among the course components (L-T-P)? How do you rate the distribution of the contact hours courses? course? How do you rate the sequence of the units in the program? How do you rate the stricter framed for entire out of the course? have studied in relation to the competencies expected How do you rate the syllabus of the courses that you studied in the previous semester? How do you rate the sequence of the Courses that How do you rate the electives offered in relation to How do you rate the allocation of the credits to the recognition to the Courses? the Technological advancements? Academic Programme: reference books by their International Puruhohaman Name MITECA Excellent S D Designation Good (4) Very noteror. 1 2 Good W (3) Co en دىد Average (2) St Joseph college Poor (0) Institution Score Total 4 (1) S W If Average or poor the changes suggested

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Date: 17/02/20

11.	Rate the Size of syllabus in terms of the load on the student	N		1	1	1	1	
12.	Rate the courses in terms of extra learning or self learning considering the design of the courses	L	4	ι		1	ı	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been	L	(l	٦	1	ļ	Sequence con 50 Changed.
14.	How do you Rate the loading of the courses in a semester?	1	ı	M		1	I.	
15.	How do you rate the evaluation scheme designed for each of the course?		1	L	2	L		tractical oriented evoluation is michia
16.	How do you rate the objectives stated for each of the course?	(4	,	ı	I	L	
17.	How do you rate competencies expected out of the course?	- 1	4	1	1	l	A second	
100	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, project etc.?	,	ı	a		1	1	
19.	How do you rate the percentage of courses having	4	1		1	ı		
20.	How do you rate the domain used for designing the experiments for the LAB components?	J)	M	1	1	(
	Total	20	32	00	4	ı	ı	

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Head of the Department Electrical and Electronics Engineering

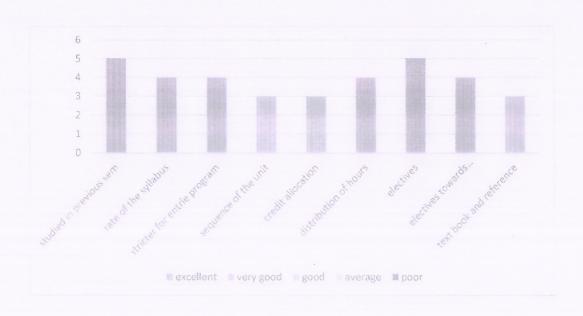
Ponnaiyah Ramajayam Institute of Science & Technology (PRIS *) (Institution Deemed to be University U/s 3 of the UGC Act.1968)
THANJAYUR - 613 403, TAMIL NALL

School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 #03.





FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic councifor approval.

Head of the Department:
Electrical and Electronics Engine Ponnaiyah Ramajayam institution Science & Technology (PRIS.)
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THANJAVUR - 613 403, TAMIL NADU

School Engineering and Technology,
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
(Deemled to be University
Vallam, Thanjayar 643:402.





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Academic Programme: Name of Alumni ALUMNI FEEDBACK ON CURRICULUM · TECH Designation 1 界而 Organization Date:

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Head of the national Electrical and Electropics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PR. 1979) (Institution Deemed to be University)	Total	relation to your current Job	How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the sequence of the topics in the units?	How do you rate the competencies in relation to the course content?	How do you rate the sequence of the courses included into the program?	How do you rate relevance of the courses in relation to the program?	Question
	12		9			7				7	1	Excellent (5)
1	2	7		7				7	9			Very Good (4)
	5				7	1	5					Good (3)
Sch Po S												Average (2)
School of Engir Ponnaiyah R Science and Deemed Vallam, Th	~									,	*	Poor (0)
chool of Engineering/and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403	12	1	139	4	S	n	M	7-	7	5	3	Total Score
echnology, Assignature stitute of (PRIST) prisity 3,403,						7						If Average or poor please suggest the change

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PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.or topics/courses/activities related to intellectual stimulation in the curriculum.
		Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic

Head of the Department
Electrical and Electronics Engineering
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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deciried to be University Vallant, Thanjayur-613,403.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 16-01-319.

INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme

M. Tech (PS)

Name of the Organization

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ENERGY

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Name of Industry Personnel

S. S.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor please suggest the change
	How do you rate relevance of the courses in relation to the program?	25					40	
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		4				ىل	
ri.	How do you rate the competencies in relation to the course content?		4				+	William or management of the control
चं	How do you rate the sequence of the units in the syllabus?			ŋ			67)	And the state of t
Š	How do you rate the relevance of the topics to the industry?			ണ			n	William and the state of the st
9	Rate the offering of the in relation to the specialization streams?		4				4	
7.	How do you rate the offering of the electives in relation to the technological advancements?	5					15	
oci	How do you rate the courses which are skills related suiting to the industry included into the programs?		ť				4	The state of the s
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			9			n	
10.	How do you rate the experiments in terms of their relevance to the real life application?		7				4	
		0	2.0	σ			39	de anti-attracturation and a market and a state of the st
		manufacture of the second second second second	Andrewson Section 2	-	Control of the last of the las			4

1. Rate the Size of syllabus in terms of the load on the student student 2. Rate the courses in terms of extra learning or self learning considering the design of the courses 3. Rate the course in terms of sequence of offering considering whether the preceding courses have been covered 4. How do you Rate the loading of the courses in a semester? 15. How do you rate the evaluation scheme designed for each of the course? 16. How do you rate the objectives stated for each of the courses? 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, thumanities, Discipline core, discipline elective, open elective, project etc.? 18. How do you rate the percentage of courses having them and you rate the domain used for designing the experiments for the LAB components? 20. How do you rate the domain used for designing the experiments for the LAB components? Total Bod B											
Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered How do you Rate the loading of the courses in a semester? How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the course? How do you rate the objectives stated for each of the course? How do you rate the competencies expected out of the course? How do you rate the percentage of courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, project etc.? How do you rate the percentage of courses having LAB components? Total 15				ന							06.
Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self learning considering the design of the courses Rate the course in terms of sequence of offering considering whether the preceding courses have been covered How do you Rate the loading of the courses in a semester? How do you rate the evaluation scheme designed for each of the course? How do you rate the objectives stated for each of the course? How do you rate the competencies expected out of the course? How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? How do you rate the percentage of courses having LAB components? LAB components? How do you rate the domain used for designing the experiments for the LAB components? Total	4	4			4		4	#	4	4	99
Rate the Size of syllabus in terms of the load on student Rate the courses in terms of equence of offer considering whether the preceding courses have be covered How do you rate the evaluation scheme designed each of the course? How do you rate the objectives stated for each of the course? How do you rate the competencies expected out of course? How do you rate the competencies expected out of the course? How do you rate the composition of the course terms of Basic science, Engineering sci Humanities, Discipline core, discipline elective, project etc.? How do you rate the percentage of courses he how do you rate the percentage of courses he how do you rate the domain used for designit experiments for the LAB components?	THE CHAPT & ST		70	- April America	and a common	R				本	20
	Rate the Size of syllabus in tenns of the load on the	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered	How do you Rate the loading of the courses in a semester?	How do you rate the evaluation scheme designed for each of the course?	-		land an	-		

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Signature

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

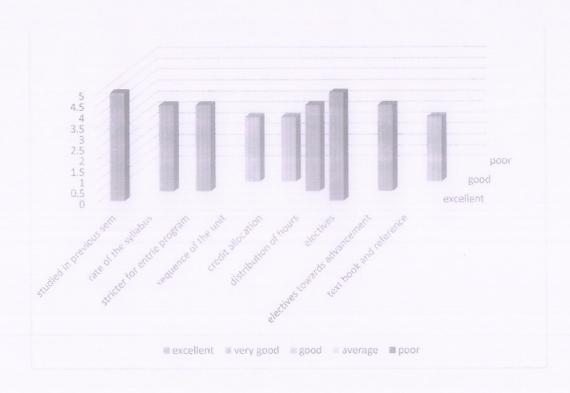
Deemed to be University
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Head oathe Department:
Electrical and Electronics Engirement
Ponnaiyah Ramajayam Institution Science & Technology (Pk. ...)
(Institution Deemed to be University U/s 3 of the UGC Act. 1966)
THANJAVUR - 613 403, TAMIL NADU



PRIST
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EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department.

Electrical and Electronics Engineering
Ponnaiyah Ramajayam institute of
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School of Engineering and Technology,
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Deemed to be University
Vallam Thanjayur-643 403.



FEEDBACK ANALYSIS REPORT - 2019-20

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613 403 - TAMIL NADU

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Abstract of B.Tech (2019-20)

Academic Peers Feedback

- A new course must be introduced to encourage the use Aurdino and IoT. The introduction of emerging platform of OS will help students towards practical implementation of projects.
- 2. Various simulation techniques need to be familiarized through modified courses.
- 3. A revision is needed in Discrete-Time Signal Processing.
- 4. A revision is needed Optical Communication (PT)

Employers Feedback

- A course modification can be done related to personality skill development.
- An impact towards social awareness can be created through modified course.
- Implementation of project can be encouraged more towards developing social responsibilty.

Department Of Electronics and Communication Engineering Ponnalyan Ramaiayam Institute of Science & Technology (PRIST)

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THAMJAVUE - 813 403, TAMIL NADU.

School of Engineering and Technology, Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Abstract of M.Tech (2019-20)

Academic Peers Feedback

- 1. A new course must be introduced to familiarize Artificial Intelligence. Theoritical knowledge of emerging field will encourage PG students to score in future steps.
- 2. A new course can be introduced to develop implementation skills of Discrete Mathematics and Signal Processing.
- 3. A revision is needed in Communication Protocol Engineering.
- 4. A revision is needed in DSP Processor Architecture and Programming.
- 5. A revision is needed Software Defined Radio (PT)

Employers Feedback

- A course modification can be done in Participation in Bounded Research .
- A revesion needed in Research Methodology.

Head Of the Department
Department Of Electronics and

Communication Engineering Ponnaiyah Ramajayam Institute of

Science & Technology (PRIST)

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in the UGC Act 1956)

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACTION TAKEN REPORT ON EMPLOYER'S FEEDBACK (B.Tech)

Academic Year: 2019 - 20

Department: ECE

S. No	Feed back	Action Taken
1.	A course modification can be done related to	A course modification can be done related to Students will be encouraged towards activities based learning
	personality skill development.	Presentation of seminars will be motivated in both subject
	 An impact towards social awareness can be 	related and non-technical events which would boost up
	created through modified course.	confident level of individuals.
	• Implementation of project can be encouraged	
	more towards developing social responsibility.	

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DEAN
School of Engineering and Technology
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Science and Technology (PRIST)
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HOD/ECE

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Department of Electronics and
Communication Engineering
Ponnalyan Ramajayan Institute of
Science & Technology (PRIST)
"nesttution Deemed to be University
3 of the UGC Act. 1956)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING ACTION TAKEN REPORT ON ACADEMIC PEERS FEEDBACK (B.Tech)

Academic Year: 2019 - 20

Department: ECE

Details about Action Taken	endation will be submitted regarding theoritical study	So		
Feedback Details	A new course must be introduced to encourage the use Recommendation will be submitted regarding theoritical study	Aurdino and IoT. The introduction of emerging platform of new OS	of OS will help students towards practical implementation	of projects
S. No	1.			

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

Communication Engineering Ponnalyan Ramarayam Institute of Science & Technology (PRIST) Anathrica Deemed to be University 3 of the UGC Act. 1954).

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HOD/ECE





STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

	S.NO	Question's	Excel	lent	Very Good	Go	od	Fair	Poo
1		Content and Coverage of the Core Courses in the Curriculum	47		40	12	2	3	0
2.		Adequacy of the Elective Courses in the Curriculum	48		35	18		4	3
3.		Adequacy of the Open Elective Courses in the Curriculum	44		35	21		3	1
4.	1 '	Availability of Courses related to Computing and Communication skills in the Curriculum	54		33	16	4		3
5.	100	vailability of Courses related Industrial planning and managerial kills in the Curriculum	57	3	36	11	2		1
6.	So	cope for skill development/ employability/ strepreneurship in the Courses offered.	48	34	4	16	4		3
7.	Lak	poratory Content in the Curriculum	46	32	2	24	2	3	
	Ade	equacy of the Skill Based Courses in Curriculum	58	34	5)	1	1	



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	53	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	49	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	54	31	16	2	0
13.	The research orientation in the course design	47	31	21	2	1

Head of the Department Department of Computer Science and Engineering

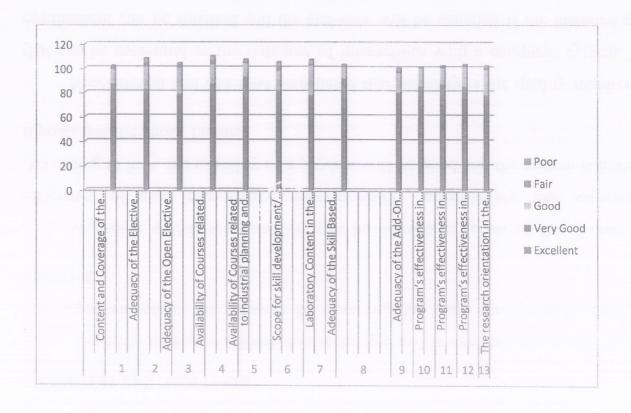
Ponnal yah Ramaia yam Institute of Sole os & fechnology (PRic 1) (Institution Oremed to be University as of the UGC Act. 1) THANJAVUR - 613 403, IAMIC NACO.

School of Engineering and Technology,

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Department of Computer Science
and Engineering
Ponnal yah Ramajayam Institute of

Science & Technology (PRIST)

(Insutation Deemed to be Interest of the UGC PRIST)

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	38	12	0	2
2.	The learning I had in the University is useful in my career	56	35	15	5	0
3.	The academic developments in the University in recent years are appreciative	58	33	18	4	3
4.	The new courses introduced in this University meet contemporary requirements	55	34	13	6	2
5.	PRIST University encourages alumni participation in its activities.	47	35	25	2	4
6.	The Program that I have undergone in this University was intellectually stimulating	55	37	14	2	7
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	38	15	3	4
8.	The program has brought out the best of my ability	56	35	10	2	3
9.	The Program has stimulated creative thinking in me	45	37	29	4	8
10.	The Program has improved my skills in written and oral communication	59	49	20	14	21



11.	The Program has developed my problem solving skills	68	41	19	2	3
12.	The Program helped me develop the ability in planning.	48	37	19	4	4
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	49	38	17	8	4
14.	I have made an active contribution to University through the program undergone	57	32	17	4	3

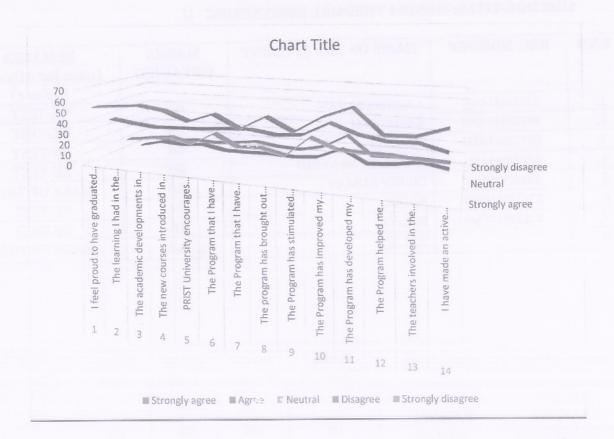
Head of the Department
Department of Computer Science
and Engineering

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act tend).
THANJAYUR - 613 403, TAME MODEL.

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School of Engineering and Technology
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Deemed to be University
Vallam, Thanjavur-613 403.



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. To conduct the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department Department of Computer Science

and Engineering

Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University U/s 3 of the UG/s ac

THANJAVUR - 613 -

School of Engineering & Technolo Ponnalyah Ramajayam Institute
Science & Technologies
(Institution Deemed to be Univ.)
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THANJAVUR - 613 408. Salam.



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	56	43	22	4	0
2.	Basic skills in computer Science	57	43	28	4	2
3.	Knowledge in Design Techniques	53	44	31	5	3
4.	Knowledge about recent tools and their usage	63	41	26	3	2
5.	Practical skills					
6.	Ability to grasp new ideas	66 57	43	21	3	2
7.	Ability to learn new skills	55	40	32	2	3
8.	Willingness to learn	67	46	8	5	4
9.	Communication Skills	40	50	26	3	2
10.	Working in a team	62	42	25	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	57	48	23	4	2
12.	Adequacy of the Elective Courses in the Curriculum	61	41	26	3	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	51	5:1	3	2

Head of the Department Department of Computer Science and Engineering

Ponnal vah Ramajayam Institute of Science & Technology (PRIST) (institution Deemed to be University /s 3 of the UGC Act.1956)
THANJAVUR - 613 403. TAMIL NADII

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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam Thaniayur 613 403 Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	 We dicussed the Academic meeting. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent tothe academic council for approval.

Head of the Department Department of Computer Science

and Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

(Institution Deemed to be University

U/s 3 of the UGC Act 12 1)

THANJAVUR - 613 403, TAIMIL NADU.

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Ponnalyah Ramajayam Institut
Science & Technology (OR.)
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THANJAVUR - 613-403, Table 409



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

-	S.NO	Question's	Exc	ellent	Ve		Good	Fa	ir P
	1.	Content and Coverage of the Core Courses in the Curriculum		2	33		15	0	
2		Adequacy of the Elective Courses in the Curriculum	e 45	5	37		16	2	
3.		Adequacy of the Interdisciplinary Electiv Courses in the Curriculum	/e 54		36		9	0	1
4.		Availability of Courses related to Computing and Communication skills in he Curriculum	44		34		22	0	0
5.	100	vailability of Courses related Industrial planning and managerial kills in the Curriculum	49		39	1	0	1	1
6.	Soer	cope for skill development/ employability/ strepreneurship in the Courses offered.	58		31	9		1	1
7.	Lai	boratory Content in the Curriculum	47	3	34	16		2	1
l.	Ade	equacy of the Skill Based Courses in Curriculum	47	30	6	17	0		0
		quacy of the Add-On Courses in the iculum	47	31		19	1		2
-	progr	ur view, the standard of curriculum syllabi of UG level academic ammes offered in your department in arison with similar programmes d by other Institutions	54	32		13	1	0	



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

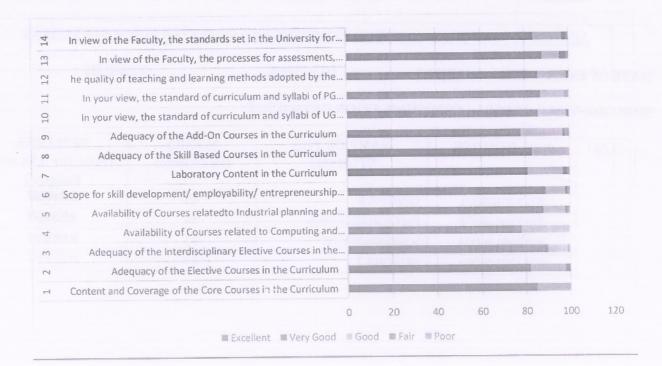
Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of

Science & Technology (PRIST) U/s 3 of the UGC Act.1966)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department Department of Computer Science and Engineering

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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Ponnalyah Ramajayam Institut
Science & Technology (SRI:
(Institution Deemed to the University 3 of the USC Act. 1992
THANJAVUR - 613-403. (Advis. 1992)



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very	Good	Falir	Poor
1	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	.47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.,	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequiacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

HOD

Department of Mechanical Engineering
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallant, Thanjavur-61.



9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing Independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

HOD

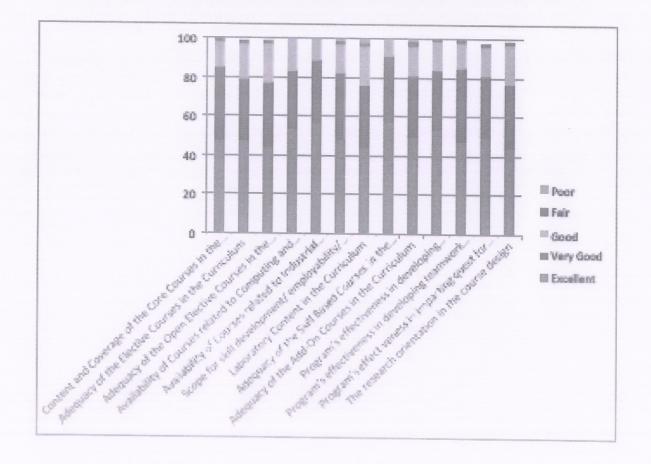
Department of Mechanical Engineering
Ponnalyah Ramajayam Institute of
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U/s 3 of the UGC Act.1956)
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses In the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and liaboratory content in the curriculum
2.		 Forwarded to the forth coming Board of Studies (BOS) meeting.
aller v	Laboratory Content in the Curriculum	 Recommendations of the BOS meeting sent to the academic council for approval.

HOD

Department of Mechanical Engineering
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4	The new courses Introduced in this University meet contemporary requirements	51	35	14	0	0
5	PRIST University encourages alumni pairticipation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	que	D
8.	The program has brought out the best of my ability	55	35	9	1	0
9	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has Improved my skills in written and oral communication	50	40	10	D	0

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11.	The Program has developed my problem solving skills	67	32	10	D	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13	The leachers involved in the courses have inspired me a lot so as to make some or them my role models	50	3/0	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	the CD3	2	3

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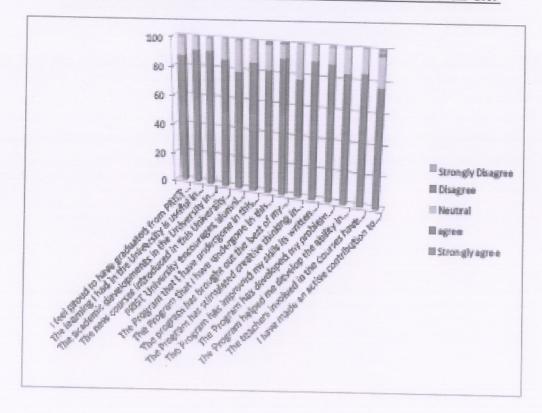
Department of Mechanical Engineering
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

\$.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have urdergone in this Universitywas intelectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to additionable adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS neeting sent to the academic council for approval.

HOD

Department of Mechanical Engineering
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DEAN

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

SNO	Quaetion's	Excellent	Very Good	Good	Fair	Peo
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2)
2	Basic skills in computer Science	45	30	23	0	1
3	Krowledge in Design Techniques	51	36	13	0	0
4	Krowledge about recent tools and their usage	40	30	13	1	3
5.	Practical skills	47	37	15	0)
6.	Ability to grasp new ideas	48	31	23	0)
7.	Ability to learn new skills	51	34	15	0	3
a.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2)
1D.	Worlding in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses In the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Controllori	52	33	14	1)
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0)
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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Department of Mechanical Engineering
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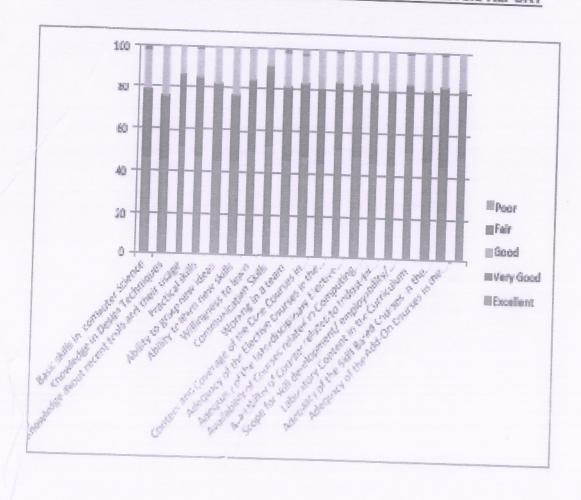
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Sidil Dased Courses in the Curriculum	45	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

HOD/ Department of Mechanical Engineering Ponnaiyah Ramaiayam Institute of Science & Technology (PRIST)
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DEAN School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



HOD

Department of Mechanical Engineering
Ponnalyah Ramaiayam Institute of
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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Cumiculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

HOD

Department of Mechanical Engineering
Ponnalyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

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DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

SNO	Quastion's	Fxcallent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Acequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Acequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Contoulum	47	36	16	0	1
8.	Acequacy of the Skill Based Courses in the Curriculum	53	4D	6	1	0
,	Acequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
D. P	in your view, the standard of curriculum and syllabil of UG level academic programmes offered in your department in comparison with similar programmes iffered by other institutions	45	35	16	2	1

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Department of Mechanical Engineering
Ponnaiyah Ramaiayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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School of Engineering and Technology,
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Science and Technology (PRIST)
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	In your view, the standard of curriculum	45. Taran	es a sustained			
11.	and syllabil of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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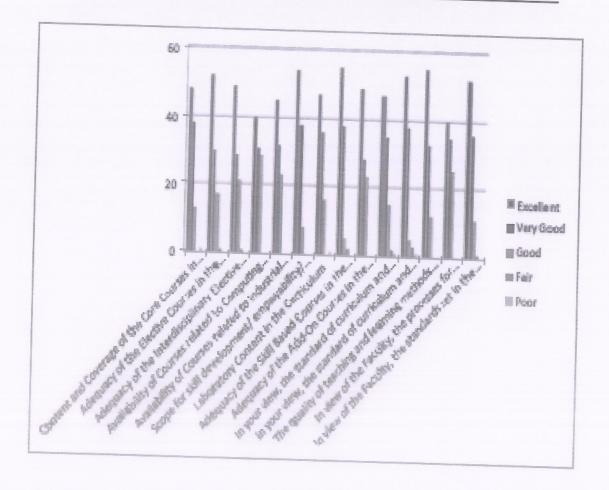
Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of

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DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Mechanical Engineering
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

ACTION TAKEN
* Feerthack discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabil of UG level academic program at par with similar programmes offered
Forwarded to the forth coming Recommendations of the BOS meeting aent to the scademic council

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Department of Mechanical Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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DEAN

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END SEMESTER STUDENTS FEEDBACK ON CURRICULUM—FEEDBACK ANALYSIS REPORT

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	ent is requested to grade the	various teaching-le	earning para	meters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincertly and Commitment of the teacher	51	25	16	4
7.	Interest generated by the feacher among the students	55	25	15	4
8.	Ability to integrate course material with environment / other lissues, to provide a broader perspective	55	26	15	4
9.	Ability to integrate content with other courses	56	27	19	0

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Department of Mechanical Engineering
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				were satisfied	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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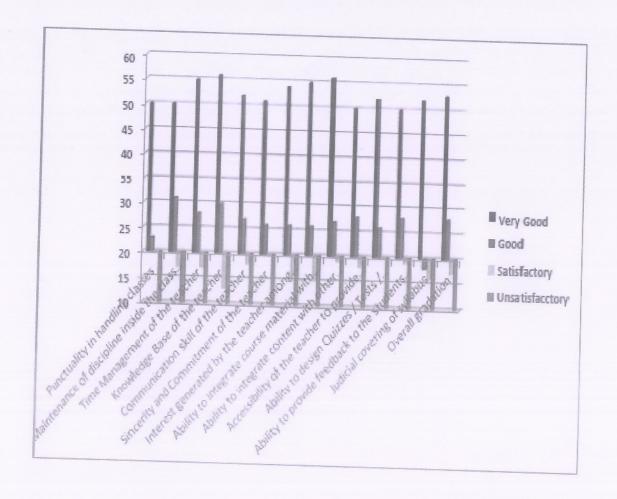
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Department of Mechanical Engineering
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END SEMESTER STUDENTS FEEDBACK ON CURRICULUM—FEEDBACK ANALYSIS REPORT



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Department of Mechanical Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabil of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

Department of Mechanical Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403. DEAN

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

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Head of the Departments.

Department of Civil Engineering

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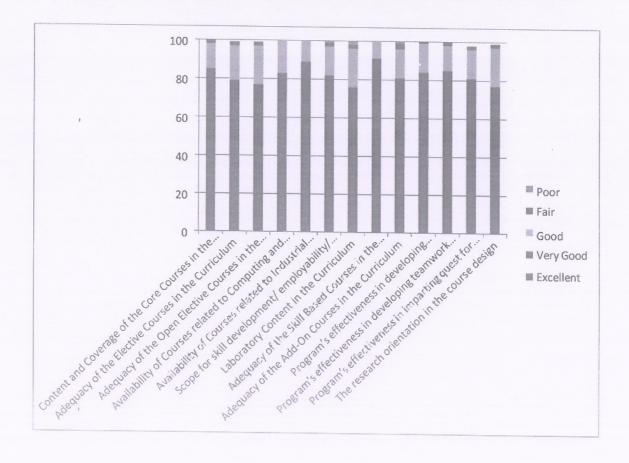
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Ponnalyah Ramajayam testroSolence & Technology (CR.)
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	L'aboratory Content in the Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department.

Bearing in Civil Engineering.

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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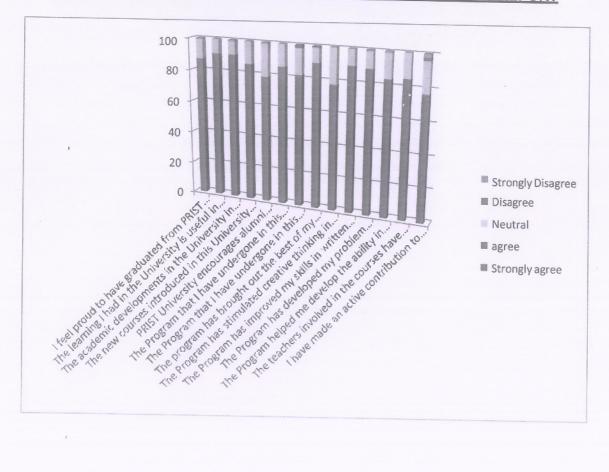
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting.
	,	 Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Departments

Department of Civil Engineering

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21		
4.	Knowledge about recent tools and their usage	40	34	21	2	0
		53	31	16	0	0
5.	Practical skills	56	33	44		
6.	Ability to grasp new ideas	30	33	11	0	0
	,	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



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	Availability of Courses related to Computing	13 403 - TAMII	NADU		1	
14.	and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

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Head of the Departments.

Department of Civil Engineering.

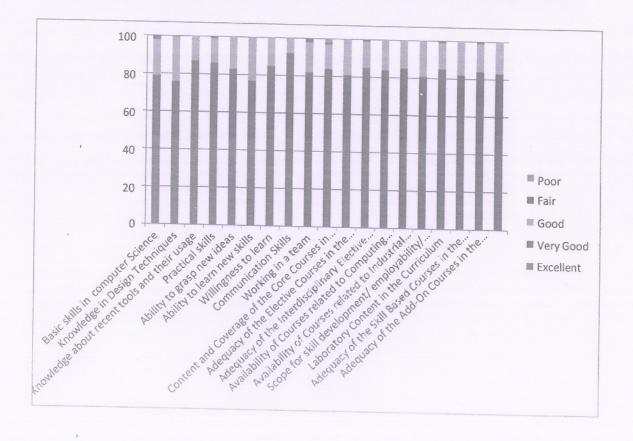
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department.
Department of Civil Engineering

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Head of the Departments.

Department of Civil Engineering.

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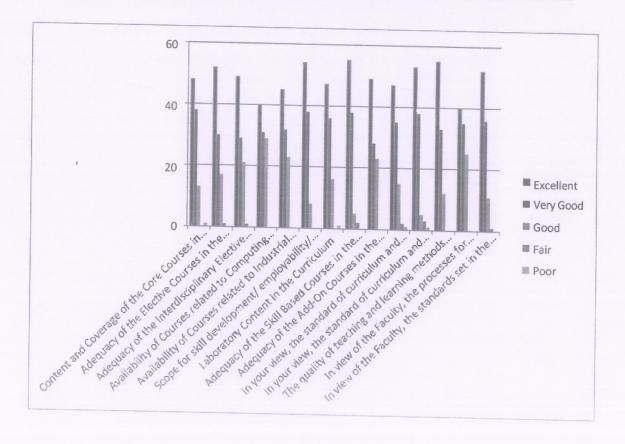
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering.

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	nt is requested to grade the	various teaching-le	arning paran	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



10	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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Head of the Department.

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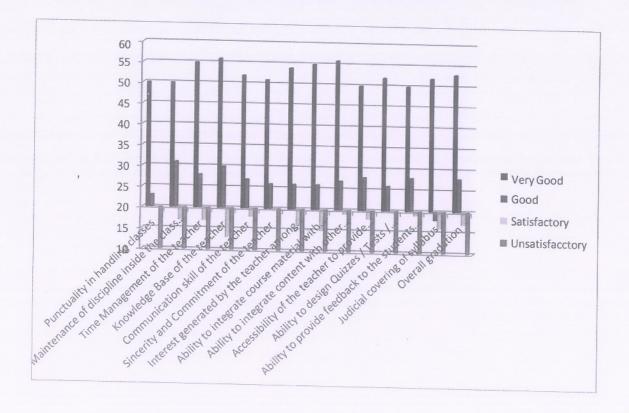
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering.

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