

PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 6. 5. 2019

PARENT FEEDBACK ON CURRICULUM

Academic Programme: B. Com Batch Programme of Study Name of Ward Name of Parent 2017-2020 Pradan Kumar. K KUMAR.C If Average or poor the Poor Very Average Excellent Srl. Question Good (4) (2) No. How do you rate the program that your ward is undergoing in terms of the load of the courses in 3 different semesters? 2. How do you rate the availability of the Text and 2 reference books in the Market? How do you rate the quality and relevance of the 4 How do you rate ambience of the university for 5 5 effective delivery of the academic programs? How do you rate the courses in terms of their relevance 5 How do you rate the programs based on the comfort of 4 your ward in coping with the workload? How do you rate the quality of teaching in the U university? How do you rate the outcomes that your ward has How do you rate the transparency of the evaluation 3 2 system in the University? Total

Science & Juness Management Ponnai yan Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) /s 3 of the UGC Act. 1953
THANJANUR - 613 493, TAIMIL NADU

Profesor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR,

C-60 M Signature of the Parent



PONNALY AH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 06 - 05 - 2019

PARENT FEEDBACK ON CURRICULUM

	Academic Programme: B-low	LA		HOURS OF STREET				
	Name of Parent	Name of	f Ward		Prograi	nme of St	udy	Batch
	V. R. Deva Doss D	vishal 1	Keslav					1000-1000
Srl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?			3			3	
2,	How do you rate the availability of the Text and reference books in the Market?				2		2	
3.	How do you rate the quality and relevance of the courses included into the semester?	K					1	
4,	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, east, community creed etc. in teaching and evaluation?		4				4	
	How do you rate ambience of the university for effective delivery of the academic programs?	ς					(
	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	C	ls				90	
	How do you rate the programs based on the comfort of your ward in coping with the workload?		1					
	How do you rate the quality of teaching in the iniversity?			2			1	
3	low do you rate the outcomes that your ward has chieved from the courses			1 9			13	
	low do you rate the transparency of the evaluation ystem in the University?	¥		13	2		12	
	Total Total						36	

Schrol of Commerce & Joiness Manageme, It Ponnai, an Ramajayan Institute of Science & Technology (URIST) (Institution Deemed to be University) U/s 3 of the UGC Act, 1954 THANJAYUR - \$13 +03, TAMIL NAME

DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAYUR - 813 403. V.R. Devadash Signature of the Parent

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PONNAIYAJI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 6.5.2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme:	R.Con	Batch:	2017	-20
111111111111111111111111111111111111111	L D COM		Total	If Average or poor

0.	Question	Excellent (5)	Very Good (4)	Good (3)		erage (2)	Total Score	li Av	erage or poor the cha suggested
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	4	3	3		1	9		
2,	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5	2	4			12.		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5	3	4		1	13		
4.	How do you rate the sequence of the units in the course?	1	4	3		2	10		
5.	How do you rate the allocation of the credits to the courses?	5	4	3	>	2	1	4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	t 4	3		2	2		11	
7.	How do you rate the offering of the electives it terms of their relevance to the specialization streams?	n H	2		2	2		10	
8	How do you rate the electives offered in relation to the Technological advancements?	1	1	1	3	2		14	

Schrol of Commerce & Jusiness Management
Ponnsiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
11/8 3 of the UGC Act. 1953
THANJAYUR - 613 +03, TAMIL NADU

DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAVUR - 613 403.

						N.					
How do you rate the relevance of the Text Books and reference books by their International and reference books by their International	5	4		4		5	1	1	1		
recognition to the Courses? Rate the Size of syllabus in terms of the load on the	1	3		5		4	+		1		
Simular learning of sell				5		3		3	-		
learning constants	-		-			2		L			
Rate the courses in terms of sequence of offering considering whether the preceding courses have	3		4				+	<u> </u>			
been covered. How do you Rate the loading of the courses in a	1		4	.5		1					
semester? How do you Rate the evaluation scheme designed	3		3		4		2	14			
For each of the course			5	-	1		Ч	2			
How do you rate the objectives stated for each of the course?	5				1		-				
6. How do you rate competencies expected out of the			3				5	1			
17. How do you rate the composition of the courses terms of Basic science. Engineering science Humanities, Discipline core, discipline elect	ive.	1	2		2		4		2		
THE PROPERTY OF THE PROPERTY O		3			3		3		3		
18. How do you rate the percentage of courses had LAB components?	-								3		
19. How do you rate the domain used for design experiments for the LAB components?	mgure	4					3				
20 How do you rate the experiments in relation	on to the	4	1			1	2		4		
real life Applications?	Total	62		58	16		6	3	- 59		
Science & Technology (Distillution Deemed to be U	D 83			DE	OA PATE	HE	AL)	MME	RCE		



PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallani, Thanjavur

Date: Ob/OB) DOR

STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

B. an

Batch: 2017-20

			Very	Good	Average	Total Score	If Average or poor the chan suggested
S. Vo.	Question	Excellent (5)	Good (4)	(3)	(2)		
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	4	3	1	1	9	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5	2,	4	1	12	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5	3	4	1	13	
4.	How do you rate the sequence of the units in the course?	1	4	3	1	10	
5.	How do you rate the allocation of the credits to the courses?	5	4	3	1	14	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	4	3	2	2	11	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	4	2	. 2	- 1	1	0
8.	How do you rate the electives offered in relation to the Technological advancements?		4	3	2	1	4

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THANJAVUR - 613 403.

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	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5	4	4		5	1	8	
).	Rate the Size of syllabus in terms of the load on the student	1	3	5		4	13		
1.	Rate the courses in terms of extra learning or self learning considering the design of the courses	1	1	5		3	10	8	
2,	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	3	1			2	a	4	
13.	How do you Rate the loading of the courses in a semester?		4		5			\$11	
14	How do you Rate the evaluation scheme designed for each of the course?	5	3		4	2		4	
	5. How do you rate the objectives stated for each of the course?	1	3		4	3		15	
1	How do you rate competencies expected out of the course?	4	1		1	4		10	
	7. How do you rate the composition of the courses in terms of Basic science, Engineering science Humanities, Discipline core, discipline elective open elective, project etc.,?		3		1	5		10	
1	8. How do you rate the percentage of courses havin LAB components?	g 1	2		2	4		Q	
1	9. How do you rate the domain used for designing the experiments for the LAB components?	39			3		3	10	
2	O. How do you rate the experiments in relation to the real life Applications? Output Description:	ne 4		5	4		2	13	
	Tol	al /22	5	18	61		91	23	

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1/8 3 of the UGC Act. 1853

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PONNAIYAH RAMAJAYAM INSTITUTE OF ARTS AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) THANJAVUR

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

Department: COMMERCE

YEAR: 2017-2018

S. No	Feedback Syllabus is equipped with necessary technical skill Curriculum is applicable in developing the student's personality Exposure to develop entrepreneurial skills which will help them identify their potential was suggested	Reedback was analysed during academic committee meeting and in the Board of studies. Further the curriculum also strengthen on par with other standard institution Entrepreneurship training and development by Indian Institute of Entrepreneurship training was introduced for postgraduate students. M.A in Women's studies and entrepreneurship was introduced. A Seven-day Faculty Training programme on "Women Entrepreneurship
	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies

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BEPARTMENT OF COMMERCE PRISTUNIVERSITY THANJAVUR - 613 403.

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PONNAIYAH RAMAJAYAM INSTITUTE OF ARTS AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) THANJAVUR

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: COMMERCE

YEAR: 2017-2018

S. No	Feedback	Action Taken
1	Transparency of the examination system and CIA is	Further strengthen this syllabus.
2	Admission process is fair	• Further admission process simplify
3	Knowledge about recent areas are given	Feedback was analyzed during academic committee meeting and in the Board of studies.
4	Issue of certificate under the tatkal scheme is good	Further the system will modernized to provide quick response to the students.

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DEPARTMENT OF COMMERCE

PRIST UNIVERSITY

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PONNAIYAH RAMAJAYAM INSTITUTE OF ARTS AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) THANJAVUR

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: COMMERCE

YEAR: 2017-2018

S. No	TOUGHER	Action Taken
1	Depth of the syllabus is good Steps taken to update the	Feedback was analyzed during academic committee meeting
	curriculum as per the needs are appreciated	and in the Board of studies.
2	Research courses are given to UG & PG which will motivate	Research pave the way increase the quality of students their by
	them to do research	we insist research base program.
	Atmosphere is conducive for learning	Continuously same trend has been maintained by the faculty
	New courses are introduced in the is institution	Further new courses are to be introduced for ensure academic
		year

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PONNAIYAH RAMAJAYAM INSTITUTE OF ARTS AND TECHNOLOGY (PRIST) (U/s 3 of UGC Act 1956) THANJAYUR

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: COMMERCE

YEAR: 2017-2018

S. No	Feedback	Action Taken
	Depth of the syllabus is good steps taken to update	Further strength on the syllabus
	the curriculum as per the needs are appreciated.	
	Research course of given to UG/PG which will	Feedback was analyzed during academic committee
	motivate them to do research.	meeting and in the Board of studies.
	Students are given a chance to choose their open	Further quality of research will be improve
	electives from a variety of electives	> Is a good, teachers are trained person
	Syllabus is understandable by the students	
L		Schrol of Commerce & AN
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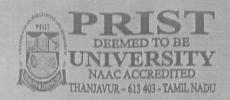
REPORT ON ALUMNI FEEDBACK - 2017-2018

Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Feel proud to be the student of PRIST	40	42	10	4	4	100
Learning useful in my career	47	36	14	2	1	100
Development in the Institution in recent years	46	33	12	7	2	100
New courses are introduced in this Institution	54	27	11	5	3 %	100
Alumni involvement in PRIST	42	39	14	3	2	100
Institution was intellectually stimulating	39	41	11	5	4	100
Courses help me to develop my ability to work	53	29	14	2	2	100
Course motivated to come out with my best ability	43	36	16	4	1-1	100
Feachers are involved inspired me to take me role models	39	41	12	7	1	100
Course provide my interest and creative thinking	33	47	12	4	4	100
improve written and oral communication skills	37	34	17	7	5	
Course develop my problem solving skills	38	35	19	3	5	100
ourse helped me to plan my own work	40	39	9	7	5	10
ctive contribution to life at Institution	57	33	7	2	1	10

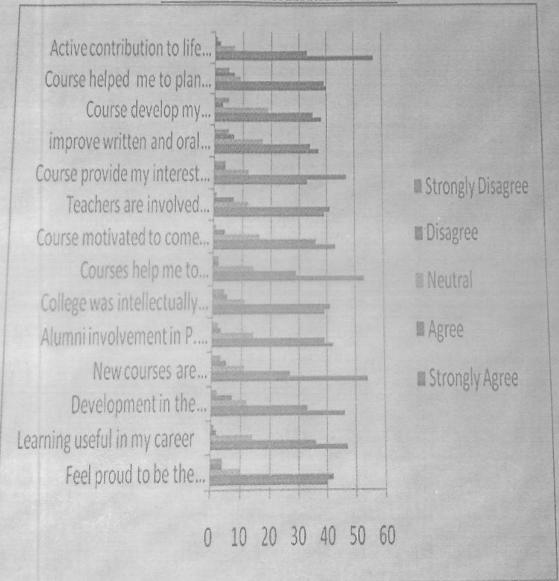
Schrol of Commerce & Jusiness Management Ponnaily ah Ramajayam Institution Science & Technology (PRIST) (Institution Deemed to be Unive.)

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REPORT ON ALUMNI FEEDBACK - 2017-2018

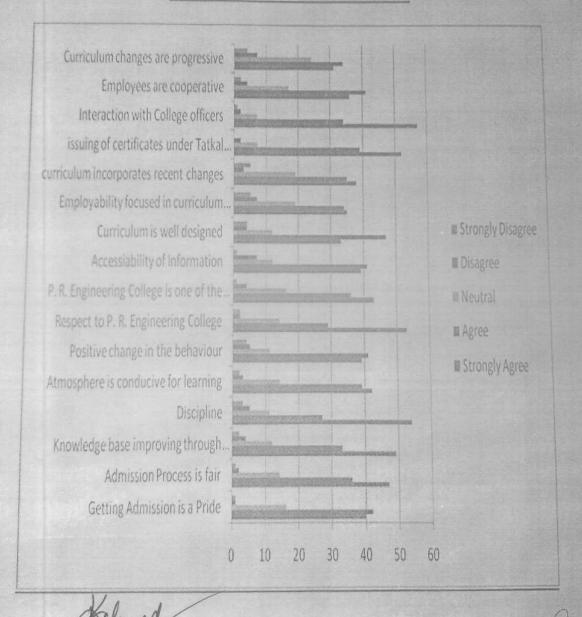


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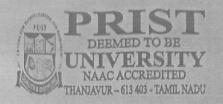


REPORT ON PARENTS FEEDBACK - 2017-2018



Schrol of Commerce & Justiness Management of Pournally an Ramajayam Institution Desired & Technology (FRIST) (Institution Desired to be University) by 5 3 of the UGC Act. 1953
THANJANUR-613 403, TAMIL NADU

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DEPARTMENT OF COMMERCE BRDINATOR
PRIST UNIVERSITY
THANJAVUR - 613 403.



REPORT ON PARENTS FEEDBACK - 2017-2018

S. N	o Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	40	42	16	1	1	100
2	Admission Process is fair	47	36	14	2	1	100
3	Knowledge base improving through interaction with Faculty	49	33	12	4	2	100
4	Discipline	54	27	11	5	3	100
5	Atmosphere is conducive for learning	42	39	14	3	2	100
6	Positive change in the behaviour	- 39	41	- 11	5	4	100
7	Respect to PRIST	53	29	14	2	2	100
8	PRIST is one of the Best	43	36	16	4	1	100
9	Accessibility of Information	39	41	12	7	1	100
10	Curriculum is well designed	33	47	12	4	4	100
	Employability focused in curriculum design	35	34	19	7	5	100
2	curriculum incorporates recent changes	38	35	19	3	5	100
3	issuing of certificates under Tatkal Scheme	52	39	7	2	0	100
1]	Interaction with Institution officers	57	34	7	2	1	101
1	Employees are cooperative	36	41	17	4	2	100
(Curriculum changes are progressive	31	34	24	7	4	100

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DEPARTMENT OF COMMERCE

PRIST UNIVERSITY

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THANJAYUR - 813 403.



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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10:07-2020

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme: B.C	oin Lo	mmer ('e		Batch :	olde	-2022.	
Srl No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or p changes Sug	cor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?								
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?								
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	1							
4	How do you rate the sequence of the units in the course?	· /							
5.	How do you rate the allocation of the credits to the courses?	N							
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?								
	How do you rate the offering of the electives in erms of their relevance to the specialization treams?		\cdot\)						
	low do you rate the electives offered in relation to e Technological advancements.		N						

Schrol of Commerce Jusiness Management Ponnalyah Ramajayam Instituts of Science & Technology (PRIST) Institutor Deemed to be University) 1/s 3 of the UGC Act. 1953 THANJAYUR - 613 +03, TAMIL NAL J

DEPARTMENT OF COMMERCE PRIST UNIVERSITY
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defent Total	60	20	12					
the experiments in relation to the ions?			V					
e the domain used for designing the the LAB components?							- Jan	
te the percentage of courses having ts?			~					
ste the composition of the courses in sic science, Engineering science, discipline core, discipline elective, roject etc.,?								
ate competencies expected out of the			1					
ate the objectives stated for each of the	1							
Rate the evaluation scheme designed course?			1					
Rate the loading of the courses in a	4							
rises in terms of sequence of offering whether the preceding courses have been	V			·				
urses in terms of extra learning or self sidering the design of the courses	1							
e of syllabus in terms of the load on the		n						
u rate the relevance of the Text Books nee books by their International to the Courses?								



SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022 COMMERCE

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2021 - 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	70 % of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers. 80 % of the employer are strongly satisfied with
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	entrepreneurship skill to meet out the industrial
3.	The curriculum facilitates an overall holistic development of the student?	45 % of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focuse towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	50% of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university – Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action take on the feedback.

Schrol of Commerce & Justiess Management Ponnaty an Ramajayam Institute of Science & Technology (PKIST)
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DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANUAVUR - 613 403

PONNAINAH RAMAJANAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10.07. 2020

		STUDEN	T FEEDB.	ACK ON C	TURRIC	ULUM				
	Academic Programme :	3. com	CA				Batch:	2019	2021.	
Srl.	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or changes Sug	poor the gested
	How do you rate the sequence of the you have studied are in sequence to w studied in the previous semester?	Courses that hat you have	N							
2.	How do you rate the syllabus of the cou- have studied in relation to the competend out of the course?		1							
3.	How do you rate the relevance of Syllabus relevant to the course?	the units in		1						
4.	How do you rate the sequence of the course?	units in the	1							
	How do you rate the allocation of the courses?	redits to the	\wedge							
	Iow do you rate the distribution of the comong the course components (L-T-P)?	ontact hours		V						
ter	ow do you rate the offering of the ems of their relevance to the sparans?		/							
	v do you rate the electives offered in Technological advancements?	relation to	2		V	1				
	Schrol of Commerce & Jusiness Fonnally an Ramajayam In Science & Technology (Institution Deemed to be 1/8 3 of the UGC Act THANJAYUR-613 -403, TAI	nstlicte of PRIST) University 1953)			DEPAR	THEN	EAD OF CO	MMERCE	

PRIST UNIERSITY THANJEVUP -81

18.	How do you rate the percentage of courses having LAB components? How do you rate the domain used for designing the						
10	Hurnanities. Discipline core, discipline elective, open elective, project etc.,?		V				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science.						
16.	How do you rate competencies expected out of the course?						
15.	How do you rate the objectives stated for each of the course?	V					
14.	How do you Rate the evaluation scheme designed for each of the course?						
13	How do you Rate the loading of the courses in a semester?		N				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses						
0.	Rate the Size of syllabus in terms of the load on the student		313.1	1			
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V					



PONNAIYAB RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.08.2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : 8	Com	Commerce	
Name of Alumni		Designation	Organization
B. Angale devi	9	ale executive	S.M. Industries.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	N						supplies in charles
2.	How do you rate the sequence of the courses included into the program?		1					
3.	How do you rate the competencies in relation to the course content?				4			
4.	How do you rate the sequence of the topics in the units?	1						
5.	Rate the offering of the in relation to the specialization streams?			N				
6.	How do you rate the offering of the electives in relation to the technological advancements?	1						
7.	How do you rate the courses which are skills related sutting to the industry included into the programs?		1					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?							
9.	How do you rate the experiments in terms of their relevance to the real life application?		V					
10.	How do you rate the courses that you have leant in relation to your current lob	1						
	Total	25	12	2	2			

Schrol of Commerce & Jusiness Management Ponnary an Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University)

1/8 3 of the UGC Act 1953
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DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAVUR - 613 403.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11. 08 . 2019

ALUMNI FEEDBACK ON CURRICULUM

	Academic Programme: B. Cory							
	Name of Alumni	l l	esignation			0	rganizatio	n
	by lowsalya	HR Ma	noiger		R		Romor	
Srl.	Question	Excellent	Very	Good	Average	Poor	Total	
1.	How do you rate relevance of the courses in relation to the program?	(5)	Good (4)	(3)	(2)	(0)	Score	If Average or poor please suggest the change
2,	How do you rate the sequence of the course		Del .					
3.	How do you rate the competencies in relation to the			1				
4	Course content? How do you rate the sequence of the topics in the	1						
5.			N					
	Rate the offering of the in relation to the specialization streams?	V						
6.	How do you rate the offering of the electives in relation to the technological advancements?	V						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		1					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		V					
9.	How do you rate the experiments in terms of their relevance to the real life application?	V						
10.	How do you rate the courses that you have leant in relation to your current Job							
	Total	30	12	3				

Schrol of Commerce & Susiness Management Ponnally an Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University) 1's 3 of the UGC Act. 1953 THANJALUR-613 403, TAMIL NADU

DEPARTMENT OF COMMERCE PRIST UNIVERSITY 200 / 253 HANJAVUR - 613 403. Signature 1 - .



PRIST UNIVERSITY

PARENTS FEEDBACK

Name: B. Sivaleumay

Education: B.Gm

Student Name: 5. Raman.

Age: 50

Sex: MF

Occupation: Farmer

Department:

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Getting admission in PRIST University for my ward is a matter of pride for me					
2	The admission process in this University is fair					
3	My ward is improving his knowledge base through interaction with Professors of this University		7			
4	The discipline in this University is good					
5	The atmosphere in this University is conducive for learning					
6	There is a positive change in the behavior of my ward after joining in this University		9			
7	I have great respect to the PRIST University					
8	PRIST University is one of the best Universities	0				
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.					
11	Employability is given focus in the curriculum design	4				
12	The curriculum incorporates recent changes in the area of study	n				
13	The Tatkal scheme introduced for the issue of certificates is helpful			N		
14	University is providing opportunities to interact with University Officers	V				
15	The University employees are cooperative			~		
16	The curriculum changes introduced in this University in recent years are progressive.					

Suggestions, if any, for further improvement:

Schrol of Commerce & Jisiness Management Ponnal yah Ramajayan Institute Science & Technology (FRIST) Institution Deemed to be Unit versional 1/5-3 of the UGC Act. 186.1

DEPARTMENT OF COMMERCE 201/253 PIST UNIVERSITY



PRIST UNIVERSITY

PARENTS FEEDBACK

Name: B. Ananal

Education: 10

Student Name: A. Basanna

Age: 42

Sex: M/F

Occupation: famer

Department: Commerce

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	~				
2	The admission process in this University is fair					
3	My ward is improving his knowledge base through interaction with Professors of this University	~				
4	The discipline in this University is good					
5	The atmosphere in this University is conducive for learning					
6	There is a positive change in the behavior of my ward after joining in this University					
7	I have great respect to the PRIST University					
8	PRIST University is one of the best Universities		1			
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.					
11	Employability is given focus in the curriculum design					
12	The curriculum incorporates recent changes in the area of study					
13	The Tatkal scheme introduced for the issue of certificates is helpful					
14	University is providing opportunities to interact with University Officers					
15	The University employees are cooperative					
16	The curriculum changes introduced in this University in recent years are progressive.					

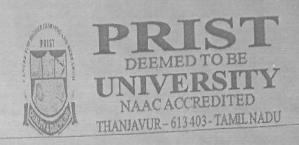
Suggestions, if any, for further improvement:

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Science & Technology (PRIST)
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Is 3 of the UGC APT 1854
VIAVUR-618 #03, TANHI, NAKE

DEPARTMENT OF COMMERCE

Training & Not facilities



ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

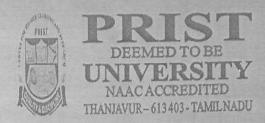
YEAR: 2019-2020

S. No	Feedback • Syllabus of various courses is better than other universities • The curriculum changes are progressive • Experiments in terms of their freelancing to the real life. • Designing the experiments in Tally to meet out the students needs.	Action Taken All the syllabus are updated and revised the every year. Curriculum changes are meet out industrial requirements. 80 Percentage of parents were accepted that it was excellent. We have signed MOU with reputed Institutions for Tally Operations.
		Aum

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HOD HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY PRIST UNIVERSITY THANJAVUR - 613 403.

School of Commerce & James Monagam Ponnally an Panally are Transactions of the Commerce & Commerce

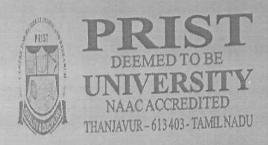


ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM YEAR: 2019-2020

Department: Commerce

S. No	Feedback	Action Taken
	Satisfied with the curriculum	Further Curriculum are strengthened on the basis of feed back
	Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities	To strengthened knowledge students are regularly permitted to participate other college programed
	of other institutions which enhances the student's skills Technology Advancement are used in the Department.	Updated technology process implemented Continuously apdated the technology adopted.
	Syllabus enhances communication skills	Communication Skill main core of the department.

PRIST UNIVERSITY THANJAVUR - 613 403. Science & Technology
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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

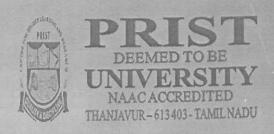
Department: Commerce

YEAR: 2019-2020

S. No	Feedback	Action Taken
S. No	Placement training and Training for competitive examinations offered are sufficient to face exams and interviews confidently Parents believe their children have progressed	Further soft skill and placement regularly provided. Regular Parent Meeting conducted in the college premises Open transparency system followed in our university.
	Parents are opined that transparency in evaluation system.	
		Que

HOD HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

School of Commerces, Jishess Managem Ponnally an Rolling Avan Institu Science & Technology (**FIST) Unstitutor Deemed to be United to 3 of the UGC Act. 198 THANJALUR - 813 - 03, TAJIL NA



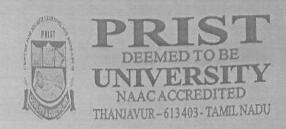
ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S. No	Feedback	Action Taken
	Research courses are given to UG students which is	Feedback was analyzed during academic committee
		Research courses are Implementation.
	Knowledge about reason tools and their usage is	The Employer are happy with practical knowledge,
	excellent.	grasping new ideas are good.
Fundamental of Mathematics and Science students are excellent.	Fundamental of Mathematics and Science of the	Further Employer are accepting algorithm
	students are excellent.	Design techniques and apply computer operational
		process.

DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAVUR - 613 403. Schrol of Commerce And Jusiness Manager Pointally an Ramajayam Institution and the Commerce & Technology in the USC A COMMERCE AND THANJAYUR - 613 +03, TAMIL N



ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

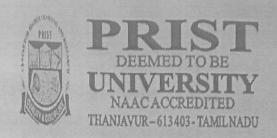
Department: Commerce

YEAR: 2019-2020

S. No	Feedback	Action Taken
	Students are open to innovative ideas and learning new techniques.	Students Feedback are taken in to consideration for developing new learning techier
	Mostly there is no current facilities.	Management take necessary steps to provide electric facilities to students.
	There is no permission given are inter college programmes.	The ensuring academic period the department permitted to inter college meet
	Change in the college working time.	 Management has changed the working hours in future. Next year onwards cultural programmes will be arranged.
	 There is no cultural programme in our department. Lunch break is very less. 	It has be extended by next semester.
	Tally ERP 9 programme implemented	further strengthened and updated

DEPARTMENT OF COMMERCE PRIST UNIVERSITY
THANJAVUR - 813 403.

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Science & Technology (Fisi31)
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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S. No	Recommendations on Feedback	Details about Action Taken
	Satisfied with the curriculum	Feedback was analyzed during academic committee meeting
	Activity regarding syllabus which is given as a component to	and in the Board of studies.
	evaluate makes to understand the concepts easily.	85 Percentage of students were satisfied the component to
	Department is providing opportunities to attend & present	evaluate makes to understand the concepts easily.
	papers in the seminars and participate in the literary activities	Extra Curricular activities are highly appreciated to the
	of other institutions which enhances the student's skills	students.
	Technology Advancement are used in the Department.	Continuously updated the technology adopted.
	Syllabus enhances communication skills	Communication Skill main core of the department.

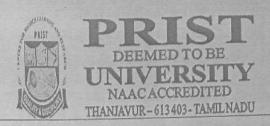
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DEPARTMENT OF COMMERCE

PRIST UNIVERSITY

THANJANUR - 613 403.

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S No	Recommendations on Feedback	Details about Action Taken
S, No	Syllabus of various courses is better than other universities The curriculum changes are progressive Experiments in terms of their freelancing to the real life. Designing the experiments in Tally to meet out the students needs.	All the syllabus are updated and revised the every year. Curriculum changes are meet out industrial requirements. 80 Percentage of parents were accepted that it was excellent. We have signed MOU with reputed Institutions for Tally Operations.

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D DEPARTMENT OF COMMERCE PRIST UNIVERSITY
THAN JAVUR - 613 403.

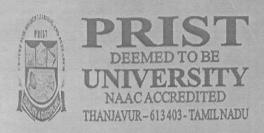
School of Commerce & Joiness ManPonnally ah Barrie Syar Inst.

Science & Latherbury (PRIST)

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Commerce

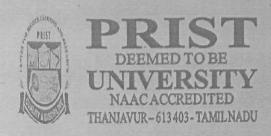
YEAR: 2019-2020

S. No	Recommendations on Feedback	Details about Action Taken
	Placement training and training for competitive examinations offered are sufficient to face exams and	Feedback was analyzed during academic committee meeting and in the Board of studies.
	interviews confidently • Parents believe their children have progressed	The student feedback system effectively be implemented.
	Parents are opined that transparency in evaluation system.	65 Percentage of the parents are accepted the statemen we will followed the system.

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DEPARTMENT OF COMMERCE
PRISTUNIVERSITY
THANJAVUR - 613 403,

School of Courage & Jusiness Manar Ponnally DE Alamajayan Institu Science & Technology (Prints) (Institution Deemed to be Junio 18 3 of the UGC Act. 146) THANJALUR - 613 - 93, TAMIL NA



ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S. No	Recommendations on Feedback	Details about Action Taken
	Research courses are given to UG students which is	Feedback was analyzed during academic committee
	innovative	meeting and in the Board of studies.
	Knowledge about reason tools and their usage is	75 Percentage of the Employer are happy with practical
	excellent.	knowledge, grasping new ideas are good.
	Fundamental of Mathematics and Science of the	60 Percentage of the Employer are accepting algorithm
	students are excellent.	Design techniques and apply computer operational
		process.

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DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAYUR - 813 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date:

STUDENT FEEDBACK ON CURRICULUM

Srl.		mar.				Batch:	Doig	- BBA
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	****						
3.	How do you rate the relevance of the units in Syllabus relevant to the course'							
4.	How do you rate the sequence of the units in the course?			1				
C	low do you rate the allocation of the credits to the ourses?				1			
H	ow do you rate the distribution of the contact hours mong the course components (L-T-P)?			1		****	*****	Thousand the state of the state
Ho	ms of their relevance to the specialization				1			
Ho the	w do you rate the electives offered in relation to Technological advancements?	the company		1	1			

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Schrol of Commerce & Jusiness Management
Ponnally ah Ramajayam Institution
Science & Technology (PRIST)
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11/5 3 of the UGC Act.1953
THANJALUR - 613 +03, TAMIL NALU



PONNAIYAII RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date:

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme: udhaya	Dh	mani	, R		Batch:	2019	BBA
rl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1				and the second s		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1	7,	- Independent of the second of				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		1	1				
4.	How do you rate the sequence of the units in the course?						i	
5.	How do you rate the allocation of the credits to the courses?		1					4
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			100000				
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		7	dens & April Principles of the Management of the				1
8.	How do you rate the electives offered in relation to the Technological advancements?))			1	

Professor & Head, SCHOOL OF BUSINESS, ST UNIVERSITY, M. THANJAVUR,

General of Commerce & Jamess Management Formally ah Ramajayam Institute of Cience & Technology (PRIST) Institution Deemed & De University) 's 3 of the UGC ACL1953 THANJALUR - 613 +03. TAMIL NADU



POSSADA MERMEMATA MENSANTETE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date:

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme: J. ABOUL	RECHI	MAIN			Batch:	20	19. MAA
il in		Excellent (3)	Very Good (4)	Good	Average (2)	Poot (0)	Total Score	If Average or poor the changes Suggested
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous sentester.	V						M Springer and American
`	How do you rate the xyllabus of the courses that you have studied in relation to the competencies expected out of the course.	V						
3	How do you tate the relevance of the units in Syllabus relevant to the course?	1						
	How do you rate the sequence of the units in the course."		V					
3	How do you rate the allocation of the credits to the courses?	V						1
ô.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V					
7	How do you rate the offering of the electives it terms of their relevance to the specialization streams?	n /						and the state of t
8	How do you rate the electives offered in relation the Technological advancements?	0	V					The second secon

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Schrol of Commerce & Jusiness Management Funnally ah Ramajayam Institute of Sience & Technology (PRIST) Institution Deemed to be University) of the UGC Act. 1953

THANJALUR-613 -03, TAMIL NAUV



PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

iculty	Burress	Managana

Department:

Business Actain Shahab

III BBA Class:

Date of Collection of Students Feedback:

10-2 2019

Date of Action Taken Completed:

21-3-2019

SI No	Students Feedback Details	Details about Action Taken
(<u></u>)	we need more training for activety (1) communication.	Already impremented in time time-table.
(3)	please Reduce the college time.	inform to the higher authorises.

Schrol of Commerce & Jusiness Management Tournally an Ramajayard Institute of Science & Technology (PRIST)
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THANJALUR - 613

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty

Business Maragement

Department:

Buyinus damin Stration Studies

Class:

I NBA

Date of Collection of Students Feedback:

5 00 200

Date of Action Taken Completed:

20-04-20 10

SI. No.	Students Feedback Details	Details about Action Taken
	The Orientation class are useful for us.	The prientation class gives more support and continued.
9.	The class in prolinatory is hardly behaviory is the students	The class co-ordinator is valued to techind with the students.

John Demarce & Jusiness Management Ramajayam Institute of Ramajayam Institution Deemark to be University)

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PRIST SC JLOF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



ALUMNI FEEDBACK

Name: Ranktinger

Age: 25

Sex: male

Occupation:

Year of study : Iv 2

2019

	Department: WADA	Strongly	Agree	Neutral	Disagree	Strongly
S		agree				
1	I feel proud to be the student of PRIST					
2	The learning I had in the University is useful					
3	The developments in the University in recent years are appreciative	-				
4	The new courses introduced in this University meet contemporary requirements					
5	PRIST University is involving alumni in its activities					
6	The course that I had undergone in this University was intellectually stimulating					
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group					
8	I have realized that the course have motivated me to come out with my best ability					
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models					
10	The course has stimulated my enthsulasm to have creative thinking			2000M-191700-111		
1	The course has improved my skills in written and oral communication					
2	The course has developed my problem					
3	The course has helped me to develop the					
4	I have made an active contribution to life at this University by undergoing a course					

18	this University by undergoing a course		
Sugg	gestionas, for further improvement:		
Lau.	of Commerce & Jusiness Management of Commerce & Jusiness Management of Commerce & Jusiness Management of Commerce & Technology (PRIST) Hence	Professor & PRIST SCHOOL OF PRIST UNIVE VALLAM, THAN	BUSINESS, RSITY,



ALUMNI FEEDBACK

Name: Nancy ARellyn . Y

Age: 23

Sex:

Female

Occupation:

Department: # - MBA

Year of study : 11 2019

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University		~			
2	The learning I had in the University is useful in my career		u			
3	The developments in the University in recent years are appreciative		V			
4	The new courses introduced in this University meet contemporary requirements					
5	PRIST University is involving alumni in its activities					
6	The course that I had undergone in this University was intellectually stimulating					
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		1			
8	I have realized that the course have motivated me to come out with my best ability					
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models					
10	The course has stimulated my enthsuiasm to have creative thinking					
11	The course has improved my skills in written and oral communication			-		
12	The course has developed my problem solving skills					
13	The course has helped me to develop the ability to plan my own work					
14	I have made an active contribution to life at this University by undergoing a course					

Suggestionas, for further improvement:

No	Sun-	estPar
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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Sonr of of Commerce & Justiness Management Formally ah Ramajayam Institution Cience & Technology (PRIST)
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Institution Deemed to be University Deemed to be University



ALUMNI FEEDBACK

Name: Vasu clover A Pas houn . A

Ago: 03

Sex: Male

Occupation:

Department: MBA

Year of study : 11 2019

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University	V			Į.	
2	The learning I had in the University is useful in my career			v		
3	The developments in the University in recent years are appreciative	~				
4	The new courses introduced in this University meet contemporary requirements					
5	PRIST University is involving alumni in its activities		~			
6	The course that I had undergone in this University was intellectually stimulating					
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group					
8	I have realized that the course have motivated me to come out with my best ability		_			
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models		_			
1.0	The course has stimulated my enthsuiasm to have creative thinking					
11	The course has improved my skills in written and oral communication					
12	The course has developed my problem solving skills					
13	The course has helped me to develop the ability to plan my own work	~				
14	I have made an active contribution to life at this University by undergoing a course					

Suggestionas, for further improvement:

No	Sug 7e	xtion	
	00		

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Schrol of Commerce & Jusiness Management Ponnally ah Ramajayam Institution Science & Technology (PRIST) (Institution Deemed to be University) is 3 of the UGC Act.1953
THANJALUR-613 +03, TAMIL NADU



PARENTS FEEDBACK

Name: Samathi

Education: (0 tb

Student Name: Jots Ha

Age: 35

Sex: M/F

Occupation: Home Marker

Department: BBA (2019)

	Strongly	Agree	Neutral	Disagree	Strongly
my ward is a matter of pride for me	agree				disagre
The admission process in this University is fair					
My ward is improving his knowledge base through interaction with Professors of this University		5			
The discipline in this University is good					
The atmosphere in this University	-10				
There is a positive change in the but it	~/				
I have great respect to the PRIST I have	9				
PRIST University is one of it	1				
		5			
The curriculum of the course is well designed and promotes learning experience of the students.		-			
Employability is given focus in the curriculum design			7		
The curriculum incorporates record at			7		
The Tatkal scheme introduced for the			17		
University is providing operated	9	***			
The University employees are connection					
The curriculum changes intend	7				
	My ward is improving his knowledge base through interaction with Professors of this University The discipline in this University is good The atmosphere in this University is conducive for learning There is a positive change in the behavior of my ward after joining in this University I have great respect to the PRIST University PRIST University is one of the best Universities The University information is accessible to all The curriculum of the course is well designed and promotes learning experience of the students. Employability is given focus in the curriculum design The curriculum incorporates recent changes in the area of study The Tatkal scheme introduced for the issue of certificates is helpful	The admission process in this University is fair My ward is improving his knowledge base through interaction with Professors of this University The discipline in this University is good The atmosphere in this University is conducive for learning There is a positive change in the behavior of my ward after joining in this University I have great respect to the PRIST University PRIST University is one of the best Universities The University information is accessible to all The curriculum of the course is well designed and promotes learning experience of the students. Employability is given focus in the curriculum design The curriculum incorporates recent changes in the area of study The Tatkal scheme introduced for the issue of certificates is helpful University is providing opportunities to interact with University Officers The University employees are cooperative	The admission process in this University is fair My ward is improving his knowledge base through interaction with Professors of this University The discipline in this University is good The atmosphere in this University is conducive for learning There is a positive change in the behavior of my ward after joining in this University I have great respect to the PRIST University PRIST University is one of the best Universities The University information is accessible to all The curriculum of the course is well designed and promotes learning experience of the students. Employability is given focus in the curriculum design The curriculum incorporates recent changes in the area of study The Tatkal scheme introduced for the issue of certificates is helpful University is providing opportunities to interact with University Officers The University employees are cooperative The curriculum changes in the curriculum changes are cooperative The curriculum changes in the course is the cooperative The curriculum changes in the cooperative The curriculum changes in the cooperative	The admission in PRIST University for my ward is a matter of pride for me The admission process in this University is fair My ward is improving his knowledge base through interaction with Professors of this University The discipline in this University is good The atmosphere in this University is conducive for learning There is a positive change in the behavior of my ward after joining in this University I have great respect to the PRIST University PRIST University is one of the best University information is accessible to all The curriculum of the course is well designed and promotes learning experience of the students. Employability is given focus in the curriculum design The curriculum incorporates recent changes in the area of study University is providing opportunities to interact with University Officers The University employees are cooperative The curriculum changes in the curriculum changes are cooperative The University employees are cooperative	Getting admission in PRIST University for my ward is a matter of pride for me The admission process in this University is fair My ward is improving his knowledge base through interaction with Professors of this University The discipline in this University is good The atmosphere in this University is conducive for learning There is a positive change in the behavior of my ward after joining in this University I have great respect to the PRIST University PRIST University is one of the best Universities The University information is accessible to all The curriculum of the course is well designed and promotes learning experience of the students. Employability is given focus in the curriculum design The curriculum incorporates recent changes in the area of study The Tatkal scheme introduced for the issue of certificates is helpful University is providing opportunities to interact with University Officers The University employees are cooperative The curriculum changes are cooperative The curriculum changes are cooperative

Suggestions, if any, for further improvement:

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Science & Technology (PRIST)
Institution Deemed to be University)
's 3 of the UGC Act. 1953
THANJANUR-613 403, TAMIL NADU



PARENTS FEEDBACK

Name: Rangaereer?
Education: 10th

Student Name: Wirnala R

Age: 64

Sex: M/F

Occupation: Forumes,

Department: FIBA (2019)

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	-		CXIII		
2	The admission process in this University is fair					
3	My ward is improving his knowledge base through interaction with Professors of this University					
4	The discipline in this University is good					
5	The atmosphere in this University is conducive for learning					
6	There is a positive change in the behavior of my ward after joining in this University					
7	I have great respect to the PRIST University					
8	PRIST University is one of the best Universities					
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.					
11	Employability is given focus in the curriculum design					
12	The curriculum incorporates recent changes in the area of study					
13	The Tatkal scheme introduced for the issue of certificates is helpful		1			
14	University is providing opportunities to interact with University Officers					
15	The University employees are cooperative					
16	The curriculum changes introduced in this University in recent years are progressive.					

Suggestions, if any, for further improvement:

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Schrol of Commerce & Jismess Management Formally ah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University) 4.3 of the UGC Act. 1953



PARENTS FEEDBACK

Name: A. BALASUBRAMANIYAN Age: 56

Sex: M/F

Education: Diplama in Cab Tech Occupation: Medical lab Tech

Student Name: B Rubha

Department: MBA 2019

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	5				
2	The admission process in this University is fair	~				
3	My ward is improving his knowledge base through interaction with Professors of this University	1				
4	The discipline in this University is good		1			4
5	The atmosphere in this University is conducive for learning		7			
6	There is a positive change in the behavior of my ward after joining in this University		1	•		
7	I have great respect to the PRIST University					
8	PRIST University is one of the best Universities					
9	The University information is accessible to all		-/-			
10	The curriculum of the course is well designed and promotes learning experience of the students.					
11	Employability is given focus in the curriculum design					
12	The curriculum incorporates recent changes in the area of study			~		
13	The Tatkal scheme introduced for the issue of certificates is helpful		-			
14	University is providing opportunities to interact with University Officers					
15	The University employees are cooperative					
16	The curriculum changes introduced in this University in recent years are progressive.					

Suggestions, if any, for further improvement:

Professor & Head PRIST SCHOOL OF BUSINESS PRIST UNIVERSITY, VALLAM, THANJAVUR

Schrol of Commerce & Jusiness Management Formally an Ramajayam Institution Science & Technology (PMS) (Institution Deemed to be University)

1/8 3 of the UGC Act. 1953

THANJALUR - 613 +93, TAMIL NADU



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PRIST UNIVERSITY

Vallam, Thanjavur,

Date: 01 [05/20/9

EMPLOYER'S FEEDBACK

6.8	8.1	-		
Name	of the	a Clea	anira	tion :
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CONTRACTOR OF STREET		CAN SAME	

Designation: Apply

Albrogra - PPRSONNEL

Part 1 - Feedback on the Student's Ability

No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	V.C.	V	1-1-1	V-7	V		B
1	Basics of computer Science			. 7				
1	Algorithm Design Techniques			W_		1		
4	Knowledge about recent tools and their usage				-V-			
\$	Practical skills	+						
6 7	Ability to grasp new ideas Ability to learn new skills							
	Willingess to learn		V_{\perp}					
9	Communication Skills		V_					
0	Working in a team		V					- 0. <u>Francisco</u>

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Schrol of Commerce & Juliness Management Formally ah Ramajayarn Institute of Science & Technology (PRISM) (Institutor Deemed to be University and Deemed to be University



PONNALYALI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur,

Date: 01/05/2019

EMPLOYER'S FEEDBACK

Name of the Organization:

Victorio ingan Trouvies

Designation:

MUNAGER - PERSONAIFL

Part 1 - Feedback on the Student's Ability

Stl	Question	Excellent (5)	Very Good (4)	Good	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	Fundamentals of Mathematics and Science of the students.	\-\(\frac{1}{2}\)	V		*/		00/10	William wash
7	Basics of computer Science			. /			***	
1	Algorithm Design Techniques		-	4				
1	Knowledge about recent tools and their usage	17						- Just again
1	Practical skills							
	Ability to grasp new ideas	1						
	Ability to learn new skills							
11	Willingess to learn		V					
(Communication Skills		V					
1	Vorking in a team		V					

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Schrol of Commerce & Jusiness Management Ponnal yah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be Unive. 19)
3 3 of the UGC Act. 196 1
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REPORT ON ALUMNI FEEDBACK - 2019-2020

S. 1	No.	Strongly				No. of	Respo
1	Feel proud to be the student of PRIST	Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
2	Learning useful in my career	49	36	13	2	0	100
3	Development in the Institute in recent years	52	32	15	1	0	100
4	New courses are introduced in this Institute	54	30	16	0	0	100
5	Alumni involvement in PRIST	56	31	10	2	1	100
6	Institute was intellectually stimulating	55	31	12	1		100
7	Courses help me to develop my ability to work	53	30	11	4	2	100
8	Course motivated to come out with my best ability	49	34	14	2		100
9	Teachers are involved inspired me to take me role models	51	25	21	2	1	100
	Course provide my interest and creative thinking	49	32	16	2	1	
1	improve written and oral communication skills	51	27	19	2	1	100
2		53	26	18	3	0	100
	Course develop my problem solving skills	52	31	16		0	100
-	Course helped me to plan my own work	51	30	16	2	1	100
	Active contribution to life at Institute	50	35	12		2	100

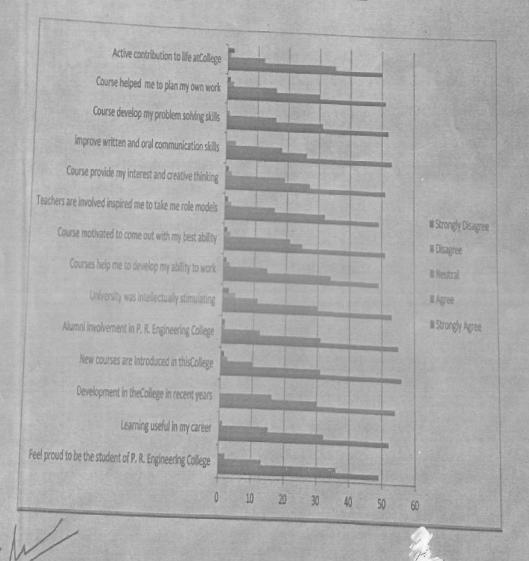
COORDINATOR-IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR,

of of Commerce M. Adviness Management ance & Technology (PFIST)



REPORT ON ALUMNI FEEDBACK - 2019-2020



COORDINATOR - IQAC

Profesor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Sience & Technology (PRIST)





REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	52	36	12	0	0	100
2	Intellectually Stimulating	55	33	10			100
3	Develop Ability To Work Efficiently	58	35	1	0	0	100
4	Motivated Towards Best Ability	52	28	20	0	0	
5	Inspiration Of The Teachers	51	28	21			100
6	Stimulation To Innovative Thinking	51	32	15	1	0	100
7	Improvement In Written And Oral Communication	49	36	19			100
8	Problem Solving And Critical Thinking Skills	59	33	15 70	3		100
	Ability To Plan My Own Work	52		8	0	0	100
	Active Contribution To My Life	50	35		2	0	100
		1 30	26	23		0	100

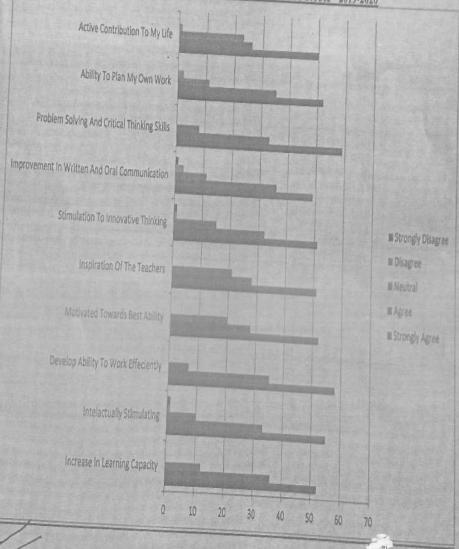
COORDINATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Schrol of Commerce & Dusiness Management
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COORDINATOR - IQAC

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Jof the UGC Act 1953



REPORT ON PARENTS FEEDBACK - 2019-2020

S. N	AUTOUR	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	51	30	16	2		100
2	Admission Process is fair	30	27	19	2	2	100
3	Knowledge base improving through interaction with Faculty	55	25	18	2	0	100
4	Discipline	55	26	18		0	100
5	Atmosphere is conducive for learning	52	31	16			100
6	Positive change in the behavior	49	30	18	2		100
7	Respect to PRIST	48	30	19	2		100
8	PRIST is one of the Best	52	25	18	3	2	100
9	Accessibility of Information	48	29	19	2	2	100
10	Curriculum is well designed	56	28	16	0	0	100
11	Employability focused in curriculum design	51	28	17	3	1	100
2	curriculum incorporates recent changes	49	27	20	3		100
3	issuing of certificates under Tatkal Scheme	51	30	19	0	0	100
4	Interaction with Institute officers	38	25	16	1	0	100
5	Employees are cooperative	52	26	19	2	1	100
	Curriculum changes are progressive	53	25	18	2	2	100

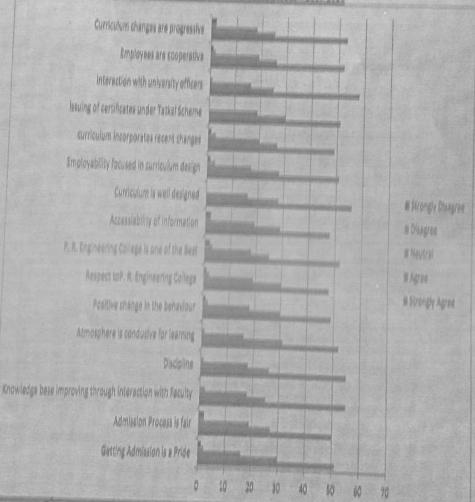
COORDINATOR - IQAC

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REPORT ON PARENTS FEEDBACK - 2019-2020



COORDROATOR JOAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR, conaly an Replayan Institution Sience & Technology (PRIST)

Soft the UGC Act 1351





REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

S. No	Criteria	Very Dissatisfied		Neither Satisfied or			
1	Library Resources	3		Dissatisfied		Very Satisfied	Tota
2	Opportunities to Make Friends	6	3	2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	35	48	100
3	Professionalism of Lectures & Totors	0	7	13	33	41	100
4	Lecture theatres, tutorial rooms & Lab	*	1	18	44	35	199
5	Social Events		2	17	43	37	100
6	Level of Knowledge of Staff		9	29	36	22	160
7	Availability of Computers & Technology	1	5	11	42	41	199
8	Opportunities to develop close friends	1	1	6	49	43	100
9	Quality of Education	4	3.04	13	36	- 0	100
10	Extra Campus Facilities	2	3	19	29	47	100
11	Pursue Social Interests	3	4	21	31	41	
12	Quality of Staff	4	5	23	36	32	100
13	Places to study on campus		1	17	32	48	100
14	Quality of Social life	1	1	21	29	-8	100
15	intrest of teaching staff on student progress		1	12	100	- 65	100
16	Student Support Services	3	1	17	29	0	100
17	Chances to spend enjoyable time		3	14	32	50	10
8	Teaching ability of Tutors & Lectures	5	5		21	0	10
	Quality of Campus Facilities	3	1	n	37	46	10
	To compast activity	1		13	37	43	10

COORDINATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. el Commerce à Jishess Management diyah Ramajayam Institute of tence & Technology (PRIST)

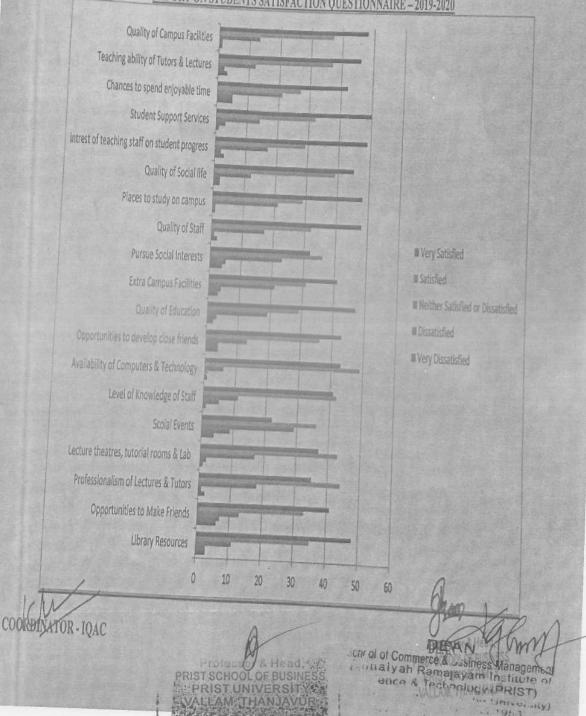
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