



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

SCHOOL OF AGRICULTURE

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2019-2020

DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF STUDENT FEEDBACK * 2019 – 2020

S. No	Attributes	Excellent	very good	good	Average
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	19	22	19	0
2	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	9	14	27	10
3	How do you rate the relevance of the units in syllabus relevant to the course?	19	35	6	0
4	How do you rate the sequence of the units in the course?	28	24	8	0
5	How do you rate the allocation of the credits to the courses?	20	31	9	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	29	16	15	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	23	14	23	0
8	How do you rate the electives offered in relation to the Technological advancements?	13	28	19	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	16	8	19	17
10	Rate the Size of syllabus in terms of the load on the student	22	12	26	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	16	26	18	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	24	20	16	0
13	How do you Rate the loading of the courses in a semester	36	15	9	0
14	How do you Rate the evaluation scheme designed for each of the course	16	18	13	13
15	How do you rate the objectives stated for each of the course	27	14	19	0
16	How do you rate competencies expected out of the course	23	23	14	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	8	24	26	2
18	How do you rate the percentage of courses having LAB components	9	31	20	0
19	How do you rate the domain used for designing the experiments for the LAB components	14	10	28	8
20	how do you rate the experiments in relation to the real life applications	22	13	8	17

*60 numbers of Students took part in this study

Signature

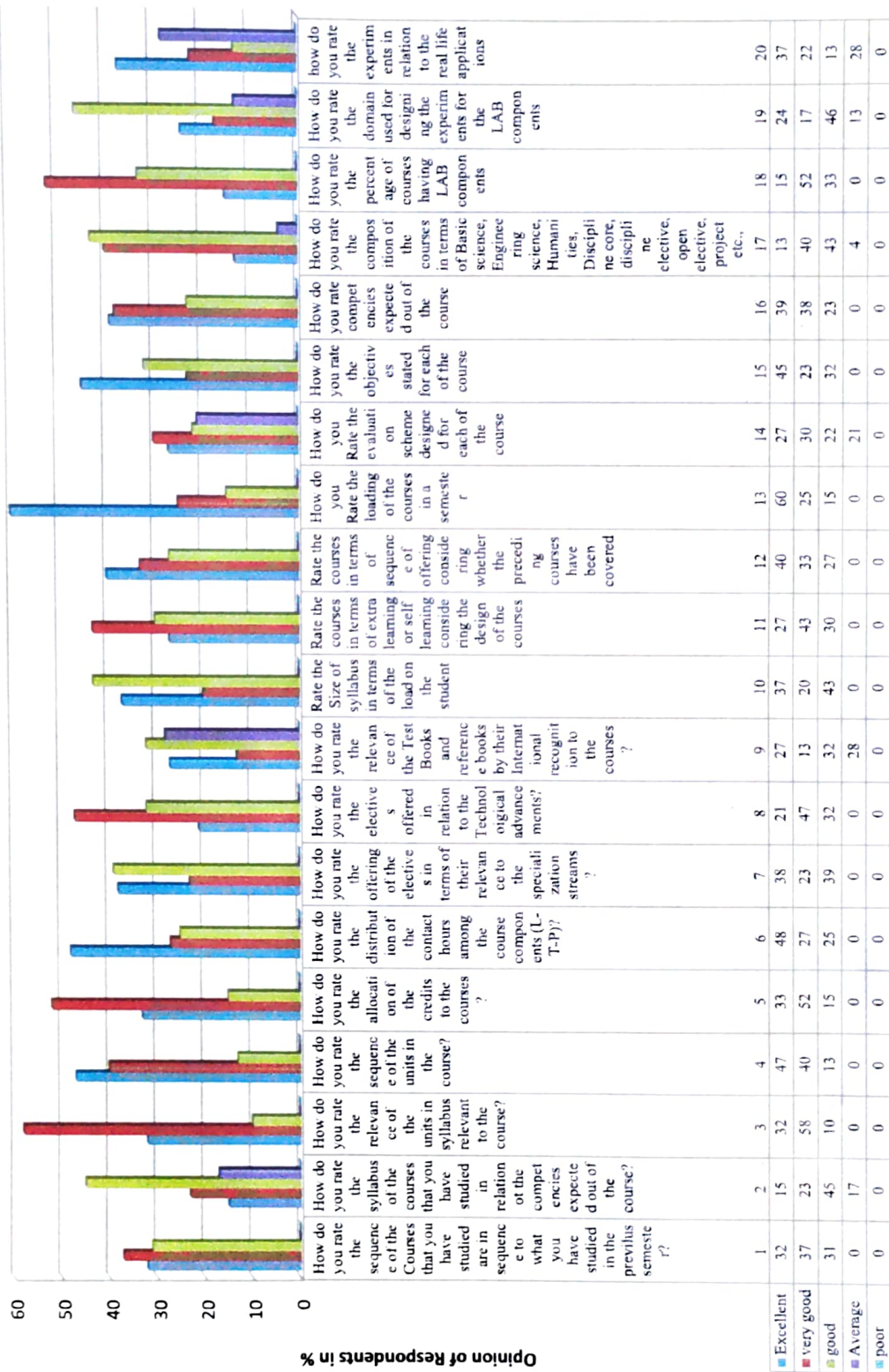
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Students feedback analysis report 2019 – 2020
Percentage of Students * Feedback

S. No	Attributes	Excellent	very good	good	Average	poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	32%	37%	31%	0	0
2	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	15%	23%	45%	17%	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	32%	58%	10%	0	0
4	How do you rate the sequence of the units in the course?	47%	40%	13%	0	0
5	How do you rate the allocation of the credits to the courses?	33%	52%	15%	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48%	27%	25%	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	38%	23%	39%	0	0
8	How do you rate the electives offered in relation to the Technological advancements?	21%	47%	32%	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	27%	13%	32%	28%	0
10	Rate the Size of syllabus in terms of the load on the student	37%	20%	43%	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	27%	43%	30%	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	40%	33%	27%	0	0
13	How do you Rate the loading of the courses in a semester	60%	25%	15%	0	0
14	How do you Rate the evaluation scheme designed for each of the course	27%	30%	22%	21%	0
15	How do you rate the objectives stated for each of the course	45%	23%	32%	0	0
16	How do you rate competencies expected out of the course	39%	38%	23%	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	13%	40%	43%	4%	0
18	How do you rate the percentage of courses having LAB components	15%	52%	33%	0	0
19	How do you rate the domain used for designing the experiments for the LAB components	24%	17%	46%	13%	0
20	how do you rate the experiments in relation to the real life applications	37%	22%	13%	28%	0

***60 numbers of Students took part in this study**

Student Feedback 2019-2020



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Dr. S. S. S. S.

Dr. S. S. S. S.

SUMMARY OF PARENT FEEDBACK * 2019 - 2020

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	7	23	7	0	0
2	How do you rate the availability of the Text and reference books in Market?	6	24	7	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	7	26	4	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	5	30	2	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	5	27	5	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	9	25	3	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3	28	6	0	0
8	How do you rate the quality of teaching in the university?	9	27	1	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	7	28	2	0	0
10	How do you rate the transparency of the evaluation system in the University?	8	22	7	0	0

*37 numbers of parents took part in this study

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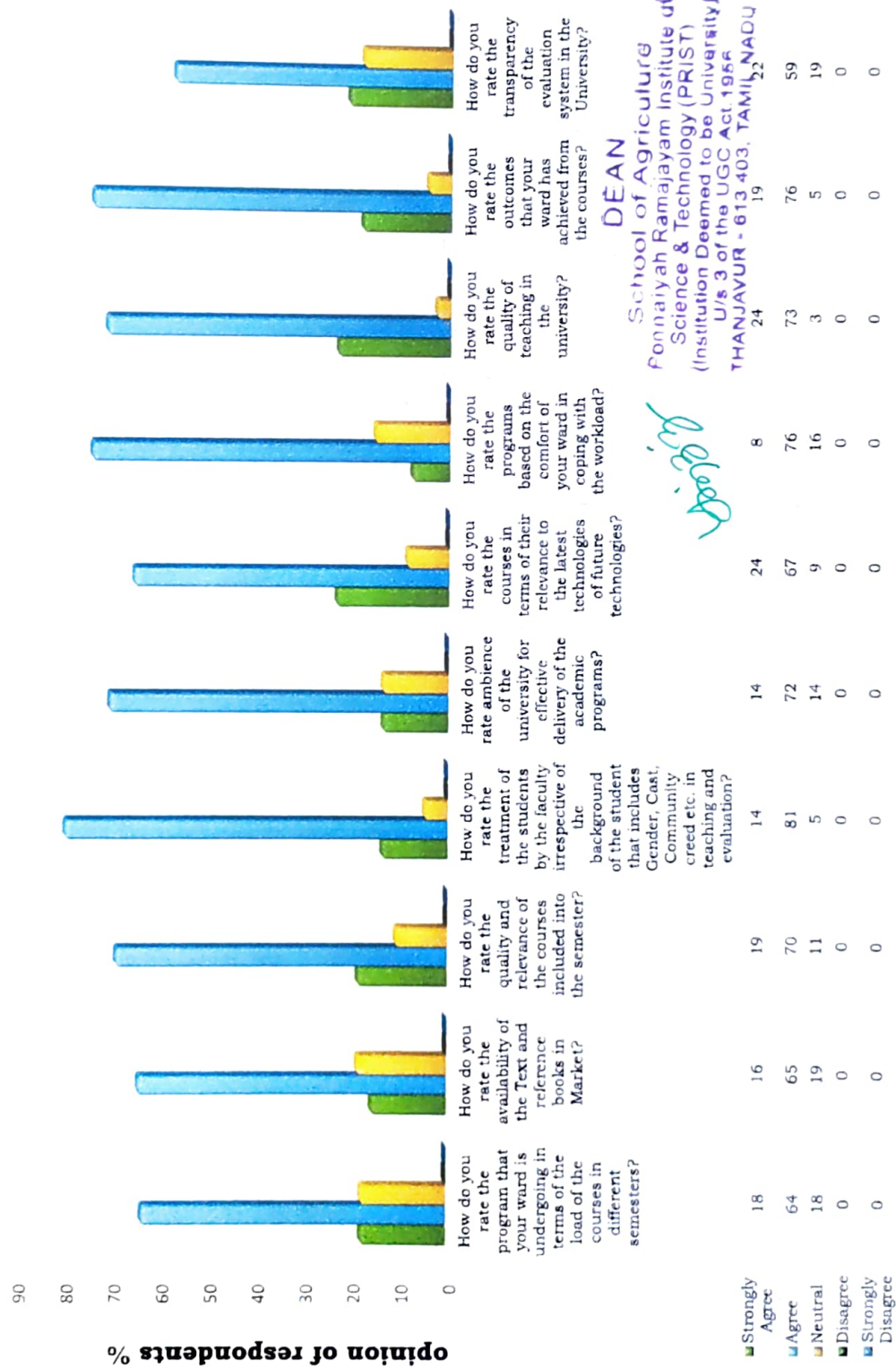
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Parents feedback analysis report 2019 - 2020
Percentage of Parent * Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	18	64	18	0	0
2	How do you rate the availability of the Text and reference books in Market?	16	65	19	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	19	70	11	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	14	81	5	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	14	72	14	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	24	67	9	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	8	76	16	0	0
8	How do you rate the quality of teaching in the university?	24	73	3	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	19	76	5	0	0
10	How do you rate the transparency of the evaluation system in the University?	22	59	19	0	0

***37 numbers of parents took part in this study**

Parent feedback 2019 - 2020



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So Far

SUMMARY OF STAFF FEEDBACK * 2019 – 2020

S. No.	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	12	10	3	0	0
2	The course/syllabus has good balance between theory and Practical	0	15	5	5	0
3	The learning objectives are clear and appropriate to the programme	2	4	15	4	0
4	The system followed by the university for the design and development of curriculum is effective	0	12	8	4	1
5	The curriculum has the potential in developing the habit of self-learning among the students	0	7	11	4	3
6	The curriculum has focus on skill development.	0	3	15	5	2
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	8	7	9	1
8	The curriculum has been updated from time to time.	0	6	17	2	0
9	Is the subject / its syllabus interesting for majority of students	0	14	7	3	1
10	Does the syllabus cover modern & advanced topics?	0	6	14	3	2

*25 numbers of faculty took part in this study

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Staff feedback analysis report 2019 – 2020
Percentage of Staff* Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	48	40	12	0	0
2	The course/syllabus has good balance between theory and Practical	0	60	20	20	0
3	The learning objectives are clear and appropriate to the programme	8	16	60	16	0
4	The system followed by the university for the design and development of curriculum is effective	0	48	32	16	4
5	The curriculum has the potential in developing the habit of self learning among the students	0	28	44	16	12
6	The curriculum has focus on skill development.	0	12	60	20	8
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	32	28	36	4
8	The curriculum has been updated from time to time.	0	24	68	8	0
9	Is the subject / its syllabus interesting for majority of students	0	56	28	12	4
10	Does the syllabus cover modern & advanced topics?	0	24	56	12	8

***25 numbers of faculty took part in this study**

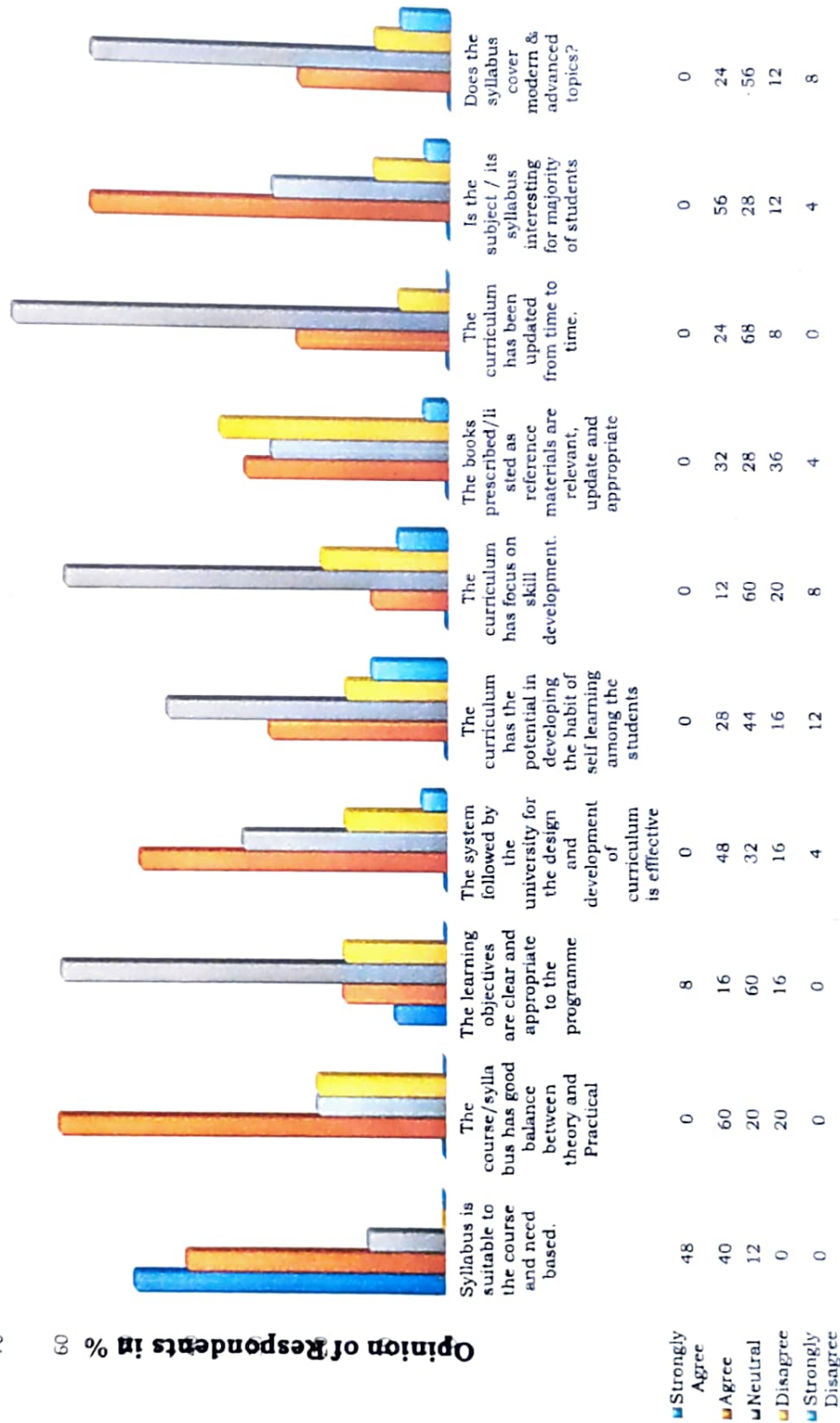
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staff feedback 2019 - 2020

70

Opinion of Respondents in %



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SUMMARY OF EMPLOYERS FEEDBACK* 2019 - 2020

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	5	4	2	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	3	5	0	0
3	How do you rate the competencies in relation to the course content?	2	7	2	0	0
4	How do you rate the sequence of the units in the syllabus?	2	9	0	0	0
5	How do you rate the relevance of the topics to the industry?	6	3	2	0	0
6	Rate the offering of the in relation to the specialization streams?	2	7	2	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	2	5	4	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	3	6	2	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	6	5	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	2	7	1	1	0

*11 numbers of Employers took part in this study

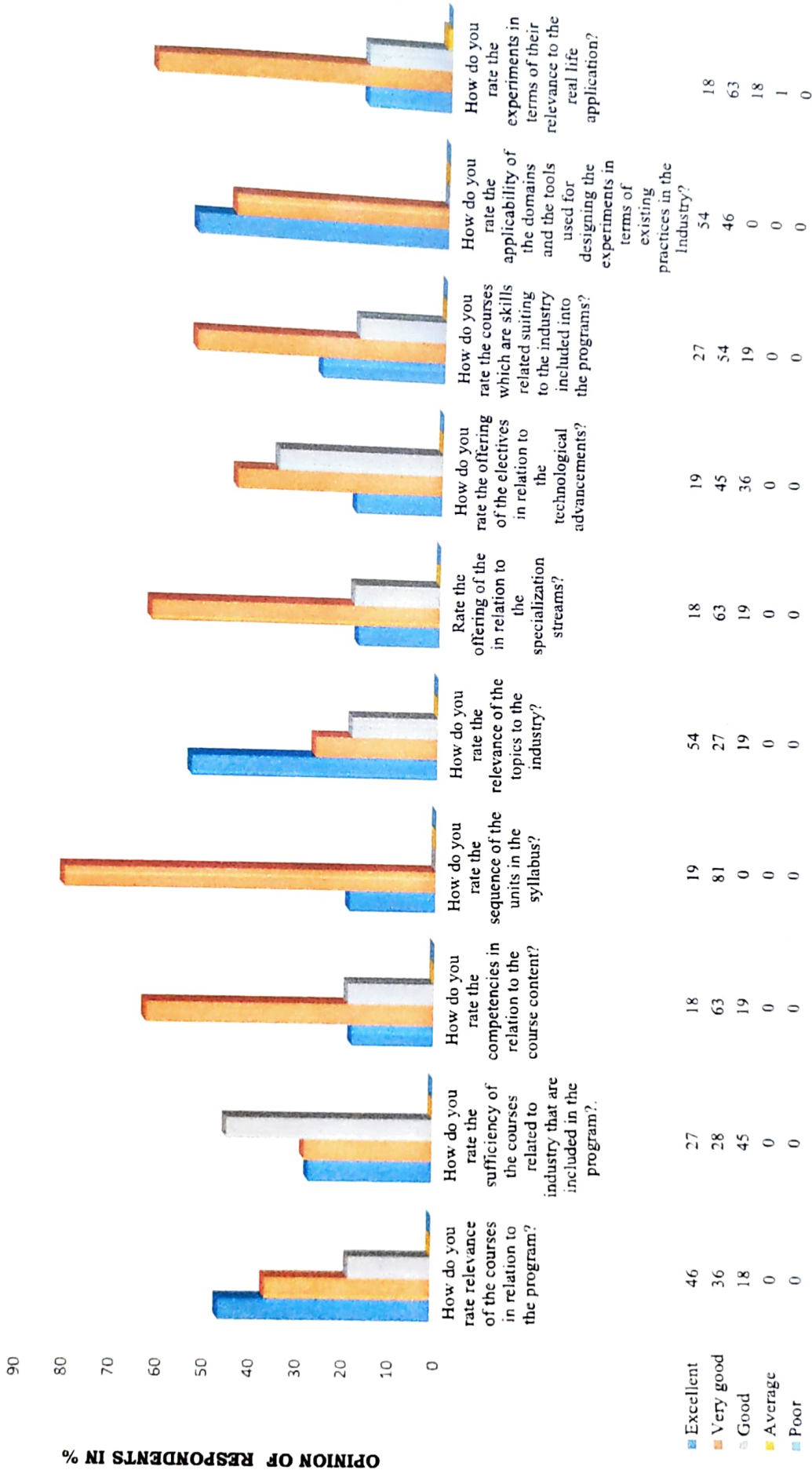
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Employers' feedback analysis report 2019 - 2020
Percentage of Employers * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	46%	36%	18%	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	27%	28%	45%	0	0
3	How do you rate the competencies in relation to the course content?	18%	63%	19%	0	0
4	How do you rate the sequence of the units in the syllabus?	19%	81%	0	0	0
5	How do you rate the relevance of the topics to the industry?	54%	27%	19%	0	0
6	Rate the offering of the in relation to the specialization streams?	18%	63%	19%	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	19%	45%	36%	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	27%	54%	19%	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	54%	46%	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	18%	63%	18%	1%	0

EMPLOYERS FEEDBACK 2019 - 2020



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