



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

SCHOOL OF EDUCATION
REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	51	28	20	1	0	100
2	Intellectually Stimulating	49	30	18	2	1	100
3	Develop Ability To Work Efficiently	59	31	8	1	1	100
4	Motivated Towards Best Ability	52	28	18	1	1	100
5	Inspiration Of The Teachers	50	33	15	1	1	100
6	Stimulation To Innovative Thinking	52	25	21	2	0	100
7	Improvement In Written And Oral Communication	55	29	13	2	1	100
8	Problem Solving And Critical Thinking Skills	58	29	12	1	0	100
9	Ability To Plan My Own Work	52	39	9	0	0	100
10	Active Contribution To My Life	51	29	18	1	1	100

P. Rajan

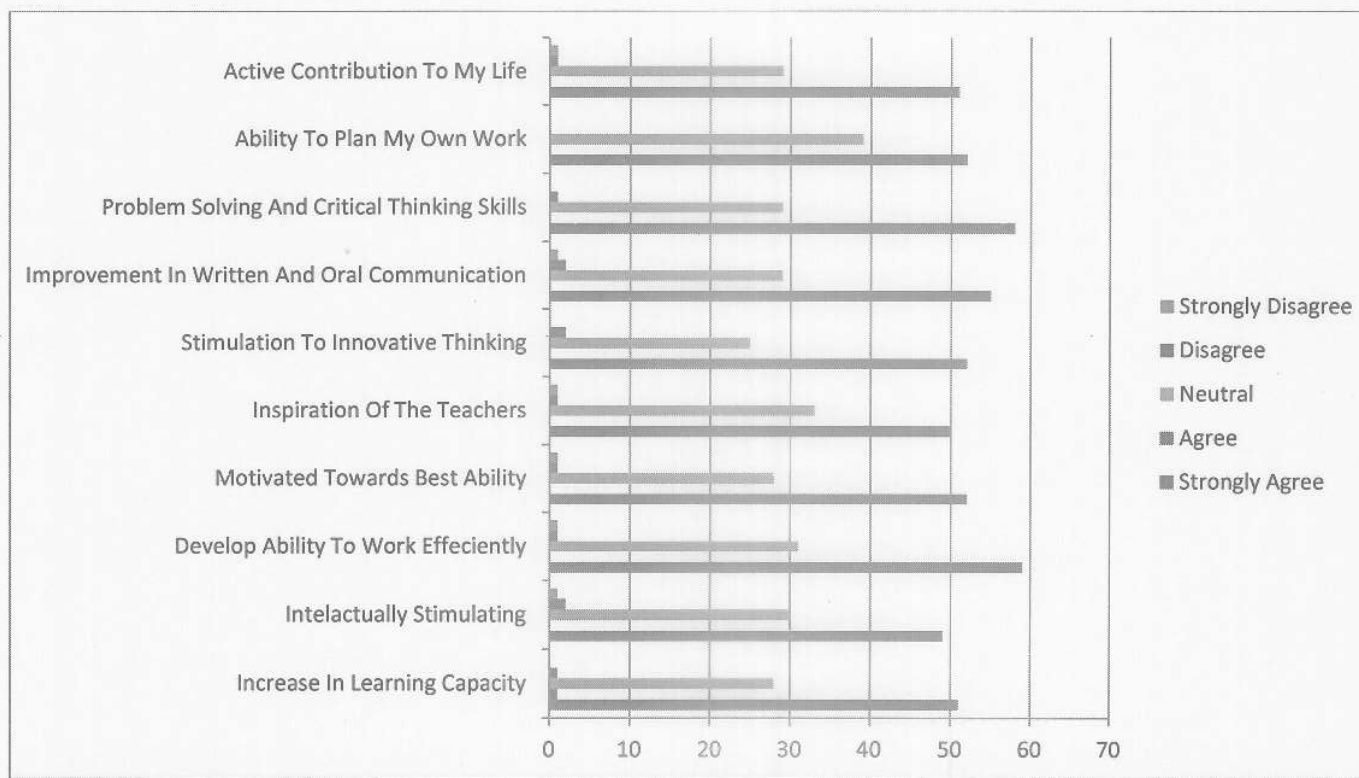
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COORDINATOR

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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	0	0	12	36	52	100
2	Opportunities to Make Friends	0	0	13	35	52	100
3	Professionalism of Lectures & Tutors	1	1	14	30	54	100
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55	100
5	Social Events	1	2	19	30	48	100
6	Level of Knowledge of Staff	0	3	25	30	42	100
7	Availability of Computers & Technology	0	0	18	31	51	100
8	Opportunities to develop close friends	2	5	14	26	53	100
9	Quality of Education	0	0	16	28	56	100
10	Extra Campus Facilities	1	3	15	29	52	100
11	Pursue Social Interests	0	1	14	31	54	100
12	Quality of Staff	1	2	20	23	54	100
13	Places to study on campus	1	2	21	23	53	100
14	Quality of Social life	1	1	26	24	48	100
15	intrest of teaching staff on student progress	0	0	22	25	53	100
16	Student Support Services	1	1	20	27	51	100
17	Chances to spend enjoyable time	1	0	17	28	54	100
18	Teaching ability of Tutors & Lectures	0	1	22	26	51	100
19	Quality of Campus Facilities	0	1	17	28	54	100

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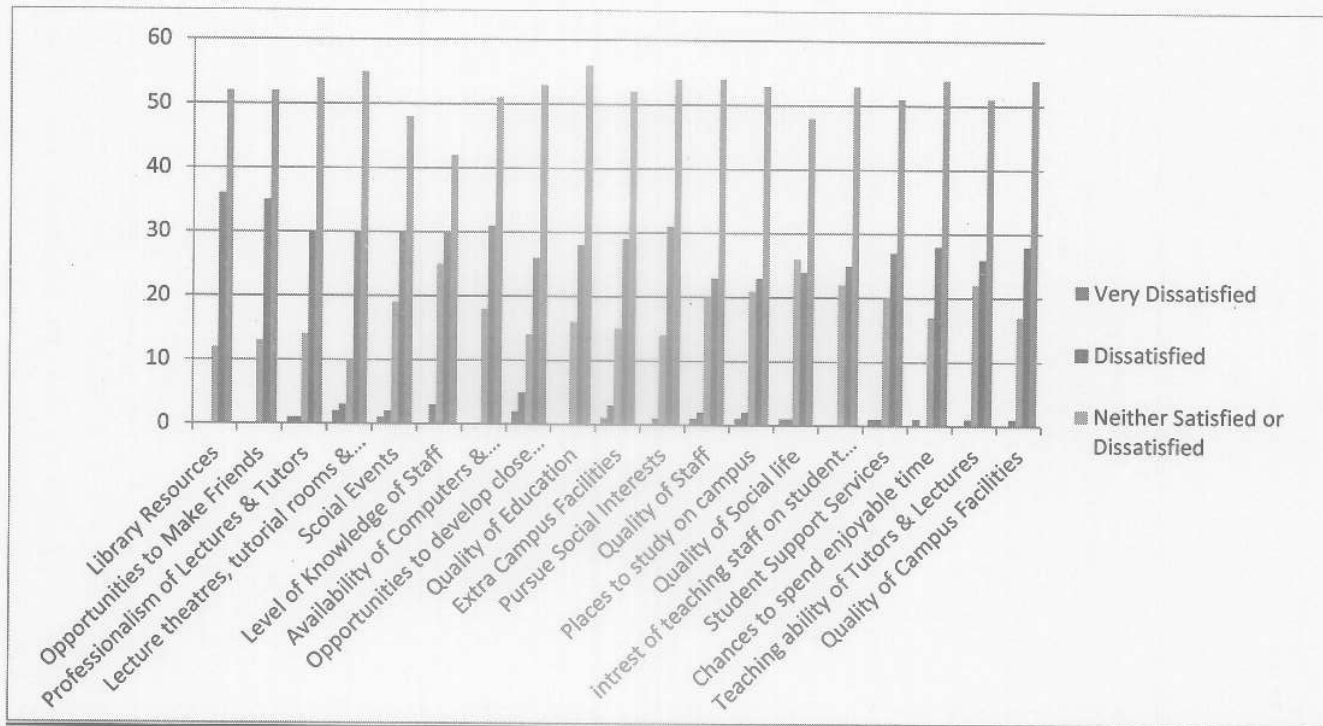
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REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree %	Agree	Neutral	Disagree	Strongly Disagree	Total %
1	Feel proud to be the student of PRIST	55	27	14	3	1	100
2	Learning useful in my career	55	31	11	2	1	100
3	Development in the Institute in recent years	53	30	17	0	0	100
4	New courses are introduced in this Institute	57	34	9	0	0	100
5	Alumni involvement in PRIST	50	30	16	3	1	100
6	Institute was intellectually stimulating	50	37	9	2	2	100
7	Courses help me to develop my ability to work	54	32	11	2	1	100
8	Course motivated to come out with my best ability	55	30	10	4	1	100
9	Teachers are involved inspired me to take me role models	53	32	11	3	1	100
10	Course provide my interest and creative thinking	52	31	14	2	1	100
11	improve written and oral communication skills	57	25	15	2	1	100
12	Course develop my problem solving skills	50	27	17	4	2	100
13	Course helped me to plan my own work	51	23	22	2	2	100
14	Active contribution to life at Institute	54	32	10	3	1	100

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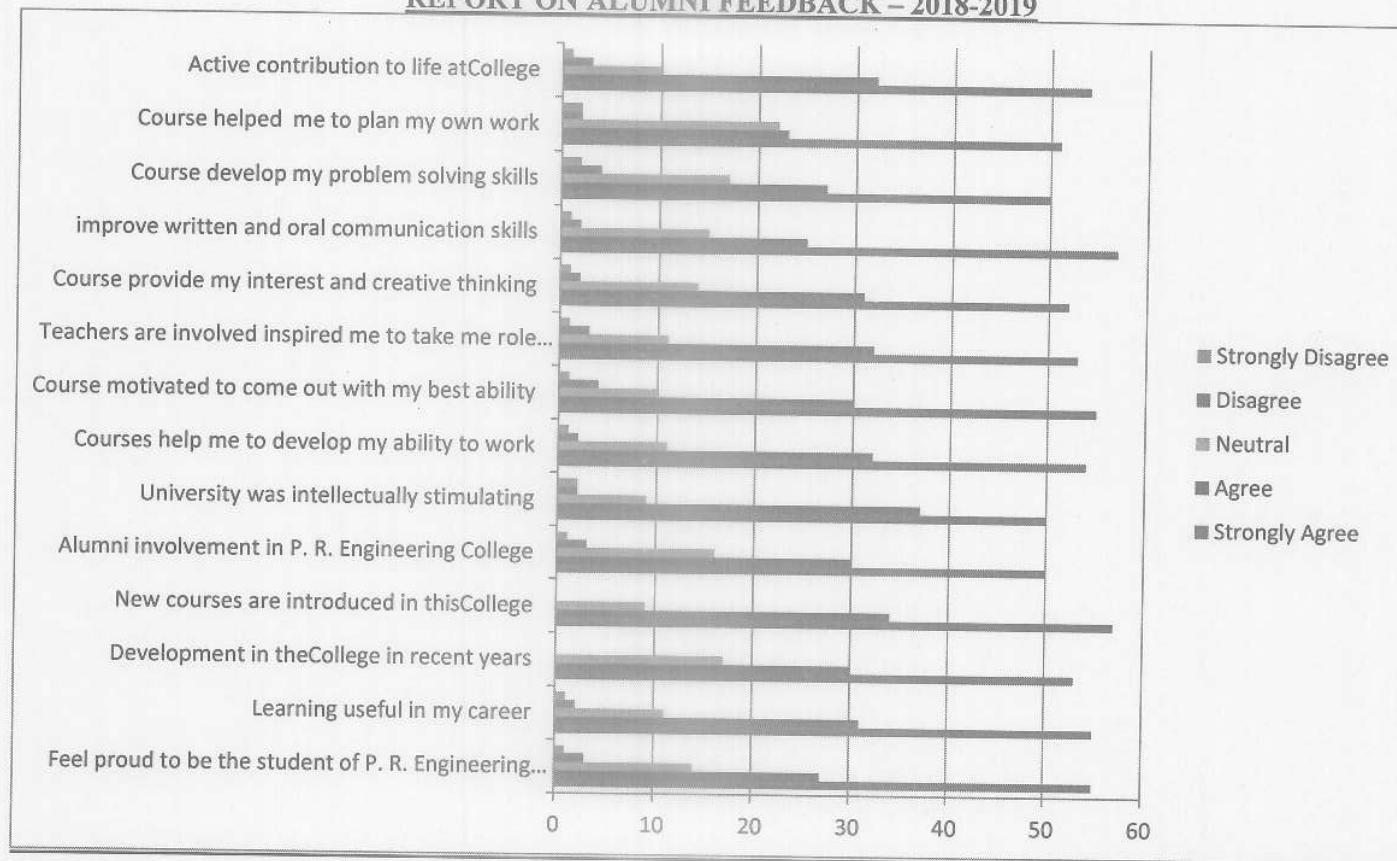
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REPORT ON ALUMNI FEEDBACK - 2018-2019



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REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15	1	0	100
10	Curriculum is well designed	53	25	19	2	1	100
11	Employability focused in curriculum design	52	24	20	2	2	100
12	curriculum incorporates recent changes	49	29	19	3	0	100
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100

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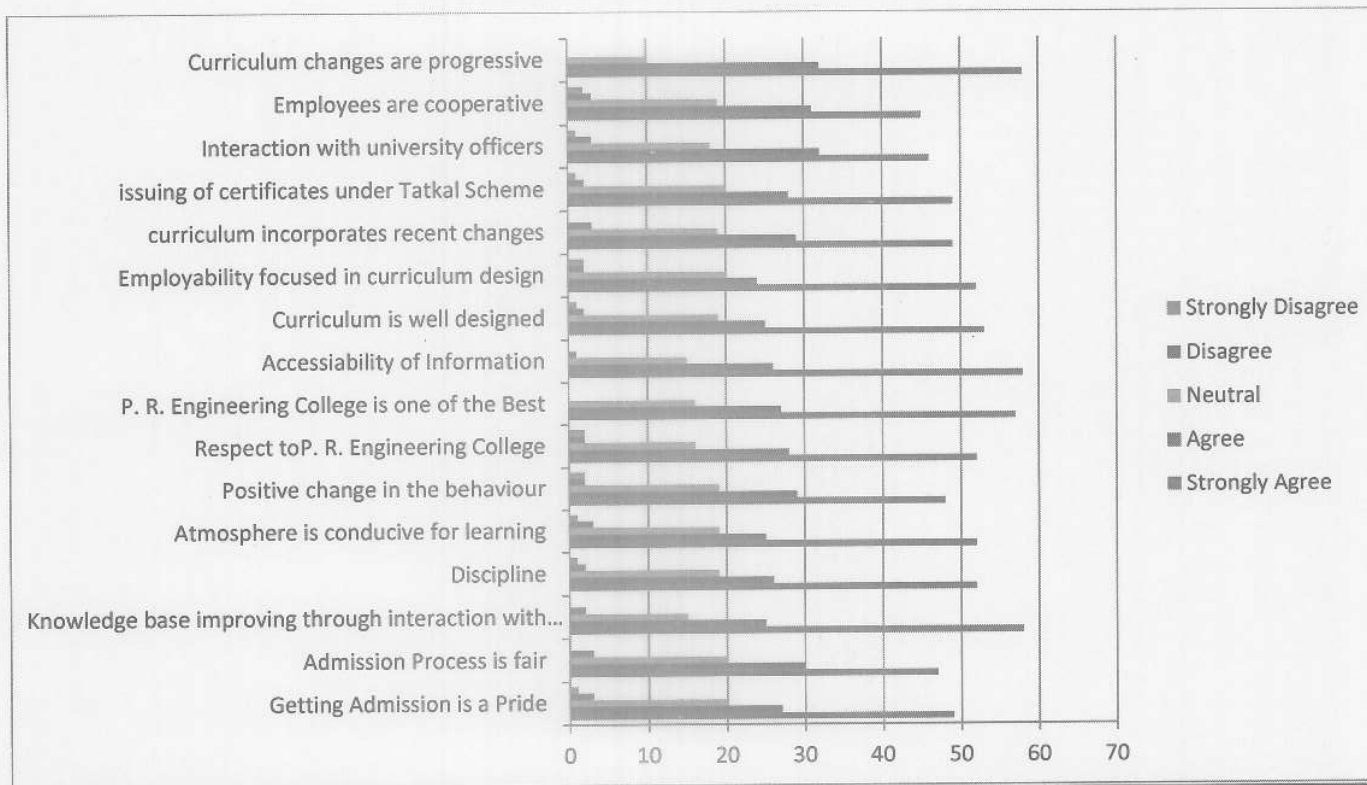

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SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK (2018 - 2019)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged.
2	Preparation for Interviews - Aptitude Test, Group Discussions and Personal Interviews exposure is needed	Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.
3	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies

2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Redesign curriculum to meet specific objectives of the course was suggested	Restructuring of curriculum was done from time to time to keep in pace with the advancements in every field of specialization

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2	Improve the facilities for faster and more access to on line reading materials	More textual materials and online materials were made available The speed of the internet connectivity was increased and more on line tutorials were made available for the benefit of the students and teachers
3	Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.	Periodic meetings of the faculty members in-charge of IQAC were conducted to get the appraisal of the departments and teachers. The teachers were motivated to take up assignments that will enrich the curriculum
4	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	The research advisory committee meets the faculty on a regular basis and encouraged the faculty and scholars to publish in reputed journals with high impact factor and Scopus indexed journals
5	Staff should be encouraged to apply for more funded projects to improve the quality of research	The staff were motivated to apply for major and minor projects periodically The staff were informed about any call for proposals /awards/fellowships announced by the funding agencies and encouraged to apply for the same
6	Videos from various learning resources be made available	Video lessons hosted by NPTEL Courses were made available to the students and faculty to enable better teaching and learning experiments.

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Parents meeting should be conducted for all students by the University as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum	Parents meeting was conducted regularly and the inputs received were considered for revising the curriculum. Minor modifications in the curriculum were made to suit the needs of the students. More skill oriented courses were introduced
2	Pre placement interview trainings and mock interviews need to be conducted	Communication skill classes were conducted on a regular basis and students were made to take Mock tests. Students were taught to prepare their academic resume based on the needs of the company Mock interviews were also conducted to prepare them to face interviews
3	Student profile analysis need to be done to identify their future career options	Student profile was collected and analysis was done and expert talks and career guidance programs were organised periodically and guidance to take up the career suited to each individual was provided
4	Library facilities can be improved	Digitalization of books, articles, PG thesis was initiated in the library. The entire library was automated and modernized with digital library services.

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4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should understand the importance of professional and ethical responsibility	Professional ethics and concepts of ethical issues was introduced in various courses and the need to follow them in research and daily life was insisted to the students
2	Strengthen the e-resources for students, teachers and scholars	Many e-modules were prepared by our faculty
3	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Panel discussions were conducted in seminars and conferences that will help students to come out with their views and ideas and get expert guidance Motivation to improve the presentation skills was given and activity centred evaluation was included
4	Alumni to be included as BOS external expert	Our Alumini who were well placed and are in top positions in various companies and their inputs were used to refine the curricular aspects.

5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	The recruiters were positive about the students ability to learn new things	The feedback is shared to the respective Heads of the department inorder to encourage the students be even more focused
2	Students need to be aware on the current trends.	Access to books and self-learning software are made available in the placement cell
3	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Intensive training on spoken English is planned for the year 2019-2020

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

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