

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
**PRIST UNIVERSITY**  
Vallam, Thanjavur

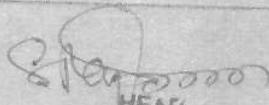
Date : 11.08.2019

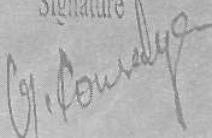
ALUMNI FEEDBACK ON CURRICULUMAcademic Programme : **B.COM**

Name of Alumni	Designation	Organization
G. Kousalya	HR Manager	RASI PROMOTERI

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓	4					
2	How do you rate the sequence of the courses included into the program?			✓				
3	How do you rate the competencies in relation to the course content?	✓						
4	How do you rate the sequence of the topics in the units?		✓					
5	Rate the offering of the in relation to the specialization streams?	✓						
6	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have learnt in relation to your current job	✓						
	Total	30	18	3				

  
**DEAN**  
School of Commerce & Business Management  
Ponnavayyah Ramalayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act. 1956  
THANJAVUR - 613 403.

  
HEAD  
DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
THANJAVUR - 613 403.

Signature  
  
G. Kousalya



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &amp; TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.08.2019

ALUMNI FEEDBACK ON CURRICULUMAcademic Programme : **B. Com Commerce**

Name of Alumni	Designation	Organization
<b>B. Anjali devi</b>	Sales executive	S.M. Industries.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?			✓				
4.	How do you rate the sequence of the topics in the units?	✓			✓			
5.	Rate the offering of the in relation to the specialization streams?			✓				
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	✓						
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						
	Total	25	12	3	2			

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 THANJAVUR - 613 403.

Signature

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓		
10. Rate the Size of syllabus in terms of the load on the student	✓		
11. Rate the courses in terms of extra learning or self learning considering the design of the courses	✓		
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓		
13. How do you Rate the loading of the courses in a semester?	✓		
14. How do you Rate the evaluation scheme designed for each of the course?	✓		
15. How do you rate the objectives stated for each of the course?	✓		
16. How do you rate competencies expected out of the course?	✓		
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?	✓		
18. How do you rate the percentage of courses having LAB components?	✓		
19. How do you rate the domain used for designing the experiments for the LAB components?	✓		
20. How do you rate the experiments in relation to the real life Applications?	✓		



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &amp; TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date : 10.07.2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Com Commerce

Batch :

09.2022.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?							✓
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?							✓
3.	How do you rate the relevance of the units in Syllabus relevant to the course?							✓
4.	How do you rate the sequence of the units in the course?							✓
5.	How do you rate the allocation of the credits to the courses?							✓
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?							✓
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?							✓
8.	How do you rate the electives offered in relation to the Technological advancements?							

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input checked="" type="checkbox"/>
10. Rate the Size of syllabus in terms of the load on the student	<input checked="" type="checkbox"/>
11. Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="checkbox"/>
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input checked="" type="checkbox"/>
13. How do you Rate the loading of the courses in a semester?	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
14. How do you Rate the evaluation scheme designed for each of the course?	<input checked="" type="checkbox"/>
15. How do you rate the objectives stated for each of the course?	<input checked="" type="checkbox"/>
16. How do you rate competencies expected out of the course?	<input checked="" type="checkbox"/>
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	<input checked="" type="checkbox"/>
18. How do you rate the percentage of courses having LAB components?	<input checked="" type="checkbox"/>
19. How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="checkbox"/>
20. How do you rate the experiments in relation to the real life Applications?	<input checked="" type="checkbox"/>  <i>dpm</i>

Total 60

20



# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: B. Siva lewmaq

Education: B.com

Student Name: S. Raman.

Age: 50

Occupation:

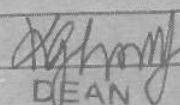
Department:

Sex: M/F

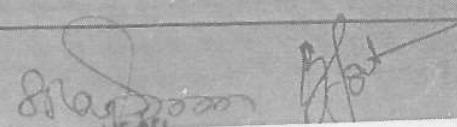
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SL. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good	✓				
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓	✓			
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities	✓				
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.		✓	✓		
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful			✓		
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative			✓		
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, if any, for further improvement:

  
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PRIST UNIVERSITY  
TANJAVUR - 613 403



# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: B. Anand

Age: 42

Sex: M/F

Education: 10<sup>+</sup>

Occupation: Farmer

Student Name: A. Prasanna

Department: Commerce

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

Need Better Training & Net facilities.

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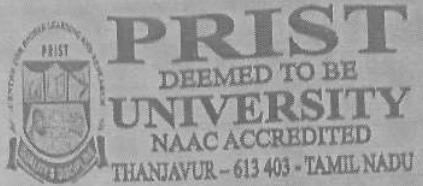
**DEPARTMENT OF COMMERCE**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020**

No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	1	1	6	49	43	100
2	Opportunities to Make Friends	4	4	13	36	43	100
3	Professionalism of Lectures & Tutors	2	3	19	29	47	100
4	Lecture theatres, tutorial rooms & Lab	2	1	17	32	48	100
5	Social Events	1	1	21	29	48	100
6	Level of Knowledge of Staff	2	2	12	39	45	100
7	Availability of Computers & Technology	3	2	17	29	49	100
8	Opportunities to develop close friends	5	5	21	27	42	100
9	Quality of Education	3	2	12	37	46	100
10	Extra Campus Facilities	1	1	13	37	48	100
11	Pursue Social Interests	1	2	17	43	37	100
12	Quality of Staff	4	9	29	36	22	100
13	Places to study on campus	1	5	11	42	41	100
14	Quality of Social life	1	3	14	32	50	100
15	Interest of teaching staff on student progress	3	4	21	31	41	100
16	Student Support Services	4	5	23	36	32	100
17	Chances to spend enjoyable time	3	3	11	35	48	100
18	Teaching ability of Tutors & Lectures	6	7	13	33	41	100
19	Quality of Campus Facilities	2	1	18	44	35	100

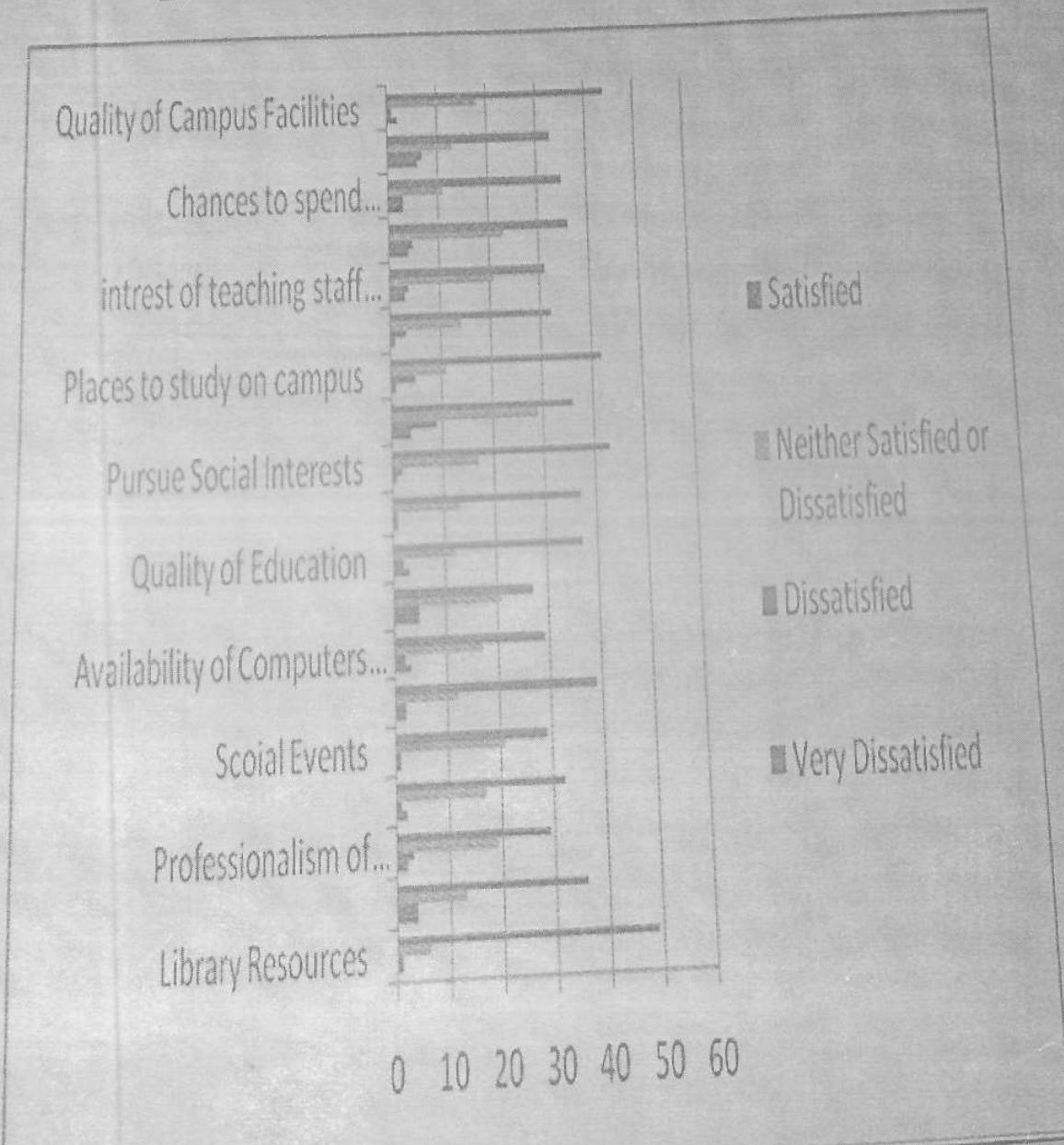
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### DEPARTMENT OF COMMERCE

#### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
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DEAN  
School of Commerce & Business Management  
Postgraduate Research  
Science & Technology  
Institute Deemed to be PRIST  
A 3 of the Act No. 10 of 1980  
THANJAVUR - 613 403 - TAMIL NADU



### DEPARTMENT OF COMMERCE

#### REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	40	36	12	7	5	100
2	Learning useful in my career	46	32	11	5	6	100
3	Development in the Institution in recent years	43	30	17	5	5	100
4	New courses are introduced in this Institution	49	31	8	8	4	100
5	Alumni involvement in PRIST	45	35	15	3	2	100
6	Institution was intellectually stimulating	39	38	11	6	6	100
7	Courses help me to develop my ability to work	46	34	9	6	5	100
8	Course motivated to come out with my best ability	45	31	21	1	2	100
9	Teachers are involved inspired me to take me role models	43	32	15	6	4	100
10	Course provide my interest and creative thinking	34	32	23	5	6	100
11	improve written and oral communication skills	33	33	21	7	6	100
12	Course develop my problem solving skills	35	33	20	6	6	100
13	Course helped me to plan my own work	42	37	11	5	5	100
14	Active contribution to life at Institution	42	39	16	1	2	100

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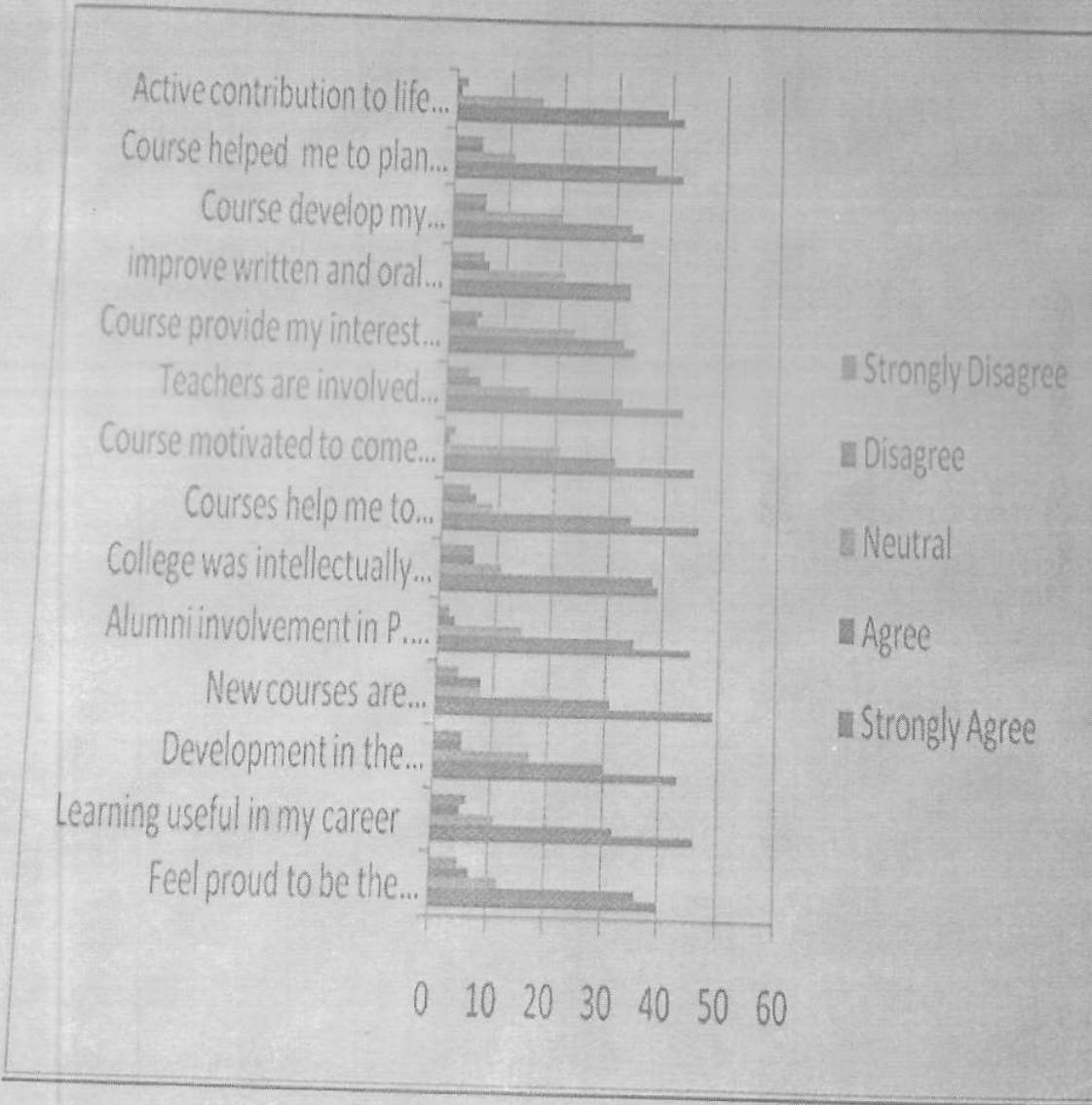
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DEAN

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Ponnaiyah Rangarajan Insti.  
Science & Technology (PRI)  
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THANJAVUR - 613 403



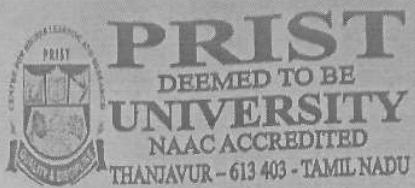
### DEPARTMENT OF COMMERCE

#### REPORT ON ALUMNI FEEDBACK – 2019-2020



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**DEPARTMENT OF COMMERCE**

**REPORT ON PARENTS FEEDBACK - 2019-2020**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	61	31	8	0	0	100
2	Admission Process is fair	45	35	15	3	2	100
3	Knowledge base improving through interaction with Faculty	39	41	11	5	4	100
4	Discipline	52	39	9	0	0	100
5	Atmosphere is conducive for learning	47	31	21	1	0	100
6	Positive change in the behaviour	43	32	15	6	4	100
7	Respect to PRIST	34	32	23	5	6	100
8	PRIST is one of the Best	33	33	21	7	6	100
9	Accessibility of Information	35	33	20	6	6	100
10	Curriculum is well designed	47	42	11	0	0	100
11	Employability focused in curriculum design	42	39	16	1	2	100
12	curriculum incorporates recent changes	41	43	12	1	3	100
13	issuing of certificates under Tatkal Scheme	35	34	21	4	6	100
14	Interaction with Institution officers	46	37	17	0	0	100
15	Employees are cooperative	51	38	11	0	0	100
16	Curriculum changes are progressive	43	32	17	5	3	100

DEPARTMENT OF  
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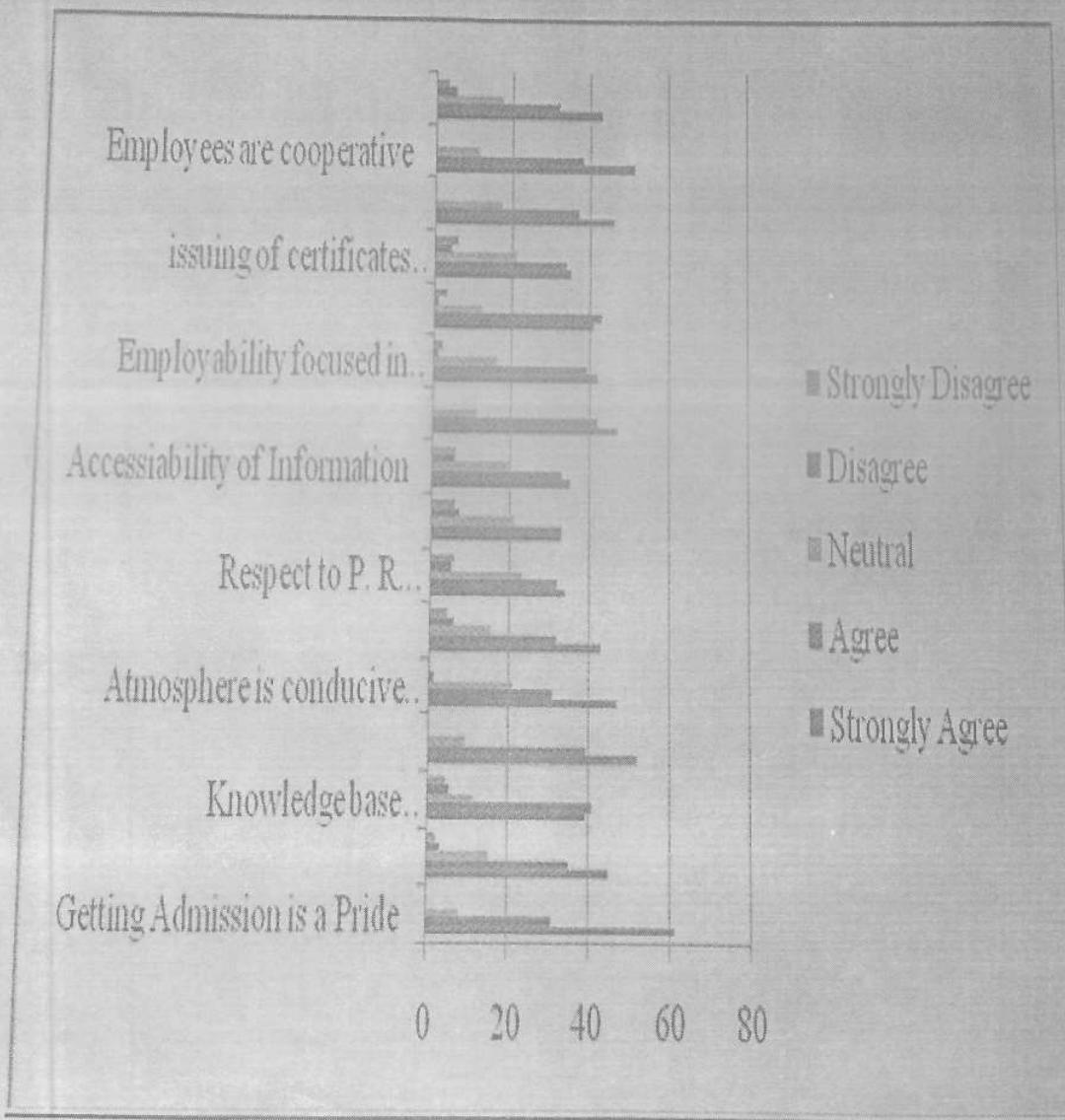
**DEAN**  
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 Ponaiyah Ramajayam Inst.  
 Science & Technology (PFS)  
 Department of Commerce  
 043-24322000



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DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2019-2020



*R. Balasubramanian*  
HEAD  
DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
THANJAVUR - 613 403.

*J. Ram*  
DEAN  
Coordinator  
Institute of Computer Applications, Man  
Tamilnadu Engineering & Insti  
Science & Technology (PR.  
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

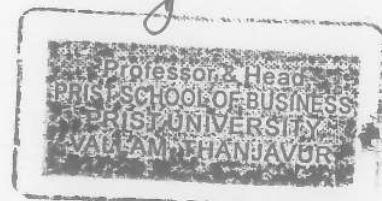
Janaki BBA

Batch : 2018

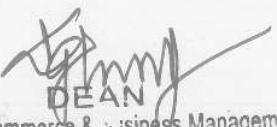
Srl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?							
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4	How do you rate the sequence of the units in the course?	✓						
5	How do you rate the allocation of the credits to the courses?	✓						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8	How do you rate the electives offered in relation to the Technological advancements?	✓						

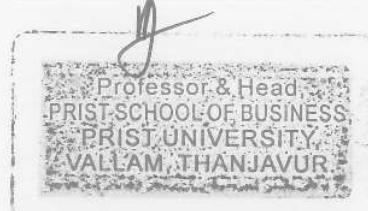
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9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓	
10	Rate the Size of syllabus in terms of the load on the student	✓	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓	
13	How do you Rate the loading of the courses in a semester?	✓	
14	How do you Rate the evaluation scheme designed for each of the course?	✓	
15	How do you rate the objectives stated for each of the course?	✓	
16	How do you rate competencies expected out of the course?	✓	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓	
18	How do you rate the percentage of courses having LAB components?	✓	
19	How do you rate the domain used for designing the experiments for the LAB components?	✓	
20	How do you rate the experiments in relation to the real life Applications?	✓	
Total			

  
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

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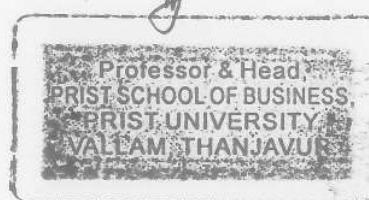
STUDENT FEEDBACK ON CURRICULUM

Academic Programme : Madrasan BBA

Batch : 2018

Sr. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					✓		
4.	How do you rate the sequence of the units in the course?					✓		
5.	How do you rate the allocation of the credits to the courses?					✓		
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					✓		
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓		
8.	How do you rate the electives offered in relation to the Technological advancements?					✓		

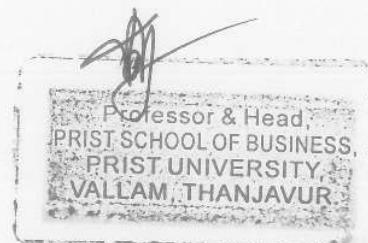
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Institution Deemed to be University  
+ 3 of the UGC Act. 1957  
THANJAVUR - 613 403, TAMIL NADU



1. How do you rate the relevance of the Business Administration course to your future?
2. How do you feel about the level of the course in terms of its content?
3. How do you consider the level of difficulty of the course?
4. How do you feel about the scope of the subjects in the course?
5. How do you feel about the teaching methods adopted?
6. How do you feel about the relevance of the course to your future?
7. How do you feel about the conditions expected by the course?
8. How do you feel the composition of the course is in terms of Business Administration, Marketing, Economics, Quantitative Methods, etc.
9. How do you rate the percentage of students taking L&B assignments?
10. How do you rate the facilities provided for completing the assignments for the L&B assignments?
11. How do you rate the opportunities available to the students for placements?

Total

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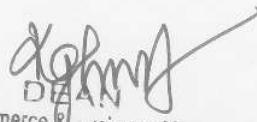
Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : **MADHU - MBA**

Batch : **2018**

Sr. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				✓			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			7				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		7					
4	How do you rate the sequence of the units in the course?		7					
5	How do you rate the allocation of the credits to the courses?		7					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		7					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		7					
8	How do you rate the electives offered in relation to the Technological advancements?		7					

  
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PRIST UNIVERSITY,  
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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	1		
10. Rate the Size of syllabus in terms of the load on the student	1		
11. Rate the courses in terms of extra learning or self learning considering the design of the courses	1		
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	1		
13. How do you Rate the loading of the courses in a semester?	1		
14. How do you Rate the evaluation scheme designed for each of the course?	1		
15. How do you rate the objectives stated for each of the course?	1		
16. How do you rate competencies expected out of the course?	1		
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓		
18. How do you rate the percentage of courses having LAB components?	✓		
19. How do you rate the domain used for designing the experiments for the LAB components?	✓		
20. How do you rate the experiments in relation to the real life Applications?	✓		
Total	7		

  
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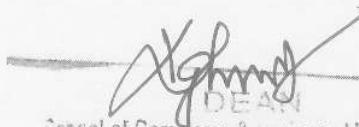
### STUDENT FEEDBACK ON CURRICULUM

Academic Programme:	B.B.B.S - M.B.B.S						Rank:	2nd S
No.	Question	Excellent	Very Good	Good	Average	Poor	No.	Comments / No. 25
1.	How do you like the sequence of the courses that you have studied at a semester? Is there any need for students to be restructured?							
2.	How do you like the relevance of the courses for you to have interest in the subsequent courses after completion of the course?							
3.	How do you like the relevance of the course to future career in the course?							
4.	How do you like the sequence of the course in the course?							
5.	How do you like the relevance of the course in the course?							
6.	How do you like the distribution of the course between the course departments?							
7.	How do you like the difficulty of the courses in terms of their relevance to the academic goals?							
8.	How do you like the courses offered in relation to the technological advancements?							

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PRIST UNIVERSITY,  
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How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		
10.	Rate the Size of syllabus in terms of the load on the student	✓
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓
13.	How do you Rate the loading of the courses in a semester?	✓
14.	How do you Rate the evaluation scheme designed for each of the course?	✓
15.	How do you rate the objectives stated for each of the course?	✓
16.	How do you rate competencies expected out of the course?	✓
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓
18.	How do you rate the percentage of courses having LAB components?	✓
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓
20.	How do you rate the experiments in relation to the real life Applications?	✓
Total		

  
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# PRIST UNIVERSITY

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Date: 11.07.2018

Department: Business Administration

Class: JBBP

Date of Collection of Students Feedback:

11.7.2018

Date of Action Taken Completed:

21.7.2018

Sl No	Students Feedback Details	Details about Action Taken
1.	Our class timing is comfortable	Since the students are doing part time job the schedule changing and is comfort
2.	time management of faculty is good	No Action

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# PRIST UNIVERSITY

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Even 2017  
12/3/2017

Faculty: **Business Management.**

Department: **Business Studies**

Class: **71-MBA**

Date of Collection of Students Feedback:

**14/7/2018**

Date of Action Taken Completed:

**21/7/2018**

Sl. No.	Students Feedback Details	Details about Action Taken
1.	poor water facility	The queries are informed to the maintenance department.
2.	Department library is not available	Department library is open for no students.
3.	IP and process is very late	It is informed to the admission department.

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# PRIST UNIVERSITY

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: **Commerce Business  
Management**

Department: **Business  
Administration**

Class: **1MBA**

Date of Collection of Students Feedback:

**04.08.2018**

Date of Action Taken Completed:

**18.08.2018**

Sl. No.	Students Feedback Details	Details about Action Taken
1	we want more explanation for John Martin sir class	John Martin advised to give proper explanation for his subject
2	company law management All just covered properly	company law management accounting needs tutorial class since it is problem oriented
3	most of the teacher not using PPT	Power Point should be used for more clarity of subject

  
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## PRIST UNIVERSITY

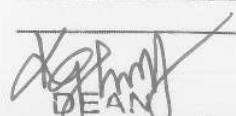
### PARENTS FEEDBACK

Name: Yamuna  
Education: 12<sup>th</sup>  
Student Name: Nadha

Age: 45 Sex: M/F  
Occupation: Home Maker  
Department: MBA (2018)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University		✓			
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities			✓		
9	The University information is accessible to all	✓		✓		
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study	✓		✓		
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

  
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# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: Mohamed Hasib

Age: 63 Sex: M/F

Education: DME

Occupation: Engineering

Student Name: Riyas

Department: M.A (2018)

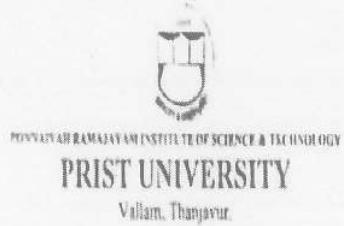
Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University			✓		
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
11	Employability is given focus in the curriculum design		✓			
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

good  
dynamic

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Date: 12/02/18

**EMPLOYER'S FEEDBACK**

Name of the Organization

Karpagam Industries

Designation

Manager

**Part I - Feedback on the Student's Ability**

No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students		✓					
2	Basics of computer Science		✓					
3	Algorithm Design Techniques			✓				
4	Knowledge about recent tools and their usage			✓				
5	Practical skills				✓			
6	Ability to grasp new ideas			✓				
7	Ability to learn new skills		✓					
8	Willingness to learn			✓				
9	Communication Skills				✓			
10	Working in a team	✓	✓					

6

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Date: 15/12/2018

EMPLOYER'S FEEDBACK

Name of the Organization :

Synticate Bank

Designation :

Manager

Part I - Feedback on the Student's Ability

Srl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students	✓						
2	Basics of computer Science		✓					
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage	✓						
5	Practical skills		✓					
6	Ability to grasp new ideas	✓		✓				
7	Ability to learn new skills	✓		✓				
8	Willingness to learn		✓					
9	Communication Skills	✓	✓					
10	Working in a team		✓		✓			

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### DEPARTMENT OF MANAGEMENT STUDIES

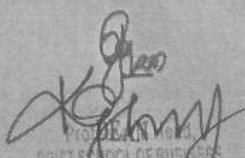
#### REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15	1	0	100
10	Curriculum is well designed	53	25	19	2	1	100
11	Employability focused in curriculum design	52	24	20	2	2	100
12	curriculum incorporates recent changes	49	29	19	3	0	100
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100



COORDINATOR - IQAC

✓  
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PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.



✓  
PROFESSOR & HEAD  
PRIST SCHOOL OF BUSINESS  
PRIST UNIVERSITY  
SCHOOL OF COMMERCE & BUSINESS MANAGEMENT  
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### DEPARTMENT OF MANAGEMENT STUDIES

#### REPORT ON PARENTS FEEDBACK - 2018-2019

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
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16	Curriculum changes are progressive	58	32	10	0	0	100

COORDINATOR - IQAC

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PRIST UNIVERSITY,  
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Prof. DEAN  
DEAN  
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PRIST UNIVERSITY  
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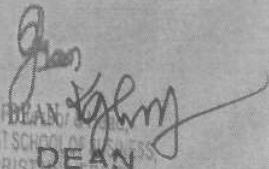
### DEPARTMENT OF MANAGEMENT STUDIES

#### REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree %					Strongly Disagree	Total %
			Agree	Neutral	Disagree			
1	Feel proud to be the student of PRIST	55	27	14	3	1	100	
2	Learning useful in my career	55	31	11	2	1	100	
3	Development in the Institute in recent years	53	30	17	0	0	100	
4	New courses are introduced in this Institute	57	34	9	0	0	100	
5	Alumni involvement in PRIST	50	30	16	3	1	100	
6	Institute was intellectually stimulating	50	37	9	2	2	100	
7	Courses help me to develop my ability to work	54	32	11	2	1	100	
8	Course motivated to come out with my best ability	55	30	10	4	1	100	
9	Teachers are involved inspired me to take me role models	53	32	11	3	1	100	
10	Course provide my interest and creative thinking	52	31	14	2	1	100	
11	improve written and oral communication skills	57	25	15	2	1	100	
12	Course develop my problem solving skills	50	27	17	4	2	100	
13	Course helped me to plan my own work	51	23	22	2	2	100	
14	Active contribution to life at Institute	54	32	10	3	1	100	

  
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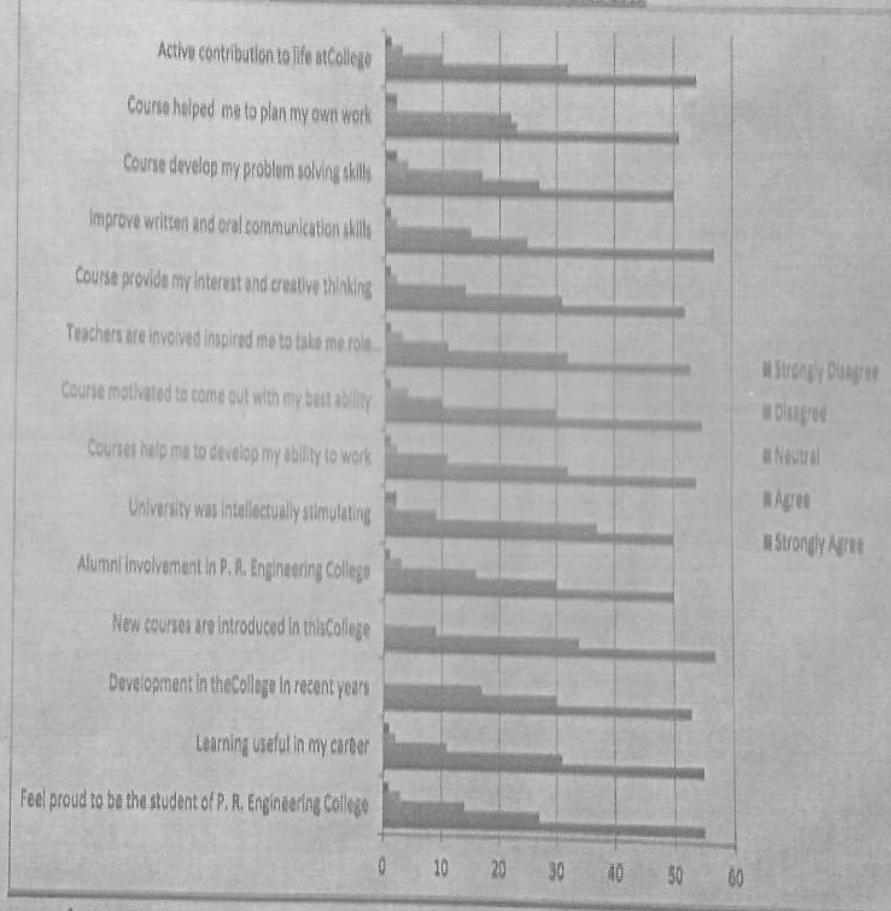
  
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## DEPARTMENT OF MANAGEMENT STUDIES

### REPORT ON ALUMNI FEEDBACK - 2018-2019



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### DEPARTMENT OF MANAGEMENT STUDIES

#### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	0	0	12	36	52	100
2	Opportunities to Make Friends	0	0	13	35	52	100
3	Professionalism of Lectures & Tutors	1	1	14	30	54	100
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55	100
5	Social Events	1	2	19	30	48	100
6	Level of Knowledge of Staff	0	3	25	30	42	100
7	Availability of Computers & Technology	0	0	18	31	51	100
8	Opportunities to develop close friends	2	5	14	26	53	100
9	Quality of Education	0	0	16	28	56	100
10	Extra Campus Facilities	1	3	15	29	52	100
11	Pursue Social Interests	0	1	14	31	54	100
12	Quality of Staff	1	2	20	23	54	100
13	Places to study on campus	1	2	21	23	53	100
14	Quality of Social life	1	1	26	24	48	100
15	Interest of teaching staff on student progress	0	0	22	25	53	100
16	Student Support Services	1	1	20	27	51	100
17	Chances to spend enjoyable time	1	0	17	28	54	100
18	Teaching ability of Tutors & Lectures	0	1	22	26	51	100
19	Quality of Campus Facilities	0	1	17	28	54	100

COORDINATOR - IQAC

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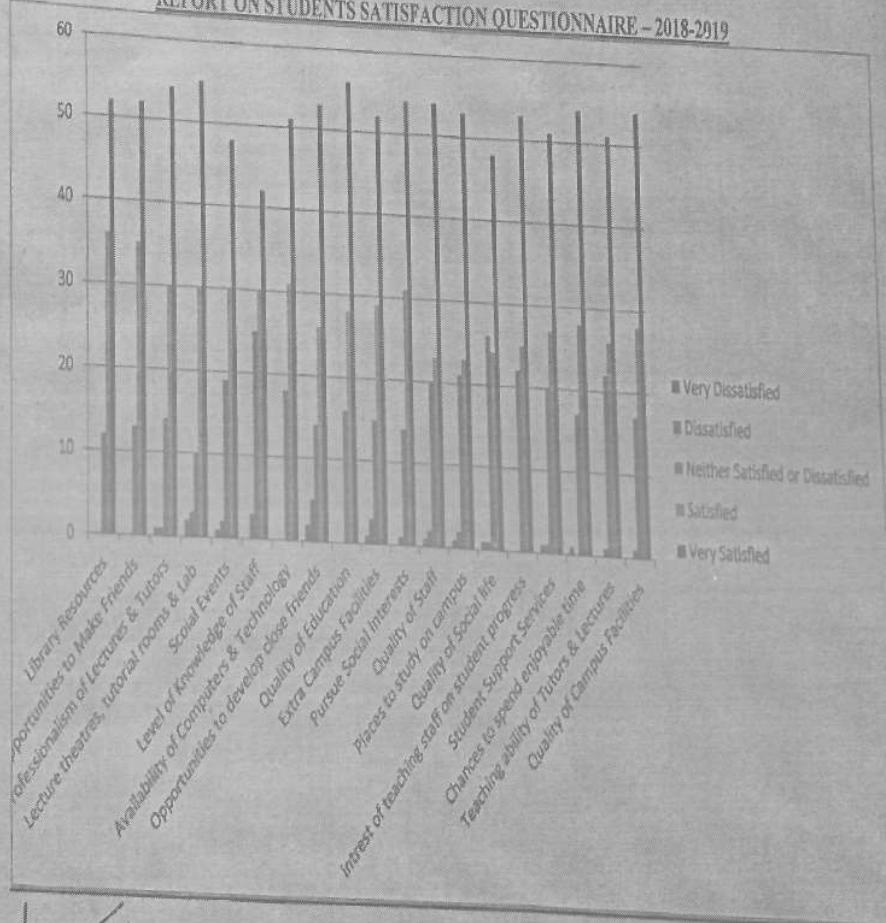
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## DEPARTMENT OF MANAGEMENT STUDIES

### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019



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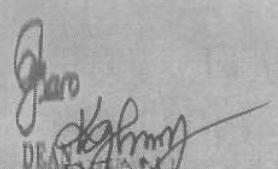
**DEPARTMENT OF MANAGEMENT STUDIES**

**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	51	28	20	1	0	100
2	Intellectually Stimulating	49	30	18	2	1	100
3	Develop Ability To Work Efficiently	59	31	8	1	1	100
4	Motivated Towards Best Ability	52	28	18	1	1	100
5	Inspiration Of The Teachers	50	33	15	1	1	100
6	Stimulation To Innovative Thinking	52	25	21	2	0	100
7	Improvement In Written And Oral Communication	55	29	13	2	1	100
8	Problem Solving And Critical Thinking Skills	58	29	12	1	0	100
9	Ability To Plan My Own Work	52	39	9	0	0	100
10	Active Contribution To My Life	51	29	18	1	1	100

  
COORDINATOR-IQAC

Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.

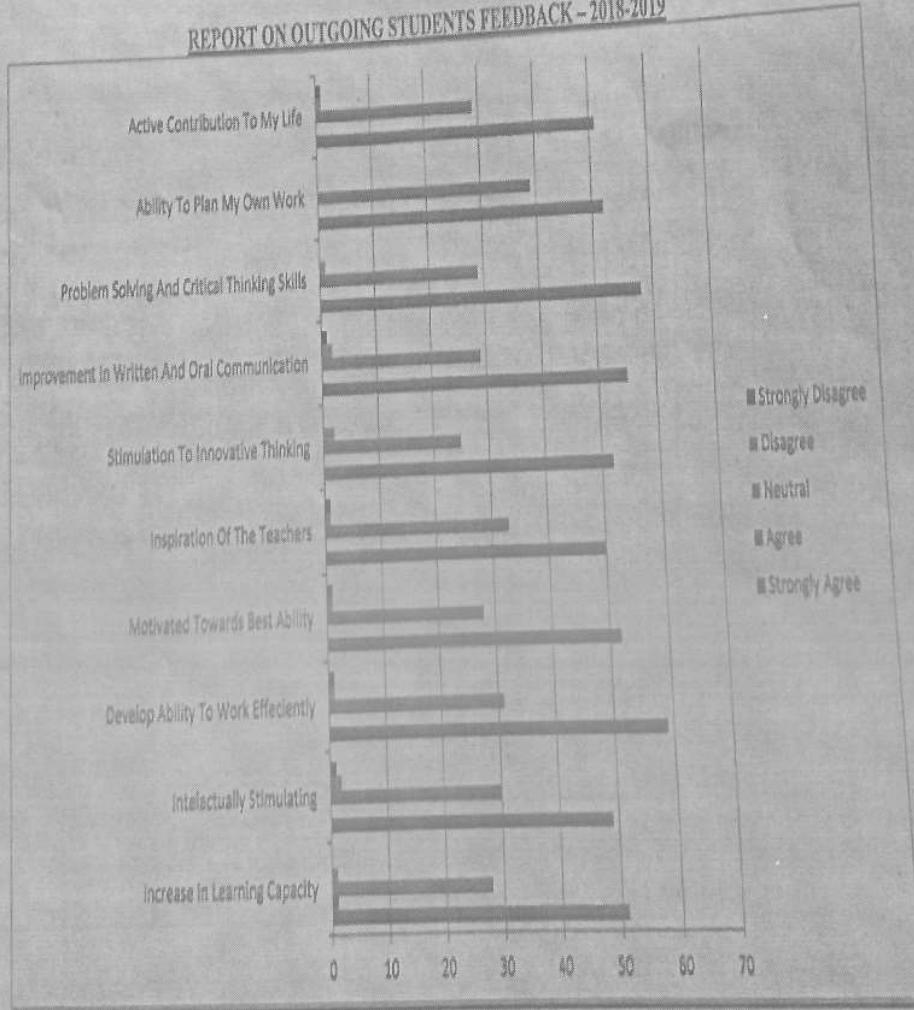
  
DEAN  
SCHOOL OF COMMERCE & BUSINESS MANAGEMENT  
POTIRAJAH RANAJAYEN INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
(Institution Deemed to be University)  
No. 3 of the UGC Act: 1952  
THANJAVUR - 613403, TAMIL NADU

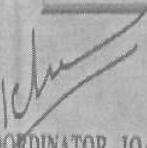


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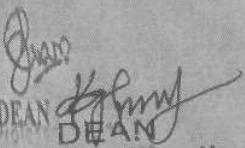
**DEPARTMENT OF MANAGEMENT STUDIES**

**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**



  
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