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THANJAVUR - 613 403 - TAMIL NADU

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



K. Shilpa  
HOD

  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
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**DEPARTMENT OF ENGLISH**

**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM**

**Department: English**

**YEAR: 2018-2019**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Syllabus is covered in the prescribed time</li><li>• Quiz, debate, paper presentation related to syllabus conducted by the department are useful</li><li>• Counselling classes are helpful</li><li>• Theory and lab embedded courses are given</li><li>• Students are motivated for extra credit courses</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

**HOD**

*K. Anilila*

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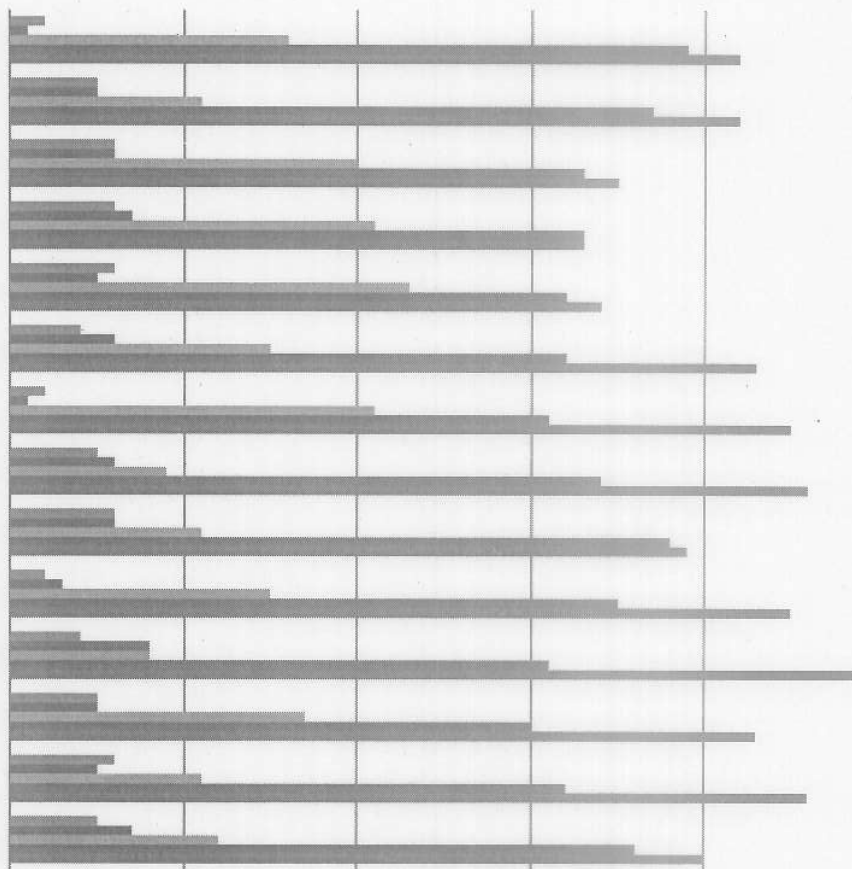
**DEPARTMENT OF ENGLISH**  
**REPORT ON ALUMNI FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	53	21	15	6	5	100
2	Learning useful in my career	50	32	11	1	6	100
3	Development in the Institution in recent years	41	32	17	7	3	100
4	New courses are introduced in this Institution	47	34	7	8	4	100
5	Alumni involvement in PRIST	58	26	11	1	4	100
6	Institution was intellectually stimulating	42	41	7	6	4	100
7	Courses help me to develop my ability to work	49	37	11	2	1	100
8	Course motivated to come out with my best ability	53	30	11	4	2	100
9	Teachers are involved inspired me to take me role models	47	32	14	5	2	100
10	Course provide my interest and creative thinking	37	31	20	6	6	100
11	improve written and oral communication skills	38	32	17	6	7	100
12	Course develop my problem solving skills	37	27	22	8	6	100
13	Course helped me to plan my own work	52	23	21	2	2	100
14	Active contribution to life at Institution	50	32	14	1	3	100




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REPORT ON ALUMNI FEEDBACK - 2018-2019



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*K. Shilpa*  
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**DEPARTMENT OF ENGLISH**

**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**

**Department: English**

**YEAR: 2018-2019**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• The syllabus is career oriented</li><li>• Research courses are given for even UG students</li><li>• The lab lessons are in relation to real life application</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

**HOD**

*K. Shrivela*

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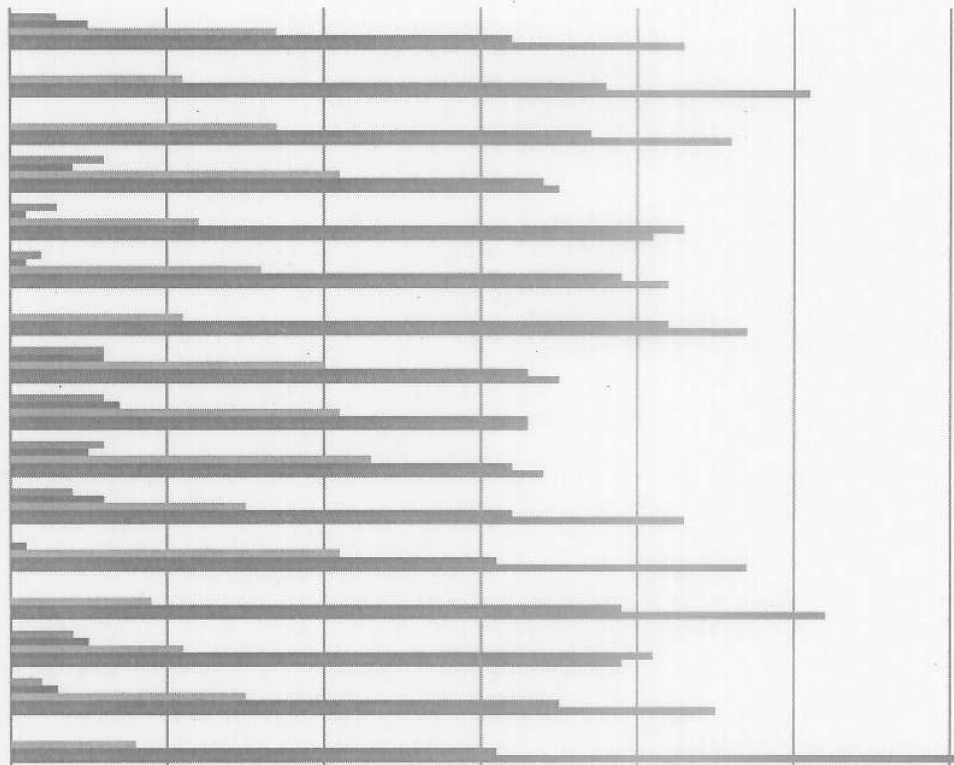
**DEPARTMENT OF ENGLISH**  
**REPORT ON PARENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	63	21	15	1	0	100
2	Admission Process is fair	56	32	11	1	0	100
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3	100
4	Discipline	57	32	7	2	2	100
5	Atmosphere is conducive for learning	62	26	11	1	0	100
6	Positive change in the behaviour	42	41	7	6	4	100
7	Respect to PRIST	49	37	11	2	1	100
8	PRIST is one of the Best	53	30	11	4	2	100
9	Accessibility of Information	47	32	14	5	2	100
10	Curriculum is well designed	37	31	22	6	4	100
11	Employability focused in curriculum design	38	32	17	6	7	100
12	curriculum incorporates recent changes	37	27	22	8	6	100
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2	100
14	Interaction with Institution officers	53	32	14	1	0	100
15	Employees are cooperative	58	29	9	1	3	100
16	Curriculum changes are progressive	48	28	17	4	3	100




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REPORT ON PARENTS FEEDBACK – 2018-2019



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

K. Shilpa  
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**DEPARTMENT OF ENGLISH**

**ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM**

**Department: English**

**YEAR: 2018-2019**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>Students are given self-learning</li><li>Employability is focused in the curriculum design</li></ul>	<ul style="list-style-type: none"><li>Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

**HOD**

*K. Shilpa*

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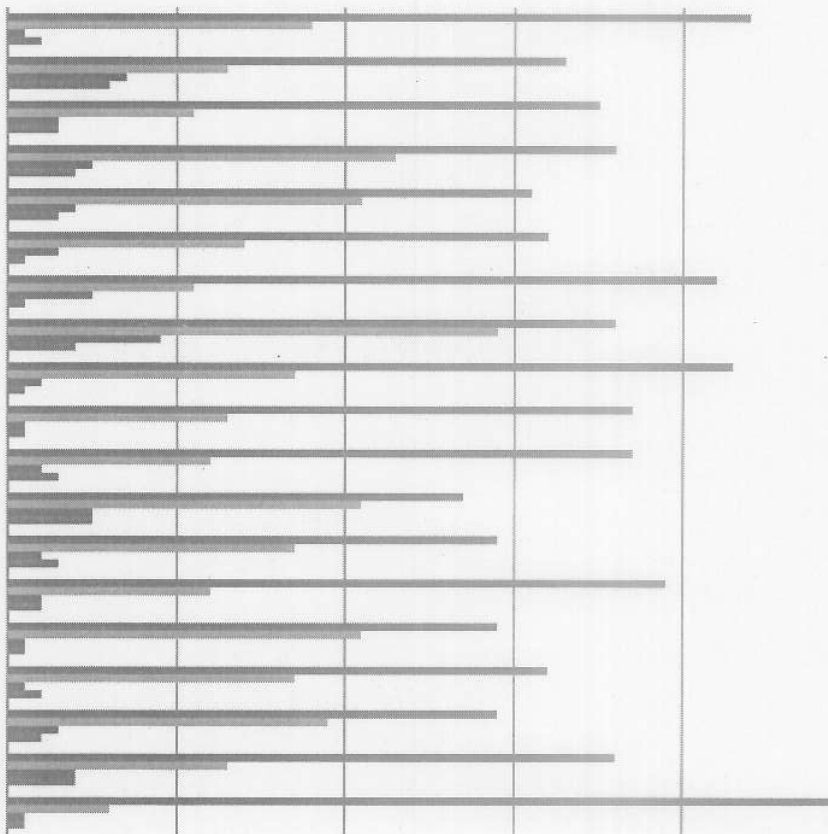
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	15	43	39	100
2	Opportunities to Make Friends	4	3	18	33	42	100
3	Professionalism of Lectures & Tutors	2	1	17	44	36	100
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39	100
5	Social Events	3	6	23	33	35	100
6	Level of Knowledge of Staff	3	3	12	39	43	100
7	Availability of Computers & Technology	2	1	9	46	42	100
8	Opportunities to develop close friends	7	6	15	44	28	100
9	Quality of Education	3	6	16	30	45	100
10	Extra Campus Facilities	2	7	27	36	28	100
11	Pursue Social Interests	7	6	24	37	26	100
12	Quality of Staff	2	2	22	35	39	100
13	Places to study on campus	2	5	25	25	43	100
14	Quality of Social life	4	0	16	45	35	100
15	intrest of teaching staff on student progress	0	3	27	26	44	100
16	Student Support Services	2	4	24	30	40	100
17	Chances to spend enjoyable time	6	7	18	25	44	100
18	Teaching ability of Tutors & Lectures	2	3	14	37	44	100
19	Quality of Campus Facilities	4	7	21	31	37	100



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**DEPARTMENT OF ENGLISH**  
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**



- Very Dissatisfied
- Dissatisfied
- Neither Satisfied or Dissatisfied
- Satisfied

*K. Shreela*  
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## ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

Department: English


YEAR: 2018-2019

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Current syllabus is according to the needs of the students.</li><li>• Curriculum includes skill-based content</li><li>• Programme carries enough options</li><li>• Lab experiences have enhanced the understanding of the concepts</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

HOD

K. Shilpa

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**DEPARTMENT OF ENGLISH**

**REPORT ON EMPLOYER FEEDBACK – 2018-2019**

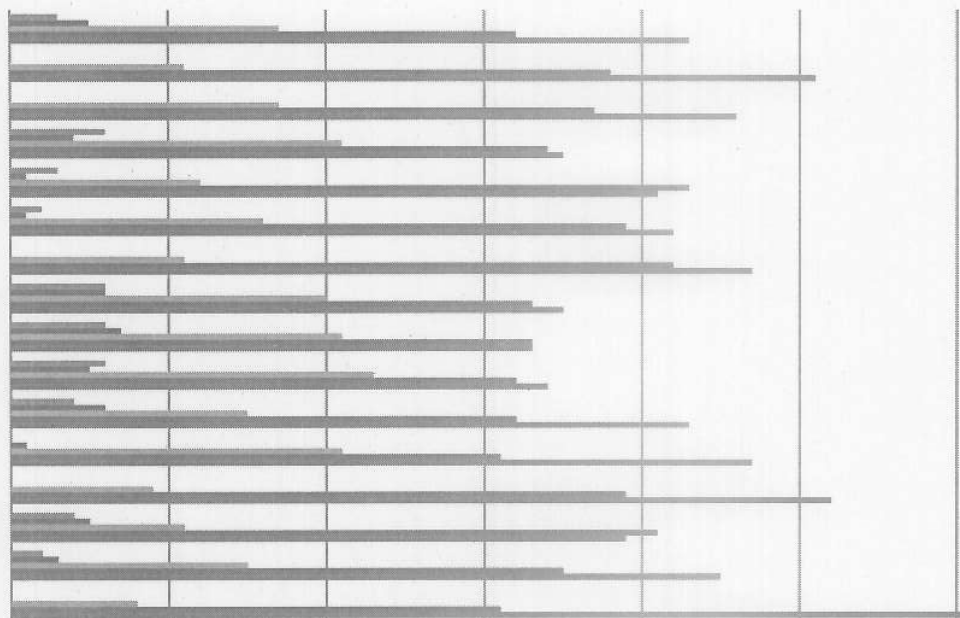
S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	1	14
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	4	0	14
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	2	3	14
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	2	0	14
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	10	1	3	14
6	Curriculum reflects current trends and practices in the respective disciplines.	10	2	2	14
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	1	0	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	5	1	14
9	Rate the proficiency of our graduates to adapt to industry requirements	11	2	1	14
10	The curriculum facilitates an overall holistic development of the student?	10	1	3	14






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REPORT ON EMPLOYER FEEDBACK – 2018-2019



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

K. Shirela  
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**DEPARTMENT OF ENGLISH**

**ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM**

**Department: English**

**YEAR: 2018-2019**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Syllabus is challenging</li><li>• The curriculum equips to appear for competitive examination</li><li>• Outcome-based curriculum is good</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

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*K. Shrivila*

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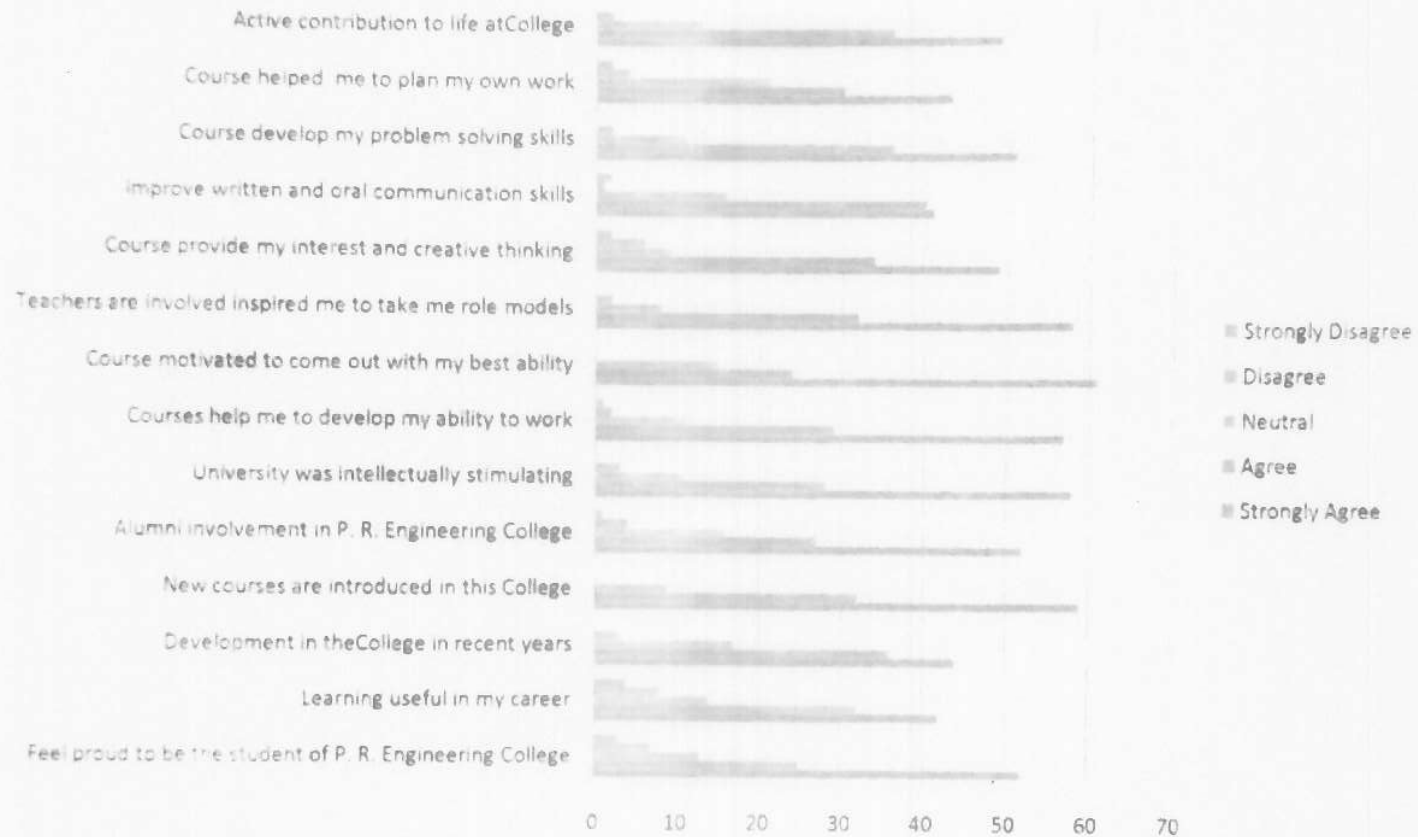


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Department of Mathematics  
REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	52	25	13	7	3
2	Learning useful in my career	42	32	14	8	4
3	Development in the Institute in recent years	44	36	17	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	49	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	41	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
Total Responses = 12						

### ANALYSIS OF ALUMNI FEEDBACK – 2018-2019



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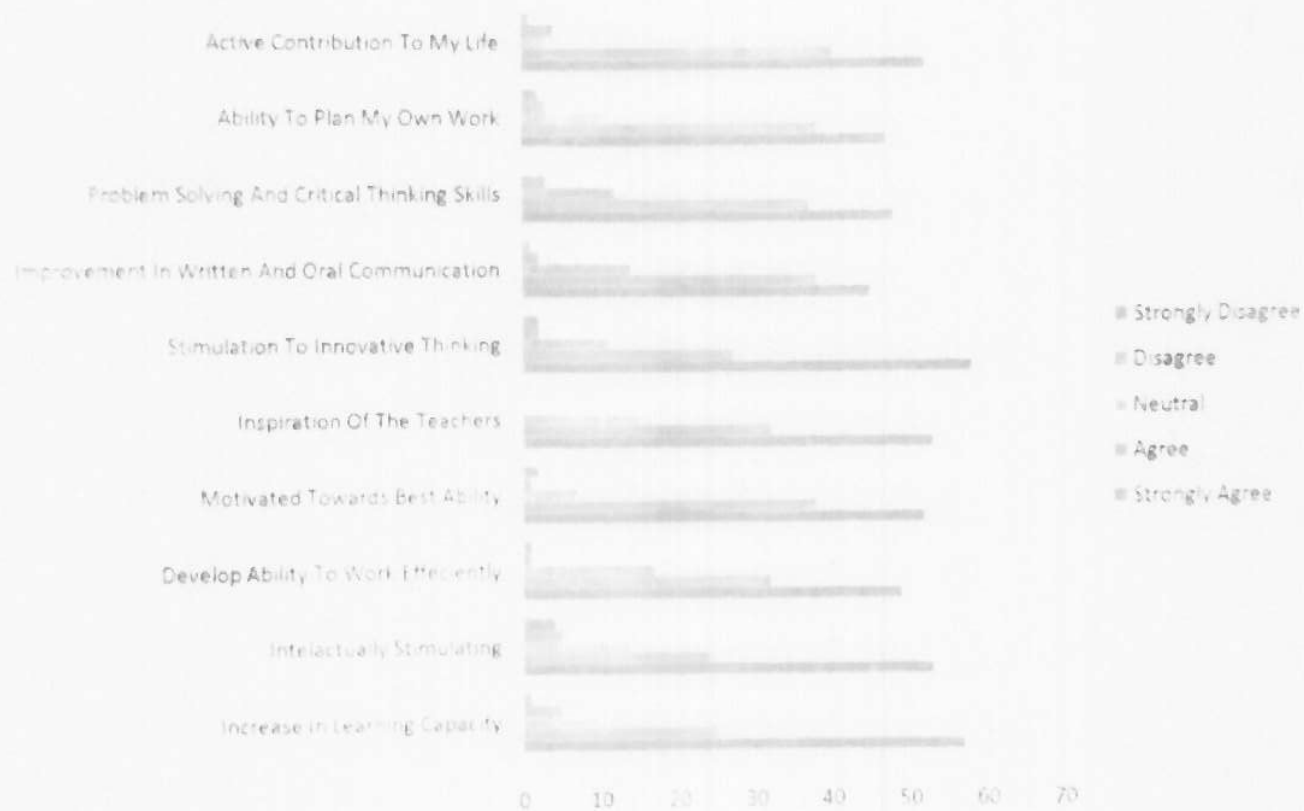


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Department of Mathematics  
REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	57	25	12	5	1
2	Intellectually stimulating	53	24	14	5	4
3	Develop ability to work efficiently	49	32	17	1	1
4	Motivated towards best ability	52	38	7	1	2
5	Inspiration of the teachers	53	32	15	0	0
6	Stimulation to innovative thinking	58	27	11	2	2
7	Improvement in written and oral communication	45	38	14	2	1
8	Problem solving and critical thinking skills	48	37	12	3	0
9	Ability to plan my own work	47	38	10	3	2
10	Active contribution to my life	52	40	3	4	1
Total Responses = 71						

### ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2018-2019



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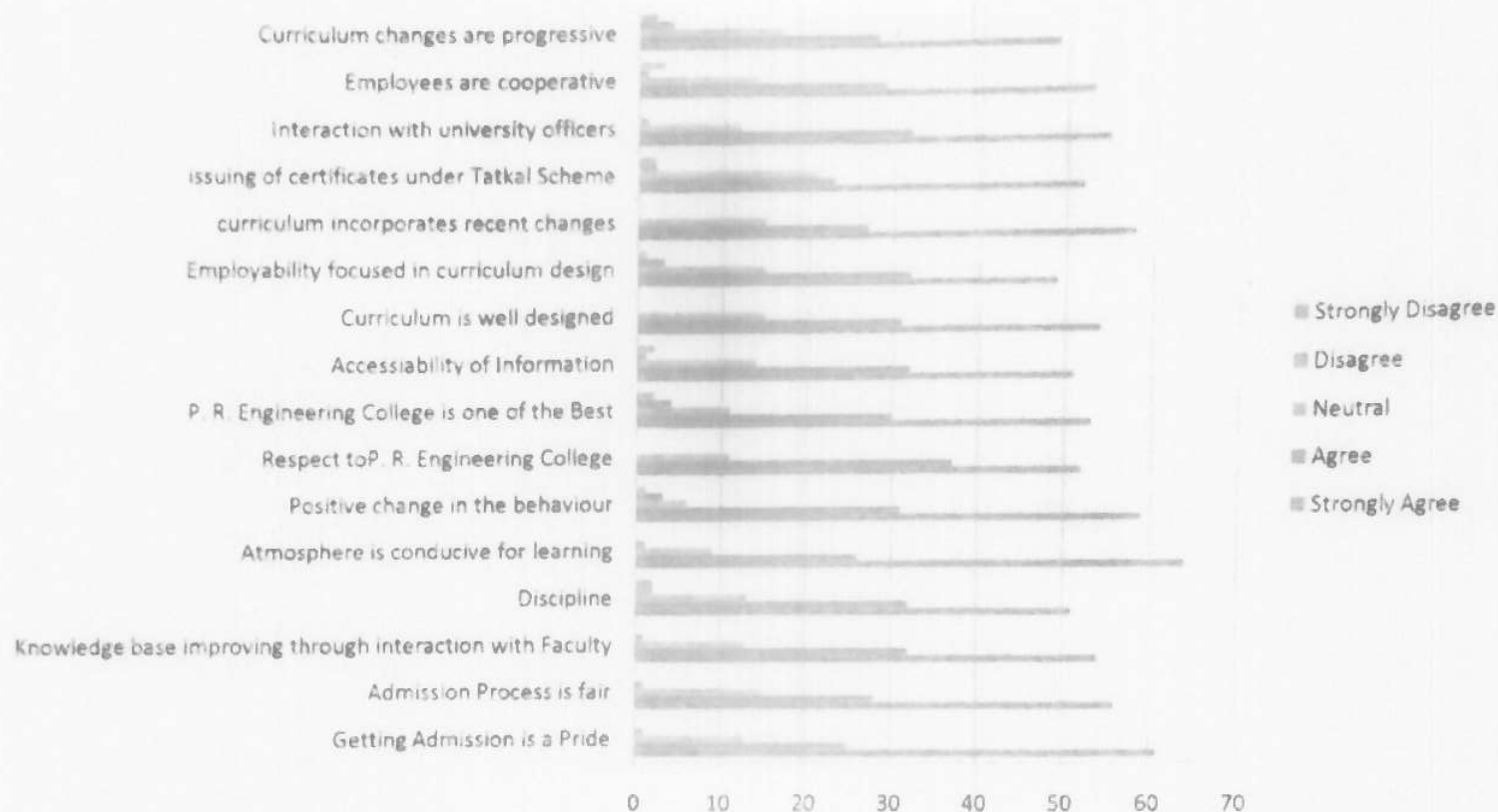


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**Department of Mathematics**  
**REPORT ON PARENTS FEEDBACK - 2018-2019**

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	61	25	13	1	0
2	Admission Process is fair	56	28	15	1	0
3	Knowledge base improving through interaction with Faculty	54	32	13	1	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	59	31	6	3	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
Total Responses = 65						

## ANALYSIS OF PARENTS FEEDBACK - 2018-2019



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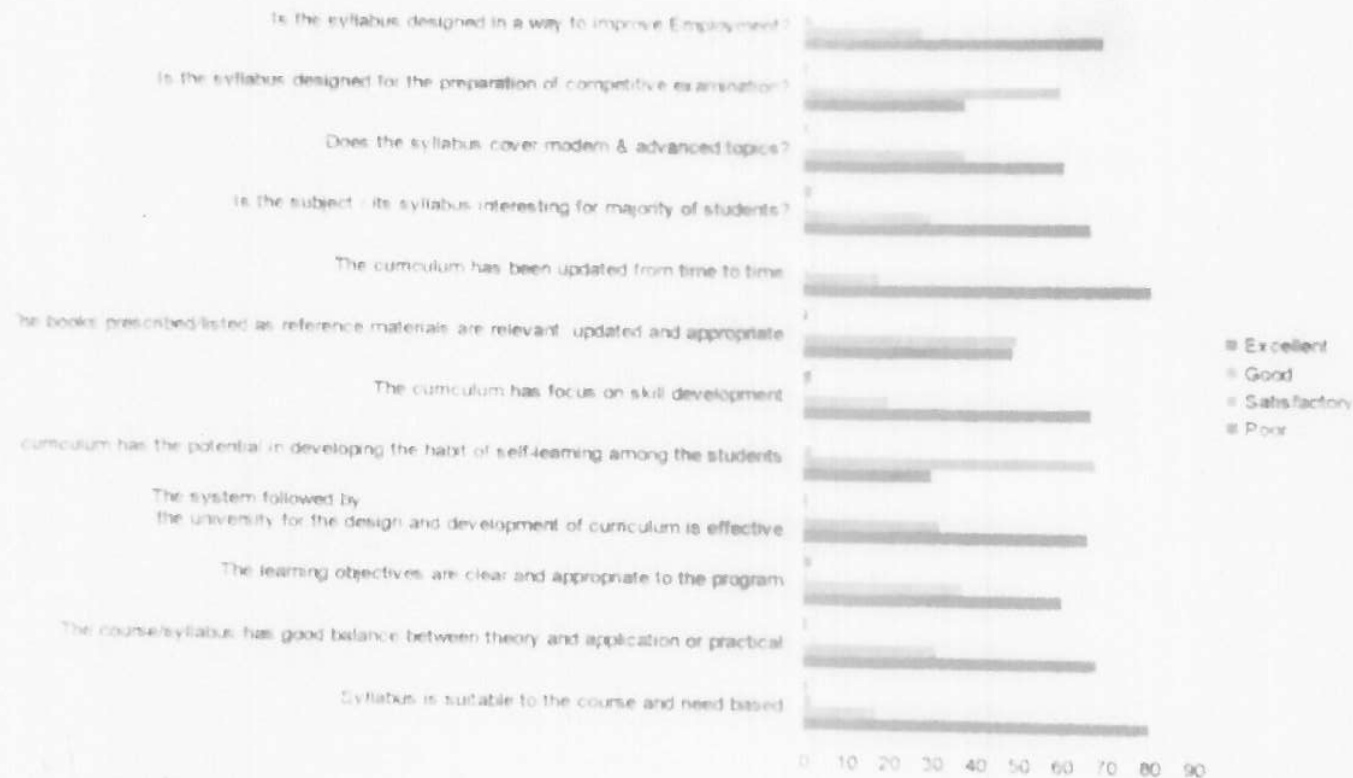
**Department of Mathematics**

**Report of the Faculty Feedback on Curriculum(2018-2019)**

Sl. No.	Parameter	No. of Responses	Good		Satisfactory		Poor	
			(No.)	(%)	(No.)	(%)	(No.)	(%)
1	Syllabus is suitable to the course and need based	80	17		2		1	
2	The course syllabus has good balance between theory and application or practical.	68	31		0		1	
3	The learning objectives are clear and appropriate to the program.	60	37		1		2	
4	The system followed by the university for the design and development of curriculum is effective.	66	32		1		1	
5	The curriculum has the potential in developing the habit of self-learning among the students.	30	68		2		0	
6	The curriculum has focus on skill development.	67	20		1		2	
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	49	50		0		1	
8	The curriculum has been updated from time to time.	81	18		1		0	
9	Is the subject/ its syllabus interesting for majority of students?	67	30		1		2	

10	Does the syllabus cover modern& advanced topics	61	38	0	1
11	Is the syllabus designed for the preparation of competitive examination?	38	60	1	1
12	Is the syllabus designed in away to improve Employment?	70	28	2	0
Total Responses = 8					

## Analysis of the Faculty Feedback on Curriculum(2018-2019)



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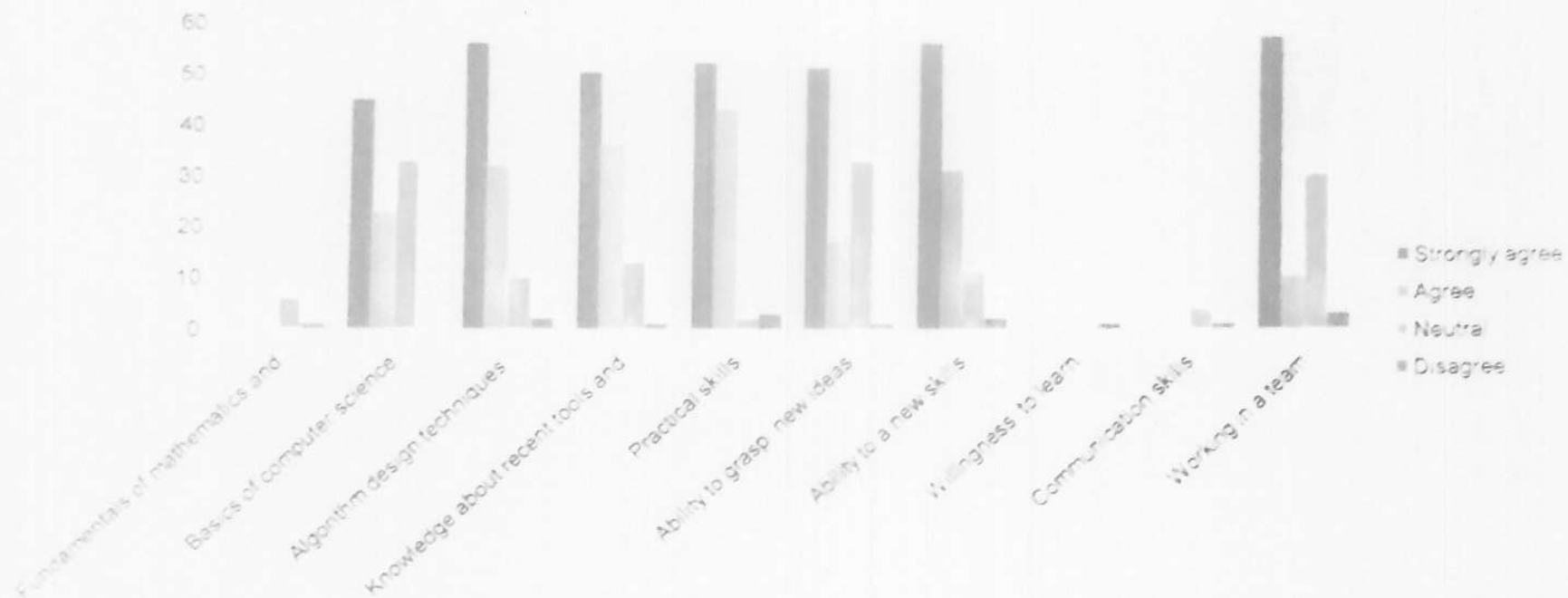
**Department of Mathematics**

**Report of the Employer Feedback on Curriculum(2018-2019)**

Sl.No	Parameter	Strongly Agree		Agree	Disagree
		(in %)	(in %)	(in %)	(in %)
1	Fundamentals of mathematics and science of the students	50	43	6	1
2	Basics of computer science	45	23	33	0
3	Algorithm design techniques	56	32	10	2
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	52	43	2	3
6	Ability to grasp new ideas	51	17	33	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	33	10	1

9	Communication skills	52	4	4	1
10	Working in a team	57	16	10	3
Total Responses = 7					

Analysis of the Employer Feedback on Curriculum (2018-2019)



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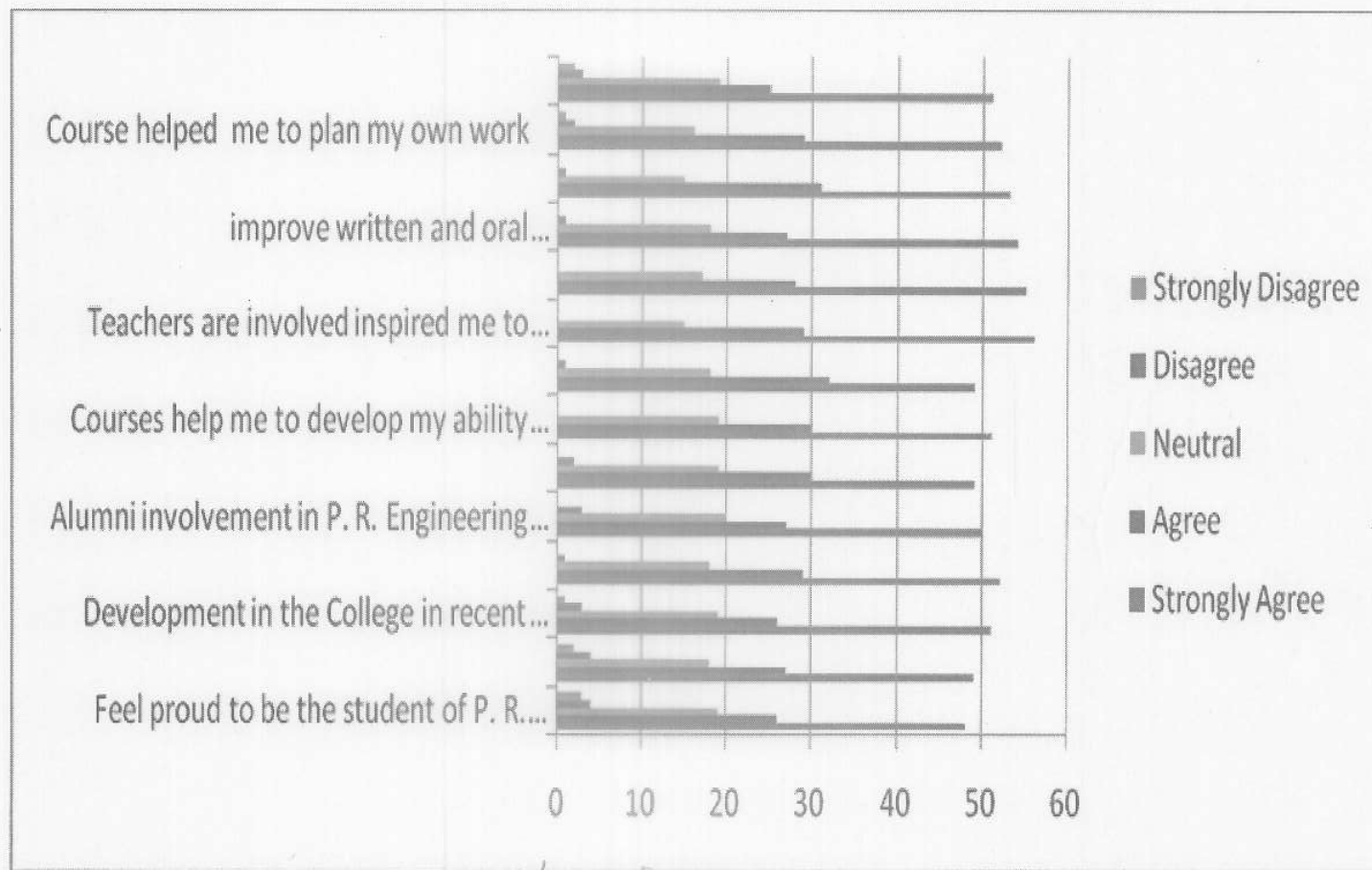
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DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2018-2019



Dean  
School of Arts & Science  
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Head of the Department  
Department of Chemistry  
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**COORDINATOR**



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**DEPARTMENT OF CHEMISTRY**

**REPORT ON ALUMNI FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	48	26	19	4	3	100
2	Learning useful in my career	49	27	18	4	2	100
3	Development in the Institute in recent years	51	26	19	3	1	100
4	New courses are introduced in this Institute	52	29	18	1	0	100
5	Alumni involvement in PRIST	50	27	20	3	0	100
6	Institute was intellectually stimulating	49	30	19	2	0	100
7	Courses help me to develop my ability to work	51	30	19	0	0	100
8	Course motivated to come out with my best ability	49	32	18	1	0	100
9	Teachers are involved inspired me to take me role models	56	29	15	0	0	100
10	Course provide my interest and creative thinking	55	28	17	0	0	100
11	improve written and oral communication skills	54	27	18	1	0	100
12	Course develop my problem solving skills	53	31	15	1	0	100
13	Course helped me to plan my own work	52	29	16	2	1	100
14	Active contribution to life at Institute	51	25	19	3	2	100

*[Signature]*  
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Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
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*[Signature]*  
COORDINATOR

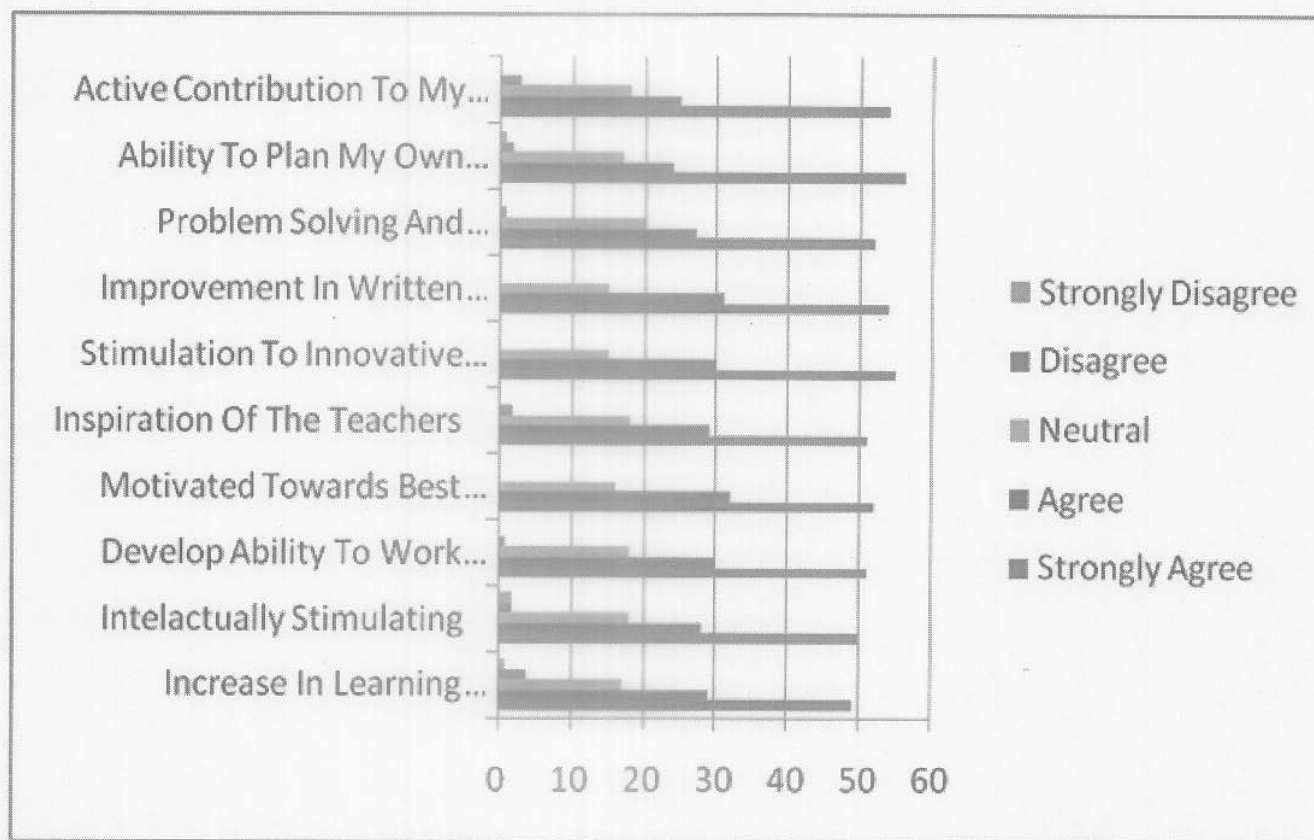




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DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019



Dean  
School of Arts & Science  
Pottuvai Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur-613403  
**COORDINATOR**




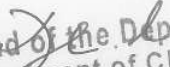
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**DEPARTMENT OF CHEMISTRY**

**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly isagree	Total
1	Increase In Learning Capacity	49	29	17	4	1	100
2	Intellectually Stimulating	50	28	18	2	2	100
3	Develop Ability To Work Efficiently	51	30	18	1	0	100
4	Motivated Towards Best Ability	52	32	16	0	0	100
5	Inspiration Of The Teachers	51	29	18	2	0	100
6	Stimulation To Innovative Thinking	55	30	15	0	0	100
7	Improvement In Written And Oral Communication	54	31	15	0	0	100
8	Problem Solving And Critical Thinking Skills	52	27	20	1	0	100
9	Ability To Plan My Own Work	56	24	17	2	1	100
10	Active Contribution To My Life	54	25	18	3	0	100

  
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School of Arts & Science  
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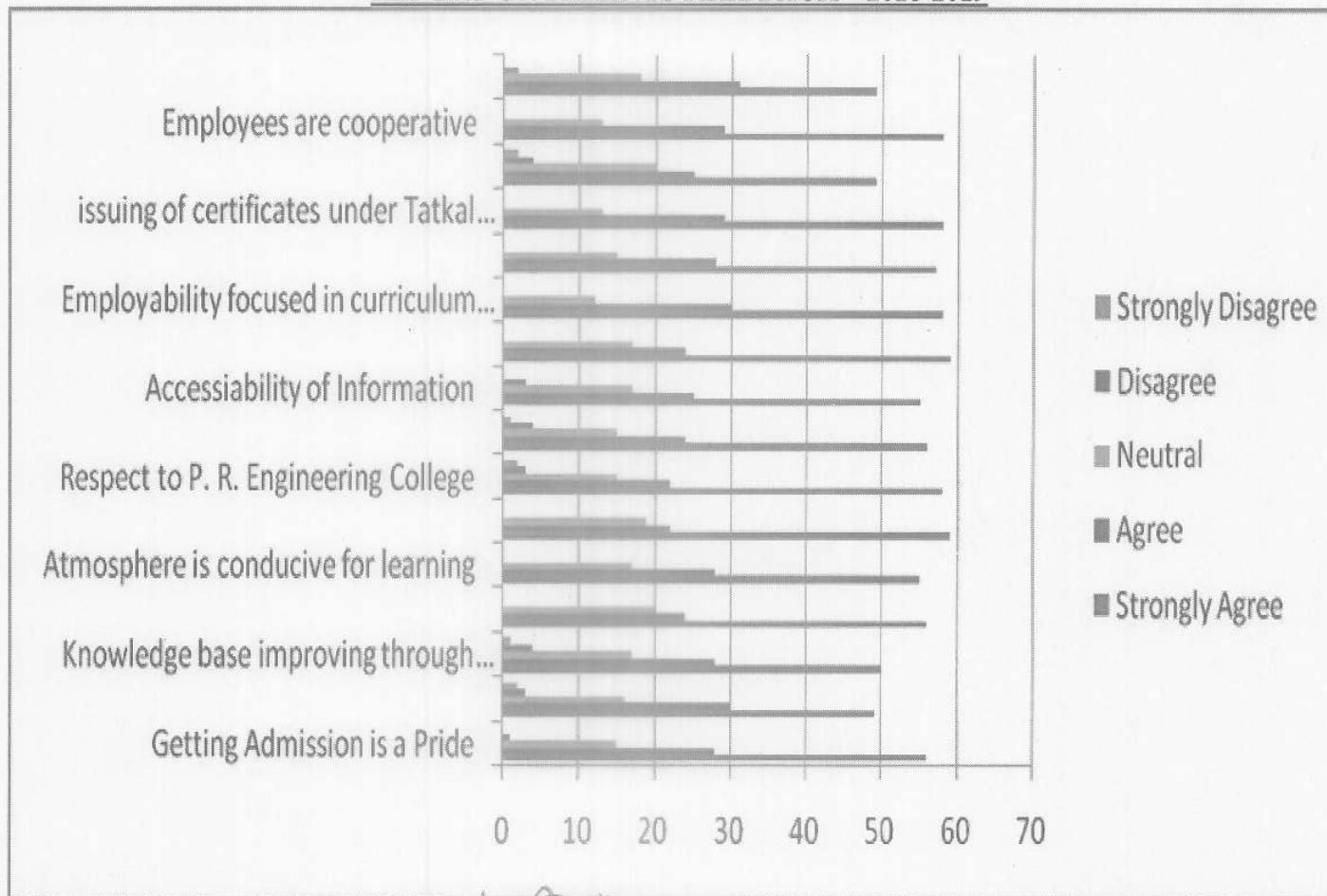
  
Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403  
**COORDINATOR**



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**DEPARTMENT OF CHEMISTRY**

**REPORT ON PARENTS FEEDBACK - 2018-2019**



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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Vallam, Thanjavur-613 403.

Head of the Department  
Department of Chemistry  
**COORDINATOR**  
PRIST Deemed to be University  
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**DEPARTMENT OF CHEMISTRY**

**REPORT ON PARENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	56	28	15	1	0	100
2	Admission Process is fair	49	30	16	3	2	100
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1	100
4	Discipline	56	24	20	0	0	100
5	Atmosphere is conducive for learning	55	28	17	0	0	100
6	Positive change in the behaviour	59	22	19	0	0	100
7	Respect to PRIST	58	22	15	3	2	100
8	PRIST is one of the Best	56	24	15	4	1	100
9	Accessibility of Information	55	25	17	3	0	100
10	Curriculum is well designed	59	24	17	0	0	100
11	Employability focused in curriculum design	58	30	12	0	0	100
12	curriculum incorporates recent changes	57	28	15	0	0	100
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0	100
14	Interaction with Institute officers	49	25	20	4	2	100
15	Employees are cooperative	58	29	13	0	0	100
16	Curriculum changes are progressive	49	31	18	2	0	100

*[Signature]*  
Dean  
School of Arts & Science  
Ponniyiah Ramajayam Institute of  
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*[Signature]*  
Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur-613403  
**COORDINATOR**



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**DEPARTMENT OF CHEMISTRY**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	15	43	39	100
2	Opportunities to Make Friends	4	3	18	33	42	100
3	Professionalism of Lectures & Tutors	2	1	17	44	36	100
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39	100
5	Social Events	3	6	23	33	35	100
6	Level of Knowledge of Staff	3	3	12	39	43	100
7	Availability of Computers & Technology	2	1	9	46	42	100
8	Opportunities to develop close friends	7	6	15	44	28	100
9	Quality of Education	3	6	16	30	45	100
10	Extra Campus Facilities	2	7	27	36	28	100
11	Pursue Social Interests	7	6	24	37	26	100
12	Quality of Staff	2	2	22	35	39	100
13	Places to study on campus	2	5	25	25	43	100
14	Quality of Social life	4	0	16	45	35	100
15	intrest of teaching staff on student progress	0	3	27	26	44	100
16	Student Support Services	2	4	24	30	40	100
17	Chances to spend enjoyable time	6	7	18	25	44	100
18	Teaching ability of Tutors & Lectures	2	3	14	37	44	100

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Poraiyah Ramajayam Institute of  
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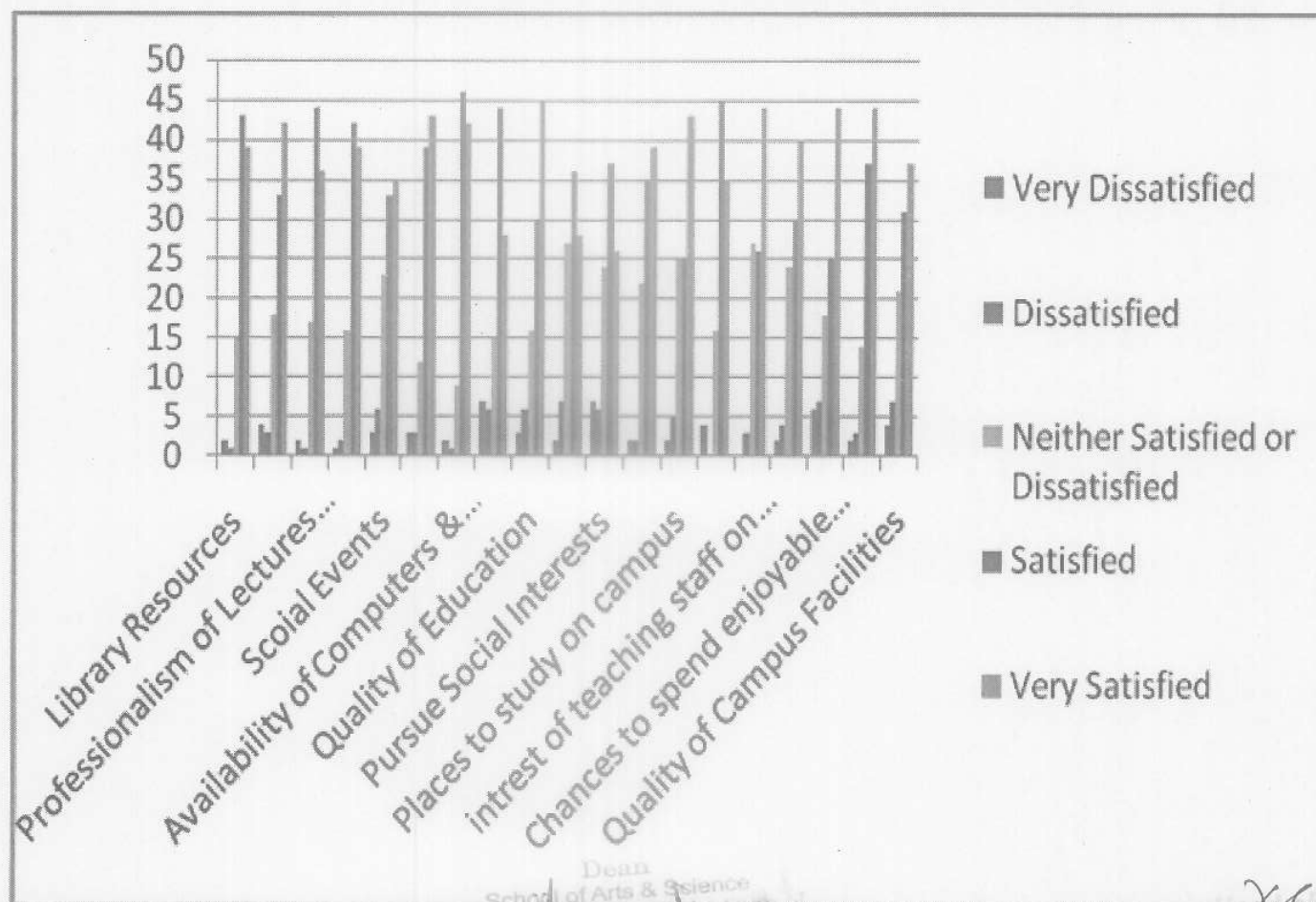
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Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur-613 403  
COORDINATOR



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DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (Deemed to be University)  
Vallam, Thanjavur-613 403

Coordinator  
Department of Chemistry  
Ponnaiyah Ramajayam Institute of Science & Technology (Deemed to be University)  
Vallam, Thanjavur-613403



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## **SCHOOL OF ARTS AND SCIENCE**

### **DEPARTMENT OF CHEMISTRY**

We have collected feedback on curriculum from the all the stakeholders for the academic year 2018-2019. We have analysed the feedback and find the issues and suggestions from students, Alumni, Academic Peer, Employer, Parents.

- ❖ As per investigation of student's feedback, students feel that there is a need to add latest chemistry related course in the syllabus.
- ❖ Alumni feel to introduce new certificate course and diploma course in recent trend chemistry.
- ❖ Employer suggests that to include new technical relating to the cloud basics
- ❖ Speculative peer suggested that there is a need to include the e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.
- ❖ Paternities feel to revise the employability courses on curriculum.

#### **B.Sc Chemistry.**

##### **New courses:**

- ❖ Program Exit examination course introduce during VI semester

##### **Electives:**

- ❖ Middleware Industrial Chemistry II Semester.
- ❖ Polymer Chemistry II Semester.



### M.Sc Chemistry.

#### New courses:

- ❖ Organic Chemistry-III semester
- ❖ Inorganic Chemistry-III semester
- ❖ Open elective course have to introduce

#### Electives:

- ❖ Medicinal Chemistry course updated during IV Semester.
- ❖ Nano chemistry new course updated during IV Semester.

### M.Phil. Chemistry

#### New course-Nil

#### Syllabus Revised:

- Research Methodology the entire 5 unit has modified during I Semester

#### Add on course:

#### Curriculum and take action for their feedback.

It was decided to observe the intellectual response of the stakeholders in the collected curriculum during the year 2018-2019 and further resolved to change the Syllabus content for B.Sc., Chemistry, Bachelor of Science, M.Sc., Chemistry, M.Phil., in Chemistry with effect from 2019-20 by taking into consideration the stakeholders feedback on curriculum.

*Dean Sign*

**Dean of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur - 613 403, Tamilnadu.**

*Head of the Department*

**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**  
**Vallam, Thanjavur - 613403**







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DEPARTMENT OF PHYSICS  
REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	52	25	18	4	1
2	Learning useful in my career	49	27	23	1	0
3	Development in the Institute in recent years	57	28	13	2	0
4	New courses are introduced in this Institute	53	31	15	1	0
5	Alumni involvement in PRIST	45	35	15	4	1
6	Institute was intellectually stimulating	48	40	12	0	0
7	Courses help me to develop my ability to work	51	29	16	3	1
8	Course motivated to come out with my best ability	59	26	15	0	0
9	Teachers are involved inspired me to take me role models	56	28	13	3	0
10	Course provide my interest and creative thinking	46	29	19	5	1
11	improve written and oral communication skills	45	32	18	3	2
12	Course develop my problem solving skills	50	35	13	1	1
13	Course helped me to plan my own work	52	29	18	1	0
14	Active contribution to life at Institute	51	31	17	1	0

Total number of responses = 50

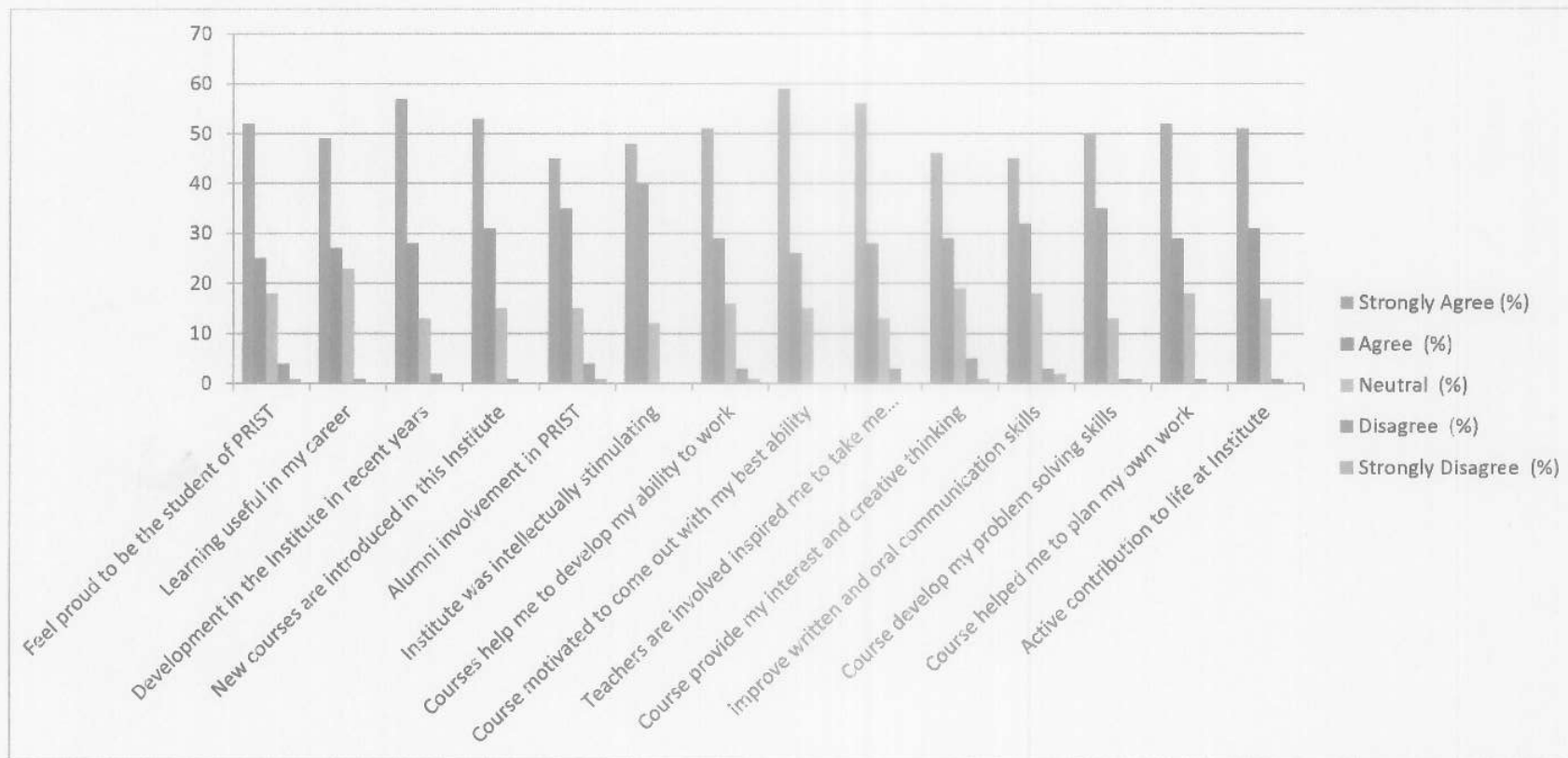
  
H. HoB.  
Dept. of. Physics  
School of Arts and Science  
PRIST UNIVERSITY,  
Thanjavur - 613 403.

  
DEAN  
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**DEPARTMENT OF PHYSICS**  
**ANALYSIS OF ALUMNI FEEDBACK – 2018-2019**



*M. S. Suresh*  
H. O. D.  
Dept **HOD** Physics  
School of Arts and Science  
PRIST UNIVERSITY  
Thanjavur - 613

*[Signature]*  
Dean  
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**DEPARTMENT OF PHYSICS**  
**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	26	14	4	1
2	Intellectually Stimulating	54	25	17	2	2
3	Develop Ability To Work Effeciently	52	28	18	2	0
4	Motivated Towards Best Ability	56	24	16	2	2
5	Inspiration Of The Teachers	54	27	18	1	0
6	Stimulation To Innovative Thinking	49	31	15	3	2
7	Improvement In Written And Oral Communication	50	33	17	0	0
8	Problem Solving And Critical Thinking Skills	51	28	20	1	0
9	Ability To Plan My Own Work	52	27	18	2	1
10	Active Contribution To My Life	51	26	20	3	0

**Total number of responses = 16**

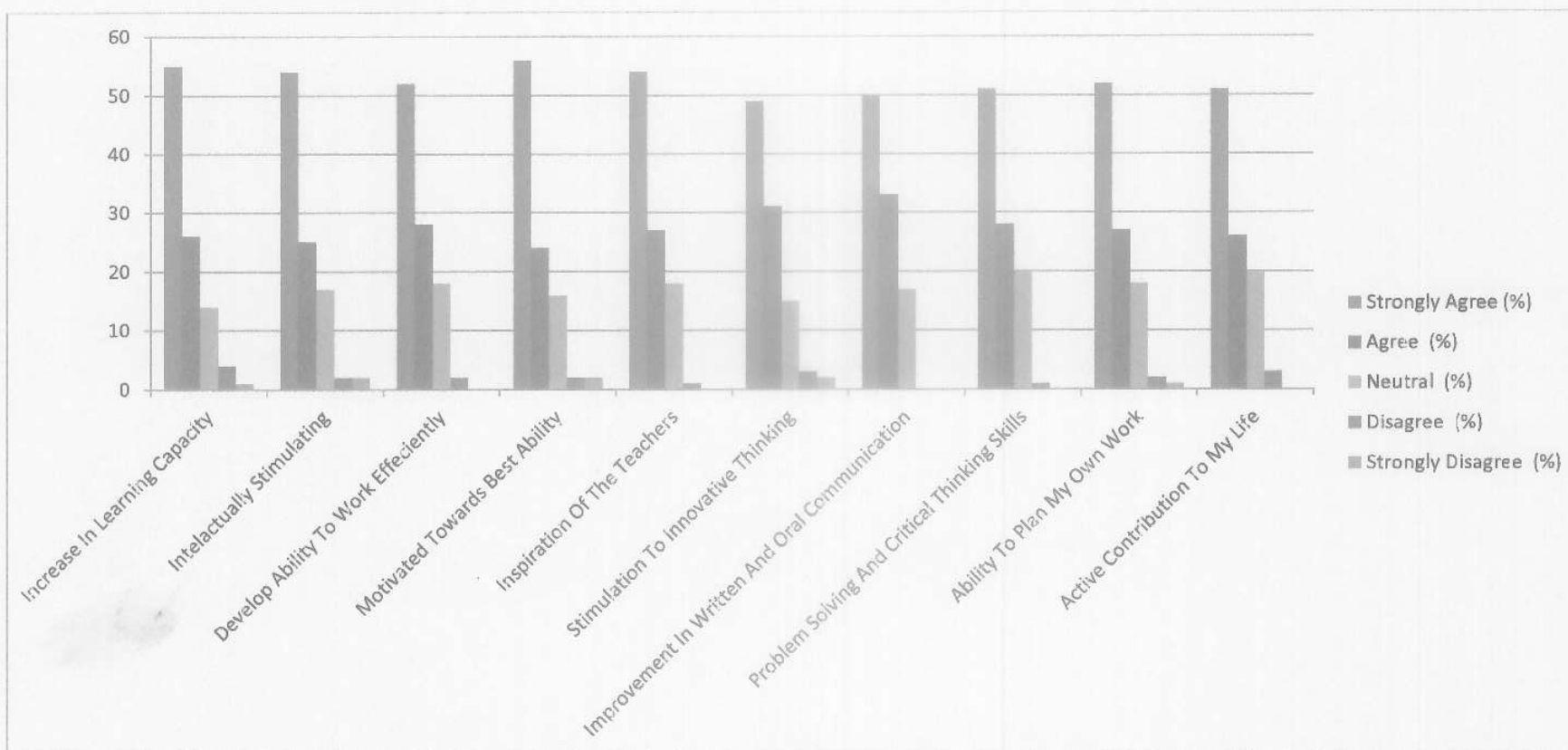
  
**H. HOD**  
Dept. of. Physics.  
School of Arts and Science  
PRIST UNIVERSITY,  
Thanjavur - 613 403.

  
**Dean**  
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**DEPARTMENT OF PHYSICS**  
**ANALYSIS OF OUTGOING STUDENTS FEEDBACK -- 2018-2019**



*M. S. Senthil*  
H. O. D.  
Dept. of Physics  
School of Arts and Science  
PRIST UNIVERSITY,  
Thanjavur - 613 403.

*[Signature]*  
Dean,  
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DEPARTMENT OF PHYSICS  
REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	56	28	15	1	0
2	Admission Process is fair	49	30	16	3	2
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1
4	Discipline	56	24	20	0	0
5	Atmosphere is conducive for learning	55	28	17	0	0
6	Positive change in the behaviour	59	22	19	0	0
7	Respect to PRIST	58	22	15	3	2
8	PRIST is one of the Best	56	24	15	4	1
9	Accessiability of Information	55	25	17	3	0
10	Curriculum is well designed	59	24	17	0	0
11	Employability focused in curriculum design	58	30	12	0	0
12	curriculum incorporates recent changes	57	28	15	0	0
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0
14	Interaction with Institute officers	49	25	20	4	2
15	Employees are cooperative	58	29	13	0	0
16	Curriculum changes are progressive	49	31	18	2	0

Total number of responses = 32

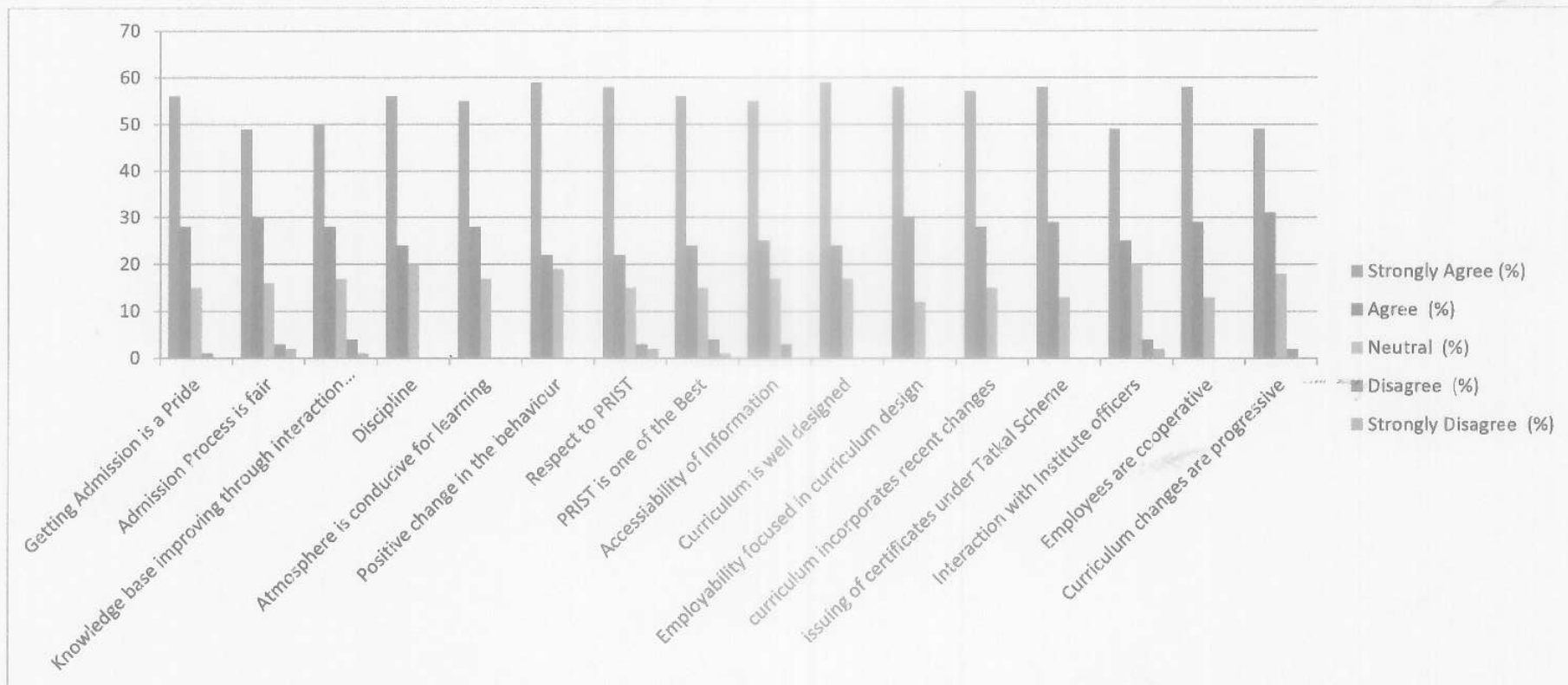
  
H. O. D.  
Dept. of Physics  
School of Arts and Science  
PRIST UNIVERSITY  
Thanjavur - 613 403

  
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**DEPARTMENT OF PHYSICS**  
**ANALYSIS OF PARENTS FEEDBACK – 2018-2019**



*M. Suman*  
**H. O.D.**  
Dept. of Physics  
School of Arts and Science  
PRIST UNIVERSITY,  
Thanjavur - 613 403

*[Signature]*  
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Ponnaiyah Ramajayam Institute of  
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Department of Biochemistry

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
1	Library Resources	0	0	10	20	70
2	Opportunities to Make Friends	0	0	20	10	70
3	Professionalism of Lectures & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	10	20	70
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	20	10	70
11	Pursue Social Interests	0	0	46	30	24
12	Quality of Staff	0	0	30	46	24
13	Places to study on campus	0	0	20	10	70
14	Quality of Social life	0	0	10	20	70
15	interest of teaching staff on student progress	0	0	30	46	24
16	Student Support Services	0	0	24	38	38
17	Chances to spend enjoyable time	0	0	10	20	70
18	Teaching ability of Tutors & Lectures	0	0	46	30	24
19	Quality of Campus Facilities	0	0	38	24	38

Number of response :50

  
HOD

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

  
Dean

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu

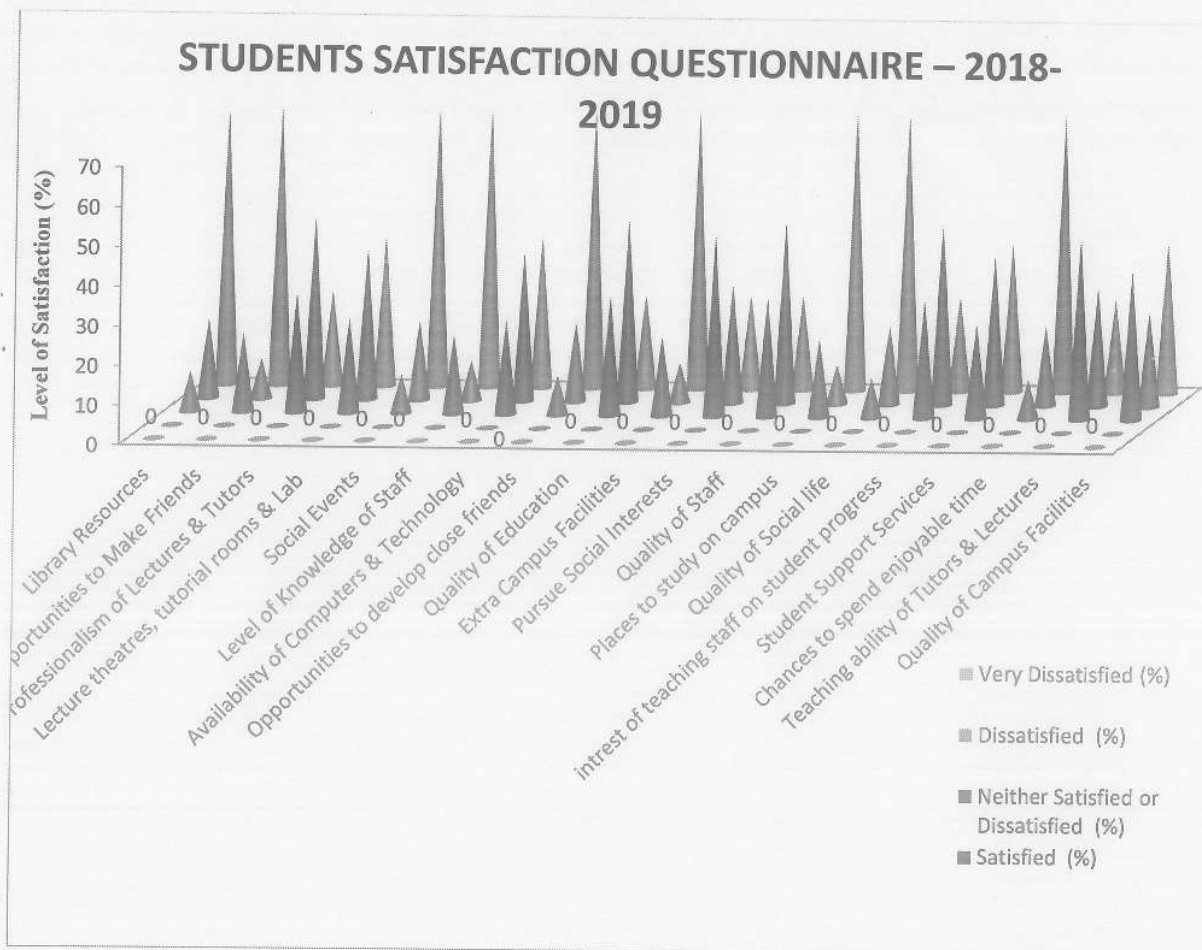


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Department of Biochemistry

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**



HOD

**Head of the Department**  
Department of  
School of Arts & Science  
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Thanjavur-613 403

Dean

**Dean of Arts & Science**  
PRIST Deemed to be University  
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Department of Biochemistry

STUDENTS SATISFACTION QUESTIONNAIRE

Action taken report 2018-2019

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets.
Professional sports coaches should be arranged.	The requirement has been communicated to the teacher in-charge of sports

HOD

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Department of Biochemistry

**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**

S. No	Parameter	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	88	11	0	0	0
2	Intellectually Stimulating	94	5	0	0	1
3	Develop Ability To Work Efficiently	83	16	0	0	0
4	Motivated Towards Best Ability	77	11	11	0	0
5	Inspiration Of The Teachers	77	22	0	0	0
6	Stimulation To Innovative Thinking	66	11	22	0	0
7	Improvement In Written And Oral Communication	61	27	11	0	0
8	Problem Solving And Critical Thinking Skills	70	16.6	0	0	0
9	Ability To Plan My Own Work	66.6	33.3	0	0	0
10	Active Contribution To My Life	77	22	0	0	0

Number of Responses: 18

HOD

Head of the Department  
Department of Biochemistry  
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Thanjavur-613 403

DEAN

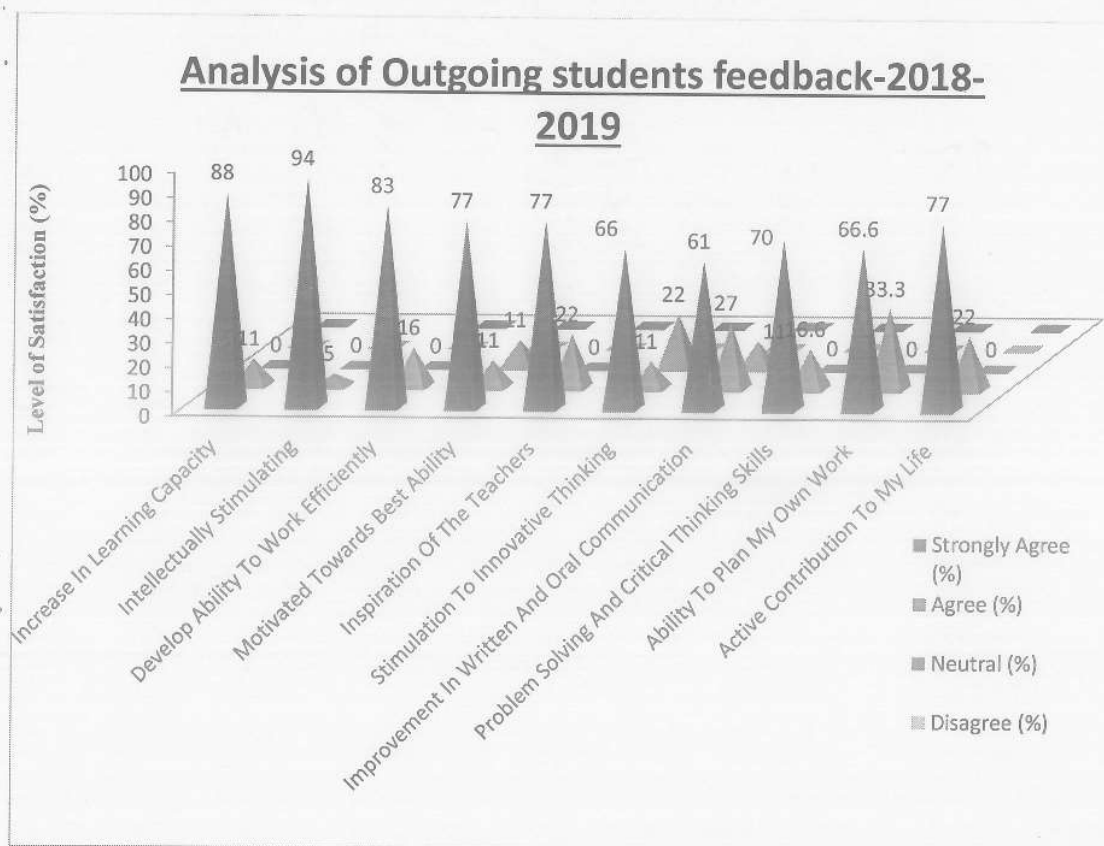
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Department of Biochemistry

REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019



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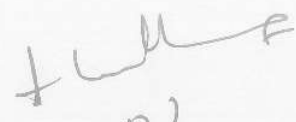
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**OUTGOING STUDENTS FEEDBACK**

**Action taken report 2018-2019**

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Suggestion to give more training for competitive exams	MCQs bases assessments were conducted for the students
Suggestions to strengthen communication skills	Instruction were given and made them to participate in academic related programmes that helped them improve their communication skill

  
(HOD)  
Head of the Department  
Department of Biochemistry  
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Thanjavur-613 403

  
Head of the Department  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.



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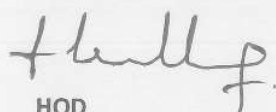
2018-2019

**OVERVIEW OF ALUMNI FEEDBACK – 2018-2019**

We have collected the feedback on curriculum from the alumni for the academic year 2018-2019. The analysis of feedback obtained and suggestions given by the alumni are given below

S. No	Attributes	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Feel proud to be the student of PRIST	70	10	10	10	0
2	Learning useful in my career	60	20	10	10	0
3	Development in the Institute in recent years	40	30	10	20	0
4	New courses are introduced in this Institute	50	20	20	10	0
5	Alumni involvement in PRIST	70	10	10	10	0
6	Institute was intellectually stimulating	60	20	10	10	0
7	Courses help me to develop my ability to work	40	30	10	20	0
8	Course motivated to come out with my best ability	50	20	20	10	0
9	Teachers are involved inspired me to take me role models	30	30	20	20	0
10	Course provide my interest and creative thinking	20	80	0	0	0
11	improve written and oral communication skills	60	20	10	10	0
12	Course develop my problem solving skills	40	30	10	20	0
13	Course helped me to plan my own work	50	20	20	10	0
14	Active contribution to life at Institute	30	30	20	20	0

Number of Responses: 10

  
HOD

  
DEAN

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur

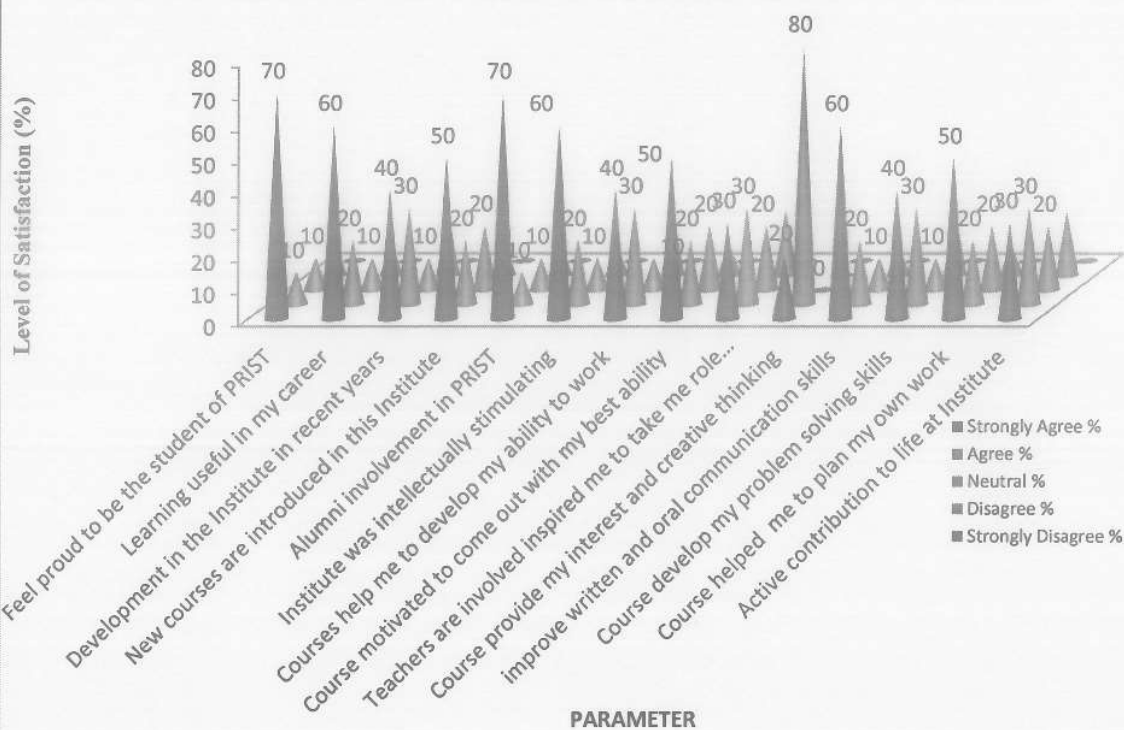
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### Graphical analysis of alumni feedback for the academic year 2018-2019

#### Overview of alumni feedback – 2018-2019



*[Signature]*

HOD

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

*[Signature]*

DEAN

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.



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**Alumni feedback**

**Action taken report 2018-2019**

The Department of Biochemistry collects Alumni feedback on curriculum aspects. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed. Some of the valuable issue or suggestions and action taken for them are given here:

Feedback	Action taken
Everything is good about the university and our course in biochemistry. it would have even been better, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including practical sessions within the curriculum.
Capacity building programme may be organized for staff.	Capacity building programmes were regularly organized for both teaching and non-teaching staff.

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**HOD**

**Head of the Department**  
**Department of Biochemistry**  
**School of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur-613 403**




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Department of Biochemistry

**PARENT FEEDBACK ON CURRICULUM 2018-2019**

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	53	46	0	0	0
2	Admission Process is fair	66	33	0	0	0
3	Knowledge base improving through interaction with Faculty	46	53	0	0	0
4	Discipline	80	20	0	0	0
5	Atmosphere is conducive for learning	33	66	0	0	0
6	Positive change in the behavior	80	20	0	0	0
7	Respect to PRIST	40	60	0	0	0
8	PRIST is one of the Best	46	53	0	0	0
9	Accessibility of Information	66	33	0	0	0
10	Curriculum is well designed	20	80	0	0	0
11	Employability focused in curriculum design	80	20	0	0	0
12	curriculum incorporates recent changes	40	60	0	0	0
13	issuing of certificates under Tatkal Scheme	46	53	0	0	0
14	Interaction with university officers	66	33	0	0	0
15	Employees are cooperative	20	80	0	0	0
16	Curriculum changes are progressive	80	20	0	0	0

Number of Respondents: 15

  
(HOD)

Head of the Department  
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School of Arts & Science  
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Thanjavur-613 403



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Thanjavur - 613 403, Tamilnadu.

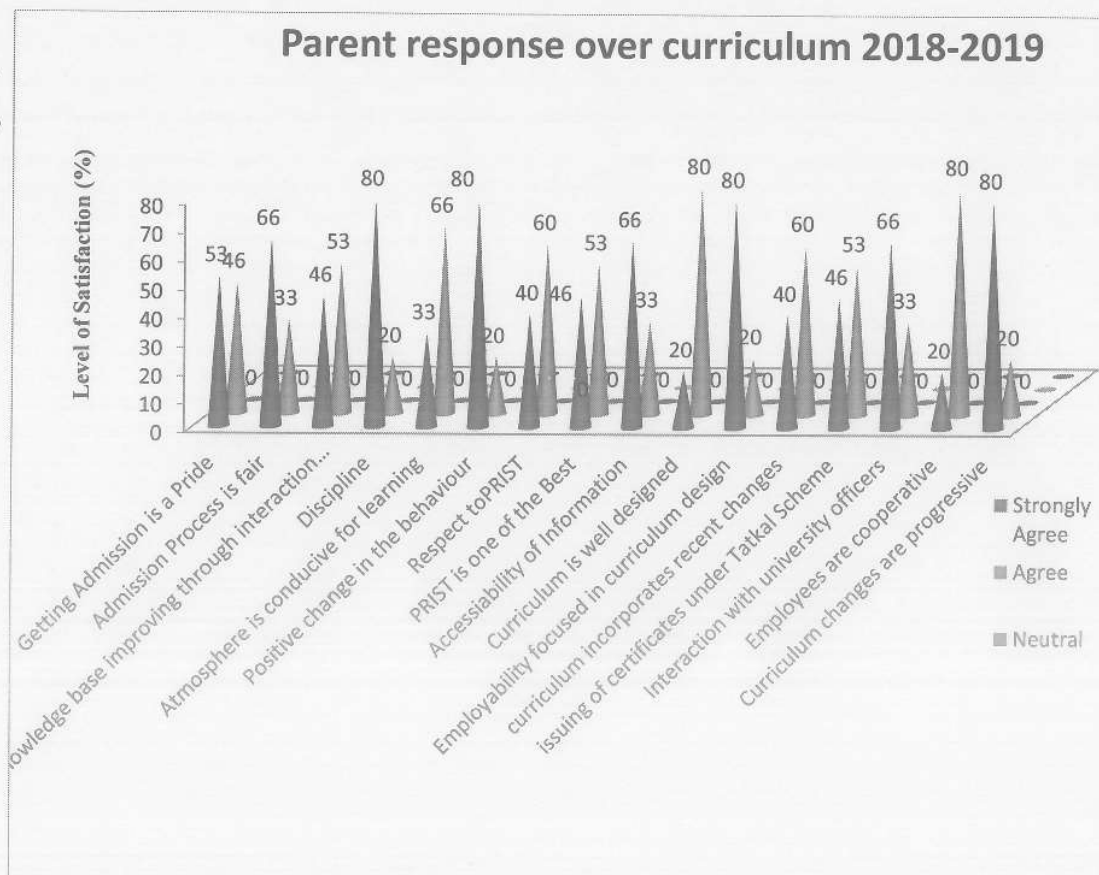




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Department of Biochemistry

Overview of Parent feedback on Curriculum-2018-2019



*[Signature]*  
(HOD)

*[Signature]*  
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**Parent Feedback 2018-2019**

**Action taken:**

Feedback	Action taken
Parents suggested inclusion of Legal Awareness	Workshop was conducted by Non-Governmental Organization (NGO) on the request of the parents
Suggested to provide placement in Biochemistry companies	Information was provided about Biochemistry industry, Clinical Laboratories

*[Signature]*  
(HOD)  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
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*[Signature]*  
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**DEPARTMENT OF BIOTECHNOLOGY**

**REPORT ON ALUMNI FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree( %)	Agree( %)	Neutral( %)	Disagree(%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

\*TOTAL NO OF RESPONDED– 20

HOD

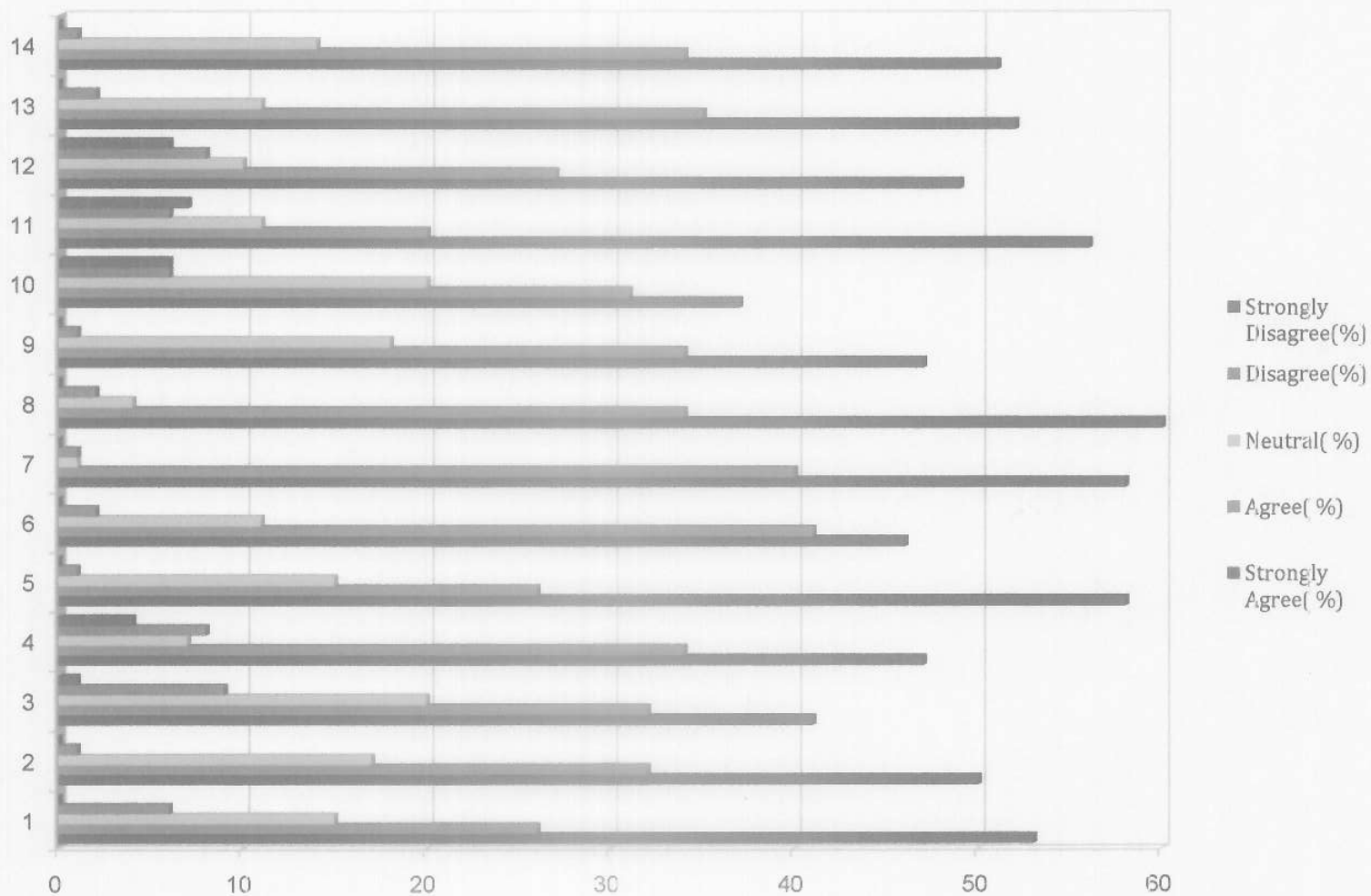
*[Signature]*  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*

*[Signature]*  
DEAN

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Science & Technology (PRIST)  
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**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON ALUMNI FEEDBACK – 2018-2019**

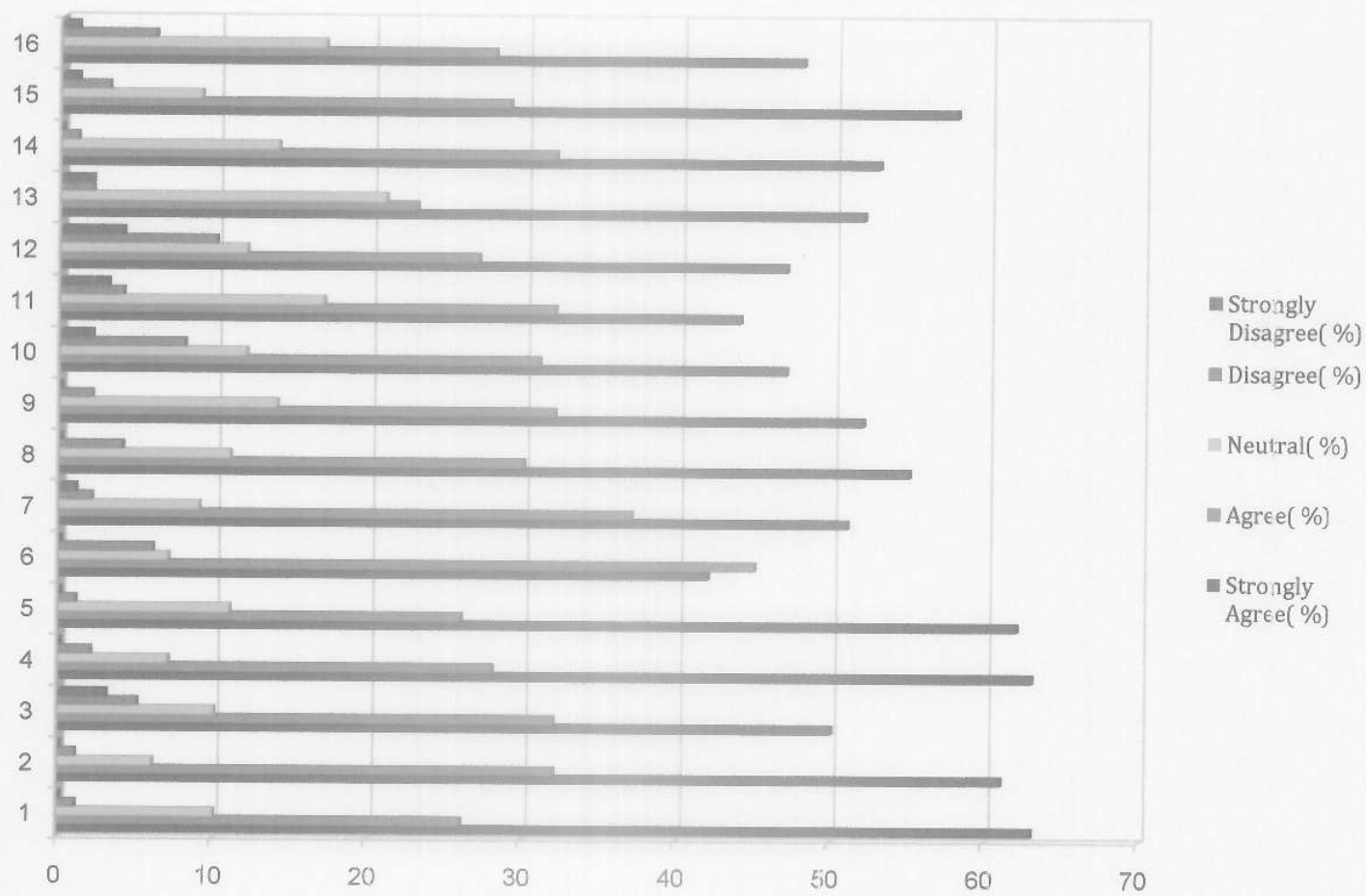


**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON PARENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree( %)	Agree( %)	Neutral( %)	Disagree( %)	Strongly Disagree( %)
1	Getting Admission is a Pride	63	26	10	1	0
2	Admission Process is fair	61	32	6	1	0
3	Knowledge base improving through interaction with Faculty	50	32	10	5	3
4	Discipline	63	28	7	2	0
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	45	7	6	0
7	Respect to PRIST	51	37	9	2	1
8	PRIST is one of the Best	55	30	11	4	0
9	Accessibility of Information	52	32	9	2	5
10	Curriculum is well designed	47	31	12	8	2
11	Employability focused in curriculum design	44	32	17	4	3
12	curriculum incorporates recent changes	47	27	12	10	4
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	3	1
16	Curriculum changes are progressive	48	28	17	6	1

**\*TOTAL NO OF RESPONDED– 21**

**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON PARENTS FEEDBACK – 2018-2019**





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**DEPARTMENT OF BIOTECHNOLOGY**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**

S. No	Criteria	Strongly Agree(%)	Agree( %)	Neutral( %)	Disagree(%)	Strongly Disagree(%)
1	Library Resources	39	43	15	1	2
2	Opportunities to Make Friends	42	33	18	3	4
3	Professionalism of Lectures & Tutors	36	44	17	1	2
4	Lecture theatres, tutorial rooms & Lab	39	42	16	2	1
5	Social Events	35	33	23	6	3
6	Level of Knowledge of Staff	43	39	12	3	3
7	Availability of Computers & Technology	42	46	9	1	2
8	Opportunities to develop close friends	28	44	15	6	7
9	Quality of Education	45	30	16	6	3
10	Extra Campus Facilities	28	36	27	7	2
11	Pursue Social Interests	26	37	24	6	7
12	Quality of Staff	39	35	22	2	2
13	Places to study on campus	43	25	25	5	2
14	Quality of Social life	35	45	16	0	4
15	intrest of teaching staff on student progress	44	26	27	3	0

16	Student Support Services	40	30	24	4	2
17	Chances to spend enjoyable time	44	25	18	7	6
18	Teaching ability of Tutors & Lectures	44	37	14	3	2
19	Quality of Campus Facilities	37	31	21	7	4

\*TOTAL NO OF RESPONDED- 21

HOD

*[Signature]*  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*

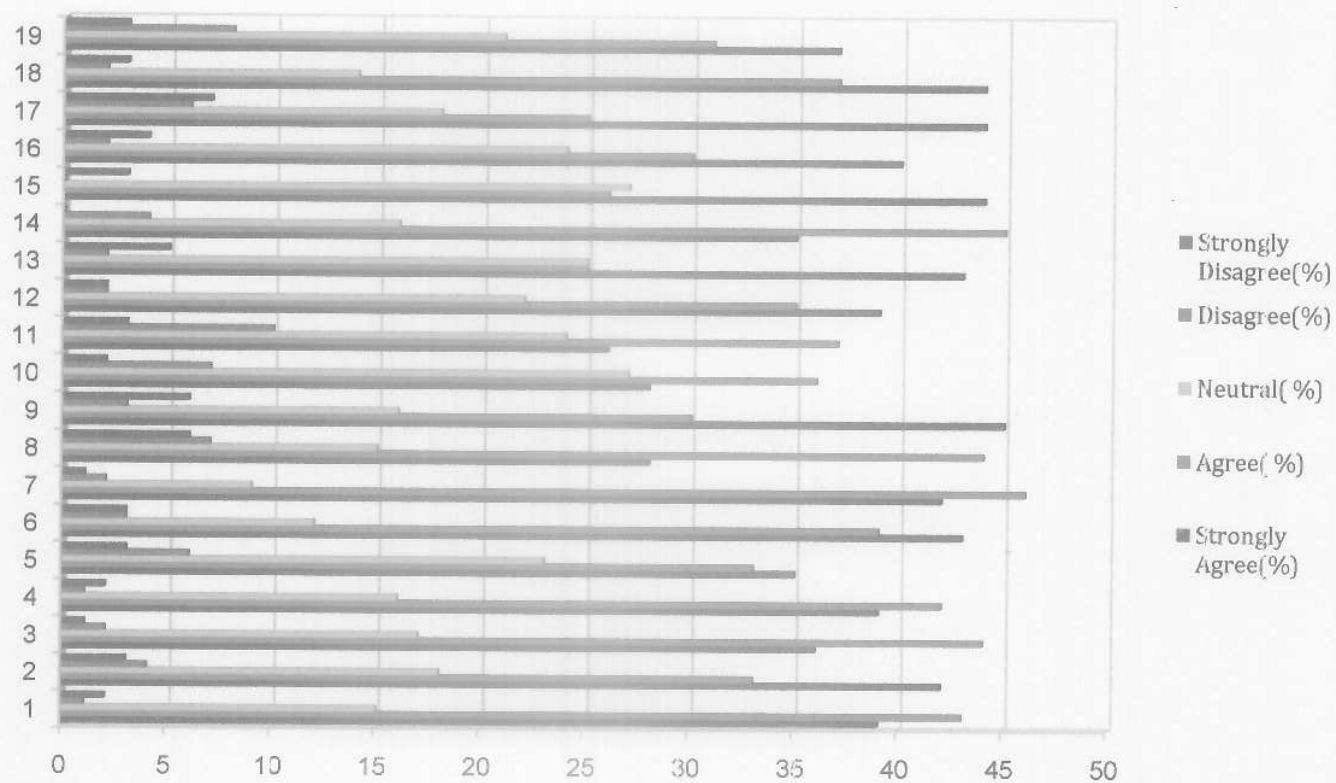
*[Signature]*

DEAN

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**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**





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**DEPARTMENT OF BIOTECHNOLOGY**

**REPORT ON EMPLOYER FEEDBACK – 2018-2019**

S.NO	PARAMENTERS	EXCELLENT (%)	GOOD (%)	SATISFACTORY (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	25	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	14	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	65	20	15
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	14	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	67	20	13
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	78	8	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	12	1
9	Rate the proficiency of our graduates to adapt to industry requirements	87	7	6
10	The curriculum facilitates an overall holistic development of the student?	87	7	6

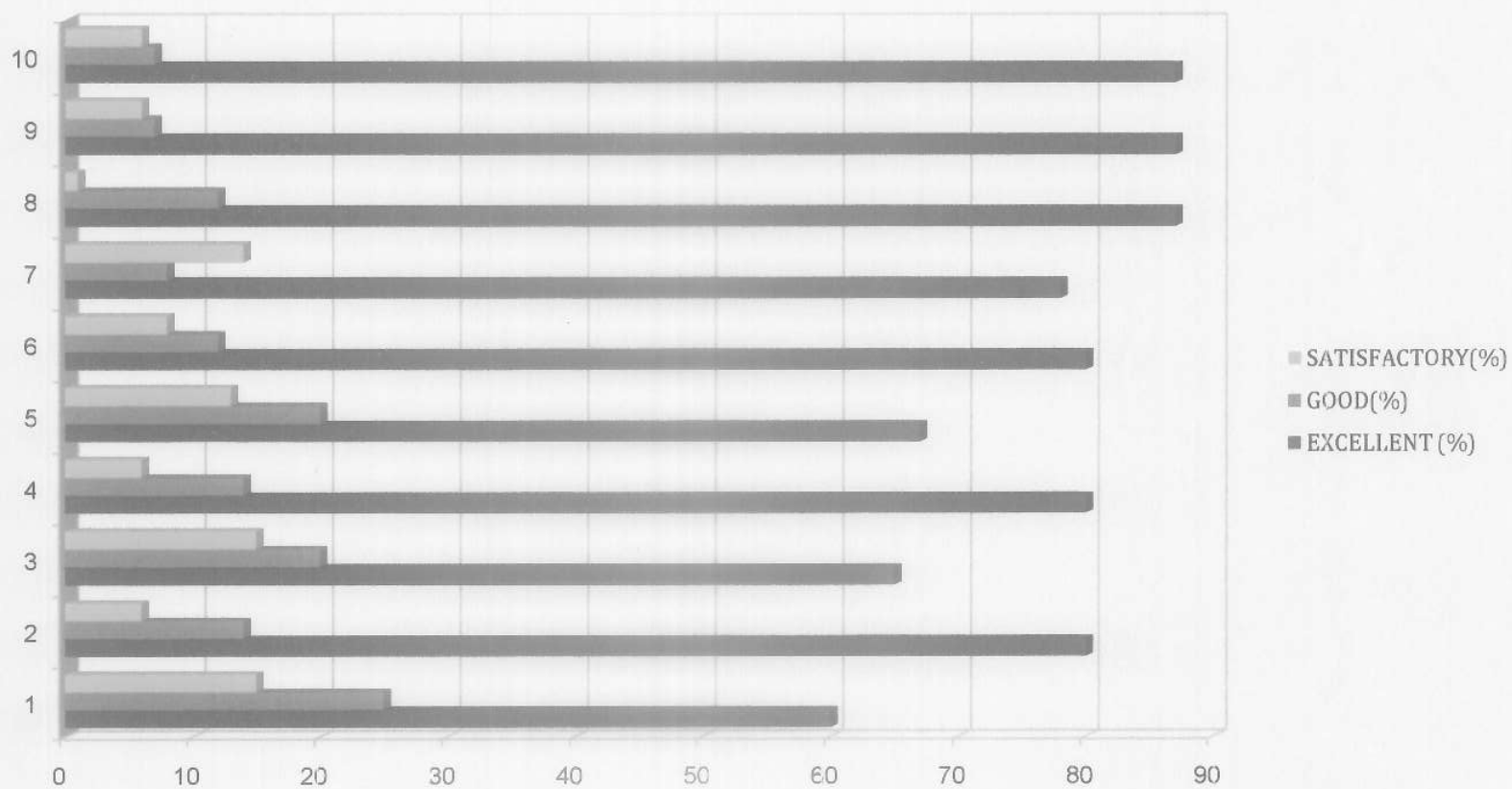
**HOD**  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

**\*TOTAL NO OF RESPONDED - 22**

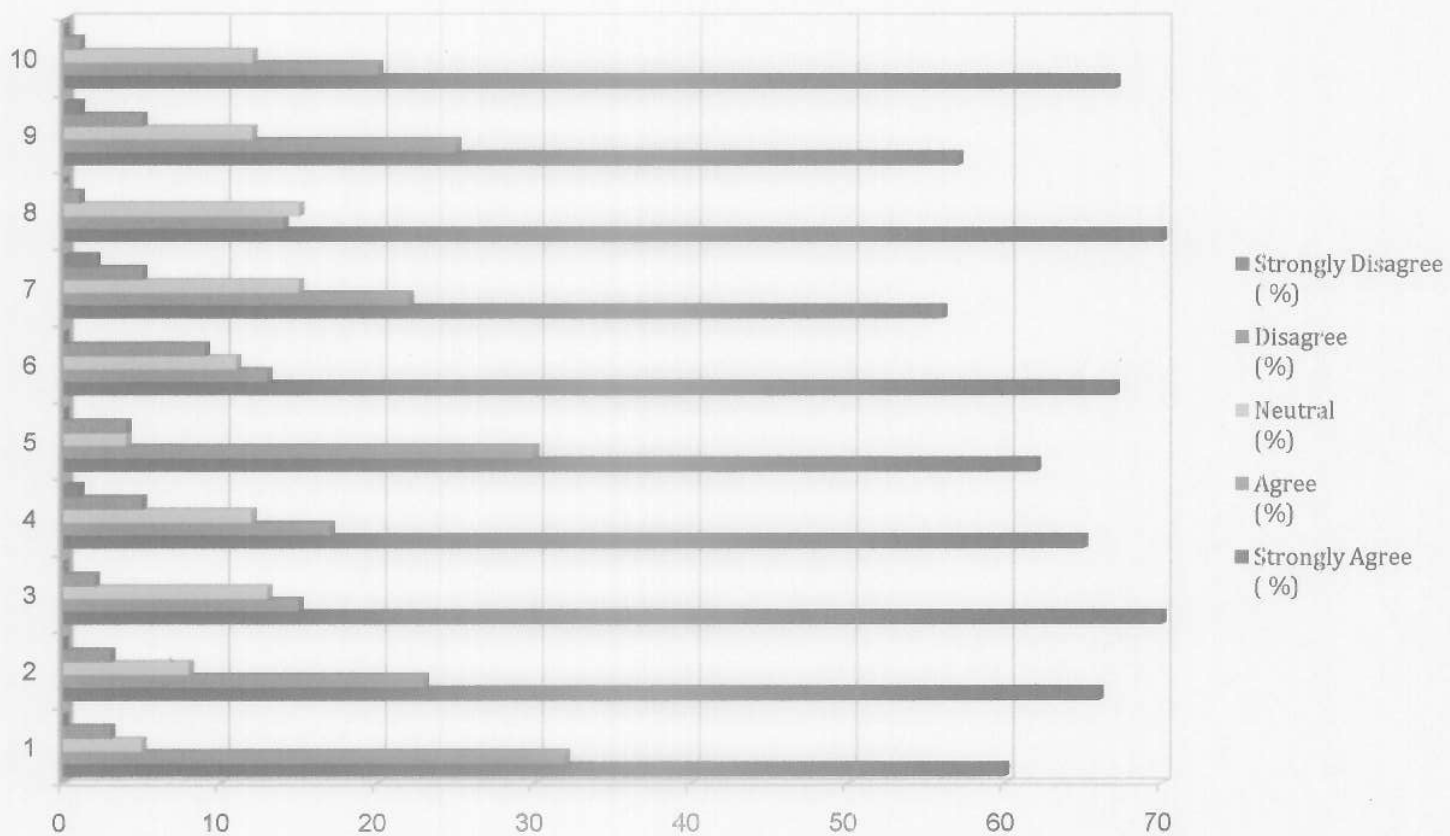
**DEAN**  
Dean  
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## DEPARTMENT OF BIOTECHNOLOGY

### REPORT ON EMPLOYER FEEDBACK – 2018-2019



**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**





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**DEPARTMENT OF MICROBIOLOGY**  
**REPORT ON ALUMNI FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree( %)	Agree( %)	Neutral( %)	Disagree(%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	58	21	10	6	5
2	Learning useful in my career	52	32	9	1	6
3	Development in the Institution in recent years	48	32	10	7	3
4	New courses are introduced in this Institution	47	36	5	8	4
5	Alumni involvement in PRIST	61	26	8	1	4
6	Institution was intellectually stimulating	44	41	5	6	4
7	Courses help me to develop my ability to work	49	40	8	2	1
8	Course motivated to come out with my best ability	57	30	7	4	2
9	Teachers are involved inspired me to take me role models	49	30	14	5	2
10	Course provide my interest and creative thinking	37	36	15	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	39	27	20	8	6
13	Course helped me to plan my own work	55	20	21	2	2
14	Active contribution to life at Institution	54	32	10	1	3

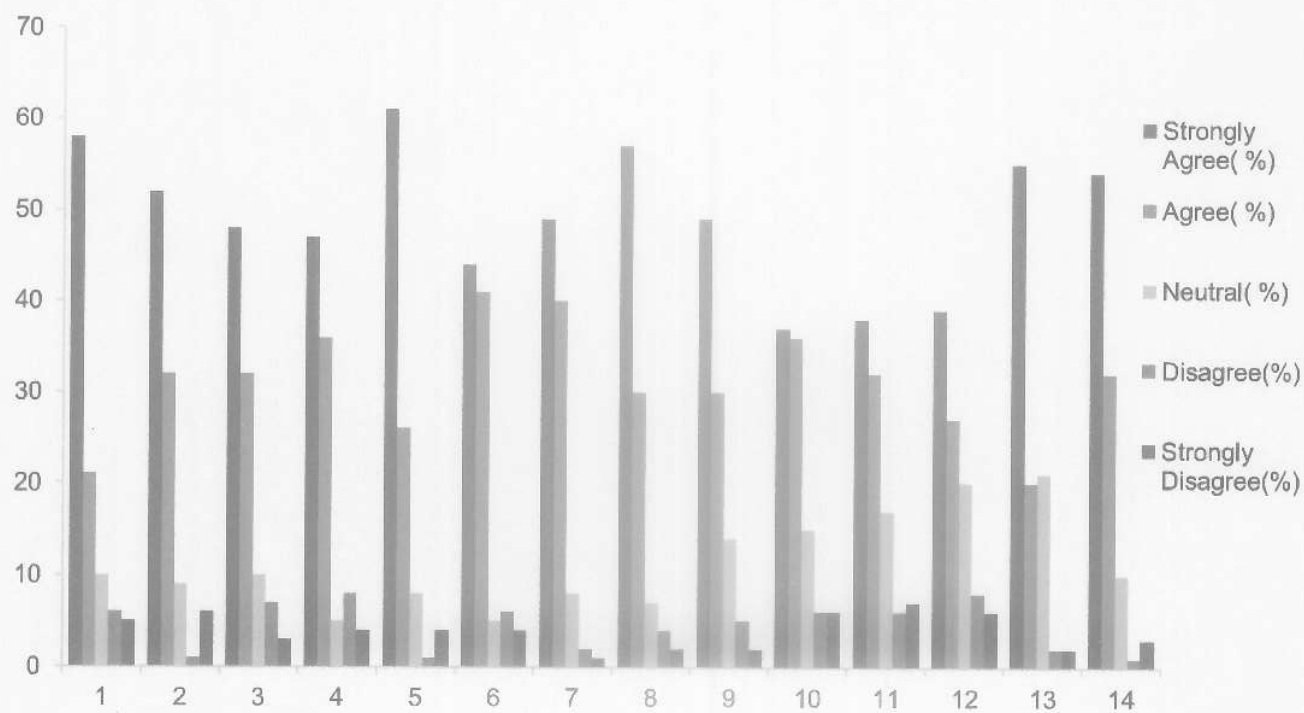
Total Response =24

HOD  
Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

DEAN

Dean of Arts & Science  
PRIST Deemed to be University  
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### REPORT ON ALUMNI FEEDBACK – 2018-2019





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**DEPARTMENT OF Microbiology**  
**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	62	30	3	5	0
2	Intellectually Stimulating	67	20	11	2	0
3	Develop Ability To Work Efficiently	75	10	10	5	0
4	Motivated Towards Best Ability	68	14	12	5	1
5	Inspiration Of The Teachers	67	25	4	4	0
6	Stimulation To Innovative Thinking	70	10	16	4	0
7	Improvement In Written And Oral Communication	58	20	15	5	2
8	Problem Solving And Critical Thinking Skills	75	14	10	1	0
9	Ability To Plan My Own Work	59	25	10	5	1
10	Active Contribution To My Life	70	20	19	1	0

HOD

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

Total Response =25

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PRIST Deemed to be University  
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**DEPARTMENT OF MICROBIOLOGY**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**

S. No	Criteria	Strongly Agree(%)	Agree( %)	Neutral( %)	Disagree(%)	Strongly Disagree(%)
1	Library Resources	42	1	15	40	2
2	Opportunities to Make Friends	6	3	18	33	40
3	Professionalism of Lectures & Tutors	4	1	15	44	36
4	Lecture theatres, tutorial rooms & Lab	4	2	16	40	39
5	Social Events	6	6	20	33	35
6	Level of Knowledge of Staff	5	3	10	39	43
7	Availability of Computers & Technology	6	1	5	46	42
8	Opportunities to develop close friends	11	6	15	40	28
9	Quality of Education	9	6	10	30	45
10	Extra Campus Facilities	8	7	27	30	28
11	Pursue Social Interests	11	9	24	30	26
12	Quality of Staff	4	2	20	35	39
13	Places to study on campus	7	5	20	25	43
14	Quality of Social life	4	0	16	45	35
15	intrest of teaching staff on student progress	7	3	20	26	44
16	Student Support Services	6	4	20	30	40
17	Chances to spend enjoyable time	8	7	18	23	44
18	Teaching ability of Tutors & Lectures	9	3	14	30	44
19	Quality of Campus Facilities	5	7	20	31	37

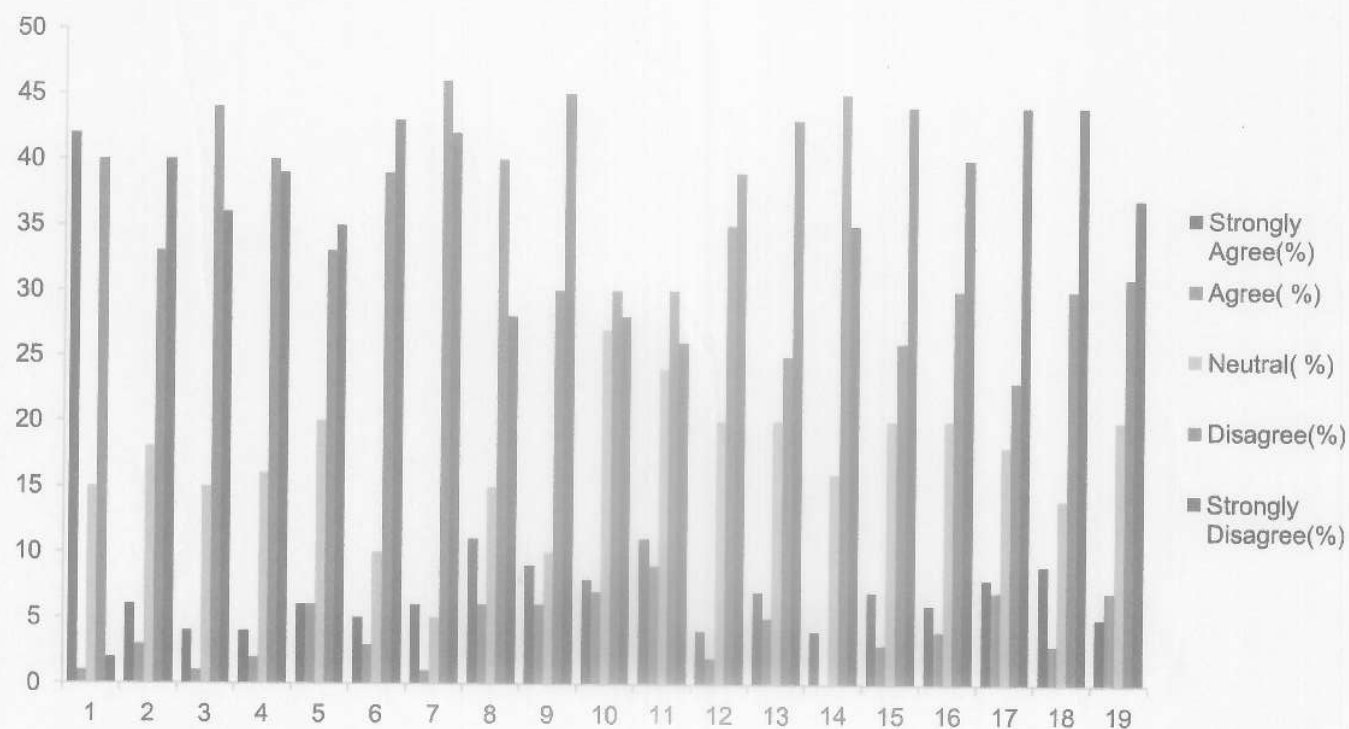
\*Total Response =26

*J. Huley*  
HOD

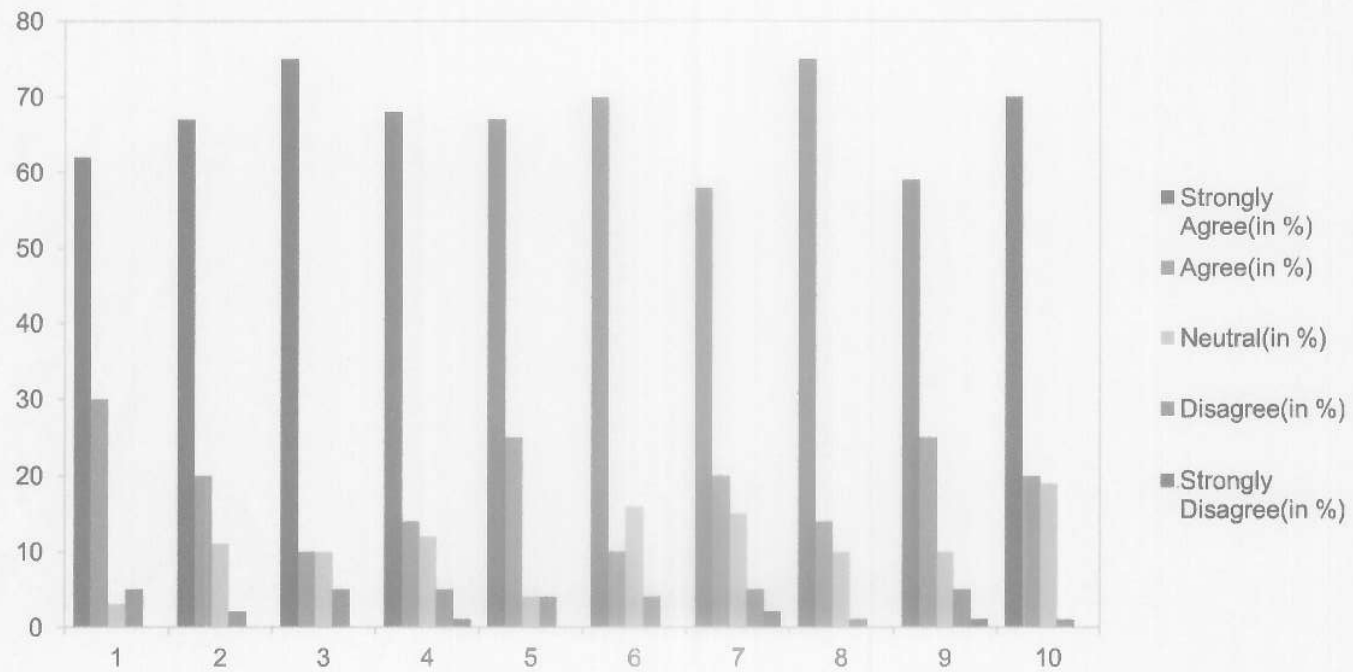
*SS.*  
DEAN DEAN  
School of Arts and Science  
PRIST UNIVERSITY,  
Thanjavur - 613 403.



**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**



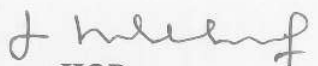
### REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019




**DEPARTMENT OF MICROBIOLOGY**  
**REPORT ON PARENTS FEEDBACK – 2018-2019**

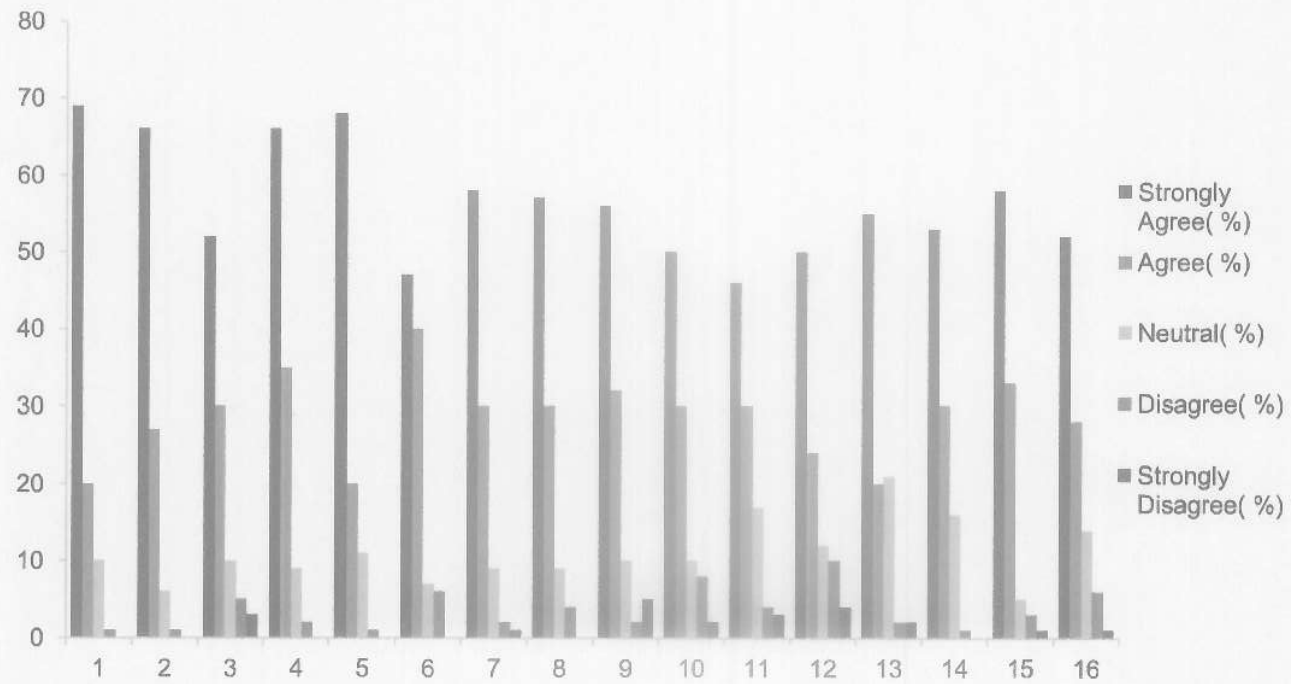
S. No	Attributes	Strongly Agree( %)	Agree ( %)	Neutral ( %)	Disagree ( %)	Strongly Disagree ( %)
1	Getting Admission is a Pride	69	20	10	1	0
2	Admission Process is fair	66	27	6	1	0
3	Knowledge base improving through interaction with Faculty	52	30	10	5	3
4	Discipline	66	35	9	2	0
5	Atmosphere is conducive for learning	68	20	11	1	0
6	Positive change in the behaviour	47	40	7	6	0
7	Respect to PRIST	58	30	9	2	1
8	PRIST is one of the Best	57	30	9	4	0
9	Accessibility of Information	56	32	10	2	5
10	Curriculum is well designed	50	30	10	8	2
11	Employability focused in curriculum design	46	30	17	4	3
12	curriculum incorporates recent changes	50	24	12	10	4
13	issuing of certificates under Tatkal Scheme	55	20	21	2	2
14	Interaction with Institution officers	53	30	16	1	0
15	Employees are cooperative	58	33	5	3	1
16	Curriculum changes are progressive	52	28	14	6	1

\*Total Response-15

  
HOD  
Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

  
DEAN  
Dean of Arts & Science  
PRIST Deemed to be University  
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## REPORT ON PARENTS FEEDBACK – 2018-2019





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**DEPARTMENT OF MICROBIOLOGY**

**REPORT ON EMPLOYER FEEDBACK – 2018-2019**

S.No	Parameters	Excellent (in %)	Good (%)	Satisfactory (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	65	20	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	84	10	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	70	20	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	84	10	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70	20	10
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	8	12
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	89	10	1
9	Rate the proficiency of our graduates to adapt to industry requirements	89	7	4
10	The curriculum facilitates an overall holistic development of the student?	90	4	6

**\*TOTAL RESPONSE = 29**

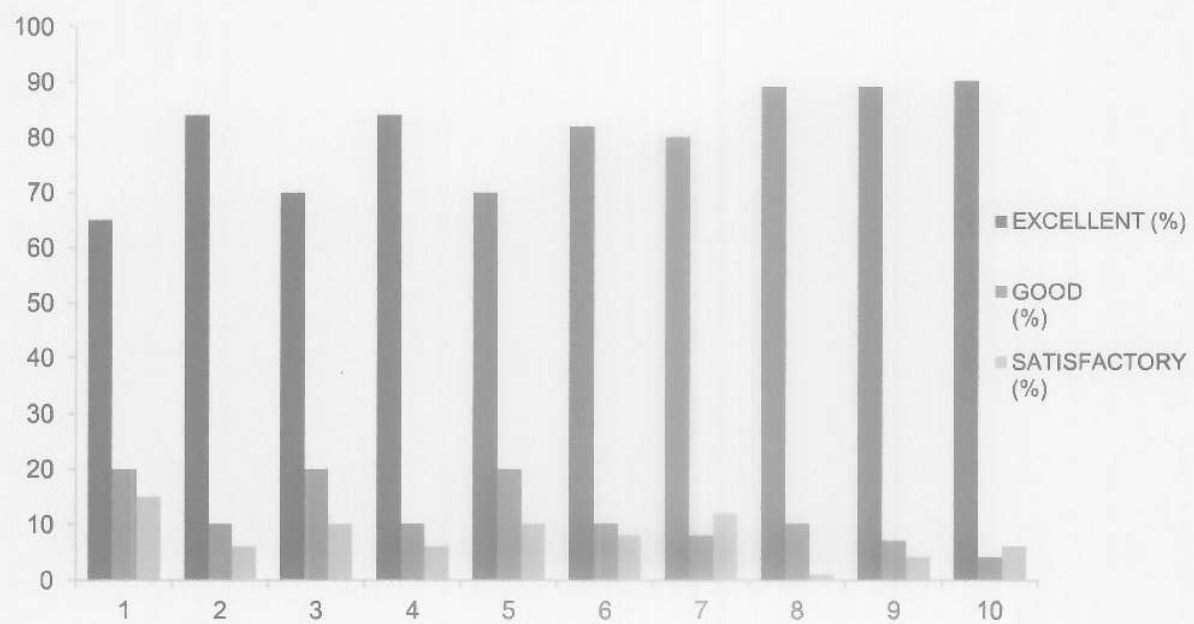
*J. Michael*  
HOD

**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
**Prist Deemed to be University, Thanjavur.**

*S.S.*  
DEAN

**Dean of Arts & Science**  
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## REPORT ON EMPLOYER FEEDBACK – 2018-2019





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REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST	48%	26%	19%	4%	3%
2	Learning useful in my career	49%	27%	18%	4%	2%
3	Development in the Institute in recent years	51%	26%	19%	3%	1%
4	New courses are introduced in this Institute	52%	29%	18%	1%	0%
5	Alumni involvement in PRIST	50%	27%	20%	3%	0%
6	Institute was intellectually stimulating	49%	30%	19%	2%	0%
7	Courses help me to develop my ability to work	51%	30%	19%	0%	0%
8	Course motivated to come out with my best ability	49%	32%	18%	1%	0%
9	Teachers are involved inspired me to take me role models	56%	29%	15%	0%	0%
10	Course provide my interest and creative thinking	55%	28%	17%	0%	0%
11	improve written and oral communication skills	54%	27%	18%	1%	0%
12	Course develop my problem solving skills	53%	31%	15%	1%	0%
13	Course helped me to plan my own work	52%	29%	16%	2%	1%
14	Active contribution to life at Institute	51%	25%	19%	3%	2%

TOTAL NUMBER OF RESPONSE = 20

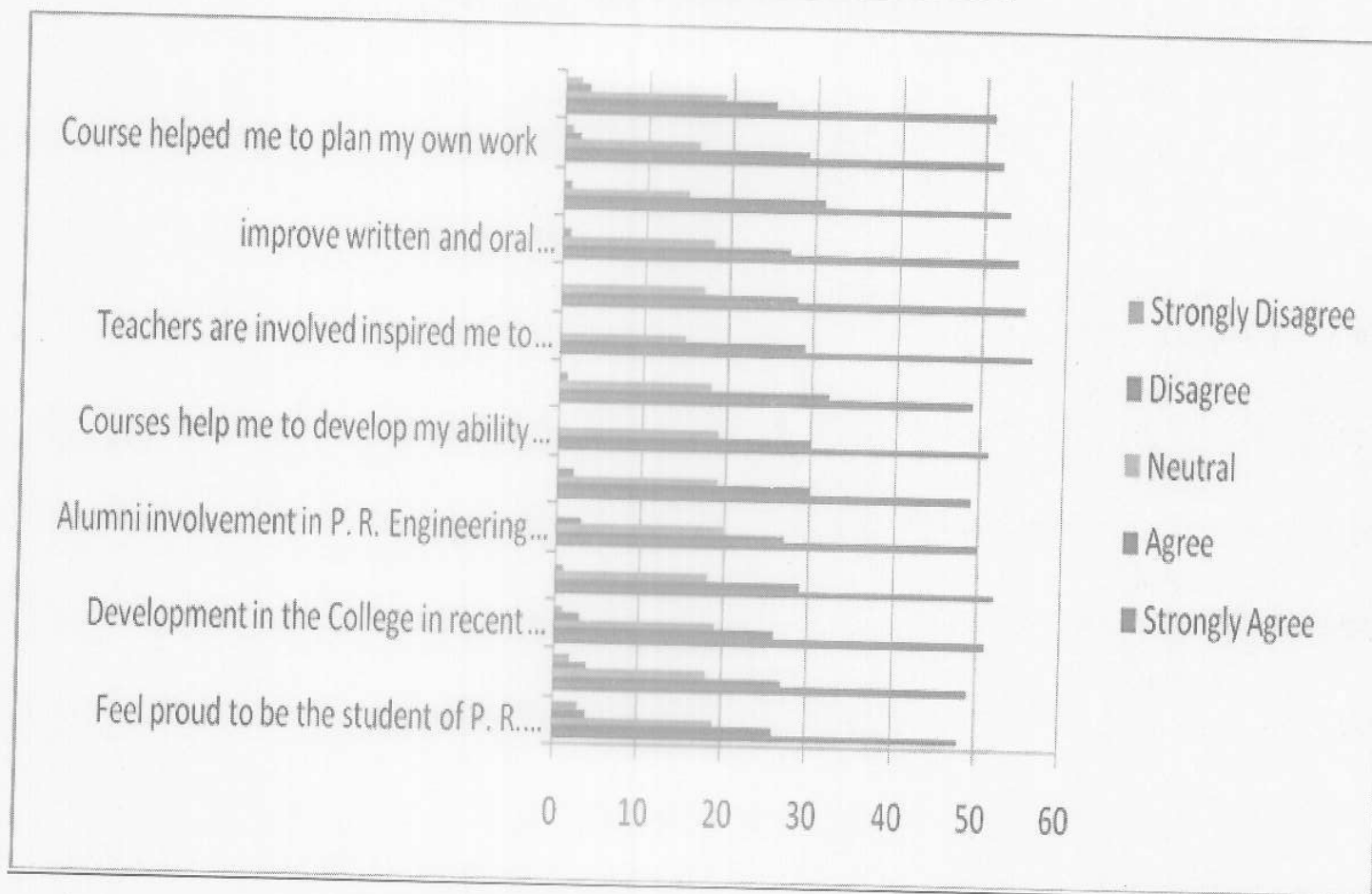
Dean  
School of Arts & Science  
Ponnaiyan Ramajayam Institute of  
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Deemed to be University  
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COORDINATOR



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REPORT ON ALUMNI FEEDBACK - 2018-2019



*[Signature]*  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam College of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.  
**DEAN**

*[Signature]*  
**COORDINATOR**





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**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly isagree
1	Increase In Learning Capacity	49%	29%	17%	4%	1%
2	Intellectually Stimulating	50%	28%	18%	2%	2%
3	Develop Ability To Work Efficiently	51%	30%	18%	1%	0%
4	Motivated Towards Best Ability	52%	32%	16%	0%	0%
5	Inspiration Of The Teachers	51%	29%	18%	2%	0%
6	Stimulation To Innovative Thinking	55%	30%	15%	0%	0%
7	Improvement In Written And Oral Communication	54%	31%	15%	0%	0%
8	Problem Solving And Critical Thinking Skills	52%	27%	20%	1%	0%
9	Ability To Plan My Own Work	56%	24%	17%	2%	1%
10	Active Contribution To My Life	54%	25%	18%	3%	0%

**TOTAL NUMBER OF RESPONSE = 53**

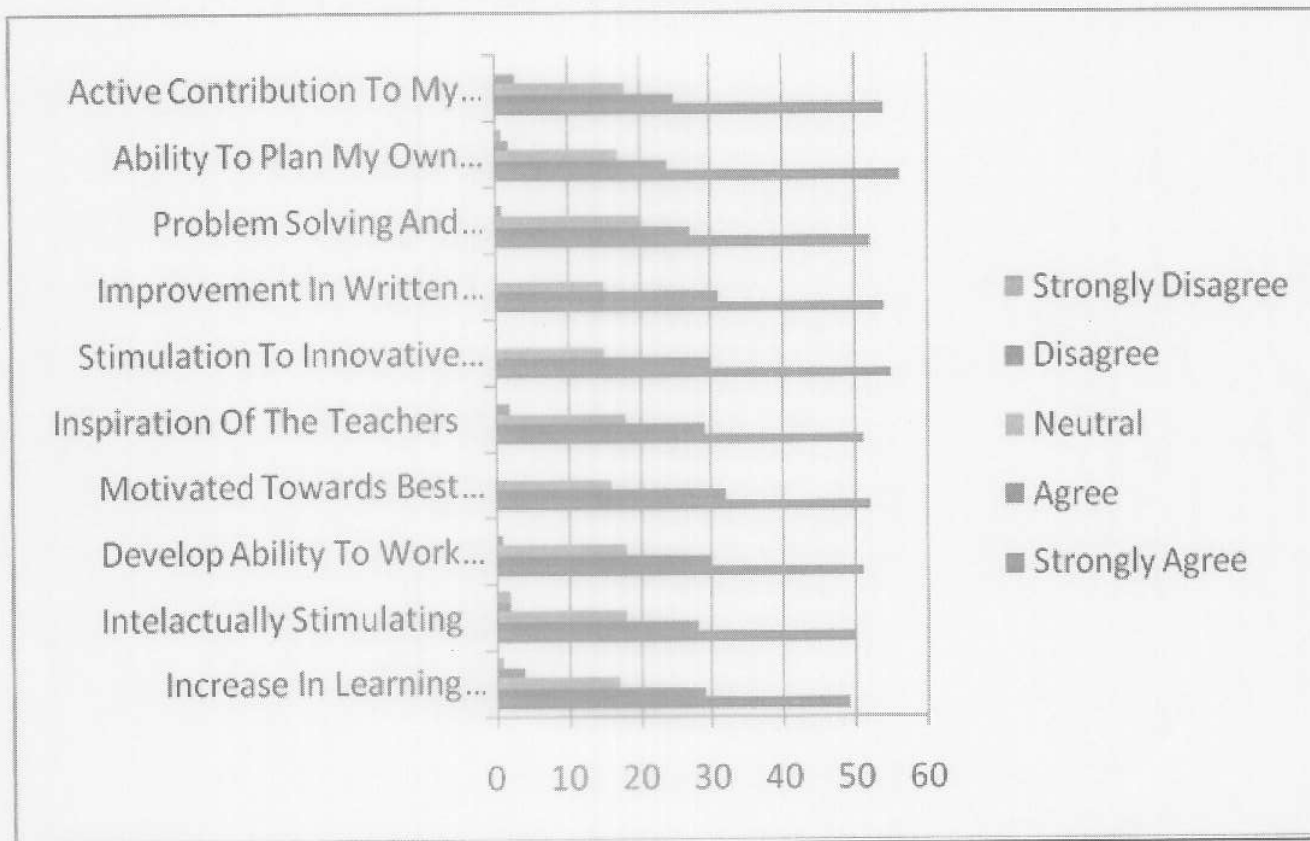
**DEAN**  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

**COORDINATOR**



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REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019



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## REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting Admission is a Pride	56%	28%	15%	1%	0%
2	Admission Process is fair	49%	30%	16%	3%	2%
3	Knowledge base improving through interaction with Faculty	50%	28%	17%	4%	1%
4	Discipline	56%	24%	20%	0%	0%
5	Atmosphere is conducive for learning	55%	28%	17%	0%	0%
6	Positive change in the behaviour	59%	22%	19%	0%	0%
7	Respect to PRIST	58%	22%	15%	3%	2%
8	PRIST is one of the Best	56%	24%	15%	4%	1%
9	Accessibility of Information	55%	25%	17%	3%	0%
10	Curriculum is well designed	59%	24%	17%	0%	0%
11	Employability focused in curriculum design	58%	30%	12%	0%	0%
12	curriculum incorporates recent changes	57%	28%	15%	0%	0%
13	issuing of certificates under Tatkal Scheme	58%	29%	13%	0%	0%
14	Interaction with Institute officers	49%	25%	20%	4%	2%
15	Employees are cooperative	58%	29%	13%	0%	0%
16	Curriculum changes are progressive	49%	31%	18%	2%	0%

TOTAL NUMBER OF RESPONSES = 10

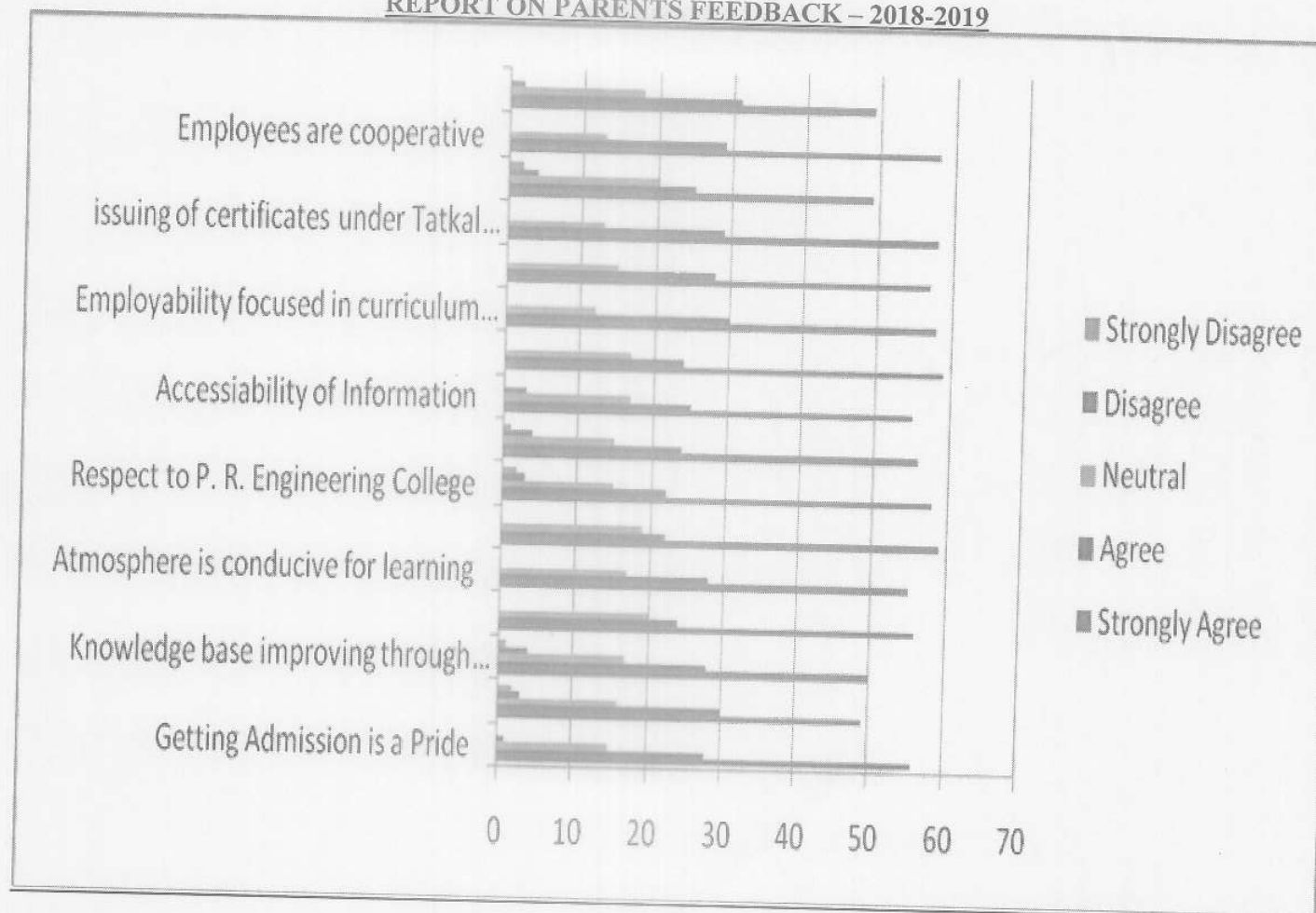
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**REPORT ON PARENTS FEEDBACK - 2018-2019**



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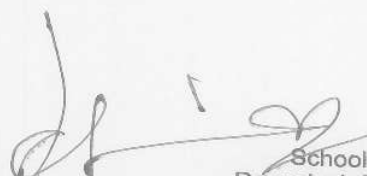


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**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied
1	Library Resources	2%	1%	15%	43%	39%
2	Opportunities to Make Friends	4%	3%	18%	33%	42%
3	Professionalism of Lectures & Tutors	2%	1%	17%	44%	36%
4	Lecture theatres, tutorial rooms & Lab	1%	2%	16%	42%	39%
5	Social Events	3%	6%	23%	33%	35%
6	Level of Knowledge of Staff	3%	3%	12%	39%	43%
7	Availability of Computers & Technology	2%	1%	9%	46%	42%
8	Opportunities to develop close friends	7%	6%	15%	44%	28%
9	Quality of Education	3%	6%	16%	30%	45%
10	Extra Campus Facilities	2%	7%	27%	36%	28%
11	Pursue Social Interests	7%	6%	24%	37%	26%
12	Quality of Staff	2%	2%	22%	35%	39%
13	Places to study on campus	2%	5%	25%	25%	43%
14	Quality of Social life	4%	0%	16%	45%	35%
15	Interest of teaching staff on student progress	0%	3%	27%	26%	44%
16	Student Support Services	2%	4%	24%	30%	40%
17	Chances to spend enjoyable time	6%	7%	18%	25%	44%
18	Teaching ability of Tutors & Lectures	2%	3%	14%	37%	44%

TOTAL NUMBER OF RESPONSES = 100

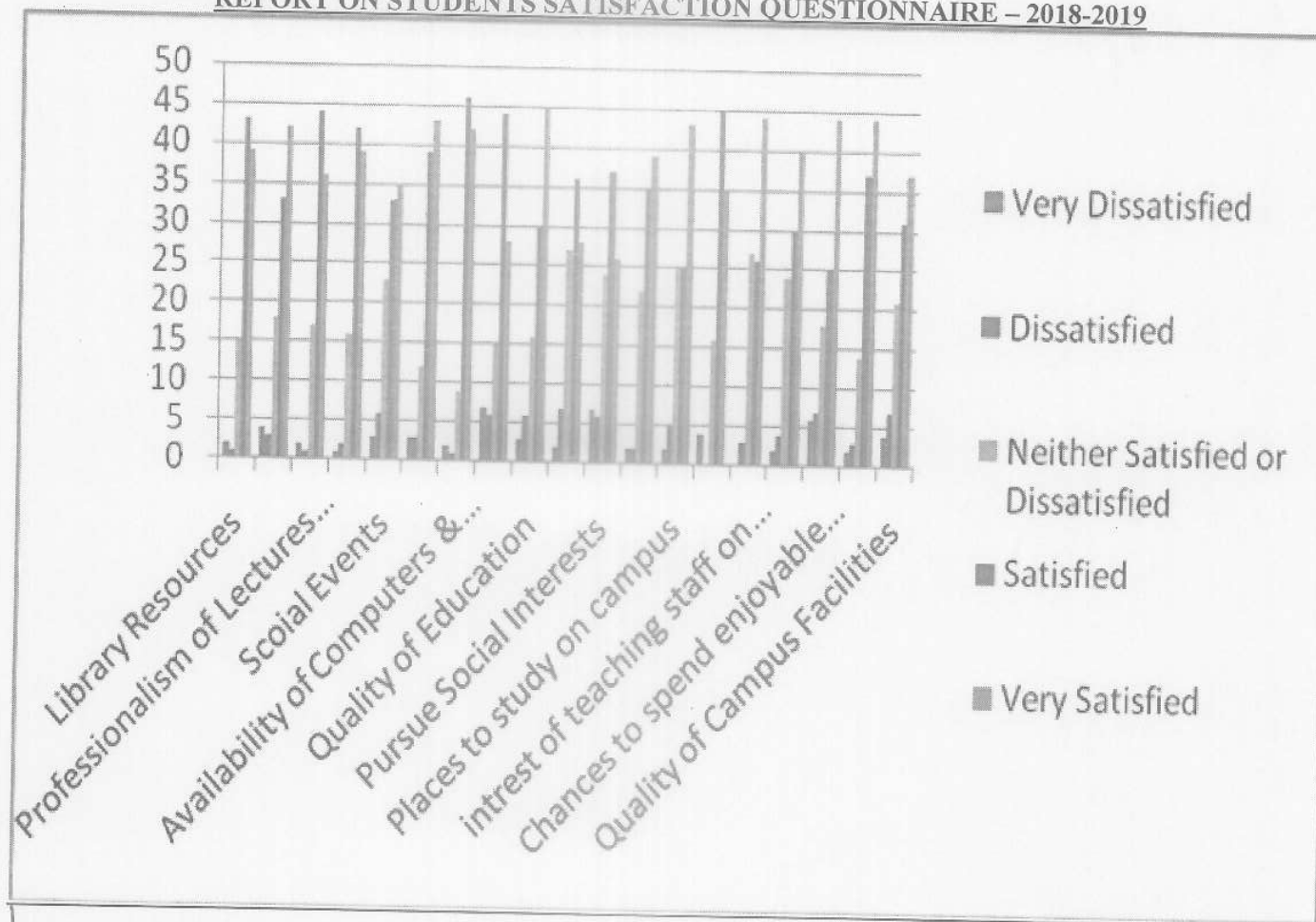
  
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**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**



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## SCHOOL OF ARTS AND SCIENCE

### DEPARTMENT OF COMPUTER SCIENCE

We have collected feedback on curriculum from the all the stakeholders for the academic year 2018-2019. We have analysed the feedback and found the issues and suggestions from students, Alumni, Academic Peer, Employer, Parents.

- ❖ As per analysis of student's feedback, students feel that there is need to add latest technology in the syllabus.
- ❖ Alumni feel to introduce new certificate course and diploma course in recent trend technology
- ❖ Employer suggest that to include new technology relating to the cloud basics
- ❖ Academic peer suggested that there is need to include the e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents
- ❖ Parents feel to revise the employability courses on curriculum.

### curriculum and take action for their feedback.

Resolved to take note of the abstract of stake holders feedback on curriculum collected during the year 2018-2019 and further resolved to change the Syllabus content for B.Sc., Computer Science, Bachelor of Computer Application, M.Sc., Computer Science, Master of Computer Application, M.Phil., in Computer Science with effect from 2019-20 by taking into consideration the stakeholders feedback on curriculum.

  
HOD

  
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