



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMILNADU

SCHOOL OF AGRICULTURE

**FEEDBACK ANALYSIS AND
ACTION TAKEN REPORT**

2018-19

DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF STUDENT FEEDBACK * 2018 - 2019

S. No	Attributes	Excellent	very good	good	Average
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	13	18	19	0
2	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	9	15	21	5
3	How do you rate the relevance of the units in syllabus relevant to the course?	17	18	15	0
4	How do you rate the sequence of the units in the course?	11	20	19	0
5	How do you rate the allocation of the credits to the courses?	17	15	12	6
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	11	19	20	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14	18	16	2
8	How do you rate the electives offered in relation to the Technological advancements?	14	23	13	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	16	14	0
10	Rate the Size of syllabus in terms of the load on the student	10	21	19	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	6	15	29	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	14	16	5
13	How do you Rate the loading of the courses in a semester	6	29	11	4
14	How do you Rate the evaluation scheme designed for each of the course	6	14	30	0
15	How do you rate the objectives stated for each of the course	16	14	12	8
16	How do you rate competencies expected out of the course	20	16	14	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	9	18	20	3
18	How do you rate the percentage of courses having LAB components	21	15	9	5
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	6	0
20	how do you rate the experiments in relation to the real life applications	17	DEAN	12	6

*50 numbers of Students took part in this study

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Percentage of Students * Feedback

*50 numbers of **Students** took part in this study

S. No	Attributes	Excellent(%)	very good(%)	Good(%)	Average (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	26	36	38	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	18	30	42	10
3	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	0
4	How do you rate the sequence of the units in the course?	22	40	38	0
5	How do you rate the allocation of the credits to the courses?	34	30	24	12
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	22	38	40	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	36	32	4
8	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	40	32	28	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	12	30	58	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10
13	How do you Rate the loading of the courses in a semester	12	58	22	8
14	How do you Rate the evaluation scheme designed for each of the course	12	28	60	0
15	How do you rate the objectives stated for each of the course	32	28	24	16
16	How do you rate competencies expected out of the course	40	32	28	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	18	36	40	6
18	How do you rate the percentage of courses having LAB components	42	30	18	10
19	How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0
20	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%

Students Feedback 2018-2019

60

50

40

30

20

10

0

Opinion of the respondents %



SCHOOL OF AGRICULTURE
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SUMMARY OF PARENT FEEDBACK * 2018 - 2019

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	8	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
3	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	8	4	1
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	3
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	3	15	5	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	8	7	9	1
8	How do you rate the quality of teaching in the university?	0	6	17	2	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	1
10	How do you rate the transparency of the evaluation system in the University?	0	6	14	3	2

*25 numbers of parents took part in this study

Dr. J. Jeyaraj
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Dr. J. Jeyaraj

Parents feedback analysis report 2018 - 2019
Percentage of Parent * Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
3	How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	60	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
8	How do you rate the quality of teaching in the university?	0	24	68	8	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	56	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

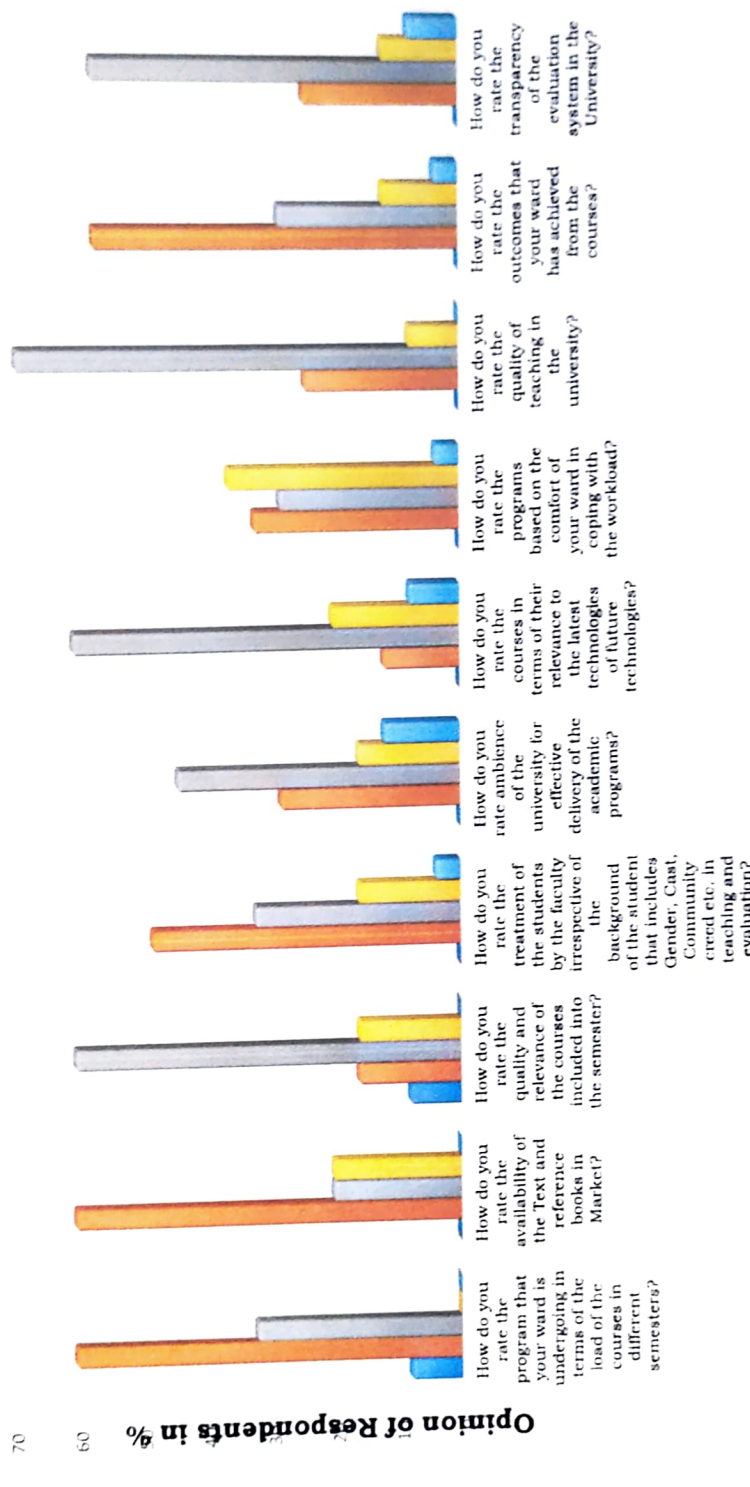
***25 numbers of parents took part in this study**

Parent feedback 2018 - 2019

70

60

Opinion of Respondents in %



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

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SUMMARY OF FACULTY FEEDBACK * 2018 – 2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	15	2	1	0	0
2	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
3	The learning objectives are clear and appropriate to the programme.	12	6	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	11	4	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	5	12	1	0	0
6	The curriculum has focus on skill development.	8	5	5	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	3	0	0	0
8	The curriculum has been updated from time to time.	11	5	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	5	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

*18 numbers of faculty took part in this study

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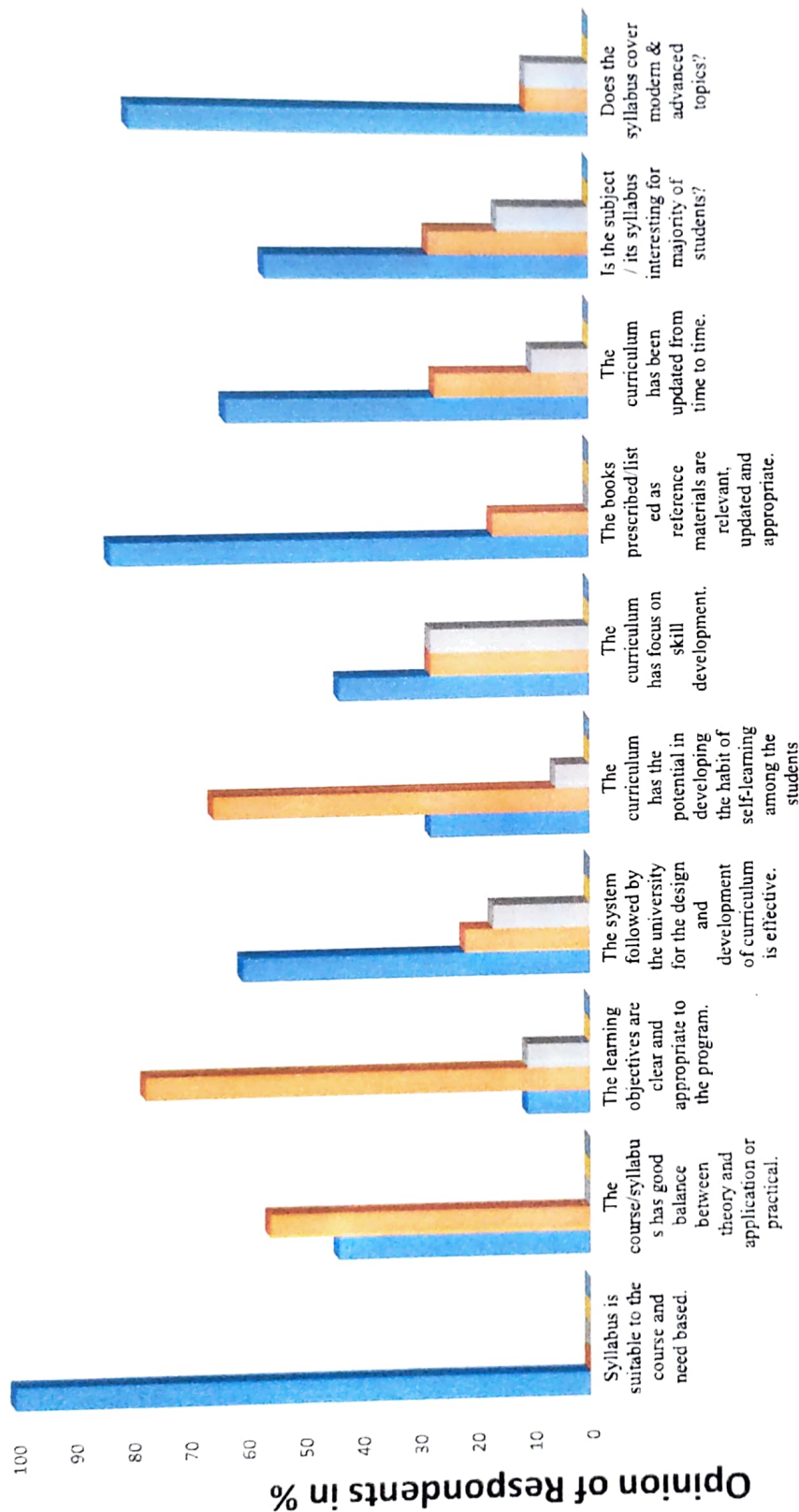
Faculty feedback analysis report 2018 - 2019

Percentage of Faculty * Feedback

S. No	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree
1	Syllabus is suitable to the course and need based.	100	0	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
3	The learning objectives are clear and appropriate to the program.	11	78	11	0	0
4	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	28	66	6	0	0
6	The curriculum has focus on skill development.	44	28	28	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
8	The curriculum has been updated from time to time.	63	27	10	0	0
9	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
10	Does the syllabus cover modern & advanced topics?	78	11	11	0	0

*18 numbers of faculty took part in this study

STAFF FEEDBACK 2018-19



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

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SUMMARY OF EMPLOYERS FEEDBACK * 2018 - 2019

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	2	6	2	1	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.					
3	How do you rate the competencies in relation to the course content?	2	5	4	1	0
4	How do you rate the sequence of the units in the syllabus?	2	4	5	1	0
5	How do you rate the relevance of the topics to the industry?	1	5	4	1	0
6	Rate the offering of the in relation to the specialization streams?	1	5	3	1	0
7	How do you rate the offering of the electives in relation to the technological advancements?	1	5	5	1	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	1	4	5	1	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	7	4	1	0
10	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	2	0

*12 numbers of employers took part in this study

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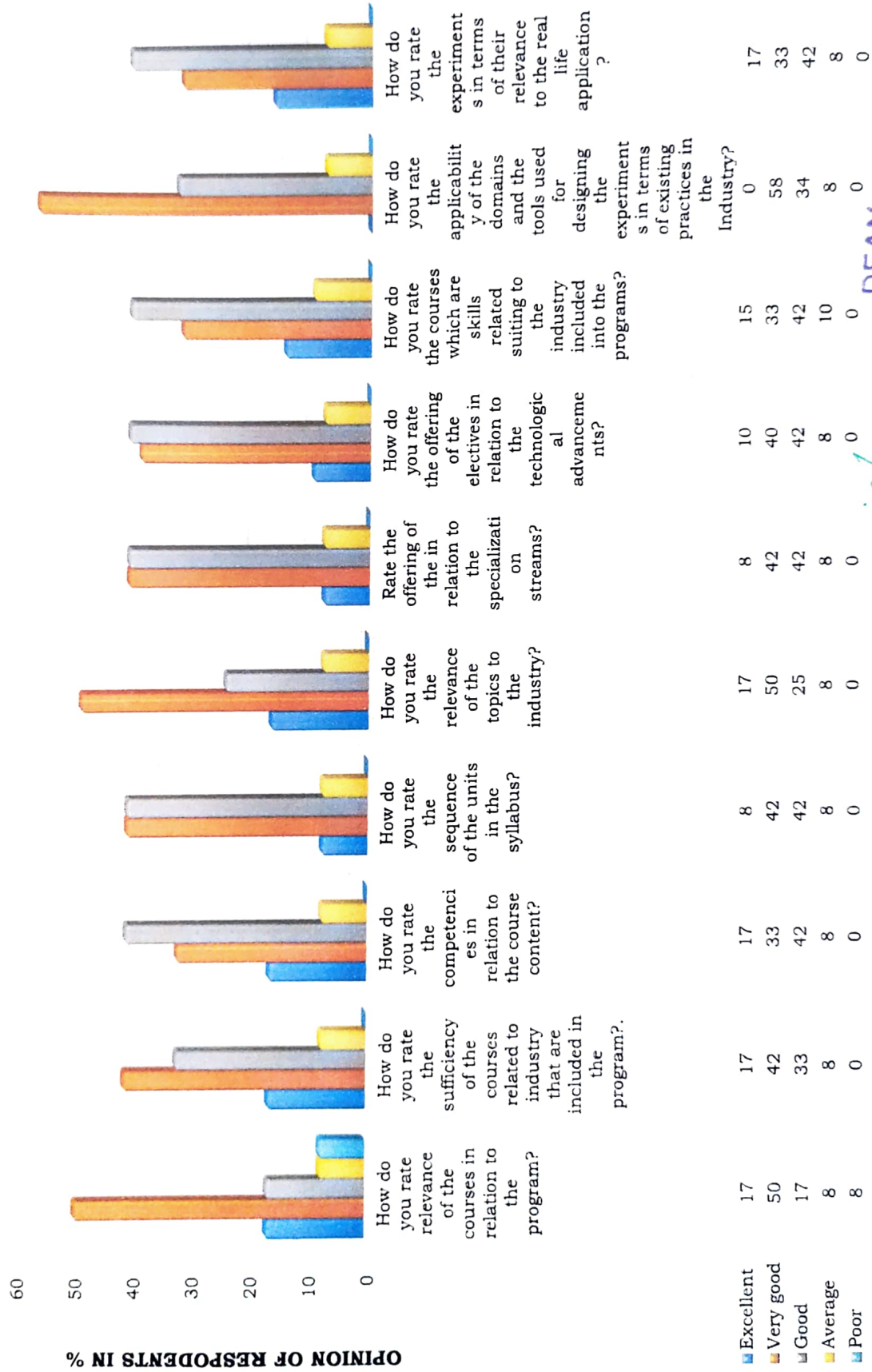
Employers' feedback analysis report 2018 - 2019

Percentage of Employers * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	17%	50%	17%	8%	8%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	17%	42%	33%	8%	0
3	How do you rate the competencies in relation to the course content?	17%	33%	42%	8%	0
4	How do you rate the sequence of the units in the syllabus?	8%	42%	42%	8%	0
5	How do you rate the relevance of the topics to the industry?	17%	50%	25%	8%	0
6	Rate the offering of the in relation to the specialization streams?	8%	42%	42%	8%	0
7	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	42%	8%	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	58%	34%	8%	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0

***12 numbers of employees took part in this study**

EMPLOYERS FEEDBACK 2018 - 2019



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