

SCHOOL OF AGRICULTURE

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2018-19

DEAN

School of Agriculure
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Downed to be University
U/s 3 of the UGC Act, 1955
THANJAVUR - 613 403, TAME NADE

SUMMARY OF STUDENT FEEDBACK * 2018 - 2019

3					Appropriate of	
i Ž	Attributes	Excellent	very	pood	Average	
_	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	~	<u>~</u>	61	0	0
r1	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	6	15	21	S	0
m	How do you rate the relevance of the units in syllabus relevant to the course?	17	<u>«</u>	15	0	0
7	How do you rate the sequence of the units in the course?	=	20	61	0	0
v.	How do you rate the allocation of the credits to the courses?	17	15	121	9	0
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	=	61	20	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	7	81	91	7	0
∞	How do you rate the electives offered in relation to the Technological advancements?	7	23	13	0	0
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	91	4	0	0
10	Rate the Size of syllabus in terms of the load on the student	10	21	61	0	0
Ξ	Rate the courses in terms of extra learning or self learning considering the design of the courses	9	2	29	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	7	91	S	0
13	How do you Rate the loading of the courses in a semester	9	29	Ξ	4	0
4	How do you Rate the evaluation scheme designed for each of the course	9	41	30	0	0
15	How do you rate the objectives stated for each of the course	91	14	12	8	0
16	How do you rate competencies expected out of the course	20	91	41	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	6	81	20	m	0
18	How do you rate the percentage of courses having LAB components	21	15	6	5	0
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	9	0	0
20	how do you rate the experiments in relation to the real life applications	17	75	Cull 2 th	9	0
50 nu	50 numbers of Students took part in this study	Schoole	PANA	Institution	197	

*50 numbers of Students took part in this study

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Percentage of Students * Feedback

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numbers
*50 *

	S. S.	Attributes	Lycollon4/0/	very		Ave	
	-	do volt rate the segments of the	EACCHEILL(/0)	good(%)	Cood(%)	(%)	
	l what y	what you have studied in the previous semester?	96	36	30		
. 1	How d	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	21 -	00	90	0	۵
3		How do you rate the relevance of the units in syllabils relevant to the course?	8 7	30	42	10	0
4		How do you rate the sequence of the units in the courses	34	36	30	0	0
	+	in the course;	22	40	38	0	0
	+	How do you rate the allocation of the credits to the courses?	34	30	24	12	0
		How do you rate the distribution of the contact hours among the course components (L-T-p)?					
	+		22	38	40	0	0
7	How do	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	36	36	C	-	, .
٥	nom do		07	20	75	4	
0	HOW do	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0	0
	How do	How do you rate the relevance of the Text Books and reference books by their					
2	Internat	International recognition to the courses?	40	32	28	0	0
10		Rate the Size of syllabus in terms of the load on the student	20	42	38	0	0
	Rate the	Rate the courses in terms of extra learning or self learning considering the design of the					,
=	conrses		12	30	58	0	0
	Rate the	Rate the courses in terms of sequence of offering considering whether the preceding					
12	courses	courses have been covered	30	28	32	10	0
13	How do	How do you Rate the loading of the courses in a semester	12	58	22	8	0
14	How do	How do you Rate the evaluation scheme designed for each of the course	12	28	09	0	0
15	How do	How do you rate the objectives stated for each of the course	32	28	24	91	0
91	How do	How do you rate competencies expected out of the course	40	32	28	0	0
17	How do	How do you rate the composition of the courses in terms of Basic science, Engineering science. Humanities Discipline core discipline elective, onen elective, project etc.	~	36	40	9	0
1	selence,	Humannes, Discipline cole, discipline cleaner, oben cleaner, project con,	2	0	2		,
18	How do	How do you rate the percentage of courses having LAB components	42	30	18	10	0
	How do	How do you rate the domain used for designing the experiments for the LAB		0	ć	c	C
19	components	snts	30	28	7.1		
20	how do y	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%	0



SUMMARY OF PARENT FEEDBACK * 2018 - 2019

Poor	0	0	0	,	. 3	. 2	_	0	_	. 2
Average	0	5	4	4	4	5	6	2	8	3
Cood	&	5	15	∞	11	15	7	17	7	14
Very Good	15	15	4	12	7	æ ·	8	9	14	9
Excellent	2	0	2	0	0	0	0	0	0	0
Attributes	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in Market?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the quality of teaching in the university?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the transparency of the evaluation system in the University?
S. No	-	2	m	4	S	9	7	8	6	10

*25 numbers of parents took part in this study

School of Agriculare Foundaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) U/S 3 of the UGC Act.1956 #HANJAVUR - 813 403, TAMIL NADU

Parents feedback analysis report 2018 - 2019 Percentage of Parent * Feedback

Poor (%)	0	0	0	4	12	8	4	0	₹	∞
Average (%)	0	20	16	16	16	20	36	8	12	12
Good (%)	32	20	09	32	44	09	28	89	28	56
Very Good (%)	09	09	91	48	28	12	32	24	95	24
Excellent (%)	8	0	8	0	0	0	0	0	0	0
Attributes	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in Market?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the quality of teaching in the university?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the transparency of the evaluation system in the University?
S. No	_	2	ю	4	5	9	7	8	6	10

*25 numbers of parents took part in this study



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SUMMARY OF FACULTY FEEDBACK * 2018 - 2019

	Attributes	Strongly	Agree	Neutral	Disagree	
	Allinaics	Agree	0			Disagree
	Syllabus is suitable to the course and need based.	15	2	_	0	0
	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
	The learning objectives are clear and appropriate to the programme.	12	9	2	0	0
	The system followed by the university for the design and development of curriculum is effective.	=	4	8	0	0
	The curriculum has the potential in developing the habit of self- learning among the students	S	12	_	0	0
	has focus on skill development.	∞	5	5	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	3	0	0	0
	The curriculum has been updated from time to time.	=	5	2	0	0
	Is the subject / its syllabus interesting for majority of students?	01	5	8	0	0
10 Does the syllabus co	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

*18 numbers of faculty took part in this study

School or Agriculture Ponnalyah Ramajayam Institute ut Science & Technology (PRIST) (Institution Deemed to be University) U/s 3 of the UGC Act. 1956 THANJAYUR - \$13,403, TAMIL NADU

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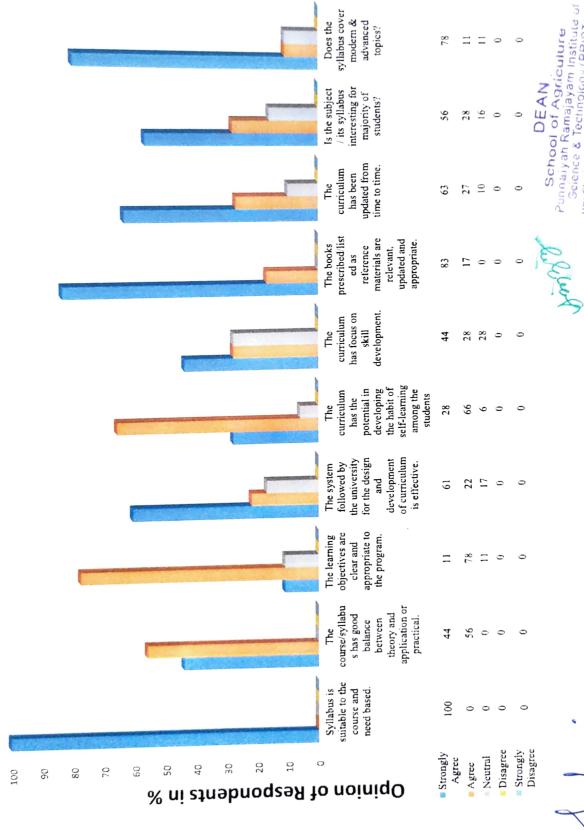
Faculty feedback analysis report 2018 - 2019

Percentage of Faculty * Feedback

S S -						1
- I	Attributes	Strongly	Agree(%)	Neutral(%)	Disagree(%)	Disagree
	Syllabus is suitable to the course and need based.	100	0	0	0	0
7	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
r.	The learning objectives are clear and appropriate to the program.	11	78	=	0	0
4	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
S	The curriculum has the potential in developing the habit of self-learning among the students	28	99	9	0	0
9	The curriculum has focus on skill development.	44	28	28	0	0
7 T	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
8	The curriculum has been updated from time to time.	63	27	10	0	0
6 I	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
10	Does the syllabus cover modern & advanced topics?	78	=	=	0	0

*18 numbers of faculty took part in this study

STAFF FEEDBACK 2018-19



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Ponnalyan Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University)

THANJAVUR - 813 403, TAMIL NADU

SUMMARY OF EMPLOYERS FEEDBACK * 2018 - 2019

S. Attributes Note that the do you rate relevance of the courses in relation to the program? How do you rate the sufficiency of the course content? How do you rate the competencies in relation to the course content? How do you rate the competencies in relation to the course content? How do you rate the competencies in relation to the course content? How do you rate the competencies to the industry? How do you rate the relevance of the topics to the industry? How do you rate the offering of the inclation to the specialization streams? How do you rate the offering of the electives in relation to the technological How do you rate the courses which are skills related suiting to the industry included into How do you rate the courses which are skills related suiting to the industry included into How do you rate the courses which are skills related suiting to the industry included into How do you rate the courses which are skills related suiting to the industry included into How do you rate the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? The programs?							/
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How do you rate the competencies in relation to the course content?241How do you rate the sequence of the units in the syllabus?1541How do you rate the relevance of the topics to the industry?1531Rate the offering of the in relation to the specialization streams?15310How do you rate the offering of the electives in relation to the technological advancements?14510How do you rate the courses which are skills related suiting to the industry included into the programs?14510How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?07410How do you rate the experiments in terms of their relevance to the real life application?24420	7	How do you rate the sufficiency of the courses related to industry that are included in the program?.	7	٥	7	-	_
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How do you rate the courses which are skills related suiting to the industry? How do you rate the offering of the long specialization streams? How do you rate the offering of the electives in relation to the technological How do you rate the courses which are skills related suiting to the industry included into the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? The programs of the course and the tools used for designing the course application? How do you rate the experiments in terms of their relevance to the real life application? The programs of the course and the tools used for designing the course application? How do you rate the experiments in terms of their relevance to the real life application?	4	How do you meet the compensation to the course content?	2	4	S	_	0
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How do you rate the offering of the electives in relation to the technological advancements? How do you rate the courses which are skills related suiting to the industry included into the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? The program of the courses which are skills related suiting to the industry? How do you rate the experiments in terms of their relevance to the real life application? The program of the industry? The program of the industry of the domains and the tools used for designing the system of experiments in terms of their relevance to the real life application? The program of the industry of the i	0	Nate the offering of the in relation to the specialization streams?	-			-	
How do you rate the courses which are skills related suiting to the industry included into the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application?	7	How do you rate the offering of the electives in relation to the technological	_	0	S	1	0
the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? 2 4 4 2 0		How do you rate the courses which are skills related suiting to the industry included into	-	4	S	-	0
How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? 2 4 4 2 0	∞	the programs?	_		ų		
experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? 2 4 4 2		How do you rate the applicability of the domains and the tools used for designing the	-	7	0	_	0
How do you rate the experiments in terms of their relevance to the real life application? 2 4 4 2	6	experiments in terms of existing practices in the Industry?	0	7	4		0
	0	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	2	0

*12 numbers of employers took part in this study

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Employers' feedback analysis report 2018 - 2019 Percentage of Employers * Feedback

S. Attributes Attributes Attributes Excellent Very good Good Average Poor 1 How do you rate relevance of the courses in relation to the program? 17% 50% 17% 8% 8% 0 3 How do you rate the sufficiency of the course related to industry that are included in the program? 17% 42% 42% 8% 0 4 How do you rate the competencies in relation to the course content? 17% 42% 42% 8% 0 5 How do you rate the relevance of the topics to the industry? 17% 8% 42% 8% 0 6 Rate the offering of the in relation to the specialization streams? 10% 40% 42% 8% 0 7 How do you rate the offering of the electives in relation to the technological advancements? 10% 40% 42% 8% 0 8 programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? 0 58% 42% 8% 0 9 experiment							
How do you rate the sufficiency of the courses in relation to the program? How do you rate the sufficiency of the courses related to industry that are included in the program? How do you rate the competencies in relation to the course content? How do you rate the sequence of the units in the syllabus? How do you rate the relevance of the topics to the industry? Rate the offering of the inelation to the specialization streams? How do you rate the offering of the electives in relation to the technological advancements? How do you rate the applicability of the domains and the tools used for designing the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application?	ωZ		Excellent	Very	Good	Average	Poor
How do you rate the sufficiency of the courses related to industry that are included in the program?. How do you rate the competencies in relation to the course content? How do you rate the relevance of the units in the syllabus? How do you rate the relevance of the topics to the industry? Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the technological advancements? How do you rate the offering of the domains and the tools used for designing the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the speriments in terms of their relevance to the real life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application? How do you rate the suffering of the formal life application?	_	How do you rate relevance of the courses in relation to the program?	17%	20%	17%	%8	%8
How do you rate the competencies in relation to the course content? How do you rate the sequence of the units in the syllabus? How do you rate the relevance of the units in the syllabus? Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the technological advancements? How do you rate the offering of the domains and the tools used for designing the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the system the competency of the real life application? How do you rate the experiments in terms of their relevance to the real life application?	2	How do you rate the sufficiency of the courses related to industry that are included in the program?	17%	45%	33%	%8	0
How do you rate the sequence of the units in the syllabus?8%42%42%8%How do you rate the relevance of the topics to the industry?17%50%25%8%Rate the offering of the in relation to the specialization streams?8%42%42%8%How do you rate the offering of the electives in relation to the technological advancements?10%40%42%8%0How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?058%34%8%0How do you rate the experiments in terms of their relevance to the real life application?17%33%42%8%0	n	How do you rate the competencies in relation to the course content?	17%	33%	45%	%8	0
How do you rate the relevance of the topics to the industry? Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the technological advancements? How do you rate the courses which are skills related suiting to the industry included into the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? How do you rate the experiments in terms of their relevance to the real life application? 17% 8% 42% 8% 8% 8% 8% 8% 62% 8% 8% 60 8% 60 8% 8% 60 8% 8% 60 8% 8% 60 8% 60 8% 60 8% 60 60 60 60 60 60 60 60 60 6	4	How do you rate the sequence of the units in the syllabus?	%8	42%	45%	%8	0
Rate the offering of the in relation to the specialization streams?8%42%42%8%How do you rate the courses which are skills related suiting to the industry included into the programs?10%40%42%8%How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?058%34%8%How do you rate the experiments in terms of their relevance to the real life application?17%33%42%8%	2	How do you rate the relevance of the topics to the industry?	17%	20%	25%	%8	0
How do you rate the offering of the electives in relation to the technological advancements?10%40%42%8%How do you rate the courses which are skills related suiting to the industry included into the programs?15%33%42%10%How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?058%34%8%How do you rate the experiments in terms of their relevance to the real life application?17%33%42%8%	9	Rate the offering of the in relation to the specialization streams?	%8	42%	45%	%8	0
How do you rate the courses which are skills related suiting to the industry included into the programs? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? 17% 33% 42% 10% 8% How do you rate the experiments in terms of their relevance to the real life application?	7	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	45%	%8	0
How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? How do you rate the experiments in terms of their relevance to the real life application? 17% 8% 8% 8%	∞	ou rate the courses which are skills related	15%	33%	42%	10%	0
How do you rate the experiments in terms of their relevance to the real life application? 17% 33% 42% 8%	6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	28%	34%	%8	0
	10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	%8	0

*12 numbers of employees took part in this study

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