



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	PRIST DEEMED TO BE UNIVERSITY
• Name of the Head of the institution	Dr.T.V.Christy
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04362237642
• Mobile no	9443575192
• Registered e-mail	vicechancellor@prist.ac.in
• Alternate e-mail address	registrar@prist.ac.in
• City/Town	THANJAVUR
• State/UT	Tamil Nadu
• Pin Code	613403
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr.C.Rajinikanth

• Phone no./Alternate phone no	8667240988				
• Mobile	9443263559				
• IQAC e-mail address	iqac@prist.ac.in				
• Alternate Email address	registraroffice@prist.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.prist.ac.in/iqac/#1609739854388-24e88002-e03e				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.prist.ac.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.95	2015	16/11/2015	15/11/2020
6.Date of Establishment of IQAC			01/06/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* Online Feedback system is developed by the initiative of IQAC * IQAC provide Microsoft Team to all departments for conducting online classes. *IQAC encouraged data sharing on a digital repository. *IQAC Guided all the schools of the university in promoting extension activities.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Development of online feedback system from the Stakeholders	Online Feedback system was developed for use by various schools.
Online access for admission to be provided to the students.	Online access for admission was provided to the students.
Digital repository for data sharing with IQAC by different departments	All departments digitally share data with IQAC
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	15/10/2020
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
20-21	22/03/2022

16. Multidisciplinary / interdisciplinary

PRIST offers study programmes at UG/PG/PhD levels in various disciplines viz. Agriculture, Arts & Science, Engineering, Bio-Sciences, Commerce & Management and Education. The choice-based credit system adopted facilitates students, selection of courses as electives from across various disciplines. Newly introduced programmes in disciplines such as Artificial Intelligence in the science and engineering streams and encourage multidisciplinary/interdisciplinary student projects and academic research.

17. Academic bank of credits (ABC):

Academic bank of credits (ABC) scheme is adopted by PRIST as per UGC guidelines.

18. Skill development:

The curricula of various programmes ensure inclusion of skill enhancement courses necessary for the students' career progression. Industry-Institute Interaction Cell at the University takes sincere efforts in establishing linkages with industry thereby facilitating training towards specific skill development. This greatly helps placement of students in coordination with Placement Cell. Value added programs are regularly organized by the departments for skill development in chosen domains. Industry collaboration by the Schools ensure internships, and industry exposure for the students. The BoS and the Academic Council of the university discuss curriculum revision in the light of the guidelines of National Skill Qualification Framework (NSQF).

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Components of Indian Culture, Ancient History etc. are incorporated into the courses offered, wherever suitable. Use of vernacular is encouraged when preferred by the students. Incorporation of aspects of Indian knowledge system into the curricula is duly considered for deliberation by the appropriate Board of Studies.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The curriculum of all the Programmes offered by PRIST runs on outcome based education. It has been ensured that every course offered has its COs specified and mapped with the stated programme outcomes, as well. The attainment levels of the PEOs are systematically computed through the feedback mechanism.

21.Distance education/online education:

The University is yet to handle online mode of education or distance mode of education.

Extended Profile

1.Programme

1.1 81

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 18

Number of departments offering academic programmes

2.Student

2.1 4258

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1309

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 4258

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	1288
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	291
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	291
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	2811
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	1079
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	117
4.4 Total number of computers in the campus for academic purpose	922
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2611.00

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Institution has a systematic procedure for development, revision and implementation of curriculum to address challenges posed by the developing technologies.

The factors considered in the design of curriculum include Inputs from the curriculum of renowned Universities, AICTE's Model curriculum, Outcomes of study Programmes as desired by Associations/Bodies in various professional fields, Inputs from industry professionals and alumni and Syllabi prescribed by various national and state level competitive exams like GATE, IES, etc.

Course Outcomes for every course are mapped with the Program Outcomes of the relevant accrediting Body and the Program Specific Outcomes of the program.

Specific to every program, 3-5 PEOs are defined that are measured through the performance of the alumni after graduation.

PRIST follows up the attainment of PEO, PO and which, in turn, relate to the Vision and Mission of the University and the Department offering the study programmes.

The draft curriculum prepared after discussions with all the stakeholders is discussed in 'Department Academic Committee' and presented to the Board of Studies before being placed for the approval of the Academic Council. The students for whom 'industry internships' are facilitated are also guided to register for MOOCS/NPTEL courses.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

557

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Efforts are taken for holistic development of students, by integrating into appropriate courses, the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.

Gender sensitization is accomplished by enabling students encounter real life situations viz. field work, community outreach and similar gender sensitization activities under Lady Advisory Committee which was constituted and has been functioning since 2008.

A single credit course on human values is offered as an open elective across Programmes. Avenues are available for students to working along with NGOs organizing blood donation and health check-up camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc.

Enrolment in NSS as volunteers is open for all the students who get opportunities to organize street plays, awareness campaigns and debates

A course on Environment studies is offered for all UG students who are also encouraged to participate in seminars, workshops, guest lectures, industry visits and field excursions. Events during Environment Day, Earth Day, Water Day are common features

sensitizing students on environment and sustainability issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3480

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2604

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2016

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1518

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Classroom observation, interaction, continuous and periodic assessment are used as measuring systems to assess learning levels

of the students.

Departments schedule remedial sessions for slow learners encouraging them register on their own without compulsion. Teachers are able to offer one to one attention in such remedial classes. Revision classes and counselling sessions are held and additional teaching taken up when required.

Tutoring by peers, senior students, and mentors are arranged. Faculty make themselves accessible to students personally, too, over phone, mail, and social apps. Employability enhancement of slow-learners is taken care through English proficiency classes and Personality Development programs.

Performance of advanced learners is encouraged through special recognitions awarded to them during events such as the University Convocation. Meritorious students are honoured through nominations on various Committees. Training and Placement Cell offers special training in interview and communication skills as performance booster for advanced learners.

The faculty members assist the Library in having a collection of books catering to both slow and advanced learners. The library ensures accessibility to computer facility/internet for online material. The faculty facilitates students to publish their articles in renowned peer reviewed journals.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	No

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4258	291

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology focusing on imparting education through a student-centric approach boosting the learners' confidence and encouraging independence. The various courses offered help them in self-evaluation.

Classes are interactive and encouraging students come up with suggestions towards innovation. Audio-Visual methodology, Language Lab, Industrial Visits, Field Work and Projects provide avenues for experiential and participative learning. During field work opportunities students are exposed to societal issues which are thought-provoking. They are encouraged towards solution-seeking. Such activities meaningfully serve the purpose of experiential learning.

Internal assessments are planned to encourage students to work independently. Seminars, which form an essential component of internal assessment help students improve upon presentation and communication skills.

Discussions and debates organized on current topics help generate interest among students in trending topics in technology/ management / life sciences etc. PRIST hosts annual technical festivals and other similar programmes where students can display their creative ideas through events like role-play, debates etc.

Student representation in the administration is an important initiative by the University. Representatives of students serve as members on Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell etc. thus gaining valuable real-time learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Classroom observation, interaction, continuous and periodic assessment are used as measuring systems to assess learning levels of the students.

Departments schedule remedial sessions for slow learners encouraging

them register on their own without compulsion. Teachers are able to offer one to one attention in such remedial classes. Revision classes and counselling sessions are held and additional teaching taken up when required.

Tutoring by peers, senior students, and mentors are arranged. Faculty make themselves accessible to students personally, too, over phone, mail, and social apps. Employability enhancement of slow-learners is taken care through English proficiency classes and Personality Development programs.

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File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

291

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

193

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1987

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

PRIST ensures transparency and smooth management of examination system through augmented examination procedures with extensive use of IT tools. The University has a well-established and efficient Examination Management System for maintaining staff and students related records and data online extending services to various stakeholders of the University. Consistent efforts are taken for automation of results publication and revaluation procedures. This helps swift publication of results. The examination portal is made user-friendly allowing students ready mobile access. Course registration, examination time-table view/download etc. are online enabled. Faculty members set question papers while the CoE has access to randomized questions from the question bank. Course outcome is computed from the marks scored by the students in both the continuous assessment and end-semester examinations. Sincere attempts are made to ensure quality in evaluation with an aim to bring down the number of student - grievances. Pandemic related disruptions were ably handled by PRIST's examination management system to the satisfaction of all stakeholders. Generally, answer script evaluation is centrally carried out, scrutiny done ahead of approval from the Results Passing Board. However, as per UGC guidelines, online methodologies were followed for the entire examination process during the pandemic period cutting across the AY 2020-21.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The various documents of the University state specifically, wherever applicable, the programme objectives, programme specific objectives, the syllabi of all the courses along with the curriculum in the study programmes offered. Departments offering the study programmes ensure dissemination of POs and COs through web portals and all related documents. The syllabus prominently displays the COs which are ably articulated by the course coordinator and vetted by the experts on the BoS of the department concerned and Academic Council. CO mapping with POs and PSOs is duly taken care. Faculty members are oriented towards educating the students on the significance of COs for each of their courses and also in arriving at the attainment levels of the COs at the end of the semester. The syllabus also provides information about the scheme of instruction and evaluation. The university periodically revises, systematically, the curriculum of all its educational programmes aptly addressing graduate attributes. This ensures that the graduates are adequately equipped to serve the society along with gaining respective discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability, too. Regular revision of the syllabus and the incorporation of new subjects catering to the market requirements are accorded priority.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The curricula of courses offered clearly spell out the scheme of instruction and the scheme of evaluation. A four -credit course is taught for a minimum of 60 contact hours. Internal or continuous evaluation is Marks are converted into grades and the conversion table is provided in course structure.

Besides the course outcomes, the syllabus structure of every course carries a 'course objective' which sums up what is expected in terms of learning outcomes from the student on course completion. Whereas, the programme specific outcomes of every programme in general manifest the learning outcomes of each programme, the course objective carries learning outcomes related to any given course of a given programme.

The PRIST deemed University through its initiative of display and discussion of answer script has been innovative in strengthening its strategy of estimation of learning outcomes. After displaying the answer scripts to the students, the teachers' discussion with the students lead to the students' understanding of what is expected of them and what they have achieved. This practice in reality can be labeled as 'assessment plus'.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1260

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.prist.ac.in/wp-content/uploads/2023/agar/ssraqar-2020.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

PRIST has a University Research Board that facilitates and monitors research activities.

The total R&D is organised into six categories:

I. Academic Research

II. Sponsored Research

III. Extension and Extramural Projects

IV. Centers for Excellence

V. Consultancy Services

VI. IPR & IIE

Each research area is monitored by the Dean concerned who reports the progress and prospectus to Director (CRD). The University Research Board is headed by the Vice Chancellor. The University Research Board takes all strategic decisions, corrective actions, preparing, updating policies as per the UGC norms.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by

various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments,

Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

34.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

PRIST deemed to be University has an atmosphere for innovations and other initiatives for transfer of knowledge, where the management encourages both faculty members and students to carry out research projects that give solutions to several industrial and societal problems. The University has started Centre for Innovation, Incubation and Entrepreneurship (CIIE) for encouraging students to fostering the culture of innovations. It also provided student innovative park and maintained 70 best innovative student projects. The CIIE provide advancements in basic and applied areas of Science, Engineering and Technology, Management and Agriculture to become active partner in the economic development process. Scientific

exhibitions are organized by departments which provide a platform for the students to showcase their ideas, innovations and working models. The institution is exploring the possibilities of establishing incubation centre to promote startups by providing facility for young incubates.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above** Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.1	0.5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
10	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consulting is as the practise of providing a third party with expertise on a matter in exchange for a fee. The service may involve either advisory or implementation services.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5,42,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students development & appreciation to other person's point of view and also show consideration towards other living beings.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Classrooms: PRIST has enough well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory/lab classes.

Technology Enabled learning facility: PRIST has Wi-Fi enabled ICT

classrooms with provisions for multimedia learning.

Seminar Halls: PRIST has multiple seminar halls wherein guest lectures, seminars, conferences and symposia are periodically conducted. Faculty encourage students to actively participate in paper presentations, group discussions, recruitment training and activity-based learning.

Tutorial rooms: Exclusive tutorial rooms are available in the University campus for conducting tutorials, doubt clarification and special remedial classes for slow learners.

Laboratories: All laboratories established as per AICTE/UGC norms are well equipped with state-of-art equipment and facilities. Apart from conducting practical classes as per the requirements of the curriculum, these labs are also utilized for technology learning & training as a part of 'teaching contents beyond the syllabi'. Labs have sufficient licensed software and open-source tools to cater to the requirements of curriculum & industry enabled teaching at all levels including academic research.

Wi-Fi: The entire campus is Wi-Fi enabled with learning resources safely accessible to the students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

PRIST DU has on its campus elaborate facilities - both indoor and outdoor - for conducting sports, games and cultural activities. They include Throw ball, Kho-Kho, Volley Ball, Basket Ball & Tennis Courts apart from a well-equipped modern gymnasium and a 400 mts athletic tracks. Professionally equipped indoor facilities exist for students interested in Badminton, Table Tennis, Carrom and Chess. The Physical Education Department of PRIST motivates student-participation in intra and inter-University events. The university's sports facilities are often sought after by the District/State level Sports Bodies for hosting various sport events. Awareness programmes on fitness and mental well-being are a regular feature in the University calendar. Yoga practice and similar programmes are conducted with the help of professionally trained coaches. With equal emphasis laid on student-participation in extra-curricular activities, students are provided with infrastructural facilities

for hosting mega celebrations during the Annual Day, Cultural Festival events. During such events students who participate in extra-curricular activities bringing laurels for university are duly recognized and appreciated with trophies and monetary rewards. Various group/solo events serve to bring out the talents possessed by the students. Photography club, Dance club, music club are some avenues that help students exhibit and sharpen their talents.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has verdant clean and green landscape strewn with clean and wide internal roads with sufficient lighting facilities. The campus greenery and landscape is well maintained with team of trained gardeners. Our institute has on campus hostel facilities for students which are the benchmark in student's life. The hostel is attached with mess which serves for about 200 residences. The ATM facility provides on campus service for both staff and students. Multiple food courts are available inside the campus. Medical officer is appointed in on campus hostels; first aid facilities are available in Institution, labs and hostels. An ambulance is parked on campus and available round the clock. The campus has good accessibility by internal roads and sign boards for entry and exit points which are placed around entire campus. The campus has different administrative, academic sections which are identified through proper placards. The campus has well equipped indoor and outdoor sports facilities along with gym facilities and yoga centre. The campus has student cafeteria which provide easy accessibility for student. Also the campus has uninterrupted power supply with the help of generator including hostel. The campus provides transport facilities for day scholars.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

965

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The PRIST Deemed to be University Library occupies a unique position within the University spectrum. Its collection is increased to 96,392 Volumes in all fields and the University subscribes to National and International journals in print for all topics. The library is automated through the integrated library management software 'Auto Lib' (Software for academic libraries). The library emphasizes the supply of information through electronic resources. It is situated in an area of about 32,243 square feet and it can accommodate about 300 readers at a time. The whole building is Wi-Fi compatible, the readers can bring the laptops and download information from the Internet and the subscribed database. In all, 100 user terminals were provided for dedicated readers. The library follows the Dewey decimal classification and OPAC can help users find library resources from any location using Internet access.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Our University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic pursuits and administrative service to all the stakeholders for the criterion of a knowledgeable society.

IT policy exists to create, maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established in the our campus. This policy establishes Institution-wide strategies and responsibilities for protecting the Confidentiality, Integrity and availability of the information assets that are accessed, created, managed, and/or controlled by the University. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information.

IT security involves the protection of information assets from accidental or intentional disclosure, modification, or denial at a reasonable cost.

Information Technology Support & Service Department at PRIST Deemed to be University aims at identifying, providing and maintaining reliable computing facilities, computing network environment, communication facilities and related infrastructure to facilitate education and research.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4258	922

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

164600000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy for maintaining and utilizing physical, academic and support facilities The Institution has a number of policies procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The Institution has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Ample Human resources are appointed for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. The institute periodically maintenances the infrastructure facilities. Annual maintenance contracts for Annual Pest Control Service Contract/ Fire Extinguisher system Maintenance/ UPS / Water Tank Cleaning AMC (Annual Maintenance Contract) are signed with the respective agencies for preventive and corrective maintenance. Security of the institute is assigned to external agency. The green campus is maintained by the gardener appointed by the Institution. Maintenance of Equipment Computing Facilities: The institute has dedicated staff that overlook the maintenance and upkeep of equipment computing facilities of the institution.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2708

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1848

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

753

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The various student-committees whose formation and functioning as well is encouraged by the University have liberal representation from the students.

The grassroot level initiative of 'student-council' for the welfare of student-fraternity contributing to institutional development includes the formation of 'Class Committes' comprising of student-representatives - both boys and girls. The collective feedback of students on pedagogical and academic aspects is discussed and followed up during periodical meetings of such committees. Students get opportunities to display 'leadership skills' while planning, organizing and executing various events under the auspices of 'Department Technical Associations' which are Bodies with the presence mainly of student-office bearers.

Hostel and mess committees include students who deliberate hostel and mess functioning / student-inconvenience, if any / suggestions for betterment etc. Issues to be addressed are identified and taken forward to the administration for solution. Students Sports Club guided by the Physical Education Department organizes intercollegiate and intra collegiate sports events. Library committee has student representation wherein students get to suggest addition of books as well as various e-resources for the Library.

Student Committees play a major role in organizing Cultural Fests, Techno-cultural events, Industrial visits, Social Service events in the University's neighbourhood including programmes under NSS.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

PRIST deemed University Global has, globally, a very strong alumni presence. As ambassadors of the institution, the members of the alumni play active roles in collaborating efforts in industry/research/academic /training and development /scholarships and events benefitting society in the University's neighborhood. Alumni provide support in placements, internships, and projects for students through regular orientation programmes for current students. Members of the alumni do make liberal donations towards student-scholarship and similar needs of the University. The alumni also help in conducting pre-recruitment guidance for current students. Alumni volunteer to function as PRIST Ambassadors in the university's programs across the globe.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

- Our University Vision is to be internationally recognized Institution for its excellence of academic programmes, for its high quality teaching across a broad range of disciplines, for its efforts in promoting world class research and for its community service in making quality and flexible higher

education to reach wider community. Our Mission is to dedicate to the communication, expansion and integration of knowledge through excellent undergraduate education as its primary priority and complementary excellent post graduate academic programmes. We offer quality professional education opportunities which are accessible, flexible and borderless. We have a distinct academic approach that emphasizes professional education fosters high achievement and promotes original inquiry, innovation and collaboration. We make the Institution Campus as a Centre of Academic Excellence where high quality research and high quality teaching are mutually sustaining. We develop graduates who may be positioned to meet the challenges of a rapidly changing world. We create fulfilling experiences for all students based on commitment of skilled and caring teaching faculty. We aspire to contribute to our nation's economic growth, social development and sustainability. Providing appropriate quality instruction while preparing undergraduates with information and skills in their chosen direction, instilling values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dean/Principal or the head of the individual school has responsibility and authority to run the school. They are empowered to take day to day operational decisions with respect to their school subject to broad compliance with University's policy and regulations. For Faculty Recruitment, each Head of School can associate himself in the interviews, and the appointments of faculty members are made with due consideration of the points or grade given by the Deans. For Budgeting, Principals and campus Directors discuss with every department at the campus level. The overall budget is then reviewed and submitted by the Academic Council to the Board of Management. The process involves participation of every stakeholder and the consultation process ensures that the priorities are clear at all levels. Participation of stakeholders is very key in Participative Management as it ensures the inputs, ideas of the stakeholder taken into account and policies formulated accordingly. Faculty members are represented in various committees like Board of Management, Academic Council, Board of Studies, Class Committees and Faculty Committees. Given the geographical diversity of PRIST campuses, the university has been very successful in implementing a

federated model of governance. The participative management allows for a fair degree of freedom to its constituent units when it comes to academic flexibility.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

PRIST's strategic plan for academic and research excellence is driven by the following five priorities, namely: Inter-discipline, Innovation, Industry, India, and International. Towards academic excellence the university implements project-based learning and problem solving, experiential learning (program like Live-in-Labs), critical thinking and collaborative learning. For Research Excellence, universities encourage interdisciplinary research, Centers of Excellence for Sustainable deployable solutions for societal benefit. Strong International Collaborations, Corporate and Industrial Relations and Technology Business Incubation provide prolific opportunities and fulfillment, at both International and National level, to Students and Faculty alike. All faculty members and students successfully adapted to the online mode of teaching and learning. Officially, Teaching-Learning process adopted MS-Teams. Faculty and Staff are well supported with seed funding for research, startup infrastructure, facilities and comfortable work environment. Diversity in faculty expertise is maintained with inclusiveness from international and national teachers and high retentivity. Faculty members are supported with financial assistance to attend conferences and workshops, and participation in Faculty Development Programmes (FDP) are strongly encouraged. The Online Public Access Catalogue Web-based systems in the ILMS provides easy access to the database of books, journals and e-resources such as e-journals and e-books to Faculty and students by Internet.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

PRIST's administrative structure is tailored to achieve operational effectiveness and efficiency in a large geographically distributed multi-campus, multi-disciplinary setup.

Each campus has two types of functional units: academic and administrative.

Academic Functioning:

- Faculty is headed by a Dean. The Dean of the Faculty has overall leadership responsibility for all academic programs belonging to that Faculty.
- The Dean of Faculty is responsible for policy level involvement and decisions pertaining to Programs of that Faculty.
- Dean Research has overall responsibility for quality of research and funded research projects conducted at the University
- Dean PG (Post Graduate Programs) oversees at University level, policies and all aspects of the PG Programmes.
- Heads of Schools, namely Associate Deans and HODs have operational leadership responsibility for day to day administration and functioning of classes and courses in departments.

Administrative Functioning:

- Infrastructure, facilities, development and maintenance of their respective campuses
- Recruitment and managing of the non-teaching staff
- Fiscal planning and budget setting
- Student and faculty welfare activities - inclusive of food, sports, entertainment, extracurricular clubs, placements, convocation etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

PRIST has a comprehensive and multi-faceted performance appraisal system which considers all aspects and dimensions of performance in academics, research, administration and extension.

Essentially this performance appraisal captures the performance for the Academic Year (AY).

The steps are as follows:

- o Self-appraisal by the faculty or non-teaching staff
- o Review and comments by the immediate superior (HoD)
- o Policy formulation for rewarding performance Head of the School
- o Performance-linked outcomes and rewards by HR department

The Student feedback is also taken into consideration during the review process. The institute lends financial support to the faculty to present/publish research work in reputed conferences and journals. Institute also recognizes the research initiatives of the faculty by giving additional bonuses and appreciation letters. The appraisal system is transparent and accessible to the employees to help them improve their targets for the next academic year.

The Welfare measures for teaching and non-teaching

- o Staff include: Holistic Wellbeing

o Health : Medical Insurance, Maternity Leave, Super Specialty Medical Care at our health sciences campus etc..

o Education Welfare : Priority given to staff in terms of admission to pursue higher education, Leave for pursuing higher studies etc..

o Financial : Support for professional development, Seed grant awards, etc..

o Transport Free transportation to women off hours

o Food : canteens facilities

o Housing : On-campus residential quarters available for staff and Amenities

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

210

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds:

Basically education institution mobilise their fund in the following way:

- Grant Received from Government Organisation
- Grant Received from Non Government Organisation
- Fees Received from students
- Donation received from stakeholders
- Special and specific fund created for specific purpose from excess surplus of the previous years.
- Creating the short term investment.

Optimal Utilisation of Resources:

- Budgeting the Capital and revenue Expenditure for starting of every financial year.
- Forecasting the direct and indirect income of the institution.
- Find out the surplus and deficit income
- Based on above create the short term investment in case of surplus income and redeem the short term investment in case of deficit income
- Performance appraisal done in monthly basis for utilisation of resources
- If any deviation in the above corrective measures are taken immediately.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal and External Audits: The Institution is having the mechanism for both internal and external audit for mobilizing the financial resources. All accounts related files scrutinized by the section heads and offices concerned before the files are processed for payment. The Internal Audit is being carried out by a team of internal auditors appointed by the Institution. The Internal Audit includes the following processes:

- Verification of day to day finance related activities
- Verification of bills, vouchers and control register
- Bank reconciliation
- Vendor reconciliation
- Check with internal control in respect of utilization of funds

- Preparation of Internal audit Report The External Audit is carried out by the statutory audit firms Kalyanasundaram co.

During the External Audit the following tasks are dealt with: • Vouching • Reconciliation • Recomputation • Valuation of assets • Verification of accrued income

and outstanding payments • Compliance of accounting standard • Preparation of financial statement • Filing of tax returns After the completion of External Audit the institution will file the Income Tax Returns for the concerned financial year. The Income Tax Returns for the financial year 2020-21 was filed on 13.01.2022.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- To ensure continuous and holistic development of the institution and to assure stakeholders connected with higher education, the accountability of the institution for its own quality and probity. To develop quality benchmarks for various academic and administrative activities of the Institution. To disseminate information on quality aspects. To organize discussions, workshops, seminars and promote quality circles. To record and monitor quality measures of the institution. To act as a nodal agency of the institution for quality related activities. To prepare Annual Quality Assurance Report and other reports as may be decided from time to time. To co-ordinate with NAAC authorities. Development and application of quality benchmarks/parameters for the various academic and administrative activities. Facilitating the creation of a learner centric environment conducive for quality education. Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes. Dissemination of information on the various quality parameters of higher education. Organization of inter and intra institution workshops, seminars on quality related themes and promotion of quality circles.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken
Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The administrative and academic system of the university has been determinedly pushy to expand the excellence related measures through a variety of enterprises which are reflected in about all the actions of the institution and particularly in the efficiency of teaching - learning process within the institution. Fairly a group of reforms have been brought in periodically to incorporate elasticity, excellence, novelty, grave thoughts, explore the course and quickness with the existing teaching - learning process. The same is discussed with a few practices instituted as part of the quality enhancement measures in the last five years. As pert the recommendations of the First Cycle of the NAAC committee, the institution has made the following initiatives with regard to its administration and academic field.

- Increased research activities,
- Recruited faculty members as per the requirements
- Started Research incentive policy to the faculty members for the quality publications in SCI, WoS & Scopus indexed journals.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution on gender equity are as follows

1. Separate NSS unit is running in the institution to encourage the girl students and organizing community outreach activities to encourage girl students from all paces of life to get trained in entrepreneurship and self- employable skills.
2. As part of NSS activities, free multi-speciality medical camps are organized periodically in neighbouring villages, that aids in developing awareness in women about health, hygiene, importance of child and to outreach their inner skills.
3. In enhancing safety and security, Well-trained and attentive women Warden and Assistant Wardens are appointed to the Girls Hostel.
4. Strict execution of Anti-Ragging actions and keeping the campus ragging free is monitored.
5. The institution is completely under surveillance round the clock and CC cameras are installed in appropriate locations around the campus.
6. The Disciplinary committee are formed that verges in disciplinary activities inside the campus.
7. Faculty Placement Cells and Alumni Placement Assistance Cell encompasses complete support in educating the girl students concerning career plans and entrepreneurship activities.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Annual gender sensitization action plan(s)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	1. Safety and Security

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation
Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university enables various techniques for the management of degradable and non-degradable waste inside the campus. The main goal is to reduce, reuse and recycle the waste materials and to maintain green and eco friendly environment. The university campus has various segregation of waste disposal bin to differentiate solid, decomposable and non- decomposable waste materials. The campus has separate committee members to pact with the minimization of waste materials. Every day waste materials were collected in bins and dumped into a place where it is converted into manure.

Added on to waste management, the campus has organized various workshops and training programmes to create impact and awareness about the techniques employed in implementation of waste disposal mechanisms. The campus has stressed to avoid plastic and related things to maintain green campus. The garbage generated is preferably treated at the site of generation.

Waste recycling involves the collection of waste materials and segregation of the waste material. The university has set up a recycling programme to meet the need of recycling the waste. Hence, the campus is determined to provide all possible facilities to deal with the degradable and non-degradable waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **C. Any 2 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our institution organizes two days Youth and Cultural festival. NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges. Final year students of B.Sc., (Hons.) Agriculture have undergone the RAWE (Rural Agricultural Work Experience) programme in near by Agricultural block of nearby districts of Tamil Nadu. In this programme students have been live with Farming community peoples, Agricultural officers of government bodies, NGO, Industries (related with Agriculture & allied) for learning and providing of Practices, technologies, schemes, etc.,

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.

We celebrate Independence Day on the 15th of August every year in all its Campuses. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity.

Every year on 26th January, celebrates Republic Day in all its campuses with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution. All stakeholders of PRIST take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country.

Many teachers and students donate blood to ensure that precious lives are saved. Also celebrates Women Day to mark the achievements of women throughout the history. We celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our university celebrates National and International days enthusiastically every year. All staff members and students gather in the university to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of university's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the university with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Institution has a systematic procedure for development, revision and implementation of curriculum to address challenges posed by the developing technologies.

The factors considered in the design of curriculum include Inputs from the curriculum of renowned Universities, AICTE's Model curriculum, Outcomes of study Programmes as desired by Associations/Bodies in various professional fields, Inputs from industry professionals and alumni and Syllabi prescribed by various national and state level competitive exams like GATE, IES, etc.

Course Outcomes for every course are mapped with the Program Outcomes of the relevant accrediting Body and the Program Specific Outcomes of the program.

Specific to every program, 3-5 PEOs are defined that are measured through the performance of the alumni after graduation.

PRIST follows up the attainment of PEO, PO and which, in turn, relate to the Vision and Mission of the University and the Department offering the study programmes.

The draft curriculum prepared after discussions with all the stakeholders is discussed in 'Department Academic Committee' and presented to the Board of Studies before being placed for the approval of the Academic Council. The students for whom 'industry internships' are facilitated are also guided to register for MOOCS/NPTEL courses.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

557

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Efforts are taken for holistic development of students, by integrating into appropriate courses, the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.

Gender sensitization is accomplished by enabling students encounter real life situations viz. field work, community outreach and similar gender sensitization activities under Lady Advisory Committee which was constituted and has been functioning since 2008.

A single credit course on human values is offered as an open elective across Programmes. Avenues are available for students to working along with NGOs organizing blood donation and health check-up camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc.

Enrolment in NSS as volunteers is open for all the students who get opportunities to organize street plays, awareness campaigns and debates

A course on Environment studies is offered for all UG students who are also encouraged to participate in seminars, workshops, guest lectures, industry visits and field excursions. Events during Environment Day, Earth Day, Water Day are common features sensitizing students on environment and sustainability issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3480

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2604

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2016

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1518

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Classroom observation, interaction, continuous and periodic assessment are used as measuring systems to assess learning levels of the students.

Departments schedule remedial sessions for slow learners encouraging them register on their own without compulsion. Teachers are able to offer one to one attention in such remedial classes. Revision classes and counselling sessions are held and additional teaching taken up when required.

Tutoring by peers, senior students, and mentors are arranged. Faculty make themselves accessible to students personally, too, over phone, mail, and social apps. Employability enhancement of slow-learners is taken care through English proficiency classes and Personality Development programs.

Performance of advanced learners is encouraged through special recognitions awarded to them during events such as the University Convocation. Meritorious students are honoured through nominations on various Committees. Training and Placement Cell offers special training in interview and communication skills as performance booster for advanced learners.

The faculty members assist the Library in having a collection of books catering to both slow and advanced learners. The library ensures accessibility to computer facility/internet for online material. The faculty facilitates students to publish their articles in renowned peer reviewed journals.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	No

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4258	291

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology focusing on imparting education through a student-centric approach boosting the learners' confidence and encouraging independence. The various courses offered help them in self-evaluation.

Classes are interactive and encouraging students come up with suggestions towards innovation. Audio-Visual methodology, Language Lab, Industrial Visits, Field Work and Projects provide avenues for experiential and participative learning. During field work opportunities students are exposed to societal issues which are thought-provoking. They are encouraged towards solution-seeking. Such activities meaningfully serve the purpose of experiential learning.

Internal assessments are planned to encourage students to work independently. Seminars, which form an essential component of internal assessment help students improve upon presentation and communication skills.

Discussions and debates organized on current topics help generate interest among students in trending topics in technology/ management / life sciences etc. PRIST hosts annual technical festivals and other similar programmes where students can display their creative ideas through events like role-play, debates etc.

Student representation in the administration is an important initiative by the University. Representatives of students serve as members on Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell etc. thus gaining valuable real-time learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Classroom observation, interaction, continuous and periodic assessment are used as measuring systems to assess learning levels of the students.

Departments schedule remedial sessions for slow learners encouraging them register on their own without compulsion. Teachers are able to offer one to one attention in such remedial classes. Revision classes and counselling sessions are held and additional teaching taken up when required.

Tutoring by peers, senior students, and mentors are arranged. Faculty make themselves accessible to students personally, too, over phone, mail, and social apps. Employability enhancement of

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File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

291

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

193

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1987

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

PRIST ensures transparency and smooth management of examination system through augmented examination procedures with extensive use of IT tools. The University has a well-established and efficient Examination Management System for maintaining staff and students related records and data online extending services to various stakeholders of the University. Consistent efforts are taken for automation of results publication and revaluation procedures. This helps swift publication of results. The examination portal is made user-friendly allowing students ready mobile access. Course registration, examination time-table view/download etc. are online enabled. Faculty members set question papers while the CoE has access to randomized questions from the question bank. Course outcome is computed from the marks scored by the students in both the continuous assessment and end-semester examinations. Sincere attempts are made to ensure quality in evaluation with an aim to bring down the number of student - grievances. Pandemic related disruptions were ably handled by PRIST's examination management system to the satisfaction of all stakeholders. Generally, answer script evaluation is centrally carried out, scrutiny done ahead of approval from the Results Passing Board. However, as per UGC guidelines, online methodologies were followed for the entire examination process during the pandemic period cutting across the AY 2020-21.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The various documents of the University state specifically, wherever applicable, the programme objectives, programme specific objectives, the syllabi of all the courses along with the curriculum in the study programmes offered. Departments offering the study programmes ensure dissemination of POs and COs through web portals and all related documents. The syllabus prominently displays the COs which are ably articulated by the course coordinator and vetted by the experts on the BoS of the department concerned and Academic Council. CO mapping with POs and PSOs is duly taken care. Faculty members are oriented towards educating the students on the significance of COs for each of their courses and also in arriving at the attainment levels of the COs at the end of the semester. The syllabus also provides information about the scheme of instruction and evaluation. The university periodically revises, systematically, the curriculum of all its educational programmes aptly addressing graduate attributes. This ensures that the graduates are adequately equipped to serve the society along with gaining respective discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability, too. Regular revision of the syllabus and the incorporation of new subjects catering to the market requirements are accorded priority.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The curricula of courses offered clearly spell out the scheme of instruction and the scheme of evaluation. A four -credit course is taught for a minimum of 60 contact hours. Internal or continuous evaluation is Marks are converted into grades and the

conversion table is provided in course structure.

Besides the course outcomes, the syllabus structure of every course carries a 'course objective' which sums up what is expected in terms of learning outcomes from the student on course completion. Whereas, the programme specific outcomes of every programme in general manifest the learning outcomes of each programme, the course objective carries learning outcomes related to any given course of a given programme.

The PRIST deemed University through its initiative of display and discussion of answer script has been innovative in strengthening its strategy of estimation of learning outcomes. After displaying the answer scripts to the students, the teachers' discussion with the students lead to the students' understanding of what is expected of them and what they have achieved. This practice in reality can be labeled as 'assessment plus'.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1260

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.prist.ac.in/wp-content/uploads/2023/aqar/ssraqar-2020.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy

for promotion of research which is uploaded on the institutional website and implemented

PRIST has a University Research Board that facilitates and monitors research activities.

The total R&D is organised into six categories:

I. Academic Research

II. Sponsored Research

III. Extension and Extramural Projects

IV. Centers for Excellence

V. Consultancy Services

VI. IPR & IIE

Each research area is monitored by the Dean concerned who reports the progress and prospectus to Director (CRD). The University Research Board is headed by the Vice Chancellor. The University Research Board takes all strategic decisions, corrective actions, preparing, updating policies as per the UGC norms.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

34.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

PRIST deemed to be University has an atmosphere for innovations and other initiatives for transfer of knowledge, where the management encourages both faculty members and students to carry out research projects that give solutions to several industrial and societal problems. The University has started Centre for Innovation, Incubation and Entrepreneurship (CIIE) for encouraging students to fostering the culture of innovations. It also provided student innovative park and maintained 70 best innovative student projects. The CIIE provide advancements in basic and applied areas of Science, Engineering and Technology, Management and Agriculture to become active partner in the economic development process. Scientific exhibitions are organized by departments which provide a platform for the students to showcase their ideas, innovations and working models.

The institution is exploring the possibilities of establishing incubation centre to promote startups by providing facility for young incubates.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the

A. All of the above

research methodology course work 2.Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3.Plagiarism check 4.Research Advisory Committee	
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File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year
3.4.3.1 - Total number of Patents published/awarded year wise during the year
28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year
3.4.4.1 - How many Ph.D's are awarded during the year
26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.1	0.5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
10	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consulting is as the practise of providing a third party with expertise on a matter in exchange for a fee. The service may involve either advisory or implementation services.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5,42,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students development & appreciation to other person's point of view and also show consideration towards other living beings.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms: PRIST has enough well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory/lab classes.

Technology Enabled learning facility: PRIST has Wi-Fi enabled ICT classrooms with provisions for multimedia learning.

Seminar Halls: PRIST has multiple seminar halls wherein guest lectures, seminars, conferences and symposia are periodically conducted. Faculty encourage students to actively participate in paper presentations, group discussions, recruitment training and activity-based learning.

Tutorial rooms: Exclusive tutorial rooms are available in the University campus for conducting tutorials, doubt clarification and special remedial classes for slow learners.

Laboratories: All laboratories established as per AICTE/UGC norms are well equipped with state-of-art equipment and facilities. Apart from conducting practical classes as per the requirements of the curriculum, these labs are also utilized for technology learning & training as a part of 'teaching contents beyond the syllabi'. Labs have sufficient licensed software and open-source tools to cater to the requirements of curriculum & industry enabled teaching at all levels including academic research.

Wi-Fi: The entire campus is Wi-Fi enabled with learning resources safely accessible to the students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

PRIST DU has on its campus elaborate facilities - both indoor and outdoor - for conducting sports, games and cultural activities. They include Throw ball, Kho-Kho, Volley Ball, Basket Ball & Tennis Courts apart from a well-equipped modern gymnasium and a 400 mts athletic tracks. Professionally equipped indoor

facilities exist for students interested in Badminton, Table Tennis, Carrom and Chess. The Physical Education Department of PRIST motivates student-participation in intra and inter-University events. The university's sports facilities are often sought after by the District/State level Sports Bodies for hosting various sport events. Awareness programmes on fitness and mental well-being are a regular feature in the University calendar. Yoga practice and similar programmes are conducted with the help of professionally trained coaches. With equal emphasis laid on student-participation in extra-curricular activities, students are provided with infrastructural facilities for hosting mega celebrations during the Annual Day, Cultural Festival events. During such events students who participate in extra-curricular activities bringing laurels for university are duly recognized and appreciated with trophies and monetary rewards. Various group/solo events serve to bring out the talents possessed by the students. Photography club, Dance club, music club are some avenues that help students exhibit and sharpen their talents.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has verdant clean and green landscape strewn with clean and wide internal roads with sufficient lighting facilities. The campus greenery and landscape is well maintained with team of trained gardeners. Our institute has on campus hostel facilities for students which are the benchmark in student's life. The hostel is attached with mess which serves for about 200 residences. The ATM facility provides on campus service for both staff and students. Multiple food courts are available inside the campus. Medical officer is appointed in on campus hostels; first aid facilities are available in Institution, labs and hostels. An ambulance is parked on campus and available round the clock. The campus has good accessibility by internal roads and sign boards for entry and exit points which are placed around entire campus. The campus has different administrative, academic sections which are identified through proper placards. The campus has well equipped indoor and outdoor sports facilities along with gym facilities and yoga centre. The campus has student

cafeteria which provide easy accessibility for student. Also the campus has uninterrupted power supply with the help of generator including hostel. The campus provides transport facilities for day scholars.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

965

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The PRIST Deemed to be University Library occupies a unique position within the University spectrum. Its collection is increased to 96,392 Volumes in all fields and the University subscribes to National and International journals in print for all topics. The library is automated through the integrated library management software 'Auto Lib' (Software for academic libraries). The library emphasizes the supply of information through electronic resources. It is situated in an area of about 32,243 square feet and it can accommodate about 300 readers at a time. The whole building is Wi-Fi compatible, the readers can bring the laptops and download information from the Internet and the subscribed database. In all, 100 user terminals were provided for dedicated readers. The library follows the Dewey decimal classification and OPAC can help users find library resources from any location using Internet access.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-

A. Any 4 or all of the above

Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Our University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic

pursuits and administrative service to all the stakeholders for the criterion of a knowledgeable society.

IT policy exists to create, maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established in the our campus. This policy establishes Institution-wide strategies and responsibilities for protecting the Confidentiality, Integrity and availability of the information assets that are accessed, created, managed, and/or controlled by the University. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information.

IT security involves the protection of information assets from accidental or intentional disclosure, modification, or denial at a reasonable cost.

Information Technology Support & Service Department at PRIST Deemed to be University aims at identifying, providing and maintaining reliable computing facilities, computing network environment, communication facilities and related infrastructure to facilitate education and research.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4258	922

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing

A. All of the above

System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

164600000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy for maintaining and utilizing physical, academic and support facilities The Institution has a number of policies procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The Institution has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Ample Human resources are appointed for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. The institute periodically maintenances the infrastructure facilities. Annual maintenance contracts for Annual Pest Control Service Contract/ Fire Extinguisher system Maintenance/ UPS / Water Tank Cleaning AMC (Annual Maintenance Contract) are signed with the respective agencies for preventive and corrective maintenance. Security of the institute is assigned to external agency. The green campus is maintained by the gardener appointed by the Institution. Maintenance of Equipment Computing Facilities: The institute has dedicated staff that overlook the maintenance and upkeep of equipment computing facilities of the institution.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2708

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1848

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

753

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The various student-committees whose formation and functioning as well is encouraged by the University have liberal representation from the students.

The grassroot level initiative of 'student-council' for the welfare of student-fraternity contributing to institutional development includes the formation of 'Class Committes' comprising of student-representatives - both boys and girls. The collective feedback of students on pedagogical and academic aspects is discussed and followed up during periodical meetings of such committees. Students get opportunities to display 'leadership skills' while planning, organizing and executing various events under the auspices of 'Department Technical Associations' which are Bodies with the presence mainly of student-office bearers.

Hostel and mess committees include students who deliberate hostel and mess functioning / student-inconvenience, if any / suggestions for betterment etc. Issues to be addressed are identified and taken forward to the administration for solution. Students Sports Club guided by the Physical Education Department organizes intercollegiate and intra collegiate sports events. Library committee has student representation wherein students get to suggest addition of books as well as various e-

resources for the Library.

Student Committees play a major role in organizing Cultural Fests, Techno-cultural events, Industrial visits, Social Service events in the University's neighbourhood including programmes under NSS.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

PRIST deemed University Global has, globally, a very strong alumni presence. As ambassadors of the institution, the members of the alumni play active roles in collaborating efforts in industry/research/academic /training and development /scholarships and events benefitting society in the University's neighborhood. Alumni provide support in placements, internships, and projects for students through regular orientation programmes for current students. Members of the alumni do make liberal donations towards student-scholarship and similar needs of the University. The alumni also help in conducting pre-recruitment guidance for current students. Alumni volunteer to function as PRIST Ambassadors in the university's programs across the globe.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

- Our University Vision is to be internationally recognized Institution for its excellence of academic programmes, for its high quality teaching across a broad range of disciplines, for its efforts in promoting world class research and for its community service in making quality and flexible higher education to reach wider community. Our Mission is to dedicate to the communication, expansion and integration of knowledge through excellent undergraduate education as its primary priority and complementary excellent post graduate academic programmes. We offer quality professional education opportunities which are accessible, flexible and borderless. We have a distinct academic approach that emphasizes professional education fosters high achievement and promotes original inquiry, innovation and collaboration. We make the Institution Campus as a Centre of Academic Excellence where high quality research and high quality teaching are mutually sustaining. We develop graduates who may be positioned to meet the challenges of a rapidly changing world. We create fulfilling experiences for all students based on commitment of skilled and caring teaching faculty. We aspire to contribute to our nation's economic growth, social development and sustainability. Providing appropriate quality instruction while preparing undergraduates with information and skills in their chosen direction, instilling values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dean/Principal or the head of the individual school has

responsibility and authority to run the school. They are empowered to take day to day operational decisions with respect to their school subject to broad compliance with University's policy and regulations. For Faculty Recruitment, each Head of School can associate himself in the interviews, and the appointments of faculty members are made with due consideration of the points or grade given by the Deans. For Budgeting, Principals and campus Directors discuss with every department at the campus level. The overall budget is then reviewed and submitted by the Academic Council to the Board of Management. The process involves participation of every stakeholder and the consultation process ensures that the priorities are clear at all levels. Participation of stakeholders is very key in Participative Management as it ensures the inputs, ideas of the stakeholder taken into account and policies formulated accordingly. Faculty members are represented in various committees like Board of Management, Academic Council, Board of Studies, Class Committees and Faculty Committees. Given the geographical diversity of PRIST campuses, the university has been very successful in implementing a federated model of governance. The participative management allows for a fair degree of freedom to its constituent units when it comes to academic flexibility.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

PRIST's strategic plan for academic and research excellence is driven by the following five priorities, namely: Inter-discipline, Innovation, Industry, India, and International. Towards academic excellence the university implements project-based learning and problem solving, experiential learning (program like Live-in-Labs), critical thinking and collaborative learning. For Research Excellence, universities encourage interdisciplinary research, Centers of Excellence for Sustainable deployable solutions for societal benefit. Strong International Collaborations, Corporate and Industrial Relations and Technology Business Incubation provide prolific opportunities and fulfillment, at both International and National level, to Students and Faculty alike. All faculty members and students successfully adapted to the online mode of teaching and learning. Officially, Teaching-Learning process adopted MS-Teams. Faculty

and Staff are well supported with seed funding for research, startup infrastructure, facilities and comfortable work environment. Diversity in faculty expertise is maintained with inclusiveness from international and national teachers and high retentivity. Faculty members are supported with financial assistance to attend conferences and workshops, and participation in Faculty Development Programmes (FDP) are strongly encouraged. The Online Public Access Catalogue Web-based systems in the ILMS provides easy access to the database of books, journals and e-resources such as e-journals and e-books to Faculty and students by Internet.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PRIST's administrative structure is tailored to achieve operational effectiveness and efficiency in a large geographically distributed multi-campus, multi-disciplinary setup.

Each campus has two types of functional units: academic and administrative.

Academic Functioning:

- Faculty is headed by a Dean. The Dean of the Faculty has overall leadership responsibility for all academic programs belonging to that Faculty.
- The Dean of Faculty is responsible for policy level involvement and decisions pertaining to Programs of that Faculty.
- Dean Research has overall responsibility for quality of research and funded research projects conducted at the University
- Dean PG (Post Graduate Programs) oversees at University level, policies and all aspects of the PG Programmes.
- Heads of Schools, namely Associate Deans and HODs have operational leadership responsibility for day to day

administration and functioning of classes and courses in departments.

Administrative Functioning:

- Infrastructure, facilities, development and maintenance of their respective campuses
- Recruitment and managing of the non-teaching staff
- Fiscal planning and budget setting
- Student and faculty welfare activities - inclusive of food, sports, entertainment, extracurricular clubs, placements, convocation etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

PRIST has a comprehensive and multi-faceted performance appraisal system which considers all aspects and dimensions of performance in academics, research, administration and extension.

Essentially this performance appraisal captures the performance for the Academic Year (AY).

The steps are as follows:

- o Self-appraisal by the faculty or non-teaching staff
- o Review and comments by the immediate superior (HoD)
- o Policy formulation for rewarding performance Head of the School
- o Performance-linked outcomes and rewards by HR department

The Student feedback is also taken into consideration during the review process. The institute lends financial support to the faculty to present/publish research work in reputed conferences and journals. Institute also recognizes the research initiatives of the faculty by giving additional bonuses and appreciation letters. The appraisal system is transparent and accessible to the employees to help them improve their targets for the next academic year.

The Welfare measures for teaching and non-teaching

- o Staff include: Holistic Wellbeing
- o Health : Medical Insurance, Maternity Leave, Super Specialty Medical Care at our health sciences campus etc..
- o Education Welfare : Priority given to staff in terms of admission to pursue higher education, Leave for pursuing higher studies etc..
- o Financial : Support for professional development, Seed grant awards, etc..
- o Transport Free transportation to women off hours
- o Food : canteens facilities
- o Housing : On-campus residential quarters available for staff and Amenities

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

210

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds:

Basically education institution mobile their fund in the following way:

- GrantReceived from Government Organisation
- Grant Received from Non Government Organisation
- Fees Received from students
- Donation received from stakeholders
- Special and specific fund created for specific purpose from excess surplus of the previous years.
- Creating the short term investment.

Optimal Utilisation of Resources:

- Budgeting the Capital and revenue Expenditure for starting of every financial year.
- Forecasting the direct and indirect income of the institution.
- Find out the surplus and deficit income
- Based on above create the short term investment in case of surplus income and redeem the short term investment in case of deficit income
- Performance appraisal done in monthly basis for utilisation of resources
- If any deviation in the above corrective measures are taken immediately.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal and External Audits: The Institution is having the mechanism for both internal and external audit for mobilizing the financial resources. All accounts related files scrutinized by the section heads and offices concerned before the files are processed for payment. The Internal Audit is being carried out by a team of internal auditors appointed by the Institution. The Internal Audit includes the following processes:

- Verification of day to day finance related activities
- Verification of bills, vouchers and control register
- Bank reconciliation
- Vendor reconciliation
- Check with internal control in respect of utilization of funds
- Preparation of Internal audit Report The External Audit is carried out by the statutory audit firms Kalyanasundaram co.

During the External Audit the following tasks are dealt with: • Vouching • Reconciliation • Recomputation • Valuation of assets • Verification of accrued income

and outstanding payments • Compliance of accounting standard • Preparation of financial statement • Filing of tax returns After the completion of External Audit the institution will file the Income Tax Returns for the concerned financial year. The Income Tax Returns for the financial year 2020-21 was filed on 13.01.2022.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- To ensure continuous and holistic development of the institution and to assure stakeholders connected with higher education, the accountability of the institution for its own quality and probity. To develop quality benchmarks for various academic and administrative activities of the Institution. To disseminate information on quality aspects. To organize discussions, workshops, seminars and promote quality circles. To record and monitor quality measures of the institution. To act as a nodal agency of the institution for quality related activities. To prepare Annual Quality Assurance Report and other reports as may be decided from time to time. To co-ordinate with NAAC authorities. Development and application of quality benchmarks/parameters for the various academic and administrative activities. Facilitating the creation of a learner centric environment conducive for quality education. Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes. Dissemination of information on the various quality parameters of higher education. Organization of inter and intra institution workshops, seminars on quality related themes and promotion of quality circles.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens

A. Any 5 or all of the above

Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The administrative and academic system of the university has been determinedly pushy to expand the excellence related measures through a variety of enterprises which are reflected in about all the actions of the institution and particularly in the efficiency of teaching - learning process within the institution. Fairly a group of reforms have been brought in periodically to incorporate elasticity, excellence, novelty, grave thoughts, explore the course and quickness with the existing teaching - learning process. The same is discussed with a few practices instituted as part of the quality enhancement measures in the last five years. As pert the recommendations of the First Cycle of the NAAC committee, the institution has made the following initiatives with regard to its administration and academic field.

- Increased research activities,
- Recruited faculty members as per the requirements
- Started Research incentive policy to the faculty members for the quality publications in SCI, WoS & Scopus indexed journals.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution on gender equity are as follows

1. Separate NSS unit is running in the institution to encourage the girl students and organizing community outreach activities to encourage girl students from all paces of life to get trained in entrepreneurship and self-employable skills.
2. As part of NSS activities, free multi-speciality medical camps are organized periodically in neighbouring villages, that aids in developing awareness in women about health, hygiene, importance of child and to outreach their inner skills.
3. In enhancing safety and security, Well-trained and attentive women Warden and Assistant Wardens are appointed to the Girls Hostel.
4. Strict execution of Anti-Ragging actions and keeping the campus ragging free is monitored.
5. The institution is completely under surveillance round the clock and CC cameras are installed in appropriate locations around the campus.
6. The Disciplinary committee are formed that verges in disciplinary activities inside the campus.
7. Faculty Placement Cells and Alumni Placement Assistance Cell encompasses complete support in educating the girl students concerning career plans and entrepreneurship activities.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Annual gender sensitization action plan(s)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	1. Safety and Security

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university enables various techniques for the management of degradable and non-degradable waste inside the campus. The main goal is to reduce, reuse and recycle the waste materials and to maintain green and eco friendly environment. The university campus has various segregation of waste disposal bin to differentiate solid, decomposable and non- decomposable waste materials. The campus has separate committee members to pact with the minimization of waste materials. Every day waste materials were collected in bins and dumped into a place where it is converted into manure.

Added on to waste management, the campus has organized various workshops and training programmes to create impact and awareness about the techniques employed in implementation of waste disposal mechanisms. The campus has stressed to avoid plastic and related things to maintain green campus. The garbage generated is preferably treated at the site of generation.

Waste recycling involves the collection of waste materials and segregation of the waste material. The university has set up a recycling programme to meet the need of recycling the waste. Hence, the campus is determined to provide all possible facilities to deal with the degradable and non-degradable waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our institution organizes two days Youth and Cultural festival. NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges. Final year students of B.Sc., (Hons.) Agriculture have undergone the RAWE (Rural Agricultural Work Experience) programme in near by Agricultural block of nearby districts of Tamil Nadu. In this programme students have been live with Farming community peoples, Agricultural officers of government bodies, NGO, Industries (related with Agriculture & allied) for learning and providing of Practices, technologies, schemes, etc.,

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.

We celebrate Independence Day on the 15th of August every year in all its Campuses. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity.

Every year on 26th January, celebrates Republic Day in all its campuses with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution. All stakeholders of PRIST take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country.

Many teachers and students donate blood to ensure that precious lives are saved. Also celebrates Women Day to mark the achievements of women throughout the history. We celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our university celebrates National and International days enthusiastically every year. All staff members and students gather in the university to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of university's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the university with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Regular feedback on faculty performance from the students for 'on-time course correction' by the faculty, through a special portal.

2. Objectives / intended outcomes of the Practice

- To help the faculty identify the strengths and weaknesses of their teaching and evaluation methods
- To provide the students a sense of 'belonging'. With a scientific student feedback system in place, students get encouraged that they are 'being heard'

3. The Context

- It is well known that any system / process / procedure

where enough care is exercised to consider systematically the stakeholders' feedback will, eventually, become robust and shape up into a successful model.

- Student-feedback on Teachers help enormously the later to improve the teaching effectiveness, thereby enriching the learning experience.
- It is, generally, the experience of any well-meaning Teacher that his/her students' perspective on the manner the classes are handled often prove to be 'extraordinary' and taken sincerely the feedback greatly benefits the Teacher.
- It is also true that the immense benefits of student-feedback often go unrecognized.

For more see here :<https://www.prist.ac.in/wp-content/uploads/2022/10/aqar7-2-1.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

True to its name, PRIST, an HEI, located in the delta district of Thanjavur, has chosen to work with focus on education and research specifically in agriculture, water quality and environment domains.

Since, PRIST is located in the Kaveri Delta, known as the 'rice bowl of Tamil Nadu', its undergraduate Agricultural programme students thoroughly enjoy the locational advantage through active participation in the 'Rural Agricultural Work Experience' programme. The School of Agriculture at PRIST accords top priority in providing opportunities for students to stay in natural village setting and work with farming families, thus, finding avenues for transferring from lab to land the latest agricultural technologies. In line with the mandate of ICAR, real-time study of socio-economic aspects of the farming families is facilitated for the students.

Faculty researchers along with their team of PG/PhD scholars, focus on surface and ground water modelling using specialized software viz. HEC -HMAS and ModflowSeawat. Exclusive facilities are available in 'water quality surveillance', 'waste water management' and 'ambient air quality/ noise level assessment'.

ISRO has awarded PRIST a project on 'Subsurface tracking of groundwater discharge along coastal stretches of Andhra Pradesh and Tamil Nadu based on understanding and modelling of coastal aquifer dynamics'.

The DST has also sponsored the PRIST faculty to work on a project viz. 'Characterization and utilization of selected, de-oiled cake as adsorbents in textile wastewater treatment'.

7.3.2 - Plan of action for the next academic year

The University practices a teaching methodology focusing on imparting education through a student-centric approach boosting the learners' confidence and encouraging independence. The various courses offered help them in self-evaluation.

Classes are interactive and encouraging students come up with suggestions towards innovation. Audio-Visual methodology, Language Lab, Industrial Visits, Field Work and Projects provide avenues for experiential and participative learning. During field work opportunities students are exposed to societal issues which are thought-provoking. They are encouraged towards solution-seeking. Such activities meaningfully serve the purpose of experiential learning.

Internal assessments are planned to encourage students to work independently. Seminars, which form an essential component of internal assessment help students improve upon presentation and communication skills.

Discussions and debates organized on current topics help generate interest among students in trending topics in technology/ management / life sciences etc. PRIST hosts annual technical festivals and other similar programmes where students can display their creative ideas through events like role-play, debates etc.

Student representation in the administration is an important initiative by the University. Representatives of students serve as members on Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell etc. thus gaining valuable real-time learning experience.